SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, JUNE 11, 2013 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Rachel Norton – President
Sandra Lee Fewer – Vice President
Matt Haney
Kim-Shree Maufas

Hydra B. Mendoza
Emily M. Murase, Ph.D
Jill Wynns

Student Delegates to the Board of Education:

Windy Ly
Megan Wong

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of May 28, 2013

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not
   be permitted to sever agenda items for discussion. Rather, Board discussion on a
   consent item shall only occur if the Board or the Superintendent, in their
   discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
   LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
   Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
   Section O.
H. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

- 134-23Sp1 – Establishment of a Local Hire Policy for the 2011 Proposition A Facility Bond Program

ORIGINAL AND SUBSTITUTE MOTIONS
(Report from the Committee of the Whole Meeting)

I. BOARD MEMBER’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

- NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

PUBLIC HEARING AND ACTION ITEM:

1. Subject: Approval of the Proposed Flexible Use of State Tier III Categorical Program Funding for Educational Purposes

Recommendation: That the Board of Education of the San Francisco Unified School District and the San Francisco County Office of Education does approve the use of the flexibility provisions of the State Tier III Categorical Programs for Fiscal Year 2013-2014 as permitted by the Education Code Section 42605 and approve the proposed use of funding described in the attached Tier III Categorical Programs schedules, and make explicit the purposes for which the funds will be used.
ACTION ITEM:

1. Subject: A Resolution of the Board of Education of the San Francisco Unified School District Levying the Special Tax within Community Facilities District No. 90-1 for Fiscal Year 2013-1014. (No. __________)

Recommendation: That the Board of Education adopts a Resolution of the Board of Education of the San Francisco Unified School District Levying the Special Tax within Community Facilities District No. 90-1 for Fiscal Year 2013-1014.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING Pg. 18
(5 Minutes will be given for total public testimony under this item.)

➢ 136-11Sp1 – Adoption of Fiscal Year 2013-2014 Recommended Budget
(Per Board Policy P3000, No. 5. discussion of the Budget will be allowed at First Reading)

R. BOARD MEMBERS’ PROPOSALS – FIRST READING Pg. 19
(5 Minutes will be given for total public testimony under this item.)

➢ In Support of Governor Brown’s Local Control Funding Formula Proposal for Schools
- Commissioner Rachel Norton
(Per Board Rules and Procedures 9000, the Board may suspend its Rules in other to consider action on this resolution at First Reading)
S. BOARD MEMBERS’ REPORTS — a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Curriculum and Program Committee
June 3, 2013 - Reporting: Commissioner Emily M. Murase, PhD.

ACTION ITEM:
• Balanced Scorecard / Single Plan for Student Achievement -- Preliminary 2013-2014

INFORMATIONAL ITEMS:
• Ethnic Studies Update
• Strategic Plan for 2013-2014 School Year
  ➢ Budget Review
  ➢ Organizational Structure
• Congressional Gold Medal Tour & Curriculum

Report from the Committee of the Whole Meeting
June 4, 2013 - Reporting: Commissioner Sandra Lee Fewer

ACTION ITEM:
➢ 134-23Sp1 – Establishment of a Local Hire Policy for the 2011 Proposition Facility Bond Program

Report from the Augmented Ad Hoc Committee On Student Assignment
June 10, 2013 - Reporting: Commissioner Emily M. Murase, PhD.

INFORMATIONAL ITEMS:
1. Process Updates
   A) Analyzing CTIP
   B) Updating Enrollment Forecasts
   C) Developing Middle School Feeders for Bryant Elementary School and Daniel Webster Elementary School
2. Future Meetings

➢ Budget and Business Services Committee
➢ Buildings, Grounds, and Services Committee
➢ Rules, Policy, and Legislation Committee
➢ City and School District Select Committee
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (136-1111) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approves the student travel of eleven (11) students and three (3) certificated employees to attend the Nike Pre-National Cross-County Invitational in Portland, Oregon.

Cost to the District: $0

2. Finance Resolutions

2a. (136-11B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $6,000 – San Francisco Foundation to Cleveland Elementary School. To install a soccer turf field at Cleveland Elementary School.

2. $160,000 – San Francisco Foundation to Bret Harte Elementary School. To support a floating teacher to stabilize schools and a math coach to enhance instruction, in coordination with the educational goals of the Campaign for HOPE SF.

2b. (136-11B2) Authorization for Budget Transfers for Fiscal Year 2012-2013 Budget

Recommendation: That the Superintendent recommends changes to the FY 2012-2013 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05, & 12)
2c. (136-11B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations (2013 Summer Session)

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2d. (136-11B4) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2e. (136-11B5) Authorization to Enter into an Affiliation/ Memorandum of Understanding (MOU) between Corporation for National and Community Service and San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to enter into an Affiliation Agreement/MOU for the SFUSD to receive sponsorship support from the Corporation for National and Community Service (CNCS) for four AmeriCorps VISTA members for Fiscal Year 2012-2013 and Fiscal Year 2013-2014. This is a cost-shared between CNCS and SFUSD, and Board approval is required for SFUSD to provide $8,000 in funds for Fiscal Year 2012-2013 to support the program. SFUSD will provide $31,728 in funds to this partnership for the 2013-2014 school year.

2e. (136-11C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $83,400 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (136-11W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and Capital Facilities Fund.

Noriega Early Education School - $3,875.50
3b. **(136-11W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Marshall Lee Architects and the San Francisco Unified School District for an amount not to exceed $13,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sarah B. Cooper Campus - $13,000

3c. **(136-11W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Best Contracting Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Deferred Maintenance Fund. Should the District be unable to enter into a contract with Best Contracting Services, the contract will be awarded to the next lowest, responsive and responsible bidder.

Irving M. Scott Building - $124,555

3d. **(136-11W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Consolidated Engineering Laboratories and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund..

Ruth Asawa School of the Arts - $4,735.50

3e. **(136-11W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $416,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to rebid the project.

AB211 Door Lockset Replacement at Various Sites Pkg. 1 - $416,000
3f. **(136-11W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Ionian Construction and the San Francisco Unified School District for an amount not to exceed $503,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ionian Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to rebid the project.

AB211 Door Lockset Replacement at Various Sites Pkg. 2 - $503,000

3g. **(136-11W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $4,530,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with JUV Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to rebid the project.

Yick Wo Elementary School Modernization - $4,530,000

3h. **(136-11W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement between ENGEO Inc. and the San Francisco Unified School District for an amount not to exceed $68,501 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Yick Wo Elementary School Modernization - $68,501

3i. **(136-11W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $6,405 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Traditions Elementary School Fence Replacement Project – Phase 1 - $6,405
3j. **(136-11W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification for professional architectural and engineering services, for a building assessment and study required to determine the feasibility and costs of renovating the existing building structure at 1235 Mission Street between William Duff Architects, San Francisco, CA and the San Francisco Unified School District (SFUSD), and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from the 1235 Mission Street Lease revenue fund.

1235 Mission Street - $11,000

3k. **(136-11W11) Authorization to Approve Contracts: Emergency Declaration for Repair of Fire and Water Damage to District Property at Dr. Charles Drew Elementary School, 50 Pomona Avenue, San Francisco.**

**Recommendation:** That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of District owned property at Dr. Charles Drew Elementary School, 50 Pomona Avenue, damaged as a result of fire, smoke and water damage to interior walls, floors, surfaces and finishes and approve emergency, no-bid contract(s) upon identification of qualified contractor(s) to perform and complete the repairs that are required. The Board declares an emergency by unanimous vote.

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4. **Personnel Resolutions**

4a. **(136-11F1 – F7) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. **(136-11K1 – K37) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1 – K4  
Contract with Organizations = Resolutions K5 – K37

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K1. Student, Family & Community Support Department** – To provide technical assistance and professional development for the 6-12 School Tobacco Prevention and Education Grant that serve all of our Middle and High Schools Foster Youth – Youth Empowerment Program.  
Ira Sachnoff - $40,475 – Foster Youth in Licensed Foster Homes and Tobacco Use Prevention Education: Grades 6-12  
*(Pending FY 2013-14 Budget Approval)*
K2. **Division of Curriculum & Instruction** – To plan and facilitate professional development and coaches for the Complex Instruction mathematics teachers at the secondary level.
Lise Jilk - $54,825 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant
*(Pending FY 2013-14 Budget Approval)*

K3. **Division of Curriculum & Instruction** – To provide Complex Instruction coaching at Burton and Downtown High Schools for mathematics teachers.
Evra Baldinger - $30,000 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant
*(Pending FY 2013-14 Budget Approval)*

K4. **Division of Curriculum & Instruction** – To co-facilitate professional development for Complex Instruction mathematics teachers, assist with videotaping, debriefing and provide coaching at John O'Connell.
Karen O'Connell - $38,900 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant
*(Pending FY 2013-14 Budget Approval)*

K5. **Bessie Carmichael School/Filipino Education Center** – To provide four on-site days of professional development and site-based coaching for teachers in grades 2nd-6th while transitioning into the Common Core State Standards – English Language Arts.
Literacy Partners - $9,200 – NCLB: Title I, Schoolwide Program
*(Pending FY 2013-14 Budget Approval)*

K6. **Bessie Carmichael School/Filipino Education Center** – To provide training and technical assistance to staff and students in providing inclusive, healthy play as part of a positive school climate and learning environment.
Playworks - $29,000 – NCLB: Title I, Schoolwide Program and EIA: Limited English Proficient (LEP)
*(Pending FY 2013-14 Budget Approval)*

K7. **Translation and Interpretation Unit** – To provide translation and interpretation services for low-incidental languages.
Syntex Global, LLC - $55,000 – PEEF: Prop H, Other General Uses
*(Pending FY 2013-14 Budget Approval)*

K8. **Research, Planning and Accountability** – To request Board Approval for the fourth year of a contract with an assessment bank item vendor to revise and continue to produce district wide 2nd - 12th grade mathematics and language arts formative measures. The vendor will revise and/or produce new assessments aligned to the district curricular guides, following the scope and sequence of standards in SFUSD. The vendor will edit assessments per teacher and administrator feedback from the assessments administered in 2010-11, 2011-12 and 2012-13 coordinated by C&I and RPA.
Intel-Assess, Inc. - $183,866 – Unrestricted General Fund
*(Pending FY 2013-14 Budget Approval)*
K9. **Special Education Services** – To provide employment services for 135 San Francisco Unified School District (SFUSD) students with disabilities between the ages of 14 and 22 in the WorkAbility I Program. Jewish Vocational Services - $100,000 – Special Education – IDEA Basic Local Grant  
(Pending FY 2013-14 Budget Approval)

K10. **Division of Curriculum & Instruction** – To provide a college readiness system that is designed to increase schoolwide learning and performance. The AVID College Readiness System (ACRS) accelerates student learning, uses research based methods of effective instruction, provides meaningful and motivational professional learning, and acts as a catalyst for systemic reform and change. AVID is currently offered at 12 SFUSD school sites (7 middle schools, 5 high schools). College and Career Academy Support Network (CCASN) - $40,000 – Unrestricted General Fund  
(Pending FY 2013-14 Budget Approval)

K11. **Superintendent's Zone – Bayview – Paul Revere School** – To provide behavior support for elementary students with focus on those students and teachers in need of additional social, emotional, and behavioral support. Edgewood Center for Children and Families - $8,900 – NCLB: Title I, School Improvement Grant (SiG)  
(Pending FY 2013-14 Budget Approval)

K12. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Mission High School San Francisco Coalition of Essential Small Schools - $128,962 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Safety and Enrichment for Teens (ASSETS)  
(Pending FY 2013-14 Budget Approval)

K13. **Student, Family & Community Support Department** – To plan, develop, monitor and implement evaluations of the following programs: 1) California Nutrition Education Program; 2) Tobacco Use Prevention Education 6-12; 3) Foster Youth Services Program; 4) Wellness programs at the high school level; 5) SAMHSA Good Behavior Game; and 6) ES/MS School Social Worker/School District Nurse Daily Log. Education, Training & Research Associates - $121,250 – California Nutrition Network – Nutrition Education Grant Program, Foster Youth in Licensed Homes, Tobacco Use Prevention Education: Grade 6-12, DCYF Mayor’s Wellness Program, and PEEF: Prop H, Learning Support Professional  
(Pending FY 2013-14 Budget Approval)

K14. **Student, Family & Community Support Department** – To provide educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Bay Area Educational Institute - $26,600 - Foster Youth in Licensed Homes  
(Pending FY 2013-14 Budget Approval)
K15. **Student, Family & Community Support Department** – To provide educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Bay Area Educational Institute - $28,788 - Foster Youth in Licensed Homes *(Pending FY 2013-14 Budget Approval)*

K16. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. June Jordan High School Boys and Girls Club - $85,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Safety and Enrichment for Teens (ASETS) *(Pending FY 2013-14 Budget Approval)*

K17. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Redding Elementary School Community Youth Center of San Francisco - $5,532 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2013-14 Budget Approval)*

K18. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Bessie Carmichael/FEC School Embarcadero YMCA - $21,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2013-14 Budget Approval)*

K19. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Paul Revere K-8 School San Francisco Coalition of Essential Small Schools - $21,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2013-14 Budget Approval)*

K20. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Buena Vista Horace Mann K-8 School Jamestown Community Center - $135,740 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2013-14 Budget Approval)*
K21. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. San Francisco International High School
Refugee Transitions - $74,971 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Safety and Enrichment for Teens (ASSETS)
*(Pending FY 2013-14 Budget Approval)*

K22. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Abraham Lincoln High School
Stonestown Family YMCA - $84,971 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Safety and Enrichment for Teens (ASSETS)
*(Pending FY 2013-14 Budget Approval)*

K23. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Hillcrest Elementary School
Reading Partners - $21,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2013-14 Budget Approval)*

K24. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Wallenberg High School
Richmond District Neighborhood Center - $77,043 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Safety and Enrichment for Teens (ASSETS)
*(Pending FY 2013-14 Budget Approval)*

K25. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Washington High School
Richmond District Neighborhood Center - $134,711 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Safety and Enrichment for Teens (ASSETS)
*(Pending FY 2013-14 Budget Approval)*
K26. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Burton High School
Bayview Hunters Point YMCA - $142,471 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Safety and Enrichment for Teens (ASSETS)
(Pending FY 2013-14 Budget Approval)

K27. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Bret Harte Elementary School
Bay Area Community Resources - $107,714 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2013-14 Budget Approval)

K28. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Academy of Arts & Sciences High School
Urban Services YMCA - $80,018 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Safety and Enrichment for Teens (ASSETS)
(Pending FY 2013-14 Budget Approval)

K29. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. International Studies Academy High School
(Pending FY 2013-14 Budget Approval)

K30. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Downtown High School
Urban Services YMCA - $78,162 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Safety and Enrichment for Teens (ASSETS)
(Pending FY 2013-14 Budget Approval)
K31. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Ida B. Wells High School
*(Pending FY 2013-14 Budget Approval)*

K32. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. John O'Connell High School
Urban Services YMCA - $103,444 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Safety and Enrichment for Teens (ASSETS)
*(Pending FY 2013-14 Budget Approval)*

K33. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Charles Drew Elementary School
Urban Services YMCA - $21,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2013-14 Budget Approval)*

K34. **El Dorado Elementary School** – To provide behavior support for elementary students who focus on those students (and their teachers) in need of additional social, emotional, and behavioral support.
Edgewood Center for Children and Families - $51,897 – NCLB: Title I, School Improvement Grant (SIG) and EIA: Limited English Proficiency
*(Pending FY 2013-14 Budget Approval)*

K35. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Sanchez Elementary School
Bay Area Community Resources - $151,206 – After School Education and Safety (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2013-14 Budget Approval)*

K36. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Visitacion Valley Elementary School
Mission YMCA - $132,657 – After School Education and Safety (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2013-14 Budget Approval)*
K37. **Student, Family & Community Support Department** – To provide, as Lead Agency, over all management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines. Monroe Elementary School
Mission YMCA - $222,674 – After School Education and Safety (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

4bb. **(136-11K38 – K50) Consultant Services Contracts Amendments**

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**Note:** Contracts with Individuals = Resolution K38
Contract with Organizations = Resolutions K39 – K50

**Recommendation:** That the Board of Education approves the following consultant services contracts.

- **K38. Special Education Services** – To provide professional development. The purpose for this amendment is to change the funding source. Cost of this Amendment – $0
  Diana Browning Wright – Total Program Cost to Date - $57,200 – Medical Billing Option (LEA) and Special Education – IDEA Local Assistance, Early Involving Services

- **K39. Special Education Services** – To provide essential information regarding the ‘Step by Step for Inclusive Education’ process. The purpose for this amendment is for unforeseen travel expenses for added services. Cost of this Amendment – $20,000
  Stetson & Associates, Inc. – Total Program Cost to Date - $226,000 – Special Education Services

- **K40. Special Education Services** – To provide translation services for IEP/Special education meetings and early childhood parent meetings/training. This is a mandated service. The purpose for this amendment is for addition services needed. Cost of this Amendment – $275,000
  Language People, Inc. – Total Program Cost to Date - $475,000 – Special Education Services

- **K41. Special Education Services** – To provide translation services for IEP/Special Education meetings and early childhood parent meetings/training. This is a mandated service. The purpose for this amendment is for addition services needed. Cost of this Amendment – $40,000
  The Language Bank – Total Program Cost to Date - $230,000 – Special Education Services
K42. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Charles Drew Elementary School. The purpose for this amendment is for additional services to students. Cost of this Amendment – $89,344

Urban Services YMCA – Total Program Cost to Date - $116,344 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K43. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at E.R. Taylor Elementary School. The purpose for this amendment is for additional services to students. Cost of this Amendment – $46,142

Bay Area Community Resources – Total Program Cost to Date - $136,119 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K44. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Burton High School. The purpose for this amendment is to change the funding source year to 2012-13. Cost of this Amendment – $0

Bayview Hunters Point YMCA – Total Program Cost to Date - $178,342.62 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Program (ASES)

K45. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Hillcrest Elementary School. The purpose for this amendment is for additional services to students. Cost of this Amendment – $95,625

Reading Partners – Total Program Cost to Date - $208,133 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K46. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Harvey Milk Elementary School. The purpose for this amendment is for additional services to students. Cost of this Amendment – $55,080

Embarcadero YMCA - Total Program Cost to Date - $168,397 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)
K47. Superintendent's Zone – Bayview District – Paul Revere K-8 School – To provide professional development for Principals and teachers. The purpose for this amendment is to change funding source.
   Cost of this Amendment – $0
   Marzano Research Laboratory – Total Program Cost to Date - $83,400
   – NCLB: ARRA Title I, School Improvement Grant (SIG)

K48. Superintendent’s Zone – Mission District – Mission High School –
   To provide after school and summer learning support. The purpose for
   this amendment is for additional services to students.
   Cost of this Amendment – $7,830
   San Francisco Coalition of Essential Small Schools – Total Program
   Cost to Date - $404,330 – NCLB: ARRA Title I, School Improvement
   Grant (SIG)

K49. Student, Family & Community Support Department – To provide, as
   Lead Agency, overall management and operation of the after school
   program and/or comprehensive supplemental program, to include
   programmatic and fiscal accountability in accordance with grant
   guidelines at Buena Vista Horace Mann K-8 School. The purpose for
   this amendment is to correct SACs Code amounts on the original K
   Resolution.
   Cost of this Amendment – $0
   Jamestown Community Center – Total Program Cost to Date - $38,250
   – NCLB: Title IV, Part B, 21st Century Community Learning Centers
   (Pending FY 2013-14 Budget Approval)

K50. Legal Department – To provide professional services to ensure that
   the legal concerns of the entire District, school sites, central offices, and
   litigation are responded to effectively. The purpose for this amendment
   is for additional services and change name of firm.
   Cost of this Amendment – $0
   See Attached List – Total Program Cost to Date - $945,425.88 –
   Unrestricted General Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Second Reading

Superintendent’s Proposal

134-23Sp1 - ESTABLISHMENT OF A LOCAL HIRE POLICY FOR THE 2011 PROPOSITION A FACILITY BOND PROGRAM

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District Adopt the attached local hire policy for 2011 Proposition A Facility Bond projects that will be subject to a Board of Education approved and executed Project Labor Agreement.

BACKGROUND:

At the Board of Education meeting of March 12, 2013 Resolution No 1212-11A3, “Creating an Equitable Pathway to Community Contracting and Hiring” was approved by the Board of Education. The resolution directed the Superintendent and his staff to draft and submit for Board approval a local hire policy that represents the commitment of the District to contract with San Francisco based businesses, to hire local residents and to encourage pathways for District students interested in a career in the building trades by including a robust and comprehensive internship program for District students within the proposed project labor agreement for the 2011 Proposition A bond program. The resolution requested that the policy be presented to the Board of Education no later than April 23, 2013 and that no project labor agreement be created for approval prior to the final approval of this policy.

The attached local hire policy represents a policy that will strengthen the already strong commitment by the 2011 Proposition A bond program to support hiring and use of local labor and businesses. It conforms to the California Public Contract code, is similar to programs in other districts including Los Angeles USD and is designed to be incorporated into the 2011 Proposition A Facility Bond project labor agreement that will be negotiated with the Construction Building Trades Council and approved by the Board of Education.

Submitted by:

David L. Goldin
Chief Facilities Officer

> Referred by order of the Chair on 4/23/13 to the Committee of the Whole meeting being held on June 4, 2013.
> Substitute Motion presented by the Superintendent taken up and amended at the Committee of the Whole meeting held on June 4, 2013. Action by the Board will take place on June 11, 2013.

4/23/13
6/11/13
Local Hire Policy 041713 FOR BOARD APPROVAL 4/17/13

SFUSD BOND PROGRAM
LOCAL HIRE POLICY

PRIMARY ELEMENTS

Primary responsibility for implementation of the local hire policy resides with prime contractors on Prop A 2011 projects with a construction contract value of $2 million or more. Following are requirements that will be incorporated into a project labor agreement that is referenced in construction contract documents.

I. Local Resident Labor Participation Rate – Minimum of 30% of total construction worker hours - verified by certified payroll reports.

II. Local Resident Apprentice Participation Rate – Minimum of 50% of total apprentice hours – verified by certified payroll reports.

If requirements I and II above are not achieved, Bond Program staff will evaluate documentation submitted by the contractor for the following three requirements to determine compliance with the Local Hire Policy.

III. Local Construction Subcontracting Participation Rate – If items I and II above are not achieved, the prime contractor must demonstrate that it used one or more local construction subcontractors in major trades from the Bond Program’s Prequalified Subcontractors List in completing the project. The combined value of such subcontractors’ participation must be 20% or more of the total contract value.

IV. Local Non-Construction Business Utilization Rate – If items I and II above are not achieved, the prime contractor must demonstrate that it used one or more local, non-construction businesses (services, suppliers, etc.) in completing the project. The combined value of local, non-construction business utilization must be 5% or more of the total contract value.

V. Internships – The prime contractor sponsored two internships for every $5 million of construction contract value through the District’s Construction Internship Program, as defined in the Prop A 2011 Project Labor Agreement.

Worker Dispatch Protocols (Project Labor Agreement, Article III)

A significant aspect of local worker participation involves the Prop A 2011 Project Labor Agreement (PLA). Worker assignments are controlled through Article III of the pending PLA. To enhance the ability of contractors and the unions to increase local resident participation at Bond work sites, the worker dispatch protocols need to be modified so that qualified, San Francisco residents who are on a trade union’s waiting list are given priority in assignment to an applicable Prop A 2011 work site until San Francisco residents make up 30% of that contractor or subcontractor’s workforce on the job.
Further, apprentice dispatch protocols need to be modified so that qualified, San Francisco residents who are on a trade union’s apprentice waiting list are given priority in assignment to an applicable Prop A 2011 work site until San Francisco residents make up 50% of that contractor or subcontractor’s apprentice workforce.

If a particular trade union is unable to fulfill the local resident priority request due to a lack of qualified San Francisco residents on their waiting list the requesting contractor/subcontractor must obtain a statement in writing from that trade union verifying the lack of availability of qualified San Francisco residents at the time of the contractor/subcontractor’s dispatch request.

Sanctions/Remedies for Non-Compliance – If items I and II are not achieved, and the prime contractor has not submitted sufficient documentation to demonstrate successful efforts in items III through V, the prime contractor is non-compliant with the Local Hire Policy until the non-compliance is remedied in one of the following ways:

1. Commitment is made, with documentation, to employ San Francisco residents on non-District projects for a determined number of work hours is received, OR
2. The contractor brings in San Francisco residents as new apprentices and continues their employment for up to 12 months, OR
3. The contractor is able to provide written confirmation from trade unions involved in the project, that qualified San Francisco residents were not available (journeymen or apprentices) at the time that the contractor or its subcontractors requested worker dispatch to the job site, OR
4. Should the contractor not come into compliance by the end of the project, legally permissable sanctions will be imposed.

Apprenticeships – The prime contractor and its’ subcontractors are required to comply with existing, applicable agreements with trade unions in State-certified apprenticeship programs regarding the ratio of apprentices to journeymen workers on the project. Further, the prime contractor (directly and through its subcontractors) should request priority assignment of eligible San Francisco residents for apprentice calls to its job site.

The prime contractor will also collaborate with CityBuild Academy to identify and request potential apprentices for various trades that will be working at its job site.

Contractor Pre-qualification

Beginning in 2013, the Bond Program will be pre-qualifying construction contractors and subcontractors in seven major construction trades that have been involved in Bond Program construction. Those trades include:

Carpenter and related trades

Carpeting, linoleum and softfloor layers

Electricians
Ironworkers

Laborer and related classifications

Painters

Plumbers

Construction contractors and subcontractors from the trade list above who wish to work on Prop A 2011 projects must be on the pre-qualified list. Applicants will be required to provide general information about their business plus documentation of their project experience, licensing, bonding and insurance. In addition, they must provide documentation of certified payrolls from any public works jobs they may have completed in San Francisco in the past three years. For those companies that submit such data the local labor force participation rates (by construction worker hours) will be determined. San Francisco companies where local labor force participation exceeds 30% and where local apprentice share participation exceeds 50%, shall be designated “high user” firms.

ACADEMIC/CAREER ELEMENTS (District/Contractor/Trades Collaboration)

Construction Internship Program

The District and the Building Trades Council have tentative agreement on a construction internship program for SFUSD students that are interested in a career in the construction trades. The program includes classroom study, exposure to real world construction situations and hands on training with tools and equipment. Successful completion of the program would lead to participation in the CityBuild Academy pre-apprenticeship program and eventual apprenticeship in a particular construction trade. Funding will be provided by State grants and contractor contributions.

THIS ELEMENT IS STILL IN DEVELOPMENT BY SCHOOL DISTRICT STAFF AT THE CURRICULUM INSTRUCTION DEPARTMENT IN COLLABORATION WITH THE BUILDING TRADES COUNCIL - MORE TO COME....

SECONDARY ELEMENTS (Bond Program Administrative Tasks)

1. LBE/MBE/WBE Participation

It is the goal of the SFUSD Bond Program to maximize the use of Local Business Enterprises (LBE), Minority-Owned Business Enterprises (MBE) and Woman-Owned Business Enterprises (WBE). Therefore, the following utilization goals (by dollar value) have been established for contractors to achieve:

LBE – 25% overall for construction and non-construction services and supplies

MBE – 30% overall for construction and non-construction services and supplies
The Bond Program has been tracking this information on all contracts submitted for approval and reporting it to the Board of Education regularly at each Board meeting since the beginning of the Bond Program. The Bond Program’s Local Hire Policy will create quarterly, summarized reports that show the extent to which the LBE/MBE/WBE goals are being met by prime contractors.

2. City of San Francisco Local Hire Ordinance

To the extent that it is legal, practical, and economically prudent the SFUSD Bond Program Local Hire Policy will align with the spirit the San Francisco Local Hire Ordinance.

3. Mayor’s Construction Workforce Advisory Committee

The SFUSD Bond Program Local Hire Policy will provide data to and cooperate with the Mayor’s Construction Workforce Advisory Committee to improve the opportunities of San Francisco residents to gain entry into and establish careers in the local construction industry.

4. Monitoring Compliance

The SFUSD Bond Program will track compliance with its local hire policy on a monthly basis and it will advise prime contractors on a quarterly basis if they are falling short of the requirement for local resident participation on construction projects. Non-compliant contractors will be advised in writing of their status and directed to take steps to improve local worker participation.

5. Oversight

Oversight of the Bond Program Local Hire Policy will be the responsibility of the Citizens’ Bond Oversight Committee. Quarterly reports will be sent to the CBOC for their review. The CBOC will send annual report to the school board on the progress that has been made.

6. Direct Contracting

The SFUSD Bond Program will explore the advantages and disadvantages of pursuing alternative project delivery methodologies such as design/build and lease/leaseback to determine if quality projects can be built at competitive prices and delivered in accordance with school district design and construction standards.

7. State-Chartered Apprenticeship Programs

The Bond Program Local Hire Policy encourages local, minority and women-owned contractors to participate with State-certified apprenticeship programs that have partnered with the School District.

Contractor Outreach and Support
Implementation of a local hire policy places a heavy burden on contractors to complete their contracts on time, within budget and to organize their team so that required participation rates can be achieved. To aid in that effort the Bond Program Local Hire Policy will set up a technical support and outreach program/network that will assist contractors, especially those that have not worked with the school district before, in understanding what our requirements are and how to prepare to work with the Bond Program.
LOCAL HIRE POLICY

A. PRIMARY ELEMENTS

Primary responsibility for implementation of the local hire policy resides with prime contractors on Proposition A 2011 Bond projects with a construction contract value of $1 million or more. Following are requirements that will be incorporated into a project labor agreement that is referenced in construction contract documents.

I. Local Resident Labor Participation Rate – minimum of 25% of total construction worker hours verified by certified payroll reports and a minimum of 25% of total construction worker hours by trade for the 7 trades noted in Section D below.

II. Local Resident Apprentice Participation Rate – minimum of 50% of total apprentice hours verified by certified payroll reports and a minimum of 50% of total apprentice hours by trade for the 7 trades noted in Section D below.

III. Internships – The prime contractor will sponsor two internships as defined by the School District for every $2.5 million of construction contract value through the District’s Construction Internship Program, as defined in the Prop A 2011 Project Labor Agreement, or subsequent Project Labor Agreement. Successful interns/pre apprentices will be registered with CityBuild to be considered for priority access to apprenticeship and subsequent employment on School District construction projects.

B. Sanctions/Remedies for Non-Compliance – if items I and II are not achieved, the prime contractor is non-compliant with the Local Hire Policy until the non-compliance is remedied in one of the following ways:

1. Demonstrate with documentation to the employment of San Francisco residents on non-District projects for an equivalent number of work hours equal to the local hire deficiency, OR

2. The contractor is able to provide written confirmation from trade unions involved in the project, that, despite a concerted effort, qualified San Francisco residents were not available (journeymen or apprentices) at the time that the contractor or its subcontractors requested worker dispatch to the job site, OR

3. Should the contractor not come into compliance by the end of the project, legally permissible sanctions will be imposed.

C. Apprenticeships – The prime contractor and its’ subcontractors are required to comply with existing, applicable agreements with trade unions in State-certified apprenticeship programs regarding the ratio of apprentices to journeymen workers on the project. Further, the prime contractor (directly and through its subcontractors) should request priority assignment of eligible San Francisco residents for
apprentice calls to its job site. The prime contractor will also collaborate with CityBuild Academy to identify and request potential apprentices for various trades that will be working at its job site.

D. **Contractor Pre-qualification**

Beginning in 2013, the Bond Program will be pre-qualifying construction contractors and subcontractors in seven major construction trades that have been involved in Bond Program construction. Those trades include:

- Carpenter and related trades
- Carpeting, linoleum and soft floor layers
- Electricians
- Ironworkers
- Laborer and related classifications
- Painters
- Plumbers

Construction contractors and subcontractors from the trade list above who wish to work on Prop A 2011 Bond projects must be on the pre-qualified list. Applicants will be required to provide general information about their business plus documentation of their project experience, licensing, bonding and insurance. In addition, they must provide documentation of certified payrolls from any public works jobs they may have completed in San Francisco in the past three years. For those companies that submit such data the local labor force participation rates (by construction worker hours) will be determined. San Francisco companies where local labor force participation exceeds 30% and where local apprentice share participation exceeds 50%, shall be designated “high user” firms.

E. **ACADEMIC/CAREER ELEMENTS** (District/Contractor/Trades Collaboration)

**Construction Internship Program**

The District and the Building Trades Council have tentative agreement on a construction internship program for SFUSD students that are interested in a career in the construction trades. The program includes classroom study, exposure to real world construction situations and hands on training with tools and equipment. Successful completion of the program would lead to participation in the CityBuild Academy pre-apprenticeship program and eventual apprenticeship in a particular construction trade. Funding will be provided by State grants and contractor contributions.

The Construction Internship Program shall be as defined in the Proposition A 2011 Bond Project Labor Agreement.
F. SECONDARY ELEMENTS (Bond Program Administrative Tasks)

1. LBE/MBE/WBE Participation

It is the goal of the SFUSD Bond Program to encourage and maximize worker participation by women and minorities. Therefore, the following goals have been targeted:

Women workers — at least 20%
Minority workers — at least 70%
LBE — 35% overall for construction and non-construction services and supplies
MBE — 35% overall for construction and non-construction services and supplies
WBE — 10% overall for construction and non-construction services and supplies

The Bond Program has been tracking this information on all contracts submitted for approval and reporting it to the Board of Education regularly at each Board meeting since the beginning of the Bond Program. The Bond Program’s Local Hire Policy will create quarterly, summarized reports that show the extent to which the LBE/MBE/WBE goals are being met by prime contractors, as well as the number of women and minority workers working on each project to the extent this information is available.

2. City of San Francisco Local Hire Ordinance

To the extent that it is legal, practical, and economically prudent the SFUSD Bond Program Local Hire Policy will mirror the San Francisco Local Hire Ordinance.

3. Mayor’s Construction Workforce Advisory Committee

The SFUSD Bond Program Local Hire Policy will provide data to and cooperate with the Mayor’s Construction Workforce Advisory Committee to improve the opportunities of San Francisco residents to gain entry into and establish careers in the local construction industry.

4. Monitoring Compliance

The SFUSD Bond Program will track compliance with its local hire policy on a monthly basis and it will advise prime contractors on a quarterly basis if they are falling short of the requirement for local resident participation on construction projects. Non-compliant contractors will be advised in writing of their status and directed to take steps to improve local worker participation.

5. Oversight

Oversight of the Bond Program Local Hire Policy will be the responsibility of the Building, Grounds & Services Committee and the bond program shall provide biannual reports by June 30 and December 31 of each year with regard to the progress that has been made.
6. Direct Contracting

The SFUSD Bond Program will explore the advantages and disadvantages of pursuing alternative project delivery methodologies such as design/build and lease/leaseback to determine if quality projects can be built at competitive prices and delivered in accordance with school district design and construction standards.

7. State-Chartered Apprenticeship Programs

The Bond Program Local Hire Policy encourages local, minority and women-owned contractors to participate with State-certified apprenticeship programs that have partnered with the School District.

G. Contractor Outreach and Support

The 2011 Bond Program Local Hire Policy will set up a technical support and outreach program/network that will assist contractors, especially those that have not worked with the school district before, in understanding what our requirements are and how to prepare to work with the Bond Program.

District staff will engage in PLA negotiations to implement this policy for the Proposition A 2011 Facility Bond program and subsequent bonds.
Resolution No.
Subject: Approval of the Proposed Flexible Use of State Tier III Categorical Program Funding for Educational Purposes

WHEREAS: The Enacted 2009-10 California State Budget, SBX3 4, Chapter 12, Statutes of 2009 and subsequently enacted trailer bill, ABX4 2 (Chapter 2/2009) authorizes school districts, charter schools, and county offices of education to use State funding received for any of the Tier III Categorical Programs enumerated under Education Code Section 42605 (a) for any educational purpose, to the extent permitted under federal law, and

WHEREAS: The flexibility to use funding received for said State Tier III Categorical Programs for any educational purposes is authorized for the Fiscal Year 2008-09 to the Fiscal Year 2014-15, inclusive, and

WHEREAS: As a condition for the receipt of said State Tier III Categorical Programs funding that may be used for any educational purposes, and as a condition for transferring these funds to the General Fund, the governing board of a school district, charter school, or county office of education as appropriate, at a regularly scheduled open public hearing, shall take testimony from the public, discuss, approve or disapprove, the proposed use of funding, and make explicit for each of the budget items the purposes for which the funds will be used, and

WHEREAS: Assembly Bill (AB) 189 (Chapter 606/2011) which became effective on January 1, 2012, amends Section 42605 of the Education Code to require that the regularly scheduled open public hearing be held prior to and independent of a meeting where the governing board of the school district or governing board of the county office of education adopts the annual budget, and further requires that if the governing board intends to close a program funded by the items listed under Education Code Section 42605 (a), the governing board shall identify, in the notice of the agenda of the public hearing or at another public hearing, the programs or programs proposed to be closed, and

WHEREAS: The schedules of State Tier III Categorical Programs, incorporated herein as part of the agenda, reflect the proposed use of Tier III program funding, make explicit the purposes for which the funds will be used, and identify the Tier III programs proposed to be closed.
THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District and the San Francisco County Office of Education does approve the use of the flexibility provisions of the State Tier III Categorical Programs for Fiscal Year 2013-14 as permitted by the Education Code Section 42605, and

BE IT FURTHER RESOLVED: That the Board of Education of the San Francisco Unified School District and the San Francisco County Office of Education does approve the proposed use of funding described in the attached Tier III Categorical Programs schedules, and has made explicit the purposes for which the funds will be used.


DATED: ______________, 2013.

Richard A. Carranza
Secretary of the Board of Education
San Francisco Unified School District
San Francisco County Office of Education
## San Francisco Unified School District
### Tier III Flexible State Categorical Programs
#### Two-Year Summary of Revenues, Expenditures and Fund Balance
FY 2012-13 and FY 2013-14

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<td>National Board for Professional Teaching Standards</td>
<td>06670</td>
<td>103,938</td>
<td>-</td>
<td>103,938</td>
<td>103,900</td>
<td>-</td>
<td>42,305</td>
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<td>Arts &amp; Media Block Grant</td>
<td>06760</td>
<td>724,662</td>
<td>-</td>
<td>724,662</td>
<td>723,973</td>
<td>-</td>
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<td>Community-Based English Tutoring (CBET)</td>
<td>06850</td>
<td>434,269</td>
<td>-</td>
<td>434,269</td>
<td>434,131</td>
<td>-</td>
<td>434,131</td>
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<td>Middle and High Schools Supplemental Counseling</td>
<td>07080</td>
<td>1,512,123</td>
<td>729,405</td>
<td>782,718</td>
<td>1,511,662</td>
<td>1,422,625</td>
<td>89,037</td>
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<td>Educational Technology-CTAP ³</td>
<td>07110</td>
<td>117,122</td>
<td>245,933</td>
<td>(128,811)</td>
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<td>-</td>
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<td>Gifted and Talented Education (GATE)</td>
<td>07140</td>
<td>362,045</td>
<td>246,525</td>
<td>115,720</td>
<td>362,045</td>
<td>248,489</td>
<td>113,556</td>
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<td>Math &amp; Reading Professional Development</td>
<td>07290</td>
<td>212,507</td>
<td>150,348</td>
<td>62,159</td>
<td>212,441</td>
<td>130,348</td>
<td>82,093</td>
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<td>Math &amp; Reading Professional Development-English Learner</td>
<td>07291</td>
<td>164,387</td>
<td>263,706</td>
<td>(99,319)</td>
<td>164,338</td>
<td>267,566</td>
<td>(103,228)</td>
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<td>Administrator Training</td>
<td>07320</td>
<td>99,462</td>
<td>74,369</td>
<td>24,893</td>
<td>99,413</td>
<td>74,569</td>
<td>24,844</td>
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<td>Specialized Secondary Programs</td>
<td>07370</td>
<td>32,078</td>
<td>-</td>
<td>32,078</td>
<td>-</td>
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<tr>
<td>California High School Exit Exam Intensive Instruction (CAHSEE)</td>
<td>07580</td>
<td>472,172</td>
<td>383,022</td>
<td>89,150</td>
<td>471,975</td>
<td>229,567</td>
<td>242,408</td>
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<tr>
<td>Instructional Materials Funding Realign Program (IMFRP)</td>
<td>07560</td>
<td>2,912,830</td>
<td>2,200,000</td>
<td>712,830</td>
<td>2,912,830</td>
<td>2,138,339</td>
<td>774,491</td>
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<td>Peer Assistance &amp; Review (PAR)</td>
<td>07710</td>
<td>237,718</td>
<td>196,973</td>
<td>40,745</td>
<td>237,650</td>
<td>207,777</td>
<td>29,873</td>
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<td>Qualified Staff Mentoring</td>
<td>07760</td>
<td>112,351</td>
<td>-</td>
<td>112,351</td>
<td>112,351</td>
<td>-</td>
<td>112,351</td>
</tr>
<tr>
<td>Professional Development-Block Grant</td>
<td>07900</td>
<td>786,288</td>
<td>692,844</td>
<td>93,444</td>
<td>786,052</td>
<td>783,104</td>
<td>2,948</td>
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<tr>
<td>School Community Violence Prevention ²</td>
<td>07911</td>
<td>100,000</td>
<td>93,213</td>
<td>6,787</td>
<td>362,353</td>
<td>-</td>
<td>362,353</td>
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<tr>
<td>Teacher Credentialing Block Grant</td>
<td>07920</td>
<td>1,141,838</td>
<td>-</td>
<td>1,141,838</td>
<td>1,141,500</td>
<td>-</td>
<td>1,141,500</td>
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<tr>
<td>Professional Development Block Grant</td>
<td>07930</td>
<td>2,914,247</td>
<td>-</td>
<td>2,914,247</td>
<td>2,913,567</td>
<td>-</td>
<td>2,913,567</td>
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<tr>
<td>Targeted Instructional Improvement Block Grant (TIIBG)</td>
<td>07940</td>
<td>38,096,678</td>
<td>32,671,134</td>
<td>5,425,544</td>
<td>38,096,678</td>
<td>31,965,156</td>
<td>6,131,522</td>
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<tr>
<td>School &amp; Library Improvement Block Grant (SLIBG)</td>
<td>07950</td>
<td>3,708,081</td>
<td>3,087,780</td>
<td>620,301</td>
<td>3,706,969</td>
<td>3,051,794</td>
<td>655,175</td>
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| Total | 59,399,584 | 41,618,351 | 17,240,733 | 59,544,708 | 40,972,060 | 18,572,648 |

### County Programs

<table>
<thead>
<tr>
<th></th>
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<th></th>
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<tr>
<td>Regional Occupational Centers &amp; Programs (ROC/RP)</td>
<td>06350</td>
<td>998,623</td>
<td>1,193,529</td>
<td>(194,906)</td>
<td>998,623</td>
<td>1,213,000</td>
<td>(214,377)</td>
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<td>California School Age Families Education (CA-SAFE)</td>
<td>06950</td>
<td>704,441</td>
<td>723,236</td>
<td>(19,795)</td>
<td>704,441</td>
<td>739,234</td>
<td>(34,793)</td>
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<td>County Office Oversight (Williams Program)</td>
<td>07850</td>
<td>90,300</td>
<td>190,688</td>
<td>(100,388)</td>
<td>90,300</td>
<td>190,959</td>
<td>(100,659)</td>
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</table>

| Total | 1,753,364 | 2,108,453 | (315,089) | 1,793,864 | 2,143,193 | (349,829) |

¹ Previously listed under district unrestricted general fund revenues
² Includes county portion
³ FY 2013-14 projected revenue includes amounts deferred to 2014-15
⁴ FY 2013-14 funding is uncertain at this time

---

**Attachment 1**

Public Hearing on Tier III Categorical Programs Board of Education Meeting of June 11, 2013
<table>
<thead>
<tr>
<th>Resource Description</th>
<th>Resource #</th>
<th>1000 Certificated Salaries</th>
<th>2000 Classified Salaries</th>
<th>3000 Employee Benefits</th>
<th>4000 Supplies</th>
<th>5000 Other Services</th>
<th>Total Amount</th>
<th>Total FTE</th>
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<tbody>
<tr>
<td>Oral Health Assessment</td>
<td>00152</td>
<td>87,709 0.50 $25,433 3,881 $18,720 135,743 0.50</td>
<td>28,925 4,494 $22,968 139,229 1.00</td>
<td>26,482 12,028 12,028 0.00</td>
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<td></td>
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<tr>
<td>Advanced Placement Fee Waiver Program</td>
<td>00000</td>
<td>27,700 0.50 $21,690</td>
<td>6,905 1,428 7,000 248,489 1.25</td>
<td>12,028 0.00</td>
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<td>Alternative Credentialing</td>
<td>06260</td>
<td>82,301 1.00 $540</td>
<td>28,925 4,494 $22,968 139,229 1.00</td>
<td>12,028 0.00</td>
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<tr>
<td>Paraprofessional to Teacher Training</td>
<td>06310</td>
<td>540 1.00 $21,690</td>
<td>6,905 1,428 7,000 248,489 1.25</td>
<td>12,028 0.00</td>
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<td></td>
</tr>
<tr>
<td>School Safety and Violence Prevention Program</td>
<td>06450</td>
<td>27,700 0.50 $21,690</td>
<td>6,905 1,428 7,000 248,489 1.25</td>
<td>12,028 0.00</td>
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<td>National Board for Professional Teaching Standards</td>
<td>06670</td>
<td>29,000</td>
<td>61,873 3,278 $7,000 248,489 1.25</td>
<td>150,348 1.00</td>
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<td>Middle and High Schools Supplemental Counseling</td>
<td>07080</td>
<td>989,237 17.50 $27,547 0.50</td>
<td>112,531 0.98 $14,567 267,566 1.58</td>
<td>1,225,734 17.50</td>
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<td>Gifted and Talented Education (GATE)</td>
<td>07140</td>
<td>130,701 0.45 $45,637 0.80</td>
<td>76,916 2,000 267,566 1.58</td>
<td>248,489 1.25</td>
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<td>Math &amp; Reading Professional Development</td>
<td>07290</td>
<td>113,275 1.00 $36,071 1,002</td>
<td>150,348 1.00</td>
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<tr>
<td>Math &amp; Reading Professional Development-English Learners</td>
<td>07291</td>
<td>61,152 0.60 $112,531 0.98</td>
<td>150,348 1.00</td>
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<tr>
<td>Administrator Training</td>
<td>07320</td>
<td>36,000 $750 8,890</td>
<td>1,225,734 17.50</td>
<td>248,489 1.25</td>
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<tr>
<td>California High School Exit Exam (CAHSEE)</td>
<td>07550</td>
<td>46,671 0.26 $99,546 1.00</td>
<td>248,489 1.25</td>
<td>248,489 1.25</td>
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<tr>
<td>Instructional Materials Funding Realignment Program (IMFRP)</td>
<td>07560</td>
<td>2,138,339</td>
<td>1,225,734 17.50</td>
<td>248,489 1.25</td>
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<tr>
<td>Peer Assistance &amp; Review (PAR)</td>
<td>07710</td>
<td>70,833 1.00 $60,537 1.00</td>
<td>245,094 10.00</td>
<td>248,489 1.25</td>
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<tr>
<td>Pupil Retention Block Grant</td>
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<td>60,287 0.60 $477,724 10.00</td>
<td>245,094 10.00</td>
<td>248,489 1.25</td>
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<td>Targeted Instructional Improvement Block Grant (TIIBG)</td>
<td>07940</td>
<td>12,837,179 191.39 $4,086,129 76.16</td>
<td>245,094 10.00</td>
<td>248,489 1.25</td>
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<td>TIIBG Support for Transportation</td>
<td>07942</td>
<td>12,837,179 191.39 $4,086,129 76.16</td>
<td>245,094 10.00</td>
<td>248,489 1.25</td>
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<tr>
<td>School &amp; Library Improvement Block Grant (SLIBG)</td>
<td>07950</td>
<td>1,234,862 11.53 $313,769 5.65</td>
<td>704,153</td>
<td>3,051,796 17.17</td>
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<td>Grand Total</td>
<td>07950</td>
<td>15,806,907 226.33</td>
<td>5,225,111 96.09</td>
<td>4,009,428</td>
<td>40,972,060 322.42</td>
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</tbody>
</table>

Attachment 2

Public Hearing on Tier III Categorical Programs, Board Meeting of June 11, 2013
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

San Francisco, California

Regular Board Meeting of June 11, 2013

SPECIAL ORDER OF BUSINESS


WHEREAS, on January 9, 1990, the Board of Education (the “Board”) of the San Francisco Unified School District (the “District”) adopted its Resolution of Intention No. 01-9Bl to establish its Community Facilities District No. 90-1 (“CFD No. 90-1”) pursuant to the Mello-Roos Community Facilities Act of 1982, as amended (the “Act”), to finance certain facilities and to levy a special tax therein to pay for the facilities and the expense incidental thereto; and

WHEREAS, because the facilities had not been completed, but the terms of the special tax had expired, the Board, on February 4, 2010, adopted its Resolution of Consideration No. 102-4SO1, wherein the Board (1) determined the need to complete the facilities previously approved for CFD No. 90-1, as therein proposed to be updated and, in order to pay for them, to extend and levy the previously approved special tax, as therein proposed to be modified, and (2) proposed to provide for the reauthorization of the previously authorized facilities, as therein updated, and the extension and levy of the previously approved special tax, as therein modified; and

WHEREAS, following a duly noticed public hearing pursuant to the Act, the Board, on March 9, 2010, adopted its Resolution No. 103-9SO1, ordering the proposed changes, as set for in Exhibits A and B thereto, for the purpose of submitting the proposed changes to the qualified electors of CFD No. 90-1 at an election; and

WHEREAS, on June 8, 2010, the election was held; and

WHEREAS, the Board, on July 13, 2010, adopted its Resolution No. 107-13SO1, confirming the canvass of the June 8, 2010 election with CFD No. 90-1, and determining to order the changes authorized by the qualified electors; and

WHEREAS, on August 24, 2010, the Board passed and adopted its Ordinance No. 108-10Sp1 in which it authorized and levied the special tax as extended and modified; and

WHEREAS, the Board desires to levy the special tax authorized by such Ordinance for Fiscal Year 2013-14.
NOW THEREFORE: the Board of Education of the San Francisco Unified School District DOES HEREBY RESOLVE, DETERMINE and ORDER, as follows:

1. The Board hereby levies the special tax within CFD No. 90-1 for Fiscal Year 2012-2013 pursuant to the Act, and as set forth in Ordinance No. 108-10Sp1, which Ordinance is by this reference incorporated herein.

2. The Special Tax shall be collected in the same manner as ordinary ad valorem taxes are collected and shall have the same lien priority and be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for ad valorem taxes. The Chief Financial Officer of the District is hereby authorized and directed to provide all necessary information to the Controller of the City and County of San Francisco in order to effect proper billing and collection of the special tax, so that the special tax shall be included on the secured property tax roll of the City and County of San Francisco for Fiscal Year 2013-2014, and to do all other things necessary to give effect hereto.

3. Properties or persons exempt from the special tax shall be as set forth in Ordinance No. 108-10Sp1. Any and all actions taken by the Chief Financial Officer in connection with establishing a procedure with regard to such exemptions are hereby ratified, approved and confirmed.

4. If for any reason any portion of this Resolution is found to be invalid or if the Special Tax is found inapplicable to any particular parcel, by a court of competent jurisdiction, the balance of this Resolution, and the application of the special tax to the remaining parcels within CFD No. 90-1, shall not be affected.

5. All actions heretofore taken by the officers and agents of the District with respect to the levy and collection of the special tax within CFD No. 90-1 for fiscal year 2013-2014 are hereby authorized and directed to do any and all things and take any all actions and execute any and all documents which they, or any of them, may deem necessary or advisable in order to accomplish the levy and collection of the special tax within CFD No. 90-1 for fiscal year 2013-2014.
6. This Resolution shall take effect from and after its adoption.

ADOPTED, SIGNED and APPROVED this 11th day of June 2013.

______________________________
Rachel Norton, President
Board of Education
San Francisco Unified School District

ATTEST:

______________________________
Richard A. Carranza, Clerk of the Board of Education
of the San Francisco Unified School District

Recommended by:

______________________________
Richard A. Carranza, Superintendent of Schools
136-11Sp1 –ADOPTION OF FISCAL YEAR 2013-14 RECOMMENDED BUDGET

REQUESTED ACTION:

That the Superintendent’s recommended budget for the San Francisco Unified School District and the San Francisco County Office of Education be submitted for First Reading as the Budget for Fiscal Year 2013-14 and be placed in the official files of the Secretary of the Board of Education; that the Superintendent is authorized to make any transfers necessary to correct erroneous account classifications or to effect any changes in accounts made necessary by changes in the method of expenditures within the purpose of the appropriation.

That in accordance with the California Education Code, the Superintendent is hereby authorized to convert the budget approved on School District forms to the official State forms prescribed by the State Superintendent of Public Instruction for legal adoptions and processing and to transmit the Fiscal Year 2013-14 Budget for the San Francisco Unified School District to the County Superintendent of Schools (Education Code Section 42127).

That transfers between major budget classifications shall be made in accordance with Board of Education Policy #P3825, transfers between subsidiary accounts within a single major classification may be made by the Superintendent; where the Board of Education has authorized a lump sum appropriation for a program or a project, transfers to subsidiary appropriations as required by the City or State budgetary practices may be made by the Superintendent.

That in accordance with the California Education Code, the California School Accounting Manual and Governmental Accounting Standards Board (GASB) Statement No. 10, Accounting and Financial Reporting for Risk Financing and Related Insurance Issues, the Superintendent is authorized to establish a separate general ledger Internal Service Fund to account for self-insurance activities including workers’ compensation, general liability, property insurance and dental insurance. (Education Code Section 39602)

Superintendent’s Proposal
136-11Sp1
6/11/13

Submitted by:
Joseph C. Grazioli
Chief Financial Officer

Approved by:
Richard A. Carranza
Superintendent of Schools
Resolution No.

In Support of Governor Brown’s Local Control Funding Formula Proposal for Schools
- Commissioner Rachel Norton

WHEREAS: California's current school-funding system is outdated, irrational, and inequitable; and

WHEREAS: The landmark “Getting Down to Facts” collection of studies on effectiveness, governance and funding of California schools (published in 2007) found that California would need to invest an additional $5.7 billion in K-12 schools to provide an adequate education to all of the state’s public school students; and

WHEREAS: Subsequent to the publication of the Getting Down to Facts studies, California’s public schools sustained $20 billion in cuts through 2012-13; and

WHEREAS: A recent poll conducted by the Public Policy Institute of California found that over 77 percent of Californians favor a weighted approach to school funding; and

WHEREAS: Governor Brown has proposed significant additional expenditures in K-12 education, and these additional investments must be made in a rational, transparent, flexible, and equitable way.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District supports school funding reform that ensures:

- No school district loses funding as we transition to the new formula;
- There is equal access to base funding for students across the state;
- There are meaningful additional investments in the students with the highest needs;
- Investments in high-need students are made in a more rational way and the students and schools who generate the additional dollars, benefit from those dollars;
- Districts have the flexibility to determine how to improve educational outcomes among all groups of students in response to being held accountable for raising student achievement across the board; and
- Districts have stability and time to plan for future investments during the multi-year transition.
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Lowell High School</th>
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</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>September 27-28, 2013</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Attend the Nike Pre-National Cross-Country Invitational</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>11 students</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>2 days, 1 night</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Portland, Oregon</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Michael Prutz, Chad Chiparo, Alicia Rozum</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Prop H Athletic Funds, Memorial Grant, student responsible for meal money</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Top runners on the cross-country team</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$4150</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- Parental permission forms are on file for all students participating and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certified.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law checks for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Submitted by: Richard A. Carranza
Approved by: 5/31/13
Assistant Superintendent
 Superintendent of Schools
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda

| AMOUNT: | $6,000 |
| GRANTING AGENCY: | San Francisco Foundation |
| GRANT TITLE: | Field of Dreams |
| SITE: | Cleveland Elementary School |
| DATES OF GRANT: | May 31, 2013 - August 30, 2013 |
| PURPOSE: | Install a soccer turf field at Cleveland Elementary School |
| EVALUATION: | Level 1: No assessment |
| DISTRICT GOAL: | Goal 1: Access and Equity - Make social justice a reality |
| | Goal 3: Accountability - Keeping our promises to students and families |
| PROGRAM MANAGER: | Mark Sanchez |

| AMOUNT: | $160,000 |
| GRANTING AGENCY: | San Francisco Foundation |
| GRANT TITLE: | Campaign for HOPE SF Education Grant |
| SITE: | Bret Harte Elementary School |
| DATES OF GRANT: | May 1, 2013 - June 30, 2014 |
| PURPOSE: | To support a floating teacher to stabilize schools and a math coach to enhance instruction, in coordination with the educational goals of the Campaign for HOPE SF. |
| EVALUATION: | Level 1: No assessment |
| DISTRICT GOAL: | Goal 1: Access and Equity - Make social justice a reality |
| | Goal 2: Student Achievement - Engage high achieving and joyful learners |
| | Goal 3: Accountability - Keeping our promises to students and families |
| PROGRAM MANAGER: | Courtney Graham |
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2012-2013

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2012-13 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRIC TED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 234</th>
<th>PROGRAM MANAGER: Roger Buschmann</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Human Resources Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted General Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2402 - Tech, Clerk, Office Sal - Job Code 1426</td>
<td>5803 - Consultant Fees</td>
</tr>
<tr>
<td>3002 - Classified Benefits</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPLANATION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in classified position, and this funding will be used to pay program costs to Education Pioneers for two summer fellows and to pay the stipends for the fellows.</td>
</tr>
</tbody>
</table>

RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 30100</th>
<th>SCH / ORG: 052</th>
<th>PROGRAM MANAGER: Luis Valentino</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Curriculum &amp; Instruction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: NCLB - Title 1A Basic</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5890 - Other Services &amp; Other Expenses</td>
<td>4313 - Supplies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPLANATION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from other services &amp; other expenses, and this funding will be used to pay for supplemental materials for the Bayview Zone.</td>
</tr>
</tbody>
</table>
3 | FUND: 01 | RESOURCE: 90558 | SCH / ORG: 154 | PROGRAM MANAGER: Kevin Truitt  
| SCH/DEPT NAME: | Student, Family, and Community Support Department  
| PROGRAM TITLE: | PEEF: Prop H, Learning Support  
| FROM: | 1203 - Psychological Services $44,590.31  
| | 3001s - Certificated Benefits $5,405.18  
| | 5201 - Mileage - Travel $8,000.00  
| | 5890 - Other Services & Other Expenses $57,836.68  
| TO: | 1104 - Certificated Extended Days $30,769.92  
| | 1108 - Other Duties Stipend $2,769.20  
| | 3001s - Certificated Benefits $7,985.43  
| | 4313 - Other Supplies $24,308.62  
| | 4490 - Non Capitalized Equipment $50,000.00  
| EXPLANATION: | The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from a certificated position, mileage, and other services & other expenses, and this funding will be used to pay for extended days for planned professional development for Student Support Professionals for the 2012-2013 School Year, other duties stipends to pay two student support professionals for providing after hours clinical supervision on a weekly basis to other student support professional, for purchase of medical equipment for nurses and counseling resources for social workers, and for capital equipment to purchase 36 laptops for student support professionals.  

4 | FUND: 01 | RESOURCE: 70910 | SCH / ORG: 435 | PROGRAM MANAGER: Cami Okubo  
| SCH/DEPT NAME: | Argonne Elementary School  
| PROGRAM TITLE: | EIA - Limited English Proficiency  
| FROM: | 2102 - Instructional Aides - Extra Hours $9,869.00  
| | 3002s - Classified Benefits $2,147.50  
| TO: | 4310 - Instructional Supplies $12,016.50  
| EXPLANATION: | The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from instructional aides extra hours, and this funding will be used to pay teachers' supplies and reading specialist materials needed for the students.  

5 | FUND: 05 | RESOURCE: 33100 | SCH / ORG: 056 | PROGRAM MANAGER: Elizabeth Blanco  
| SCH/DEPT NAME: | Special Education Services  
| PROGRAM TITLE: | SpEd - IDEA Basic Local Aid  
| FROM: | 2102 - Instructional Aides - Extra Hours $8,213.04  
| | 3002s - Classified Benefits $1,787.16  
| | 5201 - Mileage for Travel $42,000.00  
| TO: | 1108 - Other Duties Stipend $25,000.00  
| | 1308 - Certificated Administrator - Stipends $17,000.00  
| | 3001s - Certificated Benefits $10,000.20  
| EXPLANATION: | The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from mileage for travel, and this funding will be used to pay for stipends for department leads who acts as the manager of the department and for SpEd teachers who acts as the SpEd department chair to all the Resource Specialist Program (RSP) and Special Day Class (SDC) teachers. The department leads and SpEd teachers attend meetings with the principal and Supervisors, serve as the hub of SpEd communication to the faculty, and perform other extra duties, etc. At the largest sites, these people are paid on the Dep't Chair pay schedule, but at the medium and smaller secondary sites they are paid a stipend by SpEd for their work.  

Agenda Item  
2b. (136-11B2)
<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 33120</th>
<th>SCH / ORG: 056</th>
<th>PROGRAM MANAGER: Elizabeth Blanco</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Special Education Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: SpEd - IDEA Local Assist EIS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4313 - Supplies</td>
<td>$30,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 5803 - Consultant Fees</td>
<td>$30,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from supplies, and this funding will be used to cover consultant service fees to help implement the Response to Intervention (RTI) professional development.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 12</th>
<th>RESOURCE: 90180</th>
<th>SCH / ORG: 900</th>
<th>PROGRAM MANAGER: Carla Bryant</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Early Education Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: EED: First 5 Preschool For All</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5890 - Other Services and Expenses</td>
<td>$45,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 4310 - Instructional Supplies</td>
<td>$45,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from other services and expenses, and this funding will be used to purchase instructional materials for sites to use for the Summer School.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Reeta Madhavan 06/06/13
Executive Director of Budget Services

Approved by: Joseph C. Grazioli 05/13
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of June 11, 2013

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
MEMORANDA OF AUTHORITY WITH COMMUNITY BASED  
ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the summer session of the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education's approval of the Memoranda of Authority on the attached list.

Submitted by:  

Kevin Truitt  
Associate Superintendent  
Student, Family, and  
Community Support Department  

Approved by:  

Richard A. Carranza  
Superintendent of Schools
<table>
<thead>
<tr>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>San Francisco Boys’ and Girls’ Home, Catholic Charities</td>
<td>Wallenberg HS (2013 Summer session)</td>
<td>Weekly therapeutic services for students referred from Principals Center Collaborative program.</td>
<td></td>
</tr>
<tr>
<td>Youth Treatment and Education Center (YTEC)</td>
<td>Wallenberg HS (2013 Summer session)</td>
<td>Counseling, behavior interventions and individual therapy for students referred from the Principals Center Collaborative program.</td>
<td></td>
</tr>
</tbody>
</table>
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
MEMORANDA OF AUTHORITY WITH COMMUNITY BASED
ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2013-2014 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2d. (136-1184)
<table>
<thead>
<tr>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grattan After School Program (GASP)</td>
<td>Grattan Elementary School</td>
<td></td>
<td>Grattan After School Program (GASP) will provide overall management and operation of the site's after school program, free of charge to the SFUSD.</td>
</tr>
<tr>
<td>Richmond Area Multi-Services, Inc. (RAMS)</td>
<td>Lafayette Elementary School; Bessie Carmichael K-8; Gianinni, Hoover, Martin Luther King, Jr., Marina and Presidio middle schools; Burton, Balboa, Downtown, Galileo, Lowell, Mission, School of the Arts, and Washington high schools</td>
<td></td>
<td>Conduct needs assessments; work with school team to establish action plans; Provide on-site individual and group interventions and supports; Coordinate linkages among other service providers in the schools and communities.</td>
</tr>
<tr>
<td>University of California, San Francisco (UCSF)</td>
<td>SFUSD schools (by referral)</td>
<td>Medical Student Clinical Internships</td>
<td>Provide information to SFUSD students and school communities about health issues, and about careers in medicine.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 11, 2013

SUBJECT: AUTHORIZATION TO ENTER INTO AN AFFILIATION/MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN CORPORATION FOR NATIONAL AND COMMUNITY SERVICE AND SAN FRANCISCO UNIFIED SCHOOL DISTRICT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to enter into an Affiliation Agreement/MOU for the SFUSD to receive sponsorship support from the Corporation for National and Community Service (CNCS) for four AmeriCorps VISTA members for Fiscal Year 2012-2013 and Fiscal Year 2013-2014. This is a cost-shared between CNCS and SFUSD, and Board approval is required for SFUSD to provide $8,000 in funds for Fiscal Year 2012-2013 to support the program. SFUSD will provide $31,728 in funds to this partnership for the 2013-2014 school year.

BACKGROUND:

AmeriCorps VISTA (Volunteers in Service to America) provides full-time members to nonprofit, faith-based and other community organizations, and public agencies to create and expand programs that ultimately bring low-income individuals and communities out of poverty. San Francisco Unified School District will host four AmeriCorps VISTA volunteers to support a community schools systems-building initiative. Each VISTA member will be working in a different content area: 1) Prek-3rd Readiness with the Early Education Department; 2) CBO Partnerships and Strategies with the Office of Family Engagement; 3) Strengthening Family Engagement with the Office of Family Engagement; 4) Public Sector Partnerships and Strategies with the Director of Community Schools. CNCS will provide living expenses, health benefits and stipends to the volunteers totaling $71,544, and are not considered employees of SFUSD. The budget information is attached which shows the contribution that SFUSD is providing.

Submitted by:

Hayin Kim
Director of Community Schools

Approved by:

Kevin Truitt
Associate Superintendent
### Budget Information for AmeriCorps VISTA Program for FY 2012-13 and FY 2013-14

<table>
<thead>
<tr>
<th>Description / Sites</th>
<th>Allowance Rate</th>
<th>Total Amount</th>
<th>Grantee Share</th>
<th>Member Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>SFUSD CBO</td>
<td>$19,272</td>
<td>$19,272</td>
<td>$0</td>
<td>$19,272</td>
</tr>
<tr>
<td>Partnerships and Strategies VISTA</td>
<td>$19,272</td>
<td>$19,272</td>
<td>$0</td>
<td>$19,272</td>
</tr>
<tr>
<td>SFUSD Parent and Family Engagement VISTA</td>
<td>$19,272</td>
<td>$19,272</td>
<td>$0</td>
<td>$19,272</td>
</tr>
<tr>
<td>Subtotal</td>
<td>$38,544</td>
<td>$38,544</td>
<td>$0</td>
<td>$38,544</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description / Sites</th>
<th>Allowance Rate</th>
<th>Total Amount</th>
<th>Grantee Share</th>
<th>Member Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>SFUSD School Readiness and Early Education VISTA</td>
<td>$19,272</td>
<td>$19,272</td>
<td>$19,272</td>
<td>$0</td>
</tr>
<tr>
<td>SF Public Sector Partnerships and Strategies VISTA</td>
<td>$19,272</td>
<td>$19,272</td>
<td>$19,272</td>
<td>$0</td>
</tr>
<tr>
<td>Subtotal</td>
<td>$38,544</td>
<td>$38,544</td>
<td>$38,544</td>
<td>$0</td>
</tr>
</tbody>
</table>

### Education Award

<table>
<thead>
<tr>
<th>Item</th>
<th>Rate</th>
<th>Total Amount</th>
<th>Grantee Share</th>
<th>Member Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Award</td>
<td>$5,550</td>
<td>$22,200</td>
<td>$0</td>
<td>$22,200</td>
</tr>
<tr>
<td>Education Award - Summer Associate</td>
<td>$1,175</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>End of Service Stipend - Regular</td>
<td>$1,500</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>End of Service Stipend - Leader</td>
<td>$3,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>End of Service Stipend - Summer Associate</td>
<td>$250</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Subtotal</td>
<td>$11,475</td>
<td>$22,200</td>
<td>$0</td>
<td>$22,200</td>
</tr>
</tbody>
</table>

### Health Insurance

<table>
<thead>
<tr>
<th>Item/Description</th>
<th>Rate</th>
<th>Total Amount</th>
<th>Grantee Share</th>
<th>Member Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Insurance</td>
<td>$2,700</td>
<td>$10,800</td>
<td>$0</td>
<td>$10,800</td>
</tr>
<tr>
<td>Subtotal</td>
<td>$2,700</td>
<td>$10,800</td>
<td>$0</td>
<td>$10,800</td>
</tr>
</tbody>
</table>

### Total Amount

<table>
<thead>
<tr>
<th>Total Amount</th>
<th>Grantee Share</th>
<th>Member Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>$111,272</td>
<td>$39,728</td>
<td>$71,544</td>
</tr>
</tbody>
</table>

2012-13 Share: $8,000 (36%)
2013-14 Share: $31,728 (64%)

---

Agenda Item
2e. (136-11B5)
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $83,400 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
</table>
MEMORANDUM

TO: Esther V. Casco  
    Executive Assistant

FROM: Rod Sarmiento  
    Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $83,400.00  
or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a  
commercially useful function and which is owned and controlled by one or more minority persons residing in  
the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing  
business for profit, which performs a commercially useful function and which is owned and controlled by one  
or more women residing in the United States or its territories.

The MBE/WBE as they appear on the June 11, 2013 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL</th>
<th>MBE</th>
<th>WBE</th>
</tr>
</thead>
<tbody>
<tr>
<td>218-05-990</td>
<td>Arthur J. Gallagher &amp; Co.</td>
<td>$1,025,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-05-991</td>
<td>Arthur J. Gallagher &amp; Co.</td>
<td>$875,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,900,000</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/11/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and Capital Facilities Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2013-0000-8500-6279-11585 – Construction -Change Order - $1,937.75

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2013-0000-8500-6279-11585 – Construction -Change Order - $1,937.75

MODIFICATION OF ORDER FOR SERVICE:

<table>
<thead>
<tr>
<th>Mod. No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NORIEGA EARLY EDUCATION SCHOOL modify the existing contract with Hoi's Construction for additional services</td>
<td>$3,875.50</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $3,875.50 as offered by Hoi's Construction be accepted.

BACKGROUND:
This contract was for play yard revisions at Noriega Early Education School to comply with ADA. The scope of work consisted of removal of existing sand pit area and replacing with compacted soil, gravel and asphalt concrete paving; plumbing lines to connect to existing drainage.

This modification is for additional services to upgrade catch basin with ADA grate to 24'x24', new drain line, demolition and saw-cutting of existing sand pit area.

| Original contract amount | $13,900.00 |
| Previous Modifications | 0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $3,875.50 |
| New Total Contract amount as modified | $17,775.50 |
| Total % of modification amounts to original contract amount | 28% |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (136-11W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/11/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract modification between Marshall Lee Architects and the San Francisco Unified School District for an amount not to exceed $13,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6219-11498 – Sarah B. Cooper Campus

CONTRACT:

Mod 3 to No. 1532
Sarah B. Cooper Campus
Architectural/Engineering Design Services – Prop A 2011 Bond Program $ 13,000.00

RECOMMENDATION:

That the Board of Education approves this contract modification between Marshall Lee Architects and the San Francisco Unified School District for an amount not to exceed $13,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Sarah B. Cooper CDC related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original scope of work under the contract included an assessment and preparation of construction documents for a "Make-ready" project at the site. The subject project will be renovated to accommodate the interim housing needs of the other nearby SFUSD schools anticipating modernization, under the Proposition A 2011 Bond Program.

This modification is for additional structural design and observation services for concrete repairs at the Sarah B. Cooper Campus.

| Original contract amount | $ 202,782.00 |
| Previous Approved Modifications (Mod. 1&2) | $ 88,790.00 |
| Contract to be Increased by Modification No.3 | $ 13,000.00 |
| **New Total Contract Amount as Modified** | **$ 304,572.00** |

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3b. (136-11W2)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Best Contracting Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Deferred Maintenance Fund. Should the District be unable to enter into a contract with Best Contracting Services, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90382-2013-0000-8500-6270-11592 – Construction - $42,000

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2013-0000-8500-6270-11592 – Construction - $82,555

CONTRACT:

<table>
<thead>
<tr>
<th>No. 01695</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>IRVING M. SCOTT BUILDING</td>
<td>General Contractor Services</td>
<td>$124,555</td>
</tr>
</tbody>
</table>

BIDDERS
- Best Contracting Services: $124,555
- Andy's Roofing: $129,200
- Stronger Building Services: $150,000
- Southwest Construction: $156,400
- Pioneer Contractors: $177,000

RECOMMENDATION:
It is recommended that the sum of $124,555 as bid by Best Contracting Services be awarded. Should the District be unable to enter into a contract with Best Contracting Services, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for the reroofing at Irving M. Scott Building located at 1060 Tennessee Street. The scope of work consists of removing existing metal roofing, gutters and downspouts, and replace with new asphalt fiberglass shingles, prefinished gutters and new downspouts.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3c. (136-11W3)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Consolidated Engineering Laboratories and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.

PEEF PROPOSITION H SPORTS FUND:
Appropriation 01-90534-2013-0000-8500-6280-101- Material Testing & Inspection

CONTRACT:

<table>
<thead>
<tr>
<th>No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>01696</td>
<td>RUTH ASAWA SCHOOL OF THE ARTS, Testing/Inspection services</td>
<td>$4,735.50</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $4,735.50 as proposed by Consolidated Engineering Laboratories be awarded.

BACKGROUND:
This contract is for special testing and inspection services for the resurfacing of track and field, and renovations at Ruth Asawa School of the Arts. The scope of work consists of soil sampling for determination of curve and compaction testing at several locations in the football field.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Consolidated Engineering Laboratories is one of six firms that was approved by the Board (105-11W26, May 11, 2010) as part of the special testing and inspection pool to provide on-going services to the District.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $416,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2013-0000-8500-8270-11630 – Various Sites $ 416,000.00

CONTRACT:
No. 1693
DESCRIPTION                                     COST
AB211 Door Lockset Replacement at Various Sites Pkg. 1 $ 416,000.00
Building Construction – Prop A 2006 Bond Program

CONTRACTOR                           BID AMOUNT
Eternal Construction  $416,000.00
Ionian Construction  $435,000.00
Apollo Construction  $466,744.00

RECOMMENDATION:
That the Board of Education approve this contract between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $416,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the State AB211 Door Lockset Replacement Project at Various Sites, Package 1 as required by the San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes replacement of door locksets not complying with AB211 at classrooms, offices, libraries, computer labs, multi-purpose rooms, cafeterias, and auditoriums. 13 school sites are affected, namely: Alamo, Sutro, Lilienthal (Madison), New Traditions, Chinese Immersion, Grattan, Jefferson, A.F. Yu, Lawton, F.S. Key, Sunset, Ulloa and Lakeshore.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6-11-2013

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Ionian Construction and the San Francisco Unified School District for an amount not to exceed $503,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ionian Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2013-0000-8500-6270-11630 – Various Sites $ 503,000.00

CONTRACT:
No. 1694

DESCRIPTION
AB211 Door Lockset Replacement at Various Sites Pkg. 2
Building Construction – Prop A 2006 Bond Program

COST
$ 503,000.00

CONTRACTOR
Ionian Construction.
Eternal Construction
Apollo Construction

BID AMOUNT
$503,000.00
$589,600.00
$592,444.00

RECOMMENDATION:
That the Board of Education approve this contract between Ionian Construction and the San Francisco Unified School District for an amount not to exceed $503,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ionian Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the State AB211 Door Lockset Replacement Project at Various Sites, Package 2 as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes replacement of door locksets not complying with AB211 at classrooms, offices, libraries, computer labs, multi-purpose rooms, cafeterias, and auditoriums. 16 school sites are affected namely: Chinese Ed, Spring Valley, SF Public Montessori, Cobb, Gateway/KIPP, Muir, Rooftop, Bryant, Edison, Sanchez, Fairmount, Glen Park, Cleveland, Guadalupe, Marshall, and Carver.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/11/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $4,530,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with JUV Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-6270-11513 – Yick Wo Elementary School

CONTRACT:
No. #1692

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yick Wo Elementary School Modernization</td>
<td>$4,530,000.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>TOTAL BASE BID AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUV Inc.</td>
<td>$4,567,000.00</td>
</tr>
<tr>
<td>Zolman Construction &amp; Development</td>
<td>$4,912,000.00</td>
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<tr>
<td>Cal Pacific</td>
<td>$4,937,000.00</td>
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<tr>
<td>Alten Construction</td>
<td>$5,164,760.00</td>
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<tr>
<td>CLW Builders, Inc.</td>
<td>$5,290,000.00</td>
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<tr>
<td>Alpha Bay Builders</td>
<td>$5,541,461.00</td>
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RECOMMENDATION:
That the Board of Education approve this contract between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $4,530,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with JUV Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the various improvements scope of work at Yick Wo Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid, Allowance 1, and Additive Alternate 2. Additive Alternate 1 and 3 will not be taken.

Scope of work includes abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, addition to the multi-purpose room, modify and relocate restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes. Allowance 1 consists of the cost to replace the existing phone system equipment. Alternate 2 consists of the cost to remove and replace the balance of the existing interior light fixtures.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:

Agenda Item 3g. (136-11W7)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement between ENGEO Inc. and the San Francisco Unified School District for an amount not to exceed $68,501.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2014-0000-8500-6280-11513 Yick Wo Elementary School

CONTRACT:

No. 1686

DESCRIPTION

Yick Wo Elementary School Modernization

Materials Testing and Inspection Services

COST

$68,501.00

RECOMMENDATION:

That the Board of Education approve this Master Agreement between ENGEO Inc. and the San Francisco Unified School District for an amount not to exceed $68,501.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The District selected four (4) out of the ten (10) submitting firms and proposes to enter into contract agreements for testing & inspection services as needed for each of the individual school sites of the 2011 Proposition A Bond Program. The District’s bond program staff will assign individual projects based on the size of the individual school site’s scope of work and the capabilities required for each of the individual projects. Each individual project will be added by subsequent modification to the master agreements once each project’s fee amount is determined and negotiated. Each master agreement modification will be brought to the Board of Education for separate approval.

Scope of work includes Materials Testing and Inspection Services for the modernization project at Yick Wo Elementary School to ensure compliance with plans & specifications requirements.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/11/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $6,405.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6212-11056 – New Traditions Elementary School $6,405.00

CONTRACT:
Mod No.39 to Contract #00952

RECOMMENDATION:
That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $6,405.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original contract was for industrial hygienist services at Marshall ES and Hoover MS. Previous modifications added IH services at Buena Vista ES, Fairmount ES, ER Taylor ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawton ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, Alamo ES, Hoover MS, 21st Century/Willie Brown Academy, Ulloa ES, Chinese Immersion School at De Avila; Chinese Immersion Greening, Cleveland ES Greening and Lawton AS Greening.

This contract modification is for additional hazardous abatement design services including Hazmat Assessment Report & Design Documents, Inspection & Monitoring for the New Traditions E.S. Fence Replacement Project Phase 1.

| Original Contract                          | $75,740.00 |
| Previous Approved Modifications (1-38)   | $1,501,398.41 |
| This Modification #39 (not-to exceed)     | $6,405.00    |
| **Total Contract as modified**            | **$1,583,543.41** |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3i (136-11W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/11/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification for professional architectural and engineering services, for a building assessment and study required to determine the feasibility and costs of renovating the existing building structure at 1235 Mission Street between William Duff Architects, San Francisco, CA and the San Francisco Unified School District (SFUSD), and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from the 1235 Mission Street Lease revenue fund.

1235 MISSION ST. LEASE REVENUE FUND:
Appropriation 40-93680-2013-0000-8500-5803-300 – Architect/Engineering Fees-Change Order

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>1235 MISSION STREET</td>
<td>$11,000.00</td>
</tr>
<tr>
<td>To No. 01673</td>
<td>Architectural/Engineering Design and Planning Services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the Board of Education approve this contract modification between the District and William Duff Architects, San Francisco, CA, for an amount not-to-exceed $11,000.00, including reimbursable expenses and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District.

BACKGROUND:
In August 2013 the District will take ownership of the building and property located at 1235 Mission Street. This culminates a complex transaction from the 1990s whereby the District agreed to sponsor the loan for the property in exchange for the property turning over to the District at the conclusion of the loan term in August 2013. The 118,000 sq. ft. building is currently occupied by the City and County of San Francisco’s HSA Department and the existing lease with HSA will be open for negotiation and renewal in August. The City and HSA currently desire to remain at that site. As the District is taking ownership of this building and property and preparing to enter into lease negotiations, it is important to understand the condition of the building that the District is taking ownership of. An assessment of the building needs to be performed by an architect and engineer to determine the condition and maintenance requirements of the property and building including the costs of proposed or required renovations or building code upgrades.

This contract modification is required to add an additional seismic structural Tier 2 analysis to assist in determining the seismic condition of the building and possible improvements.

Submitted and Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3j. (136-11W10)
SUBJECT: Contracts: Emergency Declaration for Repair of Fire and Water Damage to District Property at Dr. Charles Drew Elementary School, 50 Pomona Avenue, San Francisco.

WHEREAS: On May 31, 2013 and prior to the start of the school day, a fire occurred within a school classroom at the Dr. Charles Drew Elementary School. The fire and heat caused the fire sprinkler system to turn on. While the actual fire damage caused to one of the school site buildings was minor, there was damage to the interior of the rooms and contents of several building floors due to smoke and water damage as a result of extinguishing the fire by the fire sprinkler system. The classroom building is currently wet and there is the possibility of mold and mildew damage should immediate repair work not commence; and

WHEREAS: As it is not practical nor responsible to wait for the normal contracting procedures for the repair work and this work needs to be performed as quickly as possible as the damaged portions of the building will not be usable by students or staff if the areas cannot be immediately dried out and repaired so mold does not appear. In addition, the affected areas may develop more severe conditions if not repaired quickly; and,

WHEREAS: In accordance with Public Contract Code § 20113, in an emergency when any repairs, alterations, work or improvement is necessary to any District facility to permit the continuance of existing school classes or function, the Board of Education may, by unanimous vote, make a contract in writing for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids.

THEREFORE BE IT RESOLVED: That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of District owned property at Dr. Charles Drew Elementary School, 50 Pomona Avenue, damaged as a result of fire, smoke and water damage to interior walls, floors, surfaces and finishes and approve emergency, no-bid contract(s) upon identification of qualified contractor(s) to perform and complete the repairs that are required; and

FURTHER BE IT RESOLVED: That the repair and/or replacement of the Damaged Property constitutes an emergency pursuant to Public Contract Code § 20113, in that such repairs and/or replacement are necessary to permit the continuance of existing school District functions and;

BE IT FURTHER RESOLVED: That the Superintendent, or their designee, is authorized to obtain labor and furnishing of materials or supplies to repair and/or replace the Damaged Property without advertising for or inviting bids; and

FURTHER BE IT RESOLVED: That upon identification of one or more qualified contractors to perform and complete necessary repair and/or replacement of Damaged Property, and upon determination that the terms and conditions for such contractor(s) performance and completion of necessary repair and/or replacement are reasonable and in the best interests of the District, the Superintendent, or their designee, is authorized to enter into written agreement(s) with such contractor(s) to perform and complete necessary repair and/or replacement without further action of the Board of Education and the Board declares an emergency by unanimous vote.

Submitted and Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3k. (136-11W11)
May 31, 2013

MEMORANDUM

TO: Esther Casco
    Executive Assistant

FROM: Yonko Radonov, Director
      Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the June 11, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total</th>
<th>DVBE</th>
<th>MBE/WBE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Best Contracting Services</td>
<td>124,555.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Hot's Construction</td>
<td>3,875.50</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Consolidated Engineering Lab</td>
<td>4,735.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$133,166.00</td>
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</tbody>
</table>

an equal opportunity employer
MEMORANDUM

May 29, 2013

TO: Esther Casco, Executive Assistant

FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the June 11, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
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<tbody>
<tr>
<td>NTRACT</td>
<td>JUV, Inc.</td>
<td>$4,530,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$6,405.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Marshall Lee Architects</td>
<td>$13,000.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>ENGEO, Inc.</td>
<td>$68,501.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Eternal Construction</td>
<td>$416,000.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Ionian Construction</td>
<td>$503,000.00</td>
<td>Non-DVBE</td>
<td>None-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$5,536,906.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong, Simon Reyes, Yonko Radanov
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### TEMPORARY APPOINTMENTS
136-11F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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<tr>
<td>Alvarez, Gabriela</td>
<td>Presidio M.S.</td>
<td>Counselor</td>
<td>0.50</td>
<td>04/01/2013</td>
<td>06/30/2013</td>
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<tr>
<td>Niemann, Diane Gail</td>
<td>Dr. William Cobb EES</td>
<td>Pre-K Spec Ed</td>
<td>1.00</td>
<td>04/08/2013</td>
<td>06/30/2013</td>
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<tr>
<td>Williams, Ian F.</td>
<td>A.P. Giannini M.S.</td>
<td>Spec Ed RSP/Autism</td>
<td>0.50</td>
<td>04/22/2013</td>
<td>06/30/2013</td>
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</tbody>
</table>
That the Board of Education in accordance with the authority granted under Section 44967 and 44969 of the State's Education Code grants the following named employees a sabbatical leave of absence commencing during the period July 1, 2013 through June 30, 2014.

<table>
<thead>
<tr>
<th>Name</th>
<th>Site/School</th>
<th>Sabbatical Period</th>
<th>Type</th>
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</thead>
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<td>06/30/2014</td>
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<td>John Muir E.S.</td>
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### RETIREMENT
136-11F4

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<td>Robinson, Frances C</td>
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### SEPARATION
136-11F5

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<tr>
<td>Aleman, Jose Eduardo</td>
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<td>George Washington H.S.</td>
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<td>Chun, Benjamin K</td>
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<td>Kuang, Jannie JH</td>
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<td>Martinez, Allison</td>
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<td>Sue, Jessica Effie</td>
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<tr>
<td>Yee, Steven Michael</td>
<td>Gordon J. Lau E.S.</td>
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To: Board of Education  
From: Richard Carranza, Superintendent  
Date: June 11, 2013  
Re: Non Reelection of Probationary Teachers without Cause  
CC: Guadalupe Guerrero, Deputy Superintendent; Myong Leigh, Deputy Superintendent  

The following individuals are being recommended for non-reelection for the 2013-2014 school year.

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<tr>
<th>#</th>
<th>DIV</th>
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<th>STATUS</th>
<th>SUBJECT</th>
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<tr>
<td>1</td>
<td>ELEM</td>
<td>Bret Harte</td>
<td>Prob 0</td>
<td>Eld Classroom Teacher 5th Grade</td>
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<td>ELEM</td>
<td>Bret Harte</td>
<td>Prob 0</td>
<td>Eld Classroom Teacher - 2nd Grade</td>
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<td>ELEM</td>
<td>Starr King</td>
<td>Prob 0</td>
<td>Bilingual - Kindergarten</td>
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<td>4</td>
<td>ELEM</td>
<td>Jose Ortega</td>
<td>Prob 0</td>
<td>Bilingual - Kindergarten</td>
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<td>Prob 1</td>
<td>Special Education-Mild/Moderate K-5th Grades</td>
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<td>K-8</td>
<td>Alice Fong Yu</td>
<td>Prob 0</td>
<td>ELA/Social Studies - 7th-8th Grades</td>
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<td>K-8</td>
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<td>James Denman</td>
<td>Prob 0</td>
<td>Physical Education</td>
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<td>CENT</td>
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<td>School Psychologist</td>
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<td>PREV DATE</td>
<td>COMMENTS</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Buschmann
Chief Human Resources Officer
## Gender / Ethnicity / Race Composition

**Temporary Appointees Appearing in the Agenda of**

June 11, 2013

<table>
<thead>
<tr>
<th></th>
<th>Appointees</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td><strong>Female</strong></td>
<td>2</td>
<td>66.67%</td>
</tr>
<tr>
<td><strong>Male</strong></td>
<td>1</td>
<td>33.33%</td>
</tr>
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<td><strong>Total</strong></td>
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<table>
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<th>Ethnicity</th>
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<tr>
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<tr>
<td>Hispanic/Latino</td>
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<tr>
<td>Non-Hispanic or Latino</td>
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<td>66.67%</td>
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<td><strong>Total</strong></td>
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<table>
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</tr>
<tr>
<td>American Indian or Alaskan Native</td>
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<tr>
<td>Asian Indian</td>
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<tr>
<td>Cambodian</td>
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<tr>
<td>Chinese</td>
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<td>0.00%</td>
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<tr>
<td>Decline to State</td>
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<tr>
<td>Filipino</td>
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K Resolution

SUBJECT: Consultant Services  ☑ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? ☑ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

136-11K1

WHAT: Ira Sachnoff will provide services, including technical assistance and professional development for the 6-12 School Tobacco Prevention and Education Grant that serve all of our HS’s and MS’s and Foster Youth - Youth Empowerment Program.

HOW/WHY: Ira Sachnoff will ensure the implementation of the Goals Outlined including:

• Assist with the Training of all Youth Outreach Coordinators, under direction of Program Administrator
• Train all HS Nurses to conduct Tobacco Quit Groups, Quit Counseling sessions, and Smokeless School Days
• Assist with the ongoing assessment and development of the tools used for evaluation in collaboration with our evaluators
• Collaborate with Community Based Organizations to further the success of the program
• Assist our TSA to provide training for High School Health Education teachers to implement the Research Validated Curriculum Project Towards No Drug Abuse (TND) and Project Alert, SAMHSA Proven Program.
• Plan and conduct training for all Youth Outreach Workers / Youth peer leaders in both the HS’s and MS’s in collaboration with Program Administrator and TSA.
• Assist with writing all Mid Term and Final reports on this project

1) Conducting peer education and school-wide activities to change school norms; 2) Helping to coordinate services by Horizons, Family education in multiple languages.
• Conduct two Foster Youth - Youth Empowerment Workshops

Category: Health Education  Code: 9

School Site / Department: Student, Family and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD schools and students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $40,475.00

Funding Source(s)/Program Title:
Foster Youth in Licensed Foster Homes
Tobacco Use Prevention Education: Grade 6-12

SACS Code(s):
05-73660-2014-0000-3140-5803-152  $ 475.00
01-66900-2014-0000-3140-5100-152  $15,000.00
01-66900-2014-0000-3140-5803-152  $25,000.00
(Pending FY 2013-14 Budget Approval)
Name of Consultant: Ira Sachnoff
Evaluation: $0
Total Cost: $40,475.00

DISTRICT GOALS AND EVALUATION:

- **DISTRICT GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ira Sachnoff was selected based on his expertise in the field of tobacco use prevention education, youth development, and peer education. He is well informed of the goals and objectives of the TUPE grant, and is the best candidate to assist in the implementation and monitoring of the programs.

In the past 15 years Ira has served as a Tobacco and AOD Education Program Consultant for the Alameda County Office of Education, Contra Costa County Office of Education and the San Mateo County Office of Education where he has advised many school districts on how to run and manage successful Tobacco Education - Intervention Programs.

Ira has created lesson plans and trainings for MS Youth on Bullying and Tobacco for both educator’s teachers and youth.

Ira assisted as Trainer for Brief Intervention Sessions and has managed over 50 Conferences in the last 25 years. He has presented at over 40 State and National Conferences. Ira was the founding Director for San Francisco Peer Resource Programs (sponsored by the SFUSD and the SF Education Fund) from 1980-1996.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Kim Levine

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE/and or DEPARTMENT:** Student, Family, and Community Support Department
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K2

Lisa Jilk will plan and facilitate professional development for Complex Instruction mathematics teachers at the secondary level. She will also plan and facilitate professional development for Complex Instruction mathematics coaches to support the implementation of Complex Instruction. Additionally, she will work with SFUSD staff to develop Complex Instruction coaches within SFUSD so as to build internal capacity to sustain Complex Instruction over time with less reliance on external consultants.

Category: Professional Development  Code: 14

School Site / Department: Division of Curriculum & Instruction, Mathematics and Science Department

Participants: Secondary mathematics and science teachers and district coaches

Dates of Service: July 1, 2013 - May 31, 2014

Total Cost: $54,825.00

Funding Source(s)/Program Title:

NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):

01-40351-2014-1110-2100-5100-190  $29,825.00
01-40351-2014-1110-2100-5803-190  $25,000.00

(Pending FY 2013-14 Budget Approval)

Name of Consultant: Lisa Jilk  $54,825.00

Evaluation:  $0

Total Cost:  $54,825.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant was selected for her expertise in sustainable change, Complex Instruction, and mathematics coaching of teachers, teacher leaders, coaches and working with mathematics departments at schools.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kathryn Doherty

SUBMITTED BY: Jeanne D'Arcy

SCHOOL SITE/and or DEPARTMENT: C&I/Mathematics & Science
SUBJECT: Consultant Services ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K3 Evra Baldinger will provide Complex Instruction coaching at Burton and Downtown High Schools for mathematics teachers.

Category: Professional Development Code: 14

School Site / Department: Division of Curriculum & Instruction, Mathematics and Science

Participants: Secondary mathematics and science teachers and district coaches

Dates of Service: July 1, 2013 - May 31, 2014

Total Cost: $30,000.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40351-2014-1110-2100-5100-190 $5,000.00
01-40351-2014-1110-2100-5803-190 $25,000.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Evra Baldinger $30,000.00
Evaluation: $0
Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant was selected for her expertise in Complex Instruction and mathematics coaching of teachers and teacher leaders.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kathryn Doherty

SUBMITTED BY: Jeanne D'Arcy

SCHOOL SITE/and or DEPARTMENT: C&I/Mathematics & Science
SUBJECT: Consultant Services 选 Individual 无 Organization

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? 选 Yes 无 No

If yes, please explain. 选择从列表中
或其它评论:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K4 Karen O'Connell will co-facilitate professional development for Complex Instruction mathematics teachers at the secondary level. She will also provide assistance with videotaping and debriefing Complex Instruction video lessons. Additionally, she will provide coaching to mathematics teachers at John O'Connell.

Category: Professional Development  Code: 14

School Site / Department: Division of Curriculum & Instruction, Mathematics and Science

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Secondary mathematics and science teachers and district coaches

Dates of Service: July 1, 2013 - May 31, 2014

Total Cost: $38,900.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40351-2014-1110-2100-5100-190 $13,900.00
01-40351-2014-1110-2100-5803-190 $25,000.00

(Pending FY 2013-14 Budget Approval)

Name of Consultant: Karen O’Connell $38,900.00

Evaluation: $0

Total Cost: $38,900.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant was selected for her expertise in Complex Instruction and coaching mathematics departments through videos of teachers' lessons.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Kathryn Doherty
SUBMITTED BY: Jeanne D'Arcy
SCHOOL SITE/and or DEPARTMENT: C&I/Mathematics & Science
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?   ☑ Yes  ☑ No

If yes, please explain.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K5

Literacy Partners will provide four on-site days of professional development and site-based coaching for teachers in grades 2-8 at Bessie Carmichael School/Filipino Education Center. This professional development will provide teachers with training on the balanced literacy framework, one of the means through Bessie teachers are transitioning into the Common Core State Standards--English Language Arts. One third of the teachers already received the professional development in the summer of 2012. Two days will be an update training for that one third. The remaining two days will be introductory training on balanced literacy. Through data analysis/PD/grade-level planning days, the instructional reform facilitator has provided teachers with training on several components of balanced literacy. This last professional development by Literacy Partners will provide teachers with the understanding of how these components fit together and how to best implement each component. This professional development will support our site in moving towards full implementation of the balanced literacy framework, which will support all types of learners at all levels to maximize their literacy growth and/or acceleration. Literacy of district students benefits the district in all academic and nonacademic areas.

The instructional reform facilitator at Bessie Carmichael researched several alternatives for professional development on balanced literacy, and Literacy Partners comes with the highest of recommendations.

Category: Professional Development  Code: 14

School Site / Department: Bessie Carmichael School/Filipino Education Center

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

17 teachers, 2 IRF's, and 2 administrators


Total Cost: $9,200.00
Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Program

SACS Code(s):
01-31500-2014-1110-2100-5803-449
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Literacy Partners
Evaluation: $0
Total Cost: $9,200.00

DISTRICT GOALS AND EVALUATION:

| DISTRICT GOALS: | Goal 1: Access & Equity – Make social justice a reality. |
| Goal 2: Student Achievement – Engage high achieving and joyful learners. |
| Goal 3: Accountability – Keep our promises to students and families. |

| EVALUATION: | Level I: Complete Task |
| Level II: Complete Task, Provide Feedback and/or Produce Product |
| Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful |
| Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building |

SELECTION PROCESS:

The instructional reform facilitator, Sarah Lipson, researched several alternatives for training teachers on balanced literacy. We based our choice on high recommendations and Literacy Partners' work with Columbia University's Teacher's College on balanced literacy.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Lawrence Gotanco

SCHOOL SITE/and or DEPARTMENT: Bessie Carmichael School/Filipino Education Center
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
136-11K6

The Playworks program offers Bessie Carmichael School/Filipino Education Center ("BCS") training and technical assistance to staff and students in providing inclusive, healthy play as a part of a positive school climate and learning environment. BCS relies on its Playworks site program coordinator for support during recesses in building safe and engaging physical activities that benefit its students physically, socially, and emotionally. Furthermore, its site program coordinator offers insight into the impact of positive physical and social activities on the academic achievement of elementary school children. He or she directly educates not only the children but also the adult staff members and families on how to participate in physical and social activities that stimulate intellectual and emotional growth.

BCS requires Playworks' program services because they can help achieve the following goals:

• reduce the number of playground fights and bullying by 50% as compared to reported incidences of these activities in the 2011-2012 school year, through the offering of structured play activities
• improve physical health through strategic play activities during recess
• improve student abilities to make informed choices by providing play activities choices and training to students on how to choose an activity appropriate to a person's interest, skill level, and desired outcomes, as evidenced by a comparison of beginning-of-year data with end-of-year data
• increase readiness for classroom learning through play activities that increase blood flow, oxygen to the brain, and consumption of excess carbohydrates, all scientifically linked to improved academic performance, as evidenced by comparison of after-recess classroom disruption data taken throughout the course of the school year

The District benefits as a result of healthier students who gain social literacy as well as emotional and physical health.

Category: Administrative  ☑ Code: 1

School Site/ and or Department: Bessie Carmichael School/Filipino Education Center

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 485 students, as well as over 30 staff members

Dates of Service: August 19, 2013 through May 30, 2014

Total Cost: $29,000.00
Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Program
EIA: Limited English Proficient (LEP)

SACS Code(s):
01-31500-2014-1110-2100-5803-449 $15,000
01-70910-2014-4746-2100-5803-449 $14,000
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Playworks
Evaluation: $0
Total Cost: $29,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

BCS selected Playworks to provide service on-site as a result of the identified need to support students’ physical activities, as such activities relate to academic learning and achievement. This organization has proven to be highly effective here at this site. BCS selected Playworks due to its excellent reputation and noteworthy positive evaluations by students, staff, and community members. It has effectively provided support for BCS students in the SFUSD.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Lawrence Gotaneco, Principal

SCHOOL SITE/and or DEPARTMENT: Bessie Carmichael School/Filipino Education Center
K Resolution

SUBJECT: Consultant Services ☒ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K7 Syntex Global will provide translation and interpretation services for low-incidental languages.

Category: Administrative Code: 1

School Site / Department: Translation and Interpretation Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students.

Dates of Service: July 1, 2013 to June 30, 2014

Total Cost: $55,000.00

Funding Source(s)/Program Title:
PEEF: Prop H, Other General Uses

SACS Code(s):
01-90554-2014-0000-3900-5803-179 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Syntex Global, LLC $55,000.00

Evaluation: $0

Total Cost: $55,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lehmann Sio
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Translation and Interpretation Unit
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

136-11K8

This K resolution requests Board Approval for the fourth year of a contract with an assessment bank item vendor to revise and continue to produce district wide 2nd – 12th grade mathematics and language arts formative measures. The vendor will revise and/or produce new assessments aligned to the district curricular guides, following the scope and sequence of standards in SFUSD. The vendor will edit assessments per teacher and administrator feedback from the assessments administered in 2010-11, 2011-12 and 2012-13 coordinated by C&I and RPA.

The Intel-Assess Assessment Creation Service includes the following components:

1. Based on the Blueprints (curricular guides) created by SFUSD, Intel-Assess will choose the most appropriate item set from within the Intel-Assess Item Bank.
2. To accommodate special requirements of SFUSD for which items are not available, Intel-Assess will custom develop items (the “New Custom Items”) as negotiated with SFUSD (e.g., Spanish & Chinese language assessments).
3. To accommodate special requirements of SFUSD for which passages are not available, Intel-Assess will custom develop passages (the “New Custom Passages”) as negotiated with SFUSD.
4. Intel-Assess will prepare finished documents to reflect SFUSD options, to minimize page count, and to ensure appearance of documents does not impact the validity of the assessment.
5. Intel-Assess will provide project management services to ensure all work is progressing on schedule.
6. There are over 500 quick checks available for teachers aligned to either the CA standards or the Common Core State Standards. These Quick Checks include 4-6 selected response items and 1 extended response item which cover 1 standards or a group of related standards. They include distractor rationales and rubrics for teachers to use to assess student mastery of concepts and skills.

Category: Administrative  Code: 1

School Site / Department: Research, Planning and Accountability

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD Schools

Dates of Service: July 1, 2013 to June 30, 2014

Total Cost: $183,866.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2014-0000-3160-5803-176
(Pending FY 2013-14 Budget Approval)
**Name of Consultant:** Intel-Assess, Inc  
**Total Cost:** $183,866.00

**DISTRICT GOALS AND EVALUATION:**

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal 1: Access &amp; Equity – Make social justice a reality.</td>
</tr>
<tr>
<td>Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
</tr>
<tr>
<td>Goal 3: Accountability – Keep our promises to students and families.</td>
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</tbody>
</table>

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

This will be the fourth year that we will be contracting with the vendor. They have provided a consistent and quality product as well as project management support. RPA initially reviewed data assessment bank items of several vendors. Of the three vendors, Intel-Assess was selected to submit a formal proposal outlining services and products. Intel-Assess was selected for contracting based on the expertise of project based management services, the quality of the assessment items and the fairest costs.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** John Burke, Supervisor Achievement Assessments Office

**SUBMITTED BY:** Ritu Khanna, Assistant Superintendent

**SCHOOL SITE/and or DEPARTMENT:** Research, Planning and Accountability
DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K9

Jewish Vocational Service (JVS) will provide employment services for 135 San Francisco Unified School District (SFUSD) students with disabilities between the ages of 14 and 22 in the WorkAbility I Program by the end of the contract period.

JVS will submit WorkAbility I Student Baseline and Follow-Along reports for 135 students placed in jobs and paid work experiences by June 15, 2014.

A minimum of 5% of job placements will be direct hires (unsubsidized) by private sector employers. A minimum of 40 job placements will be WorkAbility I internships subsidized by SFUSD.

School-based Employment Services. JVS will provide on site employment services at least ten SFUSD public and non-public high schools with a schedule of office hours when staff are available at the sites to provide WorkAbility I services.

TRANSITION PARTNERSHIP PROGRAM

JVS will serve 15 to 20 SFUSD Special Education students who are also CA DoR clients as part of SFUSD-DoR Transition Partnership Project.

Develop worksite and internship rotations with no more than three job sites.

Provide targeted pre-employment/pre-vocational training.

Develop workplace skill identification and assessment processes.

Category: Service Learning   Code: 17

School Site / Department: Secondary public-non-public school sites.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Secondary Special education students 14-22yrs.

Dates of Service: July 1, 2013 thru June 30, 2014

Total Cost: $100,000.00

Funding Source(s)/Program Title:

Special Education – IDEA Basic Local Grant

SACS Code(s):

05-33100-2014-5050-1190-5803-056

Name of Consultant: Jewish Vocational Services

$100,000.00

Evaluation: $0

Total Cost: $100,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jewish Vocational Services has provided employment services to SFUSD students with disabilities for several years. Their employment preparation curriculum is effective.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Robin D. Lewis-Hampton

SUBMITTED BY: Deidre Durling

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K10

AVID (Advancement Via Individual Determination) is a college readiness system that is designed to increase schoolwide learning and performance. The AVID College Readiness System (ACRS) accelerates student learning, uses research based methods of effective instruction, provides meaningful and motivational professional learning, and acts as a catalyst for systemic reform and change. AVID is currently offered at 12 SFUSD school sites (7 middle schools, 5 high schools). Due to recent budget cuts in California, AVID in California will no longer receive financial support from the state. Beginning July 1, 2013, AVID in California will be transitioning to the AVID National Model. The AVID National Model requires districts with AVID sites to submit dues/membership fees for AVID on an annual basis. The total cost to fund 12 AVID sites in SFUSD for 2013-2014 is $40,000. These annual dues/membership fees include the following benefits:

- Support for new and veteran teachers via district and state offices
- Access to web resources or MyAVID, including community and curricular resources, presentations, data, collection, reporting tools, and more
- Support from AVID Center to effectively implement AVID in a variety of settings and schedules
- Use of AVID's copyrighted materials and trademarked logo
- Access to AVID Center's Marketing and Communications department to assist with local publicity, board presentations, and coaching on legislative outreach
- Access to AVID models for school wide implementation
- Support and training for increasing academic rigor for all students

Category: Curriculum

School Site / Department: Division of Curriculum & Instruction

Participants: AVID students at the following schools: Aptos, Giannini, King, Presidio, Denman, Francisco, Lick, Lincoln, Galileo, O'Connell, Wallenberg, and Washington

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $40,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2014-1110-2100-5803-151

(Pending FY 2013-14 Budget Approval)

Name of Consultant: College and Career Academy Support Network (CCASN)  $40,000.00
Evaluation:

Total Cost:

$0

$40,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity — Make social justice a reality.
☒ Goal 2: Student Achievement — Engage high achieving and joyful learners.
☒ Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The AVID program has been successfully offered in SFUSD middle and high schools since 1992.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Kathryn Doherty

SUBMITTED BY: Sharon Zimmern

SCHOOL SITE and/or DEPARTMENT: Division of Curriculum and Instruction
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K11

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with community-based organizations, and to sustain relevant services when SIG funding ends, the office of the Superintendent's Zone-Bayview seeks the approval of the SFUSD School Board to renew a contract with Edgewood Center for Children and Families to provide behavior support for elementary students at Paul Revere.

The Edgewood Behavior Coach focuses primarily on those students (and their teachers) in need of additional social, emotional, and behavioral support. These students may require individualized planning and additional/different interventions and strategies in order to be successful. The coach will work with the student, teacher, other school staff, and family, as appropriate; to help develop the social and emotional skills needed to succeed both in school and in life.

Behavior Coaching offers support in the following areas:

1. Individual intervention for identified at-risk (and other) students, including pro-active behavior planning support (including using the Collaborative Problem Solving approach) as well as crisis intervention and de-escalating volatile behavior (as needed)
2. Small group work to develop targeted social skills, for identified at-risk (and other) students
3. Whole class intervention and prevention (for all students in a class, if/as needed)
4. Support and feedback for teachers in addressing classroom management and behavioral interventions
5. Communication with parents/caregivers whose children are receiving services, to provide updates and support, as needed

In addition, the Behavior Coach
- May make referrals for other possible Edgewood services, should the family want this
- Attend SAP meetings (as needed) and work closely with this team and the LSP in determining the appropriate caseload (of students and teachers)
- Attend SSTs and IEPs if/as needed (for students for whom the coach is providing individual and/or small group services)
- Observe students in classroom and other settings in order to gather useful information about behavioral patterns and needs
- Assist staff in implementing any behavior plans already recommended, or in creating more effective intervention strategies/plans.

Category: Supplemental Student Counseling  Code: 21

School Site/ and or Department: Office of the Superintendent's Zone - Bayview District – Paul Revere School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Up to 25 students (and teachers of these students) identified as needing additional behavioral support to succeed in school, to receive individual and/or small group support.

Dates of Service: 8/12/13 – 9/30/13

Total Cost: $8,900.00
Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2014-1110-2100-5803-760
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Edgewood Center for Children and Families
Evaluation: $0
Total Cost: $8,900.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Edgewood has a proven record of success in the San Francisco Unified School District in promoting positive school environments through the work of Behavior Coaches and other personnel. The behavior coach at Paul Revere has provided direct support to students to promote their learning in the classroom and contributed to a more positive school climate overall. The data for the Behavior Coaching program—as measured by the WMS assessments and Staff Satisfaction Surveys—has been very positive. Overall, students who receive Behavior Coaching services show a statistically significant increase in Teacher Preferred, Peer Preferred, and Classroom Adjustment Behaviors (more detailed data available if needed). Annual Staff Satisfaction Surveys reflect the high importance and impact of the program for teachers. About 20 percent of Paul Revere’s 430 students are identified as requiring additional social, emotional and behavior support to help them reach academic goals.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lorraine Orlandi, Community School Coordinator
SUBMITTED BY: Sheila Sammon, Principal
SCHOOL SITE/AND or DEPARTMENT: Paul Revere School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K12

Mission High School ExCEL After School Program is seeking partnership with San Francisco Coalition of Essential Small Schools to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, San Francisco Coalition of Essential Small Schools will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to San Francisco Coalition of Essential Small Schools includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $128,962.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Mission High School

Dates of Service: July 1, 2013 – June 30, 2014

Total Cost: $128,962.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Safety and Enrichment for Teens (ASSETS)

SACS Code(s):
01-41244-2014-1110-2100-5803-153  $ 25,000.00
01-41244-2014-1110-2100-5100-153  $103,962.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: San Francisco Coalition of Essential Small Schools

Evaluation: $0

Total Cost: $128,962.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
San Francisco Coalition of Essential Small Schools is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Coalition of Essential Small Schools was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:  
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and DEPARTMENT: Student, Family & Community Support Dept.
DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K13 WHAT: Plan, develop, monitor and implement evaluations of the following programs: 1) California Nutrition Education Program; 2) Tobacco Use Prevention Education 6-12; 3) Foster Youth Services Program; 4) Wellness programs at the high school level; 5) SAMSHA Good Behavior Game; and 6) ES/MS School Social Worker/School District Nurse Daily Log.

WHY: These projects each have an evaluation component required by the state, federal or local government funder.

HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.

Each of these programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Program Evaluation
Code: 15

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

School Site / Department: Student, Family, and Community Support Department and SFUSD K-12 students and staff

Dates of Service: July 1, 2013 - June 13, 2014

Total Cost: $121,250.00

Funding Source(s)/Program Title:
California Nutrition Network - Nutrition Education Grant Program
Foster Youth in Licensed Homes
Tobacco Use Prevention Education Grade 6-12
DCYF Mayor's Wellness Program
PEEF: Prop H, Learning Support Professional
SACS Code(s):
01-58240-2014-1110-2100-5803-152 $ 6,250.00
05-73660-2014-0000-3140-5803-152 $10,000.00
01-66900-2014-0000-3140-5803-152 $15,000.00
01-90550-2014-1110-3140-5201-152 $60,000.00
01-90558-2014-0000-3140-5201-154 $30,000.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Education, Training & Research Associates $121,250.00
Evaluation: $0
Total Cost: $121,250.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department
SERVICE/PROGRAM DESCRIPTION:  
WHAT/WHY: The Foster Youth Services Program provides educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Students will be referred for services by school site staff, caregivers or protective services workers. Each eligible student will receive a maximum of two hours of tutoring per week for the 2013-2014 school year. 
HOW: Educational Tutorial Services will assess each student by using the Achieve assessment tool. After completing the assessment, Educational Tutorial Services will develop an individual learning plan for each student to support academic improvement. A post assessment will be conducted at the end of the school year to determine academic achievement. These documents will be submitted to the FYS Coordinator within a month of completion. In addition, Educational Tutorial Services will complete documentation to track tutoring service hours and tutoring progress. These monthly tutoring reports will be submitted for each student with monthly invoices.

Category: Student Assessment  
School Site / Department: Student, Family, and Community Support Department  
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD schools and foster youth students  
Dates of Service: July 1, 2013 - June 30, 2014  
Total Cost: $26,600.00  
Funding Source(s)/Program Title: Foster Youth in Licensed Foster Homes  
SACS Code(s): 05-73660-2014-0000-3140-5803-152 (Pending FY 2013-14 Budget Approval)  
Name of Consultant: Bay Area Educational Institute $26,600.00  
Evaluation: $0  
Total Cost: $26,600.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Educational Tutorial Services was referred by Santa Clara County Office of Education/Foster Youth Services Program. Educational Tutorial Services (ETS) were highly recommended and have provided tutoring and academic support to foster care students for the past fifteen years and for SFUSD FYS during the 2011-12 and 2012-13 school years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maya Webb

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department
SUBJECT: Consultant Services  ❑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?  ❑ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

136-11K15

The Foster Youth Services Program provides educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Students will be referred for services by school site staff, caregivers or protective services workers. Each eligible student will receive a maximum of two hours of tutoring per week for the 2013-2014 school year.

Bay Area Educational Institute will assess each student by using the Wide Range Achievement Test (WRAT) assessment tool. After completing the assessment, Bay Area Educational Institute will develop an individual learning plan for each student to support academic improvement. A post assessment will be conducted at the end of the school year to determine academic achievement. These documents will be submitted to the FYS Coordinator within a month of completion.

In addition, Bay Area Educational Institute will complete documentation to track tutoring service hours and tutoring progress. These monthly tutoring reports will be submitted for each student with monthly invoices.

Category: Student Assessment  Code: 18

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD schools and foster youth students

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $28,788.00

Funding Source(s)/Program Title: Foster Youth in Licensed Foster Homes

SACS Code(s):
05-73660-2014-0000-3140-5803-152  (Pending FY 2013-14 Budget Approval)

Name of Consultant: Bay Area Educational Institute $ 28,788.00

Evaluation: $ 0

Total Cost: $ 28,788.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Educational Institute (contractor changed name from Learning Services of Northern California), was referred by the San Francisco Human Services Agency (SF-HSA), Family and Children Services Division. Bay Area Educational Institute were highly recommended and has provided tutoring and academic support to SFUSD Foster Youth Services' foster youth students for the past five years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maya Webb

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department
SUBJECT: Consultant Services  □ Individual  ☑ Organization

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?  □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K16

June Jordan High School ExCEL After School Program is seeking partnership with Boys and Girls Club to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Boys and Girls Club will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Boys and Girls Club includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $85,000.00.

Category: Tutoring & After School Activities        Code: 26

School Site / Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of June Jordan High School

Dates of Service: July 1, 2013 – June 30, 2014
Total Cost: $85,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Safety and Enrichment for Teens (ASSETS)

SACS Code(s):
01-41244-2014-1110-2100-5803-153       $25,000.00
01-41244-2014-1110-2100-5100-153       $60,000.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Boys and Girls Club $85,000.00
Evaluation: $0
Total Cost: $85,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Boys and Girls Club is an approved ExCEL Provider through the Request for Qualifications process. Boys and Girls Club was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/department: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K17 Redding Elementary School ExCEL After School Program is seeking partnership with to implement the 21st CCLC Equitable Access grant. Community Youth Center of San Francisco will provide equitable access programs and services for targeted ExCEL youth. Community Youth Center of San Francisco will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount paid to Community Youth Center of San Francisco includes reimbursement for program staffing, supplies, and materials not to exceed $5,532.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Redding Elementary School

Dates of Service: July 1, 2013 – June 30, 2014

Total Cost: $5,532.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41249-2014-1110-2100-5803-153
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Community Youth Center of San Francisco $5,532.00

Evaluation: $0

Total Cost: $5,532.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K18  Bessie Carmichael/FEC School ExCEL After School Program is seeking partnership with Embarcadero YMCA to implement the 21st CCLC Equitable Access grant. Embarcadero YMCA will provide equitable access programs and services for targeted ExCEL youth. Embarcadero YMCA will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount paid to Embarcadero YMCA includes reimbursement for program staffing, supplies, and materials not to exceed $21,250.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept.

Participants:  (Those students, sites, or personnel who will be directly served by this consultant)

Students of Bessie Carmichael/ FEC School

Dates of Service:  July 1, 2013 – June 30, 2014

Total Cost: $21,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41249-2014-1110-2100-5803-153 (Pending FY 2013-14 Budget Approval)

Name of Consultant:  Embarcadero YMCA  $21,250.00

Evaluation:  $0

Total Cost:  $21,250.00

—-
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K19  Paul Revere K-8 School  ExCEL After School Program is seeking partnership with San Francisco Coalition of Essential Small Schools to implement the 21st CCLC Equitable Access grant. San Francisco Coalition of Essential Small Schools will provide equitable access programs and services for targeted ExCEL youth. San Francisco Coalition of Essential Small Schools will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount paid to San Francisco Coalition of Essential Small Schools includes reimbursement for program staffing, supplies, and materials not to exceed $21,250.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Students of Paul Revere K-8 School

Dates of Service:  July 1, 2013 – June 30, 2014

Total Cost:  $21,250.00

Funding Source(s)/Program Title:  NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):  01-41249-2014-1110-2100-5803-153  (Pending FY 2013-14 Budget Approval)

Name of Consultant:  San Francisco Coalition of Essential Small Schools  $21,250.00

Evaluation:  $0

Total Cost:  $21,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Coalition of Essential Small Schools is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Coalition of Essential Small Schools was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING:  June 11, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>136-11K20</td>
<td>Buena Vista Horace Mann K-8 School ExCEL After School Program is seeking partnership with Jamestown Community Center to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Jamestown Community Center will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Jamestown Community Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $135,740.00</td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  
Code: 26

School Site / Department:  
Student, Family & Community Support Dept

Participants:  
(Those students, sites, or personnel who will be directly served by this consultant)

Students of Buena Vista Horace Mann K-8 School

Dates of Service:  
July 1, 2013 - June 30, 2014

Total Cost:  
$135,740.00

Funding Source(s)/Program Title:  
After School Education and Safety Programs (ASES)  
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):  
01-60100-2014-1110-2100-5803-153  $25,000.00  
01-60100-2014-1110-2100-5100-153  $96,286.00  
01-41245-2014-1110-2100-5803-153  $14,454.00  
(Pending FY 2013-2014 Budget Approval)

Name of Consultant: Jamestown Community Center  
$135,740.00

Evaluation:  
$0

Total Cost:  
$135,740.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☐ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K21  San Francisco International High School ExCEL After School Program is seeking partnership with Refugee Transitions to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Refugee Transitions will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Refugee Transitions includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $74,971.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Students of San Francisco International High School

Dates of Service:  July 1, 2013 – June 30, 2014

Total Cost:  $74,971.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Safety and Enrichment for Teens (ASSETS)

SACS Code(s):
01-41244-2014-1110-2100-5803-153  $25,000.00
01-41244-2014-1110-2100-5100-153  $49,971.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant:  Refugee Transitions  $74,971.00

Evaluation:  $0

Total Cost:  $74,971.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Refugee Transitions is an approved ExCEL Provider through the Request for Qualifications process. Refugee Transitions was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

DATE OF BOARD MEETING: June 11, 2013
Is this a retroactive resolution?  ☐ Yes  ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Abraham Lincoln High School ExCEL After School Program is seeking partnership with Stonestown Family YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Stonestown Family YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Stonestown Family YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $84,971.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.
Participants: Students of Abraham Lincoln High School
Dates of Service: July 1, 2013 – June 30, 2014
Total Cost: $84,971.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Safety and Enrichment for Teens (ASSETS)

SACS Code(s):
01-41244-2014-1110-2100-5803-153  $25,000.00
01-41244-2014-1110-2100-5100-153  $59,971.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Stonestown Family YMCA  $84,971.00
Evaluation: $0
Total Cost: $84,971.00
136-11K22 Cont. Page 2

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
DATE OF BOARD MEETING: June 11, 2013
Is this a retroactive resolution? ☑Yes ☐No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Hillcrest Elementary School ExCEL After School Program is seeking partnership with Reading Partners to implement the 21st CCLC Equitable Access grant. Reading Partners will provide equitable access programs and services for targeted ExCEL youth. Reading Partners will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount paid to Reading Partners includes reimbursement for program staffing, supplies, and materials not to exceed $21,250.00.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: Students of Hillcrest Elementary School

Dates of Service: July 1, 2013 – June 30, 2014

Total Cost: $21,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41249-2014-110-2100-5803-153
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Reading Partners $21,250.00

Evaluation: $0

Total Cost: $21,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
**SUBJECT:** Consultant Services  [X] Individual  [X] Organization

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**FOR BOARD OFFICE USE ONLY**  [X] Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** June 11, 2013

Is this a retroactive resolution?  [ ] Yes  [X] No

If yes, please explain. Choose from list below

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>136-11K24</td>
<td>Wallenberg High School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Richmond District Neighborhood Center will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Richmond District Neighborhood Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $77,043.00</td>
</tr>
</tbody>
</table>

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family & Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Students of Wallenberg High School

**Dates of Service:** July 1, 2013 – June 30, 2014

**Total Cost:** $77,043.00

**Funding Source(s)/Program Title:**
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Safety and Enrichment for Teens (ASSETS)

**SACS Code(s):**
01-41244-2014-1110-2100-5803-153  
01-41244-2014-1110-2100-5100-153  
(Pending FY 2-13-14 Budget Approval)

**Name of Consultant:** Richmond District Neighborhood Center  
**Evaluation:** $0

**Total Cost:** $77,043.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K25

George Washington High School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Richmond District Neighborhood Center will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Richmond District Neighborhood Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $134,711.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of George Washington High School

Dates of Service: July 1, 2013 – June 30, 2014

Total Cost: $134,711.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Safety and Enrichment for Teens (ASSETS)

SACS Code(s):

01-41244-2014-1110-2100-5803-153  $25,000.00
01-41244-2014-1110-2100-5100-153  $109,711.00

(Pending FY 2013-14 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center  $134,711.00

Evaluation: $0

Total Cost: $134,711.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

136-11K26

Philip & Sala Burton High School ExCEI After School Program is seeking partnership with Bayview Hunters Point YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Bayview Hunters Point YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bayview Hunters Point YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $142,471.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Philip & Sala Burton High School

Dates of Service: July 1, 2013 – June 30, 2014

Total Cost: $142,471.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Safety and Enrichment for Teens (ASSETS)

SACS Code(s):

01-41244-2014-1110-2100-5803-153  $25,000.00
01-41244-2014-1110-2100-5100-153  $117,471.00

(Pending FY 2013-14 Budget Approval)

Name of Consultant: Bayview Hunters Point YMCA  $142,471.00

Evaluation:  $0

Total Cost:  $142,471.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: June 11, 2013  

Is this a retroactive resolution?  

If yes, please explain. Choose from list below or other comments:  

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)  

136-11K27  

Bret Harte Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $107,714.00.  

Category: Tutoring & After School Activities  

School Site / Department:  

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  

Dates of Service:  

Total Cost:  

Funding Source(s)/Program Title:  

After School Education and Safety Programs (ASES)  

NCLB: Title IV, Part B, 21st Century Community Learning Centers  

SACS Code(s):  

Pending FY 2013-2014 Budget Approval  

Name of Consultant:  

Evaluation:  

Total Cost:  

$107,714.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>Academic</th>
<th>Purpose</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>136-11K28</td>
<td>Academy of Arts &amp; Sciences High School ExCEL After School Program</td>
<td>Seeking partnership with Urban Services YMCA to serve as the lead agency</td>
<td>For implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $80,018.00</td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: Students of Academy of Arts & Sciences High School

Dates of Service: July 1, 2013 – June 30, 2014

Total Cost: $80,018.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Safety and Enrichment for Teens (ASSETS)

SACS Code(s):
01-41244-2014-1110-2100-5100-153  $55,018.00
01-41244-2014-1110-2100-5803-153  $25,000.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Urban Services YMCA  $80,018.00

Evaluation: $0

Total Cost: $80,018.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K29

International Studies Academy High School ExCEL After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $115,043.00

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of International Studies Academy High School

Dates of Service: July 1, 2013 – June 30, 2014

Total Cost: $115,043.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Safety and Enrichment for Teens (ASSETS)

SACS Code(s):
01-41244-2014-1110-2100-5803-153  $25,000.00
01-41244-2014-1110-2100-5100-153  $90,043.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Urban Services YMCA  $115,043.00

Evaluation: $0

Total Cost: $115,043.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
K Resolution

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

136-11K30 Downtown High School ExCEL After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $78,162.00.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Downtown High School

Dates of Service: July 1, 2013 – June 30, 2014

Total Cost: $78,162.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Safety and Enrichment for Teens (ASSETS)

SACS Code(s):

01-41244-2014-1110-2100-5803-153 $25,000.00
01-41244-2014-1110-2100-5100-153 $53,162.00

(Pending FY 2013-14 Budget Approval)

Name of Consultant: Urban Services YMCA $78,162.00

Evaluation: $0

Total Cost: $78,162.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services [ ] Individual [x] Organization

FOR BOARD OFFICE USE ONLY [x] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? [ ] Yes [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K31 Ida B Wells High School ExCEL After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $79,776.00

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Ida B Wells High School

Dates of Service: July 1, 2013 – June 30, 2014

Total Cost: $79,776.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Safety and Enrichment for Teens (ASSETS)

SACS Code(s):
01-41244-2014-1110-2100-5803-153 $25,000.00
01-41244-2014-1110-2100-5100-153 $54,776.00
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Urban Services YMCA $79,776.00

Evaluation: $0

Total Cost: $79,776.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  
Organization

FOR BOARD OFFICE USE ONLY  
Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?  Yes  
No

If yes, please explain. Choose from list below 
or other comments:

<table>
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<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<tr>
<td>136-11K32</td>
<td>John O'Connell High School ExCEL After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $103,444.00.</td>
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Category: Tutoring & After School Activities  
Code: 26

School Site / Department:  
Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Students of John O'Connell High School

Dates of Service: July 1, 2013 -- June 30, 2014

Total Cost: $103,444.00

Funding Source(s)/Program Title:  
NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Safety and Enrichment for Teens (ASSETS)

SACS Code(s):  
01-41244-2014-1110-2100-5803-153 $25,000.00  
01-41244-2014-1110-2100-5100-153 $78,444.00  
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Urban Services YMCA  
$103,444.00

Evaluation:  
$0

Total Cost:  
$103,444.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K33 Charles Drew Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA to implement the 21st CCLC Equitable Access grant. Urban Services YMCA will provide equitable access programs and services for targeted ExCEL youth. Urban Services YMCA will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount paid to Urban Services YMCA includes reimbursement for program staffing, supplies, and materials not to exceed $21,250.00

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Charles Drew Elementary School

Dates of Service: July 1, 2013 – June 30, 2014

Total Cost: $21,250.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41249-2014-1110-2100-5803-153

(Pending FY 2013-14 Budget Approval)

Name of Consultant: Urban Services YMCA

Evaluation: $0

Total Cost: $21,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K34 Provide an Edgewood Behavior Coach who will focus primarily on those students (and their teachers) in need of additional social, emotional, and behavioral support. These students may require individualized planning and additional/different interventions and strategies in order to be successful. The coach will work with the student, teacher, other school staff, and family (as appropriate), to help develop the social, emotional, and behavioral skills needed to succeed both in school and in life.

Category: Supplemental Student Counseling Code: 21

School Site / Department: El Dorado Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5

Dates of Service: August 12, 2013 to June 6, 2014

Total Cost: $51,897.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Program
EIA: Limited English Proficiency

SACS Code(s):
01-31500-2014-1110-2100-5803-521 $35,019
01-70910-2014-4760-2100-5803-521 $16,878
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Edgewood Center for Children and Families $51,897.00

Evaluation: $0

Total Cost: $51,897.00
### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

The goal of the program is to support students directly and consult with and assist teachers/staff (and parents, as appropriate) in working with referred students who are in need of additional social, emotional, and behavioral skills-development and individualized interventions. Edgewood staff will work in collaboration with the Principal, Social Worker, and Student Assistance Program (SAP) team-- through which students will be referred for services-- to provide students and teacher/staff with the needed supports/interventions to better help these students succeed.

### DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Silvia Cordero, Principal

**SUBMITTED BY:** Silvia Cordero, Principal

**SCHOOL SITE/and or DEPARTMENT:** El Dorado Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K35 Sanchez Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $151,206.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Sanchez Elementary School

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $151,206.00

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2014-1110-2100-5803-153 $25,000.00
01-60100-2014-1110-2100-5100-153 $77,960.00
01-41245-2014-1110-2100-5803-153 $25,000.00
01-41245-2014-1110-2100-5100-153 $23,246.00
(Pending FY 2013-2014 Budget Approval)

Name of Consultant: Bay Area Community Resources $151,206.00

Evaluation: $0

Total Cost: $151,206.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Visitacion Valley Elementary School ExCEL After School Program is seeking partnership with Mission YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Mission YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $132,657.00

Category: Tutoring & After School Activities Code: 26
School Site / Department: Student, Family & Community Support Dept
Participants: Students of Visitacion Valley Elementary School

Dates of Service: July 1, 2013 - June 30, 2014
Total Cost: $132,657.00

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2014-1110-2100-5100-153 $59,411.00
01-60100-2014-1110-2100-5803-153 $25,000.00
01-41245-2014-1110-2100-5100-153 $23,246.00
01-41245-2014-1110-2100-5803-153 $25,000.00

(Pending FY 2013-2014 Budget Approval)

Name of Consultant: Mission YMCA
Evaluation: $0
Total Cost: $132,657.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/AND OR DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 11, 2013

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K37 Monroe Elementary School ExCEL After School Program is seeking partnership with Mission YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Mission YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $222,674.00

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Students of Monroe Elementary School

Dates of Service:  July 1, 2013 - June 30, 2014

Total Cost:  $222,674.00

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2014-1110-2100-5100-153  $149,428.00
01-60100-2014-1110-2100-5803-153  $25,000.00
01-41245-2014-1110-2100-5100-153  $23,246.00
01-41245-2014-1110-2100-5803-153  $25,000.00

(Pending FY 2013-2014 Budget Approval)

Name of Consultant:  Mission YMCA  $222,674.00

Evaluation:  $0

Total Cost:  $222,674.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

AMENDMENT TO RESOLUTION(s): 126-12K1, 134-9K35
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: Reallocate expenses to CEIS resource for RTI professional development.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K38  Diana Browning Wright-Professional Development

Category: Professional Development  Code: 14

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Tiered Levels of Support: For 25 school sites consisting of a cohort of special ed. teachers, general ed. teachers, site administrators, school psychologists, and counselors/social workers.

Original Dates of Service: 09/20/12-03/20/13
Amended Dates of Service: 09/20/12-03/20/13

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Medi-Cal Billing Option (LEA)
Special Education - IDEA Local Assistance, Early Intervening Services

SACS Code(s):
01-56400-2013-5001-2100-5803-056  <$30,241.11>
05-33120-2013-1110-2140-5803-056  $30,241.11

Cost of this Request

a) Name of Consultant: Diana Browning Wright

b) Evaluation: (if applicable)

$0
K Resolution Amendment

136-11K38 Cont. Page 2

**Background**

c) Original Cost Adopted  $57,200.00

d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $57,200.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Diana Browning Wright, M.S., is a Licensed Educational Psychologist (California, #2070) and behavior analyst and teacher. She continues to consult with California educators as the Director of California Department of Education’s Diagnostic Center, Southern California’s statewide initiative—the Positive Environments, Network of Trainers.

Additionally, Diana holds a certificate in applied behavior analysis from Cal State Los Angeles, the California Association of School Psychologist’s Certificate of Advanced Training and Specialization in Behavior Analysis, and is eligible for the National Certification in Behavior Analysis. She is lead author and editor of three editions of the classic California Department of Education’s manual on severe behavior.

**DEGREE OF STUDENT CONTACT:**

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

**PREPARED BY:** Rowena Vue

**SUBMITTED BY:** Dr. Elizabeth Blanco

**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

AMENDMENT TO RESOLUTION(s): 128-14K25, 134-9K46
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Unforeseen travel expenses due to added visits.

| SERVICE/PROGRAM DESCRIPTION: | Stetson & Associates, Inc. will provide SFUSD essential information regarding the 'Step by Step for Inclusive Education' process. It will provide a conceptual framework that includes four key elements: 1) Systems issues, 2) instructional practices, 3) models of support, and 4) staffing and scheduling. It will identify the leadership issues and the role of the leader in promoting the Inclusion Model. The design of the training will be explained and tools and roadmaps for leaders will be distributed to assist them in determining the campus needs. These services are deemed necessary to ensure meaningful inclusive opportunities become a natural part of our educational approach. The expertise of Stetson and Associates Inc. will benefit the District in propelling our teachers and staff forward in their capacity to address the diverse populations they serve effectively and with integrity. |
| Category: Administrative | Code: 1 |
| School Site/ and or Department: | Special Education Services |
| Participants: (Those students, sites, or personnel who will be directly served by this consultant) | Assistant Superintendent for Special Education; special education administrative team, classroom teachers, special education teachers, site administrators and paraprofessionals |
| Original Dates of Service: | July 31, 2012 - June 30, 2013 |
| Amended Dates of Service: | N/A |
| Cost of this Amendment Request: | $20,000.00 |
| Funding Source(s)/Program Title: | Special Education Services |
| SACS Code(s): | 05-65000-2013-5001-2100-5803-056 |

Cost of this Request: $20,000.00

b) Evaluation: (if applicable) $0
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<tbody>
<tr>
<td>c) Original Cost Adopted</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
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<tr>
<td>Total Program Cost To Date</td>
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(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stetson and Associates is a nationally recognized consultant firm that has been supporting the goals of school districts and state Departments of Education to improve outcomes for children with disabilities for 24 years. Their mission is: Bringing learning success within the reach of all children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Margaret Farruggio

SCHOOL SITE/and or DEPARTMENT: Special Education Services
**K Resolution Amendment**

**SUBJECT:** Consultant Services  ■ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  ■ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** June 11, 2013

**AMENDMENT TO RESOLUTION(s):** 128-14K23, 134-9K45

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additions/deletions of services to students.

**or other comments:**

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<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<tr>
<td>136-11K40</td>
<td>Provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service.</td>
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**Category:** Administrative  
**Code:** 1

**School Site/ and or Department:** Various Sites

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

**Various**

**Original Dates of Service:** July 1, 2012 – June 30, 2013

**Amended Dates of Service:** n/a

**Cost of this Amendment Request:** $275,000.00

**Funding Source(s)/Program Title:** Special Education Services

**SACS Code(s):** 05-65000-2013-5001-2100-5803-056

**a) Name of Consultant:** Language People, Inc.  
**b) Evaluation: (if applicable)**

**Cost of this Request**  
$275,000.00  
$0
Background

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<td>Total Program Cost To Date (Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

- **GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Language People is able to accommodate the language needs of our student population

DEGREE OF STUDENT CONTACT:

- □ Limited Contact  □ More Than Limited Contact  ✕ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Daniel Bridges

SCHOOL SITE and DEPARTMENT: Special Education Services
AMENDMENT TO RESOLUTION(s): 128-14K22
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: Provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service.

Category: Administrative
Code: 1

School Site/and or Department: Various Sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Various

Original Dates of Service: July 1, 2012 - June 30, 2013

Amended Dates of Service:

Cost of this Amendment Request: $40,000.00

Funding Source(s)/Program Title:
Special Education Services

SACS Code(s):
05-65000-2013-5001-2100-5803-056

a) Name of Consultant: The Language Bank

b) Evaluation: (if applicable)

Cost of this Request $40,000.00

$0
Background

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<td>d) Previous Amendment(s) if any</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Language Bank is able to accommodate the language needs of our student population.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Daniel Bridges

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

AMENDMENT TO RESOLUTION(s): 134-23K17
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The California Department of Education increased the base award amount for Charles Drew Elementary school. The increased funding will provide more after school programming for the students.

SERVICE/PARTICIPANT DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K42

Charles Drew Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Urban Services YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $116,344.00.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Charles Drew Elementary School

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $89,344.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2014-1110-2100-5803-153 $25,000.00
01-41245-2014-1110-2100-5100-153 $64,344.00
(Pending FY 2013-2014 Budget Approval)

Cost of this Request
a) Name of Consultant: Urban Services YMCA $89,344.00
b) Evaluation: (if applicable) $0
K Resolution Amendment

Background

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<td>d) Previous Amendment(s) if any</td>
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<td>$116,344.00</td>
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(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
DATE OF BOARD MEETING: June 11, 2013

AMENDMENT TO RESOLUTION(s): 134-23K23
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The California Department of Education increased the base award amount for ER Taylor Elementary school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION:
136-11K43
ER Taylor Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $136,119.00

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of ER Taylor Elementary School

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $46,142.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2014-1110-2100-5803-153 $25,000.00
01-41245-2014-1110-2100-5100-153 $21,142.00
(Pending FY 2013-2014 Budget Approval)

Cost of this Request $46,142.00

a) Name of Consultant: Bay Area Community Resources

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $ 89,977.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $136,119.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

[ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  
☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

AMENDMENT TO RESOLUTION(s): 116-14K53 and 126-12K103
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: The invoice was not encumbered before the fiscal year closed. The invoice will be paid with ASSETS funds in 12-13 that can be expended through 6/30/2013.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K44 Philip & Sala Burton High School ExCEL After School Program is seeking to continue partnership with Bayview Hunters Point YMCA. As Lead Agency, Bayview YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Bayview YMCA includes reimbursement for supplies, materials and staffing not to exceed $178,342.62.

Category: Tutoring & After School Activities  
Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Philip & Sala Burton High School

Original Dates of Service: July 1, 2011 to June 30, 2012
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: 
NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety Program (ASES)

SACS Code(s):  
01-41244-2013-1110-2100-5100-153  
01-41244-2012-1110-2100-5100-764  
$17,250.63.00 ($17,250.63.00)  
Cost of this Request

a) Name of Consultant:  Bayview Hunters Point YMCA  
$0

b) Evaluation: (if applicable)  
$0
### Background

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<td>d) Previous Amendment(s) if any</td>
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(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- ☑ Limited Contact
- ☑ More Than Limited Contact
- ☐ No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Mele Lau-Smaith

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
DATE OF BOARD MEETING: June 11, 2013

AMENDMENT TO RESOLUTION(s): 134-23K38
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The California Department of Education increased the base award amount for Hillcrest Elementary school. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K45

Hillcrest Elementary School ExCEL After School Program is seeking partnership with Reading Partners to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Reading Partners will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Reading Partners includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $208,133.00.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Hillcrest Elementary School

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $95,625.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2014-1110-2100-5803-153 $25,000.00
01-41245-2014-1110-2100-5100-153 $70,625.00
(Pending FY 2013-2014 Budget Approval)

Cost of this Request $95,625.00

a) Name of Consultant: Reading Partners
b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted  $112,508.00  
d) Previous Amendment(s) if any  $0  

Total Program Cost To Date  $208,133.00  
(Add Items a to d)  

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**  
- **Goal 1:** Access & Equity – Make social justice a reality.  
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.  
- **Goal 3:** Accountability – Keep our promises to students and families.  

**EVALUATION:**  
- **Level I:** Complete Task  
- **Level II:** Complete Task, Provide Feedback and/or Produce Product  
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building  

**SELECTION PROCESS:**

Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.  

**DEGREE OF STUDENT CONTACT:**  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact  

**PREPARED BY:** Lucy Hong  

**SUBMITTED BY:** Kevin Truitt  

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: June 11, 2013

AMENDMENT TO RESOLUTION(s): 134-23K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: 

136-11K46  
Harvey Milk Elementary School ExCEL After School Program is seeking partnership with Embarcadero YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Embarcadero YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Embarcadero YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $168,397.00.

Category: Tutoring & After School Activities  
Code: 26

School Site/ 
and or Department:  
Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Students of Harvey Milk Elementary School

Original Dates of Service:  
July 1, 2013 - June 30, 2014

Amended Dates of Service:  
NA

Cost of this Amendment Request:  
$55,080.00

Funding Source(s)/Program Title:  
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):  
01-41245-2014-1110-2100-5803-153  
$25,000.00

01-41245-2014-1110-2100-5100-153  
$30,080.00

(Pending FY 2013-2014 Budget Approval)

a) Name of Consultant:  
Embarcadero YMCA  
$55,080.00

b) Evaluation: (if applicable)  
$0
Background

c) Original Cost Adopted $113,317.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $168,397.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
AMENDMENT TO RESOLUTION(s): 119-13K8, 124-24K12, 135-14K22
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: This amendment will change the funding source to FY13 to pay outstanding payment for services rendered in FY12

SERVICE/PROGRAM DESCRIPTION:
136-11K47
In fulfillment of the SIG requirements for establishing partnerships for professional development, the Superintendent's Zone - Bayview District is seeking to contract with Marzano Research Laboratory (MRL) to provide instructional training, coaching and workshops on the Art and Science of Teaching. A Marzano Research Laboratory Associate will provide six, two-day training sessions throughout the 2011-2012 school year. This will include classroom visits to be determined by the district and school leadership teams to observe instructional practices and coach principals through the observation and feedback process; Overview of The Art & Science of Teaching instructional framework. The Associate will leave teachers with action steps at the end of each training session for which their principals will hold them accountable. The action steps will be designed to ensure practice and growth using the content presented. On-site Days: 15 contact days of training Dates: September 7-8—Speaker: Diane Paynter September 21-22—Speaker: Diane Paynter November 9-10—Speaker: Diane Paynter January 25-26—Speaker: Undetermined February 22-23—Speaker: Undetermined March 21-22—Speaker: Undetermined - additional days of training include: May 30-31, 2012; and June 1, 2012.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Superintendent's Zone Bayview and Paul Revere K-8
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Principals and teachers

Original Dates of Service: 9/7/11-3/22/12
Amended Dates of Service: 9/7/11-6/1/12

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-136 ($17,400) Credit
01-31812-2013-1110-2100-5803-134 $17,400
a) Name of Consultant: Marzano Research Laboratory

b) Evaluation: (if applicable)

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<td>d) Previous Amendment(s) if any</td>
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<tr>
<td><strong>Total Program Cost To Date</strong></td>
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DISTRICT GOALS AND EVALUATION:

- **District Goal 1:** Access & Equity – Make social justice a reality.
- **District Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **District Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Marzano Research Laboratory (MRL) has a strong evidence-based record in SFUSD and nationally. And is nationally recognized as a leader in Professional Development for turnaround. The SIG has priorities in both student achievement and Professional Development at SIG sites.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Davida Desmond, Assistant Superintendent, Bayview

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone Bayview
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  
Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

AMENDMENT TO RESOLUTION(s): 129-25K4, 135-14K23
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deleions of services to students.
or other comments: Revise subcontractors list and additional services for summer.

SERVICE/PROGRAM DESCRIPTION: Under this amendment the San Francisco Coalition of Essential Small Schools (SF-CESS) will continue to provide after school and summer learning support. Additionally this amendment will provide an updated list of subcontracted partners to provide students services.

Category: Tutoring & After School Activities  
Code: 26

School Site/ and or Department: Mission High School

Participants: Mission High School students and families

Original Dates of Service: 9/25/12-6/30/13

Amended Dates of Service:

Cost of this Amendment Request: $7,830.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-725

Cost of this Request $7,830.00

a) Name of Consultant: San Francisco Coalition of Essential Small Schools $7,830.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted  $309,000.00
d) Previous Amendment(s) if any  $ 87,500.00

Total Program Cost To Date  $404,530.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF-CESS has a history of school reform services across schools in SFUSD. Based on the success of SF-CESS at many sites and at Mission in particular regarding leadership development around issues of equity during the school day, Mission High would like to contract with them to align our in school and extended day model. This contractor was selected in order to align Mission’s equity centered school priorities during the school day (for which SF-CESS is our lead partner) and our extended day..

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Brian Fox

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: Mission High School
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 11, 2013

AMENDMENT TO RESOLUTION(s): 134-9K28
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: An incorrect amount $8,250.00 was listed on SACS 01-41246-2014-1110-2100-5100-153 on 134-9K28. This amendment is correcting the breakdown amount from $8,250.00 to $13,250.00 on SACS 01-41246-2014-1110-2100-5100-153. This is a no cost amendment and it will remain the same total cost of $38,250.00 was approved on the original K-Resolution 134-9K28.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-11K49
Buena Vista Horace Mann K-8 ExCEL After School Program is seeking partnership with Jamestown Community Center to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Jamestown Community Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Jamestown Community Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $38,250.00.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Students

Original Dates of Service: July 1, 2013 - June 30, 2014

Amended Dates of Service: NA

Cost of this Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $13,250.00

(Pending FY 13-14 Budget Approval)

Cost of this Request

a) Name of Consultant: Jamestown Community Center $0.00

b) Evaluation: (if applicable) $0
**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 126-26K39, 132-12K27, 132-26K11, 134-9K54
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional services needed and changed name of firm.

SERVICE/PROGRAM DESCRIPTION:
136-11K50 Provisions of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Category: Legal Services Code: 11
School Site/ and or Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2012 - June 30, 2013
Amended Dates of Service: June 12, 2013 - June 30, 2013

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2013-0000-7110-5803-250

a) Name of Consultant: See Attached List

b) Evaluation: (if applicable)
Background

c) Original Cost Adopted  $945,425.88
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $945,425.88
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel

SUBMITTED BY: Donald L. Davis, General Counsel

SCHOOL SITE and/or DEPARTMENT: Legal Department
Original Firms:
Altshuler Berzon LLP
Burke, Williams & Sorensen, LLP
Department of General Services, Office of Administrative Hearings
DLA Piper LLP
DWK
Fagen, Friedman & Fulfrost, LLP
GCR LLP
GDI Information Technology Consulting
Goldfarb & Lipman
Jackson Lewis
Lawgistics, Inc.
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Orbach, Huff & Suarez LLP
Robert J. Rathmell
Remcho, Johansen & Purcell, LLP
Sidley Austin LLP
Sheppard, Mullin, Richter & Hampton, LLP
Turtle Properties Incorporated

Additional Firms:
Garcia Hernandez Sawhney & Bermudez LLP
Kennerly, Lamishaw & Rossi LLP

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.