Board of Education:

- Sandra Lee Fewer – President
- Emily M. Murase, Ph.D. – Vice President
- Matt Haney
- Kim-Shree Maufas

Student Delegates to the Board of Education:

- Angelina Wei
- Cooper Logan

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS

ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of April 8, 2014

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS  
- HELD FOR SPEAKER CARDS AND ACTION  

- 144-22Sp1 - Recommendation for Amending Board of Education Policy on the Use of Tobacco, Alcohol, and Other Drugs to Update its Current Version to Include Changes and Include Additional Language

I. BOARD MEMBER’S PROPOSALS  
- HELD FOR SPEAKER CARDS AND ACTION  

(Report from the Curriculum and Program Committee)

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTE

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS  

ACTION ITEM:

1. Subject: Approval of Appointments to the Child Care Planning and Advisory Council (CPAC)  

Recommendation: That the Board of Education of the San Francisco Unified School District reappoint/appoint the following people to the Child care Planning and Advisory Council.

New Appointments:  E’leva Gibson, Ed.D.  
September J. Jarrett

Re-Appointment:  Ingrid X. Mezquita
M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➢ Digital District Plan (Family Technology Survey)
➢ Public Education Enrichment Fund (PEEF) Update

N. CONSENT CALENDAR RESOLUTIONS – REMOVE AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING (Pg. 10 - 12)

(5 Minutes will be given for total public testimony under this item.)

➢ 145-13Sp1 – In Support of Naming the Daniel Webster Elementary School Library to the Dena Fischer Library

➢ 145-13Sp2 – Authorization to Pursue a Grant Opportunity to Strengthen and Enhance a Turn-Around Leadership Program within SFUSD for the Selection, Preparation, Placement, Support and Retention of Turn-Around Leaders in School Improvement Grant (SIG) Schools

R. BOARD MEMBERS’ PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the City and School District Select Committee
April 24, 2014 - Reporting: Commissioners Hydra Mendoza-McDonnell, Sandra Lee Fewer and Jill Wynns
S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

ITEMS FOR DISCUSSION:
➢ 140272 – Summer Jobs Plus Initiative and Recreation and Park Department Summer Programming Updates for Youth and Children
➢ 140349 - Reauthorization of the Public Education and Enrichment Fund

Report from the Ad Hoc Committee on Student Assignment
April 29, 2014 - Reporting: Commissioner Emily M. Murase, Ph.D.

INFORMATIONAL UPDATES:
• Middle School Feeders for Bryant ES and Daniel Webster ES
• Willie L. Brown, Jr. Middle School Assignment Process
• Enrollment Process for the 2014-15 School Year
• Future Meetings

Report from the Curriculum and Program Committee
May 5, 2014 – Reporting: Commissioner Kim-Shree Maufas

ACTION ITEM:
➢ 143-25A1 – In Support of Update to San Francisco Unified School District Student and Parent/Guardian Handbook: Dress/Appearance Standards (Haney)

UPDATE ON THE FOLLOWING INFORMATIONAL ITEMS:
➢ Multilingual Pathways Department (MPD) Overview / Focus on World Languages
➢ School Quality Improvement System (SQIS)

➢ Budget and Business Services Committee
➢ Buildings, Grounds, and Services Committee
➢ Rules, Policy, and Legislation Committee
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Quarterly Report on Williams Uniform Complaints (February - April 2014)

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (145-13B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $292,146 – Georgia State University Research Foundation to Phillip & Sala Burton Academic HIGH School; Mission High School; John O'Connell Technical Alt High School; Thurgood Marshall Academic High School. This resubmission is an amendment to the original Board submission (143-11B1 subd. 2) to provide the correct granting agency name and award amount. The study is designed to examine (a) the factors that contribute to group cohesion and mutual help process within a school-based group mentoring context, and (b) the extent to which group mentoring may contribute to key developmental outcomes for youth and (c) the role of group processes in mediating the association between program participation and key developmental outcomes.

2. $955,800 – Urban Strategies to Bret Harte Elementary School; Malcolm X Elementary School; George Washington Carver Elementary School. To support nurses, family liaisons, attendance liaisons, and community school coordinators at Bayview elementary schools.
3. $3,500,000 – Salesforce.com Foundation to Aptos Middle School; James Lick Middle School; James Denman Middle School; Everett Middle School; A.P. Giannini Middle School; Herbert Hoover Middle School; Dr. Martin Luther King, Jr. Academic Middle School; Marina Middle School; Presidio (Infant, Pre-K & Sa); Theodore Roosevelt Middle School; Visitacion Valley Middle School; Alice Fong Yu Alternative School (K8); Bessie Carmichael (K8); Lawton Alternative School (K8); Claire Lilienthal Alt School (K8); Paul Revere School (K8); Rooftop Alternative School (K8); S. F. Community School.

This initiative grew out of a shared goal between Mayor Lee and Superintendent Carranza to provide principal leaders with the strategies, resources and support they need to foster and maintain high quality middle grades that integrate the most innovative practices for teaching and learning. There is a social justice and equity component to this partnership, which is rooted in a desire for the district’s middle school principals to be able to extend many of the same tools and supports for 21st century teaching and learning to their students. The 2014-2015 grant award will allow for the core of the project to expand. In addition to the requested actions listed above, the additional requested action for this grant is for the Board of Education to authorize is the District to indemnify the grantor, which grantor requires in the grant agreement.

4. $50,000 – U.S. Corporation for National and Community Service (CNCS) to Student Support Services. To plan a sustainable AmeriCorps Program for SFCSD School Health Programs to support low performing schools.

5. $75,000 – National Philanthropic Trust to KALW Radio Station. KALW Radio reports on change and innovation in spiritual thought and practice.

6. $25,000 – Wallace Alexander Gerbode Foundation to KALW Radio Station. Funds will be used to support KALW’s mission by strengthening the station’s fundraising capacity.

7. $25,000 – United Way Bay Area to Curriculum & Instruction: College and Career. Funds are to be used to support CTE academy student internships.


Recommendation: That the Superintendent recommends changes to the FY 2013-2014 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05, & 12)

2c. (145-13B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.
2d. (145-13B4) Authorization for the Career Technical Education Department (CTE) to Enter Into A Memoranda of Understanding (MOU) with Local Businesses/Organizations for the 2014 Summer Internship Program for Students of the San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District approve a Blanket Authorization for the District’s Career Technical Education (CTE) Department to enter into a memorandum of understanding with local businesses/organizations participating in the Summer Internship Program for high school students of the District. The CTE Department anticipates entering into MOU’s with over one hundred businesses/origination that will provide District students with summer internships which provide valuable learning experiences. For expediency, the CTE Department seeks blanket approval to enter into such MOU’s with business/organizations participating in the 2014 Summer Internship Program. These MOUs contain a dual indemnification clause. There is no cost impact to the District.

2e. (145-13B5) Authorization for the Career Technical Education Department (CTE) to Enter Into Memoranda of Understanding (MOU’s) with Local Businesses/Organizations for the Summer 2014 and/or School Year 2014-15 for Workbased Learning Placements for High School Students of the San Francisco Unified School District

Recommendation: That the Board of Education to approve a blanket authorization for the San Francisco Unified School District’s Career Technical Education (CTE) Department to enter into Memoranda of Understanding (MOU’s) with local businesses/organizations providing Work-based Learning Program placements for District high school students, and to authorize the MOU’s provision of mutual indemnification with such business/organization and an MOU term of Summer 2014 and/or the 2014/15 School Year. There is no cost impact to the District.

2f. (145-13C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $84,100 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (145-13W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Eternal Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and 2011 School Facility Safety Special Tax Fund.

Nourse Auditorium/135 Van Ness Avenue - $2,732.96
3b. (145-13W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $304,664.85 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Lowell HS, Jose Ortega ES and Gordon J. Lau ES - $304,664.85

3c. (145-13W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification to the Master Agreement for geotechnical services between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $12,464 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Academic Campus Kitchen - $12,464

3d. (145-13W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories the San Francisco Unified School for an amount not to exceed $41,584.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Academic Campus Kitchen - $41,584.80

3e. (145-13W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $2,200 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Visitacion Valley Middle School – Modernization - $2,200
3f. (145-13W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Modular Management Corporation and the San Francisco Unified School District for an amount of $16,135 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Burton High School - $16,135

3g. (145-13W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $463,329 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement Modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Willie L. Brown, Jr. Middle School - $463,329

3h. (145-13W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Capital Engineering Consultants, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Lowell High School - $15,700

3i. (145-13W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Eternal Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.
Chinese Education Center - $149,600
3j. **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the SFUSD PUC Drinking Water Fund. Should the District be unable to enter into a contract with Hoi's Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

Various Schools - $32,100

3k. **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Helium Ventures and the San Francisco Unified School District (SFUSD), and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract on behalf of the District and to encumber sufficient funds from the Development Fee Funds (Fund 25).

Ruth Asawa School of the Arts - $60,000

3l. **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $1,496,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

McAteer Campus - $1,496,000

3m. **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $788,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

NAC Kitchen @ 300 Seneca Modernization & Reconstruction - $788,000
3n. (145-13W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement between 4LEAF Inc. and the San Francisco Unified School District for an amount not to exceed $312,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Jose Ortega Elementary School and Miraloma Elementary School - $312,400

3o. (145-13W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a one time fee payment to Pacific Gas and Electric for an amount not to exceed $5,620.87 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Starr King Elementary School - School Modernization - $5,620.87

3p. (145-13W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with Hoi's Construction, the contract will be awarded to the next lowest, responsive and responsible bidder. San Francisco Community Elementary School - $165,800

3q. (145-13W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between American Asphalt Repair and Resurfacing Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with American Asphalt Repair and Resurfacing Co., Inc., the contract will be awarded to the next lowest, responsive and responsible bidder. Sherman Elementary School and Yoey Campus - $407,213
3r. (145-13W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a Memorandum of Understanding between the San Francisco Department of Public Health and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the General Fund.

West Nile Virus Prevention Related Mosquito Control Services - $60,000

3s. (145-13W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education rescind a portion of contract modification #3 awarded to Ninyo & Moore, Inc. by Board Resolution #143-11W3 by the amount of $90,580.

Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening – ($90,580) Credit

4. Personnel Resolutions

4a. (145-13F1 – F9) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized:

4b. (145-13K1 – K39) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K14
Contract with Organizations = Resolutions K15 – K39

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. R.L. Stevenson Elementary School – To provide supplemental teachers' PE instruction and partner with teachers during PE time to prepare materials, support skill instruction, and provide supplemental coaching during PE activities.
Sean Male - $32,000 – Trust Fund – PTA Funds (Pending FY 2014-2015 Budget Approval)

K2. KALW Radio Station – To provide, as producer and host, reports for KALW News, working under the direction of KALW’s news and executive director.
Hana Baba - $30,000 – KALW Fund Unrestricted (Pending FY 2014-2015 Budget Approval)
K3. **KALW Radio Station** – To provide a Senior Producer, who will produce, edit, report features for KALW news, and coordinate the youth training program.

Julie Caine - $54,000 – KALW Fund Unrestricted
(Pending FY 2014-2015 Budget Approval)

K4. **KALW Radio Station** – To produce radio features for Broadcast on KALW’s News programs.

Leila Day - $44,000 – KALW - Association for Continuing Education
(Pending FY 2014-2015 Budget Approval)

K5. **KALW Radio Station** – To coordinate digital and social media for KALW news and relations with local partners for the station’s “Hear Here” community storytelling project.

Audrey Dilling - $48,000 – KALW - Association for Continuing Education
(Pending FY 2014-2015 Budget Approval)

K6. **KALW Radio Station** – To produce news features for KALW’s “Crosscurrents” news program.

Sandhya Dirks - $48,000 – KALW - Association for Continuing Education
(Pending FY 2014-2015 Budget Approval)

K7. **KALW Radio Station** – To provide technical production services for KALW’s News Department.

Chris Hoff - $48,000 – KALW - William & Flora Hewlett Foundation and KALW - Association for Continuing Education
(Pending FY 2014-2015 Budget Approval)

K8. **KALW Radio Station** – To assist the KALW’s News Department’s community outreach, community event planning efforts and assist in digital and social media efforts.

Ashleyanne Krigbaum - $36,000 – KALW - Association for Continuing Education
(Pending FY 2014-2015 Budget Approval)

K9. **KALW Radio Station** – To provide technical production services for KALW’s News Department.

Seth Samuel - $45,000 – KALW - William & Flora Hewlett Foundation and KALW - Association for Continuing Education
(Pending FY 2014-2015 Budget Approval)

K10. **KALW Radio Station** – To produce radio features for the “Spiritual Edge” pilot project for KALW News program and provide content for kalw.org.

Judy Silber - $40,000 – Trust Fund – Discretionary Fund
(Pending FY 2014-2015 Budget Approval)

K11. **KALW Radio Station** – To provide an executive editor for KALW News who will assign, edit and report for KALW News.

Ben Trefny - $75,000 – KALW Fund Unrestricted
(Pending FY 2014-2015 Budget Approval)

K12. **KALW Radio Station** – To produce, edit and report features for KALW News.

Jennifer Chien - $48,000 – KALW - Association for Continuing Education
(Pending FY 2014-2015 Budget Approval)
K13. **Student, Family & Community Support Dept.** – To coordinate and implement professional development topics, health related policies, health awareness events, educational programs, and administrative duties on site at Gateway High School.

Annette Preciado - $1,000 – Tobacco Use Prevention Education: Grades 6-12

K14. **Special Education Services** – To train new SFUSD staff on DPH-ERMHS billing.

Jeff DuBois - $1,400 – AB114: Special Education – Mental Health Services

K15. **Zaida T. Rodríguez Early Education School** – To provide professional development workshops for paraprofessionals and teachers on-site.

Community Initiatives - $400 – 2006 School Facilities Prop 39 Bond

K16. **Junipero Serra Annex Early Education School** – To provide professional development workshops for paraprofessionals and teachers on-site.

Community Initiatives - $1,000 – 2006 School Facilities Prop 39 Bond

K17. **Fairmount Elementary School** – To provide monthly "Practicas Universitarias," or University Chats and workshops for parents on the process for preparing students to be college ready.

Mission Graduates - $14,000 – SGC – English Learner (EL) and UGF/AB825: Targeted Instructional Improvement Block Grant (Pending FY 2014-2015 Budget Approval)

K18. **Fairmount Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students during recess periods.

Playworks Education Energized - $30,000 – School Site Based WSF Allocation (Pending FY 2014-2015 Budget Approval)

K19. **Information Technology Department** – To provide voice and data services to all instructional and non-instructional SFUSD facilities under the pricing terms and conditions of California-Negotiated CALNET3 contract.

AT & T - $345,807.48 – Unrestricted General Fund (Pending FY 2014-2015 Budget Approval)

K20. **Human Resources** – To provide a customized, web-based hiring solution that is specifically engineered to meet the needs of K-12 school districts.

SearchSoft Solutions - $8,040 – Unrestricted General Fund

K21. **Student Nutrition Services** – To provide the software to process the National School Lunch Program meal applications. Precise, efficient and reliable processing of the NSLP application is critical to families and funding for SFUSD.

Cybersoft Technologies, Inc. - $42,280 – Child Nutrition: School Programs
K22. **Student Nutrition Services** – To provide maintenance support and upgrades for the Horizon OneSource cafeteria platform, which will allow the District to continue to run its cafeteria point-of-service system.

Horizon Software International - $83,022.22 – Child Nutrition: School Programs
(Pending FY 2014-2015 Budget Approval)

K23. **Student, Family & Community Support Dept.** – To request a Waiver of Board Policy P3850 and P4530 for Summer ExCEL After School Program Lead Agency contract employees who are working in the ExCEL summer programs per the SFUSD-UESF Side Letter


K24. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Starr King Elementary School.

Urban Services YMCA - $153,823 – After School Education and Safety Program and DCYF: ExCEL After School Support
(Pending FY 2014-2015 Budget Approval)

K25. **Student, Family & Community Support Dept.** – To provide one-to-one after school tutoring services and overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Sherman Elementary School.

Reading Partners - $25,000 – After School Education & Safety Program
(Pending FY 2014-2015 Budget Approval)

K26. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Rosa Parks Elementary School.

(Pending FY 2014-2015 Budget Approval)

K27. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program (that may include summer, school breaks and weekends), to include programmatic and fiscal accountability in accordance with grant guidelines at Galileo Academy.

Telegraph Hill Neighborhood Center - $120,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
(Pending FY 2014-2015 Budget Approval)
K28. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Francisco Middle School.
Telegraph Hill Neighborhood Center - $198,848 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
*(Pending FY 2014-2015 Budget Approval)*

K29. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Francisco Middle School.
Telegraph Hill Neighborhood Center - $17,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
*(Pending FY 2014-2015 Budget Approval)*

K30. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Leonard R. Flynn Elementary School.
*(Pending FY 2014-2015 Budget Approval)*

K31. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Fairmount Elementary School.
*(Pending FY 2014-2015 Budget Approval)*

K32. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Charles Drew Elementary School.
*(Pending FY 2014-2015 Budget Approval)*

K33. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Charles Drew Elementary School.
Urban Services YMCA - $21,250 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
*(Pending FY 2014-2015 Budget Approval)*
K34. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at William Cobb Elementary School.

K35. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Chinese Education Center.

K36. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Cesar Chavez Elementary School.

K37. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Buena Vista Horace Mann School.

K38. Student, Family & Community Support Dept. – To provide language arts, academic and enrichment services, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Buena Vista Horace Mann School. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

K39. Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program (that may include summer, school breaks and weekends), to include programmatic and fiscal accountability in accordance with grant guidelines at June Jordan High School.
San Francisco Coalition of Essential Small Schools - $85,000 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2014-2015 Budget Approval)
**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K40. Special Education Services** – To provide Assistive Technology tools and Augmentative and Alternative Communication tools to support students with disabilities. Train staff in best practices and administer assessments to determine eligibility of services. The purpose for this amendment is for a reduction in services needed.
Cost of this Amendment – ($25,000) Credit

Marilyn J. Buzolich – Total Program Cost to Date - $5,000 – Special Education Services

**K41. Visual & Performing Arts Department** – The groups of artists and/or organizations will provide art programs for the Elementary Arts Program at various sites. The purpose for this amendment is to add/delete artists and/or art organizations.
Cost of this Amendment - $0

Various Artists and Organizations – Total Program Cost to Date - $573,282.81 – Elementary Arts Program

**K42. Visual & Perform Arts Department** – To support SFUSD Arts Festival visual and performing arts exhibition event at the Asian Art Museum. The purpose for this amendment is to add and/or delete name(s)/Org.'s.
Cost of this Amendment – $800


**K43. C & I – STEM Department** – To provide professional development in Common Core State Standards for Mathematics to approximately 68 teachers in thirteen schools serving students in grades Pre K – 8th. The purpose for this amendment is to correct the consultant's name.
Cost of this Amendment – $0

The University of Texas at Austin, The Charles A. Dana Center. – Total Program Cost to Date - $28,900 – CCSS – Common Core State Standards

**K44. Translation and Interpretation Unit** – To provide Translation services for IEP/Special Education reports/documents. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $106,000

Source to Target – Total Program Cost to Date - $476,000 – DCYF: Public Education Baseline

**K45. Translation and Interpretation Unit** – To provide interpretation services for IEP/Special Education meetings. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $55,000

Language Circle of California – Total Program Cost to Date - $195,000 – DCYF: Public Education Baseline
K46. **Student, Family and Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Sherman Elementary School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – ($25,000) Credit

Reading Partners – Total Program Cost to Date - $134,440 – After School Education and Safety Program

K47. **Student, Family and Community Support Dept.** – To initiate improvements to the Daily Log to enhance logging capabilities for School Social Worker and Nurse Activity. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $15,000

Education, Training & Research Associates – Total Program Cost to Date - $435,849.96 – Elementary and Secondary School Counseling Program

K48. **Special Education Services** – To provide Independent Educational Evaluation for a student. The purpose for this amendment is to reduce the services to students.

Cost of this Amendment – ($5,749.30) Credit

Children’s Health Council – Total Program Cost to Date - $4,250.70 – Special Education – IDEA Basic Local Aid

K49. **Special Education Services** – To provide supplemental academic services to areas of ELA and math to specific special education students. The purpose for this amendment is to cancel original K Resolution.

Cost of this Amendment – ($6,000) Credit

MixPage Educational Services, dba Sylvan Learning Center – Total Program Cost to Date - $0 – Special Education – IDEA Basic Local Aid

K50. **Special Education Services** – To provide day class for students presenting with emotional and/or behavioral needs/disorders. The purpose for this amendment is to cancel original K Resolution.

Cost of this Amendment – ($20,200) Credit

NCS Pearson, Inc. – Total Program Cost to Date - $0 – Special Education Services

K51. **Special Education Services** – To provide an action plan for students, guiding the successful integration of appropriate Assistive Technology tools to support students with disabilities. The purpose for this amendment is to reduce the services to students.

Cost of this Amendment – ($26,881.50) Credit

Center for Accessible Technology – Total Program Cost to Date - $3,118.50 – Special Education Services

K52. **Special Education Services** – To provide transition into less restrictive setting along with in-home behavior support for a student. The purpose for this amendment is to reduce the services to students.

Cost of this Amendment – ($8,791) Credit

Kahlon Family Services – Total Program Cost to Date - $37,584 – Special Education – IDEA Basic Local Aid and Special Education Services
K53. Superintendent's Zone – Mission – John O'Connell High School –
To provide Linked-Learning Labs for College and Career Readiness. The
purpose for this amendment is to reduce services needed.
Cost of this Amendment – ($30,000) Credit
The Regents of University of California, UC Berkeley – CCSASN – Total
Program Cost to Date - $0 – NCLB: Title I, School Improvement Grant
(SIG)

K54. C & I – Multilingual Pathways Department – To provide on-line
resources for teachers and students to enhance the District's ELD
curriculum. The purpose for this amendment is to approve crossing of
fiscal years and correct date services will be paid.
Cost of this Amendment – $0
SG Consulting Inc. – Total Program Cost to Date - $20,400 – NCLB: Title
III, Limited English Proficient Student Program

K55. Superintendent's Office – IISJ, LEAD – To provide professional
learning structures and strategies with assistant superintendents,
principals, IRF's, instructional coaches, and teacher leaders. The
purpose for this amendment is to reduce services needed.
Cost of this Amendment – ($150,000) Credit
Partners in School Innovation – Total Program Cost to Date - $850,000 –
NCLB: ARRA Title I, School Improvement Grant (SIG) and QTEA:
Innovation, Research, and Development
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

**Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.**

**Translation services in Spanish and Chinese** are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

Franklin Street

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SUPERINTENDENT’S PROPOSAL

144-22Sp1 - Recommendation for Amending Board of Education Policy on the Use of Tobacco, Alcohol, and Other Drugs to Update its Current Version to Include Change and Include Additional Language

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District (SFUSD) approve and support the actions to amend the current Use of Tobacco, Alcohol, and Other Drugs policy to prohibit the use of products containing nicotine, such as electronic cigarettes and all vapor emitting electronic devices with or without nicotine content, including electronic hookah, that mimic the use of tobacco products.

BACKGROUND:

On October 12, 1993, the Board of Education of the SFUSD adopted Resolution 39-28Sp1, a policy (P5140.2) that prohibits the use of alcohol and illegal drugs by students and staff on school grounds and a program to reduce the use of harmful substances. Said policy also included language that by June 30, 1994, it would be the policy of the SFUSD to prohibit smoking and the use of all tobacco products in all SFUSD owned buildings, grounds and vehicles at any times by all persons including all employees, students, and visitors.

Per the directive of the California Department of Education (CDE) language of 2014, the National Association of County and City Health Officials (NACCHO), the National Association of Local Boards of Health (NALBOH), SFUSD School Health Programs, and the SFUSD Student Advisory Council (SAC) have taken appropriate steps to address electronic nicotine delivery systems through policy that would restrict access and use. Board Policy 5140.2 has been amended to reflect the 2014 language from the CDE.

Superintendent’s Proposal
144-22Sp1

4/22/14
5/13/14
Recognizing that the use of tobacco, alcohol, and other drugs

- Adversely affects the health and academic achievement of students and
- Is a major cause of accidents, preventable, and chronic pulmonary disease for all age groups; and

Recognizing that exposure to second hand smoke (passive smoking)
- Is a contributing factor in the leading causes of avoidable fatal illnesses such as heart disease, lung cancer, stroke, and chronic pulmonary disease for all age groups, and
- Is related to increased respiratory illness, middle ear disease, chronic respiratory symptoms, asthma, and lung function impairment during childhood,

The Board of Education of the San Francisco Unified School District adopts the following policy:

By October 15, 1993, the San Francisco Unified School District will establish and maintain a school environment that:

1.) Prohibits use of alcohol and illegal drugs by students and staff on school grounds or at school events; and

2.) Provides programs that reduce the use of all harmful substances among students and staff.

By June 30, 1994, the San Francisco Unified School District will establish and maintain a school environment that:

3.) Prohibits smoking and the use of all tobacco products in all District owned buildings, ground and vehicles, at all times by all persons including all employees, students, and visitors at any school site or while attending any school-sponsored activities, meetings, athletic events;
4.) As recommended by the California Department of Education (CDE) in 2014, the Board of Education of the San Francisco Unified School District prohibits the use of products containing tobacco and/or nicotine, including, but not limited to, smokeless tobacco, snuff, chew, clove cigarettes, and electronic nicotine delivery systems, such as electronic cigarettes, any time, in charter school or school district-owned or leased buildings, on school or district property, and in school district vehicles. However, this section does not prohibit the use or possession of prescription products, or other cessation aids such as nicotine patches or nicotine gum. Student use or possession of such products must conform to laws governing student use and possession of medications on school property. Other vapor emitting electronic devices, such as electronic hookah, with or without nicotine content, that mimic the use of tobacco products, are also prohibited.

To this end, the District shall implement a comprehensive substance use prevention program that includes policies about instruction, identification, referral, intervention, cessation programs, recovering student and staff support, and enforcement/discipline. The components of this program shall be clearly communicated to students, parents, guardians, caretakers, and staff.

Recognizing that the community shares the concern of maintaining a substance free school environment, the District acknowledges and encourages support and cooperation from parents, guardians, caretakers, law enforcement and community based organizations involved in substance use prevention and interventions.

To establish and review these programs and policies, the District shall utilize the Alcohol, Tobacco and Other Drugs (ATOD) Education Advisory Committee comprised of members representing school staff, parents/guardians, law enforcement, and community-based agencies to make recommendations related to substance use prevention and intervention.
Instruction/Prevention

The District shall provide a comprehensive health education program with sequential and culturally appropriate lessons facilitating mastery of age appropriate concepts and skills that enable students to adopt and maintain health promoting behaviors. Substance use prevention education shall be included in all levels of K-12 education. Substance use prevention education shall focus on reducing factors that have been shown to put students at risk for substance use (risk factors include negative aspects of involvement with community, family, school, and individual and peer groups) and enhancing protective factors (e.g., self esteem building, effectiveness in work and play, healthy expectations, self-discipline, problem solving and critical thinking skills, and humor).

Instruction shall consist of information about physiological and psychological, effects of substance use, social and legal consequences of substance use, and internal and external influences on substance use based on current scientific research findings and theories. Additionally, skills building activities will focus on enhancing self esteem and increasing decision-making, communication (including assertiveness and refusal skills), stress management and goal setting skills. It is the intent of the San Francisco Board of Education that the combination of current, accurate, and developmentally-appropriate information combined with personal and social skills development will enable students to resist involvement with tobacco, alcohol and other illegal drugs. It is the policy of the District that a “no use” message be clearly and consistently reinforces throughout the instructional process.

Staff responsible for implementing the instructional program shall be trained in the use of substance use prevention curriculum materials and current background information on an ongoing basis.
In addition to the instructional program, the Board will support other programs targeted at substance use prevention. These programs may include but are not limited to: parent education and involvement, positive alternatives activities for students, community awareness programs adult mentor programs, and peer education programs, including cross-age teaching.

Intervention

The Board recognizes that there are individuals on campuses who use tobacco, alcohol, and other illegal substances who may benefit from intervention strategies. The Board supports intervention programs that include involvement of students, peers, school district staff, parents/guardians and siblings, caretakers, and community agencies. School district personnel shall be trained to recognize and identify behavioral indicators of substance use. The responsibilities and expectations of staff reporting students suspected of substance use shall be clearly defined in administrative regulations (as delineated in the SFUSD Student Handbook).

School district administrative regulations shall identify the roles and responsibilities of law enforcement officers as reflected in procedures which the district and law enforcement agencies have established for substance use prevention and intervention programs. In addition to participating in the S.F.U.S.D. substance use prevention policy adoption process, law enforcement staff shall receive copies of all Board policies, regulations, procedures and rules related to substance use prevention programs.

On a yearly basis, the District shall provide students, parents/guardians and caretakers, and staff, access to information about indicators of substance use as well as community based agencies with intervention programs and services that are culturally appropriate and language specific.
Nonpunitive Self-Referral and Self-Disclosure

The Board strongly encourages any student who is using tobacco, alcohol, and other illegal drugs to discuss his / her use with a parent/guardian, school staff, (including counselors, school district nurses (SDN) and social workers (SSW), mental health professional, or community agency representative. If the student is not comfortable to discuss his / her use, she/he may designate a friend to disclose on his or her behalf. Students who disclose in this manner to seek help from an intervention or recovery program shall not be punished or disciplined for past use. A student who self-refers or self-discloses shall have a clear record from that point.

Any existing referrals relative to the initiation of intervention and recovery programs shall be removed from student files at their request. Subsequent infractions shall result in appropriate action.

Recovering Student Support

The Board recognizes the presence of students/employees in recovery programs and the necessity to support these students to prevent reinvolve with tobacco, alcohol, and other drugs. To this end, the Board will support and provide school sponsored activities which are positive alternatives to substance use and, where ever possible, will provide support services to enhance recovery.
Enforcement/Discipline

The Board will support District staff who shall take appropriate action to eliminate possession, use or sale of tobacco, alcohol or other illegal drugs and drug paraphernalia including vapor emitting electronic signaling devices (beepers) on school grounds, at school events, or in any situation where the school is responsible for the conduct and safety of students. Students possessing, using or selling tobacco, alcohol or other drugs or related paraphernalia including electronic signaling devices (beepers) shall be referred for interventions according to district protocol subject to disciplinary action which may result in suspension or expulsion as provided for in the California Education Code listed or alternative programs as provided by the District. Electronic signaling devices may be confiscated from students unless it is determined that the beeper or other device is essential for the student’s health. Any beeper allowed in possession of a student may only be used for health purposes.

The Board will insure that related laws, policies and regulations are uniformly and consistently applied and that coordination and cooperation with local law enforcement is ongoing. School authorities may search students and school property for substances so long as such searches are conducted in accordance with law, Board policy and administrative directives.

HISTORY/AUTHORIZATION

Adopted Resolution #39-28Sp1 (First Reading – September 29, 1993)
(Second Reading – October 12, 1993)

Amended: Resolution #144-22Sp1 (First Reading – April 22, 2014)
(Second Reading – May 13, 2014)
WHEREAS: San Francisco Unified School District (SFUSD) believes strongly in creating a District-wide, positive, relationship-based culture that is supportive of all members of the SFUSD community; and

WHEREAS: The SFUSD Board of Education believes that appropriate student dress and appearance contribute to a productive learning environment; and

WHEREAS: The SFUSD Board of Education believes that the type and style of clothing and hairdo are individual and personal, and that the school should only be concerned when a determination is made that certain types of dress or appearance could cause school distraction, disruption or be unsafe; and

WHEREAS: SFUSD Board of Education Policy provides that parents/guardians/caregivers shall be informed about the school dress code as specified in the Student and Parent/Guardian Handbook; and

WHEREAS: A District-wide, positive, relationship-based culture is best supported by contemporary, culturally relevant Dress and Appearance standards with consistent application; and

WHEREAS: Dress and appearance standards may vary across individual schools based on the needs and preferences of the school community.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the Superintendent update the SFUSD Student and Parent Handbook for the 2014-15 school year to:

- Allow schools to set their own policies relating to hats, caps and other head coverings in school and remove any district wide restrictions on these items, provided that they do not promote obscenity or illegal activity.
- Specifically insure there is no restriction on student head coverings worn for religious purpose
- Specifically allow students to wear hats and other head coverings in the schools’ outdoor spaces, as required by state law; and
- Remove or amend any anachronistic or irrelevant provisions of the Dress/Appearance Standards; and
- Remove any explicit mention of school suspension as a punishment for violation of the dress code.
- Add language prohibiting the use of suspension or expulsion as a punishment for the violation of dress code or uniform policy.

THEREFORE BE IT FURTHER RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the Superintendent, prior to the beginning of the 2014-15 school year, disseminate the amended standards to all SFUSD school principals and provide the principals with training in the consistent application of the standards, and provide support to principals in the collaborative development of school dress standards and consistent application of these standards; and

FURTHER BE IT RESOLVED: Dress code standards should be developed in an inclusive manner, with the input and participation of the school community, including students and staff; and provide the principals with training in the consistent application of the standards.

BE IT FURTHER RESOLVED: If schools have dress standards that differ than those in the handbook, that these standards be disseminated to all students and families.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business
Regular Meeting of May 13, 2014

Subject: Approval of Appointments to the Child Care Planning and Advisory Council (CPAC)

Requested Action: That the Board of Education of the San Francisco Unified School District reappoint/appoint the following people to the Child Care Planning and Advisory Council.

New Appointments

• E'leva Gibson, Ed.D.
• September J. Jarrett

Re-Appointment

• Ingrid X. Mezquita

Background: The Child Care Planning and Advisory Council (CPAC) is mandated by the state to assess all aspects of local child care supply and demand, and to set priorities for determining state and local spending to meet existing needs. CPAC studies all child care options: subsidized and unsubsidized, state contracted and private, large centers, small family homes, license-exempt care, after-school, and infant/toddler care.

In addition, CPAC advocates for local, state, and federal funding for child care including recommending appropriate eligibility requirements for child care subsidies, proposing citywide support systems for parents and providers, and launching community awareness and education campaigns.

Finally, CPAC operates as the key collaborative liaison between child care stakeholders, providing a forum where consumers, child care workers, community groups, and public agencies can come together to explore ways of supporting all aspects of child care in San Francisco.

According to state mandate and corresponding local ordinance, the Board of Education is the appointing body for half of the CPAC membership. CPAC’s membership terms are for three years.

The recommendations above include consumers, child care providers, representatives of SFUSD, child advocates, higher education, and public agencies.

Special Order of Business

5/13/14
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent's Proposal

145-13Sp1 - In Support of Naming the Daniel Webster Elementary School Library to the Dena Fischer Library

WHEREAS: Dena Fischer, a crusader for public education, was the driving force behind the Save Daniel Webster Elementary Campaign when it was slated for closure in 2005 by the SFUSD due to under-enrollment and low-test scores; and

WHEREAS: Ms. Fischer was a founding member of the Potrero Residents Education Fund (PREFund), a nonprofit that supports public education and operates a bi-lingual preschool, on two sites, serving over 100 children, 20% receiving tuition assistance; and

WHEREAS: Ms. Fischer was a tireless champion of PREFund’s mission to underwrite local education initiatives to build stronger schools because every child deserves a high quality education; and

WHEREAS: Ms. Fischer, as part of her PREFund work, was responsible for finding critical initial and follow-on funding for three programs at Daniel Webster - Playworks, Reading Partners and Edgewood social services - that provided critical portions of the most basic infrastructure needed for the school’s success; and

WHEREAS: Ms. Fischer, in addition to her PREFund work, served as Daniel Webster’s PTA President for two years; and

WHEREAS: Because of Ms. Fischer’s efforts, today Daniel Webster has a waiting list of students seeking to attend and rising test scores; and

WHEREAS: Ms. Fischer advocated for quality education with deep resolve, a nuanced understanding, an eloquent voice, and a spirited sense of humor and never was afraid to roll up her sleeves to have the tough conversations or do the hard work; and

WHEREAS: Ms. Fischer was a beloved member of entire school community, which was deeply saddened by her death in March, 2014 after a 17 month battle with cancer; and

WHEREAS: There has been school community input and approval of naming the Daniel Webster Library in honor of Dena Fischer.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District honors and commends Dena Fischer for her long and successful association with Daniel Webster Elementary School and her deep dedication to its success that has so benefited the students of our district; and

FURTHER BE IT RESOLVED: That the Daniel Webster Elementary School Library shall henceforth be known as the Dena Fischer Library, and that a plaque donated by the PTA so stating that fact shall be installed.

5/13/14
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

Regular Board Meeting of May 13, 2014

145-13Sp2 - AUTHORIZATION TO PURSUE A GRANT OPPORTUNITY TO STRENGTHEN AND ENHANCE A TURN-AROUND LEADERSHIP PROGRAM WITHIN SFUSD FOR THE SELECTION, PREPARATION, PLACEMENT, SUPPORT AND RETENTION OF TURN-AROUND LEADERS IN SCHOOL IMPROVEMENT GRANT (SIG) SCHOOLS

WHEREAS: The work of our School Improvement Grant (SIG) in SFUSD over the past three years, organized around evidence- and research-based approaches to school turn-around and transformation, has led to accelerated student achievement in our nine SIG schools in relation to other schools in the district and in the state; and

WHEREAS: Our work has been based significantly on the Chicago turn-around research of Tony Bryk and others that identifies the following key common elements for successful Turn-Around efforts: Leadership; Instructional Guidance and Coherence; Professional Capacity; Student-Centered Learning Climate; and Parent and Community Ties - with leadership, in particular, as the driver of change; and

WHEREAS: Our own work in SFUSD also underscores the importance of school leadership, including principal leadership supported by the distributed leadership of other team members, such as IRFs, Department Leads, Instructional Leadership Team members, Coaches, Community School Coordinators, etc., including positions and functions identified as part of our Multi-Tiered Systems of Support (MTSS) to schools; and

WHEREAS: To continue to grow and sustain our turn-around and transformation efforts in SFUSD and to institutionalize equitable opportunities to learn for our students in former “persistently lowest-performing schools” we need to ensure an ongoing pipeline or cadre of turn-around leaders who can work effectively in school turn-around environments; and

WHEREAS: We are currently eligible, based on our SIG-funding, to apply for a new three-year federal funding opportunity to build a Turn-Around Leadership program or pipeline for this purpose; and
WHEREAS: As part of our current system change work as a district we have already been engaging diverse stakeholders in the district and identifying and building-out the kinds of differentiated professional learning and practices we need in place to help ensure equitable outcomes for traditionally underserved learners, including through the identification of Multi-Tiered Systems of Support (MTSS), the roll-out of the California Common Core curricula, the supports for both academic and behavioral Responses-to-Intervention, the effective use of data in a Results-Oriented Cycle of Inquiry (ROCI), the development of a Community Schools strategy, the creation of the Superintendent’s Fellows program, the facilitating of Instructional Leadership Team networks among SIG and other Superintendent’s Zone Schools and through a range of other relevant programs and opportunities aimed at improving our leadership capacities district-wide; and

WHEREAS: We value the opportunity to further strengthen and enhance our capacity to identify, recruit, prepare, support and retain high-quality turn-around leadership to sustain the important work of SIG and the Superintendent’s Zone.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent or his designee to submit a Turn-Around Leadership Program proposal in the approximate amount of $2,000,000 over three years to help further develop and implement leadership development for school-turnaround purposes, in the service of our SIG, Superintendent’s Zone and Intensive school sites within SFUSD; and

BE IT FURTHER RESOLVED: That the Superintendent be requested to implement the new turn-around leadership program if SFUSD is awarded these federal funds.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Quarterly Report on Williams Uniform Complaints
California Education Code § 35186
2014

Form completed by: Ruth Diep
Title: Executive Director, Office of Equity

Quarterly Report Submission Date:
- November (August – October)
- February (November – January)
- May (February – April)*
- August (May – July)

Date for information to be publicly reported at a governing board meeting: May 13, 2014
*This quarterly report includes January 2014 – April 2014 in order to align quarterly reports with regular scheduled board meetings.

☐ No complaints were filed with any school in the district during the quarter indicated above.

☑ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
</tr>
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<tbody>
<tr>
<td>Textbooks and Instructional Materials</td>
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<td>Teacher Vacancy or Misassignment</td>
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<tr>
<td>Facilities Conditions</td>
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<tr>
<td>Valenzuela/CAHSEE Intensive Instruction and Services</td>
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<tr>
<td><strong>TOTALS</strong></td>
<td><strong>7</strong></td>
<td><strong>6</strong></td>
<td><strong>1</strong></td>
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Agenda Item
Other Informational Items
9/13/2014

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this Agenda

1 AMOUNT: $292,146
GRANTING AGENCY: Georgia State University Research Foundation
GRANT TITLE: Group Mentoring for Resilience: Increasing Positive Development and Reducing Involvement in the Juvenile Justice System
SITE: Phillip & Sala Burton Academic HS; Mission High School; John O’Connell Technical Alt High School; Thurgood Marshall Academic
DATES OF GRANT: October 1, 2013 - June 30, 2017
PURPOSE: This resubmission is an amendment to the original Board submission (143-11B1 subd. 2) to provide the correct granting agency name and award amount. The study is designed to examine (a) the factors that contribute to group cohesion and mutual help process within a school-based group mentoring context, and (b) the extent to which group mentoring may contribute to key developmental outcomes for youth and (c) the role of group processes in mediating the association between program participation and key developmental outcomes.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Erin Farrell

2 AMOUNT: $955,800
GRANTING AGENCY: Urban Strategies
GRANT TITLE: Choice Neighborhoods Initiative Implementation Grant
SITE: Bret Harte Elementary School; Malcolm X Elementary School; George Washington Carver Elementary School
DATES OF GRANT: July 1, 2013 - March 31, 2016
PURPOSE: To support nurses, family liaisons, attendance liaisons, and community school coordinators at Bayview elementary schools.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Kristen Howell
3 AMOUNT: $3,500,000
GRANTING AGENCY: Salesforce.Com Foundation
GRANT TITLE: Mayor Lee's Middle Grades Leadership Initiative
SITE: Aptos Middle School; James Lick Middle School; James Denman Middle School; Everett Middle School; A.P. Giannini Middle School; Herbert Hoover Middle School; Dr. Martin Luther King, Jr. Academic Middle School; Marina Middle School; Presidio (Infant, Pre-K & Sa); Theodore Roosevelt Middle School; Visitacion Valley Middle School; Alice Fong Yu Alternative School (K8); Bessie Carmichael (K8); Lawton Alternative School (K8); Claire Lilenthal Alt School (K8); Paul Revere School (K8); Rooftop Alternative School (K8); S. F. Community School
DATES OF GRANT: June 1, 2014 - June 30, 2015
PURPOSE: This initiative grew out of a shared goal between Mayor Lee and Superintendent Carranza to provide principal leaders with the strategies, resources and support they need to foster and maintain high quality middle grades that integrate the most innovative practices for teaching and learning. There is a social justice and equity component to this partnership, which is rooted in a desire for the district's middle school principals to be able to extend many of the same tools and supports for 21st century teaching and learning to their students. The 2014-2015 grant award will allow for the core of the project to expand. In addition to the requested actions listed above, the additional requested action for this grant is for the Board of Education to authorize the District to indemnify the grantor, which grantor requires in the grant agreement.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Baje Thiara

4 AMOUNT: $50,000
GRANTING AGENCY: U.S. Corporation for National and Community Service (CNCS)
GRANT TITLE: California Volunteers AmeriCorps Planning Grant
SITE: Student Support Services
DATES OF GRANT: May 1, 2014 - October 31, 2014
PURPOSE: To plan a sustainable AmeriCorps Program for SFCSD School Health Programs to support low performing schools.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Erin Farrell
5 AMOUNT: $75,000
GRANTING AGENCY: NATIONAL PHILANTHROPIC TRUST
GRANT TITLE: THE SPIRITUAL EDGE: REPORTING ON CHANGE AND INNOVATION
SITE: KALW
DATES OF GRANT: May 1, 2014 - April 30, 2015
PURPOSE: KALW Radio reports on change and innovation in spiritual thought and practice.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Matt Martin

6 AMOUNT: $25,000
GRANTING AGENCY: WALLACE ALEXANDER GERBODE FOUNDATION
GRANT TITLE: KALW DEVELOPMENT SUPPORT PROJECT
SITE: KALW
DATES OF GRANT: July 1, 2014 - June 30, 2015
PURPOSE: Funds will be used to support KALW's mission by strengthening the station's fundraising capacity.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Matt Martin

7 AMOUNT: $25,000
GRANTING AGENCY: United Way Bay Area
GRANT TITLE: CTE Internship Support
SITE: Curriculum & Instruction: College and Career
DATES OF GRANT: June 1, 2014 - July 28, 2014
PURPOSE: Funds are to be used to support CTE academy student internships.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Kathryn J Doherty
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2013-2014

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2013-14 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

### UNRESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>1</th>
<th>FUND: 01 RESOURCE: 00000 SCH / ORG: 138 PROGRAM MANAGER: Janet Schulze</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>LEAD: High Schools Support</td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Unrestricted Resources</td>
</tr>
<tr>
<td>FROM:</td>
<td>1309 - Other Cert Adm Salaries</td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
</tr>
<tr>
<td>TO:</td>
<td>5803 - Consultant Fees</td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other certificated administration salaries. Funds will be used to pay consultant fees for Young Community Developers.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2</th>
<th>FUND: 01 RESOURCE: 00000 SCH / ORG: 210 PROGRAM MANAGER: Paulette Terrell</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Fiscal Services</td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Unrestricted Resources</td>
</tr>
<tr>
<td>FROM:</td>
<td>2301 - Class Sal Admin Pers-Permanent</td>
</tr>
<tr>
<td>TO:</td>
<td>4490 - Non Capitalized Equipment</td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in classified administration salaries. The funds will be used to purchase software to perform an inventory audit and to purchase replacement computers for Budget Services staff.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3</th>
<th>FUND: 01 RESOURCE: 00000 SCH / ORG: 220 PROGRAM MANAGER: Song Lai</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Information Technology Department</td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Unrestricted Resources</td>
</tr>
<tr>
<td>FROM:</td>
<td>5202 - Travel &amp; Conferences</td>
</tr>
<tr>
<td>TO:</td>
<td>6490 - Capitalized Equipment</td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in travel and conferences. Funds will be used to purchase a District vehicle for Information Technology staff to travel to various school sites to work on current projects or service tickets.</td>
</tr>
<tr>
<td>Fund: 01</td>
<td>Resource: 00000</td>
</tr>
<tr>
<td>-----------</td>
<td>----------------</td>
</tr>
<tr>
<td>Sch/Dept Name: Custodial Services</td>
<td>Program Title: Unrestricted Resources</td>
</tr>
<tr>
<td>From: 5522 - Garbage Removal</td>
<td>To: 6490 - Capitalized Equipment</td>
</tr>
<tr>
<td>Explanation: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in garbage removal. Funds will be used to purchase a 2004 Hengehold Motor Inc. GMC 3500 10' extended CAB Debris Dump Truck.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fund: 01</th>
<th>Resource: 00000</th>
<th>Sch/Org: 405</th>
<th>Program Manager: Barnaby Payne</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sch/Dept Name: Abraham Lincoln High School</td>
<td>Program Title: Unrestricted Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>From: 4310 - Instructional Supplies</td>
<td>To: 1105 - Certificated Hourly 3x01s - Certificated Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explanation: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies. Funds will be used towards extended hours for professional development of 10 teachers.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fund: 01</th>
<th>Resource: 00000</th>
<th>Sch/Org: 485</th>
<th>Program Manager: Liana Szeto</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sch/Dept Name: Alice Fong Yu School</td>
<td>Program Title: Unrestricted Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>From: 2910 - Other Classified - Job Code R 3x02s - Classified Benefits</td>
<td>To: 4211 - Library Books 4310 - Instructional Supplies 3x13 - Supplies 4490 - Non Capitalized Equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explanation: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other classified salaries. The funds will be used to purchase classroom instructional materials, supplies, library books, and computers.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Agenda Item 2b. (145-13B2)
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in classroom teachers salaries. The funds will be used to purchase computer equipment for the school.

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in supplies. Funds will be used to support the Summer School Learning Lab Project at Lakeshore Elementary School.

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in stipends. Funds will be used to reimburse National Board candidates for certification submission fees.
<table>
<thead>
<tr>
<th>Fund</th>
<th>Resource</th>
<th>SCH / ORG</th>
<th>Program Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>01</td>
<td>90667</td>
<td>Debra Eslava-Burton</td>
</tr>
<tr>
<td></td>
<td></td>
<td>192</td>
<td>C&amp;I: Professional Learning and Leadership Development</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Program Title: C&amp;I: Morris Stulsaft Foundation</td>
</tr>
<tr>
<td></td>
<td>FROM:</td>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$14,181.00</td>
</tr>
<tr>
<td></td>
<td>TO:</td>
<td>1108 - Other Duties Stipend</td>
<td>$11,600.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$2,581.00</td>
</tr>
<tr>
<td></td>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other services &amp; other expenses. The funds will be used to pay support providers of National Board Certification candidates.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 4    | 01       | 07940     | Sang Yeon Lee |
|      |          | 887       | Visitacion Valley Elementary School |
|      | SCH/DEPT NAME: Targeted Instructional Improvement |
|      | FROM:    | 5202 - Travel & Conferences | $10,000.00 |
|      | TO:      | 4313 - Supplies | $10,000.00 |
|      | EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in travel and conferences. Funds will be used to purchase supplies. |

| 5    | 05       | 65000     | Sheila Hunter |
|      |          | 828 & 056 | Special Education Services |
|      | SCH/DEPT NAME: Special Education - Special Education |
|      | FROM:    | 2102 - Instructional Aides-Extra Hrs | $12,204.66 |
|      |          | 3x02s - Classified Benefits | $2,465.34 |
|      | TO:      | 1108 - Other Duties Stipend | $12,000.00 |
|      |          | 3x01s - Certificated Benefits | $2,670.00 |
|      | EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional aides extra hours. Funds will be used to pay teachers stipends for acting as Middle/High School Special Education Department Heads. |

| 6    | 05       | 65120     | Sheila Hunter |
|      |          | 056       | Special Education Services |
|      | SCH/DEPT NAME: Special Education - Mental Health Services |
|      | FROM:    | 5890 - Other Services & Other Expense | $7,900.00 |
|      | TO:      | 4490 - Non Capitalized Equipment | $7,900.00 |
|      | EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other services & other expenses. Funds will be used to purchase laptops for Mental Health Staff. |
FUND: 12  RESOURCES: 90730  SCH / ORG: 900  PROGRAM MANAGER: Linda Duong

<table>
<thead>
<tr>
<th>SCH/DEPT NAME: Early Education Department</th>
<th>PROGRAM TITLE: Stone Foundation</th>
</tr>
</thead>
<tbody>
<tr>
<td>FROM: 1102 - Substitute Teachers Salaries</td>
<td>TO: 4310 - Instructional Supplies</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td></td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>$10,000.00</td>
<td>$38,002.00</td>
</tr>
<tr>
<td>$2,225.00</td>
<td></td>
</tr>
<tr>
<td>$25,777.00</td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teacher salaries and consultant fees. Funds will be used to pay for costs to set up kindergarten and 1st grade classrooms in the Bayview zone.

Submitted by:  
Reeta Madhavan  5/1/14  
Executive Director of Budget Services

Approved by:  
Joseph C. Grazzoli  3-1-14  
Chief Financial Officer

Agenda Item  
2b. (145-13B2)
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2013-2014 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2c. (145-13B3)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
</table>
SUBJECT: AUTHORIZATION FOR THE CAREER TECHNICAL EDUCATION DEPARTMENT (CTE) TO ENTER INTO A MEMORANDA OF UNDERSTANDING (MOU) WITH LOCAL BUSINESSES/ORGANIZATIONS FOR THE 2014 SUMMER INTERNSHIP PROGRAM FOR STUDENTS OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approve a blanket authorization for the District's Career Technical Education (CTE) Department to enter into a memorandum of understanding with local businesses/organizations participating in the Summer Internship Program for high school students of the District. The CTE Department anticipates entering into MOUs with over one hundred businesses/organizations that will provide District students with summer internships which provide valuable learning experiences. For expediency, the CTE Department seeks blanket approval to enter into such MOUs with businesses/organizations participating in the 2014 Summer Internship Program. These MOUs contain a dual indemnification clause. There is no cost impact to the District.

BACKGROUND:
The Summer Internship Program is run by the CTE Department and it provides a work-based learning experience for District high school students between their junior and senior year. Participating students are part of the multi-year career pathway programs that organize academic learning around a career theme—finance, information technology, engineering/construction and maintenance trades, hospitality and tourism, law, health science/biotechnology, and education. These career pathway programs integrate the development of professional skills into the coursework so students are better prepared for a workforce educational experience. The summer interns will also work on soft skills such as interacting with professionals, working with technology and effective communication. Each student will be required to submit a completed SFUSD HR packet and acquire a work permit to be considered a temporary SFUSD classified staff for the six week internship.

Key elements of the Summer Internship Program:

• Includes a range of professional settings and provide students an opportunity to gain a broad understanding of a career field.
• Incorporates learning goals agreed upon by the student, the worksite supervisor, and a SFUSD CTE teacher.
• Has a strong academic component, building upon classroom learning and career development activities from junior year and providing a foundation to build upon senior year.
• Is a powerful hands-on learning experience for the students.

Benefits of participating as an employer partner:

• Provides a productive contribution by students in the workplace.
• Provides positive publicity as a partner supporting San Francisco Public Schools
• Provides a chance for employers to develop and practice leadership and mentoring skills in their workforce. Helps assure skilled workers in specific industry, providing targeted investment in the local workforce.
• Builds a potential hiring pool.

Some organizations that participated in past years include: Wells Fargo, PG&E, United Commercial Bank, Smith Barney, Citigroup, City College of San Francisco, PATELCO, Spectrum Credit Union, SF Chamber of Commerce and many more. Students have also been placed in local non-profits and public sector positions.

Under the MOU, the Business/Organization agrees to provide summer internship(s) for a six week time period. The Business/Organization agrees to donate to CTE c/o SFUSD an amount of $700 per student intern placed with the Business/Organization, which CTE shall expend as follows: $600 shall be provided to the student intern as an honorarium, and $100 shall be applied to administrative costs. The MOU provides for the District to carry insurance to cover the-internship-site, student injuries and dual indemnification, per regional occupational program standards.

SUBMITTED BY:
Bill W. Staedler, Executive Director
Division of Curriculum and Instruction

APPROVED BY:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 13, 2014

SUBJECT: AUTHORIZATION FOR THE CAREER TECHNICAL EDUCATION
DEPARTMENT (CTE) TO ENTER INTO MEMORANDA OF
UNDERSTANDING (MOU’S) WITH LOCAL BUSINESSES/ORGANIZATIONS
FOR THE SUMMER 2014 AND/OR SCHOOL YEAR 2014-15 FOR
WORKBASED LEARNING PLACEMENTS FOR HIGH SCHOOL STUDENTS
OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT

REQUESTED ACTION:

That the Board of Education to approve a blanket authorization for the San Francisco Unified School District's Career Technical Education (CTE) Department to enter into Memoranda of Understanding (MOU's) with local businesses/organizations providing Work-based Learning Program placements for District high school students, and to authorize the MOU’s provision of mutual indemnification with such business/organization and an MOU term of Summer 2014 and/or the 2014-15 School Year. There is no cost impact to the District.

BACKGROUND:

The Work-based Learning Program is run by CTE to provide real-world, work-based learning to District high school students between or during their junior and senior year. Participating students are part of multi-year career pathway programs that organize academic learning around career themes—finance, information technology, engineering, construction and maintenance trades, hospitality and tourism, law, health science, biotechnology, and education. These programs integrate the development of professional skills into the coursework, so that students are better prepared for the workforce. Participating students also work on soft skills such as interacting with professionals, working with technology, and effective communication. Each student expecting a Work-based Learning stipend will be required to complete a District HR packet and obtain a work permit to be considered a temporary District classified staff.

Some businesses/organizations that have participated in past years include: Wells Fargo, PG&E, United Commercial Bank, Smith Barney, Citigroup, City College of San Francisco, PATELCO, Spectrum Credit Union, SF Chamber of Commerce, as well as local non-profits and public agencies. Under the MOU, the business/organization agrees to provide a 2-to-3-day work-based learning rotation to students for a scheduled period of time during summer 2014 and/or school year 2014-15. The business/organization agrees to provide a contact person and ongoing communication with CTE Work-based Learning staff. The MOU provides for the District to carry insurance to cover student injury at the work-based learning-site, and mutual indemnification per regional occupational program standards. CTE expects to enter into approximately one hundred (100) MOU’s pursuant to this authorization.

SUBMITTED BY:

Bill W. Sanderson, Executive Director
Division of Curriculum and Instruction

APPROVED BY:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting of May 13, 2014  

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $84,100 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2013-2014

**REQUISITION FOR PURCHASE ORDERS**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000006322</td>
<td>Special Education Department</td>
<td>To pay for the purchase of various Leveled Literacy Intervention Systems.</td>
<td>Heinemann</td>
<td>$91,981</td>
</tr>
</tbody>
</table>

### 2014-2015

**AWARD OF CONTRACT**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-81500-2015-0000-8110-4317-340</td>
<td>Buildings &amp; Grounds Department</td>
<td>To award the contract for the purchase of various door hardwares, lock products, tools and other materials needed to maintain security in the School District.</td>
<td>Intermountain Lock &amp; Security Supply</td>
<td>$100,000</td>
</tr>
</tbody>
</table>

*Bid amount is based on estimated usage.

**Bid Results (Items on which all bidders submitted bids)**

<table>
<thead>
<tr>
<th>Bidder</th>
<th>MBE/WBE</th>
<th>Discount Base on 20 Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermountain Lock &amp; Security Supply</td>
<td>Non-MBE Non-WBE</td>
<td>Discount on 16 out of 20 items</td>
</tr>
<tr>
<td>Wilco Supply</td>
<td>Non-MBE Non-WBE</td>
<td>Discount on 4 out of 20 items</td>
</tr>
<tr>
<td>R &amp; H Wholesale Supply, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>Discount on 1 out of 20 items</td>
</tr>
<tr>
<td>Clark Security</td>
<td>Non-MBE Non-WBE</td>
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<tr>
<td>Access Hardware Supply</td>
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<td>National Door Control</td>
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<td>Opening Technologies, Inc.</td>
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Submitted by: 

Rod Sarmiento  
Director of Purchasing & Warehouse

Approved by:  

Joseph C. Grazioli  
Chief Financial Officer

Agenda Item  
2f. (145-13G2)
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $84,100.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the May 13, 2014 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
<th></th>
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<tbody>
<tr>
<td>0000006322</td>
<td>Heinemann</td>
<td>$91,981</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td>*Sole Sources</td>
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<td></td>
<td>Intermountain Lock &amp; Security Supply</td>
<td>$100,000</td>
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<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>MBE %</th>
<th>WBE %</th>
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<tr>
<td>$191,981</td>
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Purchases from government entities, publicly held corporations and sole sources are not included in this total.

Agenda Item
2f. (145-13C2)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Eternal Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and 2011 School Facility Safety Special Tax Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2014-0000-8500-6279-11371 - Construction-Change Order - $ 862.49

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2014-0000-8500-6279-11371 - Construction-Change Order - $1,870.47

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No. 1</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| To
| Contract 01753 | NOURSE AUDITORIUM/135 VAN NESS AVENUE | $2,732.96 |
| modify the existing contract with Eternal Construction, Inc. | |

BACKGROUND:
This contract was for the Men's Toilet Room renovation/conversion into a Women's Toilet Room at the Nourse Auditorium located at 135 Van Ness Avenue. The scope of work consisted of fully gutting the interior of the toilet room, installing new plumbing fixtures to meet ADA requirements, lights and hazardous materials abatement.

This modification is for additional plumbing work to replace rusted shut-off valves, replacement of pipes not noted in the bid documents and asbestos abatement on piping discovered after ceiling was removed.

Original contract amount (1312-10W26, December 10, 2013) $143,600.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $2,732.96
New Total Contract amount as modified $146,332.96
Total % of modification amounts to original contract amount 2%

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3a. (145-13W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/13/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $304,664.85 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Amount</th>
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<tr>
<td>#21-90392-2014-0000-8500-6280-11493 Lowell HS</td>
<td>$90,164.55</td>
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<tr>
<td>#21-90392-2014-0000-8500-6280-11515 Jose Ortega ES</td>
<td>$104,566.35</td>
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<tr>
<td>#21-90392-2014-0000-8500-6280-11503 Gordon J. Lau ES</td>
<td>$109,933.95</td>
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CONTRACT:
Mod. 11 to No. 1574
Lowell HS, Jose Ortega ES & Gordon Lau ES
Materials Testing and Inspection Services - Proposition A 2011 Bond
COST $304,664.85

BACKGROUND:
This Master Agreement modification is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, Cesar Chavez ES and Bret Harte Early Education School and for additional Materials Testing, Inspection Services for the Sarah B. Cooper Campus and testing and inspection services at Roosevelt Middle School.

This modification was for materials testing and inspection services at Lowell High School - Unit 4 & 5 Voluntary Seismic Strengthening, Jose Ortega Elementary School and additional testing and inspection at Gordon J. Lau ES to ensure compliance with plans & specifications and DSA requirements and submit all required DSA forms and affidavits to DSA for project close out.

| Original Contract Amount | $20,600.00 |
| Previous Modifications #1-10 | $357,782.53 |
| Modification #11 (not-to exceed) | $304,664.85 |
| Total Contract Value as modified | $683,047.38 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3b. (145-13W2)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification to the Master Agreement for geotechnical services between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $12,464.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90391-2014-0000-8500-6150-11556 – New Academic Campus Kitchen | $12,464.00 |

CONTRACT:
Modification #14 to No. 1067

DESCRIPTION

New Academic Campus Kitchen
Geotechnical Services – Proposition A 2006 Bond Program

COST
$12,464.00

BACKGROUND:
This contract is for the geotechnical services as required by San Francisco Unified School District's Proposition A 2006 Bond Program. The original contract provided for geotechnical investigations at Cabrillo ES which included data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report. Subsequent modifications to this agreement included geotechnical services for 3521 22nd Street Edison Charter school site, Guadalupe ES and 1350 7th Avenue School and the New Academic Campus @ 300 Seneca.

This modification is for additional geotechnical services at New Academic Campus Kitchen at 300 Seneca.

| Original Contract Value | $24,400.00 |
| Previous modification(s) 1-13 | $159,135.00 |
| This Modification (#14) | $12,464.00 |
| **Total Contract Value as Modified** | **$195,999.00** |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $41,584.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2014-0000-8500-6280-11556 – New Academic Campus Kitchen $41,584.80

CONTRACT:

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<tr>
<td>New Academic Campus Kitchen</td>
<td>$41,584.80</td>
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<tr>
<td>Materials Testing and Inspection Services – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Scope of work includes materials testing and inspection services to ensure compliance with plans & specifications and DSA requirements. Previous modifications to this Master Agreement included costs to complete materials testing and inspection services at Marshall ES, John McLaren New Modular Campus Project, Glen Park ES, Mission Ed Center-Kate Kennedy, Lawton Alternative School, Sunset ES, Fairmount ES, Ulloa ES, Grattan ES, Presidio CDC, Francis Scott Key ES and Gateway/Kipp and Hilltop High School.

This modification provides for additional materials testing and inspection services for New Academic Campus Kitchen at 300 Seneca to ensure compliance with plans & specifications and DSA requirements.

Original Contract Amount $26,679.00
Previous modification (No. 1-18) $943,627.19
This Modification No. 19 (not to exceed) $41,584.80
Total Contract value as modified $1,011,890.99

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $2,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6150-11517 – Visitacion Valley Middle School

CONTRACT:

Mod 4 to No. 1478

DESCRIPTION

Visitacion Valley Middle School - Modernization
Geotechnical Services – Prop A 2011 Bond Program

COST

$2,200.00

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites.

Previous modification was for geotechnical investigations and Geologic Hazards Evaluation to support the modernization project; submit Geologic Hazard Report to CGS for approval and contract document coordination and review for Jose Ortega Elementary School and Visitacion Valley Middle School.

This modification is additional unforeseen work performed during the geotechnical investigation at Visitacion Valley Middle School.

Original Contract Amount
$ 0.00
Previous Approved Modifications
$ 92,050.00
Contract to be Increased by Modification No.4
$ 2,200.00
Total Contract Value as modified
$ 94,250.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/13/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $16,135.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2014-0000-8500-6278-11504 – Burton HS – Interim Housing

CONTRACT:

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<td>Interim Housing – Prop A 2011 Bond Program</td>
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</table>

<table>
<thead>
<tr>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>$16,135.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

The scope of services provides for the lease, installation, and removal of storage containers during the Burton High School Modernization Project.

| Original contract amount | $ 364,137.68 |
| Previous Approved Modifications | $ 0.00 |
| Contract to be Increased by Modification No.1 | $ 16,135.00 |
| New Total Contract Amount as Modified | $ 380,272.68 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/13/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $463,329.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement Modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90392-2014-0000-8500-6280-11502 - Willie L. Brown Jr. MS

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<tbody>
<tr>
<td>Mod No. 6 to No. 1699</td>
<td>Willie L. Brown Jr. MS Materials Testing and Inspection Services – Prop A 2011 Bond Program</td>
<td>$463,329.00</td>
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BACKGROUND:
This contract is for construction testing and inspection services as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

The original scope of work includes a testing and inspection services at new classroom building at Monroe ES, George Peabody ES, Willie L. Brown Jr. Middle School and Sunnyside ES

This modification includes offsite testing and inspection along with on-site testing and inspections services for the Willie L. Brown Jr. MS.

Original contract amount $ 6,655.00
Previous modification (1-5) $ 722,386.90
This Modification – No. 6 $ 463,329.00
Total Contract as modified $ 1,192,370.90

Submitted by: Maureen Shelton  
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item 3g. (145-13W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/13/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Capital Engineering Consultants, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2014-0000-8500-6210-11655 – Architectural/Engineering Fees

CONTRACT:
No. 01800

DESCRIPTION
LOWELL HIGH SCHOOL
Architectural/Engineering services

COST
$15,700

BACKGROUND:
This contract is for the new classroom building to replace the portable classrooms at Lowell HS to accommodate the enrollment growth/expansion at this school site. The architect for this project advised the district to hire Capital Engineering Consultants, Inc. in order to comply with the new energy code for new building construction project requiring commissioning services which takes effect in July when the project will be submitted to DSA.

Submitted by:
Yanko Radorov, Director
Facilities Design & Construction

Agenda Item
3h. (145-13W8)

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/13/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Eternal Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6270-11671 – Construction

CONTRACT:

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<td>01801</td>
<td>CHINESE EDUCATION CENTER</td>
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<td>General Contractor Services</td>
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BIDDERS:

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<th>BIDDER</th>
<th>BIDS</th>
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<tbody>
<tr>
<td>Eternal Construction</td>
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<tr>
<td>Ho’s Construction</td>
<td>$158,000</td>
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<tr>
<td>Castle Construction</td>
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<tr>
<td>FE Controls</td>
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<td></td>
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</table>

BACKGROUND:
This contract is for security improvement on the first floor classrooms, corridor, library and multipurpose room to meet state requirements for classroom security at the Chinese Education Center. The scope of work consists of installation of new fire rated partitions and doors to open multipurpose area to create individually securable rooms.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
31. (145-13W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/13/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the SFUSD PUC Drinking Water Fund. Should the District be unable to enter into a contract with Hoi's Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

SFUSD PUC DRINKING WATER FUND:
Appropriation 01-90716-2014-0000-8500-6270-375 – Construction

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<tr>
<td>No. 01802</td>
<td>VARIOUS SCHOOLS General Contractor Services</td>
<td>$32,100</td>
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BIDDERS | BIDS
--- | ---
Hoi's Construction | $32,100
Eternal Construction | $33,794

BACKGROUND:
This contract is for water bottle filling station installation at Galileo HS, John Muir ES, Bessie Carmichael/FEC, James Denman MS and Lincoln HS. The scope of work consists of installation of water bottle filling station in the cafeteria/multi-use room or within the proximity and hazmat abatement of lead based paints. The District will provide the water bottle units and the contractor will install and provide a water meter. Hazmat abatement of lead based paints within the project area or traces of asbestos containing material within the project area is also included in the scope of work.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
j. (145-13W10)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract for professional project management services, to design and manage the strategic project development plan and assist in determining the feasibility of renovating the existing structures at 135 Van Ness for the Ruth Asawa School of the Arts, between Helium Ventures and the San Francisco Unified School District (SFUSD), and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract on behalf of the District and to encumber sufficient funds from the Developers Fee Funds (Fund 25).

DEVELOPERS FEE FUND:
Appropriation 25-91030-2014-0000-8500-5803-R0151 – Consulting Architect/Management Fees

CONTRACT:
No. 01798

DESCRIPTION
RUTH ASAWA SCHOOL OF THE ARTS
Project Management and Planning services

COST
$60,000.00

BACKGROUND:
In 2005-2006 the District prepared a new Master Planning and feasibility study for the renovation of the 135 Van Ness, Nourse Auditorium and 170 Fell Street block and the relocation of the Ruth Asawa School of the Arts to the civic center site. At the conclusion of that effort the project was temporarily put on hold. This year a renewed interest in relocating SOTA to the heart of the civic center arts downtown core, has reignited the project and the Superintendent has directed staff to re-examine the project's design and planning in the context of the District's strategic plan, learning pathways, 21st century learning with a focused programming and architectural design that updates the academic, artistic and performing requirements of the school. Further planning work is required to insure the fullest utilization and best use of this valuable SFUSD resource, as well as to determine all of the organization, resources and energies required to move the complex project forward to realization including the financial model and funding sources required.

Helium Ventures and Helium Ventures principle Craig Issod was selected to manage this phase of the project development and planning work due to his specialized experience in working with public agencies, including SFUSD and other non-profits to strategically plan and develop complex capital facility projects from start to finish. He provided project management and planning services previously to the District on the multi-million dollar Burton HS athletic field renovation project with very successful results.

Recommended and Submitted by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3k. (145-13W11)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $1,496,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6270-11522 – McAteer Campus

CONTRACT:

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<td>Cal Pacific Construction</td>
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<tr>
<td>Eternal Construction</td>
<td>$1,760,000.00</td>
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<tr>
<td>Trico</td>
<td>$2,189,304.00</td>
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<td>Angotti &amp; Reilly</td>
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BACKGROUND:

This contract is for the Summer miscellaneous project at the McAteer Campus as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes electrical work in the auditorium, sewer replacement and canopy repairs. The project will include work described as Base Bid and Allowance No. 1.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item 31. (145-13W12)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $788,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2014-0000-8500-6270-11556 – New Academic Campus @ 300 Seneca

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>TOTAL BASE BID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zolman Construction</td>
<td>$788,000.00</td>
</tr>
<tr>
<td>Rodan Builders</td>
<td>$1,156,000.00</td>
</tr>
<tr>
<td>Cal Pacific</td>
<td>$1,176,000.00</td>
</tr>
<tr>
<td>Hoi's Construction</td>
<td>$1,210,000.00</td>
</tr>
<tr>
<td>Angotti &amp; Reilly</td>
<td>$1,304,337.00</td>
</tr>
<tr>
<td>Transworld Construction</td>
<td>$1,398,000.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
The Project is generally described as: modernization and reconstruction including ADA Access and Fire/Life-Safety, Structural, Roof, Mechanical, Electrical & Plumbing upgrades, including but not limited to interior and exterior painting, new elevator and lift, miscellaneous site work, hazardous material/Asbestos remediation and other misc. interior renovation work. The award amount includes the base bid of $788,000.00.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3m. (145-13W13)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement between 4LEAF Inc. and the San Francisco Unified School District for an amount not to exceed $312,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6290-11515 - Jose Ortega ES $151,800
Appropriation #21-90392-2014-0000-8500-6290-11511 - Miraloma ES $160,600

CONTRACT:

No. 1803

Jose Ortega ES and Miraloma ES
Building Inspection Services -- Proposition A 2011 Bond Program

BACKGROUND:

This Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes project inspection services per DSA requirements of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 13 proposals submitted by Inspection services firms the District determined that the following 6 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program: KCI, Inc, Elmast Construction & Inspections Services, CIS Inc., Clarke Inspection Group, 4Leaf, Inc. and GBMI. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

This initial Master Agreement amount of $312,400.00 is for inspection services during construction at Jose Ortega ES and Miraloma ES under the 2011 Bond Program.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: District does not have staff capacity to perform this work.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $5,620.87 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6292-11506 — Starr King Elementary School

CONTRACT:

<table>
<thead>
<tr>
<th>Work Order#</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>32087</td>
<td><strong>Starr King Elementary School - School Modernization</strong></td>
<td>$5,620.87</td>
</tr>
<tr>
<td></td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This fee is for the removal of old switch gear and install of new switch gear at Starr King ES Modernization project. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E’s standard practice under applicable uniform system of accounts prescribed by the CPUC.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/13/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Hoi’s Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with Hoi’s Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2014-0000-8500-6270-11666 – Construction – $82,900

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2014-0000-8500-6270-11666 – Construction – $82,900

CONTRACT:
No. 01804

SAN FRANCISCO COMMUNITY ELEMENTARY SCHOOL
General Contractor Services

<table>
<thead>
<tr>
<th>BIDDERS</th>
<th>BIDS</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hoi’s Construction</td>
<td>$165,800</td>
<td>$165,800</td>
</tr>
<tr>
<td>Eternal Construction</td>
<td>$221,286</td>
<td></td>
</tr>
<tr>
<td>DRYCO</td>
<td>Non-Responsive</td>
<td></td>
</tr>
<tr>
<td>American Asphalt</td>
<td>Non-Responsive</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for the ADA site improvements of school grounds at the San Francisco Community Elementary School. The scope of work consists of site demolition, grading, paving work, trench and backfill, carpentry, plumbing, electrical work, accessible play structure, rubber tile surfacing, and other associated work.

Submitted by:

Yanko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3p. (145-13W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/13/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between American Asphalt Repair and Resurfacing Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with American Asphalt Repair and Resurfacing Co., Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2014-0000-8500-6270-11677 - Construction - Sherman ES - $79,261
Appropriation 21-90361-2014-0000-8500-6270-11681 - Construction - Sherman ES - $40,457

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2014-0000-8500-6270-11677 - Construction - Sherman ES - $79,261
Appropriation 25-90361-2014-0000-8500-6270-11681 - Construction - Sherman ES - $40,457

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6270-11684 - Construction - Yoey Campus - $167,777

CONTRACT:

No. 01805

DESCRIPTION

SHERMAN ELEMENTARY SCHOOL & YOEY CAMPUS
General Contractor Services

COST

$407,213

BIDDERS

American Asphalt Repair & Resurfacing Co., Inc.
Hoi's Construction

BIDS

$407,213
$539,000

BACKGROUND:

This contract is for the ADA site improvements of school yard at Sherman ES and Yoey Campus. The scope of work include the repair and resurface of the existing play yards with new asphalt and concrete paving, repair existing underground storm drain systems, and new painted gamelines on the new paved surfaces. In addition, hazardous materials abatement work is needed at the Yoey Campus.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3q. (145-13W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/13/2014

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves a Memorandum of Understanding between the San Francisco Department of Public Health and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the General Fund.

Ongoing Major Maintenance & Repair

Appropriation 01-81500-2015-00000-8500-5524-342– Ongoing Major Maintenance & Repair

WORK ORDER: No. 32088

DESCRIPTION

West Nile Virus Prevention Related Mosquito Control Services

COST

$60,000

RECOMMENDATION:

It is recommended that the Memorandum of Understanding, with the Department of Public Health, for the sum of $60,000 per fiscal year be approved (2014/2015). This MOU includes dual indemnification.

BACKGROUND:

This Memorandum of Understanding is to include the District in the City and County of San Francisco’s overall West Nile Virus prevention-related mosquito control program. The program adds storm drain catch-basins and similar outdoor water collecting devices on District properties to those on City properties including streets, sidewalks, parks, and recreational facilities which are being treated with least-toxic, lowest environmental risk materials to prevent the breeding of mosquitoes which can carry the West Nile Virus. The City’s West Nile Virus prevention program is overseen by the San Francisco Department of Public Health with technical support and review provided by the San Francisco Department of the Environment. Actual work is performed by a contractor selected and overseen by these agencies.

Performable by District Civil Service Classification: No
District Classification: None

Reason for Contracting Out: The District currently has insufficient staff to provide the routine treatment services needed. Joining into the City’s program allows for “economy of scale” in the deployment of inspectors and applicators, and gives access to a program overseen by the subject area experts in the Department of Public Health and the Department of the Environment.

Submitted by: [Signature] Rafael Picazo, Supervisor Environmental/Asbestos Control Program

Recommended by: [Signature] David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3r. (145-13W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/13/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education rescind a portion of contract modification #3 awarded to Ninyo & Moore, Inc. by Board Resolution #143-11W3 by the amount of $90,580.00.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6280-11493 Lowell HS – Unit 4 & 5 Voluntary Seismic Strengthening

CONTRACT:
Rescission of Mod # 3
No. 1615

DESCRIPTION
Lowell HS – Unit 4 & 5 Voluntary Seismic Strengthening
Materials Testing & Inspection – Prop A 2011 Bond Program

COST
($90,580.00)

BACKGROUND:
This contract is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This resolution rescinds a portion of a previous modification (No. 3) to the contract approved through Resolution #143-11W3, which increased the contract's value by the amount of $181,528 for Roosevelt MS and Lowell HS. The amount of $90,948 for Roosevelt MS was rescinded through Res. #144-22W18, bringing the contract value to $161,445.

This rescission will result in a credit to the district by the amount of $90,580.00 for work related to Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening. The rescission will amend the total value of the contract to $70,865.00.

Original Contract Amount
$ 6,482.00
Previous Approved Modifications (#1 to #4)
$ 245,911.00
Rescission (Res. #144-22W18)
($ 90,948.00)
Contract Value as modified
$161,445.00
This Rescission
($ 90,580.00)
Total Contract Value as modified
$ 70,865.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
DATE: April 25, 2014

TO: Esther Casco, Executive Assistant

FROM: Youko Radonov
Director of Facilities Design & Construction

THROUGH: David L. Goldin
Chief Facilities Officer

RE: Errata Sheet – Third Quarter - FY 2013-2014

Following is a list of Board Resolutions for the 4th quarter of FY 2013-2014 which has funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/22/2014</td>
<td>144-22W11</td>
<td>144-22W11 – Best Contracting Services: Revise funding code – the Previous Approved funding codes should be changed from: “21-90362-2014-0000-8500-6212-11633 in the amount of $32,000” to “21-90362-2014-0000-8500-6270-11633 in the amount of $32,000.” This is only a funding code change.</td>
</tr>
</tbody>
</table>
May 2, 2014

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yanko Radonov, Director
   Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the May 13, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Eternal Construction</td>
<td>2,732.96</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Capital Engineering Consultants</td>
<td>15,700.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Eternal Construction</td>
<td>149,600.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Ho’s Construction</td>
<td>32,100.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Ho’s Construction</td>
<td>165,800.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>American Asphalt Repair</td>
<td>407,213.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$773,145.96</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the May 13, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
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</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Cal Pacific Construction</td>
<td>$1,496,000.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Zolman Construction &amp; Development</td>
<td>$788,000.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
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<td>$41,584.80</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Ninyo &amp; Moore</td>
<td>$12,464.00</td>
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<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$304,664.85</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>REVISION</td>
<td>Ninyo &amp; Moore, Inc.</td>
<td>($90,580.00)</td>
<td>Non-DVBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Cornerstone Earth Group</td>
<td>$2,200.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management Corp.</td>
<td>$16,135.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>4LEAF, Inc.</td>
<td>312,400.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Construction Testing Services</td>
<td>463,328.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>PAYMENT AUTHORIZATION</td>
<td>Pacific Gas &amp; Electric</td>
<td>$5,620.87</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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</tbody>
</table>

**TOTAL** $3,351,818.52

---

**Enclosure(s)**

**cc:** Leonard Tom, Fe Bongolan, Narayan Naidu, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong, Simon Reyes, Yonko Radonov, Gioia Suplick, Simon Reyes
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**PROBATIONARY APPOINTMENTS**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donellan, Lindsay Kristine</td>
<td>Special Education/DIS</td>
<td>Speech Therapist</td>
<td>1.00</td>
<td>03/24/2014</td>
</tr>
<tr>
<td>Susoev, Tanya Alexis</td>
<td>SFCSD - Pupil Services</td>
<td>TSA HS</td>
<td>1.00</td>
<td>04/21/2014</td>
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</tbody>
</table>

**TEMPORARY APPOINTMENTS**

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<thead>
<tr>
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<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benisano, Elizabeth A.</td>
<td>Visitacion Valley M.S.</td>
<td>Science</td>
<td>0.50</td>
<td>03/24/2014</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Brown, Marleen Haskes</td>
<td>Gordon J. Lau E.S.</td>
<td>K-5th Grade ELD</td>
<td>1.00</td>
<td>03/10/2014</td>
<td>06/30/2014</td>
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**EMERGENCY APPOINTMENTS**

<table>
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<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gibbs, Georgie Ann</td>
<td>CAO - Library Service</td>
<td>Librarian</td>
<td>1.00</td>
<td>04/07/2014</td>
<td>06/30/2014</td>
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<tr>
<td>Lee, Yolanda</td>
<td>Lawton Alternative School</td>
<td>6th Grade Math/Science</td>
<td>1.00</td>
<td>03/10/2014</td>
<td>06/30/2014</td>
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**INTERN APPOINTMENT**

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<tr>
<th>NAME</th>
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<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fernandez, Stephanie Michelle</td>
<td>Harvey Milk Civil Rights Academy</td>
<td>4-5th Grade ELD</td>
<td>1.00</td>
<td>03/17/2014</td>
<td>06/30/2014</td>
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</table>

**TEACHER ON VARIABLE TERM WAIVERS**

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<th>SUBJECT</th>
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<tbody>
<tr>
<td>Ou, Zhoulei</td>
<td>Chinese Education Center</td>
<td>BCLAD:Cantonese</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------------------------------------------</td>
<td>-----------</td>
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<tr>
<td>Acosta, Patricia</td>
<td>George Moscone E.S.</td>
<td>04/07/2014</td>
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<tr>
<td>Acquarelli, Tony John</td>
<td>Jefferson E.S.</td>
<td>04/14/2014</td>
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<tr>
<td>Ball, Christina Maria</td>
<td>Physical Education Department</td>
<td>03/24/2014</td>
</tr>
<tr>
<td>Bartholomew, Julie Anne</td>
<td>Special Education/DIS</td>
<td>04/11/2014</td>
</tr>
<tr>
<td>Bond, Jill Adrien</td>
<td>Paul Revere K-8</td>
<td>04/21/2014</td>
</tr>
<tr>
<td>Boyles, Lauren E.</td>
<td>Starr King Pre-K</td>
<td>04/11/2014</td>
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<tr>
<td>Brady, Daniel P</td>
<td>Hillcrest Elementary School</td>
<td>04/14/2014</td>
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<tr>
<td>Cabrals, Yvelise Altagracia</td>
<td>John McLaren EES</td>
<td>02/01/2014</td>
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<tr>
<td>Carniglia, Julie Bernadine</td>
<td>Fairmount E.S.</td>
<td>04/09/2014</td>
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<tr>
<td>Catalini, Antonio D.</td>
<td>Francisco M.S.</td>
<td>04/07/2014</td>
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<tr>
<td>Corrudo, Allison M.</td>
<td>Fairmount Pre-K</td>
<td>07/01/2014</td>
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Agenda Item
4a. (145-13F1 - F9)
### RETIREMENT

**145-13F7**

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### SEPARATION

**145-13F8**

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| **ETHNICITY**  |            |            |
| DECLINE        | 0          | 0.00%      |
| HISPANIC/LATINO| 0          | 0.00%      |
| NON-HISPANIC OR LATINO | 2 | 100.00% |
| **TOTAL**      | 2          | 100%       |

| **RACE**       |            |            |
| AFRICAN AMERICAN | 0         | 0.00%      |
| AMERICAN INDIAN OR ALASKAN NATIVE | 0 | 0.00% |
| ASIAN INDIAN   | 0          | 0.00%      |
| CAMBODIAN      | 0          | 0.00%      |
| CHINESE        | 0          | 0.00%      |
| DECLINE TO STATE | 0        | 0.00%      |
| FILIPINO       | 0          | 0.00%      |
| GUAMANIAN      | 0          | 0.00%      |
| HAWAIIAN       | 0          | 0.00%      |
| HMONG          | 0          | 0.00%      |
| JAPANESE       | 0          | 0.00%      |
| KOREAN         | 0          | 0.00%      |
| LAOTIAN        | 0          | 0.00%      |
| OTHER ASIAN    | 1          | 50.00%     |
| OTHER PACIFIC ISLANDER | 0 | 0.00% |
| SAMOAN         | 0          | 0.00%      |
| TAHITIAN       | 0          | 0.00%      |
| VIETNAMESE     | 0          | 0.00%      |
| WHITE/CAUCASIAN| 1          | 50.00%     |

**TOTAL** 2 100.00%
## Gender / Ethnicity / Race Composition

### Emergency Appointees

Appearing in the Agenda of

May 13, 2014

### Appointees

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### Ethnicity

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### Race

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### Gender/Ethnicity/Race Composition

**Temporary Appointees Appearing in the Agenda of May 13, 2014**

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# GENDER / ETHNICITY / RACE COMPOSITION

**INTERN APPOINTEE**

**APPEARING IN THE AGENDA OF**

May 13, 2014

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SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  ☐ Yes  ☒ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K1  Mr. Male will supplement teachers' PE instruction. He will partner with teachers during PE time to prepare materials, support skill instruction, and provide supplemental coaching during PE activities. He will also build on teachers' PE instruction so that the same games and activities are available to students during recess, lunch, and after-school. R.L. Stevenson has had a long-term commitment to physical health, and the PTA has for several years supported this enrichment with its own donations. If approved, Mr. Male will continue in this role for the 2014-2015 school year.

Category: Administrative  Code: 1

School Site / Department: R.L. Stevenson Elementary School & PTA

Participants: (Those students, sites, or personnel who will be directly served by this consultant) R.L. Stevenson Elementary School students and faculty

Dates of Service: August 18, 2014 - May 29, 2015

Total Cost: $32,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-782
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Sean Male $32,000.00
Evaluation: $0
Total Cost: $32,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement -- Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected by the Principal and staff

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dr. V. Kanani Choy

SCHOOL SITE/and or DEPARTMENT: R.L. Stevenson Elementary School
DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K2  As a producer and host, creates reports for KALW News that enhances KALW's service to the listening audience. Works under the direction of the KALW news director and executive editor.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $30,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2015-0000-6000-5803-221
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Hana Baba

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
For more than seven years the contractor has been producing reports for KALW’s news department.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K3  As KALW Senior Producer: produces, edits and reports features for KALW news, Coordinates youth training program.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $54,000.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s):

63-00000-2015-0000-6000-5803-221  (Pending FY 2014-2015 Budget Approval)

Name of Consultant: Julie Caine  $54,000.00

Evaluation: $0

Total Cost: $54,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms Caine is experienced in journalism and radio production. She has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
145-13K4 Produce radio features for broadcast on KALW’s News programs

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $44,000.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2015-0000-6000-5803-221
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Leila Day  $44,000.00

Evaluation: $0

Total Cost: $44,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms Day has a journalism degree from NYU and from the Salt Institute for Documentary studies. She produced news features for KALW in 2013.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ✓ Individual  □ Organization

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  □ Yes  ✓ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K5 Coordinates digital and social media for KALW news. Coordinates KALW's relations with local partners for the station's "Hear Here" community storytelling project.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $48,000.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2015-0000-6000-5803-221
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Audrey Dilling  $48,000.00

Evaluation: $0

Total Cost: $48,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms Dilling is experienced in journalism and radio production. She has demonstrated familiarity with KALW mission and operations since 2012.

DEGREE OF STUDENT CONTACT:
- [x] Limited Contact
- [ ] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K6 Produce news features for KALW's "Crosscurrents" news program.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $48,000.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2015-0000-6000-5803-221
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Sandhya Dirks

Evaluation: $0

Total Cost: $48,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Sandhya Dirks has a Masters Degree from the Columbia Graduate School of Journalism and a BA from Mills College. She worked as a reporter for Iowa Public Radio from January, 2012-May, 2103 and a reporter at KPBS from June, 2013-May-2013. She is currently producing features for KALW's news program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
145-13K7 Technical production services for KALW’s News Department.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $48,000.00

Funding Source(s)/Program Title:
KALW - William & Flora Hewlett Foundation
KALW - Association for Continuing Education

SACS Code(s):
63-90562-2015-0000-6000-5803-221 $24,000
63-90577-2015-0000-6000-5803-221 $24,000
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Chris Hoff $48,000.00

Evaluation: $0

Total Cost: $48,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mr. Hoff is experienced in current radio production techniques. He has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K8 Assist the KALW's News Department's community outreach and community event planning efforts. Also assist with KALW's digital and social media efforts.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
n/a

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $36,000.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2015-0000-6000-5803-221
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Ashleyanne Krigbaum $36,000.00

Evaluation: $0

Total Cost: $36,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Krigbaum is familiar with KALW mission and operations.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

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<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Technical production services for KALW's News Department.</th>
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</thead>
</table>

Category: Administrative  
Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

n/a

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $45,000.00

Funding Source(s)/Program Title:
KALW - William & Flora Hewlett Foundation
KALW - Association for Continuing Education

SACS Code(s):
63-90562-2015-0000-6000-5803-221 $24,000
63-90577-2015-0000-6000-5803-221 $21,000

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Seth Samuel $45,000.00

Evaluation: $0

Total Cost: $45,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mr. Samuel is experienced in current radio production techniques. He has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K10 Produce radio features for the "Spiritual Edge" pilot project for KALW News programs and provide content for kalw.org.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2014 - April 30, 2015

Total Cost: $40,000.00

Funding Source(s)/Program Title:
Trust Fund - Discretionary Fund

SACS Code(s):
63-93005-2015-0000-6000-5803-221
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Judy Silber  $40,000.00

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms Silber has a Ph.D in molecular and cellular biology and an MA in science journalism. She worked as a city reporter for the Los Angeles Times and the biotechnology and health care reporter for the Contra Costa Times. As a freelance reporter for KALW, Silber has focused her reporting on the science of compassion and spirituality and health.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)


Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $75,000.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s): 63-00000-2015-0000-6000-5803-221 (Pending FY 2014-2015 Budget Approval)

Name of Consultant: Ben Trefny  $75,000.00

Evaluation: $0

Total Cost: $75,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
For more than eight years the contractor has been the senior news producer of KALW's News Department.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson  
SUBMITTED BY: Matt Martin  
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K12  As a Senior Producer: she will produce, edit and report features for KALW News,

Category: Administrative  Code: 1

School Site / Department:  KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service:  July 1, 2014 - June 30, 2015

Total Cost:  $48,000.00

Funding Source(s)/Program Title:  KALW - Association for Continuing Education

SACS Code(s):  
63-90577-2015-0000-6000-5803-221  (Pending FY 2014-2015 Budget Approval)

Name of Consultant:  Jennifer Chien  $48,000.00

Evaluation:  $0

Total Cost:  $48,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Ms. Chien is an experienced reporter who completed the KPFA apprenticeship program in 2011. She has produced features for KALW since 2012.

DEGREE OF STUDENT CONTACT:
- Limited Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Teacher Annette Preciado performed the Tobacco Youth Outreach Coordinator role as a member of the Gateway Charter High School Health Promotion Committee (HPC). A retroactive K Resolution is needed because a K Resolution was not submitted earlier in the school year.

SERVICE/PROGRAM DESCRIPTION:

145-13K13

Members of the Health Promotion Committee (HPC) coordinate and implement professional development topics, health related policies, health awareness events, educational programs, and administrative duties on site. Annette Preciado, will serve as a member during the Spring 2014 semester. The Health Promotion Committee consists of teachers who receive a stipend to coordinate and implement a variety of health promotion activities on campus throughout the school year. Due to grant funding Charter Schools also receive these resources, therefore the teachers on the HPC are on a K-Reso. The goal of the Health Promotion Committee is to increase the capacity and effectiveness of comprehensive and coordinated health programs at the high school level.

Category: Professional Development Code: 14

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Gateway High School

Dates of Service: 9/24/13 – 5/6/14

Total Cost: $1,000.00

Funding Source(s)/Program Title:
Tobacco Use Prevention Education: Grades 6-12

SACS Code(s):
01-66900-2014-0000-3140-5803-152

Name of Consultant: Annette Preciado $1,000.00

Evaluation: $0

Total Cost: $1,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Open enrollment was offered to San Francisco private schools that met the Title IV requirement, for which qualified applicants were asked to apply.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Rosalia Lopez
SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K14

This service was necessary to train new SFUSD staff on DPH-ERMHS billing. This consultant had developed a comprehensive data system last year and SFUSD new hire required training on the data system.

Category: Professional Development  Code: 14

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Special Education ERMHS Staff

Dates of Service: January 4, 2014 - March 14, 2014

Total Cost: $1,400.00

Funding Source(s)/Program Title:
AB114: Special Education - Mental Health Services

SACS Code(s):
05-65120-2014-5750-1190-5803-056

Name of Consultant: Jeff DuBois $1,400.00

Evaluation: $0.00

Total Cost: $1,400.00
DISTRICT GOALS AND EVALUATION:

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<th>DISTRICT GOALS</th>
<th>Evaluation Level I</th>
<th>Evaluation Level II</th>
<th>Evaluation Level III</th>
<th>Evaluation Level IV</th>
</tr>
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<tr>
<td>Goal 1: Access &amp; Equity - Make social justice a reality.</td>
<td>Complete Task</td>
<td>Complete Task, Provide Feedback and/or Produce Product</td>
<td>Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
<td>Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
</tr>
<tr>
<td>Goal 2: Student Achievement - Engage high achieving and joyful learners.</td>
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<td>Goal 3: Accountability - Keep our promises to students and families.</td>
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</tbody>
</table>

SELECTION PROCESS:

Was hired as a consultant in 2012-2013.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Christina Backeberg

SUBMITTED BY: Lisa Miller

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K15 Two, two-hour professional development on-site workshops at Zaida T. Rodriguez Early Education School, 421 Bartlett Street to train paraprofessionals and teachers. In these workshops teachers will acquire strategies to lead underserved students to engage in joyful learning experiences as they learn how to develop a garden. The workshops will promote sustainability for the garden education program and will help teachers to integrate the California Preschool Foundations into outdoor investigations.

Category: Professional Development  Code: 14

School Site / Department: Zaida T. Rodriguez EES/EED Teachers, Paraprofessionals and Site Administrator

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: May 14, 2014 - June 6, 2014

Total Cost: $400.00

Funding Source(s)/Program Title:
2006 School Facilities Prop 39 Bond

SACS Code(s):
21-90391-2014-0000-8500-5803-11646

Name of Consultant: Community Initiatives  $400.00

Evaluation: $.00

Total Cost: $400.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The organization is to provide a Garden Education Instructor selected for skills in building capacity to support underserved students and experience in teaching both adults and children. Presenter's expertise is to include developing container gardens and cross-curricular lesson planning. Presenter's background includes direct instruction of preschool children as high achieving learners engaging in authentic outdoor investigations.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Jane G. Mancina

SCHOOL SITE and or DEPARTMENT: Zaida T. Rodriguez Early Education School
DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Two, two-hour professional development on-site workshops at Junipero Serra Annex Early Education School, 155 Appleton Avenue to train paraprofessionals and teachers. In these workshops teachers will acquire strategies to lead underserved students to engage in joyful learning experiences as they learn how to develop a garden. The workshops will promote sustainability for the garden education program and will help teachers to integrate the California Preschool Foundations into outdoor investigations.

Category: Professional Development
Code: 14

School Site / Department: Junipero Serra Annex Early Education School

Participants: Teachers, Paraprofessionals and Site Administrator

Dates of Service: May 14, 2014 through June 6, 2014

Total Cost: $1,000.00

Funding Source(s)/Program Title:
2006 School Facilities Prop 39 Bond

SACS Code(s):
21-90391-2014-0000-8500-5803-11646

Name of Consultant: Community Initiatives
Evaluation: $0.00
Total Cost: $1,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The organization is to provide a Garden Education Instructor selected for skills in building capacity to support underserved students and experience in teaching both adults and children. Presenter's expertise is to include developing container gardens and cross-curricular lesson planning. Presenter's background includes direct instruction of preschool children as high achieving learners engaging in authentic outdoor investigations.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED AND SUBMITTED BY: Jane G. Mancina

SCHOOL SITE/and or DEPARTMENT: Zaida T. Rodriguez Early Education School
DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Mission Graduates will work closely in support of Fairmount Elementary School’s focus on our English Language Learner families. They will provide monthly “Practicas Universitarias,” or University Chats, workshops for parents on the process of preparing students to be college ready. They will provide 8 two-hour workshops with follow-up support between meetings. Additionally, Mission Graduates will provide support to our English Language Advisory Committee (ELAC) in outreach and engagement. They will offer monthly trainings to EL parents on leadership and assist in organizing parents and students for the annual March to College event in the spring. Mission Graduates will provide English classes for parents, during the day once a week, and support the school in ELD tutoring after school for students. Finally, Mission Graduates will support the strong integration between Fairmount’s ELAC, PTA, and School Site Council (SSC).

Category: Parent Advocacy  Code: 13

School Site/and or Department: Fairmount Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) English Learners and Families of English Language Learners at Fairmount Elementary School

Dates of Service: 8/18/14 – 5/29/15

Total Cost: $14,000.00

Funding Source(s)/Program Title:
SGC – English Learner (EL)
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07091-2015-1110-2100-5803-537 $12,500
01-07940-2015-1110-2100-5803-537 $ 1,500
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Mission Graduates $14,000.00

Evaluation: 0

Total Cost: $14,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates was selected based in large part to a long-standing extremely positive working relationship with Fairmount Elementary School in providing support for EL parents.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeremy Hilinski, Principal
SCHOOL SITE/and or DEPARTMENT: Fairmount Elementary School
DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 145-13K18
(What the service and program description are; why the services are required; how the services will benefit the District)

To provide a safe, healthy and inclusive play and physical activity program for Fairmount students during recess and lunch recess at Fairmount Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school. The hours will be from 7:50am - 3:50pm five days a week.

Category: Administrative Code: 1

School Site/and or Department: Fairmount Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students of Grades K-5 and our Fairmount Elementary School staff at-large along with families

Dates of Service: 8/18/14 - 5/29/15

Total Cost: $30,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2015-1110-2100-5803-537
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Playworks Education Energized $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was chosen due prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeremy Hilinski

SCHOOL SITE and DEPARTMENT: Fairmount Elementary School
**SUBJECT:** Consultant Services  □ Individual  □ Organization

**DATE OF BOARD MEETING:** May 13, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

**145-13K19**

AT&T will provide voice and data services to all instructional and non-instructional SFUSD facilities under the pricing terms and conditions of California-negotiated CALNET3 contract A, C3-A-12-10-TS-01, for the following subcategory of services: 1.1 Dedicated Transport, 1.4 Long Distance Calling, and 1.6 Legacy Telecommunications. Services under the subcategories are required to provide incoming and outgoing phone service at school sites and administrative buildings.

**Category:** Communications  □ Code: 4

**School Site / Department:** Information Technology Department

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD Prek-12 Schools and Administrative Offices.

**Dates of Service:** May 1, 2014 - June 30, 2015

**Total Cost:** $345,807.48

**Funding Source(s)/Program Title:** Unrestricted General Fund

**SACS Code(s):**

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(Pending FY 2014-2015 Budget Approval)

**Name of Consultant:** AT&T  □ $345,807.48

**Evaluation:** □ $0

**Total Cost:** □ $345,807.48
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The SFUSD Information Technology Department found that utilizing the favorable terms, conditions and pricing of the State of California negotiated CALNET3 contract to purchase telecommunications and network services will benefit the district in the purchase of such services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Daisy Htun

SUBMITTED BY: Matthew Kinzie, Chief Technology Officer

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? ☑️ Yes ☐ No

If yes, please explain. Funds not allocated to proper object code.

or other comments: We had a Service Agreement in place with SearchSoft Solutions from September 1, 2008 until August 31, 2013 and paid the full five-year contract in 2008. Since we did not use all paid services contained in the original agreement, we had a positive balance at the end of the contract that covered most of the 2013-14 fiscal year. SearchSoft did not alert us of any pending balance for 2013-14 until well after this fiscal year was under way. Due to our strong relationship with the vendor, service has not been interrupted.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K20 Searchsoft Solutions provides a customized, web-based hiring solution that is specifically engineered to meet the needs of K-12 school districts. The Applicant Tracking System provides SFUSD with the ability to leverage web-based tools to manage many of the tasks related to the hiring of teachers and administrators. The system's features include: online job applications, candidate screening tools, job posting module, candidate routing, Peoplesoft integration, and much more. The system is hosted in the SearchSoft data center, removing the burden of hardware and related network support and maintenance from the district's technical department. The annual fee is for the following: software maintenance, user support, and hosting.

Since the implementation of the SearchSoft applicant tracking system in 2008, the District has received over 2,200 applications for certificated and administrative positions each year through this venue. The system facilitates Human Resource's ability to conduct an initial screen of each candidate and identify those who have the highest potential for positions at our schools sites, particularly our Hard to Staff Schools. From an equity standpoint, it is especially critical that principals in the Superintendent Zone's and other Hard to Staff schools can rely on the Human Capital Team to proactively refer quality candidates to them for each vacancy, and this system facilitates the process. The system has also empowered all of our school and central office administrators to identify potential candidates for their openings as they have access to information about all applicants who have cleared the initial screen.

Category: Technology Services Code: 25

School Site / Department: Human Resources

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Certificated Staffing and Recruitment

Dates of Service: July 1, 2013 to June 30, 2014

Total Cost: $8,040.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2014-0000-7400-5803-234
Brand 135K20 Cont. Page 2

Name of Consultant: SearchSoft Solutions $8,040.00
Evaluation: $0
Total Cost: $8,040.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Since the implementation of the SearchSoft applicant tracking system in 2008, the District has received over 2,200 applications for certificated and administrative positions each year through this venue. The system has accommodated our business requirements up to this point, and SearchSoft has been responsive to our needs during the course of our partnership.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Scott Gaiber, Director of Recruitment and Human Capital Support
SUBMITTED BY: Monica Vasquez, Chief Human Resources Officer
SCHOOL SITE/DEPARTMENT: Human Resources
SUBJECT: Consultant Services  ◻ Individual  ◐ Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? [ ] Yes  ◐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K21

Every year, Student Nutrition Services processes approximately 40,000 National School Lunch Program Meal Applications. The results of these applications are not only used to qualify families for School Meals, but also qualifies schools for additional funding, such as Title 1, Title 5, E-Rate, public and private grants, and as of 2013-14, used with the Local Control Funding Formula. Precise, efficient, and reliable processing of the NSLP application is critical to families and funding for SFUSD.

Student Nutrition Services would like to contract with Cybersoft Technologies to provide the software on which Student Nutrition Services will process the applications with.

Category: Technology Services  Code: 25

School Site / Department: Student Nutrition Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All schools served by the Student Nutrition Services Department

Dates of Service: 5/19/2014 to 6/30/2014

Total Cost: $42,280.00

Funding Source(s)/Program Title: Child Nutrition: School Programs

SACS Code(s): 13-53100-2014-0000-3700-5803-173

Name of Consultant: Cybersoft Technologies, Inc.  $42,280.00

Evaluation: $0.00

Total Cost: $42,280.00

98
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Three software vendors were assessed that provide NSLP Meal Application processing software to school districts the size of SFUSD and greater. Of these three, the only vendor that met all the technical requirements of the SNS department and had positive references from other school districts was Cybersoft Technologies.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kyle DePasquale

SCHOOL SITE/and or DEPARTMENT: Student Nutrition Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 145-13K22

Food Service Management Point of Sale Software maintenance support and upgrades for the Horizon OneSource cafeteria platform. This will allow us to continue to run our cafeteria point-of-service system.

Category: Technology Services  Code: 25

School Site / Department: Student Nutrition Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All school sites served by the Student Nutrition Services department

Dates of Service: 7/1/2014 to 6/30/2015

Total Cost: $83,022.22

Funding Source(s)/Program Title: Child Nutrition: School Programs

SACS Code(s):
13-53100-2015-0000-3700-5803-173
(Pending fy 2014-2015 Budget Approval)

Name of Consultant: Horizon Software International  $83,022.22

Evaluation: $0.00

Total Cost: $83,022.22
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Sole-source provider. Horizon Software International is the only organization to provide professional support services and software upgrades to the OneSource software suite currently used by the Student Nutrition Services department.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kyle DePasquale

SCHOOL SITE/and or DEPARTMENT: Student Nutrition Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

145-13K23 Requesting a waiver of Board Policy 3850 and 4530 for Summer ExCEL After School Program Lead Agency contract employees who are working in the ExCEL summer programs per the SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The Community Based Organizations (CBOs) with summer supplemental after school program contracts are listed in Attachment A: Summer 2014 ExCEL After School Program Supplemental Contracts.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: ExCEL After School Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Participants: Students of ExCEL After School

Dates of Service: July 1, 2014 - August 15, 2014

Total Cost: $0

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

After School Education and Safety Program

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2015-1110-2100-5803-Various
01-41246-2015-1110-2100-5100-Various
01-60101-2015-1110-2100-5803-Various
01-60101-2015-1110-2100-5100-Various
01-41244-2015-1110-2100-5803-Various
01-41244-2015-1110-2100-5100-Various

Name of Consultant: See Attachment A: Summer 2014 ExCEL After School Program Supplemental Contracts

Evaluation: $0

Total Cost: $0
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CBOs listed in Attachment A: Summer 2014 ExCEL After School Program Supplemental Contracts are approved ExCEL Providers through the Request for Qualifications process

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Mele Lau-Smith
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
To: Board of Education
From: Mele Lau-Smith
ExCEL After School Program Director
Date: April 14, 2014
Re: Request of Waiver of Board Policy P3850 and 4530

I am requesting a Waiver to Board of Education Policy 3850 and 4530 for 64 after school program contracts listed in Attachment A: 2014 Summer After School Program Supplemental Contracts.

The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) per Attachment B: SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs.

The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.
The San Francisco Unified School District (SFUSD or the District) and the United Educators of San Francisco (UESF) agree that UESF represented classified staff working with Community Based Organizations (CBO's) operating summer programs at District school sites are employed by the respective CBO's, not the District.

As these individuals are employed by the CBO's outside of the SFUSD contract year, their wages, hours, and terms and conditions of such employment are established by the CBO's in accordance with CBO policies, and not by the District.

This side letter agreement shall take effect on June 2, 2014.

For the District

For the Union

[Signature]
[Signature]
<table>
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Attachment A: Summer 2014 ExCEL After School Program Supplemental Contracts
SUBJECT: Consultant Services  
☐ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: **May 13, 2014**

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

<table>
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<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<td><strong>145-13K24</strong></td>
<td>Starr King Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
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**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Students of Starr King Elementary School

**Dates of Service:** July 1, 2014 - June 30, 2015

**Total Cost:** $153,823.00

**Funding Source(s)/Program Title:**  
After School Education and Safety Program  
DCYF: ExCEL After School Support

**SACS Code(s):**  
01-60100-2015-1110-2100-5803-153  $ 25,000.00  
01-60100-2015-1110-2100-5100-153  $ 76,189.00  
01-90461-2015-1110-2100-5100-153  $ 52,634.00  
(Pending FY 2014-2015 Budget Approval)

**Name of Consultant:** Urban Services YMCA  
**Evaluation:** $0  
**Total Cost:** $153,823.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K25 Sherman Elementary School is seeking partnership with Reading Partners to provide one-to-one after school tutoring services. Reading Partners will provide overall management and operation of the program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Reading Partners includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $25,000.00.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Sherman Elementary

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $25,000.00

Funding Source(s)/Program Title: After School Education and Safety Program


Name of Consultant: Reading Partners

Evaluation: $ 0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Reading Partners was chosen by the school community to provide support to the Sherman Elementary after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
Rosa Parks Elementary School ExCEL After School Program is seeking partnership with Buchanan YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Rosa Parks Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $179,089.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $44,943.00
01-41245-2015-1110-2100-5803-153  $25,000.00
01-41245-2015-1110-2100-5100-153  $23,246.00
01-90461-2015-1110-2100-5100-153  $60,900.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Buchanan YMCA  $179,089.00

Evaluation: $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy I-long

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 13, 2014
Is this a retroactive resolution? ☑ Yes ☐ No
If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

145-13K27

Galileo Academy ExCEL After School Program is seeking partnership with Telegraph Hill Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities

**Code:** 26

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Students of Galileo Academy

**Dates of Service:** July 1, 2014 - June 30, 2015

**Total Cost:** $120,000.00

**Funding Source(s)/Program Title:**

NCLB: Title IV, Part B, 21st Century Community Learning Center Program

**SACS Code(s):**

01-41244-2015-1110-2100-5803-153 $ 25,000.00
01-41244-2015-1110-2100-5100-153 $ 95,000.00

(Pending FY 2014-2015 Budget Approval)

**Name of Consultant:** Telegraph Hill Neighborhood Center $120,000.00

**Evaluation:** $ 0

**Total Cost:** $120,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Telegraph Hill Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Telegraph Hill Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☐ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K28 Francisco Middle School ExCEL After School Program is seeking partnership with Telegraph Hill Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Francisco Middle School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $198,848.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $ 25,000.00
01-60100-2015-1110-2100-5100-153 $109,894.00
01-41245-2015-1110-2100-5803-153 $ 25,000.00
01-41245-2015-1110-2100-5100-153 $ 38,954.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Telegraph Hill Neighborhood Center

Evaluation: $ 0

NAME: Ệ Rachel Hailey
SIGNATURE: Ệ Rachel Hailey
Total Cost: $198,848.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Telegraph Hill Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Telegraph Hill Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 13, 2014  

Is this a retroactive resolution? ☐ Yes  ☒ No  

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K29 Francisco Middle School ExCEL After School Program is seeking partnership with Telegraph Hill Neighborhood Center (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Francisco Middle School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $17,000.00

Funding Source(s)/Program Title: NCLB: Title IV, Part B, 21st Century Community Learning Centers Program


Name of Consultant: Telegraph Hill Neighborhood Center $17,000.00

Evaluation: $0

Total Cost: $17,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Telegraph Hill Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Telegraph Hill Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
I Resolution

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: **May 13, 2014**

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

**145-13K30**

Leonard Flynn Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Students of Leonard Flynn Elementary School

**Dates of Service:** July 1, 2014 - June 30, 2015

**Total Cost:** $225,271.00

**Funding Source(s)/Program Title:**
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

**SACS Code(s):**
- 01-60100-2015-1110-2100-5803-153 $25,000.00
- 01-60100-2015-1110-2100-5100-153 $79,856.00
- 01-41245-2015-1110-2100-5803-153 $25,000.00
- 01-41245-2015-1110-2100-5100-153 $23,246.00
- 01-90461-2015-1110-2100-5100-153 $72,169.00

(Pending FY 2014-2015 Budget Approval)

**Name of Consultant:** Mission Graduates $225,271.00
Evaluation: $0
Total Cost: $225,271.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  [ ] Individual  [X] Organization

FOR BOARD OFFICE USE ONLY  [X] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  [ ] Yes  [X] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K31

Fairmount Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Fairmount Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $227,365.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF:ExCEL After School Support

SACS Code(s):

01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $59,600.00
01-41245-2015-1110-2100-5803-153  $25,000.00
01-41245-2015-1110-2100-5100-153  $23,246.00
01-90461-2015-1110-2100-5100-153  $94,519.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Stonestown Family YMCA  $227,365.00

Evaluation:  $0
Total Cost: $227,365.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K32

Charles Drew Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities        Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Charles Drew Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $202,746.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $35,442.00
01-41245-2015-1110-2100-5803-153  $25,000.00
01-41245-2015-1110-2100-5100-153  $20,739.00
01-90461-2015-1110-2100-5100-153  $96,565.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Urban Services YMCA  $202,746.00

124
Evaluation:

Total Cost: $202,746.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K33 Charles Drew Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Charles Drew Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $21,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41249-2015-1110-2100-5803-153
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Urban Services YMCA $21,250.00

Evaluation: $ 0

Total Cost: $21,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K34 William Cobb Elementary School ExCEL After School Program is seeking partnership with Buchanan YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of William Cobb Elementary School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $198,924.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 ▥� $25,000.00
01-60100-2015-1110-2100-5100-153 □ $79,778.00
01-41245-2015-1110-2100-5803-153 □ $25,000.00
01-41245-2015-1110-2100-5100-153 □ $ 8,246.00
01-90461-2015-1110-2100-5100-153 □ $60,900.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Buchanan YMCA  □ $198,924.00
Evaluation: $0
Total Cost: $198,924.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Chinese Education Center ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Chinese Education Center

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $112,247.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $ 25,000.00
01-60100-2015-1110-2100-5100-153 $ 59,068.00
01-90461-2015-1110-2100-5100-153 $ 28,179.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Chinatown YMCA $112,247.00

Evaluation: $ 0
Total Cost: $112,247.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  May 13, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K36  Cesar Chavez Elementary School ExCEL After School Program is seeking partnership with Jamestown Community Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Cesar Chavez Elementary School

Dates of Service:  July 1, 2014 - June 30, 2015

Total Cost:  $246,071.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $88,418.00
01-41245-2015-1110-2100-5803-153  $25,000.00
01-41245-2015-1110-2100-5100-153  $23,246.00
01-90461-2015-1110-2100-5100-153  $84,407.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Jamestown Community Center  $246,071.00
Evaluation: $ 0
Total Cost: $246,071.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K37 Buena Vista Horace Mann ExCEL After School Program is seeking partnership with Jamestown Community Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Buena Vista Horace Mann

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $237,832.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $25,000.00
01-60100-2015-1110-2100-5100-153  $96,387.00
01-41245-2015-1110-2100-5100-153  $21,185.00
01-90461-2015-1110-2100-5100-153  $95,260.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Jamestown Community Center  $237,832.00

Evaluation: $ 0

134
Total Cost: $237,832.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K38  Buena Vista Horace Mann K-8 School is seeking partnership with 826 Valencia to provide language arts, academic and enrichment services in the after school program. 826 Valencia will provide overall management and operation of the program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to 826 Valencia includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $26,670.00. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Buena Vista Horace Mann K-8

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $26,670.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

01-41245-2015-1110-2100-5803-153  $25,000.00

01-41245-2015-1110-2100-5100-153  $1,670.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: 826 Valencia  $26,670.00

Evaluation: $ 0

Total Cost: $26,670.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

826 Valencia was chosen by the school community to provide support to the Buena Vista Horace Mann after school program.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
To:      Board of Education  
From:    Mele Lau-Smith  
          ExCEL After School Program Director  
Date:    April 16, 2014  
Re:      Request of Waiver of Board Policy P3850  

I am requesting a waiver to Board of Education Policy 3850 for the after school program contract with 826 Valencia. The request for a waiver of Board of Education Policy 3850 is for Bita Nazarian who is the Executive Director at 826 Valencia. Ms. Nazarian worked for SFUSD for 18 years, most recently as principal of James Lick Middle School. As Executive Director, Ms. Nazarian, will be responsible for ensuring that contract deliverables are met; however other staff at the agency will provide the direct services to students. None of these staff have been employed by SFUSD in the past two years.

The organization, 826 Valencia, provides a unique set of services and is consistent with BVHM's community schools strategy to engage with CBOs in the neighborhood to enhance the services provided to students at the school. As a result of the Waiver, 826 Valencia staff will be able to provide vital services to students in the after school program.
DATE OF BOARD MEETING: May 13, 2014

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

145-13K39

June Jordan High School ExCEL After School Program is seeking partnership with San Francisco Coalition of Essential Small Schools (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of June Jordan High School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $85,000.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

01-41244-2015-1110-2100-5803-153 $25,000.00

01-41244-2015-1110-2100-5100-153 $60,000.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: San Francisco Coalition of Essential Small Schools

$85,000.00

Evaluation: $0

Total Cost: $85,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

San Francisco Coalition of Essential Small Schools is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Coalition for Essential Schools was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

AMENDMENT TO RESOLUTION(s): 141-14K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

145-13K40 An action plan for students, guiding the successful integration of appropriate (a) Assistive Technology tools and (b) Augmentative and Alternative Communication tools to support students with disabilities. Train staff in best practices and administer assessments to determine eligibility of services.

Category: Student Assessment  Code: 18

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Students who require AT assessment

Original Dates of Service: 01-15-2014 - 06-30-2014
Amended Dates of Service: n/a

Cost of this Amendment Request: ($25,000.00) Credit

Funding Source(s)/Program Title: Special Education Services

SACS Code(s):
05-65000-2014-5001-2100-5803-056

a) Name of Consultant: Marilyn J Buzolich

b) Evaluation: (if applicable)

Cost of this Request
($25,000.00)
Credit
$0
**Background**

c) Original Cost Adopted $30,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $5,000.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**  
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**  
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

An Action Plan is a Tool for teams who have determined that Assistive Technology is appropriate for a student. It lays out clearly and succinctly what tools meet the student's needs and what should be purchased or trialed.

**DEGREE OF STUDENT CONTACT:**  
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

**PREPARED BY:** Rowena Yue

**SUBMITTED BY:** Berry Murray

**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
SUBJECT: Consultant Services  Multi Individual  Organization

DATE OF BOARD MEETING: May 13, 2014

AMENDMENT TO RESOLUTION(s): 138-13K45; 1311-12K12; 1312-10K47; 141-14K54; 142-11K11; 142-25K12; 143-11K20; 143-25K21 & 144-22K74

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Adding names of artist and/or arts organization to the original K-Reso.

SERVICE/PROGRAM DESCRIPTION: The groups of artists and/or organizations listed in this K Resolution, will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Participating Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at participating elementary schools

Original Dates of Service: August 12, 2013 - May 30, 2014

Amended Dates of Service: August 12, 2013 - May 30, 2014

Cost of this Amendment Request: $ 0.00

Funding Source(s)/Program Title:  
Elementary Arts Program

SACS Code(s): 01-90556-2014-1110-2490-5803-Various

Cost of this Request $ 0.00

a) Name of Consultant: (Please see attachment for the updated list of artists)

b) Evaluation: (if applicable) $0.00
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<td>d) Previous Amendment(s) if any</td>
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<td><strong>Total Program Cost To Date</strong></td>
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<td>(Add Items a to d)</td>
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K-Resolution Attachment of Broad Approved
Individual Artists and Arts Organizations
EAP Program SY 2013-2014

K-Reso approved on 8/13/2013 (138-13K45)

LEAP, Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imaginations

Acrosports
Alegria, Nancy
Appe, Susan
Art Seed
Baker, Ben
Barron, Zenon
Bazdarich, Marlene
Berkeley Rep School of Theatre
Blair Brown
Bringas, Cynthia
Buss, Shirl
Byrne, Brooke
Carroll, Darnell
Center for the Art of Translation
Cervantes, Rebecca
Chagall Siegel, Irene
Chung, May
Clayton, Alisa
Collins, Sharon
Cortez, Jesus
Cruz, Martin
Cuneo, Aiko
Deutsch, Nancy
Doyle, Sally
Eagleton, Cynthia
English, Carrie
Ensembles Ballet Folklorico de SF
Ernst, Sharon
Fifth Stream Music
Goddard, Ponder
Gonzalez, David
Hackett Shaugnessy, Olive
Handful Players
Harmon, Anita
Haycock, Elizabeth

Johnston, Judith
Kepple, Megan
Khadra International Dance
Kirton, Josie
Koulikova, Jivka K
Liu, Karen
Lu, Cathy
Madril, Edwardo F
Marionettes, Fratello
McHugh, Brian
Merzon, Randi
Mosqueda, Vanessa
Mulkey, Amelia
Music in the Schools
Nagata, Corrine
Nealy, Mozel
Nelson, Michael
Oberline Dance Collective
Phillips, Scott
Precita Eyes Murals
Roderick, Michelle Holdt
Sandine, Meg
Sarkisian, Mimi
Scott, Eleanor
SF Opera
SF Opera Education Dept.
Sibbet, Susan
Silva, Ellen
Swerdlow, Jenni
Terence, Susan
Vicario, Robert
Watkins, Wesley J.
Weinstein, Ellen E
Weng, Xiao Hong
White, Deaidre
Imagine Bus Project  
Jacques, Michelle  
Jiron, Patricia  
Amend approval on 11/12/2013  
Adding:  
• Sandra S Kepler  
• Jesus Alberto Cortes Hernandez  
• Jessica Maria Recinos  
• Hannah Freeman  
Amend approval on 12/10/2013  
Adding:  
• Pornpen Rustia  
• Allison Cuentos  
• Fei Tian Dance Academy  
• Richard Herron  
Amend approval on 1/14/2014  
Adding:  
• Daniel Barash  
• Julien Poirier  
• Amelia Romano  
• Michelle Holdt  
• Crystal Hermann  
• Xavier Comeaux  
• Sonia Cantu  
• Jing Wu  
• Alphabet Rockers  
• Institute for Art & Culture Inc. dba Fei Tian Academy of the Art  
Deleting:  
• Sharon Ernst  
Amend approval on 2/11/2014  
Adding:  
• New Conservatory Theatre Center  
• School Time Music LLC dba Alphabet Rockers  
Amend approval on 2/25/2014  
Adding:  
• Sarah Smith  
Amend approval on 3/11/2014  
Adding:  
• Stagewrite  
Amend approval on 3/25/2014  
Adding:  
• Green Art Workshop  
• Intersection of the Arts – Stagewrite  

K Resolution Amendment  
Z Space/Word for Words Youth Arts  
Approval # 1311-12K12  
Approval # 1312-10K47  
Approval # 141-14K54  
Approval #142-11K11  
Approval # 142-25K12  
Approval # 143-11K20  
Approval # - 143-25K21
Amend approval on 4/22/2014
Adding:
  • ShadowLight Productions

Amend approval on 5/13/2014
Adding:
  • ABADA – Capoeira S.F.
AMENDMENT TO RESOLUTION(s): 143-11K8; 143-25K22 & 144-22K75

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

or other comments: Adding: Sarah Smith Patrick $1,300.00 and Andrea Hart $2,000
Deleting: Scott Chernis ($2,000) and Nathaniel Gash ($500)

SERVICE/PROGRAM DESCRIPTION:

145-13K42
Support to the SFUSD Arts Festival visual and performing arts exhibition event at the Asian Art Museum serving in various areas including art work intake; transport art work between the VAPA office and the Asian Art Museum; install and de-install art work at the museum; coordinate volunteers throughout the event; curator for literary arts; public outreach; parent outreach; photography and videography throughout the event; design, update and maintenance of website; audio system set up; congressional/competitor coordinator; literary art judge/keynote speaker; safety guard for cross walk.

Category: Visual & Performing Arts Enrichment
Code: 27

School Site/and or Department: Visual and Performing Arts Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD school sites, teachers, staff, students, parents, communities, and the general public. An estimated of 3200 SFUSD students in 82 groups will have an opportunity to perform on stage and the students artwork will be displayed at the Asian Art Museum. Estimated up to 2000 students per day will taking field trip to this city-wide event.

Original Dates of Service: 3/12/2014 thru 3/23/2014
Amended Dates of Service: 3/12/2014 thru 3/23/2014

Cost of this Amendment Request: $800.00

Funding Source(s)/Program Title:
PEEF - Prop H, Arts & Music

SACS Code(s):
01-90552-2014-1110-2100-5803-104

Cost of this Request
a) Name of Consultant: Sarah Smith Patrick $1,300 & Andrea Hart additional $2,000, Scott Chernis ($2,000) Credit & Nathaniel Gash ($500) Credit

b) Evaluation: (if applicable) $800.00

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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
<td>$ 79,450.00</td>
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(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity - Make social justice a reality.
☐ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☐ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Interview process

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Rob Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Department
### Contractors for SFUSD Arts Festival

**School Year of 2013-14**

<table>
<thead>
<tr>
<th>Consultant</th>
<th>Duty</th>
<th>Amount</th>
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<tbody>
<tr>
<td>David Jerrett</td>
<td>Art work intake &amp; installation, photography</td>
<td>$9,000</td>
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<tr>
<td>Andy Mogg</td>
<td>Videography</td>
<td>$7,500</td>
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<tr>
<td>Ute Zaunbauer</td>
<td>Art work intake &amp; installation</td>
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<tr>
<td>Andrea Hart</td>
<td>Literary Art curator</td>
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<tr>
<td>Hernan Cortez</td>
<td>Audio technician</td>
<td>$5,500</td>
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<tr>
<td>Jason Webster</td>
<td>Art work installation</td>
<td>$5,000</td>
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<tr>
<td>Rebecca Fox</td>
<td>Art work installation</td>
<td>$5,000</td>
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<tr>
<td>Muse SF - Museum Services of San Francisco</td>
<td>Transport Art work; build &amp; paint walls</td>
<td>$8,350</td>
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<tr>
<td>John-Hill</td>
<td>Publicity</td>
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<tr>
<td>Robert Hoang</td>
<td>Web Master</td>
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<td>Sylvia Walker</td>
<td>Volunteers Coordinator</td>
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<td>Michelle Holdt</td>
<td>Parent Outreach</td>
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<td>Julie Sadowski</td>
<td>Photography</td>
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<tr>
<td>Richard-Herron</td>
<td>Audio/video Staff</td>
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<td>Julio Martinez</td>
<td>Photography</td>
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<td>Scott Chernis</td>
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<td>Christine Helbel</td>
<td>Art work installation</td>
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<td>Joan Miro</td>
<td>Congressional/Competitor Coordinator</td>
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<td>Andrew Sean Greer</td>
<td>Literary Art Judge/Keynote Speaker</td>
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<td>Erica Lorraine Scheidt</td>
<td>Literary Art Judge</td>
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<td>Nathaniel-Gash</td>
<td>Safety-guard</td>
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<td>Jen Siraganian</td>
<td>Literary Art Judge</td>
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### K Resolution Amendment

#### Board Approval Date: 3/25/14

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<td>Margot Manburg</td>
<td>Literary Art Judge</td>
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<td>Christine Hebel</td>
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<td>Richard Herron</td>
<td>Audio/video Staff</td>
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<td>John-Hill</td>
<td>Publicity</td>
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#### Board Approval Date: 4/22/14

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<tr>
<td>David Jerrett</td>
<td>Videographer - Interview, performances, and video editing</td>
<td>$ 800</td>
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<tr>
<td>Ute Zaunbauer</td>
<td>Videographer Assistant - interview, performances, organize media consent and video editing</td>
<td>$ 3,800</td>
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#### Board Approval Date: 5/13/14

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<tbody>
<tr>
<td>Andrea Hart</td>
<td>Videographer Assistant - interview, performances, organize media consent and video editing</td>
<td>$ 2,000</td>
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<tr>
<td>Sarah Smith Patrick</td>
<td>Photography</td>
<td>$ 1,300</td>
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<tr>
<td>Scott Chernis</td>
<td>Safety guard</td>
<td>-$ 2,000</td>
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<tr>
<td>Nathaniel Gash</td>
<td>Safety guard</td>
<td>-$ 500</td>
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</table>
SUBJECT: Consultant Services  □ Individual  □ Organization  

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

AMENDMENT TO RESOLUTION(s): 143-11K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Change of name from the Charles A. Dana Center to The University of Texas at Austin, The Charles A. Dana Center

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K43 Four days of professional development will be provided to approximately 68 teachers in thirteen schools serving students in grades Pre K – 8. These participants have attended previous professional development from the Dana Center to improve their understanding and implementation of the Common Core State Standards for Mathematics. In addition, this professional development will provide teachers with exposure to the significant shifts in the practice of teaching mathematics, deepen their understanding of the standards and increase the pedagogical skills of the teachers to deliver the curriculum.

Category: Professional Development Code: 14

School Site/ and or Department: C&I, STEM Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers from Clarendon, George Peabody, Hillcrest, Jose Ortega, McKinley, SF Community, Sunset, Visitation Valley ES, Alamo, Argonne, F. S. Key and Ulloa. Plus students of 4 teachers of Transitional Kindergarten and teachers coached by Math Coaches in the Bayview Zone.


Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Common Core State Standards (CCSS) Funding

SACS Code(s): 01-74050-2014-1110-2100-5803-198

Cost of this Request: $0

a) Name of Consultant: The University of Texas at Austin, The Charles A. Dana Center $28,900

The Charles R. Dana Center ($28,900) Credit
b) Evaluation: (if applicable) $0

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<tr>
<td>d) Previous Amendment(s) if any</td>
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<tr>
<td>Total Program Cost To Date</td>
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<td>(Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
- On-going commitment

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Luz Navarro

SUBMITTED BY: Jim Ryan, Executive Director, STEM

SCHOOL SITE/and or DEPARTMENT: Division & Curriculum STEM
AMENDMENT TO RESOLUTION(s): 138-13K32, 1311-12K20, 142-11K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  
TIU was budgeted to hire 3 new staff for Special Education services in the current school year, but the hiring is taking much longer than we anticipated.

SERVICE/PROGRAM DESCRIPTION:  
145-13K44  Translation services for IEP/Special Education reports/documents are mandated services. Source to Target provides Chinese and Spanish translation services for IEP/Special Education reports/documents.

Category: Communications  
Code: 4

School Site/and or Department:  
Translation and Interpretation Unit

Participants:  
SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students

Original Dates of Service:  
August 14, 2013 to June 30, 2014

Amended Dates of Service:  
August 14, 2013 to June 30, 2014

Cost of this Amendment Request:  
$106,000.00

Funding Source(s)/Program Title:  
DCYF: Public Education Baseline

SACS Code(s):  
01-90443-2014-0000-3900-5803-179

a) Name of Consultant:  
Source to Target $106,000.00

b) Evaluation: (if applicable)  
$0
### Background

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $320,000.00

Total Program Cost To Date $476,000.00
(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Source to Target has proven to be a language company that exhibits the highest level of professionalism. The company takes initiative at all levels to make sure their services meet the needs of SFUSD and its families.

Source to Target is a local language company specialized in Chinese and Spanish translation. Its translators either have a Master's Degree in Translation from the Monterey Institute of International Studies, are certified by City College of San Francisco's Health Care Interpreter Certificate Program/Certification Commission for Healthcare Interpreters, or are Judicial Council Court certified.

Source to Target has extensive experience in providing translation services for clients in the legal, medical, and education field. The Principal and Lead Translator values the quality of translation and guarantees TEP (translation, editing, and proofreading) process for all documents.

### DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

**PREPARED BY:** Lehmann Sio

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** School, Family, Community Support Department
SUBJECT: Consultant Services  □ Individual   □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

AMENDMENT TO RESOLUTION(s): 13-24KA, 1311-12K18, 142-11K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: TIU was budgeted to hire 3 new staff for Special Education services in the current school year, but the hiring is taking much longer than we anticipated.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
145-13K45 Interpretation services for IEP/Special Education meetings are mandated services. Language Circle of CA provides interpretation services for IEP/Special Education meetings.

Category: Communications   Code: 4
School Site/ and or Department: Translation and Interpretation Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students.

Original Dates of Service: August 14, 2013 to June 30, 2014
Amended Dates of Service: August 14, 2013 to June 30, 2014

Cost of this Amendment Request: $55,000.00

Funding Source(s)/Program Title: DCYF: Public Education Baseline

SACS Code(s):
01-90443-2014-0000-3900-5803-179

a) Name of Consultant: Language Circle of California $55,000.00
b) Evaluation: (if applicable) $0
Resolution Amendment

145-13K45 Cont. Page 2

Background

c) Original Cost Adopted $ 20,000.00
d) Previous Amendment(s) if any $120,000.00

Total Program Cost To Date $195,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

TIU continues to hear positive feedback from teachers and school staff/administrators about the services provided by Language Circle of CA. The trained interpreters from Language Circle of California are graduates from the Health Care Interpreters Program of City College of San Francisco. All of them have received training on:
1) Roles and responsibilities of a health care interpreter;
2) Basic knowledge of common medical conditions, treatments and procedures;
3) Insight in language and cultural nuances for specific communities;
4) Application of interpreting skills in English and language of service.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Lehmann Sio

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: School, Family, Community Support Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

AMENDMENT TO RESOLUTION(s): 144-22K53
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
Or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Sherman Elementary School will decrease the contract to Reading Partners.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K46
Sherman Elementary School ExCEL After School Program is seeking partnership with Reading Partners (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site/and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Sherman Elementary School

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment
Request: $(25,000.00) Credit

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60100-2015-1110-2100-5803-153
(Pending FY 2014-2015 Budget Approval)

a) Name of Consultant: Reading Partners
b) Evaluation: (if applicable) $0

Cost of this Request
Credit
$(25,000.00)
Background

c) Original Cost Adopted $159,440.00
d) Previous Amendment(s) if any $ 0
Total Program Cost To Date $134,440.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Ie Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

AMENDMENT TO RESOLUTION(s): 136-11K13, 139-10K18, 1310-8K12, 1311-12K21,
141-14K64 & 144-22K71
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

OJ' other comments: SFCSD will have ETR make improvement to the Daily Log for School
Social Worker and Nurses.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how
the services will benefit the District)

145-13K47

WHAT: Initiate improvements to the Daily Log to enhance logging capabilities for
School Social Worker and Nurse activity. Improvements to reporting features will also be
made to enable increased ability to report activities and interventions to key stakeholders,
such as Principals, School Psychologist, and Counselors.
WHY: Improvements to the Daily Log will increase recording and reporting features to
enhance sharing of data with key stakeholders to better articulate the interventions that
have been utilized to support students.
HOW: Improved logging capabilities to the Daily Log ensures appropriate tracking and
monitoring of School Social Worker and Nurse interventions to demonstrate support
given to SFUSD students and schools.
Daily Log is used by School Social Workers and Nurses in SFUSD's Elementary
Schools, Middle Schools, K-8 schools, and in High School for Nurses. All staff are
overseen by a SFCSD Program Administrator. SFCSD team meets with ETR on a
monthly basis to monitor progress on each project. Additional meetings and phone
consultation occur to ensure completion of all evaluation tasks and reports.

Category: Program Management  Code: 16

School Site/ School Site/ and or Department: Student, Family, and Community Support
Department

Participants: (Those students, Participants: (Those students, sites, or personnel who will be directly served by this consultant)
sites, or personnel who will be directly served by this consultant)

Student, Family, and Community Support Department and SFUSD K-12 students and
staff

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $15,000.00

Funding Source(s)/Program Title:
Elementary and Secondary School Counseling Program

SACS Code(s):
01-58144-2014-1110-2100-5803-152
a) Name of Consultant: Education, Training & Research Associates

b) Evaluation: (if applicable)

Cost of this Request

$15,000.00

$0

Background

c) Original Cost Adopted

$121,250.00

d) Previous Amendment(s) if any

$299,599.96

Total Program Cost To Date

$435,849.96

(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

× Goal 1: Access & Equity – Make social justice a reality.

× Goal 2: Student Achievement – Engage high achieving and joyful learners.

× Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

× Level I: Complete Task

× Level II: Complete Task, Provide Feedback and/or Produce Product

□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Selection was based on a Request for Proposal (RFP) process posted in April 2011 for evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:

× Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Jennifer Donahue

SUBMITTED BY: Kim Coats

SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

AMENDMENT TO RESOLUTION(s): 139-10K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
145-13K48 Independent Educational Evaluation for a Student

Category: Student Assessment  Code: 18

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students

Original Dates of Service: 07/01/2013 - 06/30/2014
Amended Dates of Service: n/a

Cost of this Amendment Request: ($5,749.30) credit

Funding Source(s)/Program Title: Special Education - IDEA Basic Local Aid

SACS Code(s): 05-33100-2014-5001-2100-5803-056

a) Name of Consultant: Children's Health Council

Cost of this Request
Credit

b) Evaluation: (if applicable)

$0
DISTRIBUTION GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Independent Educational Evaluation for student

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Daniel Bridges
SCHOOL SITE/and OR DEPARTMENT: Special Education Services
**Resolution Amendment**

**SUBJECT:** Consultant Services  □ Individual  □ Organization

**FOR BOARD OFFICE USE ONLY** □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** May 13, 2014

**AMENDMENT TO RESOLUTION(s):** 12-520KA, 1311-12K27  
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM</th>
<th>DESCRIPTION</th>
<th>Category: Teaching</th>
<th>Code: 23</th>
<th>School Site/Department: Special Education Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>145-13K49</td>
<td>Contractor will provide supplemental academic services in areas of ELA and math to specific special education students. The services are required per mediation agreement or resolution sessions.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
SFUSD-SPED Students

**Original Dates of Service:** 07/01/2013 to 06/30/2014  
**Amended Dates of Service:** n/a

**Cost of this Amendment Request:** $(6,000.00) Credit

**Funding Source(s)/Program Title:**  
Special Education - IDEA Basic Local Aid

**SACS Code(s):**  
05-33100-2014-5001-2100-5803-056

**Cost of this Request**  
$(6,000.00) Credit

**a) Name of Consultant:** MixPage Educational Services, DBA Sylvan Learning Center  
**b) Evaluation:** (if applicable)  
$0
Background

c) Original Cost Adopted $6,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $0.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
PER RESOLUTION AGREEMENT

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Margaret Farruggio

SCHOOL SITE and/or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

AMENDMENT TO RESOLUTION(s): 136-25K47, 141-28K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K50
The special day class (SDC) for students presenting with emotional and/or behavioral needs/disorders (EBD), provides a low student to adult ratio, rigorous positive behavior supports, and integrated counseling supports in the public school setting. As the highest tier in a multi-tiered system of support, the EBD SDC program is intended to assist the student to gain the social-emotional, behavioral and functional skills, required to return to a general education classroom setting; and to prevent placement in a more restrictive environment. The Review 360 ED data program provides a sustainable system of managing behavior and monitoring student progress essentially to the data-driven success for this unique student population. Components of the system include progress monitoring and automation for points/levels system; inclusion Minutes; ratings of objectives; strategy effectiveness ratings; classroom rules; critical incident tracking (office referrals, restraints).

Category: Supplemental Student Counseling  Code: 21
School Site/ and or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Staff providing services to students in special education with significant social-emotional and behavior needs
Original Dates of Service: August 19, 2013-June 30, 2014
Amended Dates of Service: n/a

Cost of this Amendment Request: ($20,200.00) credit

Funding Source(s)/Program Title: Special Education Services

SACS Code(s): 05-65000-2014-5001-2100-5803-068

a) Name of Consultant: NCS Pearson, Inc

b) Evaluation: (if applicable)

Cost of this Request
Credit $(20200.00)
$0
K Resolution Amendment

145-13K50 Cont. Page 2

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
</table>
c) Original Cost Adopted $20,200.00 
d) Previous Amendment(s) if any $0  
Total Program Cost To Date $0.00  
(Add Items a to d) 

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
The District contracted with Review 360 to provide an evidence-based RTI data system during the 2012-13 SY; the Review 360 ED program seamlessly builds on the data component of a multi-tiered system of support.

DEGREE OF STUDENT CONTACT:
- LIMITED CONTACT
- MORE THAN LIMITED CONTACT
- NO STUDENT CONTACT

PREPARED BY: Rowena Yue

SUBMITTED BY: Dr. Shah

SCHOOL SITE/and or DEPARTMENT: Special Education Services
AMENDMENT TO RESOLUTION(s): 1310-22K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-13K51
An Action Plan for students, guiding the successful integration of appropriate Assistive Technology tools to support students with disabilities.

Category: Administrative Code: 1
School Site/ and or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Special Education Students who require ATS assessment

Original Dates of Service: 10/21/2013 - 06/30/2014
Amended Dates of Service: n/a

Cost of this Amendment Request: ($26,881.50) Credit

Funding Source(s)/Program Title:
Special Education Services

SACS Code(s):
05-65000-2014-5001-2100-5803-056

Cost of this Request
a) Name of Consultant: Center for Accessible Technology
b) Evaluation: (if applicable)

($26,881.50) Credit

$0
Background

c) Original Cost Adopted

$30,000.00

d) Previous Amendment(s) if any

$0

Total Program Cost To Date

$3,118.50
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.

Goal 2: Student Achievement – Engage high achieving and joyful learners.

Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task

Level II: Complete Task, Provide Feedback and/or Produce Product

Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

An Action Plan is a Tool for teams who have determined that Assistive Technology is appropriate for a student. It lays out clearly and succinctly what tools meet the student's needs and what should be purchased or trialed.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Berry Murray

SCHOOL SITE/and DEPARTMENT: Special Education Services
**SUBJECT:** Consultant Services  
- Individual  
- Organization

**FOR BOARD OFFICE USE ONLY**
- Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** May 13, 2014

**AMENDMENT TO RESOLUTION(s):** 13-142KA, 141-14K70

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>Category:</th>
<th>Code:</th>
</tr>
</thead>
<tbody>
<tr>
<td>145-13K52</td>
<td>Supplemental Student Counseling</td>
<td>21</td>
</tr>
</tbody>
</table>

**School Site/ and or Department:** Special Education Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

- Sped-Students

**Original Dates of Service:** 10/01/2013 - 06/30/2014

**Amended Dates of Service:** N/A

**Cost of this Amendment Request:** ($8,791.00) Credit

**Funding Source(s)/Program Title:**

Special Education – IDEA Basic Local Aid

Special Education Services

**SACS Code(s):**

- 05-33100-2014-5001-2100-5803-056 ($623.00) Credit
- 05-65000-2014-5001-2100-5803-056 ($8,168.00) Credit

**Cost of this Request:**

- $8,791.00 Credit

**a) Name of Consultant:** Kahlon Family Services

**b) Evaluation:** (if applicable)

- $0
Background

c) Original Cost Adopted $16,375.00
d) Previous Amendment(s) if any $30,000.00

Total Program Cost To Date $37,584.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Per Student IEP

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Daniel Bridges

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services [X] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

AMENDMENT TO RESOLUTION(s): 1312-10K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: This K-Reso cancels the originally approved K-Reso, the services were not needed, as the school got other support for Master Schedule development.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
145-13K53 O’Connell HS is contracting with the College and Career Academy Support Network at UC Berkeley as an expert consultant on the work at O’Connell to more fully integrate Linked-Learning Labs for College and Career Readiness. CCASN will help to support the planning and implementation of the Linked-Learning Lab model, specifically as it relates to the development of an effective Master Schedule. CCASN will work directly with the Principal and with the Instructional Leadership Team at O’Connell, and with district staff as needed.

Category: Administrative Code: 1
School Site/ and or Department: O’Connell HS - 725
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Principal, ILT and other relevant site, Zone and District staff
Original Dates of Service: 12/11/2013 - 6/30/2014
Amended Dates of Service: 

Cost of this Amendment Request: ($30,000.00) Credit

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2014-1110-2100-5803-651

a) Name of Consultant: The Regents of University of California - UC Berkeley - CCASN

b) Evaluation: (if applicable)

Cost of this Request
$30,000.00 Credit
$0
### Background

**c) Original Cost Adopted**

$30,000.00

**d) Previous Amendment(s) if any**

$0

**Total Program Cost To Date**

$0 (Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity - Make social justice a reality.
- **Goal 2:** Student Achievement - Engage high achieving and joyful learners.
- **Goal 3:** Accountability - Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

CCASN was selected as a recognized leader in the field with a Linked-Learning Support Provider designation for its work under the auspices of the James Irvine Foundation. CCASN has been funded by private foundations, as well as through contracts with several states and numerous individual school districts. The team has worked in some twenty different states, across a broad range of efforts that join research findings with practical strategies to help educators and other stakeholders improve high schools.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Kevin Rocap

**SUBMITTED BY:** Kevin Rocap, Executive Director, SIG

**SCHOOL SITE/and or DEPARTMENT:** O'Connell High School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 13, 2014

AMENDMENT TO RESOLUTION(s): 13-478KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This item needs to be approved by the Board of Education through the agenda because it crosses fiscal years. Also all services will be paid in FY 2013-2014.

SERVICE/PROGRAM DESCRIPTION:
145-13K54 Grammar Gallery is an on-line resource for teachers and students that provide supplemental resources to enhance our District's ELD curriculum. These services cross fiscal years FY 2013-2014, 2014-2015 and 2015-2016. All services will be paid in advance in FY 2013-2014.

Category: Curriculum
Code: 5

School Site/ and or Department: C & I Multilingual Pathways Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All PK-12 personnel

Original Dates of Service: Feb. 27, 2014 to Feb 27, 2016

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title III, Limited English Proficient Student Program

SACS Code(s):
01-42030-2014-4760-2100-5803-055 $17,000
01-42030-2015-4760-2100-5803-055 $0
01-42030-2016-4760-2100-5803-055 $0
01-42030-2015-4760-2100-5803-055 ($10,200) Credit
(Pending FY 2014-2015 Budget Approval)
01-42030-2016-4760-2100-5803-055 ($ 6,800) Credit
(Pending FY 2015-2016 Budget Approval)

Cost of this Request

a) Name of Consultant: SG Consulting, Inc. $0

b) Evaluation: (if applicable) $0

174
**K Resolution Amendment**

**Background**

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$20,400.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Total Program Cost To Date**

(Add Items a to d)

$20,400.00

**DISTRICT GOALS AND EVALUATION:**

- **DISTRICT GOALS:**
  - [ ] Goal 1: Access & Equity – Make social justice a reality.
  - [X] Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - [X] Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - [X] Level I: Complete Task
  - [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
  - [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

This is a contract renewal based on usage by teachers and students and unanimous request made by sites.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [X] No Student Contact

**PREPARED BY:** Anglie Estonina

**SUBMITTED BY:** Sylvia Romano

**SCHOOL SITE/and or DEPARTMENT:** C & I Multilingual Pathways Department
AMENDMENT TO RESOLUTION(s): 136-25K37
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Reduction in services.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>145-13K55</td>
<td>IISJ and Superintendent's Zone leaders seek approval to establish a FY 2013-14 contract with Partners in School Innovation (PSI) to: (1) continue to deepen work at the School Support Team/Zone levels by continuing to build capacity for best practices in continuous improvement, data-driven inquiry and professional learning structures and strategies with assistant superintendents, principals, IRFs, instructional coaches, and teacher leaders; (2) work under the direction of IISJ and Assistant Superintendents to create systems and structures that foster school transformation and teachers' professional learning, specifically via the work of a network of site-based Instructional Leadership Teams; (3) strengthen results-oriented leadership to continuously improve upon student academic achievement and learning outcomes; and (4) assist with the development of site and cohort Balanced Scorecards and progress monitoring activities towards identified performance targets. IISJ leaders (Deputy Superintendent, Assistant Superintendents, Directors and Principals) will work collaboratively with Partners in School Innovation staff to develop results-oriented systems and structures across area teams aimed at empowering school-site staff and building the capacity of school support teams to continue to effectively lead data-driven reform, define and implement improvement strategies, and cultivate of transformational professional learning communities.</td>
</tr>
</tbody>
</table>

Category: Administrative

School Site/and or Department: IISJ/Supt Zone/SIG

Participants: (Those students, sites, or personnel who will be directly served by this consultant) IISJ, LEAD, Zone/Area Leaders, Principals, IRFs, Coaches and relevant others

Original Dates of Service: July 1, 2013 - June 30, 2014

Amended Dates of Service: N/A

Cost of this Amendment
Request: ($150,000.00) Credit

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)
QTEA: Innovation, Research, and Development
145-13K55 Cont. Page 2

SACS Code(s):
01-31812-2014-1110-2100-5803-136  ($100,000.00) Credit
01-90234-2014-0000-2100-5803-011  ($ 50,000.00) Credit

a) Name of Consultant: Partners in School Innovation

b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
<th></th>
</tr>
</thead>
</table>
c) Original Cost Adopted | $1,000,000.00 |
d) Previous Amendment(s) if any | $0 |

Total Program Cost To Date  $ 850,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Partners in School Innovation has a record of school improvement success in the Bay Area, and in SFUSD's Superintendent's Zone, using a research-based school data inquiry process. (PSI was written into the School Improvement Grant and approved by the state as a district reform partner). Data of SIG schools previously served in SFUSD has indicated growth among targeted students at rates higher than in other schools in the district.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  ☒ More Than Limited Contact  □ No Student Contact

PREPARED BY: Kevin B. Rocap, SIG Executive Director

SUBMITTED BY: Guadalupe Guerrero, Deputy Superintendent

SCHOOL SITE/and or DEPARTMENT: IISJ/Supt Zone/SIG