MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➤ Access & Equity – Make Social Justice a Reality.
➤ Student Achievement – Engage High Achieving and Joyful Learners.
➤ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Special Meeting of May 3, 2011
   ➢ Regular Meeting of March 8, 2011

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT'S REPORT
   ➢ Superintendent's Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ Rave Distinguished Service Award
   ➢ RAVE Special Service Award
   ➢ Student Scholarships

D. STUDENT DELEGATES' REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board of the Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.

H. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

- 115-10Sp1 – Resolution of the Board of Education of San Francisco Unified School District Ordering an Election to Authorize Up to $531 Million of General Obligation Bonds, and Establishing Specifications of the Election Order
  (Report from the Committee of the Whole Meeting)

I. BOARD MEMBER’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

- 115-10A1 – Redefining the Support, Responsibilities, and Role of the Community Advisory Committee (CAC) for the Public Education Enrichment Fund
  - Commissioner Kim-Shree Maufas
  (Report from the Augmented Rules, Policy, & Legislation Committee)

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

- Annual Report of the SFUSD Citizen’s Bond Oversight Committee
  See Resolution adopted by the Citizen’s Bond Oversight Committee dated May 4, 2011
L. SPECIAL ORDER OF BUSINESS

ACTION ITEMS:

➢ A Resolution of the Board of Education of the San Francisco Unified School District, Authorizing the Issuance of One or More Series of San Francisco Unified School District (City and County of San Francisco, California) 2011 Tax and Revenue Anticipation Notes, in an Aggregate Principal Amount not to Exceed $100,000,000, Authorizing the Preparation and Delivery of a Preliminary Official Statement and Official Statement and Approving the Form and Authorizing the Execution and Delivery of a Note Purchase Agreement, Providing for the Approval of an Official Statement for Such Notes and Execution of Documents Related Thereto and Certain Actions in Connection Therewith

Recommendation: That the Board of Education of the San Francisco Unified School District adopt a resolution authorizing the issuance of one or more series of San Francisco Unified School District (City and County of San Francisco, California) 2011 Tax and Revenue Anticipation Notes, in an aggregate principal amount not to exceed $100,000,000, authorizing the preparation and delivery of a Preliminary Official Statement and Official Statement and approving the form and authorizing the execution and delivery of a Note Purchase Agreement, providing for the approval of an Official Statement for such Notes and execution of documents related thereto and certain actions in connection therewith.

➢ California Department of Education County-District-School (CDS) Code Change for Alternative and Merging Schools Beginning In 2011-2012 School Year

Recommendation: That the Board of Education of the San Francisco Unified School District approves that an application for The Ruth Asawa School of the Arts ("SOTA") be submitted to the California Department of Education for a CDS code change.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
Q. SUPERINTENDENT'S PROPOSALS – FIRST READING (5 Minutes will be given for total public testimony under this item.)

- **115-24Sp1** – Revisions to Board Policy P5101: Student Assignment

- **115-24Sp2** – Amendment of Resolution No. 95-26A2 “Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit” to Extend the Independent Study Option for JROTC Students through the 2012-2013 School Year
  (Current Policy, 95-26A2, also included)
  (Per Board Policy 120, Section 9.4, the Board may suspend its Rules in order to consider action to this resolution at First Reading.)

R. BOARD MEMBERS' PROPOSALS – FIRST READING (5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

**Report from the Ad Hoc Committee on Student Assignment**
May 9, 2011 - Reporting: Commissioner Jill Wynns

Informational Updates
- a. Transportation for 2011-12
- b. Attendance Area Boundaries
- c. Monitoring Student Assignment
- d. Quality Middle Schools
  - i. Parent Advisory Council and Parents for Public Schools
  - ii. Staff Update

Board Discussion
Public Comment

**Report from the Ad Hoc Committee on Personnel Matters/Labor Relations**
May 11, 2011 - Reporting: Commissioner Kim-Shree Maufas

INFORMATIONAL ITEMS:
- Update on the Status of Position Based Testing for District Civil Service Employees
- Update on the Tentative Agreement reached between SEIU 1021 and the District
- SFUSD Nurse’s Presentation

**Report from the Committee of the Whole Meeting**
May 17, 2011 - Reporting: Commissioner Norman Yee
Report from the Augmented Rules, Policy, & Legislation Committee
May 16, 2011 - Reporting: Commissioner Emily M. Murase, Ph.D.

ACTION ITEMS:

- Legislative Overview - Consideration and Action of District Positions on Selected Legislative Proposals
- Resolution 115-10A3 - Redefining the Support, Responsibilities, and Role of the Community Advisory Committee (CAC) for the Public Education Enrichment Fund (Maufes)
- Superintendent's Proposal - 115-24Sp1 – ADOPTION OF CALIFORNIA SCHOOL BOARDS ASSOCIATION (CSBA) SERIES 1000 AND SERIES 9000 BOARD POLICIES AND ADMINISTRATIVE REGULATIONS TO REPLACE CURRENT BOARD POLICIES AND REGULATIONS
- Superintendent's Proposal - Revision of Board Policy P3610 - Approval Process for Public Education Enrichment Fund (PEEF) Contracts

INFORMATIONAL ITEM:

- Establishment of a Formal BOE Process for Appointments of the Board of Education to City and County of San Francisco Commissions and Committees

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

- Informational Notice of Classified Personnel Transactions
- Acceptance of Gifts for the Month of April 2011

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (115-24I1) Waiver of the Successful Passage of the California High School Exit Examination for Four (4) Specific Students

Recommendation: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 4 students noted on the resolution, and approve the waiver forms in compliance with Education Code 60850(a).

1b. (115-24I2) Approval of Student Travel for Dr. George Washington Carver Elementary School

Recommendation: That the Board of Education approve the student travel of nine (9) students, eight (8) parents, and two (2) certificated employees to Washington DC to provide an inspiring experience of history hands on. This is a meaningful way of learning history.
No Cost to the District

2. Finance Resolutions


Recommendation: That the Superintendent recommends changes to the FY 2010-2011 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.
Unrestricted and Restricted General Fund (Fund 01)

2b. (115-24B2) Authorization to Approve a MOU with San Francisco Human Services Agency (SF-HAS) to Receive Title IV-E Funding to Support the SFUSD/SHPD Foster Youth Services Program in Providing Services to SFUSD Foster Youth Students

Recommendation: That the Board of Education approve the attached MOU, which allows for the SFUSD/SHPD Foster Youth Services Program to receive Title IV-E funding from HAS.
2c. **(115-24B3)** Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

**Recommendation:** Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal of donation using the most cost effective manner.

2d. **(115-24C2)** Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $78,900 or the Statutory Limit Specified in Public Contract Code Section 20111

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

### Buildings, Grounds and Services Resolutions

3a. **(115-24W1)** Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification between EMT Electrical Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Self-Insurance Fund.

135 Van Ness Avenue (District Office) - $2,886

3b. **(115-24W2)** Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $2,600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Golden Gate Elementary School (Creative Arts Charter) - $2,600
3c. (115-24W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve the contract modification between NEMA Construction and the San Francisco Unified School District for an amount not to exceed $25,916 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
2340 Jackson Street – Interim Housing - $25,916

3d. (115-24W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $15,226 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Civic Center Secondary School Interim Housing - $15,226

3e. (115-24W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between JDS builders Group (JDS) and the San Francisco Unified School District for an amount not to exceed $55,294 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Edison Charter Academy Modernization - $55,294

3f. (115-24W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the contract between Treadwell & Rollo, a Langan Company and the San Francisco Unified School District for an amount not to exceed $16,700 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Various 2003 Bond School Sites - $16,700
3g. **(115-24W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Lemanski and Rockwell Architects and the San Francisco Unified School District for an amount not to exceed $3,250 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Civic Center Secondary School at John Swett Campus - $3,250*

3h. **(115-24W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $218,115 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Spring Valley Elementary School and Francisco Middle School - $218,115*

3i. **(115-24W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between GBMI, Inc. and the San Francisco Unified School District, by an amount not to exceed $206,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Hilltop High School - $206,400*

3j. **(115-24W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $495,390 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Civic Center Secondary School, Creative Arts Charter School, 2340 Jackson Street, Francisco Middle School, and Spring Valley Elementary School - $495,390*
3k. (115-24W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $29,950 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Raoul Wallenberg High School - $29,950

3l. (115-24W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $12,000 for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Buena Vista ES, Jefferson ES, Marshall ES, Mission Education CDC, Sanchez ES, and Sunset ES Greening - $12,000

3m. (115-24W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $59,111 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Creative Arts at Golden Gate - $59,111

3n. (115-24W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $432,374 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Creative Arts Charter School at Golden Gate Campus and Civic Center School at John Swett - $432,374
3o. (115-24W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Creegan + D'Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Rooftop Elementary School Mayeda Campus - $6,520


Recommendation: That the Board of Education approve a contract between Color Chart, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Color Chart, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.
Argonne Alternative ES, Independence HS and El Dorado ES - $279,000

3q. (115-24W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Conklin Bros. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Conklin Bros. the contract will be awarded to the next lowest, responsive and responsible bidder.
Garfield ES, Ida B. Wells HS and Sunnyside ES - $113,440

3r. (115-24W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Petersen Dean Commercial and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund, Deferred Maintenance Fund and the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Petersen Dean Commercial, the contract will be awarded to the next lowest, responsive and responsible bidder.
Student Nutrition Services/June Jordan School for Equity - $428,867
3s. **(115-24W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve a contract between EMCOR Service/Mesa Energy Systems, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund. Should the District be unable to enter into a contract with EMCOR Service/Mesa Energy Systems, Inc. the contract will be awarded to the next lowest, responsive and responsible bidder.

555 Franklin Street (District Office) - $76,949

3t. **(115-24W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between Professional Service Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

Frank McCoppin Elementary School - $8,748

3u. **(115-24W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between Consolidated Engineering Laboratories and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

John O'Connell High School - $18,202.80

3v. **(115-24W22) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between Community Assembly of God and the San Francisco Unified School District for an amount not to exceed $16,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Temporary Parking Due to Construction - $16,000
3w. (115-24W23) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District and for an amount not to exceed $63,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Charles Drew ES, George Washington HS, West Portal ES, and Rosa Parks ES - $63,000

3x. (115-24W24) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District and for an amount not to exceed $47,600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Prop A 2003 Bond Middle and High School Greening Program - $47,600

3y. (115-24W25) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District and for an amount not to exceed $74,785 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Charles Drew ES, George Washington HS, West Portal ES, and Rosa Parks ES - $74,785

3z. (115-24W26) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve an undated Memorandum of Understanding (MOU) between San Francisco Department of Public Health (Occupational Safety & Health Section) and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and to encumber sufficient funds from the General Fund.
Various Schools - $81,364
3aa. **(115-24W27)** Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a Memorandum of Understanding (MOU) between the San Francisco Department of Public Health and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the General Fund. Various Schools - $60,000

3bb. **(115-24W28)** Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $34,870.39 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. 1350 7th Avenue - $34,870.39

3cc. **(115-24W29)** Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a one time fee payment to Pacific Gas and Electric for an amount not to exceed $16,120.51 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Guadalupe ES Modernization - $16,120.51


**Recommendation:** That the Board of Education of the San Francisco Unified School District, who previously received copies of the 2009/2010 audit reports by separate cover, accepts the 2009-2010 year Audit Report and The Citizens’ Bond Oversight Committee’s resolution and commends the members of the Citizen’s Bond Oversight Committee for their continued efforts on behalf of the Bond Program, the District and the Citizens of San Francisco.
4. Personnel Resolutions

4a. (115-24F1 – F6) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (115-24K1 – K33) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions – K1 – K4
Contract with Organizations = Resolutions K5– K33

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Bryant Early Education School – To provide training, coaching and feedback on Reggio-inspired practices.
   John Gunnarson - $4,300 – CDP: First 5 Preschool for All

K2. Jean Parker Elementary School – To provide a series of multicultural folk dance lessons to K – 3rd grade students.
   Brooke Byrne - $1,698 – Elementary Arts Program

K3. Student Support Services Department – To provide coordination, consultation, outreach and recruitment for the Foster Youth Services’ Foster/Adoptive Parent Recruitment Campaign and Guardian Scholars Summer Academy.
   Lonnie Webb - $60,000 – Foster Youth in Licensed Foster Homes (Pending FY 2011-12 Budget Approval)

K4. Child Development Program – To provide various District Departments with Graduate Student Fellows to assist on special projects that align with District priorities.
   Various Consultants - $56,000 – UGF/AB825 – School and Library Improvement Block Grant, Special Education, CDP: Hear Start, Education Pioneer Grant, and Unrestricted General Fund (Pending FY 2011-12 Budget Approval)

K5. Hillcrest Elementary School – To provide monitoring of our CA Healthy Start Grant, completion of reports for the CDE, and recruit, train, and support all volunteers, both parents and members of the community.
   Aspiranet - $9,676.80 – Healthy Start – Planning Grants and Operational Grants (Pending FY 2011-12 Budget Approval)

K6. Cesar Chavez Elementary School – To provide services to meet SIG objectives, not covered in currently existing contracts.
   Jamestown Community Center - $26,981 – NCLB: ARRA Title I, School Improvement Grant (SIG)
K7. **Starr King Elementary School** – To provide an online program that offers detailed lesson plans, leveled guided reading books and standards based comprehension quizzes and running records for grades K-5 students.
Learning A-Z - $1,399 – Trust Fund – Principal Discretionary Funds

K8. **Starr King Elementary School** – To provide an online math program that offers remediation and acceleration for all students
Education Program for Gifted Youth (EPGY) Stanford University - $4,545 – Trust Fund – Principal Discretionary Funds

K9. **Jean Parker Elementary** – To provide a series of lessons on circus arts, physical movement, tumbling, balancing grass motor and acrobatic skills.
AcroSports - $4,299 – Elementary Arts Program

K10. **Facilities Development & Management** – To provide, develop and implement financial accounting procedures and controls as requested by the District’s Citizen Bond Oversight Committee for the 1997 Facility Bond Program.
(Pending FY 2011-12 Budget Approval)

K11. **Facilities Development & Management** – To provide, develop and implement financial accounting procedures and controls as requested by the District’s Citizen Bond Oversight Committee for the 2003 and 2006 Bond Programs.
(Pending FY 2011-12 Budget Approval)

K12. **Facilities Development & Management** – To provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Prop 39 for monitoring of facilities construction projects.
(Pending FY 2011-12 Budget Approval)

K13. **Child Development Program** – To recruit, select, and train eight Graduate Student Fellows to work with various departments to help in the facilitation of their department goals.
(This contract includes dual indemnification.)
Education Pioneers - $24,000 – UGF/AB825 – School and Library Improvement Block Grant, Special Education, CDP: Hear Start, Education Pioneer Grant, and Unrestricted General Fund
K14. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 188 students from Visitacion Valley Middle School.

Real Options for City Kids - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K15. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 195 students from Dr. Martin Luther King, Jr. Middle School.

Bay Area Community Resources - $26,688 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K16. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 195 students from Willie L. Brown Jr., College Preparatory Academy.

Bay Area Community Resources - $10,549 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K17. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 190 students from Cleveland Elementary School.

Bay Area Community Resources - $15,549 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K18. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 180 students from SF Community School.

Bay Area Community Resources - $15,549 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K19. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 195 students from Bret Harte Elementary School.

Bay Area Community Resources - $13,139 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K20. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 156 students from James Denman Middle School.


K21. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 188 students from Marshall Elementary School.

Mission Graduates - $5,408.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K22. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 177 students from Everett Middle School and 133 students from James Lick Middle School.

Bay Area Community Resources - $66,938 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K23. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 156 students from Marina Middle School.

Presidio YMCA - $16,605.57 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K24. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 188 students from Horace Mann Middle School and 188 students from Cesar Chavez Elementary School.

Jamestown Community Center - $44,237 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K25. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 119 students from John Yehall Chin Elementary School.

Chinatown YMCA - $28,688 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K26. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 210 students from Hoover Middle School.

Stonestown Family YMCA - $38,543 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K27. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 167 students from El Dorado Elementary School.

Real Options for City Kids - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K28. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 156 students from Leonard R. Flynn Elementary School.

Mission Learning Center - $20,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K29. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 132 students from Gordon J. Lau Elementary School.

Chinatown YMCA - $28,688 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K30. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 155 students from McKinley Elementary School.

After School Enrichment Program - $28,688 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K31 **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 132 students from Monroe Elementary School.


K32. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 155 students from Argonne Elementary School.

Richmond District Neighborhood Center - $15,538 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

(Pending FY 2011-12 Budget Approval)

K33. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 132 students from Presidio Middle School and 316 students from Roosevelt Middle School.

Richmond District Neighborhood Center - $59,278.05 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Safety & Education

4bb. (115-24K34–K47) Consultant Services Contracts Amendments  **Pg. 200 - 234**

**Note:** Contracts with Individuals = Resolution K34
Contract with Organizations = Resolutions K35 – K47

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K34. **Sherman Elementary School** – To provide a weekly sequential visual arts curriculum for all K-8th grade students based on a selection of visual arts content standards. The purpose for this amendment is for additional services to students and additional funding source.

Cost of this Amendment - $10,460
Marissa Kunz – Total Program Cost to Date - $38,035 – PEED: Prop H, Art & Music and DCYF Elementary Arts Programs

K35. **Sherman Elementary School** – To work with teachers to develop their understanding of the balanced literacy reading workshop approach and develop teachers literacy instructional skills to raise student achievement levels. The purpose for this amendment is to change the consultant name.

Cost of this Amendment - $0
Reading Writing Project Network – Total Program Cost to Date - $29,000 – Trust Fund – Principal Discretionary Funds
K36. Translation & Interpretation Department – To provide a written and simultaneous translation for SFUSD. The purpose for this amendment is to change funding source.
Cost of this Amendment - $0
Language 411 - Total Program Cost to Date - $66,000 – PEEF: Prop H, Other General Uses

K37. Superintendent's Zone – Mission District – To provide professional development for the SFUSD which focuses on K-6 Literacy. The purpose for this amendment is to change name of organization, dates of service, additional services and travel cost and expenses.
Cost of this Amendment - $47,319
The Ohio State University Literacy Collaborative – Total Program Cost to Date - $132,999 – NCLB: ARRA Title I School Improvement Grant (SIG)

K38. Student Support Services Department – To provide educational assessments and tutoring services to SFUSD foster youth students. The purpose for this amendment is for a reduction of services to students.
Cost of this Amendment – ($13,737.50) Credit
Learning Ladder, Inc. – Total Program Cost to Date - $47,462.50 – Foster Youth in Licensed Foster Homes

K39. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School program at Lawton Elementary School. The purpose for this amendment is to change the dates of service.
Cost of this Amendment – $0
Stonestown Family YMCA – Total Program Cost to Date - $28,687 – NCLB: Title I, Part B, 21st Century Community Learning Centers

K40. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School program at John Muir Elementary School. The purpose for this amendment is to change the dates of service and for additional services.
Cost of this Amendment – $15,549
Buchanan YMCA – Total Program Cost to Date - $44,237 – NCLB: Title I, Part B, 21st Century Community Learning Centers

K41. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School programs. The purpose for this amendment is for a reduction in contract cost.
Cost of this Amendment – ($3,000) Credit
Chinatown YMCA – Total Program Cost to Date - $370,515 – After School Education and Safety Programs
K42. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School program at Ulloa Elementary School. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $19,462.70
Aspiranet – Total Program Cost to Date - $1,118,143.70 – After School Education and Safety Program

K43. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School program for 82 students from Junipero Serra Elementary and 118 students from Everett Middle Schools. The purpose for this amendment is to change the dates of service and for additional services needed for students.
Cost of this Amendment – $39,849.84
Bay Area Community Resources – Total Program Cost to Date - $1,020,920.84 – After School Education and Safety Program

K44. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School program for Commodore Sloat Elementary School. The purpose for this amendment is to change the dates of service and for additional services needed for students.
Cost of this Amendment – $6,225
Stonestown Family YMCA – Total Program Cost to Date - $573,059.69 – NCLB: Title IV, Part B 21st Century Community Learning Centers

K45. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School program at E. R. Taylor Elementary School. The purpose for this amendment is to change the dates of service and for additional services needed for students.
Cost of this Amendment – $9,282.09
Bay Area Community Resources – Total Program Cost to Date - $577,957.43 – After School Education and Safety Program

K46. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School program. The purpose for this amendment is to change the date of services.
Cost of this Amendment – $0
Various Consultants – $Total Program Cost to Date - Various amounts. – Various Schools **(See attached listing)**

K47. **Special Education Services** – To provide services to special education students. The purpose for this amendment is for an addition to the list of Non Public Agencies.
Cost of this Amendment – $0
Various NPA/NPS Consultants – Total Program Cost to Date - $15,147,448.62 – Special Education - IDEA Basic Local Aid and Special Education – ARRA IDEA Basic Local Aid
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

115-10SP1 - RESOLUTION OF THE BOARD OF EDUCATION OF SAN FRANCISCO UNIFIED SCHOOL DISTRICT ORDERING AN ELECTION TO AUTHORIZE UP TO $531 MILLION OF GENERAL OBLIGATION BONDS, AND ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER

WHEREAS, the Board of Education (the “Board”) has determined that certain properties and facilities within the San Francisco Unified School District (the “District”), City and County of San Francisco (the “City and County”), need to be constructed and improved and certain equipment purchased to enable the District to enhance the educational opportunities of the students in the District; and

WHEREAS, in the judgment of the Board, it is in the best interest of the District to provide the funding for such needs by means of various sources including general obligation bonds; and

WHEREAS, voters of the State of California enacted Proposition 39 on November 7, 2000 (together with Chapter 1.5, Part 10, Division 1, Title 1 (commencing with Section 15264) of the Education Code which became operative and established requirements associated with the implementation of Proposition 39, “Proposition 39”), which amends Section 1(b) of Article XIIIA of the California Constitution by adding a provision that exempts from the one percent of full cash value limitation, those ad valorem property taxes used to pay for debt service of any bonded indebtedness of any school district or community college district for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, upon approval by at least 55% of the votes cast by voters voting on the proposition; and

WHEREAS, the Board desires to make certain findings herein to be applicable to this election order and to establish certain performance audits, standards of financial accountability and citizen oversight which are contained in Proposition 39; and

WHEREAS, it is hereby acknowledged that under Proposition 39 the District will project that the tax rate needed to pay debt service on all bonds that will be issued will not exceed $60 per $100,000 of assessed valuation of taxable property of the District when assessed valuation is projected by the District to increase in accordance with Article XIII A of the California Constitution; and

WHEREAS, the Board has conducted an evaluation of safety, class size reduction and information technology needs of the District in developing the list of needed improvements in Exhibit B hereto, (the “Improvements”); and

WHEREAS, under Proposition 39, the District will be required to conduct an annual, independent performance audit to ensure that general obligation bond proceeds have been expended only on the Improvements and the District will be required to conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all such proceeds have been expended; and
WHEREAS, under Proposition 39, the Board will be required to establish and appoint an independent citizens' oversight committee within 60 days of the date that the Board enters the election results on its minutes pursuant to Section 15274 of the Education Code, to inform the public concerning the expenditure of proceeds of the bonds (defined below); and

WHEREAS, it is advisable to order the City and County of San Francisco Director of Elections (the "Director of Elections") to call an election on the question of whether bonds shall be issued and sold for purposes set forth below,

NOW THEREFORE, THE BOARD OF EDUCATION OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. All the above recitals are true and correct and this Board of Education so finds, determines and represents.

Section 2. That the Board, pursuant to Section 15264 et seq. of the Education Code, has determined in its best judgment that an election is advisable and on that basis hereby orders the City and County Director of Elections to call an election and submit to the voters of the District the question of whether bonds of the District in the aggregate principal amount not to exceed $531,000,000 (the "Bonds") shall be issued and sold for the purpose of raising money for the Improvements (the "Proposition").

Section 3. That the date of the election shall be November 8, 2011, which is the date of a Statewide special election and is an election date that meets the requirements of Section 15266 of the Education Code.

Section 4. That the purpose of the election shall be for the voters in the District to vote on the Proposition, substantially in the form attached hereto as Exhibit B and incorporated by reference herein, containing the question of whether the District shall issue the Bonds to pay for the Improvements to the extent permitted by the Proposition; provided a ballot summary substantially in the form of Exhibit A attached hereto may be used as required; and provided further that changes to the proposition and ballot summary may be made as are requested or required by the Director of Elections.

Section 5. That the District will project that the tax rate needed to pay debt service on the Bonds that will be issued shall not exceed $60 per $100,000 of assessed valuation of taxable property of the District when assessed valuation is projected by the District to increase in accordance with Article XIII A of the California Constitution.

Section 6. That the Board certifies it has conducted an evaluation of safety, class size reduction and information technology needs of the District in developing the list of Improvements.

Section 7. That the Board certifies it will conduct an annual, independent performance audit to ensure that the funds approved by the voters have been expended only on the Improvements approved herein and by the voters and will conduct an annual, independent financial audit of the proceeds from the sale of the Bonds until all of the Bond proceeds have been expended for the Improvements approved herein and by the voters, all in accordance with Proposition 39.

Section 8. Pursuant to Section 53410 of the Government Code, upon approval of the Proposition and the sale of any Bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of Bonds will be deposited. As long as any proceeds of the Bonds remain unexpended, the chief fiscal officer of the District shall cause a report to be filed no later than January 1 of each fiscal year stating 1) the amount of Bond proceeds received and expended in that year and 2) the status of any project funded or to be funded from Bond proceeds. The report may relate to the calendar year, fiscal year or other appropriate period as the chief fiscal officer shall determine and may be
incorporated in the annual budget, any annual financial or performance audit (including the annual audits required by Proposition 39), or any other appropriate routine report to the Board.

Section 9. That the Board certifies it will establish and appoint an independent citizens' oversight committee or confirm the existing citizens' oversight committee within 60 days after the date that the Board enters the election results on its minutes pursuant to Section 15274 of the Education Code, to inform the public concerning the expenditure of proceeds of the Bonds.

Section 10. That any Bonds issued pursuant to Section 15100 et seq. of the Education Code shall have a maturity not exceeding twenty-five (25) years, and any Bonds issued pursuant to Section 53506 et seq. of the Government Code shall have a maturity of not exceeding forty (40) years and that the Bonds shall bear interest at a rate not exceeding the applicable legal limits.

Section 11. That the authority for ordering the election is contained in Section 15264 et seq. of the Education Code.

Section 12. That the authority for the specifications of this election order is contained in Section 5322 and Section 15120 of the Education Code.

Section 13. That this Resolution shall stand as the order to the Director of Elections to call an election within the boundaries of the District on November 8, 2011.

Section 14. That the Executive Assistant to the Board (the "Executive Assistant") is hereby directed to send a certified copy of this Resolution to the Director of Elections to be received no later than August 12, 2011.

Section 15. That pursuant to Section 9500 of the Elections Code, the Director of Elections shall transmit a copy of the Proposition to the City Attorney who shall prepare an impartial analysis of the measure, showing the effect of the Proposition on existing law and the operation of the Proposition.

Section 16. That pursuant to Section 9502 of the Elections Code, the Director of Elections is requested to fix and determine a reasonable date prior to the election after which no arguments for or against the Proposition may be submitted to the Director of Elections so as to provide a reasonable time in which to prepare and print the arguments, and to permit a 10-calendar-day public examination and to publish notice in substantially the form attached hereto as Exhibit C (the "Notice") of such date once in a newspaper of general circulation published in the District. The Board requests that a copy of that published Notice be delivered to the Executive Assistant to the Board, pursuant to Section 12113 of the Elections Code.

Section 17. The Executive Assistant to the Board shall post the Notice received from the Director of Elections in the District office pursuant to Section 12113 of the Elections Code.

Section 18. That pursuant to Sections 5302, 5303, 5320 and 5322 of the Education Code, the Superintendent of Schools and the Director of Elections of the City and County are hereby requested to take all steps to call and hold the election in accordance with law and these specifications.

Section 19. That the Board of Supervisors of the City and County is authorized to canvass the returns of the election pursuant to Section 10411 of the Elections Code.

Section 20. That pursuant to Section 5303 of the Education Code and Section 10002 of the Elections Code, the Board of Supervisors of the City and County is requested to permit the Director of Elections to render all services necessary, including those services specified in Section 12105 of the
Elections Code relating to the election, such services to include the mailing of the sample ballot and tax rate statement (described in Section 9401 of the Elections Code).

Section 21. That the Board requests the governing body of the City and County, or any officer otherwise authorized by law, to partially or completely consolidate the election with the regularly scheduled election of the City and County held on November 8, 2011; and to further provide that the canvass be made by any body of or official authorized by law to canvass the returns of the election; and that the Board consents to such consolidation.

Section 22. That Sidley Austin LLP is hereby retained to provide bond counsel services to the District in connection with the election and the issuance of the Bonds.

Section 23. That Tamalpais Advisors Inc. is hereby retained to provide financial advisor services to the District in connection with the election and the issuance of the Bonds.

Section 24. That the members of the Board, the Superintendent, the Chief Financial Officer, the Executive Assistant, and the other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things and to execute, deliver, and perform any and all agreements and documents that they deem necessary or advisable in order to effectuate the purposes of this Resolution, including, without limitation, to prepare and submit for inclusion in the voter information pamphlet a tax rate statement and an argument in favor of passage of the ballot proposition. All actions heretofore taken by the officers and agents of the District that are in conformity with the purposes and intent of this Resolution are hereby ratified, confirmed, and approved in all respects.
PASSED AND ADOPTED by at least two-thirds vote of the Board of Education of the San Francisco Unified School District, City and County of San Francisco this ___ day of May, 2011, by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

____________________________________
President, Board of Education
San Francisco Unified School District

ATTEST:

____________________________________
Executive Assistant, Board of Education
San Francisco Unified School District
EXHIBIT A
BALLOT LANGUAGE SUMMARY

Shall San Francisco Unified School District repair and rehabilitate facilities to current accessibility, health, safety and instructional standards, replace worn-out plumbing, electrical and other major building systems, replace aging heating, ventilation and air handling systems, renovate outdated classrooms and training facilities, construct facilities to replace aging modular classrooms, by issuing bonds in an amount not to exceed $531 million, at legal interest rates, with guaranteed annual audits, citizens' oversight and no money for school administrators' salaries?
EXHIBIT B

FULL TEXT OF PROPOSITION

This full text of the ballot proposition shall be reproduced in any official document required to contain the full statement of the bond proposition.

The specific school facilities projects that the San Francisco Unified School District proposes to finance with proceeds of bonds authorized by this proposition (the “Bond Project List”) are listed in the following pages, which is an integral part of the proposition. The Bond Project List was developed by the Board upon evaluation of, among other factors, safety, class size reduction, and information technology needs. Each listed project may include a share of election and bond issuance costs, program planning and analysis, architectural, engineering, and similar planning costs, construction management, relocation costs, legal costs and other costs ordinarily chargeable to capital accounts or otherwise permitted by law, the costs of furnishings and equipping sites contained on the Bond Project List and a customary contingency for unforeseen site acquisition, design, construction and other costs. No bond money will be used for teacher or administrator salaries or any other school operating expenses. The Board of Education may, by a majority approval, replace a facility rather than renovate it if the Director of Facilities finds that it is more economical to do so.

Approval of this proposition does not guarantee that the proposed projects in the San Francisco Unified School District that are the subject of bonds under the proposition will be funded beyond the local revenues generated by the proposition. The San Francisco Unified School District's proposal for the project or projects may assume the receipt of matching State funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure. If matching State funds become available, they will be used for and applied to projects on the Bond Project List. The Board does not guarantee that the bonds will provide sufficient funds to allow completion of all listed projects.

The Bond Project List describes work that the San Francisco Unified School District may undertake, provided funds are sufficient to complete the work contemplated. The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. San Francisco Unified School District commits that no funds obtained through bonds authorized by this measure will be spent except for projects listed on the Bond Project List.

Any Bonds issued pursuant to Section 15100 et. seq. of the Education Code shall have a maturity not exceeding twenty-five (25) years, and any Bonds issued pursuant to Section 53506 et. seq. of the Government Code shall have a maturity of not exceeding forty (40) years, and the Bonds shall bear interest at a rate not exceeding the applicable legal limits.

Pursuant to Section 53410 of the Government Code, upon approval of this proposition and the sale of any bonds approved, the Board shall take actions necessary to establish an
account in which proceeds of the sale of bonds will be deposited. The chief fiscal officer of the District shall cause a report to be filed no later than January 1 of each year in which any proceeds of the Bonds remain unexpended, and any year in which proceeds were expended in the previous year stating 1) the amount of bond proceeds collected and expended in the preceding year and 2) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year or other appropriate period as the chief fiscal officer shall determine and may be incorporated in the annual budget, any annual financial or performance audit (including the annual audits required by Proposition 39), or any other appropriate routine report to the Board.

All expenditures by the San Francisco School District of funds obtained through bonds authorized by this proposition shall be subject to the review and oversight of a Citizens' Oversight Committee, which shall actively review and report on the proper expenditure of taxpayers' money for the projects on the Bond Project List.

The Citizens' Oversight Committee shall review annual, independent performance and financial audits of bond fund expenditures and report to the public at least once a year on the results of its activities. The Citizens' Oversight Committee will have the responsibility to report to the public if any bond funds are being spent in violation of Proposition 39 or in a manner inconsistent with the Bond Project List.

BOND PROJECT LIST

The District anticipates that the following scope of work may be completed with proceeds generated by the proposed bond measure, any available State matching funds, as well as funds from any other source:

- Areas identified as health and safety risks to students, faculty, staff, parents and others will be corrected. This includes repair or replacement of items that are either damaged or have outlived their useful lives, and the remediation of hazardous materials.

- Major building systems will be repaired or replaced, including, but not limited to systems such as electrical (including wiring), heating, domestic water, sewers, building enclosure systems (including, but not limited to roofs, walls, windows and associated structural elements), lighting, floors, ceilings and walls, data processing, clocks and bells, security, fire sprinkler and elevators

- Work required to make the facilities accessible to the disabled

- Site work, including, but not limited to, playgrounds, play structures, fences and gates, fields and bleachers, hardscape and softscape.

- Seismic upgrades, as needed

- All facilities undergoing renovation may, if needed, be painted inside and out.
- Replacement of temporary classroom facilities (i.e., aging modular classrooms) with permanent structures if it is determined to be more practical than repairing the temporary facilities
- Replacement of an existing facility with a new facility if it determined to be more practical than repairing the facility
- Work not specifically listed here, but required by any regulations or agencies having jurisdiction
- Facilities found not to be in compliance with the Education Code, Health and Safety Codes and Building Codes will be brought into compliance.

Facilities that will have this work performed include the following:

<table>
<thead>
<tr>
<th>Facility Name</th>
<th>Address</th>
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<tbody>
<tr>
<td>Argonne Elementary School</td>
<td>680 18th Avenue</td>
</tr>
<tr>
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<td>840 Broadway Street</td>
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<td>John Yehall Chin Elementary School</td>
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<td>Jose Ortega Elementary School</td>
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<tr>
<td>Junipero Serra Elementary School &amp; CDC</td>
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<td>Lafayette Elementary School</td>
<td>4545 Anza Street</td>
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<td>Las Americas CDC</td>
<td>801 Treat Avenue</td>
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<tr>
<td>Longfellow Elementary School</td>
<td>755 Morse Street</td>
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<tr>
<td>McAteer Campus (School of the Arts)</td>
<td>555 Portola Drive</td>
</tr>
<tr>
<td>McKinley Elementary School</td>
<td>1025 14th Street</td>
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<tr>
<td>Miraloma Elementary School</td>
<td>175 Omar Way</td>
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<tr>
<td>Mission Annex Child Development Center</td>
<td>421 Bartlett Street</td>
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<tr>
<td>Monroe Elementary School &amp; CDC</td>
<td>260 Madrid Street</td>
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<tr>
<td>Paul Revere Annex</td>
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<tr>
<td>Paul Revere Elementary School</td>
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<tr>
<td>Philip &amp; Sala Burton High School Campus</td>
<td>400 Mansell Street</td>
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<tr>
<td>Presidio Middle School</td>
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<tr>
<td>Redding Elementary School &amp; CDC</td>
<td>1421 Pine Street</td>
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<tr>
<td>School Name</td>
<td>Address</td>
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<tr>
<td>Robert Louis Stevenson Elementary School</td>
<td>2051 34th Avenue</td>
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<tr>
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<td>Sarah B. Cooper Child Development Center</td>
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<tr>
<td>Sheridan Elementary School</td>
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<tr>
<td>Starr King Elementary School</td>
<td>1215 Carolina Street</td>
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<tr>
<td>Tule Elk Park Child Care Center</td>
<td>2110 Greenwich Street</td>
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<td>Visitacion Valley Elementary School</td>
<td>55 Schwerin Street</td>
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<td>Visitacion Valley Middle School</td>
<td>450 Raymond Street</td>
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<tr>
<td>Yick Wo Elementary School</td>
<td>2245 Jones Street</td>
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<tr>
<td>George Washington High/Seismic Retrofit</td>
<td>600 32nd Avenue</td>
</tr>
<tr>
<td>Lowell High School/Seismic Retrofit</td>
<td>1101 Eucalyptus Drive</td>
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<tr>
<td>Willie L. Brown, Jr. School</td>
<td>2055 Silver Avenue*</td>
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<tr>
<td>Mission Bay School</td>
<td>To be determined**</td>
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<tr>
<td>Former San Miguel Elementary School</td>
<td>300 Seneca Street</td>
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<tr>
<td>Children’s Center Administration Building</td>
<td>20 Cook Street</td>
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<tr>
<td>McLaren School</td>
<td>2055 Sunnydale Avenue</td>
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<tr>
<td>Florence Martin Center</td>
<td>1155 Page Street</td>
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<tr>
<td>Central Office Annex</td>
<td>601 McAllister Street</td>
</tr>
<tr>
<td>Student Nutrition Center</td>
<td>841 Ellis Street</td>
</tr>
</tbody>
</table>

*The existing Willie L. Brown School is located at this address. It is the District’s intention to demolish all or some portion of the existing school facility and construct, furnish and equip a new school facility on all or some portion of the existing site. It remains to be determined whether the legal address will remain the same.

**The District intends to provide up to $15 million to acquire, construct, furnish and equip a new school facility in the Mission Bay area [for the Mission attendance area].

GREEN SCHOOL YARDS

The District proposes to use $5.0 million of bond proceeds to continue its program of incorporating green design opportunities in the outdoor areas of certain District schools and as a way of providing an outdoor learning environment for students as specified. The District will prioritize the use of these funds to the following schools:

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Lower priority facilities for the use of these funds include:

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SUSTAINABILITY RESOURCES
The District will set aside up to $5 million in bond funds and when possible leverage matching grants and funds from other funding sources to implement sustainable materials and products into the 2011 bond schools. These projects will seek to use renewable natural resources and to restore those resources that are being depleted in order to conserve our natural resources.

BOND PLANNING, OUTREACH AND COMMUNICATION

The District will set aside $1.5 million in bond funds to be used for future bond planning as well as outreach and communication with groups affected by the work to be performed in this issue.
FORM OF TAX RATE STATEMENT

An election will be held in the San Francisco Unified School District (the “District”) on November 8, 2011, for the purpose of submitting to the electors of the District the question of incurring bonded indebtedness of the District in the amount of $531,000,000. If such bonds are authorized and sold, the principal thereof and the interest thereon will be payable from the proceeds of tax levies made upon the taxable property in the District. The following information regarding tax rates is provided in compliance with Sections 9400-9404 of the Elections Code of California. Such information is based upon the best estimates and projections presently available from official sources, experience within the District or other demonstrable factors.

1. The best estimate of the tax rate which would be required to be levied to fund principal and interest payments on this bond issue during the first year after the sale of the first series of bonds (fiscal year 2013), based on assessed valuations available at the time of this statement and projections based on the experience of the District is $0.00669 per $100 ($6.69 per $100,000) of assessed valuation.

2. The best estimate of the tax rate which would be required to be levied to fund principal and interest payments on this bond issue during the first year after the sale of the last series of bonds (fiscal year 2017), based on assessed valuations available at the time of this statement and projections based on the experience of the District is $0.02942 per $100 ($29.42 per $100,000) of assessed valuation.

3. The best estimate of the highest tax rate which would be required to be levied to fund principal and interest payments on this bond issue, based on assessed valuations available at the time of this statement and projections based on the experience of the District is $0.02942 per $100 ($29.42 per $100,000) of assessed valuation which would apply in fiscal year 2017.

The best estimate of the average tax rate over the repayment period of all of the bonds (2013 through 2036) is estimated to be $0.02139 per $100 ($21.39 per $100,000) of assessed valuation.

Voters should note that the estimated tax rates are based on ASSESSED VALUE of taxable property on the official tax rolls of the City and County of San Francisco, not on the property’s market value. Property owners should consult their own property tax bills to determine their property’s assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information regarding tax rates is based upon District projections and estimates only, which are not binding on the District. The actual tax rates and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in timing of the bond sales, the amount of bonds sold at any given sale, market interest rates at the time of each bond sale, and actual assessed valuations over the term of repayment of the bonds.
The actual dates of the sales of said bonds and the amount sold on any given date will be governed by the needs of the District and other factors. The actual interest rates at which the bonds will be sold, which in any event will not exceed the maximum rate permitted by law, will depend upon the value of property within the District as determined in the assessment and the equalization process. Hence, the actual tax rates and the years in which such rates are applicable may vary from those presently estimated above.

Dated: May __, 2011

Carlos A. Garcia, Superintendent
Subject: Resolution 115-10A3
Redefining the Support, Responsibilities, and Role of the Community Advisory Committee (CAC) for the Public Education Enrichment Fund
- Commissioner Kim-Shree Maufas

WHEREAS: On June 22, 2004, the Board of Education adopted Resolution 44-27A10, creating the Community Advisory Committee (CAC) to make recommendations to the Superintendent and Board of Education for the use of money and in-kind services supported the Public Education Enrichment Fund (PEEF), and

WHEREAS: The Board of Education recognizes the crucial importance of input from all voices of the greater school community and values their expertise in considering how PEEF funding is used currently and in the future, and

WHEREAS: The members of the CAC are representatives of the community who spend significant volunteer hours dedicated to educating and briefing community stakeholders on the purpose and execution of PEEF funding, and

WHEREAS: The Board of Education recognizes the CAC as an advisory committee with the role to directly inform the Superintendent, the Board of Education, and the public at large on the impact of PEEF to the broader SF community.

THEREFORE BE IT RESOLVED: That the PEEF CAC shall be comprised of up to twenty one members with two members appointed by each member of the Board of Education, two members appointed by each student delegate and three members appointed by the Superintendent representing each of the three divisions Elementary/CDC, middle, and high schools; and

FURTHER BE IT RESOLVED: That the CAC will serve as a conduit for informing as well as receiving input from SFUSD stakeholders (students, parents, staff, and other community members) in order to assist the Superintendent and the Board of Education to effectively allocate this funding. In working with designated district staff to effectively coordinate their efforts, the CAC will (1) review PEEF program information and data, (2) use this information and data to advise the Board of Education and Superintendent, and (3) contribute to PEEF communication and awareness; and
BE IT FURTHER RESOLVED: That the CAC's recommendations shall be aligned to and support one or more of the District Goals in accordance with 85-13Sp2: SFUSD's Strategic Plan, (adopted 5-27-08), Access and Equity, Student Achievement, and Accountability, and

FURTHER BE IT RESOLVED: That the CAC's insights, feedback and recommendations shall be prepared by the committee members (with staff support) for presentation to the Board and the Superintendent between two to four times annually regarding the allocation of funding in the Sports, Libraries, Arts and Music (SLAM) and Other General Uses (Third-Third) categories; and

BE IT FURTHER RESOLVED: That the PEEF Annual Expenditure Plan shall be heard for first reading, referred to committee(s), and then heard for second reading and approval in January.

5/10/11
5/24/11

Please Note:
➢ Referred by order of the Chair on 5/10/11 to the Rules, Policy, and Legislation Committee.
➢ Taken up by the Rules, Policy, and Legislation Committee on 5/16/11. Forwarded to the Board with a positive recommendation by general consent of the Committee.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
CITIZENS' BOND OVERSIGHT COMMITTEE


WHEREAS, voters of the City and County of San Francisco approved Proposition A in 2003 and Proposition A in 2006 in order to modernize, improve and construct school facilities at certain District school sites; and

WHEREAS, California Education Code Section 15278(a) requires the governing board of a school district to establish and appoint persons within the District to an independent citizens' oversight committee, if a bond measure authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII of the California Constitution is approved; and

WHEREAS, the purpose of the SFUSD Citizens' Bond Oversight Committee is to inform the public concerning the expenditure of bond revenues and to actively review and report on the proper expenditure of taxpayer money for school construction; and

WHEREAS, the Committee must also advise the public as to whether a school district is in compliance with the requirements of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution; and

WHEREAS, the Committee has received and reviewed the 2009-2010 annual independent financial audit report and procedures audit report prepared by Vavrinek, Trine, Day & Co., LLP dated April 11, 2011 and has had the opportunity to ask questions of the District’s independent auditor who performed the audit; and voted on May 4, 2011 by majority vote of the members present (5 ayes, 1 abstention, 3 absent) to accept the findings of the audit; and

WHEREAS, the Committee has met and received updates from the Bond Program Manager regarding the District’s implementation and progress of the 2003/2006 Proposition A Bond Program, including the receipt of monthly financial reports;

THEREFORE, BE IT RESOLVED, by the Proposition A San Francisco Unified School District Citizens’ Bond Oversight Committee that, based upon all of the information provided to the Committee and discussions held, no information came to the Committee’s attention that would indicate that Bond revenues were spent for reasons other than those authorized by the 2003 & 2006 Proposition A Bonds and by Proposition 39, as follows:

1. The Bond revenues have been expended only for the purposes described in paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution; and
2. That the Bond revenues have not been expended for any teacher or administrative salaries or other school operating expenses as prohibited by subparagraph (A) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.
BE IT FURTHER RESOLVED, that the Committee commends the Bond Program management team and staff members for their continued and significant efforts in implementing the 2003 & 2006 Proposition A Facility Bond program.

Approved by:

[Signature]
James Quadra, Chairperson
Citizens' Bond Oversight Committee
San Francisco Unified School District

Date: May 4, 2011

Submitted by:

[Signature]
David L. Goldin A.I.A.
Chief Facilities Officer
Interim Bond Program Director

Date: May 4, 2011

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
CITIZENS' BOND OVERSIGHT COMMITTEE

RESOLUTION NO. ___

A RESOLUTION OF THE BOARD OF EDUCATION OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT, AUTHORIZING THE ISSUANCE OF ONE OR MORE SERIES OF SAN FRANCISCO UNIFIED SCHOOL DISTRICT (CITY AND COUNTY OF SAN FRANCISCO, CALIFORNIA) 2011 TAX AND REVENUE ANTICIPATION NOTES, IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED $100,000,000, AUTHORIZING THE PREPARATION AND DELIVERY OF A PRELIMINARY OFFICIAL STATEMENT AND OFFICIAL STATEMENT AND APPROVING THE FORM AND AUTHORIZING THE EXECUTION AND DELIVERY OF A NOTE PURCHASE AGREEMENT, PROVIDING FOR THE APPROVAL OF AN OFFICIAL STATEMENT FOR SUCH NOTES AND EXECUTION OF DOCUMENTS RELATED THERETO AND CERTAIN ACTIONS IN CONNECTION THEREWITH.

WHEREAS, pursuant to Sections 53850 et seq. of the Government Code of the State of California contained in Article 7.6, Chapter 4, Part 1, Division 2, Title 5 thereof, entitled “Temporary Borrowing” (the “Act”), on or after the first day of any Fiscal Year (being July 1), the San Francisco Unified School District (the “District”) may borrow money by issuing notes for any purpose for which the District is authorized to use and expend moneys, including but not limited to current expenses, capital expenditures, investment and reinvestment and the discharge of any obligation or indebtedness of the District; and

WHEREAS, the District has been accorded fiscal accountability status pursuant to the Education Code of the State of California and therefore may issue tax and revenue anticipation notes in the name of the District pursuant to a resolution adopted by this Board of Education (the “Board”); and

WHEREAS, at this time the Board has determined that the sum of not to exceed $100,000,000 is needed for the requirements of the District to satisfy obligations of the District, and that it is necessary that said sum be borrowed, in anticipation of the receipt of taxes, income, revenue, cash receipts, and other moneys of the District, including moneys deposited in inactive or term deposits, to be held, received or accrued by the District during or attributable to Fiscal Year 2011-2012, by the issuance of tax and revenue anticipation notes, in one or more series, which shall be designated “San Francisco Unified School District (City and County of San Francisco, California) 2011 Tax and Revenue Anticipation Notes” (collectively, the “Notes”), with series designations as shall be determined at the time of issuance, at a true interest cost of not to exceed 3%; and

WHEREAS, the Board has deemed it necessary and desirable to authorize the sale of the Notes by negotiated sale pursuant to a Note Purchase Agreement (the “Purchase Agreement”) described herein;

WHEREAS, the Notes shall be in denominations of $5,000 or integral multiples thereof as permitted by Section 53854 of the Act, shall be issued on the dates to be designated in the
Purchase Agreement therefor as permitted by Section 53853 of the Act, and shall be in the form and executed in the manner prescribed in this Resolution, as permitted and required by Section 53853 of the Act; and

WHEREAS, the Notes, as required by federal tax restrictions, shall be payable not later than thirteen months after their date of issue and shall not be outstanding after a period ending thirteen months after the date on which such Notes are issued; and

WHEREAS, the Notes will be issued in an aggregate principal amount that, on the date of their issuance, will enable the District to reasonably expect that the proceeds of the Notes will qualify for an exception to the arbitrage rebate requirement set forth in Section 148(f) of the Internal Revenue Code of 1986, as amended (the “Code”), the Treasury Regulations thereunder and related Revenue Rulings; and

WHEREAS, pursuant to Section 53854 of the Act, such Notes shall be payable only from revenue held, received or accrued during or attributable to Fiscal Year 2011-2012, and, pursuant to Section 53856 of the Act, the District may pledge any taxes, income, revenue, cash receipts or other moneys of the District, including moneys deposited in inactive or term deposits (but excepting certain moneys encumbered for a special purpose); and this Resolution specifies that certain unrestricted revenue which will be held, received or accrued by the District for the General Fund of the District during or attributable to Fiscal Year 2011-2012 is pledged for the payment of the Notes; and

WHEREAS, the Notes shall be a general obligation of the District and, to the extent not paid from the taxes, income, revenue, cash receipts, and other moneys of the District, including moneys deposited in inactive or term deposits, pledged for the payment thereof, shall be paid with interest thereon from any other moneys of the District lawfully available therefor, as required by Section 53857 of the Act; and

WHEREAS, it appears, and the District hereby finds and determines, that said $100,000,000 maximum aggregate principal amount of Notes to be issued by the District in Fiscal Year 2011-2012, when added to the interest payable thereon, does not exceed eighty-five percent (85%) of the estimated amount of the uncollected taxes, income, revenue, cash receipts, and other moneys of the District, including moneys deposited in inactive or term deposits, attributable to Fiscal Year 2011-2012, and available for the payment of the Notes and the interest thereon; and

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue, cash receipts, and other moneys of the District, including moneys deposited in inactive or term deposits, that are received by the District for Fiscal Year 2011-2012; and

WHEREAS, all acts, conditions and things required by law to be done or performed have been done and performed in strict conformity with the laws authorizing the issuance of tax and revenue anticipation notes of the District, and the indebtedness of the District, including the Notes, is within all limits prescribed by law;
NOW, THEREFORE, BE IT RESOLVED BY THE BOARD AS FOLLOWS:

SECTION 1. Recitals. All the above recitals are true and correct and the Board so finds, determines and represents.

SECTION 2. Authorization of Issuance of Notes; Terms of Notes; Paying Agent. The Board hereby determines to issue in the aggregate principal amount of not to exceed $100,000,000 of tax and revenue anticipation notes, in one or more series, pursuant to Sections 53850 et seq. of the Act, which Notes shall be designated “San Francisco Unified School District (City and County of San Francisco, California), 2011 Tax and Revenue Anticipation Notes” (with such additional designation as may be applicable if more than one coupon is assigned to the Notes as a result of the sale of the Notes). The Notes shall be numbered “1,” and consecutively upward in order of issuance if more than one Note is issued, shall be in the denomination of $5,000 and integral multiples thereof, as determined by the Chief Financial Officer of the District (the “Chief Financial Officer”), shall be dated their date of delivery, shall mature (without option of prior redemption) no later than thirteen (13) months after said date of delivery, and shall bear interest, payable at maturity and computed on a 360-day year consisting of twelve 30-day months, at an interest rate to be determined at the time of sale of the Notes, but not in excess of a legal maximum interest rate of 12% per annum and not in excess of a true interest cost of 3%, provided that if the Notes mature more than twelve (12) months after the date of issuance thereof, an additional interest payment date on or before the one year anniversary of the issuance of the Notes shall be selected by the District, such selection to be conclusively evidenced by the selection thereof.

Both the principal of and interest on the Notes shall be payable, only upon surrender thereof, in lawful money of the United States of America, at San Francisco, California, by the Paying Agent (defined herein).

SECTION 3. Form of Notes. The Notes will be issued in registered form without coupons substantially in the form and substance set forth in Exhibit B attached hereto and by reference incorporated herein, the blanks in said form to be filled in with the appropriate words and figures; and that there be attached to each Note the legal opinion of Sidley Austin LLP respecting the validity of said Notes.

SECTION 4. Execution of Notes. The Notes shall be executed by manual or facsimile signature of the President of the Board or one or more of the deputies to the President of the Board, and countersigned by the manual or facsimile signature of the Secretary of the Board, with the seal of the Board affixed thereto, either manually or by facsimile impression thereof. The Notes shall not be valid unless and until the Paying Agent shall have manually authenticated such Notes.

SECTION 5. Deposit of Note Proceeds. The moneys so borrowed shall be deposited in the general fund of the District and used and expended by the District for any purpose for which it is authorized to expend funds; provided, however, that if the District directs the Note proceeds to be invested in a guaranteed investment contract pursuant to Section 17 hereof, then the Note proceeds shall be held by the Paying Agent in the capacity of fiscal agent.
SECTION 6. Payment of Notes.

(a) Source of Payment. The principal amount of the Notes, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts, and other moneys of the District that are available for the payment of current expenses and other obligations of the District, including moneys deposited in inactive or term deposits (but excepting certain moneys encumbered for a special purpose), that are received by the District during Fiscal Year 2011-2012 or accrued to the District and attributable to Fiscal Year 2011-2012 and that are lawfully available therefor (collectively, the “General Fund Revenues”). The Notes shall be a general obligation of the District, and to the extent the Notes are not paid from the Pledged Revenues defined below, the Notes shall be paid with interest thereon from any other moneys of the District lawfully available therefor.

(b) Pledged Revenues. As security for the payment of the principal of and interest on the Notes, the District shall set aside and deposit an aggregate amount equal to the principal amount of the Notes from General Fund Revenues on dates determined by the Chief Financial Officer or his designee. Subject to the limitations set forth in Section 6(a) above, the District hereby pledges such amounts, plus an amount sufficient to pay any interest on the Notes and any deficiency in the amount that was required to be deposited during any prior month, from General Fund Revenues received by the District in one or more months ending prior to the maturity date of the Notes and on a date during the month that includes the maturity date of the Notes, provided that such date is at least three business days prior to the maturity date of the Notes (such pledged amounts being hereinafter called the “Pledged Revenues”). The dates (each a “Pledge Date”) and amounts required for deposit on each Pledge Date shall be as determined by the Chief Financial Officer or his designee and shall be as set forth in the Purchase Agreement.

The principal of the Notes and the interest thereon shall be a first lien and charge against and shall be payable from the first moneys received by the District from such Pledged Revenues, as provided by law.

In the event that there are insufficient General Fund Revenues received by the District to permit the deposit into the Repayment Fund (as hereinafter defined) of the full amount of Pledged Revenues to be deposited on any Pledge Date, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the repayment of the Notes and interest thereon.

(c) Deposit of Pledged Revenues in Repayment Fund. The Pledged Revenues shall be held by the Treasurer and Tax Collector of the City and County of San Francisco in a special fund designated as the “San Francisco Unified School District, City and County of San Francisco, California, 2011 Tax and Revenue Anticipation Notes Repayment Fund” (herein called the “Repayment Fund”) and applied as directed in this Resolution and the Purchase Agreement. Any moneys placed in the Repayment Fund shall be for the benefit of the holders of the Notes, and, until the Notes and all interest thereon are paid or until provision has been made for the payment of the Notes at maturity with interest to maturity, the moneys in the Repayment Fund shall be applied only for the purposes for which the Repayment Fund is created.
(d) Disbursement and Investment of Moneys in the Repayment Fund. From the date this Resolution takes effect, all Pledged Revenues shall, when received, be deposited in the Repayment Fund. After such date as the amount of Pledged Revenues deposited in the Repayment Fund shall be sufficient to pay in full the principal of and interest on the Notes, when due, any moneys in excess of such amount remaining in or accruing to the Repayment Fund shall be transferred to the general fund of the District. On the maturity date of the Notes, the moneys in the Repayment Fund shall be transferred to the Paying Agent to be used, to the extent necessary, to pay the principal of and interest on the Notes.

Moneys in the Repayment Fund, to the greatest extent possible, shall be invested by the District in investment securities as permitted by applicable California law, as it is now in effect and as it may be amended, modified or supplemented from time to time and as provided by Section 17 hereof; provided that no such investments (with the exception of the City Investment Pool or LAIF (defined below)) shall have a maturity date later than the maturity date of the Notes.

(e) Repayment of Notes. In order to give effect to the intent of this Resolution, a 2011-2012 budget appropriation is hereby made in an amount sufficient to pay the Notes in full. Further, the 2011-2012 budget is authorized to be adjusted to reflect the projected earnings to be generated in connection with investment of Note proceeds prior to their expenditure and to reflect any investment earnings on the Repayment Fund.

SECTION 7. Sale of the Notes. The Notes shall be sold via negotiated sale and under conditions set forth in the Purchase Agreement, substantially in the form attached hereto as Exhibit A. The Deputy Superintendent of Policy and Operations of the District (the “Deputy Superintendent”), the Chief Financial Officer, or any other officer authorized by the Deputy Superintendent or the Chief Financial Officer and designated pursuant to the District Policy regarding authorized officers (each an “Authorized Officer” or, collectively, the “Authorized Officers”), is hereby authorized and directed on behalf of the District to cause the sale of the Notes through a negotiated sale, and to execute the Purchase Agreement, with such changes as such Authorized Officer deem necessary or desirable to implement the sale of the Notes consistent with the terms of this Resolution. Such execution shall constitute conclusive evidence of the approval by the District of the Purchase Agreement in the form finally executed.

The true interest cost for the Notes shall not be in excess of 3%, the price to be received for the Notes shall not be less than 100% of the aggregate principal amount thereof; and, the Notes shall otherwise conform to the limitations specified herein.

SECTION 8. Paying Agent, Registrar, Fiscal Agent and Authenticating Agent. The Board hereby designates The Bank of New York Mellon Trust Company, N.A. as the paying agent, registrar, fiscal agent and authenticating agent for the Notes (collectively, the “Paying Agent”). The District hereby directs and authorizes the payment by the Paying Agent of the interest on and principal of the Notes when such become due and payable, from an account held by the Paying Agent in the name of the District in the manner set forth herein. The District hereby covenants to deposit General Fund Revenues and other moneys of the District lawfully available for the repayment of the Notes and interest thereon in such account at the time and in the amount specified herein to provide sufficient moneys to pay the principal of and interest on
the Notes on the day on which they mature. Payment of the Notes shall be in accordance with the terms of the Notes and this Resolution.

SECTION 9. Transfer; Registration; Exchange.

(a) Transfer; Exchange. Any Note may, in accordance with its terms, be transferred or exchanged for a like principal amount of Notes in authorized denominations, on the books required to be kept by the Paying Agent under these provisions, by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of such Note for cancellation, and, in the case of a transfer, accompanied by delivery of a written instrument of transfer, duly executed in a form approved by the Paying Agent. Notwithstanding the foregoing, no Notes shall be transferred or exchanged on the registration books maintained by the Paying Agent later than the fifteenth day prior to the maturity date of the Notes.

Whenever any Note shall be surrendered for transfer or exchange, the District shall execute and deliver a new Note or Notes of authorized denominations for a like principal amount. The Paying Agent shall require the holder requesting such transfer or exchange to pay any tax or other governmental charge required to be paid for such transfer or exchange.

(b) Registration Books. The Paying Agent will keep or cause to be kept, at its principal office in San Francisco, California, sufficient books for the registration and transfer of the Notes, which shall at all times be open to inspection by the District. Upon presentation for such purpose, the Paying Agent shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred, on such books, Notes as hereinbefore provided.

(c) Mutilated Notes. If any Note shall become mutilated, the District, at the expense of the holder of such Note, shall execute, and the Paying Agent shall thereupon authenticate and deliver a new Note of like tenor and number in exchange and substitution for the Note so mutilated, but only upon surrender to the Paying Agent of the Note so mutilated. Every mutilated Note so surrendered to the Paying Agent shall be cancelled by it and delivered to, or upon the order of, the Board on behalf of the District. If any Note shall be lost, destroyed or stolen, evidence of such loss, destruction or theft may be submitted to the Board on behalf of the District and the Paying Agent and, if such evidence be satisfactory to both and indemnity satisfactory to them shall be given, the Board, at the expense of the holder, shall execute, and the Paying Agent shall thereupon authenticate and deliver a new Note of like tenor and number in lieu of and in substitution for the Note so lost, destroyed or stolen (of if any such Note shall have matured or shall be about to mature, instead of issuing a substitute Note, the Paying Agent may pay the same without surrender thereof). The Paying Agent may require payment of a sum not exceeding the actual cost of preparing each new Note issued pursuant to this paragraph and of the expenses that may be incurred by the District and the Paying Agent in the premises. Any Note issued under these provisions in lieu of any Note alleged to be lost, destroyed or stolen shall constitute an original additional contractual obligation on the part of the District whether or not the Note so alleged to be lost, destroyed or stolen be at any time enforceable by anyone, and shall be entitled to the benefits of this Resolution with all other Notes secured by this Resolution.
(d) **Note Holders.** The District and the Paying Agent may treat the person in whose name any Note is registered as the holder of such Note for the purpose of receiving payment of principal of and interest on such Note and for all other purposes. It shall be the duty of the owner of the Note to give written notice to the Paying Agent of any change in such address.

The District and the Paying Agent may treat the person in whose name any Note shall be registered as the absolute owner of such Note, and payment of the principal of and interest on any such Note shall be made only to or upon the order of the registered owner thereof or its legal representative; provided, however, if interest is payable prior to the maturity date, such interest on such Note shall be payable to the person in whose name the Note is registered on the 15th day of the calendar month preceding the month in which such interest is due by wire or check mailed to such registered owner.

(e) **Cancellation of Notes.** All Notes surrendered for payment or registration of transfer, if surrendered to any person other than the Paying Agent, shall be delivered to the Paying Agent and shall be promptly cancelled by it. The Board may at any time deliver to the Paying Agent for cancellation any Notes previously executed and delivered hereunder that the Board may have acquired in any manner whatsoever, and all Notes so delivered shall promptly be cancelled by the Paying Agent. No Note shall be executed in lieu of or in exchange for any Notes cancelled as provided herein, except as expressly permitted hereunder. All cancelled Notes held by the Paying Agent shall be disposed of as directed by the Board on behalf of the District.

**SECTION 10. Book-Entry System.** Notwithstanding anything in this Resolution or any supplemental resolution to the contrary, the Notes shall be initially issued in the form of separate fully registered Notes. Except as provided in Section 11 hereof, all of the Notes shall be registered in the name of Cede & Co., the nominee (the "Nominee") of The Depository Trust Company ("DTC"). With respect to the Notes registered in the name of the Nominee, the District and the Paying Agent shall have no responsibility or obligation to any participant or to any person on behalf of which such a participant holds an interest in the Notes. Without limiting the immediately preceding sentence, the District and the Paying Agent shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, or any participant with respect to any ownership interest in the Notes, (ii) the delivery to any participant or any other person, other than a holder as shown in the registration books of the Authenticating Agent, of any notice with respect to the Notes, or (iii) the payment to any participant or any other person, other than a holder as shown in the registration books of the Authenticating Agent, of any amount with respect to principal of or interest on the Notes. The District and the Paying Agent may treat and consider the person in whose name the Notes are registered in the registration books of the Authenticating Agent as the holder and absolute owner of such Notes for the purpose of payment of principal of, premium, if any, and interest on such Note, for the purpose of giving notices and other matters with respect to such Notes, and for all other purposes whatsoever.

The Paying Agent shall pay all principal of and interest on the Notes only to or upon the order of the respective holders, as shown in the registration books of the Authenticating Agent or their respective attorneys, duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the obligations hereunder with respect to the payment of
principal of, premium, if any, and interest on the Notes to the extent of the sum or sums so paid. No person other than a holder, as shown in the registration books of the Authenticating Agent, shall receive a Note evidencing the obligation to make payments of principal, premium, if any, and interest pursuant to this Resolution and any supplemental resolution.

SECTION 11. Transfers Outside Book-Entry System. In the event (i) DTC determines not to continue to act as securities depository for the Notes, or (ii) the District determines that DTC shall no longer so act and delivers a written certificate to DTC to that effect, then the District will discontinue use of the book-entry system with DTC. If the District determines to replace DTC with another qualified securities depository, the Paying Agent shall prepare or direct the preparation of new, separate, fully registered Notes, registered in the name of such successor or substitute qualified securities depository or its nominee, or make such other arrangements acceptable to the District and DTC as are not inconsistent with the terms of this Resolution or any supplemental resolution. If the Paying Agent fails to identify another qualified securities depository to replace DTC, then the Notes shall no longer be restricted to being registered in the registration books of the Authenticating Agent in the name of the Nominee, but shall be registered in whatever name or names holders of notes transferring or exchanging Notes shall designate in accordance with the Resolution.

SECTION 12. Payments and Notices to the Nominee. Notwithstanding any other provision of this Resolution or any supplemental resolution to the contrary, so long as the Notes are registered in the name of the Nominee, all payments with respect to principal of, premium, if any, and interest on such Notes and all notices with respect to such Notes shall be made and given, respectively, as instructed by DTC.

SECTION 13. Initial Depository and Nominee. The initial securities depository under this Resolution shall be DTC, except as provided in Section 11 hereof. The initial Nominee shall be Cede & Co., as Nominee of DTC, except as provided in Section 11 hereof.

SECTION 14. Covenants and Warranties. It is hereby covenanted that the District, its appropriate officials and the Board have duly taken, or will take, all proceedings necessary to be taken by them for the levy, collection and enforcement of the Pledged Revenues in accordance with law for carrying out the provisions of this Resolution and the Notes.

SECTION 15. Tax Covenants. The District hereby covenants that, notwithstanding any other provisions of this Resolution, it will make no use of the proceeds of the Notes or of any other amounts, regardless of the source, or of any property, or will take any action, or refrain from taking any action, that would cause the Notes to be “arbitrage bonds” within the meaning of Section 148 of the Code. The District will not make any use of the proceeds of the Notes or of any other amounts, regardless of source, or of any property, or take or omit to take any other action, that would cause the Notes to be “private activity bonds,” within the meaning of Section 141 of the Code, or “federally guaranteed” within the meaning of Section 149(b) of the Code. To that end, so long as any Notes are outstanding, the District, with respect to such proceeds and such other amounts, will comply with all requirements of Sections 141 through 149 and Section 103 and all Treasury Regulations issued thereunder, to the extent such requirements are applicable and in effect. These covenants shall survive the payment in full of

(a) Preliminary Official Statement. The form of preliminary official statement (the "Preliminary Official Statement") relating to the Notes on file with the Secretary of the Board, with such changes as any Authorized Officer, acting in consultation with Disclosure Counsel and Tamalpais Advisors, Inc. (the "Financial Advisor") may approve, is hereby approved. Such Preliminary Official Statement, together with any supplements thereto, shall be in form "deemed final" by an Authorized Officer of the District for purposes of Rule 15c2-12, promulgated by the Securities and Exchange Commission ("Rule 15c2-12"), but is subject to revision, amendment and completion in a final Official Statement (the "Official Statement"). The Deputy Superintendent or the Chief Financial Officer of the District or any such officer's designee is hereby authorized and directed, for and in the name and on behalf of the District, to deliver to Wells Fargo Bank, National Association (the "Underwriter") said Preliminary Official Statement. The Underwriter is hereby authorized and directed to distribute copies of the Preliminary Official Statement to persons who may be interested in the purchase of the Notes. Each Authorized Officer, acting singly, is hereby authorized to certify on behalf of the District that the Preliminary Official Statement is deemed final as of its date, within the meaning of Rule 15c2-12 (except for the omission of certain final pricing, rating and related information as permitted by Rule 15c2-12).

(b) Official Statement. The Official Statement, in substantially the form of the Preliminary Official Statement, with such changes as any Authorized Officer of the District, acting in consultation with Disclosure Counsel and the Financial Advisor, may approve (including all information previously permitted to have been omitted by Rule 15c2-12), which approval shall be conclusively evidenced by execution by such Authorized Officer of the Official Statement and delivery thereof to the Underwriter not later than the earlier of (i) the third business day preceding the closing date or (ii) within 7 business days of the sale of the Notes, is hereby approved. Any Authorized Officer is hereby authorized and directed to execute such Official Statement with such changes therein, deletions therefrom and modifications thereto as such Authorized Officer may approve, such approval to be conclusively evidenced by the execution and delivery thereof.

SECTION 17. Authorization to Invest in Investment Contract and LAIF. Subject to federal tax restrictions, moneys in the funds created hereunder shall be invested in investments permitted under Section 53601 of the Government Code of the State of California (the "Government Code") or in the City's Investment Pool, unless otherwise directed in writing by the District. Pursuant to Section 53601(l) of the Government Code, the following are hereby designated as authorized investments for the proceeds of the Notes and for the moneys in the Repayment Fund in the event that the District directs the investment of such moneys: (i) a guaranteed investment contract with a financial institution or insurance company that has at the date of execution thereof one or more outstanding issues of unsecured, uninsured and unguaranteed debt obligations or a claims paying ability rated not lower than "Aa3" by Moody's Investors Service and "AA-" by Standard & Poor's, in each case the funds, including
the proceeds of the Notes, are to be held by the Paying Agent and (ii) the Local Agency Investment Fund ("LAIF") administered by the State of California.

SECTION 18. Continuing Disclosure. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of that certain Continuing Disclosure Certificate to be executed by the District and dated the date of issuance and delivery of the Notes, as originally executed and as it may be amended from time to time in accordance with the terms thereof. Any Noteholder may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. Noncompliance with this Section shall not result in acceleration of the Notes.

SECTION 19. Delivery of Notes. Any Authorized Officer is hereby authorized and directed to deliver the Notes to the Underwriter in accordance with the Purchase Agreement. All actions heretofore taken by the officers and agents of the District with respect to the sale and issuance of the Notes are hereby approved, confirmed and ratified, and the officers of the District are hereby authorized and directed, for and in the name and on behalf of this District, to do any and all things and take any and all actions and execute and deliver any and all certificates, agreements and other documents, including but not limited to those described in the Purchase Agreement, which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of the Notes in accordance with, and to carry out the intent of, this Resolution.

SECTION 20. Bond Counsel, Disclosure Counsel, Financial Advisor and Underwriter. Sidley Austin LLP is appointed Bond Counsel and Disclosure Counsel, Tamalpais Advisors, Inc. is appointed Financial Advisor and Wells Fargo Bank, National Association is appointed Underwriter in connection with the District’s execution and delivery of the Notes. Any Authorized Officer is hereby authorized to enter into agreements for such services on behalf of the District with Bond Counsel, Disclosure Counsel, the Financial Advisor and the Underwriter as may be necessary or appropriate.

SECTION 21. Effective Date. This resolution shall take effect immediately upon its passage.

PASSED AND ADOPTED by the Board of Education of the San Francisco Unified School District, City and County of San Francisco, this 24th day of May, 2011 by the following vote:

AYES: 

NAYES: 

ABSENT: 

ABSTENTIONS: 

10
President, Board of Education
San Francisco Unified School District

Attest: Secretary, Board of Education
San Francisco Unified School District
EXHIBIT A

FORM OF NOTE PURCHASE AGREEMENT
NOTE PURCHASE AGREEMENT

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
(CITY AND COUNTY OF SAN FRANCISCO, CALIFORNIA)
2011 Tax and Revenue Anticipation Notes

June ____, 2011

Members of the Board of Education
of the San Francisco Unified School District

Ladies and Gentlemen:

Wells Fargo Bank, National Association (the “Underwriter”) offers to enter into this Note Purchase Agreement (the “Note Purchase Agreement”) with the San Francisco Unified School District (the “District”) that, upon the District’s acceptance hereof, will be binding upon the District and upon the Underwriter. This offer is made subject to the written acceptance of this Note Purchase Agreement by the District and the delivery of such acceptance to the Underwriter at or prior to 5:00 P.M. California time, on the date hereof.

1. Upon the terms and conditions and upon the basis of the representations and warranties hereinafter set forth, the Underwriter hereby purchases from the District for reoffering to the public, and the District hereby sells to the Underwriter for such purpose, all (but not less than all) of the District’s $________ aggregate principal amount of 2011 Tax and Revenue Anticipation Notes dated the date of issuance thereof and due June [29], 2012 (the “Notes”) bearing interest at the rate per annum and for the purchase price of $________ (equal to the principal amount, plus original issue premium of $________, less Underwriter’s discount of $_______), resulting in a yield per annum and price, all as provided in Exhibit A attached hereto.

2. The Notes shall be as described in the Resolution adopted by the District on [May 24], 2011, authorizing the issuance of the Notes (the “Resolution”), and shall be issued under the provisions of the Constitution and laws of the State of California (the “State”).

3. Within seven business days hereof, the District shall deliver to the Underwriter an Official Statement of the District, dated June ____, 2011 relating to the Notes (which, together with all appendices thereto and with such changes therein and supplements thereto that are consented to in writing by the Underwriter, is herein called the “Official Statement”), in a form satisfactory to the Underwriter and duly executed by the District, which the District deems final as of its date. The District has authorized the use and reproduction of the Official Statement in connection with the offering and sale of the Notes by the Underwriter. The District also has approved of the use and reproduction by the Underwriter prior to the date of the Official
Statement of a Preliminary Official Statement of the District relating to the Notes (which, together with all appendices thereto, is herein called the “Preliminary Official Statement”) in connection with the offering of the Notes. The District represents that it has deemed the Preliminary Official Statement to be final as of its date, except for either revisions to or additions of the initial public offering prices, interest rates, yields to maturity, selling compensation, aggregate principal amount, delivery date, ratings and other terms of the Notes which depend upon the foregoing as provided in and pursuant to Rule 15c2-12 of the Securities and Exchange Commission under the Securities and Exchange Act of 1934, as amended (“Rule 15c2-12”).

4. The Underwriter agrees to make a bona fide public offering of all the Notes at the initial public offering price as set forth on the cover page of the Official Statement. Subsequent to such initial public offering the Underwriter reserves the right to change the public offering price as it may deem necessary in connection with the marketing of the Notes, and to over-allot or effect transactions that stabilize or maintain the market prices of the Notes at levels above those that might otherwise prevail in the open market and discontinue such stabilizing, if commenced, at any time.

The District acknowledges and agrees that: (i) the purchase and sale of the Notes pursuant to this Note Purchase Agreement is an arm’s-length commercial transaction between the District and the Underwriter; (ii) in connection therewith and with the discussions, undertakings and procedures leading up to the consummation of such transaction, the Underwriter is and has been acting solely as a principal and is not acting as a Municipal Advisor (as defined in Section 15B of The Securities Exchange Act of 1934, as amended); (iii) the Underwriter has not assumed an advisory or fiduciary responsibility in favor of the District with respect to the offering contemplated hereby or the discussions, undertakings and procedures leading thereto (irrespective of whether the Underwriter has provided other services or are currently providing other services to the District on other matters); and (iv) the District has consulted its own legal, financial and other advisors to the extent it has deemed appropriate.

5. At 8:00 o’clock A.M., California time, on July 1, 2011 or at such other time or on such later business day as shall have been mutually agreed upon by the District and the Underwriter (the “Closing Date”), the District will deliver to the Underwriter through the facilities of The Depository Trust Company, New York, New York (“DTC”), or at such other place as the District and the Underwriter may mutually agree upon, the Notes in definitive form duly executed, together with the other documents hereinafter mentioned, and the Underwriter will accept such delivery and pay the purchase price as set forth in paragraph 1 hereof by check or wire in “Federal Reserve Funds” (same day funds) to the order of the District (the “Closing”). The Notes shall be delivered to DTC for the account of the Underwriter in New York, New York (or at such other place as the Underwriter and the District mutually agree upon) in typewritten form, bearing a CUSIP number duly executed by the District and authenticated by The Bank of New York Mellon Trust Company, N.A., as paying agent (the “Paying Agent”). The Notes will be made available in the offices of Sidley Austin LLP (“Bond Counsel”) in San Francisco, California, for checking and packaging at least one business day prior to the Closing.

6. The District represents and warrants to the Underwriter that:
(A) The District is a unified school district organized and existing under the laws of the State of California, including the State Constitution, with all right and power to sell the Notes as of the date hereof and to hereafter issue the Notes and to execute, deliver and perform its obligations under this Note Purchase Agreement and the Resolution.

(B) (i) The District has duly adopted the Resolution and at or prior to the Closing the District will have taken all actions required to be taken by it to authorize the issuance and delivery of the Notes and the performance of its obligations under the Resolution; (ii) the District has, and at the date of the Closing will continue to have, full legal right, power and authority to enter into this Note Purchase Agreement and, at the date of the Closing will have full legal right, power and authority to issue and deliver the Notes to the Underwriter and to perform its obligations as provided in the Resolution and this Note Purchase Agreement; (iii) at or prior to the Closing the execution and delivery of, and the performance by the District of its obligations contained in this Note Purchase Agreement shall have been duly authorized; (iv) this Note Purchase Agreement has been duly executed and delivered and constitutes a valid and legally binding obligation of the District; and (v) the District has duly authorized the consummation by it of all transactions contemplated by this Note Purchase Agreement.

(C) The District will punctually pay or cause to be paid the principal of and interest on the Notes in strict conformity with the terms of the Resolution and the Notes and it will faithfully observe and perform all of the conditions, covenants and requirements of the Notes and the Resolution. The District will cause the Pledged Revenues (as defined in the Resolution) to be deposited on or before [January 31, 2012, in the San Francisco Unified School District, City and County of San Francisco, California, 2011 Tax and Revenue Anticipation Notes Repayment Fund in an amount equal to fifty percent (50%) of the principal amount of the Notes, and to be deposited on or before April 30, 2012 in such Fund an amount equal to fifty percent (50%) of the principal amount of and all interest on the Notes on or before April 30, 2012.][To be confirmed.]

(D) The Notes shall be secured as to the payment of principal and interest from the revenues and in the manner as described in the Resolution and the Official Statement. All of the Notes shall be general obligations of the District, and, to the extent not paid from the revenues pledged thereto, they shall be paid from any other moneys of the District lawfully available therefor. The Notes have been duly issued by the District, and the Notes and the Resolution constitute valid and binding obligations of the District.

(E) The District agrees that it will not issue any additional notes secured by the revenues pledged to pay the Notes without the consent of the Underwriter.

(F) There are no present conditions or determinations of which the District is aware that will prevent the receipt of and application by the District of the revenues pledged to pay the Notes.
(G) The District is not in breach of or default under any applicable constitutional provision, law or administrative regulation of the State or the United States relating to the issuance of the Notes or any applicable judgment or decree or any loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the District is a party or to which the District or any of its property or assets is otherwise subject, and no event which would have a material and adverse effect upon the financial condition of the District has occurred and is continuing which constitutes or with the passage of time or the giving of notice, or both, would constitute a default or event of default by the District under any of the foregoing.

(H) The issuance of the Notes, the execution, delivery and performance of this Note Purchase Agreement, the performance of the District’s obligations under the Resolution and compliance with the provisions hereof and thereof by the District, do not and will not in any material respect conflict with or constitute on the part of the District a breach of, or a default under, the Constitution of the State or any existing law, ordinance, regulation, decree, order or resolution, or (to the best knowledge of the District, after due investigation) any agreement, indenture, mortgage, lease or other instrument, to which the District is subject or by which it is bound.

(I) All authorizations, consents or approvals of, or filings or registrations, if any, with any Governmental Authority or court necessary for the valid issuance by the District of, and performance by the District of its obligations under, the Notes will have been duly obtained or made prior to the issuance of the Notes (and disclosed to the Underwriter). As used herein, the term “Governmental Authority” refers to any legislative body or governmental official, department, commission, board, bureau, agency, instrumentality, body or public benefit corporation.

(J) As of the time of acceptance hereof and as of the Closing, no action, suit, proceeding or investigation is pending or (to the best knowledge of the District) threatened against the District or (to the best knowledge of the District, no independent investigation having been made) any other person in any court or before any Governmental Authority seeking to restrain or enjoin the issuance, delivery or sale of any of the Notes or in any way contesting or affecting the validity or enforceability of the Resolution, the Notes, this Note Purchase Agreement, or the receipt or application of the revenues pledged to pay the Notes or the payment of principal of and interest on the Notes, or the application of the proceeds of the sale of the Notes, or contesting the existence of the District or the powers of the District to issue the Notes, or which if determined adversely to the District could have a material adverse impact on the finances or operations of the District.

(K) Any certificate signed by any official or other representative of the District and delivered to the Underwriter pursuant to this Note Purchase Agreement shall be deemed a representation and warranty by the District to the Underwriter as to the statements therein made, but not by the person signing the same in such person’s individual capacity, as to the statements made thereon.
(L) A copy of the Resolution has been delivered to the Underwriter and such Resolution will not be amended without the consent of the Underwriter, which consent will not be unreasonably withheld.

(M) The audited financial statements of the District as of June 30, 2010, as set forth in Appendix B of the Official Statement, have been prepared in accordance with generally accepted accounting principles and are true, complete and correct and fairly present the financial condition of the District as of such date and the results of its operations for such fiscal year. There has been no material adverse change in the business, affairs, financial position, results of operations or condition, financial or otherwise, of the District since the date of such financial statements, except as otherwise disclosed in the Official Statement.

(N) The Notes and the Resolution conform to the descriptions thereof contained in the Preliminary Official Statement and the Official Statement under the captions “THE NOTES” and “SECURITY AND SOURCES OF PAYMENT FOR THE NOTES”.

(O) As of its date and as of the date hereof, the Preliminary Official Statement (including all of its appendices and attachments and any amendments or supplements thereto but excluding the statements and information in Appendix E - “BOOK-ENTRY ONLY SYSTEM” and any information provided by the Underwriter for inclusion in the Official Statement) did not contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements made therein, in the light of the circumstances under which they were made, not misleading.

(P) As of the date thereof, and at all times subsequent thereto up to and including the Closing, the information relating to the District contained in the Official Statement (including all of its appendices and attachments and any amendments or supplements thereto but excluding the statements and information in Appendix E - “BOOK-ENTRY ONLY SYSTEM” and any information provided by the Underwriter for inclusion in the Official Statement) does not contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading. The District agrees that if at any time before the Closing any event occurs as a result of which the Official Statement as of its date would include any untrue statement of a material fact or omit to state any fact necessary to make the statements made therein not misleading in any material respect, the District shall promptly prepare or cause to be prepared and furnish (at the expense of the District) an amendment or supplement that will correct such statement or omission. The District will advise the Underwriter promptly of any proposal to so amend or supplement the Official Statement and will effect such amendment or supplement in a form and manner approved by the Underwriter.

(Q) The District undertakes that, for a period beginning with the day on which the Notes are delivered to the Underwriter and ending on the twenty-fifth (25th) day following the end of the underwriting period, as defined in Rule 15c2-12(f)(2) under the Securities Exchange Act of 1934, as amended, it will (i) apprise the Underwriter of all
material developments, if any, occurring with respect to the District and (ii) if requested by the Underwriter, prepare a supplement to the Official Statement in respect of any such material event. Unless otherwise notified in writing by the Underwriter, the District may assume that the end of the underwriting period occurs on the date of Closing.

(R) The District covenants that it will take any and all action and will cause any and all action to be taken in order to ensure compliance with the provisions contained in the arbitrage and use of proceeds certificate described in Section 7(F)(4) hereof.

(S) The District will furnish such information and execute such instruments and take such action in cooperation with the Underwriter, at no expense to the District, as the Underwriter may reasonably request (A) to (y) qualify the Notes for offer and sale under the Blue Sky or other securities laws and regulations of such states and other jurisdictions in the United States as the Underwriter may designate and (z) determine the eligibility of the Notes for investment under the laws of such states and other jurisdictions and (B) to continue such qualifications in effect so long as required for the distribution of the Notes (provided, however, that the District will not be required to qualify as a foreign corporation or to file any general or special consents to service of process under the laws of any jurisdiction) and will advise the Underwriter immediately of receipt by the District of any written notification with respect to the suspension of the qualification of the Notes for sale in any jurisdiction or the initiation or threat of any proceeding for that purpose.

(T) The District has not been notified of any listing or proposed listing by the Internal Revenue Service to the effect that the District is a bond issuer whose arbitrage certificates may not be relied upon.

(U) To assist the Underwriter in complying with Rule 15c2-12, the District will undertake, pursuant to the Resolution and the Continuing Disclosure Certificate, to provide notices of certain events. A description of this undertaking is set forth in the Preliminary Official Statement and will be set forth in the Official Statement. Except as disclosed in the Preliminary Official Statement, the District has never failed to comply with any prior disclosure undertakings pursuant to Rule 15c2-12.

7. The Underwriter has entered into this Note Purchase Agreement in reliance upon the representations and warranties of the District contained herein, the Resolution, and the performance by the District of its obligations hereunder, as of the date hereof and as of the date of the Closing. The Underwriter's obligations under this Note Purchase Agreement are and shall be subject to the following further conditions as of the Closing:

(A) The representations and warranties of the District contained herein shall not be materially inaccurate at the date hereof and at and as of the Closing as if made as of the Closing and the statements made in all certificates and other documents delivered to the Underwriter at the Closing pursuant hereto shall not be materially inaccurate at the Closing; and the District shall be in compliance with each of the agreements made by it in this Note Purchase Agreement (unless such agreements are waived by the Underwriter).
(B) At the time of the Closing this Note Purchase Agreement shall be in full force and effect; the Resolution and this Note Purchase Agreement shall not have been amended, modified or supplemented except as may have been agreed to in writing by the Underwriter; all actions that, in the opinion of Bond Counsel, shall be necessary in connection with the transactions contemplated hereby shall have been duly taken and shall be in full force and effect; and the District shall perform or has performed all of its obligations required under or specified in the Resolution or this Note Purchase Agreement to be performed at or prior to the Closing.

(C) The provisions of law governing the payment of the revenues pledged to pay the Notes shall be in full force and effect and shall not have been amended in any respect that would materially adversely affect the prospects that such revenues will be received in the amounts and by the respective dates indicated in the Resolution and the Official Statement.

(D) Except as disclosed in the Official Statement, no decision, ruling or finding shall have been entered by any court or Governmental Authority since the date of this Note Purchase Agreement (and not reversed on appeal or otherwise set aside) (i) that has any of the effects described in Section 6(J), or (ii) that declares this Note Purchase Agreement to be invalid or unenforceable in whole or in material part.

(E) In recognition of the desire of the District and the Underwriter to effect a successful public offering of the Notes, and in view of the potential adverse impact of any of the following events on a public offering, the Underwriter shall have the right to cancel its obligations to acquire the Notes, by written notice from the Underwriter to the District, if between the date hereof and the Closing: (i) the Official Statement shall have been amended, modified or supplemented without the consent in writing of the Underwriter, unless such consent was unreasonably withheld; or (ii) any event shall occur that, in the reasonable professional judgment of the Underwriter, makes untrue any statement of a material fact set forth in the Official Statement or results in an omission to state a material fact necessary to make the statements therein, in the light of the circumstances under which they are made, not misleading; or (iii) the market for the Notes or the ability of the Underwriter to enforce contracts for the sale of the Notes shall have been materially and adversely affected, in the reasonable professional judgment of the Underwriter, by (a) legislation enacted by the Congress of the United States, or passed by either House of the Congress, or recommended to the Congress for passage by the President of the United States, or favorably reported for passage to either House of the Congress by a committee of such House to which legislation has been referred for consideration, or a decision rendered by a court of the United States or by the United States Tax Court, or a ruling order, official statement, or regulation (final, temporary or proposed) made by the Treasury Department of the United States or the Internal Revenue Service, with respect to Federal taxation upon interest received on obligations of the general character of the Notes or that would have the effect of changing, directly or indirectly, the Federal income tax consequences of interest on obligations of the general character of the Notes in the hands of the holders thereof, or (b) legislation introduced in or enacted (or resolution passed) by the Congress or an order, decree, or injunction issued by any court of competent jurisdiction, or any order, ruling, regulation (final, temporary,
or proposed), press release or other form of notice issued or made by or on behalf of the Securities and Exchange Commission, or any other governmental agency having jurisdiction of the subject matter, to the effect that obligations of the general character of the Notes are not exempt from registration under or other requirements of the Securities Act of 1933, as amended, or that the Resolution is not exempt from qualification under or other requirement of the Trust Indenture Act of 1939, as amended, or that the issuance, offering, or sale of obligations of the general character of the Notes, as contemplated hereby or by the Official Statement or otherwise, is or would be in violation of the federal securities law as amended and then in effect, or (c) any new outbreak or escalation of hostilities or other national or international calamity, crisis, bankruptcy or default being such as would cause a major disruption in the municipal bond market, or (d) a general suspension of trading on the New York Stock Exchange, or fixing of minimum or maximum prices for trading or maximum ranges for prices for securities on the New York Stock Exchange, whether by virtue of a determination by that Exchange or by order of the Securities and Exchange Commission or any other Governmental Authority having jurisdiction, or (e) a general banking moratorium declared by either Federal or State authorities having jurisdiction, (f) any action, suit, proceeding or investigation described in Section 6(J) hereof or any decision described in Section 7(D) hereof, (g) the imposition by the New York Stock Exchange, other national securities exchange, or any governmental authority, of any material restrictions not now in force with respect to the Notes, or obligations of the general character of the Notes, or securities generally, or the material increase of any such restrictions now in force, including without limitation, restrictions with respect to the extension of credit by or the net capital requirements of underwriters or broker-dealers, (h) a material disruption in securities settlement, payment or clearance services shall have occurred, (i) an order, decree or injunction of any court of competent jurisdiction, or order, filing, regulation or official statement by the Securities and Exchange Commission, or any other governmental agency having jurisdiction over the subject matter thereof, issued or made to the effect that the issuance, offering or sale of obligations of the general character of the Notes, or the issuance, offering or sale of the Notes, as contemplated hereby or by the Official Statement, is or would be in violation of the Federal securities laws, as amended and then in effect, (j) the downgrading, withdrawal or suspension of any rating of the Notes or other obligations of the District by a national rating agency or the announcement by a national rating agency of a review of any rating on the Notes or other obligations of the District, or (k) any event occurring, or information becoming known which, in the reasonable judgment of the Underwriter, makes untrue in any material adverse respect any statement or information set forth in the Official Statement, or has the effect that the Official Statement contains any untrue statement of a material fact or omits to state a material fact necessary in order to make the statements made therein, in the light of the circumstances under which they were made, not misleading, or (l) there shall have occurred since the date of this Note Purchase Agreement any materially adverse change in the affairs or financial condition of the District, except for changes which the Official Statement discloses are expected to occur.

(F) At or prior to the Closing, the Underwriter shall receive the following documents each dated the date of the Closing:
(1) An approving opinion of Bond Counsel, as to the validity and tax-exempt status of the Notes in substantially the form attached as Appendix C to the Official Statement, and a supplemental opinion of Bond Counsel, addressed to the District and the Underwriter, to the effect that (i) this Note Purchase Agreement has been duly authorized, executed and delivered by the District and, assuming due authorization, execution and delivery by the Underwriter, constitutes the valid and binding agreement of the District, enforceable in accordance with its terms, except as the enforcement thereof may be limited by bankruptcy, insolvency, reorganization, arrangement, moratorium and other laws affecting the enforcement of creditors’ rights generally and by the application of equitable principles (regardless of whether such enforceability is considered in equity or at law), to the exercise of judicial discretion in appropriate cases, and to the limitations on legal remedies against school districts in the State of California and except that no opinion is expressed with respect to any indemnification or contribution provisions contained therein, and (ii) the statements contained in the Preliminary Official Statement and the Official Statement under the captions “INTRODUCTION,” “THE NOTES,” “TAX MATTERS,” “LEGAL OPINION” and Appendix C – “FORM OF OPINION OF BOND COUNSEL,” insofar as such statements purport to summarize certain provision of the Notes, the Resolution and Bond Counsel’s opinion relating to certain federal and State tax matters relating to the Notes, present an accurate summary in all material respects of such provisions and opinions.

(2) A certificate of the District, executed on its behalf by its Chief Financial Officer or Superintendent, to the effect that all of the representations and warranties of the District in this Note Purchase Agreement are true and correct as of the Closing Date, as if made on such Closing Date.

(3) An opinion of the General Counsel to the District addressed to the District and the Underwriter, in a form acceptable to Bond Counsel, to the effect that (i) the District is a unified school district organized and existing under the Constitution and under the laws of the State of California; (ii) the Resolution authorizing the issuance of the Notes was duly adopted at a meeting of the governing body of the District that was called and held pursuant to law and with all public notice required by law and at which a quorum was present and acting throughout; (iii) to the best knowledge of such counsel, there is no action, suit, proceeding or investigation at law or in equity before or by any court, public board or body, pending or threatened against the District, that would adversely impact the District’s ability to complete the transactions described in and contemplated by the Official Statement and this Note Purchase Agreement, to restrain or enjoin the collection of revenues pledged under the Resolution, or in any way contesting or affecting the validity of the Resolution, the Note Purchase Agreement, or the Notes or the transactions described in and contemplated by the Official Statement and the Note Purchase Agreement wherein an unfavorable decision, ruling or finding would adversely affect the validity and enforceability of the Resolution, the Note Purchase Agreement, or the Notes or in which a final adverse decision could materially affect the operations of the District; and (iv) to
the best knowledge of such counsel, the obligations of the District under the Notes, the execution and delivery of the Note Purchase Agreement and compliance with the provisions thereof, the approval of the Official Statement, and the execution, authentication, issuance and delivery of the Notes do not and will not in any material respect conflict with or constitute on the part of the District a breach of or default under any agreement or other instrument to which the District is a party or by which it is bound or any existing law, regulation, court order or consent decree to which the District is subject.

(4) An arbitrage and use of proceeds certificate, satisfactory in form and substance to Bond Counsel.

(5) Signature and No Litigation Certificates executed by applicable officers of the District.

(6) Evidence of the ratings on the Notes as described in the Official Statement.

(7) A copy of the Blanket Letter of Representations with DTC, duly executed by the applicable officer of the District.

(8) The Continuing Disclosure Certificate executed by the applicable officer of the District, as described in Section 6(U) hereof.

(9) An opinion of Disclosure Counsel, dated the Closing Date and addressed to the District and the Underwriter, to the effect that no facts came to the attention of the attorneys in such firm rendering legal services in connection with its representation as Disclosure Counsel that caused them to believe that:

(a) the Preliminary Official Statement (excluding, with the permission of the Underwriter, certain portions of the Preliminary Official Statement), as of the date thereof, contained any untrue statement of a material fact or omitted to state a material fact necessary in order to make the statements made therein, in the light of the circumstances under which they were made, not misleading;

(b) the Preliminary Official Statement (excluding, with the permission of the Underwriter, certain portions of the Preliminary Official Statement and the information permitted to be omitted by Rule 15c2-12 promulgated under the Securities Exchange Act of 1934, as amended), as of the date hereof, contained any untrue statement of a material fact or omitted to state a material fact necessary in order to make the statements made therein, in the light of the circumstances under which they were made, not misleading; and

(c) the Official Statement (excluding, with your permission, certain portions of the Official Statement), as of the date thereof and as of the Closing Date, contained or contains any untrue statement of a material fact or omitted or omits to state a material fact necessary in order to make the statements
made therein, in the light of the circumstances under which they were made, not misleading.

(10) An opinion of Hawkins Delafield & Wood LLP, counsel to the Underwriter, to the effect that (i) without having undertaken to determine independently the accuracy, completeness or fairness of the statements contained in the Preliminary Official Statement and based upon the information made available to them in the course of their participation in the preparation of the Preliminary Official Statement as Underwriter’s Counsel, no fact has come to their attention which would cause them to believe that the Preliminary Official Statement (excluding therefrom the information relating to DTC and the book-entry system, and the financial statements, the statistical data and projections included in the Preliminary Official Statement, and the City and County of San Francisco Investment Portfolio Report, as to which no opinion need be expressed), as of its date and the date hereof, contained any untrue statement of a material fact or omitted to state a material fact necessary in order to make the statements made, in the light of the circumstances under which they were made, not misleading, and (ii) without having undertaken to determine independently the accuracy, completeness or fairness of the statements contained in the Official Statement and based upon the information made available to them in the course of their participation in the preparation of the Official Statement as Underwriter’s Counsel, no fact has come to their attention which would cause them to believe that the Official Statement (excluding therefrom the information relating to DTC and the book-entry system, and the financial statements, the statistical data and projections included in the Official Statement, and the City and County of San Francisco Investment Portfolio Report, as to which no opinion need be expressed), as of its date and the Closing Date, contained any untrue statement of a material fact or omitted to state a material fact necessary in order to make the statements made, in the light of the circumstances under which they were made, not misleading.

(11) Such additional legal opinions, certificates, proceedings, instruments and other documents as the Underwriter or Bond Counsel may reasonably request to evidence compliance by the District with legal requirements, the accuracy, as of the time of Closing, of the District’s representations herein contained and the due performance or satisfaction by the District at or prior to such time of all agreements then to be performed and all conditions then to be satisfied by the District.

If the District shall be unable to satisfy the conditions to the Underwriter’s obligations contained in this Note Purchase Agreement or if the Underwriter’s obligations shall be terminated for any reason permitted by this Note Purchase Agreement, this Note Purchase Agreement shall terminate and neither the District nor the Underwriter shall have any further obligation hereunder, except that the obligations of the Underwriter and the District, to pay certain expenses as provided in Section 9 herein shall continue in full force and effect.
8. The performance by the District of its obligations is conditioned upon (i) the performance by the Underwriter of its obligations hereunder; and (ii) receipt by the District and the Underwriter of opinions and certificates required to be delivered at the Closing.

9. (a) Whether or not the Notes are issued as contemplated by this Note Purchase Agreement, the District shall pay all expenses incident to the performance of the District's obligations, including but not limited to (i) the fees and disbursements of the accountants, financial advisers and any other experts, consultants or advisers to the District and retained on such basis by the District; (ii) the fees of the Paying Agent (as defined in the Resolution) and of any rating agencies rating the Notes; (iii) the cost of preparation and reproduction of the Preliminary Official Statement, the final Official Statement, any amendment or supplement to the Preliminary Official Statement or the final Official Statement, and the cost of printing the Notes; (iv) the fees and disbursements of Bond Counsel and Disclosure Counsel; and (v) any other expenses and costs of the District incident to the performance of their obligations in connection with the authorization, issuance and sale of the Notes to the Underwriter.

(b) The Underwriter shall pay (i) the fees of the California Debt and Investment Advisory Commission; (ii) DTC fees; and (iii) other expenses incurred by it in connection with the offering and distribution of the Notes.

(c) The District acknowledges that it is paying for any expenses (included in the expense component of the Underwriter's discount) incurred by the Underwriter on behalf of the District's employees and representatives which are in connection with this Note Purchase Agreement, including, but not limited to, meals, transportation, lodging, and entertainment of those employees and representatives.

10. Any notice or other communication to be given to the District under this Note Purchase Agreement may be given by delivering the same in writing to the Chief Financial Officer, or to such other person as the District may designate in writing, and any notice or other communication to be given to the Underwriter under this Note Purchase Agreement (other than the acceptance hereof as specified in the first paragraph hereof) may be given by delivering the same in writing to Mr. Scott Gorzeman, Wells Fargo Bank, National Association, MAC E2818-178, 707 Wilshire Boulevard, Los Angeles, California 90017, Telephone: (213) 614-5004, Fax: (213) 614-2720.

11. This Note Purchase Agreement when accepted by the District in writing as heretofore specified shall constitute the entire agreement between the District and the Underwriter and is made solely for the benefit of the District and the Underwriter (including the successors or assigns of the Underwriter). No other person shall acquire or have any right hereunder or by virtue hereof.

12. This Note Purchase Agreement may be executed simultaneously in several counterparts each of which shall be an original and all of which constitute but one and the same instrument.
13. This Note Purchase Agreement shall be construed and enforceable in accordance with the laws of the State of California.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
(CITY AND COUNTY OF SAN FRANCISCO, CALIFORNIA)
2011 Tax and Revenue Anticipation Notes

WELLS FARGO BANK, NATIONAL ASSOCIATION, as Underwriter

By: ____________________________
   Scott Gorzeman
   Director

Accepted:
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

By: ____________________________
   Joseph C. Grazioli
   Chief Financial Officer

[Signature Page to the Note Purchase Agreement]
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(Form of Note)

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
(CITY AND COUNTY OF SAN FRANCISCO, CALIFORNIA)
2011 TAX AND REVENUE ANTICIPATION NOTE

INTEREST RATE: MATURITY DATE: DATED: CUSIP NO:
% per annum , 2012 , 2011

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT:

The San Francisco Unified School District (the “District”) in the City and County of San Francisco (the “City”), California, for value received, promises to pay to the Owner named above, or registered assigns, at the office of The Bank of New York Mellon Trust Company (the “Paying Agent”) in San Francisco, California, the Principal Amount specified above, in lawful money of the United States of America, on the Maturity Date specified above, together with interest thereon at the Rate of Interest per annum set forth above (computed on the basis of a 360-day year of twelve 30-day months) in like lawful money from the Note Date specified above until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; provided, however, that no interest shall be payable for any period after maturity during which the Registered Owner fails to properly present this Note for payment.

It is hereby certified, recited and declared that this Note is one of an authorized issue of Notes entitled San Francisco Unified School District, City and County of San Francisco, California, 2011 Tax and Revenue Anticipation Notes (the “Notes”) in the principal amount of $ , all of like date, tenor and effect, made, executed and given under and by authority of a resolution of the Board of Education of the District duly passed and adopted on , 2011 under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5, Government Code of the State of California.

The principal amount of the Notes, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts, and other moneys of the District that are available for the payment of current expenses and other obligations of the District, including moneys deposited in inactive or term deposits (but excepting certain moneys encumbered for a special purpose), that are received by the District during Fiscal Year 2011-2012 or accrued to the District and attributable to Fiscal Year 2011-2012 and that are lawfully available therefor (collectively, the “General Fund Revenues”). As security for the payment of the principal of and
interest on the Notes the District has pledged an amount equal to _______ percent (___%) of the principal amount of the Notes from the General Fund Revenues received by the District on or before ________, 20___, an amount equal to _______ percent (___%) of the principal amount of the Notes from the General Fund Revenues received by the District on or before ________, 20___, an amount equal to _______ percent (___%) of the principal amount of the Notes from the General Fund Revenues received by the District on or before ________, 20___, and an amount equal to _______ percent (___%) of the principal amount of the Notes from the General Fund Revenues received by the District on or before ________, 20___, plus an amount sufficient to pay interest on the Notes and any deficiency in the amount required to be deposited during any prior period, from the General Fund Revenues of the District to be received in the month ending ________, 20___ (pledged amounts being hereinafter called "Pledged Revenues"); and the principal of the Notes and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the first moneys received by the District from such Pledged Revenues, and to the extent not so paid shall be paid from any other moneys of the District lawfully available therefor.

This Note is transferable by the registered owner hereof in person or by his attorney duly authorized in writing at the Paying Agent in San Francisco, California, but only in the manner, subject to the limitations and upon payment of the charges provided in the Resolution, and upon surrender and cancellation of this Note except this Note shall not be transferred or exchanged later than the fifteenth day prior to the maturity date hereof. Upon such transfer a new Note or Notes of authorized denominations and for the same aggregate principal amount will be issued to the transferees in exchange herefor.

The District and the Paying Agent may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and neither the District nor the Paying Agent shall be affected by any notice to the contrary.

It is certified and recited that all acts and conditions required by the Constitution and laws of the State of California to exist, to occur and to be performed or to have been met precedent to and in the issuing of the notes in order to make them legal, valid and binding general obligations of the District, have been performed and have been met in regular and due form as required by law; that payment in full for the notes has been received; and that no statutory or constitutional limitation on indebtedness or taxation has been exceeded in issuing the notes.

This note shall not be valid or obligatory for any purpose and shall not be entitled to any security or benefit under the Resolution until the Certificate of Authentication below has been signed.
IN WITNESS WHEREOF, San Francisco Unified School District, has caused this note to be executed on behalf of the District and in their official capacities by the manual or facsimile signatures of the President of the Board of Education of the District and to be countersigned by the manual or facsimile signature of the Secretary of the Board of Education of the District, and has caused the seal of the District to be affixed hereto, all as of the date stated above.

[SEAL]

SAN FRANCISCO UNIFIED SCHOOL
DISTRICT

By: __________________________
    President, Board of Education

COUNTERSIGNED:

By: __________________________
    Secretary, Board of Education
CERTIFICATE OF AUTHENTICATION

This note is one of the Notes described in the Resolution referred to herein which has been authenticated and registered on ____________.

By: ______________________________________
[PAYING AGENT]

ASSIGNMENT

For value received, the undersigned sells, assigns and transfers to (print or typewrite name, address and zip code of Transferee): __________________________ this note and irrevocably constitutes and appoints attorney to transfer this note on the books for registration thereof, with full power of substitution in the premises.

Dated: __________________________

Signature Guaranteed:

________________________
Commercial bank, trust company or member
of a national securities exchange.

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within note in every particular, without alteration or any change whatever, and the signature(s) must be guaranteed by a member firm of the New York Stock Exchange or a commercial bank or trust company.

Social Security Number, Taxpayer Identification Number or other identifying number of Assignee: ____________.

DTC LEGEND

Unless this certificate is presented by an authorized representative of The Depository Trust Company to the issuer or its agent for registration of transfer, exchange or payment, and any certificate issued is registered in the name of Cede & Co. or such other name as requested by an authorized representative of The Depository Trust Company and any payment is made to Cede & Co., ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL since the registered owner hereof, Cede & Co., has an interest herein.
SUBJECT: California Department of Education County-District-School (CDS) Code Change for Alternative and Merging Schools Beginning in 2011-2012 School Year

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approves that an application for The Ruth Asawa School of the Arts ("SOTA") be submitted to the California Department of Education for a CDS code change.

BACKGROUND:

Each school is provided a unique County-District-School (CDS) code by the California Department of Education (CDE). CDE requires that before specific changes are made to the CDS code or the school program linked to the CDS code, the local Board of Education must approve these changes.

The District is requesting that the Board approve the identification of this "Magnet School" as an "Alternative School or Program of Choice" by the CDE. The goals of Alternative Schools and Programs of Choice, as stated in Education Code Section 58500, are the following:

- Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- Recognize that the best learning takes place when the student learns because of his or her desire to learn.
- Maintain a learning situation in which maximum use is made of student self-motivation and in which students are encouraged to use their own time to follow their own interests. These interests may be conceived totally and independently by the student or as a result of a presentation by the student's teacher(s) of choices of learning projects.
- Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity must be a continuous, permanent process.
- Maximize the opportunity for students, teachers, and parents to continuously react to the changing world, including, but not limited to, the community in which the school is located.
SUBJECT: 115-24Sp1 - Revisions to Board Policy P5101: Student Assignment

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt the revisions outlined in the attached student assignment policy – Board Policy P5101 as amended herein. Notwithstanding any provisions in P5101 to the contrary, the revisions to P5101 shall be effective immediately.

BACKGROUND: In accordance with Board Policy P5101, the Superintendent has recommended to the Board of Education elementary-to-middle school feeder patterns.

While P5101 provides that elementary-to-middle school feeder patterns would be used to assign middle school students for enrollment in the 2011-12 school year, that was delayed by one year and a temporary method for assigning middle school seats for the 2011-12 school year was approved by the Board of Education on September 13, 2010 (reference: Superintendent’s Proposal 108-24Sp2).

Once the Board of Education approves elementary-to-middle school feeder patterns, the method for allocating seats for middle school students will be governed by Policy P5101 as amended in the attached policy, which will override all terms in Board policies and administrative regulations that are inconsistent with any of its provisions.
Introduction

Background
While the diversity index lottery was intended to promote diversity, it has not met SFUSD's longtime desegregation goals of reducing racial isolation and improving educational opportunities and outcomes for all students.

In December 2008, the San Francisco Unified School District (SFUSD) Board of Education convened an Ad Hoc Committee on Student Assignment to provide a regular and public way for the Board of Education to conduct public policy discussions with staff about the redesign of student assignment. The Board of Education established the following priorities for the redesign of student assignment:
1. Reverse the trend of racial isolation and the concentration of underserved students in the same school;
2. Provide equitable access to the range of opportunities offered to students; and
3. Provide transparency at every stage of the assignment process.

Between December 2008 and January 2010, the Board of Education held monthly Ad Hoc Committee meetings, and staff, with assistance from local and national partners and guidance from the Board of Education, analyzed current conditions, explored different student assignment options, and gathered feedback from the community.

Complex Challenges
Key findings from the research and analysis illustrate the complexity of designing a student assignment system that will meet the Board's goal of reversing the trend of racial isolation and the concentration of underserved students in the same school.

- Neighborhood schools are limited in their ability to reverse the trend of racial isolation and the concentration of underserved students in the same school, although some schools may be less racially concentrated than they are today, and many schools would have a more robust enrollment.

- Different choice systems are limited in their ability to reverse the trend of racial isolation and the concentration of underserved students in the same school because the applicant pools for individual schools are racially isolated, and all families do not have the same opportunity to understand which schools they like and to submit their choices on-time for the assignment process.

- To reverse the trend of racial isolation and the concentration of underserved students in the same school through student assignment alone, the Board of Education would need to assign students to schools they have not historically requested and to schools far from where they live. For example, some students living on the west side of the city and in the north of the city would need to be assigned to schools on the east side of the city and the southeast side of the city, and vice-versa.

The diversity index lottery, a mandatory choice system with limited connection to where students live, has resulted in the dispersion of students throughout the city. This dispersion of students and lack of predictability regarding enrollments makes it very difficult for the District to develop projections for strategic planning purposes, to use facilities efficiently, and to cost-effectively create PreK-12 instructional coherence and equitable access to programs and services.

Many schools are currently operating under capacity, despite the fact that they are located in densely populated neighborhoods. The District is constrained in its ability to efficiently provide under-enrolled schools with access to the variety of programs and services available at robustly enrolled schools.
Conclusion and Theory of Action
Staff concluded that a new student assignment system is one part of creating educational environments in which all students can flourish. School quality is the paramount concern, and a student assignment system alone cannot ensure school quality, although it does have a role to play in creating diverse learning environments and robust enrollments in all SFUSD schools.

Five things together need to be in place to have a strong enough effect to have an impact on reversing the trend of racial isolation and the concentration of underserved students in the same school, and closing the achievement gap.

If the SFUSD has:
1. a student assignment system that is aligned with and supports other initiatives within SFUSD that are designed to create and support diverse enrollments and quality schools in every neighborhood;
2. a human capital allocation system that ensures quality teaching and instructional leadership and promotes diversity among the faculty at each school;
3. strong and effective programs that attract a diverse student body and meet the needs of the students within each school;
4. professional development focused on culturally and linguistically responsive instruction and strategies to support integrated learning environments within each school; and
5. an equitable distribution of resources designed to promote and support diverse enrollments and quality schools in every neighborhood;

then the SFUSD can:
* reverse the trend of racial isolation and the concentration of underserved students in the same school;
* provide equitable access to the range of opportunities offered to students;
* provide transparency at every stage of the assignment process;

and this will dramatically accelerate the achievement of those who are currently less academically successful, and increase the achievement of already high performing students.

Goals for the Student Assignment Policy
This Student Assignment Policy is designed to be flexible so it can be easily monitored and adjusted if it is not accomplishing the goals set forth below.
1. Facilitate student diversity within the parameters of current law.
2. Work in alignment with other District initiatives designed to avoid racial isolation and the concentration of underserved students in the same school.
3. Support the strategic use of limited resources to provide PreK-12 program pathways and quality schools in every neighborhood.
4. Provide equitable access to the range of opportunities offered to students.
5. Create robust enrollments at all schools.
6. Be simple and easy to understand, and provide transparency at every stage of the assignment process.
7. Offer families a degree of predictability regarding where their children will attend school.
8. Minimize the degree of effort families must invest to enroll their children in school.
9. Permit the efficient and cost-effective use of school facilities and transportation.
10. Be cost effective to implement and sustain over time.
### Definitions

The following definitions apply to terms used in this Student Assignment Policy (hereinafter “Policy”).

**Attendance Areas**: Boundaries drawn around individual schools.

**Elementary City-Wide Schools**: Elementary schools that do not have an attendance area and therefore do not offer any local preference to students. Upon initial implementation of this Student Assignment Policy elementary city-wide schools will include the following:
- Mission Education Center and Chinese Education Center (newcomer schools designed to help recently arrived immigrant EL students);
- Alice Fong Yu, Bessie Carmichael, Buena Vista/Mann, Lawton, Claire Lilienthal, Paul Revere, Rooftop, and SF Community (K-8 schools);
- CIS @ DeAvila, Fairmount, Marshall (K-5 language immersion schools that do not offer a general education strand); and
- SPUSD Public Montessori.

The purpose of the city-wide school designation is to facilitate equitable access to the range of opportunities offered by SUFSD. The Superintendent will have the authority to designate city-wide schools as attendance area and vice versa. The Superintendent shall notify the Board of Education about any modifications or adjustments to city-wide designations at a properly noticed Board meeting.

**Elementary City-Wide Programs**: Programs that are (a) clearly defined and listed on the SFUSD application form as a discrete choice, (b) are available at a limited number of elementary attendance area schools, and (c) have a separate enrollment capacity with seats reserved specifically for students enrolled in the program (for example, the Cantonese Immersion program at West Portal), are city-wide programs and therefore do not offer any local preference to students. The purpose of the city-wide program designation is to facilitate equitable access to the range of opportunities offered by SUFSD. The Superintendent will have the authority to designated programs as city-wide, and shall notify the Board of Education about any modifications or adjustments to city-wide designations at a properly noticed Board meeting.

**Service Attendance Areas**: Boundaries drawn around one or more schools based on the location of services and programs that are not available at every school (for example, Special Day Classes). Because there may be different service attendance areas for different types of programs, an individual school may be in more than one service attendance area.

**Transitional Grades**: The first grade of enrollment at any particular school. For example, in middle school, sixth grade is a transitional grade.

**Combined Census Tracts**: Geographic areas containing one or more adjacent census tracts from the federal decennial Census. These combined census tracts shall be approved by the Superintendent, who has the authority to change the combined census tracts in response to any adjustments the US Census Bureau may make to the current configuration of San Francisco's 176 census tracts, and to ensure that the combined Census tracts have substantial numbers of students living in them, minimizing the effects of random variation.
Local Preference ("LP"): A preference in program or school assignment for students who live in the attendance area of a school—or the service attendance area for programs and services not available at every school.

Census Tract Integration Preference ("CTIP"): A preference in program or school assignment based on a demographic value that is assigned to each combined census tract. This preference is designed to facilitate attendance at the same schools by students who live in demographically different areas of the City. In the first year of implementation of the Student Assignment Policy, the CTIP value will be based on average K-12 California Standards Test ("CST") scores of students who reside in the combined census tract. Following the first year of implementation, the Superintendent may recommend that the Board of Education use different demographic data to assign CTIP values to combined census tracts in order to better fulfill the goals of the Student Assignment Policy. Any recommended changes approved by the Board of Education would be incorporated into this Student Assignment Policy.

CTIP1 and CTIP2 Tracts: For the first year of Policy implementation, an average K-12 CST score will be computed for each combined census tract, and those combined census tracts will be divided into quintiles based on average CST scores so that approximately 20% of all SFUSD students live within each quintile. CTIP1 tracts will be the quintile with the lowest average CST scores, and CTIP2 tracts will be the four remaining quintiles. Following the first year of implementation, the Superintendent may recommend changes to the quintile method, adjustments to the definitions of CTIP1 and CTIP2, the creation of additional CTIP categories, priority for different CTIP categories in different schools, and/or splitting capacities so each school has a preference for both CTIP1 and CTIP2. Any recommended changes approved by the Board of Education would be incorporated into this Student Assignment Policy.

English Learner ("EL"): Students who are in the process of acquiring English as a second language and have not yet reached Fully English Proficient ("FEP") status.

Enrolled: Students are enrolled in a school or program if they have accepted an assignment to and actually begun attending that school or program.

Racial Isolation: Although the SFUSD enrollment is diverse and does not have a majority group, in CBEDS 2008 twenty-five schools (which is approximately a quarter of all K12 schools) had more than 60% of a single racial/ethnic group, ten schools had more than 70% of a single racial/ethnic group, three schools had more than 80% of a single racial/ethnic group, and fifteen schools had more than 60% of a single racial/ethnic group coupled with an Academic Performance of 1, 2, or 3. The Board considers such schools racially isolated, and a goal of this policy is to reduce the number of racially isolated schools.

Underserved Students: Students performing Below Basic or Far Below Basic on the California Standards Test and other equivalent assessments administered by the District.

Sibling: Students who have the same parent/guardian and reside in the same household.

Superintendent: The Superintendent of the San Francisco Unified School District ("SFUSD").

Board of Education ("Board"): The SFUSD Board of Education.
**Feeder Patterns:** Designation of which elementary schools feed into which middle schools. In accordance with this Student Assignment Policy, beginning with the assignment of students for the 2017-2018 school year, SFUSD fifth graders will receive an initial assignment to middle school based on the feeder pattern for the elementary school they attend, regardless of their residence. In the transition period leading up to enrollment of students for the 2017-2018 school year, feeder patterns will operate as a preference category, as set forth later in this Policy, and will be referred to as the middle school feeder tiebreaker.

**Middle School Feeder Tiebreaker:** A preference category used in student assignment until the 2017-2018 school year, based on designated elementary-to-middle school feeder patterns.

**Program Pathway:** A program that is listed as a discrete choice on the SFUSD enrollment form and continues from pre-K to kindergarten, elementary to middle school, and/or middle school to high school. Spanish Immersion is an example of a program pathway.
Student Assignment Method

Attendance Area Boundaries

Elementary and middle schools, except those designated city-wide schools, will have attendance areas. Current elementary school attendance area boundaries, as adopted by the Board in Resolution 108-24Sp2 and used in the first year of Policy implementation will not be used. Rather, the Superintendent will have authority to approve revised attendance area boundaries for all attendance area schools. Such approval shall take place in time to permit use of the revised boundaries for implementation of this Student Assignment Policy in the 2011-2012 school year, as attached to this Student Assignment Policy as Appendix A. The Superintendent shall notify the Board of Education about the revised attendance area boundaries at a properly noticed Board meeting.

In drawing and/or revising attendance area boundaries, the following factors will be taken into account: neighborhood demographics (with the goal of maximizing racial diversity); where students live now and where enrollment changes are expected in the future; availability of facilities; traffic patterns; location of programs (for example, pre-K, special education, and language programs); and coherence of pre-K to kindergarten and elementary to middle school pathways.

Elementary attendance areas will be contiguous.

To the extent practicable, attendance area boundaries for middle schools will be drawn to overlap with elementary school attendance areas, so that all students who attend a particular elementary school will be able to attend the same middle school. To the extent possible, middle school attendance areas will be designed to facilitate diversity, program coherence, and cohorts of students moving from elementary to middle school. The middle school boundaries may be contiguous or non-contiguous.

Attendance area boundaries will change over time. On an annual basis, SFUSD staff will review attendance area boundaries and make recommendations to the Superintendent as to whether modifications are needed. The Superintendent shall have authority to adjust attendance area boundaries. The Superintendent shall notify the Board of Education about any modifications or adjustments to attendance area boundaries at a properly noticed Board meeting.

Service Attendance Areas

Service attendance areas will be created for programs that are not available at every school (for example, Special Day Classes). The Superintendent will have the authority to approve service attendance area boundaries.

In drawing these boundaries, the following factors will be considered: program location, neighborhood demographics (with the goal of maximizing racial diversity), where students live now and where enrollment changes are expected in the future, availability of facilities, traffic patterns, and coherence of pre-K to kindergarten and elementary to middle school pathways.

On an annual basis, SFUSD staff will review service attendance area boundaries and make recommendations to the Superintendent as to whether modifications are needed. The Superintendent shall have authority to adjust service attendance area boundaries. The Superintendent shall notify the Board of Education of any modifications or adjustments to service attendance area boundaries at a properly noticed Board meeting.
Education about any modifications or adjustments to service area boundaries at a properly noticed Board meeting.

**City-Wide Schools and Programs**

The Superintendent will identify programs and schools that will not have attendance areas, and will thus be designated city-wide programs or schools. The purpose of the city-wide program or school designation is to facilitate equitable access to the range of educational opportunities offered by SFUSD. Upon initial implementation of the Student Assignment Policy, city-wide programs or schools will include the following: newcomer programs and schools (designed to help recently arrived immigrant EL students); language programs that are clearly defined and listed on the SFUSD application form as a discrete choice, are available at a limited number of schools, and have a separate enrollment capacity with seats reserved specifically for students enrolled in the program; and K-8 schools: Lowell High School; and School of the Arts. City-wide schools will not have attendance area boundaries, and therefore will not offer any local preference to students.

Although some schools will be city-wide and will not offer a local preference, all students will have an attendance area school.

The Superintendent will have the authority to re-designate city-wide schools or programs as attendance area schools, and vice versa. The Superintendent shall notify the Board of Education about any modifications or adjustments to city-wide designations at a properly noticed Board meeting.

This Student Assignment Policy does not in any way modify the method of admission to Lowell High School or School of the Arts. Admission to those schools will continue to be governed by SFUSD policies specific to those schools, not by the provisions of this Policy.

**Method of Allocating Seats**

The SFUSD will replace the diversity index lottery system with an assignment with transfers algorithm that uses school requests from families and the preferences outlined in this student assignment policy.

**Attendance Area Elementary Schools:** At the beginning of the enrollment process, SFUSD PreK students will receive an application form and a packet of information describing the enrollment process, the timelines, and the SFUSD elementary school options available to them. This packet of information will include details about resources available to assist families learn more about SFUSD elementary school options and the programs available at each elementary school.

Incoming kindergartners will need to apply for kindergarten by a deadline established by the Superintendent. When submitting their applications, students will be able to request their attendance area school, other attendance area schools, city-wide schools, and city-wide programs. All requests will be processed at the same time, and all applicants will receive a single assignment offer according to the deadlines established by the Superintendent.

For attendance area elementary schools, the student assignment process will give preference to applicants in transitional years (i.e., students entering kindergarten) in the following order:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance.
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2. students who live in the attendance area of the school and are enrolled in an SFUSD PreK program in the same attendance area;
3. students who reside in CTIPI census tracts;
4. students who live in the attendance area of the school;
5. students who live in attendance areas that do not have sufficient capacity to accommodate all the students;
6. all other students.

Assignments will be made by looking to all the possible combinations of preferences in hierarchical order. For example, a request with a sibling, SFUSD PreK, and CTIPI preference will be ranked higher than a request with a sibling preference. The highest preference category always trumps any combination of lower preferences. For example, a request with a sibling preference is higher than a request with an SFUSD PreK and CTIPI preference, the next preference category, and. If those preferences do not resolve ties then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their attendance area school if it still has openings after the choice process, or to the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified so that, apart from students who already attend the school, the first priority is for transfers as required by the No Child Left Behind Act ("NCLB"), to facilitate preference to the lowest income and lowest performing students from Program Improvement ("PI") schools, and to comply with any applicable state or federal requirements. All of the preferences previously listed in the previous paragraph will apply after the NCLB priorities or successors as appropriate, except that preference category 2 will be inapplicable.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**Attendance-Area Middle Schools:**

All elementary schools will feed into designated middle schools. The elementary-to-middle school feeder patterns that will be used in assignment of students beginning with the 2012-2013 school year are attached to this Policy as Appendix B. For enrollment of students beginning in the 2012-2013 school year and for four years thereafter, the elementary-to-middle school feeder patterns will operate as a tiebreaking factor in the choice process. Beginning with the enrollment of students for the 2017-2018 school year, SFUSD fifth graders will receive an initial assignment to their feeder middle school and will have subsequent opportunities to participate in a choice process. Students enrolled in K-8 schools may participate in the middle school choice process, and their K-8 school will be considered their feeder middle school. The assignment process for these two time periods is set forth in further detail below.

The Superintendent shall have the authority to adjust or modify feeder patterns, including when necessary due to school closures or openings. In making any modifications to feeder patterns that are prompted by school closures or openings, the Superintendent shall consider the following factors: current enrollment patterns and expected future enrollment changes; balancing the size of enrollment at various schools; the diversity of enrollment in various schools; the availability of facilities; the locations of...
programs and schools; and the coherence of elementary to middle school pathways. The Superintendent shall notify the Board of Education about any adjustments or modifications to feeder patterns at a properly noticed Board meeting.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities that are used in the choice process and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

Transition Period

This section of the policy governs the enrollment of students into middle schools for the 2012-2013, 2013-2014, 2014-2015, 2015-2016, and 2016-2017 school years.

Incoming sixth graders will need to apply for middle school by a deadline established by the Superintendent. When submitting their applications, students will be able to request their feeder school or any other middle school. All requests will be processed at the same time, and all applicants will receive a single assignment offer according to the deadlines established by the Superintendent. When middle schools offer more than one program (for example, General Education and Immersion), students will need to indicate which program(s) they are applying for, and may apply for more than one program at a particular school.

The student assignment process will give preference to applicants in transitional years (i.e., students entering sixth grade) in the following order, except that students applying for programs that have eligibility requirements must meet the applicable requirements for those programs:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. students enrolled in an elementary school that feeds into the requested middle school (middle school feeder tiebreaker);
3. students who reside in CTIP1 census tracts;
4. all other students.

If a middle school offers more than one program, students will need to indicate which program(s) they are applying for. Fifth grade students who are enrolled in an elementary-to-middle school program pathway will have priority over other students (for example, fifth grade students enrolled in a Newcomer or Biliteracy or Immersion program will have priority over other students who apply for the Secondary Dual Language Immersion Pathway). Assignments will be made by looking to all the possible combinations of preferences outlined above in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their middle school feeder school if it has openings after the choice process; otherwise they will be assigned to the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified so that, apart from students who already attend the school, the first priority is for transfers as required by the No Child Left Behind Act ("NCLB"), to facilitate preference to the lowest income and lowest performing students from Program Improvement ("PI") schools, and to comply with any applicable state or federal requirements.
preferences previously listed will apply after the NCLB priorities or successors as appropriate, except that preference category 2 will be inapplicable.

### 2017-2018 School Year and Thereafter

Beginning with the assignment of students for the 2017-2018 school year, all elementary schools will feed into a particular middle school. At the beginning of the enrollment process, SFUSD fifth graders will receive an initial assignment to middle school based on the elementary school they attend, and they will also receive a packet of information describing the enrollment process, timelines, and the SFUSD middle school options available to them. This packet of information will include details about resources available to assist families learn more about SFUSD middle school options and the programs available at each middle school.

When a middle school offers a program that is part of an elementary-to-middle school program pathway (for example, elementary Newcomer/Biliteracy/Immersion language program to Secondary Dual Language Immersion), fifth grade students enrolled in the program pathway will receive an initial assignment to the program pathway at their middle school.

After receiving their initial assignment based on the elementary school they attend and the program pathway they are enrolled in, students will have the opportunity to participate in an optional choice process. Through the choice process, students will be able to apply to their attendance area middle school (which may be different from their initially assigned middle school, because the initial assignment is based on where students attend elementary school rather than where they live) as well as another program at their middle school, or any other middle school in the District. Students applying for middle school who are not SFUSD fifth graders, and so do not receive an initial assignment, will also have the opportunity to participate in the choice process. When middle schools offer more than one program (for example, General Education and Secondary Dual Language Immersion), students will need to indicate which program(s) they are applying for, and may apply for more than one program at a particular school.

Through the choice process, for attendance area middle schools, the process will give preference to applicants in transitional years (i.e., students transitioning from fifth to sixth grade) in the following order, except that students applying for programs that have eligibility requirements must meet the applicable requirements for those programs:

1. students who received an initial assignment to attend that school (this middle school feeder tiebreaker will apply when a student is enrolled in the school but not in the desired program at the school);
2. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
3. students who reside in CTIP1 census tracts;
4. students who live in the attendance area of the school;
5. students live in attendance areas that do not have sufficient capacity to accommodate all the students;
6. all other students.

If a middle school offers more than one program, students will need to indicate which program(s) they are applying for. Fifth grade students who are enrolled in an elementary-to-middle school program pathway will have priority over other students (for example, fifth grade students enrolled in a Newcomer or Biliteracy or Immersion program will have priority over other students who apply for the Secondary
Dual Language Immersion Pathway. Assignments will be made by looking to all the possible combinations of preferences outlined above in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery. Assignments will be made by looking to the next preference category, and if those preferences do not resolve ties then seats will be allocated by random lottery. This preference order will govern the choice process for SFUSD fifth graders, and for non-SFUSD students seeking to enroll in middle school in transitional grades.

Students who are not assigned to one of their choices will be assigned to their middle school feeder school if it has openings after the choice process; otherwise they will be assigned to the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified so that, apart from students who already attend the school, the first priority is for transfers as required by the No Child Left Behind Act (“NCLB”), to facilitate preference to the lowest income and lowest performing students from PI schools, and to comply with any applicable state or federal requirements. All of the preferences previously listed in the previous paragraph will apply after the NCLB priorities or successors as appropriate.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

High Schools: At the beginning of the enrollment process, SFUSD eight graders will receive an application form and a packet of information describing the enrollment process, the timelines, and the SFUSD high school options available to them. The packet of information will include details about resources available to assist them learn more about SFUSD high school options and the programs available at each high school.

Incoming ninth graders will need to apply for high school by a deadline established by the Superintendent. When high schools offer more than one program (for example, General Education and Secondary Dual Language Immersion), students will need to indicate which program(s) they are applying for, and may apply for more than one program at a particular school.

For high schools the choice process will give preference to applicants in transitional years (i.e., students transitioning from eighth to ninth grade) in the following order except that students applying for programs that have eligibility requirements must meet the applicable requirements for those programs:
1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. CTIP, with a minimum of 20% of seats reserved at each high school for students who live in CTIP census tracts;
3. all other students

If a high school offers more than one program, students will need to indicate which program(s) they are applying for. Eighth grade students who are enrolled in a middle-to-high school program pathway (for example Secondary Dual Language Immersion) will have priority over other students. Assignments will be made by looking to all the possible combinations of preferences outlined above in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery. Ties will be resolved by random lottery.

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If there are fewer requests than reserved seats for CTIP1 students, the Superintendent shall have discretion to determine whether and when to release reserved seats to other students. The administrative regulations will set forth factors to guide the Superintendent’s decision making process regarding whether and when to release reserved seats to other students.

Students who are not assigned to one of their choices will be to the high school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified so that, apart from students who already attend the school, the first priority is for transfers as required by the No Child Left Behind Act ("NCLB"), to facilitate preference to the lowest income and lowest performing students from PI schools, and to comply with any applicable state or federal requirements. All of the preferences previously listed in the previous paragraph will apply after the NCLB priorities or successors as appropriate.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

This Student Assignment Policy does not in any way modify the method of admission to Lowell High School or School of the Arts. Admission to those schools will continue to be governed by SFUSD policies specific to those schools, not by the provisions of this Policy.

Special Education: The Individual Education Program ("IEP") team will determine appropriate placement for special education students. To the extent possible, given the unique needs of students as outlined in their IEP, the student assignment process used to assign general education students will be used to assign special education students.

The Superintendent shall establish service attendance area boundaries for special education programs not available at every school.

Elementary City-Wide Schools: For elementary city-wide schools, the choice process will give preference to applicants in transitional years (i.e., students entering kindergarten, or transitioning from fifth to sixth grade, or transitioning from eighth to ninth grade) in the following order:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. students enrolled in an SFUSD PreK program at the city-wide school;
3. students who reside in CTIP1 census tracts;
4. students who reside in attendance areas that do not have sufficient capacity to accommodate all the students;
5. all other students.

Assignments will be made by looking to all the possible combinations of preferences in hierarchical order, the next preference category, and if those preferences do not resolve ties then seats will be allocated by random lottery. Students who are not assigned to one of their choices will be assigned to
their attendance area school if it still has openings after the choice process, or to the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified so that, apart from students who already attend the school, the first priority is for transfers as required by the No Child Left Behind Act (“NCLB”), to facilitate preference to the lowest income and lowest performing students from PI schools, and to comply with any applicable state or federal requirements. All of the preferences previously listed in the previous paragraph will apply after the NCLB priorities or successors as appropriate, except that preference category 2 will be inapplicable.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**Elementary City-Wide Language Programs (PreK-12)**: Language programs in elementary schools (K5 and K8) that are: (a) clearly defined and listed on the SFUSD application form as a discrete choice, and (b) available at a limited number of schools; and (c) have a separate enrollment capacity with seats reserved specifically for students enrolled in the program will be designated city-wide, and students will be assigned to these programs through the choice process.

As language programs are developed and expanded, the Superintendent will have the authority to re-designate city-wide schools/programs as attendance area schools/service area programs, and vice versa, at any time prior to or after implementation of this Student Assignment Policy. The Superintendent shall notify the Board of Education about any modifications or adjustments to city-wide designations at a properly noticed Board meeting.

When assigning students to language programs through the choice process, SFUSD staff will first make sure that students meet the eligibility requirements for the language program at issue. Students assigned to the One-Way Immersion Programs must be proficient in English. English Learners may enroll in Newcomers, or Bilingual programs. To enter a Newcomer program, students must also have arrived in the United States within 12-24 months prior to enrollment. One half to two thirds of seats in Dual Language Immersion programs are reserved for students who speak the target language to the applicable level of proficiency required for the grade, and one third to one half of the seats are reserved for students who do not speak the target language. The Superintendent will have the authority to determine the proportion of seats reserved for each eligibility group of students in Dual Language Immersion programs, and to modify these parameters as needed prior to and following implementation of this Student Assignment Policy.

Once students meet the eligibility requirements for the particular language program at issue, for programs that have fewer seats available than applicants, the choice process for elementary city-wide programs will give preference to applicants in the following order:

1. transitional grade-students who are currently enrolled in and wish to continue in the language program pathway (for example, fifth-graders-students enrolled in an SFUSD pre-K Spanish Immersion program who wish to enroll in Spanish Immersion in kindergarten-middle school); and who are the younger siblings of students who are enrolled in and will be enrolled in the program at the school at issue during the year for which the younger sibling requests attendance;
2. other transitional grade students currently enrolled in and wishing to continue in the program;  
3. other younger siblings of students who are enrolled in and will be enrolled in the program at the school at issue during the year for which the younger sibling requests attendance;  
4. students who reside in CTIP I census tracts;  
5. students who reside in attendance areas that do not have sufficient capacity to accommodate all the students;  
6. 5. all other students.

If an elementary school offers more than one city-wide program, students will need to indicate which program(s) they are applying for. Pre-K students who are enrolled in a pre-K-to-kindergarten program pathway will have priority over other students. Assignments will be made by looking to all the possible combinations of preferences outlined above in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery. Seats will be allocated by looking to the next preference category, and if those preferences do not resolve ties then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their attendance area school if it still has openings after the choice process, or to the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified so that, apart from students who already attend the school, the first priority is for transfers as required by the No Child Left Behind Act ("NCLB"), to facilitate preference to the lowest income and lowest performing students from PI schools, and to comply with any applicable state or federal requirements. All of the preferences previously listed will apply after the NCLB priorities or successors as appropriate.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**City-wide Non-Language Programs**: City-wide programs that are not language programs but that have eligibility requirements (e.g., Montessori), will follow the order of preference for city-wide schools described above once the eligibility requirements for the programs are met.

**No Child Left Behind Act (NCLB)**

The District will comply with its transfer and transportation obligations under NCLB, or successors as appropriate, as part of this Student Assignment Policy through the choice process.

**Infrastructure Support for Student Assignment Policy**

**Transportation**

The transportation policy that supports this Student Assignment Policy is set forth in Resolution 108-24Sp1.
Following the adoption of the Student Assignment Policy and prior to its implementation, the Superintendent will propose a new transportation policy to the Board of Education based upon input from SPUSD staff and the community.

Because students who utilize existing buses may not continue to receive the same transportation services after adoption of the new transportation policy, the Board will make best efforts to approve a policy no later than Fall 2010 to take effect for the 2011-12 school year.

The new transportation policy will provide transportation to special education students whose need for transportation is set forth in their IEP's, to students as required by NCLB, and to elementary students who reside on Treasure Island.

In developing the new transportation policy, the Superintendent will explore including transportation service areas for programs not available at every school, a limited number of within-attendance area buses where needed to permit reasonable access to attendance area schools, limited but strategic transportation for low-income elementary school students from designated neighborhoods to support the use of choice as a tactic for creating integrated learning environments, transportation to some SFUSD after-school programs, the elimination of middle and high school transportation other than for special education students whose IEP includes transportation as a requirement, and cooperation with MUNI to facilitate transportation for middle and high school students.

Program Placement, Outreach and Recruitment

In order to effectively use choice as a tactic to reduce racial isolation and the concentration of underserved students at the same school, and to accomplish other objectives, the Superintendent will undertake the following measures.
(1) By August 2010, develop a timeline to place high quality and attractive programs at schools with high concentrations of underserved students and schools with a lack of diversity built into surrounding residential patterns;
(2) Change the current configuration of programs and services to ensure equitable access, to facilitate pre-K-12 instructional coherence, and to attract a diverse group of students;
(3) Develop and implement an outreach and recruitment campaign to encourage students across differences in language, race/ethnicity, and socioeconomic background to attend schools that students from their backgrounds have not historically requested and that may be located outside their neighborhoods.
(4) Develop a targeted recruitment campaign to help SFUSD eighth graders navigate the high school choice system and learn about their SFUSD high school options.
(5) Strategically recruit diverse faculty across SFUSD.
(6) Evaluate the PreK assignment process and explore ways to align it with the kindergarten assignment process.
(7) Investigate the accuracy of home addresses and where appropriate pursue criminal and/or civil action against individuals who submit fraudulent information. Investigations shall in no way be used to determine the legal status of the student or the family. Should investigations conclude that fraudulent information was submitted, the Superintendent shall have the right to revoke the assignment.
Monitoring and Implementation Regulations

Monitoring

The Superintendent will convene a group of experts with the skills, knowledge, and ability to review and analyze data. Before November 2010, the Superintendent, with the group of experts, will establish specific goals and an infrastructure for monitoring student assignment, and will bring the specific goals back to the Board for review and approval.

The Superintendent will conduct an annual assessment of the student assignment system and develop an annual report that will be presented to the Board of Education no later than January each year beginning with January 2012. This report will include analysis and a review of information concerning connections among the portfolio of schools and programs, student achievement, and student assignment, such as:

1. SFUSD’s portfolio of schools and programs:
   - progress towards the placement of high quality programs at schools with high concentrations of underserved students;
   - changes to the configuration of programs and services to ensure equitable access, to facilitate preK-12 instructional coherence, and to attract a racially/ethnically diverse group of students to schools with a lack of diversity built into surrounding residential patterns;
   - percent of special education students and English Learner students at each school;
   - profile of schools enrolled at less than 80% of their building’s capacity;

2. Racial/ethnic diversity, the concentration of underserved students, and the achievement gap;

3. Choice patterns and enrollment diversity:
   - application and enrollment patterns by race/ethnicity and CTIP category for city-wide schools, city-wide programs, and attendance area schools;
   - characteristics common to schools with diverse applicant pools, and characteristics common to schools with racially isolated applicant pools and/or high concentrations of underserved students;
   - application and enrollment patterns at schools with an API score of less than 700;
   - feeder patterns from middle school to high school that develop through the choice process for high school;
   - outreach and recruitment infrastructure;

4. Student assignment and racial/ethnic diversity:
   - Younger siblings
   - CTIP
   - attendance areas
   - elementary to middle school feeder patterns;
   - city-wide designation;

5. SFUSD’s transportation infrastructure.

The Superintendent’s annual report to the Board may include recommend changes to the Student Assignment Policy itself. In particular, the Superintendent may recommend that the Board of Education change some of the following aspects of the student assignment policy:

- the order of preference for younger siblings, CTIP 1 students, and attendance area students;
the percentage of seats reserved and/or available for each of the preferences;

• the demographic information used to assign CTIP values;

• which CTIP values are granted priority;

• whether to keep surplus seats at schools open in order to maintain desired CTIP percentages; and

• whether the CTIP and/or local preferences should vary among different schools or different types of schools.

If the annual reports show that SFUSD is not making progress each year on its goal of reversing the trend of racial isolation and the concentration of underserved students in the same school and closing the achievement gap, the Superintendent shall recommend changes to one or more of the above aspects of the student assignment policy and the Board shall consider such recommendations.

Any revisions to this student assignment policy requiring Board approval will be approved at least six three months before SFUSD begins accepting applications for any given year. For example, if SFUSD begins accepting applications in November, any revisions to this student assignment policy would have to be approved by August April.

Implementation Regulations

Following adoption of this Student Assignment Policy, SFUSD staff will develop administrative regulations to support the goals and objectives of the Policy. These regulations will address the following among other subjects:

• guidelines for establishing and managing enrollment capacity;

• enrollment guidelines for residents and non-residents of San Francisco;

• key dates and the enrollment timeline;

• enrollment guidelines for students new to the District, Special Education students, English Learners, and students enrolled in uniquely configured schools (e.g., Willie Brown);

• language assessment procedures;

• age of first enrollment;

• aged out students;

• proof of address;

• change of address;

• transfers including NCLB transfers;

• proof of guardianship or custodianship;

• documentation required for enrollment;

• appeals; and

• waiting pools.

Following adoption of this Student Assignment Policy, SFUSD staff will develop aggressive procedures for verifying student addresses and for verifying younger siblings.

Timing and Implementation

The Student Assignment Policy set forth herein will take several years to implement, and except as otherwise stated herein will begin with students entering transitional grades in Fall 2011.
The transition from the current Policy to the new assignment policy will provide stability for students attending a school outside their newly defined attendance area school. All currently enrolled students may remain at their current school. Currently enrolled students interested in attending their newly defined attendance area school can submit a request to transfer to their attendance area school, but transfers will only be processed when feasible or where required by law.

This Student Assignment Policy overrides all terms in Board policies, resolutions, and administrative regulations that are inconsistent with any of its provisions, including but not limited to P5100, P5117, P5110, and P5110.1, and Resolution 108-24Sp2.

History/Authorization

Adopted: Resolution 102-9Sp2 (First Reading - February 9, 2010)
(Second Reading - March 9, 2010)

Please Note: This Student Assignment Policy overrides all terms in Board policies and administrative regulations that are inconsistent with any of its provisions, including but not limited to P5100, P5117, P5110, and P5110.1.
APPENDIX A: ELEMENTARY ATTENDANCE AREAS

Final Recommendations for Elementary Attendance Areas
Prepared for September 28, 2010 Board Meeting

Preparadas para la Junta de Educación del 28 de Septiembre de 2010

San Francisco Unified School District

Stu Assign Bd Policy 4 21 2010 redlined_May 24 First Reading 061811 print version
APPENDIX B: ELEMENTARY-TO-MIDDLE SCHOOL FEEDER PATTERNS

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**CURRENT POLICY**

*Adopted, as amended, by the Board of Education at its Regular Meeting of June 9, 2009*  
(With amendments incorporated)

**Subject:** Resolution No. 95-26A2  
Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit  
- Commissioners Norman Yee and Jane Kim

**WHEREAS:** California Education Code section 51225.3(b) states that school district governing boards, with the active involvement of parents, administrators, teachers, and pupils, shall adopt alternative means for pupils to complete the prescribed course of study which may include practical demonstration of skills and competencies, supervised work experience or other outside school experience, career technical education classes offered in high schools, courses offered by regional occupational centers or programs, interdisciplinary study, independent study, and credit earned at a postsecondary institution; and

**WHEREAS:** The San Francisco Board of Education believes that it is in the best interests of the District and its students to provide flexibility in meeting course requirements, and to allow students the opportunity to explore a wide variety of interests and experiences during their school years; and

**WHEREAS:** Students interested in taking JROTC are sometimes limited in their ability to take such courses due to the limited time during the school day.

**THEREFORE BE IT RESOLVED:** That the Board of Education of the San Francisco Unified School District modifies its Independent Study Policy 6102.6, to add a third type of Independent Study option under the “General Provisions” section on the policy, to include students taking a JROTC course may satisfy their physical education course requirements through independent study; and

**BE IT FURTHER RESOLVED:** That the Board of Education requests the Superintendent to develop an Administrative Regulation to implement this policy. Such regulation shall address the following issues, in addition to any other issues identified by the Superintendent: (1) determining how students will document that they meet the same standards for physical activity required for students in PE classes; (2) requiring that the content covered by independent study will support an overall 9-12 course of study at the relevant school site that substantially meets the standards outlined in California Code of Regulations, Title 5, Section 10006; (3) ensuring that students will have the ability to take the Fitnessgram at their school site, administered by a certificated staff person trained to administer the test and with any necessary equipment or resources; (4) identifying how to provide general supervision of the independent study as required by Education Code Section 51747.5(a); (5) identifying accountability measures, including the minimum requirement that JROTC students will be required to enroll in a physical education course at their school site if they fail the Fitnessgram in 9th and 10th grade; and

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CURRENT POLICY

Subject: Resolution No. 95-26A2
Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit
Commissioners Norman Yee and Jane Kim

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FURTHER BE IT RESOLVED: That the Board of Education requests that the Superintendent and staff shall develop a physical education independent study option for students in the JROTC programs that meets the requirements of the Administrative Regulation described above, and that JROTC stakeholders will be consulted in the development of this program; and

BE IT FURTHER RESOLVED: That the Board of Education requests that this independent study option shall be developed by August 2009, and that the independent study option shall be available to JROTC students beginning in the 2009-2010 academic year; and

FURTHER BE IT RESOLVED: That the Board of Education requires that a JROTC instructor at each school site must hold the necessary certification to enable them to provide general supervision of the independent study program as required by Education Code Section 51747.5, which requires a valid teaching credential issued by the State Board of Education or the Commission for Teacher Preparation and Licensing, or an emergency credential pursuant to Section 44300, registered as required by law, and that such certification must be obtained by the beginning of the 2011-2012 school year; and

BE IT FURTHER RESOLVED: That if the JROTC instructor(s) do not obtain the necessary certification by the beginning of the 2011-2012 school year, the physical education independent study option for JROTC students shall terminate immediately at each school site where there is not at least one JROTC instructor who has obtained the necessary certification; and

FURTHER BE IT RESOLVED: That the Board of Education requests the Superintendent to develop a Policy and Administrative Regulation that outline a process for high school students to obtain physical education credit through independent study, subject to the conditions and requirements outlined by the Superintendent in the Regulation, and to submit this Policy and Regulation for Board review and approval.

5/26/09
6/9/09

Please Note:
➢ Referred by order of the Chair on 5/26/09 to the Curriculum and Program Committee.
➢ Taken up by the Curriculum and Program Committee on 6/1/09. Forwarded to the Board with a negative recommendation by general consent of the Committee.
➢ Adopted, as amended, on June 9, 2009.
San Francisco Unified School District
San Francisco, California

Superintendent's Proposal

115-24Sp2 - Amendment of Resolution No. 95-26A2 "Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit" to Extend the Independent Study Option for JROTC Students through the 2012-2013 School Year

REQUESTED ACTION:

That the Board of Education determine whether it is appropriate to amend Resolution No. 95-26A2 to extend the P.E. Independent Study Option for JROTC students through the 2012-2013 school year, by editing the second to last paragraph of Resolution 95-26A2 as follows:

"That if the JROTC instructor(s) do not obtain the necessary certification by the beginning of the 2011-2012 2013-2014 school year, the physical education independent study option for JROTC students shall terminate immediately at each school site where there is not at least one JROTC instructor who has obtained the necessary certification; . . .”

BACKGROUND:

Resolution No. 95-26A2 "Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit" provides that the PE Independent Study option shall terminate immediately at each site where there is not at least one JROTC instructor who has obtained the necessary certification to provide general supervision of the independent study. None of the JROTC instructors have obtained the necessary certification, which would cause the termination of the PE independent study option at all high schools with JROTC in fall 2011. This termination would be disruptive to school sites that have relied on the independent study option in developing master plans for next school year.

By providing an extension, the District can explore the assignment options available to JROTC instructors to meet certification requirements, including but not limited to the use of a Committee on Assignment.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees:

UNITED SUPPORT PERSONNEL
APPOINTMENTS

ELEMENTARY SCHOOLS

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<th>FIRST NAME</th>
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Agenda Item
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Roger L. Buschmann, Human Resources Department
MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. **ACCEPTANCE OF GIFTS**

The District accepted the attached cash donations for the month of April 2011 in the amount of $136,414.09.
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<td>Alamo PTA</td>
<td>This donation will be used to help pay for a teacher at Alamo Elementary School.</td>
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<tr>
<td>Chinese Education Center</td>
<td>check # 2236452</td>
<td>$110.00</td>
<td>Lifetouch National School Studios</td>
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<tr>
<td>Chinese Education Center</td>
<td>check # 1072</td>
<td>$500.00</td>
<td>Li Xiao &amp; Kaiping Peng</td>
<td>This donation will be used for instructional supplies at Chinese Immersion School at De Avila Elementary School at the discretion of the principal.</td>
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<tr>
<td>Clarendon ES</td>
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<td>This donation will be used to supplement teacher salaries at Clarendon Elementary school.</td>
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<td>$500.00</td>
<td>Lindsey Keener</td>
<td>This donation will be used for instructional supplies at Lakeshore Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lakeshore ES</td>
<td>check # 10387571453</td>
<td>$500.00</td>
<td>Lindsey Keener</td>
<td>This donation will be used for instructional supplies at Lakeshore Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lakeshore ES</td>
<td>check # 10387571455</td>
<td>$32.00</td>
<td>Lindsey Keener</td>
<td>This donation will be used for instructional supplies at Lakeshore Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lakeshore ES</td>
<td>check # 1898845</td>
<td>$35.79</td>
<td>Office Depot</td>
<td>This donation will be used for instructional supplies at Lakeshore Elementary School at the discretion of the principal.</td>
</tr>
</tbody>
</table>
### DONATIONS
#### APRIL 2011

<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Traditions ES</td>
<td>check # 1124</td>
<td>$15,000.00</td>
<td>Friends of New Traditions</td>
<td>This donation will be used for instructional supplies at New Traditions Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 2124</td>
<td>$559.92</td>
<td>R. L. Stevenson PTA</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 2156</td>
<td>$19,743.01</td>
<td>R. L. Stevenson PTA</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 2157</td>
<td>$1,451.36</td>
<td>R. L. Stevenson PTA</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 5584603</td>
<td>$5,000.00</td>
<td>U. S. Bank</td>
<td>This donation will be used for a reading specialist at Sunnyside Elementary School.</td>
</tr>
</tbody>
</table>

**TOTAL:** $136,414.09
San Francisco Unified School District
San Francisco, CA

Instructional Resolution
Regular Meeting of the Board of Education
May 24, 2011

Waiver of the Successful Passage of the California High School Exit Examination
For Four (4) Specific Students

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 4 students noted below, and approve the waiver forms in compliance with Education Code 60850(a).

The Student is:

<table>
<thead>
<tr>
<th>Student Number</th>
<th>CAHSEE Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>ncw00278</td>
<td>English Language Arts</td>
</tr>
<tr>
<td>ncw00279</td>
<td>Mathematics</td>
</tr>
<tr>
<td>ncw00280</td>
<td>Mathematics</td>
</tr>
<tr>
<td>ncw00281</td>
<td>Mathematics</td>
</tr>
</tbody>
</table>

BACKGROUND: Education Code 60851(a) provides that “Commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.” Waiver of the successful passage of the California High School Exit Examination is allowed under Specific Code Section: E.C. 56101: “...the waiver is necessary of beneficial to the content implementation of the pupil’s individualized education program...”
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Dr. George Washington Carver ES</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>Monday, June 6th to Thursday, June 9, 2011</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>The purpose of the Washington, DC Trip is to provide an inspiring experience of history hands on. This is a meaningful way of learning history.</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>9 students, 8 parents</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>4 days, 3 nights</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Washington, DC</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Mr. Emmanuel Stewart, Mrs. Emily Wade-Thompson</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Parents, Business Sponsors and other sources</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>All students were given an equal opportunity to attend; these five choose to attend</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$30,000</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- Parental permission forms are on file for all students participating and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megans Law checks for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Submitted by: [Signature]

Approved by: [Signature]

[Date]

Carlos A. García
Superintendent of Schools

Agenda Item
1b. (115-24I2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

May 24, 2011

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2010-2011

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2010-11 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 150</th>
<th>PROGRAM MANAGER: Claudia Anderson</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Student Support Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>WSF/Unrestricted General Fund</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>2402 - Techs, Clerks &amp; Other Office Salaries $22,763.00</td>
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<td></td>
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<tr>
<td></td>
<td>3000s - Classified Employee Benefits $14,893.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>1104 - Certificated Extended Days $7,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1105 - Certificated Hourly (Extended Hours) $8,200.00</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>2902 - Other Classified Salaries - Temporary $7,000.00</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>3000s - Certificated Employee Benefits $3,724.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3000s - Classified Employee Benefits $3,046.00</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>4313 - Other Supplies $8,686.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an unfilled 0.55 FTE classified position and will be used to pay for summer school administrators, teachers and classified salaries and supplies by June 30, 2011.

RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 41240</th>
<th>SCH / ORG: 153</th>
<th>PROGRAM MANAGER: Yashica Crawford</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Student Support Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>NCLB: Title IV, Part B, 21st Century Community Learning Centers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>4313 - Other Supplies $5,000.00</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>4490 - Audio Visual Equipment &lt;$25,000.00 per unit $10,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5803 - Consultant Fees $15,000.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other supplies and audio visual equipment, and will be used to increase K Resolution Amendment to pay Mark Weiser for the Health and Wellness Program at E. R. Taylor Elementary School and Mission High School.
### Agenda Item

2a. (115-24B1)

<table>
<thead>
<tr>
<th>3</th>
<th>FUND: 01</th>
<th>RESOURCE: 60100</th>
<th>SCH / ORG: 529</th>
<th>PROGRAM MANAGER: Yashica Crawford</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCH/DEPT NAME: Everett Middle School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PROGRAM TITLE: After School Education and Safety Program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>FROM:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1105 - Certificated Hourly (Extended Hours)</td>
<td>$13,414.29</td>
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</tr>
<tr>
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<td>3000s - Certificated Employee Benefits</td>
<td>$3,286.50</td>
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</tr>
<tr>
<td></td>
<td>TO:</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>5803 - Consultant Fees</td>
<td>$16,700.79</td>
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<tr>
<td></td>
<td>EXPLANATION:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in extended hours and will be used to increase K Resolution Amendment to pay Bay Area Community Resources (BACR) for the after school program at Everett Middle School.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4</th>
<th>FUND: 01</th>
<th>RESOURCE: 60100</th>
<th>SCH / ORG: 823</th>
<th>PROGRAM MANAGER: Yashica Crawford</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCH/DEPT NAME: Sherman Elementary School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PROGRAM TITLE: After School Education and Safety Program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>FROM:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1105 - Certificated Hourly (Extended Hours)</td>
<td>$12,960.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3000s - Certificated Employee Benefits</td>
<td>$3,175.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4313 - Other Supplies</td>
<td>$7,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5810 - Student Transportation</td>
<td>$3,400.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TO:</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>5803 - Consultant Fees</td>
<td>$26,535.00</td>
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<tr>
<td></td>
<td>EXPLANATION:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in extended hours, other supplies and student transportation and will be used to increase K Resolution Amendment to pay Growth and Learning Opportunities for the after school program at Sherman Elementary School.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
5 FUND: 01 RESOURCE: 60100 SCH / ORG: 858 PROGRAM MANAGER: Yashica Crawford

PROGRAM TITLE: After School Education and Safety Program
FROM: 1105 - Certificated Hourly (Extended Hours) $12,644.64
3000s - Certificated Employee Benefits $2,745.04
4313 - Other Supplies $1,200.00
TO: 5803 - Consultant Fees $16,589.68
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in extended hours, other supplies and will be used to increase K Resolution Amendment to pay Bay Area Community Resources (BACR) for the after school program at Willie Brown, Jr. College Prep.

6 FUND: 01 RESOURCE: 60100 SCH / ORG: 862 PROGRAM MANAGER: Yashica Crawford

SCH/DEPT NAME: Ulloa Elementary School
PROGRAM TITLE: After School Education and Safety Program
FROM: 1105 - Certificated Hourly (Extended Hours) $9,253.85
3000s - Certificated Employee Benefits $2,267.20
TO: 5803 - Consultant Fees $11,521.05
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in extended hours and will be used to increase K Resolution Amendment to pay Aspiranet for the after school program at Ulloa Elementary School.

Submitted by:
Reeta Madhavan 05/11/11
Director of Budget Services

Approved by:
Joseph O. Grazioli 5/11/11
Chief Financial Officer

Agenda Item
2a. (115-24B1)
SUBJECT:

MOU with San Francisco Human Services Agency (SF-HSA) to receive Title IV-E funding to support the SFUSD/SHPD Foster Youth Services Program in providing services to SFUSD foster youth students.

REQUESTED ACTION:

It is requested that the Board of Education approve the attached MOU, which allows for the SFUSD/SHPD Foster Youth Services Program to receive Title IV-E funding from SFHSA.

BACKGROUND:

Foster Youth are likely to suffer interruptions and gaps in education due to abuse, neglect, and/or violence in the family of origin; frequent changes of placement; emotional and/or behavioral problems; and systemic roadblocks. Foster youth tend to lose their communities during their many transitions between placements and school settings. This program recognizes the school as a community of support for youth and is intended to support permanent connections and placement stability. In addition, the program goal is to reduce or eliminate delays in school enrollment, and strengthen the resolve and ability of Foster Youth to complete elementary and secondary education requirements, obtain a high school diploma, and to develop educational or vocational goals beyond high school.

There is no fiscal impact on the District from this agreement. This agreement is for fiscal year 2011-2014.

SUBMITTED BY:

Curtiss Sarkey
Supervisor
Student Support Services Department

APPROVED:

Carlos Garcia
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of May 24, 2011)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer
<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academics and Professional Development</td>
<td>Monitors</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>7</td>
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<tr>
<td></td>
<td>Facsimile Machines</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Tele Typewriter Phone</td>
<td>1</td>
</tr>
<tr>
<td>Burnett Child Development Center</td>
<td>Cots</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>Cot Carrier</td>
<td>1</td>
</tr>
<tr>
<td>Bossie Carmichael/FEC Middle School</td>
<td>Printers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Desks</td>
<td>2</td>
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<td></td>
<td>Refrigerator</td>
<td>1</td>
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<tr>
<td></td>
<td>Copier</td>
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</tr>
<tr>
<td>Dr. William Cobb Elementary School</td>
<td>Camera</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>5</td>
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<tr>
<td></td>
<td>Transformers</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
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<tr>
<td></td>
<td>Digital Sound Soother</td>
<td>1</td>
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<tr>
<td>Curriculum Resources, Libraries and</td>
<td>Textbooks - no longer adopted</td>
<td>905</td>
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<tr>
<td>Media</td>
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<td></td>
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<tr>
<td>Information Technology Department</td>
<td>Monitors</td>
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<td></td>
<td>Computers</td>
<td>41</td>
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<td>Printers</td>
<td>17</td>
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<td>Switches</td>
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<td>Docking Stations</td>
<td>4</td>
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<td></td>
<td>Scanners</td>
<td>112</td>
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<td>Audio Tuner</td>
<td>1</td>
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<td></td>
<td>Television</td>
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<tr>
<td>Jefferson Pre-K Child Development</td>
<td>Play Structure</td>
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<tr>
<td>Center</td>
<td>Bikes &amp; Blocks</td>
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<tr>
<td></td>
<td>Racks</td>
<td>2</td>
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<tr>
<td></td>
<td>Rugs</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Toys</td>
<td>Assorted</td>
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<tr>
<td>James Lick Middle School</td>
<td>Piano</td>
<td>1</td>
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<tr>
<td>Claire Lilienthal K-8 Alternative</td>
<td>Teacher's Desk</td>
<td>1</td>
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<tr>
<td>School</td>
<td>File Cabinet</td>
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<tr>
<td></td>
<td>Heater</td>
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<tr>
<td></td>
<td>Easel</td>
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<tr>
<td></td>
<td>Shelves</td>
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<tr>
<td></td>
<td>Monitor</td>
<td>1</td>
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<tr>
<td></td>
<td>Cabinet Door</td>
<td>1</td>
</tr>
</tbody>
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Agenda Item
2c. (115-2483)
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<tr>
<th>Mission High School</th>
<th>Weight Equipment</th>
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<tbody>
<tr>
<td>Risk Management Office</td>
<td>Facsimile Machine</td>
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<tr>
<td>Sherman Elementary School</td>
<td>Computers</td>
<td>2</td>
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<tr>
<td>Commodore Sloat Elementary School</td>
<td>Computer Tables</td>
<td>2</td>
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<tr>
<td></td>
<td>Chairs</td>
<td>2</td>
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<tr>
<td></td>
<td>Tables</td>
<td>3</td>
</tr>
<tr>
<td>George Washington High School</td>
<td>Cabinet</td>
<td>1</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of May 24, 2011

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,900 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2010-2011

AWARD OF CONTRACT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Custodial Services</td>
<td>To award the contract for Pest</td>
<td>Applied Pest Management</td>
<td>$101,000</td>
</tr>
<tr>
<td>01-0000-2011-0000-8200-5524-341</td>
<td>Control for all Schools and School Facilities.</td>
<td>Non-MBE Non-WBE</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(General Funds)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01-53100-2011-0000-8100-5524-173</td>
<td>(Child Nutrition: School Program Funds)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Term of Contract: 5/1/11 - 4/30/12
with possible renewal of four additional 1-year periods by mutual agreement.

*Bid amount is based on estimated usage.

Bid Results (items on which all bidders submitted bids)

<table>
<thead>
<tr>
<th>Bidder</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Pest Management</td>
<td>Non-MBE</td>
<td>$100,800.00</td>
</tr>
<tr>
<td>Keep EM Away P.E.</td>
<td>Non-MBE</td>
<td>$105,600.00</td>
</tr>
<tr>
<td>Terminix</td>
<td>Non-MBE</td>
<td>$112,896.00</td>
</tr>
<tr>
<td>Western Exterminator</td>
<td>Non-MBE</td>
<td>$180,996.48</td>
</tr>
<tr>
<td>Jules Famo Damey</td>
<td>Non-MBE</td>
<td>$94,752.00</td>
</tr>
<tr>
<td>Crane Pest Control</td>
<td>Non-MBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Pestec</td>
<td>Non-MBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Clark Pest Control</td>
<td>Non-MBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

Submitted by:

Rod Sarmiento  
Director of Purchasing & Warehouse

Approved by:

Joseph C. Grazioli  
Chief Financial Officer

Agenda Item
2d. (115-24C2)
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,900.00 or the statutory limit specified in Public Contract Code Section 2011

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the May 24, 2011 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Applied Pest Management</td>
<td>$101,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between EMT Electrical Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Self-Insurance Fund.

SELF-INSURANCE FUND:
Appropriation 67-93135-2011-0000-6000-5890-218 – Settlement & Claims

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>135 VAN NESS AVENUE (DISTRICT OFFICE)</td>
<td>$2,886</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $2,886 as offered by EMT Electrical Construction be accepted.

BACKGROUND:
This contract was for the electrical panel replacement on the first floor South at the District Office located at 135 Van Ness Avenue.

This modification is to replace conduit under the crawlspace. The existing conduit has rust damage. The scope of work includes replacement of an additional 50 feet of 2" conduit, install proper supports for the conduit, pull wires and new junction boxes.

Original contract amount $14,138.00

Previous approved modifications 0

Contract to be increased by this Modification #1 (amount not-to-exceed) $2,886.00

New Total Contract amount as modified $17,024.00

Total % of modification amounts to original contract amount 20%

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $2,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6140-11047 – Golden Gate ES (Creative Arts Charter)

CONTRACT:

Mod No. 2 to Contract #00887

DESCRIPTION

Golden Gate ES (Creative Arts Charter)

Topographic Surveying Services – Prop A 2006 Bond Program

COST

$2,600.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $2,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for surveying services at Golden Gate ES (Creative Arts Charter) as part of the building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program.

This modification is for additional survey services including providing camera inspection of storm drain and sanitary sewer lines.

| Original Contract Amount | $19,900.00 |
| Previous Modification(s) (not-to exceed) | $1,500.00 |
| This Modification #2 | $2,600.00 |
| Total Contract Value as modified | $24,000.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. (115-24W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/24/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between NEMA Construction and the San Francisco Unified School District for an amount not to exceed $25,916.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11065 – 2340 Jackson Street

CONTRACT:
Mod #1
No. # 01334

RECOMMENDATION:
That the Board of Education approve this contract modification between NEMA Construction and the San Francisco Unified School District for an amount not to exceed $25,916.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the interim housing scope of work at 2340 Jackson Street as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes two (2) district furnished portable classrooms buildings. Site preparation, utility connection for newly installed portable housing and all other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This final modification includes additional site work and the installation of additional data and cabling

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>2340 Jackson Street – Interim Housing</td>
<td>$25,916.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

Original contract amount $245,000.00
Previous Approved Modification(s) $0.00
Contract to be Increased by Modification #1 $25,916.00
New Total Contract Amount as Modified $270,916.00
Total % of modification amounts to original contract amount 10.58%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3c. (115-24W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/24/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $15,226.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11074 - Civic Center Secondary School Interim Housing

CONTRACT:

Mod #1 to Contract
No. #01347

DESCRIPTION
Civic Center Secondary School Interim Housing
Building Construction – Prop A 2006 Bond Program

COST
$15,226.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $15,226.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of work includes connecting power to two new temporary bungalows, fire alarm, power, data and security in existing bungalows, new flooring in Principal’s office and other miscellaneous improvements.

This modification includes the installation of additional data and cabling.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$317,000.00</td>
</tr>
<tr>
<td>Previous Approved Modification(s)</td>
<td>$0.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification #1</td>
<td>$15,226.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$332,226.00</td>
</tr>
</tbody>
</table>

Total % of modification amounts to original contract amount: 4.8%

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3d. (115-24W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/24/2011  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract modification between JDS Builders Group (JDS) and the San Francisco Unified School District for an amount not to exceed $55,294.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2011-0000-8500-6279-11090 – Edison Charter Academy

CONTRACT:  
Mod #4 to No. #01294  

DESCRIPTION  
Edison Charter Academy Modernization  
Building Construction – Prop A 2006 Bond Program  

COST  
$55,294.00

RECOMMENDATION:  
That the Board of Education approve this contract modification between JDS Builders Group (JDS) and the San Francisco Unified School District for an amount not to exceed $55,294.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:  
This contract is for the modernization of the existing facilities at Edison Charter Academy as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: General School Modernization including ADA Access and Fire/Life-Safety upgrades, including but not limited to coordination of interim housing portable classrooms installation and related utilities and subsequent removal, window and roofing replacement throughout, interior and exterior painting and other new finishes throughout, building systems upgrades; new interior and exterior circulation upgrades, including elevator replacement and new wheelchair lift; restroom reconstruction; play structure replacement, play yard resurfacing, and other miscellaneous site work; hazardous material/asbestos remediation, and other miscellaneous interior renovation work.

This modification is for revisions to lighting, fire sprinklers, trim work, framing, plumbing, and various other changes.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$5,280,267.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$141,716.00</td>
</tr>
<tr>
<td>This Modification (#04)</td>
<td>$55,294.00</td>
</tr>
<tr>
<td><strong>Total Contract Amount as Modified</strong></td>
<td>$5,477,277.00</td>
</tr>
</tbody>
</table>

% of Modification: 3.73%

Submitted by: Maureen Shelton  
Director of Construction Management

Recommended by: David L. Goldin  
Chief Facilities Officer

Agenda Item  
3e. (115-24W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/24/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification of the contract between Treadwell & Rollo, a Langan Company and the San Francisco Unified School District for an amount not to exceed $16,700.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90390-2011-0000-8500-6150-10909 – Future Bond Planning

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #2 to Contract #1301</td>
<td>Various 2003 Bond School Sites Geotechnical Engineering Services – Prop A 2003 Bond Program</td>
<td>$16,700.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification of the contract between Treadwell & Rollo, a Langan Company and the San Francisco Unified School District for an amount not to exceed $16,700.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The contract is for additional geotechnical investigations at Dr. Charles Drew ES, Malcolm X ES, West Portal ES, George Washington High School, Lowell High School, and Thurgood Marshall High School to comply with requirements set by the Division of the State Architect to undergo further structural evaluation.

This modification is for additional geotechnical engineering service to include Marina Middle High School. Scope of work include field coordination, drilling permit, utility clearance, field exploration and perform site specific peak ground acceleration.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$28,600.00</td>
</tr>
<tr>
<td>Previous Modifications #1 (amount not exceed)</td>
<td>$17,600.00</td>
</tr>
<tr>
<td>This Modification #2 (amount not exceed)</td>
<td>$16,700.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$62,900.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin
Chief Facilities Officer

Agenda Item 3f. (115-24W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/24/11  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Lemanski and Rockwell Architects and the San Francisco Unified School District for an amount not to exceed $3,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2011-0000-8500-6219-11074 -- Civic Center Secondary School at John Swett Campus  
(727 Golden Gate Avenue)  

CONTRACT:  
Mod. No. 4 to Contract No. #01265  

DESCRIPTION  
Civic Center Secondary School at John Swett Campus  
Architectural/Engineering Services -- Prop A 2006 Bond Program  

COST  
$3,250.00  

RECOMMENDATION:  
That the Board of Education approve this contract modification between Lemanski and Rockwell Architects and the San Francisco Unified School District for an amount not to exceed $3,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
These services are for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.  

This modification includes additional design and engineering services for replacement of the heating and ventilating fan and motor.  

| Original Contract Amount | $ 975,056.00 |
| Previous approved Modification(s) | $ 58,856.00 |
| This Modification No. 4 (not-to exceed) | $ 3,250.00 |
| Total Contract Value as modified | $ 1,037,162.00 |

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3g. (115-24W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/24/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $218,115.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>宜</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Appropriation #21-90391-2011-0000-8500-6280-11072 – Spring Valley ES</td>
<td>$ 40,902</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appropriation #21-90391-2011-0000-8500-6280-11081 – Francisco MS</td>
<td>$167,213</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appropriation #21-90391-2011-0000-8500-6280-11063 – Aptos MS Increment 2</td>
<td>$ 10,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONTRACT:

| Mod 16 to No. 00995 | DESCRIPTION | COST |
| Mod 16 to No. 00995 | Spring Valley ES and Francisco MS | $ 218,115.00 |

DESCRIPTION |

Materials Testing and Inspection Services – Prop A 2006 Bond Program

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $218,115.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Original contract included testing services at Sutro ES, Jefferson ES, Jefferson CDC, and Claire Lilenthal (Madison Campus). Subsequent modifications included testing services at San Miguel CDC, Com. Stockton CDC, Aptos MS, Noriega CDC, Spring Valley ES, Alamo ES, John Swett ES, School Health Administration Building, Raoul Wallenberg HS, Rooftop ES greening, Ulloa ES greening, Herbert Hoover MS and Wallenburg.

Contract modification scope of work includes materials testing and inspection services at Francisco Middle School, Aptos MS Increment 2, and Spring Valley Elementary School to ensure compliance with plans and specifications and building requirements.

| Original Contract | Previous Modifications | This Modification (#16) |
| $ 242,561.00 | $ 1,068,524.98 | $ 218,115.00 |
| **Total Contract as Modified** |  |  |
| $ 1,529,200.98 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3h. (115-24W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/24/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between GBMI, Inc. and the San Francisco Unified School District, by an amount not to exceed $206,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2011-0000-8500-8290-11079 – Hilltop High School $ 206,400.00

CONTRACT:

Mod #20 to
No. 00981

Hilltop High School
Building Inspection Services – Prop A 2006 Bond Program

$206,400.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between GBMI, Inc. and the San Francisco Unified School District, by an amount not to exceed $206,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for building inspection services at Ulloa ES and Mission Ed Center/Kate Kennedy CDC. Previous modifications added services at Fairmount ES, Rooftop ES, Mission CDC, Sanchez ES, McLaren CDC, School Health Admin, Junipero Serra Annex CDC, Cleveland ES, Buena Vista ES, Gratten ES, Martin Luther King MS, New Traditions ES Greening, Rooftop ES Greening, Ulloa ES Greening, credit at Cleveland ES, Francis Scott Key IH, Dr. William Cobb, 2340 Jackson Street, Chinese Immersion at DeAvila, Cleveland ES modular project and for the Francis Scott Key

This modification is for building inspection services for the Hilltop High School Modernization project.

| Original Contract Amount | $ 195,500.00 |
| Previous Modifications | $1,711,389.00 |
| This Modification (#20) | $ 206,400.00 |
| Total Contract as modified | $2,113,289.00 |

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3i. (115-24W9)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/24/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $495,390.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90391-2011-0000-8500-6212-11074</td>
<td>Civic Center Secondary School</td>
<td>$86,150.00</td>
</tr>
<tr>
<td>#21-90391-2011-0000-8500-6212-11047</td>
<td>Creative Arts Charter School</td>
<td>$124,365.00</td>
</tr>
<tr>
<td>#21-90391-2011-0000-8500-6212-11081</td>
<td>Francisco Middle School</td>
<td>$157,560.00</td>
</tr>
<tr>
<td>#21-90391-2011-0000-8500-6212-11072</td>
<td>Spring Valley ES</td>
<td>$27,555.00</td>
</tr>
</tbody>
</table>

CONTRACT:
Mod. No. 16 to Contract No. 01162

DESCRIPTION
Civic Center Secondary School, Creative Arts Charter School
2340 Jackson Street, Francisco MS, Spring Valley ES
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program

COST
$495,390.00

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, Guadalupe, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES and Marshall ES Greening.

Scope of work for this modification includes providing design services and industrial hygienist monitoring during construction for Creative Arts Charter School, Civic Center Secondary School and hazmat monitoring service for 2340 Jackson Street Modernization Project.

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$ 15,315.00</td>
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<tr>
<td>Previous approved Modification (No. 1-15)</td>
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<td>Total Contract Value as modified</td>
<td>$1,491,332.00</td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $29,950.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6212-11084 – Wallenberg High School $29,950.00

CONTRACT:
Mod #30 to Contract 00913
Raoul Wallenberg High School Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $29,950.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design and monitoring services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement, and originally included Lilienthal ES, Chinese Ed Center, Jefferson CDC, Rooftop ES, Mission ED Center/Kate Kennedy, and Jefferson ES. Subsequent modifications to the Master Agreement included hazmat material abatement design and monitoring services at Raphael Weill CDC, Sutro ES, Carver ES, San Miguel CDC, Burbank ES, Aptos MS, Downtown HS, Sunset ES, Sanchez ES, Stockton CDC, Lakeshore ES, Alice Fong Yu ES, Spring Valley ES, Burnett CDC, School Health Program, Wallenberg HS, Junipero Serra Annex and Mission CDC.

This modification includes additional construction related hazmat material monitoring services at Wallenberg High School.

<table>
<thead>
<tr>
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<tbody>
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<td>Total Contract Value as modified</td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (115-24W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/24/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $12,000.00 for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
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<td>21-90391-2011-0000-8500-6280-11098</td>
<td>Buena Vista ES Greening</td>
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<td>21-90391-2011-0000-8500-6280-11111</td>
<td>Jefferson ES Greening</td>
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<td>21-90391-2011-0000-8500-6280-11115</td>
<td>Marshall ES Greening</td>
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<td>21-90391-2011-0000-8500-6280-11123</td>
<td>Mission Education Center Greening</td>
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<td>21-90391-2011-0000-8500-6280-11118</td>
<td>Sanchez ES Greening</td>
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<td>21-90391-2011-0000-8500-6280-11120</td>
<td>Sunset ES Greening</td>
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CONTRACT:

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<th>MOD# 6 to No. 1066</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td></td>
<td>Buena Vista ES, Jefferson ES, Marshall ES, Mission Education Center, Sanchez ES and Sunset ES Greening</td>
<td>$12,000.00</td>
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RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $12,000.00 for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Scope of work includes materials testing and inspection services to ensure compliance with plans & specifications and DSA requirements. The cost estimate for this contract includes proposed costs to complete materials testing and inspection necessary for the completion of the tests and inspections. The original contract was for materials testing and inspection services at Cabrillo Admin Center and Modular Building. Previous modifications added services at Alice Fong Yu Alt ES, 555 Franklin, New Traditions Greening, Downtown HS, 2340 Jackson St. and 1350 7th Ave.

This modification is for additional scope of work to provide materials testing and inspection services at Buena Vista ES, Jefferson ES, Marshall ES, Mission Education Center, Sanchez ES and Sunset ES greening projects.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Original Contract Amount</td>
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<td>Previous modification (1-5)</td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
31. (115-24W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/24/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $59,111.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2011-0000-8500-6280-11047 – Creative Arts at Golden Gate

CONTRACT:

Mod. No. 11 to No. 00986

DESCRIPTION

Creative Arts at Golden Gate

Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST

$59,111.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $59,111.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Scope of work includes materials testing and inspection services at Marshall Elementary School and John McLaren New Modular Campus Project to ensure compliance with plans & specifications and DSA requirements. The cost estimate for this Master Agreement includes proposed costs to complete materials testing and inspection services at Glen Park ES. Previous modifications included Marshall ES, Mission Ed Center-Kate Kennedy, Lawton Alternative School, Sunset ES, Fairmount ES, Ulloa ES, Grattan ES, Presidio CDC, Francis Scott Key ES and Gateway/Kipp.

This modification provides for additional materials testing and inspection services for the Creative Arts at Golden Gate project to ensure compliance with plans & specifications and DSA requirements.

| Original Contract Amount | $29,347.00 |
| Previous modification (No. 1-10) | $606,117.51 |
| This Modification No. 11 (not to exceed) | $59,111.00 |
| **Total Contract value as modified** | **$694,575.51** |

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3m. (115-24W13)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/24/11  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $432,374.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>21-90391-2011-0000-8500-6290-11047</td>
<td>Creative Arts Charter School at Golden Gate Campus</td>
<td>$248,146.00</td>
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<td>21-90391-2011-0000-8500-6290-11074</td>
<td>Civic Center School at John Swett</td>
<td>$184,228.00</td>
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</table>

CONTRACT:

**RECOMMENDATION:**

That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $432,374.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Jefferson ES, Jefferson CDC, Marshall ES, Buena Vista ES and George Washington Carver ES. Previous modification to the contract includes Cleveland ES, San Miguel CDC-IH, New Traditions ES, San Miguel CDC modernization, Lawton ES, Sunset ES, Jefferson ES, Buena Vista ES, Marshall ES, Dr. GW Carver, New Traditions ES, Alice Fong Yu ES, Burnett CDC- IH, John Muir Elementary School, Theresa Mahler CDC, Alamo ES, Aptos MS and San Miguel CDC, Raul Wallenberg HS, Hoover MS, Presidio CDC, 1350 7th Avenue, Civic Center School at John Swett, and Gateway/KIPP Academy.

This modification to the Master Agreement is for inspection services per DSA requirements at Creative Arts Charter School at Golden Gate Campus and Civic Center School at John Swett.

| Original contract amount | $ 322,800.00 |
| Previous Modifications | $ 3,371,577.50 |
| This Modification No. 17 (not to exceed) | $ 432,374.00 |
| Total Contract Value, as modified | $ 4,126,751.50 |

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/24/11

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract between Creegan + D'Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:  
Appropriation 25-00000-2011-0000-8500-6210-11461 - Construction

CONTRACT:  
No. 01362

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<tbody>
<tr>
<td>ROOFTOP ELEMENTARY SCHOOL MAYEDA CAMPUS</td>
<td>$6,520</td>
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</table>
| CORRECTION to Resolution #114-12W30
Architectural/Engineering services |

RECOMMENDATION:  
It is recommended that the fee of $6,420 as proposed by Creegan + D'Angelo approved on April 12, 2011, (Resolution #114-12W30) be corrected to $6,520.

BACKGROUND:  
This resolution (#114-12W30, April 12, 2011) was approved with the amount listed as $6,420, $100 less than the original proposed amount by Creegan + D'Angelo.

This contract is for civil engineering services for the placement of a new relocatable classroom building at Rooftop ES Mayeda Campus to accommodate the enrollment growth/expansion of at this school site. The scope of work includes topographical survey on the portion of the play yard area where a new relocatable classroom building will be located and a grading plan to ensure proper placement of the building.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Creegan + D’Angelo is one of the civil engineering firms that were selected as part of the engineering pool to provide on-going engineering services to the District (810-14W32, October 14, 2008).

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3o. (115-24W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/24/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Color Chart, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Color Chart, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:

Appropriation 14-06250-2011-0000-8500-6270-11456 -Construction-$123,300 Argonne Alternative ES  
Appropriation 14-06250-2011-0000-8500-6270-11457 -Construction-$ 49,500 Independence HS  
Appropriation 14-06250-2011-0000-8500-6270-11458 -Construction-$ 78,300 El Dorado ES

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

Appropriation 21-90360-2011-0000-8500-6270-11456 -Construction-$ 13,700 Argonne Alternative ES  
Appropriation 21-90360-2011-0000-8500-6270-11457 -Construction-$  5,500 Independence HS  
Appropriation 21-90360-2011-0000-8500-6270-11458 -Construction-$  8,700 El Dorado ES

CONTRACT:

No. 01403  
ARGONNE ALTERNATIVE ES, INDEPENDENCE HS & EL DORADO ES  
General Contractor Services  
$279,000

BIDDERS  
Color Chart, Inc.  
$279,000  
On Point Construction  
$287,500  
Ionian Construction  
$300,000  
Fix Painting  
$302,000  
Bayview Painting  
$335,160  
EuroStyle  
$339,000  
Leo Ac, Inc.  
$364,000  
MK Construction  
$455,400  
Jerry Thompson & Sons  
$586,900  
Blue skies & Cam Painting  
Non-Responsive

RECOMMENDATION:

It is recommended that the sum of $279,000 as bid by Color Chart, Inc. be awarded. Should the District be unable to enter into a contract with Color Chart, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for exterior painting at Argonne Alternative ES, Independence HS and El Dorado ES. The scope of work also includes abatement of hazardous materials and some site furnishing repairs.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3p. (115-24W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/24/11

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Conklin Bros. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Conklin Bros., the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2011-0000-8500-6270-11459 -Construction-$36,859 Garfield ES  
Appropriation 14-06250-2011-0000-8500-6270-11460 -Construction-$46,348 Ida B. Wells HS  
Appropriation 14-06250-2011-0000-8500-6270-11463 -Construction-$30,233 Sunnyside ES

CONTRACT:
No. 01406

BIDDERS
Conklin Bros.
Linoleum Larry
B.T. Mancini

DESCRIPTION
GARFIELD ES, IDA B. WELLS HS & SUNNYSIDE ES  
General Contractor Services

COST
$113,440

BIDS
Conklin Bros. $113,440  
Linoleum Larry Non-Responsive  
B.T. Mancini Non-Responsive

RECOMMENDATION:
It is recommended that the sum of $113,440 as bid by Conklin Bros. be awarded. Should the District be unable to enter into a contract with Conklin Bros., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for flooring replacement with new sheet vinyl flooring linoleum material at Garfield ES, Ida B. Wells HS and Sunnyside ES. The scope of work consists of flooring replacement including installation of rubber base and floating of slab floors in classrooms 106 and 105, vestibule into 105 and 106 including storage rooms at Garfield ES; entire Counseling Office and school Library, reinstall floor electrical and cable wire moldings at Ida B. Wells HS; Bungalow 107 and 108, and subflooring as needed.

Submitted by:
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3q. (115-24W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/24/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Petersen Dean Commercial and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund, Deferred Maintenance Fund and the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Petersen Dean Commercial, the contract will be awarded to the next lowest, responsive and responsible bidder.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2011-0000-8500-6270-11062 - Construction - June Jordan - $300,000

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2011-0000-8500-6270-11462 - Construction - June Jordan - $48,067

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2011-0000-8500-6270-11395 - Construction - $64,640 Student Nutrition Services

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2011-0000-8500-6270-11395 - Construction - $16,160 Student Nutrition Services

CONTRACT:

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<td>No. 01405, STUDENT NUTRITION SERVICES/JUNE JORDAN SCHOOL FOR EQUITY</td>
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<td>No. 01409 General Contractor Services</td>
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BIDDERS:

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<tr>
<td>Petersen Dean Commercial</td>
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<tr>
<td>Western Roofing</td>
<td>$448,147</td>
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<tr>
<td>Best Contracting</td>
<td>$477,000</td>
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<tr>
<td>Pioneer Contractors</td>
<td>Non-Responsive</td>
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<tr>
<td>Alcal Arcade</td>
<td>Non-Responsive</td>
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</tbody>
</table>

RECOMMENDATION:

It is recommended that the sum of $428,867 as bid by Petersen Dean Commercial be awarded. Should the District be unable to enter into a contract with Petersen Dean Commercial, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for reroofing at Student Nutrition Services located at 841 Ellis St. and June Jordan School for Equity located (formerly Luther Burbank campus) located at 325 La Grande Avenue. The scope of work consists of removal of existing roofing membranes at both sites. The roof at Student Nutrition Services will have a single ply roofing membrane, and June Jordan school site will have a portion of its roof be replaced with a 2-ply modified bitumen roof system to match existing conditions.

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Leonard Tom, Director Finance and Administration

Agenda Item
3r. (115-24W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/24/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between EMCOR Service/Mesa Energy Systems, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund. Should the District be unable to enter into a contract with EMCOR Service/Mesa Energy Systems, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2011-0000-8500-6270-11066 - Construction

CONTRACT:
No. 01404

DESCRIPTION
555 FRANKLIN STREET (DISTRICT OFFICE)
General Contractor Services

COST
$76,949

BIDDERS
EMCOR Service/Mesa Energy Systems.
Western Allied Mechanical

BIDS
$76,949
$114,775

RECOMMENDATION:

It is recommended that the sum of $76,949 as bid by EMCOR Service/Mesa Energy Systems, Inc. be awarded. Should the District be unable to enter into a contract with EMCOR Service/Mesa Energy Systems, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for mechanical upgrades at the school district offices located at 555 Franklin Street. The scope of work consists of removal and replacement of the existing cooling tower and sump pumps due to deterioration. A new sump pump control panel will also be installed.

Submitted by: Yonko Radonov, Director Facilities Design & Construction
Submitted by: Leonard Tom, Director Finance and Administration
Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3s. (115-24W19)
SUBJECT: 
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Professional Service Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2011-0000-8500-6212-11445 – Environmental Fees - $4,374

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2011-0000-8500-6212-11445 – Environmental Fees - $4,374

CONTRACT: DESCRIPTION COST
No. 01408 FRANK MCCOPPIN ELEMENTARY SCHOOL Environmental services $8,748

RECOMMENDATION:
It is recommended that the fee of $8,748 as proposed by Professional Service Industries, Inc. be awarded.

BACKGROUND:
This contract is for environmental and industrial hygiene services for the site improvements of the play yard and student restroom renovation for ADA compliance at Frank McCoppin ES.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Service Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Consolidated Engineering Laboratories and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2011-0000-8500-6280-11412 – Material Testing & Inspection

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<tr>
<td>No. 01407</td>
<td>JOHN O'CONNELL HIGH SCHOOL Testing/Inspection services</td>
<td>$18,202.80</td>
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RECOMMENDATION:
It is recommended that the fee of $18,202.80 as proposed by Consolidated Engineering Laboratories be awarded.

BACKGROUND:
This contract is for special testing and inspection services for the new construction of a career technology building at John O'Connell School of Technology to accommodate the enrollment growth/expansion of at this school site per DSA's requirements. The scope of work consists of batch plant inspection, reinforcing steel placement, concrete mix testing, compression testing, structural steel inspection and testing, solar panel anchorage to metal roof testing, and high strength bolting.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Consolidated Engineering Laboratories is one of six firms that was approved by the Board (105-11W26, May 11, 2010) as part of the special testing and inspection pool to provide on-going services to the District.

Submitted by:  
Yonko Radorov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/24/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Community Assembly of God and the San Francisco Unified School District for an amount not to exceed $16,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-5631-11057- Civic Center Secondary School at John Swett

CONTRACT:

No. #01401

DESCRIPTION: Temporary Parking Due to Construction

BUILDING CONSTRUCTION – Prop A 2006 Bond Program

COST: $16,000.00

RECOMMENDATION:

That the Board of Education approve this contract between Community Assembly of God and the San Francisco Unified School District for an amount not to exceed $16,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is due to the relocation of Civic Center Secondary School to the 300 Seneca site. There is no space for staff to park at the 300 Seneca site so this contract is for temporary rental of 16 spaces during school hours at a near by adjacent site with a large parking lot to accommodate the needs of the sites teachers and staff during the relocation period.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/24/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $63,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2011-0000-8500-6290-10755 – Charles Drew ES $22,859.00
Appropriation 21-90390-2011-0000-8500-6290-10750 – George Washington HS $26,410.00
Appropriation 21-90390-2011-0000-8500-6290-10780 – West Portal ES $3,932.00
Appropriation 21-90390-2011-0000-8500-6290-10760 – Rosa Parks ES $9,799.00

CONTRACT:
No. #01397

DESCRIPTION
Charles Drew, George Washington HS, West Portal, Rosa Parks
Building Inspection Services Prop A 2003 Bond Program

COST
$63,000.00

RECOMMENDATION:
That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $63,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for inspection services for building improvements at Charles Drew ES, George Washington HS, West Portal ES and Rosa Parks ES under the Prop A 2003 bond program. This inspection service is required by the California Division of the State Architect.

The consultant was selected pursuant to the District's Request for Proposals process. Elmast Construction and Inspection Services was selected by a panel as the best provider on the basis of qualification and experience.

Performable by District Civil Service Classification: Yes
District Classification: 6331 Building Inspector
Reason for Contracting Out: qualified DSA inspectors are committed to other District projects

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3w. (115-24W23)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/24/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $47,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2011-0000-8500-6290-11414 -- Middle and High School Greening Program

CONTRACT:
No. #01396

DESCRIPTION
Prop A 2003 Bond Middle and High School Greening Program
Building Inspection Services Prop A 2003 Bond Program

COST
$47,600.00

RECOMMENDATION:

That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $47,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for inspection services for building improvements at AP Giannini MS, Lincoln HS, Lowell HS, Balboa HS, James Denman MS, Thurgood Marshall HS, Everett MS, Galileo HS, Horace Mann MS and Mission HS under the Prop A 2003 bond program. This inspection service is required by the California Division of the State Architect.

The consultant was selected pursuant to the District's Request for Proposals process. Elmast Construction and Inspection Services was selected by a panel as the best provider on the basis of qualification and experience.

Performable by District Civil Service Classification: Yes
District Classification: 6331 Building Inspector
Reason for Contracting Out: qualified DSA inspectors are committed to other District projects

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3x. (115-24W24)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $74,785.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90390-2011-0000-8500-6212-10755 Charles Drew Elementary School $24,355.00
Appropriation #21-90390-2011-0000-8500-6212-10750 George Washington High School $18,995.00
Appropriation #21-90390-2011-0000-8500-6212-10780 West Portal Elementary School $11,525.00
Appropriation #21-90390-2011-0000-8500-6212-10760 Rosa Parks Elementary School $19,910.00

CONTRACT:
No. 1402
DESCRIPTION
Charles Drew, George Washington, West Portal and Rosa Parks
Industrial Hygienist Design and Monitoring – Prop A 2003 Bond Program
COST
$74,785.00

RECOMMENDATION:
That the Board of Education approve this contract between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $74,785.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract provides hazardous abatement design and monitoring services for the Charles Drew Elementary School, George Washington High School, West Portal Elementary School and Rosa Parks Elementary School structural upgrade project work performed under the Proposition A 2003 Bond Program. Scope of work includes providing design services and industrial hygienist monitoring during construction.

The Consultant was selected from a pool of consultants through a Request for Proposals process, which provided a list of candidates eligible to perform this work. Sensible Environmental Solutions was selected by a panel as the best providers on the basis of qualifications and experience.

Performable by District Civil Service Classification: Yes
District Classification: 6139 Senior Industrial Hygienist (Teamsters, Local 856 Health Workers represented)
6138 Industrial Hygienist (IFPTE Local 21 represented)
7218 Asbestos Abatement Worker II (SEIU Local 790 represented)

Reason for Contracting Out: District does not have adequate staff, in most of the required job classes to perform this work. The short-term nature of work with variable resource and skill requirements renders the project unsuitable for in-house staffing.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve an updated Memorandum of Understanding (MOU) between San Francisco Department of Public Health (Occupational Safety & Health Section) and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the General Fund.

GENERAL FUND:  
Appropriation 01-00000-2012-0000-8110-5803-342—General Fund, Unrestricted

WORK ORDER:  
No. 32045

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<th>DESCRIPTION</th>
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<tr>
<td>VARIOUS SCHOOLS</td>
<td>$81,364.00</td>
</tr>
<tr>
<td>Industrial Hygiene/Environmental Health Support Services</td>
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</table>

RECOMMENDATION:
It is recommended that the updated Memorandum of Understanding, with the Department of Public Health, Occupational Safety and Health Section for a not to exceed sum of $81,364 for the fiscal year 07/1/2011 to 06/30/2012, be approved. This updated MOU includes dual indemnification.

BACKGROUND:
Previously, in 2007, the Board of Education, authorized the indoor air quality "Tools for Schools" program and approved a memorandum of understanding between the district and the City Department of Public Health (Occupational Safety & Health Section) to provide staffing for this program.

This updated Memorandum of Understanding (MOU) is to be current with district policy and provide technical support services for the systematic implementation of the United States Environmental Protection Agency’s Tools for Schools indoor air quality improvement program at all district sites.

Performable by District Civil Service Classification: Yes

District Classification: 6138 - Industrial Hygienist

Reason for Contracting Out: The District currently has no staff and no position available for a 6138-Industrial Hygienist. The San Francisco Department of Public Health will be recruiting a 6138-Industrial Hygienist to provide half-time support for the District.

Submitted by:  
Rafael Picazo, Supervisor  
Environmental Health Department

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
 SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/24/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves a Memorandum of Understanding between the San Francisco Department of Public Health and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the General Fund.

ONGOING MAJOR MAINTENANCE AND REPAIR
Appropriation 01-81500-2012-0000-8500-5524-342– Ongoing Major Maintenance & Repair

WORK ORDER:
No. 32046

DESCRIPTION
VARIOUS SCHOOLS
West Nile Virus Prevention Related
Mosquito Control Services

COST
$60,000

RECOMMENDATION:
It is recommended that the Memorandum of Understanding, with the Department of Public Health, for the sum of $60,000 per fiscal year be approved (2011/2012). This MOU includes dual indemnification.

BACKGROUND:
This Memorandum of Understanding is to include the District in the City and County of San Francisco's overall West Nile Virus prevention-related mosquito control program. The program adds storm drain catch-basins and similar outdoor water collecting devices on District properties to those on City properties including streets, sidewalks, parks, and recreational facilities which are being treated with least-toxic, lowest environmental risk materials to prevent the breeding of mosquitoes which can carry the West Nile Virus. The City's West Nile Virus prevention program is overseen by the San Francisco Department of Public Health with technical support and review provided by the San Francisco Department of the Environment. Actual work is performed by a contractor selected and overseen by these agencies.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: The District currently has insufficient staff to provide the routine treatment services needed. Joining into the City's program allows for "economy of scale" in the deployment of inspectors and applicators, and gives access to a program overseen by the subject area experts in the Department of Public Health and the Department of the Environment.

Submitted by:
Rafael Picazo, Supervisor
Environmental Health Department

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3aa. (115-24W27)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/24/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $34,870.39 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6292-11091-1350 7th Ave

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<th>CONTRACT</th>
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<tr>
<td>1350 7th Ave</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
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RECOMMENDATION:

That the Board of Education authorize a onetime fee payment to Pacific Gas and Electric for an amount not to exceed $34,870.39 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This fee is for a new electrical service to accommodate the new elevator and HVAC at 1350 7th Ave. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E's standard practice under applicable uniform system of accounts prescribed by the California Public Utilities Commission.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3bb. (115-24W28)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/24/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $16,120.51 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6292-11087 — Guadalupe ES Modernization

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<tr>
<td>Guadalupe ES Modernization</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
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RECOMMENDATION:
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $16,120.51 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This fee is for a new electrical service to accommodate the new elevator at Guadalupe Elementary School. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E's standard practice under applicable uniform system of accounts prescribed by the CPUC.

Submitted by: 

Maureen Shelton 
Director of Construction Management

Recommended by: 

David L. Goldin, A.I.A  
Chief Facilities Officer

Agenda Item 3cc. (115-24W29)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board meeting May 24, 2011  


WHEREAS, voters of the City of San Francisco approved Proposition A in 2003 and Proposition A in 2006 in order to modernize, improve and construct school facilities at certain District school sites; and

WHEREAS, California Education Code Section 15278(a) requires the governing Board of a school district to establish and appoint persons within the District to an independent citizens' oversight committee, if a bond measure authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII of the California Constitution is approved; and

WHEREAS, the purpose of the SFUSD Citizens' Bond Oversight Committee is to inform the public concerning the expenditure of bond revenues, to actively review and report on the proper expenditure of taxpayer money for school construction; and

WHEREAS, the Committee has received and reviewed the 2009-2010 annual independent financial audit report and performance audit report prepared by Vavrinek, Trine, Day & Co., LLP and has had the opportunity to ask questions of the District’s independent auditor who performed the audit; and voted by a majority vote on May 4, 2011 to accept the findings of the audit; and

WHEREAS, based upon all of the information provided to the Committee and discussions held, no information came to the Committee’s attention that would indicate that Bond revenues were spent for reasons other than those authorized by the 2003 & 2006 Proposition A Bonds and by Proposition 39, as follows:

1. The Bond revenues have been expended only for the purposes described in the paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution; and
2. That the Bond revenues have not been expended for any teacher or administrative salaries or other school operating expenses as prohibited by subparagraph (A) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.

BE IT RESOLVED, that the Board of Education of the San Francisco Unified School District, who previously received copies of the 2009/2010 audit reports by separate cover, accepts the 2009-2010 year Audit Report and the Citizens’ Bond Oversight Committee’s resolution and commends the members of the Citizen’s Bond Oversight Committee for their continued efforts on behalf of the Bond Program, the District and the Citizens of San Francisco.

Recommended & Submitted by:

[Signature]

David L. Goldin A.I.A.  
Chief Facilities Officer &  
Interim Bond Program Director

Agenda Item  
3dd. (115-24W30)
May 13, 2011

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the May 24, 2011 Board Agenda:

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<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>CONTRACT</td>
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MEMORANDUM  
TO:  Esther Casco, Executive Assistant  
FROM:  David Goldin  
Chief Facilities Officer  
RE:  Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)  

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the May 24, 2011 Board Agenda:

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<th>Document</th>
<th>Vendor</th>
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<td>CONTRACT</td>
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Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

## TEMPORARY APPOINTMENTS
115-24F1

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<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF.DATE</th>
<th>END DATE</th>
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</thead>
<tbody>
<tr>
<td>Harra, Inger N. (TLTN)</td>
<td>Glen Park E.S.</td>
<td>1st Grade ELD</td>
<td>1.00</td>
<td>03/21/2011</td>
<td>06/30/2011</td>
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<td>Prum, Ra (TLTN)</td>
<td>Lafayette E.S.</td>
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<tr>
<td>Tsang, Kwok K</td>
<td>Chinese Education Center</td>
<td>4-5th Grade Ch. Bil</td>
<td>1.00</td>
<td>04/13/2011</td>
<td>06/30/2011</td>
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</tbody>
</table>
that the Board of Education in accordance with the authority granted under Section 44967 and 44969 of the State's Education Code following named employees a sabbatical leave of absence commencing during the period July 1, 2011 through June 30, 2012.

<table>
<thead>
<tr>
<th>Name</th>
<th>Site/School</th>
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<tr>
<td>Brant, Sarah</td>
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<td>Childrens Ctr. Administration</td>
<td>Full Year</td>
<td>Travel</td>
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<table>
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<th>NAME</th>
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<tbody>
<tr>
<td>Adams, Zoey Natalie Dianne</td>
<td>Special Education/DIS</td>
<td>05/09/2011</td>
<td>05/06/2011</td>
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<tr>
<td>Austin, Gwendolyn Z</td>
<td>Civic Center Secondary School</td>
<td>05/02/2011</td>
<td>06/30/2011</td>
</tr>
<tr>
<td>Barnes, Tascha</td>
<td>Galileo Academy of Science &amp; T</td>
<td>05/09/2011</td>
<td>06/30/2011</td>
</tr>
<tr>
<td>Barron, Laura Elyse</td>
<td>Hillcrest Elementary School</td>
<td>04/29/2011</td>
<td>10/22/2011</td>
</tr>
<tr>
<td>Bernal, Estelita N</td>
<td>Serra Annex CDC</td>
<td>04/06/2011</td>
<td>05/03/2011</td>
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<tr>
<td>DeFrancesco, Diana</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>04/04/2011</td>
<td>05/16/2011</td>
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<tr>
<td>Denise, Ellen S.</td>
<td>Juniper Serra E.S.</td>
<td>05/02/2011</td>
<td>06/30/2011</td>
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<tr>
<td>Floyd, Derrill S</td>
<td>Daniel Webster CDC</td>
<td>05/26/2011</td>
<td>06/30/2011</td>
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<tr>
<td>Franklin, Vidralé A.</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>04/28/2011</td>
<td>06/30/2011</td>
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<td>Gill, Samuel L.</td>
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<td>Harker, Sunny Kathleen</td>
<td>Leonard Flynn E.S.</td>
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<td>Harris, Robert</td>
<td>Sherman E.S.</td>
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<tr>
<td>Ho, Anita Kit Ming</td>
<td>Marina M.S.</td>
<td>04/25/2011</td>
<td>06/30/2011</td>
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<td>Jarakian, Pauline Sandra</td>
<td>Rosa Parks E.S.</td>
<td>04/19/2011</td>
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<td>Johns, Mary B.</td>
<td>Tenderloin School</td>
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<tr>
<td>Juncker, Michael S.</td>
<td>Garfield E.S.</td>
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<td>Karoukian, Helen</td>
<td>Rosa Parks E.S.</td>
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<td>05/15/2011</td>
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<tr>
<td>Klein, Katherine Jimenez</td>
<td>Sherman E.S.</td>
<td>05/04/2011</td>
<td>06/30/2011</td>
</tr>
<tr>
<td>Kwong, Lisa W</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>04/28/2011</td>
<td>06/30/2011</td>
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<td>Lagrimas, Bernadette A</td>
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<td>06/30/2011</td>
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<tr>
<td>Larios, Indira Leticia</td>
<td>Gordon J. Lau E.S.</td>
<td>05/05/2011</td>
<td>06/30/2011</td>
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<td>Levine, Michael D.</td>
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<td>05/02/2011</td>
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<tr>
<td>Martin, Gilbert Joe Lee</td>
<td>Willie L. Brown College Prep A</td>
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<td>05/30/2011</td>
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<td>Milburn, Lurecia J.</td>
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<td>Olguin Huerta, Maritza</td>
<td>Everett M.S.</td>
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<td>Patch, Victoria Lynn</td>
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<td>05/05/2011</td>
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<tr>
<td>Roman Jr., Michael T</td>
<td>Galileo Academy of Science &amp; T</td>
<td>05/02/2011</td>
<td>06/30/2011</td>
</tr>
<tr>
<td>Schmidt-Nojima, Laura S.</td>
<td>S.F. Community E.S.</td>
<td>05/08/2011</td>
<td>08/30/2011</td>
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<tr>
<td>Sindelar, Alise Marie</td>
<td>John Yehudi Chin E.S.</td>
<td>04/27/2011</td>
<td>06/30/2011</td>
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### LEAVE OF ABSENCE
115-24F3 cont'

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
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<tbody>
<tr>
<td>Teper, Mina</td>
<td>English Learners Support Servi</td>
<td>05/02/2011</td>
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<td>Weaver, Jodie M. Barber</td>
<td>Aptos M.S.</td>
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<td>05/17/2011</td>
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<td>Wong, Lorraine T</td>
<td>Jean Parker E.S.</td>
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### RETIREMENT
115-24F4

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<tr>
<th>NAME</th>
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<tr>
<td>Asnis, Deni</td>
<td>S.F. Community E.S.</td>
<td>07/01/2011</td>
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<td>George, Garfield Joseph</td>
<td>Bessie Carmichael Pre-K</td>
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<td>Helleskov, Virginia</td>
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<tr>
<td>Jacobs, Rosemary</td>
<td>George Washington H.S.</td>
<td>07/01/2011</td>
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<tr>
<td>Keyak, Jerilyn</td>
<td>Lowell H.S.</td>
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<tr>
<td>Khalify, Rochelle</td>
<td>Jefferson E.S.</td>
<td>05/05/2011</td>
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<tr>
<td>Krebsbach, Kate B.</td>
<td>Dianne Feinstein E.S.</td>
<td>07/01/2011</td>
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<tr>
<td>Liu, Yu Chi Frances</td>
<td>Abraham Lincoln H.S.</td>
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<tr>
<td>Wenrich, Christine</td>
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### SEPARATION
115-24F5

<table>
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<th>NAME</th>
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<tbody>
<tr>
<td>Anderson, Tyrone J</td>
<td>Herbert Hoover M.S.</td>
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<tr>
<td>Bunn, Jessie Peggy</td>
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<td>03/25/2011</td>
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<td>Davis, Kamilah Therese</td>
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<td>07/01/2011</td>
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<tr>
<td>Jimenez, Daniel Ricardo</td>
<td>John O'Connell H.S.</td>
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<tr>
<td>Livingston, Matthew M.</td>
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<tr>
<td>Martini, Michael A.</td>
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<td>Rodriguez, Eric Dyan</td>
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<td>Rojo, Jonathan Menchavez</td>
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<td>Shomper, Kelly Louise</td>
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<td>NAME</td>
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<tr>
<td>Anzalone, Annette</td>
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<td>Per her request to decline her sabbatical leave effective 07/01/11</td>
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<tr>
<td>Zamboldi, Elizabeth M</td>
<td>04/12/2011</td>
<td>Change sabbatical leave from retraining to special project effective 07/01/11</td>
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</tbody>
</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Buschmann
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
May 24, 2011

<table>
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<td>TOTAL</td>
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<tr>
<td>TOTAL</td>
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<td>100%</td>
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<td>CAMBODIAN</td>
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<td>33.33%</td>
</tr>
<tr>
<td>CHINESE</td>
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<td>33.33%</td>
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<tr>
<td>DECLINE TO STATE</td>
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<tr>
<td>FILIPINO</td>
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<tr>
<td>GUAMANIAN</td>
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<td>HAWAIIAN</td>
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<td>0.00%</td>
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<td>Hmong</td>
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<td>33.33%</td>
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<tr>
<td>TOTAL</td>
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<td>100.00%</td>
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</table>
SUBJECT: Consultant Services  X Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution?  X Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments: Unfortunately, the site Manager neglected to submit the K resolution when required and is now aware of the submission process.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K1 Provide training, coaching and feedback on Reggio-inspired practices.

Category: Professional Development  Code: 14

School Site/ and or Department: Bryant Early Education School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All staff

Dates of Service: 10/26/10 - 5/25/11

Total Cost: $4,300.00

Funding Source(s)/Program Title:
CDP: First 5 Preschool for All

SACS Code(s):
12-90180-2011-0001-2100-5803-911

Name of Consultant: John Gunnarson  $4,300.00

Evaluation: $ 0

Total Cost: $4,300.00

DISTRICT GOALS AND EVALUATION:

X Goal 1: Access & Equity – Make social justice a reality.
X Goal 2: Student Achievement – Engage high achieving and joyful learners.
X Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant is a nationally recognized trainer for the Creative Curriculum and has a successful history of working with SFUSD sites.

DEGREE OF STUDENT CONTACT:  
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Raul E. Chavez

SCHOOL SITE/and or DEPARTMENT: Bryant Early Education School
SUBJECT: Consultant Services  ☒ Individual ☐ Organization

DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? ☒ Yes ☐ No

If yes, please explain. School schedule required work to start.

or other comments: The original K resolution was lost, therefore never received by the Board Office. The Artist has completed the work and needs to be compensated.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K2 Brooke Byrne of Khadra International Dance will provide a series of multicultural folk dance lessons to Kindergarten and Third Grade students at Jean Parker ES, culminating in 2 performances (fall and spring semesters) for classmates, parents, and community members.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

2 Kindergarten classes and 2 Third Grade classes

Dates of Service: January 14, 2011 - April 15, 2011

Total Cost: $1,698.00

Funding Source(s)/Program Title:
Elementary Arts Program

SACS Code(s):
01-90556-2011-1110-2490-5803-638

Name of Consultant: Brooke Byrne $1,698.00

Evaluation:

$0

Total Cost: $1,698.00

DISTRICT GOALS AND EVALUATION:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was hired for her expertise and experience.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lily Chen

SUBMITTED BY: Janet Dong, Principal

SCHOOL SITE/and or DEPARTMENT: Jean Parker
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K3 Provide coordination, consultation, outreach and recruitment for the Foster Youth Services' Foster/Adoptive Parent Recruitment Campaign and Guardian Scholars Summer Academy. Services will support the district-wide recruitment of foster/adoptive parents. Efforts will increase foster youth students' ability to remain in their school of origin, support post-secondary transitions, and promote educational stability for improved academic outcomes.

Category: Administrative  Code: 1

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD school sites and foster youth students

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $60,000.00

Funding Source(s)/Program Title: Foster Youth in Licensed Foster Homes

SACS Code(s):
05-73660-2012-0000-3140-5803-152
Pending FY 2011-12 Budget Approval

Name of Consultant: Lonnie Webb $60,000.00

Evaluation: $0

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant served as the FYS foster/adoptive parent recruiter and Guardian Scholars Summer Academy coordinator/instructor during the 2009-10 and 2010-11 school years. He has worked with the foster youth population for over 14 years in residential and school settings. Our partner agency, San Francisco Human Services Agency, has recommended Lonnie Webb to provide continued permanency work and post-secondary transitional services to San Francisco dependent youth.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maya Webb

SUBMITTED BY: Curtiss Sarkey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? Yes No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

115-24K4

Graduate student fellows will work with the departments listed below to assist on special projects that align with the district priorities.

**Special Education Redesign (Special Education)**

1. **Mercedes Biggs** - Knowledge Management: This fellow will take the content of a draft procedural manual and format it into a searchable database. They will write corresponding help sheets and professional practices checklists. They will make sure this data base is up and operating on the SFUSD intranet.

2. **LaToya Baldwin Clark** - Data Analyst: This fellow will assist our research analyst in producing clear and understandable charts, graphs, tables, and text that paint a picture of our current SPED outcomes and demographics for internal and external use; assist with preparing presentations for Redesign steering committee, website, internal audiences, funders/potential funders, etc.

3. **Brandee Tate** - Project Management Assistance: This fellow will help the SPED project manager strategically implement the new plan for SPED, and make sure the infrastructure is in place for the different parts of the strategic plan to work.

**Early Learning (Early Education)**

4. **Meera Krishnan** - Process Mapping: This fellow will build a comprehensive manual outlining the systems in the Early Education Department for IT, human resources, and fiscal policies. The manual will be built off of a framework developed this Spring by the Early Education Department personnel.

5. **German Freiwald** - Enrollment: This fellow will develop a manual that outlines the protocols for enrollment, attendance, and other compliance issues throughout the Early Education Department.

**Human Capital (Human Capital)**

6. **Kristin Smith** - Human Capital Associate: This fellow will compile and analyze data from teacher evaluations and gather resources to support teacher development tied to the California Standards for Teaching Practice and, as relevant and applicable, to the Common Core State Standards. The fellow will present their work to the CORE Talent Development Team and will share resources between districts both through the online portal and other methods as appropriate.

**Central Office (APD)**

7. **Leah Faw** - Institute: This fellow will help the head of Academics and Professional Development to develop a plan and operationalize that plan for the leadership institute.

**College and Career/A-G (21st Century Learning/College Going Culture)**

8. **Farah Charania** - College and Career Readiness Development Plan: This fellow would assist in the process of developing a centralized course data system. This system would need to align with the University of California Doorways System, CA State Course Equivalents, and teacher credentials to teach the course. This project would focus on courses offered primarily in middle and high schools.
Category: Administrative  
Code: 1  

School Site / Department: Various Departments  

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Administrators, students, teachers  

Dates of Service: May 25, 2011 – August 12, 2011  

Total Cost: $56,000.00  

Funding Source(s)/Program Title:  
UGF/AB825 – School and Library Improvement Block Grant  
Special Education  
CDP: Head Starts  
Education Pioneer Grant  
Unrestricted General Fund  

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Pending FY 2011-12 Budget Approval  

Name of Consultant: LaToya Baldwin Clark $7,000 $56,000.00  
Mercedes Biggs $7,000  
Brandee Tate $7,000  
Meera Krishnan $7,000  
German Freiwald $7,000  
Kristin Smith $7,000  
Leah Faw $7,000  
Farah Charania $7,000  

Evaluation: $NA  

Total Cost: $56,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultants will be prescreened and trained by Education Pioneers and interviewed and accepted by the various departments.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

SUBMITTED BY: Carla Bryant, Assistant Superintendent
SCHOOL SITE/and or DEPARTMENT: Various Departments
SUBJECT: Consultant Services □ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: May 24, 2011
Is this a retroactive resolution? □ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K5 A Coordinator from Aspiranet, d.b.a. Experience Corps Bay Area will have as their primary goal the monitoring of our CA Healthy Start Grant, including the completion of the reports for the CDE. In addition, the Coordinator will recruit, train, place and support all volunteers at Hillcrest Elementary, both parents and members of the community. The Coordinator will also function as a liaison to the Community School Programs supported by New Day for Learning which will be implemented in the nine SFUSD School Improvement Grant schools.

Category: Administrative  Code: 1
School Site/ and or Department: Hillcrest Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All staff and students
Dates of Service: July 1, 2011 - December 16, 2011
Total Cost: $9,676.80

Funding Source(s)/Program Title:
Healthy Start – Planning Grants and Operational Grants

SACS Code(s):
01-62400-2012-1110-2100-5803-614
Pending FY 2011-12 Budget Approval

Name of Consultant: Aspiranet $9,676.80
Evaluation: $0
Total Cost: $9,676.80
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Hillcrest has developed a relationship with Experience Corps Bay Area that we are leveraging to support our Community School. The Coordinator from Aspiranet, d.b.a. Experience Corps Bay Area has experience due to a February-June 2011 contract for the same services.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapien

SCHOOL SITE/and or DEPARTMENT: Hillcrest Elementary
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for meeting.

or other comments: Jamestown agreed to provide additional services for Cesar Chavez and funding availability was confirmed but was unsure of the approval process through SIG. Further, upon initial submission the Asst. Superintendent wanted more time to review the request with the Principal and Jamestown and is satisfied that services are aligned to SIG purposes.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K6

This request fulfills SIG Project requirements for Instructional Guidance and Extended Day Learning at Cesar Chavez ES. Jamestown which is already an after-school provider is providing the following services to meet SIG objectives, not covered in currently existing contracts:

- Morning homework session for 10-15 students WITH parents (not a drop-off program).
- Additional 1st grade after-school participants: 20 new students, 5 days per week.
- Expanding one-on-one Academic Support Tutoring to 10 new Chavez youth.

Category: Tutoring & After School Activities

School Site / Department: Cesar Chavez, 603

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Approximately 40 unique students accounting for potential participation of same student in more than one of these opportunities.


Total Cost: $26,981.00

Funding Source(s)/Program Title: NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s): 01-31812-2011-1110-2100-5803-603

Name of Consultant: Jamestown Community Center

Evaluation:

Total Cost: $26,981.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown is a vetted program through eXcel services providing extended academic and enrichment programs in SFUSD.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kevin B. Rocap

SUBMITTED BY: Catalina Rico

SCHOOL SITE/and or DEPARTMENT: Cesar Chavez ES
DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. This was originally submitted for payment to accounting with a school requisition. We were subsequently informed a k resolution was required; unfortunately this resulted in a retroactive status.

SERVICE/PROGRAM DESCRIPTION: Learning A-Z is a valuable intervention resource for elementary school teachers and students. This online program offers detailed lesson plans, leveled guided reading books and standards based comprehension quizzes and running records for grades K-5. It provides teachers easy access to materials needed to differentiate for all learners.

Category: Curriculum
Code: 5

School Site / Department: Starr King Elementary
Participants: Students through teachers’ materials selection for differentiation.
Dates of Service: 10-22-10
Total Cost: $1,399.00

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-93005-2011-1110-2100-5803-838

Name of Consultant: Learning A-Z $1,399.00
Evaluation: $0
Total Cost: $1,399.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The selection was made by Principal, IRF and teachers based on research in accordance to balanced scorecard approved by SSC

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Christina Quiroz

SCHOOL SITE/and DEPARTMENT: Starr King Elementary
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. This was originally submitted for payment to accounting with a school requisition. We were later informed a K resolution was required; unfortunately, this resulted in its retroactive status.

SERVICE/PROGRAM DESCRIPTION:

115-24K8

This online math program which allows for remediation and acceleration for all students. Students have access to program during the school day, after-school program and at home. Teacher, parents/guardians and administrators can monitor student growth and progress.

Category: Curriculum  Code: 5

School Site / Department: Starr King Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers, parents/guardian and students.

Dates of Service: 10/8/2010

Total Cost: $4,545.00

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-93005-2011-1110-2100-5803-838

Name of Consultant: Education Program for Gifted Youth (EPGY) Stanford University $4,545.00  $0

Evaluation:

Total Cost: $4,545.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Program received outstanding referral through other school venues. Teachers, administrators and parents/guardians participated in selection based on SSC balanced scorecard.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Christina Quiroz

SCHOOL SITE and DEPARTMENT: Starr King Elementary School
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments: The original K resolution was lost, therefore never received by the Board Office. The Artist has completed the work and needs to be compensated.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K9

AcroSports will provide a series of lessons on circus arts, physical movement, tumbling, balancing, gross motor and acrobatic skills.

Category: Visual & Performing Arts Enrichment   Code: 27

School Site/ and or Department: Jean Parker ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Three 1st Grade classes, two 2nd Grade classes, one 4th Grade class, one 4th/5th Grade class, one 5th Grade class, one Special Education class

Dates of Service: January 18, 2011 - April 14, 2011

Total Cost: $4,299.00

Funding Source(s)/Program Title:
Elementary Arts Program

SACS Code(s):
01-90556-2011-1110-2490-5803-638

Name of Consultant: AcroSports $4,299.00

Evaluation: $0

Total Cost: $4,299.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultants were hired for their experience and expertise

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lily Chen

SUBMITTED BY: Janet Dong, Principal

SCHOOL SITE/and or DEPARTMENT: Jean Parker
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Consultant will continue to provide, develop and implement financial accounting procedures and controls as requested by the District's Citizen Bond Oversight Committee for the 1997 Facility Bond Program to insure that all requirements, procedures and issues from previous and current audits are continued to be met. The consultant will also provide financial analysis as requested with regards to projects conducted by the Facilities Design and Construction Department. Work shall be directed by the Chief Facilities Officer.

Category: Financial Services Code: 7

School Site / Department: Facilities Design & Construction Department

Participants: Administration

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $29,930.00

Funding Source(s)/Program Title:
1997 School Facilities Improvement Bond
1990 School Facilities Safety Tax
Capital Facilities Fund

SACS Code(s):
21-90380-2012-0000-8500-5803-310 $3,000.00
21-90360-2012-0000-8500-5803-310 $11,930.00
25-00000-2012-0000-8500-5803-310 $15,000.00
(Pending FY 2011-12 Budget Approval)

Name of Consultant: Kevin W. Harper, CPA & Associates $29,930.00

Evaluation: $0

Total Cost: $29,930.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The District requires ongoing support of its accounting procedures by outside expertise that can objectively review, analyze and validate organizational processes. The District has previously used this consultant to resolve and reconcile the accounting for the 1997 Bond Program that satisfy the City's Audit Requirements and the concerns of the City Controller's Office.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☑ No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer
SCHOOL SITE/and or DEPARTMENT: Facilities Development & Management
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 24, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

| SERVICE/PROGRAM DESCRIPTION: | Consultant will continue to provide, develop and implement financial accounting procedures and controls as requested by the District's Citizen Bond Oversight Committee for the 2003 and 2006 Bond Programs to insure that all requirements, procedures and issues from previous and current audits are continued to be met. Work shall by directed by the Chief Facilities Officer or the Bond Program Manager. |
| Category: Financial Services |
| Code: 7 |
| School Site / Department: Proposition A 2003 and 2006 Bond Programs |
| Participants: Proposition A 2003 and 2006 Bond Program management and staff. |
| Dates of Service: July 1, 2011 - June 30, 2012 |
| Total Cost: $209,395.00 |
| Funding Source(s)/Program Title: 2003 School Facilities Prop 39 Bond 2006 School Facilities Prop 39 bond |
| SACS Code(s): |
| 21-90390-2012-0000-8500-5803-311 | $ 17,235 |
| 21-90391-2012-0000-8500-5803-311 | $192,160 |
| (Pending FY2011-12 Budget Approval) |
| Name of Consultant: Kevin W. Harper, CPA & Associates |
| Evaluation: $N/A |
| Total Cost: $209,395.00 |
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

ARE THESE SERVICES PERFORMABLE BY ANY DISTRICT?

CIVIL SERVICE CLASSIFICATION: YES ☑ NO ☐

IF SO, WHAT DISTRICT CLASSIFICATION:

WHAT IS THE REASON FOR CONTRACTING OUT: The District requires ongoing support of its accounting procedures by outside expertise who can objectively review, analyze and validate organizational processes.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Susan Ortega-Resurreccion

SUBMITTED BY: Leonard Tom

SCHOOL SITE/and or DEPARTMENT: Proposition A 2003/2006 Bond Program Office
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

115-24K12

Provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers. Duties include verification and review of contractor submitted certified payroll information, reporting to the State Division of Industrial Relations and other duties as required to perform the function of the LCP Program. The total cost paid includes reimbursement for expenses up to $7,500.00 as authorized by the Chief Facilities Officer.

Category: Facilities Development & Management

School Site / Department: Facilities Development and Management

Participants: Administration

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $275,000.00

Funding Source(s)/Program Title:
On-going & Major Maintenance Restricted Account
2003 School Facilities Proposition 39 Bond
2006 School Facilities Proposition 39 Bond
Developer Fee for Lopez ADA Project
1990 School Facilities Safety Tax
Capital Facilities Fund

SACS Code(s):
21-90390-2012-0000-8500-5803-311  $10,000.00
21-90391-2012-0000-8500-5803-311  $245,000.00
25-90361-2012-0000-8500-5803-310  $5,000.00
21-90361-2012-0000-8500-5803-310  $5,000.00
21-90360-2012-0000-8500-5803-310  $5,000.00
21-00000-2012-0000-8500-5803-310  $5,000.00
Pending FY 2011-12 Budget Approval
Name of Consultant: The Labor Compliance Managers

Evaluation: $0

Total Cost: $275,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant has performed this service in prior years and continuity of services at this time is essential. The District requires this service for all construction projects with a funding component from the State Bonds after Proposition 39 as a condition of receiving State Construction funds.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer

SCHOOL SITE/and or DEPARTMENT: Facilities Development & Management
DATE OF BOARD MEETING: May 24, 2011
Is this a retroactive resolution? Yes  No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K13
In support of San Francisco Unified School District’s priorities, Education Pioneers will recruit, select, and train eight graduate student fellows to work with various departments to help in the facilitation of their department goals. The departments who will be receiving fellows, along with their projects, are:

**Special Education Redesign (Special Education)**
Fellow 1. Knowledge Management: This fellow will take the content of a draft procedural manual and format it into a searchable database. They will write corresponding help sheets and professional practices checklists. They will make sure this database is up and operating on the SFUSD intranet.
Fellow 2. Data Analyst: This fellow will assist our research analyst in producing clear and understandable charts, graphs, tables, and text that paint a picture of our current SPED outcomes and demographics for internal and external use; assist with preparing presentations for Redesign steering committee, website, internal audiences, funders/potential funders, etc.
Fellow 3. Project Management Assistance: This fellow will help the SPED project manager strategically implement the new plan for SPED, and make sure the infrastructure is in place for the different parts of the strategic plan to work.

**Early Learning (Early Education)**
Fellow 4. Process Mapping: This fellow will build a comprehensive manual outlining the systems in the Early Education Department for IT, human resources, and fiscal policies. The manual will be built off of a framework developed this Spring by the Early Education Department personnel.
Fellow 5. Enrollment: This fellow will develop a manual that outlines the protocols for enrollment, attendance, and other compliance issues throughout the Early Education Department.

**Human Capital (Human Capital)**
Fellow 6. Human Capital Associate: This fellow will compile and analyze data from teacher evaluations and gather resources to support teacher development tied to the California Standards for Teaching Practice and, as relevant and applicable, to the Common Core State Standards. The fellow will present their work to the CORE Talent Development Team and will share resources between districts both through the online portal and other methods as appropriate.

**Central Office (APD)**
Fellow 7. Leadership Institute: This fellow will help the head of Academics and Professional Development to develop a plan and operationalize that plan for the leadership institute.

**College and Career/A-G (21st Century Learning/College Going Culture)**
Fellow 8. College and Career Readiness Development Plan: This fellow will assist in the process of developing a centralized course data system. This system would need to align with the University of California Doorways System, CA State Course Equivalents, and teacher credentials to teach the course. This project would focus on courses offered primarily in middle and high schools.

Education Pioneers Bay Area includes 200 Alumni and over 50 partner organizations. EP offers an efficient, cost-effective solution for education organizations to secure top talent and accelerate strategic initiatives by recruiting and placing graduate students with a strong record of success and interest in public education. District leaders have scoped out critical pieces of work to be completed by the fellows during summer 2011 that will help build capacity on strategic initiatives to be better prepared for the 2011-2012 academic year.

This contract includes dual indemnification.
**Category:** Administrative  
**Code:** 1  
**School Site / Department:** Various Departments  
**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Administrators, students, teachers  
**Dates of Service:** May 25, 2011 - June 30, 2011  
**Total Cost:** $24,000.00  

**Funding Source(s)/Program Title:**  
UGF/AB825 – School and Library Improvement Block Grant  
Special Education  
CDP: Head Start  
Education Pioneer Grant  
Unrestricted General Fund  

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<td>$3,000.00</td>
<td>APD</td>
</tr>
</tbody>
</table>

**Name of Consultant:** Education Pioneers  
**Evaluation:** $0  
**Total Cost:** $24,000.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**  
- **Goal 1:** Access & Equity – Make social justice a reality.  
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.  
- **Goal 3:** Accountability – Keep our promises to students and families.  

**EVALUATION:**  
- **Level I:** Complete Task  
- **Level II:** Complete Task, Provide Feedback and/or Produce Product  
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

The consultant was chosen because of their ongoing partnership with SFUSD and their successful completion of other projects in conjunction with SFUSD.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

SUBMITTED BY: Carla Bryant, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: Various Departments
DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K14 Real Options for City Kids will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 188 students from Visitacion Valley Middle School.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 188 Visitacion Valley Middle students

Dates of Service: May 31, 2011 to June 30, 2011

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s): 01-41245-2011-1110-2100-5803-868

Name of Consultant: Real Options for City Kids $28,687.50

Evaluation: $0

Total Cost: $28,687.50

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
115-24K14 Cont. Page 2

SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services

DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

115-24K15 Bayview YMCA will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 195 students from Martin Luther King Middle School.

Category: Tutoring & After School Activities

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

195 Martin Luther King Middle School students

Dates of Service: May 31, 2011 to June 30, 2011

Total Cost: $28,688.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-710

Name of Consultant: Bay Area Community Resources

Evaluation:

Total Cost: $28,688.00

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? □ Yes □ No

SERVICE/PROGRAM DESCRIPTION:

Bay Area Community Resources will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 195 students from Willie Brown Elementary School.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student Support Services

Participants: 195 Willie Brown Elementary students

Dates of Service: May 31, 2011 to June 30, 2011

Total Cost: $10,549.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-21 00-5803-858

Name of Consultant: Bay Area Community Resources
Evaluation:
Total Cost: $10,549.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building.
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  Individual Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution?  Yes No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K17 Bay Area Community Resources will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 180 students from Cleveland Elementary School.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 180 Cleveland School students

Dates of Service: May 31, 2011 to June 30 2011

Total Cost: $15,549.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-481

Name of Consultant: Bay Area Community Resources  $15,549.00

Evaluation: $0

Total Cost: $15,549.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity - Make social justice a reality.
Goal 2: Student Achievement - Engage high achieving and joyful learners.
Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: May 24, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K18 Bay Area Community Resources will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 180 students from SF Community School.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
180 SF Community School students

Dates of Service: May 31, 2011 to June 30, 2011
Total Cost: $15,549.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-493

Name of Consultant: Bay Area Community Resources  $15,549.00
Evaluation: $0
Total Cost: $15,549.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

115-24K19
Bay Area Community Resources will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 195 students from Bret Harte Elementary School.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
195 Bret Harte Elementary students

Dates of Service: May 31, 2011 to June 30, 2011

Total Cost: $13,139.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-453

Name of Consultant: Bay Area Community Resources  $13,139.00
Evaluation: $0
Total Cost: $13,139.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 24, 2011
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K20
Urban Services YMCA will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 156 students from James Denman Middle School.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
156 James Denman School students

Dates of Service: May 31, 2011 to June 30 2011

Total Cost: $15,549.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-632

Name of Consultant: Urban Services YMCA  $15,549.00
Evaluation: $0
Total Cost: $15,549.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K21 Mission Graduates will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 188 students from Marshall Elementary School.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 188 Marshall Elementary School students

Dates of Service: May 31, 2011 to June 30, 2011

Total Cost: $5,408.50

Funding Source(s)/Program Title: NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-714

Name of Consultant: Mission Graduates $5,408.50

Evaluation: $0

Total Cost: $5,408.50

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
The text content is as follows:

SUBJECT: Consultant Services  

DATE OF BOARD MEETING: May 24, 2011  

SERVICE/PROGRAM DESCRIPTION:  
Real Options for City Kids will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 177 students from Everett and 133 James Lick Middle School.  

Category: Tutoring & After School Activities  
Code: 26  

School Site / Department: Student Support Services  
Participants: 177 Everett and 133 James Lick students  
Dates of Service: May 31, 2011 to June 30, 2011  
Total Cost: $66,938.00  

Funding Source(s)/Program Title:  
After School Education and Safety Program  
NCLB: Title IV, Part B, 21st Century Community Learning Centers  

SACS Code(s):  
01-60100-2011-1110-2100-5803-529 $38,250  
01-41245-2011-1110-2100-5803-634 $28,688  

Name of Consultant: Bay Area Community Resources $66,938.00  
Evaluation: $0  
Total Cost: $66,938.00  

DISTRICT GOALS AND EVALUATION:  

DISTRICT GOALS:  
☒ Goal 1: Access & Equity – Make social justice a reality.  
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☒ Goal 3: Accountability – Keep our promises to students and families.  

EVALUATION:  
☒ Level I: Complete Task  
☒ Level II: Complete Task, Provide Feedback and/or Produce Product  
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Presidio YMCA will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 156 students from Marina Middle School.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services

Participants: 156 Marina Middle School students

Dates of Service: May 31, 2011 to June 30, 2011

Total Cost: $16,605.57

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-708

Name of Consultant: Presidio YMCA $16,605.57

Evaluation: $0

Total Cost: $16,605.57

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: □ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: May 24, 2011
Is this a retroactive resolution? Yes No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Jamestown Community Center will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 188 students from Horace Mann Middle School and 188 Cesar Chavez Elementary students.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services
Participants: 188 Horace Mann Middle School and 188 Cesar Chavez students
Dates of Service: May 31, 2011 to June 30, 2011
Total Cost: $44,237.00

Funding Source(s)/Program Title: NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-603 $15,549
01-41245-2011-1110-2100-5803-618 $28,688

Name of Consultant: Jamestown Community Center $44,237.00
Evaluation: $0
Total Cost: $44,237.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
115-24K24 Cont. Page 2

SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: May 24, 2011
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Chinatown YMCA will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 119 students from John Yehall Chin Elementary School.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student Support Services

Participants: 119 John Yehall Chin Elementary students

Dates of Service: May 31, 2011 to June 30 2011

Total Cost: $28,688.00

Funding Source(s)/Program Title: NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s): 01-41245-2011-1110-2100-5803-872

Name of Consultant: Chinatown YMCA
Evaluation: $0
Total Cost: $28,688.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution

DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Stonestown YMCA will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 210 students from Hoover Middle School.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services

Participants: 210 Hoover Middle School students

Dates of Service: May 31, 2011 to June 30, 2011

Total Cost: $38,543.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2011-1110-2100-5803-607

Name of Consultant: Stonestown Family YMCA $38,543.00

Evaluation: $0

Total Cost: $38,543.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity - Make social justice a reality.
□ Goal 2: Student Achievement - Engage high achieving and joyful learners.
□ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building.
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K27

Real Options for City Kids will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 167 students from El Dorado.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

167 El Dorado Elementary students

Dates of Service: May 31, 2011 to June 30, 2011

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-521

Name of Consultant: Real Options for City Kids  $28,687.50

Evaluation:
$0

Total Cost: $28,687.50

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  Individual  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  May 24, 2011
Is this a retroactive resolution?  Yes  No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K28  Mission Learning Center will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 156 students from Leonard R Flynn Elementary School.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant)  156 Leonard R Flynn students

Dates of Service:  May 31, 2011 to June 30, 2011
Total Cost:  $20,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-680

Name of Consultant:  Mission Learning Center  $20,000.00
Evaluation:  $0
Total Cost:  $20,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building.
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 24, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K29 Chinatown YMCA will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 132 students from Gordon J Lau Elementary School.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 132 Gordon J Lau Elementary students

Dates of Service: May 31, 2011 to June 30, 2011

Total Cost: $28,688.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-490

Name of Consultant: Chinatown YMCA  $28,688.00
Evaluation: $0
Total Cost: $28,688.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
 □ Goal 1: Access & Equity – Make social justice a reality.
 □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
 □ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
 □ Level I: Complete Task
 □ Level II: Complete Task, Provide Feedback and/or Produce Product
 □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

K Resolution
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: May 24, 2011  
Is this a retroactive resolution?  

If yes, please explain.  

SERVICE/PROGRAM DESCRIPTION:  

115-24K30  

After School Enrichment Program will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 155 students from McKinley Elementary School.  

Category: Tutoring & After School Activities  

School Site / Department: Student Support Services  

Participants: 155 McKinley Elementary School students  

Dates of Service: May 31, 2011 to June 30, 2011  

Total Cost: $28,688.00  

Funding Source(s)/Program Title:  
NCLB: Title IV, Part B, 21st Century Community Learning Centers  

SACS Code(s):  
01-41245-2011-1110-2100-5803-718  

Name of Consultant: After School Enrichment Program  

Evaluation:  

Total Cost: $28,688.00  

DISTRICT GOALS AND EVALUATION:  

DISTRICT GOALS:  

Goal 1: Access & Equity – Make social justice a reality.  

Goal 2: Student Achievement – Engage high achieving and joyful learners.  

Goal 3: Accountability – Keep our promises to students and families.  

EVALUATION:  

Level I: Complete Task  

Level II: Complete Task, Provide Feedback and/or Produce Product  

Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  

Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
**K Resolution**

SUBJECT: Consultant Services  ❑ Individual  ✔ Organization

FOR BOARD OFFICE USE ONLY  ✔ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** May 24, 2011

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**

115-24K31 Mission YMCA will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 132 students from Monroe Elementary School.

**Category:** Tutoring & After School Activities  Code: 26

**School Site / Department:** Student Support Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) 132 Monroe Elementary School students

**Dates of Service:** May 31, 2011 to June 30, 2011

**Total Cost:** $15,549.00

**Funding Source(s)/Program Title:**
NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**
01-41245-2011-1110-2100-5803-729

**Name of Consultant:** Mission YMCA  $15,549.00

**Evaluation:**

- $0

**Total Cost:** $15,549.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

K Resolution

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: May 24, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>115-24K32</td>
<td>Richmond District Neighborhood Center will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 155 students from Argonne Elementary School.</td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 155 Argonne Elementary School students

Dates of Service: July 1, 2011 to August 12, 2011

Total Cost: $15,538.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2012-1110-2100-5803-435
Pending FY 2011-2012 Budget Approval

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0

Total Cost: $15,538.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  □ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
RESOLUTION

SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: May 24, 2011
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

115-24K33 Richmond District Neighborhood Center will provide enrichment and resources for multiple aspects of the summer ExCEL After School program serving 132 students from Presidio Middle School and 316 students from Roosevelt Middle School.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services

Participants: 132 Presidio Middle School and 316 Roosevelt Middle School students

Dates of Service: May 31, 2011 to June 30, 2011

Total Cost: $59,278.05

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Safety and Education Programs

SACS Code(s):
01-41245-2011-1110-2100-5803-778 $28,688.00
01-60100-2011-1110-2100-5803-797 $30,590.05

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0
Total Cost: $59,278.05

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
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SELECTION PROCESS:

Consultant has worked with schools for multiple years

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
AMENDMENT TO RESOLUTION(s): 109-28K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

<table>
<thead>
<tr>
<th>Service/Program Description</th>
<th>115-24K34</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual Arts Instruction for K-5th</td>
<td></td>
</tr>
<tr>
<td>Consultant will provide a weekly sequential visual arts curriculum for all K-5th grade classes based on a selection of visual arts content standards for California public schools. The curriculum will develop students' visual art appreciation and skills, while also providing students with an artistic outlet. The artist will collaborate with classroom teachers to incorporate key math, English language arts and science standards into the art curriculum.</td>
<td></td>
</tr>
</tbody>
</table>

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ and or Department: Sherman Elementary School

Participants: Sherman students

Amended Dates of Service: 9/30-2010 - 5/25/2011
Cost of this Amendment Request: $10,460.00

Funding Source(s)/Program Title:
PEEF: Prop H, Art & Music
DCYF - Elementary Arts Program

SACS Code(s):
01-90552-2011-1110-2100-5803-104 $8,000.00
01-90556-2011-1110-2490-5803-823 $2,460.00

Cost of this Request $10,460.00

Name of Consultant: Marissa Kunz

Evaluation: (if applicable) $0.00
K Resolution Amendment

115-24K34 Cont. Page 2

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<td>d) Previous Amendment(s) if any</td>
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<tr>
<td>Total Program Cost To Date</td>
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<tr>
<td>(Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant, Marissa Kunz, was selected by the PTA and the SSC based on her strong expertise and knowledge of art standards and her deep understanding of children and the visual arts. She has been a part of the Sherman community for 10 years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Agnes P. Dulay

SUBMITTED BY: Sara Shenkan-Rich

SCHOOL SITE/and or DEPARTMENT: Sherman Elementary School
K Resolution Amendment

DATE OF BOARD MEETING: May 24, 2022

AMENDMENT TO RESOLUTION(s): 1012-14K26
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Change in consultant name

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K35 Teachers College Reading and Writing Balanced Literacy Professional Development. The consultants will work with Sherman K-5th grade teachers to develop their understanding of the balanced literacy reading workshop approach and develop teachers literacy instructional skills to raise student achievement levels. Teachers will work in sites where the staff developers will model the reading workshop and balanced literacy model with emphasis on supporting English learners.

Category: Professional Development Code: 14

School Site/ and or Department: Sherman Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All K-5 Teachers

Original Dates of Service: January 24, 2011 - May 11, 2011

Amended Dates of Service: 

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Trust Fund - Principal Discretionary Funds

SACS Code(s):
01-93005-2011-1110-2100-5803-823

Cost of this Request

a) Name of Consultant:
Reading Writing Project Network $29,000
Columbia University Teachers College ($29,000)
b) Evaluation: (if applicable) $0
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The PTA and School Site Council chose Columbia University Teachers College staff developers to collaborate with due to their expertise in literacy for the past 25 years and their past success in raising English Language Arts scores for similar schools to Sherman. With their help, last year Sherman ELA scores rose 10 percentage points and our math scores rose 14 points. Each of these staff developers were trained by Lucy Calkins, one of the foremost thinkers in the world on literacy.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact  □ More Than Limited Contact  □ No Student Contact

**PREPARED BY:** Agnes Dulay

**SUBMITTED BY:** Sara Shenkan-Rich

**SCHOOL SITE/and or DEPARTMENT:** Sherman ES
DATE OF BOARD MEETING: May 24, 2011

AMENDMENT TO RESOLUTION(s): 99-22K39
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The consultant did not bill SFUSD for FY 2009-2010 until April 7, 2011. This amendment will change the funding source from FY 2009-2010 to FY 2010-2011. There is no increase in the contracted amount.

SERVICE/PROGRAM DESCRIPTION: Provide written and simultaneous translation for SFUSD.

Category: Administrative Code: 1
School Site/ Program Code: Translation and Interpretation Unit
and or Department:

Participants: N/A
(Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: September 22, 2009 - June 30, 2010
Amended Dates of Service: 
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
PEEF: Prop H Other General Uses

SACS Code(s):
01-90554-2010-0000-3900-5803-179 ($28,900.94) Credit
01-90554-2011-0000-3900-5803-179 $28,900.94

Cost of this Request

a) Name of Consultant: Language 411

b) Evaluation: (if applicable) $0

$0
K Resolution Amendment

115-24K36 Cont. Page 2

### Background

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<td>d) Previous Amendment(s) if any</td>
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<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$66,000.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
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</tbody>
</table>

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

**DEGREE OF STUDENT CONTACT:**
- ☒ Limited Contact
- ☒ More Than Limited Contact
- ☒ No Student Contact

**PREPARED BY:** Vicki Fung

**SUBMITTED BY:** Aris Cisneros/Dinah Consuegra

**SCHOOL SITE/and or DEPARTMENT:** Translation & Intrepretation
K Resolution Amendment

SUBJECT: Consultant Services □ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal/school year.

DATE OF BOARD MEETING: May 24, 2011

AMENDMENT TO RESOLUTION(s): 112-22K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change name of Organization, dates of service, cost of travel and expenses.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K37 Literacy Collaborative at The Ohio State University will provide Professional Development for the SFUSD which focuses on K-6 literacy. The Professional Development will be led by literacy experts from the Literacy Collaborative at the Ohio State University. There will be three (3) days of Professional Development for the primary teachers (June 1-3, 2011) and three days of Professional Development for the intermediate teachers (June 1-3, 2011). The focus of the Professional Development will be on increasing the knowledge and skills of teachers/coaches in the area of literacy so that student reading levels can be accelerated. The Ohio State University literacy trainers will provide training for balanced literacy with a focus on reading (especially guided reading). The total cost includes reimbursement for travel and expenses.

Category: Professional Development Code: 14

School Site/ and or Department: Superintendent's Zone - Mission District

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Teachers at the Bryant, John Muir, LR Flynn, Cesar Chavez, Horace Mann and Everett Schools through the support of the Supt. Zone Offices

Original Dates of Service: February 23, 2011 - May 12, 2011
Amended Dates of Service: February 23, 2011 - June 6, 2011

Cost of this Amendment Request: $47,319.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I School Improvement Grant (SIG)
SACS Code(s):
01-31812-2011-1110-2100-5803-603 $23,659.50
01-31812-2011-1110-2100-5803-650 $23,659.50

Cost of this Request
$47,319.00

a) Name of Consultant: Literacy Collaborative ($85,680) $47,319.00
The Ohio State University Literacy Collaborative $132,999
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $ 85,680.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $132,999.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity - Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I : Complete Task
☐ Level II : Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Literacy Collaborative has been studied by various highly respected researchers.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Guadalupe Guerrero

SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone - Mission
DATE OF BOARD MEETING: May 24, 2011

AMENDMENT TO RESOLUTION(s): 1010-12K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Contractor, Learning Ladder, Inc. has indicated that they will not utilize the full amount of their allocated funding in their contract.

SERVICE/PROGRAM DESCRIPTION:

115-24K38

The Foster Youth Services Program provides educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Students will be referred for services by school site staff, caregivers or protective services workers. Each eligible student will receive a maximum of two hours of tutoring per week for the 2010-2011 school year.

Learning Ladder, Inc. will assess each student by using the AIMSWEB assessment tool. After completing the assessment, Learning Ladder will develop an individual learning plan for each student to support academic improvement. These documents will be submitted to the FYS Coordinator within a month of completion. In addition, Learning Ladder, Inc. will complete documentation to track tutoring service hours and tutoring progress. These monthly tutoring reports will be submitted for each student with monthly invoices. Eligible students completing forty-five (45) hours of tutoring services during the 2010-2011 school year will receive a laptop computer complimentary of Learning Ladder, Inc.

The tutoring sessions will begin on Monday, September 20, 2010 and end on Friday, May 27, 2011. Tutoring sessions will not occur during school holidays.

Category: Student Assessment

School Site/and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: September 20, 2010 - June 30, 2011

Amended Dates of Service: N/A

Cost of this Amendment Request: $(13,737.50) Credit

Funding Source(s)/Program Title:

Foster Youth in Licensed Foster Homes

SACS Code(s):

05-73660-2011-0000-3140-5803-152
a) Name of Consultant: Learning Ladder, Inc.  

b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
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<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
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</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Learning Ladder Inc. was selected above ten candidates that submitted an application for the Foster Youth Services (FYS) Program and Families and Youth in Transition's (FYIT) Request for Proposal. Learning Ladder Inc. provided tutoring services for the FYS and FYIT programs during the 08-09 and 09-10 school year and is an approved SES provider with SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maya Webb

SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  X Organization

DATE OF BOARD MEETING: May 24, 2011

AMENDMENT TO RESOLUTION(s): 106-8K37
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: A change in the dates of service for Stonestown YMCA is needed in order to provide services to Lawton Alternative School for summer 2011.

SERVICE/PROGRAM DESCRIPTION:

115-24K39

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program at Lawton Alternative School.

Category: Tutoring & After School Activities          Code:  26
School Site/ and or Department:

Lawton Alternative

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

155 Lawton Alternative students

Original Dates of Service: June 14, 2010 to July 15, 2010
Amended Dates of Service: June 14, 2010 to June 30, 2011

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-676
01-41245-2011-1110-2100-5803-676

a) Name of Consultant: Stonestown Family YMCA

b) Evaluation: (if applicable)

$0

Cost of this Request

$0
Background

c) Original Cost Adopted $28,687.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $28,687.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.

Goal 2: Student Achievement – Engage high achieving and joyful learners.

Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task

Level II: Complete Task, Provide Feedback and/or Produce Product

Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Matthew Pemberton

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
AMENDMENT TO RESOLUTION(s): 106-8K59
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The dates of service for Buchanan YMCA to provide services to John Muir Elementary School for summer 2011 need to be changed. The original K split fiscal years, putting $15,548 in 2010 and $13,139 in 2011. The $13,139 is encumbered from this year's budget and unspent, leaving $15,549 encumbered from the FY 2011 amount of $28,688. We are requesting to extend service through this fiscal year and add the remaining $15,549 in order to provide summer services to the students at John Muir Elementary.

SERVICE/PROGRAM DESCRIPTION:
What the service and program description are; why the services are required; how the services will benefit the District

115-26K40 Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program at John Muir Elementary School.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: John Muir Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
115 John Muir Elementary students

Original Dates of Service: June 14, 2010 to July 15, 2010
Amended Dates of Service: June 14, 2010 to June 30, 2011

Cost of this Amendment Request: $15,549.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-650

a) Name of Consultant: Buchanan YMCA
Cost of this Request: $15,549.00

b) Evaluation: (if applicable) $0
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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Consultant has worked with schools for multiple years.

### DEGREE OF STUDENT CONTACT:

- [x] Limited Contact
- [ ] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Matthew Pemberton  
**SUBMITTED BY:** Yashica Crawford  
**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
SUBJECT: Consultant Services [ ] Individual  [X] Organization

FOR BOARD OFFICE USE ONLY [X] Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: May 24, 2011

AMENDMENT TO RESOLUTION(s): 106-22K28
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional funds are necessary to run the ExCEL After School Program at Chinese Education Center. Funds will be reduced from Chinatown YMCA's contract.

SERVICE/PROGRAM DESCRIPTION:
115-24K41 Provide enrichment and resources for multiple aspects of the ExCEL After School Programs.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Chinese Education Center
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Chinese Education Center

Original Dates of Service: August 16, 2010 to May 27, 2011
Amended Dates of Service: August 16, 2010 to May 27, 2011

Cost of this Amendment Request: $(3,000.00) Credit

Funding Source(s)/Program Title:
After School Education and Safety Programs

SACS Code(s):
01-60100-2011-1110-2100-5803-476

Cost of this Request

a) Name of Consultant: Chinatown YMCA $(3,000.00)
b) Evaluation: (if applicable) $0


**Background**

c) Original Cost Adopted  $373,515.00  
d) Previous Amendment(s) if any  $0  
Total Program Cost To Date  $370,515.00  
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**  
- ☑ Goal 1: Access & Equity - Make social justice a reality.  
- ☑ Goal 2: Student Achievement - Engage high achieving and joyful learners.  
- ☑ Goal 3: Accountability - Keep our promises to students and families.

**EVALUATION:**  
- ☑ Level I: Complete Task  
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product  
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**  
Partner has provided services to SFUSD for multiple years.

**DEGREE OF STUDENT CONTACT:**  
- ☐ Limited Contact  
- ☑ More Than Limited Contact  
- ☐ No Student Contact

**PREPARED BY:** Lucy Hong  
**SUBMITTED BY:** Yashica Crawford  
**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
AMENDMENT TO RESOLUTION(s): 111-11KI7 & 115-10K17
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s. 
other comments: To provide Aspiranet additional funds to better serve the students at Ulloa Elementary

SERVICE/PROGRAM DESCRIPTION:

115-24K42 Provide enrichment and resources for multiple aspects of the ExCEL After School program at Ulloa Elementary School.

Category: Tutoring & After School Activities  
Code: 26

School Site/ 
and or Department: Ulloa ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

159 Ulloa Elementary students

Original Dates of Service: August 16, 2010 to May 27, 2011
Amended Dates of Service: August 16, 2010 to May 27, 2011

Cost of this Amendment Request: $19,462.70

Funding Source(s)/Program Title: 
After School Education and Safety Program

SACS Code(s):
01-60100-2011-1110-2100-5803-862

a) Name of Consultant: Aspiranet $19,462.70
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $1,021,136.00
d) Previous Amendment(s) if any $ 77,545.00

Total Program Cost To Date $1,118,143.70
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Yashica Crawford
SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: May 24, 2011

AMENDMENT TO RESOLUTION(s): 111-11K18, 113-22K13 & 114-26K20

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional funds are being increased for BACR to provide services to
Junipero Serra Elementary and Everett Middle School's After School Programs.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K43 BACR will provide staff to keep within the 20:1 ratio to run the ExCEL After School Program at Junipero Serra Elementary and Everett Middle School. The staff will provide project based programming that will incorporate 1/3 academics, 1/3 enrichment and 1/3 recreation for a minimum of 82 students at J. Serra and 118 students at Everett throughout the year. Program will run every school day, for at least three hours, from the end of school until at least 6pm. The additional funds will increase academic and enrichment services for each site.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Student Support Services
Junipero Serra Elementary School
Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
82 Junipero Serra Students
118 Everett Students

Original Dates of Service: August 16, 2010 to May 27, 2011
Amended Dates of Service: August 16, 2010 to June 30, 2011

Cost of this Amendment Request: $39,849.84

Funding Source(s)/Program Title:
After School Education and Safety Program (ASES)

SACS Code(s):
01-60100-2011-1110-2100-5803-656 $25,301.05
01-60100-2011-1110-2100-5803-529 $14,548.79

Cost of this Request $39,849.84

a) Name of Consultant: Bay Area Community Resources
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $ 984,186.00
d) Previous Amendment(s) if any ($ 3,115.00)

Total Program Cost To Date $1,020,920.84
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
✓ Goal 1: Access & Equity – Make social justice a reality.
✓ Goal 2: Student Achievement – Engage high achieving and joyful learners.
✓ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
✓ Level I: Complete Task
✓ Level II: Complete Task, Provide Feedback and/or Produce Product
✓ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
✓ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: May 24, 2011

AMENDMENT TO RESOLUTION(s): 108-10K38 & 113-8K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments: K-resolution was written for the wrong school name, for sch #488 correcting the K Reso #113-18K10 form Yick Wo to Commodore Sloat.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K44 Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Commodore Sloat
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: August 16, 2010 - May 27, 2011
Amended Dates of Service: August 16, 2010 - June 30, 2011
Cost of this Amendment Request: $6,225.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2011-1110-2100-5803-488

Cost of this Request

a) Name of Consultant: Stonestown Family YMCA $6,225.00
b) Evaluation: (if applicable) $0
Ie Resolution Amendment

115-24K44 Cont. Page 2

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### DISTRICT GOALS AND EVALUATION:

- **DISTRICT GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Partner has provided services to SFUSD for multiple years.

### DEGREE OF STUDENT CONTACT:

- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

**PREPARED BY:** Yashica Crawford

**SUBMITTED BY:** Yashica Crawford

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
DATE OF BOARD MEETING: May 24, 2011

AMENDMENT TO RESOLUTION(s): 108-24K16, 113-22K12, & 115-10K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Additional funds are being increased for BACR to provide services to ER Taylor's after school program.

SERVICE/PROGRAM DESCRIPTION:
115-24K45
BACR will provide staff to keep within the 20:1 ratio to run the ExCEL After School Program at ER Taylor. These staff will provide project based programming that will incorporate 1/3 academics, 1/3 enrichment and 1/3 recreation for a minimum of 45 students throughout the school year. Program will run every school day, for at least three hours, from the end of school until at least 6pm.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: ExCEL After School Program students at: ER Taylor
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Original Dates of Service: August 16, 2010 - May 27, 2011
Amended Dates of Service: August 16, 2010 - June 30, 2011
Cost of this Amendment Request: $9,282.09

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2011-1110-2100-5803-513

a) Name of Consultant: Bay Area Community Resources $9,282.09
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $560,175.34
d) Previous Amendment(s) if any $ 8,500.00

Total Program Cost To Date $577,957.43
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Yashica J. Crawford

SCHOOL SITE/ and or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services ☒ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 24, 2011

AMENDMENT TO RESOLUTION(s): See Attached
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Dates of service for ExCEL contracts are changed to reflect the fiscal year.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

115-24K46

The attached spreadsheet lists ExCEL contracts with various original dates of service. Amended dates of service is being requested for all contracts to reflect the fiscal year July 1, 2010 - June 30, 2011 to ensure payment and reimbursement of consultant expenses that are grant compliant.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: ExCEL After School Program

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL After School Program

Original Dates of Service: See Attached

Amended Dates of Service: June 30, 2011

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: See Attached

SACS Code(s): See Attached

Cost of this Request

a) Name of Consultant: See Attached $0

b) Evaluation: (if applicable) $0
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Total Program Cost To Date
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultants listed on the spreadsheet have been providing services to students of SFUSD for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Yashica Crawford

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
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K Resolution Amendment

SUBJECT: Consultant Services

DATE OF BOARD MEETING: MAY 24, 2011

AMENDMENT TO RESOLUTION(s): 108-24K10; 114-26K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

SERVICE/PROGRAM DESCRIPTION: Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools.

Category: Teaching – Non Public Schools
Code: 24

School Site/ Special Education Services
and or Department:
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Special Education Students

Original Dates of Service: July 1, 2010 - June 30, 2011
Amended Dates of Service: July 1, 2010 - June 30, 2011

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
Special Education – IDEA Basic Local Aid
Special Education – ARRA IDEA Basic Local Aid

SACS Code(s):
05-65000-2011-5710-1180-5100-056
05-65000-2011-5730-1180-5100-056
05-65000-2011-5750-1180-5100-056
05-65000-2011-5770-1180-5100-056
05-33100-2011-5750-1180-5100-056
05-33100-2011-5770-1180-5100-056
05-33130-2011-5750-1180-5100-056

Cost of this Request $0

a) Name of Consultant: Various NPA/NPS (see attached)
   Cathy Hansen

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.
b) Evaluation: (if applicable)  

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public schools and non-public agencies certificated by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Carmelita Z. Garcia  
SUBMITTED BY: Sheila Meneely  
SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
As of May 4, 2011

1. Arcadia Health Services, Inc.
2. Associated Learning and Language Specialists
3. Bay Area Communication Access
4. Behavioral Counseling and Research Center, LLC
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Educational Based Services
8. Gateway Learning Group
9. Lindamood-Bell Learning Processes - San Francisco
10. Michelle Hecht, Educational and Behavioral Support
12. Pediatric Contracting Services, Inc.
13. Progressus Therapy, LLC
14. Purdum Associates
15. Special Needs Nursing, Inc.
16. The Speech Pathology Group, Inc. (Contra Costa)
17. Staffing Option and Solution, Inc.
18. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
19. Steps Therapy, Inc.
20. Cathy Hansen (Addition)

*Anova Education & Behavior Consultation Inc. is now listed under NPS.

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, hearing services, vision services, interpreting services, additional adult assistance, occupational therapy, physical therapy, behavior intervention, psychological services, parent mileage/medical reimbursements and legal mediation settlements.