MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of March 22, 2011

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ AIR Health Award to the San Francisco Unified School District from
     California Breathing, California Department of Public Health
   ➢ Investment in Success Scholarship Program Awards – California
     Masonic Foundation

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not
   be permitted to sever agenda items for discussion. Rather, Board discussion on a
   consent item shall only occur if the Board of the Superintendent, in their
   discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
LIST OF ITEMS • Motion/Second; Items Corrected/Withdrawn/Removed for First
Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
Section O.

H. SUPERINTENDENT’S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

➢ 115-24Sp1 – Revisions to Board Policy P5101: Student Assignment
   (Report from the Ad Hoc Committee on Student Assignment Meeting)

➢ 115-24Sp2 – Amendment of Resolution No. 95-26A2 “Permitting
   JROTC Students to Utilize Independent Study to Obtain Physical
   Education Credit” to Extend the Independent Study Option for
   JROTC Students through the 2012-2013 School Year
   (Current Policy, 95-26A2, also included)
   (Report from the Augmented Curriculum and Program Committee Meeting)

I. BOARD MEMBER’S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items
which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items
previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under
discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted
time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
COMMITTEES BY BOARD MEMBERS
L. **SPECIAL ORDER OF BUSINESS**

**ACTION ITEMS:**

- **115-24SO2** - California Department of Education County-District-School (CDS) Code Change for Alternative and Merging Schools Beginning 2011-2012 School Year (115-24SO2)

  Recommendation: That the Board of Education of the San Francisco Unified School District approves that an application for The Ruth Asawa School of the Arts ("SOTA") be submitted to the California Department of Education for a CDS code change.
  (Referred to Committee, Action Postponed to 6/14/11 Regular Board Meeting)

- Appointment of Three Members to the San Francisco Board of Education Parent Advisory Council (PAC)

  Recommendation: That the Board of Education of the San Francisco Unified School District appoint to the Parent Advisory Council (PAC) three regular members (to serve from July 2011- June 2013). The members recommended for appointment are: Scott Falcone, Miranda Martin, and Gloria Molt

- Merging the Buena Vista Elementary School and Horace Mann Middle School Communities in a K-8 School Under the Current Horace Mann California Department of Education County-District-School (CDS) Code

  Recommendation: That the Board of Education of the San Francisco Unified School District approves that applications be submitted to the California Department of Education for 1) the elimination of the Buena Vista CDS code and 2) that current Horace Mann CDS code to reflect the merging of the Buena Vista Elementary School and Horace Mann Middle School communities into a K-8 school.

**PUBLIC HEARING:**

- That the Board of Education of the San Francisco Unified School District Holds a Public Hearing to Hear Public Testimony on the Receipt of Funds for Tier Three State Categorical Programs

  Education Code 42605 requires that as a condition of receipt of the funds, the governing board of the school district or board of the county office of education, as appropriate, at a regularly scheduled open public hearing shall take testimony from the public, discuss, approve or disapprove, the proposed use of funding, and make explicit for each of the budget items the purposes for which the funds will be used.

M. **DISCUSSION OF OTHER EDUCATIONAL ISSUES**
N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING Pg. 29 - 32
(5 Minutes will be given for total public testimony under this item.)

➤ 116-14Sp1 – Adoption of Fiscal Year 2011-12 Recommended Budget
(Per Board Policy P3000, No. 5, Discussion of the Budget will be allowed at First Reading)

➤ 116-14Sp2 – Authorization to Grant or in the Alternative Deny the Renewal Petition for Five Keys Charter School

➤ 116-14Sp3 – Availability of Tap Water in School Cafeterias

R. BOARD MEMBERS’ PROPOSALS – FIRST READING Pg. 33 - 34
(5 Minutes will be given for total public testimony under this item.)

➤ In Support of Green Cleaning throughout the San Francisco Unified School District
  - Commissioner Jill Wynns

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Committee of the Whole Meeting
May 17, 2011 - Reporting: Commissioner Norman Yee

➤ 115-10Sp1 – Resolution of the Board of Education of San Francisco Unified School District Ordering an Election to Authorize Up to $531 Million of General Obligation Bonds, and Establishing Specifications of the Election Order
➤ Development Strategies for Property Located at 1950 Mission
➤ Other Potential November 2011 City and County of San Francisco Ballot Measures
Report from the Augmented Buildings, Grounds, and Services Committee
May 23, 2011 - Reporting: Commissioner Hydra B. Mendoza

INFORMATIONAL ITEMS:
1. Edison Charter School and Use of Mersey Alley for School Site Access
2. Green Cleaning Program Update
3. Summer Facilities Work:
   a. Facility update on school moves this summer including Buena Vista ES, Bryant ES and International HS
   b. Facility update on summer construction at various sites
4. 1155 Page Street Property and Request for Proposal (RFP) for Child Care Use
5. 1950 Mission Street Property - Committee of the Whole Meeting

Report from the Augmented Budget and Business Services Committee
May 26, 2011 - Reporting: Commissioner Sandra Lee Fewer

INFORMATIONAL ITEMS:
- Update on the Governor's May 2011 – 2012 Budget Revise & the Potential Impact on SFUSD
- Review of the 2011 – 2012 Special Education Budget including Transportation and Its Impact on the Unrestricted General Fund including the State Categorical Programs (T10G) Funding
- Update Pertaining to Funds Earmarked Specifically for the A-G Course Requirement including Summer School and Support for Student Success
- Administratively Approved K Resolutions

Report from the Ad Hoc Committee on Student Assignment
May 31, 2011 - Reporting: Commissioner Jill Wynns

1. Board Discussion with the Parent Advisory Council (PAC) and Parents for Public Schools (PPS)

2. ACTION ITEM: Staff Recommendations for Revisions to Board Policy P5101: Student Assignment
   (Superintendent's Proposal 115-24Sp1 – Revisions to Board Policy P5101: Student Assignment)
   a. Elementary-to-Middle School Feeder Patterns
   b. Density Tiebreaker
   c. NCLB/Open Enrollment
   d. Designation Guidelines

   Board Discussion
   Public Comment

Report from the Augmented Curriculum and Program Committee
June 6, 2011 - Reporting: Commissioner Rachel Norton

ACTION ITEMS:
- 115-24SO2 - California Department of Education County-District-School (CDS) Code Change for Alternative and Merging Schools Beginning 2011-2012 School Year - Recommendation: That the Board of Education of the San Francisco Unified School District approves that an application for The Ruth Asawa School of the Arts (“SOTA”) be submitted to the California Department of Education for a CDS code change
- 115-24Sp2 – Amendment of Resolution No. 95-26A2 "Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit" to Extend the Independent Study Option for JROTC Students through the 2012-2013 School Year (Current Policy, 95-26A2, also included)
UPDATE ON THE FOLLOWING INFORMATIONAL ITEMS:
- Summer School 2011
- Strategies to Support High Achievers in Middle School
- Parent Advisory Council (PAC) / Parents for Public Schools (PPS) - Panel on Middle School Quality Initiative

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. *(116-1411)* Waiver of the Successful Passage of the California High School Exit Examination for Four (4) Specific Students

Recommendation: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 4 students noted on the resolution, and approve the waiver forms in compliance with Education Code 60850(a).

2. Finance Resolutions

2a. *(116-14B1)* Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $8,000 – National Board for Professional Teaching Standards to Various Sites. NBPTS has awarded $8,000 to Teacher Support and Development's National Board Support Provider Program. This is awarded through a San Francisco School Alliance grant to support SFUSD teachers in achieving National Board Certification.

2. $261,279 – Department of Rehabilitation to Various Sites. The purpose of this grant is to provide intensive services to students with significant disabilities. These individualized services help them achieve their full employment potential.

3. $256,000 – First 5 San Francisco to Various Sites. KIT Camp is a Kindergarten transition program that furthers the goals of the School Readiness Indicators Initiative by providing children with the opportunity to have a transitional Kindergarten experience in the summer, prior to their entry into "real" Kindergarten in the fall. This four-week program gives children an extended period in which to bond with their teacher, get used to their learning environment, adapt to daily routines, and practice skills that will further their social-emotional development within the context of an elementary school.

Recommendation: That the Superintendent recommends changes to the FY 2010-2011 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted Fund (Fund 01) and Restricted General Fund (Funds 01, 05 and 63)

2c. (116-14B3) Authorizing Contracts for Student Teacher and Intern Placement

Recommendation: That the Board of Education authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2012-2014 with local universities to provide experiences for students enrolled in their training programs.

2d. (116-14C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $78,900 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (116-14W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Svala Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

International Studies Academy @Enola Maxwell - $150,458

3b. (116-14W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Geosphere Consultants, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

John O'Connell High School - $27,046.65
3c. **(116-14W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District crediting the District by an amount not to exceed $40,858 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Martin Luther King Middle School Modernization - ($40,858)

3d. **(116-14W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $97,416 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School Modernization - $97,416

3e. **(116-14W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $24,992 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Downtown High School - $24,992

3f. **(116-14W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $64,430 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Hoover Middle School Modernization - $64,430
3g. **(116-14W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $161,413 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Raoul Wallenberg High School Modernization - $161,413

3h. **(116-14W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $188,713 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Hilltop High School - $188,713

3i. **(116-14W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District, by an amount not to exceed $34,435 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Aptos Middle School - $34,435

3j. **(116-14W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $63,650 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Downtown High School, Dr. Martin Luther King Jr. Middle School, Dr. William Cobb Elementary School and 1350 1st Avenue - $63,650
3k. *(116-14W11)* Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this Master Agreement modification between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $14,500 for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Downtown High School - $14,500

3l. *(116-14W12)* Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $85,227.45 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Hilltop High School and Civic Center Secondary School - $85,227.45

3m. *(116-14W13)* Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $22,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Civic Center Secondary School and Creative Arts Charter School - $22,000

3n. *(116-14W14)* Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a contract between Hoi's Construction and the San Francisco Unified School and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Hoi's Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

Horace Mann Middle School and Bryant Elementary School - $339,000
3o. (116-14W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Rodan Builders and the San Francisco Unified School and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

Junipero Serra Elementary School - $169,500

3p. (116-14W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $59,768 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1350 7th Avenue - $59,768

3q. (116-14W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $8,245,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction & Development, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Civic Center Secondary School - $8,245,000

3r. (116-14W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $9,905.97 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds form Proposition 39 School Repair Program Fund.

Chinese Immersion School at DeAvila - $9,905.97
3s. **(116-14W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education correct Resolution #115-10W2 for the contract modification between Cal Pacific Construction and the San Francisco Unified School District to reflect the actual change order amount and credit the District for an amount not to exceed $3,000 due to a typographical error. Dr. William Cobb Elementary School Modernization – ($3,000) Credit

3t. **(116-14W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between On-Point Construction and the San Francisco Unified School District for an amount not to exceed $49,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with On-Point Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project. Abraham Lincoln High School - $49,000

4. **Personnel Resolutions**

4a. **(116-14F1 – F8) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. **(116-14K1 – K98) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions – K1 – K3
Contract with Organizations = Resolutions K4 – K98

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K1. Student Support Services Department** – To recruit, train, and supervise a yearly cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to SFUSD. Sarah Cohen - $50,000 – Trust Fund for Unbudgeted Expenses
K2. **Student Support Services Department** – To recruit, train, and supervise a yearly cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to SFUSD.
Antoinette Nemia - $50,000 – Trust Fund for Unbudgeted Expenses

K3. **Student Support Services Department** – To recruit, train, and supervise a yearly cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to SFUSD.
Janet Frost - $50,000 – Trust Fund for Unbudgeted Expenses

K4. **Dr. Martin Luther King Jr. Middle School** – To provide storytelling exchange literacy arts workshops for students.
Streetside Stories, Inc. - $2,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K5. **Sanchez Elementary School** – To provide and organize educational sports and games at school and run the after school program.
Playworks - $25,500 - UGF/AB825 – Targeted Instructional Improvement Block Grant
*(Pending FY 2011-12 Budget Approval)*

K6. **Deputy Superintendent** – To provide professional development workshops for the Superintendent’s leadership team at the request of the Superintendent. This resolution only covers the consultant’s travel and accommodation package for a three day workshop.
The Flippen Group LLC - $1,800 – Prop A – Innovation, Research, and Development

K7. **APD/Instruction, Innovation & Social Justice** – To monitor and provide technical assistance in the implementation of the SFUSD LEA Plan and Title III Improvement Plan Addendum pursuant to the provisions of the California Education Code Section 52059.
BK Education Consulting Services - $65,000 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant
*(Pending FY 2011-12 Budget Approval)*

K8. **Information Technology Department** – To provide support to the District Financial Accounting Systems Transformed (FAST) project.
Metaformers, Inc. - $60,000 – Prop A, Technology Upgrades
*(Pending FY 2011-12 Budget Approval)*

K9. **Information Technology Department** – To provide PeopleSoft database and server upgrade consultant support to the District’s Financial Accounting Systems Transformed (FAST) project team.
TechTu Business Solutions, Inc. - $50,000 – Prop A, Technology Upgrades
*(Pending FY 2011-12 Budget Approval)*
K10. **State & Federally Funded Programs** – To revise and continue to produce District wide 2nd – 12th grade mathematics and language arts formative measures.
Intel-Assess, Inc. - $210,000 – NCLB: ARRA Title I, Part A, Basic, and NCLB: Title I, Budget for Districtwide Professional Development (Pending FY 2011-12 Budget Approval)

K11. **Facilities Department** – To provide, professional, consulting, and brokerage services to the District on issues pertaining to real property, leases and revenue generation from real estate for the District.
CB Richard Ellis Group - $75,000 – Proceeds – Sale of Real Property (Pending FY 2011-12 Budget Approval)

K12. **Facilities Maintenance and Operations** – To provide programming, maintenance and service of the automatic controls for the District’s computerized Building Energy Management System at all District School sites.
Tech Solution Pros (TSP) LLC - $145,000 – Unrestricted General Fund (Pending FY 2011-12 Budget Approval)

K13. **Central Office – Chief Finance Office** – To perform reviews of State, Federal and Trust Funds, establish audit adjustment and accurate cash and beginning balances for SFUSD, and perform other duties as requested by the Chief Financial Officer.
Kevin W. Harper, CPA & Associates - $15,000 – Unrestricted General Fund (Pending FY 2011-12 Budget Approval)

K14. **Central Office – Chief Finance Office** – To provide audit services required by Education Code Section 41020 in order to conduct the Annual Audit for FY 2010-2011.
Vavrinek, Trine, Day & Co., LLP - $210,000 – Unrestricted General Fund (Pending FY 2011-12 Budget Approval)

K15. **HR Teacher Support and Development** – To prepare and support thirty-two intern teachers as they progress through courses in the Special Education Intern Program.
San Francisco State University - $28,000 – UGF/Alternative Certification Program for Intern Teachers (Pending FY 2011-12 Budget Approval)

K16. **HR Teacher Support and Development** – To provide Math and Science Teacher aide internships from our SFUSD Teacher Academy High School Program currently assisting in middle and elementary SFUSD classrooms.
City College of San Francisco - $34,000 – PEEF: Prop H, Other General Uses (Pending FY 2011-12 and 2012-13 Budget Approval)
K17. **Student Support Services Department** – A. To assist with
development and submission of claim plans to SFDPH, train staff,
complete and submit claims and provide information requested by
local, state, and federal agencies for claims. B. Review SFUSD’s
FY 2011-12 MAA claim plan to be submitted to the State Dept. of
Health Services and for reimbursements.
A. Paradigm HealthCare Services - $112.50 claim/direct charge
B. San Francisco Department of Public Health - $4% of the gross
reimbursement amounts. – Department of Health Care Services:
Medi-Cal Billing Option
*(Pending FY 2011-12 Budget Approval)*

K18. **Student Support Services Department** – To electronically process
and submit to the State Dept. of Health Services billing information
on behalf of the District for LEA Medi-Cal Fee-for-Service Billing
Option Program for FY 2011-12, retain all claims records and report
to the District upon request.
Paradigm HealthCare Services - $ Sliding fee scale form 6% to 8.5%
based on the gross reimbursement amounts. CRCS fee will be
$7,500 for each fiscal year – Department of Health Care Services:
Medi-Cal Billing Option (LEA)
*(Pending FY 2011-12 Budget Approval)*

K19. **Student Support Services Department** – To conduct mandated
vision screening for SFUSD student in grades 1 – 4 and referrals
from all other elementary grade levels.
Optometric Eye Checkers, Inc. - $45,000 – Unrestricted General
Fund *(Pending FY 2011-12 Budget Approval)*

K20. **Student Support Services Department** – To conduct mandated
hearing screening for SFUSD student in grades 1 – 4 and referrals
from all other elementary grade levels.
Hearing Conservation West - $55,000 – Unrestricted General Fund
*(Pending FY 2011-12 Budget Approval)*

K21. **Student Support Services Department** – To provide, as Lead
Agency, overall management of the program, to include
programmatic and fiscal accountability.
Up on Top - $40,598.20 – After School Education and Safety
Program *(Pending FY 2011-12 Budget Approval)*

K22. **Student Support Services Department** – To provide, as Lead
Agency, overall management of the program, to include
programmatic and fiscal accountability.
Mission Learning Center - $104,774 – After School Education and
Safety Program *(Pending FY 2011-12 Budget Approval)*

K23. **Student Support Services Department** – To provide, as Lead
Agency, overall management of the program, to include
programmatic and fiscal accountability.
Telegraph Hill Neighborhood Center - $121,785.15 – After School
Education and Safety Program *(Pending FY 2011-12 Budget Approval)*
K24. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.

   *(Pending FY 2011-12 Budget Approval)*

K25. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.

   Mission Neighborhood Center - $120,588.04 – After School Education and Safety Program  
   *(Pending FY 2011-12 Budget Approval)*

K26. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.

   San Francisco Arts Education - $95,045.08 – NCLB: Title IV, Part B, 21st Century Community Learning Center  
   *(Pending FY 2011-12 Budget Approval)*

K27. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.

   Friends of Harvey Milk - $12,514.40 – NCLB: Title IV, Part B, 21st Century Community Learning Center  
   *(Pending FY 2011-12 Budget Approval)*

K28. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.

   Friends of Harvey Milk - $183,280.79 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Center  
   *(Pending FY 2011-12 Budget Approval)*

K29. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.

   Growth and Learning Opportunities (GLO) - $104,774 – After School Education and Safety Program  
   *(Pending FY 2011-12 Budget Approval)*

K30. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.

   Growth and Learning Opportunities - $84,517.70 – After School Education and Safety Program  
   *(Pending FY 2011-12 Budget Approval)*
K31 Student Support Services Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
After School Enrichment Program - $91,403.41 – After School Education and Safety Program
(Pending FY 2011-12 Budget Approval)

K32. Student Support Services Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Presidio YMCA - $108,338 – After School Education and Safety Program
(Pending FY 2011-12 Budget Approval)

K33. Student Support Services Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Presidio YMCA - $139,466.90 – After School Education and Safety Program
(Pending FY 2011-12 Budget Approval)

K34. Student Support Services Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Community Youth Center of San Francisco - $89,429 – After School Education and Safety Program
(Pending FY 2011-12 Budget Approval)

K35. Student Support Services Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Community Youth Center of San Francisco - $83,806.94 – After School Education and Safety Program
(Pending FY 2011-12 Budget Approval)

K36. Student Support Services Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Jamestown Community Center - $113,335 – After School Education and Safety Program
(Pending FY 2011-12 Budget Approval)

K37. Student Support Services Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Jamestown Community Center - $88,117.60 – After School Education and Safety Program
(Pending FY 2011-12 Budget Approval)

K38. Student Support Services Department – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Buchanan YMCA - $104,774 – After School Education and Safety Program
(Pending FY 2011-12 Budget Approval)
K39. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Buchanan YMCA - $160,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K40. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Mission Graduates - $5,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K41. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Mission Graduates - $90,592.84 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K42. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Mission Graduates - $89,429 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K43. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Mission Graduates - $100,183.22 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K44. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Buchanan YMCA - $17,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K45. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Buchanan YMCA - $64,280.05 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K46. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Buchanan YMCA - $104,774 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*
K47. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Buchanan YMCA - $69,983.50 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K48. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Aspiranet - $190,532 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K49. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Aspiranet - $83,043.39 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K50. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Aspiranet - $153,642.47 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K51. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Aspiranet - $361,858 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K52. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Aspiranet - $208,960 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K53. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Bayview YMCA - $158,342.62 – NCLB: Title IV, Part B, Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K54. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Bayview YMCA - $150,000 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*
K55. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Real Options for City Kids - $17,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K56. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Real Options for City Kids - $50,515.80 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K57. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Real Options for City Kids - $220,409.80 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K58. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Chinatown YMCA - $104,774 - After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K59. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Chinatown YMCA - $89,429 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K60. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Chinatown YMCA - $89,429 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K61. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Chinatown YMCA - $77,752.63 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K62. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Chinatown YMCA - $160,631.80 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*
K63. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability. Richmond District Neighborhood Center - $17,000 - NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2011-12 Budget Approval)*

K64. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability. Richmond District Neighborhood Center - $89,411 - After School Education and Safety Program *(Pending FY 2011-12 Budget Approval)*

K65. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability. Richmond District Neighborhood Center - $154,575.03 - NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2011-12 Budget Approval)*

K66. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability. Richmond District Neighborhood Center - $89,411 - NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2011-12 Budget Approval)*

K67. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability. Richmond District Neighborhood Center - $89,411 - After School Education and Safety Program *(Pending FY 2011-12 Budget Approval)*

K68. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability. Richmond District Neighborhood Center - $257,967.14 - After School Education and Safety Program *(Pending FY 2011-12 Budget Approval)*

K69. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability. Richmond District Neighborhood Center - $263,095.40 - After School Education and Safety Program *(Pending FY 2011-12 Budget Approval)*

K70. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability. Urban Services YMCA - $17,000 - NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2011-12 Budget Approval)*
K71. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.  
*Urban Services YMCA - $81,699.10 – After School Education and Safety Program*  
*(Pending FY 2011-12 Budget Approval)*

K72. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.  
*Urban Services YMCA - $155,619.30 – NCLB: Title IV, Part B, 21st Century Community Learning Centers*  
*(Pending FY 2011-12 Budget Approval)*

K73. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.  
*Urban Services YMCA - $169,698.69 – NCLB: Title IV, Part B, 21st Century Community Learning Centers*  
*(Pending FY 2011-12 Budget Approval)*

K74. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.  
*Urban Services YMCA - $113,917.80 – After School Education and Safety Program*  
*(Pending FY 2011-12 Budget Approval)*

K75. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.  
*Urban Services YMCA - $167,960.30 – After School Education and Safety Program*  
*(Pending FY 2011-12 Budget Approval)*

K76. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.  
*Urban Services YMCA - $110,232 – NCLB: Title IV, Part B, 21st Century Community Learning Center*  
*(Pending FY 2011-12 Budget Approval)*

K77. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.  
*Stonestown Family YMCA - $8,500 – NCLB: Title IV, Part B, 21st Century Community Learning Center*  
*(Pending FY 2011-12 Budget Approval)*

K78. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.  
*Stonestown Family YMCA - $104,774 – After School Education and Safety Program*  
*(Pending FY 2011-12 Budget Approval)*
K79. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Stonestown Family YMCA - $89,429 – NCLB: Title IV, Part B, 21st Century Community Learning Center (Pending FY 2011-12 Budget Approval)

K80. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Stonestown Family YMCA - $85,711.40 – After School Education and Safety Program (Pending FY 2011-12 Budget Approval)

K81. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Stonestown Family YMCA - $107,711.31 – After School Education and Safety Program (Pending FY 2011-12 Budget Approval)

K82. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Stonestown Family YMCA - $121,084.80 – NCLB: Title IV, Part B, 21st Century Community Learning Center (Pending FY 2011-12 Budget Approval)

K83. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Stonestown Family YMCA - $90,000 – NCLB: Title IV, Part B, 21st Century Community Learning Center (Pending FY 2011-12 Budget Approval)

K84. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Stonestown Family YMCA - $263,770.56 – After School Education and Safety Program (Pending FY 2011-12 Budget Approval)

K85. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Stonestown Family YMCA - $110,723.46 – After School Education and Safety Program (Pending FY 2011-12 Budget Approval)

K86. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $87,000 – NCLB: Title IV, Part B, 21st Century Community Learning Center (Pending FY 2011-12 Budget Approval)
K87. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $200,381 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Center
*(Pending FY 2011-12 Budget Approval)*

K88. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $160,454 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Center
*(Pending FY 2011-12 Budget Approval)*

K89. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $68,359.95 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K90. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $91,005 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K91. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $72,687.40 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K92. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $88,382 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K93. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $78,336 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*
K95. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $75,000 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K96. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $96,054.80 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K97. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $98,290.19 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K98. **Student Support Services Department** – To provide, as Lead Agency, overall management of the program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $95,836 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

### 4bb. (116-14K99 – K103) Consultant Services Contracts Amendments  Pg. 270 -283

**Note:** Contracts with Individuals = Resolution NONE
Contract with Organizations = Resolutions K99 – K104

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K99. **Visual and Performing Arts Department** - To provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music, and poetry. The purpose for this amendment is to restructure the charges for the Master Contract for Elementary Arts Program.
Cost of this Amendment – $57,131.52
Various Consultants – Total Program Cost to Date - $319,910 – Elementary Arts Program

K100. **Central Office – Chief Finance Office** – To provide an annual report pursuant to government Code Section 50075.3 for School Parcel Tax Measure A San Francisco Quality Teacher Education Act of 2008. The purpose for this amendment is to change the funding source.
Cost of this Amendment - $0
Vavrinek, Trine, Day & Co., LLP – Total Program Cost to Date - $15,000 – Prop A, Oversight and Prop A, Other Administrative Costs
K101. **Education Technology Department** – To provide professional development on the integrated technology to all college and career teachers who are implementing the Plan Ahead curriculum. The purpose for this amendment is to change funding source.  
Cost of this Amendment - $0  
Pearson Foundation – Total Program Cost to Date - $45,000 – NCLB: (and ARRA), Title II, Part D, Enhancing Education Through Technology (EETT), Competitive Grants

K102. **Student Support Services Department** – To conduct mandated vision screening for SFUSD students in grades 1-4 and referrals. The purpose for this amendment is for a reduction of services to students.  
Cost of this Amendment – ($13,799.50) Credit  
Optometric Eye Checkers, Inc. – Total Program Cost to Date - $41,510.50 – DCYF Mayor's Wellness Program II

K103. **State & Federally Funded Programs** – To provide a tutoring program to support newcomers and Migrant middle school students. The purpose for this amendment is for additional services and to extend dates of service.  
Cost of this Amendment – $30,000  
Mission Language Vocational School – Total Program Cost to Date - $97,000 – NCLB: ARRA Title I, Part A, Basic

K104. **State & Federally Funded Programs** – To provide a tutoring in Math and or Reading through an after school program. The purpose for this amendment is for additional services to students.  
Cost of this Amendment – $12,082.14  
Professional Tutors of America, Inc. – Total Program Cost to Date - $167,807.50 – NCLB: ARRA Title I, Part A, Basic
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent's First Readings and 5 minutes for Board Members' First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a "Request to Speak" before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a "Request to Speak" is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a "Speaker Card", prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Meetings of the Board of Education
May 24, 2011 (1st Reading)
June 14, 2011 (2nd Reading)

Superintendent’s Proposal

SUBJECT: 115-24Sp1 - Revisions to Board Policy P5101: Student Assignment

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt the revisions outlined in the attached student assignment policy – Board Policy P5101 as amended herein. Notwithstanding any provisions in P5101 to the contrary, the revisions to P5101 shall be effective immediately.

BACKGROUND: In accordance with Board Policy P5101, the Superintendent has recommended to the Board of Education elementary-to-middle school feeder patterns.

While P5101 provides that elementary-to-middle school feeder patterns would be used to assign middle school students for enrollment in the 2011-12 school year, that was delayed by one year and a temporary method for assigning middle school seats for the 2011-12 school year was approved by the Board of Education on September 13, 2010 (reference: Superintendent’s Proposal 108-24Sp2).

Once the Board of Education approves elementary-to-middle school feeder patterns, the method for allocating seats for middle school students will be governed by Policy P5101 as amended in the attached policy, which will override all terms in Board policies and administrative regulations that are inconsistent with any of its provisions.

Superintendent’s Proposal
115-24Sp1

PLEASE NOTE:
➢ By order of the Chair on 5/24/2011, referred to the Ad Hoc Committee on Student Assignment meeting – May 31, 2011.
➢ Taken up on 5/31/11 by the Ad Hoc Committee on Student Assignment. By general consent of the Committee, forwarded to the Board without recommendation. The attached revisions reflect amendments made between first and second reading.
Introduction

Background

While the diversity index lottery was intended to promote diversity, it has not met SFUSD’s longtime desegregation goals of reducing racial isolation and improving educational opportunities and outcomes for all students.

In December 2008, the San Francisco Unified School District (SFUSD) Board of Education convened an Ad Hoc Committee on Student Assignment to provide a regular and public way for the Board of Education to conduct public policy discussions with staff about the redesign of student assignment. The Board of Education established the following priorities for the redesign of student assignment:

1. Reverse the trend of racial isolation and the concentration of underserved students in the same school;
2. Provide equitable access to the range of opportunities offered to students; and
3. Provide transparency at every stage of the assignment process.

Between December 2008 and January 2010, the Board of Education held monthly Ad Hoc Committee meetings, and staff, with assistance from local and national partners and guidance from the Board of Education, analyzed current conditions, explored different student assignment options, and gathered feedback from the community.

Complex Challenges

Key findings from the research and analysis illustrate the complexity of designing a student assignment system that will meet the Board’s goal of reversing the trend of racial isolation and the concentration of underserved students in the same school.

- Neighborhood schools are limited in their ability to reverse the trend of racial isolation and the concentration of underserved students in the same school, although some schools may be less racially concentrated than they are today, and many schools would have a more robust enrollment.

- Different choice systems are limited in their ability to reverse the trend of racial isolation and the concentration of underserved students in the same school because the applicant pools for individual schools are racially isolated, and all families do not have the same opportunity to understand which schools they like and to submit their choices on-time for the assignment process.

- To reverse the trend of racial isolation and the concentration of underserved students in the same school through student assignment alone, the Board of Education would need to assign students to schools they have not historically requested and to schools far from where they live. For example, some students living on the west side of the city and in the north of the city would need to be assigned to schools on the east side of the city and the southeast side of the city, and vice-versa.

The diversity index lottery, a mandatory choice system with limited connection to where students live, has resulted in the dispersion of students throughout the city. This dispersion of students and lack of predictability regarding enrollments makes it very difficult for the District to develop projections for strategic planning purposes, to use facilities efficiently, and to cost-effectively create PreK-12 instructional coherence and equitable access to programs and services.

Many schools are currently operating under capacity, despite the fact that they are located in densely populated neighborhoods. The District is constrained in its ability to efficiently provide under-enrolled schools with access to the variety of programs and services available at robustly enrolled schools.
Conclusion and Theory of Action
Staff concluded that a new student assignment system is one part of creating educational environments in which all students can flourish. School quality is the paramount concern, and a student assignment system alone cannot ensure school quality, although it does have a role to play in creating diverse learning environments and robust enrollments in all SFUSD schools.

Five things together need to be in place to have a strong enough effect to have an impact on reversing the trend of racial isolation and the concentration of underserved students in the same school, and closing the achievement gap.

If the SFUSD has:
1. a student assignment system that is aligned with and supports other initiatives within SFUSD that are designed to create and support diverse enrollments and quality schools in every neighborhood;
2. a human capital allocation system that ensures quality teaching and instructional leadership and promotes diversity among the faculty at each school;
3. strong and effective programs that attract a diverse student body and meet the needs of the students within each school;
4. professional development focused on culturally and linguistically responsive instruction and strategies to support integrated learning environments within each school; and
5. an equitable distribution of resources designed to promote and support diverse enrollments and quality schools in every neighborhood;

then the SFUSD can:
- reverse the trend of racial isolation and the concentration of underserved students in the same school;
- provide equitable access to the range of opportunities offered to students;
- provide transparency at every stage of the assignment process;

and this will dramatically accelerate the achievement of those who are currently less academically successful, and increase the achievement of already high performing students.

Goals for the Student Assignment Policy
This Student Assignment Policy is designed to be flexible so it can be easily monitored and adjusted if it is not accomplishing the goals set forth below.

1. Facilitate student diversity within the parameters of current law.
2. Work in alignment with other District initiatives designed to avoid racial isolation and the concentration of underserved students in the same school.
3. Support the strategic use of limited resources to provide PreK-12 program pathways and quality schools in every neighborhood.
4. Provide equitable access to the range of opportunities offered to students.
5. Create robust enrollments at all schools.
6. Be simple and easy to understand, and provide transparency at every stage of the assignment process.
7. Offer families a degree of predictability regarding where their children will attend school.
8. Minimize the degree of effort families must invest to enroll their children in school.
9. Permit the efficient and cost-effective use of school facilities and transportation.
10. Be cost effective to implement and sustain over time.

San Francisco Unified School District
Definitions

The following definitions apply to terms used in this Student Assignment Policy (hereinafter "Policy").

**Attendance Areas:** Boundaries drawn around individual schools.

**Elementary City-Wide Schools:** Elementary schools (K-5 and K-8 schools) that do not have an attendance area and therefore do not offer any local preference to students. The purpose of the city-wide school designation is to facilitate equitable access to the range of opportunities offered by SFUSD. The Superintendent will have the authority to designate city-wide schools as attendance area schools, and vice versa. The Superintendent shall notify the Board of Education about any modifications or adjustments to city-wide designations at a properly noticed Board meeting.

**Elementary City-Wide Programs:** Programs that are (a) clearly defined and listed on the SFUSD application form as a discrete choice, (b) are available at a limited number of elementary attendance area schools, and (c) have a separate enrollment capacity with seats reserved specifically for students enrolled in the program (for example, the Cantonese Immersion program at West Portal), and may be designated city-wide programs, which do not offer any local preference to students. The purpose of the city-wide program designation is to facilitate equitable access to the range of opportunities offered by SFUSD. The Superintendent will have the authority to designate programs as city-wide, and shall notify the Board of Education about any modifications or adjustments to city-wide designations at a properly noticed Board meeting.

**Feeder Patterns:** Designation of which elementary schools feed into which middle schools. In accordance with this Student Assignment Policy, beginning with the assignment of students for the 2017-2018 school year, SFUSD fifth graders will receive an initial assignment to middle school based on the feeder pattern for the elementary school they attend, regardless of their residence. In the transition period leading up to enrollment of students for the 2017-2018 school year, feeder patterns will operate as a preference category, as set forth later in this Policy, and will be referred to as the middle school feeder tiebreaker.

**Middle School Feeder Tiebreaker:** A preference category used in student assignment until the 2017-2018 school year, based on designated elementary-to-middle school feeder patterns.

**Program Pathway:** A program that is listed as a discrete choice on the SFUSD enrollment form and continues from pre-K to kindergarten, elementary to middle school, and/or middle school to high school. Spanish immersion is an example of a program pathway. General Education is not considered a program pathway.

**Service Attendance Areas:** Boundaries drawn around one or more schools based on the location of services and programs that are not available at every school (for example, Special Day Classes). Because there may be different service attendance areas for different types of programs, an individual school may be in more than one service attendance area.

**Transitional Grade:** The first grade of enrollment at any particular school. For example, in middle school, sixth grade is a transitional grade.
Combined Census Tracts: Geographic areas containing one or more adjacent census tracts from the federal decennial Census. These combined census tracts shall be approved by the Superintendent, who has the authority to change the combined census tracts in response to any adjustments the US Census Bureau may make to the current configuration of San Francisco’s 176 census tracts, and to ensure that the combined Census tracts have substantial numbers of students living in them, minimizing the effects of random variation.

Local Preference (“LP”): A preference in program or school assignment for students who live in the attendance area of a school or the service attendance area for programs and services not available at every school.

Census Tract Integration Preference (“CTIP”): A preference in program or school assignment based on a demographic value that is assigned to each combined census tract. This preference is designed to facilitate attendance at the same schools by students who live in demographically different areas of the city. In the first year of implementation of the Student Assignment Policy, the CTIP value will be based on average K–12 California Standards Test (“CST”) scores of students who reside in the combined census tract. Following the first year of implementation, the Superintendent may recommend that the Board of Education use different demographic data to assign CTIP values to combined census tracts in order to better fulfill the goals of the Student Assignment Policy. Any recommended changes approved by the Board of Education would be incorporated into this Student Assignment Policy.

CTIP1 and CTIP2 Tracts: For the first year of Policy implementation, an average K–12 CST score will be computed for each combined census tract, and those combined census tracts will be divided into quintiles based on average CST scores so that approximately 20% of all SFUSD students live within each quintile. CTIP1 tracts will be the quintile with the lowest average CST scores, and CTIP2 tracts will be the four remaining quintiles. Following the first year of implementation, the Superintendent may recommend changes to the quintile method, adjustments to the definitions of CTIP1 and CTIP2, the creation of additional CTIP categories, priority for different CTIP categories in different schools, and/or splitting capacities so each school has a preference for both CTIP1 and CTIP2. Any recommended changes approved by the Board of Education would be incorporated into this Student Assignment Policy.

English Learner (“EL”): Students who are in the process of acquiring English as a second language and have not yet reached Fully English Proficient (“FEP”) status.

Enrolled: Students are enrolled in a school or program if they have accepted an assignment to and actually begun attending that school or program.

Racial Isolation: Although the SFUSD enrollment is diverse and does not have a majority group, in CREDS 2008 twenty-five schools (which is approximately a quarter of all K12 schools) had more than 60% of a single racial/ethnic group, ten schools had more than 70% of a single racial/ethnic group, three schools had more than 80% of a single racial/ethnic group, and fifteen schools had more than 60% of a single racial/ethnic group coupled with an Academic Performance of 1, 2, or 3. The Board considers such schools racially isolated, and a goal of this policy is to reduce the number of racially isolated schools.

Underserved Students: Students performing Below Basic or Far Below Basic on the California Standards Test and other equivalent assessments administered by the District;
Sibling: Students who have the same parent/guardian and reside in the same household.

Superintendent: The Superintendent of the San Francisco Unified School District ("SFUSD").

Board of Education ("Board"): The SFUSD Board of Education.


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**Student Assignment Method**

**Attendance Area Boundaries**

Elementary schools, except those designated city-wide schools, will have attendance areas. Current elementary school attendance area boundaries, as adopted by the Board in Resolution 108-24Sp2, and used in the first year of Policy implementation, are attached to this Student Assignment Policy as Appendix A. In drawing attendance and revising area boundaries, the following factors will be taken into account: neighborhood demographics (with the goal of maximizing racial diversity); where students live now and where enrollment changes are expected in the future; availability of facilities; traffic patterns; location of programs (for example, pre-K, special education, and language pathways); and coherence of pre-K to kindergarten and elementary to middle school pathways.

Elementary attendance areas will be contiguous.

Attendance area boundaries will change over time. On an annual basis, SFUSD staff will review attendance area boundaries and make recommendations to the Superintendent as to whether modifications are needed. The Superintendent shall have authority to adjust attendance area boundaries. The Superintendent shall notify the Board of Education about any modifications or adjustments to attendance area boundaries at a properly noticed Board meeting.

**Service Attendance Areas**

Service attendance areas will be created for programs that are not available at every school (for example, Special Day Classes). The Superintendent will have the authority to approve service attendance area boundaries.

In drawing these boundaries, the following factors will be considered: program location, neighborhood demographics (with the goal of maximizing racial diversity), where students live now and where enrollment changes are expected in the future, availability of facilities, traffic patterns, and coherence of pre-K to kindergarten and elementary to middle school pathways.

On an annual basis, SFUSD staff will review service attendance area boundaries and make recommendations to the Superintendent as to whether modifications are needed. The Superintendent shall have authority to adjust service attendance area boundaries. The Superintendent shall notify the Board of Education about any modifications or adjustments to service attendance area boundaries at a properly noticed Board meeting.

**Method of Allocating Seats**

The SFUSD will replace the diversity lottery system with an assignment with transfers algorithm that uses school requests from families and the preferences outlined in this student assignment policy.

**Attendance Area Elementary Schools:** At the beginning of the enrollment process, SFUSD PreK students will receive an application form and a packet of information describing the enrollment process, the timelines, and the SFUSD elementary school options available to them. This packet of information

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*SFUSD Policy 4 21 2010, revised June 2014*
will include details about resources available to assist families learn more about SFUSD elementary school options and the programs available at each elementary school.

Incoming kindergartners will need to apply for kindergarten by a deadline established by the Superintendent. When submitting their applications, students will be able to request their attendance area school, other attendance area schools, city-wide schools, and city-wide programs. All requests will be processed at the same time, and all applicants will receive a single assignment offer according to the deadlines established by the Superintendent.

For attendance area elementary schools, the student assignment process will give preference to applicants in transitional years (i.e., students entering kindergarten) in the following order:
1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. students who live in the attendance area of the school and are enrolled in an SFUSD PreK program in the same attendance area;
3. students who reside in CTIP1 census tracts;
4. students who live in the attendance area of the school;
5. all other students.

Assignments will be made by looking to all the possible combinations of preferences in hierarchical order. For example, a request with a sibling, SFUSD PreK, and CTIP1 preference will be ranked higher than a request with only a sibling preference. The highest preference category always trumps any combination of lower preferences. For example, a request with a sibling preference is higher than a request with an SFUSD PreK and CTIP1 preference. If those preferences do not resolve ties then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their attendance area school if it still has openings after the choice process, or to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to their attendance area school or the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as necessary to comply with the No Child Left Behind Act ("NCLB"), the Open Enrollment Act ("OEA"), their successors, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**Middle Schools:** All elementary schools will feed into a particular middle school. The elementary-to-middle school feeder patterns that will be used in assignment of students beginning with the 2012-2013 school year are attached to this Policy as Appendix B. For enrollment of students beginning in the 2012-2013 school year and for four years thereafter, the elementary-to-middle school feeder patterns will operate as a tiebreaker factor in the choice process. Beginning with the enrollment of students for the 2017-2018 school year, SFUSD fifth graders will receive an initial assignment to their

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feeder middle school based on the elementary school they attend, and they will have subsequent opportunities to participate in a choice process. Students enrolled in K-8 schools may participate in the middle school choice process, and their K-8 school will be considered their feeder middle school. The assignment process for these two five periods is set forth in further detail below.

The Superintendent shall have the authority to adjust or modify feeder patterns, including when necessary due to school closures or openings. In making any modifications to feeder patterns that are prompted by school closures or openings, the Superintendent shall consider the following factors: current enrollment patterns and expected future enrollment changes; balancing the size of enrollment at various schools; the diversity of enrollment in various schools; the availability of facilities; the locations of programs and schools; and the coherence of elementary to middle school pathways. The Superintendent shall notify the Board of Education about any adjustments or modifications to feeder patterns in a properly noticed Board meeting.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities that are used in the choice process and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**Transition Period**

This section of the policy governs the enrollment of students into middle schools for the 2012-2013, 2013-2014, 2014-2015, 2015-2016, and 2016-2017 school years.

Incoming sixth graders will need to apply for middle school by a deadline established by the Superintendent. When submitting their applications, students will be able to request their feeder school or any other middle school. All requests will be processed at the same time, and all applicants will receive a single assignment offer according to the deadlines established by the Superintendent. When middle schools offer more than one program (for example, General Education and immersion), students will need to indicate which program(s) they are applying for, and may apply for more than one program at a particular school. Students enrolled in fifth grade in a K-8 school will not need to apply or otherwise participate in this process in order to enter sixth grade at their K-8 school, but may elect to participate if they want to attend a different middle school.

If a middle school offers more than one program, students will need to indicate which program(s) they are applying for. The student assignment process will give preference to applicants in transitional years (e.g., students entering sixth grade) in the following order, except that students applying for programs that have eligibility requirements must meet the applicable requirements for those programs:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. students enrolled in an elementary school that feeds into the requested middle school (middle school feeder tiebreaker);
3. students who reside in CTIP1 census tracts;
4. all other students.

Fifth grade students who are enrolled in an elementary-to-middle school program pathway (for example Spanish Immersion to Spanish Secondary Dual Language Pathway) will have priority over other students who are otherwise in the same preference category. Assignments will be made by looking at all

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*(Signature)*
the possible combinations of preferences outlined above in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their middle school feeder school if it has openings after the choice process; otherwise they will be assigned to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to their feeder school or the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as necessary to comply with the No Child Left Behind Act ("NCLB"), the Open Enrollment Act ("OEA"), their successors, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

**2017-2018 School Year and Thereafter:**

Beginning with the assignment of students for the 2017-2018 school year, all elementary schools will feed into a particular middle school. At the beginning of the enrollment process, SFUSD fifth graders will receive an initial assignment to middle school based on the elementary school they attend.

When a middle school offers a program that is part of an elementary-to-middle school program pathway (for example, elementary Newcomer/Eligibility/Immersion language program to Secondary Dual Language Pathway), fifth grade students enrolled in the program pathway will receive an initial assignment to the program pathway at their middle school.

After receiving their initial assignment based on the elementary school they attend, and the program pathway they are enrolled in, students will have the opportunity to participate in an optional choice process. Through the choice process, students will be able to apply to another program at their middle school or any other middle school in the District. Students applying for middle school who are not SFUSD fifth graders, and so do not receive an initial assignment, will also have the opportunity to participate in the choice process. When middle schools offer more than one program (for example, General Education and Secondary Dual Language Pathway), students will need to indicate which program(s) they are applying for, and may apply for more than one program at a particular school.

Through the choice process, for middle schools, the process will give preference to applicants in transitional years (i.e., students transitioning from fifth to sixth grade) in the following order, except that students applying for programs that have eligibility requirements must meet the applicable requirements for those programs:

1. Students who received an initial assignment to attend that school (this middle school feeder tiebreaker will apply when a student is enrolled in the school but not in the desired program at the school);
2. Younger siblings of students who are enrolled in and will be attending the school during the year for which the siblings requests attendance;
3. Students who reside in CTP1 census tracts;
4. All other students.

Fifth grade students who are enrolled in an elementary-to-middle school program pathway (for example Spanish Immersion to Spanish Secondary Dual Language Pathway) will have priority over other students who are otherwise in the same preference category. Assignments will be made by looking to all

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[SFUSD Policy 4 27 2010 revised June 2014]
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**Article 5 - Student Assignment**

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the possible combinations of preferences outlined above in hierarchical order, and if those preferences do not resolve ties, then seats will be allocated by random lottery. This preference order will govern the choice process for SFUSD fifth graders, and for non-SFUSD students seeking to enroll in middle school in transitional grades.

Students who are not assigned to one of their choices will be assigned to their middle school feeder school if it has openings after the choice process; otherwise they will be assigned to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to their feeder school or the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as necessary to comply with the No Child Left Behind Act ("NCLB"), the Open Enrollment Act ("OEA"), their successors, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**High Schools:** At the beginning of the enrollment process, SFUSD eighth graders will receive an application form and a packet of information describing the enrollment process, the timelines, and the SFUSD high school options available to them. The packet of information will include details about resources available to assist them learn more about SFUSD high school options and the programs available at each high school.

Incoming ninth graders will need to apply for high school by a deadline established by the Superintendent. When high schools offer more than one program (for example, General Education and Secondary Dual Language Pathway), students will need to indicate which program(s) they are applying for, and may apply for more than one program at a particular school.

For high schools the choice process will give preference to applicants in transitional years (i.e., students transitioning from eighth to ninth grade) in the following order, except that students applying for programs that have eligibility requirements must meet the applicable requirements for those programs:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. CITIP, with a minimum of 20% of seats reserved at each high school for students who live in CITIP census tracts;
3. all other students

Eighth grade students who are enrolled in a middle-to-high school program pathway (for example, Secondary Dual Language Pathway) will have priority over other students who are otherwise in the same preference category. Assignments will be made by looking to all the possible combinations of preferences outlined above in hierarchical order, and if those preferences do not resolve ties, then seats will be allocated by random lottery.

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*SFUSD Policy 4210A, revised June 2019*
If there are fewer requests than reserved seats for CTIP1 students, the Superintendent shall have discretion to determine whether and when to release reserved seats to other students. The administrative regulations will set forth factors to guide the Superintendent’s decision making process regarding whether and when to release reserved seats to other students.

Students who are not assigned to one of their choices will be assigned to the high school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as necessary to comply with the No Child Left Behind Act (“NCLB”), the Open Enrollment Act (“OEA”), their priorities, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**Special Education:** The Individual Education Program (“IEP”) team will determine appropriate placement for special education students. To the extent possible, given the unique needs of students as outlined in their IEP, the student assignment process used to assign general education students will be used to assign special education students.

The Superintendent shall establish service attendance area boundaries for special education programs not available at every school.

**Elementary City-wide Schools:** For elementary city-wide schools, the choice process will give preference to applicants in transitional years (i.e., students entering kindergarten) in the following order once students meet the eligibility requirements for the particular program of issue:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. students enrolled in an SFUSD PreK program at the city-wide school;
3. students who reside in CTIP1 census tracts;
4. all other students.

Assignments will be made by looking to all the possible combinations of preferences in a hierarchical order and if those preferences do not resolve ties then seats will be allocated by random lottery. Students who are not assigned to one of their choices will be assigned to their attendance area school if it still has openings after the choice process, or to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to their attendance area school or the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as necessary to comply with the No Child Left Behind Act (“NCLB”), the Open Enrollment Act (“OEA”), their...
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**Succession** and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**Elementary City-Wide Programs:** Programs in elementary schools (K-5) that are: (a) clearly defined and listed on the SFUSD application form as a discrete choice, and (b) available at a limited number of schools; and (c) have a separate enrollment capacity with seats reserved specifically for students enrolled in the program, may be designated city-wide by the Superintendent, and students will be assigned to these programs through the choice process.

When assigning students to programs through the choice process, SFUSD staff will first make sure that students meet the eligibility requirements for the program at issue. English Learners and potential English Learners may enroll in Newcomer, Dual Language Immersion, or Bilingual programs. To enter a Newcomer program, students must also have arrived in the United States within 24 months prior to enrollment. One-half to two-thirds of seats in Dual Language Immersion programs are reserved for students who speak the target language to the applicable level of proficiency required for the grade, and one-third to one-half of the seats are reserved for students who do not speak the target language. The Superintendent will have the authority to determine the proportion of seats reserved for each eligibility group of students in Dual Language Immersion programs, and to modify these parameters as well as the eligibility requirements for Newcomer and Bilingual programs, as needed prior to and following implementation of this Student Assignment Policy.

Once students meet the eligibility requirements for the particular program at issue, for programs that have fewer seats available than applicants, the choice process for elementary city-wide programs will give preference to applicants in the following order:

1. Transitional grade students who are currently enrolled in and wish to continue in the program (for example, students enrolled in PreK Spanish Immersion programs who wish to enroll in Spanish Immersion in kindergarten), and who are the younger siblings of students who are enrolled in and will be enrolled in the program at the school at issue during the year for which the younger sibling requests attendance;
2. Other transitional grade students currently enrolled in and wishing to continue in the program;
3. Younger siblings of students who are enrolled in and will be enrolled in the school at issue during the year for which the younger sibling requests attendance;
4. Students who reside in CTIPI census tracts;
5. All other students.

Assignments will be made by looking to all the possible combinations of preferences in hierarchical order. If those preferences do not resolve ties, then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their attendance area school if it still has openings after the choice process, or to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to their attendance area school or the school closest to where they live that has openings.

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For non-transitional grades, the preferences will be modified by the Superintendent as necessary to comply with the No Child Left Behind Act ("NCLB"), the Open Enrollment Act ("OEA"), their successors, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

No Child Left Behind Act (NCLB)

The District will comply with its transfer and transportation obligations under NCLB, the Open Enrollment Process ("OEP"), other state and federal laws, and the to the extent necessary the Superintendent may modify aspects of this policy to comply with these obligations.

Infrastructure Support for Student Assignment Policy

Transportation

The transportation policy that supports this Student Assignment Policy is set forth in Resolution 108-24Sp1.

Program Placement, Outreach and Recruitment

In order to effectively use choice as a tactic to reduce racial isolation and the concentration of underserved students at the same school, and to accomplish other objectives, the Superintendent will undertake the following measures,

(1) By August 2010, develop a timeline to place high quality and attractive programs at schools with high concentrations of underserved students and schools with a lack of diversity built into surrounding residential patterns;
(2) Change the current configuration of programs and services to ensure equitable access, to facilitate pre-K-12 instructional coherence, and to attract a diverse group of students;
(3) Develop and implement an outreach and recruitment campaign to encourage students across differences in language, race/ethnicity, and socioeconomic background to attend schools that students from their backgrounds have not historically requested and that may be located outside their neighborhoods.
(4) Develop a targeted recruitment campaign to help SFUSD eighth graders navigate the high school choice system and learn about their SFUSD high school options;
(5) Strategically recruit diverse faculty across SFUSD;
(6) Evaluate the PreK assignment process and explore ways to align it with the kindergarten assignment process.
(7) Investigate the accuracy of home addresses and where appropriate pursue criminal and/or civil action against individuals who submit fraudulent information. Investigations shall in no way be used to determine the legal status of the student or the family. Should investigations conclude that fraudulent information was submitted, the Superintendent shall have the right to revoke the assignment.

San Francisco Unified School District
Monitoring and Implementation Regulations

The Superintendent will convene a group of experts with the skills, knowledge, and ability to review and analyze data. Before November 2010, the Superintendent, with the group of experts, will establish specific goals and an infrastructure for monitoring student assignment, and will bring the specific goals back to the Board for review and approval.

The Superintendent will conduct an annual assessment of the student assignment system and develop an annual report that will be presented to the Board of Education no later than January each year beginning with January 2012. This report will include analysis and a review of information concerning connections among the portfolio of schools and programs, student achievement, and student assignment, such as:

1. SFUSD’s portfolio of schools and programs:
   - progress towards the placement of high quality programs at schools with high concentrations of underserved students;
   - changes to the configuration of programs and services to ensure equitable access, to facilitate preK-12 instructional coherence, and to attract a racially/ethnically diverse group of students to schools with a lack of diversity built into surrounding residential patterns;
   - percent of special education students and English Learner students at each school;
   - profile of schools enrolled at less than 80% of their building’s capacity;
2. Racial/ethnic diversity, the concentration of underserved students, and the achievement gap;
3. Choice patterns and enrollment diversity:
   - application and enrollment patterns by race/ethnicity and CTIP category for city-wide schools, city-wide programs, and attendance area schools;
   - characteristics common to schools with diverse applicant pools, and characteristics common to schools with racially isolated applicant pools and/or high concentrations of underserved students;
   - application and enrollment patterns at schools with an API score of less than 700;
   - feeder patterns from middle school to high school that develop through the choice process for high school;
   - outreach and recruitment infrastructure;
4. Student assignment and racial/ethnic diversity:
   - Younger siblings
   - CTIP
   - attendance areas
   - elementary to middle school feeder patterns;
   - city-wide designation;
5. SFUSD’s transportation infrastructure.
The Superintendent’s annual report to the Board may include recommendations for changes to the Student Assignment Policy itself. In particular, the Superintendent may recommend that the Board of Education change some of the following aspects of the student assignment policy:

- the order of preference for younger siblings, CTIP 1 students, and attendance area students;
- the percentage of seats reserved and/or available for each of the preferences;
- the demographic information used to assign CTIP values;
- which CTIP values are granted priority;
- whether to keep surplus seats at schools open in order to maintain desired CTIP percentages; and
- whether the CTIP and/or local preferences should vary among different schools or different types of schools.

If the annual reports show that SFUSD is not making progress each year on its goal of reversing the trend of racial isolation and the concentration of underserved students in the same school and closing the achievement gap, the Superintendent shall recommend changes to one or more of the above aspects of the student assignment policy and the Board shall consider such recommendations.

Any revisions to this student assignment policy requiring Board approval will be approved at least three months before SFUSD begins accepting applications for any given year. For example, if SFUSD begins accepting applications in November, any revisions to this student assignment policy would have to be approved by August.

Implementation Regulations

Following adoption of this Student Assignment Policy, SFUSD staff will develop administrative regulations to support the goals and objectives of the Policy. These regulations will address the following among other subjects:

- guidelines for establishing and managing enrollment capacity;
- enrollment guidelines for residents and non-residents of San Francisco;
- key dates and the enrollment timeline;
- enrollment guidelines for students new to the District, Special Education students, English Learners, and students enrolled in uniquely configured schools;
- language assessment procedures;
- age of first enrollment;
- aged out students;
- proof of address;
- change of address;
- transfers including NCLB transfers;
- proof of guardianship or custodianship;
- documentation required for enrollment;
- appeals; and
- waiting pools.

Following adoption of this Student Assignment Policy, SFUSD staff will develop aggressive procedures for verifying student addresses and for verifying younger siblings.
Timing and Implementation

The Student Assignment Policy set forth herein will take several years to implement and will begin with students entering transitional grades in Fall 2011.

The transition from the current Policy to the new assignment policy will provide stability for students attending a school outside their newly defined attendance area school. All currently enrolled students may remain at their current school. Currently enrolled students interested in attending their newly defined attendance area school can submit a request to transfer to their attendance area school, but transfers will only be processed when feasible or where required by law.

This Student Assignment Policy overrides all terms in Board policies, resolutions, and administrative regulations that are inconsistent with any of its provisions, including but not limited to P5100, P5117, P5110, and Resolution 109-24Sp2.

History/Authorization

Adopted: Resolution 102-9Sp2 (First Reading - February 9, 2010) (Second Reading - March 9, 2010)

Please Note: This Student Assignment Policy overrides all terms in Board policies and administrative regulations that are inconsistent with any of its provisions, including but not limited to P5100, P5117, P5110, and P5110.1.

San Francisco Unified School District

[Signature]
APPENDIX A: ELEMENTARY ATTENDANCE AREAS

Final Recommendations for Elementary Attendance Areas
Prepared for September 28, 2010 Board Meeting
Recomendaciones finales para las Áreas de Asistencia Escolar Primaria. Preparadas para la Junta de Educación del 28 de Septiembre de 2010
為2010年9月28日校董會通過小學學區區域建議
### APPENDIX B: ELEMENTARY-TO-MIDDLE SCHOOL FEEDER PATTERNS

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<thead>
<tr>
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<th>Elementary School</th>
<th>Middle School</th>
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## BOARD OF EDUCATION POLICY

### Article 5 - Students

#### Section - Student Assignment

| 670 | Lakeshore | 632 | Denman MS |
| 680 | Flynn | 634 | Lick MS |
| 691 | Longfellow Except Spanish pathway | 632 | Denman MS |
| 691 | Longfellow Spanish pathway | 668 | Vis Valley MS |
| 714 | Marshall ES | 529 | Everett MS |
| 718 | McKinley | 529 | Everett MS |
| 722 | Miraloma | 632 | Denman MS |
| 723 | Moscone | 607 | Hoover MS |
| 724 | MEC | 634 | Lick MS |
| 728 | Monroe | 607 | Hoover MS |
| 735 | New Traditions | 797 | Roosevelt MS |
| 740 | Ortega | 431 | Acalas MS |
| 750 | Sunset | 404 | Giaiini MS |
| 782 | Stevenson | 404 | Giaiini MS |
| 786 | Parks | 773 | Presidio MS |
| 790 | Ralston | 708 | Marine MS |
| 801 | Yick Wo | 546 | Francisco MS |
| 914 | Montessori | 708 | Marine MS |
| 918 | Sanchez | 529 | Everett MS |
| 920 | Sheridan | 632 | Denman MS |
| 922 | Sherman | 708 | Marine MS |
| 932 | Malcolm X | 710 | King MS |
| 924 | Spring Valley | 708 | Marine MS |
| 938 | King ES | 431 | Acalas MS |
| 942 | Sunnyvale | 632 | Denman MS |
| 950 | Sutro | 797 | Roosevelt MS |
| 959 | Tandem | 546 | Francisco MS |
| 952 | Ulloa | 607 | Hoover MS |
| 967 | Vis Valley ES | 868 | Vis Valley MS |
| 972 | Chin | 646 | Francisco MS |
| 978 | West Portal | 602 | Hoover MS |
City-Wide Schools and Programs

The Superintendent will identify programs and schools that will not have attendance areas, and will thus be designated city-wide programs or schools. The purpose of the city-wide program or school designation is to facilitate equitable access to the range of educational opportunities offered by SFUSD. Upon initial implementation of the Student Assignment Policy, city-wide programs or schools will include the following: newcomer programs and schools (designed to help recently arrived immigrant EL students); language programs that are clearly defined and listed on the SFUSD application form as a discrete choice, are available at a limited number of schools, and have a separate enrollment capacity with seats reserved specifically for students enrolled in the program; K-8 schools; Lowell High School; and School of the Arts. City-wide schools will not have attendance area boundaries, and therefore will not offer any local preference to students.

Although some schools will be city-wide and will not offer a local preference, all students will have an attendance area school.

The Superintendent will have the authority to re-designate city-wide schools or programs as attendance area schools, and vice versa. The Superintendent shall notify the Board of Education about any modifications or adjustments to city-wide designations at a properly noticed Board meeting.

This Student Assignment Policy does not in any way modify the method of admission to Lowell High School or School of the Arts. Admission to those schools will continue to be governed by SFUSD policies specific to those schools, not by the provisions of this Policy.
San Francisco Unified School District
San Francisco, California

Superintendent’s Proposal

115-24Sp2 - Amendment of Resolution No. 95-26A2 “Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit” to Extend the Independent Study Option for JROTC Students through the 2012-2013 School Year

REQUESTED ACTION:

That the Board of Education determine whether it is appropriate to amend Resolution No. 95-26A2 to extend the P.E. Independent Study Option for JROTC students through the 2012-2013 school year, by editing the second to last paragraph of Resolution 95-26A2 as follows:

Old language stricken out: New language in **bold, italics, underscored.**

“That if the JROTC instructor(s) do not obtain the necessary certification by the beginning of the 2011-2012 2013-2014 school year, the physical education independent study option for JROTC students shall terminate immediately at each school site where there is not at least one JROTC instructor who has obtained the necessary certification; . . .”

BACKGROUND:

Resolution No. 95-26A2 “Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit” provides that the PE Independent Study option shall terminate immediately at each site where there is not at least one JROTC instructor who has obtained the necessary certification to provide general supervision of the independent study. None of the JROTC instructors have obtained the necessary certification, which would cause the termination of the PE independent study option at all high schools with JROTC in fall 2011. This termination would be disruptive to school sites that have relied on the independent study option in developing master plans for next school year.

By providing an extension, the District can explore the assignment options available to JROTC instructors to meet certification requirements, including but not limited to the use of a Committee on Assignment.

Superintendent’s Proposal
115-24Sp2

Please Note:
- Referred by order of the Chair on 5/24/11 to the Curriculum and Program Committee.
- Taken up by the Curriculum and Program Committee on 6/6/11. Forwarded to the Board with a positive recommendation by a vote of 2 ayes, 1 nay (Mufas).

5/24/11
6/14/11
CURRENT POLICY

Adopted, as amended, by the Board of Education at its Regular Meeting of June 9, 2009
(With amendments incorporated)

Subject: Resolution No. 95-26A2
Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit
- Commissioners Norman Yee and Jane Kim

WHEREAS: California Education Code section 51225.3(b) states that school district governing boards, with the active involvement of parents, administrators, teachers, and pupils, shall adopt alternative means for pupils to complete the prescribed course of study which may include practical demonstration of skills and competencies, supervised work experience or other outside school experience, career technical education classes offered in high schools, courses offered by regional occupational centers or programs, interdisciplinary study, independent study, and credit earned at a postsecondary institution; and

WHEREAS: The San Francisco Board of Education believes that it is in the best interests of the District and its students to provide flexibility in meeting course requirements, and to allow students the opportunity to explore a wide variety of interests and experiences during their school years; and

WHEREAS: Students interested in taking JROTC are sometimes limited in their ability to take such courses due to the limited time during the school day.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District modifies its Independent Study Policy 6102.6, to add a third type of Independent Study option under the “General Provisions” section on the policy, to include students taking a JROTC course may satisfy their physical education course requirements through independent study; and

BE IT FURTHER RESOLVED: That the Board of Education requests the Superintendent to develop an Administrative Regulation to implement this policy. Such regulation shall address the following issues, in addition to any other issues identified by the Superintendent: (1) determining how students will document that they meet the same standards for physical activity required for students in PE classes; (2) requiring that the content covered by independent study will support an overall 9-12 course of study at the relevant school site that substantially meets the standards outlined in California Code of Regulations, Title 5, Section 10006; (3) ensuring that students will have the ability to take the Fitnessgram at their school site, administered by a certificated staff person trained to administer the test and with any necessary equipment or resources; (4) identifying how to provide general supervision of the independent study as required by Education Code Section 51747.5(a); (5) identifying accountability measures, including the minimum requirement that JROTC students will be required to enroll in a physical education course at their school site if they fail the Fitnessgram in 9th and 10th grade; and
CURRENT POLICY

Subject: Resolution No. 95-26A2
Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit
Commissioners Norman Yee and Jane Kim
Page 2

FURTHER BE IT RESOLVED: That the Board of Education requests that the Superintendent and staff shall develop a physical education independent study option for students in the JROTC programs that meets the requirements of the Administrative Regulation described above, and that JROTC stakeholders will be consulted in the development of this program; and

BE IT FURTHER RESOLVED: That the Board of Education requests that this independent study option shall be developed by August 2009, and that the independent study option shall be available to JROTC students beginning in the 2009-2010 academic year; and

FURTHER BE IT RESOLVED: That the Board of Education requires that a JROTC instructor at each school site must hold the necessary certification to enable them to provide general supervision of the independent study program as required by Education Code Section 51747.5, which requires a valid teaching credential issued by the State Board of Education or the Commission for Teacher Preparation and Licensing, or an emergency credential pursuant to Section 44300, registered as required by law, and that such certification must be obtained by the beginning of the 2011-2012 school year; and

BE IT FURTHER RESOLVED: That if the JROTC instructor(s) do not obtain the necessary certification by the beginning of the 2011-2012 school year, the physical education independent study option for JROTC students shall terminate immediately at each school site where there is not at least one JROTC instructor who has obtained the necessary certification; and

FURTHER BE IT RESOLVED: That the Board of Education requests the Superintendent to develop a Policy and Administrative Regulation that outline a process for high school students to obtain physical education credit through independent study, subject to the conditions and requirements outlined by the Superintendent in the Regulation, and to submit this Policy and Regulation for Board review and approval.

5/26/09
6/9/09

Please Note:
➢ Referred by order of the Chair on 5/26/09 to the Curriculum and Program Committee.
➢ Taken up by the Curriculum and Program Committee on 6/1/09. Forwarded to the Board with a negative recommendation by general consent of the Committee.
➢ Adopted, as amended, on June 9, 2009.
SUBJECT: California Department of Education County-District-School (CDS) Code Change for Alternative and Merging Schools Beginning in 2011-2012 School Year (115-24SO2)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approves that an application for The Ruth Asawa School of the Arts ("SOTA") be submitted to the California Department of Education for a CDS code change.

BACKGROUND:

Each school is provided a unique County-District-School (CDS) code by the California Department of Education (CDE). CDE requires that before specific changes are made to the CDS code or the school program linked to the CDS code, the local Board of Education must approve these changes.

The District is requesting that the Board approve the identification of this “Magnet School” as an “Alternative School or Program of Choice” by the CDE. The goals of Alternative Schools and Programs of Choice, as stated in Education Code Section 58500, are the following:

- Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- Recognize that the best learning takes place when the student learns because of his or her desire to learn.
- Maintain a learning situation in which maximum use is made of student self-motivation and in which students are encouraged to use their own time to follow their own interests. These interests may be conceived totally and independently by the student or as a result of a presentation by the student's teacher(s) of choices of learning projects.
- Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity must be a continuous, permanent process.
- Maximize the opportunity for students, teachers, and parents to continuously react to the changing world, including, but not limited to, the community in which the school is located.

Please Note:
- Referred by order of the Chair on 5/24/11 to the Curriculum and Program Committee.
- Taken up by the Curriculum and Program Committee on 6/6/11. Forwarded to the Board with a positive recommendation by general consent of the Committee.

Special Order of Business
5/24/11
6/14/11
SUBJECT: Appointment of Three Members to the San Francisco Board of Education Parent Advisory Council (PAC)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District appoint to the Parent Advisory Council (PAC) three regular members (to serve from July 2011-June 2013). The members recommended for appointment are:

Scott Falcone  
Miranda Martin  
Gloria Molt

BACKGROUND: As designated by Resolution No. 33-25A15, which created the Parent Advisory Council (PAC), the PAC has a membership of 15 regular members on staggered terms, plus three alternates.

The PAC currently has eleven members: eight with terms through June of 2012, and three who wish to continue serving for a second term, through June 2013. If the above nominees are appointed to the PAC, 14 regular seats on the PAC will be filled.

The policy governing the PAC provides for the designation of alternates, to become regular members in the event of a member leaving the PAC. Alternates are expected to participate in the PAC’s work and have full voice in PAC discussions. Currently there are no alternate members, and these three seats would remain open. The PAC prioritizes outreach to communities that have been under-represented on the PAC and in district policy discussions. Currently the PAC does not adequately represent the district’s Chinese American communities, and we prioritized our outreach to solicit applicants from those communities.

The nominees named above were interviewed and recommended by the recruitment committee of the PAC, and were ratified unanimously by the whole PAC at its meeting on May 17, 2011 to be nominated for the Board’s approval.

The nominees listed above strengthen the PAC’s ability to represent and reflect the SFUSD student, family and school populations. Brief biographies for the proposed and current members of the PAC have been provided to the Board in a separate document.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business

Regular Board Meeting of June 14, 2011

SUBJECT: Merging the Buena Vista Elementary School and Horace Mann Middle School Communities in a K-8 School Under the Current Horace Mann California Department of Education County-District-School (CDS) Code

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approves that applications be submitted to the California Department of Education for 1) the elimination of the Buena Vista CDS code and 2) the current Horace Mann CDS code to reflect the merging of the Buena Vista Elementary School and Horace Mann Middle School communities into a K-8 school.

BACKGROUND:

Each school is provided a unique County-district-School (CDS) code by the California Department of Education (CDE). CDE requires that before specific changes are made to the CDS code or the school program linked to the CDS code, the local Board of Education must approve these changes.

The District is requesting this change due to formation of a K-8 school through the merging of Buena Vista Elementary School and Horace Mann Middle School. The recommendation is that the District retain the existing Horace Mann CDS code for the K-8 program to ensure that we can retain and implement the existing School Improvement Grant (SIG) awarded to Horace Mann with the newly merged school.
Public Hearing

Subject: That the Board of Education of the San Francisco Unified School District Holds a Public Hearing to Hear Public Testimony on the Receipt of Funds for Tier Three State Categorical Programs

Background: The Enacted 2009-10 California State Budget, SBX3 4, Chapter 12, Statutes of 2009 and subsequently enacted trailer bill, ABX4 2 (Chapter 2/2009) authorizes school districts to use funding received from the State for Tier Three categorical programs for any educational purpose, to the extent permitted under federal law. The flexibility to use funds from these programs is authorized for five years from 2008-2009 through 2012-2013 by Education Code Section (E.C.) 42605 (c)(2).

Education Code 42605 requires that as a condition of receipt of the funds, the governing board of the school district or board of the county office of education, as appropriate, at a regularly scheduled open public hearing shall take testimony from the public, discuss, approve or disapprove, the proposed use of funding, and make explicit for each of the budget items the purposes for which the funds will be used.

Rationale: The Enacted 2009-2010 California State Budget reduces funding for education by $8.8 billion. Education Code 42605 provides school districts the flexibility to use funds from Tier Three programs for any educational programs as deemed necessary and permitted by law.

Submitted by:
Joseph C. Grazioli
Chief Financial Officer

Approved by:
Carlos A. Garcia
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent's Proposal

First Reading - Regular Board Meeting of June 14, 2011

116-14Sp1 - ADOPTION OF FISCAL YEAR 2011-12 RECOMMENDED BUDGET

REQUESTED ACTION:

That the Superintendent's recommended budget for the San Francisco Unified School District and the San Francisco City and County Office of Education be approved as the Budget for Fiscal Year 2011-12 and be placed in the official files of the Secretary of the Board of Education; that the Superintendent is authorized to make any transfers necessary to correct erroneous account classifications or to effect any changes in accounts made necessary by changes in the method of expenditures within the purpose of the appropriation.

That in accordance with the California Education Code, the Superintendent is hereby authorized to convert the budget approved on School District forms to the official State forms prescribed by the State Superintendent of Public Instruction for legal adoptions and processing and to transmit the Fiscal Year 2011-12 Budget for the San Francisco Unified School District to the County Superintendent of Schools (Education Code Section 42127).

That transfers between major budget classifications shall be made in accordance with Board of Education Policy #P3825, transfers between subsidiary accounts within a single major classification may be made by the Superintendent; where the Board of Education has authorized a lump sum appropriation for a program or a project, transfers to subsidiary appropriations as required by the City or State budgetary practices may be made by the Superintendent.

That in accordance with the California Education Code, the California School Accounting Manual and Governmental Accounting Standards Board (GASB) Statement No. 10, Accounting and Financial Reporting for Risk Financing and Related Insurance Issues, the Superintendent is authorized to establish a separate general ledger Internal Service Fund to account for self-insurance activities including workers' compensation, general liability, property insurance and dental insurance. (Education Code Section 39602)

Superintendent's Proposal
116-14Sp1

6/14/11

Submitted by:

Joseph C. Grazioli
Chief Financial Officer

Approved by:

Carlos A. Garcia
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

Superintendent’s Recommendation Regarding Five Keys Charter School

116-14Sp2 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE RENEWAL PETITION FOR FIVE KEYS CHARTER SCHOOL

WHEREAS: San Francisco Unified School District ("District") is the charter authorizer for Five Keys Charter School ("Charter School"), which is set to expire on June 30, 2011; and

WHEREAS: Pursuant to Education Code section 47607, the petitioners submitted on May 26, 2011 the District a charter renewal petition ("Renewal Petition") for the renewal of the Charter School’s petition; and

WHEREAS: The District shall comply with all timelines for review and action on the Renewal Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Renewal Petition and all information received with respect to the Renewal Petition, including supporting documentation; and

WHEREAS: In reviewing the Renewal Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Renewal Petition and issue a report and recommendation to the Board of Education regarding the review of the Renewal Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or in the alternative deny the Renewal Petition, subject to the requirements set forth by law.

Superintendent’s Proposal
116-14Sp2

6/14/11
WHEREAS: SB 1413 requires California school districts to provide access to free, fresh drinking water during meal times in the food service areas of schools under the district’s jurisdiction, including areas where reimbursable meals under the National School Lunch or the federal School Breakfast Program are served or consumed by July 1, 2011; and

WHEREAS: SB 1413 was adopted by the California State Legislature and signed into law on September 30, 2010; and

WHEREAS: The governing board of a school district may adopt a resolution stating that it is unable to comply with the above requirements due to fiscal constraints or health and safety concerns; and

WHEREAS: San Francisco Unified School District recognizes the importance of access to water to avoid poor hydration which can result in impaired cognition, altered mood, and reduced ability to engage in physical activity; and

WHEREAS: Some SFUSD schools have water fountains in the cafeterias and some do not; and

WHEREAS: Health and food safety regulations prohibit the use of reusable pitchers and glasses without equipment and facility upgrades to allow daily washing and sanitizing; and

WHEREAS: SFUSD is working collaboratively with the Public Utilities Commission, the San Francisco Department of the Environment, and the San Francisco Department of Public Health (Environmental Health) on a “Global Tap” initiative to install tap water stations in five pilot schools in the summer of 2011 followed by additional schools in future school years; and

WHEREAS: SFUSD is seeking other public and private funding sources to provide drinking water where school food is served; and
WHEREAS: SFUSD is including the installation of tap water access points in plans for the upcoming facilities bond to be on the ballot in November, 2011; and

WHEREAS: SFUSD is facing substantial budget deficits that have resulted in teacher layoffs for the 2011-12 and 2012-13 school years; and

WHEREAS: SFUSD is expanding the “breakfast in the classroom” program in middle schools and high schools, financial and health and safety constraints will prevent SFUSD from providing additional tap water outlets in classrooms.

THEREFORE BE IT RESOLVED: SFUSD will have tap water available in cafeterias in schools with existing water fountains as well as the five pilot schools receiving tap water stations as a part of the Global Tap initiative and those that can be funded by other public and private sources; and

FURTHER BE IT RESOLVED: Financial constraints and health and safety regulations will limit the ability of SFUSD to provide additional tap water outlets in the cafeterias and other areas of the remaining schools; and

BE IT FURTHER RESOLVED: SFUSD will work toward the goal of having permanent access to tap water in each cafeteria by the 2015-2016 school year.

Superintendent’s Proposal
116-14Sp3

6/14/11
Subject: Resolution

In Support of Green Cleaning throughout the San Francisco Unified School District
- Commissioner Jill Wynns

WHEREAS: It is estimated that one in five students in California has asthma, a chronic disease, which can make exposure to cleaning chemicals extremely dangerous or even deadly; and

WHEREAS: Regular exposure to toxic chemicals found in many consumer and custodial cleaning products, including bleach, contain asthmagens, chemicals that can exacerbate or lead to the onset of asthma, and 15% of asthma developed in the workplace can be attributed to exposure to cleaning products; and

WHEREAS: A comprehensive Green Cleaning policy and plan will support an effective and sustainable transition to green cleaning products and help ensure the health of all SFUSD students and staff; and

WHEREAS: The Director of SFUSD Maintenance and Operations has officially declared and distributed notification that unapproved classroom cleaning products are prohibited in any SFUSD school or child care classrooms; and

WHEREAS: Guidelines are now available through the San Francisco Asthma Task Force on appropriate alternatives to bleach for child care/Early Education sites; and

WHEREAS: The San Francisco Asthma Task Force, SFPUC, and SF Department of the Environment have provided the initial funding and support to begin transition of custodial cleaning products for green cleaning at 53 schools; and

WHEREAS: This has been done incrementally as funding has been secured to date and SFUSD's ad hoc green cleaning workgroup continues to seek out and secure outside funding to cover up-front costs and the ongoing cost of using green cleaning products is comparable to current costs; and

WHEREAS: SFUSD received an AIR Award from California Breathing, the CA State Health Department's asthma program, and $5000 for its indoor air quality efforts.

THEREFORE BE IT RESOLVED: That it is the policy of the San Francisco Board of Education that the San Francisco Unified School District will purchase only approved green cleaning products verified by the SF Department of Environment, for use in Early Education, Student Nutrition, Special Education, office, and classroom cleaning as soon as possible; and

BE IT FURTHER RESOLVED: That the SFUSD will make every effort to ensure that unapproved products are kept out of classrooms, schools and offices; and
FURTHER BE IT RESOLVED: That the Early Education Department programs will transition to the bleach-free recommendations as specified by the San Francisco Asthma Task Force and department staff who perform cleaning, sanitizing, or disinfecting will receive standardized training; and

BE IT FURTHER RESOLVED: That the SFUSD will establish a Green Cleaning Oversight Committee by October 2011 (with representation from Facilities & Maintenance, Custodial Services, Student Nutrition Services, Early Education Program, Special Education Program, SF Asthma Task Force, labor partners, parent representatives, and others) to help:

1. Develop a comprehensive funding and implementation plan by January 2012 to ensure a full transition (100%) to approved green cleaning products, taking into consideration time and funding needs, with a target of full transition by May 2013.

2. Develop, in conjunction with the SF Department of the Environment & the SFUSD District Asthma Team, by January 2012, a plan for a comprehensive education campaign, a funding plan, training program and implementation schedule.

3. Provide a report to the Board of Education annually to provide an update on implementation status, needs, barriers, and recommendations; and

4. Ensure that appropriate staff of the Custodial, Early Education Program, Special Education and Student Nutrition Services receive training on green cleaning practices and include new staff are hired; and

FURTHER BE IT RESOLVED: That Facilities & Maintenance, Custodial Services, Student Nutrition Services, Early Education Programs, Special Education Programs will transition to 100% approved green cleaning products and use of unapproved products will be terminated by May 2013.

6/14/11
San Francisco Unified School District
San Francisco, CA

Instructional Resolution
Regular Meeting of the Board of Education
June 14, 2011

Waiver of the Successful Passage of the California High School Exit Examination
For Four (4) Specific Students

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 4 students noted below, and approve the waiver forms in compliance with Education Code 60850(a).

The Student is:

<table>
<thead>
<tr>
<th>Student Number</th>
<th>CAHSEE Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>ncw00274</td>
<td>Mathematics</td>
</tr>
<tr>
<td>ncw00275</td>
<td>Mathematics</td>
</tr>
<tr>
<td>ncw00276</td>
<td>Mathematics</td>
</tr>
<tr>
<td>ncw00269</td>
<td>Mathematics</td>
</tr>
</tbody>
</table>

BACKGROUND: Education Code 60851(a) provides that “Commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.” Waiver of the successful passage of the California High School Exit Examination is allowed under Specific Code Section: E.C. 56101: “...the waiver is necessary of beneficial to the content implementation of the pupil’s individualized education program...”
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
(For the Board Meeting of June 14, 2011)  

**SUBJECT:** AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS  

**REQUESTED ACTION:**  
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

<table>
<thead>
<tr>
<th>Total Grant Award this Agenda</th>
<th>AMOUNT: $525,279</th>
</tr>
</thead>
</table>

1. **AMOUNT:** $8,000  
**GRANTING AGENCY:** NBPTS  
**GRANT TITLE:** National Board for Professional Teaching Standards  
**GDO CONTROL #:** 1077  
**SITE:** Various  
**DATES OF GRANT:** May 1, 2011 - July 31, 2011  
**PURPOSE:** NBPTS has awarded $8,000 to Teacher Support and Development’s National Board Support Provider Program. This is awarded through a San Francisco School Alliance grant to support SFUSD teachers in achieving National Board Certification.  
**EVALUATION:** Level 1  
**DISTRICT GOAL:** Goal 1: Access and Equity – Make social justice a reality  
**PROGRAM MANAGER:** Debra Eslava-Burton

2. **AMOUNT:** $261,279  
**GRANTING AGENCY:** Department of Rehabilitation  
**GRANT TITLE:** Department of Rehabilitation – Transition Partners  
**GDO CONTROL #:** 1078  
**SITE:** Various  
**DATES OF GRANT:** July 1, 2011 - June 30, 2014  
**PURPOSE:** The purpose of this grant is to provide intensive services to students with significant disabilities. These individualized services help them achieve their full employment potential.  
**EVALUATION:** Level 1  
**DISTRICT GOAL:** Goal 2: Student Achievement – Engage high achieving and joyful learners  
**PROGRAM MANAGER:** Chris Lanier
AMOUNT: $256,000
GRANTING AGENCY: First 5 San Francisco
GRANT TITLE: First 5 San Francisco – KIT Camp Program
GDO CONTROL #: 1079
SITE: Various
DATES OF GRANT: June 4, 2011 - June 30, 2011
PURPOSE: KIT Camp is a Kindergarten transition program that furthers the goals of the School Readiness Indicators Initiative by providing children with the opportunity to have a transitional Kindergarten experience in the summer, prior to their entry into "real" Kindergarten in the fall. This four-week program gives children an extended period in which to bond with their teacher, get used to their learning environment, adapt to daily routines, and practice skills that will further their social-emotional development within the context of an elementary school.
EVALUATION: Level 1
DISTRICT GOAL: Goal 2: Student Achievement – Engage high achieving and joyful learners
PROGRAM MANAGER: Alan Broussard
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2010-2011

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2010-11 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

1
FUND: 01 RESOURCE: 00000 SCH / ORG: 341 PROGRAM MANAGER: Martin Escalante
SCH/DEPT NAME: Maintenance & Operation
PROGRAM TITLE: WSF/Unrestricted General Fund
FROM: 5890 - Other Services & Other Expenses
TO: 4315 - Janitorial Supplies
EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other services and expenses, and will be used to pay for additional janitorial supplies needed for the remainder of the school year.

RESTRICTED GENERAL FUND

2
FUND: 01 RESOURCE: 35500 SCH / ORG: 151 PROGRAM MANAGER: Patricia Theel
SCH/DEPT NAME: School to Career
PROGRAM TITLE: VTEA High School Carl Perkins
FROM: 1105 - Extended Hours
3000s - Certificated Employee Benefits
TO: 2902 - Student Salaries
3002 - Unallocated Benefits - Classified Employee
EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in extended hours and will be used to cover overage in students' salaries for the fiscal year 2011 Summer Internship for students.
### Agenda Item 2b. (116-14B2)

<table>
<thead>
<tr>
<th>Fund: 01</th>
<th>Resource: 41245</th>
<th>SCH / ORG: 708</th>
<th>Program Manager: Yashica Crawford</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SCH/DEPT NAME:</strong></td>
<td>Marina Middle School</td>
<td><strong>PROGRAM TITLE:</strong></td>
<td>NCLB 21st Century Learning-Cohort 3A</td>
</tr>
<tr>
<td>From:</td>
<td>5803 - Consultant Fees</td>
<td><strong>TO:</strong></td>
<td>1105 - Certificated Hourly (Extended Hours)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3000s - Certificated Employee Benefits</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2101 - Instructional Aides - Permanent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2205 - Operations Salaries - Temporary</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3000s - Classified Employee Benefits</td>
</tr>
<tr>
<td><strong>EXPLANATION:</strong></td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees and will be used to pay certificated and classified staff at Marina Middle School for the running of the school year 2010-11 summer school program.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fund: 01</th>
<th>Resource: 41245</th>
<th>SCH / ORG: 714</th>
<th>Program Manager: Yashica Crawford</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SCH/DEPT NAME:</strong></td>
<td>Marshall Elementary School</td>
<td><strong>PROGRAM TITLE:</strong></td>
<td>NCLB 21st Century Learning-Cohort 3A</td>
</tr>
<tr>
<td>From:</td>
<td>5803 - Consultant Fees</td>
<td><strong>TO:</strong></td>
<td>1105 - Certificated Hourly (Extended Hours)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3000s - Certificated Employee Benefits</td>
</tr>
<tr>
<td><strong>EXPLANATION:</strong></td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees and will be used to pay certificated staff at Marshall Elementary School for running the school year 2010-11 summer school program.</td>
<td></td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Fund: 01</th>
<th>Resource: 41248</th>
<th>SCH / ORG: 853</th>
<th>Program Manager: Yashica Crawford</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SCH/DEPT NAME:</strong></td>
<td>Thurgood Marshall High School</td>
<td><strong>PROGRAM TITLE:</strong></td>
<td>NCLB 21st Century Learning-One Time</td>
</tr>
<tr>
<td>From:</td>
<td>1105 - Certificated Hourly (Extended Hours)</td>
<td><strong>TO:</strong></td>
<td>5803 - Consultant Fees</td>
</tr>
<tr>
<td></td>
<td>3000s - Certificated Employee Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4313 - Other Supplies</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>EXPLANATION:</strong></td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in extended calendar and other supplies and will be used to support and implement the after school program at Thurgood Marshall HS.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FUND: 01</td>
<td>RESOURCE: 60100</td>
<td>SCH / ORG: 521</td>
<td>PROGRAM MANAGER: Yashica Crawford</td>
</tr>
<tr>
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</tr>
<tr>
<td>SCH/DEPT NAME:</td>
<td>El Dorado Elementary School</td>
<td>PROGRAM TITLE: After School Education and Safety Program</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>FROM: 1105 - Certificated Hourly (Extended Hours)</td>
<td>$12,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>FROM: 3000s - Certificated Employee Benefits</td>
<td>$2,239.55</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>TO: 5803 - Consultant Fees</td>
<td>$14,239.55</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in extended hours and will be used to pay for the after school program at El Dorado E. S.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 60100</th>
<th>SCH / ORG: 656</th>
<th>PROGRAM MANAGER: Yashica Crawford</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Junipero Serra Elementary School</td>
<td>PROGRAM TITLE: After School Education and Safety Program</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>FROM: 5803 - Consultant Fees</td>
<td>$12,010.90</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>TO: 4313 - Other Supplies</td>
<td>$2,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TO: 1105 - Certificated Hourly (Extended Hours)</td>
<td>$8,078.52</td>
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<td></td>
<td>TO: 3000s - Certificated Employee Benefits</td>
<td>$1,932.38</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees and will be used to pay for supplies and the extended hours for a site coordinator at Junipero Serra E. S.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 60100</th>
<th>SCH / ORG: 797</th>
<th>PROGRAM MANAGER: Yashica Crawford</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Roosevelt Middle School</td>
<td>PROGRAM TITLE: After School Education and Safety Program</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>FROM: 1105 - Certificated Hourly (Extended Hours)</td>
<td>$19,277.00</td>
<td></td>
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<tr>
<td></td>
<td>FROM: 3000s - Certificated Employee Benefits</td>
<td>$4,722.87</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>TO: 5803 - Consultant Fees</td>
<td>$23,999.97</td>
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</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in extended hours and will be used to pay the CBO partner, Richmond District Neighborhood Center, for the after school program at Roosevelt Middle School.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**FUND: 05  RESOURCE: 06350  SCH / ORG: 151  PROGRAM MANAGER: Patricia Theel**

**SCH/DEPT NAME:** School to Career  
**PROGRAM TITLE:** UGF / ROC/P - Regional Occupational Centers and Programs Apportionment

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1102 - Substitute Days</td>
<td>2902 - Student Salaries</td>
</tr>
<tr>
<td>1105 - Certificated Hourly (Extended Hours)</td>
<td></td>
</tr>
<tr>
<td>1108 - Certificated Stipends</td>
<td></td>
</tr>
<tr>
<td>3000s - Certificated Employee Benefits</td>
<td>3000s - Classified Employee Benefits</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute days, extended hours, and stipends, and will be used to cover the shortfall from outstanding balances owed by Project Labor Agreement (PLA) companies for student Summer Internship Program for school year 2010-11.

---

**FUND: 05  RESOURCE: 33100  SCH / ORG: 056  PROGRAM MANAGER: Cecilia Dodge**

**SCH/DEPT NAME:** Special Education  
**PROGRAM TITLE:** Special Education - IDEA Basic Local Aid

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5815 - Contracts for Personal Service</td>
<td>1104 - Certificated Extended Days</td>
</tr>
<tr>
<td>5850 - Printing &amp; Engraving - Outside Vendor</td>
<td></td>
</tr>
<tr>
<td>4313 - Other Supplies</td>
<td></td>
</tr>
<tr>
<td>5911 - Telephone</td>
<td></td>
</tr>
<tr>
<td>1104 - Certificated Extended Days</td>
<td>3000s - Certificated Employee Benefits</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in contracts for personnel services, printing and engraving, other supplies, and telephone, and will be used to pay for early start certificated extra days.

---

**FUND: 63  RESOURCE: 00000  SCH / ORG:221  PROGRAM MANAGER: Matt Martin**

**SCH/DEPT NAME:** KALW Radio  
**PROGRAM TITLE:** Unrestricted General Fund

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5803 - Consultant Fees</td>
<td>5890 - Other Services &amp; Other Expenses</td>
</tr>
<tr>
<td></td>
<td>4313 - Other Supplies</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees and will be used to pay for other services and expenses, and supplies.

Submitted by:  
Reeta Madhavan  
Date: 05/25/11  
Director of Budget Services

Approved by:  
Joseph C. Grazzoli  
Date:  
Chief Financial Officer
SUBJECT: CONTRACTS FOR STUDENT TEACHER AND INTERN PLACEMENT

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2012-2014 with local universities to provide experiences for students enrolled in their training programs.

BACKGROUND:

The District has cooperated with the Departments of Education and Counseling of various local universities in allowing them to place student teachers in our schools as part of their training experience.

The District is seeking authority to renew contracts with CSU Northridge, Dominican University, Loyola Marymount University, Notre Dame de Namur University, Patten University, San Francisco State University, San Jose State University, Saint Mary’s College of California and Stanford University.

Pursuant to this MOU, the District and the University will provide supervision for the student teachers placed in District schools. The student teachers will be learners and will not displace certificated employees in the District.

It is to the District’s benefit to renew this MOU because it gives the District an opportunity to assess potentially superior counselors and teachers in all areas and is a good opportunity to increase teacher effectiveness in shortage areas such as special education, bilingual education, math and science. This program increases student teacher choice for early completion and dual credential options.

SUBMITTED BY:

Carlos A. Garcia
Superintendent of Schools

APPROVED:

Roger L. Huschmann
Chief Human Resources Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

San Francisco, California
Board Meeting of June 14, 2011

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,900 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2010-2011

AWARD OF CONTRACT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Purchasing Department</td>
<td>To award the contract for purchase of various door hardwares, lock products, tools and other materials needed to maintain security in the School District.</td>
<td>Wilco Supply</td>
<td>$100,000</td>
</tr>
<tr>
<td></td>
<td>Various Funds</td>
<td>Term of Contract: 7/1/11 - 6/30/12 with possible renewal of two additional 1-year periods by mutual agreement.</td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
</tbody>
</table>

*Bid amount is based on estimated usage.

Bid Results (Items on which all bidders submitted bids)

<table>
<thead>
<tr>
<th>Bidder</th>
<th>MBE / WBE</th>
<th>Discount Base on 20 Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wilco Supply</td>
<td>Non-MBE Non-WBE</td>
<td>Discount on 13 out of 20 items</td>
</tr>
<tr>
<td>Clark Security Products</td>
<td>Non-MBE Non-WBE</td>
<td>Discount on 9 out of 20 items</td>
</tr>
<tr>
<td>Intermountain Lock</td>
<td>Non-MBE Non-WBE</td>
<td>Discount of 1 out of 20 items</td>
</tr>
<tr>
<td>R &amp; H Wholesale Supply, Inc.</td>
<td>LBE (Local Business Enterprise)</td>
<td>Discount of 1 out of 20 items</td>
</tr>
<tr>
<td>National Door Control Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>City Door &amp; Hardware</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Grainger</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Pacific Door &amp; Closers Co.</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Metro Locksmiths, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Speedy's Hardware</td>
<td>LBE (Local Business Enterprise)</td>
<td>No-Bid</td>
</tr>
<tr>
<td>E.M. Handley Hardware Co.</td>
<td>LBE (Local Business Enterprise)</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

CONTRACT AMENDMENT

220-05-338  Information Technology Department
01-00000-2012 0000-7700-5911-220
(General Fund)
(G-Rate Program)
Pending Budget Approval

Amend contract for upgrade of the Wide Area Network (WAN) at all SFUSD schools and critical administrative offices

AT&T Global Services
*Publicly Held Corp.
Term of contract:
05/20/2011 - 05/20/2012
With possible renewal of three additional
5-year period by mutual agreement

<table>
<thead>
<tr>
<th>Original Contract Value</th>
<th>$8,586,300</th>
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<tbody>
<tr>
<td>Board Approval #91-27C2 01/27/09</td>
<td>$205,802</td>
</tr>
<tr>
<td>Amount increased by due to four additional facilities</td>
<td>$8,792,102</td>
</tr>
</tbody>
</table>

| New Contract Value | $8,792,102 |

| E-Rate Program | $7,427,150 |
| SFUSD Cost | $1,364,952 |

Submitted by: 
Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: 
Joseph C. Grazioli
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,900.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the June 14, 2011 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Wilco Supply</td>
<td>$100,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>220-05-338</td>
<td>AT&amp;T Global Services</td>
<td>$205,802</td>
<td>N/A</td>
<td>N/A</td>
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</table>

<table>
<thead>
<tr>
<th>TOTAL AMOUNT</th>
<th>NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$305,802</td>
<td>$305,802</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
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</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/14/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Svala Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2011-0000-8500-6279-11300 - Construction – Change Order

<table>
<thead>
<tr>
<th>MODIFICATION OF CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 6</td>
<td>INTERNATIONAL STUDIES ACADEMY @ ENOLA MAXWELL modify the existing contract with Svala Construction, Inc. for additional services.</td>
<td>$150,458</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $150,458 as offered by Svala Construction, Inc. be accepted.

BACKGROUND:
This contract was for the modernization project consisting of added cost for removal soil contamination and other various items at the International Studies Academy at Enola Maxwell.

This change order consists of the installation of micropiles at the east side of Building C. The original design for the footing was to excavate 15'-0" below grade. Because the soil has naturally occurring asbestos on the serpentine rock, minimizing disturbance of the soil in order to decrease the risk of contamination is a priority. A new footing design using micropiling was conceived where there is less soil disturbance. Other scope of work includes doors, hardware, ceilings, walls revisions and a credit for deletion of underground waterproofing (not required).

| Original contract amount (Resolution 104-27W24, April 27, 2010) | $6,601,000.00 |
| Previous approved modifications | $830,483.09 |
| Contract to be increased by this Modification #6 (amount not-to-exceed) | $150,458.00 |
| New Total Contract amount as modified | $7,581,941.09 |
| Total % of modification amounts to original contract amount | 14.86% |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin AIA
Chief Facilities Officer

Agenda Item
3a. (116-14W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/14/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Geosphere Consultants, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2011-0000-8500-6219-11412 - Architectural/Engineering Fees - Change Order

MODIFICATION OF CONTRACT:
MODIFICATION OF CONTRACT:
Mod. No. 1

DESCRIPTION
JOHN O'CONNELL HIGH SCHOOL

To
Contract 03742

DESCRIPTION
modify the existing contract with
Geosphere Consultants, Inc.
for additional services.

COST
$27,046.65

RECOMMENDATION:
It is recommended that the sum of $27,046.65 as offered by Geosphere Consultants, Inc. be accepted.

BACKGROUND:
This contract was for geotechnical engineering services for the construction of the new Career Technology Building at John O'Connell School to accommodate the enrollment growth/expansion of at this school site per DSA's requirements.

This modification is for additional geotechnical design services and construction administration work. Additional design services were required to modify their recommendations and findings for this project to respond appropriately to the comments of the California Geological Survey which plans to review the drawings for this project. This resulted in another soil boring at this project site. The scope also includes the overseeing of excavation and backfill work for the new building.

Original contract amount
$13,500.00
Previous approved modifications
0
Contract to be increased by this Modification #1 (amount not-to-exceed)
$27,046.65
New Total Contract amount as modified
$40,546.65

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. (116-14W2)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District crediting the District by an amount not to exceed $40,858.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11080 – Martin Luther King Middle School

CONTRACT:

Mod. No. 4 to
No. #01268

Martin Luther King MS Modernization
Building Construction – Prop A 2006 Bond Program

($40,858.00)

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District crediting the District by an amount not to exceed $40,858.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes change orders for replacement of floor drains, light fixtures, and gate valves, and to provide additional insulation at concealed spaces, as well as addition and relocation of security cameras for a total of $132,437. This modification also includes a credit valued at $173,295 from deletion of the building sunshades and dry rot repair from the original contract’s scope of work. The total value of this modification including all change orders and the scope deletion is ($40,858.)

Original contract amount $7,398,000.00
Previous Approved Modification(s) $300,224.00
Contract to be decreased by Modification #4 $(40,858.00)
New Total Contract Amount as Modified $7,657,366.00
Total % of modification amounts to original contract amount 3.51%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $97,416.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11086 – Glen Park Elementary School $97,416.00

CONTRACT:

Mod #6 to No. #01276

DESCRIPTION

Glen Park Elementary School Modernization

Building Construction – Prop A 2006 Bond Program

COST

$97,416.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $97,416.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Glen Park Elementary School as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, including but not limited to interior and exterior painting at affected areas, new elevator and lifts, shade structure, play structure, limited window replacement, restroom renovations, miscellaneous site work, fire sprinklers, fire alarm, interim housing removal, hazardous material/Asbestos remediation and other miscellaneous interior renovation work. The District has chosen to include six additive alternates for the exterior painting of existing building, interior painting of existing building, replace existing teaching walls with new casework and marker boards at all classrooms, provide new hi-lo drinking fountain at upper yard, provide new chain link fence along south retaining wall, and replace second door to each classroom.

This modification is for miscellaneous interior finishes, hazardous material abatement, selective demolition, door revisions, fire sprinkler, framing, electrical/data wiring, ceiling revisions, and various other changes.

Original Contract Amount $5,315,000.00
Previous Approved Modifications $133,619.00
This Modification (#06) $97,416.00
Total Contract Amount as Modified $5,546,035.00
% of Modification 4.35%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin
Chief Facilities Officer

Agenda Item
3d. (116-14W4)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $24,992.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11089 – Downtown HS

CONTRACT:

Mod # 6 to Contract #01219

DESCRIPTION

Downtown High School
Building Construction – Prop A 2006 Bond Program

$24,992.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $24,992.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Downtown High School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: new accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of exiting stairway, elevator modernization, modification of food service area, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work including interior and exterior painting.

This modification is for design changes to reroute miscellaneous framing, electrical work, miscellaneous concrete demolition and repair and additional flooring.

Original Contract Amount

$5,985,850.00

Previous Approved Modifications

$ 480,715.66

This Modification (#6)

$ 24,992.00

Total Contract Amount as Modified

$ 6,491,557.66

% of Modification

8.45%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $64,430.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11064-Hoover Middle School

CONTRACT:

Mod. No. 8 to No. #01212

Hoover MS Modernization
Building Construction – Prop A 2006 Bond Program

COST

$64,430.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $64,430.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new windows, new roof, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes lead removal, concrete paving, removal of chalk boards, revise foundations, trim dividers at classroom, tiling work, additional door lighting and hardware, relocation of screens, additional fire safety features, plumbing, concrete, HVAC and electrical work for the project for the amount of $71,100. This modification also includes credit for deletion of door and door frame removal from the original contract scope for the amount of (-$6,670.00). The total value of this modification including all change orders and the scope deletion is $64,430.

| Original contract amount | $11,158,812.00 |
| Contract to be Increased by Modification #8 | - $6,670.00 |
| New Total Contract Amount as Modified | $11,923,707.00 |

Total % of modification amounts to original contract amount 7%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/14/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $161,413.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2011-0000-8500-6279-11084 – Raoul Wallenberg High School – $161,413.00

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION OF CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 09</td>
<td>Raoul Wallenberg High School Modernization</td>
<td>$161,413.00</td>
</tr>
<tr>
<td>Contract 01199</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between Zolman and the San Francisco Unified School District for an amount not to exceed $161,413.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes general modernization and reconstruction including ADA access and fire-life safety upgrades, interior and exterior painting, new elevator and lift, miscellaneous interior improvements, roof replacement, installation of a security system, exterior painting of existing buildings, replacement of the bungalows with a new building and site improvements to the upper yard and other related improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes off haul and disposal of contaminated soils, installation of structural steel, rerouting of ductwork at roof penetrations and roof curbs at the new elevator, procurement and installation of upgraded cable for power feed to the new building, re-supporting existing and other miscellaneous changes.

Original contract amount (Resolution 103-9W20, March 9, 2010) $9,307,000.00
Previous Approved Modification(s) $ 784,913.00
Contract to be Increased by Modification #9 $ 161,413.00
New Total Contract Amount as Modified $10,253,326.00
Total % of modification amounts to original contract amount 10.2%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

Leonard Tru
Chief Facilities Officer

Agenda Item

3g. (116-14W7)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $188,713.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-0212-11079 – Hilltop High School

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod No.25 to Contract #00952</td>
<td>Hilltop High School Industrial Hygienist – Prop A 2006 Bond Program</td>
<td>$188,713.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $188,713.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original contract was for industrial hygienist services at Marshall ES and Hoover MS. Previous modifications added IH services at Buena Vista ES, Fairmount ES, ER Taylor ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawton ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, Alamo ES, & Ulloa ES.

This contract modification includes hazardous materials construction observation, monitoring and project closeout for Hilltop High School.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$ 75,740.00</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$ 998,905.12</td>
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<tr>
<td>This Modification #25 (not-to exceed)</td>
<td>$ 188,713.00</td>
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<tr>
<td><strong>Total Contract as modified</strong></td>
<td><strong>$ 1,263,358.12</strong></td>
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</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $34,435.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6212-11063 – Aptos Middle School $34,435.00

CONTRACT:
Mod #31 to Contract 00913
DESCRIPTION
Aptos Middle School
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program
COST
$34,435.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $34,435.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design and monitoring services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement, and originally included Lillianthal ES, Chinese Ed Center, Jefferson CDC, Rooftop ES, Mission Ed Center/Kate Kennedy, and Jefferson ES. Subsequent modifications to the Master Agreement included hazmat material abatement design and monitoring services at Raphael Weill CDC, Sutro ES, Carver ES, San Miguel CDC, Burbank ES, Aptos MS, Downtown HS, Sunset ES, Sanchez ES, Stockton CDC, Lakeshore ES, Alice Fong Yu ES, Spring Valley ES, Burnett CDC, School Health Program, Wallenberg HS, Junipero Serra Annex and Mission CDC.

This modification includes additional construction related hazmat material monitoring services at Aptos Middle School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
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<tr>
<td>Previous Approved Modifications</td>
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<td>This Modification #31</td>
<td>$34,435.00</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$2,433,443.75</td>
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Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 31. (116-14W9)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $63,650.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
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<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>#21-90391-2011-0000-8500-6212-11091</td>
<td>1350 7th Ave</td>
<td>$15,500.00</td>
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<tr>
<td>#21-90391-2011-0000-8500-6212-11089</td>
<td>Downtown HS</td>
<td>$23,000.00</td>
</tr>
<tr>
<td>#21-90391-2011-0000-8500-6212-11080</td>
<td>Dr. Martin Luther King MS</td>
<td>$15,150.00</td>
</tr>
<tr>
<td>#21-90391-2011-0000-8500-6212-11085</td>
<td>Dr. William L. Cobb ES</td>
<td>$10,000.00</td>
</tr>
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</table>

CONTRACT:
Mod. No. 17 to Contract #01162

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Downtown HS, Dr. Martin Luther King MS, Dr. William Cobb ES and 1350 7th Ave</td>
<td>$63,650.00</td>
</tr>
</tbody>
</table>

DESCRIPTION:
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $63,650.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, Guadalupe, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES and Marshall ES Greening.

Scope of work for this modification includes providing design services and industrial hygienist monitoring during construction for 1350 7th Ave, Dr. Martin Luther King MS, Dr. William Cobb ES and Downtown HS Projects.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$15,315.00</td>
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<tr>
<td>Previous approved Modification (No. 1-16)</td>
<td>$1,476,017.00</td>
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<tr>
<td>This Modification No. 17 (not-to exceed)</td>
<td>$63,650.00</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$1,554,982.00</td>
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Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $14,500.00 for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Downtown HS</td>
<td>$14,500.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $26,500.00 for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Scope of work includes materials testing and inspection services to ensure compliance with plans & specifications and DSA requirements. The cost estimate for this contract includes proposed costs to complete materials testing and inspection necessary for the completion of the tests and inspections. The original contract was for materials testing and inspection services at Cabrillo Admin Center and Modular Building. Previous modifications added services at Alice Fong Yu Alt ES, 555 Franklin, New Traditions Greening, Downtown HS, 2340 Jackson St. and 1350 7th Ave.

This modification is for additional scope of work to provide materials testing and inspection services at Downtown HS.

Original Contract Amount
Previous modification (1-6)
This Modification #7 (not to exceed)
Total Contract value as modified

$30,007.00
$234,816.00
$14,500.00
$279,323.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $85,227.45 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2011-0000-8500-6280-11079 – Hilltop High School  $34,077.75
Appropriation # 21-90391-2011-0000-8500-6280-11074 – Civic Center Secondary School  $51,149.70

CONTRACT:

Mod. No. 12 to No. 00986

Hilltop HS, Civic Center Secondary School

Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST

$85,227.45

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $85,227.45 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Scope of work includes materials testing and inspection services to ensure compliance with plans & specifications and DSA requirements. Previous modifications to this Master Agreement included costs to complete materials testing and inspection services at Marshall ES, John McLaren New Modular Campus Project, Glen Park ES, Mission Ed Center-Kate Kennedy, Lawton Alternative School, Sunset ES, Fairmount ES, Ulloa ES, Grattan ES, Presidio CDC, Francis Scott Key ES and Gateway/Kipp.

This modification provides for materials testing and inspection services for the Hilltop High School and Civic Center Secondary School at John Swett to ensure compliance with plans & specifications and DSA requirements.

| Original Contract Amount | $29,347.00 |
| Previous modification (No. 1-11) | $665,228.51 |
| This Modification No. 12 (not to exceed) | $85,227.45 |
| Total Contract value as modified | $779,802.96 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3l. (116-14W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/14/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $22,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90391-2011-0000-8500-6150-11074</td>
<td>Civic Center Secondary School at John Swett</td>
<td>$12,000.00</td>
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<tr>
<td>21-90391-2011-0000-8500-6150-11047</td>
<td>Creative Arts Charter School at Golden Gate</td>
<td>$10,000.00</td>
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</table>

CONTRACT:

<table>
<thead>
<tr>
<th>Contract No.</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 7 to No. 01151</td>
<td>Civic Center Secondary School and Creative Arts Charter School</td>
<td>$22,000.00</td>
</tr>
<tr>
<td></td>
<td>Geotechnical Services – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $22,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements have been assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications to this Master Agreement included geotechnical and engineering services at Dr. William Cobb ES, Francis Scott Key ES, Civic Center Secondary School at John Swett and Creative Arts Charter School.

This modification will provide for additional geotechnical consultation during the course of construction for the modernization projects at Civic Center Secondary School and Creative Arts Charter School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$13,000.00</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$63,600.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification (No. 7)</td>
<td>$22,000.00</td>
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<tr>
<td>New Total Contract Amount as Modified</td>
<td>$98,600.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/14/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Hoi's Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2011-0000-8500-6270-11464 – Construction

CONTRACT:
No. 01414

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>HORACE MANN MIDDLE SCHOOL/BRYANT ELEMENTARY SCHOOL</td>
<td>$339,000</td>
</tr>
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</table>

General Contractor Services

BIDDERS

<table>
<thead>
<tr>
<th>BIDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hoi's Construction</td>
</tr>
<tr>
<td>Rodan Builders</td>
</tr>
</tbody>
</table>

$339,000
$356,000

RECOMMENDATION:
It is recommended that the sum of $339,000 as bid by Hoi's Construction be awarded. Should the District be unable to enter into a contract with Hoi's Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for modular building installation and other site improvements at Horace Mann MS and Bryant ES to accommodate the enrollment growth/expansion of K-8 at Horace Mann MS and to accommodate San Francisco International HS at Bryant ES. The scope of work consists of mechanical, electrical and plumbing connections to a modular restroom, relocation of play structure, installation of a new play structure, and resurfacing of school play yard at Horace Mann MS; removal of play structure, relocation of planters, removal of trees, installation of site furnishings, and repairing and resurfacing the yards at Bryant ES.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Agenda Item
3n. (116-14W14)

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/14/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2011-0000-8500-6270-11453 – Construction

CONTRACT:

<table>
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<th>No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>01413</td>
<td>JUNIPERO SERRA ELEMENTARY SCHOOL</td>
<td>$169,500</td>
</tr>
<tr>
<td></td>
<td>General Contractor Services</td>
<td></td>
</tr>
</tbody>
</table>

BIDDERS

<table>
<thead>
<tr>
<th>BIDDER</th>
<th>BIDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rodan Builders</td>
<td>$169,500</td>
</tr>
<tr>
<td>E.F. Brett</td>
<td>$198,661</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

It is recommended that the sum of $169,500 as bid by Rodan Builders be awarded. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for energy management system replacement and new duct detectors at Junipero Serra ES. The present energy management system (Circon System) is old and not compatible with the newly installed HVAC units. The existing EMS keeps shutting down the HVAC system.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 6/14/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $59,768.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11091 – 1350 7th Ave

CONTRACT:

Mod # 1 to  
Contract #01343  
1350 7th Ave  
Building Construction – Prop A 2006 Bond Program

$59,768.00

RECOMMENDATION:

That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $59,768.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at 1350 7th Ave as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of new interior stairways, new elevator, new interior work, new window install, and seismic upgrade to west wall, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for rerouting new and existing plumbing pipes, additional LVL joists, unforeseen hazmat removal, miscellaneous steel angle install, new sewer tie in, miscellaneous framing and tree removal.

| Original Contract Amount                       | $5,997,000.00 |
| Previous Approved Modifications               | $0.00         |
| This Modification (#1)                        | $59,768.00    |
| **Total Contract Amount as Modified**         | **$6,056,768.00** |
| % of Modification                             | 1.0%          |

Submitted by:  
Maureen Shelton  
Director of Construction Management  
Agenda Item  
3p. (116-14W16)

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $8,245,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction & Development, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6270-11074 – Civic Center Secondary School Modernization

CONTRACT:
No. #01410

DESCRIPTION
Civic Center Secondary School
Building Construction – Prop A 2006 Bond Program

COST
$8,245,000.00

CONTRACTOR
Zolman Construction
West Bay Builders
Arntz
Alpha Bay Builders

TOTAL BASE BID
$ 8,180,000.00
$ 8,541,000.00
$ 8,668,000.00
$ 8,625,000.00

CONTRACTOR
Cal Pacific
Alten
Cahill
Fineline

TOTAL BASE BID
$ 8,780,000.00
$ 9,089,232.00
$ 9,280,000.00
$ 9,387,752.32

RECOMMENDATION:
That the Board of Education approve this contract between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $8,245,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction & Development, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the Modernization of the existing facilities as required by the San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: seismic upgrade and general school modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, including but not limited miscellaneous site work, exterior door and frame replacement, re-roofing, interior partitions, ceilings, doors and related finishes, flooring, elevator upgrade and new wheelchair lift, plumbing, heating, ventilating and electrical systems, hazardous material/Asbestos remediation and other misc. interior renovation work required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include the additive alternate #2 to remove and replace the existing asphaltic pavement for a total of $65,000.00 over the initial bid amount, making the total award to Zolman Construction $8,245,000.00.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 6/14/11  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $9,905.97 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2011-0000-8500-6292-11082 – Chinese Immersion School at De Avila  

CONTRACT:  
Chinese Immersion School at De Avila  
Building Construction – Prop A 2006 Bond Program  

DESCRIPTION  
Chinese Immersion School at De Avila  
Building Construction – Prop A 2006 Bond Program  

COST  
$9,905.97  

RECOMMENDATION:  
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $9,905.97 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This fee is for the installation of a new transformer electrical service at the Chinese Immersion School at De Avila Modernization project. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E’s standard practice under applicable uniform system of accounts prescribed by the CPUC.  

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A  
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education correct Resolution #115-10W2 for the contract modification between Cal-Pacific Construction and the San Francisco Unified School District to reflect the actual change order amount and credit the District for an amount not to exceed $3,000.00 due to a typographical error.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11085 – Dr. William Cobb Elementary School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Correction to Mod 4</td>
<td>Dr. William Cobb ES Modernization Building Construction – Prop A 2006 Bond Program</td>
<td>($3,000)</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education correct Resolution #115-10W2 for the contract modification between Cal-Pacific Construction and the San Francisco Unified School District to reflect the actual change order amount and credit the District for an amount not to exceed $3,000.00 due to a typographical error.

BACKGROUND:
The original scope of this project includes general modernization and reconstruction including ADA access and fire-life safety upgrades, interior and exterior painting, new elevator and lift, miscellaneous interior improvements, roof replacement, installation of a security system, exterior painting of existing buildings, replacement of the bungalows with a new building and site improvements to the upper yard and other related improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This resolution adjusts the contract modification to its actual dollar amount and credits the District for $3,000 due to a typographical error of $46,267.00 instead of $43,267.00. The total contract as modified therefore decreases from $6,658,335.00 to $6,655,335.00.

<table>
<thead>
<tr>
<th>Actual contract amount</th>
<th>RES#115-10W2</th>
<th>CORRECTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>$6,496,400.00</td>
<td>$6,496,400.00</td>
<td>$6,496,400.00</td>
</tr>
<tr>
<td>$115,668.00</td>
<td>$115,668.00</td>
<td>$115,668.00</td>
</tr>
<tr>
<td>$46,267.00</td>
<td>$46,267.00</td>
<td>$43,267.00</td>
</tr>
<tr>
<td><strong>Total Contract as modified</strong></td>
<td><strong>$6,658,335.00</strong></td>
<td><strong>$6,655,335.00</strong></td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (116-14W19)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between On-Point Construction and the San Francisco Unified School District for an amount not to exceed $49,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with On-Point Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2011-0000-8500-6270-10766 Abraham Lincoln High School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. #01411</td>
<td>Abraham Lincoln High School, Building Construction - Prop A 2003 Bond Program</td>
<td>$49,000.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Point Construction</td>
<td>$49,000.00</td>
</tr>
<tr>
<td>Rodan Builders</td>
<td>$49,200.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract between On-Point Construction and the San Francisco Unified School District for an amount not to exceed $49,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with On-Point Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for Fire Sprinkler Modifications at Abraham Lincoln High School as required by San Francisco Unified School District's Proposition A 2003 Bond Program.

This project includes the relocation of an existing 6" backflow device on 24th Avenue and Rivera to Quintara Street and 23rd Avenue in the basement, disconnection of the existing sprinkler service from the domestic water service in the boiler room of Building A, make connections as shown on plans, disconnect the fire sprinkler lines from the domestic service and other miscellaneous work.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yonko Radonov, Director
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the June 14, 2011 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Rodan Builders</td>
<td>169,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Geosphere Consultants</td>
<td>27,046.65</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Hof's Construction</td>
<td>339,000.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>Non-MBE/Non-WBE</td>
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<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td><strong>$688,004.65</strong></td>
<td></td>
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</tr>
</tbody>
</table>
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the June 12, 2011 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
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<tbody>
<tr>
<td>MODIFICATION</td>
<td>Cal Pacific Construction</td>
<td>($40,858.00)</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Bollo Construction</td>
<td>$24,992.00</td>
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<td>MODIFICATION</td>
<td>Cal Pacific Construction</td>
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<td>MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>PAYMENT</td>
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<td>CORRECTION</td>
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<td>CONTRACT</td>
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**TOTAL:** $9,076,592.42

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

<table>
<thead>
<tr>
<th>HEAD COUNSELOR APPOINTMENT 116-14F1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME: Adisa, Karimah N.</td>
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<tr>
<td>SCHOOL: A.P. Giannini M.S.</td>
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<tr>
<td>SUBJECT: Head Counselor</td>
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<td>FTE: 1.00</td>
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<table>
<thead>
<tr>
<th>INTERNS OBTAINING PRELIMINARY EDUCATION SPECIALIST MILD/MODERATE CREDENTIALS 116-14F2</th>
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<tbody>
<tr>
<td>NAME: Daugherty, Patricia, Goldstein, Ariel, Novak, Rebecca, Ousley, Alexa, Shipman, Molly</td>
</tr>
<tr>
<td>SUBJECT: Special Education, Special Education, Special Education, Special Education, Special Education</td>
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</tbody>
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<table>
<thead>
<tr>
<th>TEACHERS ON VARIABLE TERM WAIVERS 116-14F3</th>
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</thead>
<tbody>
<tr>
<td>NAME: Cerdenia, Racquel, Griffith, Ricki Jo, Healy, Sarah, Lane, Francesca, Riverstone, Vikki, Ross, Magen</td>
</tr>
<tr>
<td>SCHOOL: Hillcrest E.S., Dr. Charles Drew E.S., Hillcrest E.S., Rosa Parks E.S., Hillcrest E.S., Rosa Parks E.S.</td>
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<tr>
<td>SUBJECT: Speech and Language Impaired, Speech and Language Impaired, Speech and Language Impaired, Speech and Language Impaired, Speech and Language Impaired, Speech and Language Impaired</td>
</tr>
<tr>
<td>NAME</td>
</tr>
<tr>
<td>-----------------------</td>
</tr>
<tr>
<td>Phillips, Jane</td>
</tr>
<tr>
<td>Tom, Darren</td>
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<tr>
<td>Blair, Lamborn</td>
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<tr>
<td>Green, Madonna</td>
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<tr>
<td>Low-Chinn, Marcella</td>
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<tr>
<td>Yee, Lawrence</td>
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<td>Ripfel, Johan</td>
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### LEAVE OF ABSENCE

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<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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</thead>
<tbody>
<tr>
<td>Behr, Rojiro Robert</td>
<td>Martin Luther King M.S</td>
<td>07/01/2011</td>
<td>01/01/2012</td>
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<tr>
<td>Benson, Melissa Carney</td>
<td>APD Screening &amp; Assessment</td>
<td>05/23/2011</td>
<td>09/25/2011</td>
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<tr>
<td>Bockris, Anna Mary</td>
<td>George Peabody E.S.</td>
<td>05/09/2011</td>
<td>06/30/2011</td>
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<tr>
<td>Brown, Angela Elizabeth</td>
<td>Independence H.S.</td>
<td>07/04/2011</td>
<td>01/01/2012</td>
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<td>Corsinotti, David Leonard</td>
<td>Bessie Carmichael E.S.</td>
<td>04/18/2011</td>
<td>05/08/2011</td>
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<td>DeFrancesco, Diana</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>05/09/2011</td>
<td>06/30/2011</td>
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<td>Fisher, Nicole C</td>
<td>Childrens Ctr. Administration</td>
<td>04/27/2011</td>
<td>06/30/2011</td>
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<tr>
<td>Francis, Andrea Kathryn</td>
<td>Ruth Asawa SOTA H.S.</td>
<td>07/01/2011</td>
<td>06/30/2012</td>
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<tr>
<td>Lassiter, Darcy Ellen</td>
<td>John O'Connell H.S.</td>
<td>04/08/2011</td>
<td>06/30/2011</td>
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<tr>
<td>Lui, Johanna</td>
<td>E.R. Taylor E.S.</td>
<td>05/16/2011</td>
<td>09/25/2011</td>
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<tr>
<td>Palarca, Hansel Santos</td>
<td>Martin Luther King M.S</td>
<td>05/02/2011</td>
<td>06/30/2011</td>
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<tr>
<td>Patch, Victoria Lynn</td>
<td>Aptos M.S.</td>
<td>05/06/2011</td>
<td>06/30/2011</td>
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<tr>
<td>Ruppanner, Karen K. Swope</td>
<td>Francis Scott Key E.S.</td>
<td>05/23/2011</td>
<td>10/03/2011</td>
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<tr>
<td>Ruskin, Jennifer</td>
<td>Aptos M.S.</td>
<td>07/01/2011</td>
<td>01/01/2012</td>
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<tr>
<td>Schwartz, Sara E.</td>
<td>Claire Lilienthal E.S.</td>
<td>07/01/2011</td>
<td>01/01/2012</td>
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<tr>
<td>Tam, Jennifer Sanae</td>
<td>Dianne Feinstein E.S.</td>
<td>07/01/2011</td>
<td>11/02/2011</td>
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<tr>
<td>Tobar, Galo G</td>
<td>Cesar Chavez E.S.</td>
<td>05/11/2011</td>
<td>06/30/2011</td>
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<tr>
<td>Van Thillo, Kathryn Michele</td>
<td>Junipero Serra E.S.</td>
<td>07/01/2011</td>
<td>11/07/2011</td>
</tr>
<tr>
<td>Weston, David A</td>
<td>Thurgood Marshall H.S.</td>
<td>05/09/2011</td>
<td>06/30/2011</td>
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### RETIREMENT

<table>
<thead>
<tr>
<th>NAME</th>
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<th>EFF. DATE</th>
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<tbody>
<tr>
<td>Amador, Donna M.</td>
<td>Human Resources</td>
<td>07/01/2011</td>
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<tr>
<td>Austin, Gwendolyn Z</td>
<td>Civic Center Secondary School</td>
<td>07/01/2011</td>
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<tr>
<td>Baker-Cohn, Constance Ann</td>
<td>Cleveland E.S.</td>
<td>07/01/2011</td>
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<tr>
<td>Bray, Terry</td>
<td>Visitacion Valley M.S.</td>
<td>07/01/2011</td>
</tr>
<tr>
<td>Chickadel, Juanita</td>
<td>Sarah B Cooper CDC</td>
<td>07/01/2011</td>
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<tr>
<td>Donnelly, Rae Ann</td>
<td>APD Textbooks</td>
<td>07/01/2011</td>
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<tr>
<td>Lucchesi, Arlene A.</td>
<td>Claire Lilienthal E.S.</td>
<td>07/01/2011</td>
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<tr>
<td>Zlotnick, Mindy</td>
<td>Intake Unit - Special Education</td>
<td>07/01/2011</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
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<td>Chacon, Cecilia Eugenia</td>
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<td>Starr King E.S.</td>
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<td>Chu, Palsy Pui-Sai</td>
<td>Alice Fong Yu Alt. School</td>
<td>07/01/2011</td>
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<td>Duque, Lisandrea</td>
<td>Clarendon Alt E.S.</td>
<td>05/18/2011</td>
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<td>Futol, Jhulsany Gallanosa</td>
<td>Longfellow E.S.</td>
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<td>Geller, Nathan M.</td>
<td>Francisco M.S.</td>
<td>07/01/2011</td>
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<td>Gill, Samuel L.</td>
<td>Fairmount E.S.</td>
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<td>Grillo, Mario A</td>
<td>Jean Parker Afterschool CDC</td>
<td>05/14/2011</td>
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<td>Grossman, Daniel Matthew</td>
<td>Mission H.S.</td>
<td>07/01/2011</td>
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<td>Iwasaki, Kentaro</td>
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<td>07/01/2011</td>
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<td>Jones, Lisa Marie</td>
<td>SSS-Counseling &amp; Social Servic</td>
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<td>Lee, Richard Townsend</td>
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<td>Salazar, Melissa Marie</td>
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<td>07/01/2011</td>
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<td>Sheridan E.S.</td>
<td>07/01/2011</td>
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<td>Starr King E.S.</td>
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<td>NAME</td>
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<tr>
<td>Colocho, Emilio D.</td>
<td>08/10/2010</td>
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<td>Hendrix, Connie L.</td>
<td>11/09/2010</td>
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<td>Maciejewski, Gloria A.</td>
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</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]

Roger L. Buschmann
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION

HEAD COUNSELOR APPOINTEE

APPEARING IN THE AGENDA OF

June 14, 2011

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointee</th>
<th>Percentage</th>
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<tbody>
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<td>Male</td>
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<table>
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<tbody>
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<td>Hispanic/Latino</td>
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<td>Non-Hispanic Or Latino</td>
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<tr>
<td>Total</td>
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<td>100%</td>
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<table>
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<tr>
<th>Race</th>
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<tbody>
<tr>
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<td>American Indian Or Alaskan Native</td>
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<td>Asian Indian</td>
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<td>Cambodian</td>
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<td>Chinese</td>
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SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 14, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K1 The Student Intervention Team (SIT) recruits, trains and supervises a yearly cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to the San Francisco Unified School District (SFUSD). They are Master’s or post-Master’s level graduate students in social work, marriage and family therapy, and counseling from prestigious local universities. Interns have the opportunity to pursue research endeavors and can fulfill hours to earn a Pupil Personnel Service Credential. This individual contractor, Sarah Cohen, provides supervision and program coordination 3 days per week (24 hours/week).

Category: Health Education  Code: 9

School Site / Department: Student Intervention Team/Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Mental health interns are provided to support SFUSD students at all levels: Elementary, Middle and High Schools.

Dates of Service: August 10, 2011 - May 25, 2012

Total Cost: $50,000.00

Funding Source(s)/Program Title:
Trust Fund for Unbudgeted Expenses

SACS Code(s):
01-93152-2012-0000-2100-5803-152
Pending FY 2011-12 Budget Approval

Name of Consultant: Sarah Cohen $50,000.00

Evaluation: $0

Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Sarah Cohen received her MSW from UC Berkeley in 1991 and her LCSW in 1994. Since then she has worked in a variety of settings from early childhood mental health to adolescent in-patient and juvenile justice settings. She specializes in family treatment, crisis intervention and facilitating systems change. She has worked as a consultant with SFUSD since 2009. Her services are essential to the ongoing success and quality of the program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey, Supervisor

SCHOOL SITE/and DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
The Student Intervention Team (SIT) recruits, trains and supervises a yearly cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to the San Francisco Unified School District (SFUSD). They are Master's or post-Master's level graduate students in social work, marriage and family therapy, and counseling from prestigious local universities. Interns have the opportunity to pursue research endeavors and can fulfill hours to earn a Pupil Personnel Service Credential. This individual contractor, Antoinette Nemia, provides supervision and program coordination 3 days per week (24 hours/week).

Category: Health Education  Code: 9

School Site / Department: Student Intervention Team/Student Support Services Department

Participants: Mental health interns are provided to support SFUSD students at all levels: Elementary, Middle and High Schools.

Dates of Service: August 10, 2011 - May 25, 2012

Total Cost: $50,000.00

Funding Source(s)/Program Title:
Trust Fund for Unbudgeted Expenses

SACS Code(s):
Pending FY 2011-12 Budget Approval

Name of Consultant: Antoinette Nemia

Evaluation: $0
Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Antoinette Nemia has been a Licensed MFT since 1990. She has a 29-year history with SFUSD as a high school reading specialist and mental health services coordinator and has worked with the Student Intervention Team since 2008. Her supervision and program coordination services are essential to the continuation of this program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey, Supervisor

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
The Student Intervention Team (SIT) recruits, trains and supervises a yearly cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to the San Francisco Unified School District (SFUSD). They are Master’s or post-Master’s level graduate students in social work, marriage and family therapy, and counseling from prestigious local universities. Interns have the opportunity to pursue research endeavors and can fulfill hours to earn a Pupil Personnel Service Credential. This individual contractor, Janet Frost, provides supervision and program coordination 3 days per week (24 hours/week).
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Janet Frost has been a Licensed Clinical Social Worker (LCSW) since 1979. She has worked for SFUSD for almost 25 years and has provided clinical supervision for the last 10 years. She was the creator of the District’s internship program. Her services are essential to the ongoing success and quality of the program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey, Supervisor

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Funds not allocated to proper funding source.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K4 Contractor will provide storytelling exchange literacy arts workshops for students at Dr. Martin Luther King, Jr. Academic Middle School.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Martin Luther King, Jr. Academic

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Two 6th and two 7th grade classes

Dates of Service: October 4, 2010 – November 12, 2010

Total Cost: $2,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2011-1110-2100-5803-710

Name of Consultant: Streetside Stories, Inc. $2,000.00

Evaluation: $0

Total Cost: $2,000.00

DISTRICT GOALS AND EVALUATION:


EVALUATION: □ Level I : Complete Task □ Level II : Complete Task, Provide Feedback and/or Produce Product □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

K Resolution
SELECTION PROCESS:
Contractor provided services previous school year

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY:  Nancy Folauoo
SUBMITTED BY:  Gloria Minjares
SCHOOL SITE/and or DEPARTMENT:  Martin Luther King Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-14K5

Contractor will organize educational sports and games at school and run the after school program. The Contractor will organize sports and games during recess, coordinate Classroom Game Time with classes, coordinate the Junior Coach leadership program, and run the after school program, addressing the goal of ensuring a safe, secure school and learning environment relative to management of student behavior. Additionally, Sports4Kids will provide professional development to all teachers at Sanchez School related to appropriate physical education activities that are aligned with physical education grade level standards.

Category: Health Education  Code: 9

School Site / Department: Sanchez School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 students and staff


Total Cost: $25,500.00

Funding Source(s)/Program Title:
UGF/AB825 - Target Instructional Improvement Block Grant

SACS Code(s):
01-07940-2012-1110-2100-5803-816

Pending FY 2011-12 Budget Approval

Name of Consultant: Playworks $25,500.00

Evaluation: $0

Total Cost: $25,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was selected through an interviewing process and was approved by the School Site Council. This is the 5th year of Playworks working successfully with the Sanchez School community.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Dr. Raymond R. Isola

SCHOOL SITE/and or DEPARTMENT: Sanchez School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Funding not available before the date of service.

or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K6

Consultant conducted a series of professional development workshops for the Superintendent’s leadership team at the request of the Superintendent. A group of 40 district staff members including the Superintendent, Deputy Superintendent, Associate and Assistant Superintendents, Chiefs, Executive Directors and several managers participated in a Leadership Blueprint Series Training on June 1, 2 and 3 conducted by the Flippen Group, LLC. This resolution only covers the consultant’s travel and accommodation package for the 3 day workshop.

Category: Professional Development  Code: 14

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Superintendent's Leadership Team

Dates of Service:  June 1, 2011 - June 3, 2011

Total Cost:  $1,800.00

Funding Source(s)/Program Title:

Prop A - Innovation, Research, and Development

SACS Code(s):

01-90234-2011-0000-2100-5803-011

Name of Consultant: The Flippen Group LLC  $1,800.00

Evaluation:  $n/a

Total Cost:  $1,800.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Flippen Group, LLC was selected to conduct the 3 day workshop for the leadership team building based on previous meetings and their proposal submitted to the District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Tullah Carter

SUBMITTED BY: Richard Carranza

SCHOOL SITE/and or DEPARTMENT: Deputy Superintendent
DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? □ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: The consultant will monitor and provide technical assistance in the implementation of the SFUSD LEA Plan and Title III Improvement Plan Addendum pursuant to the provisions of the California Education Code Section 52059.

Under the supervision of Deputy Superintendent Richard Carranza, the scope of work will be organized into three distinct activities:

- Monitor and provide technical assistance in the implementation of the SFUSD LEA Plan
- Monitor and provide technical assistance in the implementation of the SFUSD Title III Improvement Plan Addendum
- Work with SFUSD Office of State and Federal Programs to enter the LEA Plan, and Title III IPA in CAIS. After entering the Plans, Dr. Barry Kaufman will regularly update the status of the specific activities and monitor progress toward meeting Plan goals.

Category: Program Management Code: 16

School Site / Department: IISJ/ APD/ various sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Administrators, District-wide

Dates of Service: September 1, 2011 - June 30, 2012

Total Cost: $65,000.00

Funding Source(s)/Program Title: NCLB - Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s): 01-40350-2012-1110-2100-5803-190 Pending FY 2011-12 Budget Approval

Name of Consultant: BK Education Consulting Services $65,000.00

Evaluation: $0

Total Cost: $65,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The selection process was based on the consultant’s expertise in the field of county and state programs, activities, and professional development.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maria Tagaro

SUBMITTED BY: Davida Desmond, CAO/Associate Supt

SCHOOL SITE and DEPARTMENT: IISJ/APD
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K8

Metaformers will provide consultant support to the District's Financial Accounting Systems Transformed (FAST) project. The service is to provide technical guidance to the FAST project team. The consultants will help the FAST project team translate SFUSD's written business requirements into system configurations that will take advantage of the new PeopleSoft 9.1 functionalities – namely “attachments” and “improve workflows”. Additionally, the consultant(s) will train the FAST project team members in the ins and outs of PeopleSoft workflows, securities and module configurations.

Category: Technology Services  Code: 25

School Site/ and or Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology and Business Services Staff

Dates of Service: 07/01/2011 - 6/30/2012

Total Cost: $60,000.00

Funding Source(s)/Program Title:
Prop A – Technology Upgrades

SACS Code(s):
01-90239-2012-0000-7700-5803-222
Pending FY 2011-12 Budget Approval

Name of Consultant: Metaformers, Inc.

Evaluation:

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection committee

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Eddie H. Ngo, Financial System Manager

SCHOOL SITE/and or DEPARTMENT: Information Technology
SUBJECT: Consultant Services  □ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: 06/14/2011

Is this a retroactive resolution?  □ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: TechTu Business Solutions Inc will provide PeopleSoft database and server upgrade consultant support to the District's Financial Accounting Systems Transformed (FAST) project team. The services will include providing technical support to upgrade our PeopleSoft financial system from current version of 8.4 to 9.1. In addition, when the hardware are in place, TechTu will provide performance benchmarks on our new upgraded environments. The consultants will train the FAST project team members in the ins and outs of PeopleSoft database upgrade.

Category: Technology Services  Code: 25

School Site/and or Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology and Business Services Staff

Dates of Service: 07/01/2011 - 06/30/2012

Total Cost: $50,000.00

Funding Source(s)/Program Title: Prop A – Technology Upgrades

SACS Code(s): 01-90239-2012-0000-7700-5803-222

Pending FY 2011-12 Budget Approval

Name of Consultant: TechTu Business Solutions, Inc  $50,000.00

Evaluation:  $0

Total Cost:  $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection committee

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Eddie H. Ngo, Financial System Manager
SCHOOL SITE/and or DEPARTMENT: Information Technology
DATE OF BOARD MEETING: June 14, 2010

Is this a retroactive resolution? ☐ Yes ☑ No

SERVICE/PROGRAM DESCRIPTION: This K resolution request Board Approval to the second year of a contract with an assessment bank item vendor to revise and continue to produce district wide 2nd-12th grade mathematics and language arts formative measures. The vendor will revise and/or produce new assessments aligned to the district curricular guides, following the scope and sequence of standards in SFUSD. The vendor will edit assessments per teacher and administrator feedback from the initial assessments administered in 2010-11 coordinated by APD and RPA.

The Intel-Assess Assessment Creation Service includes the following components:

1. Based on the Blueprints (curricular guides) created by SFUSD, Intel-Assess will choose the most appropriate item set from within the Intel-Assess Item Bank.
2. To accommodate special requirements of SFUSD for which items are not available, Intel-Assess will custom develop items (the "New Custom Items") as negotiated with SFUSD (e.g., Spanish & Chinese language assessments).
3. To accommodate special requirements of SFUSD for which passages are not available, Intel-Assess will custom develop passages (the "New Custom Passages") as negotiated with SFUSD.
4. Intel-Assess will prepare finished documents to reflect SFUSD options, to minimize page count, and to ensure appearance of documents does not impact the validity of the assessment.
5. Intel-Assess will provide project management services to ensure all work is progressing on schedule.

Category: Program Assessment  Code: 18

School Site / Department: State and Federally Funded Programs, APD and RPA

Participants: All SFUSD Schools

Dates of Service: June 15, 2011 - June 30, 2012

Total Cost: $210,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, Part A, Basic
NCLB: Title I, Budget for Districtwide Professional Development

SACS Code(s):
01-30110-2011-1110-2100-5803-052 $142,830
01-30109-2012-1110-2100-5803-052 $ 67,170

Pending FY 2011-12 Budget Approval
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This will be the second year that we will be contracting with the vendor. They have provided a consistent and quality product as well as project management support. RPA initially reviewed data assessment bank items of several vendors. Of the three vendors, Intel-Assess was selected to submit a formal proposal outlining services and products. Intel-Assess was selected for contracting based on the expertise of project based management services, the quality of the assessment items and the fairest costs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: John Burke, Supervisor Achievement Assessments Office

SUBMITTED BY: Jorge Cuevas-Antillon

SCHOOL SITE/and or DEPARTMENT: State and Federal Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K11 Consulting and Professional services contract for CB Richard Ellis Group Inc., San Francisco to provide professional, consulting and brokerage services to the District on issues pertaining to real property, leases and revenue generation from real estate for the District. The services are required as the position of Director of Real Estate was eliminated due to cost reductions and the District does not have the capability inhouse to perform these duties, nor funding to staff a full time position. Consulting charges will be performed on a Time and Material basis, including reimbursable expenses. CBRE has been working with Staff for the past year and developed a positive and productive working relationship.

Category: Facilities Development & Management Code: 6

School Site / Department: Facilities Department - Real Estate/Permit Office 135 Van Ness

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Facilities Department - Real Estate/Permit Office 135 Van Ness

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $75,000.00

Funding Source(s)/Program Title:
Proceeds - Sale of Real Property

SACS Code(s):
40-93650-2012-0000-8100-5803-200
Pending FY 2011-12 Budget Approval

Name of Consultant: CB Richard Ellis Group $75,000.00

Evaluation: $NA

Total Cost: $75,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Previously, a Request for Proposal was issued for real estate consulting services. Five responses were received and a District interview panel interviewed the three most qualified firms. CB Richard Ellis Group, Inc. was selected. This new agreement is a continuation of their work and the professional relationship they have developed with the District and a new RFP would not be cost effective or productive at this time.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer

SCHOOL SITE/and or DEPARTMENT: Facilities, 135 Van Ness
DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? □ Yes ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-14K12 Consulting services for the Programming, Maintenance and Service of the automatic controls for the District’s computerized Building Energy Management System at all District School sites. Consulting services shall be billed on a time and materials basis including reimbursable expenses. The District has an extensive computerized energy management system that controls the heating, ventilation and cooling at District sites. Building & Grounds personnel and the IT Department are not able to maintain the system on the constant and daily basis that the system’s maintenance requires. It is absolutely critical to the daily operations of the District’s individual school sites and for the health of our students and staff to have the heating and ventilation systems operational, maintained and for rapid response should the system require repairs.

Category: Facilities Development & Management Code: 6

School Site / Department: Facilities Maintenance and Operations Office 834 Toland Street

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All school sites

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $145,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2012-0000-8110-5803-340

Pending FY 2011-12 Budget Approval

Name of Consultant: Tech Solution Pros (TSP) LLC $145,000.00

Evaluation: $NA

Total Cost: $145,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Consultant was selected through a RFQ process and was determined to be the most qualified to respond to, correct and maintain the District's Energy Management Controls System. The current consultant is now thoroughly familiar with the District’s Controls system, all aspects of the technical design and has provided technical support, maintenance and repair services to the District on the system. It is absolutely critical to the daily operations of the District’s individual school sites and for the health of our students and staff to have the heating and ventilation systems maintained and for rapid response should the system require repairs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer

SCHOOL SITE and/or DEPARTMENT: Facilities, 135 Van Ness
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [x] Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K13

The contractor will perform reviews of State, Federal and Trust Funds, establish audit adjustment and accurate cash and beginning balances for SFUSD, and perform other duties as requested by the Chief Financial Officer.

Category: Financial Services  Code: 7

School Site / Department: Central Office – General Accounting

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2011 – June 30, 2012

Total Cost: $15,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2012-0000-7350-5803-210
Pending FY 2011-12 Budget Approval

Name of Consultant: Kevin W. Harper, CPA & Associates  $15,000.00

Evaluation: $0

Total Cost: $15,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

[ ] Goal 1: Access & Equity – Make social justice a reality.
[ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
[ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

[ ] Level I: Complete Task
[ ] Level II: Complete Task, Provide Feedback and/or Produce Product
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Patty Martir
SUBMITTED BY: Joseph C. Grazioli
SCHOOL SITE/and or DEPARTMENT: Central Office – Chief Finance Office
DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K14

The Certified Public Accounting Firm shall provide audit services required by Education Code Section 41020 in order to conduct the Annual Audit for FY 2010-2011.

Category: Financial Services

School Site / Department: Central Office – General Accounting

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2011 – June 30, 2012

Total Cost: $210,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2012-0000-7350-5803-210

Pending FY 2011-12 Budget Approval

Name of Consultant: Vavrinek, Trine Day & Co., LLP
$210,000.00

Evaluation: $0

Total Cost: $210,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Patty Martir
SUBMITTED BY: Joseph C. Grazioli
SCHOOL SITE/and or DEPARTMENT: Central Office – Chief Finance Office
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

116-14K15 San Francisco State University (SFSU) prepare and support thirty-two (32) intern teachers as they progress through courses in the Special Education Intern Program. Additionally, SFSU provides the candidates with field work supervision at their school sites. SFSU provides a coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. Services are provided to the SFUSD Intern cohorts in the SFSU-SFUSD Special Education Intern Program. This contract includes dual indemnification.

Category: Administrative  Code: 1

School Site/ and or Department: HR Teacher Support and Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Rami Aweti, Matthew Bello, Matthew Cammann, Kamilah Davis, Joseph Elwin, Janelle Franco, Christina Gaukel, Mario Gini, Trisha Haworth, Rose Ludwig, Robert Martines, Harvest Northup, Kristen Ruso, Marci Ryan, Geraldine Santos, Stephen Tinelli, Phuong Van, Michael Whooley

Dates of Service: August 10, 2011 – May 25, 2012

Total Cost: $28,000.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2012-1110-2100-5803-192 Pending FY 2011-12 Budget Approval

Name of Consultant: San Francisco State University $28,000.00

Evaluation: $0

Total Cost: $28,000.00
DISTRICT GOALS AND EVALUATION:
SFUSD, UESF and partnering Universities such as San Francisco State University Special Education Department work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure “highly qualified” effective teachers for our students. Internship program allow individuals to complete their teacher preparation coursework in a paid Special Education teaching positions.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for “hard to fill” positions such as Special Education and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching http://www.cateachercorps.org/our_teachers.

DISTRICT GOALS:  
[ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.  
[ ] Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:  
[X] Level I : Complete Task  
[ ] Level II : Complete Task, Provide Feedback and/or Produce Product  
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco State University is a co-author of the CCTC Alternative Certification grant. SFSU is an accredited, university that has trained many Special Educational teachers in our district. To qualify for an internship program, an individual must possess a bachelor’s or master’s degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation Special Education coursework and an organized system of support from college and District. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:  
[X] Limited Contact  [ ] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SCHOOL SITE/and or DEPARTMENT: HR Teacher Support and Development
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.
or other comments:

SERVICE/IPROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

16-14K16 This contract allows City College of San Francisco, Teacher Prep Center, Child Development and Family Studies Department to provide Math and Science Teacher aide internships from our SFUSD Teacher Academy High School Program currently assisting in middle and elementary SFUSD classrooms.

Category: Administrative Code: 1

School Site/ and or Department: HR Teacher Support and Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Total Cost: $34,000.00

Funding Source(s)/Program Title:
PEEF – Prop H, Other General Uses

SACS Code(s):
01-90554-2012-1110-2100-5803-192 $24,000.00
01-90554-2013-1110-2100-5803-192 $10,000.00
Pending FY 2011-12 and 2012-13 Budget Approval

Name of Consultant: City College of San Francisco $ 34,000.00
Evaluation: $0
Total Cost: $ 34,000.00
DISTRICT GOALS AND EVALUATION:
This is a Proposition H funded teacher recruitment pathway. This pathway allows Lincoln High School and Thurgood Marshall High School Teacher Academy students taking education courses at City College to complete early field experiences by working as Math and Science teacher aide interns in SFUSD classrooms. This experience provides High School Teacher Academy students with college advisements, CBEST preparation coursework and career advisement to become SFUSD educators.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen teacher recruitment pathway.

DISTRICT GOALS:
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
City College of San Francisco, Teacher Prep Center Child Development and Family Studies Department is in co-partnership with funding implementation of the Teacher Academy Program. Participants are selected if they are active SFUSD Teacher Academy students in strong academic standing.

DEGREE OF STUDENT CONTACT:
- [x] Limited Contact
- [ ] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SCHOOL SITE/and or DEPARTMENT: HR Teacher Support and Development
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? [ ] Yes [X] No

If yes, please explain.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

116-14K17

A. Paradigm HealthCare Services will assist with the following:
   - Development and submission of claim plans to San Francisco Department of Public Health (SFDPH)
   - Provide participating district staff with appropriate Medi-Cal Administrative Activities (MAA) training
   - Assist in the calculation of direct charge rates and complete claims according to guidelines
   - Coordinate the submittal of the FY 2011-2012 Medi-Cal MAA Claim Plans and claims to SFDPH
   - Provide information requested by local, state, and federal agencies as related to claim plans and claims submitted

B. San Francisco Department of Public Health (SFDPH) will:
   - Review SFUSD’s FY 2012 MAA claim plan to be submitted to the State Department of Health Services
   - Submit SFUSD’s FY 2012 MAA claims to the State Department of Health Services for reimbursement

Category: Administrative Code: 1

School Site / Department: Student Support Services

Medi-Cal Revenue Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Child Development staff, Special Education staff, School Health Programs staff, Assistant Principals, Administrators

Dates of Service: July 1, 2011 through June 30, 2012

Total Cost:

A. $112.50 for each time survey participant claimed, and for each individual direct charged, not to exceed contract formula.

B. 4% of the gross reimbursement amounts.
Funding Source(s)/Program Title:
Department of Health Care Services: Medi-Cal Billing Options

SACS Code(s):
01-56401-2012-0000-3140-5803-203
Pending FY 2011-12 Budget Approval

Name of Consultant: $Listed Above
   A. Paradigm HealthCare Services
   B. San Francisco Department of Public Health

Evaluation: $-0-$
Total Cost: $Listed Above

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
  □ Goal 1: Access & Equity – Make social justice a reality.
  □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
  ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
  □ Level I: Complete Task
  □ Level II: Complete Task, Provide Feedback and/or Produce Product
  ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant performed like services in the past for the District.

DEGREE OF STUDENT CONTACT:
□ Limited Contact □ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Marcie Holmes James
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student Support Services - Medi-Cal Revenue Unit
SUBJECT: Consultant Services  □ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011
Is this a retroactive resolution?  □ Yes  ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
116-14K18
Paradigm HealthCare Services will electronically process and submit to the State Department of Health Services billing information on behalf of the District for the Local Education Agency (LEA) Medi-Cal Fee-for-Service Billing Option Program for FY 2011-12, retain all claims record for a minimum of three years from the date of service, furnish records and reports to the District upon request, and assist the District in the event of an audit.

Category: Administrative  Code: 1

School Site / Department: Student Support Services
Medi-Cal Revenue Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Special Education Staff and School Health Programs Staff

Dates of Service: July 1, 2011 through June 30, 2012
Total Cost: Sliding fee scale from 6% to 8.5% based on the gross reimbursement amounts.
CRCS fee will be $7,500 for each fiscal year.

Funding Source(s)/Program Title:
Department of Health Care Service: Medi-Cal Billing Option (LEA)

SACS Code(s):
01-56400-2012-0000-3140-5803-203
Pending FY 2011-12 Budget Approval

Name of Consultant: A. Paradigm HealthCare Services  $Listed Above
Evaluation: $-0-
Total Cost: $Listed Above
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant performed like services in the past for the District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Marcie Holmes James

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student Support Services - Medi-Cal Revenue Unit
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K19 To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary grade levels.

Category: Administrative  Code: 1

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Grades 1 and 4 students and referrals from other elementary and middle school grade levels


Total Cost: $45,000.00

Funding Source(s)/Program Title:
Unrestricted General Funds

SACS Code(s):
01-00000-2012-0000-3140-5803-152
Pending FY 2011-12 Budget Approval

Name of Consultant: Optometric Eye Checkers, Inc $45,000.00

Evaluation: $0

Total Cost: $45,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Student Support Services Department has been working with the owners of Optometric Eye Checkers, Inc. for years to provide vision screening to SFUSD students.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Curtiss Sarkey

SCHOOL SITE and DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
116-14K20 To conduct mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary grade levels.

Category: Administrative  Code: 1

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Grades 1 and 4 students and referrals from other elementary grade levels.


Total Cost: $55,000.00

Funding Source(s)/Program Title: Unrestricted General Funds

SACs Code(s): 01-00000-2012-0000-3140-5803-152

Pending FY 2011-12 Budget Approval

Name of Consultant: Hearing Conservation West  $55,000.00

Evaluation: $0

Total Cost: $55,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Hearing Conservation West has been providing school hearing screening services for over ten years in the San Francisco and Monterey bay areas. Hearing Conservation West utilizes certified audiometrists and state-of-the-art equipment to ensure the most reliable screening and they have been very experienced in testing children both in the public and private sectors.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-14K21 Tenderloin ExCEL After School Program is seeking to continue partnership with Up on Top. As Lead Agency, Up On Top will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Up on Top includes reimbursement for supplies, materials and staffing not to exceed $40,598.20.

Category: Tutoring & After School Activities

School Site / Department: Student Support Services

Participants: 42 Tenderloin Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $40,598.20

Funding Source(s)/Program Title:

Afterschool Safety and Education Grant

SACS Code(s):

01-60100-2012-1110-2100-5100-859 $15,598.20
01-60100-2012-1110-2100-5803-859 $25,000

Pending FY 2011-12 Budget Approval

Name of Consultant: Up on Top

Evaluation: $0

Total Cost: $40,598.20

DISTRICT GOALS AND EVALUATION:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Up on Top is an approved ExCEL Provider through the Request for Qualifications process. Up on Top was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 14, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Leonard R. Flynn ExCEL After School Program is seeking to continue partnership with Mission Learning Center. As Lead Agency, Mission Learning Center will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Mission Learning Center includes reimbursement for supplies, materials and staffing not to exceed $104,774.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: 99 Leonard R. Flynn Elementary School students
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $104,774.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-680 $25,000
01-60100-2012-1110-2100-5100-680 $79,774.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Mission Learning Center  $104,774.00
Evaluation: $0
Total Cost: $104,774.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Learning Center is an approved ExCEL provider through the Request for Qualifications process. Mission Learning Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
116-14K23 Francisco ExCEL After School Program is seeking to continue partnership with Telegraph Hill Neighborhood Center (Tel-Hi). As Lead Agency, Tel-Hi will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Tel-Hi includes reimbursement for supplies, materials and staffing not to exceed $121,785.15.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 142 Francisco Middle School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $121,785.15

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-546  $25,000
01-60100-2012-1110-2100-5100-546  $96,785.15

Pending FY 2011-12 Budget Approval

Name of Consultant: Telegraph Hill Neighborhood Center

Evaluation: $0

Total Cost: $121,785.15
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Tel-Hi is an approved ExCEL provider through the Request for Qualifications process. Tel-Hi was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matthew Pemberton

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K24  

Hillcrest ExCEL After School Program is seeking to continue partnership with Edgewood Center. As Lead Agency, Edgewood Center will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Edgewood Center includes reimbursement for supplies, materials and staffing not to exceed $230,210.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 192 Hillcrest Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $230,210.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2012-1110-2100-5100-614  $88,335
01-60100-2012-1110-2100-5803-614  $25,000
01-41245-2012-1110-2100-5100-614  $70,625
01-41245-2012-1110-2100-5803-614  $25,000
01-41249-2012-1110-2100-5803-614  $21,250

Pending FY 2011-12 Budget Approval

Name of Consultant: Edgewood Center for Children and Families

Evaluation: $0

Total Cost: $230,210.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Edgewood Center is an approved ExCEL Provider through the Request for Qualifications process. Edgewood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 14, 2011
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
116-14K25

Everett Middle School ExCEL After School Program is seeking to establish a new partnership with Mission Neighborhood Center (MNC) as Lead Agency; Mission Neighborhood Center (MNC) will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Mission Neighborhood Center (MNC) includes reimbursement for supplies, materials and staffing not to exceed $120,588.04.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
142 Everett Middle School students

Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $120,588.04

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-529  $25,000
01-60100-2012-1110-2100-5100-529  $95,588.04
Pending FY 2011-12 Budget Approval

Name of Consultant: Mission Neighborhood Center
Evaluation: $0
Total Cost: $120,588.04
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Neighborhood Center (MNC) is an approved ExCEL provider through the Request for Qualifications process. Mission Neighborhood Center (MNC) was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY  X  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-14K26

Glen Park ExCEL After School Program is seeking to continue partnership with SF Arts Education. As Lead Agency, SF Arts Education will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to SF Arts Education includes reimbursement for supplies, materials and staffing not to exceed $95,045.08

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

99 Glen Park Students

Dates of Service:  July 1, 2011 to June 30, 2012

Total Cost:  $95,045.08

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-60100-2012-1110-2100-5803-575  $25,000.00
01-60100-2012-1110-2100-5100-575  $70,045.08

Pending FY 2011-12 Budget Approval

Name of Consultant:  San Francisco Arts Education  $ 95,045.08

Evaluation:  $0

Total Cost:  $95,045.08
K Resolution

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF Arts Education is an approved ExCEL provider through the Request for Qualifications process. SF Arts Education was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Karen Polk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain

SERVICE/PROGRAM DESCRIPTION:

116-14K27 Harvey Milk ExCEL After School Program is seeking to continue partnership with Friends Of Harvey Milk to implement the 21 CCLC Family Literacy grant. As Lead Agency, Friends of Harvey Milk will focus on supporting the school site in addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth. Friends of Harvey Milk will provide overall management of the program including fiscal accountability. Total amount paid to Friends of Harvey Milk includes reimbursement for supplies, materials and staffing not to exceed $12,514.40.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL Harvey Milk Elementary School Students and their families.

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $12,514.40

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2012-1110-2100-5803-505

Pending FY 2011-12 Budget Approval

Name of Consultant: Friends of Harvey Milk $12,514.40

Evaluation: $0

Total Cost: $12,514.40
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Friends of Harvey Milk is an approved ExCEL provider through the Request for Qualifications process. Friends of Harvey Milk was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano
SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K28

Harvey Milk ExCEL After School Program is seeking to continue partnership with Friends Of Harvey Milk. As Lead Agency, Friends Of Harvey Milk will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Friends Of Harvey Milk includes reimbursement for supplies, materials and staffing not to exceed $183,280.79.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  192 Harvey Milk School Students

Dates of Service:  July 1, 2011 to June 30, 2012

Total Cost:  $183,280.79

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2012-1110-2100-5803-505  $25,000.00
01-60100-2012-1110-2100-5100-505  $94,531.00
01-41240-2012-1110-2100-5803-505  $25,000.00
01-41240-2012-1110-2100-5100-493  $5,721.05
01-41245-2012-1110-2100-5803-505  $25,000.00
01-41245-2012-1110-2100-5100-493  $1,788.74
01-41249-2012-1110-2100-5803-505  $6,250.00

Pending FY 2011-12 Budget Approval
Name of Consultant: Friends of Harvey Milk  
Evaluation: $0  
Total Cost: $183,280.79

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Friends of Harvey Milk is an approved ExCEL provider through the Request for Qualifications process. Friends of Harvey Milk was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karen Polk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K29 Sherman ExCEL After School Program is seeking to continue partnership with Growth and Learning Opportunities (GLO). As Lead Agency, GLO will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to GLO includes reimbursement for supplies, materials and staffing not to exceed $104,774.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 99 Sherman Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $104,774.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5100-823  $79,774
01-60100-2012-1110-2100-5803-823  $25,000
Pending FY 2011-12 Budget Approval

Name of Consultant: Growth And Learning Opportunities (GLO)  $104,774.00

Evaluation: $0

Total Cost: $104,774.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Growth and Learning Opportunities (GLO) is an approved ExCEL Provider through the Request for Qualifications process. GLO was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: June 14, 2011
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K30 Fairmount ExCEL After School Program is seeking to continue partnership with Growth and Learning Opportunities (GLO). As Lead Agency, GLO will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to GLO includes reimbursement for supplies, materials and staffing not to exceed $84,517.70.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant)  81 Fairmount Elementary School students
Dates of Service:  July 1, 2011 to June 30, 2012
Total Cost:  $84,517.70

Funding Source(s)/Program Title:  After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-537  $25,000
01-60100-2012-1110-2100-5100-537  $59,517.70
Pending FY 2011-12 Budget Approval

Name of Consultant: Growth and Learning Opportunities  $84,517.70
Evaluation:  $0
Total Cost:  $84,517.70
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

GLO is an approved ExCEL provider through the Request for Qualifications process. GLO was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K31 McKinley ExCEL After School Program is seeking to continue partnership with After School Enrichment Program (ASEP) as Lead Agency; After School Enrichment Program will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to After School Enrichment Program includes reimbursement for supplies, materials and staffing not to exceed $91,403.41.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: McKinley Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  99 McKinley Students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $91,403.41

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-718 $25,000.00
01-60100-2012-1110-2100-5100-718 $66,403.41

Pending FY 2011-12 Budget Approval

Name of Consultant: After School Enrichment Program  $91,403.41

Evaluation: $0

Total Cost: $91,403.41
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
After School Enrichment Program (ASEP) is an approved ExCEL Provider through the Request for Qualifications process. ASEP was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K32 Claire Lilienthal K-8 ExCEL After School Program is seeking to continue partnership with Presidio Community YMCA. As Lead Agency, Presidio Community YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Presidio Community YMCA includes reimbursement for supplies, materials and staffing not to exceed $108,338.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 105 Claire Lilienthal Students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $108,338.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-493 $25,000.00
01-60100-2012-1110-2100-5100-493 $83,338.00
Pending FY 2011-12 Budget Approval

Name of Consultant: Presidio YMCA  $108,338.00

Evaluation: $0

Total Cost: $108,338.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Presidio YMCA is an approved ExCEL provider through the Request for Qualifications process. Presidio was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karen Polk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K33 Marina ExCEL After School Program is seeking to continue partnership with Presidio YMCA. As Lead Agency, Presidio YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Presidio YMCA includes reimbursement for supplies, materials and staffing not to exceed $139,466.90.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 143 Marina Middle School students
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $139,466.90

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-708 $25,000
01-60100-2012-1110-2100-5100-708 $114,466.90
Pending FY 2011-12 Budget Approval

Name of Consultant: Presidio YMCA $139,466.90
Evaluation: $0
Total Cost: $139,466.90
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Presidio YMCA is an approved ExCEL provider through the Request for Qualifications process. Presidio YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Matthew Pemberton

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K34

Garfield ExCEL After School Program is seeking to continue partnership with Community Youth Center (CYC). As Lead Agency, CYC will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to CYC includes reimbursement for supplies, materials and staffing not to exceed $89,429.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Garfield Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

85 Garfield Students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $89,429.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-562  $25,000.00
01-60100-2012-1110-2100-5100-562  $64,429.00
Pending FY 2011-12 Budget Approval

Name of Consultant: Community Youth Center of San Francisco  $89,429.00

Evaluation: $0

Total Cost: $89,429.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Community Youth Center (CYC) is an approved ExCEL Provider through the Request for Qualifications process. CYC was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? ☑ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-14K35 Redding ExCEL After School Program is seeking to continue partnership with Community Youth Center. As Lead Agency, CYC will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to CYC includes reimbursement for supplies, materials and staffing not to exceed $83,806.94.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 85 Redding Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $83,806.94

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5100-790 $58,806.94
01-60100-2012-1110-2100-5803-790 $25,000.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Community Youth Center of San Francisco $83,806.94

Evaluation: $0

Total Cost: $83,806.94
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Community Youth Center (CYC) is an approved ExCEL Provider through the Request for Qualifications process. CYC was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K36

Cesar Chavez ExCEL After School Program is seeking to continue partnership with Jamestown Community Center. As Lead Agency, Jamestown Community Center will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Jamestown Community Center includes reimbursement for supplies, materials and staffing not to exceed $113,335.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

107 Cesar Chavez Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $113,335.00

Funding Source(s)/Program Title:

After School Education and Safety Program

SACS Code(s):

01-60100-2012-1110-2100-5803-603  $25,000
01-60100-2012-1110-2100-5100-603  $88,335.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Jamestown Community Center  $113,335.00

Evaluation: $0

Total Cost: $113,335.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K37 Horace Mann ExCEL After School Program is seeking to continue partnership with Jamestown Community Center. As Lead Agency, Jamestown Community Center will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Jamestown Community Center includes reimbursement for supplies, materials and staffing not to exceed $88,117.60.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  85 Horace Mann Middle School students

Dates of Service:  July 1, 2011 to June 30, 2012

Total Cost:  $88,117.60

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-618 $25,000
01-60100-2012-1110-2100-5100-618 $63,117.60

Pending FY 2011-12 Budget Approval

Name of Consultant: Jamestown Community Center $88,117.60

Evaluation:  $0

Total Cost:  $88,117.60
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K38

William Cobb ExCEL After School Program is seeking to continue partnership with Western Addition Beacon - Buchanan YMCA. As Lead Agency, Western Addition Beacon - Buchanan YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Western Addition Beacon - Buchanan YMCA includes reimbursement for supplies, materials and staffing not to exceed $104,774.00.

Category: Tutoring & After School Activities Code: 26

School Site / Department: William Cobb Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

99 William Cobb Students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $104,774.00

Funding Source(s)/Program Title:

After School Education and Safety Program

SACS Code(s): 01-60100-2012-1110-2100-5803-525 $25,000.00
01-60100-2012-1110-2100-5100-525 $79,774.00
Pending FY 2011-12 Budget Approval

Name of Consultant: Buchanan YMCA

Evaluation: $0

Total Cost: $104,774.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Western Addition Beacon - Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Western Addition Beacon - Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 14, 2011
Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K39 Wallenberg High School ExCEL After School Program is seeking to continue partnership with Western Addition Beacon-Buchanan YMCA. As Lead Agency, Western Addition Beacon-Buchanan YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Western Addition Beacon-Buchanan YMCA includes reimbursement for supplies, materials and staffing not to exceed $160,000.

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 142 Wallenberg High School Students
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $160,000.00

Funding Source(s)/Program Title: NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2012-1110-2100-5803-785  $25,000
01-41244-2012-1110-2100-5100-785  $135,000

Pending FY 2011-12 Budget Approval

Name of Consultant: Buchanan YMCA  $160,000.00
Evaluation: $0
Total Cost: $160,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Western Addition Beacon-Buchanan YMCA is an approved ExCEL provider through the Request for Qualifications process. Western Addition Beacon-Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriquez

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K40 Mission High School ExCEL After School Program is seeking to establish a new partnership with Mission Graduates to implement the 21 CCLC Family Literacy grant. As Lead Agency, Mission Graduates will focus on supporting the school site in addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth. Mission Graduates will provide overall management of the program including fiscal accountability. Total amount paid to Mission Graduates includes reimbursement for supplies, materials and staffing not to exceed $5,000.

Category: Tutoring & After School Activities

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL Mission High School students and their families

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $5,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2012-1110-2100-5803-725

Pending FY 2011-12 Budget Approval

Name of Consultant: Mission Graduates $5,000.00

Evaluation: $0

Total Cost: $5,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: ☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: ☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission Graduates is an approved ExCEL provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☑ More Than Limited Contact
☐ Limited Contact
☐ No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-14K41 Marshall Elementary ExCEL After School Program is seeking to continue partnership with Mission Graduates. As Lead Agency, Mission Graduates will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Mission Graduates includes reimbursement for supplies, materials and staffing not to exceed $90,592.84.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 107 Marshall Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $90,592.84

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-714 $25,000
01-60100-2012-1110-2100-5100-714 $65,592.84

Pending FY 2011-12 Budget Approval

Name of Consultant: Mission Graduates $90,592.84

Evaluation: $0

Total Cost: $90,592.84
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K42 Bryant ExCEL After School Program is seeking to continue partnership with Mission Graduates. As Lead Agency, Mission Graduates will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Mission Graduates includes reimbursement for supplies, materials and staffing not to exceed $89,429.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 85 Bryant Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $89,429.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-456  $25,000
01-60100-2012-1110-2100-5100-456  $64,429.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Mission Graduates  $89,429.00

Evaluation: $0

Total Cost: $89,429.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution

SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K43 Mission High School ExCEL After School Program is seeking to establish a new partnership with Mission Graduates. As Lead Agency, Mission Graduates will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Mission Graduates includes reimbursement for supplies, materials and staffing not to exceed $100,183.22.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 142 Mission High School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $100,183.22

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2012-1110-2100-5803-725 $25,000
01-41248-2012-1110-2100-5100-725 $75,183.22

Pending FY 2011-12 Budget Approval

Name of Consultant: Mission Graduates $100,183.22

Evaluation: $0

Total Cost: $100,183.22
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 14, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K44

Wallenberg High School ExCEL After School Program is seeking to continue partnership with Buchanan YMCA to implement the 21 CCLC Family Literacy grant. As Lead Agency, Buchanan YMCA will focus on supporting the school site in addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth. Buchanan YMCA will provide overall management of the program including fiscal accountability. Total amount paid to Buchanan YMCA includes reimbursement for supplies, materials and staffing not to exceed $17,000.

Category: Tutoring & After School Activities

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
ExCEL Wallenberg High School students and their families

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $17,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2012-1110-2100-5803-785

Pending FY 2011-12 Budget Approval

Name of Consultant: Buchanan YMCA $17,000.00
Evaluation:
Total Cost: $17,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Buchanan YMCA is an approved ExCEL provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution

SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K45 New Traditions ExCEL After School Program is seeking to continue partnership with Buchanan YMCA. As Lead Agency, Buchanan YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Buchanan YMCA includes reimbursement for supplies, materials and staffing not to exceed $64,280.05

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

63 New Traditions Elementary Students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $64,280.05

Funding Source(s)/Program Title:

NCLB: Title IV, Part V, 21st Century Community Learning Centers

SACS Code(s):

01-41240-2012-1110-2100-5803-735 $25,000.00
01-41240-2012-1110-2100-5100-735 $39,280.05

Pending FY 2011-12 Budget Approval

Name of Consultant: Buchanan YMCA

Evaluation: $0

Total Cost: $64,280.05
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Buchanan YMCA is an approved ExCEL provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karen Polk
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  
□ Individual  
☒ Organization

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  □ Yes  
☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:  
(What the service and program description are; why the services are required; how the services will benefit the District)

116-14K46 John Muir ExCEL After School Program is seeking to continue partnership with Western Addition Beacon - Buchanan YMCA. As Lead Agency, Western Addition Beacon - Buchanan YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Western Addition Beacon - Buchanan YMCA includes reimbursement for supplies, materials and staffing not to exceed $104,774.00.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department:  
Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

99 John Muir Elementary School students

Dates of Service:  
July 1, 2011 to June 30, 2012

Total Cost:  
$104,774.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-650  $25,000
01-60100-2012-1110-2100-5100-650  $79,774.00

Pending FY 2011-12 Budget Approval

Name of Consultant:  
Buchanan YMCA  
$104,774.00

Evaluation:  
$0

Total Cost:  
$104,774.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Western Addition Beacon - Buchanan YMCA is an approved ExCEL provider through the Request for Qualifications process. Western Addition Beacon - Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-14K47 Western Addition Beacon - Buchanan YMCA ExCEL After School Program is seeking to continue partnership with Western Addition Beacon - Buchanan YMCA. As Lead Agency, Western Addition Beacon - Buchanan YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Western Addition Beacon - Buchanan YMCA includes reimbursement for supplies, materials and staffing not to exceed $69,893.50.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student Support Services

Participants: 68 Rosa Parks Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $69,983.50

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5100-786 $44,983.50
01-60100-2012-1110-2100-5803-786 $25,000.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Buchanan YMCA $69,983.50

Evaluation: $0

Total Cost: $69,983.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Western Addition Beacon - Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Western Addition Beacon - Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  ■ Organization

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution?  □ Yes  ■ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K48 Ulloa ExCEL After School Program is seeking to continue partnership with Aspiranet. As Lead Agency, Aspiranet will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Aspiranet includes reimbursement for supplies, materials and staffing not to exceed $190,532.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  192 Ulloa Elementary School students

Dates of Service:  July 1, 2011 to June 30, 2012

Total Cost:  $190,532.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5100-862  $165,532
01-60100-2012-1110-2100-5803-862  $  25,000

Name of Consultant:  Aspiranet  $190,532.00

Evaluation:  $0

Total Cost:  $190,532.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/AND OR DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? ☑ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K49 Robert Louis Stevenson ExCEL After School Program is seeking to continue partnership with Aspiranet. As Lead Agency, Aspiranet will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Aspiranet includes reimbursement for supplies, materials and staffing not to exceed $83,043.39.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 85 Robert Louis Stevenson Elementary school students
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $83,043.39

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-782 $25,000
01-60100-2012-1110-2100-5100-782 $58,043.39

Pending FY 2011-12 Budget Approval

Name of Consultant: Aspiranet $83,043.39
Evaluation: $0
Total Cost: $83,043.39

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 Vendor has multiple contracts for the current fiscal school year.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Aspiranet is an approved ExCEL provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
**SUBJECT:** Consultant Services  □ Individual  □ Organization

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**DATE OF BOARD MEETING:** June 14, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

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<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<td>Sunset ExCEI. After School Program is seeking to continue partnership with Aspiranet. As Lead Agency, Aspiranet will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Aspiranet includes reimbursement for supplies, materials and staffing not to exceed $153,642.47.</td>
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<td>Student Support Services</td>
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<td>Participants: (Those students, sites, or personnel who will be directly served by this consultant)</td>
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<td>Total Cost:</td>
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**Funding Source(s)/Program Title:**

After School Education and Safety Program

**SACS Code(s):**

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**Pending FY 2011-12 Budget Approval**

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<th>Name of Consultant:</th>
<th>Aspiranet</th>
<th>$153,642.47</th>
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<td>Evaluation:</td>
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<td></td>
</tr>
<tr>
<td>Total Cost:</td>
<td>$153,642.47</td>
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</tbody>
</table>
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Aspiranet is an approved ExCEL provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 14, 2011
Is this a retroactive resolution? Yes  No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-14K51 AP Giannini ExCEL After School Program is seeking to continue partnership with Aspiranet. As Lead Agency, Aspiranet will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Aspiranet includes reimbursement for supplies, materials and staffing not to exceed $361,858.

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 329 AP Giannini Middle School students
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $361,858.00

Funding Source(s)/Program Title: After School Education and Safety Program
SACS Code(s):
01-60100-2012-1110-2100-5803-404  $25,000
01-60100-2012-1110-2100-5100-404  $336,858
Pending FY 2011-12 Budget Approval

Name of Consultant: Aspiranet  $361,858.00
Evaluation: $0
Total Cost: $361,858.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Aspiranet is an approved ExCEL provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Alice Tam
SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
Subject: Consultant Services  Organization

For Board Office Use Only  Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: June 14, 2011

Is this a retroactive resolution? Yes  No

If yes, please explain.

Service/Program Description: (What the service and program description are; why the services are required; how the services will benefit the District)
116-14K52

Francis Scott Key ExCEL After School Program is seeking to continue partnership with Aspiranet. As Lead Agency, Aspiranet will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Aspiranet includes reimbursement for supplies, materials and staffing not to exceed $208,960.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  192 Francis Scott Key Elementary School students

Dates of Service:  July 1, 2011 to June 30, 2012

Total Cost:  $208,960.00

Funding Source(s)/Program Title:  After School Education and Safety Program

SACS Code(s):  01-60100-2012-1110-2100-5100-544  $183,960.00
01-60100-2012-1110-2100-5803-544  $ 25,000.00

Pending FY 2011-12 Budget Approval

Name of Consultant:  Aspiranet  $208,960.00

Evaluation:  $0

Total Cost:  $208,960.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Aspiranet is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-14K53
Phillip & Sala Burton High School ExCELI After School Program is seeking to continue partnership with Bayview YMCA. As Lead Agency, Bayview YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Bayview YMCA includes reimbursement for supplies, materials and staffing not to exceed $158,342.62.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 142 Phillip & Sala Burton High School Students
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $158,342.62.

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2012-1110-2100-5803-764  $25,000
01-41244-2012-1110-2100-5100-764  $133,342.62

Pending FY 2011-12 Budget Approval

Name of Consultant: Bayview YMCA  $158,342.62.
Evaluation: $0
Total Cost: $158,342.62.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bayview YMCA is an approved ExCEL provider through the Request for Qualifications process. Bayview YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriquez

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: June 14, 2011

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-14K54 MLK Middle School ExCEL After School Program is seeking to continue partnership with Bayview YMCA. As Lead Agency, Bayview YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Bayview YMCA includes reimbursement for supplies, materials and staffing not to exceed $150,000.00.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 161 Martin Luther King Middle School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $150,000.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-710 $25,000
01-60100-2012-1110-2100-5100-710 $125,000

Pending FY 2011-12 Budget Approval

Name of Consultant: Bayview YMCA $150,000.00

Evaluation: $0

Total Cost: $150,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bayview YMCA is an approved ExCEL provider through the Request for Qualifications process. Bayview YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Matthew Pemberton

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
**SUBJECT:** Consultant Services ☐ Individual ☒ Organization

**DATE OF BOARD MEETING:** June 14, 2011

**Is this a retroactive resolution?** ☐ Yes ☒ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**

116-14K55

El Dorado ExCEL After School Program is seeking to continue partnership with Real Option for City Kids (ROCK) to implement the 21 CCLC Family Literacy grant. As Lead Agency, Real Option for City Kids (ROCK) will focus on supporting the school site in addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth. Real Option for City Kids (ROCK) will provide overall management of the program including fiscal accountability. Total amount paid to Real Option for City Kids (ROCK) includes reimbursement for supplies, materials and staffing not to exceed $17,000.

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student Support Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
ExCEL El Dorado Elementary School students and their families

**Dates of Service:** July 1, 2011 to June 30, 2012

**Total Cost:** $17,000.00

**Funding Source(s)/Program Title:**
NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**
01-41243-2012-1110-2100-5803-521

Pending FY 2011-12 Budget Approval

**Name of Consultant:** Real Options for City Kids $17,000.00

**Evaluation:** $0

**Total Cost:** $17,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Real Options for City Kids (ROCK) is an approved ExCEL provider through the Request for Qualifications process. Real Options for City Kids (ROCK) was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services