MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-10Sp2 -- Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of May 27, 2014
   ➢ Special Meeting of June 3, 2014

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   ➢ 145-27Sp1 – Adoption of Instructional Materials – High School Mathematics

I. BOARD MEMBERS’ PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   ➢ 145-27A3 – In Support of the Proposed Protection of Local Revenues Act of 2014
     - Commissioner Matt Haney

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

   ➢ 2014 Bilingual Community Council (BCC) Report of School Site Visits

L. SPECIAL ORDER OF BUSINESS
   – HELD FOR SPEAKER CARDS AND ACTION

   PUBLIC HEARING AND ACTION:

   1. Subject: Quality Education Investment Act (QEIA) Waivers

   Recommendation: That the Board of Education of the San Francisco Unified School District will hold a Public Hearing for the Purpose of Approving the Submission of Applications for Waiver Relief from Complying with a Various Section(s) of Education Code for Schools Receiving Funding Through the Quality Education Investment Act (QEIA) as stated in the resolution.
ACTION ITEM:


   Recommendation: That the Board of Education of the San Francisco Unified School District levy the special tax within CFD No. 90-1 for Fiscal Year 2014-2015.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

   SFUSD/SFPD Memorandum of Understanding (MOU) End of the Year Report

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING \(\text{Pg. 10 - 11}\)

   (5 Minutes will be given for total public testimony under this item.)

   146-10Sp1 – Fiscal Year 2014-2015 Local Control and Accountability Plan for the San Francisco County Office of Education and the San Francisco Unified School District

   (Per Board Policy P3000, No. 5, discussion of the Budget will be allowed at First Reading)

   146-10Sp2 – Fiscal Year 2014-2015 Recommended Budget

   (Per Board Policy P3000, No. 5, discussion of the Budget will be allowed at First Reading)
R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Committee of the Whole
June 3, 2014 – Reporting: Commissioner Emily M. Murase, Ph.D.

INFORMATIONAL ITEM:
• Fiscal Year 2014 – 2015 Budget Development and Local Control Accountability Plan (LCAP) Development

Report from the Augmented Curriculum and Program Committee
June 9, 2014 - Reporting: Commissioner Kim-Shree Maufas

ACTION ITEMS:
➢ 145-27Sp1 – Adoption of Instructional Materials – High School Mathematics

UPDATE ON THE FOLLOWING INFORMATIONAL ITEMS:
• DELAC (District English Learners Advisory Committee) Family Survey Results
• CCTC (California Commission on Teacher Credentialing) Site Visit Results for BTSA (Beginning Teachers Support and Assessment)
• Summer STEM (Science Technology Engineering & Mathematics) Programs
• Office of Extended Learning Updates

➢ Budget and Business Services Committee
➢ Buildings, Grounds, and Services Committee
➢ Rules, Policy, and Legislation Committee
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ City and School District Select Committee
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

PAGING 12-25

2a. (146-10B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $16,189,107 – California Department of Education to PreK-12; County Community Schools; Curriculum & Instruction: General (use only if other subcategories do not apply). The Consolidated Application is the California Department of Education's funding format for the following Categorical Programs: Title I Part A (Basic Grant), Title I Part D (Delinquent), Title II Part A (Teacher Quality), Title III Part A LEP. The Spring application, due June 30, 2014, is based on estimated entitlements and the projected number of targeted students. The Winter application (due in January 2015) includes final entitlement figures and actual numbers of targeted students. Staff and community at each funded school develop or update a comprehensive school level site plan using the resources from those programs for which the school is eligible. To implement the programs in the Consolidated Application, each school has submitted their comprehensive site plan, the Balanced Scorecard/Single Plan for Student Achievement (BSC/SPSA), which includes school wide data analysis, articulation of priority actions in alignment with key district initiatives and an outline of how categorical funds will be used. Each plan includes a budget and staffing pattern. Board approval of this resolution extends approval to these site plans. All plans have been made available to the Board for review. Students enrolled in County Community School program, the Court Schools and the County special Education Program are eligible for service from funds allocated to the San Francisco County Office of Education.

2. $200,000 – Stuart Foundation to Pre K-12. To support the implementation of Vision 2025 communication, fund development, innovation, and engagement strategy.
2b. (146-10B2) Authorization for Budget Transfers for Fiscal Year 2013-2014 Budget

Recommendation: That the Superintendent recommends changes to the FY 2013-2014 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.
Restricted General Fund (Funds 01 & 05)

2c. (146-10B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

2d. (146-10B4) Authorization to Enter Into a Memorandum of Understanding (MOU) with San Francisco State University

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with San Francisco State University for supervision training of School Psychology Interns for the 2014-2015, 2015-2016, 2016-2017 school years. A K Resolution will be forthcoming to identify the funding source for a stipend for such named interns.

2e. (146-10B5) Authorization to Enter Into a Memorandum of Understanding (MOU) with Loyola Marymount University

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Loyola Marymount University for supervision training of School Psychology Interns for the 2014-2015, 2015-2016, 2016-2017 school years. A K Resolution will be forthcoming to identify the funding source for a stipend for such named interns.

2f. (146-10B6) Authorization to Enter Into a Memorandum of Understanding (MOU) with the Regents of the University of California, on Behalf of Its San Mateo/San Francisco County Cooperative Extension Office

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/ MOU between SFUSD's School Health Programs with the Regents of the University of California, on behalf of its San Mateo/San Francisco County Cooperative Extension Office of the 2013-14, 2014-15, and 2015-16, school year. There is no fiscal impact on the District from this agreement.
2g. (146-10B7) Authorization to Enter Into a Affiliation Agreement/ Memorandum of Understanding (MOU) between Vision to Learn and the San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for SFUSD/Student, Family and Community Support Department to receive vision services from Vision to Learn for the purpose of operating a mobile vision clinic offering free eye exams and glasses on-site at a to-be-determined number of Title I SFUSD elementary schools for the Fiscal Year 2014/2015, 2015/2016, 2016/2017. There is no cost impact to the District.

2h. (146-10B8) Authorization to Enter Into a Multi-Year Affiliation Agreement/Memorandum of Understanding (MOU) between San Francisco County Juvenile Court, San Francisco County Juvenile Probation Department, San Francisco County Human Services Agency/Family & Children Services and the San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/SHPD Foster Youth Services Program, San Francisco County Juvenile Court, San Francisco County Juvenile Probation Department, and the San Francisco County Human Services Agency/Family and Children Services to share data with each other through the internet-based information sharing network known as Foster Focus. The MOU will provide these services over multiple years: School years 2014-2015, 2015-2016, and 2016-2017.

2i. (146-10B9) Authorization to Enter Into a Multi-Year Agreement/ Memorandum of Understanding (MOU) with San Francisco Human Services Agency (SF-HSA) to Receive Title IV-E Funding to Support the SFUSD/SHPD Foster Youth Services Programs in Providing Services to SFUSD Foster Youth Students

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU which allows for the SFSD/SHPD Foster Youth Services Program to receive Title IV-E funding from SF-HSA. The MOU will provide these services over multiple years: School years 2014-2015, 2015-2016, and 2016-2017.

2j. (146-10C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $84,100 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.
3. Buildings, Grounds and Services Resolutions

3a. (146-10W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Hol’s Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund, Capital Facilities Funds and Quality Teachers Education Act Fund.

Hillcrest Elementary School - $16,105.95

3b. (146-10W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $64,022 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Yick Wo Elementary School - $64,022

3c. (146-10W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $61,163 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

George Peabody Elementary School Modernization - $61,163

3d. (146-10W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School for an amount not to exceed $2,943.75 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School - $2,943.75
3e. **(146-10W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $939 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunnyside Elementary School - $939

3f. **(146-10W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $29,522 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McAteer Campus Miscellaneous Projects - $29,522

3g. **(146-10W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $862 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School – Unit 4 and 5 Voluntary Seismic Strengthening - $862

3h. **(146-10W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Aloha Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Unrestricted General Fund. Should the District be unable to enter into a contract with Aloha Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

Various Schools - $89,598
3i. *(146-10W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program*

*Recommendation:* That the Board of Education approve a contract between Golden Bay Fence Plus Iron Works and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Golden Bay Fence Plus Iron Works, the contract will be awarded to the next lowest, responsive and responsible bidder.

Spring Valley Elementary School - $45,336

3j. *(146-10W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program*

*Recommendation:* That the Board of Education approve a contract between Vintage Contractors, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.

Balboa High School - $178,580

3k. *(146-10W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program*

*Recommendation:* That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $29,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.

SF Public Montessori Green Schoolyard - $29,500

3l. *(146-10W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program*

*Recommendation:* That the Board of Education approve this contract between BASE Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $34,350 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Herbert Hoover Middle School Green Schoolyard - $34,350
3m. (146-10W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $32,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Wallenberg High School Green Schoolyard - $32,500

3n. (146-10W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Studio Green Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $33,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Dr. Martin Luther King Jr. Middle School Green Schoolyard - $33,900

3o. (146-10W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between BASE Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $34,350 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Aptos Middle School Green Schoolyard - $34,350

3p. (146-10W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Studio Green Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $33,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Downtown High School Green Schoolyard - $33,900
3q. **(146-10W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $31,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francisco Middle School Green Schoolyard - $31,500

3r. **(146-10W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $2,823,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

NAC New Classroom Building at 300 Seneca Avenue - $2,823,000

4. **Personnel Resolutions**

4a. **(146-10F1 – F7) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized

4b. **(146-10K1 – K33) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1 – K11
Contract with Organizations = Resolutions K12 – K33

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K1. Clarendon Elementary School** – To facilitate and coordinate the Japanese curriculum and cultural activities for the Japanese Bilingual Bicultural Program at Clarendon Elementary.

Yuka Hashimoto – $30,780 – Trust Fund – Site Specific Trust Fund #1

*(Pending FY 2014-2015 Budget Approval)*
K2. **Clarendon Elementary School** – To provide coordination of the physical and recreational activities with Clarendon’s Second Community K-5 students.
Marc LeBiavant - $25,488 – Trust Fund – Site Specific Trust Fund #2 (Pending FY 2014-2015 Budget Approval)

K3. **Clarendon Elementary School** – To provide coordination of the art enrichment activities for all K-5 students in Clarendon’s Second Community program.

K4. **Argonne Alternative Elementary School** – To design PE activities to support the PE teacher in meeting California physical education standards and to support appropriate recess play.
William Pittman - $38,000 – Trust Fund – PTA Funds (Pending FY 2014-2015 Budget Approval)

K5. **Raoul Wallenberg High School** – To provide a Coordinator of Wallenberg High School’s Safe and Supportive Schools (S3) grant. The S3 Grant Coordinator is responsible for the overall on-site coordination of the S3 project activities.
Ana Caroline Leon Williams - $36,000 – Safe and Supportive Schools Programmatic Intervention (Pending FY 2014-2015 Budget Approval)

K6. **Early Education Department** – To collaborate with Early Education Department Program Specialist(s) and EED Administration to develop bridging EED school site ‘gardens/greening projects’ to curriculum for EED school sites that encompasses nature, science, math, and language and literacy.
Michael Murphy - $50,000 – EED: First 5 Preschool For All (Pending FY 2014-2015 Budget Approval)

K7. **Early Education Department** – To provide Project Management for EED I.T. System upgrade, alignment of EED Nutrition to District program(s), alignment of EED Custodial Services to District program(s), and Orientation and support of EED Director of Systems and Operations & Operations Unit for incoming EED Director of Systems and Operations.
This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.
Tara Ryan - $96,600 – EED: NOFA 609 Award (Pending FY 2014-2015 Budget Approval)

K8. **C & I, STEM Department** – To teach the Complex Instruction (CI) course, coach math teachers and departments using the principles of CI, help plan and participate in CI teacher leadership sessions, help plan and participate in monthly Coaches’ sessions, participate in Video Club, and apprentice SFUSD math content specialists to be able to coach with a CI lens.
Evra Baldinger - $33,800 – NCLB: Title I, Part A, Improving Teacher Quality Local Grant (Pending FY 2014-2015 Budget Approval)
K9. **C & I, STEM Department** – To coach math teachers and departments using the principles of Complex Instruction (CI), help plan and participate in CI teacher leadership sessions, help plan and participate in monthly Coaches' sessions, produce video for Video Club, train facilitators for Video Club, and apprentice SFUSD math content specialists to be able to coach with a CI lens.

Karen O'Connell - $37,125 – NCLB: Title Ii, Part A, Improving Teacher Quality Local Grant (Pending FY 2014-2015 Budget Approval)

K10. **C & I, STEM Department** – To coach math teachers and departments using the principles of Complex Instruction (CI), help plan and participate in CI teacher leadership sessions, help plan and participate in monthly Coaches' sessions, participate in Video Club, and apprentice SFUSD math content specialists to be able to coach with a CI lens.

Lisa Jilk - $50,275 – NCLB: Title Ii, Part A, Improving Teacher Quality Local Grant (Pending FY 2014-2015 Budget Approval)

K11. **Special Education Services** – To conduct an Independent Education Evaluation (IEE) per IDEA regulations. The results of the IEE will be used to assist in determining special education eligibility and educational planning.

Patricia Jane Weiss - $3,500 – Special Education Services

K12. **Lakeshore Elementary School** – To provide teacher training in literacy related to the Common Core.

The Reading and Writing Project Network, LLC - $26,000 – Trust Fund – Principal Discretionary Funds and Trust Fund – PTA Funds (Pending FY 2014-2015 Budget Approval)

K13. **Cesar Chavez Elementary School** – To provide BrainPOP a web-delivered, multimedia learning tool that delivers instructional content using animation, graphics, audio, text, and interactive quizzes and games. This is a multi-year contract for the 2014-2015, 2015-2016, and 2016-2017 school years.

BrainPOP - $5,342.25 – NCLB: Title I, School Improvement Grant (SIG) (Pending FY 2014-15; 2015-16; 2016-17 Budget Approval)

K14. **Cesar Chavez Elementary School** – To provide training and technical assistance to staff and students in providing inclusive, healthy play as a part of a positive community and learning environment.

Playworks Education Energized - $30,000 – School Site Based WSF Allocation (Pending FY 2014-2015 Budget Approval)

K15. **Cesar Chavez Elementary School** – To provide students the opportunity to work one-on-one with a trained volunteer as they engage in structured literacy lessons.

Reading Partners $14,000 – Trust Fund – Principal Discretionary Fund and Concentration Grant (Pending FY 2014-2015 Budget Approval)
K16. **Sustainability** – To manage the Shared Savings program and help schools implement energy conservation campaigns to reduce their utility bill.
Strategic Energy Innovations, Inc. - $30,738 – Trust Fund – Site Specific Trust Fund #2
*(Pending FY 2014-2015 Budget Approval)*

K17. **Proposition A 2003, 2006 and 2011 Bond Program Office** – To provide, develop and implement financial accounting procedures and controls as requested by the District’s Citizen Bond Oversight Committee to insure that all requirements, procedures and issues from previous and current audits are continued to be met.
*(Pending FY 2014-2015 Budget Approval)*

K18. **Curriculum and Instruction/iIIJ** – To provide technical assistance in the implementation of the revised SFUSD/SFCOE 2013-18 LEA plan and the School Quality Implementation Plan (CORE Waiver)
BK Education Consulting Services - $75,000 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
*(Pending FY 2014-2015 Budget Approval)*

K19. **Translation and Interpretation Unit** – To provide translation and interpretation services for low-incidental languages for both General Education and Special Education. The company also provides Chinese and Spanish interpretation services at IEP, SST, and parent meetings.
Syntex Global, LLC - $200,000 – PEEF: Prop H, Other General Uses and Unrestricted General Fund
*(Pending FY 2014-2015 Budget Approval)*

K20. **Translation and Interpretation Unit** – To provide interpretation services at IEP/Special Education, SST, and parent meetings.
Language Circle of California - $150,000 – Unrestricted General Fund
*(Pending FY 2014-2015 Budget Approval)*

K21. **Translation and Interpretation Unit** – To provide Chinese and Spanish translation services for IEP/Special Education reports/document.
Source to Target Translations - $336,420 – Unrestricted General Fund
*(Pending FY 2014-2015 Budget Approval)*

K22. **Special Education Services** – To provide an Action Plan for students, guiding the successful integration of appropriate Assistive Technology tools to support students with disabilities.
Center for Accessible Technology - $25,000 – Special Education Services
*(Pending FY 2014-2015 Budget Approval)*

K23. **Special Education Services** – To provide residential care and educationally related mental health services.
Catholic Charities CYO of the Archdiocese of San Francisco - $113,400
AB:114: Special Education Services – Mental Health Services
*(Pending FY 2014-2015 Budget Approval)*
K24. **Information Technology Department** – To provide ongoing support, tax updates, fixes and patches, COBOL maintenance and new releases of the PeopleSoft applications.
Oracle America, Inc. - $387,251 – Unrestricted General Fund
(Pending FY 2014-2015 Budget Approval)

K25. **Information Technology Department** – To host, maintain, and provide access to SmartFindExpress (SFE) - Teacher/Substitute Management system as a "SaaS" (Software as a Service) application by means of delivering the software over an Internet web site (the “Site”), using servers owned, leased or otherwise controlled by eSchool Solutions (the “Servers”).
eSchool Solutions, Inc. - $47,190 – Unrestricted General Fund
(Pending FY 2014-2015 Budget Approval)

K26. **Information Technology Department** – To provide Payroll taxes and updates for our PeopleSoft 8.2 Payroll module, to be in compliance with federal, state, and local regulatory changes. Because of the age of our 14 years old PeopleSoft HRMS version 8.2 Payroll systems, our ERP vendor (Oracle, Inc.), no longer provides these required updates.
Compendium Solutions, LLC - $80,000 – Unrestricted General Fund
(Pending FY 2014-2015 Budget Approval)

K27. **Information Technology Department** – To provide development services for SFUSD website upgrade and replacement in helping SFUSD staff accelerate these projects by providing expertise, configuring the web environment, and augmenting the SFUSD development staff. In addition, consultant will work on site to provide practical training of SFUSD web-developers, application programmers, and database administrators.
Enterprise Networking Solutions, Inc. - $70,000 – Unrestricted General Fund
(Pending FY 2014-2015 Budget Approval)

K28. **Division of Curriculum & Instruction** – To provide College and Career Readiness Instruction and SAT prep for 80 students during the 2013/2014 summer session.
CollegeSpring, Inc. - $24,000 – PEEF: Academic Support A-G
(Pending FY 2014-2015 Budget Approval)

K29. **Division of Curriculum & Instruction** – To provide organized play activities and physical activity to create a positive school culture at Drew, Harte, Malcolm X, Carver, and El Dorado Elementary Schools.
Playworks Education Energized - $150,000 – PEEF: Prop H, PE
(Pending FY 2014-2015 Budget Approval)

K30. **Division of Curriculum & Instruction** – To provide an online interactive professional development learning management system. This learning management system will allow SFUSD to propel our learning modules for all staff to incorporate not only instructor led training tracking but online courses.
Cornerstone OnDemand, Inc. - $55,825 – UGF/AB825 – Targeted Instructional Improvement Block Grant
(Pending FY 2014-2015 Budget Approval)
K31. **Special Education Services** – To provide an Independent Education Evaluation (IEE) per IDEA regulations. The results of the IEE will be used to assist in determining special education eligibility and educational planning.
Thrive Therapy & Social Center - $1,200 – Special Education Services

K32. **Special Education Services** – To provide ESY curriculum training for teachers.
Voyager Sopris Learning - $6,000 – Special Education – Extended School Year

K33. **Division of Curriculum & Instruction** – To provide online courses that meet the University of California subject course requirements (commonly known as a-g) and the National Collegiate Athletic Association (NCAA) course requirements for all students in SFUSD high schools.
Edgenuity INC. - $120,000 – PEEF: Academic Support A-G (Pending FY 2014-2015 Budget Approval)

4bb. (146-10K34 – K39) Consultant Services Contracts Amendments

**Pg. 120 - 131**

**Note:** Contracts with Individuals = Resolutions NONE
Contract with Organizations = Resolutions K34 – K39

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K34. **Ruth Asawa SF School of the Arts** – To administer and oversee the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines at the school. The purpose for this amendment is to change the funding source.
Cost of this Amendment – $0
Friends of School of the Arts – Total Program Cost to Date - $249,112 – PEEF: Prop H, PE and School Site Based WSF Allocation

K35. **Student, Family & Community Support Department – School Health**
– To assist general educators at the local school site in responding to the changing needs and demands of the educational setting and to support the functioning of SST teams. The purpose for this amendment is to cancel original K resolution.
Cost of this Amendment – ($54,244.69) Credit
San Joaquin County Office of Education – Total Program Cost to Date - $0 – Special Education - IDEA Local Assistance, Early Intervening Services

K36. **Student, Family & Community Support Department** – To analyze SFUSD’s Facilities use data; share research on practices in other districts in California and develop models for SFUSD fee structures. The purpose for this amendment is to extend the timeline beyond the school year per Board Policy 3610 and correct the name of consultant.
Cost of this Amendment – $0
Regents of the University of California – Center of Cities & Schools - $15,000 – DCYF: Joint Use of Facilities
K37. **Student, Family & Community Support Department** – To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary school grade levels. The purpose for this amendment is to reduce services needed.

Cost of this Amendment – ($2,238) Credit
Optometric Eye Checkers, Inc. – Total Program Cost to Date - $47,762 – Medi-Cal Billing Option (LEA)

K38. **Student, Family & Community Support Department** – To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary school grade levels. The purpose for this amendment is to change the funding year from 2011-12 to 2013-14.

Cost of this Amendment – $0
Optometric Eye Checkers, Inc. – Total Program Cost to Date - $45,000 – Unrestricted General Fund and Medi-Cal Billing Option (LEA)

K39. **Translation and Interpretation Unit** – To provide Chinese and Spanish translation services for IEP/Special education reports/documents. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $55,479.24
Source to Target Translations – Total Program Cost to Date - $531,479.24 – DCYF: Public Education Baseline and PEEF: Prop H, Other General Uses
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA. 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

PARKING

PATH OF TRAVEL

PEDESTRIAN AND PARKING ACCESS

MEN'S TOILET ROOM

WOMEN'S TOILET ROOM

PEOVER/LOBBY AREA

BOARD ROOM

MUNI:
ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485
OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU
MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING
(415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN
ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND
THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

SUBJECT: Resolution No. 145-27Sp1
ADOPTION OF INSTRUCTIONAL MATERIALS – HIGH SCHOOL MATHEMATICS

REQUESTED ACTION: That the Board of Education adopts the following instructional materials in support of the high school curriculum in selected high school mathematics classes: AP Statistics and AP Calculus.

AP Statistics
The Practice of Statistics by Darren S. Starnes, Josh Tabor, Dan Yates, and David Moore
(BFW Freeman, 2015)

AP Calculus
Single Variable Calculus: Early Transcendentals, 7th edition, by James Stewart
(Brooks/Cole Cengage Learning, 2012)

BACKGROUND: The Instructional Materials Review Committees worked for a month to examine and recommend the most appropriate instructional materials for the above high school courses. The goal of the committees was to recommend materials that would improve learning and understanding for all students enrolled in those courses.

The review process used by the committee has been successfully implemented in the San Francisco Unified School District over the past 20 years for the adoption of instructional materials in all content areas. The recommendations made by the committee are the result of a process that included careful examination of College Board’s AP Calculus and AP Statistics Topic Outlines and the State’s legal and social compliance guidelines for instructional materials.

Superintendent’s Proposal
145-27Sp1

5/27/14
6/10/14
WHEREAS: Property tax revenue within each county has been allocated among the county’s local governmental agencies, including schools, after voters approved Proposition 13 in 1978, and the State has provided additional funds from its General Fund to bring each school district’s funding up to a certain minimum amount; and

WHEREAS: Proposition 13 created limits on the property taxes paid by residential and commercial properties; and

WHEREAS: The State was and is supposed to compensate schools for the lost property tax revenue from its General Fund, which is heavily dependent upon collection of income taxes; and

WHEREAS: During the “Great Recession,” the State’s income tax revenue dropped significantly, and the State “deferred” payments to schools for sometimes many months, with deferrals in fiscal 2011-12 reaching $10.4 billion; and

WHEREAS: School’s obligations to pay their teachers and staff cannot be “deferred”; and

WHEREAS: The lack of reliable funding meant that some school districts had to borrow money locally or from financial institutions (which costs money) and other districts had to reduce instructional days, lay off teachers, and cut programs so that they had enough cash to fund their operations; and

WHEREAS: Although Governor Brown is now paying down the deferral debt incurred in the past, schools need to be assured of the stable property tax revenue for at least some of their funding in the future; and

WHEREAS: A volunteer group, Educate Our State (EOS), is seeking to place on the ballot an initiative entitled the “Protection of Local School Revenues Act” and which the Attorney General titled “School Funding. Property Tax Revenues”; and

WHEREAS: The initiative would restore the schools’ rights to their allocated share of property tax revenue, prevent the State Legislature from redirecting those funds in the future, all without raising taxes; and

WHEREAS: EOS is currently collecting signatures to qualify the initiative for voter consideration.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District supports EOS efforts to qualify the “Protection of Local School Revenues Act”, titled by the Attorney General the “School Funding. Property Tax Revenues” initiative, for voter consideration, and further supports the effort to ensure that schools timely receive their allocated amount of State school funding; and

FURTHER BE IT RESOLVED: That the San Francisco Unified School District will communicate this position to California elected officials.

5/27/14
6/10/14
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business
Regular Board Meeting of June 10, 2014

Subject: Quality Education Investment Act (QEIA) Waivers

Requested Action: That the Board of Education of the San Francisco Unified School District will hold a Public Hearing for the Purpose of Approving the Submission of Applications for Waiver Relief from Complying with a Various Section(s) of Education Code for Schools Receiving Funding through the Quality Education Investment Act (QEIA).

The Board of Education is being asked to approve the submission of one waiver for Ed Code Section 52055.740(a)(l)A-D which requires the maintenance of specific class sizes for participants in QEIA.

The detailed waivers to be requested are listed in the table below:

<table>
<thead>
<tr>
<th>School</th>
<th>Ed Code Section Requested to be Waived</th>
<th>Beginning of Waiver Period Requested</th>
<th>Annual Fiscal Impact*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hillcrest Elementary School</td>
<td>Class size 52055.740(a)</td>
<td>2013-14</td>
<td>$275,200</td>
</tr>
</tbody>
</table>

*Fiscal impact is based on the annual enrollment for each school. Numbers represent the annual amount based on the 2012-13 enrollment.

Background: Fourteen SFUSD were selected as QEIA schools to receive funds annually; funded schools are required to meet several program requirements.

- Update the School Plan to focus on instructional improvement and include resources available under the program and all allowable categorical funds;
- Participate in the K-3 Class Size Reduction program and reduce class sizes in grades 4-12 to 25 or 5 fewer per class than the 2005-06 school year, whichever is fewer;
- Ensure that each teacher is highly qualified in the subject area(s) they teach;
- Provide high quality professional development to teachers and administrators on an annual basis;
- For high schools, maintain a pupil to credentialed counselor ratio of 300:1;
- Employ teachers with above average levels of experience for the District; and
- Exceed API growth targets, averaged over the first four years of participation and annually thereafter.
One participating school, Willie Brown Academy, has closed since the program began. Sanchez Elementary School, Dr. Charles Drew Elementary School and International Studies Academy were not granted waivers for the three year growth target API in the 2011-12 school year and are no longer eligible for QEIA funding. All other schools have been compliant with the program requirements in areas not identified in the waiver applications.

Hillcrest Elementary School is seeking a class size waiver due to the lower class size target in 4th grade. Detailed current requirements and maximum class sizes requested are provided in the waiver document. Where possible, class sizes are aligned with the K-3 class size reduction program.

The District needs to submit waiver applications for the September State Board of Education by July 2014.
# General Waiver Request

**General Waiver Request**

GW-1 (Rev. 11-30-10)  
http://www.cde.ca.gov/rr/wr/

Send Original plus one copy to:  
Waiver Office, California Department of Education  
1430 N Street, Suite 5502  
Sacramento, CA 95814

Send Electronic copy in Word and back-up material to: waiver@cde.ca.gov

### Local Educational Agency: San Francisco Unified School District

| Contact Name and Title: Jill Hoogendyk |
| Phone (and extension, if necessary): (415) 379-7618 |
| Fax Number: (415) 750-8603 |

### Period of Request: (Month/Day/Year)

**From:** 7/1/2013  
**To:** 6/10/2014

### Local Board Approval Date: (Required)

**6/10/14**

### Date of Public Hearing: (Required)

**6/10/14**

## Legal Criteria

1. Under the general waiver authority of Education Code 33050-33053, the particular Education Code or California Code of Regulations section(s) to be waived (number): 52055.740(a)  
   Circle One: EC or CCR

   **Topic of the waiver:** Quality Education Improvement Act (QEIA) – Class size reduction

2. If this is a renewal of a previously approved waiver, please list Waiver Number: _X_ and date of SBE Approval ______. Renewals of waivers must be submitted two months before the active waiver expires.

3. Collective bargaining unit information. Does the district have any employee bargaining units? _X_ Yes _No_  
   If yes, please complete required information below.

   **Bargaining unit(s) consulted on date(s):** April 2014

   **Name of bargaining unit and representative(s) consulted:** Dennis Kelly, United Educators of San Francisco

   **The position(s) of the bargaining unit(s):** Neutral _X_ Support _Oppose_ (Please specify why)

   **Comments (if appropriate):**

4. Public hearing requirement: A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district.

   **How was the required public hearing advertised?**  
   _X_ Notice in a newspaper ___ Notice posted at each school ___ Other: (Please specify) Email, website and office postings

5. Advisory committee or school site councils. Please identify the council(s) or committee that reviewed this waiver:

   **School Site Council**  
   **Date the committee/council reviewed the waiver request:** Hillcrest SSC meeting date: May 19, 2014

   **Were there any objection(s)?** _No_ _X_ Yes _If there were objections please specify_
6. *Education Code* or *California Code of Regulations* section to be waived. If the request is to waive a portion of a section, type the text of the pertinent sentence of the law, or those exact phrases requested to be waived (use a strike out key).

EC 52055.740 (a) For each funded school, the county superintendent of schools for the county in which the school is located shall annually review the school and its data to determine if the school has met all of the following program requirements by the school by the end of the third full year of funding:

1. Meet all of the following class size requirements:
   
   (A) For kindergarten and grades 1 to 3, inclusive, no more than 20 pupils per class, as set forth in the Class Size Reduction Program (Chapter 6.10 (commencing with Section 52120)).
   
   (B) For self-contained classrooms in grades 4 to 8, inclusive, an average classroom size that is the lesser of clause (i) or (ii), as follows:
      
      (i) At least five pupils fewer per classroom than was the average in 2006-07.
      
      (ii) An average of 25 pupils per classroom.

2. For purposes of this subparagraph, average classroom size shall be calculated at the grade level based on the number of self-contained classrooms in that grade at the school site. If the self-contained classrooms at the school averaged fewer than 25 pupils per classroom during the 2005-06 school year, that lower average shall be used as the “average in 2006-07” for purposes of this subparagraph. A school that receives funding under this article shall not have a self-contained classroom in grades 4 to 8, inclusive, with more than 27 pupils regardless of its average classroom size.

3. For classes in English language arts, reading, mathematics, science, or history and social science courses in grades 4 to 12, inclusive, an average classroom size that is the lesser of clause (i) or (ii), as follows:

4. At least five pupils fewer per classroom than was the average in 2006-07.

5. An average of 25 pupils per classroom.

6. For purposes of this subparagraph, average classroom size shall be calculated at the grade level based on the number of subject-specific classrooms in that grade at the school site. If the subject-specific classrooms at the school averaged fewer than 25 pupils per classroom during the 2005-06 school year, that lower average shall be used as the “average in 2006-07” for purposes of this subparagraph. A school that receives funding under this article shall not have a class in English language arts, reading, mathematics, science, or history and social science in grades 4 to 12, inclusive, with more than 27 pupils regardless of its average classroom size.

7. Desired outcome/rationale. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations. If more space is needed, please attach additional pages.

We request an adjustment to the QEIA regulation for class size reduction (CSR) achievement for Hillcrest Elementary School. In 2013-2014, Hillcrest has an enrollment of 448 students, 85.04% qualify for free or reduced lunch and 63.84% are English Learners.

The challenge for Hillcrest has been maintaining class size target for the 4th grade. Low enrollment at the onset of QEIA resulted in very low class size targets:

<table>
<thead>
<tr>
<th>Grade</th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target</td>
<td>20.4</td>
<td>20.4</td>
<td>20.4</td>
<td>20.4</td>
<td>17.50</td>
<td>21.70</td>
</tr>
<tr>
<td>Avg. to Date</td>
<td>19.00</td>
<td>20.00</td>
<td>16.75</td>
<td>20.00</td>
<td>18.67</td>
<td>20.33</td>
</tr>
</tbody>
</table>

While Hillcrest has maintained class size averages in most grades for 2013-14, however the class size average for 4th grade is currently at 18.67 which is slightly over the target of 17.50. Hillcrest has met all other QEIA targets, including exceeding the school wide API target with a 33 point growth in the 2012-13 school year. Hillcrest’s API has increased from 683 in 2006-07 to 756 in 2012-13.

We ask that the class size targets for grade 4 be raised up to but not to exceed 20.4 at Hillcrest Elementary School. This target adjustment would still offer small class sizes at the site, with class size average across all grades below 25, and allow for primary grade matriculation into 4th and 5th grade.
<table>
<thead>
<tr>
<th><strong>Is this waiver associated with an apportionment related audit penalty? (per EC 41344)</strong></th>
<th>No ☐ Yes ☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>(If yes, please attach explanation or copy of audit finding)</td>
<td></td>
</tr>
<tr>
<td><strong>Has there been a Categorical Program Monitoring (CPM) finding on this issue?</strong></td>
<td>No ☐ Yes ☐</td>
</tr>
<tr>
<td>(If yes, please attach explanation or copy of CPM finding)</td>
<td></td>
</tr>
<tr>
<td><strong>District or County Certification</strong> – I hereby certify that the information provided on this application is correct and complete.</td>
<td></td>
</tr>
<tr>
<td>Signature of Superintendent or Designee:</td>
<td>Title:</td>
</tr>
<tr>
<td></td>
<td>Date:</td>
</tr>
</tbody>
</table>

**FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY**

<table>
<thead>
<tr>
<th>Staff Name <em>(type or print):</em></th>
<th>Staff Signature:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Manager <em>(type or print):</em></td>
<td>Unit Manager Signature:</td>
<td>Date:</td>
</tr>
<tr>
<td>Division Director <em>(type or print):</em></td>
<td>Division Director Signature:</td>
<td>Date:</td>
</tr>
<tr>
<td>Deputy <em>(type or print):</em></td>
<td>Deputy Signature:</td>
<td>Date:</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 10, 2014

SPECIAL ORDER OF BUSINESS


WHEREAS, on January 9, 1990, the Board of Education (the “Board”) of the San Francisco Unified School District (the “District”) adopted its Resolution of Intention No. 01-9B1 to establish its Community Facilities District No. 90-1 (“CFD No. 90-1”) pursuant to the Mello-Roos Community Facilities Act of 1982, as amended (the “Act”), to finance certain facilities and to levy a special tax therein to pay for facilities and the expenses incidental thereto; and

WHEREAS, because the facilities had not been completed, but the term of the special tax had expired, the Board, on February 4, 2010, adopted its Resolution of Consideration No. 102-4SO1, wherein the Board (1) determined the need to complete the facilities previously approved for CFD No. 90-1, as therein proposed to be updated and, in order to pay for them, to extend and levy the previously approved special tax, as therein proposed to be modified, and (2) proposed to provide for the reauthorization of the previously authorized facilities, as therein updated, and the extension and levy of the previously approved special tax, as therein modified; and

WHEREAS, following a duly noticed public hearing held pursuant to the Act, the Board on March 9, 2001, adopted its Resolution No. 103-9SO1, ordering the proposed changes, as set forth in Exhibits A and B thereto, for the purpose of submitting the proposed changes to the qualified electors of CFD No. 90-1 at an election; and

WHEREAS, on June 8, 2010, the election was held; and

WHEREAS, the Board, on July 13, 2010, adopted its Resolution No. 107-13S01, confirming the canvass of the June 8, 2010 election within CFD No. 90-1, and determining to order the changes authorized by the qualified electors; and

WHEREAS, on August 24, 2010, the Board passed and adopted its Ordinance No. 108-10Sp1 in which it authorized and levied the special tax as extended and modified; and

WHEREAS, the Board desires to levy the special tax authorized by such Ordinance for Fiscal Year 2014-2015.

NOW, THEREFORE, the Board of Education of the San Francisco Unified School District DOES HEREBY RESOLVE, DETERMINE and ORDER, as follows:

1. The Board hereby levies the special tax within CFD No. 90-1 for Fiscal Year 2014-15 pursuant to the Act, and as set forth in Ordinance No. 108-10Sp1, which Ordinance (including the exhibits thereto) is by this reference incorporated herein.
2. The Special Tax shall be collected in the same manner as ordinary ad valorem taxes are collected and shall have the same lien priority and be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for ad valorem taxes. The Chief Financial Officer of the District is hereby authorized and directed to provide all necessary information to the Controller of the City and County of San Francisco in order to effect proper billing and collection of the special tax, so that the special tax shall be included on the secured property tax roll of the City and County of San Francisco for Fiscal Year 2014 - 2015, and to do all other things necessary to give effect hereto.

3. Properties or persons exempt from the special tax shall be as set forth in Resolution No. 103-9801. Any and all actions taken by the Chief Financial Officer in connection with establishing a procedure with regard to such exemptions are hereby ratified, approved and confirmed.

4. If for any reason any portion of this Resolution is found to be invalid or if the Special Tax is found inapplicable to any particular parcel, by a court of competent jurisdiction, the balance of this Resolution, and the application of the special tax to the remaining parcels within CFD No. 90-1, shall not be affected.

5. All actions heretofore taken by the officers and agents of the District with respect to the levy and collection of the special tax within CFD 90-1 for Fiscal Year 2014 - 2015 are hereby approved, confirmed and ratified, and the officers and agents of the District are hereby authorized and directed to do any and all things and take any and all actions and execute any all documents which they, or any of them, may deem necessary or advisable in order to accomplish the levy and collection of the special tax within CFD No 90-1 for fiscal year 2014 - 2015.

6. This Resolution shall take effect immediately.

ADOPTED, SIGNED and APPROVED this 10th day of June, 2014.

Sandra Lee Fewer, President
Board of Education
San Francisco Unified School District

ATTEST:

Richard A. Carranza, Clerk of the Board of Education
of the San Francisco Unified School District

Recommended by:

Richard A. Carranza, Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

First Reading -Regular Board Meeting of June 10, 2014

Subject: Superintendent’s Proposal 146-10Sp1
FISCAL YEAR 2014-15 LOCAL CONTROL AND ACCOUNTABILITY PLAN FOR
THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION AND THE SAN
FRANCISCO UNIFIED SCHOOL DISTRICT

REQUESTED ACTION:

That the Board of Education approves the Local Control and Accountability Plan (LCAP) for the San Francisco County Office of Education and the San Francisco Unified School District, covering FY14-15 through FY16-17, subject to annual updates.

Background:

The FY 2013-14 state budget implemented the Local Control Funding Formula (LCFF) which provides a new methodology for funding K-12 education. Under the LCFF, revenue limits and approximately three-quarters of state categorical programs are eliminated and replaced with base, supplemental and concentration grants that provide more flexibility and local control to school districts in the expenditure of these funds to address local academic priorities. In addition to embracing local control and promoting greater transparency, the LCFF requires additional accountability on the part of county offices of education, school districts and charter schools to demonstrate that resources are distributed equitably to provide improved or increased services to targeted disadvantaged students who are either English Learners, eligible for free or reduced-price meals or who are foster youth. Starting on July 1, 2014, county offices of education, school districts and charter schools are required to adopt a three-year Local Control and Accountability Plan (LCAP) and update this plan annually.

As part of the LCAP development process, county offices of education, districts and charter schools are required to
• use the LCAP template adopted by the California State Board of Education (SBE),
• describe and establish annual goals in each of the eight state-identified priority areas (nine for COEs),
• outline specific actions they will take to measure progress for all students as well as student subgroups across multiple performance indicators, including student academic achievement, school climate and access to a broad curriculum,
• align their specific actions for student achievement with the district’s spending plan, including providing a description of the expenditures required to implement the specific actions and listing where these expenditures are found in the district’s spending plan
• demonstrate evidence of both student, parent and other stakeholder engagement in the LCAP development process

A public hearing on the Local Control and Accountability Plan is required as part of the LCAP adoption process. The public hearing must take place in advance of and at a meeting separate from the Board of Education meeting to adopt the LCAP and the budget (Education Code 42127 and 52602). The LCAP must be adopted by the Board of Education prior to the adoption of the district’s budget, and it must occur at the same meeting as budget adoption (Education Code 42127 and 52062).

Submitted by:

Myong Leigh
Deputy Superintendent, Policy and Operations

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

First Reading - Regular Board Meeting of June 10, 2014

Subject: Superintendent’s Proposal 146-10Sp2
Fiscal Year 2014-15 Recommended Budget

REQUESTED ACTION:

That the Superintendent’s recommended budget for the San Francisco Unified School District and the San Francisco County Office of Education be submitted for First Reading as the Budget for Fiscal Year 2014-15 and be placed in the official files of the Secretary of the Board of Education; that the Superintendent is authorized to make any transfers necessary to correct erroneous account classifications or to effect any changes in accounts made necessary by changes in the method of expenditures within the purpose of the appropriation.

That in accordance with the California Education Code, the Superintendent is hereby authorized to convert the budget approved on School District forms to the official State forms prescribed by the State Superintendent of Public Instruction for legal adoptions and processing and to transmit the Fiscal Year 2014-15 Budget for the San Francisco Unified School District to the County Superintendent of Schools (Education Code Section 42127).

That transfers between major budget classifications shall be made in accordance with Board of Education Policy #P3825, transfers between subsidiary accounts within a single major classification may be made by the Superintendent; where the Board of Education has authorized a lump sum appropriation for a program or a project, transfers to subsidiary appropriations as required by the City or State budgetary practices may be made by the Superintendent.

That in accordance with the California Education Code, the California School Accounting Manual and Governmental Accounting Standards Board (GASB) Statement No. 10, Accounting and Financial Reporting for Risk Financing and Related Insurance Issues, the Superintendent is authorized to establish a separate general ledger Internal Service Fund to account for self-insurance activities including workers’ compensation, general liability, property insurance and dental insurance. (Education Code Section 39602)

Superintendent’s Proposal
146-10Sp2

Submitted by:
Joseph C. Grazioi
Chief Financial Officer

Approved by:
Richard A. Carranza
Superintendent of Schools

6/10/14
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this Agenda  AMOUNT: $16,389,107

| AMOUNT: | $16,189,107 |
| GRANTING AGENCY: | California Department of Education |
| GRANT TITLE: | Consolidated Categorical Aid Program |
| SITE: | PreK-12; County Community Schools; Curriculum & Instruction: General(use only if other subcategories do not apply) |
| DATES OF GRANT: | July 1, 2014 - June 30, 2015 |
| PURPOSE: | The Consolidated Application is the California Department of Education's funding format for the following Categorical Programs: Title I Part A (Basic Grant), Title I Part D (Delinquent), Title II Part A (Teacher Quality), Title III Part A LEP. The Spring application, due June 30, 2014, is based on estimated entitlements and the projected number of targeted students. The Winter application (due in January 2015) includes final entitlement figures and actual numbers of targeted students. Staff and community at each funded school develop or update a comprehensive school level site plan using the resources from those programs for which the school is eligible. To implement the programs in the Consolidated Application, each school has submitted their comprehensive site plan, the Balanced Scorecard/Singel Plan for Student Achievement (BSC/SPSA), which includes school wide data analysis, articulation of priority actions in alignment with key district initiatives and an outline of how categorical funds will be used. Each plan includes a budget and staffing pattern. Board approval of this resolution extends approval to these site plans. All plans have been made available to the Board for review. Students enrolled in County Community School program, the Court Schools and the County special Education Program are eligible for service from funds allocated to the San Francisco County Office of Education. |
| EVALUATION: | Level 1: No assessment |
| DISTRICT GOAL: | Goal 1: Access and Equity - Make social justice a reality |
| | Goal 2: Student Achievement - Engage high achieving and joyful learners |
| | Goal 3: Accountability - Keeping our promises to students and families |

PROGRAM MANAGER: Jill Hoogendyk
AMOUNT: $200,000
GRANTING AGENCY: Stuart Foundation
GRANT TITLE: **Vision 2025 Implementation and Communications**
SITE: PreK-12
DATES OF GRANT: June 1, 2014 - October 31, 2015
PURPOSE: To support the implementation of vision 2025 communication, fund development, innovation, and engagement strategy.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
PROGRAM MANAGER: Kristen Howell
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2013-2014

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2013-14 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**RESTRICTED GENERAL FUNDS**

1. **FUND: 01 RESOURCE: 58164 SCH / ORG: 152 PROGRAM MANAGER: Kimberly Coates**
   
   **SCH/DEPT NAME:** School Health Programs
   **PROGRAM TITLE:** SFUSD: CDC HIV/STD Prevention YMSM
   
   **FROM:**
   - 1901 - Teachers on Special Assignment
   - 3x01s - Certificated Benefits
   
   **TO:**
   - 1104 - Certificated Extended Days
   - 3x01s - Certificated Benefits
   - 4310 - Instructional Supplies
   - 4313 - Supplies
   - 5202 - Travel & Conferences EC 60242
   
   **EXPLANATION:**
   The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in a teacher on special assignment salary. Funds will be used to pay certificated extended days and for travel and conference, as well as to purchase instructional supplies and other supplies.
<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 07940</th>
<th>SCH / ORG: 190</th>
<th>PROGRAM MANAGER: Bill Sanderson</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Curriculum &amp; Instruction: STEM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Targeted Instructional Improvement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5803 - Consultant Fees</td>
<td>$22,272.18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 2301 - Classified Salary Administration Pers-Permanent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees. Funds will be used towards classified salary to provide in-house support for the program through the end of the fiscal year.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 65000</th>
<th>SCH / ORG: 056</th>
<th>PROGRAM MANAGER: Sheila Hunter</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Special Education Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: SpEd - Special Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 1101 - Classroom Teachers Salaries</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$9,062.04</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 2910 - Other Classified - Job Code R</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td>$8,599.93</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an job code change from a content specialist to R33 (Learning Support Professional).</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Reeta Madhavan Date: 5/28/14
Executive Director of Budget Services

Approved by: Joseph Q. Grazioli Date: 6/9/14
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 10, 2014

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2013-2014 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2c. (146-10B3)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mechanics' Institute</td>
<td>Cleveland, Glen Park, Bret Harte, Malcolm X, Marshall, Tenderloin and Yick Wo elementary schools; Buena Vista Horace Mann K-8; Everett, Francisco, and Presidio middle schools; and Lowell, Wallenberg, and Washington high schools</td>
<td>Provide chess classes during lunch or after school hours.</td>
<td></td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 10, 2014

SUBJECT: AUTHORIZATION TO ENTER INTO A
MEMORANDUM OF UNDERSTANDING (MOU) WITH
SAN FRANCISCO STATE UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with San Francisco State University for supervision training of School Psychology Interns for the 2014-2015; 2015-2016; 2016-2017 school years. A K resolution will be forthcoming to identify the funding source for a stipend for such named interns.

BACKGROUND:

The District is providing for supervision/training of School Psychology Interns from San Francisco State University, for the purpose of joint benefit of the SFUSD and allowing San Francisco State University students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology. As noted, a K resolution will be forthcoming to identify the funding resource for a stipend with any named San Francisco State University interns.

SUBMITTED BY:

Dr. Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 10, 2014

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH LOYOLA MARYMOUNT UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Loyola Marymount University for supervision training of School Psychology Interns for the 2014-2015; 2015-2016; 2016-2017 school years. A K resolution will be forthcoming to identify the funding source for a stipend for such named interns.

BACKGROUND:

The District is providing for supervision/training of School Psychology Interns from Loyola Marymount University, for the purpose of joint benefit of the SFUSD and allowing Loyola Marymount University students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology. As noted, a K resolution will be forthcoming to identify the funding resource for a stipend with any named Loyola Marymount University interns.

SUBMITTED BY:

Dr. Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2e. (146-1085)
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH THE REGENTS OF THE UNIVERSITY OF CALIFORNIA, ON BEHALF OF ITS SAN MATEO/SAN FRANCISCO COUNTY COOPERATIVE EXTENSION OFFICE

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU between SFUSD’s School Health Programs with the Regents of the University of California, on behalf of its San Mateo/San Francisco Cooperative Extension Office for the 2013-14, 2014-15, and 2015-16 school years. There is no fiscal impact on the District from this agreement.

BACKGROUND:

University of California Cooperative Extension (UCCE) will provide nutrition education, including curriculum for students and workshops for families, to District schools where at least 50% of the students are eligible for free or reduced price lunch for 2013/2014, 2014/2015, 2015/2016, in collaboration with SFCSD’s School Health Programs Office. In addition, UCCE 4-H Youth Development will work with SFUSD schools to provide healthy living and science education programming.

Submitted by:

Kim Coates
Executive Director
School Health Programs, SFCSD

Approved by:

Richard A. Carranza
Superintendent of Schools
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between Vision to Learn and the San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for SFUSD/Student, Family and Community Support Department to receive vision services from Vision to Learn for the purpose of operating a mobile vision clinic offering free eye exams and glasses on-site at a to-be-determined number of Title 1 SFUSD elementary schools for the Fiscal Year 2014/2015, 2015/2016, 2016/2017. There is no cost impact to the District.

Background:

Nearly one-quarter-million young children across California do not have the glasses they need to read their books, see the chalkboard, or participate in class. According to a study by the UCLA Schools of Medicine and Public Health, more than 20 percent of elementary school students in low-income communities have a vision problem and 96 percent of those students who need glasses do not have them. Students with untreated eye problems have more physical symptoms, less time in class, and lower academic performance, which can impact life outcomes.

Vision to Learn is a Los Angeles-based organization offering free eye exams and glasses to Title 1 elementary schools in Los Angeles and several other school districts. Vision to Learn will work with school support staff to identify students at the selected schools who have failed the vision screening. With signed parent consent, services for these students will include: basic vision examination, prescription and fitting of glasses, and provision of glasses from the provider’s available selection. Glasses will be delivered on a separate date approximately two to four weeks after exam. These services would be provided on-site at a select number of Title 1 elementary schools through a mobile clinic staffed by Vision to Learn.

There is no fiscal impact on the District from this agreement. This agreement is for SFUSD fiscal years 2014/2015, 2015/2016, 2016/2017.

Submitted by:
Kimberly Coates
Executive Director
Student, Family and Community Support Department

Approved by:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of June 10, 2014

SUBJECT: AUTHORIZATION TO ENTER INTO A MULTI-YEAR AFFILIATION AGREEMENT/MOU BETWEEN SAN FRANCISCO COUNTY JUVENILE COURT, SAN FRANCISCO COUNTY JUVENILE PROBATION DEPARTMENT, SAN FRANCISCO COUNTY HUMAN SERVICES AGENCY/FAMILY & CHILDREN SERVICES AND THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/SHPD Foster Youth Services Program, San Francisco County Juvenile Court, San Francisco County Juvenile Probation Department, and the San Francisco County Human Services Agency/Family and Children Services to share data with each other through the internet-based information sharing network known as Foster Focus.

The MOU will provide these services over multiple years: School years 2014-2015, 2015-2016, and 2016-2017.

BACKGROUND:

The Foster Youth Services program of the San Francisco Unified School District (SFUSD FYS) has partnered with the San Francisco County Juvenile Court, San Francisco County Juvenile Probation Department, and San Francisco County Human Services Agency/Family and Children Services to share data with each other through the internet-based information sharing network known as Foster Focus which is administered by the Sacramento County Office of Education’s Foster Youth Services Program (SCOE FYS). Foster Focus is designed to improve the educational outcomes of foster youth by gathering and storing education, placement, and education related health records for use consistent with State and Federal laws and regulations.

There is no fiscal impact on the District from this agreement. This agreement is for fiscal years 2014-2015, 2015-2016, and 2016-2017.

Submitted by:  
Kim Coates, Executive Director  
School Health Programs/SFCSD

Approved by:  
Richard A. Carranza  
Superintendent of Schools
AUTHORIZATION TO ENTER INTO A MULTI-YEAR AGREEMENT/MEMORANDUM OF UNDERSTANDING (MOU) WITH SAN FRANCISCO HUMAN SERVICES AGENCY (SF-HSA) TO RECEIVE TITLE IV-E FUNDING TO SUPPORT THE SFUSD/SHPD FOSTER YOUTH SERVICES PROGRAM IN PROVIDING SERVICES TO SFUSD FOSTER YOUTH STUDENTS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU which allows for the SFUSD/SHPD Foster Youth Services Program to receive Title IV-E funding from SF-HSA.

The MOU will provide these services over multiple years:

BACKGROUND:

Foster Youth are likely to suffer interruptions and gaps in education due to abuse, neglect, and/or violence in the family of origin; frequent changes of placement; emotional and/or behavioral problems; and systemic roadblocks. Foster youth tend to lose their communities during their many transitions between placements and school settings. This program recognizes the school as a community of support for youth and is intended to support permanent connections and placement stability. In addition, the program goal is to reduce or eliminate delays in school enrollment, and strengthen the resolve and ability of Foster Youth to complete elementary and secondary education requirements, obtain a high school diploma, and to develop educational or vocational goals beyond high school.

There is no fiscal impact on the District from this agreement. This agreement is for fiscal years 2014-2015, 2015-2016, and 2016-2017.

SUBMITTED BY:

Kim Coates, Executive Director
School Health Programs/SFCSD

APPROVED:

Richard A. Carranza
Superintendent of Schools
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $84,100 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2013-2014

#### REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000006505</td>
<td>Information Technology Dept.</td>
<td>Confirming Approval for the purchase of 240 Apple iPads for Fountas &amp; Pinnell benchmark assessment system.</td>
<td>Apple Inc. Publicly Held Corp.</td>
<td>$180,547</td>
</tr>
<tr>
<td>0000006570</td>
<td>Pupil Services Dept.</td>
<td>To pay for the purchase of various Second Step Training Kits.</td>
<td>Committee for Children Non-MBE Non-WBE</td>
<td>$90,717</td>
</tr>
</tbody>
</table>

### 2014-2015

#### REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>218-07-992</td>
<td>Risk Management</td>
<td>To pay for the cost of Excess Liability, Property and Crime Insurance Coverage. Property Insurance: AXIS/RSU. Insurance Companies $300M policy limits, $100K deductible; Premium: $610,000 Excess Liability/Cyber Liability $5M policy limits, $250,000 Self-Insured Retention. Premium: $400,000</td>
<td>Arthur J. Gallagher &amp; Company Non-MBE Non-WBE</td>
<td>$1,010,000</td>
</tr>
</tbody>
</table>

Submitted by: Rod Sarmiento Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioi Chief Financial Officer

Agenda Item 2j. (146-10C2)
MEMORANDUM

TO: Esther V. Casco  
Executive Assistant

FROM: Rod Sarmiento  
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $84,100.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the June 10, 2014 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000006505</td>
<td>Apple Inc.</td>
<td>$180,547</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>0000006570</td>
<td>Committee For Children</td>
<td>$90,717</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-07-991</td>
<td>Arthur J. Gallagher &amp; Company</td>
<td>$850,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-07-992</td>
<td>Arthur J. Gallagher &amp; Company</td>
<td>$1,010,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>$2,131,264</th>
<th>#NON MBE/WBE</th>
<th>$2,131,264</th>
<th>MBE/MBE AMOUNT</th>
<th>MBE/MBE %</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.

Agenda Item
2j. (146-10C2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/10/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund, Capital Facilities Funds and Quality Teachers Education Act Fund:

**2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT**
Appropriation 21-90362-2014-0000-8500-6279-11685 - Construction-Change Order-$552.97

**CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT**
Appropriation 25-90361-2014-0000-8500-6219-11685 - Construction-Change Order-$552.98

**QUALITY TEACHERS EDUCATION ACT FUND:**
Appropriation 01-90236-2014-0000-8500-6277-614 - Construction-Change Order-$15,000.00

### MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MOD. NO.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Modify the existing contract with Hoi's Construction</td>
<td>$16,105.95</td>
</tr>
</tbody>
</table>

**BACKGROUND:**
This contract was for yard paving for improved accessibility and ADA path of travel at Hillcrest ES. The scope of work consisted of hazardous materials abatement, crack repairs, reset drain boxes, and basketball backstops relocation.

This modification is for additional work to furnish artificial turf.

| Original contract amount (144-22W10, April 22, 2014) | $214,000.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $16,105.95 |
| New Total Contract amount as modified | $230,105.95 |
| Total % of modification amounts to original contract amount | 7.5% |

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (146-10W1)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $64,022.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6279-11513 – Yick Wo Elementary School

CONTRACT:
Mod. No. 7 to No. #1692

DESCRIPTION
Yick Wo Elementary School
Building Construction – Prop A 2011 Bond Program

COST
$64,022.00

BACKGROUND:
This contract modification is for the various improvements scope of work at Yick Wo Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, addition to the multi-purpose room, modify and relocate restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes. Allowance 1 consists of the cost to replace the existing phone system equipment. Alternate 2 consists of the cost to remove and replace the balance of the existing interior light fixtures.

This modification includes modified framing for HVAC, modified landing at exterior doors, additional brackets to support new fence and other miscellaneous changes. This is the final change order for this project.

| Original Contract Amount       | $ 4,530,000.00 |
| Previous Approved Modifications| $ 599,131.00  |
| This Modification (# 7)        | $ 64,022.00   |
| **Total Contract Amount as Modified** | $ 5,193,153.00 |

% of Modification
14.64%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $61,163.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6279-11496 – George Peabody Elementary School

CONTRACT:

Mod 3 to No. #1722

DESCRIPTION

George Peabody Elementary School Modernization
Building Construction – Prop A 2011 Bond Program

COST

$61,163.00

BACKGROUND:

This contract is for the various improvements scope of work at George Peabody Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternate 2. Alternative number 1 will not be selected leading to a reduction in the contract award to $6,600,500.00. Additive Alternate 3,4,5, and 6 will not be taken.

The base scope of work includes: New multi-purpose building, various hazardous materials abatement, modernization of the existing Administration and Classroom Building. Scope of work includes abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new kindergarten classrooms, modify and relocate restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

These modifications is for additional clerestory windows in the MP room, various roofing modifications, various plumbing modifications, various mechanical system modifications, upgrade water heater due to regulation changes, removal of existing foundation, temporary AC paving around MP building,

Original Contract $ 6,600,500.00
Previous Approved Modifications $ 74,754.00
This Modification #3 $ 61,163.00
Total contract as modified $ 6,736,417.00
Total % of modification amounts to original contract amount 2.06%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3c. (146-10W3)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $2,943.75 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6278-11505

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roosevelt Middle School</td>
<td>$2,943.75</td>
</tr>
<tr>
<td>Interim Housing – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for the a 12 month lease ($2,943.75) of two (2) storage containers from May, 2014 to May, 2015. The project is Roosevelt Middle School Modernization.

Original Contract Amount $202,024.00
This Modification #1 (not-to exceed) $2,943.75
Total Contract Value as modified $204,967.75

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $939 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2014-0000-8500-6278-11495 – Sunnyside ES

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Sunnyside Elementary School</td>
<td>$939.00</td>
</tr>
<tr>
<td>Interim Housing – Prop A 2011Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

The scope of services provides for the lease of two (2) 24’ x 40’ portable classrooms during the Sunnyside Modernization Project.

The company was selected through a Request for Proposals which was publicly advertised.

This modification is for the rental of one (1) 8’ x 20’ container for 7 months.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$67,538.00</td>
</tr>
<tr>
<td>This Modification #1 (not-to exceed)</td>
<td>$939.00</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$68,477.00</td>
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</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $29,522.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #21-90392-2014-0000-8500-6216-11522</th>
<th>McAteer Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$29,522.00</td>
</tr>
</tbody>
</table>

CONTRACT:

No. 01492
Mod #10
McAteer Campus Miscellaneous Projects
Construction Management Services – Proposition A 2011 Bond Program

$29,522.00

BACKGROUND:

This contract is for construction management related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. The initial contract was for construction management services for Willie Brown Jr. Middle School, Lowell High School, Monroe ES, Sunnyside ES and Miraloma ES under the 2011 Bond Program.

This modification provides construction management services for bidding, construction and closeout phases for the McAteer Campus Miscellaneous Projects under the 2011 Bond Program.

Original Contract Amount
Previous Approved Modifications (1-9)
Contract to be Increased by Modification #10
New Total Contract Amount as Modified

$ 235,911.00
$ 4,827,898.00
$ 29,522.00
$ 5,093,331.00

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/10/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $862.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-5890-11493 Lowell HS – Interim Housing Cleaning

CONTRACT:
Mod 4
No. 01710

DESCRIPTION
Lowell HS – Unit 4 and 5 Voluntary Seismic Strengthening
Construction Cleaning Services – Prop A 2011 Bond Program

COST
$862.00

BACKGROUND:
The original Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff. The initial contract was for cleaning services at Cesar Chavez and Lowell HS. Subsequent modification was for additional specialized cleaning at Cesar Chavez ES.

Scope of work for this modification is for additional construction cleaning services at Lowell HS Interim Housing.

| Original Contract Amount     | $14,350.00 |
| Previous Approved Modification No.1 to 3 | $4,554.75 |
| Contract to be Increased by Modification No. 4 | $862.00 |
| **New Total Contract Amount as Modified** | **$19,766.75** |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item
3g. (146-10W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 6/10/14

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Aloha Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Unrestricted General Fund. Should the District be unable to enter into a contract with Aloha Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

UNRESTRICTED GENERAL FUND:
Appropriation 01-00000-2014-0000-8500-6270-220 – Construction

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01819</td>
<td>VARIOUS SCHOOLS General Contractor Services</td>
<td>$89,598</td>
</tr>
</tbody>
</table>

BIDDERS | BIDS | COST |
Aloha Builders | $89,598 | |
Telbon Communications | $167,500 | |
F.E. Controls | Non-Responsive | |

BACKGROUND:

This contract is for the telephone system replacement at Uloa ES, Bessie Carmichael/FEC, Spring Valley ES and San Francisco Montessori due to the telephone systems have deteriorated. The scope of work consists of removal of the Executone Digital PBX phone equipment and replacing with Mitel 5000 communications platform.

Submitted by:

Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3h. (146-10W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/10/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Golden Bay Fence Plus Iron Works and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Golden Bay Fence Plus Iron Works, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6270-11698 – Construction-$10,000

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2014-0000-8500-6270-11698 – Construction-$35,336

CONTRACT:
No. 01817

DESCRIPTION
SPRING VALLEY ELEMENTARY SCHOOL
General Contractor Services

COST
$45,336

BIDDERS

BIDS
Golden Bay Fence Plus Iron Works
$45,336
Eternal Construction
$59,600

BACKGROUND:
This contract is for the fence replacement at Spring Valley ES. The scope of work consists of demolition of the existing dry-rotted fence and replacing with new fence with galvanized wire mesh; hazardous materials work which is the lead based paint materials on the fence. The new fence is to match the existing in construction, material and height.

Submitted by:
Yanko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3i. (146-10W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/10/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Vintage Contractors, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.

PEEF PROPOSITION H SPORTS FUND:
Appropriation 01-90534-2014-0000-8500-6270-101 – Construction

<table>
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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01818</td>
<td>BALBOA HIGH SCHOOL, General Contractor Services</td>
<td>$178,580</td>
</tr>
</tbody>
</table>

BIDDERS
Vintage Contractors, Inc.

BIDS
$178,580

Note: Vintage Contractors, Inc. is the sole bidder for this project.

BACKGROUND:
This contract is for the tennis court repairs at Balboa HS. The scope of work consists of removing all existing coating on five tennis courts, patching, smooth out/build-up low spots, raise drain box inlets, replacing area drain metal grates, new coatings, painting court play lines, perimeter fence gates on two tennis courts, a portion of fence replacement and other associated work.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3j. (146-10W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $29,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2015-0000-8500-6210-11696 – SF Public Montessori Green Schoolyard

CONTRACT:

No. 01814

DESCRIPTION

SF Public Montessori Green Schoolyard

Landscape Design Services – Prop A 2006 Bond Program

COST

$29,500.00

BACKGROUND:

The contract’s scope of work includes assessing the green schoolyard application developed by the school community; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school’s Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jani Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architecture, Planning & Urban Design; and, SWA Landscape Architects.

Performable by District Civil Service Classification: Yes

District Classification: 5274 Landscape Architect

Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (146-10W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/10/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between BASE Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $34,350.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2015-0000-8500-6210-11695 – Herbert Hoover MS Green Schoolyard

CONTRACT:

No. 01813

DESCRIPTION

Herbert Hoover MS Green Schoolyard
Landscape Design Services – Prop A 2006 Bond Program

COST

$34,350.00

BACKGROUND:

The contract’s scope of work includes assessing the green schoolyard application developed by the school community; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school’s Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architecture, Planning & Urban Design; and, SWA Landscape Architects.

Performable by District Civil Service Classification:
Yes

District Classification:
5274 Landscape Architect

Reason for Contracting Out:
Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/10/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $32,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2015-0000-8500-6210-11697 – Wallenberg HS Green Schoolyard

CONTRACT:

No. 01815

DESCRIPTION

Wallenberg HS Green Schoolyard
Landscape Design Services – Prop A 2006 Bond Program

COST

$32,500.00

BACKGROUND:

The contract’s scope of work includes assessing the green schoolyard application developed by the school community; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school’s Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District’s Request for Qualifications (RFO) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architecture, Planning & Urban Design; and, SWA Landscape Architects.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3m. (146-10W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/10/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Studio Green Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $33,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2015-0000-8500-6210-11693 – Dr. Martin L. King Jr. MS Green Schoolyard

CONTRACT:

No. 01811

Dr. Martin L. King Jr. MS Green Schoolyard
Landscape Design Services – Prop A 2006 Bond Program

COST

$33,900.00

BACKGROUND:

The contract's scope of work includes assessing the green schoolyard application developed by the school community; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school’s Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architecture, Planning & Urban Design; and, SWA Landscape Architects.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (146-10W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/10/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between BASE Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $34,350.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2015-0000-8500-6210-11691 – Aptos MS Green Schoolyard

CONTRACT:

No. 01809

DESCRIPTION

Aptos MS Green Schoolyard
Landscape Design Services – Prop A 2005 Bond Program

COST

$34,350.00

BACKGROUND:

The contract’s scope of work includes assessing the green schoolyard application developed by the school community; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school’s Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architecture, Planning & Urban Design; and, SWA Landscape Architects.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. (146-10W15)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Studio Green Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $33,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2015-0000-8500-6210-11692 – Downtown HS Green Schoolyard

CONTRACT:

No. 01810

Downtown HS Green Schoolyard
Landscape Design Services – Prop A 2006 Bond Program

$33,900.00

BACKGROUND:

The contract's scope of work includes assessing the green schoolyard application developed by the school community; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school's Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architecture, Planning & Urban Design; and, SWA Landscape Architects.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $31,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2015-0000-8500-6210-11694 -- Francisco MS Green Schoolyard

CONTRACT:

No. 01812

Francisco MS Green Schoolyard
Landscape Design Services – Prop A 2006 Bond Program

$31,500.00

BACKGROUND:

The contract's scope of work includes assessing the green schoolyard application developed by the school community; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school's Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architecture, Planning & Urban Design; and, SWA Landscape Architects.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3q. (146-10W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/10/14

SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $2,823,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2014-0000-8500-6270-11556 – New Academic Campus @ 300 Seneca

CONTRACT:

<table>
<thead>
<tr>
<th>No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1816</td>
<td>NAC New Classroom Building at 300 Seneca Ave.</td>
<td>$2,823,000.00</td>
</tr>
</tbody>
</table>

Building Construction – Prop A 2006 Bond Program

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>TOTAL BASE BID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zolman Construction</td>
<td>$2,823,000.00</td>
</tr>
<tr>
<td>West Bay</td>
<td>$2,974,000.00</td>
</tr>
<tr>
<td>Hoi's Construction</td>
<td>$3,080,000.00</td>
</tr>
<tr>
<td>JUV</td>
<td>$3,345,000.00</td>
</tr>
<tr>
<td>Rodan Builders</td>
<td>$3,606,000.00</td>
</tr>
<tr>
<td>Angotti &amp; Reilly</td>
<td>$4,011,992.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
The Project is generally described as: construction of a new classroom building with site improvements. The award amount includes the base bid of $2,823,000.00.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3r. (146-10W18)
May 28, 2014

TO: Esther Casco, Executive Assistant

FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the June 10, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>JUV, Inc.</td>
<td>$64,022.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction, Inc.</td>
<td>$61,163.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management Corp.</td>
<td>$2,943.75</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Swinerton Management &amp; Construction</td>
<td>$29,522.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management Corp.</td>
<td>$939.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>IMPEC Group</td>
<td>$862.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Miller Company Landscape Architects</td>
<td>$29,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>BASE Landscape Architecture</td>
<td>$34,350.00</td>
<td>Non-DVBE</td>
<td>MBE/WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Miller Company Landscape Architects</td>
<td>$32,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Studio Green Landscape Architecture</td>
<td>$33,900.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>BASE Landscape Architecture</td>
<td>$34,350.00</td>
<td>Non-DVBE</td>
<td>MBE/WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Studio Green Landscape Architecture</td>
<td>$33,900.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Miller Company Landscape Architects</td>
<td>$31,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Zolman Construction &amp; Development Inc.</td>
<td>$2,823,000.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
</tbody>
</table>

**TOTAL** $3,212,451.75

Enclosure(s)

May 30, 2014

MEMORANDUM

TO: Esther Casco
   Executive Assistant
FROM: Yonko Radonov, Director
       Facilities Design & Construction
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicies and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the June 10, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Aloha Builders</td>
<td>89,598.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Golden Bay Fence Plus Iron Works</td>
<td>45,336.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Vintage Contractors</td>
<td>178,580.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Hoï's Construction</td>
<td>16,105.95</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
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<tr>
<td>TOTAL:</td>
<td></td>
<td>$329,619.55</td>
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<td></td>
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</table>
MEMORANDUM

DATE: May 30, 2014

TO: Esther Casco, Executive Assistant

FROM: Yonko Radonov
Director of Facilities Design & Construction

THROUGH: David L. Goldin
Chief Facilities Officer

RE: Errata Sheet – 4th Quarter - FY 2013-2014

Following is a list of Board Resolutions for the 4th quarter of FY 2013-2014 which has funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/22/2014</td>
<td>144-22W12</td>
<td>CONTRACT #01789 – Interface Engineering: Revise funding code – the Previous Approved funding codes should be changed from: “01-93006-2014-1110-2100-5803-697 in the amount of $17,780” to “01-93006-2014-0000-8500-6210-697 in the amount of $17,780.” This is only a funding code change.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA
June 10, 2014

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

EMERGENCY APPOINTMENT
146-10F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>McKee, David Alan (TLTN)</td>
<td>Leonard Flynn E.S.</td>
<td>1st Grade ELD</td>
<td>1.00</td>
<td>03/14/2014</td>
<td>06/30/2014</td>
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</tbody>
</table>

TEACHER ON VARIABLE TERM WAIVERS
146-10F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lao, Alyson</td>
<td>Hillcrest E.S.</td>
<td>BCLAD: Cantonese</td>
</tr>
</tbody>
</table>
## LEAVE OF ABSENCE

**NAME** | **SCHOOL** | **EFF. DATE** | **END DATE**
---|---|---|---
Ball, Christina Maria | Physical Education Department | 05/06/2014 | 06/30/2014
Braxton, Anthony James | Francis Scott Key E.S. | 05/16/2014 | 05/31/2014
Brown, Ruby G | Elem. Instructional Sup. & Ops | 04/09/2014 | 06/30/2014
Cabral, Yvelise Altagracia | John McLaren EES | 05/24/2014 | 06/30/2014
Chan, Eila Mel | Marina M.S. | 05/07/2014 | 12/16/2014
Cooper, Susan H | Alvarado E.S. | 07/01/2014 | 01/29/2015
Crites, Rosmely Hsu | R. L. Stevenson E.S. | 07/01/2014 | 10/03/2014
Einaudi, Monica Lynn | Fairmount E.S. | 07/01/2014 | 11/02/2014
Franklin, Jennie Lai | Lawton Alternative School | 07/01/2014 | 10/13/2014
Gould, Joanna B | Herbert Hoover M.S. | 07/01/2014 | 06/30/2015
Gould, Melinda Jo | Alvarado E.S. | 04/09/2014 | 06/30/2014
Jackson, Claudia | Mc Kinley E.S. | 05/12/2014 | 06/30/2014
Johnson, Christina Sendejo | A.P. Giannini M.S. | 07/01/2014 | 10/13/2014
Kudritzki, Patricia B. | Aptos M.S. | 04/10/2014 | 06/30/2014
Lew, Brandon Terence | Bryant E.S. | 02/14/2014 | 06/30/2014
McCormick, Glenn | Thurgood Marshall H.S. | 04/21/2014 | 05/04/2014
Miller, Thomas O. | Lowell H.S. | 05/21/2014 | 06/30/2014
Murphy, Monica Katherine | A.P. Giannini M.S. | 07/01/2014 | 01/04/2015
Ng, Kai Sui | Raoul Wallenberg H.S. | 05/09/2014 | 05/18/2014
Norman, Karen Fraleigh | StudentFamily&CommunitySupport | 05/12/2014 | 10/13/2014
Norris-Salaam, Julie Lynne | Elem. Instructional Sup. & Ops | 05/12/2014 | 05/28/2014
Shepley, Claire Louise | Miraloma E.S. | 07/01/2014 | 06/30/2014
Stecko, Ellen M. | Human Resources | 04/17/2014 | 06/30/2014
Szeto, Joanna Chun Yan | Chinese Education Center | 07/01/2014 | 10/29/2014
Weissman, Hope S | Sanchez Elementary School | 05/15/2014 | 06/30/2014

## RETIREMENT

**NAME** | **SCHOOL** | **EFF. DATE**
---|---|---
Barresi, Gene L. | Elem. Instructional Sup. & Ops | 07/01/2014
Berger, Sandra | Lafayette E.S. | 07/01/2014
Cerdena, Raquel Muriel | Hillcrest Elementary School | 07/01/2014
Chan, Rosaline | Presidio EES | 08/18/2014
Kudritzki, Patricia B. | Aptos M.S. | 07/01/2014
Mak, Ines Wai-l | Hillcrest Elementary School | 07/01/2014
Sandoval, Carmen | C & I - BTSA | 07/01/2014
Terao, Mary Jane | Las Americas EES OST | 08/19/2014
Weissman, Hope S | Sanchez Elementary School | 07/01/2014
Young, Katherine S | Lafayette E.S. | 07/01/2014

Agenda Item
4a. (146-10F1 – F7)
<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belnap, Gregory Wood</td>
<td>Everett M.S.</td>
<td>05/16/2014</td>
</tr>
<tr>
<td>Boehm, Dorothy</td>
<td>Bryant E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Brandon, Katherine Elizabeth</td>
<td>Visitacion Valley E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Chan, Doris Lai Ying</td>
<td>Miraloma E.S.</td>
<td>05/21/2014</td>
</tr>
<tr>
<td>Cheung, Man Yee</td>
<td>Monroe E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Healy, Sarah Aileen</td>
<td>Hillcrest Elementary School</td>
<td>05/19/2014</td>
</tr>
<tr>
<td>Jordan, Jennifer Anne</td>
<td>West Portal E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Kolka, Kathleen J.</td>
<td>Garfield E.S.</td>
<td>05/10/2014</td>
</tr>
<tr>
<td>Kolkema, Leanne M.</td>
<td>Bryant EES</td>
<td>05/19/2014</td>
</tr>
<tr>
<td>Lee, Yolanda</td>
<td>Lawton Alt School</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Nakano, Kaori</td>
<td>A.P. Giannini M.S.</td>
<td>05/24/2014</td>
</tr>
<tr>
<td>O'Neal, Brandon J</td>
<td>Marina M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Sibelman, Angela Leah Barnum</td>
<td>Phillip &amp; Sala Burton H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Stubbs, Vanessa</td>
<td>Phillip &amp; Sala Burton H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Trissell, Rebecca Elizabeth</td>
<td>Rosa Parks E.S</td>
<td>05/12/2014</td>
</tr>
<tr>
<td>Warren, Susan V</td>
<td>George Moscone E.S.</td>
<td>04/19/2014</td>
</tr>
<tr>
<td>Williams, Dale</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Wright, Alexis Monique</td>
<td>Mission H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Zabarsky, Aracely Raquel</td>
<td>SFCSD - Prevention</td>
<td>05/21/2014</td>
</tr>
</tbody>
</table>
To: Board of Education  
From: Richard Carranza, Superintendent  
Date: June 10, 2014  
Re: Non-Reelection Without Cause of Probationary Teachers  
CC: Guadalupe Guerrero, Deputy Superintendent; Myong Leigh, Deputy Superintendent

The following individuals are being recommended for non-reelection without cause for the 2014-2015 school year:

<table>
<thead>
<tr>
<th>#</th>
<th>DIV</th>
<th>SITE</th>
<th>STATUS</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ELEM</td>
<td>Jose Ortega</td>
<td>Prob 0</td>
<td>Bilingual Teacher – 2nd Grade</td>
</tr>
<tr>
<td>2</td>
<td>ELEM</td>
<td>Tenderloin</td>
<td>Prob 0</td>
<td>Mild Moderate RS/SDC</td>
</tr>
<tr>
<td>3</td>
<td>ELEM</td>
<td>John Muir</td>
<td>Prob 0</td>
<td>Regular Classroom Teacher – 1st Grade</td>
</tr>
<tr>
<td>4</td>
<td>K-8</td>
<td>Alice Fong Yu</td>
<td>Prob 0</td>
<td>Math Teacher – 7th Grade</td>
</tr>
<tr>
<td>5</td>
<td>MIDDLE</td>
<td>Denman</td>
<td>Prob 0</td>
<td>ELA/SS Teacher – 6th Grade</td>
</tr>
<tr>
<td>6</td>
<td>MIDDLE</td>
<td>Denman</td>
<td>Prob 1</td>
<td>Art Teacher – 6th-8th Grade</td>
</tr>
<tr>
<td>7</td>
<td>HIGH</td>
<td>Civic Center</td>
<td>Prob 0</td>
<td>ELA Teacher – 9th-12th Grade</td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------</td>
<td>------------</td>
<td>---------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Belnap, Gregory Wood</td>
<td>02/11/2014</td>
<td>Change end date from 05/02/14 to 05/15/14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tower, Shane K.</td>
<td>01/28/2014</td>
<td>Change status from Intern to Temporary effective 05/01/14 - 06/30/14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williams, Lauren Nicole</td>
<td>04/22/2014</td>
<td>Change end date from 04/11/14 to 06/30/14</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica Victoria Vasquez
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION

EMERGENCY APPOINTEE

APPEARING IN THE AGENDA OF

June 10, 2014

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>female</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>male</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>total</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>hispanic/latino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>non-hispanic or latino</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>total</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>african american</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>american indian or alaskan native</td>
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<td>0.00%</td>
</tr>
<tr>
<td>asian indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>chinese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>decline to state</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>hawaiian</td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td>hmong</td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td>japanese</td>
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<tr>
<td>korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>other asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>other pacific islander</td>
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<td>0.00%</td>
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<tr>
<td>samoan</td>
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<td>tahitian</td>
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<td>0.00%</td>
</tr>
<tr>
<td>vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>white/caucasian</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>total</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
146-10K1 Consultant will facilitate and coordinate the Japanese curriculum and cultural activities for the Japanese Bilingual Bicultural Program at Clarendon Elementary.

Category: Administrative  Code: 1
School Site / Department: Clarendon Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Clarendon JBBP K-5 Students
Dates of Service: August 18, 2014 - May 29, 2015
Total Cost: $30,780.00

Funding Source(s)/Program Title:
Trust Fund – Site Specific Trust Fund #1

SACS Code(s):
01-93011-2015-1110-2100-5803-478
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Yuka Hashimoto  $30,780.00
Evaluation: $
Total Cost: $30,780.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Yuka Hashimoto has been Clarendon JBBP's Japanese Curriculum Coordinator for the last 4 years. She was hired as a result of an exhaustive search and is highly qualified. Her work at Clarendon has been outstanding.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Peter Van Court, Principal

SCHOOL SITE/and or DEPARTMENT: Clarendon Elementary School/ # 478
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K2 Consultant will coordinate physical and recreational activities with Clarendon's Second Community K-5 students.

Category: Administrative  Code: 1

School Site / Department: Clarendon Elementary /#478

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Clarendon Second Community students (K-5)

Dates of Service: 8/18/14 - 5/29/15

Total Cost: $25,488.00

Funding Source(s)/Program Title:
Trust Fund - Site Specific Trust Fund #2

SACS Code(s):

Name of Consultant: Marc LeBiavant $25,488.00

Evaluation: $N/A

Total Cost: $25,488.00

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55
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mr. LeBiavant has been a physical activities coordinator working with teachers at Clarendon for the last 16 years, and we are extremely satisfied with his performance. We periodically evaluate the consultants with a formal assessment tool, and Mr. LeBiavant has consistently received very positive ratings.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Peter Van Court, Principal

SCHOOL SITE/and or DEPARTMENT: Clarendon Elementary School/#478
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Consultant will coordinate art enrichment activities for all K-5 students in Clarendon Elementary’s Second Community program.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category:</td>
<td>Administrative</td>
</tr>
<tr>
<td>Code:</td>
<td>1</td>
</tr>
<tr>
<td>School Site / Department:</td>
<td>Clarendon Elementary School/#478</td>
</tr>
<tr>
<td>Participants:</td>
<td>All K-5 Second Community students at Clarendon Elementary</td>
</tr>
<tr>
<td>Dates of Service:</td>
<td>8/18/14 - 4/15/15</td>
</tr>
<tr>
<td>Total Cost:</td>
<td>$28,327.00</td>
</tr>
<tr>
<td>Funding Source(s)/Program Title:</td>
<td>Trust Fund - Site Specific Trust Fund #2</td>
</tr>
<tr>
<td>Name of Consultant:</td>
<td>Ellen Weinstein $28,327.00</td>
</tr>
<tr>
<td>Evaluation:</td>
<td>$N/A</td>
</tr>
<tr>
<td>Total Cost:</td>
<td>$28,327.00</td>
</tr>
</tbody>
</table>
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with classroom teachers to provide all K-5 Second Community students art enrichment, including projects related to Italian culture, language and history, for 17 years, and we are extremely satisfied with her work.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Laura Bloch
SUBMITTED BY: Peter Van Court, Principal
SCHOOL SITE/and or DEPARTMENT: Clarendon Elementary/#478
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Mr. William Pittman designs PE activities to support the PE teacher in meeting California physical education standards and to support appropriate recess play.

Category: Administrative  Code: 1

School Site / Department: Argonne Alternative Elementary School

Participants: K-5th grade students

Dates of Service: 7/7/2014 - 5/29/2015

Total Cost: $38,000.00

Funding Source(s)/Program Title: Trust Fund – PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-435
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: William Pittman  $38,000.00

Evaluation: $0

Total Cost: $38,000.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
William Pittman has been our PE consultant through the YMCA for several years. Because he no longer works with the YMCA, he will continue to be contracted to design PE activities for the PE teacher and for appropriate recess play.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Cami Okubo

SCHOOL SITE/and or DEPARTMENT: 435
### K Resolution

**SUBJECT:** Consultant Services  ☑ Individual  ☐ Organization

**FOR BOARD OFFICE USE ONLY** ☐ Vendor has multiple contracts for the current fiscal school year;

**DATE OF BOARD MEETING:** June 10, 2014

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>146-10K5</td>
<td>Requesting approval of funding for a Coordinator of Wallenberg High School’s Safe and Supportive Schools (S3) grant. The S3 Grant Coordinator, a .5 position, is responsible for the overall on-site coordination of the S3 project activities; will administer the student, staff and parent Cal-SCHLS surveys each spring during the grant program (2012-2014); will submit an annual progress report; will comply with the CDE S3 Evaluator’s requirements; will report survey and evaluation results to all school stakeholders; and participate in technical assistance (TA) available through the California S3 TA Center. The S3 Coordinator will actively support the implementation and monitoring of S3 programs, provide professional development opportunities for administrators, teachers and staff; communicate effectively both in writing and orally with various communities and staff, collaborate with all stakeholders, provide accountability by capturing and analyzing data to track out programs’ and students’ success, prioritize responsibilities and meet established timelines and deadlines. Bilingual in Spanish and/or Cantonese preferred.</td>
</tr>
</tbody>
</table>

**Category:** Administrative  
**Code:** 1

**School Site / Department:** Raoul Wallenberg High School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) All Wallenberg students, staff and administrators

**Dates of Service:** August 12, 2014 - June 12, 2015

**Total Cost:** $36,000.00

**Funding Source(s)/Program Title:** Safe and Supportive Schools Programmatic Intervention

**SACS Code(s):**

01-37250-2015-1110-2100-5803-785  
(Pending FY 2014-105 Budget Approval)

**Name of Consultant:** Ana Caroline Leon Williams  
**Evaluation:** $0.00  
**Total Cost:** $36,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Leon Williams was contracted the 2013/2014 school year, and will be contracted for the 2014/2015 school year.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Caroline Leon Williams

SUBMITTED BY: Cheryl Foster

SCHOOL SITE/and or DEPARTMENT: Raoul Wallenberg High School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K6 Consultant will collaborate with Early Education Department Program Specialist(s) and EED Administration to develop bridging EED school site 'gardens/greening projects' to curriculum for EED school sites that encompasses nature, science, math, and language and literacy.

Category: Administrative  Code: 1

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) EED site staff and administration

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $50,000.00

Funding Source(s)/Program Title:
EED: First 5 Preschool for All

SACS Code(s):
12-90180-2015-0001-2100-5803-900
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Michael Murphy  $50,000.00
Evaluation: $0
Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has a work history of various roles with educational programs for communities and schools in the San Francisco Bay Area spanning from Ecoliteracy Instructor, Community Garden Coordinator, English Language Program Coordinator/Instructor.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Meenoo Yashar

SUBMITTED BY: Sarah Tiu

SCHOOL SITE/and or DEPARTMENT: EARLY EDUCATION DEPARTMENT
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

K Resolution

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>146-10K7</td>
<td>Consultant will provide Project Management for EED I.T. System upgrade, alignment of EED Nutrition to District program(s), alignment of EED Custodial Services to District program(s), and Orientation and support of EED Director of Systems and Operations &amp; Operations Unit for incoming EED Director of Systems and Operations. <strong>This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.</strong></td>
</tr>
</tbody>
</table>

Category: Administrative  
Code: 1

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Early Education Administration

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $96,600.00

Funding Source(s)/Program Title:  
EED: NOFA 609 Award

SACS Code(s):  
12-90185-2015-0001-2100-5803-900  
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Tara Ryan  
$96,600.00

Evaluation: $0

Total Cost: $96,600.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was previously an employee of the Early Education Department in the role of Director of Systems and Operations and will continue work through a transition period.

DEGREE OF STUDENT CONTACT:
- ☒ Limited Contact
- ☐ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: Linda Duong

SUBMITTED BY: Carla Bryant

SCHOOL SITE/and or DEPARTMENT: EARLY EDUCATION DEPARTMENT
To: Board of Education  

From: Carla Bryant, Chief of Early Education  

Date: May 15, 2014  

Re: Request of Waiver Board Policy P3850  

The Early Education Department (EED) is requesting a waiver to Board of Education Policy 3850 to contract with Tara Ryan.  

Effective March 1, 2013, Ms. Ryan resigned her position as the EED Director of Systems & Operations and moved to San Diego, California. In the past three years, Ms. Ryan has played an integral role in the redesign of the department. For example, Ms. Ryan has successfully lead the following department initiatives: (1) deficit reduction plan, (2) centralized enrollment, (3) development of a plan to align EED and the District’s K-12 facilities and nutrition processes, (4) and spearheaded a process to systematize the day-to-day fiscal and human resources practices.  

EED has a complex funding system and is constantly overseeing multiple activities and projects deadlines, such as,  

(1) I.T. System Upgrade of EED Systems – Analysis of current state and previous work plans for assessments, enrollment, attendance, and site reporting; coordination with I.T. department; develop comprehensive project plan, timeline, and budget.  

(2) Orientation and support of EED Director of Systems and Operations Unit – support, training, and orientation to EED’s incoming Director of Systems and Operations; provide administrative support to EED’s Operations Unit, including training and planning.  

(3) Alignment of EED Nutrition Program with Student Nutrition Services – review, analysis, and recommendations for alignment; reporting requirements, meal claim process; enrollment processes; meal cooking and service needs and processes.  

(4) Alignment of EED Custodial Services – addressing janitorial and custodial needs of various departments including EED, ExCEL, and Special Education (preschool) to provide more efficient, cost effective, and comprehensive services. Analysis to include survey of various program needs (including Assistant Houseparents at EED sites) and overall school custodial needs and operations; budget allocations for custodial support; and fiscal impact.  

The Department has posted for the vacancy of Ms. Ryan’s position but as the position has not yet been filled, Ms. Ryan’s expertise is needed to assist the department in reaching upcoming goals and deadlines and transitioning her replacement. EED is requesting this waiver to ensure the completion of work.  

"The Early Education Department’s social responsibility is to serve as the district’s gateway to lifelong learning so that all children find their brilliance." - EED Vision Statement
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K8 Evra Baldinger will teach the Complex Instruction (CI) course, coach math teachers and departments using the principles of CI, help plan and participate in CI teacher leadership sessions, help plan and participate in monthly Coaches' sessions, participate in Video Club, and apprentice SFUSD math content specialists to be able to coach with a CI lens. Evra has experience in all these areas, especially with coaching departments that both our teachers and schools need and she will be building our district capacity to continue the work in the future. Complex Instruction and the work of "reculturing" math departments are essential if we are to support our schools with heterogeneous classes and implementing the CCSS-M.

Category: Professional Development Code: 14

School Site / Department: C & I, STEM Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Secondary math teachers and co-teachers, SFUSD math coaches


Total Cost: $33,800.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A - Improving Teacher Quality Local Grant

SACS Code(s):
01-40351-2015-1110-2100-5803-190 $25,000.00
01-40351-2015-1110-2100-5801-190 $8,800.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Evra Baldinger $33,800.00

Evaluation: $0

Total Cost: $33,800.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant was selected for her expertise in Complex Instruction and mathematics coaching of teachers, departments and coaches.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ho Nguyen

SUBMITTED BY: James Ryan

SCHOOL SITE/and or DEPARTMENT: C & I, STEM Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 10, 2014
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K9
Karen O'Connell will coach math teachers and departments using the principles of Complex Instruction (CI), help plan and participate in CI teacher leadership sessions, help plan and participate in monthly Coaches' sessions, produce video for Video Club, train facilitators for Video Club, and apprentice SFUSD math content specialists to be able to coach with a CI lens. Karen has expertise in all these areas, especially with coaching departments that both our teachers and schools need and she will be building our district capacity to continue the work in the future. Complex Instruction and the work of "reculturing" math departments are essential if we are to support our schools with heterogeneous classes and implementing the CCSS-M.

Category: Professional Development Code: 14

School Site / Department: C & I, STEM Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Secondary math teachers and co-teachers, SFUSD math coaches.


Total Cost: $37,125.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A – Improving Teacher Quality Local Grant

SACS Code(s):
01-40351-2015-1110-2100-5803-190 $25,000
01-40351-2015-1110-2100-5801-190 $12,125
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Karen O'Connell $37,125.00
Evaluation: $0
Total Cost: $37,125.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant was selected for her expertise in Complex Instruction, production and facilitation of Video Club, and mathematics coaching of teachers, departments and coaches.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ho Nguyen

SUBMITTED BY: James Ryan

SCHOOL SITE/and or DEPARTMENT: C & I, STEM Department
DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K10 Lisa Jilk will coach math teachers and departments using the principles of Complex Instruction (CI), help plan and participate in CI teacher leadership sessions, help plan and participate in monthly Coaches' sessions, participate in Video Club, and apprentice SFUSD math content specialists to be able to coach with a CI lens. Lisa has expertise in all these areas, especially with coaching departments that both our teachers and schools need and she will be building our district capacity to continue the work in the future. Complex Instruction and the work of "reculturing" math departments are essential if we are to support our schools with heterogeneous classes and implementing the CCSS-M.

Category: Professional Development Code: 14

School Site / Department: C & I, STEM Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Secondary math teachers and co-teachers, SFUSD math coaches.


Total Cost: $50,275.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A - Improving Teacher Quality Local Grant

SACS Code(s):
01-40351-2015-1110-2100-5803-190
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Lisa Jilk

Evaluation: $0

Total Cost: $50,275.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant was selected for her expertise in Complex Instruction and mathematics coaching of teachers, departments and coaches.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ho Nguyen
SUBMITTED BY: James Ryan
SCHOOL SITE/and or DEPARTMENT: C & I, STEM Department
**SUBJECT:** Consultant Services  ☑ Individual  ☐ Organization

**DATE OF BOARD MEETING:** June 10, 2014

**Is this a retroactive resolution?**  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments: Parent is unable to provide financial resources for requested IEE; per IEE guidelines, district will cover costs for IEE through contract with approved provider.

**SERVICE/PROGRAM DESCRIPTION:**

| 146-10K11 | To conduct an Independent Education Evaluation (IEE) per IDEA regulations. The results of the IEE will be used to assist in determining special education eligibility and educational planning. |

**Category:** Student Assessment  
**Code:** 18

**School Site / Department:** Special Education Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) SpED student

**Dates of Service:** 12/01/2013 - 03/31/2014

**Total Cost:** $3,500.00

**Funding Source(s)/Program Title:** Special Education Services

**SACS Code(s):**

05-65000-2014-5001-2100-5803-056

(Pending FY 2014-2015 Budget Approval)

**Name of Consultant:** Patricia Jane Weiss  
**Evaluation:** $0  
**Total Cost:** $3,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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SELECTION PROCESS:
Per agreement between SFUSD and parent

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Daniel Bridges
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K12 Teacher training in literacy related to the Common Core.

Category: Professional Development  Code: 14

School Site / Department: Lakeshore/Feinstein

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Teachers

Dates of Service: 7/28/14 - 8/1/14

Total Cost: $26,000.00

Funding Source(s)/Program Title:
Trust Fund - Principal Discretionary Funds
Trust Fund - PTA Funds

SACS Code(s):
01-93005-2015-1110-2100-5803-670 $13,000
01-93006-2015-1110-2100-5803-539 $13,000
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: The Reading and Writing Project Network LLC

Evaluation: $0

Total Cost: $26,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Readers and Writers network from Teachers College has been chosen for their outstanding work in literacy.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED AND SUBMITTED BY: Matthew Hartford

SCHOOL SITE/and or DEPARTMENT: Lakeshore
DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? Yes No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

146-10K13

Founded in 1999, BrainPOP creates animated, curriculum-based content that engages students, supports educators, and bolsters achievement. Their proven and award-winning educational resources include BrainPOP Jr. (K–3), BrainPOP, and BrainPOP Español.

BrainPOP is a web-delivered, multimedia learning tool that delivers instructional content using animation, graphics, audio, text, and interactive quizzes and games. By taking advantage of the brain’s multimodal processing capability, and capitalizing on the draw of animation, BrainPOP enhances student learning.

Ideal for both group and one-on-one settings, BrainPOP is used in numerous ways in classrooms, at home, and on mobile devices, from introducing a new lesson or topic to illustrating complex subject matter to reviewing before a test. Content is aligned to academic standards and easily searchable with their online Standards Tool. Uniquely suited for 21st-century learning, all products are fully compatible with interactive whiteboards, learner response systems, projectors, Macs, and PCs. No downloading, installation, or special hardware is required.

As a subscription service, previously able to be purchased with a PO, the purchase of the subscription requires payment in advance of the actual online services. This is a three-year subscription, so, with advanced payment, all payment would be made in the 2014-15 FY.

This is a multi-year contract for the 2014-2015, 2015-2016, and 2016-2017 school year.

Category: Curriculum
Code: 5

School Site / Department: César Chávez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 465 students, as well as over 80 staff members

Dates of Service: This is a multi-year contract for the 2014-2015, 2015-2016, and 2016-2017 school year.
8/18/2014 - 8/18/2017

Total Cost: $5,342.25

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2015-1110-2100-5803-603
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: BrainPOP

$5,342.25
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CCES selected Brainpop to provide service on-site after piloting the program with 2 classes and monitoring student impact as well as teacher ease of use. This organization has proven to be highly effective here at this site. CCES selected Brainpop due to its engaging interface, adaptive feature for independent student use, and positive evaluations by students and staff. It has effectively provided support for CCES students in the SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Efrain Barrera, Community School Coordinator

SUBMITTED BY: Catalina Rico, Principal

SCHOOL SITE/and or DEPARTMENT: Cesar Chavez Elementary School
DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution?  ☒Yes  ☐ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

The Playworks program offers César Chávez Elementary School (“CCES”) training and technical assistance to staff and students in providing inclusive, healthy play as a part of a positive community and learning environment. CCES relies on its Playworks site program coordinator for support during recesses in building safe and engaging physical activities that benefit its students physically, socially, and emotionally. Furthermore, its site program coordinator offers insight into the impact of positive physical and social activities on the academic achievement of elementary school children. He or she directly educates not only the children but also the adult staff members and families on how to participate in physical and social activities that stimulate intellectual and emotional growth.

CCES requires Playworks’ program services because they can help achieve the following goals:

• reduce the number of playground fights and bullying by 50% as compared to reported incidences of these activities in the 2013-2014 school year, through the offering of structured play activities
• improve physical health through strategic play activities during recess
• improve student abilities to make informed choices by providing play activities choices and training to students on how to choose an activity appropriate to that person’s interest, skill level, and desired outcomes, as evidenced by a comparison of beginning-of-year data with end-of-year data
• increase readiness for classroom learning through play activities that increase blood flow, oxygen to the brain, and consumption excess carbohydrates, all scientifically linked to improved academic performance, as evidenced by comparison of after-recess classroom disruption data taken throughout the course of the school year

The District benefits as a result of healthier students who gain social literacy as well as emotional and physical health.

Category: Administrative  
Code: 1

School Site / Department:  
Cesar Chavez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

465 students, as well as over 80 staff members

Dates of Service:  
August 18, 2014 through May 29, 2015

Total Cost:  
$30,000.00

Funding Source(s)/Program Title:  
School Site Based WSF Allocation
SACS Code(s): 01-00000-2015-1110-2100-5803-603
(Pending FY 2014-2015 budget Approval)

Name of Consultant: Playworks Education Energized $30,000.00
Evaluation: $0
Total Cost: $30,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CCES selected Playworks to provide service on-site as a result of the identified need to support students’ physical activities, as such activities relate to academic learning and achievement. This organization has proven to be highly effective here at this site. CCES selected Playworks due to its excellent reputation and noteworthy positive evaluations by students, staff, and community members. It has effectively provided support for CCES students in the SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Efrain Barrera, Community School Coordinator
SUBMITTED BY: Catalina Rico, Principal

SCHOOL SITE/and or DEPARTMENT: Cesar Chavez Elementary School
DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
The Reading Partners program provides students with the opportunity to work one-on-one with a trained volunteer as they engage in structured literacy lessons. Each student enrolled in the Reading Partners program receives two 45 minute sessions each week. The program has decoding and fluency lessons for primary students and comprehension lessons for students reading at the upper elementary school levels. Approximately 200 students at Cesar Chavez Elementary are designated as Tier 2 or Tier 3 students in reading. This means they are reading below grade level and interventions are necessary to get them back to proficiency. Reading Partners' services use researched based best practices to provide structured lessons that engage students in the practice they need in order to improve their reading.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Cesar Chavez ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
150 students

Dates of Service: 9/1/2014 – 5/29/2015

Total Cost: $14,000.00

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Fund
Concentration Grant

SACS Code(s):
01-93005-2015-1110-2100-5803-603 $4,000.00
01-07092-2015-1110-2100-5803-603 $10,000.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Reading Partners $14,000.00

Evaluation: $0

Total Cost: $14,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
A team of support staff, teachers, and administrators from Cesar Chavez had the opportunity to observe Reading Partners in action at another school site. We reviewed their lesson materials, asked in depth questions, and observed tutoring sessions. CCES selected Reading Partners because their program components align well with our school site reforms as well as SFUSD literacy initiatives. Reading Partners was highly recommended by other sites and maintains an excellent reputation. This organization has proven to be highly effective in supporting literacy efforts at CCES this year.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Efrain Barrera, Community School Coordinator

SUBMITTED BY: Catalina Rico, Principal

SCHOOL SITE/and or DEPARTMENT: Cesar Chaves ES
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 10, 2014
Is this a retroactive resolution?  ❑ Yes  ❑ No
If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>146-10K16</td>
<td>SEI will manage the Shared Savings program and help schools implement energy conservation campaigns to reduce their utility bill. Energy savings generated will supplement the General Fund as well as site budgets and be a valuable asset during lean budget times.</td>
</tr>
</tbody>
</table>

Category: Program Management  Code: 16

School Site / Department: Sustainability
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Shared Savings Champions at ~ 50 sites
Dates of Service: 08/01/2014 - 6/30/2015
Total Cost: $30,738.00

Funding Source(s)/Program Title: Trust Fund - Site Specific Trust Fund #2


<table>
<thead>
<tr>
<th>Name of Consultant:</th>
<th>Strategic Energy Innovations, Inc.</th>
<th>$30,738.00</th>
</tr>
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<tbody>
<tr>
<td>Evaluation:</td>
<td></td>
<td>$0</td>
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<tr>
<td>Total Cost:</td>
<td></td>
<td>$30,738.00</td>
</tr>
</tbody>
</table>
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

only provider in this field

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Nik Kaestner

SCHOOL SITE/and or DEPARTMENT: Sustainability
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K17 Consultant will continue to provide, develop and implement financial accounting procedures and controls as requested by the District's Citizen Bond Oversight Committee for the 2003, 2006 and 2011 Bond Programs to insure that all requirements, procedures and issues from previous and current audits are continued to be met. Work shall by directed by the Chief Facilities Officer or the Bond Program Manager.

Category: Financial Services Code: 7

School Site / Department: Proposition A 2003, 2006 and 2011 Bond Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Proposition A 2003, 2006 and 2011 Bond Program management and staff.

Dates of Service: July 1, 2014 through June 30, 2015

Total Cost: $236,816.00

Funding Source(s)/Program Title:
2003 School Facilities Prop 39 Bond
2006 School Facilities Prop 39 Bond
2011 School Facilities Prop 30 Bond

SACS Code(s):
21-90390-2015-0000-8500-5803-311 $ 7,000.00
21-90391-2015-0000-8500-5803-311 $ 87,725.00
21-90392-2015-0000-8500-5803-311 $142,091.00

(Pending FY2014-15 Budget Approval)

Name of Consultant: Kevin W. Harper, CPA & Associates $236,816.00

Evaluation: $0

Total Cost: $236,816.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The District requires ongoing support of its accounting procedures by outside expertise who can objectively review, analyze and validate organizational processes.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Leonard Tom, Bond Program Director of Finance & Administration

SCHOOL SITE/and or DEPARTMENT: Proposition A 2003/2006/2011 Bond Program Office
DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? □ Yes ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K18

1. To monitor and provide technical assistance in the implementation of the revised SFUSD/SFCOE 2013-18 LEA Plan and the School Quality Implementation Plan (CORE Waiver).

2. To provide support and technical assistance to the SFUSD core team.

SFUSD Chief Academic Officer or his designated representative will supervise all activities related to the scope of work.

Category: Administrative  Code: 1

School Site / Department: District-Wide, IISJ, C&I

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Administrators District-wide

Dates of Service: September 1, 2014 - June 30, 2015

Total Cost: $75,000.00
Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30100-2015-1110-2100-5100-052 $50,000.00
01-30100-2015-1110-2100-5803-052 $25,000.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: BK Education Consulting Services
Evaluation: $0
Total Cost: $75,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The selection process was based on the consultant's expertise in the field of county and state programs, activities, and professional development.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Maria Tagaro
SUBMITTED BY: Luis R. Valentino, Ed.D.
SCHOOL SITE/and or DEPARTMENT: IISJ/Curriculum and Instruction
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K19

Syntex Global provides translation and interpretation services for low-incidental languages for both General Education and Special Education. The company also provides Chinese and Spanish interpretation services at IEP, SST, and parent meetings.

Category: Administrative  Code: 1

School Site / Department: Translation and Interpretation Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students

Dates of Service: July 1, 2014 to June 30, 2015

Total Cost: $200,000.00

Funding Source(s)/Program Title:

PEEF: Prop H, Other General Uses

Unrestricted General Fund

SACS Code(s):

01-90554-2015-0000-3900-5803-179  $ 81,000.00
01-00000-2015-0000-3900-5803-179  $119,000.00

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Syntex Global, LLC  $200,000.00

Evaluation: $0

Total Cost: $200,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
TIU will continue to use Syntex Global to provide translation and interpretation services because:
1) we received positive feedback from our clients about the services provided by Syntex Global;
2) they are able to accommodate last minute requests in a timely manner;
3) they have excellent customer services and work closely with TIU to ensure their services meet the needs of SFUSD and its parents.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☐ More Than Limited Contact
- ☑ No Student Contact

PREPARED BY: Lehmann Sio

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Department
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

146-10K20 Language Circle of California provides interpretation services at IEP/Special Education, SST, and parent meetings.

Category: Administrative Code: 1

School Site / Department: Translation and Interpretation Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students

Dates of Service: July 1, 2014 to June 30, 2015

Total Cost: $150,000.00

Funding Source(s)/Program Title:

Unrestricted General Fund

SACS Code(s):

01-00000-2015-0000-3900-5803-179
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Language Circle of California $150,000.00

Evaluation: $0

Total Cost: $150,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

TIU continues to receive positive feedback from teachers and school staff/administrators about the services provided by Language Circle of CA. The company responds to urgent requests in a timely manner and provides excellent customer services.

The trained interpreters from Language Circle of California are graduates from the Health Care Interpreters Program of City College of San Francisco. All of them have received training on:

1) Roles and responsibilities of a health care interpreter;
2) Basic knowledge of common medical conditions, treatments and procedures;
3) Insight in language and cultural nuances for specific communities;
4) Application of interpreting skills in English and language of service.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Lehmann Sio

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Department
DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
146-10K21 Source to Target Translations provides Chinese and Spanish translation services for IEP/Special Education reports/documents.

Category: Administrative  Code: 1

School Site / Department: Translation and Interpretation Unit

Participants: SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students

Dates of Service: July 1, 2014 to June 30, 2015

Total Cost: $336,420.00

Funding Source(s)/Program Title: Unrestricted General Fund


Name of Consultant: Source to Target Translations  $336,420.00

Evaluation: $0

Total Cost: $336,420.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Source to Target has proven to be a language company that exhibits the highest level of professionalism. The company takes initiative at all levels to make sure their services meet the needs of SFUSD and its families.
Source to Target is a local language company specialized in Chinese and Spanish translation. Its translators either have a Master's Degree in Translation from the Monterey Institute of International Studies, are certified by City College of San Francisco's Health Care Interpreter Certificate Program/Certification Commission for Healthcare Interpreters, or are Judicial Council Court certified.
Source to Target has extensive experience in providing translation services for clients in the legal, medical, and education field. The Principal and Lead Translator values the quality of translation and guarantees TEP (translation, editing, and proofreading) process for all documents.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lehmann Sio

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Department
DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K22
An Action Plan for students, guiding the successful integration of appropriate Assistive Technology tools to support students with disabilities.

Category: Technology Services  Code: 25

School Site / Department: Special Education Services
Participants: Special Education Students who require ATS assessment

Dates of Service: 07/01/2014 - 06/30/2015
Total Cost: $25,000.00

Funding Source(s)/Program Title: Special Education Services

SACS Code(s):
05-65000-2015-5001-2100-5803-056
(Pending FY 2014-1025 Budget Approval)

Name of Consultant: Center for Accessible Technology
Evaluation: $0
Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building.

SELECTION PROCESS:
An Action Plan is a Tool for teams who have determined that Assistive Technology is appropriate for a student. It lays out clearly and succinctly what tools meet the student's needs and what should be purchased or trialed.

DEGREE OF STUDENT CONTACT:
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED BY: Rowena Yue
SUBMITTED BY: Berry Murray
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K23  Provide residential care and educationally related mental health services

Category: Supplemental Student Counseling  Code: 21

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD-Special Education Students

Dates of Service: 07-01-2014 to 06-30-2015

Total Cost: $113,400.00

Funding Source(s)/Program Title:
AB:114: Special Education Services- Mental Health Services

SACS Code(s):
05-65120-2015-5750-1190-5803-056
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Catholic Charities CYO of the Archdiocese of San Francisco

Evaluation: $0

Total Cost: $113,400.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Provision of these services will ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress towards IEP goals. Due to changes in legislation and funding (07/01/11), the responsibility for payment of educationally related mental health services (ERMHS) and related residential care is now responsibility of the District and requires the District to contract with service providers previously funded through Community Behavioral Mental Health (CBMH). Catholic Charities CYO of the Archdiocese of San Francisco is such a service provider.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Daniel Bridges

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
146-10K24 Provide ongoing support, tax updates, fixes and patches, COBOL maintenance and new releases of the PeopleSoft applications.

Category: Technology Services  Code: 25
School Site / Department: Information Technology Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Department

Dates of Service: 7/01/14 - 6/30/15
Total Cost: $387,251.00

Funding Source(s)/Program Title: Unrestricted General Fund


Name of Consultant: Oracle America, Inc.  $387,251.00
Evaluation: $0
Total Cost: $387,251.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Oracle America, Inc. is the only vendor that can provide the maintenance and support services that SFUSD needs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Louie

SUBMITTED BY: Erik Heinrich

SCHOOL SITE/and or DEPARTMENT: Information Technology
DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K25 eSchool Solutions will host, maintain, and provide access to SmartFindExpress (SFE) - Teacher/Substitute Management system as a "SaaS" (Software as a Service) application by means of delivering the software over an Internet web site (the "Site"), using servers owned, leased or otherwise controlled by eSchool Solutions (the "Servers"). In addition to the hosting services, eSchool Solutions will provide the District with implementation, training, and electronic Documentation.

Category: Technology Services    Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Information Technology Department

Dates of Service: 7/1/14 - 6/30/15

Total Cost: $47,190.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-7700-5642-220
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: eSchool Solutions, Inc.  $47,190.00

Evaluation: $0.00

Total Cost: $47,190.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The District reevaluated several vendors that provided substitute management systems against a list of requirements gathered from our HR substitute management and production staff (The team). The team then scored the potential vendors on how well their systems met our business requirements. Based on this scoring, the Team unanimously selected eSchool Solution.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Eddie Ngo

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

146-10K26 Payroll taxes and updates are required, for our PeopleSoft 8.2 Payroll module, to be in compliance with federal, state, and local regulatory changes. Because of the age of our 14 years old PeopleSoft HRMS version 8.2 Payroll systems, our ERP vendor (Oracle, Inc.), no longer provides these required updates. To meet our regulatory payroll compliances needs, Compendium Solutions, LLC will provide regulatory tax update services in our PeopleSoft 8.2 environment. Below are the required services:
1. Download available tax updates
2. Apply patches
3. Run Compare Reports
4. Analyze compare reports
5. Take backups
6. Apply changes
7. Document plans

Category: Technology Services       Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Department

Dates of Service: 07/01/2014 - 06/30/2015

Total Cost: $80,000.00

Funding Source(s)/Program Title: Unrestrict General Fund


Name of Consultant: Compendium Solutions, LLC $80,000.00

Evaluation: $0.00

Total Cost: $80,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✔ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ✔ Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Information Technology Department (ITD) has obtained quotes from several consultants. Not only this consultant has the knowledge, experience and cost less also willing to work with the short timeline that needed to process W2 form.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- ✔ No Student Contact

PREPARED BY: Jennifer Louie

SUBMITTED BY: Eddie Ngo

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
SUBJECT: Consultant Services [ ] Individual [x] Organization

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? [ ] Yes [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K27 Consultants will provide development services for SFUSD website upgrade and replacement. The consultants will help SFUSD staff accelerate these projects by providing expertise, configuring the web environment, and augmenting the SFUSD development staff. In addition, consultant will work on site to provide practical training of SFUSD web-developers, application programmers, and database administrators.

Category: Technology Services Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Department

Dates of Service: 7/01/14 - 6/30/15

Total Cost: $70,000.00

Funding Source(s)/Program Title: Unrestricted General Fund


Name of Consultant: Enterprise Networking Solutions, Inc.

Evaluation: $0

Total Cost: $70,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Vendor was recommended by other California districts and professional Education Technology associations. IT staff conducted interviews with the resources that will be assigned to the project to verify their expertise and define expectations. Vendors has demonstrated effectiveness by completing the installation, configuration, and migration of the staff Intranet in 2010, as well as the completion of an eCommerce template and employee on-line direct deposit advice website.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jennifer Louie

SCHOOL SITE/AND OR DEPARTMENT: Information Technology Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K28 CollegeSpring, Inc. will provide College and Career Readiness Instruction and SAT prep for 80 students during the 13/14 summer session.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Division of Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Mission, Marshall, Burton, Lincoln, Washington and Galileo High Schools

Dates of Service: June 11, 2014 - June 30, 2014

Total Cost: $24,000.00

Funding Source(s)/Program Title:
PEEF: Academic Support A-G

SACS Code(s): 01-90537-2014-1110-2100-5803-151

Name of Consultant: CollegeSpring, Inc.  $24,000.00

Evaluation: $0

Total Cost: $24,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

College Spring, Inc. was chosen for their expertise in College and Career prep and SAT instruction and for their previous experience with the District. They are the largest non-profit organization offering SAT and college/career readiness instruction.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kathryn Doherty

SUBMITTED BY: Stephen Koffman

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum & Improvement
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: June 10, 2014
Is this a retroactive resolution? Yes  No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
146-10K29 The consultant, Playworks Education Energized, will engage students in organized play activities and provide physical activity to create a positive school culture. This aligns with SFUSD's goal of engaging high achieving and joyful learners. Playworks is a national nonprofit organization that supports learning by providing safe, healthy and inclusive play and physical activity to low income schools at recess and throughout the entire school day.

Category: Administrative  Code: 1
School Site / Department: Division of Curriculum & Instruction
Participants: Students from Drew, Harte, Malcolm X, Carver, and El Dorado

Dates of Service: August 18, 2014 through May 29, 2015
Total Cost: $150,000.00

Funding Source(s)/Program Title:
PEEF: PROP H, PE

SACS Code(s):
01-90551-2015-1110-2100-5803-175 (formerly 104)
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Playworks Education Energized  $150,000.00
Evaluation: $0
Total Cost: $150,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant was chosen for their expertise in providing quality, safe, healthy and inclusive play and physical activity and for their previous work with various SFUSD schools.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kathryn Doherty

SUBMITTED BY: Bill Sanderson

SCHOOL SITE and DEPARTMENT: Division of Curriculum and Instruction
SUBJECT: Consultant Services Box Individual Box Organization

FOR BOARD OFFICE USE ONLY Box Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? Box Yes Box No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K30 Cornerstone OnDemand will continue to provide an online interactive professional development learning management system. This learning management system will allow SFUSD to propel our learning modules for all staff to incorporate not only instructor led training tracking but online courses. The overall benefit of the system is that each and every employee will have a menu of professional development offerings readily available and a transcript of all activities provided attended or completed. This is critical when we as a district are being held accountable to the implementation of various initiatives including the Common Core State Standards, Lau Plan, Verification Review of Special Education Services, Digital Citizenship, etc. in a climate where fiscal resources are diminishing.

Category: Professional Development Code: 14

School Site / Department: Division of Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD schools.

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $55,825.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2015-1110-2100-5803-190
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Cornerstone OnDemand, Inc. $55,825.00

Evaluation: $0

Total Cost: $55,825.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Cornerstone OnDemand was chosen to provide a knowledge management system for San Francisco Unified School District.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Kathryn Doherty

SUBMITTED BY: Luis Valentino, Associate Superintendent

SCHOOL SITE and DEPARTMENT: Division of Curriculum & Improvement
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments: Parent is unable to provide financial resources for requested IEE; per IEE guidelines, district will cover costs for IEE through contract with approved provider.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>146-10K31</td>
<td>To conduct an Independent Education Evaluation (IEE) per IDEA regulations. The results of the IEE will be used to assist in determining special education eligibility and educational planning.</td>
</tr>
</tbody>
</table>

Category: Student Assessment  
Code: 18

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
SpED student

Dates of Service: 02/01/2014 - 04/30/2014

Total Cost: $1,200.00

Funding Source(s)/Program Title:  
Special Education Services

SACS Code(s):  
05-65000-2014-5001-2100-5803-056

Name of Consultant: Thrive Therapy & Social Center  
Evaluation: $0  
Total Cost: $1,200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Per agreement between SFUSD and parent

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Berry Murray
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services [ ] Individual [ ] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? [ ] Yes [ ] No

If yes, please explain. Choose from list below
or other comments: Was not aware of new procedure for K Reso needed for trainings

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K32 ESY curriculum training for teachers

Category: Professional Development Code: 14

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD - teachers

Dates of Service: 06/09/2014 - 06/30/2014

Total Cost: $6,000.00

Funding Source(s)/Program Title:
Special Education - Extended School Year

SACS Code(s):
05-65002-2014-5001-2130-5803-056

Name of Consultant: Voyager Sopris Learning $6,000.00

Evaluation: $0

Total Cost: $6,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chosen by colleague with Curriculum & Instruction teachers' feedback.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Dr. Deidre Durling

SCHOOL SITE and/or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K33 Edgenuity will provide online courses that meet the University of California subject course requirements (commonly known as a-g) and the National Collegiate Athletic Association (NCAA) course requirements for all students in SFUSD high schools. These courses will allow students the opportunity to recover credits to advance to graduation under the current graduation requirements. This cost includes 200-250 concurrent licenses and technical support.

Category: Curriculum Code: 5

School Site / Department: Division of Curriculum and Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Available to all SFUSD High School Students

Dates of Service: 7/1/14 - 6/30/15

Total Cost: $120,000.00

Funding Source(s)/Program Title:
PEEF: Academic Support A-G

SACS Code(s):
01-90537-2015-1110-2100-5803-151
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Edgenuity INC. $120,000.00

Evaluation: $0

Total Cost: $120,000.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
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- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through a competitive process, eleven companies submitted proposals to deliver online courses to high school students in SFUSD. Through review by a cross-departmental committee, Edgenuity was selected.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Tracie Glowner

SUBMITTED BY: Bill W. Sanderson

SCHOOL SITE/DEPARTMENT: Division of Curriculum and Instruction
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 10, 2014

AMENDMENT TO RESOLUTION(s): 139-24K18 and 1311-12K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: PEEF-PE denied the use of funds to pay Consultants - Artists-In-Residence for PE/Dance. Funding change from PEEF-PE to Unrestricted General Funds.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K34

Consultant will administer and oversee the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines at the Ruth Asawa School of the Arts. This service reduces the cost to the District to manage the contracts for over 60 artists engaged at SOTA.

Category: Administrative  Code: 1

School Site/ and or Department:
Ruth Asawa SF School of the Arts - 815

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Asawa SOTA students required to take PE

Original Dates of Service: 9/25/13 to 5/30/14

Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
PEEF: Prop H, PE
School Site Based WSF Allocation

SACS Code(s):
01-90551-2014-1110-2100-5803-815 ($9,792.00) Credit
01-00000-2014-1110-2100-5803-815 $9,792.00

Cost of this Request $0

a) Name of Consultant: Friends of School of the Arts  $0

b) Evaluation: (if applicable)  $0
### Background

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$124,556.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$124,556.00</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$249,112.00</strong></td>
</tr>
<tr>
<td><em>(Add Items a to d)</em></td>
<td></td>
</tr>
</tbody>
</table>

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- ☒ Goal 1: Access & Equity - Make social justice a reality.
- ☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability - Keep our promises to students and families.

**EVALUATION:**
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
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### SELECTION PROCESS:

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Brian Kohn, Principal

**SUBMITTED BY:** Paulette Cauthorn

**SCHOOL SITE/and or DEPARTMENT:** 815
SUBJECT: Consultant Services    [ ] Individual    [x] Organization

FOR BOARD OFFICE USE ONLY    [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 10, 2014

AMENDMENT TO RESOLUTION(s): 138-13K30
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-10K35 The purpose of the Student Success Team (SST) is to assist general educators at the local school site in responding to the changing needs and demands of the educational setting and to support the functioning of the SST teams as a general education resource, the function of which is to support student success in general education.

Category: Administrative          Code: 1

School Site/ and or Department: School Health: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD staff who are part of Student Success Team and children in general education, Parents and appropriate district employees.

Original Dates of Service: August 14, 2013 - June 30, 2014
Amended Dates of Service: May 1, 2012 - May 31, 2014

Cost of this Amendment Request: $(54,244.69) Credit

Funding Source(s)/Program Title:
Special Education - IDEA Local Assistance, Early Intervening Services

SACS Code(s):
05-33120-2014-5001-2140-5803-056

Cost of this Request

a) Name of Consultant: San Joaquin County Office of Education

b) Evaluation: (if applicable)

$0
**Background**

c) Original Cost Adopted $54,244.69
d) Previous Amendment(s) if any $0

**Total Program Cost To Date** $0

(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal 1:</td>
<td>Access &amp; Equity – Make social justice a reality.</td>
</tr>
<tr>
<td>Goal 2:</td>
<td>Student achievement – Engage high achieving and joyful learners.</td>
</tr>
<tr>
<td>Goal 3:</td>
<td>Accountability – Keep our promises to students and families.</td>
</tr>
</tbody>
</table>

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Developed by a committee facilitated by San Joaquin SELPA and composed of special education directors, special education teachers, general education teachers, school psychologists, and program/educational specialists from district within the SELPA.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact  
- [X] More Than Limited Contact  
- [ ] No Student Contact

**PREPARED BY:** Jennifer Donahue

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE and DEPARTMENT:** School Health: Student, Family, and Community Support Department
AMENDMENT TO RESOLUTION(s): 12-252KA, 141-14K45
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: To extend the timeline for services to SFUSD beyond the school year and fiscal year calendar (per Board Policy 3610).

SERVICE/PROGRAM DESCRIPTION:
146-10K36 The Center for Cities and Schools will analyze SFUSD’s facilities use data; share research on practices in other districts in California; and develop models for SFUSD fee structures. The Center will also develop a facility "users manual" to outline the new procedures and fee structure.

Category: Administrative Code: 1
School Site/ and or Department: Student Family and Community Support Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Real Estate Office, and Office of Family and Community Engagement

Original Dates of Service: 12/15/12 - 6/30/13
Amended Dates of Service: 12/15/13 - 9/30/14

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
DCYF: Joint Use of Facilities

SACS Code(s):
01-90444-2014-1110-2100-5803-015 ($15,000) Credit
01-90444-2015-1110-2100-5803-015 $15,000

Cost of this Request

a) Name of Consultant: University of California, Center for Cities & Schools, Institute of Urban & Regional Development ($15,000) Credit
Regents of the University of California – Center of Cities & Schools $15,000
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $15,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $15,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Center for Cities and Schools at the University of California has been partnering with SFUSD since 2009 to address use of SFUSD facilities, with funding from a private foundation for the initial work. The City’s Department of Children, Youth and Families provided funding to SFUSD to extend this partnership to the action planning and implementation stage, based on the Center's expertise and the productive partnership already in place.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED AND SUBMITTED BY: Ruth Grabowski

SCHOOL SITE/and or DEPARTMENT: Student Family and Community Support Dept.
SUBJECT: Consultant Services  
☐ Individual  
☒ Organization

FOR BOARD OFFICE USE ONLY  
☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 10, 2014

AMENDMENT TO RESOLUTION(s): 138-13K38
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>146-10K37</td>
<td>To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary school grade levels</td>
</tr>
</tbody>
</table>

Category: Administrative  
Code: 1

School Site/and or Department:  
Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
SFUSD Grades 1 and 4 students and referrals from other elementary school grade levels

Original Dates of Service:  
September 1, 2013 - May 31, 2014

Amended Dates of Service:  
September 1, 2013 - May 31, 2014

Cost of this Amendment Request:  
$(2,238.00) Credit

Funding Source(s)/Program Title:  
Medi-Cal Billing Option (LEA)

SACS Code(s):  
01-56400-2014-0000-3140-5803-152

a) Name of Consultant: Optometric Eye Checkers, Inc

b) Evaluation: (if applicable)

Cost of this Request:  
$(2,238.00) Credit

$0
DISTRIBUTED GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Student, Family, and Community Support Department has been working with the owners of Optometric Eye Checkers, Inc. to provide quality vision screening to SFUSD students.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department
K Resolution Amendment

SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: June 10, 2014

AMENDMENT TO RESOLUTION(s): 116-14KI9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: Optometric Eye Checkers submitted a late invoice for work completed in the 2011/2012 School Year

SERVICE/PROGRAM DESCRIPTION:
146-10K38  
To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary grade levels.

Category: Administrative  
Code: 1

School Site/and or Department:  
Student, Family, and Community Support Department (Formerly Student Support Services Department)

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Grades 1 and 4 students and referrals from other elementary and middle school grade levels


Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Unrestricted General Fund
Medi-Cal Billing Option (LEA)

SACS Code(s):
01-00000-2012-0000-3140-5803-152  ($2,238.00) Credit
01-56400-2014-0000-3140-5803-152  $2,238.00

a) Name of Consultant: Optometric Eye Checkers, Inc

b) Evaluation: (if applicable)

Cost of this Request $0

$N/A

128
**K Resolution Amendment**

Background

- **c) Original Cost Adopted**: $45,000.00
- **d) Previous Amendment(s) if any**: $0
- **Total Program Cost To Date**: $45,000.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Student, Family, and Community Support Department (Formerly Student Support Services Department) has been working with the owners of Optometric Eye Checkers, Inc. for years to provide vision screening to SFUSD students.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Kim Levine

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE/and or DEPARTMENT:** Student, Family, and Community Support Department
PART I - AMENDMENT TO RESOLUTION(S):

AMENDMENT TO RESOLUTION(s): 138-13K32, 1311-12K20, 142-11K16, 145-13K44

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: 

Choose from list below:

or other comments: TIU was budgeted to hire 3 new staff for Special Education services in the current school year, but the hiring took much longer than we had anticipated.

Partners: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students

Original Dates of Service: August 14, 2013 to June 30, 2014

Amended Dates of Service: August 14, 2013 to June 30, 2014

Cost of this Amendment Request: $55,479.24

Funding Source(s)/Program Title:

DCYF: Public Education Baseline
PEEF: Prop H, Other General Uses

SACS Code(s):

01-90443-2014-0000-3900-5803-179 $32,239.00
01-90554-2014-0000-3900-5803-179 $23,240.24

Cost of this Request $55,479.24

a) Name of Consultant: Source to Target Translations $55,479.24

b) Evaluation: (if applicable) $0
K Resolution Amendment

Background

c) Original Cost Adopted  $ 50,000.00

d) Previous Amendment(s) if any  $426,000.00

Total Program Cost To Date  $531,479.24

(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1:  Access & Equity – Make social justice a reality.
☐ Goal 2:  Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3:  Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I:  Complete Task
☐ Level II:  Complete Task, Provide Feedback and/or Produce Product
☐ Level III:  Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV:  Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Source to Target has proven to be a language company that exhibits the highest level of professionalism. The company takes initiative at all levels to make sure their services meet the needs of SFUSD and its families. Source to Target is a local language company specialized in Chinese and Spanish translation. Its translators either have a Master's Degree in Translation from the Monterey Institute of International Studies, are certified by City College of San Francisco's Health Care Interpreter Certificate Program, Certification Commission for Healthcare Interpreters, and/or the Judicial Council Court. Source to Target has extensive experience in providing translation services for clients in the legal, medical, and education field. The Principal and Lead Translator values the quality of translation and guarantees TEP (translation, editing, and proofreading) process for all documents.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY:  Lehmann Sio

SUBMITTED BY:  Kevin Truitt

SCHOOL SITE/and or DEPARTMENT:  School, Family, Community Support Department