MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-27Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of April 22, 2014
   ➢ Special Meeting of May 6, 2014
   ➢ Regular Meeting of May 13, 2014
   ➢ Special Meeting of May 20, 2014

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award – Manny Benavides
   ➢ RAVE Special Service Award – Crystal White
   ➢ Student Scholarships and Awards
   ➢ Recognition of Title I High Performance/High Progress Schools

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall
   not be permitted to sever agenda items for discussion. Rather, Board
   discussion on a consent item shall only occur if the Board or the
   Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES
FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for
First Reading/Severed. Formal vote taken up in Section N. Severed Items
taken up in Section O.

H. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

- 145-13Sp1 – In Support of Naming the Daniel Webster Elementary
  School Library to the Dena Fischer Library

- 145-13Sp2 – Authorization to Pursue a Grant Opportunity to Strengthen
  and Enhance a Turn-Around Leadership Program within SFUSD for the
  Selection, Preparation, Placement, Support and Retention of Turn-
  Around Leaders in School Improvement Grant (SIG) Schools

I. BOARD MEMBERS’ PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTE

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general
items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not
items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under
discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted
time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
COMMITTEES BY BOARD MEMBERS

- District English Learners Advisory Committee (DELAC) Local Control
  Accountability Plan (LCAP)
ACTION ITEM:

1. Subject: Appointment of 12 Members to the Community Advisory Committee for Special Education (CAC)

   Recommendation: That the Board of Education of the San Francisco Unified School District appoint to the Community Advisory Committee for Special Education (CAC) 12 regular members, to serve a two-year term beginning July 1, 2014. The members recommended for appointment are:

   - Megan Caluza
   - Kathy Lavicka
   - Naheed Misfeldt
   - Katie Russell
   - Lisa Fazendin
   - Julia Martin
   - Gwen Mui
   - Kimberly Webb
   - Alida Lee Fisher
   - Marilyn McEntee
   - Deborah Peralta
   - Karen Wilsey

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING

   (5 Minutes will be given for total public testimony under this item.)

   ➢ 145-27Sp1 – Adoption of Instructional Materials – High School Mathematics

R. BOARD MEMBERS’ PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

➢ In Support of the San Francisco Children’s Outdoor Bill of Rights
  - Commissioner Rachel Norton

(Per Board Rules and Procedures 9000, the Board may suspend its Rules in other to consider action on this resolution at First Reading)

➢ In Support of the Proposed Protection of Local Revenues Act of 2014
  - Commissioner Matt Haney

(Per Board Rules and Procedures 9000, the Board may suspend its Rules in other to consider action on this resolution at First Reading)

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Budget and Business Services Committee
May 14, 2014 - Reporting: Commissioner Jill Wynns

INFORMATIONAL ITEMS:
• Administratively Approved K Resolutions
• Staff Presentation – Online K-Resolution Approval Process
• Update on State Budget and Local Control Funding Formula
• SFUSD Budget Development and LCAP (local Control Accountability Plan) Development Calendar for FY 2014-2015
• Future Budget Meetings

Report from the Augmented Rules, Policy, and Legislation Committee
May 21, 2014 - Reporting: Commissioner Matt Haney

ACTION ITEMS:
➢ Legislative Overview - Consideration and Action of District Positions on Selected Legislative Proposals
➢ Review & Recommendation - Revised Board of Education Policy
  Board Rules and Procedures 9130 – Board of Education Committees
➢ Review & Recommendation - Board of Education Advisory Committees – Appointment Processes
➢ In Support of the Proposed “Educate Our State” Ballot Initiative  (Haney)

Report from the City and School District Select Committee
May 22, 2014 - Reporting: Commissioners Hydra Mendoza-McDonnell, Sandra Lee Fewer and Jill Wynns

ITEM FOR DISCUSSION:
➢ 140389 – Accessibility of Water Bottle Filling Stations in San Francisco Unified School District Facilities
➢ 140496 – San Francisco Unified School District’s Vision 2025 Policy
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

➢ Curriculum and Program Committee
➢ Buildings, Grounds, and Services Committee
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Acceptance of Gifts for the Month of April 2014
➢ Informational Notice of Classified Personnel Transactions
➢ Adjustments to the Middle School Feeder Patterns
  Board Policy: Article 5, P5101, Section: Student Assignment

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

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2a. (145-27B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $48,320 – Department of Children, Youth & Their Families (DCYF) to John O'Connell Technical Alternative High School. To augment instructional support to increase high school graduation and college matriculation rates for students attending John O'Connell high school. Note that this grant includes an agreement with Jewish Vocational Services to support this work.

2. $6,919,232 – First 5, San Francisco to All Early Education Sites. To provide free part-day preschool to eligible four-year-old children enrolled in the SFUSD Early Education Schools.

3. $1,500,000 – Association for Continuing Education to Phillip & Sala Burton Academic High School. The program will provide 1) formal opportunities for Phillip & Sala Burton High School senior class students to participate in the KALW internship program; and 2) a two year training curriculum for adults in aspects of radio journalism. This program is titled 'The Audio Academy.'

4. $1,000 (approx. value – grant provides software to all site staff) – Capstone to Frank McCoppin Elementary School. This will provide teachers access to the myON/Capstone software over the summer for free. This grant includes a formal agreement with Capstone.
5. $1,500,000 – Salesforce.Com Foundation to A.P. Giannini Middle School; Aptos Middle School; Bessie Carmichael (K8); Claire Lilienthal Alt School (K8); Theodore Roosevelt Middle School; Dr. Martin Luther King, Jr. Academic Middle School; Everett Middle School; Herbert Hoover Middle School; James Denman Middle School; James Lick Middle School; Alice Fong Yu Alternative School (K8); Presidio Middle School; Buena Vista/ Horace Mann Academic Middle School; Marina Middle School; Rooftop Alternative School (K8); S. F. Community School (K8); Visitacion Valley Middle School; Francisco Middle School; Paul Revere School (K8); Lawton Alternative School (K8). Mayor Lee and Superintendent Carranza enter the second year partnership with Salesforce.com Foundation with a clear vision for transforming educational outcomes for middle grade students. The centerpiece of our vision is the newly-defined graduate profile, which identifies the competencies and characteristics students will need to thrive academically and socially in our community. Ensuring the middle grades are a positive “bridge” from childhood to adolescence that put students on track to graduate college- and career-ready will continue to be the focus of this partnership. Year 2 investments will deepen, accelerate, and expand the successful initiatives launched in Year 1 and will focus on two main priorities: continuing to transform teaching and learning in the classroom, and deepening extracurricular learning supports for our students with investment from the community.

6. $15,000 – City and County of San Francisco to Tenderloin Community Elementary School; Frank McCoppin Elementary School; Sutro Elementary School. To support schools within specific SF Supervisor districts as needed by the sites.


Recommendation: That the Superintendent recommends changes to the FY 2013-2014 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05, & 63)

2c. (145-27B3) Through Arey Jones Educational Solutions, Authorization for the SFUSD Information Technology Department to Use or Oversee the Use of the Terms and Conditions Included in the Los Angeles County Office of Education (LACOE), Bid Number 12/13-1468, with Dell Incorporated, to Buy Products, Services, and Support at Low Pricing

Recommendation: That the Board of Education approves the SFUSD Information Technology Department to use the Terms, Conditions, and Prices of the Los Angeles County Office of Education, Bid Number 12/13-1468, for Dell computer workstations, laptops, and peripherals.
2d. (145-27B4) To Authorize the School District to Contract with AT&T Using State of California-Negotiated CALNET3 Contract Pricing, Terms and Conditions to Buy Telecommunications and Network Services, Pursuant to Public Contract Code Section 10299

Recommendation: That the San Francisco Board of Education authorize the School District to contract with AT&T using the beneficial terms, conditions, and pricing negotiated by the State of California under CALNET3, C3-A-12-10-TS-01, for the following subcategories under CALNET3 Category 1 Voice and Data Services with AT&T, pursuant to Public Contract Code section 10299:
- Subcategory 1.1 – Dedicated Transport
- Subcategory 1.4 – Long Distance Calling
- Subcategory 1.6 – Legacy Telecommunications

2e. (145-27B5) Authorization of Travel for Board Members

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Matt Haney for expenses that were incurred from April 5 - 8, 2014 for his attendance at the National School Boards Association (NSBA) 2014 Annual Conference in New Orleans, LA.

2f. (145-27B6) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

2g. (145-27B7) Authorization to Enter Into a Memorandum of Understanding (MOU) with St. Mary's College of California

Recommendation: That the Board of Education authorize the Superintendent and/or his designee to enter into an MOU with St. Mary's College of California for Fiscal Years 2013-2014, 2014-2015 and 2015-2016. There is no cost impact to the District.

2h. (145-27B8) Authorization to Amend Resolution 135-28B5 Regarding Entering Into a Memorandum of Understanding (MOU) with SFMADE

Recommendation: That the Board of Education authorize the Superintendent and/or his designee to amend the MOU with SFMade (134-28B5). The MOU will be for FY 2013-2014. The Cost of this MOU will be $3,000.

2i. (145-27C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $84,100 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.
3. Buildings, Grounds and Services Resolutions

3a. **(145-27W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification between Aloha Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Everett Middle School - $3,351.63

3b. **(145-27W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification between Best Contracting Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and the 2011 School Facility Safety Special Tax Fund.

I.M. Scott Building/1060 Tennessee Street - $10,290.07

3c. **(145-27W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $137,989 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus @ 300 Seneca - $137,989

3d. **(145-27W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between dsk architects and the San Francisco Unified School District for an amount not to exceed $48,415 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus at 300 Seneca - $48,415
3e. **(145-27W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $4,944.38 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School - $4,944.38

3f. **(145-27W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $26,371.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Paul Revere Elementary School Project - $26,371.50

3g. **(145-27W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $29,786 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary, Yick Wo Elementary, and Starr King Elementary Schools - $29,786

3h. **(145-27W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $80,077 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Miraloma Elementary School - $80,077
3i. (145-27W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for an amount of $41,200 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Daniel Webster Elementary and Miraloma Elementary Schools - $41,200

3j. (145-27W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $65,390 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary School - $65,390

3k. (145-27W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $7,593 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.

Longfellow Elementary School - $7,593

3l. (145-27W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between Urban Design Consulting Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

Sheridan Elementary School - $18,951.50
3m. **(145-27W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Special Reserve Fund for Capital Outlay. Should the District be unable to enter into a contract with Hoi's Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

Marina Middle School - $139,600

3n. **(145-27W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve an updated Memorandum of Understanding (MOU) between San Francisco Department of Public Health (Occupational Safety & Health Section) and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the General Fund.

Various Schools - $18,540


**Recommendation:** That the Board of Education, in accord with Board Policy 3310, accepts and ratifies the attached Semi-Annual Report for facilities construction contracts and contract modifications up to $15,000 for the following:

September 2, 2013 to March 31, 2014 - $314,990.13

4. **Personnel Resolutions**

4a. **(145-27F1 – F8) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized

4b. **(145-27K1 – K31) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1 – K11
Contract with Organizations = Resolutions K12 – K31

**Recommendation:** That the Board of Education approves the following consultant services contracts.
K1. **Leonard R. Flynn Elementary School** – To provide kindergarten through third grade students with choir.
Beth Wilmurt - $1,293 – PEEF: Prop H, Arts & Music

K2. **Early Education Department** – To provide development and enhancement of the Information & Technology system used for reporting and recording student enrollment, student attendance, student assessment dates, and compliance reporting by contracting with a consultant to enhance, develop, and modify the enrollment and attendance system.
Raymond D. Hall – $45,000 – EED: First 5 Preschool for All and EED: Federal Child Care Centers – Based Program (CCTR) (Pending FY 2014-2015 Budget Approval)

K3. **Facilities Design & Construction** – Pursuant to Education Code section 17075.75(e), SFUSD, as a condition of participating in the school facilities program or the receipt of funds under section 17582, is required to establish a facilities inspection system to ensure that each of its schools is maintained in good repair.
George Kalligeros - $44,800 – UGF/County Oversight – Williams & Valenzuela Case (Pending FY 2014-2015 Budget Approval)

K4. **Central Office, Instruction, Innovation and Social Justice** – To facilitate small groups of administrators during two administrators’ meetings. In order to do deep work around leading for equity, it is essential to have facilitator to hold space for leaders to reflect, think deeply, and strategize. As a result of the meetings, leaders in SFUSD will take at least one courageous leadership action to interrupt inequity in their school or department.
Micia Mosely - $200 – QETA: Innovation, Research, and Development

K5. **Central Office, Instruction, Innovation and Social Justice** – To facilitate small groups of administrators during two administrators’ meetings. In order to do deep work around leading for equity, it is essential to have facilitator to hold space for leaders to reflect, think deeply, and strategize. As a result of the meetings, leaders in SFUSD will take at least one courageous leadership action to interrupt inequity in their school or department.
Meredith Bliss - $100 – QETA: Innovation, Research, and Development

K6. **KALW Radio Station** – To host the “Your Call” radio program, an award-winning radio program at KALW.
Rose Aguilar - $78,000 – KALW Fund Unrestricted (Pending FY 2014-2015 Budget Approval)

K7. **KALW Radio Station** – To provide listener-supporters, ensuring a positive relationship between KALW and its members.
Emily Algire - $39,000 – KALW Fund Unrestricted (Pending FY 2014-2015 Budget Approval)

K8. **KALW Radio Station** – To provide coordination of KALW on-air fundraising activities and ongoing communication with and solicitation of listener-supporters.
Annette Bistrup - $78,000 – KALW Fund Unrestricted (Pending FY 2014-2015 Budget Approval)
K9. **KALW Radio Station** – To monitor KALW broadcast transmission and be on call for repairs to broadcasting & transmitting facilities.
   Philip Hartman - $27,000 – KALW Fund Unrestricted (Pending FY 2014-2015 Budget Approval)

K10. **KALW Radio Station** – To provide a Producer for the “Your Call” radio program.
    Tahereh Razazan - $45,000 – KALW Fund Unrestricted (Pending FY 2014-2015 Budget Approval)

K11. **Budget and Fiscal Services** – To work with selected departments to assist on special projects that align with SFUSD’s Six Strategies For Success.
    Various Consultants - $35,000 – Unrestricted General Fund and QTEA Oversight Funds

K12. **Leonard R. Flynn Elementary School** – To provide drumming classes to 4th and 5th grade students.
    Loco Bloco - $3,427 – PEEF: Prop H, Arts & Music

K13. **Lafayette Elementary School** – To provide professional development and work with classroom teachers for an opera production.
    San Francisco Opera Association - $910 – PEEF: Prop H, Arts & Music

K14. **John Muir Elementary School** – To provide a Summer Camp program for 90 K - 5th grade students.
    Buchanan YMCA - $146,000 – NCLB: Title I – School Improvement Grant (SIG) and NCLB: ARRA Title I – School Improvement Grant (SIG) (Pending FY 2014-2015 Budget Approval)

K15. **Budget and Fiscal Services** – To assist in the preparation and filing of all eligible district-wide mandated costs reimbursement claims not covered by the Mandated Block Grant (MBG) as well as new mandates for FY 2014-2015.

K16. **Research, Planning and Accountability** – To provide online reporting and assessment vendor to report formative, summative and demographic data as well as serve as an online assessments.
    Amplify Education Inc. dba Intel Assess - $545,350 – Common Core State Standards Funding and PEEF: Prop H, Other General Uses (Pending FY 2014-2015 Budget Approval)

K17. **C & I - Migrant Education** – To provide stress management as academic support and organizational effectiveness training for Migrant Education High School Students.
    Center for Wellness and Achievement in Education - $7,500 – NCLB: Title I, Migrant Education Summer Program

K18. **Facilities Design & Construction Dept.** – To provide consulting services for the Programming, Maintenance and Service of the automatic controls for the District’s computerized Building Energy Management System at all District School sites.
    Tech Solution Pros (TSP) LLC - $145,000 – Unrestricted General Fund (Pending FY 2014-2015 Budget Approval)
K19. **Facilities Design & Construction Dept.** – To provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers.

(Pending FY 2014-2015 Budget Approval)

K20. **Facilities Design & Construction Dept.** – To provide, develop and implement financial accounting procedures and controls as requested by the Facilities Design and Construction Department to insure that all requirements, procedures and issues from previous and current audits are continued to be met.

(Pending FY 2014-2015 Budget Approval)

K21. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at AP Giannini Middle School.

ASPIRAnet dba Sunset Neighborhood Beacon Center - $264,287 – After School Education and Safety Program  
(Pending FY 2014-2015 Budget Approval)

K22. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program (that may include summer, school breaks and weekends), to include programmatic and fiscal accountability in accordance with grant guidelines at Thurgood Marshall High School.

San Francisco Coalition of Essential Small Schools - $123,769 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program  
(Pending FY 2014-2015 Budget Approval)

K23. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Paul Revere K-8 School.

(Pending FY 2014-2015 Budget Approval)

K24. **Risk Management.** – To provide insurance brokerage for the stated lines of insurance coverage, loss control services including training, insurance and safety-related consulting and costs/expenses related to insurance marketing.

Arthur J. Gallagher Insurance Brokers - $120,000 – Risk Management – Workers’ Compensation Insurance and Self Insurance Fund 67  
(Pending FY 2014-2015 Budget Approval)
K25. **Risk Management.** – To provide Managed Care for the Workers Compensation Program, bill review, utilization review and nurse case management services to assist in the management of workers compensation costs.

Allied Managed Care - $500,000 – Risk Management – Workers' Compensation Insurance

*(Pending FY 2014-2015 Budget Approval)*

K26. **Risk Management.** – To serve as the District's General Liability & Property claims administrator.

Cannon, Cochran Management Services Inc. (CCMSI) - $110,000 – Self Insurance Fund 67

*(Pending FY 2014-2015 Budget Approval)*

K27. **Risk Management.** – To provide workers' compensation claims administration for the District.

Tristar Risk Management - $1,098,000 – Risk Management – Workers’ Compensation Insurance

*(Pending FY 2014-2015 Budget Approval)*

K28. **Risk Management.** – To provide Safety training and consulting services for the District.

Wilmes, LLC - $40,000 – Self Insurance Fund 67

*(Pending FY 2014-2015 Budget Approval)*

K29. **Information Technology Department** – To provide updates to the IT Helpdesk phone system.

NexusIS - $31,003 – Unrestricted General Fund

K30. **Information Technology Department** – To provide Webhosting services for the SFUSF.edu website and the content management system.

GGNet Technologies - $5,121 – Unrestricted General Fund

K31. **George Peabody Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students during recess and lunch.

Mary Anderson - $40,000 – Trust Fund – PTA Funds

*(Pending FY 2014-2015 Budget Approval)*

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4bb. **(145-27K32 – K41) Consultant Services Contracts Amendments**

*Note: Contracts with Individuals = Resolutions K32
Contract with Organizations = Resolutions K33 – K41*

**Recommendation:** That the Board of Education approves the following consultant services contracts.
K32. **Visual & Performing Arts Department** – To facilitate and coordinate art activities at school sites. The purpose for this amendment is to request a waiver of Board Policy P3850 for Meredith Eldred and to correct the name of another consultant.

Cost of this Amendment – $0

Various Consultants – Total Program Cost to Date - $15,625 – PEEF: Prop H, Arts & Music

K33. **Visual & Performing Arts Department** – The groups of artists and/or organizations will provide art programs for the Elementary Arts Program at various sites. The purpose for this amendment is to add/delete artists and/or art organizations.

Cost of this Amendment - $0

Various Artists and Organizations – Total Program Cost to Date - $573,282.81 – Elementary Arts Program

K34. **Daniel Webster Elementary School** – To provide student use licenses for the web-based EPGY Kindergarten through Pre-Algebra (K-7) Mathematics and Language Arts courses. The purpose for this amendment is to correct the name of the consultant.

Cost of this Amendment – $0

Leland Stanford Junior University – Total Program Cost to Date - $4,500 – UGF/AB825 – School & Library Improvement Block Grant

K35. **Central Office / Instruction, Innovation and Social Justice** – To provide facilitation at all administrator meetings. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $600

San Francisco Coalition of Essential Small Schools (SF-CESS) – Total Program Cost to Date - $900 – QTEA: Innovation, Research, and Development

K36. **C & I – Professional Learning & Leadership Development** – To provide Special Education Teacher aide internships from our SFUSD Teacher Academy High School Program currently assisting in SFUSD classrooms. The purpose for this amendment is to reduce services needed.

Cost of this Amendment – ($10,000) Credit

City College of San Francisco – Total Program Cost to Date - $24,000 – PEEF: Prop H, Other General Uses

K37. **Special Education Services** – To provide an action plan for students, guiding the successful integration of appropriate tools to support students with disabilities. The purpose for this amendment is change from Individual to Organization.

Cost of this Amendment – $0

ACTS Augmentative Communication & Technology Services – Total Program Cost to Date - $5,000 – Special Education Services.

K38. **Special Education Services** – To provide supplemental academic services in areas of ELA and math to specific special education students. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $2,788

MixPage Educational Services, dba Sylvan Learning Center – Total Program Cost to Date - $2,788 – Special Education Services.
K39.  **C & I / Multilingual Pathways Dept.** – To provide consulting to the Multilingual Pathways Department on the implementation of the new ELD standards. The purpose for this amendment is for a reduction in services provided.

Cost of this Amendment – ($8,000) Credit

The Regents of the University of California – Total Program Cost to Date - $12,000 – NCLB: Title III, Limited English Proficient Student Program

K40.  **Division of Curriculum and Instruction** – To provide online courses that meet the University of California subject course requirements and the National Collegiate Athletic Association course requirements for all students in SFUSD high schools. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $120,000

Edgenuity INC – Total Program Cost to Date - $270,000 – PEEF: Academic Support, A-G

(Pending FY 2014-15 Budget Approval)

K41.  **Instruction, Innovation and Social Justice** – To provide professional development workshops for teachers, partnering UCSF graduate students with SFUSD teachers to create science lessons, summer internship opportunities for students, study and test taking skills, taking students on college tours and partnering UCSF faculty to develop programming on post-traumatic stress, obesity, asthma, etc. The purpose for this amendment is for the deletion of services; UCSF terminated the contract effective April 3, 2014.

Cost of this Amendment – ($116,770.88) Credit

The Regents of the University of California – Total Program Cost to Date - $150,718.17 – UGF/AB825 - Targeted Instructional Improvement Block Grant

(Pending FY 2014-15 Budget Approval)
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
WHEREAS: Dena Fischer, a crusader for public education, was the driving force behind the Save Daniel Webster Elementary Campaign when it was slated for closure in 2005 by the SFUSD due to under-enrollment and low-test scores; and

WHEREAS: Ms. Fischer was a founding member of the Potrero Residents Education Fund (PREFund), a nonprofit that supports public education and operates a bi-lingual preschool, on two sites, serving over 100 children, 20% receiving tuition assistance; and

WHEREAS: Ms. Fischer was a tireless champion of PREFund’s mission to underwrite local education initiatives to build stronger schools because every child deserves a high quality education; and

WHEREAS: Ms. Fischer, as part of her PREFund work, was responsible for finding critical initial and follow-on funding for three programs at Daniel Webster - Playworks, Reading Partners and Edgewood social services - that provided critical portions of the most basic infrastructure needed for the school’s success; and

WHEREAS: Ms. Fischer, in addition to her PREFund work, served as Daniel Webster’s PTA President for two years; and

WHEREAS: Because of Ms. Fischer’s efforts, today Daniel Webster has a waiting list of students seeking to attend and rising test scores; and

WHEREAS: Ms. Fischer advocated for quality education with deep resolve, a nuanced understanding, an eloquent voice, and a spirited sense of humor and never was afraid to roll up her sleeves to have the tough conversations or do the hard work; and

WHEREAS: Ms. Fischer was a beloved member of entire school community, which was deeply saddened by her death in March, 2014 after a 17 month battle with cancer; and

WHEREAS: There has been school community input and approval of naming the Daniel Webster Library in honor of Dena Fischer.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District honors and commends Dena Fischer for her long and successful association with Daniel Webster Elementary School and her deep dedication to its success that has so benefited the students of our district; and

FURTHER BE IT RESOLVED: That the Daniel Webster Elementary School Library shall henceforth be known as the Dena Fischer Library, and that a plaque donated by the PTA so stating that fact shall be installed.

5/13/14
5/27/14
WHEREAS: The work of our School Improvement Grant (SIG) in SFUSD over the past three years, organized around evidence- and research-based approaches to school turn-around and transformation, has led to accelerated student achievement in our nine SIG schools in relation to other schools in the district and in the state; and

WHEREAS: Our work has been based significantly on the Chicago turn-around research of Tony Bryk and others that identifies the following key common elements for successful Turn-Around efforts: Leadership; Instructional Guidance and Coherence; Professional Capacity; Student-Centered Learning Climate; and Parent and Community Ties - with leadership, in particular, as the driver of change; and

WHEREAS: Our own work in SFUSD also underscores the importance of school leadership, including principal leadership supported by the distributed leadership of other team members, such as IRFs, Department Leads, Instructional Leadership Team members, Coaches, Community School Coordinators, etc., including positions and functions identified as part of our Multi-Tiered Systems of Support (MTSS) to schools; and

WHEREAS: To continue to grow and sustain our turn-around and transformation efforts in SFUSD and to institutionalize equitable opportunities to learn for our students in former “persistently lowest-performing schools” we need to ensure an ongoing pipeline or cadre of turn-around leaders who can work effectively in school turn-around environments; and

WHEREAS: We are currently eligible, based on our SIG-funding, to apply for a new three-year federal funding opportunity to build a Turn-Around Leadership program or pipeline for this purpose; and
WHEREAS: As part of our current system change work as a district we have already been engaging diverse stakeholders in the district and identifying and building-out the kinds of differentiated professional learning and practices we need in place to help ensure equitable outcomes for traditionally underserved learners, including through the identification of Multi-Tiered Systems of Support (MTSS), the roll-out of the California Common Core curricula, the supports for both academic and behavioral Responses-to-Intervention, the effective use of data in a Results-Oriented Cycle of Inquiry (ROCI), the development of a Community Schools strategy, the creation of the Superintendent’s Fellows program, the facilitating of Instructional Leadership Team networks among SIG and other Superintendent’s Zone Schools and through a range of other relevant programs and opportunities aimed at improving our leadership capacities district-wide; and

WHEREAS: We value the opportunity to further strengthen and enhance our capacity to identify, recruit, prepare, support and retain high-quality turn-around leadership to sustain the important work of SIG and the Superintendent’s Zone.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent or his designee to submit a Turn-Around Leadership Program proposal in the approximate amount of $2,000,000 over three years to help further develop and implement leadership development for school-turnaround purposes, in the service of our SIG, Superintendent’s Zone and Intensive school sites within SFUSD; and

BE IT FURTHER RESOLVED: That the Superintendent be requested to implement the new turn-around leadership program if SFUSD is awarded these federal funds.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business
Regular Meeting of May 27, 2014

SUBJECT: Appointment of 12 Members to the Community Advisory Committee for Special Education (CAC)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District appoint to the Community Advisory Committee for Special Education (CAC) 12 regular members, to serve a two-year term beginning July 1, 2014. The members recommended for appointment are:

Megan Caluza
Lisa Fazendin
Alida Lee Fisher
Kathy Lavicka
Julia Martin
Marilyn McEntee
Naheed Misfeldt
Gwen Mui
Deborah Peralta
Katie Russell
Kimberly Webb
Karen Wilsey

BACKGROUND: As designated by Resolution No. 63-9A7, which created the Community Advisory Committee for Special Education (CAC), the CAC shall have a membership of at least 10 and not more than 36 members, on staggered terms.

The CAC currently has five members completing their first year of a two-year term. If these requested appointments to the CAC are confirmed, 17 seats on the CAC will be filled (out of a maximum of 36).

The nominees named above were interviewed and approved for appointment by active members of the CAC, per our bylaws, and were ratified by the CAC for confirmation through the Board’s approval.

Brief biographies for the proposed and current members of the CAC have been provided to the Board in a separate document.

Special Order of Business
5/27/2014
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

SUBJECT: Resolution No. 145-27Sp1
ADOPITON OF INSTRUCTIONAL MATERIALS – HIGH SCHOOL MATHEMATICS

REQUESTED ACTION: That the Board of Education adopts the following instructional materials in support of the high school curriculum in selected high school mathematics classes: AP Statistics and AP Calculus.

AP Statistics
The Practice of Statistics by Darren S. Starnes, Josh Tabor, Dan Yates, and David Moore
(BFW Freeman, 2015)

AP Calculus
Single Variable Calculus: Early Transcendentals, 7th edition, by James Stewart
(Brooks/Cole Cengage Learning, 2012)

BACKGROUND: The Instructional Materials Review Committees worked for a month to examine and recommend the most appropriate instructional materials for the above high school courses. The goal of the committees was to recommend materials that would improve learning and understanding for all students enrolled in those courses.

The review process used by the committee has been successfully implemented in the San Francisco Unified School District over the past 20 years for the adoption of instructional materials in all content areas. The recommendations made by the committee are the result of a process that included careful examination of College Board’s AP Calculus and AP Statistics Topic Outlines and the State’s legal and social compliance guidelines for instructional materials.

Superintendent’s Proposal
145-27Sp1

5/27/14
First Reading

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 27, 2014


WHEREAS: On January 9, 1990, the Board of Education (the "Board") of the San Francisco Unified School District (the "District") adopted its Resolution of Intention No. 01-9BI to establish its Community Facilities District No. 90-1 ("CFD No. 90-1") pursuant to the Mello-Roos Community Facilities Act of 1982, as amended (the "Act"), to finance certain facilities and to levy a special tax therein to pay for facilities and the expenses incidental thereto; and

WHEREAS: Because the facilities had not been completed, but the term of the special tax had expired, the Board, on February 4, 2010, adopted its Resolution of Consideration No. 102-4501, wherein the Board (1) determined the need to complete the facilities previously approved for CFD No. 90-1, as therein proposed to be updated and, in order to pay for them, to extend and levy the previously approved special tax, as therein proposed to be modified, and (2) proposed to provide for the reauthorization of the previously authorized facilities, as therein updated, and the extension and levy of the previously approved special tax, as therein modified; and

WHEREAS: Following a duly noticed public hearing held pursuant to the Act, the Board on March 9, 2001, adopted its Resolution No. 103-9501, ordering the proposed changes, as set forth in Exhibits A and B thereto, for the purpose of submitting the proposed changes to the qualified electors of CFD No. 90-1 at an election; and

WHEREAS: On June 8, 2010, the election was held; and

WHEREAS: The Board, on July 13, 2010, adopted its Resolution No. 107-13S01, confirming the canvass of the June 8, 2010 election within CFD No. 90-1, and determining to order the changes authorized by the qualified electors; and

WHEREAS: On August 24, 2010, the Board passed and adopted its Ordinance No. 108-10Sp1 in which it authorized and levied the special tax as extended and modified; and

WHEREAS: The Board desires to levy the special tax authorized by such Ordinance for Fiscal Year 2014-2015.
NOW, THEREFORE, the Board of Education of the San Francisco Unified School District DOES HEREBY RESOLVE, DETERMINE and ORDER, as follows:

1. The Board hereby levies the special tax within CFD No. 90-1 for Fiscal Year 2010-11 pursuant to the Act, and as set forth in Resolution No. 103-9S01, which Resolution (including the exhibits thereto) is by this reference incorporated herein.

2. The Special Tax shall be collected in the same manner as ordinary ad valorem taxes are collected and shall have the same lien priority and be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for ad valorem taxes. The Chief Financial Officer of the District is hereby authorized and directed to provide all necessary information to the Controller of the City and County of San Francisco in order to effect proper billing and collection of the special tax, so that the special tax shall be included on the secured property tax roll of the City and County of San Francisco for Fiscal Year 2014-2015, and to do all other things necessary to give effect hereto.

3. Properties or persons exempt from the special tax shall be as set forth in Resolution No. 103-9S01. Any and all actions taken by the Chief Financial Officer in connection with establishing a procedure with regard to such exemptions are hereby ratified, approved and confirmed.

4. If for any reason any portion of this Resolution is found to be invalid or if the Special Tax is found inapplicable to any particular parcel, by a court of competent jurisdiction, the balance of this Resolution, and the application of the special tax to the remaining parcels within CFD No. 90-1, shall not be affected.

5. All actions heretofore taken by the officers and agents of the District with respect to the levy and collection of the special tax within CFD 90-1 for Fiscal Year 2014-2015 are hereby approved, confirmed and ratified, and the officers and agents of the District are hereby authorized and directed to do any and all things and take any and all actions and execute any all documents which they, or any of them, may deem necessary or advisable in order to accomplish the levy and collection of the special tax within CFD No 90-1 for fiscal year 2014-2015.

6. This Resolution shall take effect immediately.

Submitted by:  
Chris Armentrout  
Director - Policy & Planning

Approved by:  
Myong Leigh  
Deputy Superintendent  
Policy & Operations

Recommended by:  
Joseph C. Grazioli  
Chief Financial Officer

5/27/14
Subject: Resolution No.

IN SUPPORT OF THE SAN FRANCISCO CHILDREN'S OUTDOOR BILL OF RIGHTS
- Commissioner Rachel Norton

WHEREAS: Children are increasingly distanced from nature despite evidence linking children’s nature deficits to health problems such as obesity, attention deficit disorder, and depression; and

WHEREAS: Direct exposure to nature is a necessary component of a child’s physical, emotional, and cognitive development; and

WHEREAS: In 2007 the State of California adopted the nation’s first statewide children’s outdoor bill of rights in recognition of nature’s importance to a child’s physical and emotional well-being; and

WHEREAS: The San Francisco Children’s Outdoor Bill of Rights is a set of outdoor experiences that schools, community groups, and families representing all corners of the city agree every child should be able to enjoy; and

WHEREAS: The San Francisco Recreation and Park Commission unanimously endorsed the San Francisco Children’s Outdoor Bill of Rights on November 21, 2013;

WHEREAS: The San Francisco Children’s Outdoor Bill of Rights is a set of outdoor experiences that ensures every child in San Francisco has the opportunity to connect with nature and develop to their fullest potential.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District hereby endorses the San Francisco Children’s Outdoor Bill of Rights, in which every child has the right to:

• Explore all the wild places in the City;
• Harvest and eat a fruit or vegetable;
• Plant a seed and watch it grow;
• Visit and care for a local park;
• Splash in the ocean or bay;
• Play in the sand & mud;
• Discover urban wildlife;
• Sleep under the stars;
• Climb a tree; and
• Ride a bike.

5/27/14
WHEREAS: Property tax revenue within each county has been allocated among the county’s local governmental agencies, including schools, after voters approved Proposition 13 in 1978, and the State has provided additional funds from its General Fund to bring each school district’s funding up to a certain minimum amount; and

WHEREAS: Proposition 13 created limits on the property taxes paid by residential and commercial properties; and

WHEREAS: The State was and is supposed to compensate schools for the lost property tax revenue from its General Fund, which is heavily dependent upon collection of income taxes; and

WHEREAS: During the “Great Recession,” the State’s income tax revenue dropped significantly, and the State “deferred” payments to schools for sometimes many months, with deferrals in fiscal 2011-12 reaching $10.4 billion; and

WHEREAS: School’s obligations to pay their teachers and staff cannot be “deferred”; and

WHEREAS: The lack of reliable funding meant that some school districts had to borrow money locally or from financial institutions (which costs money) and other districts had to reduce instructional days, lay off teachers, and cut programs so that they had enough cash to fund their operations; and

WHEREAS: Although Governor Brown is now paying down the deferral debt incurred in the past, schools need to be assured of the stable property tax revenue for at least some of their funding in the future; and

WHEREAS: A volunteer group, Educate Our State (EOS), is seeking to place on the ballot an initiative entitled the “Protection of Local School Revenues Act” and which the Attorney General titled “School Funding, Property Tax Revenues”; and

WHEREAS: The initiative would restore the schools’ rights to their allocated share of property tax revenue, prevent the State Legislature from redirecting those funds in the future, all without raising taxes; and

WHEREAS: EOS is currently collecting signatures to qualify the initiative for voter consideration.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District supports EOS efforts to qualify the “Protection of Local School Revenues Act”, titled by the Attorney General the “School Funding, Property Tax Revenues” initiative, for voter consideration, and further supports the effort to ensure that schools timely receive their allocated amount of State school funding; and

FURTHER BE IT RESOLVED: That the San Francisco Unified School District will communicate this position to California elected officials.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

For Board Meeting of May 27, 2014

MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of April 2014 in the amount of $227,246.68.

The District also accepted the attached listing of supply and equipment items donated to the District.
### DONATIONS
**APRIL 2014**

<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alvarado ES</td>
<td>check # 2663114</td>
<td>$1,200.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Alvarado Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jefferson ES</td>
<td>check # 2663450</td>
<td>$700.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Jefferson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R.L. Stevenson ES</td>
<td>check # 2304</td>
<td>$500.00</td>
<td>Kumaran Iyer &amp; Janya Rajangan</td>
<td>This donation will be used for instructional supplies at R.L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1090693</td>
<td>$300.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used to support programs and activities at R.L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Rosa Parks ES</td>
<td>check # 2707990</td>
<td>$457.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Rosa Parks Elementary School at the discretion of the principal.</td>
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<tr>
<td>Lafayette ES</td>
<td>check # 1012</td>
<td>$34,515.87</td>
<td>Lafayette PTA</td>
<td>This donation will be used to purchase equipment at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>check # 1098251</td>
<td>$70.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for school wide activities at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1110004185</td>
<td>$300.00</td>
<td>PG&amp;E</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 1012</td>
<td>$34,515.87</td>
<td>Lafayette PTA</td>
<td>This donation will be used to purchase equipment at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Francis Scott Key ES</td>
<td>check # 9360</td>
<td>$70.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for school wide activities at Chinese Education Center at the discretion of the principal.</td>
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<tr>
<td>A.P. Giannini MS</td>
<td>check # 58049</td>
<td>$120.00</td>
<td>PG&amp;E</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Presidio MS</td>
<td>check # 609002938</td>
<td>$9,089.17</td>
<td>Presidio Middle School PTSA</td>
<td>This donation will be used for substitute coverage for teachers at Presidio Middle School.</td>
</tr>
<tr>
<td>Argonne ES</td>
<td>check # 6012</td>
<td>$8,644.00</td>
<td>Argonne Council of Empowerment</td>
<td>This donation will be used to help pay for the physical education consultant at Argonne Elementary School.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 1090654</td>
<td>$50.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
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<tr>
<td>Marshall ES</td>
<td>check # 749</td>
<td>$996.00</td>
<td>Marshall Elementary School PTA</td>
<td>This donation will be used to purchase muni and Bart tickets for students and teachers at Marshall Elementary School at the discretion of the principal.</td>
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</table>
### Agenda

**Other Informational Items**

**5/27/2014**

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<tr>
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<tr>
<td>Commodore Sloat ES</td>
<td>check # 4616</td>
<td>$1,000.00</td>
<td>Phoenix Lodge # 144</td>
<td>This donation will be used to purchase library books for Commodore Sloat Elementary School.</td>
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<tr>
<td>Commodore Sloat ES</td>
<td>check # 4617</td>
<td>$1,000.00</td>
<td>Phoenix Lodge # 144</td>
<td>This donation will be used to purchase library books for Commodore Sloat Elementary School.</td>
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<tr>
<td>Clarendon ES</td>
<td>check # 1110005255</td>
<td>$70.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
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<td>Clarendon ES</td>
<td>check # 108794</td>
<td>$1,000.00</td>
<td>Black Rock</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
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<td>Clarendon ES</td>
<td>check # 1110004317</td>
<td>$70.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
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<tr>
<td>Daniel Webster ES</td>
<td>check # 5483</td>
<td>$70,000.00</td>
<td>Daniel Webster Elementary PTA</td>
<td>This donation will be used to help pay a teaching position at Daniel Webster Elementary School.</td>
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<td>Jean Parker ES</td>
<td>check # 2707607</td>
<td>$25.00</td>
<td>Westat</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
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<tr>
<td>Jean Parker ES</td>
<td>check # 2734613</td>
<td>$25.00</td>
<td>Westat</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
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<tr>
<td>Jean Parker ES</td>
<td>check # 2663449</td>
<td>$281.00</td>
<td>Lifetouch National School Studios</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
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<tr>
<td>Fairmount ES</td>
<td>check # 150726</td>
<td>$75.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>John O'Connell HS</td>
<td>check # 1306</td>
<td>$938.00</td>
<td>Sternberg Charitable Foundation</td>
<td>This donation will be used for instructional supplies at John O'Connell High School at the discretion of the principal.</td>
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<tr>
<td>A.P. Giannini MS</td>
<td>check # 1110006070</td>
<td>$300.00</td>
<td>PG&amp;E</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
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<tr>
<td>Presidio MS</td>
<td>check # 2894</td>
<td>$10,000.00</td>
<td>Presidio Middle School PTA</td>
<td>This donation will be used to purchase computers, cameras and projectors at Presidio Middle School.</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>check # 1006631468</td>
<td>$3,000.00</td>
<td>Wells Fargo Bank</td>
<td>This donation will be used for the choral collaboration project at Visual and Performing Arts Department.</td>
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<tr>
<td>A.P. Giannini MS</td>
<td>check # 149611</td>
<td>$120.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
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<tr>
<td>George Washington Carver ES</td>
<td>check # 11100005182</td>
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<tr>
<td>George Washington Carver ES</td>
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<td>George Washington Carver ES</td>
<td>check # 150607</td>
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<td>check # 58404</td>
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<td>Sunnyside ES</td>
<td>check # 2408</td>
<td>$4,252.50</td>
<td>Sunnyside PTA</td>
<td>This donation will be used to hire a math and technology consultant at Sunnyside Elementary School.</td>
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<tr>
<td>Sunnyside ES</td>
<td>check # 2407</td>
<td>$720.00</td>
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<tr>
<td>Sunnyside ES</td>
<td>check # 2408</td>
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<td>Sunnyside PTA</td>
<td>This donation will be used for instructional supplies at Sunnyside Elementary School.</td>
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<td>CHECK #</td>
<td>CASH</td>
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<td>Sunnyside ES</td>
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<td>$2,625.00</td>
<td>Sunnyside PTA</td>
<td>This donation will be used for vocal music instruction at Sunnyside Elementary School.</td>
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<tr>
<td>Sunnyside ES</td>
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<td>Sunnyside PTA</td>
<td>This donation will be used for science and environmental education at Sunnyside Elementary School.</td>
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<td>This donation will be used to hire a lunch monitor at Sunnyside Elementary School.</td>
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<td>Sunnyside ES</td>
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<td>Sunnyside ES</td>
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<td>This donation will be used for poetry instruction at Sunnyside Elementary School.</td>
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<td>Sunnyside ES</td>
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<td>Sunnyside PTA</td>
<td>This donation will be used for a dance instructor at Sunnyside Elementary School.</td>
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<td>Sunnyside ES</td>
<td>check # 1080003527</td>
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<td>Adobe</td>
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<td>Sunnyside ES</td>
<td>check # 1080001639</td>
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<td>Sunnyside ES</td>
<td>check # 2663799</td>
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<td>Lifetouch National School Studio</td>
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<td>Jose Ortega ES</td>
<td>check # 1084792</td>
<td>$558.48</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
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<td>June Jordan School for Equity</td>
<td>check # 1110005050</td>
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<td>PG&amp;E Corporation</td>
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<td>Sustainability</td>
<td>check # 114874</td>
<td>$15,000.00</td>
<td>San Francisco Study Center</td>
<td>This donation will be for the safe routes program at San Francisco Unified School District.</td>
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<td>Roosevelt MS</td>
<td>check # 1739</td>
<td>$1,530.00</td>
<td>Dean Witter Foundation</td>
<td>This donation will be used for instructional supplies at Roosevelt Middle School at the discretion of the principal.</td>
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<td>Roosevelt MS</td>
<td>check # 000496845</td>
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<td>SRI International</td>
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<td>Roosevelt MS</td>
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<td>$1,700.00</td>
<td>Roosevelt Middle School</td>
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<td>El Dorado</td>
<td>check # 0003813933</td>
<td>$21.00</td>
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<td>This donation will be used for instructional supplies at El Dorado Elementary School at the discretion of the principal.</td>
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<tr>
<td>Paul Revere EES</td>
<td>check # 433</td>
<td>$1,000.00</td>
<td>David Read</td>
<td>This donation will be used to purchase classroom furniture and supplies at Paul Revere Early Education School.</td>
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<tr>
<td>Paul Revere EES</td>
<td>check # 289</td>
<td>$100.00</td>
<td>Sandeep Pannu</td>
<td>This donation will be used to purchase classroom furniture and supplies at Paul Revere Early Education School.</td>
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<tr>
<td>Paul Revere EES</td>
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<td>Peter Lyu &amp; Kimberly Mahood</td>
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</tr>
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<td>Paul Revere EES</td>
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<td>Ronald Park &amp; Amanda T Vo</td>
<td>This donation will be used to purchase classroom furniture and supplies at Paul Revere Early Education School.</td>
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<tr>
<td>Paul Revere EES</td>
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<td>Eugene Lee &amp; Sally Park</td>
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<td>Paul Revere EES</td>
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<td>Linda Esposito</td>
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<tr>
<td>Paul Revere EES</td>
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<td>Yumi Chon</td>
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<td>Chinese Education Center</td>
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<tr>
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<td>Check Number</td>
<td>Amount</td>
<td>Supplier</td>
<td>Description</td>
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<td>Alvarado ES</td>
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<td>Sanchez ES</td>
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<td>TOTAL: $227,246.68</td>
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<td>DONOR</td>
<td>PURPOSE</td>
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<tr>
<td>Buildings &amp; Grounds</td>
<td>Standard automotive mechanic's hand tools such as; various sockets, wrenches, screw drivers, vise grips, 2 tool boxes, cooling system testing kit, vise for drill press, dremel 300 series with accessories including charger, extension cords, automotive drop light, soldering tool, drill bits, speed-ick quick connector kit, circuit tester, dial caliper, 2 staple guns, timing light, 3 drawer cart, 7&quot; grinding wheel, hammers</td>
<td>Judy Friore</td>
<td>This donation will be used for auto class programs at the San Francisco Unified School District.</td>
<td></td>
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<tr>
<td>Info. Tech. Dept.</td>
<td>53 computers</td>
<td>Greene Radousky Maloney Share &amp; Hennich LLP</td>
<td>This donation will be used by students and staff at the San Francisco Unified School District.</td>
<td></td>
</tr>
<tr>
<td>Info. Tech. Dept.</td>
<td>43 computers and 29 laptops</td>
<td>SMITHGROUP JJR</td>
<td>This donation will be used by students and staff at the San Francisco Unified School District.</td>
<td></td>
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<tr>
<td>Info. Tech. Dept.</td>
<td>8 computers, 10 memory, 2 hard drives</td>
<td>Public utilities Commission</td>
<td>This donation will be used by students and staff at the San Francisco Unified School District.</td>
<td></td>
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<tr>
<td>Info. Tech. Dept.</td>
<td>9 computers, 16 monitors, 9 keyboards, 9 mouse</td>
<td>Department of Health</td>
<td>This donation will be available to students and staff at the San Francisco Unified School District.</td>
<td></td>
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<tr>
<td>Info. Tech. Dept.</td>
<td>Promotional discount/subsidy of $25,000.00</td>
<td>Microsoft</td>
<td>This donation is a promotional subsidy to a 3rd party (Cloudbearing) to assist the Information Technology Department of the San Francisco Unified School District with implementation of Microsoft products.</td>
<td></td>
</tr>
<tr>
<td>Redding EED</td>
<td>Acer chrome book</td>
<td>Retired Teachers Association</td>
<td>This donation will be used by students and staff at Redding Early Education School.</td>
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</tr>
<tr>
<td>Redding EED</td>
<td>Samsung chrome book</td>
<td>Donors Choose</td>
<td>This donation will be used by students and staff at Redding Early Education School.</td>
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### ELEMENTARY SCHOOLS

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<td>George Peabody</td>
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<td>Gambol</td>
<td>Sherman</td>
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<td>Griffiths</td>
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<td>Huang</td>
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**Agenda Item:**

5/27/2014 Other Informational Items
### CIVIL SERVICE APPOINTMENTS (cont'd)

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Monica Victoria Vasquez
Human Resources Department
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Adjustments to the Middle School Feeder Patterns
Board Policy: Article 5, P5101, Section: Student Assignment

Report completed by: Orla O’Keeffe Title: Executive Director, Policy and Operations

Date for information to be publicly reported at a governing board meeting: May 27, 2014

In accordance with Board Policy 5101 as revised on June 14, 2011, this report serves to notify the Board of Education about an adjustment to the middle school feeder patterns that will be effective for the 2015-16 school year.

Background
Board Policy P5101 states that the “Superintendent shall have the authority to adjust or modify feeder patterns, including when necessary due to school closures or openings. In making any modifications to feeder patterns that are prompted by school closures or openings, the Superintendent shall consider the following factors: current enrollment patterns and expected future enrollment changes; balancing the size of enrollment at various schools; the diversity of enrollment in various schools; the availability of facilities; the locations of programs and schools; and the coherence of elementary to middle school pathways. The Superintendent shall notify the Board of Education about any adjustments or modifications to feeder patterns at a properly noticed Board meeting.”

At the time the Student Assignment Policy was initially implemented in 2012, ISA served middle and high school students (grades six through twelve), and ISA was designated as the middle school feeder for Bryant and Webster elementary schools. The middle school grades at ISA have since been phased out, which means Bryant and Webster need a new middle school feeder.

Public Discussions about the Adjustments
Adjustments to the middle school feeder patterns for Bryant and Webster have been discussed at a series of public meetings with the Board since June 2013:

- Ad Hoc Committee on Student Assignment, June 10, 2013
- Ad Hoc Committee on Student Assignment, August 14, 2013
- Ad Hoc Committee on Student Assignment, February 12, 2014
- Ad Hoc Committee on Student Assignment on April 29, 2014

Adjustments to the Middle School Feeder Patterns
Based on the factors identified in the policy and community feedback, the Superintendent will make the following adjustments to the middle school feeder patterns beginning with the 2015-16 school year:

- Everett will become the middle school feeder for Bryant elementary school; and
- Lick will become the middle school feeder for Webster elementary school.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

(For the Board Meeting of May 27, 2014)  

SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS  

REQUESTED ACTION:  

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.  

Total Grant Awards this Agenda  

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<td>GRANT TITLE:</td>
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<td>DATES OF GRANT:</td>
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<td>PURPOSE:</td>
<td>To augment instructional support to increase high school graduation and college matriculation rates for students attending John O'Connell high school. Note that this grant includes an agreement with Jewish Vocational Services to support this work.</td>
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| DISTRICT GOAL: | Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families |
| PROGRAM MANAGER: | Mark Alvarado |

2 AMOUNT: $6,919,232  

| GRANTING AGENCY: | First 5, San Francisco |
| GRANT TITLE: | PFA - Preschool for All |
| SITE:        | All Early Education Sites |
| DATES OF GRANT: | July 1, 2013 - June 30, 2015 |
| PURPOSE:     | To provide free part-day preschool to eligible four-year-old children enrolled in the SFUSD Early Education Schools. |
| EVALUATION:  | Level 1: No assessment |
| DISTRICT GOAL: | Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families |
| PROGRAM MANAGER: | Esther Adames |
3 Amount: $1,500,000
Granting agency: Association for Continuing Education
Grant title: ACE/KALW Continuing Education Partnership program
Site: Phillip & Sala Burton Academic HS
Dates of grant: July 1, 2013 - June 30, 2018
Purpose: The program will provide 1) formal opportunities for Phillip & Sala Burton High School senior class students to participate in the KALW internship program; and 2) a two year training curriculum for adults in aspects of radio journalism. This program is titled 'The Audio Academy.'
Evaluation: Level 1: No assessment
District goal: Goal 3: Accountability - Keeping our promises to students and families
Program manager: Matt Martin

4 Amount: $1,000 (approx. value - grant provides software to all site staff)
Granting agency: Capstone
Grant title: On-Line Hosted Software
Site: Frank Mccoppin Elementary School
Dates of grant: May 7, 2014 - July 31, 2014
Purpose: This will provide teachers access to the myON/Capstone software over the summer for free. This grant includes a formal agreement with Capstone.
Evaluation: Level 1: No assessment
District goal: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
Program manager: Jessica Bonduris

Agenda Item
2a. (145-27B1)
5 AMOUNT: $1,500,000
GRANTING AGENCY: Salesforce.Com Foundation
GRANT TITLE: Mayor Lee's Middle Grade Leadership Initiative
SITE: A.P. Giannini Middle School; Aptos Middle School; Bessie Carmichael (K8); Claire Lilienthal Alt School (K8); Theodore Roosevelt Middle School; Dr. Martin Luther King, Jr. Academic Middle School; Everett Middle School; Herbert Hoover Middle School; James Denman Middle School; James Lick Middle School; Alice Fong Yu Alternative School (K8); Presidio Middle School; Buena Vista/ Horace Mann Academic Middle School; Marina Middle School; Rooftop Alternative School (K8); S. F. Community School (K8); Visitacion Valley Middle School; Francisco Middle School; Paul Revere School (K8); Lawton Alternative School (K8)
DATES OF GRANT: July 1, 2014 - June 30, 2015
PURPOSE: Mayor Lee and Superintendent Carranza enter the second year partnership with Salesforce.com Foundation with a clear vision for transforming educational outcomes for middle grade students. The centerpiece of our vision is the newly-defined graduate profile, which identifies the competencies and characteristics students will need to thrive academically and socially in our community. Ensuring the middle grades are a positive "bridge" from childhood to adolescence that put students on track to graduate college- and career-ready will continue to be the focus of this partnership. Year 2 investments will deepen, accelerate, and expand the successful initiatives launched in Year 1 and will focus on two main priorities: continuing to transform teaching and learning in the classroom, and deepening extracurricular learning supports for our students with investment from the community.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Baje Thiara

6 AMOUNT: $15,000
GRANTING AGENCY: City and County of San Francisco
GRANT TITLE: Supervisorial Neighborhood Grant Fund
SITE: Tenderloin Community Elementary School; Frank McCoppin Elementary School; Sutro Elementary School
DATES OF GRANT: March 1, 2014 - June 30, 2015
PURPOSE: To support schools within specific SF Supervisor districts as needed by the sites.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Chris Armentrout
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2013-2014

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2013-14 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUNDS

1 FUND: 01 RESOURCE: 00000 SCH / ORG: 012 PROGRAM MANAGER: Myong Leigh
SCH/DEPT NAME: Policy and Planning Division
PROGRAM TITLE: Unrestricted Resources
FROM:
- 2301 - Class Sal Admin Pers-Permanent
- 3x02s - Classified Benefits
TO:
- 4490 - Non Capitalized Equipment
- 5803 - Consultant Fees
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in classified administration salaries. Funds will be used to hire a consultant to analyze custodial services and impact of program implementation towards existing zero waste goals. Funds will also be used to replace obsolete computers and laptops.

2 FUND: 01 RESOURCE: 00000 SCH / ORG: 021 PROGRAM MANAGER: Gentle Blythe
SCH/DEPT NAME: Public Outreach and Communications
PROGRAM TITLE: Unrestricted Resources
FROM:
- 2301 - Class Sal Admin Pers-Permanent
- 3x02s - Classified Benefits
TO:
- 5803 - Consultant Fees
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in classified administration salaries. The funds will be used to hire a consultant to support the development of a district-wide communications plan.

3 FUND: 01 RESOURCE: 00000 SCH / ORG: 133 PROGRAM MANAGER: Leticia Salinas
SCH/DEPT NAME: LEAD: Elementary School Support
PROGRAM TITLE: Unrestricted Resources
FROM:
- 2402 - Tech,Clerk,Office Sal-Permanent
- 3x02s - Classified Benefits
TO:
- 2404 - Tech,Clerk,Office Sal-OT
- 4490 - Non Capitalized Equipment
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in a clerical position. Funds will be used towards overtime as well as to purchase technology equipment to meet the needs for K-8 Principals and Assistant Principals. The funds will also be used towards purchasing technology for the Elementary Central Office Team.
<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>2b. (145-27B2)</th>
</tr>
</thead>
</table>

### 4

**FUND:** 01  **RESOURCE:** 00000  **SCH ORG:** 201  **PROGRAM MANAGER:** Reeta Madhavan  

**SCH/DEPT NAME:** Budget Services  
**PROGRAM TITLE:** Unrestricted Resources  

**FROM:**
- 2301 - Class Sal Admin Pers-Permanent: $11,250.87
- 3x02s - Classified Benefits: $4,849.13

**TO:**
- 4313 - Supplies: $2,000.00
- 4490 - Non Capitalized Equipment: $3,000.00
- 5202 - Travel & Conferences: $600.00
- 5803 - Consultant Fees: $10,500.00

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in classified administration salaries. Funds will be used towards office supplies, replacement laptop computer, School Services of California workshops for staff and an Education Pioneer Summer Graduate Fellow.

### 5

**FUND:** 01  **RESOURCE:** 00000  **SCH ORG:** 210  **PROGRAM MANAGER:** Paulette Terrell  

**SCH/DEPT NAME:** Fiscal Services  
**PROGRAM TITLE:** Unrestricted Resources  

**FROM:**
- 4490 - Non Capitalized Equipment: $28,000.00

**TO:**
- 5803 - Consultant Fees: $28,000.00

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in non-capitalized equipment. Funds will be used to cover expenditures for software for inventory auditing system.

### 6

**FUND:** 01  **RESOURCE:** 00000  **SCH ORG:** 815  **PROGRAM MANAGER:** Brian Kahn  

**SCH/DEPT NAME:** Ruth Asawa School of the Arts  
**PROGRAM TITLE:** Unrestricted Resources  

**FROM:**
- 1101 - Classroom Teachers Salaries: $6,695.10
- 3x02s - Classified Benefits: $2,576.90

**TO:**
- 5803 - Consultant Fees: $9,272.00

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in classroom teachers salaries. Funds will be used to pay Physical Education / Dance Artists in residence.
### SCH/DEPT NAME: KALW Radio

**PROGRAM TITLE:** Unrestricted Resources

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>4313 - Supplies</td>
<td>5202 - Travel &amp; Conferences</td>
</tr>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td>5310 - Dues And Membership</td>
</tr>
<tr>
<td>4552 - Postage-In House</td>
<td>5911 - Telephone</td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td>5912 - Postage</td>
</tr>
</tbody>
</table>

**EXPLANATION:**

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies, non-capitalized equipment, postage in-house and consultant fees. Funds will be used for dues & memberships, travel & conference, postage and telephone.

### RESTRICTED GENERAL FUNDS

1. **FUND: 01**

**RESOURCE:** 90552  **SCH / ORG: 104**

**PROGRAM MANAGER:** Robert Daniels

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>1105 - Certificated Hourly</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>3x02s - Classified Benefits</td>
</tr>
<tr>
<td>4313 - Supplies</td>
<td>5803 - Consultant Fees</td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>4310 - Instructional Supplies</td>
</tr>
</tbody>
</table>

**EXPLANATION:**

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other services & other expenses. Funds will be used to for extended hours for teachers to support scheduling, organizing transportation and helping coordinate the 82 performing groups at the San Francisco Unified School District Art Festival.

2. **FUND: 01**

**RESOURCE:** 90717  **SCH / ORG: 152**

**PROGRAM MANAGER:** Kimberly Coates

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1102 - Substitute Teachers Salaries</td>
<td>4310 - Instructional Supplies</td>
</tr>
<tr>
<td>1203 - Psychological Services</td>
<td>4490 - Non Capitalized Equipment</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>5890 - Other Services &amp; Other Expense</td>
</tr>
<tr>
<td>2102 - Instructional Aides-Extra Hours</td>
<td>3x02s - Classified Benefits</td>
</tr>
<tr>
<td>4313 - Supplies</td>
<td>5803 - Consultant Fees</td>
</tr>
</tbody>
</table>

**EXPLANATION:**

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teacher salaries, psychological services, instructional aids extra hours, supplies, consultant fees, and other services & other expenses. Funds will be used to purchase instructional supplies and non-capitalized equipment.
### Agenda Item 2b. (145-27B2)

#### 3 FUND: 01 RESOURCE: 90550 SCH / ORG: 152 PROGRAM MANAGER: Kimberly Costes

**SCH/DEPT NAME:** School Health Programs  
**PROGRAM TITLE:** Department of Children, Youth and Their Families: Mayor's DCYF Wellness Program  

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1108 - Other Duties Stipend</td>
<td>2902 - Other Classified Salaries-Temp</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>3x02s - Classified Benefits</td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other duties stipend and other services & other expenses. Funds will be used to pay classified staffs who are Youth Outreach Coordinators.

#### 4 FUND: 01 RESOURCE: 90551 SCH / ORG: 815 PROGRAM MANAGER: Brian Kohn

**SCH/DEPT NAME:** Ruth Asawa School of the Arts  
**PROGRAM TITLE:** PEEF: Prop H, Physical Education Support  

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5803 - Consultant Fees</td>
<td>1101 - Classroom Teachers Salaries</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees. Funds will be used to pay the salary and benefits for a certificated Physical Education/Dance teacher.

#### 5 FUND: 05 RESOURCE: 33120 SCH / ORG: 056 PROGRAM MANAGER: Dr. Elizabeth Blanco

**SCH/DEPT NAME:** Special Education Services  
**PROGRAM TITLE:** Special Education - IDEA Local Assist EIS  

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>1108 - Other Duties Stipend</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other services & other expense. Funds will be used to pay stipends to about 80 teachers for attending Response To Intervention training in June.

#### 6 FUND: 05 RESOURCE: 65000 SCH / ORG: 056 & 828 PROGRAM MANAGER: Dr. Elizabeth Blanco

**SCH/DEPT NAME:** Special Education Services  
**PROGRAM TITLE:** Special Education - Special Education  

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1105 - Certificated Hourly</td>
<td>4490 - Non Capitalized Equipment</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>5890 - Other Services &amp; Other Expense</td>
</tr>
</tbody>
</table>

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in certificated extra hours. Funds will be used towards technology needs for students to comply with their Individualized Education Plan requirements and to align spending.
<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4313 - Supplies</td>
<td>2102 - Instructional Aides-Extra Hours</td>
</tr>
<tr>
<td>5201 - Mileage - Travel</td>
<td>3x02s - Classified Benefits</td>
</tr>
<tr>
<td>5202 - Travel &amp; Conferences</td>
<td></td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td></td>
</tr>
<tr>
<td>5911 - Telephone</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teacher salaries and consultant fees. Funds will be used to pay for costs to set up kindergarten and 1st grade classrooms in the Bayview zone.

Submitted by:  
Reeta Madhavan  5/16/14  
Executive Director of Budget Services

Approved by:  
Joseph C. Gräzioli  5/16/14  
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

(For Board Meeting May 27, 2014)  

SUBJECT: THROUGH AREY JONES EDUCATIONAL SOLUTIONS, AUTHORIZATION FOR THE SFUSD INFORMATION TECHNOLOGY DEPARTMENT TO USE OR OVERSEE THE USE OF THE TERMS AND CONDITIONS INCLUDED IN THE LOS ANGELES COUNTY OFFICE OF EDUCATION (LACOE), BID NUMBER 12/13-1468, WITH DELL INCORPORATED, TO BUY PRODUCTS, SERVICES, AND SUPPORT AT LOW PRICING.  

REQUEST ACTION:  
That the Board of Education approves the SFUSD Information Technology Department to use the Terms, Conditions, and Prices of the Los Angeles County Office of Education, Bid Number 12/13-1468, for Dell computer workstations, laptops, and peripherals.  

BACKGROUND:  
Under the Public Contract code 20118, the governing board of any school district can make use of group contracts awarded by competent agencies in a practice called ‘piggy-backing’. This practice allows districts to combine their purchasing power to get lower prices and to get accountable terms and conditions without competitive bidding.  

The SFUSD Information Technology Department recognized that through Arey Jones Educational Solutions, utilizing the terms, conditions, and pricing of the Los Angeles County Office of Education, Bid Number 12/13-1468, with Dell Incorporated, will tremendously benefit the SFUSD. In this instance, it is requested that the Board of Education approves the use of this contract.  

Approved By:  

Matthew Kinzie  
Chief Information Officer  

Joseph C. Grazioli  
Chief Financial Officer  

Agenda Item  
2c. (145-27B3)
SUBJECT: TO AUTHORIZE THE SCHOOL DISTRICT TO CONTRACT WITH AT&T USING STATE OF CALIFORNIA-NEGOTIATED CALNET3 CONTRACT PRICING, TERMS AND CONDITIONS TO BUY TELECOMMUNICATIONS AND NETWORK SERVICES, PURSUANT TO PUBLIC CONTRACT CODE SECTION 10299

REQUESTED ACTION:

That the San Francisco Board of Education authorize the School District to contract with AT&T using the beneficial terms, conditions, and pricing negotiated by the State of California under CALNET3, C3-A-12-10-TS-01, for the following subcategories under CALNET3 Category 1 Voice and Data Services with AT&T, pursuant to Public Contract Code section 10299:

- Subcategory 1.1 – Dedicated Transport
- Subcategory 1.4 – Long Distance Calling
- Subcategory 1.6 – Legacy Telecommunications

BACKGROUND:

The SFUSD Information Technology Department found that utilizing the favorable terms, conditions and pricing of the State of California CALNET3, C3-A-12-10-TS-01, with AT&T, for a comprehensive array of telecommunication and network services from AT&T will benefit the district in the purchase of such services.

School districts in the State of California are empowered to use contracts negotiated by the State pursuant to Public Contract Code section 10299. This practice allows districts to benefit from the State’s purchasing and negotiating power to get lower prices and to get beneficial terms and conditions. The State of California has negotiated for a comprehensive collection of integrated enterprise telecommunication and network services through CALNET3. Each category provides favorable pricing arrangements and indemnification and performance requirements through which vendors can be held accountable. Public Contract Code section 10299 gives school districts authority to contract directly with a supplier awarded contracts by the State under CALNET3. Here, that supplier is AT&T.
San Francisco Unified School District
San Francisco, California

(Regular Board Meeting of May 27, 2014)

SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Matt Haney
  Reimbursement to Board Member: $268.06
  Total Cost of Travel: $2,638.62

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Matt Haney for expenses that were incurred on April 5 – 8, 2014 for his attendance at the National School Boards Association (NSBA) 2014 Annual Conference in New Orleans, LA.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:
Esther V. Casco
Executive Assistant
Board of Education
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 27, 2014

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2013-2014 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2f. (145-27B6)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Hunters Point Family</td>
<td>Bret Harte ES</td>
<td></td>
<td>In collaboration with the Mayor's Office of Housing and Community Development and the Choice Neighborhood Implementation grant, develop a community garden accessible to residents of the Alice Griffith Housing Development.</td>
</tr>
<tr>
<td>2</td>
<td>San Francisco Shakespeare Festival</td>
<td>Paul Revere K-8</td>
<td></td>
<td>Hold San Francisco Shakespeare Camp during June. Includes Victorian history; acting and movement techniques; and a student performance.</td>
</tr>
</tbody>
</table>
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH ST. MARY’S COLLEGE OF CALIFORNIA

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to enter into an MOU with St. Mary’s College of California for Fiscal Years 2013-2014, 2014-2015 and 2015-2016. There is no cost impact to the District.

BACKGROUND:

Reading Recovery provides early intervention to help the lowest-achieving first grade children to develop effective strategies for reading and writing and to reach average levels of classroom performance. The goal of Reading Recovery in both English and Spanish, is to help children become successful readers and writers with internal, self-extending literacy learning systems. The following key elements of Reading Recovery operate within educational systems (e.g., districts, consortia):

• Reading Recovery provides a yearlong training course and continuing professional development through which educators learn and continue to explore proven, research-based theory and procedures
• Reading Recovery provides research and evaluation to monitor results and provide support for participating educators and institutions
• The Reading Recovery network operates on three levels. (1) In schools, specially trained teachers work with children. (2) At the site level, teacher leaders work with children, train teachers, and assist and monitor implementation with the help of a site coordinator. (3) In university training centers, trainers train teacher leaders, engage in research, support program implementation at affiliated sites, and work with children

SUBMITTED BY:

Daisy Santos, Director
SFUSD Humanities

APPROVED:

Richard A. Carranza
Superintendent
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 27, 2014

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION 135-28B5 REGARDING ENTERING INTO A MEMORANUM OF UNDERSTANDING (MOU) with SFMADE

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to amend the MOU with SFMade (135-28B5). The MOU will be for FY 2013-14. The cost of this MOU will be $3,000.

BACKGROUND:

Inside Manufacturing will be the pilot of a new innovative partnership between SFUSD’s TECH21 track at Washington High School and SFMade. Over the course of the program, students will gain invaluable insight and inspiration from interaction with the owners of SFMade member companies, who are making everything from clothing to chocolate to furniture – right in their own community. The Inside Manufacturing program has the potential to create a groundbreaking new pathway for students to future employment and entrepreneurship opportunities in the urban manufacturing sector and, over time, offer a new model of partnership between the school district and local employers.

Cost of the Program will be $3,000.

SUBMITTED BY:

Bill W. Sanderson
Executive Director

APPROVED:

Richard Carranza
Superintendent
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

San Francisco, California
Board Meeting of May 27, 2014

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $84,100 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

**2014-2015**

**AWARD OF CONTRACT**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Purchasing Department (Various Funds) Pending Budget Approval</td>
<td>To award the contract for the purchase of Xerographic Paper for schools and administrative offices.</td>
<td>Spicers Paper Non-MBE Non-WBE</td>
<td>$200,000</td>
</tr>
</tbody>
</table>

Term of contract: 7/1/14 - 6/30/15 with possible renewal of two additional 1-year periods by mutual agreement.

*Bid amount is based on estimated usage as per the bid sheet.

**Vendor** **MBE/WBE** **Bid Amount**

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE/WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spicers Paper</td>
<td>Non-MBE Non-WBE</td>
<td>$194,383.75</td>
</tr>
<tr>
<td>Office Depot</td>
<td>Non-MBE Non-WBE</td>
<td>$207,807.25</td>
</tr>
<tr>
<td>Kelly Paper Company</td>
<td>Non-MBE Non-WBE</td>
<td>$230,152.60</td>
</tr>
<tr>
<td>Santora Sales</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Give Something Back</td>
<td>LBE (Local Business Enterprise)</td>
<td>$236,858.00</td>
</tr>
<tr>
<td>Quill Corporation</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
</tr>
<tr>
<td>Contract Paper Group</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
</tr>
<tr>
<td>Kirk Xpedx</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Office Solution</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Southwest School &amp; Office Supply</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Unisource</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Staples</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>JC Paper</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>
AWARD OF CONTRACT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Purchasing Department</td>
<td>To award the contract for the purchase of bottled water and dispenser rental</td>
<td>DS Services of America, Inc.</td>
<td>$40,000</td>
</tr>
<tr>
<td></td>
<td>(Various Funds)</td>
<td>for schools and administrative offices.</td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pending Budget Approval</td>
<td>Term of Contract: 7/1/14 - 6/30/15 with possible renewal of two additional</td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1-year periods by mutual agreement.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Bid amount is based on estimated usage as per the bid sheet.

Vendor | MBE/WBE | Bid Amount |
--------|---------|------------|
DS Services of America, Inc. | Non-MBE Non-WBE | $37,249.72 |
Nestle Waters-North America | Non-MBE Non-WBE | No-Bid    |
California Mountain Spring Water | Non-MBE Non-WBE | No-Bid    |
Cannon Natural Spring Water | Non-MBE Non-WBE | No-Bid    |
Black Mountain Spring Water | Non-MBE Non-WBE | No-Bid    |

REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Lottery: Instructional Materials Funds) Pending Budget Approval</td>
<td></td>
<td>*Sole Source</td>
<td></td>
</tr>
</tbody>
</table>

2013-2014

REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>6275</td>
<td>Information Technology Department 01-74030-2014-0000-2100-4490-220</td>
<td>To pay for the purchase of various Ruckus hardwares.</td>
<td>CDW-G</td>
<td>$268,313</td>
</tr>
<tr>
<td></td>
<td>(State Funding, CCSS Funds)</td>
<td></td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>01-90239-2014-0000-2100-4490-220</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(QTEA: Technology Upgrades Funds)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Vendor | MBE/WBE | Bid Amount |
--------|---------|------------|
CDW-G (Ruckus) | Non-MBE Non-WBE | $268,313.44 |
Zone, Inc. | Non-MBE Non-WBE | $287,399.06 |
Aixtek (DBA) Eaton & Associates | Non-MBE Non-WBE | $382,174.69 |
Ennis Technologies | Non-MBE Non-WBE | $407,812.50 |
Troxell | Non-MBE Non-WBE | $654,359.63 |
CDW-G (Cisco) | Non-MBE Non-WBE | Non-Compliant |

Agenda Item 21. (145-27C2)

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioffi
Chief Financial Officer
TO: Esther V. Casco  
Executive Assistant  

FROM: Rod Sarmiento  
Director of Purchasing & Warehouse  

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $84,100.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the May 27, 2014 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Spicers Paper</td>
<td>$200,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<td></td>
<td>DS Services of America, Inc.</td>
<td>$40,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>174-05-701</td>
<td>Wright Group/McGraw-Hill</td>
<td>$434,518</td>
<td>N/A</td>
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<tr>
<td>6275</td>
<td>CDW-G</td>
<td>$268,313</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE AMOUNT</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE</th>
<th>WBE</th>
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</thead>
<tbody>
<tr>
<td>$942,831</td>
<td>$942,831</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
</tr>
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</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.

Agenda Item 2i. (145-27C2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/27/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Aloha Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6279-11874 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVERETT MIDDLE SCHOOL</td>
<td>$3,351.63</td>
</tr>
<tr>
<td>modify the existing contract with Aloha Builders</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for the repair and replacement of damaged cork floor tiles which pose a safety hazard in Rooms 101 and 102 at Everett Middle School. The scope of work consisted of installing new linoleum sheet flooring over plywood underlayment, new wood baseboard, touch-up painting, hazmat abatement and other associated work.

This modification is for additional work needed after discovery of deficiencies during flooring repairs. The scope of work consists of miscellaneous electrical and finish carpentry, additional floor and baseboard repairs and replacement; replace defective cabinet locks in Room 101; bid allowance credit of $5,000 for movers not being used for this project.

Original contract amount (141-28W11, January 28, 2014) $43,000.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $3,351.63
New Total Contract amount as modified $46,351.63
Total % of modification amounts to original contract amount 7.8%

Submitted by:
Yanko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (145-27W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/27/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Best Contracting Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund and the 2011 School Facility Safety Special Tax Fund.

DEFERRED MAINTENANCE FUND:

Appropriation 14-06250-2014-0000-8500-6279-11592 - Construction-Change Order - $6,860.05

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

Appropriation 21-90362-2014-0000-8500-6279-11592 - Construction-Change Order - $3,430.02

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MOD. NO.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>I.M. SCOTT BUILDING/1060 TENNESSEE STREET</td>
<td>$10,290.07</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract was for the reroofing at I.M. Scott Building located at 1060 Tennessee Street. The scope of work consists of removing existing metal roofing, gutters and downspouts, and replace with new asphalt fiberglass shingles, prefinished gutters and new downspouts.

This modification is for additional work to repair one downspout and a credit for two downspouts that were not replaced.

Original contract amount (Resolution 136-11W3, June 11, 2013) $124,555.00
Previous approved modifications $52,478.00
Contract to be increased by this Modification #2 (amount not-to-exceed) $10,290.07
New Total Contract amount as modified $187,333.07

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/27/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $137,989.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2014-0000-8500-6279-11556 – New Academic Campus @ 300 Seneca

CONTRACT:
Mod 4 to No.1735

DESCRIPTION

New Academic Campus @ 300 Seneca
Building Construction – Prop A 2006 Bond Program

BACKGROUND:
The Project is generally described as: modernization and reconstruction including ADA Access and Fire/Life-Safety, Structural, Roof, Mechanical, Electrical & Plumbing upgrades, including but not limited to interior and exterior painting, new elevator and lift, miscellaneous site work, hazardous material/Asbestos remediation and other misc. interior renovation work. The award amount includes the base bid of $7,167,000.00, Alternate 1 for $295,000.00 and Alt. 4 for $155,000.00, for a total award amount of $7,617,000.00.

This modification includes: subfloor sheathing installation, changes to roof canopy, demolition of existing plaster, installation of additional steam trap to radiators, installation of chemical feed unit, staff lounge casework, patching of slabs, additional plaster in classrooms, relocation of storm drain, framing changes and installation of main entry guardrails.

| Original contract amount                          | $ 7,617,000.00 |
| Previous Modification (1,2&3)                     | $ 267,476.00  |
| Contract to be Increased by Modification # 4      | $ 137,989.00  |
| New Total Contract Amount as Modified            | $ 8,022,465.00 |
| Total % of modification amounts to original contract amount | 5.32% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3c. (145-27W3)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between dsk architects and the San Francisco Unified School District for an amount not to exceed $48,415.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2014-0000-8500-6219-11556 – New Academic Campus at 300 Seneca

CONTRACT:
MOD 04
No. 1577
New Academic Campus at 300 Seneca
Architectural/Engineering Design & Construction Services – Prop A 2006 Bond Program

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for New Academic Campus at 300 Seneca related to the passage of San Francisco Unified School District’s 2006 Proposition A Facilities Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the modernization design of New Academic Campus at 300 Seneca according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional architectural and engineering services to design a new classroom building as well as additional modifications to the Kitchen and the New buildings in order to accommodate the programs of Leadership HS.

Original contract amount
$662,970.00
Previous Approved Modifications
$462,785.00
Contract to be Increased by Modification No.04
$48,415.00
New Total Contract Amount as Modified
$1,394,170.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $4,944.38 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2014-0000-8500-6278-11493– Lowell HS, Unit 4 & 5 Seismic Upgrade–Storage Containers

CONTRACT:

Mod #1
No. 1749

LOWELL HIGH SCHOOL
Interim Housing – Prop A 2011 Bond Program

BACKGROUND:

The scope of services provides for the lease of three (3) 24’ x 40’, two (2) 36’ x 40’ and one (1) 48’ x 40’ portable classrooms during school Unit 4 & 5 Voluntary Seismic Upgrade project.

The company was selected through a Request for Proposals which was publicly advertised.

This modification is for the purchase ($3,099.38) of one (1) 8’ X 20’ and a 3 month lease ($1,815.00) of three (3) 8’ X 40’ storage containers from May to August 2014 for Lowell HS - Unit 4 & 5 Voluntary Seismic Upgrade project.

| Original Contract Amount | $231,766.00 |
| This Modification #1 (not-to exceed) | $4,944.38 |
| Total Contract Value as modified | $236,710.38 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (145-27/W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/27/14

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $26,371.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation 21-90392-2014-0000-8500-6212-11516 – Paul Revere Elementary School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. 13 to #1523</td>
<td>Paul Revere Elementary School Project</td>
<td>$26,371.50</td>
</tr>
<tr>
<td></td>
<td>Environmental IH Services – Proposition A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:  
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah Cooper Campus, Gordon Lau ES, Cesar Chavez ES, James Lick and Presidio Middle School.

This modification is for Industrial Hygiene Assessment and Pre-renovation Destructive Testing support for the Paul Revere modernization project.

Original Contract Amount                                          $ 29,199.70  
Previous Approved Modifications                                  $ 695,327.95  
This Modification #13 (not-to exceed)                             $ 26,371.50  
Total Contract Value as modified                                  $ 750,899.15

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3f. (145-27W6)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $29,786.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>School</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>#21-90392-2014-0000-8500-5890-11503</td>
<td>Gordon J. Lau ES</td>
<td>$23,210.00</td>
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<tr>
<td>#21-90392-2014-0000-8500-5890-11513</td>
<td>Yick Wo ES</td>
<td>$3,840.00</td>
</tr>
<tr>
<td>#21-90392-2014-0000-8500-5890-11506</td>
<td>Starr King ES</td>
<td>$2,736.00</td>
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</table>

CONTRACT:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gordon J. Lau ES, Yick Wo ES and Starr King ES</td>
<td>$29,786.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for specialized construction cleaning services at the Sarah B. Cooper and Monroe Campuses to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for additional specialized cleaning services for the Gordon J. Lau Elementary School, Yick Wo Elementary School and Starr King Elementary School projects.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
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<td>Previous Approved Modifications</td>
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<td>Contract to be Increased by Modification No. 4</td>
<td>$29,786.00</td>
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<td><strong>New Total Contract Value as modified</strong></td>
<td><strong>$54,076.00</strong></td>
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</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $80,077 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6280-11511 – Miraloma ES

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. 12 to No. 1574</td>
<td>Miraloma ES</td>
<td>Materials Testing and Inspection Services – Proposition A 2011 Bond</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement modification is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, Cesar Chavez ES and Bret Harte Early Education School and for additional Materials Testing, Inspection Services for the Sarah B. Cooper Campus and testing and inspection services at Roosevelt Middle School.

This modification was for materials testing and inspection services at Miraloma ES to ensure compliance with plans & specifications and DSA requirements and submit all required DSA forms and affidavits to DSA for project close out.

| Original Contract Amount | $ 20,600.00 |
| Previous Modifications #1-11 | $ 662,447.38 |
| Modification #12 (not-to exceed) | $ 80,077.00 |
| Total Contract Value as modified | $ 763,124.38 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $41,200 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6150-11499 – Daniel Webster ES - $23,500
Appropriation 21-90392-2014-0000-8500-6150-11511 – Miraloma ES - $17,700

CONTRACT:

<table>
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<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Webster ES &amp; Miraloma ES</td>
<td>$41,200.00</td>
</tr>
<tr>
<td>Geotechnical Services – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications included geotechnical services provided at Roosevelt ES, Cesar Chavez ES, Yick Wo ES, Sunnyside ES, Ida B. Wells HS and Miraloma ES, and Roosevelt MS.

This modification is for Geotechnical related testing and construction monitoring of the Daniel Webster ES & Miraloma ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
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<tr>
<td>Previous Approved Modifications (1-15)</td>
<td>$218,600.00</td>
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<tr>
<td>Contract to be Increased by Modification No.16</td>
<td>$41,200.00</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$259,800.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 05/27/14  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $65,390.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation 21-90392-2014-0000-8500-6150-11503 – Gordon J Lau ES  

CONTRACT:  
Mod 14 to 
No. 1476  

DESCRIPTION  
Gordon J Lau Elementary School  
Geotechnical Services – Prop A 2011 Bond Program  

COST  
$65,390.00  

BACKGROUND:  
This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.  

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites. The original contract included the first phases of geotechnical consulting services for Lowell HS, with subsequent modifications for geotechnical consulting services at Monroe ES, Burton HS, Gordon J. Lau ES and additional geotechnical investigation and geologic hazard evaluation at the McAteer and Paul Revere ES Campus and Geotechnical Earthwork Observation, Soil and Foundation Testing during construction at Lowell HS, Unit 1, 2 and 3 (Auditorium, Cafeteria/kitchen, Gymnasium) Seismic Strengthening.  

This modification is for Geotechnical Earthwork Observation, Soil and Foundation Testing during construction at Gordon J Lau Elementary School.  

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications | $259,550.00 |
| Contract to be Increased by Modification No. 14 | $ 65,390.00 |
| Total Contract Value as modified | $324,940.00 |

Submitted by:  
Wazluddin Chowdhury  
Director of Project Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3j. (145-27W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $7,593.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6212-11500 – Longfellow Elementary School Modernization

CONTRACT:

<table>
<thead>
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<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 19 to No. 1518</td>
<td></td>
</tr>
<tr>
<td>Longfellow ES</td>
<td></td>
</tr>
<tr>
<td>Environmental IH Services – Proposition A 2011 Bond Program</td>
<td>$7,593.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS projects, Jose Ortega ES Security Camera project, Burton HS, Bret Harte EES, Ida B. Wells HS, Monroe ES, Lowell HS, Ortega ES, Miraloma ES, McAteer, Visitacion Valley MS, Visitacion Valley ES campus and hazardous materials Abatement Design services; provide service to include Pre-Construction, Submittal Review; Inspection/Abatement Monitoring; Final Test & Acceptance Sampling during construction and Project Closeout for Miraloma ES modernization.

This modification is for additional service to perform soil testing at Longfellow Elementary School.

| Original Contract Amount | $ 23,280.00 |
| Previous Approved Modifications (#1-18) | $1,490,524.10 |
| This Modification #19 (not-to exceed) | $ 7,593.00 |
| **Total Contract Value as modified** | $1,521,397.10 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (145-27W11)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Urban Design Consulting Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2014-0000-8500-6210-11711 – Architectural/Engineering Fees - $9,475.75

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2014-0000-8500-6210-11711 - Architectural/Engineering Fees - $9,475.75

CONTRACT:
No. 01807

BACKGROUND:
This contract is for civil engineering services associated with the ADA site improvements of play yard at Sheridan ES. The scope of work includes site topographical survey and civil engineering to upgrade a portion of the school play yard for a new play structure in order to comply with ADA.

Performable by District Civil Service Classification: No

District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect

Reason for Contracting Out: Long-term nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and fifteen (15) civil engineering consultants have responded. Urban Design Consulting Engineers is deemed most qualified to complete this project. Urban Design Consulting Engineers is one of five consultants approved by the Board (Resolution # 138-27W20) to provide civil engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/27/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Special Reserve Fund for Capital Outlay. Should the District be unable to enter into a contract with Hoi's Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

SPECIAL RESERVE FUND FOR CAPITAL OUTLAY:
Appropriation 40-93640-2014-0000-8500-6270-11702 – Construction

CONTRACT:

<table>
<thead>
<tr>
<th>No. 01808</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td></td>
<td><strong>MARINA MIDDLE SCHOOL</strong></td>
<td>$139,600</td>
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<tr>
<td></td>
<td>General Contractor Services</td>
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</tr>
</tbody>
</table>

BIDDERS
Hoi's Construction   BIDS
Aloha Builders       $139,600
$178,600

BACKGROUND:
This contract is for the locker replacement at Marina MS. The scope of work consists of removal and replacement of lockers from the first, second and third floors of the main building as well as in one section of the second floor in the music/art wing.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3m. (145-27W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Board Meeting  
May 27, 2014

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve an updated Memorandum of Understanding (MOU) between San Francisco Department of Public Health (Occupational Safety & Health Section) and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the General Fund.

GENERAL FUND:
Appropriation 01-0000-2015-0000-8110-5803-342—General Fund, Unrestricted

WORK ORDER:

<table>
<thead>
<tr>
<th>No. 32089</th>
</tr>
</thead>
</table>

DESCRIPTION |
| VARIOUS SCHOOLS |

  Industrial Hygiene/Environmental Health  
Support Services

  COST 

  $18,540.00

RECOMMENDATION:
It is recommended that the updated Memorandum of Understanding, with the Department of Public Health, Occupational Safety and Health Section for a not to exceed sum of $18,540 for the fiscal year 07/1/2014 to 06/30/2015, be approved. This updated MOU includes duel indemnification.

BACKGROUND:
Previously, in 2007, the Board of Education, authorized the indoor air quality “Tools for Schools” program and approved a memorandum of understanding between the district and the City Department of Public Health (Occupational Safety & Health Section) to provide staffing for this program.

The Program has been running successfully for the past 5 years. Funding is required to provide staff support to successfully transition the program over to individual school sites and conclude the arrangement with the SF Department of Public Health.

This updated Memorandum of Understanding (MOU) is to be current with district policy and provide technical support services for the systematic implementation of the United States Environmental Protection Agency’s Tools for Schools indoor air quality improvement program at all district sites.

Submitted by:  
Rafael Picazo, Supervisor  
Environmental Health Department

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3n. (145-27W14)
SUBJECT: AUTHORIZATION TO ACCEPT THE SEMI-ANNUAL REPORT ON CONSTRUCTION CONTRACTS AND CONTRACT MODIFICATIONS UP TO $15,000

REQUESTED ACTION:
That the Board of Education, in accord with Board Policy 3310, accepts and ratifies the attached Semi-Annual Report for facilities construction contracts and contract modifications up to $15,000 for the following:

September 2, 2013 to March 31, 2014 $314,990.13

BACKGROUND:
Board of Education policy P3310 states in part:

- Construction contracts and contract modifications up to $15,000. These items will be presented to the Board for ratification. In presenting these items to the Board for Ratification:
  - The Chief Facilities Officer certifies that these items are appropriate and necessary expenditures for the programs and that funds have been budgeted for these expenditures.
  - The Chief Facilities Officers certifies that proper proposal or bid processes have been followed. Complete documentation of these contracts and work orders is a matter of public record and is available for viewing at the Facilities Planning Department.

- A detailed report of construction contracts, and contract modifications under $15,000 and a detailed report of, purchases or leases of equipment, instructional materials, supplies and services under $58,900 will be given to the Board on a monthly basis by the Chief Financial Officer, Director of Fiscal Services and/or the Chief Facilities Officer; that these certifications will be part of an annual audit; and that there will be no splitting permitted. The monthly report will appear in the Consent Calendar section of the published Board Agenda.

SUMMARY:
In accordance with the Board Policies 3310 (1) the Chief Facilities Officer certifies that the contract and contract modifications were appropriate and necessary; (2) Chief Facilities Officer certifies that proper proposal or bid processes followed. In addition for each month, the Report shows the District Work Order or Contract Number, the Vendor Name, the amount of the Construction Contract or Contract Modification & MBE/WBE/DVBE Status.

Submitted By: Fe Bongolan
Contracts Administrator

Approved By: David Goldin
Chief Facilities Officer
<table>
<thead>
<tr>
<th>Contract</th>
<th>Mod #</th>
<th>Vendor</th>
<th>Awarded By</th>
<th>Project Name</th>
<th>Amount</th>
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<td>BREIT HAREN ES</td>
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</tbody>
</table>
May 16, 2014

MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yonko Radonov, Director
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the May 27, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>CONTRACT</td>
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<td>TOTAL:</td>
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<td>$172,193.20</td>
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</tbody>
</table>
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the May 27, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
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<tbody>
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<td>MODIFICATION</td>
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<td>MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Summit Building Services</td>
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<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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Enclosure(s)

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**TEMPORARY APPOINTMENTS**

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<tr>
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<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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<td>Barron, Bonnie Lia</td>
<td>Balboa H.S.</td>
<td>Spanish Bil.</td>
<td>1.00</td>
<td>04/21/2014</td>
<td>06/30/2014</td>
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<tr>
<td>Condon, Susan Zevgolis (TLTN)</td>
<td>Bryant E.S.</td>
<td>K-5th Grade</td>
<td>1.00</td>
<td>03/10/2014</td>
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<td>Warren, Susan V (TLTN)</td>
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**INTERN APPOINTMENT**

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**HEAD COUNSELOR APPOINTMENT**

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<td>Sheridan E.S.</td>
<td>07/01/2014</td>
<td>12/17/2014</td>
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Agenda Item
4a. (145-27F1 – F8)
To: Board of Education  
From: Richard Carranza, Superintendent  
Date: May 27, 2014  
Re: Non-Reelection Without Cause of Probationary Teachers  
CC: Guadalupe Guerrero, Deputy Superintendent; Myong Leigh, Deputy Superintendent  

The following individuals are being recommended for non-reelection without cause for the 2014-2015 school year:

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<td>Visitacion Valley</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica Victoria Vasquez  
Chief Human Resources Officer

Agenda Item
4a. (145-27F1 - F8)
## GENDER / ETHNICITY / RACE COMPOSITION

**TEMPORARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

**May 27, 2014**

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## GENDER / ETHNICITY / RACE COMPOSITION

**INTERN APPOINTEE**

**APPEARING IN THE AGENDA OF**

**May 27, 2014**

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## Gender / Ethnicity / Race Composition

**Department Head / Dean / Head Counselor Appointee**

**Appearing in the Agenda of**

**May 27, 2014**

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</table>
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  May 27, 2014

Is this a retroactive resolution?  ☑ Yes  ☐ No
If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K1 Provide Kindergarten through Third Grade students with choir.

Category: Visual & Performing Arts Enrichment  Code:

School Site / Department: Leonard R. Flynn Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Kinder through Third Grade

Dates of Service: January 20, 2014 - May 28, 2014

Total Cost: $1,293.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2014-1110-2100-5803-680

Name of Consultant: Beth Wilmurt $1,293.00

Evaluation: $0

Total Cost: $1,293.000


K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selected by the Principal and SSC

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Judy Diaz
SUBMITTED BY: Robert Ricky Riley Mendoza
SCHOOL SITE and DEPARTMENT: Leonard R. Flynn Elementary
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 27, 2014
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K2

The Early Education Department continues development and enhancement of the Information & Technology system used for reporting and recording student enrollment, student attendance, student assessment dates, and compliance reporting by contracting with a consultant to enhance, develop, and modify the enrollment and attendance system and provide support related to the following:

Expand data tables to include Title I, CSPP, and to ensure data tables to include all necessary SIS and COCOA related date fields. The use of COCOA is required by PFA to receive funding.

Addition of Summer Break re-enrollments enables the system to automatically identify and transfer CCTR to CSPP, age in/out of CSPP and create attendance reports for CSPP.

Act as liaison between EED, SFUSD IT, and WestEd

Automatically upload new and edited PFA records into COCOA while training staff to take over this function

Automatically download and reconcile PFA student records from COCOA while training staff to take over this function

Support and enhance system to generate monthly family fee statements to accurately communicate and record fees due and collected to SFUSD.

Support and training of Site and Central Office staff for data entry to make available accurate reporting of data for funders and EED administration.

This work ensures that the District adheres to all contracts (Title I, Title V, and PFA) requirements, maximize contract reimbursements, and reduces errors rates, all of which may ultimately reduce the Department's encroachment on the General Fund.

Category: Administrative  Code: 1

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Early Education Department

Dates of Service: July 1, 2014 - January 30, 2015

Total Cost: $45,000.00

Funding Source(s)/Program Title:
EED: First 5 Preschool for All
EED: Federal Child Care Centers - Based Program (CCTR)
SACS Code(s):
12-90180-2015-0001-2100-5803-900 $15,000
12-50250-2015-0001-2100-5803-900 $30,000
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Raymond D. Hall $45,000.00
Evaluation: $0
Total Cost: $45,000.00

DISTRICT GOALS AND EVALUATION:

D Go a l: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on experience and expertise with the CATs system and previous work history with the EED.

DEGREE OF STUDENT CONTACT:

□ Limited Contact □ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Linda Duong, EED Fiscal Manager
SUBMITTED BY: Carla Bryant, Chief of Early Education
SCHOOL SITE/and or DEPARTMENT: Early Education Department
DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

**145-27K3**

- Pursuant to Education Code section 17075.75(e), SFUSD, as a condition of participating in the school facilities program or the receipt of funds under section 17582, is required to establish a facilities inspection system to ensure that each of its schools is maintained in good repair. The District's 39 deciles 1 to 3 schools (API) will be inspected under a separate FY2014-15 K-Resolution to be submitted by the Office of Equity Assurance. The remaining 67 schools are to be inspected under this resolution. The contractor will prepare a report of findings for presentation to the Board of Education during FY2014-15.

**Category:** Facilities Development and Management  
**Code:** 6

**School Site / Department:** Facilities Design & Construction

**Participants:** 67 Schools outside of Deciles 1 - 3 (API)

**Dates of Service:** 7/1/2014 - 6/30/2015

**Total Cost:** $44,800.00

**Funding Source(s)/Program Title:**
UGF / County Oversight - Williams & Valenzuela Case

**SACS Code(s):**
05-07850-2015-0000-8110-5803-340
(Pending FY 2014-15 Budget Approval)

**Name of Consultant:** George Kalligeros  
**Evaluation:** $0

**Total Cost:** $44,800.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based upon experience and expertise in the inspection of school sites for the adequacy of facilities.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ruth Simon

SUBMITTED BY: David Goldin, Chief Facilities Officer

SCHOOL SITE and DEPARTMENT: Facilities Design & Construction
DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Funding not available before the date of service. or other comments: A previously contracted facilitator canceled and I had to contract a new facilitator for two meetings.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K4
Facilitator will facilitate small groups of administrators during two administrators' meetings. In order to do deep work around leading for equity, it is essential to have facilitator to hold space for leaders to reflect, think deeply, and strategize. As a result of the meetings, leaders in SFUSD will take at least one courageous leadership action to interrupt inequity in their school or department.

Category: Administrative Code: 1

School Site / Department: Central Office, IIJSJ

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-12 administrators

Dates of Service: February 6, 2014 - June 30, 2014

Total Cost: $200.00

Funding Source(s)/Program Title:
QTEA: Innovation, Research, and Development

SACS Code(s):
01-90234-2014-0000-2100-5803-011

Name of Consultant: Micia Mosely $200.00

Evaluation: $0

Total Cost: $200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

These facilitator were recruited from school reform organizations and academic institution for their expertise in small and large group facilitation.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kristin Bijur

SCHOOL SITE/and or DEPARTMENT: Central Office-IISJ
DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? Yes ☑️ No ☐

If yes, please explain. Funding not available before the date of service.

or other comments: A facilitator canceled at the last minute; I had to hire a new facilitator for the meeting on May 8th, 2014.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K5 Facilitators will facilitate small groups of administrators during three administrators' meetings. In order to do deep work around leading for equity, it is essential to have facilitators to hold space for leaders to reflect, think deeply, and strategize. As a result of the meetings, leaders in SFUSD will take at least one courageous leadership action to interrupt inequity in their school or department.

Category: Administrative Code: 1

School Site / Department: Central Office, IIJSJ

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-12 administrators

Dates of Service: May 8, 2014

Total Cost: $100.00

Funding Source(s)/Program Title: QTEA: Innovation, Research, & Development

SACS Code(s): 01-90234-2014-0000-2100-5803-011

Name of Consultant: Meredith Bliss $100.00

Evaluation: $0

Total Cost: $100.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This facilitator was recruited from school reform organizations and academic institution for their expertise in small and large group facilitation.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☑ No Student Contact

PREPARED AND SUBMITTED BY: Kristin Bijur

SCHOOL SITE/and or DEPARTMENT: Central Office--IISJ
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K6 Host the "Your Call" radio program four days a week. "Your Call" is an award-winning five-day-a-week radio program produced and broadcast at KALW.

Category: Administrative  Code: 1
School Site / Department: KALW Radio
Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a
Dates of Service: July 1, 2014 - June 30, 2015
Total Cost: $78,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s): 63-00000-2015-0000-6000-5803-221
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Rose Aguilar  $78,000.00
Evaluation: $0
Total Cost: $78,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Aguilar is an experienced public radio producer and is well regarded in the Bay Area broadcast community. She has previously been a producer for the "Your Call" radio program and has been hosting the program four days a week for the past eight years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE and/or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
145-27K7

Member Services Specialist. Provides services to listener-supporters, ensuring a positive relationship between KALW and its members. Responds to member requests and queries. Manages membership database and generates reports to support fundraising planning and communications.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: n/a

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $39,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2015-0000-6000-5803-221
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Emily Algire

Evaluation: $0

Total Cost: $39,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Algire has five years of experience in public radio listener services and development. The past two years she has demonstrated familiarity with KALW mission and operations.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
**SUBJECT:** Consultant Services  ☑ Individual  ☐ Organization

**FOR BOARD OFFICE USE ONLY**  ☐ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** May 27, 2014

**Is this a retroactive resolution?**  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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</thead>
<tbody>
<tr>
<td>145-27K8</td>
<td>As Membership &amp; Community Outreach Coordinator, organizes KALW on-air fundraising activities and ongoing communication with and solicitation of listener-supporters.</td>
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**Category:** Administrative  
**Code:** 1

**School Site / Department:** KALW Radio

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) n/a

**Dates of Service:** July 1, 2014 - June 30, 2015

**Total Cost:** $78,000.00

**Funding Source(s)/Program Title:** KALW Fund Unrestricted

**SACS Code(s):**
63-00000-2015-0000-6000-5803-221
(Pending FY 2014-15 Budget Approval)

**Name of Consultant:** Annette Bistrup  
**Evaluation:** $0

**Total Cost:** $78,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant has extensive experience in on-air public radio fundraising, recruitment and management of volunteers in community organizations and data analysis. She has overseen KALW’s membership operations for the past three years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K9

Monitor KALW broadcast transmission and be on call to repair and maintain KALW's broadcasting and transmitting facilities. Also provides information technology services for KALW.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $27,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2015-0000-6000-5803-221
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Philip Hartman  $27,000.00

Evaluation: $0

Total Cost: $27,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant is well-known and respected throughout the Bay Area broadcast engineering community and has been KALW’s contract engineer for more than ten years. He is very familiar with KALW’s broadcast facilities.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
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<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Producer of the &quot;Your Call&quot; radio program on KALW. &quot;Your Call&quot; is an award-winning radio program produced and broadcast at KALW.</th>
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</table>

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $45,000.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s): 63-00000-2015-0000-6000-5803-221 (Pending FY 2014-15 Budget Approval)

Name of Consultant: Tahereh Razazan  $45,000.00

Evaluation: $0

Total Cost: $45,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Tahereh Razazan is an experienced editor and producer and is well regarded in the broadcast community and has performed those duties for the "Your Call" program on KALW for the past eight years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K11

Education Pioneers Graduate School Student Fellows will work with the departments listed below to assist on special projects that align with SFUSD's Six Strategies For Success.

Budget Services/Quality Teacher Education Act

1. CEDRIC MORRIS: The Budget Services Fellow will work across multiple departments-Finance, IT, HR, Policy & Planning- to evaluate current practices and methodologies used for the district's school and central services budget development processes, evaluate critical needs for and limitations of the implementation of a budget development and analysis financial software package, and conduct research on the availability, cost, and implementation feasibility of a financial software package for the district.

2. DEAN HE: In support of SFUSD's Six Strategies for Success, the Fellow will review and analyze data on teacher retention and also evaluate the impact of QTEA on school sites and student learning experiences. The Fellow will refresh and analyze teacher retention data to understand what influences teacher retention rates at SFUSD, review specific components of QTEA to document and analyze the outcomes and impact of invested resources and connect with our Stanford research partners to coordinate evaluation efforts.

Student Nutrition Services

3. CHERYL HEALY (SNS Fellow - Zero Waste): In support of SFUSD’s Future Dining Experience, the Fellow will complete a cost benefit analysis of moving to compostable wares for student meals. This will require analyzing the costs associated with moving from our current school meal packaging to compostable wares - labor, materials, garbage, etc. - and identifying potential partners and resources to reduce costs.

4. ANDREA MARIE ZIMMER (SNS Fellow - Custodial Services): In support of SFUSD's vision to serve three meals a day to more students, the Fellow will explore cost effective models to support increased consumption of school meals while meeting our waste diversion goals, minimizing the cost of custodial services, and maximizing our opportunity to keep our schools clean. This will involve analyzing the current staffing model for custodial services, defining the impact of serving three meals a day on custodial services, and developing specific recommendations with associated costs.

Office of Public Outreach & Communications

5. PETER McELROY will be working with the Office of Public Outreach and Communications to support the development of a district-wide communications plan. He will conduct an audit, research best practices and work with district leaders to create a plan for how SFUSD will strengthen its communications' practices district-wide over the next three years.
Category: Administrative
Code: 1

School Site / Department: Various Departments

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
District Staff

Dates of Service: 5/28/2014 to 8/22/14

Total Cost: $35,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund
QTEA Oversight Funds

SACS Code(s):

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<th>Description</th>
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(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Cedric Morris $7,000
Dean He $7,000
Cheryl Zimmer $7,000
Andrea Marie Zimmer $7,000
Peter McElroy $7,000

Evaluation: $0

Total Cost: $35,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
× Goal 1: Access & Equity – Make social justice a reality.
× Goal 2: Student Achievement – Engage high achieving and joyful learners.
× Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
× Level I: Complete Task
× Level II: Complete Task, Provide Feedback and/or Produce Product
× Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
× Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultants will be prescreened and trained by Education Pioneers and interviewed and accepted by the various departments.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact × No Student Contact

PREPARED BY: Thu Cung

SUBMITTED BY: Reeta Madhavan

SCHOOL SITE/and or DEPARTMENT: Various Departments
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K12 Provide fourth and fifth grade students with drumming class.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Leonard R. Flynn Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Fourth and Fifth Grade

Dates of Service: February 18, 2014 - May 28, 2014

Total Cost: $3,427.00

Funding Source(s)/Program Title:

PEEF: Prop H, Arts & Music

SACS Code(s):

01-90552-2014-1110-2100-5803-680

Name of Consultant: Loco Bloco  $3,427.00

Evaluation: $0

Total Cost: $3,427.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.  

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building  

SELECTION PROCESS:  
Selected by the Principal and SSC  

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact  

PREPARED BY: Judy Diaz  
SUBMITTED BY: Robert Ricky Riley Mendoza  
SCHOOL SITE/and or DEPARTMENT: Leonard R. Flynn Elementary
SUBJECT: Consultant Services ☐ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal/school year.

DATE OF BOARD MEETING: May 27, 2014
Is this a retroactive resolution? ☒ Yes ☐ No
If yes, please explain. Choose from list below or other comments: Teachers exhausted other resource to pay SF Opera and Prop H has enough fund left to support the program.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K13 Artists from SF Opera provide professional development and work with classroom teachers for an opera production.

Category: Professional Development Code: 14

School Site / Department: Lafayette Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

2nd & 3rd Grade classes

Dates of Service: January 9, 2014 to May 13, 2014

Total Cost: $910.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2014-1110-2100-5803-664

Name of Consultant: San Francisco Opera Association $910.00
Evaluation: $0
Total Cost: $910.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: W. Heath Caceres

SCHOOL SITE/and or DEPARTMENT: Lafayette Elementary School
SUBJECT: Consultant Services  Organization

For Board Office Use Only  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution?  No

If yes, please explain.

Service/Program Description: 145-27K14

In fulfillment of SIG requirements for Extended Learning opportunities for students, Muir ES is seeking to contract with the Western Addition Beacon Center (WABC) for Summer Session services. This 7-week summer camp will run from June 9th - July 25th, in which students will have a chance to engage in summer learning opportunities through project-based work, to engage in STEM learning, to go on major field trips and to have their families engaged in a holistic manner. Camp operating hours will include AM Care, and General Camp Hours. For families seeking AM Care Services, proper documentation must be provided (i.e. most recent paycheck stub, work schedule, school schedule, etc.).

The program projects to serve 90 K-5th grade participants.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Muir ES

Participants: Muir K-5 students and families


Total Cost: $146,000.00

Funding Source(s)/Program Title:
NCLB: Title 1: School Improvement Grant (SIG)
NCLB: ARRA Title 1: School Improvement Grant (SIG)

SACS Code(s):
1-31802-2014-1110-2100-5803-650 $68,705.88
(Pending FY 2014-15 budget approval)

Name of Consultant: Buchanan YMCA  $146,000.00

Evaluation: $0

Total Cost: $146,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Western Addition Beacon Center is an approved ExCEL partner in the district and has provided quality services for Muir ES summer extended learning program through SIG for the past three years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kevin B. Rocap, Executive Director, SIG

SUBMITTED BY: Kevin B. Rocap, Executive Director, SIG on behalf of Chris Rosenberg

SCHOOL SITE/and or DEPARTMENT: Muir ES - SZMD
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K15 To assist in the preparation and filing of all eligible district-wide mandated costs reimbursement claims not covered by the Mandated Block Grant (MBG) as well as new mandates for the fiscal year 2014-2015.

Category: Financial Services  Code: 7
School Site / Department: Budget and Fiscal Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2014 - June 30, 2015
Total Cost: $72,500.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2015-0000-7310-5803-201 (Pending FY 2014-15 Budget Approval)

Name of Consultant: School Innovations & Achievement $72,500.00
Evaluation: 0
Total Cost: $72,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

School Innovations & Achievement (SI&A) assisted SFUSD with the filing of the district’s mandated cost reimbursements last year. SI&A was selected for this service after conversation, meetings, and comparison of similar consultants that provide like services. This vendor provides a complete scope of mandated reimbursement services to school districts.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Reeta Madhavan, Executive Director of Budget Services

SUBMITTED BY: Joseph Grazioli, Chief Financial Officer

SCHOOL SITE/and or DEPARTMENT: Budget and Fiscal Services
DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

145-27K16

This K resolution requests Board Approval for a contract with an online reporting and assessment vendor to report formative, summative and demographic data as well as serve as an assessment creation and delivery system for both paper and pencil and online assessments. This contract represents a combination of services that were formerly purchased from two vendors. This contract will allow us to continue to produce district wide 2nd – 12th grade mathematics and language arts formative measures. The vendor will revise and/or produce new assessments aligned to the district curricular guides and per teacher and administrator feedback from the assessments administered in 2010-11, 2011-12, 2012-13 and 2013-14 coordinated by C&I and RPA. The Assessment Creation Service will accommodate the special requirements of SFUSD including the custom development of items and project management services to ensure all work is progressing on schedule.

New to the contract this year the vendor will provide secure online testing platform to support implementation of the Common Core standards and Smarter Balanced assessments as well as reporting capabilities via the Amplify mCLASS system which includes results for classroom teachers, coaches and instructional specialists, principals and district administrators including individual student results, class roster results, building comparison results, grade level results, and district wide comparison results. Users are also able to perform analysis of program effectiveness based on time of year, student demographics, grade level, and aggregate student achievement growth.

Category: Technology Services

School Site / Department: Research, Planning and Accountability

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD Schools

Dates of Service: July 1, 2014 to June 30, 2015

Total Cost: $545,350.00

Funding Source(s)/Program Title:
Common Core State Standards Funding
PEEF: Prop H, Other General Uses

SACS Code(s):
01-74050-2015-0000-2100-5803-178  $409,349.00
01-90554-2015-0000-3160-5890-176  $136,001.00

(Pending FY 2014-15 Budget Approval)
Name of Consultant: Amplify Education Inc.
dba Intel Assess
Evaluation: $0
Total Cost: $545,350.00

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This will be the fifth year that we will be contracting with the vendor. They have provided a consistent and quality product as well as project management support. RPA initially reviewed data assessment bank items of several vendors. Of the three vendors, Amplify was selected to submit a formal proposal outlining services and products. Amplify was selected for contracting based on the expertise of project based management services, the quality of the assessment items and the fairest costs. This will be the first year of our use of the Amplify reporting system. Their product is the only system that allows us to continue the assessment building relationship and that is based on the implementation of the Common Core standards, allows for online testing to match assessments from the state, provides a direct link to the curriculum and allows for flexible grouping of students and tiered intervention.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: John Burke, Supervisor Achievement Assessments Office
SUBMITTED BY: Ritu Khanna, Assistant Superintendent
SCHOOL SITE/and or DEPARTMENT: Research, Planning and Accountability
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K17

Stress management as academic support and organizational effectiveness training for Migrant Education High School Students utilizing Edgenuity an online credit recovery system. This training is researched-based as an academic support and intervention. These services are required to provide needed support for MEP students in the high stress environment of completing needed credits for high school graduation. This program will assist MEP students engage more effectively in their educational experience with the SFUSD MEP Summer Programming.

Category: Supplemental Student Counseling  
School Site / Department: Mission High School/C&I/Migrant Education Program

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Migrant Education Program High School Students

Dates of Service: June 10, 2014 - June 30, 2014

Total Cost: $7,500.00

Funding Source(s)/Program Title:
NCLB: Title I, Migrant Education Summer Program

SACS Code(s):
01-30610-2014-4850-2100-5803-110

Name of Consultant: Center for Wellness and Achievement in Education

Evaluation: $0

Total Cost: $7,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Center for Wellness & Achievement in Education has been implementing this service in SFUSD for over seven years. The academic and social benefits are research based and have proven to reduce stress, improve health and increase effectiveness of staff.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Shamin Shaikh

SUBMITTED BY: Helen Pettiford

SCHOOL SITE/and or DEPARTMENT: Mission High School/C&I/Migrant Education Program
DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 145-27K18

Consulting services for the Programming, Maintenance and Service of the automatic controls for the District’s computerized Building Energy Management System at all District School sites. Consulting services shall be billed on a time and materials basis including reimbursable expenses. The District has an extensive computerized energy management system that controls the heating, ventilation and cooling at District sites, and is critical to reducing and minimizing energy costs for the District. Building & Grounds personnel and the IT Department are not able to maintain the system on the constant and daily basis that the system’s maintenance requires. It is absolutely critical to the daily operations of the District’s individual school sites and for the health of our students and staff to have the heating and ventilation systems operational, maintained and for rapid response should the system require repairs.

Category: Facilities Development and Management   Code: 6

School Site / Department: Facilities Maintenance and Operations Office
834 Toland Street, San Francisco

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All school sites

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $145,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-8110-5803-340
(Pending FY2014-15 Budget Approval)

Name of Consultant: Tech Solution Pros (TSP) LLC   $145,000.00

Evaluation: $N/A

Total Cost: $145,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Consultant was selected through a RFQ process and was determined to be the most qualified to respond to, correct and maintain the Districts Energy Management Controls System. The current consultant is now thoroughly familiar with the District's Controls system, all aspects of the technical design and has provided technical support, maintenance and repair services to the District on the system. It is absolutely critical to the daily operations of the District's individual school sites, to manage and reduce energy costs, and for the health of our students and staff to have the heating and ventilation systems maintained and for rapid response should the system require repairs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer
SCHOOL SITE/and or DEPARTMENT: Facilities Design & Construction, 135 Van Ness
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K19 Provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers. Duties include verification and review of contractor submitted certified payroll information, reporting to the State Division of Industrial Relations and other duties as required to perform the function of the LCP Program. The total cost paid includes reimbursement for expenses up to $5,000.00 as authorized by the Chief Facilities Officer.

Category: Facilities Development and Management  Code: 6


Participants: (Those students, sites, or personnel who will be directly served by this consultant) Administration

Dates of Service: July 1, 2014 through June 30, 2015

Total Cost: $293,195.00

Funding Source(s)/Program Title:
- 2011 School Facilities Safety Tax
- 2006 School Facilities Prop 39 Bond
- 2011 School Facilities Prop 39 Bond
- Capital Facilities Fund

SACS Code(s):
- 21-90362-2015-0000-8500-5803-310  $16,200.00
- 21-90391-2015-0000-8500-5803-311  $17,875.00
- 21-90392-2015-0000-8500-5803-311  $242,920.00
- 25-00000-2015-0000-8500-5803-310  $16,200.00

(Pending FY 2014-15 Budget Approval)

Name of Consultant: The Labor Compliance Managers  $293,195.00

Evaluation: $0
DISTRRICT GOALS AND EVALUATION:

DISTRrcT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant has performed this service in prior years and continuity of services at this time is essential. The District requires this service for all construction projects with a funding component from the State Bonds after Proposition 39 as a condition of receiving State Construction funds.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer

SCHOOL SITE and or DEPARTMENT: Facilities Design & Construction
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K20 Consultant will continue to provide, develop and implement financial accounting procedures and controls as requested by the Facilities Design and Construction Department to insure that all requirements, procedures and issues from previous and current audits are continued to be met. The consultant will also prepare schedules and reports, and provide financial analysis as requested with regards to projects conducted by the Facilities Design and Construction Department, including the State required Annual One & Five Year Development Fee Impact report. Work shall be directed by the Chief Facilities Officer.

Category: Financial Services  ❑ Code: 7


Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Administration

Dates of Service: July 1, 2014 through June 30, 2015

Total Cost: $36,930.00

Funding Source(s)/Program Title:
Capital Facilities Fund
2011 School Facilities Safety Tax

SACS Code(s):
25-00000-2015-0000-8500-5803-310  $21,000.00
21-90362-2015-0000-8500-5803-310  $15,930.00
(Pending FY2014-15 Budget Approval)

Name of Consultant: Kevin W. Harper, CPA & Associates

Evaluation: $0

Total Cost: $36,930.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I : Complete Task
- ☐ Level II : Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The District requires ongoing support of its accounting procedures by outside expertise that can objectively review, analyze and validate organizational processes. The District has previously used this consultant to resolve and reconcile the accounting for the 1997 Bond Program that satisfied the City's Audit Requirements and the concerns of the City Controller’s Office and has worked for continually since this project ensuring the District's attention to these requirements and concerns.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer

SCHOOL SITE/and or DEPARTMENT: Facilities Design & Construction
FOR BOARD OFFICE USE ONLY  ○ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? □ Yes  ● No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-27K21 AP Giannini Middle School ExCEL After School Program is seeking partnership with ASPIRA.net d.b.a Sunset Neighborhood Beacon Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety grant to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code:  2

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of AP Giannini Middle School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $264,287.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $ 25,000.00
01-60100-2015-1110-2100-5100-153  $239,287.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: ASPIRA.net d.b.a Sunset Neighborhood Beacon Center

Evaluation: $ 0

Total Cost: $264,287.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

ASPIRA.net d.b.a Sunset Neighborhood Beacon Center is an approved ExCEL Provider through the Request for Qualifications process. ASPIRA.net d.b.a Sunset Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

145-27K22

Thurgood Marshall High School ExCEL After School Program is seeking partnership with San Francisco Coalition of Essential Small Schools (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Thurgood Marshall High School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $123,769.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2015-1110-2100-5803-153  $ 25,000.00
01-41244-2015-1110-2100-5100-153  $ 98,769.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: San Francisco Coalition of Essential Small Schools  $123,769.00

Evaluation: $0

Total Cost: $123,769.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

San Francisco Coalition of Essential Small Schools is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Coalition of Essential Small Schools was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution?  No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

Paul Revere K-8 School ExCEL After School Program is seeking partnership with San Francisco Coalition of Essential Small Schools (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Paul Revere K-8 School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $269,331.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153  $ 25,000.00
01-60100-2015-1110-2100-5100-153  $ 64,618.00
01-41245-2015-1110-2100-5803-153  $ 25,000.00
01-41245-2015-1110-2100-5100-153  $ 38,954.00
01-90461-2015-1110-2100-5100-153  $115,759.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: San Francisco Coalition of Essential Small Schools

Evaluation: $0

Total Cost: $269,331.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

San Francisco Coalition of Essential Small Schools is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Coalition of Essential Small Schools was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 27, 2014
Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K24 Authorization to enter into a contract with the District’s Property, liability and workers compensation insurance broker (AJG). Services include insurance brokerage for the stated lines of insurance coverage, loss control services including training, insurance and safety-related consulting and costs/expenses related to insurance marketing.

Category: Administrative  Code: 1

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant) District-wide

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $120,000.00 (Not to exceed)

Funding Source(s)/Program Title:
Risk Management – Workers’ Compensation Insurance
Self Insurance Fund 67

SACS Code(s):
67-00190-2015-0000-6000-5460-218 $37,744.00
67-00194-2015-0000-6000-5450-218 $82,256.00
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Arthur J. Gallagher Insurance Brokers

Evaluation: $0

Total Cost: $120,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity - Make social justice a reality.
☐ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Risk Management office, in collaboration with the District’s insurance broker, markets our insurance program annually to obtain the best possible pricing for the coverage sought by the District. Arthur J. Gallagher has assisted the District in this process since 2004. This service was last competitively bid in 2012.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K25 Authorization to renew contract with Allied Managed Care. Allied will provide Managed Care for the Workers Compensation Program to include: Bill Review, Utilization Review and Nurse Case Management services to assist in the management of workers compensation costs. These costs are paid by the District's Third Party Claims Administrator, Tristar Risk Management, on behalf of SFUSD.

Category: Administrative  Code: 1

School Site / Department: Risk Management

Participants: District-wide

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $500,000.00 (Not to exceed)

Funding Source(s)/Program Title: Risk Management – Workers’ Compensation Insurance


Name of Consultant: Allied Managed Care  $500,000.00

Evaluation: $0

Total Cost: $500,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Risk Management solicited quotes for this work and received responses from five firms. Three firms were selected for an interview process and Allied Managed Care was selected as best able to meet the District's need as outlined by the Risk Management office.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: **May 27, 2014**

Is this a retroactive resolution?  **No**

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

| 145-27K26 | Authorization to renew the contract agreement with Cannon, Cochran Management Services Inc. (CCMSI) to serve as the District’s General Liability & Property claims administrator. |

**Category:** Administrative  **Code:** 1

**School Site / Department:** Risk Management

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

|  | Risk Management |

**Dates of Service:**  July 1, 2014 - June 30, 2015

**Total Cost:**  $110,000.00 (Not to exceed)

**Funding Source(s)/Program Title:** Self Insurance Fund 67

**SACS Code(s):**


**Name of Consultant:** Cannon, Cochran Management Services Inc. (CCMSI)

**Evaluation:**

|  | $0 |

**Total Cost:**

|  | $110,000.00 |
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

CCMSI was selected following a competitive bid process in 2009.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE AND DEPARTMENT: Risk Management
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K27 Authorization to renew the existing contract for workers' compensation claims administration with Tristar Risk Management.

Category: Administrative  Code: 1

School Site / Department: Risk Management/Workers' Comp.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Employees

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $1,098,000.00 (Not to exceed)

Funding Source(s)/Program Title:
Risk Management - Workers' Compensation Insurance

SACS Code(s):
67-00190-2015-0000-6000-5803-218
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Tristar Risk Management

Evaluation: $0

Total Cost: $1,098,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Tristar has acted as the third party administrator for SFUSD’s workers compensation claims since 2004. This service was competitively bid in 2014 wherein the decision was made to stay with existing vendor.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: Risk Management
K Resolution

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K28 Authorization to renew an existing contract for Safety training and consulting services.

Category: Administrative  Code: 1

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Various School sites

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $40,000.00 (Not to exceed)

Funding Source(s)/Program Title:
Self Insurance Fund 67

SACS Code(s):
67-00194-2015-0000-6000-5803-218
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Wilmes, LLC $40,000.00

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Wilmes LLC provides safety and loss control services specifically to California public school districts. We have chosen them for their specialization and expertise in this field.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services ❑ Individual ❑ Organization

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? ❑ Yes ❑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K29 To better serve the needs of schools and staff seeking support, the District's IT Helpdesk phone system will be updated. This update will enable calls to be strategically routed to additional IT staff during peak calling periods, significantly reducing wait time and increasing the opportunity to receive expedient in-person support. Callers will be able to self-direct their calls by type of need, to any available technician with the most appropriate skill/experience to answer the question.

Category: Technology Services Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Department

Dates of Service: 5/29/2014 - 6/30/2014

Total Cost: $31,003.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2014-0000-7700-5803-220

Name of Consultant: NexusIS $31,003.00

Evaluation: $0

Total Cost: $31,003.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Helpdesk phone system is a proprietary Cisco platform requiring product and platform specific certification of professional service providers. Based on a list of partners from the manufacturer (Cisco), SFUSD evaluated partners achieving "Gold Certification", pre-qualified to meet the following rigorous requirement categories:  
- Specialization Requirements  
- Certified Role Requirements  
- Support Requirements  
- Customer Satisfaction  

These ensure the partner (professional service provider) are industry recognized experts on the specific platform, employ staff who meet a rigorous minimum level of certifications, are legally allowed to resell Cisco services, provide 24/7/7 support availability, and can provide no fewer than 30 customer satisfaction references with a rating of Excellent.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Jennifer Louie  
SUBMITTED BY: Erik Heinrich  
SCHOOL SITE/and or DEPARTMENT: Information Technology Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. New requirements from the Legal Department. The Legal department is requiring that hosting vendor payments be part of the K-Resolution process as opposed to it being the regular annual maintenance type Purchase Order payment.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K30 GGNet.net will provide Webhosting service for the SFUSD.edu website and the content management system. The service includes application and network support and security hardening for the server. This service is required to maintain the SFUSD.edu website and allow for the departments to continue managing their public content on the site via the Modex CMS. Benefits to the district include maintaining a web presence for students, parents and the general public.

Category: Technology Services  Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Information Technology Department

Dates of Service: 3/1/14 - 6/30/14

Total Cost: $5,121.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-7700-5803-220

Name of Consultant: GGNet Technologies $5,121.00

Evaluation: $0

Total Cost: $5,121.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- □ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Vendor was chosen due to prior years of experience with the SFUSD Information Technology Department.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Jennifer Louie
SUBMITTED BY: Eddie Ngo
SCHOOL SITE/and or DEPARTMENT: Information Technology Department
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 27, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K31

To provide a safe, healthy and inclusive play and physical activity program for Peabody students during recess and lunch recess at George Peabody Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Mary Anderson will organize the "Peabodyworks" program of sports and activities during student recess periods, help coordinate activities with classes, train parent volunteers who assist with recess, run the Junior Coach Leadership Program and mini coach recess assistance program, run the Peabodyworks after school sports leagues and coordinate two community building events on the weekend (one in Fall and one in the Spring) to engage Peabody families in inclusive play and physical fitness. The hours will be from 8:00am - 3:00pm M-Th and 8:00 AM- 5:00 PM on Fridays.

Category: Administrative  Code: 1

School Site/ and or Department: George Peabody Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students of Grades K-5 and our George Peabody Elementary School staff at-large along with families

Dates of Service: 8/18/14 - 5/29/15

Total Cost: $40,000.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-569
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Mary Anderson

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mary Anderson was chosen due prior positive experience with the Playworks organization as a Coach at George Peabody for two years and as a program manager for Playworks for two years. She has demonstrated an ability to foster an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Willem Vroegh, Principal

SCHOOL SITE/and or DEPARTMENT: George Peabody Elementary School
**SUBJECT:** Consultant Services  □ Individual  □ Organization

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**FOR BOARD OFFICE USE ONLY** □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** May 27, 2014

**AMENDMENT TO RESOLUTION(s):** 13-264KA; 13-407KA; 13-496KA

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Adding Request of Waiver of BP 3850 for Meredith Eldred; Changing consultant's name from Nicky Patterson to Nicola Patterson.

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>145-27K32</td>
<td>Each Elementary Arts Coordinator facilitates the coordination of arts activities at the school site, will attend five (six if new) meetings (professional development) in 2013-2014, attends faculty, PTA or SSC meetings to address the needs of the arts curriculum and arts activities, serves as the on-site connection for credentialed arts specialists and visiting artists, organizes an Arts exhibition/fair at the site, supports assessment and evaluation and serves as the on-site monitor of the implementation of the Arts Education Master Plan in alignment with SFUSD's Strategic Plan.</td>
</tr>
</tbody>
</table>

**Category:** Visual & Performing Arts Enrichment  
**Code:** 27

**School Site/ and or Department:** Various Elementary School Sites

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Teachers of the schools will be served directly. Students, parents, and community partners will be served indirectly.

**Original Dates of Service:** March 12 - May 30, 2014

**Amended Dates of Service:** March 12 - May 30, 2014

**Cost of this Amendment Request:** $0.00

**Funding Source(s)/Program Title:** PEEF: Prop H, Arts & Music

**SACS Code(s):** 01-90552-2014-1110-2100-5803-104

**a) Name of Consultant:** Meredith Eldred; Nicola Patterson

**b) Evaluation:** (if applicable)  

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Cost of this Request: $0.00 $0.00
**Background**

- **c) Original Cost Adopted** $12,375.00
- **d) Previous Amendment(s) if any** $3,250.00
- **Total Program Cost To Date** $15,625.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Designated by the school principal after the position was made available to all faculty.

**DEGREE OF STUDENT CONTACT:**
- ☑ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

**PREPARED BY:** Arianna Refuerzo-Carvajal, Secretary

**SUBMITTED BY:** Robert Daniels, Supervisor

**SCHOOL SITE/and or DEPARTMENT:** Visual & Performing Arts
List of Arts Coordinator Consultants
Amendment K-Reso for Board Meeting 5/27/2014
K-Resolution#s: 13-264KA; 13-407KA; 13-496KA

<table>
<thead>
<tr>
<th>Consultant</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stephanie Kwan - Alamo</td>
<td>$2,250.00</td>
</tr>
<tr>
<td>Robert Armstrong - Buena Vista</td>
<td>$2,250.00</td>
</tr>
<tr>
<td>Terri Klein - Lakeshore</td>
<td>$2,250.00</td>
</tr>
<tr>
<td>Ingrid Brook-Kothlow-Sunset</td>
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</tr>
<tr>
<td>Cathy Lu - Alice Fong Yu</td>
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<tr>
<td>Fred Spitz - Alvarado</td>
<td>$1,125.00</td>
</tr>
<tr>
<td>Meredith Eldred - Paul Revere</td>
<td>$1,750.00</td>
</tr>
<tr>
<td>Neicky Nicola Patterson - Fairmount</td>
<td>$1,500.00</td>
</tr>
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</table>
April 11, 2014

To: SFUSD Board of Education
From: Visual & Performing Arts

RE: Request of Waiver of BP 3850

We are requesting a waiver of Board Policy 3950 to contract with Meredith Eldred who has been a District employee within the last two years.

This is a request for waiver of the requirement that former San Francisco Unified School District employees be separated from SFUSD for two years before being hired as a consultant. Meredith Eldred is an Elementary Arts Coordinator at Paul Revere (K-8) School, to facilitate the coordination of arts activities at the school site, she attends all the meetings (professional development) in 2013-14, attend a faculty, PTA or SSC meetings as appropriate to address the needs of the school site's arts curriculum and arts activities, serve as the on-site connection for credentialed arts specialists and visiting artists, and serve as the on-site monitor of the implementation of the Arts Education Master Plan in alignment with SFUSD's Strategic Plan.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 27, 2014

AMENDMENT TO RESOLUTION(s): 138-13K45; 1311-12K12; 1312-10K47; 141-14K54; 142-11K11; 142-25K12; 143-11K20; 153-25K21; 144-22K74; 145-13K41
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Adding names of artist and/or arts organization to the original K-Reso.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K33 The groups of artists and/or organizations listed in this K Resolution, will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment  

School Site/and or Department: Participating Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at participating elementary schools

Original Dates of Service: August 12, 2013 - May 30, 2014

Amended Dates of Service: August 12, 2013 - May 30, 2014

Cost of this Amendment Request: $ 0.00

Funding Source(s)/Program Title: Elementary Arts Program

SACS Code(s): 01-90556-2014-1110-2490-5803-Various

a) Name of Consultant: (Please see attachment for the updated list of artists) $ 0.00

b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted: $561,895.71

d) Previous Amendment(s) if any: $11,387.10

Total Program Cost To Date: $573,282.81

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Artists are selected based on the services performed and necessary training requirements.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Department
K-Resolution Attachment of Broad Approved
Individual Artists and Arts Organizations
EAP Program SY 2013-2014

K-Reso approved on 8/13/2013 (138-13K45)
LEAP, Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imagination

Acrosports
Alegria, Nancy
App, Susan
Art Seed
Baker, Ben
Barron, Zenon
Bazdarich, Marlene
Berkeley Rep School of Theatre
Blair Brown
Bringas, Cynthia
Buss, Shirl
Byrne, Brooke
Carroll, Darnell
Center for the Art of Translation
Cervantes, Rebecca
Chagall Siegel, Irene
Chung, May
Clayton, Alisa
Collins, Sharon
Cortez, Jesus
Cruz, Martin
Cuneo, Aiko
Deutsch, Nancy
Doyle, Sally
Eagleton, Cynthia
English, Carrie
Ensembles Ballet Folklorico de SF
Ernst, Sharon
Fifth Stream Music
Goddard, Ponder
Gonzalez, David
Hackett Shaughnessy, Olive
Handful Players
Harmon, Anita
Haycock, Elizabeth
ImaginBus Project
Jacques, Michelle
Jiron, Patricia

Johnston, Judith
Kepple, Megan
Khadra International Dance
Kirton, Josie
Koulikova, Jivka K
Liu, Karen
Lu, Cathy
Madril, Edwardo F
Marionettes, Fratello
McHugh, Brian
Merzon, Randi
Mosqueda, Vanessa
Mulkey, Amelia
Music in the Schools
Nagata, Corrine
Nealy, Mozell
Nelson, Michael
Oberlin Dance Collective
Phillips, Scott
Precita Eyes Murals
Roderick, Michelle Holdt
Sandine, Meg
Sarkisian, Mimi
Scott, Eleanor
SF Opera
SF Opera Education Dept.
Sibbett, Susan
Silva, Ellen
Swerdlow, Jenni
Terence, Susan
Vicario, Robert
Watkins, Wesley J.
Weinstein, Ellen E
Weng, Xiao Hong
White, Deidre
Z Space/Word for Words Youth Arts
Amend approval on 11/12/2013
- Sandra S Kepler
- Jesus Alberto Cortes Hernandez
- Jessica Maria Recinos
- Hannah Freeman

Amend approval on 12/10/2013
- Pornpen Rustia
- Allison Cuentos
- Fei Tian Dance Academy
- Richard Herron

Amend approval on 1/14/2014
Adding:
- Daniel Barash
- Julien Poirier
- Amelia Romano
- Michelle Holdt
- Crystal Hermann
- Xavier Comeaux
- Sonia Cantu
- Jing Wu
- Alphabet Rockers
- Institute for Art & Culture Inc. dba Fei Tian Academy of the Art

Deleting:
- Sharon Ernst

Amend approval on 2/11/2014
- New Conservatory Theatre Center
- School Time Music LLC dba Alphabet Rockers

Amend approval on 2/25/2014
- Sarah Smith

Amend approval on 3/11/2014
- Stagewrite

Amend approval on 3/25/2014
- Green Art Workshop
- Intersection of the Arts – Stagewrite

Amend approval on 4/22/2014
- ShadowLight Productions

Amend approval on 5/13/2014
- ABADA – Capoeira S.F.

Amend approval on 5/27/2014
- Beth Wilmurt
- Loco Bloco
- Carolyn McDaniels

Approval #1311-12K12
Approval #1312-10K47
Approval #141-14K54
Approval #142-11K11
Approval #142-25K12
Approval #143-11K20
Approval # - 153-25K21
Approval # - 144-22K74
Approval # - 145-13K41
Approval # - Pending
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 27, 2014

AMENDMENT TO RESOLUTION(s): 143-25K3

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Correct name of contractor.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K34 EPGY will provide student use licenses for the web-based EPGY Kindergarten through Pre-Algebra (K-7) Mathematics and Language Arts courses. Professional Development and Support. EPGY will provide initial trainings and support includes remote professional development, administrative assistance and technical support to Daniel Webster Elementary school.

Category: Administrative  Code: 1

School Site/ and or Department: Daniel Webster ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students Grade K-5

Original Dates of Service: March 27, 2014 - May 30, 2014

Amended Dates of Service: March 27, 2014 - May 30, 2014

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title: UGF/AB825 – School & Library Improvement Block Grant

SACS Code(s): 01-07950-2014-1110-2100-5803-467

Cost of this Request

a) Name of Consultant: Education Program for Gifted Youth (EPGY) (Stanford) ($4,500) Credit Leland Stanford Junior University  $4,500

b) Evaluation: (if applicable) $0.00
K Resolution Amendment

145-27K34 Cont. Page 2

**Background**

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Contractor was chosen due to prior positive experience with organization.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Moraima Machado

**SCHOOL SITE/and or DEPARTMENT:** Daniel Webster Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

AMENDMENT TO RESOLUTION(s): 142-11K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

- Change of total payment

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K35  Facilitation at allAdministrator meetings.

Category: Administrative  Code: 1
School Site/ and or Department: Central Office/ IISJ

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

PreK - 12 administrators

Original Dates of Service: February 12, 2014 - June 30, 2014
Amended Dates of Service:

Cost of this Amendment Request: $600.00

Funding Source(s)/Program Title:
QTEA: Innovation, Research, and Development

SACS Code(s):
01-90234-2014-0000-2100-5803-011

Cost of this Request

a) Name of Consultant: San Francisco Coalition of Essential Small Schools (SF-CESS)

b) Evaluation: (if applicable)

$600

$0.0
K Resolution Amendment

145-27K35 Cont. Page 2

<table>
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c) Original Cost Adopted | $300.00 |
d) Previous Amendment(s) if any | $0.0  |
| Total Program Cost To Date | $900.00 |
| (Add Items a to d) | |

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- ☒ Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- ☒ Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

- Facilitator was recruited from school reform organizations.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [ ] More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Kristin Bijur

SCHOOL SITE/and or DEPARTMENT: IISJ
DATE OF BOARD MEETING: May 27, 2014

AMENDMENT TO RESOLUTION(s): 1310-22K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Adjustment in funding allocation - provides one session of summer school and student supervision.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K36 This contract allows City College of San Francisco, Teacher prep Center, Child Development and Family Studies Department to provide Special Education Teacher aide internships from our SFUSD Teacher Academy high School Program currently assisting in SFUSD classrooms.

Category: Administrative
Code: 1

School Site/and or Department: C&I: Professional Learning and Leadership Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Teacher Academy Students

Original Dates of Service: May 31, 2013 - July 31, 2014
Amended Dates of Service: May 31, 2013 - June 30, 2014

Cost of this Amendment Request: ($10,000.00) Credit

Funding Source(s)/Program Title:
PEEF: Prop H, Other General Uses

SACS Code(s):
01-90554-2015-1110-2100-5803-192
(Pending FY 2014-2015 Budget Approval)

Cost of this Request
$-10,000.00

a) Name of Consultant: City College of San Francisco

b) Evaluation: (if applicable)
$0
K Resolution Amendment

145-27K36 Cont. Page 2

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<td>c) Original Cost Adopted</td>
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferrence of Skills and Capacity Building

SELECTION PROCESS:

City College of San Francisco, Teacher Prep Center Child Development and Family Studies Department is in co-partnership with funding implementation of the Teacher Academy Program. Participants are selected if they are active SFUSD Teacher Academy students in strong academic standing.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton

SCHOOL SITE/and or DEPARTMENT: C&I: Professional Learning and Leadership Development
SUBJECT: Consultant Services  
☐ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 27, 2014

AMENDMENT TO RESOLUTION(s): 141-14K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: to amend from individual; Marilyn J Buzolich change to organization; ACTS Augmentative Communication & Technology Services

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K37 An action plan for students, guiding the successful integration of appropriate (a) Assistive Technology tools and (b) Augmentative and Alternative Communication tools to support students with disabilities. Train staff in best practices and administer assessments to determine eligibility of services.

Category: Student Assessment  Code: 18

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Students who require AT assessment

Original Dates of Service: 01-15-2014 - 06-30-2014

Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Special Education Services

SACS Code(s): 05-65000-2014-5001-2100-5803-056

Cost of this Request

a) Name of Consultant: Marilyn J Buzolich ($5,000) Credit $0
   ACTS Augmentative Communication & Technology Services $5,000

b) Evaluation: (if applicable) $0
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ✗ Goal 1: Access & Equity – Make social justice a reality.
- ✗ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✗ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ✗ Level I: Complete Task
- ✗ Level II: Complete Task, Provide Feedback and/or Produce Product
- ✗ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ✗ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

An Action Plan is a Tool for teams who have determined that Assistive Technology is appropriate for a student. It lays out clearly and succinctly what tools meet the student's needs and what should be purchased or trialed.

DEGREE OF STUDENT CONTACT:

- ✗ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Rowena Yuc

SUBMITTED BY: Berry Murray

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: May 27, 2014

AMENDMENT TO RESOLUTION(s): 12-520KA, 1311-12K27
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

<table>
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<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Contractor will provide supplemental academic services in areas of ELA and math to specific special education students. The services are required per mediation agreement or resolution sessions.</th>
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<td>Category: Teaching</td>
<td>Code: 23</td>
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<td>School Site/and or Department:</td>
<td>Special Education Services</td>
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<tr>
<td>Participants: (Those students, sites, or personnel who will be directly served by this consultant)</td>
<td>SFUSD-SPED Students</td>
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<td>Funding Source(s)/Program Title:</td>
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<td>Cost of this Request</td>
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a) Name of Consultant: MixPage Educational Services, DBA Sylvan Learning Center
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $6,000.00
d) Previous Amendment(s) if any $(6,000.00-)

Total Program Cost To Date $2,788.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

PER RESOLUTION AGREEMENT

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Deidre Durling

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: May 27, 2014

AMENDMENT TO RESOLUTION(s): 142-25K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source decreased due to BAWP in availability to provide services during the contract period.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
145-27K39

The California Subject Matter Projects, through the Bay Area Writing Project and the California Reading and Literature Project (CRLP) will provide consulting to the Multilingual Pathways Department on the implementation of the new ELD standards, which includes both designated (dedicated) ELD and ELD integrated across the curriculum. The consulting will include co-development of an implementation plan and deliverable modules that will address the following:
1. Developing teacher awareness of the ELD Standards, including the major shifts and instructional implications; 2. Differentiating ELD instruction and the use of varied grouping strategies; 3. Understanding different levels of scaffolding needed, based on the language level of the student as well as the complexity of the text; 4. Increasing an understanding of academic language in order to plan effective text-based instruction; 5. Incorporating high-level academic conversations into both designated and integrated ELD instruction.

It is essential that all teachers in SFUSD develop a clear understanding of the new ELD standards and the instructional implications, as well as how the new ELD standards are aligned with the CCSS. This is critical in order for SFUSD's English Learners to simultaneously be successful in content area learning while they are developing English proficiency.

Category: Professional Development Code: 14
School Site/ and or Department: Multilingual Pathways Department @ C & I
Participants: (Those students, sites, or personnel who will be directly served by this consultant) C&I Admin., TSA’s and Teacher Leaders
Original Dates of Service: March 1, 2014 through June 20, 2014
Amended Dates of Service: Same as above

Cost of this Amendment Request: ($8,000.00) Credit

Funding Source(s)/Program Title:
NCLB: Title III, Limited English Proficient Student Program

SACS Code(s):
01-42030-2014-4760-2100-5803-055

a) Name of Consultant: The Regents of the University of California

Cost of this Request ($8,000.00)
b) Evaluation: (if applicable) $0

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<td>d) Previous Amendment(s) if any</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Bay Area Writing Project (BAWP) and California Reading and Literature Project (CRLP) are part of the California Subject Matter Project (CSMP) and is identified by the California Department of Education as a highly qualified professional development provider. CSMP is under the umbrella of the Regents of the University of California Regents - Berkeley. A primary aim of both BAWP and CRLP is to build leadership capacity around language and literacy, with a particular focus on English Learners. The BAWP and CRLP was selected to provide the consulting for following reasons: 1. The California Subject Matter Projects, BAWP and CRLP are named as recommended resources in the drafted ELA/ELD Framework. 2. The BAWP and CRLP provide professional development programs, resources and research in language and literacy instruction, including a focus on academic English language development, and links universities with schools and districts in collaborative partnerships. 3. The BAWP and CRLP has been collaborating with SFUSD and providing professional development on ELD and Academic Language and Literacy in the past years, so this work will build on previous training that has been provided to SFUSD teachers, but with greater depth and a strong focus on vocabulary and comprehension and alignment to the California Common Core Content Standards, CA ELD Standards and SFUSD's PK-12 ELA Core Curriculum.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sylvia Romano
SUBMITTED BY: Angie Estonina
SCHOOL SITE/and or DEPARTMENT: Multilingual Pathways Department @ C & I
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 27, 2014

AMENDMENT TO RESOLUTION(s): 139-10K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K40 Edgenuity will provide online courses that meet the University of California subject course requirements (commonly known as a-g) and the National Collegiate Athletic Association (NCAA) course requirements for all students in SFUSD high schools. These courses will allow students the opportunity to recover credits to advance to graduation under the current graduation requirements. This cost includes 200-250 concurrent licenses and technical support.

Category: Curriculum Code: 5
School Site/and or Department: Division of Curriculum and Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Available to all SFUSD High School Students

Original Dates of Service: 9/11/13-6/30/14
Amended Dates of Service: 9/11/13-6/30/15

Cost of this Amendment Request: $120,000.00
Funding Source(s)/Program Title: PEEF: Academic Support, A-G


Cost of this Request $120,000.00

a) Name of Consultant: Edgenuity INC
b) Evaluation: (if applicable) $0
**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Through a competitive process, eleven companies submitted proposals to deliver online courses to high school students in SFUSD. Through review by a cross-departmental committee, Edgenuity was selected.

**DEGREE OF STUDENT CONTACT:**
- ✗ Limited Contact
- ☐ More Than Limited Contact
- ☐ No Student Contact

**PREPARED BY:** Stephen Koffman

**SUBMITTED BY:** Bill W. Sanderson

**SCHOOL SITE/and or DEPARTMENT:** Division of Curriculum and Instruction

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**Background**

c) Original Cost Adopted $150,000.00
d) Previous Amendment(s) if any $0

**Total Program Cost To Date** $270,000.00
(Add Items a to d)
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: May 27, 2014

AMENDMENT TO RESOLUTION(s): 134-23K5, 139-24K25, 141-14K71

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

or other comments: UCSF terminated the contract effective April 3, 2014

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

145-27K41

The partnership between UCSF and SFUSD includes sharing UCSF’s expertise in science education, college readiness and clinical services with six specific schools (E.R. Taylor ES, Hillcrest ES, Malcolm X ES, Dr. Martin Luther King MS and Philip & Sala Burton HS) to reduce and eventually eliminate the achievement gap. The support to those schools includes but is not limited to professional development workshops for teachers, partnering UCSF graduate students with SFUSD teachers to create science lessons, providing students with summer internship opportunities, providing students with study and test-taking skills, taking students on college tours, and partnering UCSF faculty to develop programming on post-traumatic stress, obesity, asthma, etc. The contract supports the salary of a partnership director who will facilitate implementation of the support and includes an administrative fee to support the operations of the partnership. In addition, the partnership will support the opening and launch of the new Willie Brown Middle School.

Category: Administrative
Code: 1

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service:

Amended Dates of Service:

Cost of this Amendment Request:

($116,770.88) Credit

Funding Source(s)/Program Title:
UGF/AB 825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2014-1110-2100-5803-190 ($22,271.03) Credit
01-07940-2015-0000-2100-5803-053 ($85,909.00) Credit
01-07940-2015-0000-2100-5803-190 ($8,590.85) Credit
(Pending FY 2014-2015 Budget Approval)

a) Name of Consultant: The Regents of the University of California

Cost of this Request

$-116770.88
b) Evaluation: (if applicable) $0

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<th>Background</th>
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<td>c) Original Cost Adopted</td>
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☒ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

UCSF is uniquely qualified as a research institution and higher education institution to facilitate knowledge sharing and professional development of our schools. The partnership director will facilitate implementation of UCSF support.

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Cheryl DeSanti

**SUBMITTED BY:** Guadalupe Guerrero

**SCHOOL SITE/and or DEPARTMENT:** IISJ