MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award – Vivian Hong
   ➢ RAVE Special Service Award – Philip Siu
   ➢ Student Scholarships and Awards

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION

   NONE

I. BOARD MEMBERS’ PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION

   ➢ 153-10A1 – Creating Arabic & Vietnamese World Language Pathways in the San Francisco Unified School District (SFUSD)
      - Commissioners Sandra Lee Fewer, Matt Haney, and Shamann Walton

   ➢ 154-14A3 – Institutionalizing Systems and Procedures to Support SFUSD Middle School Students to Prepare for and Gain Acceptance to the Ruth Asawa School of the Arts
      - Commissioners Rachel Norton and Matt Haney
      (Report from the Budget and Business Services Committee)

   ➢ 154-28A1 – Teaching Students to Save Lives
      - Commissioner Sandra Lee Fewer and Student Delegates Hanan Sinada and Gavin Cahn
      (Report from the Budget and Business Services Committee)

   ➢ 155-12A1 – In Support of the Achievement and Success of All African American Students in the San Francisco Unified School District
      - Commissioners Emily M. Murase, Ph.D., Matt Haney, and Shamann Walton

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

   This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

   This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS
L. **SPECIAL ORDER OF BUSINESS**

**PUBLIC HEARING AND ADOPTION:**

1. **Subject:** Public Hearing and Adoption of the Modification of School Facilities Impact Fees to be Collected for Residential, Commercial and Industrial Developments

   *Recommendation:* That the Board of Education of the San Francisco Unified School District convene a Public Hearing and adopt the attached resolution, making adjustments to the School Facilities Impact Fee rates to be collected for residential commercial and industrial developments in accordance with the study conducted by the Dolinka Group, LLC dated April 22, 2015.

1a. **Subject:** Resolution of the Board of Education of the San Francisco Unified School District to Increase Statutory School Fees Imposed on New Residential and Commercial/Industrial Development Projects Pursuant to Education Code Section 17620

   *Recommendation:* That the Board of Education of the San Francisco Unified School District adopts the resolution to increase statutory school fees imposed on new residential and commercial/industrial development projects pursuant to Education Code Section 17620.

M. **DISCUSSION OF OTHER EDUCATIONAL ISSUES**

N. **CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION**

O. **VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F**

P. **CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS**
Q. SUPERINTENDENT’S PROPOSALS – FIRST READING  Pg. 21 – 22
(5 Minutes will be given for total public testimony under this item.)

- 155-26Sp1 – In Support of Naming the Main Building Foyer of Francisco Middle School to the Ken Lee Square

R. BOARD MEMBERS' PROPOSALS – FIRST READING  Pg. 23 – 30
(5 Minutes will be given for total public testimony under this item.)

- Pathways to San Francisco Unified School District (SFUSD) Careers & Internship Program
  - Commissioners Shamann Walton, Matt Haney, and Jill Wynns

- In Support of Expanding Computer Science and Digital Learning to All Students at All Schools from Pre-K to 12th Grade
  - Commissioners Matt Haney, Hydra Mendoza-McDonnell, and Emily M. Murase, Ph.D.

S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Committee of the Whole
May 19, 2015 – Reporting: Commissioner Matt Haney

INFORMATIONAL ITEMS:
- Update of Arts Education Complex at Civic Center
- Modifications to the Lau Action Plan for English Learners

Report from the Rules Policy, and Legislation Committee
May 20, 2015 – Reporting: Commissioner Jill Wynns

ACTION ITEMS:
- Legislative Overview - Consideration and Action of District Positions on Selected Legislative Proposals
- Appointment Process – Community Advisory Committee for Special Education (CAC)

INFORMATIONAL ITEM:
Update – 2015 - 2016 California State Budget

Report from the Budget and Business Services Committee
May 21, 2015 – Reporting: Commissioner Rachel Norton

ACTION ITEMS:
- 154-14A3 – Institutionalizing Systems and Procedures to Support SFUSD Middle School Students to Prepare for and Gain Acceptance to the Ruth Asawa School of the Arts (Norton)
- 154-28A1 – Teaching Students to Save Lives (Fewer/Student Delegates Sinada/Chan)
- 155-12Sp1 – Authorization to Grant the Petition for the Gateway to Early College Charter
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

Report from the Budget and Business Services Committee
May 21, 2015 – Reporting: Commissioner Rachel Norton - CONTINUED

INFORMATIONAL ITEMS:
- Administratively Approved K Resolutions
- SFUSD Budget Development and LCAP (Local Control Accountability Plan) Development for FY 2015-16

- Buildings, Grounds, and Services
- Curriculum and Program Committee
- Ad Hoc Committee on Student Assignment
- Ad Hoc Committee on Personnel Matters/Labor Relations
- City and School District Select Committee
- Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS
   Pg. 31 – 36

- Quarterly Report on Williams Uniform Complaints (February – April 2015)
- Acceptance of Gifts for the Month of April 2015

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (155-26/1) Waiver of the Successful Passage of the California High School Exit Examination for Two (2) Specific Students

Recommendation: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 2 students noted below, and approve the waiver forms in compliance with Education Code 60850(a).

2. Finance Resolutions

2a. (155-26B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards

1. $25,000 - Department of Children, Youth & their Families (DCYF) to All High Schools. To provide an internship experience for SFUSD students as part of the Career and Technical Education Summer Internship Program.

2. $16,039,420 - California Department of Education to PreK-12; County Community Schools; Curriculum & Instruction: General (use only if other subcategories do not apply). The Consolidated Application is the California Department of Education’s funding format for the following Categorical Programs: Title I Part A (Basic Grant), Title I Part D (Delinquent), Title II Part A (Teacher Quality), Title III Part A LEP.

3. $80,000 - Carollo to Willie L. Brown, Jr. Middle School. To support the development of the Willie L. Brown Jr. Middle School STEM Makerspace Lab.


Recommendation: That the Superintendent recommends changes to the FY 2014-2015 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05, and 12)
2c. (155-26B3) Authorization for the Information Technology Department and Purchasing Department of the San Francisco Unified School District (SFUSD) to use the Simi Valley Unified School District Project No. 034-14M.1, Resolution No. 35-14/15 California Statewide Microsoft Educational Enrollment Solution (EES) Licensing Contract with Software House International (SHI)

Recommendation: That Board of Education of the San Francisco Unified School District, pursuant to Public contract Code Section 20118, determines that in the best interest of the SFUSD, it hereby authorizes the Superintendent of designee, to "piggyback" on the contract between the Simi Valley Unified School District and the vendor, Software House International (SHI), for the purchase of licenses to the Microsoft Educational Enrollment Solution software program for use by the SFUSD.

2d. (155-26B4) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between Vision to Learn and the San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for SFUSD/Student, Family and Community Support Department to receive vision services from Vision to Learn for the purpose of operating a mobile vision clinic offering free eye exams and glasses on-site at a to-be-determined number of Title 1 SFUSD elementary schools for the Fiscal Years 2015-2016 and 2016-2017. No cost impact to the District.

2e. (155-26B5) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between San Francisco State University and the San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District (SFUSD) authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for SFUSD/Student, Family and Community Support Department to supervise student nurses coordinated by San Francisco State University (SFSU). There is no fiscal impact on the District from this agreement. This agreement is for Fiscal Years 2015-2016, 2016-2017, and 2017-2018. No cost impact to the District.

2f. (155-26B6) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between City College of San Francisco and the San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District (SFUSD) authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for SFUSD/Student, Family and Community Support Department to supervise student nurses coordinated by City College of San Francisco (CCSF) There is no fiscal impact on the District from this agreement. This agreement is for Fiscal Years 2015-2016, 2016-2017, and 2017-2018. No cost impact to the District.
2g. (155-26B7) Approval of the San Francisco Teacher Residency (SFTR) Memorandum of Understanding (MOU)

Recommendation: That the Board of Education authorize SFUSD to enter into a revised Memorandum of Understanding (MOU) that sets forth operating terms of the San Francisco Teacher Residency (SFTR) from July 1, 2015 – June 30, 2016. The SFTR MOU is between SFUSD, the University of San Francisco, Stanford University, and the United Educators of San Francisco.

2h. (155-26B8) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 and 2015-2016 fiscal years.

2i. (155-26B9) Authorization to Enter Into Memorandums of Understanding (MOUs) with Universities/Agencies for Intern Teachers

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with the universities/agencies listed in the attached table as detailed, for the 2015-2016 to 2017-2018 fiscal years. The purpose of these MOUs are to establish a partnership between the District and the universities/agencies listed and to delineate the roles and responsibilities of the parties with regard to students placed as Intern teachers to serve as classroom teachers of record and as employees of the District.

2j. (155-26B10) Authorization to Amend Resolution #152-24B4 to Enter Into a Memorandum of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #152-24B4, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations. This Amended resolution will remove the MOU for First Place for Youth from the list of MOUs to be approved on Resolution #152-24B4.

2k. (155-26B11) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.
21. **(155-26C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $86,000 or the Statutory Limit Specified in Public Contract Code Section 20111**

*Recommendation:* That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. **(155-26W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification between Lionakis and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Lowell High School - $26,000

3b. **(155-26W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $35,630 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Starr King Elementary School - $35,630

3c. **(155-26W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between C. Overaa Construction and the San Francisco Unified School District for an amount not to exceed $142,897 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Willie L. Brown, Jr. Middle School - $142,897
3d. **(155-26W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $68,479 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School - $68,479

3e. **(155-26W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $153,687 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Phillip and Sala Burton High School - $153,687

3f. **(155-26W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Levy Design Partners (LOP) and the San Francisco Unified School District for an amount not to exceed $5,541 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunnyside Elementary School - $5,541

3g. **(155-26W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Loving Campos Associates Architects and the San Francisco Unified School District for an amount not to exceed $7,250 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Middle School - $7,250
3h. (155-26W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $199,892.28 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Paul Revere Elementary School and Construction Monitoring - $199,892.28

3i. (155-26W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $2,970 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
James Lick Middle School- $2,970

3j. (155-26W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $87,120 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Willie L. Brown, Jr. Middle School - $87,120

3k. (155-26W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $215,871 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Paul Revere Elementary School and Daniel Webster Elementary School - $215,871
31. **(155-26W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Pionic Unit Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Pionic Unit Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

Jefferson Elementary School - $238,000

3m. **(155-26W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Aloha Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Leola Havard Early Education School - $200,000

3n. **(155-26W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Andy's Roofing and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

Student Nutrition Services - $72,900

3o. **(155-26W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Tenderloin Community School & West Portal Elementary School - $245,000
3p. (155-26W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

- Bessie Carmichael Elementary School - $71,000

3q. (155-26W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Bay City Boiler and Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

- Everett Middle School and Claire Lilienthal Elementary School - $1,244,500

3r. (155-26W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

- Buildings & Grounds Department - $9,775

3s. (155-26W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between K2A Architecture and the San Francisco Unified School District for an amount not to exceed $1,122,020 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

- Junipero Serra Elementary School - $1,122,020
3t. **(155-26W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Lemanski & Rockwell Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $1,054,490 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

El Dorado Elementary School - $1,054,490

3u. **(155-26W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Dan Electric and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

A.P. Giannini Middle School - $478,000

3v. **(155-26W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a Memorandum of Understanding between the San Francisco Department of Public Health and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the General Fund.

Various Schools - $60,000

3w. **(155-26W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve an updated Memorandum of Understanding (MOU) between the San Francisco Department of Public Health (Occupational Safety & Health Section) and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the General Fund.

Various Schools - $18,540
3x. **(155-26W24) Authorization to Accept the Report on Informal Construction Contracts and Contract Modifications up to $15,000**

**Recommendation:** That the Board of Education, in accord with Board Policy 3310, accepts and ratifies the attached report for facilities construction contracts and contract modifications up to $15,000 for the following period: April 4, 2014 to March 31, 2015 $731,267.82

4. **Personnel Resolutions**

4a. **(155-26F1 – F7) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. **(155-26K1 – K50) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1 – K2
Contracts with Organizations = Resolutions K3 – K50

**Recommendation:** That the Board of Education approves the following consultant services contracts.

- **K1. Special Education Services** – To provide an Independent Education Evaluation per IDEA regulations.
  Elizabeth B. Isono - $1,500 – Special Education Services

- **K2. Student, Family & Community Support Department** – To provide coaching regarding budget/fiscal oversight, establishing program compliance systems to meet Categorical Program Monitoring (CPM) requirements, and building District Coordinators’ capacity for providing technical assistance and support for the after school grant funded programs.
  Tanya Avila - $83,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and After School Education & Safety Program (Pending FY 2015-16 Budget Approval)

- **K3. Cleveland Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.
  Education Outside - $10,000 – School Site Based WSF Allocation (Pending FY 2015-16 Budget Approval)
K4. Bret Harte Elementary School – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Education Outside - $15,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant
(Pending FY 2015-16 Budget Approval)

K5. Mission Education Center Elementary School – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Education Outside - $15,000 – School Site Based WSF Allocation, SCG – English Learner (EL), and Concentration Grant
(Pending FY 2015-16 Budget Approval)

K6. Fairmount Elementary School – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Education Outside - $15,000 – School Site Based WSF Allocation
(Pending FY 2015-16 Budget Approval)

K7. E. R. Taylor Elementary School – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Education Outside - $15,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant
(Pending FY 2015-16 Budget Approval)

K8. San Francisco Community Elementary School – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Education Outside - $10,000 – School Site Based WSF Allocation
(Pending FY 2015-16 Budget Approval)
K9. Malcolm X Elementary School – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Education Outside - $15,000 – School Site Based WSF Allocation (Pending FY 2015-16 Budget Approval)

K10. Research, Planning and Accountability – To provide a contract with an online reporting and assessment vendor, Illuminate Education, Incorporated, to report formative, summative and demographic data as well as serve as an assessment creation and delivery system for both paper and pencil and online assessments.

Illuminate Education, Inc. - $312,189 – Common Core State Standards (CCSS) Funding and PEEF: PROP H, Other General Uses (Pending FY 2015-16 Budget Approval)

K11. Student Nutrition Services – To provide translation services for a document related to the work to open Permanent Positions within Student Nutrition.

Lan Do & Associates, LLC - $721.25 – Child Nutrition: School Programs

K12. School Health Programs Department, SFCSD – To provide a comprehensive, multi-level school-based prevention and intervention program that aims to promote school success for children who have experienced complex trauma by creating school environments that are more trauma-sensitive at seven schools in the Bayview zone.

The Regents of the University of California, San Francisco (UCSF) - $164,976 – Integrated School-Based Violence Intervention and Prevention Program (Pending FY 2015-16 Budget Approval)

K13. Division of Curriculum and Instruction - To provide online courses that meet the University of California subject course requirements (A-G) and the National Collegiate Athletic Association (NCAA) course requirements for all students in SFUSD high schools.

Edgenuity INC - $60,000 – PEEF: Academic Support, A-G (Pending FY 2015-16 Budget Approval)

K14. Facilities Design & Construction Department - To provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers.

K15. Facilities Design & Construction Department - To provide services for the Programming, Maintenance and Service of the automatic controls for the District's computerized Building Energy Management System at all District School sites.
Tech Solution Pros (TSP) LLC - $145,000 – Unrestricted General Fund
(Pending FY 2015-16 Budget Approval)

K16. Facilities Design & Construction Department - To provide, develop, and implement financial accounting procedures and controls as requested by the Facilities Design and Construction Department to insure that all requirements, procedures and issues from previous and current audits are continued to be met.
(Pending FY 2015-16 Budget Approval)

K17. Proposition A 2001, 2006 and 2011 Bond Programs – To provide, develop and implement financial accounting procedures and controls as requested by the District's Citizen Bond Oversight Committee for the 2003, 2006, and 2011 Bond Programs to insure that all requirements, procedures and issues from previous and current audits are continued to be met.
(Pending FY 2015-16 Budget Approval)

K18. Risk Management – To provide administrator to service the District's General Liability & Property claims.
Cannon, Cochran Management Services Inc. (CCMSI) $110,000 – Self Insurance Fund 67
(Pending FY 2015-16 Budget Approval)

K19. Risk Management – To provide insurance brokerage for the stated lines of insurance coverage, loss control services including training, insurance and safety-related consulting, and costs/expenses related to insurance marketing.
Arthur J. Gallagher Insurance Brokers - $100,000 – Risk Management – Workers' Compensation Insurance and Self Insurance Fund 67
(Pending FY 2015-16 Budget Approval)

K20. Risk Management – To provide actuarial services to comply with Accounting rules GASB43/45. These rules relate to financial reporting of post-employment benefit liabilities, which must be stated on the District's financial reports.
Total Compensation Systems Inc. (TSC) - $15,000 - Self Insurance Fund 67 (Pending FY 2015-16 Budget Approval)

K21. Risk Management – To provide safety training and consulting services.
Wilmes, LLC) - $70,000 - Self Insurance Fund 67
(Pending FY 2015-16 Budget Approval)
K22. **Risk Management** – To provide workers' compensation claims administration and Bill Review services.
Athens Administrators - $1,225,000 – Risk Management – Workers’ Compensation Insurance
(Pending FY 2015-16 Budget Approval)

K23. **Risk Management** – To provide Managed Care for the Workers Compensation Program.
Arissa Cost Strategies - $450,000 – Risk Management – Workers’ Compensation Insurance (Pending FY 2015-16 Budget Approval)

K24. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of a comprehensive after school program in accordance with grant guidelines, at Bret Harte Elementary School.

K25. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of a comprehensive after school program in accordance with grant guidelines, at Cesar Chavez Elementary School.

K26. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of a comprehensive after school program in accordance with grant guidelines, at Daniel Webster Elementary School.

K27. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of a comprehensive after school program in accordance with grant guidelines, at Dr. G. W. Carver Elementary School.
Bayview Hunters Point YMCA - $135,162 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K28. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of a comprehensive after school program in accordance with grant guidelines, at Harvey Milk Civil Rights Academy School.
K29. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of a comprehensive after school program in accordance with grant guidelines, at Herbert Hoover Middle School.


K30. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of a comprehensive after school program in accordance with grant guidelines, at L. R. Flynn Elementary School.


K31. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of a comprehensive after school program in accordance with grant guidelines, at Malcolm X Academy.


K32. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of a comprehensive after school program in accordance with grant guidelines, at Sanchez Elementary School.


K33. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of a comprehensive after school program in accordance with grant guidelines, at Sheridan Elementary School.


K34. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of a comprehensive after school program in accordance with grant guidelines, at Spring Valley Elementary School.

K35. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of a comprehensive after school program in accordance with grant guidelines, at Visitacion Valley Middle School.

Real Options for City Kids - $123,694 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
(Pending FY 2015-16 Budget Approval)

K36. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of a comprehensive after school program in accordance with grant guidelines, at Dr. W. L. Cobb Elementary School.

Buchanan YMCA - $193,689 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support
(Pending FY 2015-16 Budget Approval)

K37. **Student, Family & Community Support Department** – To provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth, in accordance with grant guidelines, at G. Moscone Elementary School.

Community Youth Center of San Francisco - $12,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
(Pending FY 2015-16 Budget Approval)

K38. **Student, Family & Community Support Department** – To provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth, in accordance with grant guidelines, at Marshall Elementary School.

Mission Graduates - $15,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
(Pending FY 2015-16 Budget Approval)

K39. **Student, Family & Community Support Department** – To provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth, in accordance with grant guidelines, at Redding Elementary School.

Community Youth Center of San Francisco - $17,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
(Pending FY 2015-16 Budget Approval)

K40. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the summer supplemental program per grant guidelines, at Hillcrest Elementary School.

Reading Partners - $49,460 – DCYF: ExCEL After School Support
(Pending FY 2015-16 Budget Approval)
K41. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the summer supplemental program per grant guidelines, at Hillcrest Elementary School.

*(Pending FY 2015-16 Budget Approval)*

K42. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the summer supplemental program per grant guidelines, at H. Hoover Middle School.

*(Pending FY 2015-16 Budget Approval)*

K43. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the summer supplemental program per grant guidelines, at L.R. Flynn Elementary School.

*(Pending FY 2015-16 Budget Approval)*

K44. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the summer supplemental program per grant guidelines, at Rosa Parks Elementary School.

*(Pending FY 2015-16 Budget Approval)*

K45. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Mission High School.

San Francisco Coalition of Essential Small School (SF-CESS) - $123,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program  
*(Pending FY 2015-16 Budget Approval)*

K46. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at SF International High School.

Refugee Transitions - $86,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program  
*(Pending FY 2015-16 Budget Approval)*

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K47. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at T. Marshall Academic High School.

San Francisco Coalition of Essential Small School (SF-CESS) - $125,000 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

*(Pending FY 2015-16 Budget Approval)*

K48. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the equitable access programs and services for targeted ExCEL youth per grant guidelines, at Dr. C. R. Drew Elementary School.

Urban Services YMCA - $21,250 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

*(Pending FY 2015-16 Budget Approval)*

K49. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the equitable access programs and services for targeted ExCEL youth per grant guidelines, at Hillcrest Elementary School.

Mission YMCA - $13,250 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

*(Pending FY 2015-16 Budget Approval)*

K50. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the equitable access programs and services for targeted ExCEL youth per grant guidelines, at Marshall Elementary School.

Mission Graduates - $10,625 - NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

*(Pending FY 2015-16 Budget Approval)*

4bb. (155-26K51 – K56) **Consultant Services Contracts Amendments**

*Note:* Contracts with Individuals = Resolutions K51

Contracts with Organizations = Resolutions K52 – K56

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K51. **Visual & Performing Arts Department** — To provide and Elementary Arts Coordinator to facilitate the coordination of arts activities at the elementary school sites. The purpose for this amendment is additional services needed.

Cost of this Amendment – $1,125

Cheryl Ball – Total Program Cost to Date - $16,875 – PEEF: PROP H, Arts & Music
K52. Paul Revere K-8 School – To provide a family advocate to connect families with services the Edgewood Family Resource Center in Bayview/Hunter's Point. The purpose for this amendment is to change the funding source.
Cost of this Amendment – $0
Edgewood Center for Children and Families – Total Program Cost to Date - $21,898 – Quality Education Investment Act, Middle School Leadership Initiative in Partnership with Mayor's Office and salesforce.com

K53. Student, Family & Community Support Department – To provide evaluation services. The purpose for this amendment is to cancel original K Resolution.
Cost of this Amendment – ($30,000) Credit
University of Texas, Austin – Institute for Restorative Justice and Restorative Dialogue – Total Program Cost to Date – $0 – KALW – Association for Continuing Education

K54. Special Education Services – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is to add/delete or amend the names of various NPA and NPS.
Cost of this Amendment - $0
NPA/NPS - $16,366,452.47 – AB114: Special Education – Early Education Individuals with Exceptional Needs, Special Education Services, AB114: Special Education – Mental Health Services, Special Education – IDEA preschool Grants, Unrestricted General Fund, School Site Based WSF Allocation, DCYF Mayor's Wellness Program II, and Special Education – IDEA Mental Health Allocation Plan

K55. Superintendent's Zone – Mission – Bryant Elementary School – To provide mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. The purpose for this amendment is to add dates of service and funding source.
Cost of this Amendment – $28,250
Instituto Familiar de La Raza – Total Program Cost to Date - $56,500 – UGF/AB825 – TIIBG Carryover of Expense Transfer to School Improvement Grant

K56. Legal Office – To ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $0
Various Law Firms – Total Program Cost to Date - $845,426.88 – Unrestricted General Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364.

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Subject: Resolution No. 153-1 OA 1
Creating Arabic & Vietnamese World Language Pathways in the San Francisco Unified School District (SFUSD)
- Commissioners Sandra Lee Fewer, Matt Haney, and Shamann Walton

WHEREAS: The San Francisco Unified School District (SFUSD) serves an increasing population of Arabic and Vietnamese speaking students and families in our schools, with a clear need and desire to maintain their native language abilities;

WHEREAS: The Arabic and Vietnamese speaking student populations in SFUSD meet the state’s threshold to provide translation services to Arabic and Vietnamese speaking families; and

WHEREAS: The San Francisco Board of Education unanimously adopted Vision 2025 as its guiding document that defines the need for students to be prepared for a global society to be multicultural and multilingual; and

WHEREAS: In 2008, the new Lau Action Plan was developed that led to San Francisco becoming one of the first large school districts nationwide to implement distinct language pathways that lead to school success for recent immigrant students by developing multilingual abilities; and

WHEREAS: SFUSD has demonstrated a commitment to multilingualism by offering language instruction and/or language pathway programs in Spanish, Cantonese, Korean, Japanese, Tagalog, French, Hebrew, Italian, Latin, Mandarin and Russian; and

WHEREAS: While California’s high school graduation rate is climbing, San Francisco’s has remained steady for years at just above 80 percent, and the number of English Learners who graduated in 2013 was just 63 percent;

WHEREAS: Over 1600 Vietnamese immigrants and refugees live in the Tenderloin neighborhood and attend our public schools and in a survey conducted by Vietnamese Youth Development Center (VYDC) in 2006, Vietnamese youth and families identified school as the second most common source of stress for them within the community, and many of the youth are at risk of dropping out and having low academic performance; and

WHEREAS: A survey of Bay Area youth conducted by the Arab Resource and Organizing Center (AROC), published in 2012 showed that 71% of students responded that they have spent “no time” that year learning about Arab people, history or culture, and an additional 21% only studied about Arabs for one class or one unit; and

WHEREAS: For non-Arab youth, this lack of knowledge accentuates the broader racial prejudice directed at Arabs in this historical moment, while for Arab youth it creates a severe feeling of isolation impacting students’ abilities to learn, integrate into their schools, and receive services that are linguistically or culturally appropriate; and
WHEREAS: 2% of our English Learners are Arabic speaking and over 4% speak Vietnamese (one of the largest language groups in SFUSD) with the highest concentration being in the elementary school, there is a clear need for language continuity and course offerings kindergarten through high school; and

WHEREAS: Potential new language pathways submit program placement proposals that include the feasibility of the following key components:

- Program Design, i.e., alignment to district goals, curriculum, instructional materials, assessments
- Staffing Needs, i.e., recruitment, pathway language and cultural competency professional development
- Facility Needs, i.e., available classroom(s) for grade level instruction
- Fiscal Impact, i.e., resources needed over time
- Impact on Existing Programs at the School, i.e., EL Pathways, Special Education, change in student demographics, etc.
- Response from Students, Community and School Staff
- Timeline for Program Development and Implementation

THEREFORE BE IT RESOLVED: That the San Francisco Unified School District will begin the district’s program placement process for developing and implementing K-12 Arabic and Vietnamese world language pathways for the school year 2017-2018; and

BE IT FURTHER RESOLVED: That these pathways will be taught by native speakers of the pathway language to provide authentic experiences in language and cultures during the school day.

FURTHER BE IT RESOLVED: That these pathways at the elementary level will consider including an "opt-in" option for students who are enrolled at selected sites to participate in world language instruction; and

BE IT FURTHER RESOLVED: That the San Francisco Unified School District is committed to a design for K-12 Arabic and Vietnamese world language pathways that do not encourage segregation within schools; and

FURTHER BE IT RESOLVED: That SFUSD will consider placing Arabic and Vietnamese world language pathways at schools with the highest concentration of Arabic and Vietnamese speakers and in close proximity to the neighborhood students live and receive family and student support services; and

BE IT FURTHER RESOLVED: That SFUSD will support the integration of Arab and Vietnamese studies in the ethnic studies courses and curriculum development within the A-G course sequence and allows for concurrent courses for credit at City College of San Francisco (CCSF), San Francisco State and other institutions of higher education; and
FURTHER BE IT RESOLVED: That, as part of the program design of the pathway, SFUSD will work with the Arab Resource and Organizing Center, Vietnamese Youth Development Center, and other community based partners to develop culturally appropriate professional development opportunities for school faculty at selected pathway sites; and

BE IT FURTHER RESOLVED: That SFUSD will adopt the following principles to guide the development and implementation of the Arabic and Vietnamese world language pathways:

- Providing a learning environment where all students can be proud and celebrate their own heritage and that of others
- Preserving and advancing Arabic and Vietnamese language and culture for future generations
- Providing knowledge about the contributions of Arabic and Vietnamese speaking peoples to history, culture and community locally, nationally and globally
- Utilizing and giving students access to native Arabic and Vietnamese instructors to provide quality instruction and authentic experiences in language and culture
- Engaging with families and the greater community to have a role in supporting and shaping the programs & curriculum

FURTHER BE IT RESOLVED: That upon completion of the district’s program placement process and approval of the Arabic and Vietnamese world language pathways, SFUSD will work with the Arab Resource and Organizing Center, Vietnamese Youth Development Center, and other community based partners to support pathway implementation, provide cultural content and evaluate student data, including student enrollment, academic achievement, language proficiency.

3/10/15
5/26/15

Please Note:

Referred by order of the Chair on 3/10/15 to the Curriculum & Program and Budget & Business Services Committees.

Taken up by the Curriculum and Program Committee on 4/16/15. Forwarded to the Board with a positive recommendation by general consent of the Committee.
Subject: Resolution No: 154-14A3
Institutionalizing Systems and Procedures to Support SFUSD Middle School Students to Prepare for and Gain Acceptance to the Ruth Asawa School of the Arts
- Commissioner Rachel Norton

WHEREAS: In 1983 the San Francisco Unified School District initiated the San Francisco School of the Arts as a part of the J. Eugene McAteer High School; and

WHEREAS: For many years, Ruth Asawa and others campaigned to start a public high school in San Francisco that was dedicated to the study of the arts; and

WHEREAS: After a decade of development on a location near San Francisco State University, in 2002, the school moved to the J. Eugene McAteer High School; and

WHEREAS: In 2010 the San Francisco Board of Education unanimously voted to rename the school the Ruth Asawa San Francisco School of the Arts in honor of the renowned American sculptor Ruth Asawa; and

WHEREAS: The purpose of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that student can achieve his or her maximum potential; and

WHEREAS: The San Francisco Unified School District Arts Education Master Plan specifically states that the Ruth Asawa San Francisco School of the Arts will serve as the Arts Education hub for the district; and

WHEREAS: In 2013-14, 38 percent of the Ruth Asawa San Francisco School of the Arts students were White, compared to 13 percent in the district as a whole and making the school one of the larger concentrations of White students in the school district; and

WHEREAS: Board of Education policy has long allowed Ruth Asawa San Francisco School of the Arts to accept up to 10 percent of its student body from outside of the district, with the intent of broadening the pool for harder-to-find talents or abilities (e.g., male dancers or harpists or tuba players); and

WHEREAS: The Board of Education has always intended that school district arts education programs like the Ruth Asawa San Francisco School of the Arts benefit San Francisco residents first; and
WHEREAS: For many years, the Ruth Asawa San Francisco School of the Arts has consistently accepted and enrolled more than 10 percent of its student body with interdistrict transfers; and

WHEREAS: The leadership of the Ruth Asawa San Francisco School of the Arts and the Visual and Performing Arts Department are committed to collaborative development of pathways to provide access and equity to all students in San Francisco to a rich and meaningful arts education at the school; and

THEREFORE BE IT RESOLVED: That the San Francisco Board of Education approves and supports the development of programs to support SFUSD students in the application and audition process for the Ruth Asawa San Francisco School of the Arts; and

FURTHER BE IT RESOLVED: The San Francisco Board of Education supports the development of these programs to support future students at Ruth Asawa San Francisco School of the Arts as a collaborative project of the school leadership and the Visual and Performing Arts Department.

BE IT FURTHER RESOLVED: That the Board of Education requests the Superintendent require that students must be residents of the City and County of San Francisco to apply, obtain acceptance, and attend the Ruth Asawa San Francisco School of the Arts beginning with the class that enters in the Fall of 2016; and

FURTHER BE IT RESOLVED: That the Board of Education allows for granting exceptions to this San Francisco residency requirement to allow for non-resident students to apply for interdistrict admission solely in the disciplines of dance and music performance, if such admission is recommended by the SOTA interview panel and subsequently approved, on a student-by-student basis by the Superintendent of Schools or superintendent’s designee; and

BE IT FURTHER RESOLVED: That the Board of Education allows for admissions under this exception only in circumstances when the absence of such non-resident applicants would diminish the overall arts experience for students; such as when the applicant pool does not include adequate San Francisco applicants to fill a full complement of performers necessary for the relevant discipline; but only up to a 10% cap of the total enrollment; and

FURTHER BE IT RESOLVED: That the San Francisco Board of Education directs the Superintendent to ensure that all students that have applied, been accepted, and currently attend the Ruth Asawa San Francisco School of the Arts are allowed to continue as students at the school until their families choose to leave the school or they graduate or are removed from the school as otherwise permitted by law; and
BE IT FURTHER RESOLVED: That the Board of Education commits to funding and supporting a summer program for SFUSD students in grades 5, 6, and 7 to enhance their artistic skills, competencies, and dispositions to better prepare them for the application and audition process for the Ruth Asawa San Francisco School of the Arts with strategic outreach to under-represented populations at the school; and.

FURTHER BE IT RESOLVED: That the Board of Education requests the Superintendent convene a Task Force to recommend (for adoption in time for 2016-17 admissions) additional ways to diversify the student body at the Ruth Asawa School of the Arts, specifically including, but not limited to: changes to or additions of artistic disciplines to encourage students of color to audition and attend the Ruth Asawa San Francisco School of the Arts; changes to the audition process such as adding non-faculty artists and arts educators to the audition/interview panels for each artistic discipline or conducting the auditions as a district-managed, as opposed to site-managed, function.
AMEND BY SUBSTITUTION
Subject: Resolution No: 154-14A3
Institutionalizing Systems and Procedures to Support SFUSD Middle School Students to Prepare for and Gain Acceptance to the Ruth Asawa School of the Arts
- Commissioners Rachel Norton and Matt Haney

WHEREAS: The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that student can achieve his or her maximum potential; and

WHEREAS: The Arts Education Master Plan (AEMP) is San Francisco Unified School District’s blueprint for integrating the arts into each student’s daily curriculum. It details why and how the district will provide an education in which students accrue quality knowledge of the arts and creative experiences from day one of preschool through their senior year in high school; and

WHEREAS: The guiding principle of the Arts Education Master Plan is that all students deserve both access to and equity in arts education; and

WHEREAS: In 1983 the San Francisco Unified School District initiated the San Francisco School of the Arts as a part of the J. Eugene McAteer High School; and

WHEREAS: For many years, Ruth Asawa and others campaigned to start a public high school in San Francisco that was dedicated to the study of the arts. After a decade of development on a location near San Francisco State University, in 2002, the school moved to the J. Eugene McAteer High School; and

WHEREAS: In 2010 the San Francisco Board of Education unanimously voted to rename the school the Ruth Asawa San Francisco School of the Arts in honor of the renowned American sculptor Ruth Asawa; and

WHEREAS: The San Francisco Unified School District Arts Education Master Plan specifically states that the Ruth Asawa San Francisco School of the Arts will serve as the Arts Education hub for the district; and

WHEREAS: Asawa SOTA seeks to represent the racial, ethnic, cultural and geographic diversity of San Francisco, and has had challenge in doing so since its creation; and

WHEREAS: There is current an underrepresentation of certain racial and ethnic groups at Asawa School of the Arts, particularly Asian, Latino, and Pacific Islander students. In 2015, Asawa SOTA received no applicants from Chinatown, Downtown/Civic Center, Fillmore, North Beach, Pacific Heights/Cow Hollow, Presidio, Seacliff, SOMA or the Tenderloin; and

WHEREAS: Five SFUSD Middle Schools provided about 90% of total applicants for the 2014-2015 school year: Presidio MS, Giannini MS, Hoover MS, Aptos MS, Lick MS. Only 8 out of 435 applicants came from the following 4 middle schools combined Willie Brown MS, Francisco MS, Visitation Valley MS, and ML King MS. 88% of applicants to Asawa SOTA had 3 or more years of art classes; and

WHEREAS: The leadership of the Ruth Asawa San Francisco School of the Arts and the Visual and Performing Arts Department are committed to collaborative development of pathways to provide access and equity to all students in San Francisco to a rich and meaningful arts education at the school; and
WHEREAS: The Asawa SOTA school community has made significant efforts and important steps to enhance access and increase the diversity of students and the curriculum; and

WHEREAS: In the 2013-14 school year, Principal Brian Kohn led a committee of six teachers and one development staff person in an initiative designed to research, examine, and develop a new arts program for the Ruth Asawa San Francisco School of the Arts (Asawa SOTA) that would address the community's needs and serve a population within SFUSD that is not currently served at Asawa SOTA. The team created and administered a survey to over 300 applicants, visited eight leading arts high schools around the country, secured full support from the San Francisco Unified School District Superintendent, and met weekly to analyze data and strategize how to shape a wide-reaching curriculum that attracts a broader auditioning base and culturally diverse demographic; and

WHEREAS: In an effort to provide a culturally relevant, diverse education available to all San Francisco students, Asawa SOTA has recently introduced a new World Music Department, and plans to introduce an "Architecture and Design" program; and

WHEREAS: Board of Education policy long allowed for Asawa SOTA to accept up to 10 percent of its student body from outside of the district, with the intent of broadening the pool for harder-to-find talents or abilities (e.g., male dancers or harpists or tuba players), and this is a percentage that is regularly exceeded on an annual basis; and

WHEREAS: The Board of Education believes that school district arts education programs like the Ruth Asawa San Francisco School of the Arts should benefit San Francisco residents first, and for access to Asawa SOTA to reflect the cultural, racial, ethnic, and geographic diversity of San Francisco; and

THEREFORE BE IT RESOLVED: That the San Francisco Board of Education supports the development, enhancement and growth of programs to support SFUSD students in the application and audition process for the Ruth Asawa San Francisco School of the Arts; and

FURTHER BE IT RESOLVED: The San Francisco Board of Education requests the Superintendent, with the support of the Visual and Performing Arts Department, to increase targeted outreach to schools and neighborhoods that are underrepresented at Asawa SOTA; and

FURTHER BE IT RESOLVED: The San Francisco Board of Education supports the development, enhancement and growth of programs to support future students at Ruth Asawa San Francisco School of the Arts as a collaborative project of the school leadership and the Visual and Performing Arts Department, particularly at Middle Schools where there is an underrepresentation of applicants; and

FURTHER BE IT RESOLVED: That the Board of Education requests the Superintendent require that students must be residents of the City and County of San Francisco to apply, obtain acceptance, and attend the Ruth Asawa San Francisco School of the Arts beginning with the class that enters in the Fall of 2016; and

FURTHER BE IT RESOLVED: That the Board of Education allows for granting exceptions to this San Francisco residency requirement to allow for non-resident students to apply for interdistrict admission solely in the disciplines of dance and music performance, if such admission is recommended by the SOTA interview panel and subsequently approved, on a student-by-student basis by the Superintendent of Schools or superintendent's designee; and
AMEND BY SUBSTITUTION

FURTHER BE IT RESOLVED: That the Board of Education allows for admissions under this exception only in circumstances when the absence of such non-resident applicants would diminish the overall arts experience for students; such as when the applicant pool does not include adequate San Francisco applicants to fill a full complement of performers necessary for the relevant discipline; but only up to a 10% cap of the total enrollment; and

FURTHER BE IT RESOLVED: That the San Francisco Board of Education requests the Superintendent to ensure that all students that have applied, been accepted, and currently attend the Ruth Asawa San Francisco School of the Arts are allowed to continue as students at the school until their families choose to leave the school or they graduate or are removed from the school as otherwise permitted by law; and

FURTHER BE IT RESOLVED: That the Board of Education commits to funding and supporting a summer program for SFUSD students in grades 5, 6, and 7 to enhance their artistic skills, competencies, and dispositions to better prepare them for the application and audition process for the Ruth Asawa San Francisco School of the Arts with strategic outreach to under-represented populations at the school; and

FURTHER BE IT RESOLVED: That the Board of Education requests the Superintendent convene a Task Force with the following goals:
--To recommend outreach strategies to help grow the applicant pool and diversity of Asawa SOTA;
--To recommend ways the district can strengthen arts education at elementary and middle schools, thereby growing the pipeline of qualified Asawa SOTA applicants across the school district;
--To broadly consider and, if necessary, recommend changes to, the Asawa SOTA admissions process in order to maximize transparency, access and equity within the context of a competitive entry arts-focused high school.

FURTHER BE IT RESOLVED: That the Board requests the Superintendent appoint members of the Task Force, including students, faculty and parents from the Asawa SOTA community, members of the broader arts community in San Francisco, and other stakeholders as designated by the Superintendent,

FURTHER BE IT RESOLVED: that the Board requests the Superintendent report back to the Board on the findings and recommendations of the Task Force, along with any necessary policy changes, by December 2015.

4/14/15
5/26/15
Subject: Resolution No. 154-28A1
Teaching Students to Save Lives
- Commissioner Sandra Lee Fewer and Student Delegates Hanan Sinada and Gavin Chan

WHEREAS: The San Francisco Unified School District has adopted Vision 2025 as its guiding document; and

WHEREAS: Vision 2025 has the goal that SFUSD Graduates understand that they are part of a global society and feel a sense of responsibility to make a contribution in their schools, their community and beyond; and

WHEREAS: Vision 2025 state "SFUSD students will develop global, civic and environmental literacies, as well as financial, health and media literacies, throughout their schooling; and

WHEREAS: Students, when given the proper education and instruction on CPR and the use of an automated external defibrillator, can save a person’s life; and

WHEREAS: According to the American Heart Association, without immediate, effective CPR from a bystander, a person’s chance of surviving sudden cardiac arrest decreases 7 percent to 10 percent per minute; and

THEREFORE BE IT RESOLVED: That instruction include the psychomotor skills necessary to perform cardiopulmonary resuscitation and the proper use of an automated external defibrillator be added to the health curriculum to be delivered during health class, which is a class required for graduation; and

BE IT FURTHER RESOLVED: That the SFUSD will use national Emergency Cardiovascular Care guidelines for cardiopulmonary resuscitation and the use of an automated external defibrillator; and

FURTHER BE IT RESOLVED: That the SFUSD will use curriculum developed by the American Heart Association or the American Red Cross; and

BE IT FURTHER RESOLVED: That it is a goal that a certificate of achievement will be issued to every student who has received and completed the instruction training; and

FURTHER BE IT RESOLVED: That the addition of CPR to the high school health curriculum be added beginning the school year 2015-2016. Also, students who have already completed their health education course are waived of the CPR requirement.

4/28/15
5/26/15
Subject: Resolution No.155-12A1  
In Support of the Achievement and Success of All African American Students in the San Francisco Unified School District  
- Commissioners Emily M. Murase, Ph.D., Matt Haney, and Shamann Walton

WHEREAS: The San Francisco Unified School District’s Vision 2025 articulates the District’s goal to ensure that all students develop strong academic knowledge and skills, as well as a range of dispositions and behaviors, that increase their curiosity and engagement, activate their full potential for learning, and prepare them for life, work, and study beyond their secondary school years; and

WHEREAS: Vision 2025 emphasizes African American students as one of SFUSD’s “targeted student groups,” calling for engaging experiences to nurture student identities, research-based options and supports to achieve success, culturally relevant pedagogy, and strong support networks and family partnerships; and

WHEREAS: African American students in San Francisco have long faced structural barriers to their academic opportunity and success, including high rates of poverty, housing instability and displacement, and institutional racism; as well, as systemic bias leading to high rates of disproportionate discipline, low expectations of students’ academic ability, under-resourced schools and supports, highly segregated school environments, and a lack of respect, trust and collaboration between the district and African American parents and community; and

WHEREAS: The San Francisco Board of Education Parent Advisory Council published a report on racial equity in SFUSD that found African American parents observed few examples of African American history in the curriculum, limited representation of African Americans in school-site staff, differential and negative treatment of their children compared to other students, and a bias towards African Americans students being removed from class; and

WHEREAS: Because of these systemic barriers and challenges, African American students in San Francisco Unified School District routinely experience the most negative outcomes of any subgroup of students on many key performance measures; and

WHEREAS: The San Francisco Unified School District has a responsibility to ensure that all African-American students are able to attain their fullest potential as learners and to succeed academically and socioemotionally, and all African American children and families are entitled to be treated with respect and dignity; and

WHEREAS: Closing the racial achievement and opportunity gap was highlighted as the greatest Civil Rights challenge facing San Francisco Unified School District in the District’s Strategic Plan, “Impact Learning, Impact Lives;” and

WHEREAS: Superintendent Richard Carranza chartered the African American Achievement and Leadership Initiative (AAALI) Design Team in November of 2013, building on lessons of past district initiatives (e.g. the Consent Decree, STAR Schools, Dream Schools), to interrupt the long term pattern of inequitable outcomes for African American students in the San Francisco Unified School District and identified the following data trends evidencing the need for targeted focus on our African American students:
  - Over the last fifteen years, SFUSD has experienced a decline in the African American student population from 9,739 students in 2001 to 4,215 students in 2015
Subject: Resolution No.155-12AI
In Support of the Achievement and Success of All African American Students in the San Francisco Unified School District - Commissioners Emily M. Murase, Ph.D, Matt Haney, and Shamann Walton

Page 2

- In the 2013 – 2014 school year, 53% of African American students were ready for Kindergarten according to the Desired Results Developmental Profile (DRDP) compared to 59% readiness for all SFUSD preschool students demonstrating a six point gap; 59% of African American students were ready for Kindergarten according to the Phonological Awareness Literacy Screening (PALS) compared to 59% for all SFUSD preschool students demonstrating a zero point gap
- In the 2012 – 2013 school year, 27.8% of African American students graduated UC/CSU eligible (completing A-G courses with a grade of C or better) compared to 56.2% of all SFUSD 12th grade graduates demonstrating a twenty eight point gap
- In the 2012 – 2013 school year, 33% of African American students in Grades 2 – 11 scored Proficient or Advanced on the California Standards Test (CST) ELA compared to 60% of all students in Grades 2 – 11 demonstrating a twenty seven point gap and 37% of African American students in Grades 2 – 7 scored Proficient or Advanced on the CST Math compared to 57% of all students in Grades 2 – 7 demonstrating a twenty point gap
- As of the fall of 2015, 25.4% of K – 12 African American students were in a special education setting compared to 11.7% of students overall, 8.8% of K – 12 African American students were identified in Gifted and Talented Education (GATE) as compared to 21.6% of students overall, and the suspension rate for K – 12 African American students was 7.8% compared to 1.5% for students overall; and

WHEREAS: The Board of Education and SFUSD strongly believe the previously stated gaps do not reflect the true capacity and potential of our African American students and recognize there are many high performing African American students in the school district—as evidenced by the San Francisco Alliance of Black School Educators’ Annual African American Honor Roll—but we need to be deliberate about setting the conditions to allow more African American students to thrive; and

WHEREAS: The AAALI Design Team presented recommendations to the Board of Education in May 2014 to ensure the success of African American students, informed by the Design Team’s review and discussion of district data, prior SFUSD plans and initiatives related to African American student achievement, research on relevant district initiatives from across the nation, stakeholder input and the team’s collective personal experience; these recommendations laid out a vision for bold systemic changes necessary to serve African American students and the African American community, which fell broadly into three areas, “African American Community Trust,” “Reducing Implicit Bias,” and “Building on African American Student Success; and

WHEREAS: Following the AAALI Design Team recommendations, the Superintendent created and filled a newly appointed position for a Special Assistant to the Superintendent for African American Achievement and Leadership, charged with coordinating the advancement of African American student, parent, and educator outcomes in collaboration with SFUSD departments, school site leadership, teachers, the African American Parent Advisory Council, community based organizations including the NAACP, the San Francisco Alliance of Black School Educators, and Coleman Advocates, the City and County of San Francisco, the San Francisco Foundation, faith-based community, higher education, the business community and black-owned businesses and numerous other stakeholders in order to institutionalize an approach to supporting African American students that will outlast changes in leadership and reorient the priorities and systems utilized by the aforementioned parties; and
WHEREAS: The AAALI Design Team found that enhanced public and internal district accountability and transparency fostered commitment and sustained support for African American students, parents, and educators in past SFUSD initiatives, and that in order to improve the outcomes of African American students the district must engage the participation and partnership of the African American and broader community in order to develop and strengthen relationships to serve African American students; and

WHEREAS: The AAALI Design Team highlighted the need for a new policy from the Board of Education on African-American achievement, that created improved and more effective structures of public accountability, transparency and data collection, and renewed and deepened the district’s commitment to better serve students, families, and educators through enhanced resources, coordination, and collaboration; and

WHEREAS: The success of our African American students citywide requires the prioritization and advocacy of a broad coalition of the school district and city leadership; including, the Board of Education, the Superintendent and our SFUSD leadership, the Mayor and the City of San Francisco, the United Educators of San Francisco, SEIU 1021, the United Administrators of San Francisco, our local leaders in philanthropy, community based organizations, faith-based institutions, higher education, the business community and black-owned businesses parent and student groups, because we value African American children and families in our schools and we recognize our collective failure to adequately serve those children and families; and

THEREFORE BE IT RESOLVED: That the San Francisco Board of Education prioritize African American student achievement and opportunity as a core commitment of the San Francisco Unified School District and set annual goals across a range of PK - 12 indicators that - over the next six years - will lead to an elimination of the gap between African American students and all students in the district in terms of Grades 2 - 11 standardized test scores, middle school and high school GPA, graduation rate, CAHSEE passing rates, attendance, and advanced placement enrollment among other potential indicators; and

FURTHER BE IT RESOLVED: African American achievement and African American student access to high quality academic opportunities and socioemotional supports will serve as key guiding criteria in all decisions the Board of Education makes involving allocation of physical, financial, and human capital; and

BE IT FURTHER RESOLVED: The San Francisco Board of Education will charge the San Francisco Unified School District with developing systems and strategies that will both encourage individualized supports for African American students and enhance the school environment in which African American students learn including:

1) Developing new data-driven approaches to identify academic and behavioral needs of African American students as early as Pre-K and proactively support those students based on best practices of effective strategies;
2) Utilizing a data dashboard of measures for PK - 12 achievement of African American students that identifies “off track” students as measured by attendance rates, academic achievement and socioemotional measures, and discipline, and targeting interventions
based on the needs of those students (e.g. academic and behavioral RTI, student and family case management, trauma informed care, personalized learning plans, extended learning opportunities), in close coordination with the City and County of San Francisco and community based organizations and with measurement of the efficacy and quality of those interventions; and
3) Regular tracking of the progress of groups of students throughout the school year and reporting on the progress of those students to the Board of Education; and
4) Deploying targeted supports to African American students to ensure post-secondary pathways and success in college and career; and
5) Expanding professional development opportunities that address implicit bias for all SFUSD staff; and
6) Monitoring schools that are accelerating academic outcomes for African American students and identifying elements of those school models to replicate at other sites, with particular recognition of the difference between strategies used at the Pre-K/TK, elementary, middle school, and high school level; and
7) Developing new programs and/or academic themes at historically underserved schools serving African American students in order to enhance the quality of education for African American students (such programs and themes may include new language programs, summer and extending learning programs, STEAM, Arts, or African American history focuses at schools); and
8) Reducing racial isolation in all schools by considering the implications of the school assignment process, examining the development and placement of programs at racially isolated schools that appeal to a diverse set of families, and evaluating and enhancing the cultural competency of staff at racially isolated schools

FURTHER BE IT RESOLVED: That the Board of Education will enhance accountability and transparency for the services being delivered to all African Americans students by establishing an external body, the African American Community Council (AACC) composed of African American parents from the African American Parent Advisory Committee, as well as educators, and community based leaders, and an internal body, the African American Internal Oversight Committee composed of leadership from the Superintendent’s Cabinet and other key sub-departments within SFUSD to enhance and target effective services, programs and interventions for African American students; and

BE IT FURTHER RESOLVED: That the African American Community Council will monitor the aforementioned systems and strategies put in place to support individual students and school environments, and provide input to inform priority actions in the sub-focus areas included in the African American Achievement and Leadership recommendations, including but not limited to parent engagement, education, and empowerment, recruitment and retention of African American educators, administrator and teacher mastery of culturally competent instruction, restorative practices, and response to intervention (RTI), and new curriculum and academic programs and report these priorities to the Board of Education in order to inform SFUSD’s actions over the course of each school year and the monitoring and implementation duties performed by the African American Internal Oversight Committee; and
FURTHER BE IT RESOLVED: Annually, the Superintendent with the support of the Special Assistant to the Superintendent on African American Achievement and Leadership and participation of the African American Community Council and African American Parent Advisory Council will prepare and file with the Board of Education an "African American Student Report" which will include an assessment of particular services, programs, and interventions provided to African American students over the course of the prior school year and consistent with the data provided to the African American Community Council include statistics relevant to the PK – 16 academic and socioemotional performance of the African American student population, the recruitment and retention status of African American educators, African American student access to programs and specialized programs (e.g., special education, GATE, honors and AP courses, and language pathways), dedicated staffing to provide targeted supports for African American achievement and opportunity, professional development, instructional materials to support African American students, and other school quality indicators including hard-to-staff classification, student mobility, and teacher turnover; and a summary of schools, educators, parents, and community based organizations accelerating outcomes for African American students; an inventory of all existing and new interventions affecting African American children with specificity given to the manager(s) of the initiative, budget and staffing dedicated to the initiative, the number of African American students served, and outcomes for African American students participating; and,

BE IT FURTHER RESOLVED: That the AACC will receive a data report from the district starting in the fall of each school year, that tracks indicators such as enrollment, school placement, percentage of students placed in special education, students identified and placed in GATE, percentage of students in public housing, percentage of students “ready” for kindergarten, percentage of students “ready” for high school, F&P scores, SRI scores, ELA, Science, and Math CLA and SBAC scores, average GPA, CAHSEE passing rates, UC/CSU eligibility, 4-year cohort graduation rates, SAT averages, percentage of graduates in 2-year or 4-year colleges, percentage of students chronically absent, average instructional time, suspension rates, early warning indicators, percentage receiving free and reduced lunch, recruitment of African American educators, retention of African American educators, and percentage of African American educators in the district; and

FURTHER BE IT RESOLVED: Annually, the Superintendent will take into account the set of priorities identified by the African American Community Council, African American Internal Oversight Committee, and district staff when preparing the SFUSD annual budget; and each year, SFUSD will quantify the level of funding devoted to targeted interventions for African American students in the prior fiscal year, and compare that to funding decisions for the coming fiscal year in order to maintain and expand resources for effective programs and services; and

BE IT FURTHER RESOLVED: SFUSD will work collaboratively with the San Francisco African American community, the Mayor and the City and County of San Francisco, the United Educators of San Francisco, SEIU 1021, the United Administrators of San Francisco, our local leaders in philanthropy, community based organizations, faith-based institutions, higher education, the business community and black-owned businesses parent and student groups to align efforts and amplify effective work across all sectors and regularly connect to broader local, regional, and national initiatives that support African American opportunity and achievement, including but not limited to My Brother's and Sister's Keeper, HOPE SF, Choice Neighborhoods, and the Our Children, Our Families Council.
Subject: Resolution No. 155-12A1
In Support of the Achievement and Success of All African American Students in the San Francisco Unified School District - Commissioners Emily M. Murase, Ph.D, Matt Haney, and Shamann Walton

FURTHER BE IT RESOLVED: SFUSD will commit to maintaining senior staff tasked in their scope of work to provide targeted support to African American students until the racial opportunity and achievement gap on academic and behavioral measures has been eliminated.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business
Regular Board Meeting of May 26, 2015

Subject: Public Hearing and Adoption of the Modification of School Facilities Impact Fees to be Collected for Residential, Commercial and Industrial Developments

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District convene a Public Hearing and adopt the attached resolution, making adjustments to the School Facilities Impact Fee rates to be collected for residential, commercial and industrial developments in accordance with the study conducted by the Dolinka Group, LLC dated April 22, 2015.

BACKGROUND: The San Francisco Unified School district levies School Facilities Impact fees pursuant to the California Education and Government codes for residential, commercial, industrial and other development projects in the City. While the maximum rates allowed to be assessed are determined by the Education Code, the actual amount that can be assessed is based on a required development fee justification study prepared by an independent consultant. This year the board approved a contract to the Dolinka Group, LLC to provide the District with updated Residential and Commercial/Industrial Development School Fee Justification Studies (“Studies”). The Studies are used to verify the District’s continued collection of School Facility Impact Fees and the allowable maximum fee rate that can be assessed.

The conclusion of the Studies indicates that the District is justified in collecting an increased School Impact Fee amount for development projects within its legal boundaries to the rate per square foot indicated below:

<table>
<thead>
<tr>
<th>Category</th>
<th>Adjusted Rate</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residential Development</td>
<td>$3.36 per sq ft</td>
<td>$0.45 increase</td>
</tr>
<tr>
<td>Office Development</td>
<td>$0.540 per sq ft</td>
<td>$0.15 increase</td>
</tr>
<tr>
<td>Retail and Services</td>
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<td>$0.10 increase</td>
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<tr>
<td>Lodging/Hotel/Motel</td>
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<tr>
<td>Hospitals</td>
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<tr>
<td>Research and Development</td>
<td>$0.474 per sq ft</td>
<td>$0.13 increase</td>
</tr>
<tr>
<td>Industrial/Warehouse/Manufacturing</td>
<td>$0.425 per sq ft</td>
<td>$0.12 increase</td>
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</table>

The School Facilities Impact Fees were last increased by the Board of Education on May 14, 2013.

Submitted and Approved by:

David L. Goldin
Chief Facilities Officer
RESOLUTION OF THE BOARD OF EDUCATION OF THE SAN FRANCISCO
UNIFIED SCHOOL DISTRICT TO INCREASE STATUTORY SCHOOL FEES
IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL
DEVELOPMENT PROJECTS PURSUANT TO EDUCATION CODE SECTION
17620

WHEREAS: The Board of Education ("Board") of the San Francisco Unified School District ("School District") provides for the educational needs for K-12 students within the City and County of San Francisco ("City"); and

WHEREAS: The State Allocation Board has taken action pursuant to Government Code Section 65995(b)(3), which authorizes school districts to increase statutory school fees to $3.36 per square foot for assessable space of residential development and $0.54 per square foot of chargeable covered and enclosed space for all categories of commercial/industrial development, as long as such statutory school fees are properly justified by the School District pursuant to law; and

WHEREAS: New residential and commercial/industrial development continues to generate additional students for the School District's schools and the School District is required to provide school facilities ("School Facilities") to accommodate those students; and the School District does not have sufficient funds available for the construction or reconstruction of the School Facilities, including acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential and commercial/industrial development; and

WHEREAS: The Board of the School District has received and considered two studies entitled "Residential Development School Fee Justification Study for San Francisco Unified School District" and "Commercial/Industrial Development School Fee Justification Study for San Francisco Unified School District" ("Studies"); and

WHEREAS: Said Studies pertaining to the Statutory School Fees and to the capital facilities needs of the School District were made available to the public as required by law before the Board considered at a regularly scheduled public meeting the Statutory School Fees; and

WHEREAS: All required notices of the proposed Statutory School Fees have been given; and

WHEREAS: A public hearing was held at a regularly scheduled meeting of the Board of the School District relating to the proposed Statutory School Fees; and

WHEREAS: Education Code Section 17621 provides that the adoption, increase or imposition of any fee, charge, dedication, or other requirement, pursuant to Education Code Section 17620 shall not be subject to Division 13 (commencing with Section 21000) of the Public Resources Code.
THEREFORE BE IT RESOLVED: THAT THE BOARD OF EDUCATION OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

Section 1. That the Board accepts and adopts the Studies.

Section 2. That the Board finds that the purpose of the Statutory School Fees imposed upon new residential and commercial/industrial development is to fund the additional School Facilities required to serve the students generated by the new residential and commercial/industrial development upon which the Statutory School Fees are imposed.

Section 3. That the Board finds that the Statutory School Fees imposed on new residential development will be used only to finance those School Facilities described in the Study and related documents and that these School Facilities are required to serve the students generated by the new residential and commercial/industrial development within the School District; and that the use of the Statutory School Fees will include construction or acquisition of additional School Facilities, remodeling existing School Facilities to add additional classrooms, and technology, and acquiring and installing additional portable classrooms and related School Facilities, with the specific location of new schools, remodeling of existing School Facilities, and additional portables to be determined based on the residence of the students being generated by such new residential and commercial/industrial development, as well as any required central administrative and support facilities, within the School District.

Section 4. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Statutory School Fees and the new residential and commercial/industrial development within the School District because the Statutory School Fees imposed on new residential and commercial/industrial development by this Resolution, will be used to fund School Facilities which will be used to serve the students generated by such new residential and commercial/industrial development.

Section 5. That the Board hereby increases the Statutory School Fees as a condition of approval of new residential development projects and imposes the Statutory School Fees on such development projects in the following amounts:

A. $3.36 per square foot of assessable space for new residential development, including new residential projects, manufactured homes and mobile homes as authorized under Education Code Section 17625, and including residential construction other than new construction where such construction results in an increase of assessable space, as defined in Government Code Section 65995, in excess of 500 square feet.

B. $0.180 per square foot of assessable space for new residential development used exclusively for the housing of senior citizens, as described in Section 51.3 of the Civil Code or as described in subdivision J of Section 1569 of the Health and Safety Code or paragraph 9 of subdivision (d) of Section 15432 of the Government Code or any mobile home or manufactured home that is located within a mobile home park, subdivision, cooperative or condominium for mobile homes limited to older persons as defined by the Federal Fair Housing Amendments of 1988.

Section 6. That this Board hereby increases the Statutory School Fees as a condition of approval of new commercial/industrial development projects and levies the Statutory School Fees on such development projects in the following amounts per square foot of chargeable covered and enclosed space for the following categories of commercial/industrial development:
<table>
<thead>
<tr>
<th>Industry</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Retail and Services</td>
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</tr>
<tr>
<td>Hotel/Motel</td>
<td>$0.180</td>
</tr>
</tbody>
</table>

**Section 7.** That the Superintendent, or his designee, is directed to cause a copy of this Resolution to be delivered to the building official of the City and the Office of Statewide Health Planning and Development ("OSHPD") along with a copy of all the supporting documentation referenced herein and a map of the School District clearly indicating the boundaries thereof, advising the City and OSHPD that new residential and commercial/industrial development is subject to the Statutory School Fees adopted pursuant to this Resolution.

**Section 8.** That no statement or provision set forth in this Resolution, or referred to therein shall be construed to repeal any preexisting fee previously imposed by the School District on any residential or nonresidential development.

**Section 9.** That the School District’s Statutory School Fees will become effective sixty (60) days from the date of this Resolution.

APPROVED, ADOPTED, AND SIGNED ON MAY 26, 2015

BOARD OF EDUCATION OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT

By: __________________________

President of the Board of Education of the San Francisco Unified School District

ATTEST:

By: __________________________

Clerk of the Board of Education of the San Francisco Unified School District
Superintendent Proposal

155-26Sp1 – In Support of Naming the Main Building Foyer of Francisco Middle School to the Ken Lee Square

WHEREAS: Kenneth Lee is a third generation San Franciscan; grew up in the North Beach and Chinatown areas; a product of the San Francisco Unified School District; having attended Francisco Junior High School class of 1968; and

WHEREAS: Ken Lee served in the SFUSD for 21 years, including teaching at Commodore Stockton (now Gordon J. Lau), as counselor at Marina Middle School and Presidio Middle School, as Head Counselor at Presidio Middle School and as Assistant Principal and Principal at Francisco Middle School; and

WHEREAS: Ken Lee has worked tirelessly to provide a well-resourced, safe and positive learning environment for students and staff at Francisco Middle School, no matter what the job or what it took to support the school and community; and

WHEREAS: Ken Lee has always welcomed the entire school community to the school: students, parents, teachers, staff, as well as community and corporate partners, alumni and friends of Francisco Middle School, it is fitting the central hub of the school be named in his honor; and

WHEREAS: Ken Lee has shown a never ending commitment to the students, parents, faculty and staff to further Francisco as an example of an educational institution dedicated to the academic success of the whole school community. He is supported by 100% of the faculty and staff in the naming of the central hub of the school after Ken Lee; and

WHEREAS: His governing philosophy in life is to “Try Harder, work smarter, and kick it up a notch”; he personally sees the school children and students as an extension of his own family with the ultimate goal of making a positive impact on each and every child he comes across; is humbled and honored to serve as current Principal of Francisco Middle School – a school that is most treasured in the Chinatown community, by current students, parents and alumni; and

WHEREAS: Ken Lee has helped raise thousands of dollars with the help of friends and past Francisco Alumni to update and upgrade the school, needed equipment, and to provide extra funds for teacher expenses and projects; and

WHEREAS: Ken Lee has brought the extended family of Francisco Rams back to days when discovery and wonder ruled, by spearheading the wildly successful Francisco 88 and 90 anniversary celebrations. Ram Pride has been revived throughout the land and through the generations; and
155-26Sp1 – In Support of Naming the Main Building Foyer of Francisco Middle School to the Ken Lee Square

WHEREAS: Ken Lee was honored in 2015 with the Mayor's Principal of the Year Award; and in 2010 was honored with the KQED Local Heroes of the Year Award for Asian Pacific Heritage Month on behalf of his continuous community spirit and leadership; and

WHEREAS: Community service and civic minded, he has coordinated the Chinese New Year Basketball Jamboree Tournament at the Chinese Recreation Center (now the Betty Ann Ong Chinese Recreation Center) for the past 25+ years in which various middle school boys and girls basketball teams participate; assisted in the annual Chinese New Year Parade; is an advisor to the Yau Kung Moon Kung Fu Sport Association; is a valuable and indispensable council member in helping to advise, oversee and plan the various programs and activities offered at the Betty Ann Ong Chinese Recreation Center; and finds great fulfillment, reward and satisfaction in his work with the youths of San Francisco; and

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District name the main building foyer of Francisco Middle School to the "Ken Lee Square" and that a plaque donated by family, colleagues, alumni, and friends, so stating, shall be installed in honor of Kennith Lee.

FURTHER BE IT RESOLVED: That our Francisco school chant which Ken Lee so famously supported with his amazing school spirit be inscribed on the square with his name surrounding it, donated by our Francisco PTO.

F-R
F-R
F-R-A-N
C-I
C-I
C-I-S-C-O
F-R-A-N-C-I-S-C-O
F-R-A-N-C-I-S-C-O
FRANCISCO!
FRANCISCO!
FRANCISCO MIDDLE SCHOOL!
YEY!

5/26/15
WHEREAS: The San Francisco Unified School District’s (SFUSD) Vision 2025 Graduate Profile identifies Career and Life Skills as one of six capacities that guides the work of SFUSD as it prepares students for life, work and study beyond high school. Called out as a “Vision Essential,” The Re-imagined Classroom is a 21st century learning environment supported by an array of pedagogies and pathways that prepare students to live, thrive, and succeed in San Francisco and beyond; and

WHEREAS: The aforementioned tenets of Vision 2025, identify SFUSD as the LEA responsible for achieving high expectations and outcomes through the Six Strategies for Success; and

WHEREAS: SFUSD needs college and career pathways that are not entirely site-based, but are a true fabric of SFUSD as an LEA; and

WHEREAS: Rigorous project-based curriculum, career readiness activities and contextualized work-based learning (including paid internships) aligned to career pathways are proven, widely-used strategies that engage all students; while addressing achievement and employment gaps for underrepresented populations; and

WHEREAS: The labor market in and around San Francisco depends on attracting, supporting, and retaining a highly-skilled diverse local workforce. Identified as one of the 16 largest employers in San Francisco by the SF Center for Economic Development, SFUSD must play a pivotal role, not only in articulating the pathway to college and career, but also by becoming a link within the pathway by providing internships and employment opportunities within its own workforce for SFUSD students and graduates; and

WHEREAS: SFUSD, in conjunction with SFUSD labor unions, can offer students a transitional framework from school to post-secondary training/education and/or entrance into the local workforce by providing access to SFUSD employment in the following career paths at multiple levels: Educator Pathway: (tutors, paraprofessionals, teachers, counselors), STEM Tech Talent Pathway (STEM teachers, IT, Ed Tech), and Building and Grounds Pathway (security, warehouse, maintenance and other union positions); and
WHEREAS: Partnerships among the SFUSD Division of Curriculum & Instruction and College & Career Readiness within, the SFUSD Office of Post-secondary Success, the SFUSD Division of Special Education Services/WorkAbility Program, the SFUSD Human Resources Department, and along with SFUSD labor unions and all SFUSD personnel, will be responsible for assisting in creating pathways and pre-apprenticeship opportunities for SFUSD students to access employment in the aforementioned career pathways within SFUSD for current SFUSD students and graduates; and

WHEREAS: Partnerships among SFUSD personnel, City College of San Francisco (CCSF) and the California State University (CSU) and University of California (UC) systems, local workforce development agencies and labor unions can develop post-secondary pathways to employment within SFUSD.

THEREFORE BE IT RESOLVED: That SFUSD will aggressively focus on strategies to fund—through partnerships with the California Labor and Workforce Development Agency, San Francisco Department of Children, Youth and Families, Jobs+, Unite SF, government agencies, SFUSD’s general fund, Public Education Enrichment Fund, and the private sector—wages and resources that support the creation of paid internship experiences for SFUSD students within identified SFUSD departments; and

BE IT FURTHER RESOLVED: That under the direction of the Superintendent, SFUSD’s HR Department, along with SFUSD’s Division of Curriculum and Instruction and College and Career Readiness within, will develop a pilot internship plan for the 2016-2017 school-year that pays a wage, at or above the San Francisco minimum wage, for students during the school-year and/or summer within identified SFUSD departments; and

FURTHER BE IT RESOLVED: That SFUSD’s Career Pathways internships will pay at or above the San Francisco minimum wage within identified SFUSD departments and partnerships with the following goals:

- Create year-round paid job opportunities for all SFUSD high school youth
- Support Academic Achievement for SFUSD youth
- Create incentives for students to remain in schools
- Add support to our afterschool and summer programs
- Work to ensure every interested high school student leaves SFUSD with valuable work experience, knows how to pursue a job/career, builds a resume and seeks experiences that will fulfill their life goals or ambitions
BE IT FURTHER RESOLVED: That under the direction of the Superintendent, SFUSD’s Division of Curriculum and Instruction and College and Career Readiness departments within, will work to develop intentional pathways with the California State University (CSU) and University of California (UC) systems, the University of San Francisco and other local colleges and universities, that allow enrollment preference for SFUSD alumni who major in areas of study that align with careers in SFUSD departments, including those identified as high-wage, high-demand, high-growth fields within the local workforce as determined by labor market data; and

FURTHER BE IT RESOLVED: That under the direction of the Superintendent, SFUSD’s Division of Curriculum and Instruction and College and Career Readiness departments within, will work with City College of San Francisco and SFUSD labor unions to connect students to certificated programs that align them with the necessary trainings and certificates needed for pathways identified in this resolution; and

BE IT FURTHER RESOLVED: That SFUSD’s Human Resource Department will prioritize the recruitment and hiring of SFUSD alumni candidates for all SFUSD available positions; and

FURTHER BE IT RESOLVED: That under the direction of the Superintendent, SFUSD’s College and Career Readiness department within, along with SFUSD’s HR Department, will work to collect comprehensive data each year (in order to demonstrate progress) and publicly present an annual report on the outcomes of SFUSD alumni, the internship program and career pathways, which include at a minimum the following:

- Number of students receiving District internships
- Number of students hired in District jobs upon completion of high school
- Number of students majoring in education career pathway at a 4-year college or university
- Number of students in a career or technical certification or pre-apprenticeship program at City College or in conjunction with a labor union, that leads to a career in one of the identified SFUSD Career Pathways
- Number of hours served in the internship program
- Internship participation and satisfaction survey.

5/26/15
WHEREAS: Through Vision 2025, SFUSD has redefined what it takes to thrive in San Francisco in the 21st century. Our students must have a more balanced education, where they learn not only content, but also critical thinking, real-world problem solving, leadership, collaboration, and creativity; and

WHEREAS: A key piece of the new Graduate Profile included in SFUSD’s Vision 2025 is the development of “Global, Local and Digital Identity”: the ability to navigate and engage in 21st century global society that is more inclusive and interconnected, in which students are “multilingual,” gaining exposure to or fluency in other languages that might range from Spanish and Chinese to sign language and computer science; and

WHEREAS: SFUSD’s digital learning framework includes technology infusion in curricular areas and student support programs, digital literacy, school site technology coordination, and computer science curriculum and instruction. All of these strategies require adequate and equitable access to education technology in classrooms, schools, and district-wide; and

WHEREAS: Digital literacy must be an essential part of any digital learning framework, including familiarity with all general tools and skills, such as typing, that enable students and educators to interact with computers; and

WHEREAS: Computer science education is a key pillar of SFUSD’s broader digital learning framework; and

WHEREAS: Computer science teaches important, transferable skills, including innovative thinking, creative problem solving, and cooperative learning. It is a driver of both innovation and economic productivity; and

WHEREAS: Combining mathematics, logic, algorithms, and storytelling, coding teaches us how to tackle large problems by breaking them down into smaller, more manageable problems. These are valuable skills for all students, and essential for many professions; and

WHEREAS: In the coming years, there will be far more computing jobs than there are U.S. computer science graduates to fill those jobs. Nationally, according to the National Science Foundation, there will be an estimated 1,000,000 unfilled computing jobs in 2020; and

WHEREAS: Information technology is the fastest growing job sector in San Francisco, accounting for at least 30% of San Francisco’s overall job growth since 2010. San Francisco’s tech employment rose 51.8% between 2007 and 2012; and
WHEREAS: The tech industry in San Francisco does not reflect the broader racial, ethnic and gender diversity of our city or school population. Tech employment in San Francisco is 76% male and 26% female. It is 88% White and Asian American, 10% African American and Latino, and 2% other. Nationally, African Americans and Latinos comprised only 14% of all computer programmers, while women comprised only 23%; and

WHEREAS: In 2014, approximately 20,000 college educated individuals moved to San Francisco to take high wage jobs, many in the technology sector, while local residents, particularly African Americans and Latinos, often struggle to stay and thrive in a city where technology job growth is booming; and

WHEREAS: Even though the majority of students today will not become programmers or computer scientists, the knowledge and skills gained in computer science education are nevertheless critical to understanding the science underlying the technologies that are essential to today’s world; and

WHEREAS: The current state of computer science in SFUSD is fragmented and voluntary, with a lack of equity and uneven quality; and

WHEREAS: There is little to no ongoing instruction in computer science in elementary schools. Just two middle schools have computer science electives, reaching just 0.5% of all 6-8 students; and

WHEREAS: Currently, only 5% of SFUSD high school students are enrolled in a computer science course, and only half of SFUSD high schools offer at least one course. Advanced Placement (AP) computer science courses exist at five schools, but participation is extremely limited: of the nearly 10,000 high school students who took AP exams in 2014, only 2.2% (209 total) took the AP Computer Science A exam; and

WHEREAS: Of the 209 SFUSD students who took the AP Computer Science exam last spring, only 22% were female and only 3% were African American, Latino, or Native American; and

WHEREAS: A number of afterschool and summer programs are offered for students in San Francisco to learn skills in coding and computer science, including FIRST Robotics League, Girls Who Code, Mission Bit, Square Code Camp, Black Girls Code, and Technovation; and

WHEREAS: In partnership with Mayor Lee and the Salesforce.com Foundation, SFUSD has set ambitious goals for the Mayor’s Middle Grades Initiative: By 2016-2017, 100% of middle grades students will demonstrate mastery in the new Common Core State Standards for mathematics, integrated with digital content with 40 hours of computer science instruction; and

WHEREAS: The American Federation of Teachers and the United Educators of San Francisco seek to create innovative pathways for current teachers to develop skills in computer science and obtain authorization to teach computer science; and
WHEREAS: SFUSD partners with external organizations that similarly seek to extend students’ facility with computer science, including the Salesforce.com Foundation, Technology and Education Literacy in School (TEALS), Black Girls Code, Mission Bit, Code.org, Stanford University, and others; and

WHEREAS: Only about 10% of schools nationwide offer computer science; and

WHEREAS: Few large, urban school districts provide comprehensive computer science education to their students from pre-K to 12. Of those few, most districts have committed to providing computer science courses at all schools, but not to all students in all grades; and

WHEREAS: SFUSD is setting a bold, new precedent for large, urban school districts: to expand computer science education to not only all schools, but to all students; and

WHEREAS: Currently, no national, state, or local standards exist for computer science. Few school systems have begun teaching computer science from pre-K to 12th grade, and the academic research in computer science education is quite limited. As such, a cohesive progression of computer science knowledge and skills does not yet exist; and

WHEREAS: Through extensive academic research, observation of K-12 computer science classrooms and SFUSD teacher interviews, adaptation of Computer Science Teachers Association (CSTA) K-12 standards, and thorough analysis of many computer science curricula from diverse sources, SFUSD has developed our own comprehensive and coherent scope and sequence to articulate the full trajectory, from pre-kindergarten to twelfth grade, that will prepare our students for college and career and to guide the selection and development of our curriculum; and

THEREFORE BE IT RESOLVED: SFUSD commits to expand computer science education to all schools and all students, beginning in pre-kindergarten and extending through 12th grade; and

FURTHER BE IT RESOLVED: The commitment to expand computer science education is grounded in the following principles:

- Understanding how computers work and how to creatively use this knowledge to solve problems will be increasingly important for all students, as they prepare for college and their future careers.
- Computer science involves more than just programming. Students must also learn about computers and algorithmic processes, hardware and software designs, their applications, their impacts on society, among many other important habits of mind.
All students are capable of making sense of computer science in ways that are creative, interactive, and relevant.

All students, from pre-K to 12, deserve access to rigorous and culturally meaningful computer science education and should be held to high expectations for interacting with the curriculum.

Students’ access to and achievement in computer science must not be predictable on the basis of race, ethnicity, gender, socioeconomic status, language, religion, sexual orientation, cultural affiliation, or special needs.

The integration of different interpretations, strategies, and solutions that are computationally sound enhance classroom discussions and deepen understandings.

The field of computer science will continue to rapidly evolve in sometimes unpredictable ways, and as such, our plan for teaching computer science will also need the flexibility to continuously adapt; and

BE IT FURTHER RESOLVED: SFUSD adopts the following goals:

• in grades PK-5:
  o To provide engaging, relevant, creative and collaborative computer science instruction to all students
  o Generate excitement about computing.
  o Develop problem solving and critical thinking skills.
  o Foster creativity and collaboration.

• in grades 6-8:
  o To provide engaging, relevant, creative and collaborative computer science instruction to all students.
  o Develop strong foundational knowledge and skills.
  o Explore issues raised by present and future societal impacts of computing.

• in grades 9-12:
  o Offer introductory and AP courses to all students at all schools.
  o Double AP participation.
  o Broaden participation to represent student population as a whole.
  o Strengthen and apply knowledge and skills, in order to engineer solutions to real world problems; and
FURTHER BE IT RESOLVED: SFUSD’s computer science education goals will begin to be phased in during the 2015-2016 school year; and

BE IT FURTHER RESOLVED: Decisions related to the computer science education, including pilots and roll-out, will be guided by SFUSD’s commitment to equity, social justice, and closing the racial achievement and opportunity gaps; and

FURTHER BE IT RESOLVED: SFUSD will work closely with the City and County of San Francisco, community based organizations, technology companies, and other private industry, foundations, and the broader community of San Francisco in implementing the computer science education plan; and

BE IT FURTHER RESOLVED: The implementation of SFUSD’s computer science standards will be in close partnership with SFUSD teachers and educators, and will include significant investments in professional development to ensure that current SFUSD teachers have the expertise, support and credentialing to teach computer science.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Quarterly Report on Williams Uniform Complaints
California Education Code § 35186
2015

Form completed by: Ruth Diep  Title: Executive Director, Office of Equity

Quarterly Report Submission Date:

☐ November (August – October)
☐ February (November – January)
☒ May (February – April)
☐ August (May – July)

Date for information to be publicly reported at a governing board meeting: May 26, 2015

☐ No complaints were filed with any school in the district during the quarter indicated above.

☒ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks and Instructional Materials</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Vacancy or Misassignment</td>
<td>1</td>
<td>1</td>
<td>0</td>
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<tr>
<td>Facilities Conditions</td>
<td>5</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Valenzuela/CAHSEE Intensive Instruction and Services</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td><strong>TOTALS</strong></td>
<td><strong>8</strong></td>
<td><strong>8</strong></td>
<td><strong>0</strong></td>
</tr>
</tbody>
</table>

Richard A. Carranza
Superintendent of Schools
MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of April 2015 in the amount of $758,740.15.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 2612</td>
<td>$2,000.00</td>
<td>A.P. Giannini School PTA Account</td>
<td>This donation will be used for substitute teacher's salaries at A.P. Giannini Middle School.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1020</td>
<td>$655.55</td>
<td>Nina Elizabeth Nilssen Scholarship Fund</td>
<td>This donation will be used for choir chime refurbishing at A.P. Giannini Middle School.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1139149</td>
<td>$500.00</td>
<td>DoTopia</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1147</td>
<td>$200.00</td>
<td>Romulo Marania</td>
<td>This donation will be used for the athletic department at A.P. Giannini Middle School at the discretion of the principal.</td>
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<tr>
<td>A.P. Giannini MS</td>
<td>check # 1160043039</td>
<td>$100.00</td>
<td>Chevron</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
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<tr>
<td>Alice Fong Yu ES</td>
<td>check # 9017</td>
<td>$4,780.00</td>
<td>Alice Fong Yu parents Association</td>
<td>This donation will be used to pay for the field trip bus expense at Alice Fong Yu Elementary School.</td>
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<tr>
<td>Alvarado ES</td>
<td>check # 283140</td>
<td>$51.37</td>
<td>Rainbow Grocery</td>
<td>This donation will be used for instructional supplies at Alvarado Elementary School at the discretion of the principal.</td>
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<tr>
<td>Alvarado ES</td>
<td>check # 885553</td>
<td>$700.00</td>
<td>Scholarship America</td>
<td>This donation will be used for instructional supplies at Alvarado Elementary School at the discretion of the principal.</td>
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<tr>
<td>Alvarado ES</td>
<td>check # 174380</td>
<td>$400.00</td>
<td>The Benevity Community Impact Fund</td>
<td>This donation will be used for instructional supplies at Alvarado Elementary School at the discretion of the principal.</td>
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<tr>
<td>Bessie Carmichael ES</td>
<td>check # 2811411</td>
<td>$455.00</td>
<td>LifeTouch National School Studio</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
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<tr>
<td>Bret Harte ES</td>
<td>check # 7305</td>
<td>$6,000.00</td>
<td>Matt and Roxanne Buchwitz</td>
<td>This donation will be used for after summer tutoring at Bret Harte Elementary School.</td>
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<td>Bret Harte ES</td>
<td>check # 206</td>
<td>$4,612.00</td>
<td>Molly Stark</td>
<td>This donation will be used for the purchase of Leveled Literacy Intervention Kit at Breat Harte Elementary School.</td>
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<tr>
<td>Chinese Education Center</td>
<td>check # 1919</td>
<td>$1,000.00</td>
<td>Chinese Chamber of Commerce of San Francisco</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
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<tr>
<td>Chinese Education Center</td>
<td>check # 1100131</td>
<td>$80.00</td>
<td>Wells Fargo Matching Gift Program</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
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<td>Claire Lilienthal ES</td>
<td>check # 3286</td>
<td>$40,000.00</td>
<td>Claire Lilienthal School PTA</td>
<td>This donation will be used for the Education Outside program at Claire Lilienthal Elementary School.</td>
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<tr>
<td>Clarendon ES</td>
<td>check # 111119</td>
<td>$1,000.00</td>
<td>Black Rock</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
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<tr>
<td>Clarendon ES</td>
<td>check # 8526</td>
<td>$500.00</td>
<td>Gap Inc.</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
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<tr>
<td>Clarendon ES</td>
<td>check # 237272</td>
<td>$163.30</td>
<td>Box Top for Education</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
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<tr>
<td>Commodore Sloat ES</td>
<td>check # 4943</td>
<td>$3,000.00</td>
<td>Phoenix Lodge No 144</td>
<td>This donation will be used for instructional supplies at Commodore Sloat Elementary School at the discretion of the principal.</td>
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<td>Commodore Sloat ES</td>
<td>check # 2334</td>
<td>$12,000.00</td>
<td>Commodore Sloat School Fund</td>
<td>This donation will be used for the Education Outside program at Commodore Sloat Elementary School.</td>
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<tr>
<td>Diane Feinstein ES</td>
<td>check # 1945</td>
<td>$65,000.00</td>
<td>Blum Family Foundation</td>
<td>This donation will be used for security improvements at Diane Feinstein Elementary School.</td>
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<tr>
<td>El Dorado ES</td>
<td>check # 1002</td>
<td>$5,000.00</td>
<td>Cloud Nine Foundation</td>
<td>This donation will be used for certificated salaries, extended hours and library books at El Dorado Elementary School.</td>
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<tr>
<td>Everett MS</td>
<td>check # 9300012288</td>
<td>$30.00</td>
<td>Levi Strauss &amp; Co Nancy McGinnis</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
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<tr>
<td>Everett MS</td>
<td>check # 9300012055</td>
<td>$30.00</td>
<td>Levi Strauss &amp; Co Nancy McGinnis</td>
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<td>Everett MS</td>
<td>check # 1099692</td>
<td>$250.00</td>
<td>Wells Fargo Matching Gifts Program</td>
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<td>School Name</td>
<td>Check #</td>
<td>Donation Amount</td>
<td>Donor</td>
<td>Purpose</td>
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<td>Francis Scott Key ES</td>
<td>check # 588756</td>
<td>$22.50</td>
<td>Recycle America Alliance LLC</td>
<td>This donation will be used for instructional supplies at Francis Scott</td>
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<td>Elementary School at the discretion of the principal.</td>
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<td>Francisco MS</td>
<td>check # 52441</td>
<td>$1,000.00</td>
<td>San Francisco Parks Alliance</td>
<td>This donation will be used for instructional supplies at Francisco</td>
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<td>Middle School at the discretion of the principal.</td>
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<td>Galileo HS</td>
<td>check # 0021858671</td>
<td>$235.00</td>
<td>VWR International</td>
<td>This donation will be used to purchase classroom supplies at Galileo</td>
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<td>High School at the discretion of the principal.</td>
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<tr>
<td>Galileo HS</td>
<td>check # 9483</td>
<td>$404.96</td>
<td>Galileo Academy of Science Student Body</td>
<td>This donation will be used to purchase an LED display at Galileo</td>
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<td>High School at the discretion of the principal.</td>
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<td>Garfield ES</td>
<td>check # 26249865</td>
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<td>Westat</td>
<td>This donation will be used for instructional supplies at Garfield</td>
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<td>Elementary School at the discretion of the principal.</td>
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<td>Garfield ES</td>
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<td>Westat</td>
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<tr>
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<td>Elementary School at the discretion of the principal.</td>
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<td>George Moscone ES</td>
<td>check # 1198</td>
<td>$30,000.00</td>
<td>Moscone Parents Club</td>
<td>This donation will be used for school enrichment, dance program,</td>
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<td></td>
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<td>playworks, and physical fitness at George Moscone Elementary School.</td>
</tr>
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<td>George Washington HS</td>
<td>check # 1726</td>
<td>$1,897.69</td>
<td>George Washington High School Alumni</td>
<td>This donation will be used for the science department at George</td>
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<td></td>
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<td>Association</td>
<td>Washington High School.</td>
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<td>George Washington HS</td>
<td>check # 1334</td>
<td>$9,682.00</td>
<td>George Washington High School PTSA</td>
<td>This donation will be used for instructional supplies at George</td>
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<td></td>
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<td>Washington High School at the discretion of the principal.</td>
</tr>
<tr>
<td>George Washington HS</td>
<td>check # 1330</td>
<td>$9,085.00</td>
<td>George Washington High School PTSA</td>
<td>This donation will be used for instructional supplies at George</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Washington High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garetten ES</td>
<td>check # 3894</td>
<td>$820.00</td>
<td>Garetten School PTA</td>
<td>This donation will be used for after school enrichment at Garetten</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker EED</td>
<td>check # 4484</td>
<td>$3,600.00</td>
<td>Samantha Voong</td>
<td>This donation will be used for Jean Parker Early Education at the</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td>discretion of the site manager.</td>
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<tr>
<td>Jefferson ES</td>
<td>check # 2647309</td>
<td>$203.17</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Jefferson</td>
</tr>
<tr>
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<td></td>
<td>Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Curriculum Resources &amp; Libraries</td>
<td>check # 131</td>
<td>$2,626.89</td>
<td>Lynne Burwell</td>
<td>This donation will be used to purchase 7 chrome book laptops for</td>
</tr>
<tr>
<td>John O'Connell HS</td>
<td>check # 1333</td>
<td>$2,442.00</td>
<td>Sternberg Charitable Foundation</td>
<td>students at Garetten Elementary School.</td>
</tr>
<tr>
<td>June Jordan School for Equity</td>
<td>check # 1110024266</td>
<td>$50.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at June</td>
</tr>
<tr>
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<td></td>
<td>Jordan School for Equity at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 1382</td>
<td>$12,000.00</td>
<td>Lafayette PTA</td>
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</tr>
<tr>
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<td></td>
<td>Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 110185494</td>
<td>$600.00</td>
<td>Cybergrants, Inc.</td>
<td>This donation will be used for instructional supplies at Lafayette</td>
</tr>
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<td>Elementary School at the discretion of the principal.</td>
</tr>
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<td>Lafayette ES</td>
<td>check # 1240001786</td>
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<td>Silicon Valley Community Foundation</td>
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<tr>
<td>Lakeshore ES</td>
<td>check # 2844643</td>
<td>$25.00</td>
<td>Westat</td>
<td>This donation will be used for instructional supplies at Lakeshore</td>
</tr>
<tr>
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<td>Elementary School at the discretion of the principal.</td>
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<tr>
<td>Lakeshore ES</td>
<td>check # 1115097</td>
<td>$37.75</td>
<td>Barnes V. American Residential Services</td>
<td>This donation will be used for instructional supplies at Lakeshore</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td>Elementary School at the discretion of the principal.</td>
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<td>Lawton ES</td>
<td>check # 119464</td>
<td>$419.00</td>
<td>Golden Gate National Parks Conservancy</td>
<td>This donation will be used for instructional supplies at Lawton</td>
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<tr>
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<td></td>
<td></td>
<td>Elementary School at the discretion of the principal.</td>
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<tr>
<td>Mission HS</td>
<td>check # 177504</td>
<td>$2,000.00</td>
<td>The Benevity Community Impact Fund</td>
<td>This donation will be used for instructional supplies at Mission</td>
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<td>High School at the discretion of the principal.</td>
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<tr>
<td>School</td>
<td>Check #</td>
<td>Amount</td>
<td>Donor Name</td>
<td>Comments</td>
</tr>
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<tr>
<td>Monroe ES</td>
<td>check # 50735</td>
<td>$18.00</td>
<td>Kaiser Permanente</td>
<td>This donation will be used for instructional supplies at Monroe Elementary School.</td>
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<tr>
<td>Monroe ES</td>
<td>check # 413018</td>
<td>$72.00</td>
<td>Kaiser Permanente</td>
<td>This donation will be used for instructional supplies at Monroe Elementary School.</td>
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<tr>
<td>Monroe ES</td>
<td>check # 54363</td>
<td>$18.00</td>
<td>Kaiser Permanente</td>
<td>This donation will be used for instructional supplies at Monroe Elementary School.</td>
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<td>Monroe ES</td>
<td>check # 2566201</td>
<td>$84.32</td>
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<td>This donation will be used for instructional supplies at Monroe Elementary School.</td>
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<tr>
<td>New Traditions ES</td>
<td>check # 1845</td>
<td>$1,039.23</td>
<td>Friends of New Traditions</td>
<td>This donation will be used to help pay for teachers extended hours at New Traditions Elementary School.</td>
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<tr>
<td>New Traditions ES</td>
<td>check # 1852</td>
<td>$15,000.00</td>
<td>Friends of New Traditions</td>
<td>This donation will be used for Tech mentoring for parent leadership groups at Paul Revere Elementary School.</td>
</tr>
<tr>
<td>New Traditions ES</td>
<td>check # 2812945</td>
<td>$605.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at New Traditions Elementary School.</td>
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<tr>
<td>Paul Revere ES</td>
<td>check # 0006890344</td>
<td>$3,000.00</td>
<td>San Francisco Education Fund</td>
<td>This donation will be used for instructional supplies at Paul Revere Elementary School.</td>
</tr>
<tr>
<td>Paul Revere ES</td>
<td>check # 138709</td>
<td>$37.52</td>
<td>ASD</td>
<td>This donation will be used for instructional supplies at Paul Revere Elementary School.</td>
</tr>
<tr>
<td>Rooftop</td>
<td>check # 5937</td>
<td>$3,779.16</td>
<td>Rooftop PTA</td>
<td>This donation will be used to purchase 10 chrome book laptops for the library program at Rooftop Elementary School.</td>
</tr>
<tr>
<td>Roosevelt MS</td>
<td>check # 1265</td>
<td>$19,000.00</td>
<td>Roosevelt PTSA</td>
<td>This donation will be used to purchase computers at Roosevelt Middle School.</td>
</tr>
<tr>
<td>Roosevelt MS</td>
<td>check # 1263</td>
<td>$1,200.00</td>
<td>Roosevelt PTSA</td>
<td>This donation will be used for substitute teachers at Roosevelt Middle School.</td>
</tr>
<tr>
<td>SF International HS</td>
<td>check # 1085</td>
<td>$578.50</td>
<td>Pledgecents, Inc.</td>
<td>This donation will be used for instructional supplies at San Francisco International High School.</td>
</tr>
<tr>
<td>SF International HS</td>
<td>check # 1008</td>
<td>$115.00</td>
<td>Remy Koppes</td>
<td>This donation will be used for instructional supplies at San Francisco International High School.</td>
</tr>
<tr>
<td>SF International HS</td>
<td>check # 282778</td>
<td>$100.00</td>
<td>Rainbow Grocery Cooperative, Inc.</td>
<td>This donation will be used for instructional supplies at San Francisco International High School.</td>
</tr>
<tr>
<td>SF International HS</td>
<td>check # 3160</td>
<td>$25.00</td>
<td>Anne Milkie</td>
<td>This donation will be used for instructional supplies at San Francisco International High School.</td>
</tr>
<tr>
<td>SFUSD Mariachi Program /Mission HS</td>
<td>check # 113</td>
<td>$1,000.00</td>
<td>Joan Zinner</td>
<td>This donation will be used for the Mariachi Program at Mission High School.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 3550</td>
<td>$1,950.00</td>
<td>Sherman Elementary School PTA</td>
<td>This donation will be used to pay for two buses for students at Sherman Elementary School to attend a field trip.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 3574</td>
<td>$150,000.00</td>
<td>Sherman Elementary School PTA</td>
<td>This donation will be used to help for teachers' salaries at Sherman Elementary School.</td>
</tr>
<tr>
<td>Spring Valley MS</td>
<td>check # 1101</td>
<td>$10,000.00</td>
<td>Spring Valley Elementary PTA</td>
<td>This donation will be used for consultant fees at Spring Valley Elementary School.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 1584</td>
<td>$220,000.00</td>
<td>Starr King Parent Teacher Association</td>
<td>This donation will be used to purchase a new play structure at Starr King Elementary School.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 1596</td>
<td>$10,000.00</td>
<td>Starr King Parent Teacher Association</td>
<td>This donation will be used to purchase books for the school library at Starr King Elementary School.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 1595</td>
<td>$10,010.00</td>
<td>Starr King Parent Teacher Association</td>
<td>This donation will be used for instructional supplies at Starr King Elementary School.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 1597</td>
<td>$26,000.00</td>
<td>Starr King Parent Teacher Association</td>
<td>This donation will be used to pay play works and stage write at Starr King Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 2685</td>
<td>$4,070.00</td>
<td>Sunnyside Elementary School PTA</td>
<td>This donation will be used for visual arts instruction at Sunnyside Elementary School.</td>
</tr>
<tr>
<td>School</td>
<td>Check #</td>
<td>Amount</td>
<td>Donor</td>
<td>Use Description</td>
</tr>
<tr>
<td>----------------------------</td>
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</tr>
<tr>
<td>Sunnyside ES</td>
<td>#2683</td>
<td>$7,245.00</td>
<td>Sunnyside Elementary School PTA</td>
<td>This donation will be used for math and technology at Sunnyside Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>#2684</td>
<td>$3,750.00</td>
<td>Sunnyside Elementary School PTA</td>
<td>This donation will be used for a dance instructor at Sunnyside Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>#2682</td>
<td>$7,175.00</td>
<td>Sunnyside Elementary School PTA</td>
<td>This donation will be used for visual arts instruction at Sunnyside Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>#2681</td>
<td>$6,150.00</td>
<td>Sunnyside Elementary School PTA</td>
<td>This donation will be used to help pay for a health and wellness monitor at Sunnyside Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>#2680</td>
<td>$750.00</td>
<td>Sunnyside Elementary School PTA</td>
<td>This donation will be used for arts instruction at Sunnyside Elementary School.</td>
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<tr>
<td>Sutro ES</td>
<td>#1314</td>
<td>$12,000.00</td>
<td>Sutro Elementary School PTA</td>
<td>This donation will be used for the science and outdoor education at Sutro Elementary School.</td>
</tr>
<tr>
<td>Tule Elk Early Education</td>
<td>#103672</td>
<td>$2,000.00</td>
<td>The San Francisco Foundation</td>
<td>This donation will be used for the garden project at Tule Elk Park Early Education.</td>
</tr>
<tr>
<td>Ulloa ES</td>
<td>#1172907</td>
<td>$279.24</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at Ulloa Elementary School.</td>
</tr>
<tr>
<td>Ulloa ES</td>
<td>#1138833</td>
<td>$200.00</td>
<td>Wells Fargo</td>
<td>This donation will be used for instructional supplies at Ulloa Elementary School.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>#110185077</td>
<td>$100.00</td>
<td>Fulton Chang</td>
<td>This donation will be used for instructional supplies at Raoul Wallenberg High School.</td>
</tr>
<tr>
<td>Washington HS</td>
<td>#12978</td>
<td>$419.00</td>
<td>George Washington High School Student Body Fund</td>
<td>This donation will be used to pay for a field trip to Google for students at George Washington High School.</td>
</tr>
<tr>
<td>William Cobb ES</td>
<td>#2314</td>
<td>$1,000.00</td>
<td>Quest Foundation</td>
<td>This donation will be used to pay recess monitors a stipend at William Cobb Elementary School.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>#1049</td>
<td>$11,622.00</td>
<td>Yick Wo Parent Teacher Organization</td>
<td>This donation will be used for 2015-2016 fiscal year at Yick Wo Elementary School.</td>
</tr>
</tbody>
</table>

**TOTAL:** $758,740.15
San Francisco, California

Regular Meeting of the Board of Education
May 26, 2015

Consent Calendar - Instructional Resolution

Waiver of the Successful Passage of the California High School Exit Examination for Two (2) Specific Students

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 2 students noted below, and approve the waiver forms in compliance with Education Code 60850(a).

The Student is:

<table>
<thead>
<tr>
<th>Student Number</th>
<th>CAHSEE Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>cwn00001</td>
<td>Mathematics</td>
</tr>
<tr>
<td>cwn00002</td>
<td>Mathematics</td>
</tr>
</tbody>
</table>

BACKGROUND: Education Code 60851(a) provides that “Commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.” Waiver of the successful passage of the California High School Exit Examination is allowed under Specific Code Section: E.C. 56101: “…the waiver is necessary of beneficial to the content implementation of the pupil’s individualized education program...”
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this AMOUNT: $16,144,420

1 AMOUNT: $25,000
GRANTING AGENCY: Department of Children, Youth & their Families (DCYF)
GRANT TITLE: Career and Technical Education Summer Internship Program
SITE: All High Schools
DATES OF GRANT: June 8, 2015 - August 30, 2015
PURPOSE: To provide an internship experience for SFUSD students as part of the Career and Technical Education Summer Internship Program.
EVALUATION: Level 1: No assessment required
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Kathryn J Doherty

2 AMOUNT: $16,039,420
GRANTING AGENCY: California Department of Education
GRANT TITLE: Consolidated Categorical Aid Program
SITE: PreK-12; County Community Schools; Curriculum & Instruction: General (use only if other subcategories do not apply)
DATES OF GRANT: July 1, 2015 - June 30, 2016
PURPOSE: The Consolidated Application is the California Department of Education's funding format for the following Categorical Programs. Title I Part A (Basic Grant), Title I Part D (Delinquent), Title II Part A (Teacher Quality), Title III Part A LEP.
EVALUATION: Level 1: No assessment required
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Roderick Castro

3 AMOUNT: $80,000
GRANTING AGENCY: Carollo
GRANT TITLE: Willie L. Brown Jr. Middle School STEM Enrichment
SITE: Willie L. Brown, Jr
DATES OF GRANT: May 14, 2015 - June 30, 2016
PURPOSE: To support the development of the Willie L. Brown Jr. Middle School STEM Makerspace Lab.
EVALUATION: Level 1: No assessment required
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Joyanna Balk
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2014-2015

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2014-15 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>07090</td>
<td>853</td>
<td>Martha Torres</td>
<td>Thurgood Marshall High School</td>
<td>Supplemental Concentration Grant: Low Income</td>
<td>2101 - Instructional Aides - Permanent, 3x02s - Classified Benefits</td>
<td>1105 - Certified Hourly, 3x01s - Classified Benefits, 4313 - Supplies, 5811 - Field Trips</td>
<td>$7,347.84, $5,586.28, $6,334.08, $1,385.90, $2,214.14, $3,000.00</td>
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</table>

RESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00196</td>
<td>250</td>
<td>Donald Davis</td>
<td>Legal Office</td>
<td>District Legal Settlements</td>
<td>1160 - Teachers' Salaries-Settlements</td>
<td>5805 - Settlements and Claims</td>
<td>$40,000.00</td>
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<td>RESOURCE: 74050</td>
<td>SCH / ORG: 220</td>
<td>PROGRAM MANAGER: Song Lai</td>
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<td>Information Technology Department</td>
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<td>State Funding Common Core State Standards</td>
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<td>FROM:</td>
<td>2402 - Tech,Clerk,Office Sal-Perm</td>
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<td>3x02s - Classified Benefits</td>
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<td>TO:</td>
<td>1104 - Certificated Extended Days</td>
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<td></td>
<td>3x01s - Certificated Benefits</td>
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<td></td>
<td>4490 - Non Capitalized Equipment</td>
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<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in salary and benefits in IT Operations Support positions. Funds will be used to purchase laptops for educators at Willie Brown MS Equipment and for Core Training.</td>
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<table>
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<th>FUND: 01</th>
<th>RESOURCE: 90184</th>
<th>SCH / ORG: 996</th>
<th>PROGRAM MANAGER: Jeffery Slater</th>
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<tr>
<td>SCH/DEPT NAME:</td>
<td>Rooftop Alternative School Pre-K</td>
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<td>PROGRAM TITLE:</td>
<td>Early Education Department: First 5 San Francisco Preschool for All</td>
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<tr>
<td>FROM:</td>
<td>4490 - Non Capitalized Equipment</td>
<td></td>
<td></td>
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<tr>
<td>TO:</td>
<td>6299 - Construction-Undistributed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in non-capitalized equipment. Funds will be used for a play structure at Rooftop Pre-K.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 33120</th>
<th>SCH / ORG: 058</th>
<th>PROGRAM MANAGER: Dr.Elizabeth Blanco</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Special Education</td>
<td></td>
<td></td>
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<tr>
<td>PROGRAM TITLE:</td>
<td>Special Education: IDEA Local Assist Early Intervention (CEIS)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>1204 - Educational Assessment</td>
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<td></td>
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<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>1104 - Certificated Extended Days</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>1105 - Certificated Hourly</td>
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<td></td>
<td>1108 - Other Duties Stipend</td>
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<td></td>
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<td></td>
<td>1305 - Cert. Admin. - Hourly</td>
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<td>2102 - Instructional Aides-Extra Hrs</td>
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<td>2902 - Other Classified Salaries-Temp</td>
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<td></td>
<td>3x01s - Certificated Benefits</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>3x02s - Classified Benefits</td>
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<td></td>
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<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in salaries and benefits from 3 open Board Certified Behavior Analyst positions. Funds will be used to realign CEIS funds for salaries and benefits expenses.</td>
<td></td>
<td></td>
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<tr>
<td>FUND: 12</td>
<td>RESOURCE: 53200</td>
<td>SCH / ORG: 900</td>
<td>PROGRAM MANAGER: Linda Duong</td>
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<tr>
<td>----------</td>
<td>-----------------</td>
<td>---------------</td>
<td>-----------------------------</td>
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<tr>
<td>SCH/DEPT NAME: Early Education Department</td>
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<tr>
<td>PROGRAM TITLE: Child Nutrition</td>
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<td></td>
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<tr>
<td>FROM: 5803 - Consultant Fees</td>
<td>$43,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 4710 - Food</td>
<td>$43,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in consultant fees. Funds will be used to purchase produce, vegetables and fresh fruit to feed Pre-K students as mandated by the Children and Adult Care Food Program guidelines.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Kelly Huang  
Jr. Administrative Analyst  
Date  

Approved by: Reeta Madhavan  
Chief Financial Officer  
Date  

Agenda Item  
2b. (155-26B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 26, 2015

SUBJECT: AUTHORIZATION FOR THE INFORMATION TECHNOLOGY DEPARTMENT AND PURCHASING DEPARTMENT OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT (SFUSD) TO USE THE SIMI VALLEY UNIFIED SCHOOL DISTRICT PROJECT NO. 034-14M.1, RESOLUTION NO. 35-14/15 CALIFORNIA STATEWIDE MICROSOFT EDUCATIONAL ENROLLMENT SOLUTION (EES) LICENSING CONTRACT WITH SOFTWARE HOUSE INTERNATIONAL (SHI).

REQUEST ACTION:

The Board of Education of the San Francisco Unified School District, pursuant to Public contract Code Section 20118, determines that in the best interest of the SFUSD, it hereby authorizes the Superintendent or designee, to “piggyback” on the contract between the Simi Valley Unified School District and the vendor, Software House International (SHI), for the purchase of licenses to the Microsoft Educational Enrollment Solution software program for use by the SFUSD.

BACKGROUND:

School districts in the state are empowered to make use of group contracts awarded by competent agencies in a practice called ‘piggy-backing’ pursuant to section 20118 of the Public Contract Code. This practice allows districts to combine their purchasing power to get lower prices and to get accountable terms and conditions. In this instance, it is requested that the Board of Education approve the use of this contract.

SUMMARY:

‘Piggy-backing’ is a common practice for procurement of goods and services among many school districts in California. All procurements will be placed in a manner to secure the most favorable and accountable terms, conditions and pricing for the San Francisco Unified School District. The District requests that the Board of Education approve the use of Simi Valley’s California Statewide Purchasing Contract with Microsoft through SHI as the provider for Microsoft software and licenses approved by the SFUSD Information Technology Department.

Submitted by:

Song Lai
Director, Information Technology Operations

Rod S. Sarmiento
Director, Purchasing & Warehouse

Approved by:

Melissa Dodd
Chief Technology Officer

Reeta Madhavan
Chief Financial Officer

Agenda Item
2c. (155-26B3)
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between Vision to Learn and the San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for SFUSD/Student, Family and Community Support Department to receive vision services from Vision to Learn for the purpose of operating a mobile vision clinic offering free eye exams and glasses on-site at a to-be-determined number of Title 1 SFUSD elementary schools for the Fiscal Years 2015-2016, and 2016-2017. No cost impact to the District.

Background:

Vision to Learn is a non-profit organization offering free eye exams and glasses to Title 1 elementary schools in California and other state school districts. Vision To Learn solves a problem affecting as many as 1.5 million children nationwide who lack the glasses they need to see the board, read a book, study math or participate in class. Kids in low-income communities and minorities are disproportionately affected. More than 89% of kids served by Vision To Learn live in poverty and 87% are kids of color.

Vision to Learn works with school support staff to identify students at selected Title 1 schools who have failed the vision screening. With signed parent consent, services for these students will include: basic vision examination, prescription and fitting of glasses, and provision of glasses from the provider’s available selection. Glasses will be delivered on a separate date approximately two to four weeks after exam. These services are provided on-site through a mobile clinic staffed by Vision to Learn. Neither the District nor any student will be asked to pay for Provider’s services. In 2014-2015, Vision to Learn partnered with 10 SFUSD schools, examined 229 SFUSD students, and provided more than 210 pairs of glasses.

There is no fiscal impact on the District from this agreement. This agreement is for SFUSD fiscal years 2015-2016, and 2016-2017.

Submitted by:
Kimberly Coates
Executive Director
Student, Family and Community Support Department

Approved by:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 26, 2015

Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between San Francisco State University and the San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District (SFUSD) authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to supervise student nurses coordinated by San Francisco State University (SFSU) for the Fiscal Years 2015/2016, 2016/2017, 2017/2018. No cost impact to the District.

Background:

Student Nurses at sites supervised by School District Nurses

San Francisco State University (SFSU) has an approved and accredited nursing program which requires the use of facilities so that its students may obtain school nursing experience (the "learning experience"). SFUSD has suitable facilities for furnishing that learning experience. The learning experience will be under an on-site School District Nurse (SDN) whereby SFSU will provide the student nurse(s) and SFUSD will provide an environment which is appropriate for the learning experience and meets the written objectives of the Nursing Program as provided by SFSU. SFSU will coordinate with SFUSD to monitor student nursing services. Schedules and student assignments will be planned to enhance the goals of the SFSU Nursing Program and complement the primary mission of SFUSD.

There is no fiscal impact on the District from this agreement. This agreement is for fiscal years 2015/2016, 2016/2017, 2017/2018.

Submitted by:

Kimberly Coates
Executive Director
Office of School Health Programs

Approved by:

Richard Carranza
Superintendent of Schools

Agenda Item
2e. (155-2685)
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between City College of San Francisco and the San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District (SFUSD) authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to supervise student nurses coordinated by City College of San Francisco (CCSF) for the Fiscal Years 2015/2016, 2016/2017, 2017/2018. No cost impact to the District.

Background:

Student Nurses at sites supervised by School District Nurses

City College of San Francisco has an approved and accredited nursing program which requires the use of facilities so that its students may obtain school nursing experience (the "learning experience"). SFUSD has suitable facilities for furnishing that learning experience. The learning experience will be under an on-site School District Nurse (SDN) whereby CCSF will provide the student nurse(s) and SFUSD will provide an environment which is appropriate for the learning experience and meets the written objectives of the Nursing Program as provided by CCSF. CCSF will coordinate with SFUSD to monitor student nursing services. Schedules and student assignments will be planned to enhance the goals of the CCSF Nursing Program and complement the primary mission of SFUSD.

There is no fiscal impact on the District from this agreement. This agreement is for fiscal years 2015/2016, 2016/2017, 2017/2018.

Submitted by:

Kimberly Coates
Executive Director
Office of School Health Programs

Approved by:

Richard Carranza
Superintendent of Schools
SUBJECT: San Francisco Teacher Residency (SFTR) Memorandum of Understanding (MOU)

REQUESTED ACTION:

Authorize SFUSD to enter into a revised Memorandum of Understanding (MOU) that sets forth operating terms of the San Francisco Teacher Residency (SFTR) from July 1, 2015 – June 30th, 2016. The SFTR MOU is between SFUSD, the University of San Francisco, Stanford University, and the United Educators of San Francisco.

BACKGROUND:

Since 2010, SFTR has recruited, prepared, and supported new teachers in high-needs schools and subject areas in San Francisco. Guided by an MOU, the four partner organizations have strived to accomplish this mission. The current MOU expires on June 30, 2015; the proposed MOU would replace the soon-to-be expired MOU for another school year. During this time, SFTR will prepare up to 35 new teachers while supporting over 100 program graduates teaching in San Francisco schools.

SUBMITTED BY:

Jill Hoogendyk
Interim Associate Superintendent/CAO
Division of Curriculum & Instruction

APPROVED:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 26, 2015

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 and 2015-2016 fiscal years.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2014-2015 and 2015-2016 fiscal years. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bayview Hunter's Point Foundation for Community Improvement</td>
<td>Provide mental health services including therapists and interns placed at school sites. Services include individual and group counseling, and collaboration with site staff and families.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Beyond 12</td>
<td>In partnership with SFUSD's <em>My Brother and Sister's Keeper African American Postsecondary Pathway</em> (AAPP) initiative, provide comprehensive postsecondary support services to students who will graduate from the district in the spring of 2015, including a college success mobile app and coaching services for students.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Center on Juvenile and Criminal Justice</td>
<td>Provide a comprehensive range of community based services for youth at high risk or involved in the criminal justice system, including intensive case management and clinical services.</td>
<td></td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 26, 2015

SUBJECT: AUTHORIZATION TO ENTER INTO MEMORANDUMS OF UNDERSTANDING (MOUs) WITH UNIVERSITIES/AGENCIES FOR INTERN TEACHERS

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with the universities/agencies listed in the attached table as detailed, for the 2015-2016 to 2017-2018 fiscal years. The purpose of these MOUs are to establish a partnership between the District and the universities/agencies listed and to delineate the roles and responsibilities of the parties with regard to students placed as Intern teachers to serve as classroom teachers of record and as employees of the District.

BACKGROUND:

California Commission on Teacher Credentialing approved Intern programs are a path to the preliminary teaching credential that allows an individual the ability to complete their teacher preparation coursework concurrent with their first year or two in a paid teaching position. The universities/agencies prepare and support Single Subject, Multiple Subjects, Career Technical Education (CTE), or Education Specialist (Special Education) Alternative Certification Intern teachers as they progress through each respective credential pathway while they are full-time teachers in the District. The universities provide the teachers university coursework combined with fieldwork supervision at their school sites. The universities additionally provide a coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. District services and supports are provided to Interns through the Office of Professional Learning and Leadership in the Curriculum and Instruction Department.

Submitted by

Mónica Vásquez
Chief Human Resources Officer
Human Resources Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>University</th>
<th>Description of Possible Credential Area(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cal State TEACH CSU Monterey Bay</td>
<td>Multiple Subjects, Single Subjects, and Special Education</td>
</tr>
<tr>
<td>California Lutheran University</td>
<td>Multiple Subjects, Single Subjects, and Special Education</td>
</tr>
<tr>
<td>National University</td>
<td>Multiple Subjects, Single Subjects, and Special Education</td>
</tr>
<tr>
<td>Notre Dame de Namur University</td>
<td>Multiple Subjects, Single Subjects, and Special Education</td>
</tr>
<tr>
<td>Saint Mary's College of CA</td>
<td>Multiple Subjects, Single Subjects, and Special Education</td>
</tr>
<tr>
<td>San Diego County Office of Education</td>
<td>Career Technical Education (CTE)</td>
</tr>
<tr>
<td>San Jose State University</td>
<td>Multiple Subjects, Single Subjects, and Special Education</td>
</tr>
<tr>
<td>UC Los Angeles</td>
<td>Multiple Subjects, Single Subjects, and Special Education</td>
</tr>
<tr>
<td>University of San Francisco</td>
<td>Multiple Subjects, Single Subjects, and Special Education</td>
</tr>
<tr>
<td>Western Governors University</td>
<td>Multiple Subjects, Single Subjects, and Special Education</td>
</tr>
</tbody>
</table>
SUBJECT:  AUTHORIZATION TO AMEND RESOLUTION #152-24B4 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF:  STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution # 152-24B4, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations.

This amended resolution will remove the MOU for First Place for Youth from the list of MOUs to be approved on Resolution # 152-24B4.

BACKGROUND:

On February 24, 2015, the Board of Education, through the approval of Resolution # 152-24B4, authorized the District to enter into MOUs with a number of Community Based Organizations.

The MOU with First Place for Youth was inadvertently included on this list of MOUs, mistakenly duplicating another Board Resolution for the same MOU (Resolution #152-24B5). This amended B-Resolution will remove the duplication from the list of MOUs on the Resolution.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of May 26, 2015)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by: Rod Sarmiento
Director, Purchasing & Warehouse

Approved by: Reeta Madhavan
Chief Financial Officer
<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
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<td>Chinese Education Center</td>
<td>Cabinets</td>
<td>3</td>
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<td></td>
<td>Computers</td>
<td>4</td>
</tr>
<tr>
<td></td>
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<tr>
<td>Dr. William Cobb Elementary School</td>
<td>Computers</td>
<td>3</td>
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<tr>
<td></td>
<td>Television Monitor</td>
<td>1</td>
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<td></td>
<td>Printers</td>
<td>2</td>
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<td>Overhead Projector</td>
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<td>Chairs</td>
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<td>Easel</td>
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<td></td>
<td>Storage Racks</td>
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<tr>
<td>College &amp; Career Readiness</td>
<td>Computers</td>
<td>2</td>
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<td>Early Education Department</td>
<td>File Cabinets</td>
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<td>Shelves</td>
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<td>Desk</td>
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<td></td>
<td>Computer</td>
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</tr>
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<td></td>
<td>Facsimile Machine</td>
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<tr>
<td></td>
<td>Printers</td>
<td>2</td>
</tr>
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<td></td>
<td>Television</td>
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<td></td>
<td>Meat Slicers</td>
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<td>Galileo High School</td>
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<td>Printer</td>
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<tr>
<td></td>
<td>Microwave</td>
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</tr>
<tr>
<td></td>
<td>Projector Screen</td>
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<td>Television</td>
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<td>Chalkboards</td>
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<td>Ladders</td>
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<td></td>
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<tr>
<td></td>
<td>Student Desks</td>
<td>5</td>
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<td>Grattan Elementary School</td>
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<td></td>
<td>Student Chairs</td>
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<td>Rug</td>
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<td>Office Chairs</td>
<td>7</td>
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<td></td>
<td>Bookshelves</td>
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<td></td>
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<td>Computer Desk</td>
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<td></td>
<td>Book Rack</td>
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<td>Guadalupe Elementary School</td>
<td>Piano</td>
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Agenda Item
2k. (155-26B11)

Surplus Inventory Estimates for May 26, 2015 Board Meeting
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<th>Quantity</th>
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<tr>
<td>Jefferson Elementary School</td>
<td>Student Desks</td>
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<td>June Jordan School for Equity</td>
<td>Computers</td>
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<tr>
<td></td>
<td>Printer</td>
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<tr>
<td>Lawton Alternative Elementary School (Approved by Information Technology)</td>
<td>Monitors</td>
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<td></td>
<td>CPUs</td>
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<td>Mice</td>
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<td>Televisions</td>
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<td>Video Cassette Recorder</td>
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<td>Overhead Projectors</td>
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<td></td>
<td>Docking Station</td>
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</tr>
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<td></td>
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<td></td>
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<td>Kitchen Sink</td>
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<td>Item</td>
<td>Quantity</td>
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<td>Teacher's Desk</td>
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<tr>
<td></td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td>E.R. Taylor Elementary School</td>
<td>Overhead Projector</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
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<td></td>
<td>Television</td>
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<td>Refrigerator</td>
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<td></td>
<td>Overhead Projectors</td>
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<td></td>
<td>Radios</td>
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<td>PlayStation</td>
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<td>Speakers</td>
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<td></td>
<td>Computers</td>
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</tr>
<tr>
<td></td>
<td>Television</td>
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<tr>
<td>George Washington High School (Approved by Textbooks Office)</td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>50 Boxes</td>
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<tr>
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</tr>
<tr>
<td>(Approved by Textbooks Office)</td>
<td>Textbooks - no longer adopted</td>
<td>50 Boxes</td>
</tr>
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</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

San Francisco, California
Board Meeting of May 26, 2015

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $86,000 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2014-2015

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>10500</td>
<td>Information Technology Department&lt;br&gt;01-90239-2015-0000-2100-4490-220&lt;br&gt;(QTEA: Technology Upgrades Funds)</td>
<td>To pay for the EMC Storage and Maintenance Renewal for Information Technologies EMC/UNX computer network system.</td>
<td>CDW-G&lt;br&gt;Non-MBE&lt;br&gt;Non-WBE</td>
<td>$94,123</td>
</tr>
<tr>
<td></td>
<td>Student Nutrition Services&lt;br&gt;13-53100-2015-0000-3700-4710-173&lt;br&gt;(Child Nutrition: School Program Funds)</td>
<td>To increase encumbrance amount to pay for the purchase of produce.</td>
<td>Daylight Foods Inc.&lt;br&gt;Non-MBE&lt;br&gt;Non-WBE</td>
<td>$140,000</td>
</tr>
</tbody>
</table>

*Bid in process

Original Encumbrance Amount: $80,000.00
Increase Encumbrance Amount: $30,000.00
Board Resolution No: 2i. (154-28C2)
Approval: 4/28/15
Increase Encumbrance Amount: $30,000.00
Revised Total Amount: $140,000.00

Submitted by: Rod Sarmiento<br>Director of Purchasing & Warehouse

Approved by: Reeta Madhavan<br>Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco  
Executive Assistant

FROM: Rod Sarmiento  
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $86,000.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the May 26, 2015 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
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<tbody>
<tr>
<td>10500</td>
<td>CDW-G</td>
<td>$94,123</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td></td>
<td>Daylight Foods Inc.</td>
<td>$140,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE</th>
<th>MBE WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
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<tbody>
<tr>
<td>$234,123</td>
<td>$234,123</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
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Agenda Item 21. (155-26C2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/26/15  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this modification between Lionakis and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.  

CAPITAL FACILITIES FUND:  
Appropriation 25-00000-2015-0000-8500-6219-11655 – Architectural/Engineering Fees  

MODIFICATION OF CONTRACT:  

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| LOWELL HIGH SCHOOL  
modify the existing contract with Lionakis | $26,000 |

BACKGROUND:  
This contract is for architectural services associated with the design and construction of a new permanent building to replace portable classrooms to accommodate the enrollment growth at Lowell HS. The assessment/schematic design phase included demolishing existing 12 portable classrooms and replacing with a new building consisting of 14 classrooms, student and staff toilet rooms, small storage area and covered circulation spaces.  

This modification is for design services for the furnishing components of the Lowell HS new classroom building project. The furniture services consists of the design phase for the selection and procurement of furniture for 14 classrooms and bid phase to evaluate the substituted products performance requirements, respond to bidder RFI, and review bid packages.  

Original contract amount (Resolution 136-25W19, June 25, 2013) $150,000.00  
Previous approved modifications $778,422.00  
Contract to be increased by this Modification #2 (amount not-to-exceed) $26,000.00  
New Total Contract amount as modified $954,422.00

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3a. (155-26W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/26/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $35,630.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11506 – Starr King ES

CONTRACT:

Mod 10 to No. #1764

DESCRIPTION: Starr King ES

Building Construction – Prop A 2011 Bond Program

COST: $35,630.00

BACKGROUND:

This contract is for modernization at Starr King Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing buildings, hazardous material abatement, site work and green schoolyard work. The base scope of work includes: New admin-library building, abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional structural, mechanical, plumbing, electrical service, and architectural finish work required to meet district standards and code requirements.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
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<tbody>
<tr>
<td>Original Contract</td>
<td>$8,541,000.00</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$590,030.00</td>
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<tr>
<td>This Modification #10</td>
<td>$35,630.00</td>
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<tr>
<td><strong>Total contract as modified</strong></td>
<td><strong>$9,166,660.00</strong></td>
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<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>7.33%</td>
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</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between C. Overaa Construction and the San Francisco Unified School District for an amount not to exceed $142,897.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:


CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Willie Brown Jr. Middle School</td>
<td>$142,897.00</td>
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<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
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</table>

BACKGROUND:

The original scope of work for this project includes the design and construction of the new Willie L. Brown, Jr. Middle School, the new facility consists of approximately 88,500 square feet of space within two new structures, playgrounds, garden/outdoor teaching areas, staff parking and site improvements. The new three-story building containing classrooms, administration, wellness center, multi-purpose room, library, kitchen, support spaces, elevator along with a new two-story building containing classrooms, gymnasium, locker rooms, computer lab, science classrooms and elevator and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes electrical changes, plumbing changes, window sills, carpentry changes, expansion joint, tackboard material and phone equipment.

| Original contract amount | $ 44,600,000.00 |
| Previous Approved Modification(s) (1-9) | $ 2,660,660.00 |
| Contract to be Increased by Modification #10 | $ 142,897.00 |
| **New Total Contract Amount as Modified** | **$47,403,557.00** |
| Total % of modification amounts to original contract amount | 6.29% |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/26/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $68,479.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-8500-6279-11505 – Roosevelt Middle School Modernization

<table>
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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 9 to No. #1777</td>
<td><strong>Roosevelt Middle School</strong> Building Construction – Prop A 2011 Bond Program</td>
<td>$68,479.00</td>
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</tbody>
</table>

BACKGROUND:
This contract is for the modernization of the Roosevelt Middle School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid and Allowance No. 1. Alternative number 1 and 2 will not be selected leading to a reduction in the contract award to $12,690,000.00. Additive Alternate 3 will not be taken.

This modification includes replacing roofing at small canopies, install thermostat to unit heaters, miscellaneous demolition work at various location, delete garbage disposal in home arts room 317, delete outdoor drinking fountain, change spec on faucets unit in room 317, provide counter flashing at stucco installation, credit back for returned gym equipment, add two smoke vents, disposal of old paint in basement, install condensate pumps for CFC-2 and CFC-3, paint room 5 spaces under stage, correct floor at gym, provide power to smoke guard system, additional electrical work in room 114 and 118, and provide new TAC alarm panel in the lower gym.

| Original Contract | $12,690,000.00 |
| Previous Approved Modifications (#1-8) | $549,706.60 |
| This Modification # 9 | $68,479.00 |
| Total contract as modified | $13,308,185.60 |
| Total % of modification amounts to original contract amount | 4.87% |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $153,687.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-8500-6279-11504 – Phillip and Sala Burton High School Modernization

CONTRACT: Mod 9 to No.1773

DESCRIPTION Phillip and Sala Burton HS

Building Construction – Prop A 2011 Bond Program

COST $153,687.00

BACKGROUND:

This contract is for the modernization of the Burton High School campus as provided for by the San Francisco Unified School District's Proposition A 2011 Bond Program.

The base scope of work covered by the bid amounts include: hazardous material abatement, construction of a new exterior access ramps, modernizing the classroom building, upgrading the fire alarm system, seismic upgrade, new windows, and doors and other miscellaneous improvements.

This modification includes plaster patching at existing walls, ceiling soffits at roof drains, power and data modifications, patching at window sills and other miscellaneous changes.

<table>
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<td>This Modification (#9)</td>
<td>$ 153,687.00</td>
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<td><strong>$26,689,985.00</strong></td>
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Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/26/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Levy Design Partners (LDP) and the San Francisco Unified School District for an amount not to exceed $5,541.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6219-11495 – Sunnyside Elementary School

CONTRACT:

Mod No. 2 to No. 1576

Sunnyside Elementary School
Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Sunnyside ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Sunnyside ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing building, fire/life safety systems, access work, a new classroom building, removal of existing bungalows, and new site work.

This modification is for additional design change material to the Exterior screen wall of the new building.

Original Contract Amount $ 875,000.00
Previous Approved Modifications (No. 1) $ 1,678.00
Contract to be Increased by Modification No. 2 $ 5,541.00
New Total Contract Amount as Modified $ 882,219.00

Submitted by: David Goldin, A.I.A.
Chief Facilities Officer

Wasiuddin Chowdhury
Director of Project Management

Recommendation:

Agenda Item 3f. (155-26w6)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Loving Campos Associates Architects and the San Francisco Unified School District for an amount not to exceed $7,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6219-11517 – Visitacion Valley Middle School

CONTRACT:

Mod #4 to No. 1769

DESCRIPTION

Visitacion Valley Middle School

Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

COST

$7,250.00

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Visitacion Valley Middle School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing building, structural upgrades, fire/life safety systems, access work, and site work.

This modification is for the re-design of the fire alarm system to include the evacuation system prior to approval by the State Architect.

Original Contract

Previous Approved Modifications

This Modification #4

Total contract as modified

$1,402,466.00

$ 97,380.00

$ 7,250.00

$1,507,096.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Board Meeting 05/26/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $199,892.28 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6212-11516 – Paul Revere ES

CONTRACT:

Mod No. 21 to #1523

Paul Revere ES Design and Construction Monitoring  
Environmental IH Services – Proposition A 2011 Bond Program  

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah Cooper Campus, Gordon Lau ES, Cesar Chavez ES, James Lick and Presidio Middle School.

This modification is for Hazardous Abatement construction monitoring services for Paul Revere Elementary School.

Original Contract Amount  
$29,199.70
Previous Approved Modifications (No.1-20)  
$1,285,669.90
This Modification (No.21)  
$199,892.28
Total Contract Value as modified  
$1,514,761.88

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/26/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $2,970.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-5890-11508 - James Lick MS

CONTRACT:

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<tr>
<td></td>
<td><strong>James Lick Middle School</strong></td>
<td><strong>$2,970.00</strong></td>
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<tr>
<td>No. 01710</td>
<td>Construction Cleaning Services – Prop A 2011 Bond Program</td>
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</table>

BACKGROUND:

The original Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff. The initial contract was for cleaning services at Cesar Chavez and Lowell HS. Subsequent modification was for additional specialized cleaning at Cesar Chavez ES, Lowell HS Interim Housing and at Lowell HS Unit 4 and 5, and McAteer Campus.

Scope of work for this modification is for additional construction cleaning services at James Lick Middle School project.

| Original Contract Amount | $ 14,350.00 |
| Previous Approved Modification No.1 to 9 | $ 36,056.75 |
| Contract to be Increased by Modification No. 10 | $ 2,970.00 |
| **New Total Contract Amount as Modified** | **$ 53,376.75** |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3i. (155-26W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California 

Board Meeting 05/26/15 

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program. 

REQUESTED ACTION:  
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $87,120.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90392-2015-0000-8500-6290-11502 – Willie L. Brown Jr. MS $ 87,120.00

CONTRACT:  
Mod 8 to contract No. 1619  
Willie L. Brown Jr. Middle School  
Building Inspection Services – Proposition A 2011 Bond Program $87,120.00

BACKGROUND:  
This Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. Original scope of work includes project inspection services at Sarah Cooper CDC, Monroe ES modular, George Peabody ES, Willie Brown Jr. MS Increment 1, Monroe ES, Willie Brown Jr. Middle School Increment 2, Lowell HS Inc 2, Phillip and Sala Burton, James Lick MS, Visitacion ES, Visitacion MS and Presidio Middle School.

This modification to the Master Agreement is for additional inspection services per DSA requirements at Willie Brown Jr. Middle School.

| Original contract amount | $ 46,500.00 |
| Previous Modifications (1-7) | $3,168,250.00 |
| This Modification #8 (not to exceed) | $ 87,120.00 |
| **Total Contract Value, as modified** | **$3,301,870.00** |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item 3j. (155-28W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/26/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $215,871.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6280-11516 – Paul Revere Elementary School $87,795.15
Appropriation #21-90392-2015-0000-8500-6280-11499 – Daniel Webster Elementary School $128,075.85

CONTRACT:
Mod. 18 to No. 1574
Paul Revere ES & Daniel Webster ES
Materials Testing and Inspection Services – Proposition A 2011 Bond $215,871.00

BACKGROUND:
This Master Agreement is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, Cesar Chavez ES and Bret Harte Early Education School and for additional Materials Testing, Inspection Services for the Sarah B. Cooper Campus and testing and inspection services at Roosevelt Middle School, Miraloma ES and James Lick MS, Longfellow ES and Starr King.

This modification was for materials testing and inspection services at Paul Revere Elementary School & Daniel Webster Elementary School to ensure compliance with plans & specifications and DSA requirements and submit all required DSA forms and affidavits to DSA for project close out.

| Original Contract Amount | $20,600.00 |
| Previous Modifications #1-17 | $1,082,043.33 |
| Modification #18 (not-to exceed) | $215,871.00 |
| Total Contract Value as modified | $1,298,514.33 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/26/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Pionic Unit Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Pionic Unit Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2015-0000-8500-6270-11720 – Construction

CONTRACT:
No. 01971

JEFFERSON ELEMENTARY SCHOOL
General Contractor Services

$238,000

BIDDERS

Pionic Unit Construction
OnPoint Construction
CLW Builders
Eternal Construction

BIDS

$238,000
$264,820
$297,000
$315,926

BACKGROUND:

This contract is for the alteration of the cafeteria and library project to accommodate the enrollment growth at Jefferson ES. The existing cafeteria will be converted into a library that will include new interior walls, doors, flooring, painting, ceiling, library furniture, lighting, and ventilation system. The existing library will be converted into a regular classroom that will involve removing existing library bookshelves, furniture, flooring, and as a consequence, the room will receive new paint on the walls, and flooring.

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Aloha Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6270-11749 – Construction

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<tr>
<td>No. 01972</td>
<td>LEOLA HAVARD EARLY EDUCATION SCHOOL</td>
<td>$200,000</td>
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<tr>
<td>Aloha Builders</td>
<td>General Contractor Services</td>
<td>$200,000</td>
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Note: Three contractors attended the mandatory pre-bid conference. Only one contractor submitted a bid.

BACKGROUND:
This contract is for the security improvements at Leola Havard Early Education School. The scope of work consists of demolition of existing equipment, installation of new cameras, motion, door systems and master aiphone stations through the ground floor, first and second floor of the West Wing.

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3m. (155-28W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/26/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Andy’s Roofing and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2015-0000-8500-6270-11750 – Construction

CONTRACT:

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<td>No. 01973</td>
<td><strong>STUDENT NUTRITION SERVICES</strong></td>
<td>$72,900</td>
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<tr>
<td>Andy’s Roofing</td>
<td>$72,900</td>
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<tr>
<td>Best Contracting Services</td>
<td>$115,667</td>
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<tr>
<td>Stronger Building Services</td>
<td>$139,000</td>
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BACKGROUND:
This contract is for the reroofing of the lower roof at the Student Nutrition Services Department located at 841 Ellis Street. The scope of work consists of removal of existing roof and skylights, installation of new single ply TPO roofing, covering up the skylight curbs with decking, and new roofing.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/26/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6270-11771 – Construction-Tenderloin Community-$110,000
Appropriation 21-90362-2015-0000-8500-6270-11772 – Construction-West Portal ES-$135,000

CONTRACT:
No. 01974  TENDERLOIN COMMUNITY SCHOOL & WEST PORTAL ELEMENTARY  $245,000
General Contractor Services

BIDDERS  BIDS
Alpha Bay Builders  $245,000

Note: Five contractors attended the mandatory pre-bid conference. Only one contractor submitted a bid.

BACKGROUND:
This contract is for the security improvements at the Tenderloin Community School and West Portal ES. The scope of work consists of new CCTV systems, security cameras, monitors, camera servers, and front door intercom systems.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
30. (155-26W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/26/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6270-11768 – Construction

CONTRACT:
No. 01975

DESCRIPTION
BESSIE CARMICHAEL ELEMENTARY SCHOOL
General Contractor Services

COST

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<tr>
<td>Alpha Bay Builders</td>
<td>$71,000</td>
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<tr>
<td>All Trusty Builders</td>
<td>$125,000</td>
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BACKGROUND:
This contract is for the security lighting at Bessie Carmichael ES. The scope of work consists of installing pole-mounted LED fixtures with occupancy sensors, underground trenching, structural pole footings, conduit, lighting control and power wiring.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/26/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Bay City Boiler and Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6270-11735 – Construction-Everett MS-$660,000

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6270-11743 – Construction-C. Lilienthal ES-$584,500

CONTRACT:

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<tr>
<td>EVERETT MS &amp; CLAIRE LILIENTHAL ES</td>
<td>General Contractor Services</td>
<td>$1,244,500</td>
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BIDDERS BIDS
Bay City Boiler and Engineering $1,244,500
Dowdle & Sons Mechanical $1,337,000

BACKGROUND:
This contract is for the boiler replacements at Everett MS and Claire Lilienthal ES due to deteriorating heating systems which pose a health risk to students and staff. The scope of work consists of removal of two existing steam boilers at Everett MS and one existing steam boiler at Claire Lilienthal ES; replace the boilers with two smaller steam boilers. Other work includes replacement of condensate return tanks, pumps, asbestos abatement, vacuum assemblies and energy management controls.

Submitted by: Yanko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/26/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6212-11767 – Construction

CONTRACT:

No. 01977

BUILDINGS & GROUNDS DEPARTMENT
Environmental services

$9,775

BACKGROUND:
This contract is for environmental services for the new phone and data systems at the Buildings & Grounds Department located at 834 Toland Street. The scope of work includes preparation of specifications and plans, pre-bid assistance, post bid meetings, and air monitoring during the construction phase.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3r. (155-26W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/26/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between K2A Architecture and the San Francisco Unified School District for an amount not to exceed $1,122,020.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6210-11525 – J Serra ES

CONTRACT:
No. 1969
J Serra ES
Architectural/Engineering Services – Prop A 2011 Bond Program
$1,122,020.00

BACKGROUND:
This contract is for Architectural and Engineering design services for J Serra ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. This contract is for design and construction phase of the project, which includes Architectural and Engineering design development from schematic to final construction documents, construction administration and project closeout. The project scope includes the general modernization of the Classrooms, new 4 classroom building, new multipurpose room, new warming kitchen, general playground renovations, addition of a new exterior exit balcony, general modernization, and new windows.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (155-25W19)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Lemanski & Rockwell Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $1,054,490.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6210-11512 – El Dorado ES

CONTRACT:

No. 1970

DESCRIPTION

El Dorado ES

Architectural/Engineering Services – Prop A 2011 Bond Program

COST

$1,054,490.00

BACKGROUND:

This contract is for Architectural and Engineering design services for El Dorado ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. This contract is for the design and construction phases of the project, which includes Architectural and Engineering design development from schematic to final construction documents, construction administration and project closeout. The project scope includes the general modernization of the Classrooms, new elevator, new ESS classroom, new food service kitchen and cafeteria, general playground renovations, addition of a new exterior exit balcony, general modernization and replacement of the mechanical system, new exterior canopy system, and new windows. The project will include four bungalows for temporary classroom throughout the duration of the renovations.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:
Naziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3t. (155-26W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/26/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Dan Electric and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6270-11762 – Construction

CONTRACT:

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BIDDERS

Dan Electric

BIDS

$478,000

Note: Two contractors attended the mandatory pre-bid conference. Only one contractor submitted a bid.

BACKGROUND:

This contract is for the security improvements at A.P. Giannini MS. The scope of work consists of electrical and low voltage construction services for the new intercom, paging, and clocks throughout the school; new lighting system in the Auditorium.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3u. (155-26W21)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves a Memorandum of Understanding between the San Francisco Department of Public Health and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the General Fund.

GENERAL FUND:
Appropriation 01-81500-2016-00000-8500-5524-342-Pest Control

WORK ORDER:
No. 32096

DESCRIPTION
VARIous SCHOOLS
West Nile Virus Prevention Related Mosquito Control Services
$60,000

RECOMMENDATION:
It is recommended that the Memorandum of Understanding, with the Department of Public Health, for the sum of $60,000 per fiscal year be approved (2015/2016). This MOU includes dual indemnification.

BACKGROUND:
This Memorandum of Understanding is to include the District in the City and County of San Francisco's overall West Nile Virus prevention-related mosquito control program. The program adds storm drain catch-basins and similar outdoor water collecting devices on District properties to those on City properties including streets, sidewalks, parks, and recreational facilities which are being treated with least-toxic, lowest environmental risk materials to prevent the breeding of mosquitoes which can carry the West Nile Virus. The City's West Nile Virus prevention program is overseen by the San Francisco Department of Public Health with technical support and review provided by the San Francisco Department of the Environment. Actual work is performed by a contractor selected and overseen by these agencies.

Performable by District Civil Service Classification: No
District Classification: None

Reason for Contracting Out: The District currently has insufficient staff to provide the routine treatment services needed. Joining into the City's program allows for "economy of scale" in the deployment of inspectors and applicators, and gives access to a program overseen by the subject area experts in the Department of Public Health and the Department of the Environment.

Submitted by:
Rafael Picazo, Supervisor
Environmental/Asbestos Control Program

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3v. (155-26W22)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve an updated Memorandum of Understanding (MOU) between San Francisco Department of Public Health (Occupational Safety & Health Section) and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the General Fund.

GENERAL FUND:
Appropriation 01-00000-2016-0000-8110-5903-342–Consultant Fees

WORK ORDER:

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<td>VARIOUS SCHOOLS</td>
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RECOMMENDATION:
It is recommended that the updated Memorandum of Understanding, with the Department of Public Health, Occupational Safety and Health Section for a not to exceed sum of $18,540 for the fiscal year 07/1/2015 to 06/30/2016, be approved. This updated MOU includes duel indemnification.

BACKGROUND:
Previously, in 2007, the Board of Education, authorized the indoor air quality “Tools for Schools” program and approved a memorandum of understanding between the district and the City Department of Public Health (Occupational Safety & Health Section) to provide staffing for this program.

The Program has been running successfully for the past 7 years. Funding is required to provide staff support to successfully transition the program over to individual school sites and conclude the arrangement with the SF Department of Public Health.

This updated Memorandum of Understanding (MOU) is to be current with district policy and provide technical support services for the systematic implementation of the United States Environmental Protection Agency’s Tools for Schools indoor air quality improvement program at all district sites.

Submitted by:
Rafael Picazo, Supervisor
Environmental/Asbestos Control Program

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3w. (155-26W23)
SUBJECT: AUTHORIZATION TO ACCEPT THE REPORT ON INFORMAL CONSTRUCTION CONTRACTS AND CONTRACT MODIFICATIONS UP TO $15,000.

REQUESTED ACTION:
That the Board of Education, in accord with Board Policy 3310, accepts and ratifies the attached report for facilities construction contracts and contract modifications up to $15,000 for the following period:

April 4, 2014 to March 31, 2015 $731,267.82

BACKGROUND:
Board of Education policy P3310 states in part:

- Construction contracts and contracts up to $15,000. These items will be presented to the Board for ratification. In presenting these items to the Board for ratification:
  - The Chief Facilities Officer certifies that these items are appropriate and necessary expenditures for the programs and that funds have been budgeted for these expenditures.
  - The Chief Facilities Officer certifies that proper proposal or bid processes have been followed. Complete documentation of these contracts and work orders is a matter of public record and is available for viewing at the Facilities Planning Department.

- A detailed report of construction contracts, and contract modifications under $15,000 and a detailed report of purchases or leases of equipment, instructional materials, supplies and services under $58,900 will be given to the Board on a monthly basis by the Chief Financial Officer, Director of Fiscal Services and/or Chief Facilities Officer; that these certifications will be part of an annual audit; and that there will be no splitting permitted. The monthly report will appear in the Consent Calendar section of the published Board Agenda.

SUMMARY:
In accordance with the Board Policies 3310 (1) the Chief Facilities Officer certifies that the contract and contract modifications were appropriate and necessary; (2) Chief Facilities Officer certifies that proper proposal or bid processes followed. In addition for each month, the report shows the District’s Work Order or Contract Number, the vendor name, the amount of the construction contract or contract modification and MBE/WBE/DVBE status.

Submitted by:

Fe Bongolan
Contracts Administrator

Recommended by:

David Goldth
Chief Facilities Officer

Agenda Item
3x. (155-26W24)
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### FACILITIES DEPARTMENT -- IN-HOUSE CONRACTS 4-1-14 TO 3-30-15

(Prop A Bond Program Facilities Design and Construction)

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**Subtotal - Facilities Design and Construction:** $546,989.24
May 15, 2015

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the May 26, 2015 Board Agenda:

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<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
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<td>9,775.00</td>
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<td>CONTRACT</td>
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<td>478,000.00</td>
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<tr>
<td>MODIFICATION</td>
<td>Lionakis</td>
<td>26,000.00</td>
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<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td><strong>$2,585,175.00</strong></td>
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</table>
TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the May 26, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tbody>
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<td>MODIFICATION</td>
<td>BHM Construction</td>
<td>$35,630.00</td>
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<tr>
<td>MODIFICATION</td>
<td>C. Overaa Construction</td>
<td>$142,897.00</td>
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<td>MODIFICATION</td>
<td>Cal-Pacific Construction</td>
<td>$68,479.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Alten Construction</td>
<td>$153,687.00</td>
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<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$199,892.00</td>
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</tr>
<tr>
<td>MODIFICATION</td>
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<td>Non-MBE/WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Elmast Construction &amp; Inspection Services</td>
<td>$87,120.00</td>
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<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
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<td>MODIFICATION</td>
<td>Levy Design Partners</td>
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<td>MODIFICATION</td>
<td>Loving Campos Associates Architects</td>
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<td>CONTRACT</td>
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<td>$1,122,020.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Lemanski &amp; Rockwell Architects, Inc.</td>
<td>$1,054,490.00</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>$3,095,847.28</strong></td>
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**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**

**SAN FRANCISCO, CA**

May 26, 2015

**SUBJECT:** Administrative, Secondary, Elementary Certificated Personnel Actions.

**Action Requested:** That the Board of Education approves the following personnel actions.

### HOURLY AS NEEDED APPOINTMENT

152-26F1

<table>
<thead>
<tr>
<th>NAME</th>
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<th>SUBJECT</th>
<th>FTE</th>
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**LEAVE OF ABSENCE**

155-26F2

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<tr>
<td>Alvarado, Crystal</td>
<td>James Lick M.S.</td>
<td>05/12/2015</td>
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<tr>
<td>Benedum, Melissa Lynn</td>
<td>Dr. William Cobb E.S.</td>
<td>04/29/2015</td>
<td>05/06/2015</td>
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<td>Boudreau, Rachelle Dawn</td>
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<td>04/29/2015</td>
<td>05/13/2015</td>
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<tr>
<td>Camarena, Linda Ann</td>
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<td>06/30/2015</td>
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<td>Chai, Minjeong Kim</td>
<td>E.R. Taylor E.S.</td>
<td>05/04/2015</td>
<td>05/11/2015</td>
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<td>Dunne, Dennis F</td>
<td>Francis Scott Key E.S.</td>
<td>05/04/2015</td>
<td>05/24/2015</td>
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<tr>
<td>Frazier, Janiene Lynda</td>
<td>SFCSD - Prevention</td>
<td>04/06/2015</td>
<td>04/29/2015</td>
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<td>Gee, Pamela Tew</td>
<td>Longfellow E.S.</td>
<td>07/01/2015</td>
<td>06/30/2016</td>
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<tr>
<td>Gomez, Diana Wyneken</td>
<td>Presidio M.S.</td>
<td>04/30/2015</td>
<td>05/17/2015</td>
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<td>Gould, Melinda Jo</td>
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<td>05/04/2015</td>
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<td>Hilinski, Andrea Dee</td>
<td>StudentFamily&amp;CommunitySupport</td>
<td>07/01/2015</td>
<td>10/05/2015</td>
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<td>Hoffman, Charles Wilbur</td>
<td>Academy of Arts and Sciences</td>
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<td>05/04/2015</td>
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<td>Hurley, Christopher John</td>
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<td>04/20/2015</td>
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<td>Landrum, Stephanie Marie</td>
<td>Raoul Wallenberg H.S.</td>
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<td>06/30/2015</td>
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<tr>
<td>Lawrence, Marisa Lia</td>
<td>Monroe E.S.</td>
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<td>09/28/2015</td>
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<td>Louie, Stanton Jun Chung</td>
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<td>07/01/2015</td>
<td>11/10/2015</td>
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<td>Martin, Jennifer Ellen</td>
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<td>Massoni, Lucia T.</td>
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<td>06/30/2015</td>
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<td>Monroe, Joyce M.</td>
<td>Bret Harte EES</td>
<td>05/04/2015</td>
<td>05/29/2015</td>
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<td>Nguyen, Nhungh Thi</td>
<td>Dianne Feinstein E.S.</td>
<td>07/01/2015</td>
<td>02/25/2016</td>
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<tr>
<td>Noguchi, Yukari</td>
<td>Rosa Parks E.S</td>
<td>05/18/2015</td>
<td>06/30/2015</td>
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<tr>
<td>Olguen Huerta, Maritza</td>
<td>Everett M.S.</td>
<td>04/29/2015</td>
<td>05/24/2015</td>
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<td>Pacini, Cynthia Carlin</td>
<td>Multiple Work Locations</td>
<td>04/28/2015</td>
<td>05/05/2015</td>
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<td>Parker, Lee Ann</td>
<td>Monroe E.S.</td>
<td>04/15/2015</td>
<td>06/30/2015</td>
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<tr>
<td>Rolph, Karen Sue</td>
<td>Marina M.S.</td>
<td>04/24/2015</td>
<td>05/14/2015</td>
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<tr>
<td>Scott, Nicole Elizabeth</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>04/27/2015</td>
<td>05/25/2015</td>
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<tr>
<td>Steinbeisser, Erwin</td>
<td>Sub Pool</td>
<td>04/21/2015</td>
<td>10/18/2015</td>
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<tr>
<td>Taylor, Carolyn Michelle</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>07/01/2015</td>
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**REDUCED WORK/PARTNERSHIP TEACHING**

155-26F3

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<tbody>
<tr>
<td>Maciejewski, Gloria A.</td>
<td>CAO - Library Service</td>
<td>05/01/2015</td>
<td>06/30/2015</td>
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## RETIREMENT

**155-26F4**

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<tr>
<td>Desmond, Davida L.</td>
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<tr>
<td>Emerson, Robert W</td>
<td>Lowell H.S.</td>
<td>07/01/2015</td>
</tr>
<tr>
<td>Kavaler, Roger E.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2015</td>
</tr>
<tr>
<td>Maquinana, Victoria M.</td>
<td>Lowell H.S.</td>
<td>09/03/2015</td>
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<tr>
<td>O'Neill, Margaret</td>
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## SEPARATION

**155-26F5**

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<td>Bocz, Deanna I.</td>
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<td>Borrelli, Benjamin Patricio</td>
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<tr>
<td>Castaneda, Marco A.</td>
<td>Marina M.S.</td>
<td>05/09/2015</td>
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<td>Jean Parker E.S.</td>
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<td>07/01/2015</td>
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<td>Martinez, Catalina</td>
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<td>Niemann, Bonnie Joy</td>
<td>Tenderloin School</td>
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<td>Sequoia, Ashley Heather</td>
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<td>Stevenson, Audrey Anne</td>
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<td>Vialatis, Marcella A.</td>
<td>Daniel Webster E.S.</td>
<td>07/01/2015</td>
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<td>Wimmer, Noah</td>
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<td>07/01/2015</td>
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<tr>
<td>Wofford, Scott A.</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>07/01/2015</td>
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To: Board of Education  
From: Richard Carranza, Superintendent  
Date: May 26, 2015  
Re: Non-Reelection Without Cause of Probationary Teachers  
CC: Guadalupe Guerrero, Deputy Superintendent; Myong Leigh, Deputy Superintendent

The following individuals are being recommended for non-reelection without cause for the 2015-2016 school year:

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<th>#</th>
<th>DIV</th>
<th>SITE</th>
<th>STATUS</th>
<th>SUBJECT</th>
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<tbody>
<tr>
<td>1</td>
<td>EED</td>
<td>Haverd</td>
<td>Prob 1</td>
<td>Regular/ELD Teacher-PreK</td>
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<tr>
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<td>ELEM</td>
<td>Garfield/Yehall Chin</td>
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<tr>
<td>3</td>
<td>ELEM</td>
<td>Hillcrest</td>
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<td>4</td>
<td>ELEM</td>
<td>Longfellow</td>
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<td>SPED SDC Teacher – 4th/5th</td>
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<td>ELEM</td>
<td>New Traditions</td>
<td>Prob 1</td>
<td>Regular/ELD Teacher – 5th</td>
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<tr>
<td>6</td>
<td>ELEM</td>
<td>Monroe</td>
<td>Prob 1</td>
<td>Spanish Immersion Teacher -4th/5th</td>
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<tr>
<td>7</td>
<td>ELEM</td>
<td>Cobb</td>
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<tr>
<td>8</td>
<td>ELEM</td>
<td>Alvarado</td>
<td>Prob 0</td>
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<tr>
<td>9</td>
<td>ELEM</td>
<td>Alvarado</td>
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<td>SPED RSP – K-5</td>
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<td>Regular/ELD Teacher – 2nd</td>
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<td>11</td>
<td>ELEM</td>
<td>Starr King</td>
<td>Prob 0</td>
<td>Bilingual Classroom Teacher- 3rd</td>
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<tr>
<td>12</td>
<td>ELEM</td>
<td>Jefferson</td>
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<td>SPED MM-SDC Teacher K-5th</td>
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<tr>
<td>13</td>
<td>ELEM</td>
<td>Yick Wo Alternative</td>
<td>Prob 0</td>
<td>SPED MM- RSP K-5</td>
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<tr>
<td>14</td>
<td>K-8</td>
<td>Paul Revere</td>
<td>Prob 1</td>
<td>Bilingual Classroom Teacher- 4th</td>
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<tr>
<td>15</td>
<td>K-8</td>
<td>B. Vista/H. Mann</td>
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<tr>
<td>16</td>
<td>K-8</td>
<td>Bessie Carmichael</td>
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<td>Math/Science Teacher - 7th</td>
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<td>17</td>
<td>MIDDLE</td>
<td>Marina</td>
<td>Prob 0</td>
<td>Math/Scienc Teacher- 6th-8th</td>
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<td>MIDDLE</td>
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<td>21</td>
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<td>22</td>
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<td>Downtown</td>
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<td>Biology/SS Teacher- 9th-12th</td>
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<td>23</td>
<td>HIGH</td>
<td>O'Connell</td>
<td>Prob 1</td>
<td>Counselor – 9th-12th</td>
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<td>24</td>
<td>HIGH</td>
<td>Marshall</td>
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<td>25</td>
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<td>Lincoln</td>
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<td>McAuley Institute</td>
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<td>Galileo</td>
<td>Prob 0</td>
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<td>ISA</td>
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<td>Dance Teacher – 8th-12th</td>
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<td>HIGH</td>
<td>Philip &amp; Sala Burton</td>
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<td>French Teacher – 9th-12th</td>
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<td>30</td>
<td>HIGH</td>
<td>Ruth Asawa SOTA</td>
<td>Prob 1</td>
<td>SPED MM Teacher 9-12th</td>
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<tr>
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<td>CENT</td>
<td>C&amp;I-SOTA</td>
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<td>Librarian</td>
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<td>32</td>
<td>CENT</td>
<td>EED</td>
<td>Prob 1</td>
<td>SPED/MM Teacher- 8th</td>
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<td>33</td>
<td>CENT</td>
<td>C&amp;I-VAPA</td>
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<td>Itinerant Music Teacher</td>
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Agenda Item  
4a. (155-26F1-F7)
# AMENDMENTS

## 155-26F7

<table>
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<th>COMMENTS</th>
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<td>Hoffman, Dorothy Marie</td>
<td>02/24/2015</td>
<td>Change Temporary status End date from 04/20/15 to 06/30/15</td>
</tr>
<tr>
<td>Jacobson, Kristi Mira</td>
<td>03/10/2015</td>
<td>Change end date from 05/01/15 to 05/15/15</td>
</tr>
<tr>
<td>Jennings, Elisa Patricia</td>
<td>12/09/2014</td>
<td>Change end date from 02/13/15 to 06/30/15</td>
</tr>
<tr>
<td>Kunin, Natasha K</td>
<td>04/14/2015</td>
<td>Rescind sabbatical leave per her requested</td>
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<tr>
<td>MacDonald, Patricia</td>
<td>04/14/2015</td>
<td>Change Temporary status from Position #00012432 to #00016745 effective date 04/20/15-06/30/15</td>
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<tr>
<td>Maciejewski, Gloria A.</td>
<td>08/12/2014</td>
<td>Change FTE from 0.90 to 0.60 effective 05/01/15 - 06/30/15</td>
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<tr>
<td>McCarthy, Meghan Elizabeth</td>
<td>04/14/2015</td>
<td>Change End date from 04/17/15 to 06/30/15</td>
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<tr>
<td>Sweeney, Eleanor Marie</td>
<td>09/09/2014</td>
<td>Additional job 0.50 FTE effective 04/20/15 - 06/30/15</td>
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</tbody>
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## Administrative, Secondary, Elementary Certificated Personnel Action

Prepared by

[Signature]

Monica V. Vasquez
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION
HOURLY AS NEEDED APPOINTEE
APPEARING IN THE AGENDA OF
May 26, 2015

<table>
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SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Time of year and pending settlement on possible hearing.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K1 To conduct an Independent Education Evaluation (IEE) per IDEA regulations. The results of the IEE will be used to assist in determining special education eligibility and educational planning.

Category: Program Evaluation  Code: 15

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SpEd Student

Dates of Service: 05/01/2015 - 06/30/2015

Total Cost: $1,500.00

Funding Source(s)/Program Title: Special Education Services

SACS Code(s): 05-65000-2015-5750-3150-5803-064

Name of Consultant: Elizabeth B. Isono  $1,500.00

Evaluation: $0

Total Cost: $1,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

□ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

□ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Per agreement between SFUSD and parents

DEGREE OF STUDENT CONTACT:

□ Limited Contact  ☒ More Than Limited Contact  □ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Anacorina Lola

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

155-26K2  Tanya Avila has implemented ASES, 21st Century and Healthy Start grants at multiple school Districts throughout the Bay Area and served as a compliance consultant to ensure grant compliance. She served as a district-level manager in WCCUSD and Oakland Unified School District (OUSD) from 2001-2007. Under her leadership in Oakland, she instituted multiple program and fiscal accountability, contracting, and invoicing systems to ensure compliant utilization of grant funds, all while solidifying positive working partnerships with community agencies and aligning with the City of Oakland Fund for Children and Youth (OFCY) After School funding initiative. Tanya Avila will be working as an independent consultant with ExCEL After School Programs. A core focus of her work during 2015-16 will be to provide coaching regarding budget/fiscal oversight, establishing program compliance systems to meet Categorical Program Monitoring (CPM) requirements, and building District Coordinators' capacity for providing technical assistance and support for after school grant funded programs. Additionally, she will provide support related to program planning, grant preparation, and funding strategies for after school efforts. Total paid to Tanya Avila not to exceed $83,000.00

Category: Program Management  Code: 16

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD ExCEL After School Program Sites

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $83,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program After School Education and Safety Program

SACS Code(s):
01-41243-2016-1110-2100-5803-153  $10,000.00
01-41245-2016-1110-2100-5803-153  $10,000.00
01-41247-2016-1110-2100-5803-153  $8,000.00
01-41249-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5803-153  $30,000.00

(Pending FY 2015-2016 Budget Approval)
Name of Consultant: Tanya Avila

Evaluation:

Total Cost: $83,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Tanya Avila was selected from a pool of candidates.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

155-26K3 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Cleveland Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students at Cleveland Elementary School


Total Cost: $10,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2016-1110-2100-5803-481 (Pending FY 2015-2016 Budget Approval)

Name of Consultant: Education Outside $10,000.00

Evaluation: $n/a

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Education Outside was selected due to a remarkable track record with participating school in the District.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Mark Sanchez, Principal

SCHOOL SITE/and or DEPARTMENT: Cleveland Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K4 The Education Outside Corps Member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven through the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site-based sustainability practices, promoting eco literacy among staff & engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Bret Harte Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All Students at Bret Harte Elementary School


Total Cost: $15,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2016-1110-2100-5803-453
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Education Outside  $15,000.00

Evaluation:  $N/A

Total Cost:  $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Education Outside was selected due to a remarkable track record with Bret Harte School and other participating schools in the District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeremy Hilinski, Principal

SCHOOL SITE/and or DEPARTMENT: Bret Harte Elementary School
SUBJECT: Consultant Services   □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY   □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K5

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching Code: 23

School Site / Department: Mission Education Center Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All Students at Mission Education Center Elementary School


Total Cost: $15,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
SCG - English Learners (EL) Concentration Grant

SACS Code(s):
01-00000-2016-1110-2100-5803-724  $5,000.00
01-07091-2016-4760-2100-5803-724  $3,100.00
01-07092-2016-1110-2100-5803-724  $6,900.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Education Outside $15,000.00

Evaluation: $n/a

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Education Outside was selected due to a remarkable track record with Bret Harte School and other participating schools in the District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Deborah Molof, Principal

SCHOOL SITE/and or DEPARTMENT: Mission Education Center Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K6

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Fairmount Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students at Fairmount Elementary School


Total Cost: $15,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2016-1110-2100-5803-537 (Pending FY 2015-2016 Budget Approval)

Name of Consultant: Education Outside  $15,000.00
Evaluation:  $n/a
Total Cost:  $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Education Outside was selected due to a remarkable track record with Bret Harte School and other participating schools in the District.

DEGREE OF STUDENT CONTACT:
- [x] More Than Limited Contact
- [ ] Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Luis Rodriguez, Principal

SCHOOL SITE/and or DEPARTMENT: Fairmount Elementary School
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K7 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: ER Taylor Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students at ER Taylor Elementary School

Total Cost: $15,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2016-1110-2100-5803-513 (Pending FY 2015-2016 Budget Approval)

Name of Consultant: Education Outside  $15,000.00
Evaluation: $n/a
Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Education Outside was selected due to a remarkable track record with Bret Harte School and other participating schools in the District.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  ■ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Marlene Callejas Principal

SCHOOL SITE/and or DEPARTMENT: ER Taylor Elementary School
K Resolution

SUBJECT: Consultant Services ☑ Individual ☑ Organization

DATE OF BOARD MEETING: May 26, 2015
Is this a retroactive resolution? ☑ Yes ☑ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K8 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching Code: 23
School Site / Department: SF Community Elementary School (K-8)
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students at SF Community Elementary School (K-8)
Total Cost: $10,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation
SACS Code(s): 01-00000-2016-1110-2100-5803-493 (Pending FY 2015-2016 Budget Approval)

Name of Consultant: Education Outside $10,000.00
Evaluation: $n/a
Total Cost: $10,000.00

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Education Outside was selected due to a remarkable track record with Bret Harte School and other participating schools in the District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Nora Houseman, Principal

SCHOOL SITE/and or DEPARTMENT: SF Community Elementary School (K-8)
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K9

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Malcolm X Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All Students at Malcolm X Elementary School


Total Cost: $15,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2016-1110-2100-5803-830
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Education Outside

Evaluation: $n/a

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Education Outside was selected due to a remarkable track record with Bret Harte School and other participating schools in the District.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED AND SUBMITTED BY: Imani F. Cooley, Principal

SCHOOL SITE and/or DEPARTMENT: Malcolm X Elementary School
DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:

155-26K10

This K resolution requests Board Approval for a contract with an online reporting and assessment vendor, Illuminate Education, Incorporated, to report formative, summative and demographic data as well as serve as an assessment creation and delivery system for both paper and pencil and online assessments. Illuminate provides a web-based test administration, management and reporting system. They are a service provider experienced in providing cost-effective assessments and data-gathering solutions to support SFUSD’s efforts to improve student performance by providing teachers, administrators and district personnel the means to both assess student performance and provide timely and easy access to student performance results. SFUSD has a broad range of formative and summative assessments that are administered at every school and grade level district-wide, in addition to a wide variety of site- and classroom-specific assessments. Illuminate is a tool with the capacity to administer these tests online, collect data in a centralized database, provide rapid test results by way of multiple reports to schools, connect the assessments more closely to student instruction, and document student progress throughout the year. Reporting is available at student, classroom, teacher, site and district levels. Reports can be printed in PDF or exported to excel for further analysis. Pre-built reports support a host of analysis needs (to raise achievement) and ad hoc reporting tool allows for quick custom reports with graphs. These reports provide feedback tied to standards, student demographics and program performance. You can filter; group datasets; run averages, sums and counts; “drag and drop” columns, change the way text or numbers display, add graphs (line graphs, bar graphs, pie charts, column graphs, motion graphs).

Category: Technology Services

School Site / Department: Research, Planning and Accountability

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD Schools and Offices

Dates of Service: July 1, 2015 to June 30, 2016

Total Cost: $312,189.00

Funding Source(s)/Program Title:

Common Core State Standards (CCSS) Funding
PEEF: PROP H, Other General Uses
SACS Code(s):
01-74050-2016-0000-2100-5803-178 $176,188.00
01-90554-2016-0000-3160-5803-176 $136,001.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Illuminate Education, Inc. $312,189.00
Evaluation: $0
Total Cost: $312,189.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
RPA reviewed data management, reporting and online assessment systems from several vendors. Three were finalized and interviewed by a committee of RPA and CI staff. Of the three vendors, Illuminate Education, Incorporated was selected to submit a formal proposal outlining services and products. Illuminate was selected for contracting based on the expertise of project based management services, proven record at serving California schools, the quality of the product and the fairest costs.
In addition, Illuminate offers several unique features that are not available from any other vendor: Illuminate PDF Overlay Mail Merge Custom Form Letters and Assessment Reports for parents (in any language), Illuminate Early Warning System (OnTrack), Illuminate PFT Data entry and reporting, RTI and MTSS intervention creation and tracking integrated with reporting and assessment components.
Finally, Illuminate has agreed to partner with the CORE districts to provide additional collaboration tools and develop cross-district data analysis, reporting and implementation initiatives with the potential for sharing assessments, reports and achievement metrics.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: John Burke, Supervisor Achievement Assessments Office
SUBMITTED BY: Ritu Khanna, Assistant Superintendent
SCHOOL SITE and OR DEPARTMENT: Research, Planning and Accountability
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain. Choose from list below

or other comments: Student Nutrition needed translation services for a document going out to cafeteria employees updating on the latest work to open permanent Student Nutrition positions. It was imperative the employees received the information in a timely manner and needed to be translated to ensure employees were able to understand.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K11 Translation services for a document related to the work to open Permanent Positions within Student Nutrition.

Category: Administrative  Code: 1

School Site / Department: Student Nutrition Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Student Nutrition Cafeteria Employees

Dates of Service:  March 17, 2015

Total Cost:  $721.25

Funding Source(s)/Program Title:
Child Nutrition: School Programs

SACS Code(s):
13-53100-2015-0000-3700-5803-173

Name of Consultant: Lan Do & Associates, LLC  $721.25

Evaluation:

$0

Total Cost:  $721.25
DISTRIBUTED GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Several requests were sent to vendors, selection process was made by who could complete the job in the least amount of time and lowest cost.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Zetta Reicker

SCHOOL SITE/and or DEPARTMENT: Student Nutrition Services
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K12

UCSF HEARTS is a comprehensive, multi-level school-based prevention and intervention program that aims to promote school success for children who have experienced complex trauma by creating school environments that are more trauma-sensitive and supportive of the needs of these children.

UCSF HEARTS will provide technical assistance and support to seven schools in the Bayview zone. Services will include:

- will provide trauma-informed training, consultation and support for adult members of the caregiving system including teachers, SAP team members, school school staff and parents/guardians.
- Professional Development training for School Social Workers (SSWs), Student Intervention Team (SIT) interns, SIT clinical supervisors, and school staff on complex trauma and school functioning, as well as concrete trauma-sensitive classroom and school practices
- Attend Care/SAP team meetings and provide consultations, as needed, for children with a history of trauma.
- Consultation for teachers on implementing trauma-sensitive practices in the classroom.
- Weekly Clinical consultation for the Student Intervention Team. Monthly clinical consultation for the School Social Workers at the seven sites.
- Collection of data for program evaluation purposes

Category: Supplemental Student Counseling  Code: 21

School Site / Department: School Health Programs, SFCSD, Bret Harte Elementary, El Dorado Elementary, Dr. Charles Drew Elementary, Dr. George Washington Carver Elementary, Malcolm X Elementary, Paul Revere K-8 School, and one other school site TBD

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD staff directly servicing the schools including School Social Workers, Student Intervention Team Interns, SIT Clinical Supervisors and students at Bret Harte Elementary, El Dorado Elementary, Dr. Charles Drew Elementary, Dr. George Washington Carver Elementary, Malcolm X Elementary, Paul Revere K-8 School, and one other school site TBD

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $164,976.00

Funding Source(s)/Program Title:
Integrated School-Based Violence Intervention and Prevention Program
SACS Code(s):
01-58172-2016-0000-3140-5100-152  $139,976.00
01-58172-2016-0000-3140-5803-152  $25,000.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: The Regents of the University of California, San Francisco (UCSF)  $164,976.00
Evaluation:  $0
Total Cost:  $164,976.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

UCSF HEARTS program was selected based on the program’s capacity to provide complex trauma training to staff who provide direct service to students and families.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Jennifer Kenny-Baum, SIT Supervisor and Coordinator
SUBMITTED BY: Kim Coates, School Health Programs, SFCSD
SCHOOL SITE/and or DEPARTMENT: School Health Programs, Student, Family, and Community Support Department
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K13

Edgenuity will provide online courses that meet the University of California subject course requirements (A-G) and the National Collegiate Athletic Association (NCAA) course requirements for all students in SFUSD high schools. These courses will allow students the opportunity to recover credits to advance to graduation under the current graduation requirements. This cost includes licenses and technical support.

Category: Curriculum  Code: 5

School Site / Department: Division of Curriculum and Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Available to all SFUSD high school students

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $60,000.00

Funding Source(s)/Program Title:
PEEF: Academic Support, A-G

SACS Code(s):
01-90537-2016-1110-2100-5803-151
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Edgenuity INC

Evaluation: $0

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant was chosen through a competitive process wherein 11 companies submitted proposals to deliver online courses for high school students. Through a review by a cross-departmental committee, Edgenuity was selected.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kathryn J Doherty

SCHOOL SITE/DEPARTMENT: Division of Curriculum and Instruction
SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? ☑ Yes ☒ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K14 Provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers. Duties include verification and review of contractor submitted certified payroll information, reporting to the State Division of Industrial Relations and other duties as required to perform the function of the LCP Program. The total cost paid includes reimbursement for expenses up to $10,000.00 as authorized by the Chief Facilities Officer.

Category: Facilities Development and Management Code: 6


Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Administration

Dates of Service: July 1, 2015 through June 30, 2016

Total Cost: $268,000.00

Funding Source(s)/Program Title:
2011 School Facilities Safety Tax
2006 School Facilities Prop 39 Bond
2011 School Facilities Prop 39 Bond
Capital Facilities Fund

SACS Code(s):
21-90362-2016-0000-8500-5803-310 $ 20,000.00
21-90391-2016-0000-8500-5803-311 $ 23,500.00
21-90392-2016-0000-8500-5803-311 $ 204,500.00
25-00000-2016-0000-8500-5803-310 $ 20,000.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: The Labor Compliance Managers $268,000.00
Evaluation: $0
Total Cost: $268,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant has performed this service in prior years and continuity of services at this time is essential. The District requires this service for all construction projects with a funding component from the State Bonds after Proposition 39 as a condition of receiving State Construction funds.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: David L. Goldin, Chief Facilities Officer
SUBMITTED BY: Ruth Simon, Facilities Design & Construction
SCHOOL SITE/and or DEPARTMENT: Facilities Design & Construction
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K15

Consulting services for the Programming, Maintenance and Service of the automatic controls for the District's computerized Building Energy Management System at all District School sites. Consulting services shall be billed on a time and materials basis including reimbursable expenses. The District has an extensive computerized energy management system that controls the heating, ventilation and cooling at District sites, and is critical to reducing and minimizing energy costs for the District. Building & Grounds personnel and the IT Department are not able to maintain the system on the constant and daily basis that the system’s maintenance requires. It is absolutely critical to the daily operations of the District’s individual school sites and for the health of our students and staff to have the heating and ventilation systems operational, maintained and for rapid response should the system require repairs.

Category: Facilities Development and Management  Code: 5

School Site / Department: Facilities Maintenance and Operations Office
834 Toland Street, San Francisco

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All school sites

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $145,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2016-0000-8110-5803-340
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Tech Solution Pros (TSP) LLC  $145,000.00

Evaluation:  $N/A

Total Cost:  $145,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Consultant was selected through a RFQ process and was determined to be the most qualified to respond to, correct and maintain the Districts Energy Management Controls System. The current consultant is now thoroughly familiar with the District’s Controls system, all aspects of the technical design and has provided technical support, maintenance and repair services to the District on the system. It is absolutely critical to the daily operations of the District’s individual school sites, to manage and reduce energy costs, and for the health of our students and staff to have the heating and ventilation systems maintained and for rapid response should the system require repairs.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: David L. Goldin, Chief Facilities Officer
SUBMITTED BY: David L. Goldin, Chief Facilities Officer
SCHOOL SITE and or DEPARTMENT: Facilities Design & Construction, 135 Van Ness
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

155-26K16 Consultant will continue to provide, develop and implement financial accounting procedures and controls as requested by the Facilities Design and Construction Department to insure that all requirements, procedures and issues from previous and current audits are continued to be met. The consultant will also prepare schedules and reports, and provide financial analysis as requested with regards to projects conducted by the Facilities Design and Construction Department, including the State required Annual One & Five Year Development Fee Impact report. Work shall be directed by the Chief Facilities Officer.

Category: Financial Services  Code: 7


Participants: Administration

Dates of Service: July 1, 2015 through June 30, 2016

Total Cost: $37,700.00

Funding Source(s)/Program Title:
Capital Facilities Fund
1990 School Facilities Safety Tax

SACS Code(s):
25-00000-2016-0000-8500-5803-310  $22,000.00
21-90360-2016-0000-8500-5803-310  $15,700.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Kevin W. Harper, CPA & Associates

Evaluation: $0

Total Cost: $37,700.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The District requires ongoing support of its accounting procedures by outside expertise that can objectively review, analyze and validate organizational processes. The District has previously used this consultant to resolve and reconcile the accounting for the 1997 Bond Program that satisfied the City’s Audit Requirements and the concerns of the City Controller’s Office and has worked for continually since this project ensuring the District’s attention to these requirements and concerns.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: David L. Goldin, Chief Facilities Officer

SUBMITTED BY: David L. Goldin, Chief Facilities Officer

SCHOOL SITE/and or DEPARTMENT: Facilities Design & Construction, 135 Van Ness
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Consultant will continue to provide, develop and implement financial accounting procedures and controls as requested by the District's Citizen Bond Oversight Committee for the 2003, 2006 and 2011 Bond Programs to insure that all requirements, procedures and issues from previous and current audits are continued to be met. Work shall by directed by the Chief Facilities Officer or the Bond Program Manager.

Category: Financial Services  

School Site / Department: Proposition A 2003, 2006 and 2011 Bond Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  

Dates of Service: July 1, 2015 through June 30, 2016

Total Cost: $242,225.00

Funding Source(s)/Program Title:

2003 School Facilities Prop 39 Bond  
2006 School Facilities Prop 39 Bond  
2011 School Facilities Prop 39 Bond

SACS Code(s):

21-90390-2016-0000-8500-5803-311 $ 7,150.00  
21-90391-2016-0000-8500-5803-311 $ 67,700.00  
21-90392-2016-0000-8500-5803-311 $167,375.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Kevin W. Harper, CPA & Associates  

Evaluation: $0

Total Cost: $242,225.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferance of Skills and Capacity Building

SELECTION PROCESS:

The District requires ongoing support of its accounting procedures by outside expertise who can objectively review, analyze and validate organizational processes.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Leonard Tom, Bond Program Director of Finance & Administration

SUBMITTED BY: Leonard Tom, Bond Program Director of Finance & Administration

SCHOOL SITE/and or DEPARTMENT: Proposition A 2003/2006/2011 Bond Program Office
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K18 Authorization to renew the contract agreement with Cannon, Cochran Management Services Inc. (CCMSI) to serve as the District’s General Liability & Property claims administrator.

Category: Administrative  Code: 1

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Risk Management

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: Not to exceed $110,000.00

Funding Source(s)/Program Title:
Self Insurance Fund 67

SACS Code(s):
67-00194-2016-0000-6000-5803-218
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Cannon, Cochran Management Services Inc. (CCMSI)

Evaluation: $0

Total Cost: $110,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CCMSI was selected following a competitive bid process in 2009.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: 218 Risk Management
SUBJECT: Consultant Services   □ Individual   □ Organization

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes   □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

155-26K19 Authorization to enter into a contract with the District’s property, liability and workers' compensation insurance broker (AJG). Services include insurance brokerage for the stated lines of insurance coverage, loss control services including training, insurance and safety-related consulting, and costs/expenses related to insurance marketing.

Category: Administrative   Code: 1

School Site / Department: Risk Management

Participants: District-wide

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: Not to exceed $100,000.00

Funding Source(s)/Program Title:
Risk Management – Workers’ Compensation Insurance
Self Insurance Fund 67

SACS Code(s):
67-00190-2016-0000-6000-5460-218: $45,000.00
67-00194-2016-0000-6000-5450-218: $55,000.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Arthur J. Gallagher Insurance Brokers

Evaluation: $0

Total Cost: $100,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Risk Management office, in collaboration with the District’s insurance broker, markets our insurance program annually to obtain the best possible pricing for the coverage sought by the District. Arthur J. Gallagher has assisted the District in this process since 2004. This service was last competitively bid in 2012.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: 218 Risk Management
DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K20 Authorization to enter into a contract for Actuarial Services to comply with Accounting rules GASB 43/45. These rules relate to financial reporting of post-employment benefit liabilities, which must be stated on the District’s financial reports. The District’s last actuarial study was 2013 and we are required to update the study every two years.

Category: Financial Services       Code: 7

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Risk Management and Finance

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: Not to exceed $15,000.00

Funding Source(s)/Program Title: Self Insurance Fund 67

SACS Code(s):
67-00194-2016-0000-6000-5803-218
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Total Compensation Systems Inc. (TCS) $15,000.00

Evaluation: $0

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

TCS has provided the last four actuarial studies and is best suited to continue providing this service to SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K21 Authorization to renew an existing contract for Safety training and consulting services.

Category: Administrative  Code: 1

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Various School sites

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: Not to exceed $70,000.00

Funding Source(s)/Program Title:
Self Insurance Fund 67

SACS Code(s):
67-00194-2016-0000-6000-5803-218
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Wilmes, LLC

Evaluation: $0

Total Cost: $70,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☐ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Wilmes LLC provides safety and loss control services specifically to California public school districts. We have chosen them for their specialization and expertise in this field.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: 218 Risk Management
SUBJECT: Consultant Services  □ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Authorization to enter into contract for workers’ compensation claims administration and Bill Review services with Athens Administrators.</th>
</tr>
</thead>
</table>

Category: Administrative  Code: 1

School Site / Department: Risk Management/Workers' Comp.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Employees

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: Not to exceed $1,225,000.00

Funding Source(s)/Program Title:
Risk Management – Workers’ Compensation Insurance

SACS Code(s):
67-00190-2016-0000-6000-5803-218 $1,025,000
67-00190-2016-0000-6000-5805-218 $200,000
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Athens Administrators  $1,225,000.00

Evaluation:  $0

Total Cost:  $1,225,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This service was competitively bid in 2015. Following five responses, four firms were interviewed. Athens was determined to best meet the District's needs based on their qualifications.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

155-26K23 Authorization to enter into contract with Arissa Cost Strategies. Arissa will provide Managed Care for the Workers Compensation Program to include: Utilization Review and Nurse Case Management services to assist in the management of workers compensation costs. These costs are paid by the District's Third Party Claims Administrator, Athens Administrators, as part of the claim handling process on behalf of SFUSD.

Category: Administrative Code: 1

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

District-wide

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: Not to exceed $450,000.00

Funding Source(s)/Program Title: Risk Management – Workers’ Compensation Insurance

SACS Code(s):

67-00190-2016-0000-6000-5805-218

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Arissa Cost Strategies $450,000.00

Evaluation: $0

Total Cost: $450,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferance of Skills and Capacity Building

SELECTION PROCESS:
Risk Management conducted an RFQ process for this work in 2015 and received responses from six firms. Four firms were selected for an interview process and Arissa Cost Strategies was selected as best able to meet the District’s needs based on qualifications and cost.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  Yes  No
If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: Bret Harte Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: Students of Bret Harte Elementary School

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $202,538.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $69,148.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $2,000.00
01-90461-2016-1110-2100-5100-153  $81,390.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources  $202,538.00
Evaluation: $0
Total Cost: $202,538.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K25

Cesar Chavez Elementary School ExCEL After School Program is seeking partnership with Jamestown Community Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Cesar Chavez Elementary School

Dates of Service:  July 1, 2015 - June 30, 2016

Total Cost:  $247,356.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $88,437.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $23,246.00
01-90461-2016-1110-2100-5100-153  $85,673.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Jamestown Community Center  $247,356.00

Evaluation:  $0

Total Cost:  $247,356.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Daniel Webster Elementary School ExCEL After School Program is seeking partnership with After School Enrichment Program (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** Students of Daniel Webster Elementary School

**Dates of Service:** July 1, 2015 - June 30, 2016

**Total Cost:** $191,724.00

**Funding Source(s)/Program Title:**
- After School Education and Safety Program
- NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
- DCYF: ExCEL After School Support

**SACS Code(s):**
- 01-60100-2016-1110-2100-5803-153 $25,000.00
- 01-60100-2016-1110-2100-5100-153 $68,126.00
- 01-41245-2016-1110-2100-5803-153 $25,000.00
- 01-41245-2016-1110-2100-5100-153 $2,000.00
- 01-90461-2016-1110-2100-5100-153 $71,598.00

(Pending FY 2015-2016 Budget Approval)

**Name of Consultant:** After School Enrichment Program

**Evaluation:** $0

**Total Cost:** $191,724.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

After School Enrichment Program is an approved ExCEL Provider through the Request for Qualifications process. After School Enrichment Program was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K27

Dr. George Washington Carver Elementary School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Dr. George Washington Carver Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $135,162.00

Funding Source(s)/Program Title:

After School Education and Safety Program
DCYP: ExCEL After School Support

SACS Code(s):

01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $46,436.00
01-90461-2016-1110-2100-5100-153 $63,726.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bayview Hunters Point YMCA $135,162.00

Evaluation: $0

Total Cost: $135,162.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

**SELECTION PROCESS:**
Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Aurelio Cisneros

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/DEPARTMENT:** Student, Family and Community Support Dept.
**K Resolution**

**DATE OF BOARD MEETING:** May 26, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

<table>
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<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<td>155-26K28</td>
<td>Harvey Milk Civil Rights Academy School ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
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**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Students of Harvey Milk Civil Rights Academy School

**Dates of Service:** July 1, 2015 - June 30, 2016

**Total Cost:** $232,667.00

**Funding Source(s)/Program Title:**  
After School Education and Safety Program  
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program  
DCYF: ExCEL After School Support

**SACS Code(s):**

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<td>01-90461-2016-1110-2100-5100-153</td>
<td>$64,150.00</td>
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</tbody>
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*(Pending FY 2015-2016 Budget Approval)*

**Name of Consultant:** Embarcadero YMCA  
**Evaluation:** $0  
**Total Cost:** $232,667.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: Herbert Hoover Middle School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

School Site / Department: Student, Family and Community Support Dept.

Participants: Students of Herbert Hoover Middle School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $233,967.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $25,448.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $100,664.00
01-90461-2016-1110-2100-5100-153  $57,855.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Stonestown Family YMCA  $233,967.00

Evaluation: $0

Total Cost: $233,967.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [X] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE AND OR DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: Leonard Flynn Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: Students of Leonard Flynn Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $232,047.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $79,875.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $549.00
01-90461-2016-1110-2100-5100-153  $101,623.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Mission Graduates  $232,047.00

Evaluation: $0

Total Cost: $232,047.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 26, 2015
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: Malcolm X Academy ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: Students of Malcolm X Academy

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $163,869.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $47,002.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $2,000.00
01-90461-2016-1110-2100-5100-153 $64,867.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Urban Services YMCA $163,869.00
Evaluation: $0
Total Cost: $163,869.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:
Sanchez Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Sanchez Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $251,353.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $79,875.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $10,714.00
01-90461-2016-1110-2100-5100-153 $110,764.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources $251,353.00

Evaluation: $0

Total Cost: $251,353.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: Sheridan Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities       Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Sheridan Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $219,167.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153       $25,000.00
01-60100-2016-1110-2100-5100-153       $79,831.00
01-41245-2016-1110-2100-5803-153       $25,000.00
01-41245-2016-1110-2100-5100-153       $8,818.00
01-90461-2016-1110-2100-5100-153       $80,518.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Stonestown Family YMCA       $219,167.00

Evaluation: $0

Total Cost: $219,167.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes   □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:

155-26K34

Spring Valley Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities        Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Spring Valley Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $189,430.00

Funding Source(s)/Program Title:

After School Education and Safety Program

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $79,875.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $6,783.00
01-90461-2016-1110-2100-5100-153 $52,772.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Chinatown YMCA $189,430.00

Evaluation: $0

Total Cost: $189,430.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity -- Make social justice a reality.
- Goal 2: Student Achievement -- Engage high achieving and joyful learners.
- Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? ☒ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Visitacion Valley Middle School ExCEL After School Program is seeking partnership with Real Options for City Kids (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and 21st Century Community Learning Center Base to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: Students of Visitacion Valley Middle School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $123,694.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s): 01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $48,226.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $25,468.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Real Options for City Kids $123,694.00
Evaluation: $0
Total Cost: $123,694.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- X More Than Limited Contact
- □ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K36

Dr. William L. Cobb Elementary School ExCEL After School Program is seeking partnership with Buchanan YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Dr. William L. Cobb Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $193,689.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s): 01-60100-2016-1110-2100-5803-153 $25,000.00 01-60100-2016-1110-2100-5100-153 $79,875.00 01-41245-2016-1110-2100-5803-153 $25,000.00 01-41245-2016-1110-2100-5100-153 $2,000.00 01-90461-2016-1110-2100-5100-153 $61,814.00 (Pending FY 2015-2016 Budget Approval)

Name of Consultant: Buchanan YMCA $193,689.00

Evaluation: $0

Total Cost: $193,689.00

164
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
**SUBJECT:** Consultant Services  
☐ Individual  
☒ Organization

**FOR BOARD OFFICE USE ONLY**  
☒ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** May 26, 2015

Is this a retroactive resolution?  
☐ Yes  
☒ No

If yes, please explain. Choose from list below

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
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<td>155-26K37</td>
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George Moscone Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:**  
Student, Family and Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Students of George Moscone Elementary School

**Dates of Service:**  
July 1, 2015 - June 30, 2016

**Total Cost:**  
$12,000.00

**Funding Source(s)/Program Title:**  
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

**SACS Code(s):**  
01-41243-2016-1110-2100-5803-153  
$12,000.00

(Pending FY 2015-2016 Budget Approval)

**Name of Consultant:** Community Youth Center of San Francisco  
$12,000.00

**Evaluation:**  
$0

**Total Cost:**  
$12,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

DATE OF BOARD MEETING: May 26, 2015
Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K38 Marshall Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Marshall Elementary School

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $15,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41243-2016-1110-2100-5803-153 $15,000.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Mission Graduates $15,000.00
Evaluation: $0
Total Cost: $15,000.00

———
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity — Make social justice a reality.
- **Goal 2:** Student Achievement — Engage high achieving and joyful learners.
- **Goal 3:** Accountability — Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? Yes No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: 155-26K39

Redding Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Redding Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $17,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41243-2016-1110-2100-5803-153 $17,000.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Community Youth Center of San Francisco

Evaluation: $0

Total Cost: $17,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 26, 2015
Is this a retroactive resolution?  Yes  No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K40

Hillcrest Elementary School ExCEL After School Program is seeking partnership with Reading Partners (Contractor) to implement the After School Education and Safety Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Students
Dates of Service: July 1, 2015 - August 30, 2015
Total Cost: $49,460.00

Funding Source(s)/Program Title:
DCYF: ExCEL After School Support

SACS Code(s):
01-90461-2016-1110-2100-5100-153
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Reading Partners  $49,460.00
Evaluation:  $0
Total Cost:  $49,460.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

115-26K41

Hillcrest Elementary School ExCEL After School Program is seeking partnership with Mission YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental, the After School Education and Safety Supplemental and the Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  

Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: June 1, 2016 - June 30, 2016

Total Cost: $35,860.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
After School Education and Safety Program

SACS Code(s):

01-41246-2016-1110-2100-5803-153  $20,942.00
01-60101-2016-1110-2100-5803-153  $14,918.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Mission YMCA  

$35,860.00

Evaluation: $0

Total Cost: $35,860.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K42 Herbert Hoover Middle School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service:  July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost:  $59,704.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYP: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153  $25,000.00
01-41246-2016-1110-2100-5100-153  $5,937.00
01-90461-2016-1110-2100-5100-153  $28,767.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Stonestown Family YMCA  $59,704.00

Evaluation: $0

Total Cost: $59,704.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Leonard Flynn Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $82,938.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $14,254.00
01-90461-2016-1110-2100-5100-153 $43,684.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Mission Graduates $82,938.00

Evaluation: $0

Total Cost: $82,938.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/AND OR DEPARTMENT: Student, Family and Community Support Dept.
Rosa Parks Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family & Community Support Dept.

**Participants:** SFUSD Students

**Dates of Service:** July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

**Total Cost:** $52,164.00

**Funding Source(s)/Program Title:**
- NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
- DCYF: ExCEL After School Support

**SACS Code(s):**
- 01-41246-2016-1110-2100-5803-153 $25,000.00
- 01-41246-2016-1110-2100-5100-153 $12,314.00
- 01-90461-2016-1110-2100-5100-153 $14,850.00

(Pending FY 2015-2016 Budget Approval)

**Name of Consultant:** Buchanan YMCA $52,164.00

**Evaluation:** $0

**Total Cost:** $52,164.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**
(What the service and program description are; why the services are required; how the services will benefit the District)

**155-26K45**
Mission High School ExCEL After School Program is seeking partnership with San Francisco Coalition of Essential Small Schools (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities

**Code:** 26

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)
Students of Mission High School

**Dates of Service:** July 1, 2015 - June 30, 2016

**Total Cost:** $123,000.00

**Funding Source(s)/Program Title:**
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

**SACS Code(s):**
01-41244-2016-1110-2100-5803-153 $25,000.00
01-41244-2016-1110-2100-5100-153 $98,000.00
(Pending FY 2015-2016 Budget Approval)

**Name of Consultant:** San Francisco Coalition of Essential Small Schools (SF-CESS)

**Evaluation:** $0

**Total Cost:** $123,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Coalition of Essential Small Schools is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Coalition of Essential Small Schools was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
Subject: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: May 26, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

Service/Program Description: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K46

San Francisco International High School ExCEL After School Program is seeking partnership with Refugee Transitions (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of San Francisco International High School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $86,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2016-1110-2100-5803-153 $25,000.00
01-41244-2016-1110-2100-5100-153 $61,000.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Refugee Transitions

Evaluation: $0

Total Cost: $86,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Refugee Transitions is an approved ExCEL Provider through the Request for Qualifications process. Refugee Transitions was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  ☒ More Than Limited Contact  □ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

155-26K47 Thurgood Marshall Academic High School ExCEL After School Program is seeking partnership with San Francisco Coalition of Essential Small Schools (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Thurgood Marshall Academic High School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $125,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2016-1110-2100-5803-153  $25,000.00
01-41244-2016-1110-2100-5100-153  $100,000.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: San Francisco Coalition of Essential Small Schools (SF-CESS)

Evaluation: $0

Total Cost: $125,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Coalition of Essential Small Schools is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Coalition of Essential Small Schools was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 26, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K48
Charles Drew Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to implement the 21st Century CCCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Charles Drew Elementary School

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $21,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41249-2016-1110-2100-5803-153  $21,250.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Urban Services YMCA  $21,250.00
Evaluation: $0
Total Cost: $21,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K49

Hillcrest Elementary School ExCEL After School Program is seeking partnership with Mission YMCA (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Hillcrest Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $13,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s): 01-41249-2016-1110-2100-5803-153  $13,250.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Mission YMCA  $13,250.00

Evaluation: $0

Total Cost: $13,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 26, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K50 Marshall Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Marshall Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $10,625.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41249-2016-1110-2100-5803-153
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Mission Graduates

Evaluation: $0

Total Cost: $10,625.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact ☑ More Than Limited Contact □ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 26, 2015

AMENDMENT TO RESOLUTION(s): 1410-28K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s. or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K51 Each Elementary Arts Coordinator facilitates the coordination of arts activities at the school site, will attend eight professional development workshops/meetings in 2014-2015, attends faculty, PTA and/or SSC meetings to address the needs of the arts curriculum and arts activities, serves as the on-site connection for credentialed arts specialists and visiting artists, organizes an Arts exhibition/fair at the site, supports arts assessment and evaluation and serves as the on-site monitor of the implementation of the Arts Education Master Plan in alignment with SFUSD's Strategic Plan.

Category: Administrative  Code: 1

School Site/ and or Department: Visual and Performing Arts Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers of the school will be served directly, students, parents, community partners will be served indirectly.

Amended Dates of Service: 10/29/2014 - 6/1/2015

Cost of this Amendment Request: $1,125.00

Funding Source(s)/Program Title: PEEF: PROP H, Arts & Music

SACS Code(s): 01-90552-2015-1110-21 00-5803-104

Cost of this Request

a) Name of Consultant: Cheryl Ball $1,125.00
b) Evaluation: (if applicable) $0
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Interview process.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Arianna Refuerzo-Carvajal

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual & Performing Arts
DATE OF BOARD MEETING: May 26, 2015

AMENDMENT TO RESOLUTION(s): 1410-28K6, 151-13K37 & 153-24K19

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: Changes funding source

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K52

With the goal of sustaining commitments related to implementing the full-service community school model through collaboration with community-based organizations to support students and families, the office of the Superintendent's Zone-Bayview seeks the approval of the SFUSD School Board to contract with Edgewood Center for Children and Families to support the families of students at Paul Revere and strengthen home-school ties. Edgewood will provide a family advocate to connect families with services through the Edgewood Family Resource Center in Bayview/Hunter's Point. Edgewood, through the advocate and resource center, will also develop and coordinate communications systems between school and home, build structures to facilitate stronger parent-teacher collaboration, help to develop and implement programming for families with evidence-based parent education, parent enrichment activities and leadership building. The primary goals of the partnership are to increase support to families, increase teacher/staff capacity in family engagement, coordinate referrals, promote parent friendly practices, and help maintain a School-Based Family Resource Center.

The advocate is working directly with Middle School students and families, as well as community partners and VAPA to provide arts mentors to support students in developing portfolios for high school applications.

Category: Parent Advocacy Code: 13

School Site/and or Department: Paul Revere K-8 school

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Families of all 430 students, including middle school students seeking to develop arts portfolios for high school.

Original Dates of Service: October 29, 2014 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
Quality Education Investment Act
Middle School Leadership Initiative in Partnership with the Mayor's Office and salesforce.com
SACS Code(s):
01-74000-2015-1110-2100-5803-760 $6,898.00 (credit)
01-90795-2015-1110-2100-5803-760 $6,898.00

Cost of this Request $0.00

a) Name of Consultant: Edgewood Center for Children and Families
b) Evaluation: (if applicable) $0.00

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date (Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Edgewood has a proven record of success in the San Francisco Unified School District and at Revere in promoting positive school environments through the work of student and family support personnel. Paul Revere has for two consecutive years contracted with Edgewood to provide behavior support to students, and the partnership has contributed to a more positive school climate.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lorraine Orlandi, Community School Coordinator, Paul Revere
SUBMITTED BY: Stacy-Ann Aflick, Paul Revere Principal
SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone-Bayview, Paul Revere K-8
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: May 26, 2015

AMENDMENT TO RESOLUTION(s): 148-12K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K53 Plans to contract with this consultant for evaluation services were changed so that we can have additional funds for offering Restorative Practices professional development to district staff.

Category: Program Evaluation Code: 15

School Site/ and or Department: Student, Family & Community Support Department, Office of Pupil Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Not applicable (services being deleted).

Original Dates of Service: August 13, 2014 - June 30, 2015
Amended Dates of Service: None - services cancelled.

Cost of this Amendment Request: $(30,000.00) Credit

Funding Source(s)/Program Title:
PEEF: PROP H - Violence Prevention Program

SACS Code(s):
01-90559-2015-1110-2100-5803-150

Cost of this Request

a) Name of Consultant: University of Texas at Austin - Institute for Resorative Justice and Restorative Dialogue

b) Evaluation: (if applicable) $0
Background

e) Original Cost Adopted $30,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $0.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Not Applicable - Services being cancelled.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Helen Parker

SUBMITTED BY: Thomas Graven

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Department, Office of Pupil Services
SUBJECT: Consultant Services □ Individual  □ Organization


List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: to add Oak Grove School Inc. for NPS.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how they will benefit the District)

155-26K54 Authorization to enter into school year 2014-2015 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals and for the needs of Section 504 services. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools  Code: 24

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SpED students

Original Dates of Service: 07/01/2014 - 06/30/2015

Amended Dates of Service: n/a

Cost of this Amendment Request: $0

DATE OF BOARD MEETING: May 26, 2015

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.
Funding Source(s)/Program Title:
AB114: Special Education - Early Education Individuals with Exceptional Needs
Special Education Services
Special Education Services
Special Education Services
AB114: Special Education - Mental Health Services
Special Education Services
Special Education - IDEA Preschool Grants
Unrestricted General Fund
School Site Based WSF Allocation
DCYF Mayor's Wellness Program II
Special Educaiton - IDEA Mental Health Allocation Plan

SACS Code(s):
05-65100-2015-5710-1180-5100-056
05-65000-2015-5730-1180-5100-069
05-65000-2015-5750-1180-5100-064
05-65000-2015-5770-1180-5100-064
05-65120-2015-5750-3120-5100-066
05-65120-2015-5750-1180-5100-056
05-65000-2015-5750-1180-5100-066
05-65120-2015-5750-3120-5100-066
05-33150-2015-5730-1180-5100-069
01-00000-2015-0000-7150-5803-132
01-00000-2015-1110-2100-5803-718
01-90539-2015-1110-2100-5803-015
05-33270-2015-5750-3120-5100-056

Cost of this Request

a) Name of Consultant: Various NPA/NPS $0
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $14,176,289.00
d) Previous Amendment(s) if any $2,190,163.47

Total Program Cost To Date $16,366,452.47
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Julie Whelly

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2014 – 2015
As of May 26, 2015

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Augmentative Communication & Technology Services - ACTS
4. Bay Area Communication Access (BACA)
6. Behavioral Intervention Association
7. Bird-Kern-Dalmia Speech Pathologists
8. Cathy Hansen
9. Community Options for Families and Youth, Inc. (COFY)
10. EBS Healthcare Services Inc.
11. Gateway Learning Group, Inc.
12. Genesis Behavior Center
13. Hearing and Speech Center of Northern CA
14. Junior Blind of America
15. Lindamood-Bell Learning Processes - San Francisco
16. Maxim Healthcare Services, Inc. DBA Maxim Staffing Solutions
17. MyTherapy Company, Inc.
18. Pacific Autism Learning Services
19. Professional Tutors of America, Inc.
20. Progressus Therapy, LLC
21. STE Consultants, LLC
22. Steps Therapy, Inc.
23. Sunbelt Staffing, LLC

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
<table>
<thead>
<tr>
<th>No.</th>
<th>School Name</th>
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<tbody>
<tr>
<td>1.</td>
<td>A Better Chance School (ABC)</td>
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<tr>
<td>2.</td>
<td>Aldea School</td>
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<td>3.</td>
<td>Anova Education &amp; Behavior Consultation, Inc. (Center for Education)</td>
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<td>4.</td>
<td>Children’s Learning Center</td>
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<td>5.</td>
<td>Copper Hills Youth Center</td>
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<td>6.</td>
<td>Devereux Cleo Wallace – Colorado</td>
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<td>7.</td>
<td>Devereux Foundation – Florida</td>
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<td>8.</td>
<td>Devereux Foundation and Devereux Texas Treatment Center</td>
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<td>9.</td>
<td>Devereux Georgia Treatment Network</td>
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<td>10.</td>
<td>Edgewood Center for Children and Families</td>
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<td>11.</td>
<td>Family Life Center</td>
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<td>12.</td>
<td>Heartspring</td>
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<td>13.</td>
<td>Hergl School</td>
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<td>14.</td>
<td>Heritage Schools, Inc.</td>
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<td>15.</td>
<td>Intermountain Deaconess Children’s Services DBA Intermountain</td>
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<td>16.</td>
<td>Jasper Mountain School</td>
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<td>17.</td>
<td>Lakemary Center, Inc. – Paola, KS</td>
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<td>18.</td>
<td>Logan River Academy, LLC – Logan, UT</td>
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<td>19.</td>
<td>Monarch Center for Autism at Bellefaire JCB – Cleveland, OH</td>
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<tr>
<td>20.</td>
<td>Oak Grove School Inc. (to add)</td>
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<tr>
<td>21.</td>
<td>Oak Hill School</td>
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<td>22.</td>
<td>Oakes Children’s Center, Inc.</td>
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<tr>
<td>23.</td>
<td>Pacific Autism Center for Education (PACE)</td>
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<td>24.</td>
<td>Provo Canyon School, Inc.</td>
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<td>25.</td>
<td>R.I.S.E. Institute</td>
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<td>26.</td>
<td>Seneca Family of Agencies</td>
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<td>27.</td>
<td>Spectrum Center, Inc. – Peninsula and Tara Hills</td>
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<td>28.</td>
<td>Star Academy</td>
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<td>29.</td>
<td>Stars High School</td>
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<td>30.</td>
<td>Summitview Child &amp; Family Services, Inc./Summitview Academy</td>
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<tr>
<td>31.</td>
<td>TLC Child &amp; Family Services: Journey High School</td>
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<tr>
<td>32.</td>
<td>The Bay School</td>
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<tr>
<td>33.</td>
<td>The Help Group: North Hills Prep School</td>
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<td>34.</td>
<td>Timothy Murphy School</td>
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<tr>
<td>35.</td>
<td>Victor Treatment Centers/North Valley School – Santa Rosa and Redding</td>
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<tr>
<td>36.</td>
<td>Wings Learning Center</td>
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<tr>
<td>37.</td>
<td>Yellowstone Boys and Girls Ranch – Billings, MT</td>
</tr>
</tbody>
</table>
DATE OF BOARD MEETING: May 26, 2015

AMENDMENT TO RESOLUTION(s): 148-12K42 & 149-23K48

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: This K-Reso modifies the dates of service and provides the non-SIG funding source.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-26K55

With the goal of supporting the commitments written into the balanced score card and furthering the community school model, Instituto Familiar will improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. Services will include classroom observations, student observations, socialization groups, individual therapeutic services, direct intervention with families and children, early referral, staff training and parent training/support groups. Consultation is available to afterschool programs facilitating consistent intervention strategies through the extended day. These services provided by Instituto Familiar de la Raza, Inc. will address relationships between students and staff, teachers, families, and administration, to improve school climate and capacity of staff to respond to the social-emotional needs of the students and families and help families link to needed resources.

To meet CDE deadlines for the expenditure of SIG this contract will be pre-paid in Sep 2014 for work through Dec 31, 2014. The non-SIG funding source below will cover expenditures from January 1, 2015 through Jun 30, 2015.

Category: Tutoring & After School Activities           Code: 26
School Site/ and or Department: Superintendent’s Zone Mission District - Bryant Elementary School - 456
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, families, teachers and staff at Bryant Elementary School

Original Dates of Service: August 13, 2014 – December 30, 2014

Cost of this Amendment Request: $28,250.00

Funding Source(s)/Program Title: UGF/AB825 – TIIBG Carryover of Expense Transfer to School Improvement Grant

SACS Code(s): 01-07943-2015-1110-2100-5803-456
155-26K55 Cont. Page 2

a) Name of Consultant: Instituto Familiar de La Raza
b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
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<tbody>
<tr>
<td>c) Original Cost Adopted</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Instituto Familiar is a community partner that has worked with Bryant Elementary School in previous years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate and responding to student and family needs. They provided critical support during the transition year '11-'12 and have developed strong relationships with both staff and parents and furthered mental health consultation and provision of mental health services to the school community in the '13-'14 school year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kevin Rocap

SUBMITTED BY: Kevin Rocap, Exec Dir, Strategy & Development for Principal Velasco

SCHOOL SITE/and or DEPARTMENT: Supt Zone Mission District – Bryant ES
DATE OF BOARD MEETING: May 26, 2015

AMENDMENT TO RESOLUTION(s): 146-24K56, 148-12K46, 149-23K40, 1412-9K42
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional services needed.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
155-26K56
Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Category: Legal Services Code: 11
School Site/ and or Department: Legal Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: May 27, 2015 - June 30, 2015

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-7110-5803-250

a) Name of Consultant: See Attached List
Cost of this Request $0

b) Evaluation: (if applicable)
$0.00
**Background**

c) Original Cost Adopted $845,425.88

d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $845,425.88
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
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**SELECTION PROCESS:**

Consultants were selected based on their experience and expertise in identified areas and matters.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Brenda Arzate, Manager

**SUBMITTED BY:** Danielle M. Houck, General Counsel

**SCHOOL SITE/and or DEPARTMENT:** Legal Department
01- Fund Consultant Bench

Allen Matkins Leck Gamble Mallory & Natsis LLP
Burke, Williams & Sorensen, LLP
DLA Piper LLP
Dannis Woliver Kelley
David P. Rhoades & Associates, Inc.
Dora J. Dome Law Offices
Fagen, Friedman & Fullkost, LLP
Garcia Hernandez Sawhney & Bermudez LLP
GDI Information Technology Consulting
Jackson Lewis
Lawgistics, Inc.
Kennerly, Lamishaw & Rossi LLP
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Orbach, Huff & Suarez LLP
Orbach Huff Suarez & Henderson LLP
Remcho, Johansen & Purcell LLP
Sheppard, Mullin, Richter & Hampton, LLP
Tully
Investigations
Turtle Properties, Inc.

Additional Firms/Consultants:
Archer Norris, PLC

* Additional firms/consultants may be added depending on any matter that arises and the need of specific experience and expertise is required.