MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of May 14, 2013

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award
   ➢ Student Scholarships and Awards

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS  
   – HELD FOR SPEAKER CARDS AND ACTION  
   ➢ 135-14Sp1 – Approval of Material Revision to the Life Learning Academy Charter Petition to Reflect a Change of Governance Structure

I. BOARD MEMBER’S PROPOSALS  
   – HELD FOR SPEAKER CARDS AND ACTION  
   ➢ 135-14A1 – Urging the San Francisco Unified School District (SFUSD) and City & County of San Francisco to Assist Undocumented Students File for Deferred Action  
     - Commissioner Sandra Lee Fewer and Student Delegates Megan Wong and Windy Ly

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES  
This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.  
This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS  
   ➢ Annual District English Learners Advisory Committee (DELAC) Report

L. SPECIAL ORDER OF BUSINESS  
   ACTION ITEM:

1. Subject: Appointment of Six Members to the San Francisco Board of Education Parent Advisory Council  
   Recommendation: That the Board of Education appoint to the Parent Advisory Council five regular members and 1 alternate member (to serve from July 2013 – June 2014). The members recommended for appointment are: Angela Zhou, Catalina Ramirez, Dawn-Elissa Fischer, Margaret Wilson, Warren Wong, and Lourdes Alarcon (Alternate)
M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS –
   REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD
   DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING
   SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING
   (5 Minutes will be given for total public testimony under this item.)
   NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
   (5 Minutes will be given for total public testimony under this item.)
   NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to
   Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

   Report from the Committee of the Whole Meeting
   May 21, 2013 - Reporting: Commissioner Sandra Lee Fewer

   INFORMATIONAL ITEM:
   o Review of the Public Education Enrichment Fund (PEEF) and Children’s Fund Renewal

   Report from the Augmented Budget and Business Services Committee
   May 22, 2013 - Reporting: Commissioner Jill Wynns

   ACTION ITEMS:
   • Legislative Overview - Consideration and Action of District Positions on Legislation to
     Implement the Local Control Funding Formula and other Selected Legislative Proposals

   INFORMATIONAL ITEMS:
   • Administratively Approved K Resolutions
   • State Budget Update
   • SFUSD Budget Development Update for FY 2013-14
S. **BOARD MEMBERS’ REPORTS** – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

**Report from the City and School District Select Committee**

*May 23, 2013 - Reporting: Commissioners Hydra B. Mendoza, Rachel Norton, and Jill Wynns*

**ITEMS FOR DISCUSSION:**
- **130352** – Summer Jobs Plus Initiative and Summer School Programming
- **130474** – Willie Brown Middle School Project Update
- **130206** – Municipal Transportation Agency’s Traffic Calming Program

➢ **Budget and Business Services Committee**
➢ **Buildings, Grounds, and Services Committee**
➢ **Rules, Policy, and Legislation Committee**
➢ **Ad Hoc Committee on Student Assignment**
➢ **Ad Hoc Committee on Personnel Matters/Labor Relations**
➢ **Ad Hoc School District/City College Joint Committee**

T. **REPORT OF CLOSED SESSION ACTIONS**

U. **OTHER INFORMATIONAL ITEMS**

V. **ADJOURNMENT**
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (135-2811) Approval of Student Travel for International Studies Academy

Recommendation: That the Board of Education approves the student travel of eleven (11) students and two (2) certificated employees to explore the historical, cultural, economic, linguistic, and religious fabric of Tokyo, Kyoto, Nara, Hiroshima, and Mt. Koya, Japan.

2. Finance Resolutions

2a. (135-28B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $25,000 – Wohlford Foundation to Student Support Services. The main goal of this project would be to support San Francisco Unified School District (SFUSD) upper elementary and middle school teachers to increase their knowledge, skills, and comfort level to teach puberty and sexuality education to 3rd – 6th graders. This project will also strengthen health education that is inclusive of all SFUSD student needs including students in Special Education Programs and students who are English Language Learners. Insuring standard based health education access to all students is important to School Health Programs (SHP). Currently only 19% of elementary school teachers grades 3-5 report teaching puberty (SFUSD 2011-2012 Coordinating Program Monitoring, ETR).

2. $3,331,860 – U.S. Department of Education to Various School Sites. Vision: The MPN builds a future where every child excels and every family succeeds. Students enter school ready for success, and graduate from high school prepared for college and career. The Mission District thrives as a healthy and safe community that provides families and their children the opportunity to proper economically and to call San Francisco their home.
2b. **(135-28B2) Authorization for Budget Transfers for Fiscal Year 2012-2013 Budget**

**Recommendation:** That the Superintendent recommends changes to the FY 2012-2013 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05, 12 & 21)

2c. **(135-28B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2d. **(135-28B4) Authorization to Amend Resolution 1211-13B7 to Enter Into a Memorandum of Understanding (MOU) with Coleman Advocates for Children and Youth**

**Recommendation:** That the Board of Education authorize the Superintendent and/or his designee to enter into an MOU with Coleman Advocates for Children and Youth. This amendment clarifies that services may be provided at the following additional school, at no cost to the district: Hilltop High School

2e. **(135-28B5) Authorization to Enter Into a Memorandum of Understanding (MOU) with SFMADE**

**Recommendation:** That the Board of Education authorize the Superintendent and/or his designee to enter into an MOU with SFMADE for the implementation of a new Inside Manufacturing track that will be piloted. This is a result of a new innovative partnership between SFUSD’s TECH21 track at Washington High School and SFMADE. There is no cost impact to the District.

2f. **(135-28B6) To Determine that it is in the Best Interests of the School District to use, and to Authorize the School District to use, the Western States Contracting Alliance Personal Computer and Related Devices Contract Number B27164 Terms, Conditions and Pricing with Hewlett Packard Company, through Arey Jones Educational Solutions, to Buy Products and Services at Beneficial Pricing to the District, Pursuant to Public Contract Code Section 20118**

**Recommendation:** That the Board of Education determine that it is in the best interests of the school district to use, and to authorize the school district to use, the Western States Contracting Alliance Personal Contract Number B27164, terms, conditions and pricing with Hewlett Packard Company, through Arey Jones Educational Solutions, to purchase, via contract or purchase order, Hewlett Packard computer equipment, software peripherals, and services at beneficial pricing to the school district, pursuant to Public Contract Code section 20118.
2g. (135-28B7) **Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property**

**Recommendation:** Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2h. (135-28C2) **Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $83,400 or the Statutory Limit Specified in Public Contract Code Section 20111**

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. (135-28W1) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between SIM Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Longfellow Elementary School - $4,650

3b. (135-28W2) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $8,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Modernization at 2340 Jackson Street - $8,500
3c. **(135-28W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $60,981 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Ulloa Elementary School - $60,981

3d. **(135-28W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification to the Master Agreement for testing and inspection services between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $35,516 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Various Locations - $35,516

3e. **(135-28W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Loving & Campos Architects and the San Francisco Unified School District for an amount not to exceed $39,685 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cesar Chavez Elementary School - $39,685

3f. **(135-28W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $199,820 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Bret Harte Elementary, Lowell High Inc. 1, & Monroe Elementary School Modernization - $199,820
3g.  (135-28W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $3,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cesar Chavez Elementary School Modernization - $3,000

3h.  (135-28W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $25,120 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Program-Wide – Various Sites - $25,120

3i.  (135-28W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $17,510 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Burnett CDC - $17,510

3j.  (135-28W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $28,532.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Bret Harte Early Education School - $28,532.70
3k. (135-28W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $157,690 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

2340 Jackson Street – 4th Floor Library Voluntary Seismic Upgrade - $157,690

3l. (135-28W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $6,952,484 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Cesar Chavez Elementary School – Modernization Project - $6,952,484

3m. (135-28W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Lemanski & Rockwell Architects, Inc. (L & R) and the San Francisco Unified School District for an amount not to exceed $1,150,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Ida B. Wells High School - $1,150,000

3n. (135-28W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Rainbow Waterproofing and Restoration Co. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Rainbow Waterproofing and Restoration Co., the contract will be awarded to the next lowest, responsive and responsible bidder.

San Francisco Community School - $558,894
3o. **(135-28W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between DRYCO Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund. Should the District be unable to enter into a contract with DRYCO Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Lowell High School - $82,445

3p. **(135-28W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $584,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Children Administration Center at 20 Cook Street - $584,000

3q. **(135-28W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve the following environmental consulting firms: Sensible Environmental Solutions (SES), SCA Environmental (SCA), Millennium Consulting Associates (MECA), for the development of a pool of environmental consulting firms to assist the San Francisco Unified School District Facilities, Building & Grounds, and the Environmental Health and Safety departments in dealing with environmental concerns, including; indoor air quality inspections, mold investigations, hazardous materials inspection, provide support for asbestos and lead surveys impacting construction projects on an as on-going/needed basis. These firms will be authorized to enter into contract agreements with the San Francisco Unified School District from September 1, 2013 through August 31, 2016, renewable for two (2) years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each individual consultant contract agreement on behalf of the District.

All individual work orders within this master agreement will be submitted to the Board of Education for approval once a scope of work and a proposed contract amount is determined for each work order.
3r. **(135-28W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a modification of the Master Contract for an additional two years with the three selected consulting firms (McGinnis & Chen Associates, Inc., Skyline Engineering and J. Randall & Associates) for various roofing and waterproofing design services on an on-going/as-needed basis with the San Francisco Unified School District from March 16, 2013 thru March 14, 2015 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each master engineering contract agreement on behalf of the District. This modification has no cost impact.

4. **Personnel Resolutions**  

4a. **(135-28F1 – F7) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. **(135-28K1 – K42) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1 – K24  
Contract with Organizations = Resolutions K25 – K42

**Recommendation:** That the Board of Education approves the following consultant services contracts.

- **K1. Early Education Department** – To provide in-depth coaching and support specific to English Language Arts and Dual Language Learners.
  Veronica Flores Malagon - $51,054 – EED: First 5 Preschool For All (Pending FY 2013-14 Budget Approval)

- **K2. Early Education Department** – To provide development and enhancement of the Information & Technology system used for reporting and recording student enrollment, student attendance, student assessment dates, and compliance reporting by contracting with a consultant to enhance, develop, and modify the re-enrollment and attendance system and provide support.
  Raymond D. Hall - $70,000 – EED: First 5 Preschool for All, NCLB: Title I, Part A, Basic Grants Low-Income and Neglected and EED: Head Start (Pending FY 2013-14 Budget Approval)

- **K3. Student, Family & Community Support Department** – To provide professional development to ExCEL after school program in elementary and middle schools around physical activity and nutrition.
  Amy Adkins - $45,000 – NCLB: Title IV, Part B, 21st Century Community Learning Center and After School Education and Safety Programs (ASES) (Pending FY 2013-14 Budget Approval)
K4. **Student, Family & Community Support Department** – To provide coaching regarding budget/fiscal oversight, establishing program compliance systems to meet Categorical Program Monitoring (CPM) requirements, and building District Coordinators' capacity for providing technical assistance and support related to program planning, grant preparation, and funding strategies for after school efforts.

Tanya Avila - $76,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety (ASES) (Pending FY 2013-14 Budget Approval)

K5. **KALW Radio Station** – To provide a producer of the “Your Call” radio program on KALW. “Your Call” is an award-winning radio program produced and broadcast at KALW.

Tahereh Razazan - $42,000 – KALW Fund Unrestricted (Pending FY 2013-14 Budget Approval)

K6. **KALW Radio Station** – To provide a producer of the five-day-a-week public affairs program, “Your Call”. “Your Call” is an award-winning radio program produced and broadcast at KALW.

Alison Budner - $52,000 – KALW Fund Unrestricted and KALW – Association for Continuing Education (Pending FY 2013-14 Budget Approval)

K7. **KALW Radio Station** – To provide a host for the “Your Call” radio program four days a week. “Your Call” is an award-winning five-day-a-week radio program produced and broadcast at KALW.

Rose Aguilar - $75,000 – KALW Fund Unrestricted (Pending FY 2013-14 Budget Approval)

K8. **KALW Radio Station** – To monitor KALW broadcast transmission and be on call to repair and maintain KALW's broadcasting and transmitting facilities. Also to provide information technology services for KALW.

Philip Hartman - $27,000 – KALW Fund Unrestricted (Pending FY 2013-14 Budget Approval)

K9. **KALW Radio Station** – To provide a Member Services Specialist whose services to listener-supporters will ensure a positive relationship between KALW and its members.

Emily Algire - $33,000 – KALW Fund Unrestricted (Pending FY 2013-14 Budget Approval)

K10. **KALW Radio Station** – To provide a Membership & Community Outreach Coordinator who will organize KALW on-air fundraising activities, ongoing communication with listeners, and solicitation of listener-supporters.

Annette Bistrup - $75,000 – KALW Fund Unrestricted (Pending FY 2013-14 Budget Approval)

K11. **KALW Radio Station** – To provide an executive editor for KALW News.

Ben Trefny - $70,000 – KALW Fund Unrestricted (Pending FY 2013-14 Budget Approval)

K12. **KALW Radio Station** – To provide technical production services for KALW's News Department.

Seth Samuel - $42,000 – KALW - William & Flora Hewlett Foundation and KALW - Association for Continuing Education (Pending FY 2013-14 Budget Approval)
K13. **KALW Radio Station** – To produce and report for KALW's News Department with an emphasis on youth and educational issues.
Casey Miner - $58,000 – KALW - Association for Continuing Education
(Pending FY 2013-14 Budget Approval)

K14. **KALW Radio Station** – To provide technical production services for KALW's News Department.
Chris Hoff - $42,000 – KALW - William & For a Hewlett Foundation and KALW - Association for Continuing Education
(Pending FY 2013-14 Budget Approval)

K15. **KALW Radio Station** – To coordinate digital and social media for KALW News and "Hear Here" community storytelling project.
Audrey Dilling - $48,000 – KALW – Association for Continuing Education
(Pending FY 2013-14 Budget Approval)

K16. **KALW Radio Station** – To produce radio features for broadcast on KALW's News programs focusing on issues involving community health, criminal justice and the environment.
Leila Day - $42,000 – KALW - Association for Continuing Education
(Pending FY 2013-14 Budget Approval)

K17. **KALW Radio Station** – To produce radio features for broadcast on KALW's News programs focusing on issues involving education and economic inequality.
Jennifer Chion - $42,000 – KALW - Association for Continuing Education
(Pending FY 2013-14 Budget Approval)

K18. **KALW Radio Station** – To report and produce news features focusing on local arts for KALW News.
Julie Caine - $48,000 – KALW - Association for Continuing Education and Walter & Elise HAAS Foundation
(Pending FY 2013-14 Budget Approval)

K19. **KALW Radio Station** – To provide a managing editor for KALW News Department who will produce programs for 'Crosscurrents,' news series.
Maria Martina Castro - $62,000 – KALW Fund Unrestricted
(Pending FY 2013-14 Budget Approval)

K20. **KALW Radio Station** – To produce and host, create reports for KALW News that enhances KALW's service to the listening audience.
Hana Baba - $27,000 – KALW Fund Unrestricted
(Pending FY 2013-14 Budget Approval)

K21. **KALW Radio Station** – To provide graphic artist services for KALW community outreach efforts.
Justin Corder - $300 – KALW – CPB Public Awareness Grant

K22. **KALW Radio Station** – To provide animation services for KALW community outreach efforts.
Simon Lutrin - $500 – KALW – CPB Public Awareness Grant

K23. **KALW Radio Station** – To provide social media consulting services for KALW/community outreach efforts.
Kristina Loring - $6,000 – KALW – CPB Public Awareness Grant and KALW-NPR Project Argo Grant
K24. **Reform & Accountability** – To provide summer institute on the Common Core State Standards (CCSS) English Language Arts (ELA) implementation for elementary Instructional Reform Facilitators and teacher leaders in the Superintendent’s Zone – Bayview.  
Adria Klein - $17,500 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K25. **Yick Wo Elementary School** – To provide participatory artist-in-residency workshops to students in visual arts. 
San Francisco Arts Education Project - $12,600 – Trust Fund - PTA Funds  
(Pending FY 2013-14 Budget Approval)

K26. **Yick Wo Elementary School** – To provide supplemental standards based physical education activities for students in grades K-5th.  
Presidio Community YMCA - $14,580 – Trust Fund – PTA Funds  
(Pending FY 2013-14 Budget Approval)

K27. **Yick Wo Elementary School** – To provide a high quality, multi-faceted program to improve the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play.  
Playworks Education Energized - $29,000 – Trust Fund – PTA Funds and Trust Fund – Principal Discretionary Funds  
(Pending FY 2013-14 Budget Approval)

K28. **IISS/curriculum and Instruction** – To monitor and provide technical assistance for the 2013-2018 revised SFUSD/SFCOE LEA Plan and members of SFUSD Core Team.  
BK Education Consulting Services - $75,000 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected and NCLB: Title I, Program Improvement LEA Corrective Action  
(Pending FY 2013-14 Budget Approval)

K29. **Facilities Design & Construction** – To provide services for the Programming, Maintenance and Service of the automatic controls for the District’s computerized Building Energy Management System at all District School sites.  
Tech Solution Pros (TSP) LLC - $145,000 – Unrestricted General Fund  
(Pending FY 2013-14 Budget Approval)

K30. **Facilities Design & Construction** – To provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers.  
(Pending FY 2013-14 Budget Approval)

K31. **LEAD - High Schools Division** – To provide 80 hours of SAT preparation and college-readiness program in the summer for approximately 100 high school students.  
College Spring - $24,000 – DCYF: High School Credit Recovery  
(Pending FY 2013-14 Budget Approval)
K32. **Division of Curriculum & Instruction** – To provide students with organized play activities and physical activity to create a positive school culture. Playworks Education Energized - $142,500 – School Site Based WSF Allocation, UGF/AB 825 – Targeted Instructional Improvement Block Grant, UGF/AB 825 – School and Library Improvement Block Grant, NCLB: ARRA Title I, School Improvement Grant (SIG) and PEEF: Prop H, PE *(Pending FY 2013-14 Budget Approval)*


K34. **Bond Program Office** – To provide payroll services to Bond Program student interns
Premier Staffing - $55,000 – 2006 & 2011 School Facilities Prop 39 Bond *(Pending FY 2013-14 Budget Approval)*

K35. **Student, Family & Community Support Department** – To provide program evaluation, data analysis, strategic feedback, reports, data for federal reporting and consultation for the GEAR-Up project. Harder + Company - $100,000 – SF GEAR-Up Partnership *(Pending FY 2013-14 Budget Approval)*

K36. **Student, Family & Community Support Department** – To facilitate a comprehensive evaluation process to provide qualitative and quantitative data required for grant reporting and to improve program delivery for ExCEL After School Programs. Public Profit - $75,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety (ASES) *(Pending FY 2013-14 Budget Approval)*

K37. **Student, Family & Community Support Department** – To provide a software license/on-line attendance tracking system to support state and federal grant compliance for ExCEL After School Programs. CitySpan - $80,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety (ASES) *(Pending FY 2013-14 Budget Approval)*

K38. **Student, Family & Community Support Dept.** - To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. James Lick Middle School Jamestown Community Center - $88,607 – After School Education and Safety Programs (ASES) *(Pending FY 2013-14 Budget Approval)*

K39. **Superintendent's Zone – Mission – John Muir ES** - To provide summer camp from June – August in which students will have a chance to engage in summer learning opportunities through project-based work. Western Addition Beacon Center - $150,000 – NCLB: Title I, School Improvement Grant (SIG) and NCLB: ARRA Title I, School Improvement Grant (SIG) *(Pending FY 2013-14 Budget Approval)*
K40. **Superintendent's Zone – Mission – Bryant ES** - To provide extended day learning and academic summer programming for students.
   Mission Graduates - $19,492 – NCLB: ARRA Title I, School Improvement Grant (SIG)
   **(Pending FY 2013-14 Budget Approval)**

K41. **Superintendent's Zone – Mission – Cesar Chavez ES** - To provide participatory workshops addressing visual arts standard for K-5th grade students.
   San Francisco Arts Education Project - $1,092 – School Site Based WSF Allocation

K42. **Student, Family & Community Support Department** - To request a Waiver of Board Policy 3850 for Summer ExCEL After School Program
   Lead Agency contract employees who are working in the ExCEL summer programs per the SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The Community Based Organizations (CBOs) with summer supplemental after school program contracts are listed in Attachment A: Summer 2013 ExCEL After School Program Supplemental Contracts.
   See Attachment A: Summer 2013 ExCEL After School Program Supplemental Contracts - $0

4bb. **(135-28K43 – K52) Consultant Services Contracts Amendments**

   **Pg. 138- 158**

   **Note:** Contracts with Individuals = Resolution K43 – K45
   Contract with Organizations = Resolutions K46 – K52

   **Recommendation:** That the Board of Education approves the following consultant services contracts.

   **K43.** **KALW Radio Station** – To provide member services specialist for listener support. The purpose for this amendment is for additional services needed.
   Cost of this Amendment – $3,000
   Emily Algire – Total Program Cost to Date - $31,800 – KALW Fund
   Unrestricted

   **K44.** **Paul Revere K-8 School** – To implement a student leadership model for the middle school and provide professional development for teachers and staff. The purpose for this amendment is to extend dates and reduce cost based on total hours provided.
   Cost of this Amendment – ($18,600) Credit
   Anne H. Roberts – Total Program Cost to Date - $32,400 – NCLB: ARRA Title I, School Improvement Grant (SIG)

   **K45.** **Division of Curriculum & Instruction** – To make science, technology, engineering, and mathematics more relevant to students. The purpose for this amendment is for to extend the dates of service.
   Cost of this Amendment – $0
   Jamie Almanzan – Total Program Cost to Date - $36,000 – Unrestricted
   General Fund
K46. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Cleveland Elementary School. The purpose for this amendment is to reduce their contract.

Cost of this Amendment – ($6,008) Credit

Bay Area Community Resources – Total Program Cost to Date - $20,867 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K47. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Taylor, Denman, Lick and Presidio. The purpose for this amendment is to correct dates of service.

Cost of this Amendment – $0

Aim High – Total Program Cost to Date - $15,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K48. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Argonne Elementary School. The purpose for this amendment is to correct the name of the organization.

Cost of this Amendment – $0

Richmond District Neighborhood Center – Total Program Cost to Date - $17,586 – After School Education and Safety Programs (ASES) (Pending FY 2013-14 Budget Approval)

K49. **Buena Vista Horace Mann** – To provide on-site before and after-school programming for students. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $25,000

Buena Vista Child Care, Inc. – Total Program Cost to Date - $58,688 – UGF/AB825 – Targeted Instructional Improvement Block Grant and EIA: Limited English Proficient (LEP)

K50. **Superintendent’s Zone – Mission District** – To provide math professional development for teachers, coaches, IRFs and administrators. The purpose for this amendment is to extend the dates of services.

Cost of this Amendment – $0

Scholastic dba Math Solutions a division of Scholastic Inc. – Total Program Cost to Date - $65,200 – NCLB: Title I, School Improvement Grant (SIG) and NCLB: Title I, School Improvement Grant (SIG)

K51. **Dr. George Washington Carver Elementary School** – To provide an Art of Math festival as an evening event for students, families and staff. The purpose for this amendment is to change the dates of service.

Cost of this Amendment – $0

The Regents of the University of California – Total Program Cost to Date - $948.50 – NCLB: ARRA Title I, School Improvement Grant (SIG)
K52. **Information Technology Department** – To provide PeopleSoft consultant support to the District's SI-BA (Support and Innovate - Business Applications) team. The purpose for this amendment is for an increase funding for additional services.

Cost of this Amendment – $35,000

TechTu Business Solutions, Inc. – Total Program Cost to Date - $269,000
- Unrestricted General Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second
and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room,
555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of
the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular
meeting. A copy of the complete Agenda is also available in the Office of the Board of
Education, Room 106, at the same address. Additional documents which are distributed to at
least a majority of the Board after the publication of the Agenda and relate to items on the
Agenda are available for public view in Room 106 at the time of distribution to the
commissioners. Additional documents distributed to the Board during the meeting can be
viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some
other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer
available. Children, supervised by an adult, are welcome to attend meetings of the
Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the
Board of Education. Adequate notice and request must be given to the Office of the Board of
Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
WHEREAS: San Francisco Unified School District is the charter authorizer for Life Learning Academy ("Charter School"), which is set to expire on June 30, 2014; and

WHEREAS: The Board of Directors of the Delancey Street Foundation ("Petitioner"), on September 27, 2012 approved the change of governance of Life Learning Academy Charter School to the newly formed Life Learning Academy Nonprofit Public Benefit Corporation; and

WHEREAS: The Charter School submitted a request for approval of a revision to the Charter School’s petition to reflect the change of governance structure to the San Francisco Unified School District ("District"), on February 13, 2013; and

WHEREAS: The Charter School specifically requested a revision to section I. "Governance Structure and Legal Standing" of the Petition, effective July 1, 2013, and included supporting documentation of the new Nonprofit Public Benefit Corporation; and

WHEREAS: Pursuant to Education Code sections 47605 and 47607, District shall review and act upon material revisions to charter school petitions; and

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District shall approve the revision to the charter school’s petition, subject to the requirements set forth by law.
WHEREAS: On June 15, 2012, the Obama administration via the Department of Homeland Security (DHS), announced the implementation of Deferred Action for Childhood Arrivals (DACA), which began on August 15, 2012; and

WHEREAS: DACA is a program that allows for the discretionary determination to defer removal action of an individual as an act of prosecutorial discretion in addition to providing potential eligibility for employment authorization for youth under the age of 31 as of June 15, 2012; and

WHEREAS: The DACA program offers “deferred action” to undocumented youth who were brought to the United States as children and who meet other specific requirements as indicated on the U.S. Citizenship and Immigration Services (USCIS) website; and

WHEREAS: According to the Immigration Policy Center, roughly 936,930 immigrants between the ages of 15 and 30 might immediately meet the requirements of the deferred action initiative, with California leading with 412,560 potentially qualified youth and adults, followed by Texas (226,700), Florida (85,750), New York (70,170), and Illinois (67,460); and

WHEREAS: On August 28, 2012, the San Francisco Unified School District (SFUSD) expressed support for DACA based on Resolution No. 128-28A3 titled In Support of the “Consideration of Deferred Deportation for Childhood Arrivals” Program and Encouraging SFUSD to Volunteer to Assist Our Students at the Mission High School’s Deferred Action Forum; and

WHEREAS: To apply for DACA, there are multiple lengthy forms that are necessary to fill out, which require a summation of $465 in application fees; and

WHEREAS: The necessary requirements of the DACA application include providing proof of: enrollment in school, graduation from high school or have obtained a general education development (GED) certificate, entrance to the country prior to 16 years of age, residency in the country for continuous 5 years prior to June 15, 2012, and present in the country on June 15, 2012; and

WHEREAS: Requesting an official school transcript is necessary to prove a person’s educational history and current residency in the country; and

WHEREAS: Due to the arduous application process, many undocumented youth and families seek resources and legal counsel for assistance; and

WHEREAS: Law enforcement and legal officials have sent out warnings against scammers as so-called “notarios” are operating in Spanish-speaking communities hiding under the guise of travel agencies, translation services and other businesses are offering to help undocumented immigrants navigate the process of applying for relief under the Obama program, but can charge hefty fees for services that are unnecessary or that they are not legally authorized to provide; and
Resolution No. 135-14A1
Urging the SFUSD and City & County to Assist Undocumented Students File for Deferred Action
Commissioner Sandra Lee Fewer and Student Delegates Megan Wong and Windy Ly
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WHEREAS: On September 17th, The Los Angeles Unified School District (LAUSD) implemented a centralized process to help provide verification to current and former students who are applying for DACA; and

WHEREAS: The LAUSD Students Record Center has created a webpage dedicated to DACA, in which it explicitly states that there is no cost to obtain documentation such as transcripts, which are necessary to apply for the program; and

WHEREAS: The LAUSD has already helped thousands of DACA eligible students apply for deferred action through this effective, streamlined process for requesting official transcripts; and

WHEREAS: Pursuant to Chapter 12H.1 of the San Francisco Administrative Code, the City and County of San Francisco is a City and County of Refuge, which prohibits City employees from helping Immigration and Customs Enforcement (ICE) with immigration investigations or arrests unless such help is required by federal or state law or a warrant; and

WHEREAS: In San Francisco, the Office of Civic Engagement and Immigrant Affairs (OCEIA) and the Department of Children, Youth, & Their Families (DCYF) adopted a memorandum of understanding (MOU) in Fall 2012 agreeing to work collaboratively to inform and assist the city’s potential applicants for DACA; and

WHEREAS: This aforementioned MOU established a grants program to fund community-based organization providing legal services, cultural and linguistically competent application assistance, outreach and education, and other services to eligible applicants for DACA; and

WHEREAS: The community based organizations funded via this MOU include Catholic Charities CYO, Legal Services for Children, Asian Law Caucus, API Legal outreach, CARECEN, Dolores Street Community Services, and La Raza Centro Legal; and

WHEREAS: The SFUSD transcript office currently charges a fee of $5.00 for adults attempting to acquire official transcripts, and there are no application instructions or service referrals on the official SFUSD website for youth and adults, who are former SFUSD students, interested in applying for the DACA program; and

WHEREAS: Undocumented youth have historically faced barriers in accessing employment, scholarships, loans, state and federal services, and other opportunities; and

WHEREAS: Ensuring that the city’s potential eligible youth for deferred action are informed and have access to relevant information on applications, processes, resources and legal assistance during the DACA application process is a worthwhile goal; and

WHEREAS: As per Charter SEC. 4.124, the Youth Commission is committed to identifying and proposing solutions to meet the “unmet needs” of the youth population in San Francisco; and

WHEREAS: The Student Advisory Council (SAC) is committed to providing a voice for students of the SFUSD; and
WHEREAS: Members of the San Francisco Youth Commission reached out to the SFUSD Student Advisory Council to work together in an ad-hoc working group to support DACA eligible students; and

WHEREAS: The Youth Commission and Immigrant Rights Commission have also adopted a joint resolution on supporting DACA eligible students at their regular meetings of February 19, 2013 and March 11, 2013; and

WHEREAS: Members of this working group have been in contact with staff at OCEIA and the Special Assistant to the Superintendent at the SFUSD to begin the conversation on building a webpage on the SFUSD website that would support DACA eligible students in January 2013, waive all fees associated with obtaining documentation for DACA in light of the $465 federal application fee, and to uphold the confidentiality of DACA applicants’ information.

THEREFORE BE IT RESOLVED: That the Student Advisory Council and Youth Commission commends SFUSD for starting the DACA resources webpage on its site which includes an overview to the DACA application and process, information on local community organizations that provide free legal assistance to undocumented students and families interested in applying for DACA, a web platform where applicants can apply for their transcripts and enrollment history forms directly online with fees waived, and providing said information in both Spanish and Chinese; and

BE IT FURTHER RESOLVED: That the Student Advisory Council and Youth Commission urges the SFUSD to support the Office of Civic Engagement and Immigrant Affairs in publicizing and connecting eligible former and current SFUSD students with the grant funded organizations providing legal and application assistance services for DACA, as well as assist the organizations with outreach efforts; and

FURTHER BE IT RESOLVED: That the Student Advisory Council and Youth Commission urges the SFUSD to continue to create a centralized process such as that of the LAUSD to streamline the process for San Francisco youth and adults applying for the DACA program; and

BE IT FURTHER RESOLVED: That the Student Advisory Council and Youth Commission urges the SFUSD to uphold the confidentiality of DACA applicants information; and

FURTHER BE IT RESOLVED: That the Student Advisory Council and Youth Commission urges the Transcript Office of the SFUSD to continue to waive all fees associated with obtaining documentation for DACA in light of the $465 in application fees, and also to explicitly provide said information on its website; and

BE IT FURTHER RESOLVED: That the Student Advisory Council and Youth Commission urges the San Francisco Board of Supervisors and the Mayor to work together with the SFUSD to do whatever possible to support our undocumented students and transitionally aged youth.

Resolution No. 135-14A1
Urging the SFUSD and City & County to Assist Undocumented Students File for Deferred Action
Commissioner Sandra Lee Fewer and Student Delegates Megan Wong and Windy Ly

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San Francisco Administrative Code Chapter §121H.1

SUBJECT: Appointment of Six Members to the San Francisco Board of Education Parent Advisory Council

REQUESTED ACTION: That the Board of Education appoint to the Parent Advisory Council five regular members and 1 alternate member (to serve from July 2013-June 2014). The members recommended for appointment are:

Angela Zhou
Catalina Ramirez
Dawn-Elissa Fischer
Margaret Wilson
Warren Wong
Lourdes Alarcon (Alternate)

BACKGROUND: As designated by Resolution No: 33-25A15, which created the Parent Advisory Council (PAC), the PAC has a membership of 15 regular members on staggered terms, plus three alternates.

At the end of this school year, the PAC will have eleven members: eight with terms through June of 2014, and three who wish to continue serving for a second term, through June 2015. If the above nominees are appointed to the PAC, 15 regular seats and 2 alternates on the PAC will be filled.

The policy governing the PAC provides for the designation of alternates, to become regular members in the event of a member leaving the PAC. Alternates are expected to participate in the PAC’s work and have full voice in PAC discussions. Currently there is one alternate member, and one seat would remain open. The PAC prioritizes outreach to communities that have been under-represented on the PAC and in district policy discussions. Currently the PAC does not adequately represent the district’s Asian/Pacific Islander communities, particularly monolingual speaking parents. We prioritized our outreach to solicit applicants from those communities.

The nominees named above were interviewed and recommended by the recruitment committee of the PAC, and were ratified unanimously by the whole PAC at its meeting on May 9, 2013 to be nominated for the Board’s approval.

The nominees listed above strengthen the PAC’s ability to represent and reflect the SFUSD student, family and school populations. Brief biographies for the proposed and current members of the PAC have been provided to the Board in a separate document.
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>International Studies Academy</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Students will explore the historical, cultural, economic, linguistic, and religious fabric of Japan, one of our nation's closest allies</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>11</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>10 days, 9 nights</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Tokyo, Kyoto, Nara, Hiroshima, and Mt. Koya, JAPAN</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>2</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Student contributions; silent auction and raffle; grant</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Student interest and attendance at pre-trip meetings (scholarships offered to those students in financial need)</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$30,000</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- Parental permission forms are on file for all students participating and school has emergency communication protocol
- At least one SFUSD employee accompanying the students is certificated
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law checks for parents)
- There are sufficient and appropriate chaperones for this field trip
- School addressed financial or accessibility issues that might prevent students from participating

Submitted by: 5/28/13

Richard Carranza
Superintendent of Schools

Approved by: 5/10/13

Agenda Item
1a. (135-2811)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda AMOUNT: $3,356,860

<table>
<thead>
<tr>
<th>AMOUNT</th>
<th>GRANTING AGENCY</th>
<th>GRANT TITLE</th>
<th>SITE</th>
<th>DATES OF GRANT</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>$25,000</td>
<td>Wohlford Foundation</td>
<td>Wohlford Foundation - Middle School Comprehensive Sexuality Education</td>
<td>Student Support Services</td>
<td>June 17, 2013 - May 30, 2014</td>
<td>The main goal of this project would be to support San Francisco Unified School District (SFUSD) upper elementary and middle school teachers to increase their knowledge, skills, and comfort level to teach puberty and sexuality education to 3rd – 6th graders. This project will also strengthen health education that is inclusive of all SFUSD student needs including students in Special Education Programs and students who are English Language Learners. Insuring standard based health education access to all students is important to School Health Programs (SHP). Currently only 19% of elementary school teachers grades 3-5 report teaching puberty (SFUSD 2011-2012 Coordinating Program Monitoring, ETR).</td>
</tr>
</tbody>
</table>

EVALUATION: Level 1: No assessment

DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Rosalia Lopez

<table>
<thead>
<tr>
<th>AMOUNT</th>
<th>GRANTING AGENCY</th>
<th>GRANT TITLE</th>
<th>SITE</th>
<th>DATES OF GRANT</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3,331,860</td>
<td>U.S. Department of Education (ED)</td>
<td>Mission Promise Neighborhood</td>
<td>Bryant Elementary School; Cesar Chavez Elementary School; Everett Middle School; John O'Connell Technical Alt High School</td>
<td>January 1, 2013 - December 31, 2017</td>
<td>Vision: The MPN builds a future where every child excels and every family succeeds. Students enter school ready for success, and graduate from high school prepared for college and career. The Mission District thrives as a healthy and safe community that provides families and their children the opportunity to proper economically and to call San Francisco their home.</td>
</tr>
</tbody>
</table>

EVALUATION: Level 1: No assessment

DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Kevin Rocap
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2012-2013

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2012-13 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 233</th>
<th>PROGRAM MANAGER: Tom Ruiz</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Labor Relations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted General Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5850 - Printing &amp; Engraving - Outside Vendor</td>
<td>TO: 1309 - Other Certificated Adm Salaries</td>
<td>$11,800.00</td>
<td>$8,942.73</td>
</tr>
<tr>
<td>3001s - Certificated Benefits</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in printing & engraving, and this funding will be used to cover salary and benefits for a certificated position from June 3 to June 30, 2013.

RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 31802</th>
<th>SCH / ORG: 625</th>
<th>PROGRAM MANAGER: Davida Desmond</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Superintendent's Zone Office - Carver</td>
<td></td>
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<tr>
<td>PROGRAM TITLE: School Improvement Grant (SIG)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4490 - Non Capitalized Equipment</td>
<td>TO: 5803 - Consultant Fees</td>
<td>$24,554.00</td>
<td>$24,554.00</td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from non capitalized equipment, and this funding will be used to pay for Partner's for School Innovation consultant contract.
3 FUND: 01 RESOURCE: 31812 SCH / ORG: 134 PROGRAM MANAGER: Davida Desmond

SCH/DEPT NAME: Superintendent's Zone - Bayview
PROGRAM TITLE: School Improvement Grant (SIG)

FROM:
4310 - Instructional Supplies $18,500.00
5803 - Consultant Fees $5,722.00

TO:
1104 - Certificated Extended Days $10,499.96
1105 - Certificated Hourly $4,442.29
3001s - Certificated Benefits $3,557.75
4313 - Other Supplies $5,222.00
4490 - Non Capitalized Equipment $500.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from instructional supplies and consultant fees, and this funding will be used to pay for certificated extended days for two TSAs who will continue to work on the Bayview School Literacy PD Capacity build up during the Summer, teachers who will attend the Summer PD Workshop on Common Core Curriculum implementation in literacy, and purchase of iPads for Bayview Zone Science Project.

4 FUND: 01 RESOURCE: 90239 SCH / ORG: 222 PROGRAM MANAGER: Matthew Kinzie

SCH/DEPT NAME: Information Technology Department
PROGRAM TITLE: QTEA: Technology Upgrades

FROM:
4490 - Non-Capitalized Equipment $23,287.22

TO:
5890 - Other Services & Other Expenses $23,287.22

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from non capitalized equipment, and this funding will be used to pay Edupoint for the Student Redesign Data Project (SDRP).

5 FUND: 05 RESOURCE: 65000 SCH / ORG: 056 PROGRAM MANAGER: Elizabeth Blanco

SCH/DEPT NAME: Special Education Services
PROGRAM TITLE: Special Education Services

FROM:
4310 - Instructional Supplies $10,000.00

TO:
5622 - Rental/Lease of Equipment $10,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from instructional supplies, and this funding will be used to pay for the rental lease agreement for Xerox through the end of the school year.
<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
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<tbody>
<tr>
<td>12</td>
<td>90652</td>
<td>900</td>
<td>Carla Bryant</td>
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**SCH/DEPT NAME:** Early Education Department  
**PROGRAM TITLE:** EED: Evelyn & Walter Haas PK-3

**FROM:**  
- 5890 - Other Services and Expenses: $13,325.64  
- 1102 - Substitute Teachers Salaries: $4,100.00  
- 1105 - Certificated Hourly: $363.00  
- 3001s - Certificated Benefits: $1,062.64  
- 4310 - Instructional Supplies: $7,800.00

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from other services and expenses, and this funding will be used to pay for release time for Sheridan PK-5 teaching staff to participate in Prosocial Emotional Professional Development sessions and time outside classroom shift hours as well as materials needed for the PD sessions.

<table>
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<tr>
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<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
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<tr>
<td>21</td>
<td>90391</td>
<td>311</td>
<td>Leonard Tom</td>
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**SCH/DEPT NAME:** Bond Program Management  
**PROGRAM TITLE:** 2006 School Facility Prop A Bond

**FROM:**  
- 6216 - Construction Management Fees: $5,000.00  
- 6296 - Telecommunications: $30,000.00

**TO:**  
- 5622 - Rental/Lease of Equipment: $5,000.00  
- 5803 - Consultant Fees: $30,000.00

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from construction management fees and telecommunications, and this funding will be used to pay for consultants (Meyer's Nave, The Labor Compliance Managers, and Kevin W. Harper CPA & Associates) and rental/lease of equipment.

Submitted by:  
Reeta Madhavan Date  
Executive Director of Budget Services

Approved by:  
Chief Financial Officer
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education's approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2c. (135-28B3)
<table>
<thead>
<tr>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
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<tbody>
<tr>
<td>Youth Treatment and Education Center (YTEC)</td>
<td>Wallenberg HS</td>
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<td>Counseling, behavior interventions and individual therapy for students referred from court-ordered program.</td>
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</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of May 28, 2013  

SUBJECT:  AUTHORIZATION TO AMEND RESOLUTION 1211-13B7 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COLEMAN ADVOCATES FOR CHILDREN AND YOUTH.  

REQUESTED ACTION:  

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1211-13B7, which allowed the Superintendent and/or his designee to enter into an MOU with Coleman Advocates for Children and Youth.  

This amended resolution clarifies that services may be provided at the following additional school, at no cost to the district:  

Hilltop High School  

BACKGROUND:  

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memorandum of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.  

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student, Family, and Community Support Department is requesting the Board of Education’s approval of the amended Memoranda of Authority.  

Submitted by:  

Kevin M. Triuitt  
Associate Superintendent  
Student, Family and Community Support Department  

Approved by:  

Richard A. Carranza  
Superintendent of Schools  

Kevl'{  

Agenda Item  
2d. (135-28B4)
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH SFMADE

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to enter into a MOU with SFMade for the implementation of a new Inside Manufacturing track that will be piloted. This is a result of a new innovative partnership between SFUSD's TECH21 track at Washington High School and SFMade. There is no cost impact to the District.

BACKGROUND:

Inside Manufacturing will be the pilot of a new innovative partnership between SFUSD's TECH21 track at Washington High School and SFMade. San Francisco's manufacturing sector is growing substantially- it added 12.5% net new jobs in 2012, as compared with 10.5% in 2011. The time is now to amplify opportunities for students in the SFUSD so that they take advantage of this expansion in the local manufacturing landscape. SFMade and Washington High School will design a specialized program that combines both educational and experiential elements so that students will learn about the modern day manufacturing industry, the different types of jobs that are available, and have a unique opportunity to consider a career in the sector. Over the course of the program, students will gain invaluable insight and inspiration from interaction with the owners of SFMade member companies, who are making everything from clothing to chocolate to furniture - right in their own community. The Inside Manufacturing program has the potential to create a groundbreaking new pathway for students to future employment and entrepreneurship opportunities in the urban manufacturing sector and, over time, offer a new model of partnership between the school district and local employers.

Program Description: The Inside Manufacturing program will recruit 10-20 Washington High School students from the Tech21 Program, or other relevant tracks, to participate in a 9 month educational program designed to expose students to the possibility of a career in San Francisco's growing manufacturing sector. Students will attend monthly programs that will combine field trips to SFMade member companies with educational workshops on a variety of manufacturing topics. Participants will have the opportunity to meet the owners of several different types of companies, as well as conduct informational interviews with a variety of employees. The program will culminate in a group "wrap up" project that will document and illustrate the full learning experience. If the pilot is successful at Washington High School, the program could be expanded to Mission High and Balboa as well.

SFMade: SFMade's mission is to build and support a vibrant manufacturing sector in San Francisco that sustains companies producing locally-made products, encourages entrepreneurship and innovation, and creates employment opportunities for a diverse local workforce. A new nationally-recognized model, SFMade is the only organization of its kind focused on building San Francisco's economic base by developing the local manufacturing sector. SFMade currently has over 450 members all headquartered and making their products in San Francisco, who provide employment for over 3,200 workers.

Cost of Program: $20,000 (Contributed by Supervisor Eric Mar's Office). There is no cost impact to the San Francisco Unified School District.

SUBMITTED BY:

Bill Sanderson
Executive Director
Division of Curriculum & Instruction

APPROVED:

Richard A. Carranza
Superintendent of Schools

Agenda Item 2e. (135-28B5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 28, 2013

SUBJECT: TO DETERMINE THAT IT IS IN THE BEST INTERESTS OF THE SCHOOL DISTRICT TO USE, AND TO AUTHORIZE THE SCHOOL DISTRICT TO USE, THE WESTERN STATES CONTRACTING ALLIANCE PERSONAL COMPUTER AND RELATED DEVICES CONTRACT NUMBER B27164 TERMS, CONDITIONS AND PRICING WITH HEWLETT PACKARD COMPANY, THROUGH AREY JONES EDUCATIONAL SOLUTIONS, TO BUY PRODUCTS AND SERVICES AT BENEFICIAL PRICING TO THE DISTRICT, PURSUANT TO PUBLIC CONTRACT CODE SECTION 20118.

REQUESTED ACTION:

That the Board of Education determine that it is in the best interests of the school district to use, and authorize the school district to use, the Western States Contracting Alliance Contract, Number B27164, terms, conditions and pricing with Hewlett Packard Company, through Arey Jones Educational Solutions, to purchase, via contract or purchase order, Hewlett Packard computer equipment, software peripherals, and services at beneficial pricing to the school district, pursuant to Public Contract Code section 20118.

BACKGROUND:

The SFUSD Information Technology Department found that utilizing the favorable terms, conditions and pricing of the Western States Contracting Alliance, Contract Number B27164, with Hewlett Packard Company, through Arey Jones Educational Solutions, for Hewlett Packard computer equipment, software peripherals, and related services, would benefit SFUSD in the purchase of such equipment and services.

California Public Contract Code section 20118 allows a school district to purchase such items without competitive bidding, where another public corporation or entity has a contract to purchase such items. The Western States Contracting Alliance ("WSCA") has such a contract, and SFUSD's Information Technology Department, pursuant to PCC section 20118, wishes to utilize the WSCA terms, conditions, and pricing in order to benefit from the favorable provisions therein. What is required under PCC section 20118 is for the Board of Education to find that utilizing the WSCA terms, conditions, and pricing is in the best interests of the school district, and to authorize the school district to purchase such items, via contract or purchase order, under the same terms, conditions, and pricing.

Submitted by:

Erik Heinrich
Director of Infrastructure

Rod Sarmiento
Director of Purchasing

Approved by:

Matthew Kinzie
Chief Financial Officer

Joseph C. Grazioli
Chief Financial Officer

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of May 28, 2013)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer

Agenda Item
2g. (135-28B7)
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Agenda Item
2g. (135-28B7)
## San Francisco Unified School District
### PURCHASING DEPARTMENT
#### ESTIMATE OF SURPLUS INVENTORY
##### MAY 28, 2013
##### BOARD MEETING

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<td>Headphones</td>
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**Agenda Item**  
2g. (135-28B7)  
Surplus Inventory Estimates for May 28, 2013 Board Meeting
### San Francisco Unified School District
### PURCHASING DEPARTMENT
### ESTIMATE OF SURPLUS INVENTORY
### MAY 28, 2013
### BOARD MEETING

<table>
<thead>
<tr>
<th>School</th>
<th>Item</th>
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<td>Lamps</td>
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<td>(Approved by Textbooks Office)</td>
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<td>Comdr. Sloat Elementary School</td>
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</tr>
<tr>
<td></td>
<td>Microwaves</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Vacuum Cleaner</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Books - Old</td>
<td>4 Boxes</td>
</tr>
<tr>
<td>Textbooks, Libraries &amp; Media Services</td>
<td>File Cabinet</td>
<td>1</td>
</tr>
</tbody>
</table>

Agenda Item
2g. (135-28B7)

Surplus Inventory Estimates for May 26, 2013 Board Meeting
San Francisco Unified School District
PURCHASING DEPARTMENT
ESTIMATE OF SURPLUS INVENTORY
MAY 28, 2013
BOARD MEETING

<table>
<thead>
<tr>
<th>Visitacion Valley Elementary School (Approved by Textbooks Office)</th>
<th>Textbooks - No Longer Adopted</th>
<th>75 Boxes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wallenberg High School</td>
<td>Mini Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Teacher's Desks</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Weight Benches</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Volleyball Net Holders</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Tripods</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Carts</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Assorted Broken PE Equipment</td>
<td></td>
</tr>
</tbody>
</table>

Agenda Item
2g. (135-28B7)
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $83,400 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2012-2013

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000002423</td>
<td>Information Technology Department</td>
<td>To pay for the purchase of licenses to the Microsoft Educational Enrollment Solution software program for use by the SFUSD.</td>
<td>Software House International Non-MBB Non-WBE</td>
<td>$284,025</td>
</tr>
</tbody>
</table>

Figgyback Board Resolution No: 2d. (126-12B4)
Date of Approval: 6/12/12

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli
Chief Financial Officer

Agenda Item
2h. (135-28C2)
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $83,400.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the May 28, 2013 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000002423</td>
<td>Software House International</td>
<td>$284,025</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between SIM Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2013-0000-6500-6219-11382 - Architectural/Engineering Fees-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Longfellow Elementary School</td>
<td>$4,650</td>
</tr>
<tr>
<td>modify the existing contract with SIM Architects for additional services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $4,650 as offered by SIM Architects be accepted.

BACKGROUND:
This project was in two phases; Phase I (Design) and Phase II (Construction). The original contract was for architectural/engineering design services (Phase 1) for structural upgrades and window replacement at Longfellow ES.

This modification is for additional architectural/engineering services for alteration of construction documents and DSA approval due to contractor's proposal for alternate design for the tie backs at the retaining wall. The alternate design would require less time to install.

Original contract amount (Resolution 113-8W20, March 8, 2011) $100,000.00
Previous Modifications $14,550.00
Contract to be increased by this Modification #2 (amount not-to-exceed) $4,650.00
New Total Contract amount as modified $119,200.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $8,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6219-11065 – 2340 Jackson Street – 4th Floor Library Seismic Upgrade

CONTRACT:

Mod #7
No. #00922

DESCRIPTION

Modernization at 2340 Jackson Street
Architectural/Engineering Services – Proposition A 2006 Bond Program

COST

$8,500.00

RECOMMENDATION:

That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $8,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

Scope of work for this modification includes additional A/E and structural services to address DSA back check comments and increase in construction administration cost due to added scope of the seismic upgrade of the south library wall of the East Wing on the 4th floor.

Original Contract
Previous Modification (No. 1 to 6)
Modification No.7
Total Contract As Modified

$349,417.00
$495,240.53
$8,500.00
$853,157.53

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. (135-28W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/28/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $60,981.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11060 – Ulloa Elementary School

CONTRACT:
Mod No. 4 to No. #1587
Ulloa Elementary School
Building Construction - Prop A 2006 Bond Program

COST
$ 60,981.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $60,981.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the new and renovation construction at Ulloa Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes new classroom building, play yard resurfacing, and the removal of the existing bungalows.

This modification includes painting, electrical, carpentry, HVAC, roofing, plumbing and demolition of existing bungalows.

Original contract amount $ 2,213,000.00
Previous Approved Modification(s) $ 150,220.00
Contract to be Increased by Modification #4 $ 60,981.00
New Total Contract Amount as Modified $ 2,424,201.00
Total % of modification amounts to original contract amount

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, AIA
Chief Facilities Officer
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program

REQUESTED ACTION:
That the Board of Education approve this contract modification to the Master Agreement for testing and inspection services between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $35,516.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90391-2013-0000-8500-6280-11100</td>
<td>Chinese Education Center Greening</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>21-90391-2013-0000-8500-6280-11102</td>
<td>Cleveland ES Greening</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>21-90391-2013-0000-8500-6280-11103</td>
<td>Dr. GW Carver ES Greening</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>21-90391-2013-0000-8500-6280-11106</td>
<td>Francis Scott Key ES Greening</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>21-90391-2013-0000-8500-6280-11107</td>
<td>Glen Park ES Greening</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>21-90391-2013-0000-8500-6280-11110</td>
<td>Guadalupe ES Greening</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>21-90391-2013-0000-8500-6280-11114</td>
<td>Lawton AS Greening</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>21-90391-2013-0000-8500-6280-11119</td>
<td>Spring Valley ES Greening</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>21-90391-2013-0000-8500-6280-11124</td>
<td>Sutro ES Greening</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>21-90391-2013-0000-8500-6280-11331</td>
<td>Chinese Immersion (at De Avila) Greening</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>21-90391-2013-0000-8500-6280-11065</td>
<td>2340 Jackson Street, 4th Floor Library</td>
<td>$8,016.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract modification to the Master Agreement for testing and inspection services between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $35,516.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Scope of work includes materials testing and inspection services to ensure compliance with plans & specifications and DSA requirements. Previous modifications to this Master Agreement included costs to complete materials testing and inspection services at Cabrillo Admin Center and Modular Building, Alice Fong Yu Alt ES, 555 Franklin, Downtown HS, 2340 Jackson St., New Traditions Greening, Buena Vista ES Greening, Jefferson ES Greening, Marshall ES Greening, Mission Ed Center Greening, Sanchez ES Greening, Sunset ES Greening, Guadalupe ES, and 1350 7th Ave., and Ulloa ES.

This modification is for testing and inspection services for various green schoolyard locations and 2340 Jackson Street, 4th floor library seismic upgrade.

| Original Contract Value | $30,007.00 |
| Previous modification(s) (No. 1-12) | $388,046.00 |
| This Modification (#13) | $35,516.00 |
| Total Contract Value as Modified | $453,569.00 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Loving & Campos Architects and the San Francisco Unified School District for an amount not to exceed $39,685.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6219-11497 - Cesar Chavez Elementary School

CONTRACT:

Mod 1
No. 1580

DESCRIPTION

Cesar Chavez – ES

Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

COST

$39,685.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Loving & Campos Architects and the San Francisco Unified School District for an amount not to exceed $39,685.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Cesar Chavez Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Cesar Chavez ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract Mod 1 is for additional architectural and sub consultant design fees to change from existing plaster system to new t-bar ceiling system including submittal processing of the addendum for Division of the State Architect's approval.

| Original Contract Amount | $ 771,210.00 |
| Previous Approved Modifications | $ 00 |
| Contract to be Increased by Modification #1 | $ 39,685.00 |
| New Total Contract Amount as Modified | $ 810,895.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/28/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $199,820.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6290-11493 – Lowell Inc. ! $35,020
Appropriation #21-90392-2013-0000-8500-6290-11501 – Monroe ES Modular Bldg $95,893
Appropriation #21-90392-2013-0000-8500-6290-11494 – Bret Harte EES $68,907

CONTRACT:
Mod 1 to contract
No. 1619

DESCRIPTION
Bret Harte, Lowell Inc. 1, Monroe Modernization
Building Inspection Services – Proposition A 2011 Bond Program

COST
$199,820

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $199,820.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. Original cope of work includes project inspection services at Sarah Cooper CDC.

This modification to the Master Agreement is for inspection services per DSA requirements at Lowell HS Inc. 1, Monroe ES Modular building and Bret Harte EES.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>$ 46,500.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Modifications</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>This Modification #1 (not to exceed)</td>
<td>$ 199,820.00</td>
</tr>
<tr>
<td>Total Contract Value, as modified</td>
<td>$246,320.00</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $3,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6150-11497 - Cesar Chavez Elementary School

CONTRACT:

Mod 10 to No. 1474

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $3,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications included geotechnical services provided at Roosevelt ES, Cesar Chavez ES, Yick Wo ES, Sunnyside ES and Miraloma ES.

This modification is for additional geological and geotechnical recommendations required by the Division of the State Architect for improvements to Cesar Chavez Elementary School.

Table:

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications (1-9) | $ 140,750.00 |
| Contract to be Increased by Modification No.10 | $ 3,000.00 |
| Total Contract Value as modified | $ 143,750.00 |

Submitted by:

Nazluddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/28/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between AECOM Technical Services Inc and the San Francisco Unified School District for an amount not to exceed $25,120 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-5803-11492 $25,120.00

CONTRACT:
No. 01466
Mod #5

DESCRIPTION
PROGRAM-WIDE – VARIOUS SITES

COST
$25,120.00

RECOMMENDATION:
That the Board of Education approve this contract modification between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $25,120.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract provides program planning and design management services related to all of the projects to be undertaken on the Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract modification is for additional project management support required for design and construction phases at various projects.

Original Contract Amount $4,265,835.00
Previous Approved Modifications #1 - #4 $450,964.00
Contract to be increased by Modification #5 $25,120.00
New Total Contract Amount as Modified $4,741,919.00

Submitted by:
Wazuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/28/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $17,510.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2013-0000-6500-6290-11073 – Burnett CDC

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burnett CDC Building Inspection Services – Prop A 2006 Bond Program</td>
<td>$17,510.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $17,510.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Jefferson ES, Jefferson CDC, Marshall ES, Buena Vista ES and Dr. George Washington Carver ES. Previous modifications to the contract include Alamo ES, Alice Fong Yu ES, Aptos MS, Buena Vista ES, Burnett CDC, Dr. GW Carver ES, Civic Center School at John Swett, Cleveland ES, Creative Arts Charter, Jefferson ES, Gateway/KIPP Academy, Hoover MS, Lawton ES, Marshall ES, John Muir ES, New Traditions ES, Presidio CDC, San Miguel CDC, Sunset ES, Theresa Mahler CDC, Raul Wallenberg HS, 1350 7th Avenue, Alamo ES Greening, Alice Fong Yu ES Greening, Claire Lilienthal K-2 Greening, Fairmount ES Greening, Grattan ES Greening, John Muir ES Greening, Dr. William Cobb ES Greening, Chinese Ed Greening, Cleveland Greening, GW Carver Greening, Francis Scott Key Greening, Glen Park Greening, Guadalupe Greening, Lawton Greening, Spring Valley Greening and Chinese Immersion at De Avila Greening.

This modification to the Master Agreement is for inspection services at Burnett CDC.

| Original contract amount                     | $322,800.00 |
| Previous Modifications (No.1-25)            | $4,069,597.50 |
| This Modification No. 26 (not to exceed)     | $17,510.00  |
| **Total Contract Value, as modified**       | $4,409,907.50 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
31. (135-28W9)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $28,532.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6280-11494 Bret Harte Early Education School

CONTRACT:

Mod. 4 to No. 1574

DESCRIPTION

Bret Harte Early Education School
Materials Testing and Inspection Services – Proposition A 2011 Bond

COST

$28,532.70

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $28,532.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement modification is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS. This modification is for special Materials Testing and Inspection at Bret Harte Early Education School.

| Original Contract Amount | $ 20,600.00 |
| Previous Modifications #1-3 | $ 15,756.30 |
| Modification #4 (not-to exceed) | $ 28,532.70 |
| Total Contract Value as modified | $ 64,889.00 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/28/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $157,690.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6270-11065 – 2340 Jackson Street – 4th Floor Library Seismic Upgrade

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. # 1651</td>
<td>2340 Jackson Street – 4th Floor Library Voluntary Seismic Upgrade</td>
<td>$157,690.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
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<tbody>
<tr>
<td>All Trusty Builders</td>
<td>$157,690</td>
</tr>
<tr>
<td>Eternal Construction</td>
<td>$178,600</td>
</tr>
<tr>
<td>Stream Line Construction</td>
<td>Non Responsive</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $157,690.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for 4th Floor Library Seismic Upgrade at 2340 Jackson Street as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $6,952,484.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6270-11497 -- Cesar Chavez Elementary School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
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<tr>
<td>No. # 1690</td>
<td>Cesar Chavez Elementary School -- Modernization Project</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Building Construction -- Prop A 2011 Bond Program</td>
<td>$6,952,484.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>TOTAL BASE BID</th>
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<tbody>
<tr>
<td>Alpha Bay Builders</td>
<td>$7,209,884.00</td>
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<tr>
<td>Zolman Construction</td>
<td>$7,390,025.00</td>
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<tr>
<td>Transworld Const.</td>
<td>$7,837,725.00</td>
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<tr>
<td>Alten Construction</td>
<td>$7,990,165.00</td>
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<tr>
<td>CLW Builders</td>
<td>$8,004,525.00</td>
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</table>

RECOMMENDATION:

That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $6,952,484.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is the modernization project at Cesar Chavez Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 1 and 2, and Allowances 1 and 2. Additive Alternate 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire sprinkler system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, and other miscellaneous improvements.

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Lemanski & Rockwell Architects, Inc. (L & R) and the San Francisco Unified School District for an amount not to exceed $1,150,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

 Appropriation 21-90392-2013-0000-8500-6210-11510 – Ida B. Wells High School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
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</tr>
</thead>
<tbody>
<tr>
<td>No. 1687</td>
<td>Ida B. Wells High School</td>
<td>$1,150,000.00</td>
</tr>
<tr>
<td></td>
<td>Architectural/Engineering Design &amp; Construction Services – Prop A 2011 Bond Program</td>
<td></td>
</tr>
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</table>

RECOMMENDATION:

That the Board of Education approve this contract between Lemanski & Rockwell Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $1,150,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Ida B. Wells HS related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing building, structural upgrades, fire/life safety systems, access work, and site work.

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3m. (135-28W13)
**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**  
San Francisco, California  
Board Meeting 5/28/13

**SUBJECT:**  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

**REQUESTED ACTION:**

That the Board of Education approve a contract between Rainbow Waterproofing and Restoration Co. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Rainbow Waterproofing and Restoration Co., the contract will be awarded to the next lowest, responsive and responsible bidder.

**2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:**  
Appropriation 21-90362-2013-0000-8500-6270-11562 – Construction

**CONTRACT:**

<table>
<thead>
<tr>
<th>No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| 01689 | SAN FRANCISCO COMMUNITY SCHOOL  
General Contractor Services | $558,894 |

**BIDDERS**

<table>
<thead>
<tr>
<th>BIDDERS</th>
<th>BIDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rainbow Waterproofing and Restoration Co.</td>
<td>$558,894.00</td>
</tr>
<tr>
<td>Everest Waterproofing</td>
<td>$666,403.60</td>
</tr>
<tr>
<td>Bayview Painting and Const.</td>
<td>$795,817.00</td>
</tr>
<tr>
<td>Southwest Construction</td>
<td>$877,822.50</td>
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</tbody>
</table>

**RECOMMENDATION:**

It is recommended that the sum of $558,894 as bid by Rainbow Waterproofing and Restoration Co. be awarded. Should the District be unable to enter into a contract with Rainbow Waterproofing and Restoration Co., the contract will be awarded to the next lowest, responsive and responsible bidder.

**BACKGROUND:**

This contract is for the repair of deteriorated exterior building envelope which poses a safety hazard and reroofing at the San Francisco Community School. Alternate #2 in the amount of $26,480 and Alternate #3 in the amount of $5,880 are added to the base bid of $526,534 totaling $558,894.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3n. (135-28V/14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/28/13  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve a contract between DRYCO Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund. Should the District be unable to enter into a contract with DRYCO Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.  

LEROY GREENE SFP FOR MODERNIZATION FUND:  
Appropriation 35-77101-2013-0000-8500-6270-11635 – Construction  

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01688</td>
<td>LOWELL HIGH SCHOOL General Contractor Services</td>
<td>$82,445</td>
</tr>
</tbody>
</table>

BIDDERS | BIDS  
DRYCO Construction, Inc. | $82,445  
Vintage Contractors | $98,270  
American Asphalt | Non-Responsive  

RECOMMENDATION:  
It is recommended that the sum of $82,445 as bid by DRYCO Construction, Inc. be awarded. Should the District be unable to enter into a contract with DRYCO Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.  

BACKGROUND:  
This contract is for the repair and resurface of existing tennis courts at Lowell HS. The scope of work consists of resurfacing, game line painting, adjustment of tennis net tie downs, fencing repairs, tree-cutting and regarding the landscaped areas around the tennis courts to slope away from tennis court edges.  

Submitted by:  
Yonko Radovon, Director  
Facilities Design & Construction  

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/28/13

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $584,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6270-11536 Cook Street $ 584,000.00

CONTRACT:

No. 01691  
Children Administration Center, 20 Cook Street  
Building Construction - Prop A 2011 Bond Program  
$ 584,000.00

CONTRACTOR  
Zolman Construction & Dev., Inc.  
On Point Construction  
Seven Island Painting

BID AMOUNT  
$584,000.00  
$696,000.00  
NON-RESPONSIVE

RECOMMENDATION:

That the Board of Education approve this contract between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $584,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for a Window Replacement Project as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes demolition of existing windows, new aluminum windows, new window shades, new flooring and interior painting throughout the second floor of the Children Administration Center located at 20 Cook Street.

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3p. (135-28W16)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve the following environmental consulting firms: Sensible Environmental Solutions (SES), SCA Environmental (SCA), Millennium Consulting Associates (MECA), for the development of a pool of environmental consulting firms to assist the San Francisco Unified School District Facilities, Building & Grounds, and the Environmental Health and Safety departments in dealing with environmental concerns, including; indoor air quality inspections, mold investigations, hazardous materials inspection, provide support for asbestos and lead surveys impacting construction projects on an as on-going/needed basis. These firms will be authorized to enter into contract agreements with the San Francisco Unified School District from September 1, 2013 through August 31, 2016, renewable for two (2) years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each individual consultant contract agreement on behalf of the District. All individual work orders within this master agreement will be submitted to the Board of Education for approval once a scope of work and a proposed contract amount is determined for each work order.

BACKGROUND:
The San Francisco Unified School District is proposing to utilize a pool of qualified environmental consulting firms to provide environmental consulting and inspection services for district wide projects on an as needed basis. After issuance of Request for Qualifications and review of all applicants the District has selected three (3) qualified environmental firms and shall enter into a 3-year master contract agreement with annual evaluation, renewable for additional two (2) years up to a maximum of five (5) years.

The contract will not guarantee any work, will not have a monetary value, nor will it include a listing of projects. The contract will allow the District to assign projects as they become priorities, negotiate the environmental consulting fees associated with the project, and select the consultant with the most qualified skills for that task.

Submitted by:
Rafael Picazo
Supervisor, EH&S

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the Master Contract for an additional two years with the three selected consulting firms (McGinnis & Chen Associates, Inc., Skyline Engineering and J. Randall & Associates) for various roofing and waterproofing design services on an on-going/as-needed basis with the San Francisco Unified School District from March 16, 2013 thru March 14, 2015 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each master engineering contract agreement on behalf of the District. This modification has no cost impact.

BACKGROUND:
The District has just completed a 3-year Master Contract Agreement with three selected consulting firms (McGinnis & Chen Associates, Inc., Skyline Engineering and J. Randall & Associates) to provide roofing and waterproofing design services. The District has elected to renew the Master Contract Agreement for an additional two years after expiration as stipulated per approved Resolution #103-9W21.

The San Francisco Unified School District utilized a pool of roofing and waterproofing consulting firms to provide design services to various school sites on an as-needed basis for roofing replacement projects and waterproofing projects with an estimated construction cost up to $1 million per project in the past three years with an annual evaluation renewable for additional years up to a maximum of 2 years.

The contract will not guarantee any work, will not have a monetary value, nor will it include a listing of projects. The contract will allow the District to assign projects as they become priorities, negotiate the design fees associated with the project, and expedite design and project delivery. All individual work orders within this master agreement will be submitted to the Board of Education for approval once a scope of work and a proposed contract amount is determined for each work order.

Selected consultants will provide design and construction administration services for on-going projects which will include roofing replacement, and potentially some structural work which may include Division of State Architect (DSA) review.

Scope of work for design services may include review of existing conditions, development of roofing plans and details, development of construction documents, DSA submittals and approvals, bid and construction administration phase work and construction costs estimates.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3r. (135-28W18)
MEMORANDUM

DATE: May 17, 2013
TO: Esther Casco, Executive Assistant
FROM: Yonko Radonov
        Director of Facilities Design & Construction
THROUGH: David L. Goldin
         Chief Facilities Officer
RE: Errata Sheet – May - FY 2012-2013

Following is a list of Board Resolutions for the 4th quarter of FY 2012-2013 which has funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/14/2013</td>
<td>135-14W16</td>
<td>CONTRACT #01677 – HY Floor &amp; Gameline Painting: Revise funding code – the Previous Approved funding code should be changed from: “21-90361-2013-0000-8500-6270-11586 in the amount of $42,900” to “21-90361-2013-0000-8500-6270-11586 in the amount of $19,875” and from 25-90361-2013-0000-8500-6270-11586 in the amount of $42,900” to 25-90361-2013-0000-8500-6270-11586 in the amount of $19,875.” This is only a funding code change.</td>
</tr>
</tbody>
</table>
May 17, 2013

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the May 28, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>SIM Architects</td>
<td>4,650.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Rainbow Waterproofing</td>
<td>568,894.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>DRYCO Construction</td>
<td>82,445.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td>$645,989.00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the May 28, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
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<tbody>
<tr>
<td>NTRACT</td>
<td>All Trusty Builders</td>
<td>$157,690.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>SIM Architects</td>
<td>$8,500.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Zolman Construction</td>
<td>$60,981.00</td>
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<td>MBE/ Non-WBE</td>
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<td>MODIFICATION</td>
<td>Ninyo &amp; Moore</td>
<td>$35,516.00</td>
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<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Elmast Construction</td>
<td>$199,820.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>ENGEIO</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
<td>Elmast Construction</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Loving &amp; Campos Architects</td>
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<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$28,532.70</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Alpha Bay Builders</td>
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<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Lemanski &amp; Rockwell Architects</td>
<td>$1,150,000.00</td>
<td>Non-DVBE</td>
<td>None-MBE/WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Zolman Construction</td>
<td>$584,000.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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</tbody>
</table>

TOTAL: $9,262,838.70
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
SAN FRANCISCO, CA  

May 28, 2013

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### HOURLY AS NEEDED APPOINTMENTS

135-28F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF.DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gould,Melinda Jo</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>04/24/2013</td>
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<td>Langley,Caitlin M.</td>
<td>Special Education/Homebound</td>
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<td>1.00</td>
<td>04/24/2013</td>
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</table>

135-28F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44256(b)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bianchi,Marco</td>
<td>Marshall E.S.</td>
<td>Computer Tech</td>
</tr>
<tr>
<td>Kameny, Susan</td>
<td>Cesar Chavez E.S.</td>
<td>Computer Tech</td>
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</table>

<table>
<thead>
<tr>
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<th>SCHOOL</th>
<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44263</th>
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</thead>
<tbody>
<tr>
<td>Gamino,Roberto</td>
<td>John O'Connell H.S.</td>
<td>Physical Ed</td>
</tr>
</tbody>
</table>
### LEAVE OF ABSENCE

<table>
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<tr>
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<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcaide, Elzaida G</td>
<td>Bessie Carmichael E.S.</td>
<td>04/26/2013</td>
<td>06/30/2013</td>
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<tr>
<td>Barclay, Melissa Ann</td>
<td>Bryant E.S.</td>
<td>04/29/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Costa, Marlene D.</td>
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<td>04/10/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Duffy, Moira N.</td>
<td>Sunnyside E.S.</td>
<td>04/29/2013</td>
<td>04/29/2013</td>
</tr>
<tr>
<td>Garcia, Oscar</td>
<td>Buena Vista / Horace Mann</td>
<td>04/25/2013</td>
<td>06/30/2013</td>
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<tr>
<td>Hammond, Sarah Beth</td>
<td>Starr King E.S.</td>
<td>07/01/2013</td>
<td>06/30/2014</td>
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<tr>
<td>Hasan, Mahmood U.</td>
<td>Log. Cabin Sch. (Spec)</td>
<td>04/16/2013</td>
<td>06/30/2013</td>
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<tr>
<td>Ilyin, Marina D.</td>
<td>Tenderloin EES</td>
<td>04/30/2013</td>
<td>06/30/2013</td>
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<tr>
<td>Kelly, Dennis J.</td>
<td>Human Resources</td>
<td>07/01/2013</td>
<td>05/12/2013</td>
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<tr>
<td>Khaziran, Stephanie</td>
<td>International Studies Academy</td>
<td>04/30/2013</td>
<td>05/12/2013</td>
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<td>Li, Cindy S</td>
<td>Francis Scott Key E.S.</td>
<td>04/22/2013</td>
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<tr>
<td>Masson, Phuong Tram N.</td>
<td>Frank Mc Coppin E.S.</td>
<td>04/25/2013</td>
<td>05/14/2013</td>
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<tr>
<td>Merriweather, Elaine R</td>
<td>Human Resources</td>
<td>07/01/2013</td>
<td>06/30/2014</td>
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<tr>
<td>Moore, Debra A.</td>
<td>Commodore Sloat E.S.</td>
<td>05/01/2013</td>
<td>06/30/2013</td>
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<tr>
<td>Solomon, Susan Anne</td>
<td>Human Resources</td>
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<td>06/30/2014</td>
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<tr>
<td>Stecko, Ellen M.</td>
<td>Abraham Lincoln H.S.</td>
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<td>05/12/2013</td>
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<td>Van Haren, Lena L.</td>
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<td>Walsh, Marilyn Ciaccio</td>
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<td>Wolk, Joel M.</td>
<td>Human Resources</td>
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<td>05/02/2013</td>
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### RETIREMENT

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<tr>
<td>Delaney, Patrick F.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2013</td>
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<tr>
<td>Duffy, Moira N.</td>
<td>Sunnyside E.S.</td>
<td>04/30/2013</td>
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<tr>
<td>Rose, Kathleen M</td>
<td>Lakeshore E.S.</td>
<td>07/01/2013</td>
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### SEPARATION

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<tr>
<th>NAME</th>
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<th>EFF. DATE</th>
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<tbody>
<tr>
<td>Chung, Jane</td>
<td>Claire Lilienthal E.S.</td>
<td>05/24/2013</td>
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<tr>
<td>O'Rourke, Sarah Christine</td>
<td>John Muir E.S.</td>
<td>07/01/2013</td>
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<td>Soto, Lorena</td>
<td>Everett M.S.</td>
<td>01/07/2013</td>
</tr>
<tr>
<td>Tomayko, Shannon Marie</td>
<td>Yick Wo Alternative E.S.</td>
<td>07/01/2013</td>
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</table>

Agenda Item 4a (135-28F1 – F7)
To: Board of Education
From: Richard Carranza, Superintendent
Date: May 28, 2013
Re: Non Reelection of Probationary Teachers without Cause
CC: Guadalupe Guerrero, Deputy Superintendent; Myong Leigh, Deputy Superintendent

The following individuals are being recommended for non-reelection for the 2013-2014 school year.

<table>
<thead>
<tr>
<th>#</th>
<th>DIV</th>
<th>SITE</th>
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<th>SUBJECT</th>
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<tbody>
<tr>
<td>1</td>
<td>ELEM</td>
<td>Cleveland</td>
<td>Prob 0</td>
<td>Bi-Lingual – 1st Grade</td>
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<tr>
<td>2</td>
<td>ELEM</td>
<td>McCoppin</td>
<td>Prob 0</td>
<td>Eld Classroom Teacher – 2nd Grade</td>
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<td>3</td>
<td>ELEM</td>
<td>El Dorado</td>
<td>Prob 1</td>
<td>SDC – 3rd to 5th Grades</td>
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<td>4</td>
<td>ELEM</td>
<td>Bret Harte</td>
<td>Prob 0</td>
<td>Eld Classroom Teacher – 5th Grade</td>
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<tr>
<td>5</td>
<td>ELEM</td>
<td>Starr King</td>
<td>Prob 0</td>
<td>Mandarin Immersion – 3rd Grade</td>
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<tr>
<td>6</td>
<td>K-8</td>
<td>Horace Mann/BV</td>
<td>Prob 1</td>
<td>Math/Science – 7th Grade</td>
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<tr>
<td>7</td>
<td>MIDDLE</td>
<td>Aptos</td>
<td>Prob 1</td>
<td>Special Education – 6th-8th Grades</td>
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<td>8</td>
<td>MIDDLE</td>
<td>Francisco</td>
<td>Prob 1</td>
<td>Physical Education– 6th-8th Grades</td>
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<tr>
<td>9</td>
<td>MIDDLE</td>
<td>Marina</td>
<td>Prob 1</td>
<td>Special Education – 6th-8th</td>
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<tr>
<td>10</td>
<td>6-12</td>
<td>ISA</td>
<td>Prob 1</td>
<td>Math/Science – 6th Grade</td>
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<td>11</td>
<td>HIGH</td>
<td>Wallenberg</td>
<td>Prob 1</td>
<td>English/Language Arts Teacher – 9th-12th</td>
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Agenda Item
4a. (135-28F1 – F7)
<table>
<thead>
<tr>
<th>NAME</th>
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<th>COMMENTS</th>
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<tbody>
<tr>
<td>DeGross, Brian Rae</td>
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<td>Change end date from 04/26/13 to 05/10/13</td>
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<td>Furey, Brendan</td>
<td>02/26/2013</td>
<td>Special Education Homebound change effective date from 01/31/13 to 01/06/13</td>
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<td>Korp, Christa J.</td>
<td>04/23/2013</td>
<td>Change FTE from 0.50 to 1.00 effective 03/18/13 - 06/30/13</td>
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<td>10/23/2012</td>
<td>Change FTE from 0.75 to 1.00 effective 04/22/13</td>
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<td>Rhodes, Vickie Lynn</td>
<td>02/26/2013</td>
<td>Change status from Temporary to Probationary effective 01/25/13</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Buschmann
Chief Human Resources Officer

Agenda Item
4a. (135-28F1 – F7)
# GENDER / ETHNICITY / RACE COMPOSITION

## HOURLY AS NEEDED APPOINTEES

APPEARING IN THE AGENDA OF May 28, 2013

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<th>GENDER</th>
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<td>FEMALE</td>
<td>2</td>
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<tr>
<td>MALE</td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td>TOTAL</td>
<td>2</td>
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<table>
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<tr>
<td>DECLINE</td>
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<tr>
<td>HISPANIC/LATINO</td>
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</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
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<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
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</table>

<table>
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<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
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<td>ASIAN INDIAN</td>
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<tr>
<td>CAMBODIAN</td>
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<tr>
<td>CHINESE</td>
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<tr>
<td>DECLINE TO STATE</td>
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<td>HAWAIIAN</td>
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<td>HMONG</td>
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<td>SAMOAN</td>
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<td>WHITE/CAUCASIAN</td>
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</tr>
<tr>
<td>TOTAL</td>
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SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K1

Consultant will work with Early Education Schools to provide in-depth coaching and support specific to English Language Arts and Dual Language Learners. Consultant will provide this support via site based coaching, co-facilitate team meetings, site based workshops as well as larger training sessions. Consultant will attend weekly team meetings with Program Quality Enhancement (PQE) team members in order to share skill set and scaffold skills to further enhance instructional coaching supports. Consultant will support the building out of designated Dual Language PK classrooms (environments and instructional supports) and will assess for successful implementation. These services will benefit the District's plan towards P-3 alignment as it relates to Language Pathway opportunities for children and supporting children who are Dual Language Learners to become academically successful.

Category: Administrative  Code: 1

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) PreK Students within Early Education Schools

Dates of Service: July 1, 2013 - January 31, 2014

Total Cost: $51,054.00

Funding Source(s)/Program Title: EED: First 5 Preschool For All

SACS Code(s): 12-90180-2014-0001-2100-5803-900
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Veronica Flores Malagon  $51,054.00

Evaluation: $0

Total Cost: $51,054.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant has had a previous history with an organization specific to promotion of literacy in the early years, which the Early Education has a strong working relationship with and prior work with the Early Education Department.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Meenoo Yashar

SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K2 The Early Education Department continues development and enhancement of the Information & Technology system used for reporting and recording student enrollment, student attendance, student assessment dates, and compliance reporting by contracting with a consultant to enhance, develop, and modify the enrollment and attendance system and provide support related to the following: Expand data tables to include Title I, CSPP, and to ensure data tables to include all necessary SIS and COCOA related date fields. The use of COCOA is required by PFA to receive funding. Addition of Summer Break re-enrollments enables the system to automatically identify and transfer CCTR to CSPP, age in/out of CSPP and create attendance reports for CSPP. Act as liaison between EED, SFUSD IT, and WestEd. Automatically upload new and edited PFA records into COCOA while training staff to take over this function. Automatically download and reconcile PFA student records from COCOA while training staff to take over this function. Support and enhance system to generate monthly family fee statements to accurately communicate and record fees due and collected to SFUSD. Support and training of Site and Central Office staff for data entry to make available accurate reporting of data for funders and EED administration. This work ensures that the District adheres to all contracts (Title I, Head Start, Title V, and PFA) requirements, maximizes contract reimbursements, and reduces error rates, all of which may ultimately reduce the Department's encroachment on the General Fund.

Category: Technology Services  Code: 25

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $70,000.00
Funding Source(s)/Program Title:
EED: First 5 Preschool for All
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
EED: Head Start

SACS Code(s):
12-90180-2014-0001-2100-5803-900 $15,000
12-30100-2014-0001-2100-5803-900 $30,000
12-52100-2014-0001-2100-5803-900 $25,000
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Raymond D. Hall $70,000.00
Evaluation: $0
Total Cost: $70,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity - Make social justice a reality.
- ☐ Goal 2: Student Achievement - Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on experience and expertise with the CATs system and previous work history with the EED.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☐ More Than Limited Contact
- ☑ No Student Contact

PREPARED BY: Linda Duong, EED Fiscal Manager
SUBMITTED BY: Carla Bryant, Chief of Early Education
SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K3 This service will allow ExCEL After School Programs to continue efforts to increase and enhance physical activity and healthy eating/nutrition during out of school time by aligning with District priorities and supporting school day curriculum. Services include providing professional development to ExCEL after school program in elementary and middle schools around physical activity and nutrition. Total to be paid to Amy Adkins not to exceed $45,000.00.

Category: Administrative  Code: 1

School Site / Department: ExCEL After School Programs
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD ExCEL After School Program Sites
Dates of Service: July 1, 2013 to June 30, 2014
Total Cost: $45,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Center
After School Education and Safety Programs (ASES)

SACS Code(s):
01-41244-2014-1110-2100-5803-153 $5,000.00
01-41245-2014-1110-2100-5803-153 $10,000.00
01-41246-2014-1110-2100-5803-153 $5,000.00
01-41243-2014-1110-2100-5803-153 $7,500.00
01-60100-2014-1110-2100-5803-153 $17,500.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Amy Adkins $45,000.00
Evaluation: $0
Total Cost: $45,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Amy Adkins has been a consultant with ExCEL for multiple years providing professional development and technical assistance around the areas of physical activity and nutrition to various ExCEL After School Programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:

135-28K4

Tanya Avila has implemented ASES, 21st Century, and Healthy Start grants at multiple school Districts throughout the Bay Area and served as a compliance consultant to ensure grant compliance. She served as a district-level manager in WCCUSD and Oakland Unified School District (OUSD) from 2001-2007. Under her leadership in Oakland, she instituted multiple program and fiscal accountability, contracting, and invoicing systems to ensure compliant utilization of grant funds, all while solidifying positive working partnerships with community agencies and aligning with the City of Oakland Fund for Children and Youth (OFCY) After School funding initiative. Tanya Avila will be working as an independent consultant with ExCEL After School Programs. A core focus of her work during 2012-13 will be to provide coaching regarding budget/fiscal oversight, establishing program compliance systems to meet Categorical Program Monitoring (CPM) requirements, and building District Coordinators' capacity for providing technical assistance and support for after school grant funded programs. Additionally, she will provide support related to program planning, grant preparation, and funding strategies for after school efforts. Total paid to Tanya Avila not to exceed $76,000.00

Category: Administrative
Code: 1

School Site/ and or Department:
Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All SFUSD ExCEL After School Program Sites

Dates of Service:
July 1, 2013 – June 30, 2014

Total Cost:
$76,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety (ASES)

SACS Code(s):
01-41244-2014-1110-2100-5803-153  $13,673.73
01-41245-2014-1110-2100-5803-153  $6,000.00
01-41246-2014-1110-2100-5803-153  $9,000.00
01-41247-2014-1110-2100-5803-153  $7,326.27
01-41249-2014-1110-2100-5803-153  $5,000.00
01-60100-2014-1110-2100-5803-153  $32,000.00
01-60101-2014-1110-2100-5803-153  $3,000.00

(Pending FY 2013-2014 Budget Approval)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Tanya Avila was selected from a pool of candidates.

DEGREE OF STUDENT CONTACT:

- Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Mele Lau-Smith

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and or DEPARTMENT: Student, Family & Community Support Dept.
DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K5 Producer of the "Your Call" radio program on KALW. "Your Call" is an award-winning radio program produced and broadcast at KALW.

Category: Administrative Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $42,000.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s): 63-00000-2014-0000-6000-5803-221 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Tahereh Razazan $42,000.00

Evaluation: $0

Total Cost: $42,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Tahereh Razazan is an experienced editor and producer and is well regarded in the broadcast community and has performed those duties for the "Your Call" program on KALW for the past seven years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 28, 2013
Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K6 Producer of KALW's five-day-a-week public affairs program, "Your Call." It is an award-winning radio program produced and broadcast at KALW.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

n/a

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $52,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted
KALW - Association for Continuing Education

SACS Code(s):
63-00000-2014-0000-6000-5803-221  $36,000
63-90577-2014-0000-6000-5803-221  $16,000
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Alison Budner  $52,000.00

Evaluation: $0

Total Cost: $52,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Allison Budner is an editor and producer and is well regarded in the broadcast community and has performed those duties for the "Your Call" program on KALW for the past three years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K7  Host the "Your Call" radio program four days a week. "Your Call" is an award-winning five-day-a-week radio program produced and broadcast at KALW.

Category: (Leave Blank)  Code: (Leave Blank)

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $75,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2014-0000-6000-5803-221
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Rose Aguilar  $75,000.00

Evaluation: $0

Total Cost: $75,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
□ Goal 1: Access & Equity – Make social justice a reality.  
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Aguilar is an experienced public radio producer and is well regarded in the Bay Area broadcast community. She has previously been a producer for the "Your Call" radio program and has been hosting the program four days a week for the past seven years.

DEGREE OF STUDENT CONTACT:  
□ Limited Contact  □ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

135-28K8
Monitor KALW broadcast transmission and be on call to repair and maintain KALW’s broadcasting and transmitting facilities. Also provides information technology services for KALW.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $27,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2014-0000-6000-5803-221
(Pending FY 2013-13 Budget Approval)

Name of Consultant: Philip Hartman $27,000.00

Evaluation: $0

Total Cost: $27,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant is well-known and respected throughout the Bay Area broadcast engineering community and has been KALW's contract engineer for more than ten years. He is very familiar with KALW's broadcast facilities.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE and DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K9 Member Services Specialist. Provides services to listener-supporters, ensuring a positive relationship between KALW and its members. Responds to member requests and queries. Manages membership database and generates reports to support fundraising planning and communications.

Category: Administrative  Code: 1

School Site / Department:  KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service:  July 1, 2013 - June 30, 2014

Total Cost:  $33,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2014-0000-6000-5803-221
(Pending FY 2013-14 Budget Approval)

Name of Consultant:  Emily Algire  $33,000.00

Evaluation:  $0

Total Cost:  $33,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- \( \times \) Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Algire has five years of experience in public radio listener services and development. The past year she has demonstrated familiarity with KALW mission and operations.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- \( \times \) No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
K Resolution

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K10 As Membership & Community Outreach Coordinator, organizes KALW on-air fundraising activities and ongoing communication with and solicitation of listener-supporters.

Category: Administrative Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $75,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2014-0000-6000-5803-221
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Annette Bistrup $75,000.00

Evaluation: $0

Total Cost: $75,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant has extensive experience in on-air public radio fundraising, recruitment and management of volunteers in community organizations, and data analysis. She has overseen KALW’s membership operations for the past two years.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)


Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $70,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2014-0000-6000-5803-221
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Ben Trefny  $70,000.00

Evaluation: $0

Total Cost: $70,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

For more than seven years the contractor has been the senior news producer of KALW’s News Department.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Technical production services for KALW's News Department.</th>
</tr>
</thead>
</table>

**Category:** Administrative  
**Code:** 1

**School Site / Department:** KALW Radio

**Participants:** n/a

**Dates of Service:** July 1, 2013 - June 30, 2014

**Total Cost:** $42,000.00

**Funding Source(s)/Program Title:**  
KALW - William & Flora Hewlett Foundation  
KALW - Association for Continuing Education

**SACS Code(s):**  
63-90562-2014-0000-6000-5803-221 $24,000.00  
63-90577-2014-0000-6000-5803-221 $18,000  
(Pending FY 2013-14 Budget Approval)

**Name of Consultant:** Seth Samuel  
**Evaluation:** $0  
**Total Cost:** $42,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mr. Samuel is experienced in current radio production techniques. He has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K13 Producing and reporting for KALW’s News Department with an emphasis on youth and educational issues.

Category: Administrative Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $58,000.00

Funding Source(s)/Program Title: KALW - Association for Continuing Education

SACS Code(s): 63-90577-2014-0000-6000-5803-221 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Casey Miner $58,000.00

Evaluation: $0

Total Cost: $58,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms Miner is experienced in journalism and radio production. She has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>135-28K14 Technical production services for KALW’s News Department.</th>
</tr>
</thead>
</table>

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: n/a

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $42,000.00

Funding Source(s)/Program Title:
KALW - William & Flora Hewlett Foundation
KALW - Association for Continuing Education

SACS Code(s):
63-90562-2014-0000-6000-5803-221  $24,000.
63-90577-2014-0000-6000-5803-221  $18,000
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Chris Hoff  $42,000.00

Evaluation: $0

Total Cost: $42,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mr. Hoff is experienced in current radio production techniques. He has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>135-28K15</td>
<td>Coordinates digital and social media for KALW news. Coordinates KALW's relations with local partners for the station's &quot;Hear Here&quot; community storytelling project.</td>
</tr>
</tbody>
</table>

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: n/a

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $48,000.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2014-0000-6000-5803-221
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Audrey Dilling  $48,000.00
Evaluation: $0
Total Cost: $48,000.00
135-28K15 Cont. Page 2

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms Dilling is experienced in journalism and radio production. She has demonstrated familiarity with KALW mission and operations.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K16 Produce radio features for broadcast on KALW’s News programs focusing on issues involving community health, criminal justice and the environment.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $42,000.00

Funding Source(s)/Program Title: KALW - Association for Continuing Education

SACS Code(s): 63-90577-2014-0000-6000-5803-221 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Leila Day  $42,000.00

Evaluation: $0

Total Cost: $42,000.00
DISTRCT GOALS AND EVALUATION:

DISTRICT GOALS: □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: ☒ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms Day has a journalism degree from NYU and from the Salt Institute for Documentary studies. She produced news features for KALW in 2013.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K17  Produce radio features for broadcast on KALW’s News programs focusing on issues involving education and economic inequality.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $42,000.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2014-0000-6000-5803-221
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Jennifer Chien  $42,000.00

Evaluation:  $0

Total Cost: $42,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity -- Make social justice a reality.
☐ Goal 2: Student Achievement -- Engage high achieving and joyful learners.
☒ Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Chien is an experienced reporter who completed the KPFA apprenticeship program in 2011. She produced features for KALW during 2012.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K18 For KALW News, reports and produces news features focusing on local arts.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $48,000.00

Funding Source(s)/Program Title:
KALW – Association for Continuing Education
KALW – Walter & Elise HAAS Foundation

SACS Code(s):
63-90577-2014-0000-6000-5803-221 $40,000
63-90641-2014-0000-6000-5803-221 $ 8,000
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Julie Caine $48,000.00

Evaluation: $0

Total Cost: $48,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms Caine is experienced in journalism and radio production. She has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K19 As managing editor for KALW News Department, produces programs for 'Crosscurrents,' the KALW News series. Works under the direction of the KALW news director and executive editor.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $62,000.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s): 63-00000-2014-0000-6000-5803-221 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Maria Martina Castro  $62,000.00

Evaluation: $0

Total Cost: $62,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The contractor has demonstrated her skill in broadcast journalism. For the past four years the contractor has been producing reports for KALW's News Department. Before working with KALW, contractor spent four years as a producer and a reporter for National Public Radio in Washington DC and Los Angeles.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 28, 2013
Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K20 As a producer and host, creates reports for KALW News that enhances KALW’s service to the listening audience. Works under the direction of the KALW news director and executive editor.

Category: Administrative  Code: 1
School Site / Department: KALW Radio
Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a
Dates of Service: July 1, 2013 - June 30, 2014
Total Cost: $27,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2014-0000-6000-5803-221
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Hana Baba

Evaluation: $0
Total Cost: $27,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
For more than six years the contractor has been producing reports for KALW's news department.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 28, 2013
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Information not finalized in time for Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
135-28K21 Provide graphic artist services for KALW community outreach efforts.

Category: Administrative  Code: 1
School Site / Department: KALW Radio
Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a
Dates of Service: May 6, 2013 - May 31, 2013
Total Cost: $300.00

Funding Source(s)/Program Title: KALW-CPB Public Awareness Grant

SACS Code(s): 63-90576-2013-0000-6000-5803-221 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Justin Carder  $300.00
Evaluation:  $0
Total Cost:  $300.00
135-28K21 Cont. Page 2

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mr. Carder has provided graphic design services to a range of Bay Area arts and community organizations.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K22

Provide animation services for KALW community outreach efforts.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: May 6, 2013 - May 31, 2013

Total Cost: $500.00

Funding Source(s)/Program Title:
KALW-CPB Public Awareness Grant

SACS Code(s):
63-90576-2013-0000-6000-5803-221
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Simon Lutrin  $500.00

Evaluation: $0

Total Cost: $500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mr. Lutrin has provided animation services to Wired.com and other prominent on-line sites.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K23

Provide social media consulting services for KALW community outreach efforts.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: May 6, 2013 - May 31, 2013

Total Cost: $6,000.00

Funding Source(s)/Program Title:
KALW- CPB Public Awareness Grant
KALW- NPR Project Argo Grant

SACS Code(s):
63-90576-2013-0000-6000-5803-221  $2,000.
63-90578-2013-0000-6000-5803-221  $4,000.
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Kristina Loring  $6,000.00
Evaluation: $0
Total Cost: $6,000.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Loring has significant experience providing social media consulting services to for-profit and non-profit organizations.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K24 Adria Klein will provide a summer institute on the Common Core State Standards (CCSS) English Language Arts (ELA) implementation for elementary Instructional Reform Facilitators and teacher leaders in the Superintendent's Zone - Bayview. The institute will focus on the implementation of CCSS through a balanced approach to literacy instruction and develop skills in coaching for implementation. Adria will work on collaborating with teachers to develop effective coaching structures for pre-planning, co-teaching and post-conferencing around reading and writing frameworks for balanced literacy.

Category: Administrative  Code: 1 Reform & Accountability

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Instructional Reform Facilitators and Teacher Leaders


Total Cost: $17,500.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2013-0000-2100-5803-191

Name of Consultant: Adria Klein  $17,500.00

Evaluation: $0

Total Cost: $17,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Adria Klein is a well-known and well-respected literacy expert whose work in SFUSD is highly valued

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Jan Der

SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Reform and Accountability
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K25

San Francisco Arts Education Project (SF ArtsED) will provide participatory artist-in-residency workshops to students at Yick Wo Elementary School in visual arts. The residencies will address and support goals 1, 2 & 3 of the SFUSD Balanced Scorecard. All workshops are aligned with the California Visual & Performing Arts Standards.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Yick Wo Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Kindergarten to 5th Grade classes including SDC classes

Dates of Service: August 19, 2013 to May 30, 2014

Total Cost: $12,600.00

Funding Source(s)/Program Title:

Trust Fund - PTA Funds

SACS Code(s):

01-93006-2014-1110-2100-5803-801 (Pending FY 2013-14 Budget Approval)

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0

Total Cost: $12,600.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Art Consultant Selection Committee with Art Liaison - Beth Slater

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Susanna Wong

SUBMITTED BY: Stephanie Young

SCHOOL SITE/and or DEPARTMENT: Yick Wo Elementary School
DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K26 To provide supplemental standards based physical education activities for students in grade K-5.

Category: Administrative  Code: 1

School Site / Department: Yick Wo Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Kindergarten through 5th grade students

Dates of Service: August 19, 2013 to May 30, 2014

Total Cost: $14,580.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2014-1110-2100-5803-801
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Presidio Community YMCA $14,580.00

Evaluation: $0

Total Cost: $14,580.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Community selection with staff and families.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Susanna Wong

SUBMITTED BY: Stephanie Young

SCHOOL SITE/and or DEPARTMENT: Yick Wo Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K27

Playworks will provide a high quality, multi-faceted program to improve the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play.

Category: Administrative Code: 1

School Site / Department: Yick Wo Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Kindergarten through 5th grade

Dates of Service: August 19, 2013 to May 30, 2014

Total Cost: $29,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds
Trust Fund - Principal Discretionary Funds

SACS Code(s):
01-93006-2014-1110-2100-5803-801 $28,500
01-93005-2014-1110-2100-5803-801 $ 500
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Playworks Education Energized
Evaluation: $0
Total Cost: $29,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Community selection with staff and families.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Susanna Wong

SUBMITTED BY: Stephanie Young

SCHOOL SITE/and or DEPARTMENT: Yick Wo Elementary School
DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K28

MONITOR AND PROVIDE TECHNICAL ASSISTANCE FOR THE 2013-2018 REVISED SFUSD/SFCOE LEA PLAN AND MEMBER OF SFUSD CORE TEAM

Background
(1) Under the provisions of No Child Left Behind, California Assembly Bill 519, and California Education Code Section 52059, SFUSD was identified by the State Board of Education (SBE) as advancing to LEA Program Improvement Year 3. SFUSD’s PI status resulted from failing to meet AYP targets for African-American, English Learners, and Special Education subgroups.
(2) In October, 2010 SFUSD was identified by the State Board of Education as failing to meet the Title III Annual Measurable Achievement Objectives (AMAOs) for two consecutive years. LEAs that have failed to meet the Title III AMAOs are required to write, implement and monitor an Improvement Plan Addendum (IPA) to ensure that the district will meet AMAOs in the future. The SFUSD IPA was approved by the district board and submitted to CDE in January 2011.
(3) In April 2011, San Francisco County Office of Education (SFCOE) was notified by the California Department of Education (CDE) that the LEA failed to meet all Adequate Yearly Progress targets for two consecutive years identified for Title I Program Improvement (PI) and is subject to Title I accountability requirements.
(4) In 2011, SFUSD joined with 8 California School districts to form California Office to Reform Education. CORE districts are working together to address a common set of high-priority challenges in education. CORE staff coordinates and facilitates the collaboration, and ensures ongoing communication between, among, and about the districts to advance the implementation of the Common Core State Standards.

Scope of Work
1. To monitor and provide technical assistance in the implementation of the revised SFUSD/SFCOE 2013-18 LEA Plan.
2. To provide support and technical assistance to the SFUSD CORE Team

SFUSD Chief Academic Officer or his designated representative will supervise all activities related to the scope of work.

Category: Administrative  

Code: 1

School Site / Department: DISTRICT-WIDE, HISJ, C&I

Participants: Administrators District-wide

Dates of Service: September 1, 2013 - June 30, 2014

Total Cost: $75,000.00


**Funding Source(s)/Program Title:**
NCLB: Title I, Part A, Basic Grants Los-Income and Neglected
NCLB: Title I, Program Improvement LEA Corrective Action

**SACS Code(s):**
01-30100-2014-1100-2100-5803-052       $25,000.00
01-30100-2014-1100-2100-5100-052       $8,000.00
05-31850-2014-1100-2100-5803-052       $25,000.00
05-31850-2014-1100-2100-5100-052       $17,000.00
(Pending FY 2013-14 Budget Approval)

**Name of Consultant:**  
BK Education Consulting Services  
**Evaluation:** $-0-

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

The selection process was based on the consultant's expertise in the field of county and state programs, activities, and professional development.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

**PREPARED BY:** Maria Tagaro

**SUBMITTED BY:** Luis R. Valentino, Ed.D.

**SCHOOL SITE/and or DEPARTMENT:** IISJ/Curriculum and Instruction
DATE OF BOARD MEETING: May 28, 2013
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
Consulting services for the Programming, Maintenance and Service of the automatic controls for the District’s computerized Building Energy Management System at all District School sites. Consulting services shall be billed on a time and materials basis including reimbursable expenses. The District has an extensive computerized energy management system that controls the heating, ventilation and cooling at District sites, and is critical to reducing and minimizing energy costs for the District. Building & Grounds personnel and the IT Department are not able to maintain the system on the constant and daily basis that the system’s maintenance requires. It is absolutely critical to the daily operations of the District’s individual school sites and for the health of our students and staff to have the heating and ventilation systems operational, maintained and for rapid response should the system require repairs.

Category: Facilities Development and Management Code: 6

School Site / Department: Facilities Maintenance and Operations Office
834 Toland Street, San Francisco

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All school sites

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $145,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-8110-5803-340
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Tech Solution Pros (TSP) LLC $145,000.00

Evaluation: $N/A

Total Cost: $145,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Consultant was selected through a RFQ process and was determined to be the most qualified to respond to, correct and maintain the District’s Energy Management Controls System. The current consultant is now thoroughly familiar with the District’s Controls system, all aspects of the technical design and has provided technical support, maintenance and repair services to the District on the system. It is absolutely critical to the daily operations of the District’s individual school sites, to manage and reduce energy costs, and for the health of our students and staff to have the heating and ventilation systems maintained and for rapid response should the system require repairs.

DEGREE OF STUDENT CONTACT:
- Limited Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer

SCHOOL SITE and DEPARTMENT: Facilities Design & Construction, 135 Van Ness
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K30 Provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers. Duties include verification and review of contractor submitted certified payroll information, reporting to the State Division of Industrial Relations and other duties as required to perform the function of the LCP Program. The total cost paid includes reimbursement for expenses up to $5,000.00 as authorized by the Chief Facilities Officer.

Category: Facilities Development and Management Code: 6


Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Administration

Dates of Service: July 1, 2013 through June 30, 2014

Total Cost: $290,725.00

Funding Source(s)/Program Title:
2011 School Facilities Safety Tax
2003 School Facilities Proposition 39 Bond
2006 School Facilities Proposition 39 Bond
Capital Facilities Fund

SACS Code(s):
21-90362-2014-0000-8500-5803-310 $ 17,975.00
21-90391-2014-0000-8500-5803-311 $ 47,400.00
21-90392-2014-0000-8500-5803-311 $ 209,100.00
25-00000-2014-0000-8500-5803-310 $ 16,250.00

(Pending FY 2013-14 Budget Approval)

Name of Consultant: The Labor Compliance Managers

Evaluation: $0

Total Cost: $290,725.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement -- Engage high achieving and joyful learners.
- Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant has performed this service in prior years and continuity of services at this time is essential. The District requires this service for all construction projects with a funding component from the State Bonds after Proposition 39 as a condition of receiving State Construction funds.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer
SCHOOL SITE/and or DEPARTMENT: Facilities Design & Construction
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K31 Provide 80 hour SAT preparation and college-readiness program in the summer for approximately 100 high school students.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: LEAD High School Division

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Approximately 100 students at Mission, Burton, ISA, and Lincoln High Schools

Dates of Service: June 4, 2013 - July 3, 2013

Total Cost: $24,000.00

Funding Source(s)/Program Title:

DCYF: High School Credit Recovery

SACS Code(s):

01-90202-2013-1110-2100-5803-403  $20,571.43
01-90202-2014-1110-2100-5803-403  $ 3,428.57
(Pending FY 2013-14 Budget Approval)

Name of Consultant: College Spring

Evaluation: $0

Total Cost: $24,000.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Offered to students who wish to participate

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Helen Ying

SUBMITTED BY: Janet Schulze

SCHOOL SITE/and or DEPARTMENT: LEAD
SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 28, 2013
Is this a retroactive resolution? ☐ Yes ☑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K32
The consultant, Playworks, will engage students in organized play activities and provide physical activity to create a positive school culture. This aligns with SFUSD's goal of engaging high achieving and joyful learners. Playworks is a national nonprofit organization that supports learning by providing safe, healthy and inclusive play and physical activity to low income schools at recess and throughout the entire school day.

Category: Administrative
Code: 1

School Site / Department: Division of Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students from Charles Drew, Bret Harte, Carver, El Dorado and Malcolm X schools

Dates of Service: August 19, 2013 through May 30, 2014

Total Cost: $142,500.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
UGF / AB825 - Targeted Instructional Improvement Block Grant
UGF / AB825 - School and Library Improvement Block Grant
NCLB: ARRA Title I, School Improvement Grant (SIG)
PEEF: Prop H, PE

SACS Code(s):
01-00000-2014-1110-2100-5803-625 $ 2,073.00
01-07940-2014-1110-2100-5803-521 $28,500.00
01-07950-2014-1110-2100-5803-625 $10,227.00
01-31812-2014-1110-2100-5803-625 $5,700.00
01-90551-2014-1110-2100-5803-104 $96,000.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Playworks Education Energized $142,500.00

Evaluation: $0

Total Cost: $142,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant was chosen for their expertise in providing quality, safe, healthy and inclusive play and physical activity and for their previous work with various SFUSD schools.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Kathryn Doherty
SUBMITTED BY: Bill Sanderson
SCHOOL SITE/and or DEPARTMENT: Division of Curriculum and Instruction
SUBJECT: Consultant Services  □ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? □ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>Description</th>
<th>Why the services are required</th>
<th>How the services will benefit the District</th>
</tr>
</thead>
<tbody>
<tr>
<td>135-28K33</td>
<td>The Certified Public Accounting firm shall provide annual audit services for the 2003, 2006 and 2011 Proposition a Bond under California law. The CPA firm shall conduct the annual audit for FY2012-2013.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Category: Financial Services  
Code: 7

School Site / Department: Bond Program Office

Participants: Bond Program Office

Dates of Service: July 1, 2013 – June 30, 2014

Total Cost: $40,000.00

Funding Source(s)/Program Title:
- 2003 School Facilities Prop 39 Bond
- 2006 School Facilities Prop 39 Bond
- 2011 School Facilities Prop 39 Bond

SACS Code(s):
- 21-90390-2014-0000-8500-5803-311  $ 2,000.00
- 21-90391-2014-0000-8500-5803-311  $ 24,000.00
- 21-90392-2014-0000-8500-5803-311  $ 14,000.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Vavrinek, Trine, Day & Co, LLP  $40,000.00

Evaluation: $0.00

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Susan Ortega-Resurreccion

SUBMITTED BY: Leonard Tom

SCHOOL SITE/and or DEPARTMENT: Bond Program Office
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K34 Consultant will provide payroll services to Bond Program student interns. Anticipated average number of students for FY2014 is 4-6.

Category: Financial Services  Code: 7

School Site / Department: Bond Program Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Bond Program Office

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $55,000.00

Funding Source(s)/Program Title:
2006 School Facilities Prop 39 Bond
2011 School Facilities Prop 39 Bond

SACS Code(s):
21-90391-2014-0000-8500-5890-311 $ 30,000.00
21-90392-2014-0000-8500-5890-311 $ 25,000.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Premier Staffing

Evaluation: $ 0.00

Total Cost: $55,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Susan Ortega-Resurreccion

SUBMITTED BY: Leonard Tom

SCHOOL SITE/and or DEPARTMENT: Bond Program Office
SUBJECT: Consultant Services □ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K35 Harder + Company will be providing program evaluation, data analysis, strategic feedback, reports, data for federal reporting and consultation for the GEAR UP project. The GEAR UP Partnership, a federally funded project, is required by the US Department of Education to have on going evaluation component. The evaluation services will guide best practices for increasing student college and career readiness.

Category: Program Evaluation Code: 15

School Site / Department: Student Family Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Central and Site Staff: Balboa, Burton, ISA, O'Connell, Marshall, Mission, Wallenberg and Washington High Schools

Dates of Service: July 1, 2013- June 30, 2014

Total Cost: $100,000.00

Funding Source(s)/Program Title:
SF GEAR-UP Partnership

SACS Code(s):
01-58200-2014-1110-2100-5803-154 $25,000.00
01-58200-2014-1110-2100-5100-154 $75,000.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Harder + Company $100,000.00

Evaluation: $0

Total Cost: $100,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Harder + Company has been selected through a competitive RFP process. They best meet the compliance clause of the GEAR UP evaluation needs and worked with the project for the last 2 years.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Jenny Rong

SCHOOL SITE/and or DEPARTMENT: Student Family Community Support Department
DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K36

Public Profit will facilitate a comprehensive evaluation process to provide qualitative and quantitative data required for grant reporting and to improve program delivery for ExCEL After School Programs. Public Profit has extensive experience in after school program quality and assessment, and led the creation of the California Afterschool Program Quality Assessment Tool, working closely with a panel of advisors and pilot sites over two years. They will conduct a mixed-methods evaluation that encompasses all 21st Century, ASSETS and ASES program sites. Services will include: facilitation of evaluation planning process, site visits, development of site visit quality tool, development of data dashboard, professional development and capacity building of ExCEL staff, strategic review and analysis of data, coordination with on-line data tracking system, completion of required federal and state grant reports. Total amount paid to Public Profit not to exceed $75,000.00.

Category: Program Evaluation
Code: 15

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All SFUSD ExCEL After School Program Sites

Dates of Service: July 1, 2013 to June 30, 2014

Total Cost: $75,000.00

Funding Source(s)/Program Title: NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety (ASES)

SACS Code(s):
01-60100-2014-1110-2100-5803-153 $25,000.00
01-60100-2014-1110-2100-5100-153 $10,000.00
01-41245-2014-1110-2100-5803-153 $25,000.00
01-41244-2014-1110-2100-5803-153 $15,000.00

(Pending FY 2013-14 Budget Approval)
Name of Consultant: Public Profit
Evaluation: $0
Total Cost: $75,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on a Request for Proposal (RFP) for Student Support Services evaluation services. Public Profit was selected to provide evaluation services for Student, Family & Community Support Dept. based on their expertise for evaluating after school programs.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Mele Lau-Smith
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  □ Yes  □ No  
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K37  
CitySpan will provide a software license/on-line attendance tracking system to support state and federal grant compliance for ExCEL After School Programs. This system will improve attendance reporting accuracy and address identified audit findings. The CitySpan system will also produce required state-mandated evaluations and reporting. CitySpan will also provide training and technical assistance for product implementation. Total amount to be paid to CitySpan will not exceed $80,000.00

Category: Program Evaluation  Code: 15

School Site / Department:  Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD ExCEL After School Program Sites

Dates of Service:  July 1, 2013 - June 30, 2014

Total Cost:  $80,000.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety (ASES)

SACS Code(s):

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<th>Amount</th>
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<tbody>
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<td>$15,000.00</td>
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<td>01-41245-2014-1110-2100-5803-153</td>
<td>$25,000.00</td>
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<tr>
<td>01-41246-2014-1110-2100-5803-153</td>
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<td>01-60100-2014-1110-2100-5803-153</td>
<td>$25,000.00</td>
</tr>
</tbody>
</table>

(Pending FY 2013-14 Budget Approval)

Name of Consultant:  CitySpan

Evaluation:  $0

Total Cost:  $80,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
× Goal 1: Access & Equity – Make social justice a reality.
× Goal 2: Student Achievement – Engage high achieving and joyful learners.
× Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
× Level I: Complete Task
× Level II: Complete Task, Provide Feedback and/or Produce Product
× Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
× Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Research and review of on-line accessible systems utilized by comparable school districts for attendance tracking compliance of state and federal grants.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  × No Student Contact

PREPARED BY: Mele Lau-Smith

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K38 James Lick Middle School ExCEL After School Program is seeking partnership with Jamestown Community Center to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Jamestown Community Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Jamestown Community Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $88,607.00

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of James Lick Middle School

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $88,607.00

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)

SACS Code(s):
01-60100-2014-1110-2100-5803-153 $25,000.00
01-60100-2014-1110-2100-5100-153 $63,607.00
(Pending FY 2013-2014 Budget Approval)

Name of Consultant: Jamestown Community Center $88,607.00

Evaluation: $0

Total Cost: $88,607.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [X] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:  

In fulfillment of SIG requirements for Extended Learning opportunities for students Muir ES is seeking to contract with the Western Addition Beacon Center (WABC) for Summer Session services. This summer camp will run from June-August in which students will have a chance to engage in summer learning opportunities through project-based work, to go on major field trips and to have their families engaged in a holistic manner. Planned summer programming will include a combination of academics an enrichment activities such as:
- STEM
- Sports and performing arts
- Family and Community Outreach
- Enrichment Fieldtrips

Although camp will be extremely fun for ALL youth, the curriculum and Academic Specialist will provide extra support to youth to ensure academic skill-building during the summer.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: John Muir Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 Muir students

Dates of Service: 6/10/13 - 8/30/13

Total Cost: $150,000.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2013-1110-2100-5803-650  $75,000.00
01-31812-2014-1110-2100-5803-650  $75,000.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Western Addition Beacon Center  $150,000.00

Evaluation: $0

Total Cost: $150,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Beacon program has a strong evidence-based record in SFUSD and nationally. And is nationally recognized as a leader in Community Schools. The SIG has priorities in both student achievement and Community Schools development at SIG sites.

DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent

SCHOOL SITE/AND OR DEPARTMENT: John Muir Elementary School
SUBJECT: Consultant Services [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K40 Provide extended day learning and academic summer programming for Bryant Elementary School Students.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Bryant Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Eighty Bryant Elementary School students, in grades K-5th

Dates of Service: 7/1/13 - 9/30/13

Total Cost: $19,492.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2014-1110-2100-5803-603
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Mission Graduates $19,492.00

Evaluation: $0

Total Cost: $19,492.00

128
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bryant has a long standing partnership with Mission Graduates

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Jennifer Cleary

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: Bryant Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Budget allocation not available in time.

or other comments: K-reso was not seen at the appropriate board meeting due to an incorrect HO number. HO number has been corrected.

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

125-28K41  
SF Arts Ed Artist in residence will provide participatory workshops addressing visual arts standards for k-5 students at Cesar Chavez Elementary. Artists-in-Residence are assigned to Cesar Chavez, teaching and working within State and District arts education standards. Artists-in-Residence give continuity to learning every day of the school year and bring out our students self esteem, social abilities and positive, beautiful self-expression. The art activities include dance class, drawing, painting and ceramics. Each grade will have a 6 week cycle with the Artist-in-residence.

Category: Visual & Performing Arts Enrichment  
Code: 27

School Site / Department:  Cesar Chavez Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
K-5

Dates of Service:  3/26/13 - 4/5/13

Total Cost:  $1,092.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2013-1110-2100-5803-603

Name of Consultant: San Francisco Arts Education Project  
$1,092.00

Evaluation:  
$0

Total Cost:  
$1,092.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Cesar Chavez has a long standing partnership with SF Arts Ed.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Carlo Solis

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent – Mission Zone

SCHOOL SITE AND DEPARTMENT: Cesar Chavez Elementary
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 28, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments: Please see attached memorandum.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K42 Requesting a waiver of Board Policy 3850 for Summer ExCEL After School Program Lead Agency contract employees who are working in the ExCEL summer programs per the SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The Community Based Organizations (CBOs) with summer supplemental after school program contracts are listed in Attachment A: Summer 2013 ExCEL After School Program Supplemental Contracts.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: ExCEL After School Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of ExCEL After School Programs

Dates of Service: June 3, 2013 - June 30, 2014

Total Cost: $0

Funding Source(s)/Program Title:

SACS Code(s):

Name of Consultant: See Attachment A: Summer 2013 ExCEL After School Program Supplemental Contracts

Evaluation: $0

Total Cost: $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CBOs listed in Attachment A: Summer 2013 ExCEL After School Program Supplemental Contracts are approved ExCEL Providers through the Request for Qualifications process.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Mele Lau-Smith
SUBMITTED BY: Mele Lau-Smith
SCHOOL SITE/DEPARTMENT: Student Support Services
To: Board of Education

From: Mele Lau-Smith
ExCEL After School Program Director

Date: May 17, 2013

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 for 67 after school program contracts listed in Attachment A: 2013 Summer After School Program Supplemental Contracts. The request for a waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Bases Organizations (CBOs) per Attachment B: SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees.

The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs.
SFUSD-UESF

Side Letter

Summer Work for UESF Represented Classified Employees

The San Francisco Unified School District (SFUSD or the District) and the United Educators of San Francisco (UESF) agree that UESF represented classified staff working with Community Based Organizations (CBO's) operating summer programs at District school sites are employed by the respective CBO's, not the District.

As these individuals are employed by the CBO's outside of the SFUSD contract year, their wages, hours, and terms and conditions of such employment are established by the CBO's in accordance with CBO policies, and not by the District.

This side letter agreement shall take effect on June 3, 2013.

For the District

[Signature]

3/21/13

For the Union

[Signature]

3/21/13

End 7579
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SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: May 28, 2013

AMENDMENT TO RESOLUTION(s): 126-26K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional services requested of this contractor

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K43 Member Services Specialist. Provides services to listener-supporters, ensuring a positive relationship between KALW and its members. Responds to member requests and queries. Manages membership database and generates reports to support fundraising planning and communications.

Category: Administrative  Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: July 1, 2012 - June 30, 2013

Amended Dates of Service: n/a

Cost of this Amendment Request: $3,000.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s):
63-00000-2013-0000-6000-5803-221

Cost of this Request $3,000.00

a) Name of Consultant: Emily Algire

b) Evaluation: (if applicable) $0
K Resolution Amendment

135-28K43 Cont. Page 2

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c) Original Cost Adopted $28,800.00  
d) Previous Amendment(s) if any $0.  
Total Program Cost To Date $31,800.00  
(Add Items a to d) ---------------------

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Algire has four years of experience in public radio listener services and development. The past five months she has demonstrated familiarity with KALW mission and operations.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  
- [ ] More Than Limited Contact  
- [x] No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: May 28, 2013

AMENDMENT TO RESOLUTION(s): 129-11K9 and 11-497KA
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed: extends contract service dates and reduces cost of service based on total service hours provided*

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K44

With the goal of increasing student engagement and improving overall school climate the Student Leadership and Advocacy Facilitator will work with both students and teachers under a Positive Youth Development framework. Student leadership and advocacy facilitation will include implementing a student leadership model for the middle school and providing professional development for teachers and staff to optimize the efficacy of this student leadership model. Contractor's expertise is in Positive Youth Development and working with student leadership groups. Contractor's experience includes middle and high school student leadership development as well as training for adults to support youth leaders, including a successful program at Paul Revere during the 2011-12 school year. Student leadership and engagement increases overall student buy-in for schools and overall academic success. This amendment reduces the amount of the contract based on service hours provided during the school year and also adds four weeks in June to the life of the contract to provide for summer work.

Category: Professional Development  Code: 14
School Site/ and or Department: Paul Revere K-8

Participants: (Those students, sites, or personnel who will be directly served by this consultant) At least 10-15 middle school students at Paul Revere School, including those with academic and behavior needs

Original Dates of Service:  August 1, 2012-June 1, 2013
Amended Dates of Service:  August 1, 2012-June 30, 2013

Cost of this Amendment Request:  ($18,600.00) Credit

Funding Source(s)/Program Title:  NCLB:ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):  01-31812-2013-1110-2100-5803-760

a) Name of Consultant:  Anne H. Roberts

b) Evaluation: (if applicable)  $0
### Background

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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Contractor's expertise is in Positive Youth Development and working with student leadership groups. Contractor's experience includes middle and high school student leadership development as well as training for adults to support youth leaders, including a successful program at Paul Revere during the 2011-12 school year. Student leadership and engagement has helped to increase overall student buy-in for school and overall academic success.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

### PREPARED BY:

Lorraine Orlandi, CSC

### SUBMITTED BY:

Sheila Sammon, principal

### SCHOOL SITE/and DEPARTMENT:

Paul Revere K-8 School
K Resolution Amendment

DATE OF BOARD MEETING: May 28, 2013

AMENDMENT TO RESOLUTION(s): 131-8K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: We want the opportunity to listen to more stakeholder voices to include in the report. Most specifically, the past months have allowed for interviews with elementary and high school level stakeholders and the middle school voice and experience is needed to round out this report. Consultant will host several focus group sessions in June prioritizing middle school stakeholders so that their experiences, perspectives, and recommendations can inform the districtwide STEM initiative.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

135-28K45

The STEM Coach/Consultant will bridge current teacher practice in Superintendent Zone schools to the emerging STEM vision and mission of the Division of Curriculum and Instruction. ("The mission of the San Francisco STEM Initiative, SFSTEM, is to make science, technology, engineering, and mathematics more relevant to students, by providing them with real-world experiences. Through an inquiry-based, hands on approach, preK-12 students are introduced to STEM concepts, skills, and language, followed by a rich and authentic learning across all grade-levels. With this approach students will acquire the essential knowledge and skills that will better prepare them for college and career in the 21st century.") This approach will ensure that teacher voices are included in informing the STEM initiative for the district and will provide initial student data and evidence towards the SFSTEM Measurable Goals:
* A greater number of students who are career ready
* A greater number of girls and students of color engaged in STEM courses and experiences
* A greater number of students participating in science, technology and math courses, as well as participating in career pathway options
* Increase the number of targeted students pursuing STEM fields

Category: Curriculum
Code: 5

School Site/ and or Department:
Division of Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Superintendent Zone and STEM Corridor schools

Original Dates of Service: January 9, 2013 - May 31, 2013
Amended Dates of Service: January 9, 2013 - June 30, 2013

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2013-1110-2100-5803-198
135-28K45 Cont. Page 2

**Background**

- **c) Original Cost Adopted**: $36,000.00
- **d) Previous Amendment(s) if any**: $0.00
- **Total Program Cost To Date**: $36,000.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

This consultant has been selected because of his experience and track record in successfully working with teachers and leaders to bring about more equitable student outcomes, specifically for populations that have been underserved by our schools. This consultant brings experience as a teacher, leader, coach, facilitator, and organizer. He has worked with teachers and leaders to develop supportive and reflective instructional networks and PLCs.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Dongshil Kim

**SUBMITTED BY:** Bill Sanderson

**SCHOOL SITE/and or DEPARTMENT:** Curriculum & Instruction
DATE OF BOARD MEETING: May 28, 2013

AMENDMENT TO RESOLUTION(s): 134-23K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The site has determined that in order to better accommodate the needs of targeted youth, certificated and classified SFUSD staff at Cleveland Elementary have been identified to provide academic support as a result, Bay Area Community Resources has agreed to reduce their contract so that SFUSD staff can be paid through SFUSD Payroll Services.

SERVICE/PROGRAM (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K46
Cleveland ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Before School grant to provide a comprehensive before school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $20,867.00.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Original Dates of Service: July 1, 2013 – June 30, 2014

Amended Dates of Service: NA

Cost of this Amendment Request: ($6,008.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41247-2014-1110-2100-5100-481 ($4,133) Credit
01-41247-2014-1110-2100-5100-153 ($1,875) Credit

Cost of this Request

a) Name of Consultant: Bay Area Community Resources ($6,008.00)

b) Evaluation: (if applicable) $0
Background

| c) Original Cost Adopted | $26,875.00 |
| d) Previous Amendment(s) if any | $0 |
| **Total Program Cost To Date** | **$20,867.00** |
| (Add Items a to d) | ——

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the before school program.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 28, 2013

AMENDMENT TO RESOLUTION(s): 134-23K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: Original K Resolution had error in Dates of Service

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K47 ER Taylor ES, James Denman MS, James Lick MS, and Presidio MS are seeking partnership with Aim High to provide academic support. Aim High will provide overall management and operation of the program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Aim High includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $15,000.00.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of ER Taylor ES, James Denman MS, James Lick MS, and Presidio MS

Original Dates of Service: July 1, 2013 - August 31, 2014
Amended Dates of Service: July 1, 2013 - August 31, 2013

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2014-1110-2100-5803-153  Cost of this Request

a) Name of Consultant: Aim High  $0
b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted $15,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $15,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Aim High was chosen by the school community to provide support to the Aim High Elementary and Middle School after school programs.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 28, 2013

AMENDMENT TO RESOLUTION(s): 134-23K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change Name of Contractor, original K resolution listed the Richmond District Collaborative as the Lead Agency; however the official organization is Richmond District Neighborhood Center which is required for contract purposes.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K48 Argonne Elementary School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Richmond District Neighborhood Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Richmond District Neighborhood Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $17,586.00

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Argonne Elementary

Original Dates of Service: July 1, 2013-June 30, 2014
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: After School Education and Safety Programs (ASES)

SACS Code(s): 01-60100-2014-1110-2100-5803-153 (Pending FY 2013-14 Budget Approval)

Cost of this Request

a) Name of Consultant: Richmond District After School Collaborative ($17,586) Credit
Richmond District Neighborhood Center $178,586

b) Evaluation: (if applicable) $0

Cost of this Request

$0
Background

c) Original Cost Adopted $17,586.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $17,586.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
DATE OF BOARD MEETING: May 28, 2013

AMENDMENT TO RESOLUTION(s): 131-8K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: This portion of the contract will be paid from site funds

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
135-28K49 With the goal of supporting the commitments written to the federally funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality academic tutoring in both school day and afterschool programming through Buena Vista Child Care Inc., for K-5th grade students at BVHM. Buena Vista Child Care will provide on-site before and after-school programming for students.

Category: Tutoring & After School Activities Code: 26

School Site/ Department: Buena Vista Horace Mann School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
12

Original Dates of Service: 1/9/13 - 6/30/13
Amended Dates of Service: 9/1/12 - 5/30/13

Cost of this Amendment Request: $25,000.00

Funding Source(s)/Program Title:
UGF/825AB - Targeted Instructional Improvement Block Grant
EIA: Limited English Proficient (LEP)

SACS Code(s):
01-07940-2013-1110-2100-5803-618 $15,000
01-70910-2013-4760-2100-5803-618 $10,000

Cost of this Request $25,000.00

a) Name of Consultant: Buena Vista Child Care, Inc.
b) Evaluation: (if applicable) $0
**K Resolution Amendment**

135-28K49 Cont. Page 2

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Buena Vista Child Care is a valued and existing BVHM school based partnership for over 15 years. The contractor has a successful track record with the elementary community and provides access to afterschool programming for K-2nd grade families.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Jae Maldonado

**SUBMITTED BY:** Jennifer Steiner

**SCHOOL SITE/and or DEPARTMENT:** Buena Vista Horace Mann
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 28, 2013

AMENDMENT TO RESOLUTION(s): 125-8K11, 128-14K46, 134-9K52
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: This amendment will change the name of the consultant to reflect their legal name.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K50
To support the commitments of the federally-funded School Improvement Grant (SIG) related to partnerships for effective school reform, the Office of the Superintendent's Zone – Mission seeks approval of the SFUSD Board of Education to establish a school partnership with Math Solutions to provide summer math professional learning and school year professional learning. Professional Development will include:
• Three two-day K-8 content and pedagogy summer academies to build mathematical knowledge (and confidence) for teaching, which will not only support teachers' instruction (Tier 1 and 2), but also their purposeful use of instructional materials. Topics for each as follows:
  o K-2: Number Sense
  o Grades 3-5: Number Sense (also relevant for 6-8 RSP and Acceleration teachers)
  o Grades 6-8: Math Talk and Problem Solving
• One-day instructional leadership workshop for K -8 principals, assistant principals, math coaches and IRFs: Collaborating to Transform Math Instruction
• Both to include course-related books and resources for all participants
ALSO INCLUDED – all travel expenses including airfare, lodging, meals and ground transportation; shipping for all materials; and lifetime membership card: 15% on all publications.
This amendment adds on summer academy make-up days and support services for principals and math coaches.

Category: Professional Development  Code: 14

School Site/ and or Department: Superintendent’s Zone – Mission District

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Mission Zone teachers, coaches, IRFs and administrators

Original Dates of Service: 8/1/12-9/30/12
Amended Dates of Service: 8/1/12-6/30/13

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)
NCLB: Title I, School Improvement Grant (SIG)
SACS Code(s):
01-31812-2013-1110-2100-5803-456 $6,680
01-31812-2013-1110-2100-5803-529 $6,680
01-31812-2013-1110-2100-5803-603 $6,680
01-31812-2013-1110-2100-5803-650 $6,680
01-31812-2013-1110-2100-5803-618 $6,680
01-31802-2013-1110-2100-5803-456 $6,360
01-31802-2013-1110-2100-5803-529 $6,360
01-31802-2013-1110-2100-5803-603 $6,360
01-31802-2013-1110-2100-5803-650 $6,360
01-31802-2013-1110-2100-5803-618 $6,360

Cost of this Request

a) Name of Consultant: Math Solutions ($65,200) $0
Scholastic dba Math Solutions
a division of Scholastic Inc. $65,200
b) Evaluation: (if applicable) $0

Background

c) Original Cost Adopted $33,400.00
d) Previous Amendment(s) if any $31,800.00

Total Program Cost To Date $65,200.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

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<td>☐ Goal 1: Access &amp; Equity – Make social justice a reality.</td>
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<td>☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
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<td>☑ Goal 3: Accountability – Keep our promises to students and families.</td>
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EVALUATION: ☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

The primary instructional guidance given by the Mission Superintendent's Zone since Spring 2011 has been Balanced Literacy. This is our attempt to ensure that mathematics teaching and learning gets similar guidance and support. Furthermore, student and school data, both quantitative (CLA, CST etc) and qualitative (classroom and PD observations, teacher and principal asks) support this expenditure proposal.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone - Mission
Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 28, 2013

AMENDMENT TO RESOLUTION(s): 134-23K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in date of services from May 7, 2013 to an evening between May 20, 2013 to May 31, 2013.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

135-28K51

The Lawrence Hall of Science will provide a Art of Math festival as an evening event for students, families and staff at Dr. George Washington Carver Elementary to engage in hands-on math activities together to promote critical thinking and problem solving skill as well as literacy across all content areas.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:

Dr. George Washington Carver ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students grades K-5, parents/guardians, teachers and staff at Dr. George Washington Carver ES and the after-school program staff.

Original Dates of Service: May 7, 2013
Amended Dates of Service: May 20, 2013 to May 31, 2013

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-2100-5803-625

Cost of this Request

a) Name of Consultant: The Regents of the University of California $0

b) Evaluation: (if applicable) $0
Background

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Lawrence Hall of Science was selected for their inspiring and innovative work with schools in providing rich programs to advance the quality of science and math education.

**DEGREE OF STUDENT CONTACT:**
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

**PREPARED BY:** Danielle Winford, Community School Coordinator, Carver ES

**SUBMITTED BY:** Natasha Flint-Moore, Principal, Carver ES

**SCHOOL SITE/DEPARTMENT:** Dr. George Washington Carver ES
K Resolution Amendment

DATE OF BOARD MEETING: May 28, 2013

AMENDMENT TO RESOLUTION(s): 126-26K115, 1211-13K33 & 133-12K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Increase in Funding.

SERVICE/PROGRAM DESCRIPTION:

135-28K52

TechTu will provide PeopleSoft consultant support to the District's SI-BA (Support and Innovate - Business Applications) team. The services will include providing technical support to maintain and enhance our upgraded PeopleSoft 9.1 Financial System (FIS) as well as our 14 year old legacy PeopleSoft 8.3 Employee Information Systems (EIS).

In order to upkeep and build on our business systems improvements, TechTu will provide the consultant support and technical expertise to add additional business functions and continue to develop internal staff. The additional business functions will include and not limited to Automatic Clearing House (ACH), automatic bank reconciliation with cashed check imaging, and project costing. In addition to the business systems support, TechTu will also provide project management support for our substitute system reimplementation project.

This additional funding is needed to close out the Substitute System Reimplementation Project within Fiscal Year 2012-2013.

Category: Technology Services  
Code: 25

School Site/ and or Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) information Technology Business Services Staff

Original Dates of Service: 7/1/12 - 6/30/13
Amended Dates of Service: 7/1/12 - 6/30/13

Cost of this Amendment Request: $35,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2013-0000-7700-5803-220

a) Name of Consultant: TechTu Business Solutions Inc.  
Cost of this Request $35,000.00

b) Evaluation: (if applicable) $0.00
## Background

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $184,000.00

Total Program Cost To Date $269,000.00
(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

#### DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

#### EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Selection Committee

### DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

### PREPARED BY:

Eddie Ngo

### SUBMITTED BY:

Eddie Ngo

### SCHOOL SITE/and or DEPARTMENT:

Information Technology Department