SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, MAY 14, 2013 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Rachel Norton – President
Sandra Lee Fewer – Vice President
Matt Haney
Kim-Shree Maufas
Hydra B. Mendoza
Emily M. Murase, Ph.D
Jill Wynns

Student Delegates to the Board of Education: Windy Ly
Megan Wong

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of April 23, 2013

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT'S REPORT
   ➢ Superintendent's Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ The Arc of San Francisco

D. STUDENT DELEGATES' REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT'S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBER'S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committees and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

➢ Annual Bond Audit Report – Citizens’ Bond Oversight Committee (CBOC)

L. SPECIAL ORDER OF BUSINESS

PUBLIC HEARING AND ADOPTION:

1. Subject: Public Hearing and Adoption of the Modification of School Facilities Impact Fees to be Collected for Residential, Commercial and Industrial Developments

Recommendation: That the Board of Education of the San Francisco Unified School District convene a Public Hearing and adopt the attached resolution, making adjustments to the School Facilities Impact Fee rates to be collected for residential commercial and industrial developments in accordance with the study conducted by the Dolinka Group, LLC dated May 1, 2013.
1a. Subject: Resolution of the Board of Education of the San Francisco Unified School District to Increase Statutory School Fees Imposed on New Residential and Commercial/Industrial Development Projects Pursuant to Education Code Section 17620

Recommendation: That the Board of Education of the San Francisco Unified School District adopts the resolution to increase statutory school fees imposed on new residential and commercial/industrial development projects pursuant to Education Code Section 17620.

ACTION ITEM:

Document for the following Special Order of Business is available for review in Room 106, at the Security Desk (Lobby), and at the entrance of the Board Meeting Room.

1. Subject: San Francisco Unified School District and San Francisco County Office of Education Local Educational Agency Plan (Executive Summary Attached)

Recommendation: That the Board of Education of the San Francisco Unified School District approves the San Francisco Unified School District and San Francisco County Office of Education Local Educational Agency (LEA) Plan to be submitted to the California Department of Education.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING Pg. 13

(5 Minutes will be given for total public testimony under this item.)

135-14Sp1 – Approval of Material Revision to the Life Learning Academy Charter Petition to Reflect a Change of Governance Structure
R. **BOARD MEMBERS’ PROPOSALS – FIRST READING**

(5 Minutes will be given for total public testimony under this item.)

- Urging the San Francisco Unified School District (SFUSD) and City & County of San Francisco to Assist Undocumented Students File for Deferred Action
  - Commissioner Sandra Lee Fewer and Student Delegates Megan Wong and Windy Ly

S. **BOARD MEMBERS’ REPORTS** — a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

**Report from the City and School District Select Committee**

*April 24, 2013* - Reporting: Commissioners Hydra B. Mendoza, Rachel Norton, and Jill Wynns

**ITEMS FOR DISCUSSION:**
- 130352 – Summer Jobs Plus Initiative and Summer School Programming
- 130207 – Proposition H Expenditure Plan and Reauthorization and Children’s Fund Status and Reauthorization

**Report from the Augmented Curriculum and Program Committee**

*May 6, 2013* - Reporting: Commissioner Emily M. Murase

**ACTION ITEM:**
- Review and Consideration of the LEA (Local Educational Agency) Plan

**INFORMATIONAL ITEM:**
- Moving Toward Common Core Implementation
  - Humanities – connection to multi-lingual pathways
  - General pathways update (middle school to high school)

- **Budget and Business Services Committee**
- **Buildings, Grounds, and Services Committee**
- **Rules, Policy, and Legislation Committee**
- **Ad Hoc Committee on Student Assignment**
- **Ad Hoc Committee on Personnel Matters/Labor Relations**
- **Ad Hoc School District/City College Joint Committee**

T. **REPORT OF CLOSED SESSION ACTIONS**
U. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (135-1411) Waiver of the Successful Passage of the California High School Exit Examination for One (1) Specific Student

Recommendation: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the student noted on the resolution, and approve the waiver form in compliance with Education Code 60850(a).

2. Finance Resolutions

2a. (135-14B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $25,000 – Bernard Osher Foundation to KALW. To provide support for “Hear Here,” a project of KALW Local Public Radio, designed to illuminate life in Oakland and San Francisco.

2. $25,000 – San Francisco Foundation to PreK-12. To support the infrastructure of the Office/Director of Community Schools.

3. $2,765,101 – Salesforce.Com Foundation to all comprehensive Middle Schools (12 total). To provide crucial technology, training and support to our comprehensive middle schools in order to enhance and complement our ongoing implementation of the STEM.

2b. (135-14B2) Authorization for Budget Transfers for Fiscal Year 2012-2013 Budget

Recommendation: That the Superintendent recommends changes to the FY 2012-2013 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05, & 12)
2c. **(135-14B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

*Recommendation:* That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2d. **(135-14B4) Authorization for the Career Technical Education Department (CTE) to Enter into A Memoranda of Understanding (MOU) with Local Businesses/Organizations for the 2013 Summer Internship Program for Students of the San Francisco Unified School District**

*Recommendation:* That the Board of Education of the San Francisco Unified School District approve a blanket authorization for the District's Career Technical Education (CTE) Department to enter into a memorandum of understanding with local businesses/organizations participating in the Summer Internship Program for students of the District. The CTE Department anticipates entering into MOUs with over one hundred businesses/organizations that will provide District students with summer internships which provide valuable learning experiences. For expediency, the CTE Department seeks blanket approval to enter into such MOU's with businesses/organizations participating in the 2013 Summer Internship Program.

2e. **(135-14B5) Authorization to Enter Into a Memorandum of Understanding (MOU) with Destination Imagination**

*Recommendation:* That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Destination Imagination to provide STEM (Science, Technology, Engineering and Math)-related curricular materials including 90 program classroom notebooks, 90 teacher readmaps and 90 sets of five suggested reading books for use in SFUSD Early Education schools and preschool classrooms. The term of this agreement is April 9, 2013 – June 30, 2013.

2f. **(135-14C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $83,400 or the Statutory Limit Specified in Public Contract Code Section 20111**

*Recommendation:* That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.
3. Buildings, Grounds and Services Resolutions


Recommendation: That the Board of Education of the San Francisco Unified School District, who previously received copies of the 2011/2012 audit reports and resolution by separate cover, accepts the 2011-2012 year Audit Report and the Citizens’ Bond Oversight Committee’s resolution.

3b. (135-14W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Sensible Environmental Solutions and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

E.R. Taylor Elementary School - $29,970

3c. (135-14W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $147,978 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sarah B. Cooper Campus - $147,978

3d. (135-14W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $7,196.51 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francisco Middle School - $7,196.51
3e. **(135-14W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $5,570 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

**Roosevelt Middle School Modernization - $5,570**

3f. **(135-14W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $805 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

**Dr. Martin Luther King Jr. Middle School - $805**

3g. **(135-14W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $5,112 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

**Gordon J. Lau Elementary School Modernization - $5,112**

3h. **(135-14W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $10,527 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

**Dr. Martin Luther King Jr. Middle School - $10,527**
3i. **(135-14W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $10,527 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

William DeAvila (Chinese Immersion) Elementary School - $10,527

3j. **(135-14W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $10,527 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School - $10,527

3k. **(135-14W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for an amount not to exceed $4,946.81 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Twenty First Century/Willie L. Brown Jr. Middle School - $4,946.81

3l. **(135-14W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Kitchell and the San Francisco Unified School District for an amount not to exceed $157,710 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School - $157,710
3m. **(135-14W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for an amount not to exceed $25,840 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McAteer Campus - $25,840

3n. **(135-14W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum, Inc. and the San Francisco Unified School District for an amount not to exceed $1,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School - $1,000

3o. **(135-14W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $72,192 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Various Schools - $72,192

3p. **(135-14W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between HY Floor & Gameline Painting and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

Marina Middle School - $39,750
3q. **(135-14W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Cal-Pacific Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund, the 1990 and 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Cal-Pacific Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

E.R. Taylor Elementary School - $1,427,000

3r. **(135-14W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the SFUSD PUC Drinking Water Fund.

Lakeshore Alternative School - $4,186.50

3s. **(135-14W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

San Francisco Community School - $12,460

3t. **(135-14W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Community Playgrounds, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Community Playgrounds, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Daniel Webster Elementary School - $66,850
3u. (135-14W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the SFUSD PUC Drinking Water Fund.

Various Schools - $75,700

3v. (135-14W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Comely Company the San Francisco Unified School District for an amount not to exceed $597,398 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Comely Company, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Dr. Martin Luther King Jr. Middle & Glen Park Elementary Schools - Boiler Replacement - $597,398

3w. (135-14W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Sonomarin Inc. and the San Francisco Unified School District for an amount not exceed $289,708 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Sonomarin Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Chinese Immersion @ William DeAvila – Boiler Replacement - $289,708

3x. (135-14W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between American Asphalt Repair and Resurfacing Company, Inc. (American Asphalt) and the San Francisco Unified School District for an amount not exceed $160,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with American Asphalt Repair and Resurfacing Company, Inc. (American Asphalt), it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Rebid Glen Park and Guadalupe Elementary Schools Greening - $160,000
Recommendation: That the Board of Education approve this contract between American Asphalt Repair and Resurfacing Company, Inc. (American Asphalt) and the San Francisco Unified School District for an amount not exceed $75,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with American Asphalt Repair and Resurfacing Company, Inc. (American Asphalt), it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Lawton Alternative School Greening - $75,000

Recommendation: That the Board of Education approve this contract between Streamline Builders and the San Francisco Unified School District for an amount not exceed $108,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Streamline Builders, it will award the District may elect to re-bid the project.

Chinese Education Center Greening - $108,000

Recommendation: That the Board of Education approve this contract between JUV Inc. and the San Francisco Unified School District for an amount not exceed $1,432,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with JUV Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Bret Harte Early Education School - $1,432,000

Recommendation: That the Board of Education approve this contract between Aloha Builders and the San Francisco Unified School District for an amount not exceed $25,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Aloha Builders, the District may elect to re-bid the project.

Alamo Elementary School - Shade Project - $25,000
3cc. (135-14W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not exceed $204,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Rebid Dr. George Washington Carver Elementary & Sutro Elementary Schools - $204,000

3dd. (135-14W30) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract for professional architectural and engineering services, for a building assessment and study required to determine the feasibility and costs of renovating the existing building structure at 1235 Mission Street between William Duff Architects, San Francisco, CA and the San Francisco Unified School District (SFUSD), and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract on behalf of the District and to encumber sufficient funds from the 1235 Mission Street Lease revenue fund.

1235 Mission Street - $26,395

3ee. (135-14W31) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a Memorandum of Understanding between the San Francisco Department of Public Health and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the General Fund.

West Nile Virus Prevention Related Mosquito Control Services - $60,000

4. Personnel Resolutions

4a. (135-14F1 – F8) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.
4b. **(135-14K1 – K17) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions NONE  
Contract with Organizations = Resolutions K1 – K17

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K1.** **Glen Park Elementary School** – To provide participatory workshops in Visual Arts, Dance Theater and Chorus to K-5th grade students.  
San Francisco Arts Education Project - $4,200 – School Site Based WSF Allocation

**K2.** **John O’Connell High School** – To provide summer programming focused on developing the workforce and industry interface specifically for OC/CTE labs, to include orientation for all CTE summer programs and facilitate the career summer focus.  
Jewish Vocational Services (JVS) - $22,000 – NCLB: Title I, School Improvement Grant (SIG)

**K3.** **Human Resources** – To provide 10 candidates for Hard to Staff Schools and/or Hard to Fill Subject Areas (including at least 5 Special Education, Elementary, Middle, or Secondary Teachers) for 2013-14. Teachers will receive training and ongoing support for 2 years.  
Teach For America - $30,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant (Pending FY 2013-14 and 2014-15 Budget Approval)

**K4.** **Student, Family & Community Support Department** – **School Health Programs** – To provide training and technical assistance to Wellness Program staff on the application of medical consent and confidentiality laws within the context of a school-based health service delivery team.  
Risk Management Services - $2,500 – DCYF: Mayor’s Wellness Program

**K5.** **Facilities Design & Construction Department** – To provide, develop and implement financial accounting procedures and controls as requested by the Facilities Design & Construction Dept. to insure that all requirements, procedures and issues from previous and current audits are continued to be met.  

**K6.** **Proposition A 2003, 2006, and 2011 Bond Programs** - To provide, develop and implement financial accounting procedures and controls as requested by the District’s Citizen Bond Oversight Committee for ’03, ’06, and ’011 Bond programs to insure that all requirements, procedures and issues from previous and current audits are continued to be met.  
K7. **Early Education Department** - To provide a comprehensive set of professional development services to include: training for teachers and para-professionals; training for site managers, and workshops for parents, revolved around science and the environment.


K8. **Early Education Department** – To provide a series of trainings for Teachers and Para Professionals as the EED department prepares for its new “summer enrichment” program.

Bay Area Discovery Museum - $32,666.68 – EED: First 5 Preschool For All and EED: Evelyn & Walter HAAS PK-3 Fund

K9. **Early Education Department** – To operate as the interim Headstart administrator for San Francisco County’s Headstart contract.

Community Development Institute Headstart - $100,000 – EED: Federal Child Care Center – Based Program (CCTR)

K10. **Division of Curriculum and Instruction** - To provide work ready orientation services to Summer 2013 CTE interns, to prepare them to be successful in their internships.

Jewish Vocational Service - $6,960 – NCLB: Title I, Part A, Basic Grants and Low-Income and Neglected

K11. **Division of Curriculum and Instruction** - To provide a free college level course for CTE students called College Success.

City College of San Francisco - $5,544 – NCLB: Title I, Part A, Basic Grants and Low-Income and Neglected (Pending FY 2013-14 Budget Approval)

K12. **Information Technology Department** - To provide consulting services to resolve pending Program Integrity Assurance (PIA) review with Year 15 E-rate filing (2012-2013), complete Year 16 E-rate filing process (2013-2014), and assist SFUSD with potential PIA review, Payment Quality Assessment and/or administered audits associated with prior filing years funding from E-rate Year 12-15 (2009-2013).

California School Management Group - $64,500 – Unrestricted General Fund (Pending FY 2013-14 Budget Approval)

K13. **Information Technology Department** - To provide development services for SFUSD website upgrade and replacement.

ENS, Inc. - $70,000 – Unrestricted General Fund (Pending FY 2013-14 Budget Approval)

K14. **Information Technology Department** - To provide ongoing support, tax updates, fixes and patches, Cobal maintenance, and new releases of the PeopleSoft applications.

Oracle America, Inc. - $375,971.26 – Unrestricted General Fund (Pending FY 2013-14 Budget Approval)
K15. **Student, Family & Community Support Dept.** - To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines.

A.P. Giannini Middle School
Aspiranet - $300,683 – After School Education and Safety Programs (ASES) (Pending FY 2013-14 Budget Approval)

K16. **Student, Family & Community Support Dept.** - To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines.

Visitacion Valley Elementary School

K17. **Student, Family & Community Support Dept.** - To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines.

R.L. Stevenson Elementary School
Aspiranet - $83,069 – After School Education and Safety Programs (ASES) (Pending FY 2013-14 Budget Approval)

4bb. **(134-23K18 – K29) Consultant Services Contracts Amendments**

**Pg. 114 - 141**

**Note:**  
Contracts with Individuals = Resolution K29  
Contract with Organizations = Resolutions K18 – K28

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K18. **Bessie Carmichael/Filipino Ed Center** – To offer training and technical assistance to staff & students improving inclusive healthy play as part of the positive school climate. The purpose for this amendment is to reduce the amount of the original resolution.

Cost of this Amendment – ($750.00) Credit  
Playworks – Total Program Cost to Date - $9,600 – UGF/AB825 – School & Library Improvement Block Grant

K19. **LEAD – High School Division** – To provide full time Childcare Center Site Supervisor, Child Development Specialist, and Childcare Aides as required and appropriate by licensing standards and pursuant to the CAL-SAFE mandates for child care ratios over the period of this agreement at Hilltop Pregnant Minor Program. The purpose for this amendment is to additional childcare for students, after school and during the month of June.

Cost of this Amendment – $55,000  
Family Service Agency of San Francisco – Total Program Cost to Date - $232,210.67 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
K20. **Information Technology Department** – To provide development services for SFUSD website upgrade and replacement. The purpose for this amendment is for additional services needed to complete the project. Cost of this Amendment – $20,000

ENS, Inc. – Total Program Cost to Date - $90,000 – Unrestricted General Fund

K21. **Superintendent's Zone – Mission** – To provide direct coaching and support to staff to increase their reflection and awareness about race, class, language, gender and power as it relates to and between themselves, their peers and their students at BVHM and Everett MS. The purpose for this amendment is for additional services at Everett Middle School.

Cost of this Amendment – $5,625

San Francisco Coalition of Essential Small Schools – Total Program Cost to Date - $45,625 – NCLB: Title I, School Improvement Grant (SIG)

K22. **Superintendent's Zone – Bayview – Paul Revere K-8 School** – To provide instructional training, coaching and workshops on the Art and Science of Teaching. The purpose for this amendment is to change the funding source year from 2012 to 2013.

Cost of this Amendment – $0

Marzano Research Laboratory – Total Program Cost to Date - $83,400 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K23. **Superintendent's Zone – Mission – Mission High School** – To provide management of Mission's After School Program for the 2012-2013 school year and summer. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $37,500

San Francisco Coalition of Essential Small Schools – Total Program Cost to Date - $396,500 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K24. **Student, Family & Community Support Department** – To provide test preparation in writing, math and general strategies for the SAT college admissions exam. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $7,200

Study Smart Tutors – Total Program Cost to Date - $52,000 – SF GEAR-Up Partnership

K25. **Student, Family & Community Support Department** – To conduct mandated vision screening for SFUSD students. The purpose for this amendment is for a reduction in the amount.

Cost of this Amendment – ($1,196.50) Credit

Optometric Eye Checkers Inc. – Total Program Cost to Date - $38,803.50 – MEDI-CAL Billing Option (LEA)

K26. **Student, Family & Community Support Department** – To conduct mandated hearing screening for SFUSD students. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $1,196.50

Hearing Conservation West – Total Program Cost to Date - $54,196.50 – MEDI-CAL Billing Option (LEA)
K27. **Bret Harte Elementary School** – To provide a meaningful and accessible soccer and literacy program. The purpose for this amendment is to request an explicit waiver of *Policy P3850*, per attached letter.
Cost of this Amendment – $0
America SCORES Bay Area – Total Program Cost to Date - $2,000 – School Site Based WSF Allocation

K28. **Special Education Services** – To enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is to change funding source based on current year-to-date projected expenditures.
Cost of this Amendment – $110,000
Various NPA/NPS – Total Program Cost to Date - $15,675,000 – Special Education – IDEA Mental Health Allocation

K29. **Office of Equity Assurance** – To provide Williams Act Inspection to three QEIA schools not identified during the 2012-2013 School Year. The purpose for this amendment is to request an explicit waiver of *Policy P3850*, per attached letter.
Cost of this Amendment – $0
Susan Wong – Total Program Cost to Date - $1,050 – Quality Education Investment Act
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

*Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.*

*Translation services in Spanish and Chinese* are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE. PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business
Regular Board Meeting of May 14, 2013

Subject: Public Hearing and Adoption of the Modification of School Facilities Impact Fees to be Collected for Residential, Commercial and Industrial Developments

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District convene a Public Hearing and adopt the attached resolution, making adjustments to the School Facilities Impact Fee rates to be collected for residential, commercial and industrial developments in accordance with the study conducted by the Dolinka Group, LLC dated May 1, 2013.

BACKGROUND: The San Francisco Unified School district levies School Facilities Impact fees pursuant to the California Education and Government codes for residential, commercial, industrial and other development projects in the City. While the maximum rates allowed to be assessed are determined by the Education Code, the actual amount that can be assessed is based on a required development fee justification study prepared by an independent consultant. This year the board approved a contract to the Dolinka Group, LLC to provide the District with updated Residential and Commercial/Industrial Development School Fee Justification Studies ("Studies"). The Studies are used to verify the District’s continued collection of School Facility Impact Fees and the allowable maximum fee rate that can be assessed.

The conclusion of the Studies indicates that the District is justified in collecting an increased School Impact Fee amount for development projects within its legal boundaries to the rate per square foot indicated below:

<table>
<thead>
<tr>
<th>Category</th>
<th>Rate per square foot</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residential Development</td>
<td>$2.91</td>
<td>$0.67 increase</td>
</tr>
<tr>
<td>Office Development</td>
<td>$0.389</td>
<td>$0.112 increase</td>
</tr>
<tr>
<td>Retail and Services</td>
<td>$0.243</td>
<td>$0.066 increase</td>
</tr>
<tr>
<td>Lodging/Hotel/Motel</td>
<td>$0.119</td>
<td>$0.030 increase</td>
</tr>
<tr>
<td>Hospitals</td>
<td>$0.315</td>
<td>$0.095 increase</td>
</tr>
<tr>
<td>Research and Development</td>
<td>$0.335</td>
<td>$0.095 increase</td>
</tr>
<tr>
<td>Industrial/Warehouse/Manufacturing</td>
<td>$0.297</td>
<td>$0.083 increase</td>
</tr>
</tbody>
</table>

The School Facilities Impact Fees were last increased by the Board of Education on May 10, 2005.

Submitted and Approved by:

David L. Goldin
Chief Facilities Officer

5/14/13
RESOLUTION OF THE BOARD OF EDUCATION OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO INCREASE STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT PROJECTS PURSUANT TO EDUCATION CODE SECTION 17620

WHEREAS: The Board of Education ("Board") of the San Francisco Unified School District ("School District") provides for the educational needs for K-12 students within the City and County of San Francisco ("City"); and

WHEREAS: The State Allocation Board has taken action pursuant to Government Code Section 65995(b)(3), which authorizes school districts to increase statutory school fees to $3.20 per square foot for assessable space of residential development and $0.51 per square foot of chargeable covered and enclosed space for all categories of commercial/industrial development, as long as such statutory school fees are properly justified by the School District pursuant to law; and

WHEREAS: New residential and commercial/industrial development continues to generate additional students for the School District’s schools and the School District is required to provide school facilities ("School Facilities") to accommodate those students; and the School District does not have sufficient funds available for the construction or reconstruction of the School Facilities, including acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential and commercial/industrial development; and

WHEREAS: The Board of the School District has received and considered two studies entitled "Residential Development School Fee Justification Study for San Francisco Unified School District" and "Commercial/Industrial Development School Fee Justification Study for San Francisco Unified School District" ("Studies"); and

WHEREAS: Said Studies pertaining to the Statutory School Fees and to the capital facilities needs of the School District were made available to the public as required by law before the Board considered at a regularly scheduled public meeting the Statutory School Fees; and

WHEREAS: All required notices of the proposed Statutory School Fees have been given; and

WHEREAS: A public hearing was held at a regularly scheduled meeting of the Board of the School District relating to the proposed Statutory School Fees; and

WHEREAS: Education Code Section 17621 provides that the adoption, increase or imposition of any fee, charge, dedication, or other requirement, pursuant to Education Code Section 17620 shall not be subject to Division 13 (commencing with Section 21000) of the Public Resources Code.
THEREFORE BE IT RESOLVED: THAT THE BOARD OF EDUCATION OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

Section 1. That the Board accepts and adopts the Studies.

Section 2. That the Board finds that the purpose of the Statutory School Fees imposed upon new residential and commercial/industrial development is to fund the additional School Facilities required to serve the students generated by the new residential and commercial/industrial development upon which the Statutory School Fees are imposed.

Section 3. That the Board finds that the Statutory School Fees imposed on new residential and commercial/industrial development will be used only to finance those School Facilities described in the Study and related documents and that these School Facilities are required to serve the students generated by the new residential and commercial/industrial development within the School District; and that the use of the Statutory School Fees will include construction or acquisition of additional School Facilities, remodeling existing School Facilities to add additional classrooms, and technology, and acquiring and installing additional portable classrooms and related School Facilities, with the specific location of new schools, remodeling of existing School Facilities, and additional portables to be determined based on the residence of the students being generated by such new residential and commercial/industrial development, as well as any required central administrative and support facilities, within the School District.

Section 4. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Statutory School Fees and the new residential and commercial/industrial development within the School District because the Statutory School Fees imposed on new residential and commercial/industrial development by this Resolution, will be used to fund School Facilities which will be used to serve the students generated by such new residential and commercial/industrial development.

Section 5. That the Board hereby increases the Statutory School Fees as a condition of approval of new residential development projects and imposes the Statutory School Fees on such development projects in the following amounts:

A. $2.91 per square foot of assessable space for new residential development, including new residential projects, manufactured homes and mobile homes as authorized under Education Code Section 17625, and including residential construction other than new construction where such construction results in an increase of assessable space, as defined in Government Code Section 65995, in excess of 500 square feet.

B. $0.119 per square foot of assessable space for new residential development used exclusively for the housing of senior citizens, as described in Section 51.3 of the Civil Code or as described in subdivision J of Section 1569 of the Health and Safety Code or paragraph 9 of subdivision (d) of Section 15432 of the Government Code or any mobile home or manufactured home that is located within a mobile home park, subdivision, cooperative or condominium for mobile homes limited to older persons as defined by the Federal Fair Housing Amendments of 1988.
Section 6. That this Board hereby increases the Statutory School Fees as a condition of approval of new commercial/industrial development projects and levies the Statutory School Fees on such development projects in the following amounts per square foot of chargeable covered and enclosed space for the following categories of commercial/industrial development:

- Retail and Services: $0.243
- Office: $0.389
- Research and Development: $0.335
- Industrial/Warehouse/Manufacturing: $0.297
- Hospitals: $0.315
- Hotel/Motel: $0.119

Section 7. That the Superintendent, or his designee, is directed to cause a copy of this Resolution to be delivered to the building official of the City and the Office of Statewide Health Planning and Development ("OSHPD") along with a copy of all the supporting documentation referenced herein and a map of the School District clearly indicating the boundaries thereof, advising the City and OSHPD that new residential and commercial/industrial development is subject to the Statutory School Fees adopted pursuant to this Resolution.

Section 8. That no statement or provision set forth in this Resolution, or referred to therein shall be construed to repeal any preexisting fee previously imposed by the School District on any residential or nonresidential development.

Section 9. That the School District's Statutory School Fees will become effective sixty (60) days from the date of this Resolution.

APPROVED, ADOPTED, AND SIGNED ON MAY 14, 2013

BOARD OF EDUCATION OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT

By:

President of the Board of Education of the San Francisco Unified School District

ATTEST:

By:

Clerk of the Board of Education of the San Francisco Unified School District
SUBJECT: San Francisco Unified School District and San Francisco County Office of Education Local Educational Agency Plan

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approves the San Francisco Unified School District and San Francisco County Office of Education Local Educational Agency (LEA) Plan to be submitted to the California Department of Education.

BACKGROUND: The approval of a Local Educational Agency Plan (LEA Plan) by the local school board and State Board of Education is a requirement for receiving federal funding sub-grants for the Elementary and Secondary Education Act – No Child Left Behind (NCLB) programs. The LEA Plan includes specific descriptions and assurances as outlined in the provisions included in NCLB. The LEA Plan describes the actions that SFUSD/SFCOE will take to ensure that certain programmatic requirements are met, including student academic services designed to increase student achievement and performance, coordination of services, needs assessments, consultations, school choice, supplemental services, services to homeless students and others as required. The SFUSD/SFCOE LEA Plan has been developed in alignment with our three district goals of Access and Equity, Student Achievement and Accountability and the Superintendent’s Evaluation and District Performance Indicator Targets. Pursuant to California Education Code, the Board of Education is required to receive regular monitoring reports on the implementation of the LEA Plan.
LOCAL EDUCATIONAL AGENCY PLAN
SAN FRANCISCO UNIFIED SCHOOL
SAN FRANCISCO COUNTY OFFICE OF EDUCATION
2013-2018

EXECUTIVE SUMMARY

The approval of a Local Educational Agency Plan (LEA Plan) by the local school board and State Board of Education is a requirement for receiving federal funding sub-grants for Elementary and Secondary Education Act – NCLB programs. The LEA Plan includes specific descriptions and assurances as outlined in the provisions included in NCLB. In essence, the LEA Plan describes the actions that LEAs will take to ensure that they meet certain programmatic requirements, including student academic services designed to increase student achievement and performance, coordination of services, needs assessments, consultations, school choice, supplemental services, services to homeless students, and others as required. In addition, LEA Plans summarize assessment data, school goals and activities from the Balanced Scorecard/Single Plans for Student Achievement developed by our schools.

BEYOND THE TALK: TAKING ACTION TO EVERY CHILD

The San Francisco Unified School District/County Office of Education 2013-18 LEA Plan is a framework and roadmap for the continued commitment to the District’s equity-based strategic plan: Beyond the Talk: Taking Action to Educate Every Child Now. The LEA Plan is a coherent, coordinated and comprehensive plan that describes the educational services and support systems organized to guide the implementation of state, federal and locally funded programs. The plan serves as a summary of all federal, state, and district programs designed to increase student academic performance. In the context of the LEA Plan, improvements in instruction, professional development, student learning assessment, and prevention programs are means of achieving specific academic and support services goals for all students with particular focus on historically under-performing student populations.

SFUSD LEA PLAN AND ORGANIZATION STRUCTURE

The SFUSD/COE LEA Plan is organized to support and strengthen the instructional core: expanding teachers’ knowledge and skill, providing academically challenging content, and fostering highly engaged and joyful learners. District supports and resources are centrally deployed and directed to support high-leverage actions aimed at narrowing achievement gaps and accelerating student learning outcomes. District resources are differentially allocated on supporting historically underserved students: African American students, English Learners, and Students With Disabilities.
With multiple projects and initiatives, the work of SFUSD/COE has become focused on strengthening the instructional core to increase student achievement.

SFUSD/COE has leveraged the research-based coherence framework developed by Harvard University's Public Education Leadership Project (PELP) in order to articulate and align the high-priority actions to support the instructional core.

The PELP Coherence Framework (Figure 1) is designed to help district leaders identify the key elements that support a district-wide improvement strategy and to bring these elements into a coherent and integrated relationship.

**Figure 1**

The LEA Plan is designed to achieve and sustain coherence by:

- Connecting the instructional core with a district-wide strategy for improvement
- Highlighting district elements that can support or impede effective implementation
- Identifying interdependences among district systems and structures
- Recognizing forces in the environment that have an impact on the implementation of the strategy

**DISTRICT-WIDE STRATEGIES FOR IMPROVEMENT**

**DIFFERENTIATED CENTRAL SUPPORTS**

SFUSD has adopted a Multi-Tiered System of Equitable School Support a district-wide strategy to better serve the diverse academic and behavioral needs of all students. A Multi-Tiered System of Equitable School Support reflects the research-based reality that regardless of how effectively a school district develops and implements high-quality curricula, assessment, and instruction, some students and schools will need additional support and interventions to be successful. Implementing the Common Core State Standards (CCSS) within a framework of Multi-Tiered System of Equitable School Support will ensure that all students have an evidence-based system of curriculum, assessment and instruction.
The Multi-Tiered System of Equitable School Support (Figure 2) framework is based on a continuum of increasingly intense supports designed to meet the academic and behavioral needs of diverse learners. In SFUSD, four tiers define the levels and intensity of instruction and interventions available from the district central office: intensive, strategic, benchmark, and challenge. Identifying schools for each of the tiers is an on-going process and schools may move across tiers depending on data and results.

**Figure 2**

**Supporting School Improvement**

Multi-tiered Levels of Equitable School Support

- **Superintendent’s Zone** schools are identified and grouped in small clusters in the Mission and the Bayview. These schools have high concentrations of poverty and significant sub-groups of African American, Samoan, Latino and English Learner populations and require intensive strategic support.
- **Intensive** support schools demonstrate significant challenges and underperformance of overall student outcomes. As SFUSD identifies resources, central-office leaders deploy specific supports to address areas of need to accelerate reform efforts.
- **Strategic** support schools are demonstrating overall performance that is below the district average. School and district leaders will ensure strategic use of both site and central-office resources to support acceleration plans for addressing disparities in student outcomes.
- **Benchmark** schools are performing above the district average, and are working to improve student outcomes to higher levels of proficiency. School support teams provide guidance on the identification of areas for continued growth.
- **Challenge** schools demonstrate high levels of overall performance and are working towards addressing and narrowing any persistent achievement gaps among identified high priority student subgroups.

**SFUSD/COE STRATEGIC PRIORITIES**

In the context of our District’s goals to provide Access and Equity, increase Student Achievement and establish systems of Accountability, SFUSD/COE has identified key priority actions to focus the work of the district and school sites toward achieving these goals. These priorities work together collectively and they are all critical and necessary to achieve our vision for student success. They are:
• Transition to the Common Core State Standards (CCSS) in English Language Arts (ELA) and Mathematics by 2014-15 and ensure the relationship between and among curriculum, effective instructional practices and assessment are understood and utilized

• Build the capacity for ongoing access to and the use of student learning data so teachers can make informed decisions about how to best meet each student’s individualized learning needs and build a robust data system that facilitates data-based decision making to guide and monitor our work

• Differentiate how central office supports schools by providing tiered interventions based on qualitative and quantitative data about the needs of the student population and the school’s academic growth indicators

• Provide a Multi-Tiered System of Support (MTSS) and intervention to support all students

• Ensure all students have access to quality teaching and learning by providing schools with diverse, highly qualified teachers and build professional learning systems to expand the capacity of all staff to increase student achievement

• Provide students with disabilities specially designed instruction in the least restrictive environments

• Create a coherent and cohesive continuum of instruction between preschool and elementary school, with a specific focus on preschool through third grade framework and continue that level of work to ensure students graduate high school college and career ready.

**TIERED LEVELS OF SUPPORT AND INTERVENTION FOR TARGET POPULATIONS**

**English Language Learners**

Twenty-nine percent of SFUSD students are identified as English Learners (ELs). SFUSD/COE is committed to ensuring that its students who are not fluent in English have access to the District’s curriculum, programs and services.

In furtherance of that commitment, the District’s Board adopted the Lau Action Plan in 2008. SFUSD has implemented and monitors the following priority actions to support English language learners:

• Enhance Services for ELs with Special Education Needs
• Increase Consistency and Quality of English Language Development (ELD) at All Elementary Sites
• Increase English Learner access to core curriculum
• Improve Communication with EL Families
• Enhance Dual Language Immersion, Biliteracy, and Secondary Dual Language Pathways (SDLP)
• Prevent and Support Long Term English Learners
• Enhance and Expand Newcomer Services
• Implement California English Language Development Test (CELDT) Administration Timeline and Enhancements
• Strategically Expand the Scope of Professional Development

Students' With Disabilities
SFUSD is in the midst a redesign process focused on examining its service delivery model and our sites' progress toward inclusive practices.

Six strategic goals have been identified for this redesign effort:
1. District-wide implementation of inclusive practices
2. Effective specialized academic instruction to ensure access to the core curriculum
3. Proactive and preventative multi-tiered intervention processes for behavior
4. District-wide compliance with all federal, state, and local regulations
5. Innovative structures for professional development and capacity building
6. Redesigned organizational structures to facilitate systems-level change for SWD

African-American Students
In addition, SFUSD will develop and implement a Plan for African American Student Achievement. The goals of which may include:
1. Support students in achieving mastery of the CCSS in ELA and mathematics.
2. Early identification of students of promise for continued academic rigor to prepare for advanced placement studies.
3. Support for students in need of academic and social emotional support to increase their acceleration in reaching achievement milestones and improved academic performance on all achievement indicators
4. Demonstrated positive social and health outcomes, leading to decreases in suspension and truancy rates and increase in health and wellness options.
5. Increase levels of engagement of youth, parents and community through targeted outreach and programming.
6. Increased engagement and cooperation between SFUSD and key stakeholders, which include community based organizations and the City of San Francisco
7. Create professional pipeline of African American teachers and educators to diversify school and central office leadership
8. Expansion and alignment of funding opportunities to support efforts

DEVELOP PREK-12 CONTINUUM AND PREPARE STUDENTS FOR COLLEGE AND CAREER READINESS
SFUSD recognizes that it is critical that every action is taken to reduce barriers that might prevent students from access and completing college. This work begins with preschool. SFUSD will implement a PreK-3rd grade framework and build our capacity to promote college and career readiness specifically in the areas of Science, Technology, Engineering and Mathematics.
SFUSD will implement a PreK-3 system that includes:

- Aligned educational strategies and resources within and across grades
- Aligned standards, sequenced curriculum, instruction and assessments
- Joint planning and shared professional development
- Administrative leadership
- Support services that align to the District’s mission of education.

### THE LEA PLAN STRUCTURE

The LEA Plan is organized into four general sections:
- Background, Overview and District/County Narrative – pages 1-33
- Needs Assessment Data Summary – pages 34-51
- SFUSD/COE High Leverage Actions Aligned to Performance Indicators – pages 52-68
- Priority Work for County Programs – pages 69-71
- CDE Performance Goal Information – pages 72-129

The LEA Plan Flow-Chart is a graphic organizer that represents the relationship of each of the components of the Plan. The high leverage actions template is organized around the district’s three strategic goals: Access & Equity, Student Achievement, and Accountability. The three goals are aligned to the CDE 5 performance goals: ELA & Math Proficiency, ELD Proficiency, Highly Qualified Teachers, Safe Learning Environments, and Graduation Rates. In turn these are aligned to the SFUSD strategic priorities for multi-tiered levels of equitable school support. High leverage actions in each goal are directed to identified intensive and strategic schools and district-wide targeted high priority student populations (African American, English Language Learners, and Students With Disabilities).

### LEA PLAN FLOW-CHART

**SFUSD STRATEGIC GOALS:**
- ACCESS & EQUITY
- STUDENT ACHIEVEMENT
- ACCOUNTABILITY

|------------------------|---------------------------|--------------------|----------------------------|-------------------------------|---------------------|

### SFUSD STRATEGIC PRIORITIES

- Implement the core and use student data to make informed decisions and monitor our work
- Differentiate central office supports to schools by providing tiered interventions based on student needs and school’s academic indicators
- Provide schools with highly qualified teachers and design and implement professional learning systems to increase the capacity of all staff to increase student achievement
• Provide multi-tiered levels of support and interventions to support all students; provide students with disabilities specially designed instruction in the least restrictive environment

• Develop PreK-12 continuum and ensure students graduate high school college and career ready

SFUSD PERFORMANCE INDICATORS AND TARGETS
HIGH LEVERAGE ACTIONS FOR INTENSIVE & STRATEGIC SCHOOLS

MONITORING AND ACCOUNTABILITY

State and federal law require CDE to monitor the implementation of categorical programs operated by local educational agencies. This state-level oversight is accomplished in part by conducting on-site reviews of eighteen such programs implemented by local schools and districts. Federal Program Monitoring is conducted for each district on a three-year cycle by state staff and local administrators trained to review one or more of these programs. These reviews take place either online or by on-site visit. The purpose of the review is to verify compliance with requirements of each categorical program, and to ensure that program funds are spent to increase student achievement and performance.

For SFUSD/COE, an outside monitor working through the State and Federal Programs office under the division of Curriculum and Instruction, conducts regular reviews of the LEA Plan work and reports on progress to the Board of Education’s Curriculum Committee during the school year and those reports will continue through the duration of the 2013-2018 LEA Plan.

Changes in the federal government’s Elementary and Secondary Education Act and the possible approval of a CORE NCLB Waiver may warrant updates or revisions to the LEA Plan.
Superintendent’s Proposal

135-14Sp1 - Approval of Material Revision to the Life Learning Academy Charter Petition to
Reflect a Change of Governance Structure

WHEREAS: San Francisco Unified School District is the charter authorizer for Life Learning
Academy ("Charter School"), which is set to expire on June 30, 2014; and

WHEREAS: The Board of Directors of the Delancey Street Foundation ("Petitioner"), on
September 27, 2012 approved the change of governance of Life Learning Academy Charter
School to the newly formed Life Learning Academy Nonprofit Public Benefit Corporation; and

WHEREAS: The Charter School submitted a request for approval of a revision to the Charter
School’s petition to reflect the change of governance structure to the San Francisco Unified
School District ("District"), on February 13, 2013; and

WHEREAS: The Charter School specifically requested a revision to section I. "Governance
Structure and Legal Standing" of the Petition, effective July 1, 2013, and included supporting
documentation of the new Nonprofit Public Benefit Corporation; and

WHEREAS: Pursuant to Education Code sections 47605 and 47607, District shall review and
act upon material revisions to charter school petitions; and

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School
District shall approve the revision to the charter school’s petition, subject to the requirements
set forth by law.
Subject: Resolution No

Urging the San Francisco Unified School District (SFUSD) and City & County of San Francisco to Assist Undocumented Students File for Deferred Action
- Commissioner Sandra Lee Fewer and Student Delegates Megan Wong and Windy Ly

WHEREAS: On June 15, 2012, the Obama administration via the Department of Homeland Security (DHS), announced the implementation of Deferred Action for Childhood Arrivals (DACA), which began on August 15, 2012; and

WHEREAS: DACA is a program that allows for the discretionary determination to defer removal action of an individual as an act of prosecutorial discretion in addition to providing potential eligibility for employment authorization for youth under the age of 31 as of June 15, 2012; and

WHEREAS: The DACA program offers “deferred action” to undocumented youth who were brought to the United States as children and who meet other specific requirements as indicated on the U.S. Citizenship and Immigration Services (USCIS) website; and

WHEREAS: According to the Immigration Policy Center, roughly 936,930 immigrants between the ages of 15 and 30 might immediately meet the requirements of the deferred action initiative, with California leading with 412,560 potentially qualified youth and adults, followed by Texas (226,700), Florida (85,750), New York (70,170), and Illinois (67,460); and

WHEREAS: On August 28, 2012, the San Francisco Unified School District (SFUSD) expressed support for DACA based on Resolution No. 128-28A3 titled In Support of the “Consideration of Deferred Deportation for Childhood Arrivals” Program and Encouraging SFUSD to Volunteer to Assist Our Students at the Mission High School’s Deferred Action Forum; and

WHEREAS: To apply for DACA, there are multiple lengthy forms that are necessary to fill out, which require a summation of $465 in application fees; and

WHEREAS: The necessary requirements of the DACA application include providing proof of: enrollment in school, graduation from high school or have obtained a general education development (GED) certificate, entrance to the country prior to 16 years of age, residency in the country for continuous 5 years prior to June 15, 2012, and present in the country on June 15, 2012; and

WHEREAS: Requesting an official school transcript is necessary to prove a person’s educational history and current residency in the country; and

WHEREAS: Due to the arduous application process, many undocumented youth and families seek resources and legal counsel for assistance; and

WHEREAS: Law enforcement and legal officials have sent out warnings against scammers as so-called “notarios” are operating in Spanish-speaking communities hiding under the guise of travel agencies, translation services and other businesses are offering to help undocumented immigrants navigate the process of applying for relief under the Obama program, but can charge hefty fees for services that are unnecessary or that they are not legally authorized to provide; and
WHEREAS: On September 17th, The Los Angeles Unified School District (LAUSD) implemented a centralized process to help provide verification to current and former students who are applying for DACA; and

WHEREAS: The LAUSD Students Record Center has created a webpage dedicated to DACA, in which it explicitly states that there is no cost to obtain documentation such as transcripts, which are necessary to apply for the program; and

WHEREAS: The LAUSD has already helped thousands of DACA eligible students apply for deferred action through this effective, streamlined process for requesting official transcripts; and

WHEREAS: Pursuant to Chapter 12H.1 of the San Francisco Administrative Code, the City and County of San Francisco is a City and County of Refuge, which prohibits City employees from helping Immigration and Customs Enforcement (ICE) with immigration investigations or arrests unless such help is required by federal or state law or a warrant; and

WHEREAS: In San Francisco, the Office of Civic Engagement and Immigrant Affairs (OCEIA) and the Department of Children, Youth, & Their Families (DCYF) adopted a memorandum of understanding (MOU) in Fall 2012 agreeing to work collaboratively to inform and assist the city’s potential applicants for DACA; and

WHEREAS: This aforementioned MOU established a grants program to fund community-based organization providing legal services, cultural and linguistically competent application assistance, outreach and education, and other services to eligible applicants for DACA; and

WHEREAS: The community based organizations funded via this MOU include Catholic Charities CYO, Legal Services for Children, Asian Law Caucus, API Legal outreach, CARECEN, Dolores Street Community Services, and La Raza Centro Legal; and

WHEREAS: The SFUSD transcript office currently charges a fee of $5.00 for adults attempting to acquire official transcripts, and there are no application instructions or service referrals on the official SFUSD website for youth and adults, who are former SFUSD students, interested in applying for the DACA program; and

WHEREAS: Undocumented youth have historically faced barriers in accessing employment, scholarships, loans, state and federal services, and other opportunities; and

WHEREAS: Ensuring that the city’s potential eligible youth for deferred action are informed and have access to relevant information on applications, processes, resources and legal assistance during the DACA application process is a worthwhile goal; and

WHEREAS: As per Charter SEC. 4.124, the Youth Commission is committed to identifying and proposing solutions to meet the “unmet needs” of the youth population in San Francisco; and

WHEREAS: The Student Advisory Council (SAC) is committed to providing a voice for students of the SFUSD; and
Resolution No.
Urging the SFUSD and City & County to Assist Undocumented Students File for Deferred Action
Commissioner Sandra Lee Fewer and Student Delegates Megan Wong and Windy Ly
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WHEREAS: Members of the San Francisco Youth Commission reached out to the SFUSD Student Advisory Council to work together in an ad-hoc working group to support DACA eligible students; and

WHEREAS: The Youth Commission and Immigrant Rights Commission have also adopted a joint resolution on supporting DACA eligible students at their regular meetings of February 19, 2013 and March 11, 2013; and

WHEREAS: Members of this working group have been in contact with staff at OCEIA and the Special Assistant to the Superintendent at the SFUSD to begin the conversation on building a webpage on the SFUSD website that would support DACA eligible students in January 2013, waive all fees associated with obtaining documentation for DACA in light of the $465 federal application fee, and to uphold the confidentiality of DACA applicants’ information.

THEREFORE BE IT RESOLVED: That the Student Advisory Council and Youth Commission commends SFUSD for starting the DACA resources webpage on its site which includes an overview to the DACA application and process, information on local community organizations that provide free legal assistance to undocumented students and families interested in applying for DACA, a web platform where applicants can apply for their transcripts and enrollment history forms directly online with fees waived, and providing said information in both Spanish and Chinese; and

BE IT FURTHER RESOLVED: That the Student Advisory Council and Youth Commission urges the SFUSD to support the Office of Civic Engagement and Immigrant Affairs in publicizing and connecting eligible former and current SFUSD students with the grant funded organizations providing legal and application assistance services for DACA, as well as assist the organizations with outreach efforts; and

FURTHER BE IT RESOLVED: That the Student Advisory Council and Youth Commission urges the SFUSD to continue to create a centralized process such as that of the LAUSD to streamline the process for San Francisco youth and adults applying for the DACA program; and

BE IT FURTHER RESOLVED: That the Student Advisory Council and Youth Commission urges the SFUSD to uphold the confidentiality of DACA applicants information; and

FURTHER BE IT RESOLVED: That the Student Advisory Council and Youth Commission urges the Transcript Office of the SFUSD to continue to waive all fees associated with obtaining documentation for DACA in light of the $465 in application fees, and also to explicitly provide said information on its website; and

BE IT FURTHER RESOLVED: That the Student Advisory Council and Youth Commission urges the San Francisco Board of Supervisors and the Mayor to work together with the SFUSD to do whatever possible to support our undocumented students and transitionally aged youth.

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http://www.uscis.gov/portal/site/uscis/menuitem.eb1d4c2a3e5b3e89243c6a7543f6fd1a/?vgnextchannel=3a4dcb4b04499310VgnVC
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Board of Education of the City of Los Angeles Resolution “Support for Deferred Action for Childhood Arrivals,” adopted September 11, 2012. < HYPERLINK
http://laschoolboard.org/sites/default/files/09-11-l2RevisedOB_0.pdf


http://www.uscis.gov/portal/site/uscis/menuitem.eb1d4c2a3e5b3e89243c6a7543f6fd1a/?vgnextchannel=3a4dcb4b04499310VgnVC
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http://transcripts.lausd.net/deferred-action-childhood-arrivals

San Francisco Administrative Code Chapter §1211.1


http://www.sfusd.edu/en/services/transcripts.html

5/14/13
# San Francisco Unified School District

**Informational Notice of Classified Personnel Transactions**

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees.

## United Support Personnel

### Appointments

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<td>1820</td>
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<td>1426</td>
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<td>04/01/2013</td>
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<tr>
<td>Gregory</td>
<td>Lacayo</td>
<td>Bldgs &amp; Grounds Department</td>
<td>7345</td>
<td>TEXE</td>
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<td>1446</td>
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<td>PCSE</td>
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CIVIL SERVICE RETIREMENTS

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<th>STATUS</th>
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<tbody>
<tr>
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CIVIL SERVICE SEPARATIONS

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<td>Paul</td>
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<td>Jennifer</td>
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<td>2708</td>
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Roger L. Buschmann
Human Resources Department
REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the student noted below, and approve the waiver form in compliance with Education Code 60850(a).

The Student is:

<table>
<thead>
<tr>
<th>Student Number</th>
<th>CAHSEE Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>ncw00308</td>
<td>Mathematics</td>
</tr>
</tbody>
</table>

BACKGROUND: Education Code 60851(a) provides that “Commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.” Waiver of the successful passage of the California High School Exit Examination is allowed under Specific Code Section: E.C. 56101: “…the waiver is necessary of beneficial to the content implementation of the pupil’s individualized education program…”
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(For the Board Meeting of May 14, 2013)

SUBJECT:  AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda  AMOUNT: $2,815,101

1  AMOUNT: $25,000
   GRANTING AGENCY: BERNARD OSHER FOUNDATION
   GRANT TITLE: HEAR HERE COMMUNITY STORYTELLING PROJECT
   SITE: KALW
   DATES OF GRANT: July 1, 2013 - June 30, 2014
   PURPOSE: Provide support for "Hear Here," a project of KALW Local Public Radio, designed to illuminate life in Oakland and San Francisco.
   EVALUATION: Level 1: No assessment
   DISTRICT GOAL: Goal 3: Accountability - Keeping our promises to students and families
   PROGRAM MANAGER: William Helgeson

2  AMOUNT: $25,000
   GRANTING AGENCY: San Francisco Foundation
   GRANT TITLE: SFF-Community Schools Infrastructure
   SITE: PreK-12
   DATES OF GRANT: April 18, 2013 - April 17, 2014
   PURPOSE: To support the infrastructure of the Office/Director of Community Schools
   EVALUATION: Level 1: No assessment
   DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
                   Goal 2: Student Achievement - Engage high achieving and joyful learners
                   Goal 3: Accountability - Keeping our promises to students and families
   PROGRAM MANAGER: Hayin Kim
AMOUNT: $2,765,101

GRANTING AGENCY: Salesforce.Com Foundation

GRANT TITLE: Mayor Lee's Middle School Leadership Initiative: A Force for the Future

SITE: All comprehensive middle schools (12 total)

DATES OF GRANT: May 30, 2013 - June 30, 2014

PURPOSE: To provide crucial technology, training and support to our comprehensive middle schools in order to enhance and complement our ongoing implementation of the STEM.

EVALUATION: Level 1: No assessment

DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners

PROGRAM MANAGER: Laura Moran
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2012-2013

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2012-13 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND/ SCHOOL SITE BASED WSF ALLOCATION

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 853</th>
<th>PROGRAM MANAGER: Marthaa Torres</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Thurgood Marshall Academic High School</td>
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<tr>
<td>PROGRAM TITLE: Unrestricted Resources/Weighted Student Formula</td>
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<tr>
<td>FROM: 1102 - Substitute Days $2,019.22</td>
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<tr>
<td>1108 - Other Duties $4,803.63</td>
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</tr>
<tr>
<td>3001s - Certificated Benefits $1,624.52</td>
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</tr>
<tr>
<td>4310 - Instructional Supplies $3,000.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4552 - Postage - In House $368.00</td>
<td></td>
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</tr>
<tr>
<td>5912 - Postage $182.00</td>
<td></td>
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<tr>
<td>TO: 2404 - Techs, Clerks &amp; Other Office Salaries - OT $261.61</td>
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<tr>
<td>2903 - Other Classified Salaries - Overtime $1,017.79</td>
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<tr>
<td>3002s - Classified Benefits $368.00</td>
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<tr>
<td>4313 - Other Supplies $1,017.79</td>
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<tr>
<td>4490 - Non Capitalized Equipment $3,652.94</td>
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<tr>
<td>5202 - Travel &amp; Conference $471.80</td>
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</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other duties stipend, substitute days, instructional supplies, postage in house, and postage. Funds are needed for clerk overtime, classified overtime, supplies, non capitalized equipment, and travel & conference.

UNRESTRICTED GENERAL FUND

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<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 176</th>
<th>PROGRAM MANAGER: Ritu Khanna</th>
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<tr>
<td>SCH/DEPT NAME: RPA - Achievement Assessments Office</td>
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<tr>
<td>PROGRAM TITLE: Unrestricted General Fund</td>
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<tr>
<td>FROM: 4551 - Printing - In House $7,000.00</td>
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<tr>
<td>5850 - Printing &amp; Engraving - Outside Vendor $10,500.00</td>
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<tr>
<td>5890 - Other Services &amp; Other Expenses $3,000.00</td>
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<tr>
<td>TO: 4490 - Non-Capitalized Equipment $15,500.00</td>
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<tr>
<td>4552 - Postage - In House $5,000.00</td>
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</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in printing in house, printing & engraving, and other services & other expenses, and this funding will be used to purchase a high speed/high capacity scanner with the capability of scanning District mandated CLA assessments, given three times a year to 2-11th graders in Math and ELA, into DataDirector and for postage in house for mailing STAR student reports for more than 46,000 students.
3 FUND: 01  RESOURCE: 00000  SCH / ORG: 220  PROGRAM MANAGER: Matthew Kinzie

SCH/DEPT NAME: Information Technology Department
PROGRAM TITLE: Unrestricted General Fund

FROM:
- 5642 - Repairs & Maintenance  $60,000.00
- 5890 - Other Services & Other Expenses  $35,000.00

TO:
- 2404 - Techs, Clerks & Other Office-OT  $6,000.00
- 3002s - Classified Benefits  $2,547.60
- 4490 - Non-Capitalized Equipment  $86,452.40

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in repairs & maintenance and other services & other expenses, and this funding will be used to cover overtime that required staff to perform mission critical tasks on servers and network upgrades after hours and to purchase computers, monitors, and network switches for the Broadband to Classroom project.

RESTRICTED GENERAL FUND

4 FUND: 01  RESOURCE: 90539  SCH / ORG: 152  PROGRAM MANAGER: Kevin Truitt

SCH/DEPT NAME: School Health Programs
PROGRAM TITLE: DCYF - Mayor's Wellness Program

FROM:
- 4313 - Other Supplies  $9,500.00

TO:
- 5850 - Printing & Engraving - Outside Vendor  $9,500.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from supplies, and this funding will be used to pay for printing of the Youth Vote materials (booklets, surveys, ballots) from Ibarra Brothers Printing and Bayside Printed Products.

5 FUND: 01  RESOURCE: 90440  SCH / ORG: 154  PROGRAM MANAGER: Kevin Truitt

SCH/DEPT NAME: Student, Family, Community Support Department
PROGRAM TITLE: DCYF: Community Learning in Partnership

FROM:
- 1102 - Substitute Teachers Salaries  $6,057.67
- 1105 - Certificated Hourly  $4,038.45
- 3001s - Certificated Benefits  $2,403.88

TO:
- 5810 - Transportation  $12,500.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from substitute teacher salaries and certificated hourly, and this funding will be used to pay for bus transportation for High School 12th graders' Frisco Day where the students get to spend a day in a college atmosphere (UCSF, SFSU, CCSF).
<table>
<thead>
<tr>
<th>FUND: 01</th>
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<th>PROGRAM MANAGER: Luis Valentino</th>
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<td>SCH/DEPT NAME: Textbooks Department</td>
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<tr>
<td>PROGRAM TITLE: Site Specific Trust Fund</td>
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<tr>
<td>FROM: 4310 - Instructional Supplies</td>
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<tr>
<td>TO: 5202 - Travel/Conference</td>
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<tr>
<td>EXPLANATION:</td>
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</tbody>
</table>
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from instructional supplies, and this funding will be used to pay for Reading Recovery teachers to attend the National Reading Recovery Conference. |

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90239</th>
<th>SCH / ORG: 222</th>
<th>PROGRAM MANAGER: Matthew Kinzie</th>
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<tbody>
<tr>
<td>SCH/DEPT NAME: Information Technology Department</td>
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<tr>
<td>PROGRAM TITLE: QTEA: Technology Upgrades</td>
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<tr>
<td>FROM: 2401 - Accountant Salaries</td>
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<tr>
<td>3002s - Classified Benefits</td>
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<tr>
<td>TO: 1104 - Certificated Extended Days</td>
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<tr>
<td>3001s - Certificated Benefits</td>
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<td>EXPLANATION:</td>
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</tbody>
</table>
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from accountant salaries, and this funding will be used to pay for the Student Redesign Data Project (SDRP) training at school sites and central offices. |

<table>
<thead>
<tr>
<th>FUND: 01</th>
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<td>PROGRAM TITLE: Ongoing &amp; Major Maintenance</td>
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<td>FROM: 5641 - Repair &amp; Maintenance - Motor Vehicle</td>
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<td>TO: 6490 - Capitalized Equipment</td>
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<tr>
<td>EXPLANATION:</td>
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</tbody>
</table>
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from repair and maintenance for motor vehicle, and this funding will be used to purchase a new vehicle for Buildings and Grounds Department. |
9  FUND: 01 RESOURCE: 07950 SCH / ORG: 867 PROGRAM MANAGER: Sang Yeon Lee

SCH/DEPT NAME: Visitacion Valley Elementary School
PROGRAM TITLE: School & Library Improvement Block Grant

FROM:
5202 - Travel & Conference $5,000.00
5890 - Other Services & Other Expenses $6,238.09

TO:
4313 - Supplies $11,258.09

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from travel & conference and other services & other expenses, and this funding will be used to purchase library supplies, easels, and magnetic lapboard for classroom.

10  FUND: 05 RESOURCE: 33100 SCH / ORG: 056 PROGRAM MANAGER: Elizabeth Blanco

SCH/DEPT NAME: Special Education Department
PROGRAM TITLE: SpEd - IDEA Basic Local Aid

FROM:
4310 - Instructional Supplies $6,000.00
5890 - Other Services & Other Expenses $25,000.00

TO:
4490 - Non-Capitalized Equipment $31,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from instructional supplies and other services & other expenses, and this funding will be used to pay for non-capitalized equipment for medically needed equipment to assist (severe) medically fragile students (low incidence students).

11  FUND: 12 RESOURCE: 90652 SCH / ORG: 900/994 PROGRAM MANAGER: Carla Bryant

SCH/DEPT NAME: Early Education Department
PROGRAM TITLE: EED: Evelyn & Walter Haas PK-3

FROM:
5890 - Other Services and Expenses $8,500.00

TO:
4310 - Instructional Supplies $8,500.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from other services and expenses, and this funding will be used to pay for library books for PreK kids.

Submitted by: Reeta Madhavan
Date 5/3/13
Executive Director of Budget Services

Approved by: Joseph C. Graziole
Date 5/6/13
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 14, 2013

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
MEMORANDA OF AUTHORITY WITH COMMUNITY BASED
ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between
the San Francisco Unified School District and Community Based Organizations and
Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of
Authority for the 2012-2013 school year. During the course of the school year, San
Francisco Unified School District will continue to execute the Memoranda of Authority
with Community Based Organizations and Public Agencies to provide services and
support for students and their families as needed. The services all relate to or directly
support school staff, students and their families. There are several sources of funding for
these organizations. The funding may come from foundations, the private sector, the
State or Federal government or different departments of the City and County of San
Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the
California Education Code and Board Policy. Due to timelines by the funding sources,
many of the services set forth in the Memoranda of Authority must commence before the
Board of Education is able to grant approval. Therefore, the Student Family and
Community Support Department is requesting the Board of Education’s approval of the
Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2c. (135-14B3)
<table>
<thead>
<tr>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lavender Youth Recreation and Information Center (LYRIC)</td>
<td>Buena Vista Horace Mann K-8, Everett MS, Balboa HS and Mission HS</td>
<td></td>
<td>Information and training for students, staff and families on supporting LGBTQ students in schools.</td>
</tr>
</tbody>
</table>
SUBJECT: AUTHORIZATION FOR THE CAREER TECHNICAL EDUCATION DEPARTMENT (CTE) TO ENTER INTO A MEMORANDA OF UNDERSTANDING (MOU) WITH LOCAL BUSINESSES/ORGANIZATIONS FOR THE 2013 SUMMER INTERNSHIP PROGRAM FOR STUDENTS OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approve a blanket authorization for the District’s Career Technical Education (CTE) Department to enter into a memorandum of understanding with local businesses/organizations participating in the Summer Internship Program for students of the District. The CTE Department anticipates entering into MOUs with over one hundred businesses/organizations that will provide District students with summer internships which provide valuable learning experiences. For expediency, the CTE Department seeks blanket approval to enter into such MOU’s with businesses/organizations participating in the 2013 Summer Internship Program.

BACKGROUND:
The Summer Internship Program is run by the CTE Department and it provides a work-based learning experience for District high school students between their junior and senior year. Participating students are part of the multi-year career pathway programs that organize academic learning around a career theme—finance, information technology, engineering/construction and maintenance trades, hospitality and tourism, law, health science/biotechnology, and education. These career pathway programs integrate the development of professional skills into the coursework so students are prepared for a workforce educational experience.

Key elements of the Summer Internship Program:
• Includes a range of professional settings and provide students an opportunity to gain a broad understanding of a career field.
• Incorporates learning goals agreed upon by the student, the worksite supervisor, and a SFUSD CTE teacher.
• Has a strong academic component, building upon classroom learning and career development activities from junior year and providing a foundation to build upon senior year.
• Is a powerful hands-on learning experience for the student.

Benefits of participating as an employer partner:
• Provides a productive contribution by students in the workplace.
• Provides positive publicity as a partner supporting San Francisco Public Schools
• Provides a chance for employers to develop and practice leadership and mentoring skills in their workforce.
• Helps assure skilled workers in specific industry, providing targeted investment in the local workforce.
• Builds a potential hiring pool.

Some organizations that participated in past years include: Wells Fargo, PG&E, United Commercial Bank, Smith Barney, Citigroup, City College of San Francisco, PATELCO, Spectrum Credit Union, SF Chamber of Commerce and many more. Students have also been placed in local non-profits and public sector positions.

Under the MOU, the Business/Organization agrees to provide summer internship(s) for a six week time period. The Business/Organization agrees to donate to CTE c/o SFUSD an amount of $680 per student intern placed with the Business/Organization, which CTE shall expend as follows: $600 shall be provided to the student intern as an honorarium, and $80 shall be applied to administrative costs. The MOU provides for the District to carry insurance to cover at-the-internship-site student injuries and mutual indemnification, per regional occupational program standards.

SUBMITTED BY:
[Signature]
Bill W. Sanderson, Executive Director
Curriculum & Instruction

APPROVED BY:
[Signature]
Richard A. Carranza, Superintendent of Schools
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH DESTINATION IMAGINATION

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Destination Imagination to provide STEM (Science, Technology, Engineering and Math)-related curricular materials including 90 program classroom notebooks, 90 teacher readmaps and 90 sets of five suggested reading books for use in SFUSD Early Education schools and preschool classrooms. The term of this agreement is April 9, 2013 – June 30, 2013.

BACKGROUND:

As a part of a grant that they received from CVS Caremark Charitable Trust, Destination Imagination has offered to provide SFUSD, free-of-charge, with sets of their STEM-related curricular materials valued at $18,000. In exchange, SFUSD has agreed to provide feedback to Destination Imagination on the effectiveness of the materials.

SUBMITTED-BY:

Carla Bryant
Chief, Early Education Department

APPROVED:

Richard A. Carranza
Superintendent of Schools
Subject: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $83,400 or the statutory limit specified in Public Contract Code Section 20111.

Requested Action: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2012-2013

#### Requisition for Purchase Order

<table>
<thead>
<tr>
<th>Number</th>
<th>School/Department</th>
<th>Description</th>
<th>Vendor/MBE/WBE</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>000001613</td>
<td>Information Technology Department</td>
<td>To pay for the purchase of Cisco Network Hardwares.</td>
<td>CDW-G Non-MBE Non-WBE</td>
<td>$168,440</td>
</tr>
</tbody>
</table>

#### Bid Results (Items on which all bidders submitted bids)

<table>
<thead>
<tr>
<th>Vendor/Technological Solutions</th>
<th>MBE/WBE</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDW-G</td>
<td>Non-MBE Non-WBE</td>
<td>$168,440.27</td>
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<tr>
<td>New Tech Solutions</td>
<td>Non-MBE Non-WBE</td>
<td>$169,037.45</td>
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<tr>
<td>En Pointe Technologies</td>
<td>Non-MBE Non-WBE</td>
<td>$210,339.29</td>
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<tr>
<td>Net Experts, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>$211,994.46</td>
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<tr>
<td>MSN Corporation</td>
<td>Non-MBE Non-WBE</td>
<td>$213,198.68</td>
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<tr>
<td>Leverage Information Systems</td>
<td>Non-MBE Non-WBE</td>
<td>$214,027.08</td>
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<tr>
<td>NWN Corporation</td>
<td>Non-MBE Non-WBE</td>
<td>$234,270.64</td>
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<tr>
<td>Business Services</td>
<td>Non-MBE Non-WBE</td>
<td>$383,940.90</td>
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<tr>
<td>Aprisa Technology LLC</td>
<td>Non-MBE Non-WBE</td>
<td>NC</td>
</tr>
<tr>
<td>Fusion Storm</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>General Datatch LP</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Softchoice Corporation</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Computer Sciences Corporation</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

Submitted by:

Rod Sarmiento
Director of Purchasing & Warehouse

Approved by:

Joseph C. Grazioni
Chief Financial Officer

Agenda Item
2f. (135-14C2)
MEMORANDUM

TO: Esther V. Casco  
Executive Assistant

FROM: Rod Sarmiento  
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $83,400.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the May 14, 2013 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>000001613</td>
<td>CDW-G</td>
<td>$168,440</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 14, 2013


WHEREAS: Voters of the City of San Francisco approved Proposition A in 2003, Proposition A in 2006 and Proposition A in 2011 in order to modernize, improve and construct school facilities at certain District school sites; and

WHEREAS: California Education Code Section 15278(a) requires the governing Board of a school district to establish and appoint persons within the District to an independent citizens' oversight committee, if a bond measure authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII of the California Constitution is approved; and

WHEREAS: The purpose of the SFUSD Citizens’ Bond Oversight Committee is to inform the public concerning the expenditure of bond revenues, to actively review and report on the proper expenditure of taxpayer money for school construction; and

WHEREAS: The Citizens’ Bond Oversight Committee has received and reviewed the 2011-2012 annual independent financial audit report and performance audit report prepared by Vavrinek, Trine, Day & Co., LLP and has had the opportunity to ask questions of the District’s independent auditor who performed the audit; and voted by a unanimous vote on February 14, 2013 to accept the findings of the audit; and

WHEREAS: Based upon all of the information provided to the Committee and discussions held, no information came to the Committee’s attention that would indicate that Bond revenues were spent for reasons other than those authorized by the 2003, 2006 and 2011 Proposition A Bonds and by Proposition 39, as follows:

1. The Bond revenues have been expended only for the purposes described in the paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution; and
2. That the Bond revenues have not been expended for any teacher or administrative salaries or other school operating expenses as prohibited by subparagraph (A) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District, who previously received copies of the 2011/2012 audit reports and resolution by separate cover, accepts the 2011-2012 year Audit Report and the Citizens’ Bond Oversight Committee’s resolution.

Recommended & Submitted by:

David L. Goldin A.I.A.
Chief Facilities Officer &
Interim Bond Program Director

Agenda Item
3a. (135-14W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/14/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Sensible Environmental Solutions and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2013-0000-6500-6212-11593 – Environmental Fees – Change Order

MODIFICATION OF CONTRACT:
Mod. No. 1
To
Contract 01620

DESCRIPTION
E.R. TAYLOR ELEMENTARY SCHOOL
modify the existing contract with Sensible Environmental Solutions

COST
$29,970

RECOMMENDATION:
It is recommended that the fee of $29,970 as bid by Sensible Environmental Solutions be awarded.

BACKGROUND:
This contract was for environmental services associated with the modernization and interior improvements projects at E.R. Taylor ES to accommodate the enrollment growth/expansion at this school site. The scope of work included pre-design inspection, development of drawings and specifications, and bidding services for the modernization project.

This modification is for additional environmental services at E.R. Taylor ES. The scope of work consists of construction support services including construction meetings, submittal review, monitoring and final reports for the modernization project.

Original contract amount (Resolution 131-8W16, January 8, 2013) $5,738.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $29,970.00
New Total Contract amount as modified $35,708.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. (135-14W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/14/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $147,978.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-6279-11498 - Sarah B. Cooper Campus

CONTRACT:
Mod. No. 2 to No. #1613
Sarah B. Cooper Campus
Building Construction – Prop A 2011 Bond Program
COST
$147,978.00

RECOMMENDATION:
That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $147,978.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract modification is for the various improvements scope of work at Sarah B. Cooper Campus as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

The original scope of work includes abatement of hazardous material from the basement, new flooring, new interior and exterior painting, new doors frames, doors and hardware, new interior and exterior light fixtures, new fire alarm and bell system.

This modification includes providing additional hazardous material abatement, structural, rough framing, plumbing, electrical, painting, rough carpentry, finish carpentry, doors and hardware, security, telecom, HVAC, and various other changes for a total of $149,173.00. This modification also includes a credit in the amount of ($1,195.00) for the revision from FRP to paint finish in the custodial closets, making the total value of the modification $147,978.00.

| Original Contract Amount | $1,669,000.00 |
| Previous Approved Modifications | $35,930.00 |
| This Modification (#02) | $147,978.00 |
| **Total Contract Amount as Modified** | **$1,852,908.00** |
| % of Modification | 11.02% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/14/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $7,196.51 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6278-11081 – Francisco Middle School

CONTRACT:  

description  

Francisco Middle School  
Interim Housing – Prop A 2006 Bond Program  

COST

$7,196.51

RECOMMENDATION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $7,196.51 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services provided the lease, delivery, set up and removal of seven (7) portable classrooms at Francisco Middle School, for temporary occupancy during construction activities. The anticipated lease term is 12 months to cover the duration of construction at the site.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for one additional month to lease seven modular units.

| Original Contract Amount | $160,068.00 |
| Previoulsy approved modification to contract | $ 0.00 |
| This Modification #1 (not-to exceed) | $ 7,196.51 |
| Total Contract Value as modified | $167,264.51 |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3d. (135-14W4)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $5,570.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6219-11505 – Roosevelt Middle School

CONTRACT:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 3 to No. 1584</td>
<td></td>
</tr>
<tr>
<td><strong>Roosevelt Middle School Modernization</strong></td>
<td></td>
</tr>
<tr>
<td>Architectural/Engineering Profession Design Services – Prop A 2011 Bond Program</td>
<td>$5,570.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $5,570.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering Design services for Roosevelt Middle School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for design and construction phase of the project, which includes Architectural and Engineering design development from schematic to final construction documents, construction administration and project closeout. The project scope includes the general modernization of the Classrooms, Auditorium, Gymnasium, new roofing, modification of existing elevator, cafeteria, and the construction of a new outdoor lunch shelter for Roosevelt Middle School.

This modification is for architectural support related to the California State application for matching funds.

| Original contract amount | $1,220,000.00 |
| Previous Approved Modifications | $32,895.00 |
| Contract to be Increased by Modification No.3 | $5,570.00 |
| **New Total Contract Amount as Modified** | **$1,258,465.00** |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $805.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6278-11080 – Martin Luther King MS

CONTRACT:

Mod. 3 to
No. 01200

DESCRIPTION

Martin Luther King MS

Interim Housing – Prop A 2006 Bond Program

COST

$805.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $805.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services provided the lease, delivery, set up and tears down for twelve (12) portable classrooms at Martin Luther King Middle School for temporary occupancy during construction activities. The anticipated lease term is 12 months which covering the duration of construction.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for the extension of the contract for the rental units.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$278,059.00</td>
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<tr>
<td>Previous Approved Modifications</td>
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<tr>
<td>Contract to be Increased by Modification No.3</td>
<td>$805.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$300,860.30</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $5,112.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6219-11503 – Gordon J. Lau Elementary School

CONTRACT: DESCRIPTION COST
Mod. 2 to Gordon J. Lau Elementary School Modernization $5,112.00
No. 1583 Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

RECOMMENDATION:
That the Board of Education approve this modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $5,112.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for Gordon J. Lau Elementary School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Gordon J. Lau Elementary School according to the requirements and regulations of the 2011 Bond Initiative language.

This contract modification is for additional fire sprinkler as-built survey for the modernization at Gordon J. Lau ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
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<tr>
<td>Previous Modifications</td>
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<tr>
<td>This Modification #2 (not to exceed)</td>
<td>$5,112.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$1,157,502.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3g. (135-14W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/14/13  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $10,527.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2013-0000-8500-6219-11080–Martin Luther King MS – Commissioning Service of Boilers  

CONTRACT:  
Mod. #1  
No. #1643  

RECOMMENDATION:  
That the Board of Education approve this modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $10,527.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This contract is for Architectural and Engineering services to replace two (2) existing boilers with three (3) new boilers and associated piping, electrical work for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services for schematic design through construction administration as required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.  

This modification is for additional architectural and engineering services to oversee the construction inspection and commissioning service from pre-construction through construction to post construction of the new boiler system to ensure is fully functional and performs in accordance with the contract documents at completion of the boiler replacement project for Martin Luther King MS.  

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martin Luther King MS Architectural/Engineering Services – Proposition A 2006 Bond Program</td>
<td>$10,527.00</td>
</tr>
</tbody>
</table>

Original contract amount  
$26,770.00  
Previous Approved Modifications  
$0.00  
Contract to be Increased by Modification No. 1  
$10,527.00  
New Total Contract Amount as Modified  
$37,297.00  

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3h. (135-14W8)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $10,527.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6219-11082 – William DeAvila ES – Commissioning Service of Boilers

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>William DeAvila (Chinese Immersion) ES</strong></td>
<td>$10,527.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $10,527.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services to replace an existing boiler with two (2) new boilers and associated piping, electrical work for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services for schematic design through construction administration as required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional architectural and engineering services to oversee the construction inspection and commissioning service from pre-construction through construction to post construction of the new boiler system to ensure it is fully functional and performs in accordance with the contract documents at completion of the boiler replacement project for Chinese Immersion ES (William DeAvila).

Original contract amount $26,550.00

Previous Approved Modifications $0.00

Contract to be Increased by Modification No.1 $10,527.00

New Total Contract Amount as Modified $37,077.00

Submitted by: Waziuddin Chowdhury

Recommended by: David L. Goldin, A.I.A.

Chief Facilities Officer

Director of Project Management
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/14/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $10,527.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6219-11086 – Glen Park ES – Commissioning Service of Boilers

CONTRACT:

Mod. #1
No. #1645

RECOMMENDATION:

That the Board of Education approve this modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $10,527.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services to replace an existing boiler with two (2) new boilers and associated piping, electrical work for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services for schematic design through construction administration as required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional architectural and engineering services to oversee the construction inspection and commissioning service from pre-construction through construction to post construction of the new boiler system to ensure is fully functional and performs in accordance with the contract documents at completion of the boiler replacement project for Glen Park ES.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
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</thead>
<tbody>
<tr>
<td>Glen Park ES Architectural/Engineering Services – Proposition A 2006 Bond Program</td>
<td>$10,527.00</td>
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</tbody>
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Original contract amount $26,550.00
Previous Approved Modifications $0.00
Contract to be Increased by Modification No.1 $10,527.00
New Total Contract Amount as Modified $37,077.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (135-14W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for an amount not to exceed $4,946.81 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6280-11053 – Twenty First Century/Willie Brown MS

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Twenty First Century/Willie Brown MS</td>
<td>$4,946.81</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for an amount not to exceed $4,946.81 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The original Master Agreement provided for costs to complete materials testing and inspection for Chinese Immersion School at DeAvila Site. Subsequent modifications added New Traditions ES, Luther Burbank MS, Lakeshore ES, Dr. George Washington Carver ES, Luther Burbank, Rooftop ES, Wallenberg High School, Cleveland ES and credit for O'Connell High School.

This modification is for additional material testing and inspection to ensure compliance with plans and specifications at Twenty First Century/Willie Brown MS- Demo project.

| Original contract amount | $ 28,124.15 |
| Previous Approved Modifications | $ 705,808.51 |
| Contract to be Increased by this Modification (#15) | $ 4,946.81 |
| New Total Contract Amount as Modified | $ 738,879.47 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
Subject: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

Requested Action:

That the Board of Education approve this modification to the Master Agreement between Kitchell and the San Francisco Unified School District for an amount not to exceed $157,710.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Proposition 39 School Repair Program Fund:

Appropriation #21-90392-2013-0000-8500-6216-11515 - Jose Ortega ES $157,710.00

Contract:

Mod #2
Contract No. 01491
Jose Ortega ES
Construction Management Services - Proposition A 2011 Bond Program

Cost: $157,710.00

Recommendation:

That the Board of Education approve this modification to the Master Agreement between Kitchell and the San Francisco Unified School District for an amount not to exceed $157,710.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Background:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program and provided for the costs of the preconstruction at Bret Harte and Phillip and Sarah Burton HS. Additional projects and construction management phases are to be added through board approved modification of this Master Agreement.

This contract modification is for preconstruction management services during design of Jose Ortega ES.

Original Contract Amount
Previous Approved Modifications
Contract to be Increased by Modification #2
New Total Contract Amount as Modified

$ 289,080.00
$ 176,412.00
$ 157,710.00
$ 623,202.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for the amount of $25,840.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6140-11522 – McAteer Campus

CONTRACT:
Mod. #4 to No. 1470

DESCRIPTION
McAteer Campus Surveying Services – Prop A 2011 Bond Program

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for the amount of $25,840.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey. Individual services agreements for previous sites surveyed under this contract included: George Peabody ES and Jose Ortega ES.

This modification to the Master Agreement is for Topographic Survey, Supplemental Survey and utility locating for McAteer Campus Modernization Project.

| Original Contract                  | $ 12,250.00 |
| Previous Modifications (1 through 3) | $ 33,000.00 |
| This Modification #4              | $ 25,840.00 |
| **Total Contract as modified**    | $ 71,090.00 |

Submitted by:
Jaziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/14/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum, Inc. and the San Francisco Unified School District for the amount of $1,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6140-11514 — Presidio Middle School

<table>
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<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>Mod. No. 3 to No. 1471</td>
<td>Presidio Middle School Surveying Services – Prop A 2011 Bond Program</td>
<td>$1,000.00</td>
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RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum, Inc. and the San Francisco Unified School District for the amount of $1,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey. Previous Master Agreement modifications were for pre-design surveying services for Sunnyside ES, Starr King ES, Miraloma ES and Presidio MS.

This modification is for procuring a title report for use on the Presidio Middle School survey documents.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
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<td>Original Contract Amount</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$ 37,630.00</td>
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<td>Contract to be Increased by Modification No.3</td>
<td>$ 1,000.00</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$ 65,330.00</td>
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Submitted by: Waziuddin Chowdhury  
Director of Project Management

Recommended by: David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item 3n. (135-14W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/14/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $72,192.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
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<tr>
<th>Appropriation</th>
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<td>21-90391-2013-0000-8500-6290-11102</td>
<td>Cleveland ES Greening</td>
<td>$6,972.00</td>
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<tr>
<td>21-90391-2013-0000-8500-6290-11103</td>
<td>Dr. GW Carver ES Greening</td>
<td>$6,972.00</td>
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<td>21-90391-2013-0000-8500-6290-11106</td>
<td>Francis Scott Key ES Greening</td>
<td>$6,972.00</td>
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<td>21-90391-2013-0000-8500-6290-11107</td>
<td>Glen Park ES Greening</td>
<td>$6,972.00</td>
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<td>21-90391-2013-0000-8500-6290-11110</td>
<td>Guadalupe ES Greening</td>
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<td>21-90391-2013-0000-8500-6290-11114</td>
<td>Lawton AS Greening</td>
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<td>21-90391-2013-0000-8500-6290-11119</td>
<td>Spring Valley ES Greening</td>
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<td>21-90391-2013-0000-8500-6290-11124</td>
<td>Sutro ES Greening</td>
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<td>21-90391-2013-0000-8500-6290-11331</td>
<td>Chinese Immersion (at De Avila) Greening</td>
<td>$6,972.00</td>
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CONTRACT:

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<th>Mod #</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>25 to</td>
<td>Various Schools</td>
<td>Building Inspection Services – Prop A 2006 Bond Program</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $72,192.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Jefferson ES, Jefferson CDC, Marshall ES, Buena Vista ES and Dr. George Washington Carver ES. Previous modifications to the contract include Alamo ES, Alice Fong Yu ES, Aptos MS, Buena Vista ES, Burnett CDC, Dr. GW Carver ES, Civic Center School at John Swett, Cleveland ES, Creative Arts Charter, Jefferson ES, Gateway/KIPP Academy, Hoover MS, Lawton ES, Marshall ES, John Muir ES, New Traditions ES, Presidio CDC, San Miguel CDC, Sunset ES, Theresa Maher CDC, Raul Wallenberg HS, 1350 7th Avenue, Alamo ES Greening, Alice Fong Yu ES Greening, Claire Lilenthal K-2 Greening, Fairmount ES Greening, Grattan ES Greening, John Muir ES Greening and Dr. William Cobb ES Greening.

This modification to the Master Agreement is for inspection services for the greening projects at Chinese Education Center, Cleveland ES, Dr. GW Carver ES, Francis Scott Key ES, Glen Park ES, Guadalupe ES, Lawton AS, Spring Valley ES, Sutro ES and Chinese Immersion (at De Avila).

Original contract amount $322,800.00
Previous Modifications (No.1-24) $3,997,405.50
This Modification No. 25 (not to exceed) $72,192.00
Total Contract Value, as modified $4,392,397.50

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:

Agenda Item
3c. (135-14/W15)

David L. Goldin, A.I.A.
Chief Facilities Officer
REQUESTED ACTION:

That the Board of Education approve a contract between HY Floor & Gameline Painting and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2013-0000-8500-6270-11586 – Construction – $42,900

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2013-0000-8500-6270-11586 – Construction – $42,900

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<td>No. 01678</td>
<td>MARINA MIDDLE SCHOOL</td>
<td>$39,750</td>
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<td></td>
<td>General Contractor Services</td>
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</tbody>
</table>

BIDDERS

HY Floor & Gameline Painting

BIDS

$39,750

Note: Four contractors attended the Pre-Bid Conference. Only one contractor submitted a bid.

RECOMMENDATION:

It is recommended that the sum of $39,750 as bid by HY Floor & Gameline Painting be awarded.

BACKGROUND:

This contract is for the gymnasium floor repair and refinish, ADA compliance at Marina M.S. The scope of work includes west and east gym floor sanding, repairing, sealing, game lines stripping, finishing and hazardous materials abatement. Due to water damage, the unevenness of the floor creates a tripping hazard to students. The damaged areas will be replaced with new wood to match existing adjacent surfaces.

Submitted by:  
Yonko Radorov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/14/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Cal-Pacific Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund, and the 1990 and 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Cal-Pacific Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2013-0000-8500-6270-11593 - Construction - $929,000

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2013-0000-8500-6270-11593 - Construction - $314,000

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2013-0000-8500-6270-11593 - Construction - $184,000

CONTRACT:

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<td></td>
<td>E.R. TAYLOR ELEMENTARY SCHOOL</td>
<td>$1,427,000</td>
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<tr>
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<td>General Contractor Services</td>
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BIDDERS

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<tr>
<td>Cal-Pacific Construction, Inc.</td>
<td>$1,427,000</td>
</tr>
<tr>
<td>Angotti &amp; Reilly</td>
<td>$1,575,000</td>
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</table>

RECOMMENDATION:

It is recommended that the sum of $1,427,000 as bid by Cal-Pacific Construction, Inc. be awarded. Should the District be unable to enter into a contract with Cal-Pacific Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for the modernization and interior improvements at E.R. Taylor ES. The scope of work consists of new restrooms for Kindergarten Rooms 18 and 19; replace existing flooring and interior painting in Building A classrooms, corridor, library, offices, and cafeteria in building B; dry rot repair on wood sill, frame, and trim around windows in Rooms 11-13; marker boards, carpentry, metal lockers, door hardware, exterior painting, lighting, telephone and data, security camera system, clock, and intercom system.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Golbin AIA
Chief Facilities Officer

Agenda Item
3q. (135-14W17)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the SFUSD PUC Drinking Water Fund.

SFUSD PUC DRINKING WATER FUND:
Appropriation 01-90716-2013-0000-8500-6212-375 – Environmental Fees

CONTRACT:
No. 01681

DESCRIPTION
LAKESHORE ALTERNATIVE
Environmental services

COST
$4,186.50

RECOMMENDATION:
It is recommended that the fee of $4,186.50 as proposed by Professional Services Industries, Inc. be awarded.

BACKGROUND:
This contract is for environmental services at Lakeshore Alternative. The scope of work includes material testing for lead, asbestos and other hazardous materials, preparation of specifications, review of submittals, sampling, clearance inspections, oversight during demolition phase, samples for clearances and final closeout report.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Services Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/14/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2013-0000-8500-6212-11562 – Environmental Fees

CONTRACT:

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<th>DESCRIPTION</th>
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<tr>
<td>SAN FRANCISCO COMMUNITY SCHOOL</td>
<td>Environmental services</td>
<td>$12,460</td>
</tr>
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</table>

RECOMMENDATION:
It is recommended that the fee of $12,460 as proposed by Sensible Environmental Solutions, Inc. be awarded.

BACKGROUND:
This contract is for environmental services associated with the exterior building envelope repairs (walls and roofs) at the San Francisco Community School. The scope of work includes testing materials samples; prepare hazardous materials abatement specifications and construction monitoring.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Sensible Environmental Solutions, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3s. (135-14W18)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Community Playgrounds, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Community Playgrounds, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2013-0000-8500-6270-11636 - Construction

CONTRACT: DANIEL WEBSTER ELEMENTARY SCHOOL
No. 01683
General Contractor Services

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<tr>
<td>Community Playgrounds, Inc.</td>
<td>$66,850</td>
<td>$66,850</td>
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<tr>
<td>Eternal Construction, Inc.</td>
<td>$71,600</td>
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<tr>
<td>Avalon Construction Company</td>
<td>$72,000</td>
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RECOMMENDATION:
It is recommended that the sum of $66,850 as bid by Community Playgrounds be awarded. Should the District be unable to enter into a contract with Community Playgrounds, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for the playground safety surfacing at Daniel Webster ES. The scope of work consists of replacing and installing new rubber surfacing safety tile materials and accessories, accessible rubber ramps, adhesives, minor asphalt paving to patch uneven surfaces under rubber tiles, and all associated work for a complete installation of the rubber surfacing safety tiles; adjustment and/or re-installation of play structure components as a result of new rubber surfacing. The existing play tile matting is unsafe.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3t. (135-14W20)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the SFUSD PUC Drinking Water Fund.

SFUSD PUC DRINKING WATER FUND:
Appropriation 01-90716-2013-0000-8500-6270-375 – Construction

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<tr>
<td>No. 01684</td>
<td>VARIOUS SCHOOLS</td>
<td>$75,700</td>
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<td></td>
<td>General Contractor Services</td>
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BIDDERS
Hoi's Construction
BIDS
$75,700

Note: Seven contractors attended the Pre-Bid Conference. Only one contractor submitted a bid.

RECOMMENDATION:
It is recommended that the sum of $75,700 as bid by Hoi's Construction be awarded.

BACKGROUND:
This contract is for water bottle filling station installation at Claire Lilienthal (Madison site), Dianne Feinstein ES, West Portal ES, Grattan ES, Clarendon ES, Leonard R. Flynn ES, Lakeshore ES and Sanchez ES. The scope of work consists of installation of water bottle filling station in the cafeteria/multi-use room or within the proximity and hazmat abatement of lead based paints. The District will provide the water bottle units and the contractor will install and provide a water meter.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Comely Company and the San Francisco Unified School District for an amount not to exceed $597,398.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Comely Company it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6270-11080 – Martin Luther King Middle School $347,998.00
Appropriation #21-90391-2013-0000-8500-6270-11086 – Glen Park Elementary School $250,000.00

CONTRACT:

No. # 1653

Martin Luther King MS & Glen Park ES – Boiler Replacement
Building Construction – Prop A 2006 Bond Program

CONTRACTOR

Comely Company
Bay City Boiler & Engineering

BID AMOUNT

$597,398.00
Non Responsive

RECOMMENDATION:

That the Board of Education approve this contract between Comely Company and the San Francisco Unified School District for an amount not to exceed $597,398.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Comely Company it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

The District received only one responsive bid and has determined that the bid is complete, responsive and within the project budget limit.

This contract is for hazardous material abatement and boiler replacement at Glen Park Elementary School and Martin Luther King Middle School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/14/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Sonomarin Inc. and the San Francisco Unified School District for an amount not to exceed $289,708 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Sonomarin, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6270-11082 – Chinese Immersion @ William DeAvila

<table>
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</thead>
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<tr>
<td>No. # 1652</td>
<td>Chinese Immersion @ William DeAvila – Boiler Replacement Building Construction – Prop A 2006 Bond Program</td>
<td>$289,708</td>
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</table>

<table>
<thead>
<tr>
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<tr>
<td>Sonomarin, Inc</td>
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<tr>
<td>Stephens Construction, Inc</td>
<td>$304,400</td>
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<tr>
<td>Comely Company</td>
<td>$304,991</td>
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</table>

RECOMMENDATION:
That the Board of Education approve this contract between Sonomarin Inc. and the San Francisco Unified School District for an amount not to exceed $289,708 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Sonomarin, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for hazardous material abatement and boiler replacement at Chinese Immersion at William DeAvila Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/14/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between American Asphalt Repair and Resurfacing Company, Inc. (American Asphalt) and the San Francisco Unified School District for an amount not to exceed $160,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with American Asphalt Repair and Resurfacing Company, Inc. (American Asphalt), it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6270-11107 – Glen Park ES Greening $80,000.00
Appropriation #21-90391-2013-0000-8500-6270-11110 – Guadalupe ES Greening $80,000.00

CONTRACT:

Contract #01674 Rebid Glen Park ES & Guadalupe ES Greening Building Construction – Prop A 2006 Bond Program $160,000.00

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<tr>
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<th>ALT. 2 (GP)</th>
<th>ALT. 3 (GP)</th>
<th>ALT. 1 (GU)</th>
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<tr>
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<td>$9,800</td>
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<td>$13,000</td>
<td>$13,600</td>
<td>$4,316</td>
<td>$3,900</td>
<td>$18,000</td>
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RECOMMENDATION:

That the Board of Education approve this contract between American Asphalt Repair and Resurfacing Company, Inc. (American Asphalt) and the San Francisco Unified School District for an amount not to exceed $160,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with American Asphalt Repair and Resurfacing Company, Inc. (American Asphalt), it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the construction of the green schoolyard program at Glen Park and Guadalupe elementary schools as allocated by the San Francisco Unified School District’s Proposition A 2006 Bond Program. The project will include the total base bid and alternate 3 for Glen Park ES.

Scope of work includes, but is not limited to, general landscaping upgrades involving asphalt and concrete removal and installation, hazardous materials abatement and remediation, installation of decomposed granite paving, irrigation systems and site drainage, concrete work, planting areas and site furnishings.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3x. (135-14W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/14/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between American Asphalt Repair and Resurfacing Company, Inc. (American Asphalt) and the San Francisco Unified School District for an amount not to exceed $75,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with American Asphalt Repair and Resurfacing Company, Inc. (American Asphalt), it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6270-11114 - Lawton AS Greening $75,000.00

CONTRACT:

Lawton Alternative School Greening Building Construction – Prop A 2006 Bond Program

<table>
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<tr>
<th>CONTRACTOR</th>
<th>BASE BID</th>
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<th>Alt. 3</th>
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<tr>
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<td>Streamline Builders</td>
<td>$115,000</td>
<td>$4,600</td>
<td>$5,300</td>
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</table>

RECOMMENDATION:

That the Board of Education approve this contract between American Asphalt Repair and Resurfacing Company, Inc. (American Asphalt) and the San Francisco Unified School District for an amount not to exceed $75,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with American Asphalt Repair and Resurfacing Company, Inc. (American Asphalt), it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the construction of the green schoolyard program at Lawton Alternative school as allocated by the San Francisco Unified School District’s Proposition A 2006 Bond Program. The project will include the total base bid only.

Scope of work includes, but is not limited to, general landscaping upgrades involving asphalt and concrete removal and installation, installation of decomposed granite paving, irrigation systems, concrete work, planting areas and site furnishings.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Streamline Builders and the San Francisco Unified School District for an amount not to exceed $108,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Streamline Builders, the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>#21-90391-2013-0000-8500-6270-11100</td>
<td>Chinese Education Center Greening</td>
<td>$108,000.00</td>
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CONTRACT:

<table>
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<tr>
<th>Contract #01676</th>
<th>Chinese Education Center Greening</th>
<th>Building Construction – Prop A 2006 Bond Program</th>
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<tr>
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RECOMMENDATION:

That the Board of Education approve this contract between Streamline Builders and the San Francisco Unified School District for an amount not to exceed $108,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Streamline Builders, the District may elect to re-bid the project.

BACKGROUND:

This contract is for the construction of the green schoolyard program at Chinese Education Center as allocated by the San Francisco Unified School District's Proposition A 2006 Bond Program. The project will include the total base bid only.

Scope of work includes, but is not limited to, general yard improvements involving the installation of wood flooring, benches, and planters, irrigation, short spanning light weight shading system, the installation of fence screen, and installation of signage on the facades.

Submitted by: [Signature]
Maureen Shelton
Director of Construction Management

Recommended by: [Signature]
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between JUV, Inc. and the San Francisco Unified School District for an amount not to exceed $1,432,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with JUV, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6270-11494 – Bret Harte Early Education School

CONTRACT:

No. #1672

DESCRIPTION

Bret Harte Early Education School
Building Construction – Prop A 2011 Bond Program

COST

$1,432,000.00

RECOMMENDATION:

That the Board of Education approve this contract between JUV, Inc. and the San Francisco Unified School District for an amount not to exceed $1,432,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with JUV, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the modernization of the Bret Harte Early Education building as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The base scope of work covered by the bid amounts include: hazardous material abatement, construction of a new exterior access ramp, installation of new flooring, modernizing toilet rooms with Pre-K fixtures, interior paint, upgrading the fire alarm system, seismic upgrade, new windows, and doors and other miscellaneous improvements.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Aloha Builders and the San Francisco Unified School District for an amount not to exceed $25,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Aloha Builders, the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6270-11045 – Alamo Elementary School

CONTRACT:

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<tr>
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RECOMMENDATION:

That the Board of Education approve this contract between Aloha Builders and the San Francisco Unified School District for an amount not to exceed $25,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Aloha Builders, the District may elect to re-bid the project.

BACKGROUND:

This contract is for part of the modernization of the existing facilities at Alamo ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes the installation of the new window shades at Alamo ES.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $204,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90391-2013-0000-8500-6270-11103 – Dr. GW Carver ES Greening | $106,000.00 |
| Appropriation #21-90391-2013-0000-8500-6270-11124 – Sutro ES Greening | $98,000.00 |

CONTRACT:

| DESCRIPTION | COST |
| Building Construction – Prop A 2006 Bond Program | $204,000.00 |

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>CONTRACTOR</th>
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<th>Alt. 4 (S)</th>
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<tbody>
<tr>
<td>Eternal Construction</td>
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RECOMMENDATION:

That the Board of Education approve this contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $204,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the construction of the green schoolyard program at Dr. GW Carver and Sutro elementary schools as allocated by the San Francisco Unified School District's Proposition A 2006 Bond Program. The project will include the total base bid only.

Scope of work includes, but is not limited to, general landscaping upgrades involving asphalt and concrete removal and installation, hazardous materials abatement and remediation, grading, installation of decomposed granite paving, irrigation systems and site drainage, concrete work, planting areas and site furnishings.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/14/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract for professional architectural and engineering services, for a building assessment and study required to determine the feasibility and costs of renovating the existing building structure at 1235 Mission Street between William Duff Architects, San Francisco, CA and the San Francisco Unified School District (SFUSD), and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract on behalf of the District and to encumber sufficient funds from the 1235 Mission Street Lease revenue fund.

1235 MISSION ST. LEASE REVENUE FUND:
Appropriation 40-93680-2013-0000-8500-5803-300 – Consulting Architect/Engineering Fees

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<tr>
<td>No. 01673</td>
<td>1235 Mission Street</td>
<td>$26,395.00</td>
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<tr>
<td></td>
<td>Architectural/Engineering Design and Planning Services</td>
<td></td>
</tr>
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</table>

RECOMMENDATION:
It is recommended that the Board of Education approve this contract between the District and William Duff Architects, San Francisco, CA. for an amount not-to-exceed $26,395.00, including reimbursable expenses and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract on behalf of the District.

BACKGROUND:
In August 2013 the District will take ownership of the building and property located at 1235 Mission Street. This culminates a complex transaction from the 1990s whereby the District agreed to sponsor the loan for the property in exchange for the property turning over to the District at the conclusion of the loan term in August 2013. The 118,000 sq. ft. building is currently occupied by the City and County of San Francisco’s HSA Department and the existing lease with HSA will be open for negotiation and renewal in August. The City and HSA currently desire to remain at that site. As the District is taking ownership of this building and property and preparing to enter into lease negotiations, it is important to understand the condition of the building that the District is taking ownership of. An assessment of the building needs to be performed by an architect and engineer to determine the condition and maintenance requirements of the property and building including the costs of proposed or required renovations or building code upgrades.

An RFP was solicited and multiple architects who specialize in the design and renovation of commercial office structures similar to this property responded. Interviews were conducted and William Duff Architects was determined to be the most qualified for this study, including work on projects very similar to this one.

Submitted and Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3dd. (135-14W30)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/14/13  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves a Memorandum of Understanding between the San Francisco Department of Public Health and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the General Fund.

Ongoing Major Maintenance & Repair

Appropriation 01-81500-2014-00000-8500-5524-342– Ongoing Major Maintenance & Repair

<table>
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<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>No. 32083</td>
<td>West Nile Virus Prevention Related Mosquito Control Services</td>
<td>$60,000</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the Memorandum of Understanding, with the Department of Public Health, for the sum of $60,000 per fiscal year be approved (2013/2014). This MOU includes dual indemnification.

BACKGROUND:
This Memorandum of Understanding is to include the District in the City and County of San Francisco’s overall West Nile Virus prevention-related mosquito control program. The program adds storm drain catch-basins and similar outdoor water collecting devices on District properties to those on City properties including streets, sidewalks, parks, and recreational facilities which are being treated with least-toxic, lowest environmental risk materials to prevent the breeding of mosquitoes which can carry the West Nile Virus. The City’s West Nile Virus prevention program is overseen by the San Francisco Department of Public Health with technical support and review provided by the San Francisco Department of the Environment. Actual work is performed by a contractor selected and overseen by these agencies.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: The District currently has insufficient staff to provide the routine treatment services needed. Joining into the City’s program allows for “economy of scale” in the deployment of inspectors and applicators, and gives access to a program overseen by the subject area experts in the Department of Public Health and the Department of the Environment.

Submitted by:  
Rafael Picazo, Supervisor  
Environmental/Asbestos Control Program

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item 3ee. (135-14W31)
Following is a list of Board Resolutions for the 4th quarter of FY 2012-2013 which has funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/23/2013</td>
<td>134-23W24</td>
<td>CONTRACT #01671 – SCA ENVIRONMENTAL CONSULTANTS: Revise funding code – the Previous Approved funding code should be changed from: “21-90362-2013-0000-8500-6212-11571 in the amount of $2,425” to “21-90362-2013-0000-8500-6212-11592 in the amount of $2,425.” This is only a funding code change.</td>
</tr>
</tbody>
</table>
MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yonko Radonov, Director
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

May 3, 2013

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the May 14, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>HY Floor &amp; Gameline Painting</td>
<td>39,750.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Cal-Pacific Construction</td>
<td>1,427,000.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Professional Services Industries</td>
<td>4,186.50</td>
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<td>CONTRACT</td>
<td>Sensible Environmental Solutions</td>
<td>12,460.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>29,970.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Community Playgrounds</td>
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<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Hoi's Construction</td>
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<td><strong>TOTAL:</strong></td>
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<td><strong>$1,655,916.50</strong></td>
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MEMORANDUM

May 1, 2013 (revised)

TO: Esther Casco, Executive Assistant

FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the May 14, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
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<tbody>
<tr>
<td>MODIFICATION</td>
<td>JUV, Inc.</td>
<td>$147,978.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Smith-Emery Company</td>
<td>$4,946.81</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Mobile Modular Management Corporation</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Kitchell CEM</td>
<td>$157,710.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Sandis Engineers</td>
<td>$25,840.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Underwood &amp; Rosenblum, Inc.</td>
<td>1,000.00</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
<td>DSK Architects</td>
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<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>DSK Architects</td>
<td>$10,527.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>DSK Architects</td>
<td>$10,527.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Cornely Company</td>
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<td>CONTRACT</td>
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<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>American Asphalt Repair &amp; Resurfacing</td>
<td>$160,000.00</td>
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<td>CONTRACT</td>
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<td>CONTRACT</td>
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<td>Amount</td>
<td>Type</td>
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<tr>
<td>Streamline Builders</td>
<td>$108,000.00</td>
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<td>MBE/Non-WBE</td>
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<td>Aloha Builders</td>
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<td>MBE/WBE</td>
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<td>Eternal Construction</td>
<td>$204,000.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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</table>

TOTAL: $3,351,037.32

Enclosure(s)
cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**PROBATIONARY APPOINTMENTS**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowker, Brianne C.</td>
<td>Special Education/DIS</td>
<td>Speech Therapist</td>
<td>1.00</td>
<td>04/01/2013</td>
</tr>
<tr>
<td>Cabral, Yvelise Altagracia</td>
<td>John McLaren EES</td>
<td>EED Pre-K</td>
<td>1.00</td>
<td>04/01/2013</td>
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<tr>
<td>Scharetg, Meagan Lynne</td>
<td>Fairmount E.S.</td>
<td>Spec Ed RSP</td>
<td>0.40</td>
<td>04/08/2013</td>
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**TEMPORARY APPOINTMENTS**

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<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christensen, Lauren Michelle Walker</td>
<td>Cesar Chavez E.S.</td>
<td>4th Grade Spanish Bll.</td>
<td>1.00</td>
<td>04/03/2013</td>
<td>06/30/2013</td>
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<tr>
<td>Little, Fred Winston</td>
<td>Herbert Hoover M.S.</td>
<td>Social Science</td>
<td>1.00</td>
<td>04/09/2013</td>
<td>06/30/2013</td>
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<tr>
<td>Wong, Nicole Andrea</td>
<td>Abraham Lincoln H.S.</td>
<td>ELD</td>
<td>1.00</td>
<td>02/12/2013</td>
<td>06/30/2013</td>
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<td>Yee, Steven Michael (TLTN)</td>
<td>Gordon J. Lau E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>02/12/2013</td>
<td>05/24/2013</td>
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</table>

**EMERGENCY APPOINTMENT**

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<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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</thead>
<tbody>
<tr>
<td>Donahue, Amanda Marie</td>
<td>Everett M.S.</td>
<td>LA/SS/Core</td>
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<td>04/10/2013</td>
<td>06/30/2013</td>
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</tbody>
</table>
SABBATICAL LEAVES
135·14F4

That the Board of Education in accordance with the authority granted under Section 44967 and 44969 of the State's Education Code grants the following named employees a sabbatical leave of absence commencing during the period July 1, 2013 through June 30, 2014.

<table>
<thead>
<tr>
<th>Name</th>
<th>Site/School</th>
<th>Sabbatical Period</th>
<th>Type</th>
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</thead>
<tbody>
<tr>
<td>Berryessa, Rose</td>
<td>Frank Mc Coppin E.S.</td>
<td>Full Year</td>
<td>Travel</td>
</tr>
<tr>
<td>Bishop, Lisa L</td>
<td>Leonard Flynn E.S.</td>
<td>Full Year</td>
<td>Special Project</td>
</tr>
<tr>
<td>Chin, Carol Ann</td>
<td>Argonne CDC</td>
<td>Full Year</td>
<td>Study</td>
</tr>
<tr>
<td>Chu, Kaling Karen</td>
<td>West Portal E.S.</td>
<td>Full Year</td>
<td>Travel</td>
</tr>
<tr>
<td>Duk, Patricio E.</td>
<td>E.R. Taylor E.S.</td>
<td>Spring 2014</td>
<td>Travel</td>
</tr>
<tr>
<td>Gordon, Jennifer F.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Full Year</td>
<td>Study</td>
</tr>
<tr>
<td>Hones, Kay Ellen</td>
<td>R. L. Stevenson E.S.</td>
<td>Spring 2014</td>
<td>Travel</td>
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<tr>
<td>Hubbard, Elizabeth R.</td>
<td>SFCSD - Intervention</td>
<td>Full Year</td>
<td>Special Project</td>
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<tr>
<td>Janssen, Kirsten B.</td>
<td>Lowell H.S.</td>
<td>Spring 2014</td>
<td>Special Project</td>
</tr>
<tr>
<td>Kuczborski, Bonnie K.</td>
<td>Alvarado E.S.</td>
<td>Full Year</td>
<td>Study</td>
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<tr>
<td>Lehman, Kelly M</td>
<td>Miraloma E.S.</td>
<td>Full Year</td>
<td>Study</td>
</tr>
<tr>
<td>Liu, Kathy</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Full Year</td>
<td>Study</td>
</tr>
<tr>
<td>Madison, Debra A</td>
<td>Claire Lilenthal E.S.</td>
<td>Fall 2013</td>
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<tr>
<td>Phelps, Alan S.</td>
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<td>Full Year</td>
<td>Travel</td>
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<td>Prizmich, John J</td>
<td>Rooftop - Burnett Campus (K-4)</td>
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<td>Special Project</td>
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<tr>
<td>Rosales, Francisco C.</td>
<td>Lowell H.S.</td>
<td>Full Year</td>
<td>Special Project</td>
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<td>Ryan, Patricia</td>
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<td>Special Project</td>
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<td>Yi, Michael Meng-De</td>
<td>Lowell H.S.</td>
<td>Full Year</td>
<td>Travel</td>
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<td>Zegart, Jamin A</td>
<td>George Washington H.S.</td>
<td>Spring 2014</td>
<td>Study</td>
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<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
<td>END DATE</td>
</tr>
<tr>
<td>-----------------------------</td>
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<tr>
<td>Bargshad, Nazila</td>
<td>Mission H.S.</td>
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<td>06/30/2013</td>
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<td>Dalilak, Kara Michelle</td>
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<td>06/30/2013</td>
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<td>Monroe E.S.</td>
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<td>Haub, Leslie Christina</td>
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<td>Ulloa E.S.</td>
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<td>06/30/2013</td>
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<td>Quillin, Leslie</td>
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<td>05/05/2013</td>
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<td>Martin Luther King M.S.</td>
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<td>05/19/2013</td>
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<td>Riggs, Ashleigh Suzanne</td>
<td>Philip &amp; Sala Burton H.S.</td>
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<td>01/05/2014</td>
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<td>04/21/2013</td>
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<td>Stecko, Ellen M.</td>
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<td>John Yehall Chin E.S.</td>
<td>03/18/2013</td>
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<td>Vega-Martinez, Sandra B.</td>
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<td>04/08/2013</td>
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<tr>
<td>Yoon, Doris Tsang</td>
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<td>06/30/2013</td>
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<td>Yusta, Chielo Playda</td>
<td>San Miguel EES</td>
<td>04/15/2013</td>
<td>06/30/2013</td>
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<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
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## AMENDMENTS
135-14F8

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Roger L. Buschmann
Chief Human Resources Officer

Agenda Item
4a. (135-14F1 – F8)
GENDER / ETHNICITY / RACE COMPOSITION
PROBATIONARY APPOINTEES
APPEARING IN THE AGENDA OF
May 14, 2013

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<td><strong>MALE</strong></td>
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**ETHNICITY**

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<tr>
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**RACE**

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GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
May 14, 2013

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## GENDER / ETHNICITY / RACE COMPOSITION

### EMERGENCY APPOINTEE

### APPEARING IN THE AGENDA OF

**May 14, 2013**

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**TOTAL** 1 100.00%

### ETHNICITY

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**TOTAL** 1 100%

### RACE

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<tr>
<td>WHITE/CAUCASIAN</td>
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**TOTAL** 1 100.00%
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 14, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: SF Arts Education Project will provide participatory workshops in Visual Arts, Dance Theater and Chorus to all student K-5. The workshops are aligned with the visual and performing art standards and include cultural, historical and literacy components that are grade level appropriate. The workshops provide opportunities to address the education of the whole child and allow students to explore and discover another voice. The workshops build self-esteem and skills in leadership and team work. As grade level teachers meet with the Instructional Reform Coach to review student work, analyze assessments and plan next teaching cycle in a professional learning environment, their students are experiencing enrichment activities with other teachers, who are supplemented by the artists-in-residence

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Glen Park School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5


Total Cost: $4,200.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2013-1110-2100-5803-575

Name of Consultant: San Francisco Arts Education Project  $4,200.00

Evaluation: $N/A

Total Cost: $4,200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Glen Park School has a long standing partnership with SF Arts Education Project.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Jean Robertson

SCHOOL SITE/and or DEPARTMENT: Glen Park Elem
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 14, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K2 Jewish Vocational Services is the CBO/Service provider that will provide summer programming for O'Connell. JVS is focused on developing the workforce and industry interface specifically for OC/CTE labs. They will provide orientation for all CTE summer programs and facilitate the career summer focus. In order to offer students an authentic, shared career experience OC/CTE/JVS will implement a job shadow "plus" model which is a strategy that uses a problem based, inquiry that allows students and industry partners to work to experience identified careers. Services will include orientation, salaries for vocational specialists, and program manager

Category: Administrative  Code: 1

School Site / Department: John O'Connell High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) John O'Connell Summer School Students

Dates of Service: June 1, 2013 - June 30, 2013

Total Cost: $22,000.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2013-1110-2100-5803-651

Name of Consultant: Jewish Vocational Services (JVS)  $22,000.00

Evaluation: $0

Total Cost: $22,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jewish Vocational Services is the leader in workforce development. They are familiar with SFUSD, and local work agencies. They have expertise in college and career readiness in STEM related fields.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mark Alvarado

SCHOOL SITE/and or DEPARTMENT: John O'Connell High School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 14, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K3 Teach For America will present to the School District for employment teachers from a broad range of academic majors and career fields and use reasonable efforts to recruit Teachers from diverse backgrounds. Once selected by the District, teachers will receive training and ongoing support for 2 years. Teach For America will provide 10 candidates for Hard to Staff Schools and/or Hard to Fill Subject Areas (including at least 5 Special Education, Elementary, Middle, or Secondary Teachers) for 2013-14.

Category: Administrative Code: 1

School Site / Department: Human Resources

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD sites

Dates of Service: 7/01/13 to 6/30/15

Total Cost: $30,000.00

Funding Source(s)/Program Title:

UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):

01-73940-2014-1110-2100-5803-234 $15,000
(Pending FY 2013-14 Budget Approval)

01-73940-2015-1110-2100-5803-234 $15,000
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Teach For America $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The organization was selected based on its experience with the school district and the special services it provides.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Scott Gaiber

SUBMITTED BY: Roger L. Buschmann

SCHOOL SITE/and or DEPARTMENT: Human Resources
SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: May 14, 2013

Is this a retroactive resolution? ☒ Yes ☐ No

If yes, please explain. Professional Development (PD) supports medical consent and confidentiality laws within the context of Wellness Program services for high school students. This PD has been offered in previous years and Wellness staff have requested follow up and review. Estimated balance of DCYF funds that became available toward end of school year were targeted to support this PD request.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K4 Risk Management Services provides training and technical assistance to Wellness Program staff on the application of medical consent and confidentiality laws within the context of a school-based health service delivery team. Services are required to ensure that Wellness Program staff follow standard protocols and procedures in alignment with state and federal education and medical laws.

Category: Professional Development  Code: 14

School Site / Department: School Health Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: December 1, 2012-June 30, 2013

Total Cost: $2,500.00

Funding Source(s)/Program Title: DCYF: Mayor's Wellness Program

SACS Code(s): 01-90550-2013-1110-3140-5803-152

Name of Consultant: Risk Management Services $2,500.00

Evaluation: $0.00

Total Cost: $2,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The vendor has a history of providing high quality trainings and technical assistance for Wellness Program staff.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Donna Blanchard

SUBMITTED BY: Kevin Truitt, Associate Superintendent

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Department
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [x] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 14, 2013

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K5 Consultant will continue to provide, develop and implement financial accounting procedures and controls as requested by the Facilities Design and Construction Department to insure that all requirements, procedures and issues from previous and current audits are continued to be met. The consultant will also prepare schedules and reports, and provide financial analysis as requested with regards to projects conducted by the Facilities Design and Construction Department, including the State required Annual One & Five Year Development Fee Impact report. Work shall be directed by the Chief Facilities Officer.

Category: Financial Services  Code: 7


Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Administration

Dates of Service: July 1, 2013 through June 30, 2014

Total Cost: $36,930.00

Funding Source(s)/Program Title:
1990 School Facilities Safety Tax Fund
Capital Facilities Fund

SACS Code(s):
21-90360-2014-0000-8500-5803-310 $21,000.00
25-00000-2014-0000-8500-5803-310 $15,930.00
(Pending FY2013-14 Budget Approval)

Name of Consultant: Kevin W. Harper, CPA & Associates $36,930.00

Evaluation: $0

Total Cost: $36,930.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The District requires ongoing support of its accounting procedures by outside expertise that can objectively review, analyze and validate organizational processes. The District has previously used this consultant to resolve and reconcile the accounting for the 1997 Bond Program that satisfied the City’s Audit Requirements and the concerns of the City Controller's Office and has worked for continually since this project ensuring the District's attention to these requirements and concerns.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer

SCHOOL SITE/and or DEPARTMENT: Facilities Office
SUBJECT: Consultant Services [ ] Individual [x] Organization

FOR BOARD OFFICE USE ONLY [x] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 14, 2013

Is this a retroactive resolution? [ ] Yes [x] No

If yes, please explain. Choose from list below:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K6 Consultant will continue to provide, develop and implement financial accounting procedures and controls as requested by the District's Citizen Bond Oversight Committee for the 2003, 2006 and 2011 Bond Programs to insure that all requirements, procedures and issues from previous and current audits are continued to be met. Work shall be directed by the Chief Facilities Officer or the Bond Program Manager.

Category: Financial Services Code: 7

School Site / Department: Proposition A 2003, 2006 and 2011 Bond Programs

Participants: Proposition A 2003, 2006 and 2011 Bond Program management and staff.

Dates of Service: July 1, 2013 through June 30, 2014

Total Cost: $237,395.00

Funding Source(s)/Program Title:
2003 School Facilities Prop 39 Bond
2006 School Facilities Prop 39 Bond
2011 School Facilities Prop 39 Bond

SACS Code(s):
21-90390-2014-0000-8500-5803-311 $ 7,000.00
21-90391-2014-0000-8500-5803-311 $110,250.00
21-90392-2014-0000-8500-5803-311 $120,145.00
(Pending FY2013-14 Budget Approval)

Name of Consultant: Kevin W. Harper, CPA & Associates

Evaluation: $0

Total Cost: $237,395.00
DISTRIBUT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The District requires ongoing support of its accounting procedures by outside expertise who can objectively review, analyze and validate organizational processes.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Leonard Tom, Bond Program Director of Finance & Administration

SUBMITTED BY: David L. Goldin, Chief Facilities Officer

SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  May 14, 2013

Is this a retroactive resolution?  Yes  No

If yes, please explain.  Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K7

Bay Area Discovery Museum will provide the Early Education Department with a comprehensive set of professional development services that will include: training for teachers and para-professionals; trainings for site managers and workshops for parents. The content for these trainings revolve around science and the environment. Teaching staff, Site Administrators and Parents will learn how to support students with "inquiry based" "hands on" learning. The trainings will encourage staff and parents to notice and support "early science behaviors" for children such as: asking questions; coming up with hypothesis, documenting observations, and testing out theories. These skills will not only support children's growth and development as it relates to Math Common Core Standards, but are also part of SFUSD's STEM initiative.

Category: Professional Development  Code: 14

School Site / Department:  Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

PreK Students within Early Education Schools

Dates of Service:  July 1 2013 - May 31, 2014

Total Cost:  $65,333.32

Funding Source(s)/Program Title:

EED: Miriam & Peter HAAS Fund
EED: Evelyn & Walter HAAS Jr. Fund

SACS Code(s):

12-90620-2014-0001-2100-5803-900  $42,000.00
(Pending FY 2013-14 Budget Approval)
12-90652-2014-0001-2100-5803-900  $23,333.32
(Pending FY 2013-14 Budget Approval)

Name of Consultant:  Bay Area Discovery Museum

Evaluation:  $0

Total Cost:  $65,333.32
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity - Make social justice a reality.
☑ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☑ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Discovery Museum has done prior work in the District on a smaller scale with several EED programs throughout the years. This training is an opportunity to begin to spread science content to teaching staff on a much broader level.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED AND SUBMITTED BY: Meenoo Yashar

SCHOOL SITE/and or DEPARTMENT: Early Education Department
DATE OF BOARD MEETING: May 14, 2013

Is this a retroactive resolution? Yes No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Bay Area Discovery Museum will provide the Early Education Department with a series of trainings for Teachers and Para Professionals as the EED department prepares for its new "summer enrichment" program. The training content revolves around science and the environment. Teaching staff will learn how to support students with "inquiry based" "hands on" learning. The trainings will encourage teaching staff to notice and support "early science behaviors" for children such as: asking questions; coming up with hypothesis, documenting observations, and testing out theories. These skills will not only support children's growth and development as it relates to Math Common Core Standards, but are also part of SFUSD's STEM initiative.

Category: Professional Development Code: 14

School Site / Department: Early Education Department

Participants: PreK Students within Early Education Schools

Dates of Service: May 15, 2013 - June 30, 2013

Total Cost: $32,666.68

Funding Source(s)/Program Title:
EED: First 5 Preschool For All
EED: Evelyn & Walter HAAS Jr. Fund

SACS Code(s):
12-90180-2013-0001-2100-5803-900 $23,470.00
12-90652-2013-0001-2100-5803-900 $9,196.68

Name of Consultant: Bay Area Discovery Museum

Evaluation: $0

Total Cost: $32,666.68


DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.  

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building  

SELECTION PROCESS:  
Bay Area Discovery Museum has done prior work in the District on a smaller scale with several EED programs throughout the years. This training is an opportunity to begin to spread science content to teaching staff on a much broader level.  

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact  

PREPARED AND SUBMITTED BY: Meenoo Yashar  
SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services ☑ Individual ☑ Organization

DATE OF BOARD MEETING: May 14, 2013

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K9 To operate as the interim Headstart administrator for San Francisco County's Headstart contract. SF State University will be the administrator through May 24th, 2013 after which their contract with the California Department of Education (CDE) will end. Community Development Institute (CDI) will act as the interim program operator until CDE goes through a selection process.

Category: Administrative Code: 1

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) City wide Headstart agencies receiving funding from Community Development Institute (CDI) acting as interim Headstart program operator.

Dates of Service: May 25, 2013 - June 30, 2013

Total Cost: $100,000.00

Funding Source(s)/Program Title:
EED: Federal Child Care Center - Based Program (CCTR)

SACS Code(s):
12-50250-2013-1000-2100-5803-900

Name of Consultant: Community Development Institute Headstart

Evaluation: $0

Total Cost: $100,000.00
DISTRICT GOALS AND EVALUATION:

| DISTRICT GOALS: | Goal 1: Access & Equity — Make social justice a reality. |
|                | Goal 2: Student Achievement — Engage high achieving and joyful learners. |
|                | Goal 3: Accountability — Keep our promises to students and families. |

| EVALUATION:     | Level I: Complete Task |
|                | Level II: Complete Task, Provide Feedback and/or Produce Product |
|                | Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful |
|                | Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building |

SELECTION PROCESS:

CDI was identified as the interim operator by the California Department of Education.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

PREPARED BY: Linda Duong

SUBMITTED BY: Carla Bryant

SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: May 14, 2013

Is this a retroactive resolution? ☑ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K10 Jewish Vocational Services will provide work ready orientation services to Summer, 2013 CTE interns to prepare them to be successful in their internships. This will include 8 employment specialists working for three full days (24 hours) to train all of the Career Technical Education interns as well as 8 hours preparation time for the consultants. Topics will include but are not limited to: time management, employer expectations, dressing for work, communication, and problem solving. JVS is the leading provider for training and job placement services in San Francisco.

Category: Professional Development  Code: 14

School Site / Department: Division of Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All CTE students who are working as interns during the Summer of 2013

Dates of Service: May 16, 2013 - June 15, 2013

Total Cost: $6,960.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A - Basic Grants Low-Income and Neglected

SACS Code(s):
05-30101-2013-1110-2100-5803-052

Name of Consultant: Jewish Vocational Service  $6,960.00

Evaluation: $0

Total Cost: $6,960.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant was chosen for their expertise in job training and placement and their previous work with the district.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kathryn Doherty

SUBMITTED BY: Sharon Zimmern, Program Administrator

SCHOOL SITE and DEPARTMENT: Division of Curriculum and Instruction
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 14, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>135-14K11</td>
<td>The consultant (City College of San Francisco) will offer a free college level course for CTE students called College Success. The course will take place Monday - Thursday from 3:30 pm to 5:30 pm from June 12 - July 17, 2013 at John O'Connell High School. All course materials are free to the students. This course is offered through the Interdisciplinary Department at CCSF and will be taught by a current CCSF professor, Kinnerent Israel. It will provide 3 units of college credit applicable towards a AA or BA degree transferable to CCSF, all CSU's and all UC's.</td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities Code: 26

School Site / Department: Division of Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All current SFUSD CTE students

Dates of Service: June 12, 2013 - July 17, 2013

Total Cost: $5,544.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A - Basic Grants Low-Income and Neglected

SACS Code(s):
05-30101-2013-1110-2100-5803-052 $2,722
05-30101-2014-1110-2100-5803-052 $2,722
(Pending FY 2013-14 Budget Approval)

Name of Consultant: City College of San Francisco $5,544.00

Evaluation: $0

Total Cost: $5,544.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant was chosen for their expertise in college/career training and their previous work with the district.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kathryn Doherty

SUBMITTED BY: Sharon Zimmern, Program Administrator

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum and Instruction
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 14, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

135-14K12 California School Management Group, will provide consulting services to resolve pending Program Integrity Assurance (PIA) review with year 15 E-rate filing (2012-2013), complete Year 16 E-rate filing process (2013 - 2014), and assist SFUSD with potential PIA review, Payment Quality Assessment and/or administered audits associated with prior filing years funding from E-rate Year 12 -15 (2009 - 2013). Consultant will assess and process for SFUSD issues with prior E-rate filing applications that are not previously contracted with CSM, Inc. for a payment of 10% of recovered funding or an amount not exceeding the current annual contract value per prior funding year involved.

Category: Administrative Code: 1

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Department

Dates of Service: 7/01/13 - 6/30/14

Total Cost: $64,500.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-7700-5803-220
(Pending FY 2013-14 Budget Approval)

Name of Consultant: California School Management Group

Evaluation: $0

Total Cost: $64,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CSM, Inc. was selected based upon interviews with the company and extensive reference checking. CSM, Inc. is the predominant provider of E-rate consulting services for large K-12 school districts in California.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Louie
SUBMITTED BY: Erik Heinrich
SCHOOL SITE/and or DEPARTMENT: Information Technology Department
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 14, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Consultants will provide development services for SFUSD website upgrade and replacement. The consultants will help SFUSD staff accelerate these projects by providing expertise, configuring the web environment, and augmenting the SFUSD development staff. In addition, consultant will work on site to provide practical training of SFUSD web-developers, application programmers, and database administrators.

Category: Technology Services Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: 7/01/13 - 6/30/14

Total Cost: $70,000.00

Funding Source(s)/Program Title: Unrestricted General Funds

SACS Code(s): 01-00000-2014-0000-7700-5803-220 (Pending FY 2013-14 Budget Approval)

Name of Consultant: ENS, Inc. $70,000.00

Evaluation: $0

Total Cost: $70,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Vendor was recommended by other California districts and professional Education Technology associations. IT staff conducted interviews with the resources that will be assigned to the project to verify their expertise and define expectations. Vendors has demonstrated effectiveness by completing the installation, configuration, and migration of the staff Intranet in 2010, as well as the completion of an eCommerce template and employee on-line direct deposit advice website.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Song Lai
SUBMITTED BY: Erik Heinrich
SCHOOL SITE/and or DEPARTMENT: Information Technology Department
DATE OF BOARD MEETING: May 14, 2013

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K14 Provide ongoing support, tax updates, fixes and patches, Cobal maintenance and new releases of the PeopleSoft applications.

Category: Technology Services Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Information Technology Department

Dates of Service: 7/01/13 - 6/30/14

Total Cost: $375,971.26

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-7700-5890-220
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Oracle America, Inc. $375,971.26

Evaluation: $0

Total Cost: $375,971.26
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☐ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Oracle America, Inc. is the only vendor that can provide the maintenance and support services that SFUSD needs.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☐ More Than Limited Contact
- ☑ No Student Contact

PREPARED BY: Song Lai

SUBMITTED BY: Erik Heinrich

SCHOOL SITE/and or DEPARTMENT: Information Technology
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 14, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K15 A.P. Giannini Middle School ExCEL After School Program is seeking partnership with ASPIRAnet d.b.a Sunset Neighborhood Beacon Center to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, ASPIRAnet d.b.a Sunset Neighborhood Beacon Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to ASPIRAnet d.b.a Sunset Neighborhood Beacon Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $300,683.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of A.P. Giannini Middle School

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $300,683.00

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2014-1110-2100-5803-153 $ 25,000.00
01-60100-2014-1110-2100-5100-153 $275,683.00
(Pending FY 2013-2014 Budget Approval)

Name of Consultant: Aspiranet $300,683.00

Evaluation: $0

Total Cost: $300,683.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

ASPIRAnet d.b.a Sunset Neighborhood Beacon Center is an approved ExCEL Provider through the Request for Qualifications process. ASPIRAnet d.b.a Sunset Neighborhood Beacon Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
## Subject: Consultant Services

### Vendor Information

**Vendor has multiple contracts for the current fiscal school year:**

**DATE OF BOARD MEETING:** May 14, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

135-14K16 Visitacion Valley Elementary School ExCEL After School Program is seeking partnership with Mission YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Mission YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,688.00

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family & Community Support Dept

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

**Funding Source(s)/Program Title:**

- NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**

- 01-41246-2014-1110-2100-5803-153 $25,000.00
- 01-41246-2014-1110-2100-5100-153 $3,688.00

(Pending FY 13-14 Budget Approval)

| Total Cost: | $28,688.00 |

**Name of Consultant:** Mission YMCA

**Evaluation:**

**Total Cost:**

$28,688.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
**K Resolution**

**SUBJECT:** Consultant Services □ Individual □ Organization

**DATE OF BOARD MEETING:** May 14, 2013

**Is this a retroactive resolution?** □ Yes □ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

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<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>135-14K17</td>
<td>RL Stevenson Elementary School ExCEL After School Program is seeking partnership with ASPIRAnet d.b.a Sunset Neighborhood Beacon Center to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, ASPIRAnet d.b.a Sunset Neighborhood Beacon Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to ASPIRAnet d.b.a Sunset Neighborhood Beacon Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $83,069.00.</td>
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**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family & Community Support Dept

**Participants:** Students of RL Stevenson Elementary School

**Dates of Service:** July 1, 2013 - June 30, 2014

**Total Cost:** $83,069.00

**Funding Source(s)/Program Title:**  
After School Education and Safety Programs (ASES)

**SACS Code(s):**

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<th>Code</th>
<th>Amount</th>
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<td>01-60100-2014-1110-2100-5100-153</td>
<td>$58,069.00</td>
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</table>

*(Pending FY 2013-2014 Budget Approval)*

**Name of Consultant:** Aspiranet

**Evaluation:** $0

**Total Cost:** $83,069.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

ASPIRAnet d.b.a Sunset Neighborhood Beacon Center is an approved ExCEL Provider through the Request for Qualifications process. ASPIRAnet d.b.a Sunset Neighborhood Beacon Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  
□ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: May 14, 2013

AMENDMENT TO RESOLUTION(s): 126-12K4 & 1212-11K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Reduce amount

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K18 The Playworks program offers the school training and technical assistance to staff & students improving inclusive healthy play as part of the positive school climate.

Category: Administrative  
Code: 1

School Site/ and or Department: Bessie Carmichael/Filipino Ed Center

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students at site

Original Dates of Service: August 20, 2012 - May 30, 2013
Amended Dates of Service: August 20, 2012 - November 30, 2012

Cost of this Amendment Request: ($750.00) Credit

Funding Source(s)/Program Title:
UGF/AB 825 - School & Library Improvement Block Grant

SACS Code(s):
01-07950-2013-1110-5803-449

Cost of this Request

a) Name of Consultant: Playworks

$-750.00

b) Evaluation: (if applicable)

$0
Background

c) Original Cost Adopted $ 27,000.00
d) Previous Amendment(s) if any $(-16,650.00)

Total Program Cost To Date $ 9,600.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This organization has proved to be highly effective.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Lawrence Gotanco, Principal

SCHOOL SITE/and or DEPARTMENT: Bessie Carmichael/Filipino Ed Center
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 14, 2013

AMENDMENT TO RESOLUTION(s): 1212-11K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Original K-Reso is for childcare for Hilltop Pregnant Minors during school year session. This amendment is to provide additional childcare for students after school and during the month of June so that students can participate in GED classes and summer school. Additional Title I funding has allowed for extra academic services for students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K19 Services of a full time Childcare Center Site Supervisor, Child Development Specialist, and Childcare Aides as required and appropriate by licensing standards and pursuant to the CAL-SAFE mandates for child care ratios over the period of this agreement. Services provide infant care to mothers enrolled in the Hilltop Pregnant Minors Program.

Category: Administrative Code: 1

School Site/ and or Department: Hilltop Pregnant Minor Program

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Hilltop Pregnant Minor Program and Staff

Original Dates of Service: July 1, 2012 through June 28, 2013
Amended Dates of Service: July 1, 2012 through June 28, 2013

Cost of this Amendment Request: $55,000.00

Funding Source(s)/Program Title:
NCLB - Title I- Part A, Basic Grants Low Income and Neglected

SACS Code(s):
05-30101-2013-3600-2100-5803-616 ($17,579.68)
05-30101-2013-3600-2100-5100-616 $72,579.68

Cost of this Request $55,000.00

a) Name of Consultant: Family Service Agency of San Francisco

b) Evaluation: (if applicable) $0
K Resolution Amendment

135-14K19 Cont. Page 2

Background

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<th>c) Original Cost Adopted</th>
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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
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(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Family Service Agency of San Francisco is the oldest non-sectarian, non-profit social services provider in the city of San Francisco offering comprehensive programs to help change the lives of vulnerable families and individuals, particularly disadvantaged children, at-risk teenagers, dependent and isolated seniors, and the mentally ill.

DEGREE OF STUDENT CONTACT:

- ☐ Limited Contact
- ☒ More Than Limited Contact
- ☐ No Student Contact

PREPARED AND SUBMITTED BY: Janet Schulze, Asst. Superintendent

SCHOOL SITE/and or DEPARTMENT: LEAD - HS Division
SUBJECT: Consultant Services  
□ Individual  □ Organization

DATE OF BOARD MEETING: May 14, 2013

AMENDMENT TO RESOLUTION(s): 126-26K117
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To Complete K-Reso Project.

SERVICE/PROGRAM DESCRIPTION:

135-14K20 Consultants will provide development services for SFUSD website upgrade and replacement. The consultants will help SFUSD staff accelerate these projects by providing expertise, configuring the web environments, and augmenting the SFUSD development staff. In addition, consultants will work on site to provide practical training for SFUSD web-developers, application programmers, and database administrators.

Category: Technology Services  
Code: 25

School Site/ and or Department:
Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Information Technology Department

Original Dates of Service: 7/01/2012 – 6/30/2013
Amended Dates of Service: 7/01/2012 – 6/30/2013

Cost of this Amendment Request: $20,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2013-0000-7700-5803-220

Cost of this Request

$20,000.00

a) Name of Consultant: ENS, Inc.
b) Evaluation: (if applicable) $0.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Vendor was recommended by other California districts and professional Education Technology associations. IT staff conducted interviews with the resources that will be assigned to the project to verify their expertise and define expectations. Vendor has demonstrated effectiveness by completing the installation, configuration, and migration of the staff Intranet in 2010, as well as the completion of an eCommerce template and employee on-line direct deposit advice website.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Louie

SUBMITTED BY: Erik Heinrich

SCHOOL SITE and DEPARTMENT: Information Technology Department
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: May 14, 2013

AMENDMENT TO RESOLUTION(s): 131-8K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: This amendment will extend additional services to Everett Middle School.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K21
With the goal of supporting the commitments written to the federally funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish awareness and reflective practices for BVHM staff in order to create equitable instruction for students K-8.
The San Francisco Coalition of Essential Small Schools will provide direct coaching and support to BVHM staff to increase their reflection and awareness about race, class, language, gender and power as it relates to and between themselves, their peers and their students, and how those patterns impact current culture and student results at BVHM.
This amendment will extend services to Everett Middle school, where SFCESS will provide professional and leadership development support and facilitation to staff.

Category: Professional Development  Code: 14

School Site/ and or Department: Office of the Superintendent's Zone - Mission District - Buena Vista Horace Mann School and Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5th Grade Students, teachers and staff

Original Dates of Service: 1/9/13 - 6/30/13

Amended Dates of Service: None

Cost of this Amendment Request: $5,625.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2013-1110-2100-5803-529

Cost of this Request

a) Name of Consultant: San Francisco Coalition of Essential Small Schools $5,625.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $40,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $45,625.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF-CESS has a strong reputation in training around best practices for creating the conditions necessary for schools to be equitable and high performing.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone Office
## RESOLUTION AMENDMENT

**SUBJECT:** Consultant Services ☑ Individual ☐ Organization

**DATE OF BOARD MEETING:** May 14, 2013

**AMENDMENT TO RESOLUTION(s):** 119-13K8, 124-24K12

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Funding source changed to cover cost of services.

**Other comments:** This amendment will change the funding source to FY13 to pay outstanding payment for services rendered in FY12.

### SERVICE/PROGRAM DESCRIPTION:

(What the service and program description are; why the services are required; how the services will benefit the District)

| 135-14K22 | In fulfillment of the SIG requirements for establishing partnerships for professional development, the Superintendent’s Zone – Bayview District is seeking to contract with Marzano Research Laboratory (MRL) to provide instructional training, coaching and workshops on the Art and Science of Teaching. A Marzano Research Laboratory Associate will provide six, two-day training sessions throughout the 2011-2012 school year. This will include classroom visits to be determined by the district and school leadership teams to observe instructional practices and coach principals through the observation and feedback process; Overview of The Art & Science of Teaching instructional framework. The Associate will leave teachers with action steps at the end of each training session for which their principals will hold them accountable. The action steps will be designed to ensure practice and growth using the content presented. On-site Days: 15 contact days of training Dates: September 7-8—Speaker: Diane Paynter September 21-22—Speaker: Diane Paynter November 9-10—Speaker: Diane Paynter January 25-26—Speaker: Undetermined February 22-23—Speaker: Undetermined March 21-22—Speaker: Undetermined - additional days of training include: May 30-31, 2012; and June 1, 2012. |

**Category:** Professional Development **Code:** 14

**School Site/and or Department:** Superintendent’s Zone Bayview and Paul Revere K-8

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Principals and teachers

**Original Dates of Service:** 9/7/11 - 3/22/12

**Amended Dates of Service:** 9/7/11 - 6/01/12

**Cost of this Amendment Request:** $0

**Funding Source(s)/Program Title:** NCLB: ARRA Title I, School Improvement Grant (SIG)

**SACS Code(s):**
- 01-31812-2013-1110-2100-5803-136 ($17,400) Credit
- 01-31812-2013-1110-2100-5803-136 $17,400
K Resolution Amendment

135-14K22 Cont. Page 2

<table>
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<th>a) Name of Consultant: Marzano Research Laboratory</th>
<th>Cost of this Request</th>
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<td>b) Evaluation: (if applicable)</td>
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c) Original Cost Adopted $66,000.00  
d) Previous Amendment(s) if any $17,400.00

Total Program Cost To Date $83,400.00  
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

- **DISTRICT GOALS:**
  - **Goal 1:** Access & Equity – Make social justice a reality.
  - **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
  - **Goal 3:** Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Marzano Research Laboratory (MRL) has a strong evidence-based record in SFUSD and nationally. And is nationally recognized as a leader in Professional Development for turnaround. The SIG has priorities in both student achievement and Professional Development at SIG sites.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Davida Desmond, Assistant Superintendent, Bayview

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone Bayview

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123
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 14, 2013

AMENDMENT TO RESOLUTION(s): 129-25K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional coaching hours.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K23
To support the commitments of the federally-funded School Improvement Grant (SIG) related to partnerships for effective school reform, the Office of the Superintendent’s Zone—Mission seeks approval of the SFUSD Board of Education to establish a school partnership with the San Francisco Coalition of Essential Small Schools (SF-CESS) at Mission High School.
SF-CESS will provide management of Mission High School’s After School Program for the 2012-2013 school year and summer. This includes financial oversight, program management and service delivery, hiring, supervision/coaching, and evaluation. These services are required in order to be in compliance with our SIG goals as well as to provide a meaningful extended day and year program for all of our students, as part of our community school model. The services will assure a high quality program in alignment with district extended day priorities and guidelines, not the least of which includes providing a safe, engaging, and academically supportive environment. The contractor was selected in order to align Mission’s equity centered school priorities during the school day (for which SF-CESS is our lead partner) and our extended day.
Under this amendment, SFCESS will provide additional coaching to Mission High School faculty and administrators in order to strengthen our capacity to provide effective equity-centered teaching and leadership.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Superintendent’s Zone—Mission—Mission High School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Mission students, faculty and administrators
Original Dates of Service: 9/26/12 - 6/30/13
Amended Dates of Service: Cost of this Amendment Request: $87,500.00
Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s): 01-31812-2013-1110-2100-5803-725

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I35-14K23 Cont. Page 2

**K Resolution Amendment**

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**a) Name of Consultant:** San Francisco Coalition of Essential Small Schools  
**b) Evaluation:** (if applicable) $0

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<th>c) Original Cost Adopted</th>
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<td>d) Previous Amendment(s) if any</td>
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**Total Program Cost To Date**  
(Add Items a to d) $396,500.00

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**  
- **Goal 1:** Access & Equity – Make social justice a reality.  
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.  
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**  
- **Level I:** Complete Task  
- **Level II:** Complete Task, Provide Feedback and/or Produce Product  
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

SF-CESS has a history of school reform services across schools in SFUSD. Based on the success of SF-CESS at many sites and at Mission in particular regarding leadership development around issues of equity during the school day, Mission High would like to contract with them to align our in school and extended day model. This contractor was selected in order to align Mission’s equity centered school priorities during the school day (for which SF-CESS is our lead partner) and our extended day..

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

**PREPARED BY:** Brian Fox

**SUBMITTED BY:** Karling Aguilera-Fort, Assistant Superintendent – Mission Zone

**SCHOOL SITE/and or DEPARTMENT:** Mission High School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 14, 2013

AMENDMENT TO RESOLUTION(s): 1212-11K8 & 134-9K38
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

135-14K24
Study Smart Tutors will provide test preparation in writing, math and general strategies for the SAT college admissions exam. These classes will be for Juniors at the eight GEAR UP High school sites. The test preparation will provide low income, first generation students with an increased opportunity to access post-secondary education. An additional class is being added for a summer program to support additional students.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student Family Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) GEAR UP Students from: Balboa, Burton, ISA, Mission, Marshall, O'Connell, Wallenberg and Washington High Schools

Original Dates of Service: February 1, 2013- April 30, 2013
Amended Dates of Service: February 1, 2013 - June 21, 2013

Cost of this Amendment Request: $7,200.00

Funding Source(s)/Program Title:
SF GEAR-Up Partnership

SACS Code(s):
01-58200-2013-1110-2100-5100-154

a) Name of Consultant: Study Smart Tutors

b) Evaluation: (if applicable)

Cost of this Request $7,200.00
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K Resolution Amendment

SUBJECT: Consultant Services ☐ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 14, 2013

AMENDMENT TO RESOLUTION(s): 128-28K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Completed responsibilities of contract.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K25 To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary and some middle school grade levels.

Category: Administrative Code: 1

School Site/and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Grades 1 and 4 students and referrals from other elementary and middle school grade levels


Cost of this Amendment Request: ($1,196.50) Credit

Funding Source(s)/Program Title:
MEDI-CAL Billing Option (LEA)

SACS Code(s):
01-56400-2013-0000-3140-5803-152

Cost of this Request

a) Name of Consultant: Optometric Eye Checkers, Inc. $(1,196.50)
b) Evaluation: (if applicable) $0
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Student, Family, and Community Support Department has been working with the owners of Optometric Eye Checkers, Inc. for years to provide vision screening to SFUSD students

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- **More Than Limited Contact**
- No Student Contact

**PREPARED BY:** Kim Levine

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE/and or DEPARTMENT:** Student, Family, and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 14, 2013

AMENDMENT TO RESOLUTION(s): 128-28K17
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: There were additional hearing referrals made this school year, thus the need for additional hearing screenings.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-14K26 To conduct mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary and some middle school grade levels.

Category: Administrative Code: 1

School Site/ and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Grades 1 and 4 students and referrals from other elementary and middle school grade levels


Cost of this Amendment Request: $1,196.50

Funding Source(s)/Program Title:
MEDI-CAL Billing Option (LEA)

SACS Code(s):
01-56400-2013-0000-3140-5803-152

Cost of this Request $1,196.50

a) Name of Consultant: Hearing Conservation West

b) Evaluation: (if applicable) $0
K Resolution Amendment

135-14K26 Cont. Page 2

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(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Student, Family, and Community Support Department has been working with the owners of Hearing Conservation West for years to provide hearing screening to SFUSD students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services ☐ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 14, 2013

AMENDMENT TO RESOLUTION(s): 12-427KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: AmericaScores neglected to complete the Contractor's Disclosure form and to request a waiver of Policy P3850 (See enclosed letter).

SERVICE/PROGRAM DESCRIPTION:
135-14K27 Bret Harte Elementary School will contract with America SCORES Bay Area to provide Bret Harte students with the opportunity to participate in a soccer team. America SCORES will work with students on soccer skills while developing team work skills, as well as incorporating team-based literacy enrichment activities. This effort is part of the broader Bret Harte School effort to move toward a community schools approach. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Athletic Code: 2
School Site/ and or Department: Bret Harte Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Bret Harte Students Grades 1 - 5
Original Dates of Service: May 01, 2013 - May 24, 2023
Amended Dates of Service:
Cost of this Amendment Request: $0
Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):
01-00000-2013-1110-2100-5803-453

Cost of this Request $0

a) Name of Consultant: America SCORES Bay Area $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $2,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $2,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: Goal 1: Access & Equity - Make social justice a reality.
Goal 2: Student Achievement - Engage high achieving and joyful learners.
Goal 3: Accountability - Keep our promises to students and families.

EVALUATION: Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SCORES is a community partner that has worked with Bret Harte Elementary School for more than 10 years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Jeanne Dowd

SCHOOL SITE/and or DEPARTMENT: Bret Harte Elementary School
TO: Board of Education

FROM: Jeanne Dowd, Principal

DATE: April 18, 2013

RE: Request of Waiver of Board Policy P3850

I am requesting a waiver of Board of Education Policy 3850 to contract Mr. Marco Bonilla, who is currently a paraprofessional at Bret Harte Elementary School and works with the Bay Area Scores program as a volunteer soccer coach in our after-school program. Mr. Bonilla is a former soccer player and experienced coach. He works with Bret Harte students during the school day supporting in both our Spanish Dual Immersion and English Plus Pathway programs. Mr. Bonilla is a native Spanish speaker which enables him to communicate with both our students and families which helps to bring our various communities together. In addition, this support will promote student achievement in the curricular area of writing in that the program has a poetry component. Students will participate in a poetry jam at the end of the school year.

The Board’s favorable consideration of this one time waiver is very important to our school. Please waive P3850 for Mr. Marco Bonilla & Bay Area Scores program.
DATE OF BOARD MEETING: May 14, 2013

AMENDMENT TO RESOLUTION(s): 128-14K24; 1212-11K14; 134-9K43
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s. or other comments: and Funding Source changes. Correction of K Reso Amendment passed at April 09, 2013 Board Meeting -- to adjust funding sources based on current year-to-date projected expenditures.

SERVICE/PROGRAM DESCRIPTION:
Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools.

Category: Visual & Performing Arts Enrichment  
Code: 27

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Students

Original Dates of Service: July 1, 2012 - June 30, 2013
Amended Dates of Service: n/a

Cost of this Amendment Request: $110,000.00

Funding Source(s)/Program Title: Special Education - IDEA Mental Health Allocation

SACS Code(s):
05-33270-2013-5750-3120-5100-056  
$110,000.00  
Cost of this Request

a) Name of Consultant: Various NPA/NPS  
$110,000.00

b) Evaluation: (if applicable)  
$0
Background

c) Original Cost Adopted $15,398,321.00
d) Previous Amendment(s) if any $ 166,679.00
Total Program Cost To Date $15,675,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

× Goal 1: Access & Equity – Make social justice a reality.
× Goal 2: Student Achievement – Engage high achieving and joyful learners.
× Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

× Level I: Complete Task
× Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  × More Than Limited Contact  □ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Margaret Farruggio

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2012 – 2013
As of April 1, 2013

1. Associated Learning and Language Specialists
2. Arcadia Home Care and Staffing (Addition)
3. Bay Area Communication Access (BACA)
4. Behavioral Counseling and Research Center, LLC
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Community Options for Families and Youth (COFY) (Addition)
9. EBS Healthcare
10. Gateway Learning Group
11. Genesis Behavior Center
12. Learning IT Therapy Services (Addition)
13. Lindamood-Bell Learning Processes - San Francisco
14. MyTherapy Company (Addition)
15. Progressus Therapy, LLC
17. Speech Pathology Group, Inc.
18. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
19. Steps Therapy, Inc.
20. Sunbelt Staffing (Addition)

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc.
4. Arbor Bay School
5. Camp Hill Special School, Inc.
6. Catholic Charities CYO of the Archdiocese of San Francisco
7. Devereux Florida
8. Edgewood Center for Children and Families
9. Families First, Inc.
10. Family Life Center
11. Hearing and Speech Center of Northern CA
12. Heartspring School
13. Hergl School
14. Keith Thompson Non Public School/Chamberlain’s Children Center
15. Oak Hill School
16. Oakes Children’s Center
17. Orion Academy
18. Pacific Autism Center for Education (PACE)
19. Provo Canyon School, Inc.
20. R.I.S.E. Institute
21. Sand Paths Academy
22. Spectrum Center
23. Star Academy
24. Sterne School
25. Summitview Academy/Summitview Child & Family Services
26. The Bay School
27. Timothy Murphy School
28. Wings Learning Center

updated 03/26/13
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: May 14, 2013

AMENDMENT TO RESOLUTION(s): 134-9K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Requesting a waiver of Board Policy 3850.

SERVICE/PROGRAM DESCRIPTION:
135-14K29 During the 2012-2013 Williams Act Inspection, three (3) QEIA schools were not identified as Williams Schools. Pursuant to California Education Code Section 52055.740(b)(4), for schools subject to the QEIA, the District must meet all requirements of the settlement agreement in Williams v. State, including, but not limited to, requirements regarding teachers, instructional materials, and school facilities, by the end of the first full year of funding and in each subsequent year.

This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative  Code: 1

School Site/ and or Department:
Office of Equity Assurance

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Malcolm X Academy
James Lick Middle School
Miraloma Elementary School

Original Dates of Service: 04/10/2013 - 04/15/2013
Amended Dates of Service: 04/10/2013 - 04/15/2013

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Quality Education Investment Act

SACS Code(s):
05-74000-2013-1110-2100-5803-062

a) Name of Consultant: Susan Wong

b) Evaluation: (if applicable)
$0.00
K Resolution Amendment

135-14K29 Cont. Page 2

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d) Previous Amendment(s) if any $0.00  
Total Program Cost To Date $1,050.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Wong has overseen the process of textbook inspection in her capacity as director of the Office of Equity Assurance within the San Francisco Unified School District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant

SUBMITTED BY: Ruth Diep, Executive Director

SCHOOL SITE and DEPARTMENT: Office of Equity Assurance
DATE: May 14, 2013
TO: Honorable Members of the San Francisco Board of Education
FROM: Office of Equity Assurance
SUBJECT: Request of Waiver of Board Policy P3850

The office of Equity is requesting a waiver to Board of Education Policy 3850 to contract with Susan Wong, who is a retired SFUSD employee.

The Legal Department and Office of Equity was made aware an issue with textbook inspections for the 2011-2012 school year. The initial list of schools created in the past did not incorporate the school site reorganization, specifically Malcolm X Academy, James Lick Middle School, and Miraloma Elementary School. These three school sites did not have their textbook inspections. It was critical that these school sites were inspected for proper textbook inventory and protocol. In our haste to meet the deadline and help Jill Hoogendyk, Director of State and Federal Programs in making the necessary corrections to get the documentation needed to maintain QEIA funding, we had “unchecked” the box on the K-Resolution form that states, “Please confirm that this consultant is not a current SFUSD employee or a person who has been employed by SFUSD within the last two years.” However, we did not submit a supplemental explanation of when Susan Wong was last an employee of the District. Ms. Wong’s retired from the District after over twenty-two years of dedicated public service and her last day as an employee was June 30, 2011. We had anticipated selecting Ms. Wong as the Textbook Inspector for the 2013-2014 school year, which is within the “two year” timeframe. The previous Textbook Inspector, James Taylor had retired from his role, therefore we started searching for a new consultant. Ms. Wong has overseen and trained Mr. Taylor on the process of textbook inspection in her capacity as Executive Director of the Office of Equity Assurance. Due to the critical QEIA deadline, we had requested Susan Wong to inspect these three schools the spring of 2013 which was 4 months sooner than her anticipated consultancy for July 1, 2013.

The Board’s favorable consideration of this waiver is important for our schools. Please waive P3850 for this consultant.