MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

✿ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of June 10, 2014
   ➢ Special Meeting of June 17, 2014

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS *(Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.*)
G.  CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES
FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for
First Reading/Severed. Formal vote taken up in Section N. Severed Items
taken up in Section O.

H.  SUPERINTENDENT’S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

➢ 146-10Sp1 – Fiscal Year 2014-15 Local Control and Accountability
   Plan for the San Francisco County Office of Education and the San
   Francisco Unified School District
   (Report from the Committee of the Whole Meeting)

➢ 146-10Sp2 – Fiscal Year 2014-2015 Recommended Budget
   (Report from the Committee of the Whole Meeting)

I.  BOARD MEMBERS’ PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

J.  REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general
items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not
items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under
discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted
time at the end of the regular meeting.

K.  ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
COMMITTEES BY BOARD MEMBERS
L. SPECIAL ORDER OF BUSINESS

PUBLIC HEARING AND ACTION ITEM:

1. Subject: Public Hearing and Adoption of the Annual Budget and Annual Service Plan for Special Education

   Recommendation: That the Board of Education of the San Francisco Unified School District convene a Public Hearing and adopt the Annual Budget and Annual Service Plan for Special Education.

ACTION ITEMS:


   Recommendation: That the Board of Education approves the Fiscal Year 2014-2015 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the official state forms prescribed by the State Superintendent of Public Instruction in accordance with California Education Code sections 33129 and 42127.

2. Subject: Resolution to Approve the Expenditure of State Revenues Received From the Education Protections Account for FY 2014-2015

   Recommendation: That the Board of Education of the San Francisco Unified School District and San Francisco County Office of Education approve the proposed expenditure of state revenues anticipated to be received in FY 2014-15 from the Education Protection Account in accordance with the spending plan incorporated herein.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➢ Update on Implementation Plan – Safe and Supportive Schools

N. CONSENT CALENDAR RESOLUTIONS –
   REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F
P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING  Pg. 43 - 45
(5 Minutes will be given for total public testimony under this item.)

➢ Supporting Equity in Student Assignment
  - Commissioners Sandra Lee Fewer and Rachel Norton

➢ In Recognition of the Contributions of the LGBTQQ Community to SFUSD and in Support of an SFUSD Contingent in the SF PRIDE Parade
  - Commissioners Kim-Shree Maufas, Matt Haney and Sandra Lee Fewer

(Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action on this resolution at First Reading)

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Committee of the Whole
June 17, 2014 – Reporting: Commissioner Emily M. Murase, Ph.D.

INFORMATIONAL ITEM:
➢ 146-10Sp1 – Fiscal Year 2014-2015 Local Control and Accountability Plan (LCAP) for the San Francisco County Office of Education and the San Francisco Unified School District
➢ 146-10Sp2 – Fiscal Year 2014-2015 Recommended Budget

Report from the Augmented Rules, Policy, and Legislation Committee
June 18, 2014 - Reporting: Commissioner Matt Haney

ACTION ITEMS:
➢ Legislative Overview - Consideration and Action of District Positions on Selected Legislative Proposals
➢ Review & Recommendation - Memoranda of Understanding and Facility Use Agreements Between the San Francisco Unified School District and Charter Schools
➢ Review & Recommendation - Board of Education Advisory Committees – Appointment Processes (Community Advisory Committee for Special Education)
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. — CONTINUED

➢ Budget and Business Services Committee

➢ Buildings, Grounds, and Services Committee

➢ Curriculum and Program Committee

➢ Ad Hoc Committee on Student Assignment

➢ Ad Hoc Committee on Personnel Matters/Labor Relations

➢ City and School District Select Committee

➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS Pg. 46 - 53

➢ Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (146-24B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards

1. $89,792 – U.S. Department of Education (ED) to All Middle Schools; High Schools. The Mandarin Institute San Francisco Unified School District (SFUSD) STARTALK Middle and High School Chinese Program offers Bay Area students (with priority given to students of low socioeconomic status) the opportunity to immerse themselves in a culturally rich and academically rigorous Chinese program. During the three week Mandarin program, students will participate in six hours of engaging language study each day which includes a cultural unit and a distance learning component with an individualized instructor situated in China. Housed in the heart of San Francisco’s Chinatown, our program provides for a truly authentic, immersive learning environment. This program supports struggling students as well as students wanting to perfect their skills. Upon completion of the program, most students will have obtained a level of proficiency equivalent to a semester of World Language. SFUSD students are given priority in registration, but the program is run by Mandarin Institute staff, and therefore SFUSD is not involved in processing/management of funding.

2. $100,000 – Department of Children, Youth & Their Families (DCYF) to Dr. William L. Cobb Elementary School. To support SF RBI literacy program at William Cobb Elementary School.


Recommendation: That the Superintendent recommends changes to the FY 2013-2014 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted General Fund (Funds 01 & 05)
2c. (146-24B3) Approval of the San Francisco Unified School District Memoranda of Authority with the Seneca Family of Agencies

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and the Seneca Family of Agencies for the 2014-2015 fiscal year.

2d. (146-24B4) Authorization to Accept a Grant from, and Enter Into a Grant Agreement with, the Department of Children, Youth and Their Families (DCYF) of the City and County of San Francisco

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to accept a grant from, and enter into a grant agreement with, the Department of Children Youth and their Families of the City and County of San Francisco for a grant amount of eight million one hundred and twenty three thousand and fifty two dollars ($8,123,052) for the 2013-2014 fiscal year funded by the City's Children Fund.

2e. (146-24B5) Authorization to Enter Into a Memorandum of Understanding (MOU) with Success Center San Francisco

Recommendation: That the Board of Education authorize the Superintendent and/or his designee to enter into an MOU with Success Center San Francisco for Fiscal Year 2014-2015, including a mutual indemnification clause, governing the partnership between Success Center San Francisco and SFUSD to provide instruction and support to help incarcerated and other transitional age students to develop effective strategies and techniques to take the GED exam. This is an in-kind services agreement. SFUSD provides staff to this partnership. There is no direct cost outlay from District to SFSC.

2f. (146-24B6) Authorization to Enter Into a Memorandum of Understanding (MOU) with City Build

Recommendation: That the Board of Education authorize the Superintendent and/or his designee to enter into an MOU with City Build for Fiscal Year 2014-2015, There is no cost impact to the District.

2g. (146-24B7) Authorization to Enter Into a Memorandum of Understanding (MOU) with Carpenters Training Committee for Northern California

Recommendation: That the Board of Education authorize the Superintendent and/or his designee to enter into an MOU with Carpenters Training Committee for Northern California for Fiscal Year 2014-2015, There is no cost impact to the District.
2h. (146-24B8) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2i. (146-24C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $84,100 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (146-24W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $69,479.01 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Cesar Chavez Elementary School - $69,479.01

3b. (146-24W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed ($8,749) and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Sunnyside Elementary School – ($8,749) Credit
3c. **(146-24W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $28,507 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School Modernization - $28,507

3d. **(146-24W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract modification between Alten Construction, Inc. and the San Francisco Unified School District to permit Alten Construction to purchase and store certain materials, fixtures, furniture or equipment in advance of installation, provided that a separate payment bond in the full amount of the materials purchased and stored is provided by Alten Construction and is valid for the full replacement amount of the materials stored until the materials have been used or installed in the Burton Modernization project. Further authorize the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District.

Phillip and Sala Burton High School - $0

3e. **(146-24W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between dsk architects and the San Francisco Unified School District for an amount not to exceed $7,750 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus at 300 Seneca - $7,750

3f. **(146-24W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $29,002.98 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary School Modernization - $29,002.98
3g. **(146-24W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $103,140 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Phillip & Sala Burton High School - $103,140

3h. **(146-24W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $13,050 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $13,050

3i. **(146-24W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $6,240 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School - $6,240

3j. **(146-24W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Loving & Campos Architects and the San Francisco Unified School District for an amount not to exceed $8,125 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cesar Chavez Elementary School - $8,125
3k. **(146-24W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $66,541.65 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.

New Academic Campus New Building - $66,541.65

3l. **(146-24W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $9,160 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sarah B. Cooper Campus - $9,160

3m. **(146-24W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification to the Master Agreement for geotechnical services between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $15,220 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus New Building - $15,220

3n. **(146-24W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $2,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Elementary School Modernization - $2,000
3o. (146-24W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $131,232 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Ida B. Wells High School and Yick Wo Elementary School - $131,232

3p. (146-24W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between GBMI Inc. and the San Francisco Unified School District for an amount not to exceed $262,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Gordon J. Lau Elementary School - $262,000

3q. (146-24W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $24,875 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement Modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
McAteer Campus - $24,875

3r. (146-24W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $28,840 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Academic Campus at 300 Seneca - $28,840
3s. **(146-24W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between AMEC Earth & Environmental Inc. and the San Francisco Unified School District for an amount not to exceed $1,475 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

James Lick Middle School - $1,475

3t. **(146-24W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education authorize a one time fee payment to AT&T for amount not to exceed $10,193.34 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School – School Modernization - $10,193.34

3u. **(146-24W21) Emergency Declaration for Water Damage Caused by a Broken Water Line Main and Flooding at Abraham Lincoln High School**

**Recommendation:** That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of a broken water line and flooding-water damage caused to the adjacent classroom building and nearby areas at Abraham Lincoln High School, 2162 24th Avenue and approve an emergency, no-bid contract upon identification of a qualified contractor to perform and complete the repairs and restoration. The Board declares an emergency by unanimous vote.

4. **Personnel Resolutions**

4a. **(146-24F1 – F7) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized

4b. **(146-24K1 – K81) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1 – K12
Contract with Organizations = Resolutions K13 – K81

**Recommendation:** That the Board of Education approves the following consultant services contracts.
K1. **Malcolm X Elementary School** – To provide a comprehensive literacy program and plan year-long professional development.  
Adria Klein - $7,500 – School Site Base WSF Allocation and UGF/AB825 – School and Library Improvement Block Grant

K2. **Ei Dorado Elementary School** – To provide assistance in designing an effective plan for schoolwide in class support.  
Kelsey Chandler - $60,000 – UGF/AB825 – Targeted Instructional Block Grant and Concentration Grant  
*(Pending FY 2014-2015 Budget Approval)*

K3. **Sunset Elementary School** – To provide hands-on learning experiences for all students integrating the gardens into the curriculum  
Kyla Langen - $25,600 – Trust Fund – PTA Funds  
*(Pending FY 2014-2015 Budget Approval)*

K4. **Ruth Asawa San Francisco School of the Arts (SOTA)** – To serve as Artists-in-Residence and share their expertise with students enrolled at the school.  
Various Consultants - $211,415 – School Site Based WSF Allocation and PEEF: Prop H, Arts & Music  
*(Pending FY 2014-2015 Budget Approval)*

K5. **Superintendent’s Zone – Mission – Buena Vista Horace Mann** – To provide an Art Coordinator to oversee sequential, standards-based instruction in the arts for K-8th grade students.  
Robert Armstrong - $25,500 – Trust Fund – PTA Funds  
*(Pending FY 2014-2015 Budget Approval)*

K6. **Office of Equity** – To provide an independent auditor to annually inspect each school ranked in deciles one to three.  
George Kalligeros - $25,500 – UGF/County Oversight – Williams and Valenzuela Case  
*(Pending FY 2014-2015 Budget Approval)*

K7. **Student, Family, & Community Support Dept.** – To assist in a project to enhance the capacity of SFCSD’s School Health Programs Office (SHP) to support low-performing schools.  
Moira DeNike - $25,500 – California Volunteers AmeriCorps Planning Grant  
*(Pending FY 2014-2015 Budget Approval)*

K8. **Early Education Department** – To provide three full day sessions regarding the use of iPads as a way to integrate technology in the classroom curriculum and provide young learners equitable access to 21st century education.  
Pam Rubel - $1,500 – EED – Miriam & Peter HAAS Fund  
*(Pending FY 2014-2015 Budget Approval)*

K9. **Early Education Department** – To provide three full day sessions regarding the use of iPads as a way to integrate technology in the classroom curriculum and provide young learners equitable access to 21st century education.  
Martha McCoy - $1,500 – EED – Miriam & Peter HAAS Fund
K10. **Early Education Department** – To provide support and technical assistance to the staff of the Early Education Dept. Central Office and Classroom Teaching Staff to establish developmentally appropriate learning environments for Prekindergarten, Transitional Kindergarten, Kindergarten, and Special Day students.

Veronica Martinez - $65,000 – EED – First 5 San Francisco – Preschool for All, Special Day Classes

(Pending FY 2014-2015 Budget Approval)

K11. **Special Education Services** – To conduct trainings for staff on sites that host special day classes for students with emotional disturbance.

Diana Browning Wright - $30,000 – Special Education- IDEA Basic Local Aid

(Pending FY 2014-2015 Budget Approval)

K12. **Special Education Services** – To conduct trainings in the implementation of multi-tiered systems of support to increase positive behavior interventions.

Diana Browning Wright - $52,248.54 – Special Education- IDEA Local Assistance, Early Intervening Services

(Pending FY 2014-2015 Budget Approval)

K13. **Commodore Sloat Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation.

Education Outside - $31,500 – Trust Fund – Site Specific Trust Fund #1

(Pending FY 2014-2015 Budget Approval)

K14. **Jefferson Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation.

Education Outside - $4,090 – Trust Fund – PTA Funds

(Pending FY 2014-2015 Budget Approval)

K15. **New Traditions Creative Arts Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation.

Education Outside - $12,000 – Trust Fund – PTA Funds

(Pending FY 2014-2015 Budget Approval)


Leland Stanford Junior University - $2,000 – Trust Fund – Principal Discretionary Funds

K17. **Daniel Webster Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students.

Playworks Education Energized - $30,000 – School Site Based WSF Allocation

(Pending FY 2014-2015 Budget Approval)
K18. **Dianne Feinstein Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation.

**Education Outside** - $12,000 – Trust Fund – PTA Funds

*(Pending FY 2014-2015 Budget Approval)*

K19. **Glen Park Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation.

**Education Outside** - $7,000 – Concentration Grant

*(Pending FY 2014-2015 Budget Approval)*

K20. **Miraloma Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation.

**Education Outside** - $12,000 – Trust Fund – PTA Funds

*(Pending FY 2014-2015 Budget Approval)*

K21. **Jean Parker Elementary School** – To provide in-services to kindergarten through 5th grade students on movement exercises appropriate to students' age group.

**Chinatown YMCA** - $20,000 – Concentration Grant

*(Pending FY 2014-2015 Budget Approval)*

K22. **George Moscone Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students.

**Playworks Education Energized** - $30,000 – UGF/AB825 – School & Library Improvement Block Grant

*(Pending FY 2014-2015 Budget Approval)*

K23. **El Dorado Elementary School** – To help young people become avid and skilled readers, writers, and inquirers

**The Reading & Writing Project Network, LLC** - $20,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

*(Pending FY 2014-2015 Budget Approval)*

K24. **Yick Wo Elementary School** – To provide a high quality, multi-faceted program to improve the health and well-being of students.

**Playworks Education Energized** - $30,000 – Trust Fund – PTA Funds

*(Pending FY 2014-2015 Budget Approval)*

K25. **Marshall Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students.

**Playworks Education Energized** - $15,000 – School Site Based WSF Allocation and Concentration Grant

*(Pending FY 2014-2015 Budget Approval)*

K26. **Sanchez Elementary School** – To coordinate community volunteers to provide one-on-one reading support to identified students who are at least one year below grade level.

**Reading Partners** - $8,000 – Concentration Grant

*(Pending FY 2014-2015 Budget Approval)*
K27. **Sanchez Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation.

*Education Outside - $10,000 – Concentration Grant (Pending FY 2014-2015 Budget Approval)*

K28. **E.R. Taylor Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation.

*Education Outside - $10,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant (Pending FY 2014-2015 Budget Approval)*

K29. **E.R. Taylor Elementary School** – To support the hiring of a tutor to support Spanish speaking students.

*Bay Area Community Resources - $18,145 – SCG - English Learner (EL) (Pending FY 2014-2015 Budget Approval)*

K30. **Cleveland Elementary School** – To provide one-on-one reading tutoring services for 1st – 5th grade students.

*Reading Partners - $5,000 – SCG – English Learner (EL) (Pending FY 2014-2015 Budget Approval)*

K31. **Cleveland Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students.

*Playworks Education Energized - $13,500 – UGF/AB825 – Targeted Instructional Improvement Block Grant (Pending FY 2014-2015 Budget Approval)*

K32. **Cleveland Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation.

*Education Outside - $7,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant (Pending FY 2014-2015 Budget Approval)*

K33. **George Peabody Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation.

*Education Outside - $10,000 – Trust Fund – PTA Funds (Pending FY 2014-2015 Budget Approval)*

K34. **George Peabody Elementary School** – To provide an internet based program designed to accelerate learning in mathematics and English language arts.

*Redbird Advanced Learning – formerly Leland Stanford Junior University – Education Program for Gifted Youth Program (EPGY) - $4,300 – UGF/AB825 – School & Library Improvement Block Grant (Pending FY 2014-2015 Budget Approval)*
K35. **Daniel Webster Elementary School** – To provide a 5 day Summer Writing Institute/professional development for teachers from 4 schools. The Reading and Writing Project Network LLC - $27,000 – OTEA: API Site Block Grants, UGF/AB825 – Targeted Instructional Improvement Block Grant, Concentration Grant and Cowell Foundation, Long Term English Learner Initiative (Pending FY 2014-2015 Budget Approval)

K36. **Leonard R. Flynn Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. Education Outside – $3,000 – Trust Fund – PTA Funds (Pending FY 2014-2015 Budget Approval)

K37. **Cesar Chavez Elementary School** – To provide a computer program to support math achievement at all levels using Common Core State Standards (CCSS). This is a two-year subscription, crossing 3 fiscal years (2014-15, 2015-16 & 2016-17) with advanced payment made in 2014-15 Fiscal Year. Dreambox Learning Inc. - $12,600 – NCLB: Title I, School Improvement Grant (SIG) (Pending FY 2014-2015 Budget Approval)

K38. **Buena Vista Horace Mann School** – To provide professional development for 50 staff members across 8 school sites. The Reading & Writing Project Network, LLC - $40,000 – Cowell Foundation: Long Term English Learner Initiative, UGF/AB825 – School and Library Improvement Block Grant, Trust Fund – PTA Funds, School Site Based WSF Allocation, EIA: Limited English Proficient (LEP), Quality Education Investment Act, Trust Fund – Principal Discretionary Funds, and Unrestricted General Fund (Pending FY 2014-2015 Budget Approval)

K39. **Buena Vista Horace Mann School** – To provide mental health consultation services including individual and group consultation and program services. Instituto Familiar de La Raza - $37,500 – SCG – English Learner (EL) and UGF/AB825 Targeted Instructional Improvement Block Grant (Pending FY 2014-2015 Budget Approval)

K40. **Buena Vista Horace Mann School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. Education Outside - $9,000 – Trust Fund – PTA Funds (Pending FY 2014-2015 Budget Approval)

K42. **LEAD – Elementary Division** – To provide a work and license agreement for Capstone Digital Solutions for McCoppin Elementary School. **This is a multi-year contract for the 2014-2015 and 2015-2016 school year.** Payment will be in advance for the 2015-2016 school year.  
myON - $9,000 – Kellogg Foundation Balanced Literacy  
(Pending FY 2014-2015 Budget Approval)

K43. **LEAD High School Division** – To provide a full time Childcare Center Site Supervisor, Child Development Specialist, and Childcare Aides as requited and appropriate by licensing standards and pursuant to the CAL-SAFE mandates for childcare ratios over the period of this agreement. Services provide infant care to mothers enrolled in the Hilltop Pregnant Minors Program.  
Family Service Agency - $83,297 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected  
(Pending FY 2014-2015 Budget Approval)

K44. **Human Resources** – To provide sign language interpretation for the District’s hearing impaired teachers.  
Bay Area Communication Access - $70,000 – Unrestricted General Fund  
(Pending FY 2014-2015 Budget Approval)

K45. **Medi-Cal Revenue Unit** – To electronically process and submit to the State Department of Health Services billing information on behalf of the District for the Local Education Agency(LEA) Medi-Cal Fee-for-Service Billing Option Program for FY 2014-15.  
Paradigm HealthCare Services - $Sliding fee scale from 6% to 8.5% based on the gross reimbursement amounts and CRCS fee will be $7,500 for each fiscal year – Medi-Cal Billing Option (LEA)  
(Pending FY 2014-2015 Budget Approval)

K46. **Medi-Cal Revenue Unit** – A. To develop and submit claim plans, calculate charge rates and claims according to guideline, submit FY 2014-15 Medi-Cal MAA Claim Plans to SDFPH and provide information requested by local, state, and Federal agencies. B. review SFUSD’s FY 2015 MAA claim plans and or claim universe of participants to be submitted to the State Dept. of Health Care Services and submit SFUSD’s FY 2015 MAA claims to DHCS.  
A. Paradigm HealthCare Services - A. $112.50 for each time survey participant claimed and for each individual direct charged not to exceed contract formula. B. San Francisco Dept. of Public Health - $4% of the gross reimbursement amounts – Department of Health Care Services: Medi-Cal Billing Option  
(Pending FY 2014-2015 Budget Approval)

K47. **C & I – Office of Professional Learning** – To support SFUSD with the development of a talent development strategy and with the networking and development of a cadre of instructional coaches working across identified school sites.  
New Teacher Center - $65,700 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant  
(Pending FY 2014-2015 Budget Approval)
K48. **C & I – Office of Professional Learning and Leadership Development** – To provide Special Education Teacher aide internships from our SFUSD Teacher Academy High School Program currently assisting in SFUSD classrooms.
City College of San Francisco - $26,000 – PEEF: Prop H, Other General Uses
(Pending FY 2014-2015 Budget Approval)

K49. **Instruction, Innovation & Social Justice** – To provide consultative, strategic and facilitative support to move a few of the strategies forward.
Collective Invention - $38,150 – QTEA: Innovation, Research, and Development
(Pending FY 2014-2015 Budget Approval)

K50. **Instruction, Innovation & Social Justice** – To provide a vision for transforming educational outcomes for middle grade students.
SRI International - $50,000 – Middle Grade Leadership Initiative in Partnership with the Mayor’s Office and Salesforce.com
(Pending FY 2014-2015 Budget Approval)

K51. **Bond Program Office** – To provide annual audit services for the 2003, 2006 and 2011 Proposition A Bond under California law.
Vavrinek, Trine, Day & Co., LLP - $40,000 – 2006 and 2011 School Facilities Prop 39 Bond
(Pending FY 2014-2015 Budget Approval)

K52. **Policy and Planning** – To provide San Francisco schools, students and families a voice at the policy-making table in Sacramento.
Capitol Advisors Group - $95,000 – Unrestricted General Fund
(Pending FY 2014-2015 Budget Approval)

K53. **Special Education Services** – To provide employment services for 135 San Francisco Unified School District students with disabilities between the ages of 14 and 22 in the WorkAbility I program by the end of the contract period.
Jewish Vocational Services - $100,000 – Special Education – IDEA basic Local Aid
(Pending FY 2014-2015 Budget Approval)

K54. **Information Technology Department** – To provide consulting services to resolve pending Program Integrity Assurance (PIA) review by Universal Service Administrative Company for E-rate filing year 2014-15.
CSM Consulting, Inc. - $67,700 – Unrestricted General Fund
(Pending FY 2014-2015 Budget Approval)

K55. **Legal Department** – To provide, under the direction of the General Counsel, review of construction projects and other related matters under the Bond Program.
Meyers Nave - $520,000 – 2003, 2006, and 2011 School Facilities Prop. 39 Bond
(Pending FY 2014-2015 Budget Approval)
K56. **Legal Department** – To provide, under the direction of the General Counsel, representation to the District in legal matters as well as aggressively protect and advance the interests of the students and the District.


K57. **Legal Department** – To provide, under the direction of the General Counsel, representation to the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Various Law Firms - $350,000 – Risk Management & Mitigation Fund (Pending FY 2014-2015 Budget Approval)

K58. **Legal Department** – To provide, under the direction of the General Counsel, representation to the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Various Law Firms - $300,000 – Unrestricted General Fund (Pending FY 2014-2015 Budget Approval)

K59. **Special Education Services** – To work directly with the leadership team and content specialists of Special Education Services and to develop, implement and evaluate services for San Francisco Unified School District and County students with exceptional needs.

Images of A Culture - $75,400 – Special Education – IDEA Local Assistance, Early Intervening services, Special Education – IDEA Basic Local Aid and AB114: Special Education – Mental Health Services (Pending FY 2014-2015 Budget Approval)

K60. **Special Education Services** – To provide action plan for students, guiding the successful integration of appropriate (a) Assistive Technology tools and (b) Augmentative and Alternative Communication tools to support students with disabilities. Train staff in best practices and administer assessments to determine eligibility of services. Also provide assessments in (a) and (b) as needed by the district consult to AT/AAC department.

ACTS Augmentative Communication & Technology Services - $30,000 – Special Education – IDEA Basic Local Aid (Pending FY 2014-2015 Budget Approval)

K61. **Special Education Services** – To provide Response to Intervention (RtI) school sites use of Review 360 Universal Screening to meet their behavioral intervention and management data needs for RtI implementation with general and special education students.

NCS Pearson, Inc. - $25,000 – Special Education – IDEA Basic Local Aid (Pending FY 2014-2015 Budget Approval)

K62. **Special Education Services** – To provide SEIS (Special Education Information System), a software program used by the Special Education Department to manage student's Individualized Academic Plans.

San Joaquin County Office of Education - $60,000 - Special Education – IDEA Basic Local Aid and Special Education Services (Pending FY 2014-2015 Budget Approval)
K63. **Special Education Services** – To provide trainings in the implementation of multi-tiered systems of support to increase positive behavior interventions, in an effort to address the rising concerns regarding the social emotional needs of our students.

Sound Educational and Psychological Services, PS, Inc. - $47,890 – Special Education – IDEA: Local Assistance, Early Intervening Services (Pending FY 2014-2015 Budget Approval)

K64. **Special Education Services** – To provide trainings for staff on sites that host special day classes for students with emotional disturbance.

Sound Educational and Psychological Services, PS, Inc. - $31,060 - Special Education – IDEA Basic Local Aid (Pending FY 2014-2015 Budget Approval)

K65. **Special Education Services** – To review all records, files, assessments, IEPs and communication documents, where a legitimate educational interest exists for the review.

Ken Ferro Consulting, LLC. - $70,000 - Special Education – IDEA Basic Local Aid (Pending FY 2014-2015 Budget Approval)

K66. **School Health Programs** – To provide technical assistance to staff at SFUSD schools and will support Trauma Informed Professional Learning Communities.

The Regents of the University of California on behalf of its San Francisco Campus - $100,000 – DCYF: High School Credit Recovery (Pending FY 2014-2015 Budget Approval)

K67. **School Health Programs** – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide specialized healthcare services to students with special education or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time.

Premier Healthcare Services - $55,000 – Unrestricted General Fund (Pending FY 2014-2015 Budget Approval)

K68. **School Health Programs** – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide specialized healthcare services to students with special education or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at present time.

Ro Health - $100,000 – Unrestricted General Fund (Pending FY 2014-2015 Budget Approval)

K69. **School Health Programs** – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide specialized healthcare services to students with special education or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at present time.

Special Needs Nursing Inc. - $1,500,000 – DCYF: One-Time Baseline Increase (Pending FY 2014-2015 Budget Approval)
K70. **Student, Family & Community Support Dept.** – To provide in support of Board Resolution 1312-10A4 (“Safe and Supportive Schools”, adopted 2/25/2014), SFUSD needs a streamlined, consistent way to collect and report student intervention progress data at the heart of evidence-based decisions regarding student behavioral interventions. Eduvant, Inc. - $100,000 – Special Education - IDEA Local Assistance, Early Intervening Services  
*(Pending FY 2014-2015 Budget Approval)*

K71. **Student, Family & Community Support Dept.** – To provide dental assessments for all SFUSD Kindergarten students at their school sites. San Francisco Public Health Foundation - $29,414 – Unrestricted General Fund  
*(Pending FY 2014-2015 Budget Approval)*

K72. **Student, Family & Community Support Dept.** – To plan, develop, monitor and implement evaluations of the following programs: 1) Tobacco Use Prevention Education 6-12; 2) Foster Youth in Licensed Homes; 3) CDC - School Based Surveillance; 4) CDC-HIV/STD Prevention; 5) CDC HIV/STD Prevention YMSM; 6) Mayor’s DCYF Wellness Program 7) SAMHSA Good Behavior Game; 8) PEEF: Prop H, Learning Support; and 9) Nutrition Education Project-Feeling Good Grant. **Education, Training & Research Associates** - $224,681.49 – Tobacco Use Prevention Education: Grades 6-12, Foster Youth in Licensed Foster Homes, SFCSD: CDC School-Based Surveillance Grant, SFCSD: CDC School-Based HIV/STD Prevention Grant, SFCSD: CDC School-Based HIV/STD Prevention YMSM Grant, DCYF: Mayor’s Wellness Program, PEEF: Prop H, Learning Support Professional, and SF DPH - Nutrition Education Project  
*(Pending FY 2014-2015 Budget Approval)*

K73. **School Health Programs** – To provide mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary school grade levels  
Hearing Conservation West - $55,000 – Medi-Cal Billing Option (LEA)  
*(Pending FY 2014-2015 Budget Approval)*

K74. **School Health Programs** – To provide vision and hearing screening to those students who require screenings for Special Education assessment or renewals at school sites that do not have a scheduled screening, and/or for students that have suspected hearing or vision problems who were not screened at the scheduled screening date. Ligenda Associates - $35,000 – Medi-Cal Billing Option (LEA)  
*(Pending FY 2014-2015 Budget Approval)*

K75. **School Health Programs** – To provide mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary school grade levels. Optometric Eye Checkers, Inc. - $43,000 – Medi-Cal Billing Option (LEA)  
*(Pending FY 2014-2015 Budget Approval)*
K76. **Special Education Services** – To provide SFUSD essential information regarding the ‘Step by Step for Inclusive Education’ process. It will provide a conceptual framework that includes four key elements: Systems Issues, Instructional Practices, Models of support, and Staffing and Scheduling.

Stetson & Associates, Inc. - $377,000 – Special Education – IDEA Basic Local Aid  (Pending FY 2014-2015 Budget Approval)

K77. **Special Education Services** – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time.

Various NPA/NPS - $14,176,289 – AB114: Special Education - Early Education Individuals with Exceptional Needs, Special Education Services, AB114: Special Education - Mental Health Services  (Pending FY 2014-2015 Budget Approval)

K78. **Superintendent’s Office** – To provide completion of the second phase of the work supporting SFUSD leadership to cost out the true cost of implementation of work streams essential to Vision2025.


K79. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Everett Middle School.


K80. **Superintendent’s Zone – Mission – Everett Middle School** – To provide after-school, lunch time and summer programming for Everett students. A special focus will be working with special populations and providing wrap around services to the students and families.

Mission Neighborhood Centers – Mission Beacon - $15,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)  (Pending FY 2014-2015 Budget Approval)

K81. **LEAD Elementary Division** – To provide K-2 reading and baseball program and services at Dr. William L. Cobb Elementary School to include 3rd grade for the 2014-2015 school year.

San Francisco Reviving Baseball for Inner-City Youth, Inc. - $100,000 – DCYF: San Francisco RBI Grant  (Pending FY 2014-2015 Budget Approval)
Recommendation: That the Board of Education approves the following consultant services contracts.

K82. **Student, Family & Community Support Department** — To provide professional development services for ExCEL After School Program school site after school staff to ensure that staff have the necessary competencies and skills to provide high quality comprehensive after school program services. The purpose for this amendment is to correct dollar amount specified in resolution 1312-10K44.

Cost of this Amendment – $0
Eva Jo Meyers – Total Program Cost to Date - $74,400 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K83. **Budget Services** — To work with the departments listed in the K Resolution to assist on special projects that align with SFUSD’s Six Strategies For Success. The purpose for this amendment is to correct names of consultants.

Cost of this Amendment – $0
Cheryl Healy and Haikun He – Total Program Cost to Date - $35,000 – Unrestricted General Fund and QTEA: Oversight

K84. **Lakeshore Elementary School** — To provide teacher training in literacy related to the Common Core. The purpose for this amendment is to add McKinley ES to the list.

Cost of this Amendment – $0
The Reading and Writing Project Network, LLC – Total Program Cost to Date - $26,000 – Trust Fund - PTA Funds

K85. **Daniel Webster Elementary School** — To provide student use licenses for the web-based EPGY Kindergarten through Pre-Algebra (K-7), mathematics and language arts courses. The purpose for this amendment is to correct SACs Code on 145-27K34.

Cost of this Amendment – $0
Leland Stanford Junior University – Total Program Cost to Date - $4,500 – UGF/AB825 – School & Library Improvement Block Grant

K86. **Junipero Serra Annex Early Education School** — To provide professional development on-site to train paraprofessionals and teachers. The purpose for this amendment is to change the SACs Code.

Cost of this Amendment – $0
Community Initiatives – Total Program Cost to Date - $1,000 – 2006 School Facilities Prop 39 Bond
K87. **C & I – Edgewood NPS** – To provide an online learning system featuring "artificially intelligent" assessment, adaptive questioning and a provider of instruction. The purpose for this amendment is for multi-year subscription and change dates of service.
   Cost of this Amendment – $0

K88. **Student, Family and Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program (that may include summer, school breaks and weekends), to include programmatic and fiscal accountability in accordance with grant guidelines at Everett Middle School. The purpose for this amendment is to cancel original K Resolution.
   Cost of this Amendment – ($27,400) Credit
   Mission Neighborhood Centers – Total Program Cost to Date - $0 – After School Education and Safety Program

K89. **Student, Family and Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Aptos Middle School. The purpose for this amendment is to correct the name of the school.
   Cost of this Amendment – $0
   Stonestown Family YMCA – Total Program Cost to Date - $260,733 – After School Education and Safety Program and DCYF: ExCEL After School Support

K90. **Student, Family and Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Bessie Carmichael/FED K-8 School. The purpose for this amendment is to correct the name of the school.
   Cost of this Amendment – $0
   Embarcadero YMCA – Total Program Cost to Date – $368,104 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support

K91. **Student, Family and Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at El Dorado Elementary School. The purpose for this amendment is to cancel original K Resolution.
   Cost of this Amendment – ($5,379) Credit
   Real Options for City Kids – Total Program Cost to Date - $15,871 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
K92. Student, Family and Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program (that may include summer, school breaks and weekends), to include programmatic and fiscal accountability in accordance with grant guidelines at June Jordan High School. The purpose for this amendment is for a reduction in services needed.
Cost of this Amendment – ($15,228) Credit
San Francisco Coalition for Essential Small Schools – Total Program Cost to Date - $69,772 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K93. Legal Department – To represent, advise, and counsel it regarding a sexual investigation. Attorney will complete an investigation and submit a final written report. The purpose for this amendment is for additional services needed by an additional firm.
Cost of this Amendment – $0
Various Law Firms – Total Program Cost to Date - $845,425.88 – Unrestricted General Fund

K94. Special Education Services – To provide a plan for students, guiding the successful integration of appropriate (a) Assistive Technology tools and (b) Augmentative and Alternative Communication tools to support students with disabilities. The purpose for this amendment is for additional service to students.
Cost of this Amendment – $14,527
Marilyn J. Buzolich and ACTS Augmentative Communication & Technology Services. – Total Program Cost to Date - $19,527 – Special Education Services

K95. Special Education Services – To provide services to special education students when no appropriate public education services are available. The purpose for this amendment is to add additional cost for Section 504 students without IEPs.
Cost of this Amendment – $3,200,000
NPA/NPS – Total Program Cost to Date - $16,654,785 – Special Education – Mental Health Allocation Plan and AB114: Special Education – Mental Health Services

K96. Information Technology Department – To provide ongoing support, tax updates, fixes and patched for PeopleSoft applications. The purpose for this amendment is for a reduction in services needed.
Cost of this Amendment – ($30,250.52) Credit
Oracle America, Inc. – Total Program Cost to Date - $357,000.48 – Unrestricted General Fund

K97. Special Education Services – To provide IEP mandated Educationally Related Mental Health Services to SFUSD students who are eligible to receive special education services under IDEA. The purpose for this amendment is for the deletion of services needed.
Cost of this Amendment – (3,200,000.00) Credit
City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division Total Program Cost to Date - $1,012,700 – AB114: Special Education – Mental Health Service and Special Education - IDEA Mental Health Plan
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE. PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE: INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

First Reading - Regular Board Meeting of June 10, 2014
Second Reading – Regular Board Meeting of June 24, 2014

Subject: Superintendent’s Proposal 146-10Sp1
FISCAL YEAR 2014-15 LOCAL CONTROL AND ACCOUNTABILITY PLAN FOR
THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION AND THE SAN
FRANCISCO UNIFIED SCHOOL DISTRICT

REQUESTED ACTION:

That the Board of Education approves the Local Control and Accountability Plan (LCAP) for the San Francisco County Office of Education and the San Francisco Unified School District, covering FY14-15 through FY16-17, subject to annual updates.

Background:

The FY 2013-14 state budget implemented the Local Control Funding Formula (LCFF) which provides a new methodology for funding K-12 education. Under the LCFF, revenue limits and approximately three-quarters of state categorical programs are eliminated and replaced with base, supplemental and concentration grants that provide more flexibility and local control to school districts in the expenditure of these funds to address local academic priorities. In addition to embracing local control and promoting greater transparency, the LCFF requires additional accountability on the part of county offices of education, school districts and charter schools to demonstrate that resources are distributed equitably to provide improved or increased services to targeted disadvantaged students who are either English Learners, eligible for free or reduced-price meals or who are foster youth. Starting on July 1, 2014, county offices of education, school districts and charter schools are required to adopt a three-year Local Control and Accountability Plan (LCAP) and update this plan annually.

As part of the LCAP development process, county offices of education, districts and charter schools are required to:

- use the LCAP template adopted by the California State Board of Education (SBE),
- describe and establish annual goals in each of the eight state-identified priority areas (nine for COEs),
- outline specific actions they will take to measure progress for all students as well as student subgroups across multiple performance indicators, including student academic achievement, school climate and access to a broad curriculum,
- align their specific actions for student achievement with the district’s spending plan, including providing a description of the expenditures required to implement the specific actions and listing where these expenditures are found in the district’s spending plan,
- demonstrate evidence of both student, parent and other stakeholder engagement in the LCAP development process

A public hearing on the Local Control and Accountability Plan is required as part of the LCAP adoption process. The public hearing must take place in advance of and at a meeting separate from the Board of Education meeting to adopt the LCAP and the budget (Education Code 42127 and 52602). The LCAP must be adopted by the Board of Education prior to the adoption of the district’s budget, and it must occur at the same meeting as budget adoption (Education Code 42127 and 52062).

Submitted by:

Myong Leigh
Deputy Superintendent, Policy and Operations
6/10/14
6/24/14

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

First Reading - Regular Board Meeting of June 10, 2014
Second Reading – Regular Board Meeting of June 24, 2014

Subject: Superintendent’s Proposal 146-10Sp2
Fiscal Year 2014-15 Recommended Budget

REQUESTED ACTION:

That the Superintendent's recommended budget for the San Francisco Unified School District and the San Francisco County Office of Education be submitted for First Reading as the Budget for Fiscal Year 2014-15 and be placed in the official files of the Secretary of the Board of Education; that the Superintendent is authorized to make any transfers necessary to correct erroneous account classifications or to effect any changes in accounts made necessary by changes in the method of expenditures within the purpose of the appropriation.

That in accordance with the California Education Code, the Superintendent is hereby authorized to convert the budget approved on School District forms to the official State forms prescribed by the State Superintendent of Public Instruction for legal adoptions and processing and to transmit the Fiscal Year 2014-15 Budget for the San Francisco Unified School District to the County Superintendent of Schools (Education Code Section 42127).

That transfers between major budget classifications shall be made in accordance with Board of Education Policy #P3825, transfers between subsidiary accounts within a single major classification may be made by the Superintendent; where the Board of Education has authorized a lump sum appropriation for a program or a project, transfers to subsidiary appropriations as required by the City or State budgetary practices may be made by the Superintendent.

That in accordance with the California Education Code, the California School Accounting Manual and Governmental Accounting Standards Board (GASB) Statement No. 10, Accounting and Financial Reporting for Risk Financing and Related Insurance Issues, the Superintendent is authorized to establish a separate general ledger Internal Service Fund to account for self-insurance activities including workers’ compensation, general liability, property insurance and dental insurance. (Education Code Section 39602)

Superintendent's Proposal
146-10Sp2

Submitted by:

Joseph C. Grazioli
Chief Financial Officer

6/10/14
6/24/14

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Special Order of Business  
Regular Board Meeting of June 24, 2014  

SUBJECT: PUBLIC HEARING AND ADOPTION OF THE ANNUAL BUDGET AND ANNUAL SERVICE PLAN FOR SPECIAL EDUCATION  

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District convene a Public Hearing and adopt the Annual Budget and Annual Service Plan for Special Education.  

BACKGROUND: The Assembly Bill (AB) 602, Chapter 654, requires Special Education Local Plan Areas (SELPAs) to submit Annual Budget and Service Plans that are adopted at public hearings. As required in Education Code (EC) Section 56205, together, these plans must identify revenues and expenditures, and include a description of services, the physical location of the services, and must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their Individualized Education Program (IEP). An annual budget and annual service plan shall be adopted at a public hearing held by the special education local plan area.  

The California State Department of Education requires all of the SELPA's in the state to conduct a public hearing of their 2014-2015 Annual Budget and Annual Services Plans, adopt them and submit them to the Department of Education prior to June 30, 2014. This public hearing enables the San Francisco Unified School District SELPA to comply with this requirement.
Annual Budget and Service Plan

Checklist of Items to Submit to the
California Department of Education by June 30, 2014

Annual Budget Plan:

- Form ABP-01: Certification of Annual Budget Plan
- Annual Budget Plan—Page 2
- Copy of Public Hearing Notice

Annual Service Plan:

- Form ASP-03: Certification of Annual Service Plan
- Form ASP-01a: California Special Education Management Information System (CASEMIS) Service Descriptions
- Form ASP-01b: Modified or Customized CASEMIS Descriptions
  - Description of CASEMIS Code 900, if applicable
- Physical Location of Services Plan—Form ASP-02a
  - Annual Service Plan (001)
  - Other Facilities (002)
  - Infant Services (003)
  - Pre-School Services (004)
- Facility 32: County Jails Included in the Plan
- Copy of Public Hearing Notice
CERTIFICATION OF ANNUAL BUDGET PLAN
FISCAL YEAR 2014–15

1. Check one, as applicable:
   [ X ] Single District  [ ] Multiple District  [ ] District/County

   County-District-School Code/Special Education Local Plan Area (SELPA) Code
   3800  SELPA Name  San Francisco Unified  Application Date
   SELPA Address  555 Franklin Street  SELPA City  San Francisco  SELPA Zip code
   San Francisco  94102  SELPA Director's Telephone Number
   SELPA Name: San Francisco Unified
   SELPA City: San Francisco
   SELPA Zip code: 94102
   SELPA Address: 555 Franklin Street
   Name SELPA Director (Print): Dr. Elizabeth Blanco
   Application Date: May 20, 2014
   SELPA Director's Telephone Number: (415) 379-7607

2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency [RLA] or Administrative Unit [AU])

   RLA/AU Name: San Francisco Unified
   Name of RLA Superintendent: Richard Carranza
   Telephone Number: (415) 421-6121
   RLA/AU Street Address: 555 Franklin Street
   RLA/AU City: San Francisco
   RLA/AU Zip code: 94102
   Date of Governing Board Approval: June 24, 2014

Certification of Approval of Annual Budget Plan Pursuant to California Education Code Section 56205(b)

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The Annual Budget Plan was presented for public hearing on June 24, 2014.

Adopted this 24th day of June, 2014.

Signed: ________________________________
RLA/AU Superintendent
# ANNUAL BUDGET PLAN
## FISCAL YEAR 2014–15

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

<table>
<thead>
<tr>
<th>Reference/Label</th>
<th>Instructions</th>
<th>Estimated Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Funds received in accordance with Chapter 7.2 (commencing with California Education Code [EC] Section 56836) (Special Education Program Funding)</td>
<td>SACS Resource Code 6500 (State), 3300–3499 (Federal) 6512–6535 (General Fund)</td>
</tr>
<tr>
<td>B</td>
<td>Administrative costs of the plan</td>
<td>SACS Goal Code 5001 Function 2100</td>
</tr>
<tr>
<td>C</td>
<td>Special Education services to pupils with: (1) severe disabilities, and (2) low-incidence disabilities</td>
<td>SACS Goal Code 5710</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SACS Goal Code 5730</td>
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<tr>
<td></td>
<td></td>
<td>SACS Goal Code 5750</td>
</tr>
<tr>
<td>D</td>
<td>Special education services to pupils with non-severe disabilities</td>
<td>SACS Goal Code 5770</td>
</tr>
<tr>
<td>E</td>
<td>Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments</td>
<td>Any SACS Goal Code with SACS Function Code 1130¹</td>
</tr>
<tr>
<td>F</td>
<td>Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2. (SELPA Program Specialists Funding)</td>
<td>SACS Goal Code 5050</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SACS Goal Code 5060</td>
</tr>
<tr>
<td>G</td>
<td>The use of property taxes allocated to the special education local plan area pursuant to EC Section 2572.</td>
<td>Statement is included in Local Plan</td>
</tr>
</tbody>
</table>

¹ Function Activity Classification can be found at [http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc](http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc)
**CERTIFICATION OF ANNUAL SERVICE PLAN**

1. Check one, as applicable:  
   [ ] Single District  
   [ ] Multiple District  
   [ ] District/County

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Name SELPA Director (Print)  
Dr. Elizabeth Blanco

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Date of Governing Board Approval  
June 24, 2014

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**Certification of Approval of Annual Service Plan Pursuant to California Education Code Section 56205(b)**

I certify that the Annual Service Plan was developed according to the SELPA’s local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The Annual Service Plan was presented for public hearing on __June 24, 2014__.

Adopted this 24th day of __June, 2014__.

Signed: ____________________________  
RLA/AU Superintendent

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FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the State Superintendent of Public Instruction: Date: By: ____________________________
## Special Education Service Category Descriptions

<table>
<thead>
<tr>
<th>Code</th>
<th>Special Education Service Category Descriptions</th>
<th>Adopted</th>
<th>Modified</th>
<th>Not Currently Utilized</th>
<th>Compliance Standard (Legal Requirement*)</th>
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<tr>
<td>210</td>
<td><strong>Family training, counseling, and home visits (ages 0–2 only):</strong> This service includes: services provided by social</td>
<td>X</td>
<td></td>
<td></td>
<td>34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226</td>
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<td></td>
<td>workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of</td>
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<td>the child and enhancing the child’s development. Note: Services provided by specialists (such as medical services,</td>
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<td></td>
<td>nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the</td>
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<td></td>
<td>appropriate service category, even if the services were delivered in the home.</td>
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<tr>
<td>220</td>
<td><strong>Medical services (for evaluation only) (ages 0–2 only):</strong> Services provided by a licensed physician to determine a</td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td></td>
<td>child’s developmental status and need for early intervention services.</td>
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<tr>
<td>230</td>
<td><strong>Nutrition services (ages 0–2 only):</strong> These services include conducting assessments in: nutritional history and</td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
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<td></td>
<td>dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and</td>
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<td>food habits and food preferences.</td>
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<tr>
<td>240</td>
<td><strong>Service coordination (ages 0–2 only)</strong></td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>250</td>
<td><strong>Special instruction (ages 0–2 only):</strong> Special instruction includes: the design of learning environments and</td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
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<td></td>
<td>activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive</td>
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<td>processes and social interaction; curriculum planning, including the planned interaction of personnel, materials,</td>
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<td>and time and space, that leads to achieving the outcomes in the child’s individualized family service plan (IFSP);</td>
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<td>providing families with information, skills, and support related to enhancing the skill development of the child;</td>
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<td></td>
<td>and working with the child to enhance the child’s development.</td>
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<tr>
<td>260</td>
<td><strong>Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only)</strong></td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>270</td>
<td><strong>Respite care services (ages 0–2 only):</strong> Through the IFSP process, short-term care given in-home or out-of-home,</td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
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<td></td>
<td>which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability.</td>
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<td>(Note: only for infants and toddlers from birth through 2, but under 3.)</td>
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Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.
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<tr>
<td>330</td>
<td>Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.</td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR Section 300.39(b)(3)</td>
</tr>
<tr>
<td>340</td>
<td>Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.</td>
<td>X</td>
<td></td>
<td></td>
<td>30 California Education Code (EC) Section 56364</td>
</tr>
<tr>
<td>350</td>
<td>Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 California Code of Regulations (CCR) Section 3051; 30 EC Section 56441.2</td>
</tr>
<tr>
<td>415</td>
<td>Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR sections 300.34 (c)(15), 300.8 (c)(11)</td>
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<td>425</td>
<td><strong>Adapted physical education:</strong> Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)</td>
</tr>
<tr>
<td>435</td>
<td><strong>Health and nursing—specialized physical health care services:</strong> Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.12; 30 EC sections 56363; 49423.5(d) 34 CFR Section 300.107</td>
</tr>
<tr>
<td>436</td>
<td><strong>Health and nursing—other services:</strong> This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107</td>
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<td>445</td>
<td><strong>Assistive technology services:</strong> Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105</td>
</tr>
<tr>
<td>450</td>
<td><strong>Occupational therapy:</strong> Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)</td>
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<td>460</td>
<td><strong>Physical therapy:</strong> These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student’s environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California Business and Professions Code (B&amp;PC) Chapter 5.7 sections 2600–2696; Government Code (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)</td>
</tr>
<tr>
<td>510</td>
<td><strong>Individual counseling:</strong> One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)</td>
</tr>
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<td>515</td>
<td><strong>Counseling and guidance:</strong> Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td>X</td>
<td></td>
<td>34 CFR sections 300.24(b)(2), 300.306; 5 CCR Section 3051.9</td>
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### California Special Education Management Information System
#### Service Descriptions

**Special Education Local Plan Area:**

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<td>520</td>
<td><strong>Parent counseling:</strong> Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)</td>
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<td>525</td>
<td><strong>Social work services:</strong> Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)</td>
</tr>
<tr>
<td>530</td>
<td><strong>Psychological services:</strong> These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)</td>
</tr>
<tr>
<td>535</td>
<td><strong>Behavior intervention services:</strong> A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)</td>
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<tr>
<td>540</td>
<td><strong>Day treatment services</strong>: Structured education, training, and support services to address the student's mental health needs.</td>
<td>X</td>
<td></td>
<td></td>
<td>Health &amp; Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)</td>
</tr>
<tr>
<td>545</td>
<td><strong>Residential treatment services</strong>: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.</td>
<td>X</td>
<td></td>
<td></td>
<td>Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671</td>
</tr>
<tr>
<td>610</td>
<td><strong>Specialized services for low incidence disabilities</strong>: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34</td>
</tr>
<tr>
<td>710</td>
<td><strong>Specialized deaf and hard of hearing services</strong>: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34</td>
</tr>
<tr>
<td>715</td>
<td><strong>Interpreter services</strong>: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)</td>
</tr>
<tr>
<td>720</td>
<td><strong>Audiological services</strong>: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)</td>
</tr>
</tbody>
</table>

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.
<table>
<thead>
<tr>
<th>Code</th>
<th>Special Education Service Category Descriptions</th>
<th>Adopted</th>
<th>Modified</th>
<th>Not Currently Utilized</th>
<th>Compliance Standard (Legal Requirement*)</th>
</tr>
</thead>
<tbody>
<tr>
<td>725</td>
<td><strong>Specialized vision services</strong>: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3030(d); 30 EC Section 56364.1</td>
</tr>
<tr>
<td>730</td>
<td><strong>Orientation and mobility</strong>: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)</td>
</tr>
<tr>
<td>735</td>
<td><strong>Braille transcription</strong>: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)</td>
</tr>
<tr>
<td>740</td>
<td><strong>Specialized orthopedic services</strong>: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)</td>
</tr>
<tr>
<td>745</td>
<td><strong>Reading services</strong></td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.16</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Code</th>
<th>Special Education Service Category Descriptions</th>
</tr>
</thead>
<tbody>
<tr>
<td>750</td>
<td><strong>Note taking services</strong>: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.</td>
</tr>
<tr>
<td>755</td>
<td><strong>Transcription services</strong>: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.</td>
</tr>
<tr>
<td>760</td>
<td><strong>Recreation services, includes therapeutic recreation</strong>: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.</td>
</tr>
<tr>
<td>820</td>
<td><strong>College awareness</strong>: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.</td>
</tr>
<tr>
<td>830</td>
<td><strong>Vocational assessment, counseling, guidance, and career assessment</strong>: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.</td>
</tr>
<tr>
<td>840</td>
<td><strong>Career awareness</strong>: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.</td>
</tr>
</tbody>
</table>

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.
<table>
<thead>
<tr>
<th>Code</th>
<th>Special Education Service Category Descriptions</th>
<th>Adopted</th>
<th>Modified</th>
<th>Not Currently Utilized</th>
<th>Compliance Standard (Legal Requirement*)</th>
</tr>
</thead>
<tbody>
<tr>
<td>850</td>
<td><strong>Work experience education</strong> : Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>855</td>
<td><strong>Job Coaching</strong> : Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>860</td>
<td><strong>Mentoring</strong> : Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>865</td>
<td><strong>Agency linkages (referral and placement)</strong> : Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).</td>
<td></td>
<td>X</td>
<td></td>
<td>30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)</td>
</tr>
<tr>
<td>870</td>
<td><strong>Travel training (includes mobility training)</strong></td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)</td>
</tr>
<tr>
<td>890</td>
<td><strong>Other transition services</strong> : These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.
California Special Education Management Information System
Service Descriptions

<table>
<thead>
<tr>
<th>Code</th>
<th>Special Education Service Category Descriptions</th>
<th>Adopted</th>
<th>Modified</th>
<th>Not Currently Utilized</th>
<th>Compliance Standard (Legal Requirement*)</th>
</tr>
</thead>
<tbody>
<tr>
<td>900**</td>
<td>Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* B&PC—Business and Professional Codes
CCR—California Code of Regulations
CFR—Code of Federal Regulations
EC—Education Code
GC—Government Code

** Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.
Special Education Local Plan Area:

<table>
<thead>
<tr>
<th>CASEMIS Code</th>
<th>Special Education Service Category Descriptions Birth–21 Years</th>
<th>Compliance Standard (Legal Requirement)</th>
<th>For CDE USE ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>900</td>
<td>This code is used to indicate the use of a paraprofessional less than all day.</td>
<td>Has the Special Education Local Plan Area (SELPA) included:</td>
<td>Compliance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Name of service?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Description of service?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- How service provided?</td>
<td></td>
</tr>
<tr>
<td>Site Name and Type of Facility Providing Services to Students Enrolled in the LEA</td>
<td>Services Provided at this Location</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0102103 Small School for Equity High</td>
<td>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0111427 Dianne Feinstein Elementary</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0119075 SF International High</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0119958 Academy of Arts and Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0120386 Chinese Immersion School at DeAvila</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0123117 *** Sch Code Not Found ***</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3830205 Raoul Wallenberg Traditional High</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3830254 Burton (Phillip &amp; Sala) Academic High</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3830208 Balboa High</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3830353 International Studies Academy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3830387 School of the Arts (High)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3830403 Marshall (Thurgood) Academic High</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3831765 Galileo High</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3833241 Abraham Lincoln High</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3833407 Lowell High</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3834082 Mission High</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School
19-Other Public School/Facility
24-Independent Study
11-Public Residential School
56-Charter School operated as an LEA
<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>O'Connell (John A.) High</td>
<td>10</td>
<td>1 330</td>
</tr>
<tr>
<td>Alano Elementary</td>
<td>10</td>
<td>1 330</td>
</tr>
<tr>
<td>Alvarado Elementary</td>
<td>10</td>
<td>1 330</td>
</tr>
<tr>
<td>Argonne Elementary</td>
<td>10</td>
<td>1 330</td>
</tr>
<tr>
<td>Carmichael (Bessie) Elementary</td>
<td>10</td>
<td>1 330</td>
</tr>
<tr>
<td>Harte (Bret) Elementary</td>
<td>10</td>
<td>1 330</td>
</tr>
<tr>
<td>Bryant Elementary</td>
<td>10</td>
<td>1 210</td>
</tr>
<tr>
<td>Clarendon Elementary</td>
<td>10</td>
<td>1 330</td>
</tr>
<tr>
<td>Cleveland Elementary</td>
<td>10</td>
<td>1 330</td>
</tr>
<tr>
<td>Commodore Sloat Elementary</td>
<td>10</td>
<td>1 330</td>
</tr>
<tr>
<td>Lau (Gordon J) Elementary</td>
<td>10</td>
<td>1 330</td>
</tr>
<tr>
<td>Webster (Daniel) Elementary</td>
<td>10</td>
<td>1 330</td>
</tr>
<tr>
<td>Milk (Harvey) Civil Rights Elementary</td>
<td>10</td>
<td>1 240</td>
</tr>
<tr>
<td>Taylor (Edward R.) Elementary</td>
<td>10</td>
<td>1 330</td>
</tr>
<tr>
<td>El Dorado Elementary</td>
<td>10</td>
<td>1 330</td>
</tr>
<tr>
<td>Cobb (William L.) Elementary</td>
<td>10</td>
<td>1 330</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 6-22)

<table>
<thead>
<tr>
<th>10-Public Day School</th>
<th>20-Continuation School</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-Public Day School</td>
<td>20-Continuation School</td>
</tr>
<tr>
<td>11-Public Residential School</td>
<td>21-Community School</td>
</tr>
<tr>
<td>11-Public Residential School</td>
<td>21-Community School</td>
</tr>
<tr>
<td>12-Special Education Center/Facility</td>
<td>22-Alternative Work Education</td>
</tr>
<tr>
<td>15-Special Education Center/Facility</td>
<td>23-Alternative Work Education</td>
</tr>
<tr>
<td>20-Continuation School</td>
<td>24-Independent Study</td>
</tr>
<tr>
<td>21-Community School</td>
<td>25-Independent Study</td>
</tr>
<tr>
<td>22-Alternative Work Education</td>
<td>55-Charter School operated as by an LEA</td>
</tr>
<tr>
<td>23-Alternative Work Education</td>
<td>55-Charter School operated as by an LEA</td>
</tr>
<tr>
<td>24-Independent Study</td>
<td>56-Charter School operated as by an LEA</td>
</tr>
<tr>
<td>25-Independent Study</td>
<td>57-Charter School operated as by an LEA</td>
</tr>
<tr>
<td>26-Charter School operated as by an LEA</td>
<td>58-Charter School operated as by an LEA</td>
</tr>
</tbody>
</table>

05/02/14
<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fairmount Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Francis Scott Key Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>McCoppin (Frank) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Garfield Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Peabody (George) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Glen Park Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Grattan Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Guadalupe Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Yick Wo Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Chavez (Cesar) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Hillcrest Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Parker (Jean) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Jefferson Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Muir (John) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Ortega (Jose) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Serra (Junipero) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Lafayette Elementary</td>
<td>10</td>
<td>330</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 6-22)

- 10 - Public Day School
- 19 - Other Public School/Facility
- 20 - Continuation School
- 21 - Other Public School/Facility
- 22 - Alternative Work Education
- 24 - Independent Study
- 31 - Community School
- 35 - Special Education Center/Facility
- 40 - Charter School
- 45 - Charter School

05/02/14
**Annual Service Report (001)**

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>041321 Lakeshore Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041339 Lawton Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041347 Flynn (Leonard R.) Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041362 Longfellow Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041412 Marshall Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041420 McKinley Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041438 Miraloma Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041446 Monroe Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041497 Revero (Paul) Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041503 Parks (Rosa) Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041511 Redding Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041529 Stevenson (Robert Louis) Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041545 Sanchez Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041560 Sheridan Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041576 Sherman Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041586 Malcolm X Academy (Klam)</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>041594 Spring Valley Elementary</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 6-22)

- 10-Public Day School School
- 19-Other Public School/Facility
- 24-Independent Study
- 11-Public Residential School
- 56-Charter School (operated AS an LEA)
### Annual Service Report (001)

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>Services Provided at this Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>041602 Starr King Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>041610 Sunnyside Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>041644 Sutro Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>041685 Ulloa Elementary</td>
<td>10</td>
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<td>041701 Visitacion Valley Elementary</td>
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<tr>
<td>041727 West Portal Elementary</td>
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<tr>
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<tr>
<td>062053 James Lick Middle</td>
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</table>

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School 20-Continuation School
19-Other Public School/Facility 31- Community School
24-Independent Study 15-Special Education Center/Facility
11-Public Residential School 22-Alternative Work Education
56-Charter School operated as an LEA 55-Charter School operated by an LEA

05/02/14
### Annual Service Report (001)

<table>
<thead>
<tr>
<th>Site Name and type of facility providing services to students enrolled in the LEA</th>
<th>Services Provided at this Location</th>
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</thead>
<tbody>
<tr>
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<td>Presidio Middle</td>
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<tr>
<td>Rooftop Elementary</td>
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<td>San Francisco Community Alternative</td>
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<td>Carver (George Washington) Elementary</td>
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<tr>
<td>New Traditions Elementary</td>
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<td>Moscone (George R.) Elementary</td>
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<tr>
<td>Lillenthal (Claire B.) Elementary</td>
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<tr>
<td>Drew (Charles R.) Elementary</td>
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<tr>
<td>Yu (Alice Fong) Elementary</td>
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<tr>
<td>Chin (John Yehall) (Elem)</td>
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<tr>
<td>Sunset Elementary</td>
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<tr>
<td>Tenderloin Community</td>
<td></td>
</tr>
<tr>
<td>San Francisco County Special Education</td>
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<tr>
<td>Edgewood Center</td>
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<tr>
<td>Calif School for the Blind</td>
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Please ensure that the following are included on this form:  
(Ages 6-22)  
10-Public Day School/Facility  
19-Other Public School/Facility  
20-Continuation School  
24-Independent Study  
25-Special Education Center/Facility  
22-Alternative Work Education  
31-Community School  
55-Charter School (operated as by an LEA)  
56-Charter School (operated as an LEA)
<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
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<td>3830031 Wells (Ida B.) Altern./Cont. High</td>
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<td>3830064 Downtown High (Cont.)</td>
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<td>3830429 Life Learning Academy Charter #440</td>
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<tr>
<td>3830437 Gateway High</td>
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Please ensure that the following are included on this form: (Ages 6-22)

- 10-Public Day School School
- 19-Other Public School/Facility
- 24-Independent Study
- 11-Public Residential School
- 56- Charter School (operated AS an LEA)
- 20-Continuation School
- 31- Community School
- 15-Special Education Center/Facility
- 22- Alternative Work Education
- 55- Charter School (operated as by an LEA)
### Other Facility (002)

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>Services Provided at this Location</th>
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<tbody>
<tr>
<td>0830361 San Francisco County Court</td>
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<td>6204002 Wings Learning Center, Inc.</td>
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<td>0908917 Edgewood Center</td>
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<td>330 340 415 450 510 515 520 525 540 545 760 620 830 840 865 890 900</td>
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<td>0914550 Hergl School</td>
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<td>0979140 Children's Learning Center-Middle/High School Prog</td>
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<td>0981534 Oakes Children's Center</td>
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<td>7102534 Bay School, The</td>
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<td>330 340 415</td>
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<tr>
<td>7104474 Oak Hill School</td>
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<tr>
<td>0110916 Larry M. Simons High School-Bodega</td>
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<td>330 510 520 543 820 830 840 865</td>
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</table>

Please ensure that the following are included on this form: (Ages 6-22)

- 30-Juvenile Court
- 40-Home Instruction
- 45-Hospital Facility
- 51-Adult Education Program
- 50-Community College
- 51-Adult Education Program
- 70 -Nonpublic Day School
- 71/72- Nonpublic Residential
- 79- Nonpublic Agency
## Other Facility (002)

<table>
<thead>
<tr>
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<th>Type of Facility</th>
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<td>Timothy Murphy School</td>
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<td>Summitview School</td>
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<td>330, 510, 515, 520</td>
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<tr>
<td>Heartspring School</td>
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<tr>
<td>Provo Canyon School</td>
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<td>330, 510, 520, 540, 545, 830, 890</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 6-22)

| 30-Juvenile Court                | 40-Home Instruction |
| 45-Hospital Facility             | 50-Community College |
| 51-Adult Education Program       | 70-Nonpublic Day School |
| 71/72- Nonpublic Residential     | 79-Nonpublic Agency  |
## Infant Services (003)

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
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<tr>
<td>6069561 San Francisco County Special Education</td>
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<td>210</td>
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</tbody>
</table>

Please ensure that the following are included on this form: (Ages 0-2)

- 40=Home
- 62=Child Devt. or Child Care
- 10=Public Day School
- 11=Public Residential School
- 00=No School
- 45=Hospital Facility
- 65=Extended Day Care
- 19=Other Public School/Facilities
### Pre-School Services 004

<table>
<thead>
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<th>Site Name</th>
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<th>Services Provided at this Location</th>
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<td>6059561 San Francisco County Special Education</td>
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<td>Dianne Feinstein Elementary</td>
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<td>36847B *** Sch Code Not Found ***</td>
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<tr>
<td>36847D *** Sch Code Not Found ***</td>
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<tr>
<td>36847E *** Sch Code Not Found ***</td>
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<tr>
<td>36847G *** Sch Code Not Found ***</td>
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<tr>
<td>6040695 Alamo Elementary</td>
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<tr>
<td>6040703 Alvarado Elementary</td>
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<tr>
<td>6040737 Argonne Elementary</td>
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<td>6040752 Carmichael (Bessie) Elementary</td>
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<tr>
<td>6040760 Harte (Bret) Elementary</td>
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<tr>
<td>6040778 Bryant Elementary</td>
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<tr>
<td>6040828 Clarendon Elementary</td>
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<td>6040836 Cleveland Elementary</td>
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<td>6040851 Commodore Sloat Elementary</td>
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<tr>
<td>6040877 Lau (Gordon J) Elementary</td>
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Please ensure that the following are included on this form: (Ages 3-5)

- 40 Home Instruction/OO - No school
- 45 Hospital Facility
- 61-Head Start Program
- 62- Child Devt. or Child Care
- State Preschool Program
- 64- Private Preschool
- 65-Extended Day Care Program
- 11- Public Residential School
- 10-Public Day School
- 19-Other Public School/Facilities

05/02/14  Page 11 of 17
<table>
<thead>
<tr>
<th>Site Name</th>
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<th>Services Provided at this Location</th>
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<tr>
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<td>6040943 Taylor (Edward R.) Elementary</td>
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<td>6040950 El Dorado Elementary</td>
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<td>6040968 Cobb (Million L.) Elementary</td>
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<td>6040984 Fairmount Elementary</td>
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<td>6041008 Francis Scott Key Elementary</td>
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<tr>
<td>6041016 McCoppin (Frank) Elementary</td>
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<td>6041040 Garfield Elementary</td>
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<td>6041055 Peabody (George) Elementary</td>
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<td>6041073 Glen Park Elementary</td>
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<td>6041116 Grattan Elementary</td>
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<td>6041131 Yick Wo Elementary</td>
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<td>6041149 Chavez (Cesar) Elementary</td>
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<td>6041156 Hillcrest Elementary</td>
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<tr>
<td>6041206 Parker (Jean) Elementary</td>
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</tbody>
</table>

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/OO - No school
45 Hospital Facility
61-Head Start Program
62- Child Devt. or Child Care
State Preschool Program
64- Private Preschool
65-Extended Day Care Program
11- Public Residential School
19-Public Day School
19-Other Public School/Facilities
<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Service</th>
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<td>Ortega (Jose) Elementary</td>
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<td>Serra (Junipero) Elementary</td>
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<td>Lafayette Elementary</td>
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<td>Lakeshore Elementary</td>
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<tr>
<td>Flynn (Leonard R.) Elementary</td>
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<tr>
<td>Longfellow Elementary</td>
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<td>Marshall Elementary</td>
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<td>McKinley Elementary</td>
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<td>Miraloma Elementary</td>
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<tr>
<td>Moorson Elementary</td>
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<tr>
<td>Revere (Paul) Elementary</td>
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<td>Park (Rosa) Elementary</td>
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<td>Redding Elementary</td>
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<tr>
<td>Stevenson (Robert Louis) Elementary</td>
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</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school
61-Head Start Program
State Preschool Program
65-Extended Day Care Program
10-Public Day School

45 Hospital Facility
62-Child Devt. or Child Care
64-Private Preschool
11-Public Residential School
19-Other Public School/Facilities
## Pre-School Services 004

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>Services Provided at this Location</th>
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<tbody>
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<td>041578 Sherman Elementary</td>
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<td>041586 Malcolm X Academy (Elem)</td>
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<td>041594 Spring Valley Elementary</td>
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<td>041602 Starr King Elementary</td>
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<td>041610 Sunnyside Elementary</td>
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<td>041644 Sutro Elementary</td>
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<td>041685 Ulloa Elementary</td>
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<tr>
<td>041701 Visitacion Valley Elementary</td>
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<td>330  415  900</td>
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<tr>
<td>041727 West Portal Elementary</td>
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<td>330  415  510  900</td>
</tr>
<tr>
<td>062046 Horace Mann Middle</td>
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<td>330  415</td>
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<tr>
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<td>089775 Rooftop Elementary</td>
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<tr>
<td>099154 Moscone (George R.) Elementary</td>
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<td>330  415  900</td>
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</tbody>
</table>

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Please ensure that the following are included on this form: (Ages 3-5)

- 40 Home Instruction/00 - No school
- 45 Hospital Facility
- 61-Head Start Program
- 62- Child Devt. or Child Care
- State Preschool Program
- 64- Private Preschool
- 65-Extended Day Care Program
- 11- Public Residential School
- 10-Public Day School
- 19-Other Public School/Facilities

05/02/14
<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>6102479 Lilienthal (Claire B.) Elementary</td>
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<tr>
<td>6106673 Drew (Charles R.) Elementary</td>
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<tr>
<td>6113252 Chin (John Yealll) (Elem)</td>
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<td>6113997 Sunset Elementary</td>
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<td>6115901 Tenderloin Community</td>
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<tr>
<td>0040760 Harte (Bret) Elementary</td>
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Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school
45 Hospital Facility
61-Head Start Program
62-Child Devt. or Child Care
State Preschool Program
63-Private Preschool
65-Extended Day Care Program
11-Public Residential School
19-Other Public School/Facilities
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<tr>
<th>Site Name</th>
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<th>CASEMIS Code</th>
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<td>415</td>
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<td>6040984 Fairmount Elementary</td>
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<td>415</td>
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<tr>
<td>6041115 Grattan Elementary</td>
<td>62</td>
<td>250 330 415 450 460 535 710 900</td>
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<tr>
<td>6041230 Jefferson Elementary</td>
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<td>330 415 450 535 900</td>
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<tr>
<td>6041545 Sanchez Elementary</td>
<td>62</td>
<td>415</td>
</tr>
<tr>
<td>6069561 San Francisco County Special Education</td>
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<td>210 240 250 330 415 710 725 730</td>
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<td>6089585 Mission Education Center</td>
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<td>6104673 Drew (Charles R.) Elementary</td>
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<td>330 415 450 710 725 730</td>
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Please ensure that the following are included on this form: (Ages 3-5)

- 40 Home Instruction/00 - No school
- 45 Hospital Facility
- 61-Head Start Program
- 62- Child Devt. or Child Care
- State Preschool Program
- 64- Private Preschool
- 65-Extended Day Care Program
- 11- Public Residential School
- 10-Public Day School
- 19-Other Public School/Facilities
### Other Facilities (002) - County Jail

<table>
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<tr>
<th>Site Name</th>
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<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
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<tr>
<td>38684780118141 Five Keys Independence HS (SF Sheriff's)</td>
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</table>
NOTICE OF PUBLIC HEARING

The SFUSD SELPA hereby gives notice that a Public Hearing will be held as follows:

TOPIC OF HEARING:

Annual Service Delivery Plan and Budget Plan for 2014-2015

Copies of the budget and the annual service delivery plan may be inspected at:

SFUSD Office of Special Education Services
750 25th Avenue, San Francisco, CA 94121

After the Public Hearing, the School Board will adopt the Annual Service Delivery Plan and Budget Plan for inclusion into the Local Plan Area for Special Education.

HEARING DATE: June 24, 2014

TIME: 6:00 P.M.

LOCATION: San Francisco Unified School District
555 Franklin Street
San Francisco, CA 94122

For additional information: Dr. Elizabeth Blanco, SELPA Director
750 25th Avenue
San Francisco, CA 94121
415-379-7697

Posted: May 30, 2014 SFUSD Schools and Sites
AVISO DE AUDIENCIA PÚBLICA

SFUSD SELPA les comunica que una Audiencia Pública se llevará a cabo de la siguiente manera:

TEMA DE LA AUDIENCIA:


Copias del presupuesto y el plan anual de prestación de servicios podrá ser consultado en la:

Officina del Distrito Escolar, Departamento de Educación Especial
750 25th Avenue, San Francisco, CA 94121

Después de la Audiencia Pública, el Consejo Escolar aprobará el Plan Anual de Entrega de Servicios y el Plan de Presupuesto para su inclusión en el Área del Plan Local de Educación Especial.

FECHA DE LA AUDIENCIA: 24 de Junio, 2014

HORA: 6:00 P.M.

LUGAR: San Francisco Unified School District
555 Franklin Street
San Francisco, CA 94122

Para más información: Dr. Elizabeth Blanco, SELPA Director
750 25th Avenue
San Francisco, CA 94121
415-379-7656

Publicado: 30 de Mayo, 2014 SFUSD Schools and Sites
公開聽證會通知

題目：特殊教育服務提供計劃和 2014-2015 年財政預算計劃

可前往特殊教育局 750 25th Ave., San Francisco, CA 94121
審查預算計劃副本

公開聽證會後，學校董事會將通過取用這份每年特殊教育服務提供和
預算計劃，把它容入於本校區的特殊教育服務

公開聽證會：

日期：06-24-2014

時間：6:00pm

地址：555 Franklin, San Francisco, CA 94122

如果您需要更多的資料，請聯繫：Dr. Elizabeth Blanco, SELPA Director
750 25th Ave., San Francisco, CA 94121    電話：415-379-7656

May 30, 2014
Subject: Approval of the Fiscal Year 2014-2015 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the Standardized Account Code Structure Form

REQUESTED ACTION:

That the Board of Education approves the Fiscal Year 2014-2015 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the official state forms prescribed by the State Superintendent of Public Instruction in accordance with California Education Code sections 33129 and 42127.

BACKGROUND:

The Board of Education approves the adoption of the FY 2014-2015 budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the form of the “Blue Book” at the Regular Meeting of the Board of Education on June 24, 2014. As part of the action, the Board authorizes the Superintendent to convert the approved FY 2014-2015 budgets for the San Francisco County Office of Education and the San Francisco Unified School District into the Standardized Account Code Structure (SACS) format, the official form, for transmittal to the California Department of Education.

Submitted by:

Joseph C. Grazioli
Chief Financial Officer

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SPECIAL ORDER OF BUSINESS
Regular Board Meeting of June 24, 2014

SUBJECT: RESOLUTION TO APPROVE THE EXPENDITURE OF STATE REVENUES RECEIVED FROM THE EDUCATION PROTECTION ACCOUNT FOR FY 2014-2015

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District and San Francisco County Office of Education approve the proposed expenditure of state revenues anticipated to be received in FY 2014-15 from the Education Protection Account in accordance with the spending plan incorporated herein.

BACKGROUND:

Proposition 30, The Schools and Local Public Safety Protection Act of 2012, was approved by the voters on November 6, 2012, and temporarily increases the state’s sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. The revenue generated from Proposition 30 is deposited into a separate account, the Education Protection Account, by the State Controller’s Office each year for the support of school districts, county offices of education, charter schools and community college districts.

School districts, county offices of education and charter schools (LEAs) receive eighty-nine percent (89%) of the revenue deposited into the Education Protection Account (EPA) based on their proportionate share of the total statewide funding available for K-12 education under the Local Control Funding Formula. A corresponding reduction is made to the state aid portion of the LEA’s entitlement under the Local Control Funding Formula. LEAs receive funding under the Education Protection Account on a quarterly basis beginning with the 2013-14 fiscal year.

Proposition 30 provides that an LEA has the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction, subject to the following provisions,

- The governing board of the district shall, in open session of a public meeting, approve the expenditure plan for funds received from the Education Protection Account
- Funds received from the Education Protection Account shall not be used to pay for the salaries or benefits of administrators or for any other administrative costs
- The LEA shall, on an annual basis, publish on its website an accounting of how much money was received from the Education Protection Account and how the money was spent
- The annual independent financial and compliance audit required of LEAs shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended, as required by Article XIII, Section 36 of the California Constitution, and
Expenses incurred by LEAs to comply with the additional audit requirements of Article XIII, Section 36 of the California Constitution may be paid with funds received from the Education Protection Act and shall not be considered administrative costs.

**FY 2014-2015 Proposed Spending Plan for EPA Funds**

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<tr>
<th>San Francisco Unified School District</th>
<th>Projected EPA Entitlement</th>
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<td>1100</td>
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<td>Employee Benefits</td>
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<td><strong>Total Proposed Expenditure</strong></td>
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<table>
<thead>
<tr>
<th>San Francisco County Office of Education</th>
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<tr>
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<tr>
<td><strong>Total Proposed Expenditure</strong></td>
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Submitted by: Joseph C. Grazioli  
Chief Financial Officer  

Approved by: Richard A. Carmanza  
Superintendent of Schools
Subject: Resolution No.  
**Supporting Equity in Student Assignment**  
- Commissioners Rachel Norton and Sandra Lee Fewer

**WHEREAS:** In March 2010, the Board of Education of the San Francisco Unified School District adopted a new student assignment policy with the following objectives:

- Reverse the trend of racial isolation and the concentration of underserved students in the same school;
- Provide equitable access to the range of opportunities offered to students; and
- Provide transparency at every stage of the assignment process; and

**WHEREAS:** The Board of Education of the San Francisco Unified School District strongly believes that all students are best served in learning environments that are racially and socio-economically integrated; and

**WHEREAS:** The San Francisco Unified School District has promised our students and families that we will reverse the predictive power of demographics in academic achievement;

**WHEREAS:** Academic results for students enrolled in San Francisco Unified School District schools continue to show gaps in academic achievement between groups: between African-American and Latino students and their white and Asian classmates; between English-proficient students and their classmates who are English Learners; and between students who do not have a disability and those students who do;

**WHEREAS:** Three years of results of the district’s new student assignment policy have not shown any reversal of the trend of racial isolation and the concentration of underserved students at the same school; and

**WHEREAS:** The Board of Education created the Census Tract Integration Preference (CTIP) in its 2010 adoption of the Student Assignment Policy, currently representing the 20 percent of census tracts in San Francisco with the lowest-average scores on the California Standards Test posted by students who live in those census tracts and attend a San Francisco public school; and

**WHEREAS:** Choice patterns from families living in CTIP areas vary according to racial/ethnic group. For example, according to the District’s 2013-14 enrollment process results, White families living in CTIP areas were most likely to request Rooftop, Clarendon, and Grattan for Kindergarten. African-American families with a CTIP tiebreaker were most likely to request Drew, Rooftop, and New Traditions for Kindergarten. Latino families living in CTIP areas were most likely to choose Buena Vista/Horace Mann, Moscone or Cesar Chavez for K placement; and
WHEREAS: Residents of attendance areas corresponding to high-demand attendance area schools—Clarendon Elementary is one example—arguably have less access to the range of educational opportunities offered to students due to demand from families who live in CTIP areas;

WHEREAS: Attendance area schools like John Muir Elementary and Sanchez Elementary would be able to draw on a more diverse pool of potential students if residents of CTIP census tracts in their attendance areas were not encouraged to apply to other schools due to the high preference the District’s student enrollment policy currently assigns to CTIP residents for Kindergarten enrollment; and

WHEREAS: Each year about 15 percent of families applying for Kindergarten placement in SFUSD do not receive any of their choices in the first round; and

WHEREAS: Increasing the likelihood that families that wish to attend their attendance area school will actually be able to do so will correspondingly increase the transparency and predictability of San Francisco’s assignment process; and

WHEREAS: The current hierarchy of preferences in the school district’s Student Assignment Policy may encourage San Francisco residents to lie about their occupancy in a CTIP census tract for purposes of school enrollment, thereby fraudulently displacing attendance area residents at high-demand schools; and

WHEREAS: Residents of CTIP areas who do not wish to attend their attendance area schools will still have expanded priority to attend other attendance area schools and citywide programs.

THEREFORE BE IT RESOLVED: The Board of Education of the San Francisco Unified School District requests that the Superintendent modify the hierarchy of preferences for the district’s Student Assignment Policy to place CTIP residency immediately following attendance area residency for Kindergarten enrollment; and

FURTHER BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the Superintendent make the above change effective for the enrollment cycle for the 2015-16 school year and beyond.
(Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action on this resolution at First Reading)

Subject: Resolution No.

In Recognition of the Contributions of the LGBTQQ Community to SFUSD and in Support of an SFUSD Contingent in the SF PRIDE Parade
- Commissioners Kim-Shree Maufas, Matt Haney and Sandra Lee Fewer

WHEREAS: San Francisco Board of Education has long expressed a strong commitment and support for LBGTQQ students, families and SFUSD staff, including passing policy resolutions in 1996, 2006 and 2010; and

WHEREAS: The San Francisco Unified School District has been at the forefront nationally of policies and practices that support LBGTQQ students, families, and SFUSD staff, guided by a deep belief in equal rights and equity for the LBGTQQ community; and

WHEREAS: The San Francisco LGBTQQ community have also been strong supporters of San Francisco Unified School District, as evidenced by their support of improving school facilities, recruiting and retaining quality teachers, and providing funding for nurses, social workers, STEM initiatives, sports, libraries, arts, and music, and

WHEREAS: June is Pride Month in the City and County of San Francisco, a month where we celebrate and commemorate the San Francisco LGBTQQ community; and

WHEREAS: For the last 44 years, the City and County of San Francisco’s LGBTQQ Community has held an annual celebration of the PRIDE it feels to educate the world, commemorate its heritage, celebrate its culture, and to liberate the LGBT people from years of inequality, and

WHEREAS: SFUSD has a unique opportunity to participate in the SF PRIDE Parade as its own individual parade contingent to represent itself as a strong ally for equal rights for the LGBTQQ community in San Francisco, and publicly celebrate LBGTQQ students, families and staff; and

WHEREAS: SFUSD’s participation in the SF PRIDE parade as an individual contingent can serve as an opportunity to build unity and celebrate the diversity of the entire San Francisco school community;

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District expresses gratitude for the ongoing support and partnership from the San Francisco LGBTQQ community, and their commitment to high-quality public educational opportunities for all children in San Francisco; and

BE IT FURTHER RESOLVED: That the Board of Education joins in the commemoration of Pride month in San Francisco, and congratulates the LGBT Pride Celebration Committee on 44 years of the Pride Parade, which has made an immeasurable contribution to the San Francisco community and to the advancement of equal rights, globally; and

FURTHER BE IT RESOLVED: That the Board of Education requests that the Superintendent explore the opportunity for SFUSD to participate in community parades, particularly an official SFUSD Pride contingency, and provide staff, students, and families an opportunity to participate in the SF Pride Parade together, beginning in 2015; and

BE IT FURTHER RESOLVED: That the Board of Education requests that the Superintendent report back to the Board of Education by December 1, 2014.

1 Background of Lesbian, Gay, Bisexual, Transgender, and Queer-Questioning (aka LGBTQQ) Support Services in SFUSD.
   http://www.healthersf.org/LGBTQ/About/index.html
2 The Mission of SF PRIDE. http://www.sfpride.org/about/
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

UNITED SUPPORT PERSONNEL
APPOINTMENTS

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<th>FIRST NAME</th>
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MIDDLE SCHOOL

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<td>Dismuke</td>
<td>Raoul Wallenberg</td>
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### EARLY EDUCATION SCHOOL

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### MISCELLANEOUS

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### RETIREMENT

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<td>S10W</td>
<td>Perm</td>
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<td>T10</td>
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<td>Hillcrest E.S.</td>
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<td>STATUS</td>
<td>EFF. DATE</td>
<td>FTE</td>
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<td>Yick Wo E.S.</td>
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Agenda item
Other Informational Items
6/24/2014
San Francisco Unified School District
San Francisco, California

(For the Board Meeting of June 24, 2014)

**SUBJECT:** AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

**REQUESTED ACTION:**

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

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1. **AMOUNT:** $89,792
   **GRANTING AGENCY:** U.S. Department of Education (ED)
   **GRANT TITLE:** Startalk: National Foreign Language Center at the University of Maryland
   **SITE:** All Middle Schools; All High Schools
   **DATES OF GRANT:** April 15, 2014 - February 28, 2015
   **PURPOSE:** The Mandarin Institute San Francisco Unified School District (SFUSD) STARTALK Middle and High School Chinese Program offers Bay Area students (with priority given to students of low socioeconomic status) the opportunity to immerse themselves in a culturally rich and academically rigorous Chinese program. During the three week Mandarin program, students will participate in six hours of engaging language study each day which includes a cultural unit and a distance learning component with an individualized instructor situated in China. Housed in the heart of San Francisco's Chinatown, our program provides for a truly authentic, immersive learning environment. This program supports struggling students as well as students wanting to perfect their skills. Upon completion of the program, most students will have obtained a level of proficiency equivalent to a semester of World Language. SFUSD students are given priority in registration, but the program is run by Mandarin Institute staff, and therefore SFUSD is not involved in processing/management of funding.
   **EVALUATION:** Level 1: No assessment
   **DISTRICT GOAL:** Goal 2: Student Achievement - Engage high achieving and joyful learners
   **PROGRAM MANAGER:** Michele Anberg-Espinosa

2. **AMOUNT:** $100,000
   **GRANTING AGENCY:** Department of Children, Youth & their Families (DCYF)
   **GRANT TITLE:** SF RBI Literacy Program @ Cobb
   **SITE:** Dr. William L. Cobb Elementary School
   **DATES OF GRANT:** July 1, 2014 - June 30, 2015
   **PURPOSE:** To support SF RBI literacy program at William Cobb Elementary School
   **EVALUATION:** Level 1: No assessment
   **DISTRICT GOAL:** Goal 1: Access and Equity - Make social justice a reality
   Goal 2: Student Achievement - Engage high achieving and joyful learners
   **PROGRAM MANAGER:** Kristen Howell
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2013-2014

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2013-14 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

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<td>Kimberly Coates</td>
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**SCH/DEPT NAME:** School Health Programs  
**PROGRAM TITLE:** Department of Children, Youth and Their Families: Mayor's Wellness Program

**FROM:**
- 2101 - Instructional Aides - Permanent
- 3x02s - Classified Benefits

**TO:**
- 1104 - Certificated Extended Days
- 3x01s - Certificated Benefits
- 5202 - Travel & Conferences

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in salary savings due to the late hire of two instructional aides. Funds will be used for certificated extended days and travel & conference.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
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<tbody>
<tr>
<td>05</td>
<td>33100</td>
<td>056 &amp; 829</td>
<td>Sheila Hunter</td>
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**SCH/DEPT NAME:** Special Education Department  
**PROGRAM TITLE:** Special Education - Individuals with Disabilities Education Act Basic Local Aid

**FROM:**
- 5803 - Consultant Fees

**TO:**
- 4490 - Non Capitalized Equipment

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees. Funds will be used to purchase equipment for the Special Education program's move to 3 different school sites, as well as to purchase iPads and laptops for Special Education staff.

<table>
<thead>
<tr>
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<th>SCH / ORG</th>
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<td>05</td>
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**SCH/DEPT NAME:** Special Education Department  
**PROGRAM TITLE:** Special Education - Individuals with Disabilities Education Act Local Assist EIS

**FROM:**
- 5890 - Other Services & Other Expense

**TO:**
- 2301 - Class Sal Admin Pers-Permanent
- 3x02s - Classified Benefits

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other services & other expenses. The transfer of funds is needed to change the funding for a 0.25 FTE staff member's salary and benefits to reflect actual work performed.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 24, 2014

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH THE SENeca FAMILY OF AGENCIES

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and the Seneca Family of Agencies for the 2014-2015 fiscal year.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2014-2015 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with the Seneca Family of Agencies to provide academic, behavioral, and social-emotional interventions utilizing the Unconditional Education (UE) model at Starr King Elementary School and Daniel Webster Elementary School. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority with the Seneca Family of Agencies.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION TO ACCEPT A GRANT FROM, AND ENTER INTO A GRANT AGREEMENT WITH, THE DEPARTMENT OF CHILDREN, YOUTH AND THEIR FAMILIES (DCYF) OF THE CITY AND COUNTY OF SAN FRANCISCO

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to accept a grant from, and enter into a grant agreement with, the Department of Children Youth and their Families of the City and County of San Francisco, for a grant amount of eight million one hundred and twenty three thousand and fifty two dollars ($8,123,052) for the 2013-2014 fiscal year, funded by the City’s Children’s Fund.

BACKGROUND:

SFUSD and DCYF partner annually to support a host of programs that provide essential support and service to our school communities, the students that attend them, and their families. The funding for this extensive support is from the City’s Children’s Fund.

The programs and services supported by this partnership include: Athletics, Elementary Arts, Transportation/Field Trips, Elementary Music, SF Promise, CARE Center, Truancy Assessment Resource Center (TARC), Student Nutrition Services, High School Wellness Initiative, Summer School/Credit Recovery, Early Education, Special Education, SFUSD/CBO Partnerships, Middle School Initiative, Community Schools, Joint Use of Facilities, CTE Summer Program, LGBTQ Support Services, ZYNGA match, SF RBI, and the Summer Resource Fair.

SUBMITTED BY:  
Kevin Truitt  
Associate Superintendent

APPROVED BY:  
Richard A. Carranza  
Superintendent
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 24, 2014

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH SUCCESS CENTER SAN FRANCISCO

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to enter into an MOU with Success Center San Francisco for Fiscal Year 2014-2015, including a mutual indemnification clause, governing the partnership between Success Center San Francisco and SFUSD to provide instruction and support to help incarcerated and other transitional age students to develop effective strategies and techniques to take the GED exam. This is an in-kind services agreement. SFUSD provides staff to this partnership. There is no direct cost outlay from District to SFSC.

BACKGROUND:

Success Center SF partners with SFUSD to provide instruction and support to help incarcerated and other transitional age students to develop effective strategies and techniques to take the GED exam. The goal of Success Center SF is to facilitate the process of providing services to students in order to pass the GED. Students will experience achievement through the following key elements:

- Facilitation of multidisciplinary team meetings for the coordination of wraparound (childcare, housing, home visits) services, transitional, follow up and aftercare services
- Fund all supportive barrier removal services that include transportation, testing chaperones, testing materials and supplies.
- Act as the liaison with the SF Juvenile Probation Department/Juvenile Courts for access to facilities
- Incorporate workforce professionals and college admission officers to facilitate transition into college and employment
- Acting as the facilitator of the GED testing site to be located at Woodside
- Provide professional development and best practices training all staff

Submitted by:
Stephen Koffman, LCSW
Director, Office of Extended Learning and Support Curriculum and Instruction

Approved by:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 24, 2014

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) with City Build

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to enter into an MOU with City Build for Fiscal Year 2014-2015. There is no cost impact to the District.

BACKGROUND:

Both parties have an interest in supplying well qualified and job ready apprentices for the construction industry. This requires a rigorous and challenging curriculum for all pre-apprentices striving to obtain direct entry into the Union. It also requires working closely with employers and unions. In order to further these goals, both parties agree to make every reasonable effort to fulfill the responsibilities outlined below:

The City Build Shall:

a. Receive and give Priority Referral status to the City Build Academy for students who successfully complete the SFUSD two-year Career and Technical Education (CTE) program in Building and Construction.

b. Provide one City Build Orientation to all students in the above SFUSD CTE program (All outreach and coordination efforts shall be performed by SFUSD)

Bill W. Sanderson
Executive Director

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 24, 2014

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) with Carpenters Training Committee for Northern California

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to enter into an MOU with Carpenters Training Committee for Northern California for Fiscal Year 2014-2015. There is no cost impact to the District.

BACKGROUND:
Both parties have an interest in supplying well qualified and job ready apprentices for the construction industry. This requires a rigorous and challenging curriculum for all pre-apprentices striving to obtain direct entry into the Union. It also requires working closely with employers and unions. In order to further these goals, both parties agree to make every reasonable effort to fulfill the responsibilities outlined below:

The CTCNC shall

a. Supply curriculum template and teaching methodologies. This would include grading sheets, student evaluation forms, grading criteria and lesson plans, as well as, tests and answer keys.

b. Assign CTCNC staff to assist as an industry expert and to assist with curriculum training.

c. Provide direct entry into the CTCNC Program for qualified (5) SFUSD graduates per year under the following criteria: Graduates from SFUSD’s Building and Construction. The CTCNC program shall grant direct entry into the Program upon request by a signatory contractor that seeks to fulfill a local hiring requirement specified by ordinance or resolution. One in five graduates receiving direct entry must be a female.

Agenda Item 2g. (146-24B7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of June 24, 2014)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer
San Francisco Unified School District
PURCHASING DEPARTMENT
ESTIMATE OF SURPLUS INVENTORY
JUNE 24, 2014
BOARD MEETING

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Agenda Item
2h. (146-24B8)

Surplus Inventory Estimates for June 24, 2014 Board Meeting
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### San Francisco Unified School District
#### PURCHASING DEPARTMENT
#### ESTIMATE OF SURPLUS INVENTORY
##### JUNE 24, 2014
##### BOARD MEETING

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| Jefferson Elementary School | Computer | 1 |

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<td></td>
<td>Camcorder</td>
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<td>Television</td>
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<tr>
<td></td>
<td>Disk Drives</td>
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---

Surplus Inventory Estimates for June 24, 2014 Board Meeting
### San Francisco Unified School District

**PURCHASING DEPARTMENT**

**ESTIMATE OF SURPLUS INVENTORY**

**JUNE 24, 2014**

**BOARD MEETING**

<table>
<thead>
<tr>
<th>Gordon J. Lau Elementary School (Contd.)</th>
<th>Monitors</th>
<th>16</th>
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<tbody>
<tr>
<td>Headsets</td>
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<table>
<thead>
<tr>
<th>Lawton Alternative School</th>
<th>Printers</th>
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<tr>
<td>Televisions</td>
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<td>2</td>
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<tr>
<td>VCRs</td>
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<tr>
<td>Game Consoles</td>
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<table>
<thead>
<tr>
<th>Lowell High School</th>
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<table>
<thead>
<tr>
<th>Claire Lilienthal School (Divisadero)</th>
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<tr>
<td>Speakers</td>
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<tr>
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<table>
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<th>Marina Middle School</th>
<th>Ping Pong Table Top</th>
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<tr>
<td>Elliptical Machines</td>
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<tr>
<td>Cart</td>
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<td>Gymnastic Equipment</td>
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<table>
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<tr>
<th>Marshall Elementary School</th>
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<tr>
<td>Cabinets</td>
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<td>Facsimile Machine</td>
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<table>
<thead>
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<tr>
<td>Tables</td>
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<td>Cabinet</td>
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<td>Piano</td>
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<td>File Cabinet</td>
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<table>
<thead>
<tr>
<th>John McLaren Early Education School</th>
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<tr>
<td>Computer</td>
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**Agenda Item**

2h. (146-24B8)

Surplus Inventory Estimates for June 24, 2014 Board Meeting
## San Francisco Unified School District
### PURCHASING DEPARTMENT
#### ESTIMATE OF SURPLUS INVENTORY
##### JUNE 24, 2014
###### BOARD MEETING

### Miraloma Elementary School
- Student Desks: 8
- Teacher's Desks: 2
- File Cabinets: 4
- Student Chairs: 40
- Office Chairs: 2
- Bookshelves: 2
- Carts: 2
- Tables: 8
- Server Rack: 1

### Mission High School
- Refrigerator: 1
- Facsimile Machine: 1
- Printer: 1
- Chairs: 6
- Sofa: 1
- Cabinets: 2
- Couches: 3

### Multilingual Pathways Department
- Computers: 4
- Printer: 1
- Camcorder: 1

### Noriega Early Education School
- Milk Cooler: 1
- File Cabinet: 1
- Pallets: 5
- Bookshelf: 1
- Cabinet: 1

### Jose Ortega Elementary School
- Desks: 16
- Shelves: 7
- Piano: 1
- Cabinet: 1
- File Cabinet: 1
- Chairs: 2
- Computers: 10
- Printers: 5

### Jean Parker Elementary School
(Approved by Information Technology)
- CPUs: 41
- Monitors: 49
- Keyboards: 46
- Computers: 22
- Print Servers: 11
- Printers: 7
- Various Cords/Wires/Headphones: 5 Boxes

---

Agenda Item 2h. (146-24B8) Surplus Inventory Estimates for June 24, 2014 Board Meeting
## San Francisco Unified School District
### PURCHASING DEPARTMENT
### ESTIMATE OF SURPLUS INVENTORY
### JUNE 24, 2014
### BOARD MEETING

<table>
<thead>
<tr>
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<th>Quantity</th>
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<td>Presidio Middle School</td>
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<td>Student Desks</td>
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<td>Sewing Tables</td>
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<td></td>
<td>Televisions</td>
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<tr>
<td></td>
<td>Computers</td>
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<td>VHS Player</td>
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<td>Paul Revere K-8 School</td>
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<td>Rooftop Alternative School</td>
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<td>Burnett Campus</td>
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<td>Sherman Elementary School</td>
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<td>Projector</td>
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<td>Docking Stations</td>
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<td></td>
<td>Bench</td>
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<td>Cabinet</td>
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<td></td>
<td>File Cabinet</td>
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<td>Student Nutrition Services</td>
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<td>POS Terminal</td>
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<td>Sutro Elementary School</td>
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<td>Overhead Projectors</td>
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<td>Television</td>
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<td>TV Rolling Stand</td>
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<td>Student Desks</td>
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<td>E. R. Taylor Elementary School</td>
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<td>Overhead Projector</td>
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**Agenda Item**

2h. (146-24B8)

Surplus Inventory Estimates for June 24, 2014 Board Meeting
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<th>School</th>
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<td>Computer Screens</td>
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<td>Ulloa Elementary School</td>
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<td>Visitacion Valley Middle School</td>
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<td>VCRs</td>
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<td>Raoul Wallenberg High School</td>
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<td>Duplicating Machine</td>
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<td>Karaoke Machine</td>
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<td>Pull Down Movie Screens</td>
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<td>File Cabinets</td>
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<tr>
<td>Ida B. Wells High School</td>
<td>Refrigerator</td>
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</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of June 24, 2014

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $84,100 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2013-2014

#### MODIFICATION OF ENCUMBRANCE

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>241-06-031</td>
<td>Buildings &amp; Grounds Department</td>
<td>To increase encumbrance amount to pay for the services and maintenance of inspection, testings, service of fire alarm systems for various sites.</td>
<td>Simplex Grinnell</td>
<td>$115,846</td>
</tr>
<tr>
<td></td>
<td>(School Facilities Safety Tax Funds)</td>
<td></td>
<td>Non-MBE Non-WBE</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Sole Source</td>
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<tr>
<td>21-90362-2014-0000-8500-5643-340</td>
<td>(School Facilities Safety Tax Funds)</td>
<td></td>
<td>MV Transportation Inc.</td>
<td>$115,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Non-MBE Asian</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pending Budget Approval</td>
<td></td>
<td>Crystal Creamery</td>
<td>$1,200,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Non-MBE Non-WBE</td>
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Board Resolution No: 2g. (136-25C2)
Board Approval: 6/25/13
Original Encumbrance Amount: $420,000.00
Increase Encumbrance Amount: $115,845.71
Revised Total Amount: $535,845.71

To modify & extend the contract from 7/1/14 to 8/31/14 pursuant to Public Contract Code Section (c)(3)

### 2014-2015

#### CONTRACT EXTENSIONS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
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<tbody>
<tr>
<td>172-05-200</td>
<td>Transportation Department</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (2nd year extension) for the transportation of students.</td>
<td>First Student, Inc.</td>
<td>$21,834,914</td>
</tr>
<tr>
<td></td>
<td>(Various SACS Strings Funds)</td>
<td></td>
<td>Publicly Held Corp.</td>
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<tr>
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<td>Pending Budget Approval</td>
<td></td>
<td>(Existing Contract)</td>
<td></td>
</tr>
</tbody>
</table>

| 172-05-300 | MV Transportation Inc.             | To renew the contract from 7/1/14 to 6/30/15 (3rd year extension) for specialized bus transportation for Special Education Students. | MV Transportation Inc. | $115,000     |
|           | 05-72400-2015-0000-3600-5890-172   |                                                                             | Non-MBE Asian          |              |
|           | (Transportation Special Ed. Funds) |                                                                             | (Existing Contract)    |              |
| 173-07-103 | Student Nutrition Services        | To renew the contract from 7/1/13 to 6/30/14 (1st year extension) for the purchase of milk. | Crystal Creamery       | $1,200,000   |
|           | 13-53100-2015-0000-3700-4710-173   |                                                                             | Non-MBE Non-WBE        |              |
| 900-05-100 | Early Education Department - Food Serv. |                                                                              | (Child Nutrition: Child Care Program Funds) |              |
|           | 12-53200-2015-0001-3700-4710-900   |                                                                             | Pending Budget Approval|              |

Agenda Item 21. (146-24C2)
### CONTRACT EXTENSIONS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
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</thead>
<tbody>
<tr>
<td>173-07-108</td>
<td>Student Nutrition Services 13-53100-2015-0000-3700-5830-173 (Child Nutrition: School Program Funds)</td>
<td>Fourth amendment to increase the contract amount for the period of 1/1/14 thru 7/31/14 to include EED food delivery, and to extend the contract term from 8/1/14 thru 6/30/15 and increase the contract amount accordingly for food delivery services.</td>
<td>J &amp; B Delivery Services Non-MBB Hispanic (Existing Contract)</td>
<td>$1,385,000</td>
</tr>
<tr>
<td>173-07-107</td>
<td>Student Nutrition Services 13-53100-2015-0000-3700-5640-173 (Child Nutrition: School Program Funds)</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (3rd year extension) for repair and maintenance of kitchen etc.</td>
<td>P &amp; D Appliance Service Ctr., Inc. Non-MBE Non-WBE (Existing Contract)</td>
<td>$120,000</td>
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<td>900-05-100</td>
<td>Early Education Department - Food Serv. 12-53200-2015-0001-3700-5640-900 (Child Nutrition: Child Care Program Funds)</td>
<td>Pending Budget Approval</td>
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</table>
## 2014-2015

### CONTRACT EXTENSIONS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
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<tbody>
<tr>
<td>173-07-102</td>
<td>Student Nutrition Services</td>
<td>Second amendment to contract for meal services.</td>
<td>Revolution Foods, Inc. Non-MBE Non-WBE (Existing Contract)</td>
<td>$10,000,000</td>
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<tr>
<td>900-05-101</td>
<td>Early Education Department - Food Serv.</td>
<td>Approved Board Resolution: 136-25C2</td>
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<td>Pending Budget Approval</td>
<td>1st Amendment Resolution: 2j (1212-11C2)</td>
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<td>Board Approval: 12/12/13</td>
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<tr>
<td>213-07-100</td>
<td>Purchasing Department</td>
<td>To renew the contract from 7/1/14 - 6/30/15 (3rd year extension) for lease &amp; maintenance of 105 District Provided Copiers</td>
<td>Xerox Corporation Publicly Held Corp. (Existing Contract)</td>
<td>$372,000</td>
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<td>01-00000-2015-0000-7530-5622-213 (General Funds)</td>
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<td>900-05-549</td>
<td>Early Education Department</td>
<td>WSCA (Piggyback Agreement)</td>
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<td>$60,000</td>
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<td></td>
<td>12-50250-2015-0001-2100-5622-900 (CD: Federal Child Care Center Funds)</td>
<td>Board Resolution No: 2d (119-13B4)</td>
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<td>Pending Budget Approval</td>
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<td>Board Approval: 9/13/11</td>
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<tr>
<td>222-05-033</td>
<td>Information Technology Department</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (4th year extension) for the student data redesign project (New SIS System implementation).</td>
<td>Edupoint Educational Systems Non-MBE Non-WBE (Existing Contract)</td>
<td>$298,929</td>
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<td>01-00000-2015-0000-2100-5890-222 (General Funds)</td>
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<td>01-00000-2015-0000-2100-5642-222 (General Funds)</td>
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<td>Pending Budget Approval</td>
<td></td>
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</tr>
<tr>
<td>220-05-376</td>
<td>Information Technology Department</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (final year extension) for subscription of web-based classroom portal services.</td>
<td>School Loop, Inc. Non-MBE Non-WBE (Existing Contract)</td>
<td>$105,019</td>
</tr>
<tr>
<td></td>
<td>01-90239-2015-0000-2100-5890-220 (Prop A Funds)</td>
<td></td>
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<td>Pending Budget Approval</td>
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<tr>
<td>244-06-350</td>
<td>Information Technology Department</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (month to month) for cellular phone services for schools and administrative offices.</td>
<td>Verizon Wireless Publicly Held Corp.</td>
<td>$100,000</td>
</tr>
<tr>
<td></td>
<td>01-00000-2015-0000-8400-5911-220 (General Funds)</td>
<td></td>
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<td>Pending Budget Approval</td>
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</tr>
<tr>
<td>244-06-349</td>
<td>Information Technology Department</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (final extension) for telephone equipmenats and maintenance services for schools and administrative office.</td>
<td>Telbon Communications, Inc. African-American Non-WBE (Existing Contract)</td>
<td>$400,000</td>
</tr>
<tr>
<td></td>
<td>01-00000-2015-0000-8400-5911-220 (General Funds)</td>
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<td>Pending Budget Approval</td>
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</tr>
<tr>
<td>244-06-348</td>
<td>Information Technology Department</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (month to month) for telephone lines, and long distance services for various schools &amp; administrative office.</td>
<td>AT&amp;T Publicly Held Corp.</td>
<td>$1,000,000</td>
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<tr>
<td></td>
<td>01-00000-2015-0000-8400-5911-220 (General Funds)</td>
<td></td>
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<td>Pending Budget Approval</td>
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Agenda Item
2i. (146-24C2)
<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>311-06-2204</td>
<td>Bond Program- Prop A 2003 &amp; 2006</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (3rd year extension) for moving and storage services.</td>
<td>Cor-O-Van Moving/Storage</td>
<td>$2,800,000</td>
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<td>Pending Budget Approval</td>
<td></td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Moving Solutions, Inc.</td>
<td></td>
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<td></td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(Existing Contract)</td>
<td></td>
</tr>
<tr>
<td>311-06-2203</td>
<td>Bond Program - Prop A 2003 &amp; 2006</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (2nd year extension) for document reprographic, distribution &amp; archive services for all District locations and primarily use by the Bond Office and Facilities and Planning Department.</td>
<td>ARC-American Reprographics Co.</td>
<td>$460,000</td>
</tr>
<tr>
<td></td>
<td>21-90391-2015-0000-8500-6250 Various</td>
<td>(2006 School FAC, Prop A Bond Funds)</td>
<td>Non-MBE Non-WBE</td>
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<tr>
<td></td>
<td>21-90392-2015-0000-8500-6250-Various</td>
<td>(2003 School FAC, Prop 39 Bond Funds)</td>
<td>(Existing Contract)</td>
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<td>Pending Budget Approval</td>
<td></td>
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</tr>
<tr>
<td>241-07-348</td>
<td>Buildings &amp; Grounds Department</td>
<td>To renew the contract from 7/1/14 to 10/31/14 (final extension) for the maintenance and repair of SFUSD elevators and wheelchair lifts,</td>
<td>Kone Inc.</td>
<td>$269,798</td>
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<tr>
<td></td>
<td>01-81300-2015-0000-8110-5643-340</td>
<td>(Ongoing &amp; Major Maintenance Funds)</td>
<td>Non-MBE Non-WBE</td>
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<tr>
<td></td>
<td>Pending Budget Approval</td>
<td></td>
<td>*Bid in process</td>
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<tr>
<td>241-07-336</td>
<td>Buildings &amp; Grounds Department</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (1st year extension) for the purchase of electrical materials, supplies and fixtures for immediate maintenance and repair work for schools and administrative sites.</td>
<td>Malby Electric Supply Co.</td>
<td>$100,000</td>
</tr>
<tr>
<td></td>
<td>01-81300-2015-0000-8110-4317-340</td>
<td>(Ongoing &amp; Major Maintenance Funds)</td>
<td>Non-MBE Non-WBE</td>
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<td>Pending Budget Approval</td>
<td></td>
<td>City &amp; County of SF (Piggyback Agreement)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Approved Contract No. 77523</td>
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<td></td>
<td></td>
<td>Approval: Date: 9/17/13</td>
<td></td>
</tr>
<tr>
<td>241-07-352</td>
<td>Buildings &amp; Grounds Department</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (1st year extension) for providing semi-annual general inspection services on 46 Dry Standpipe Systems for various locations.</td>
<td>Cosco Fire Protection, Inc.</td>
<td>$40,000</td>
</tr>
<tr>
<td></td>
<td>Pending Budget Approval</td>
<td></td>
<td>(Existing Contract)</td>
<td></td>
</tr>
<tr>
<td>NUMBER</td>
<td>SCHOOL/DEPARTMENT</td>
<td>DESCRIPTION</td>
<td>VENDOR/MBE/WBE</td>
<td>AMOUNT</td>
</tr>
<tr>
<td>-----------</td>
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<td>-----------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>241-07-389</td>
<td>Buildings &amp; Grounds Department</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (1st year extension) for the purchase of painting materials and sundries related to interior and exterior painting of schools and graffiti clean-up.</td>
<td>Dunn Edwards Non-MBE Non-WBE (Existing Contract)</td>
<td>$61,000</td>
</tr>
<tr>
<td>241-07-389</td>
<td>Buildings &amp; Grounds Department</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (1st year extension) for the purchase of flat wired glasses for reglazing school buildings &amp; lexans for boarding up vandalized schools for security.</td>
<td>Trulite WSG, LLC Non-MBE Non-WBE (Existing Contract)</td>
<td>$20,000</td>
</tr>
<tr>
<td>241-07-388</td>
<td>Buildings &amp; Grounds Department</td>
<td>To renew the contract from 7/1/14 to 6/30/15 for the purchase of various door hardwares, lock products, tools and other materials needed to maintain security in the School District.</td>
<td>Intermountain Lock &amp; Security Supply Non-MBE Non-WBE (New Contract)</td>
<td>$100,000</td>
</tr>
<tr>
<td>242-07-101</td>
<td>Custodial Services</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (2nd year extension) for the purchase of janitorial paper products and supplies.</td>
<td>Waxie Sanitary Supply Non-MBE Non-WBE (Existing Contract)</td>
<td>$371,161</td>
</tr>
<tr>
<td>242-07-105</td>
<td>Custodial Services</td>
<td>To renew &amp; extend the contract from 7/1/14 to 6/30/15 (1st year extension) for trash for the trash removal at various schools and administrative sites.</td>
<td>Recology Sunset Scavenger Co. Non-MBE Non-WBE (Existing Contract)</td>
<td>$1,300,000</td>
</tr>
<tr>
<td>242-07-502</td>
<td>Custodial Services</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (4th year extension) for pest control for all schools and schools facilities.</td>
<td>Applied Pest Management Non-MBE Non-WBE (Existing Contract)</td>
<td>$101,000</td>
</tr>
<tr>
<td>242-07-502</td>
<td>Custodial Services</td>
<td>To renew the contract from 7/1/14 to 6/30/15 (1st year extension) for Security Services including guards and patrol services at various schools and administrative offices.</td>
<td>ABC Security Service, Inc. Non-MBE Hispanic Female (Existing Contract)</td>
<td>$864,000</td>
</tr>
</tbody>
</table>
### 2014-2015

#### CONTRACT EXTENSIONS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Purchasing Department</td>
<td>To renew the contract from 7/1/14 to 6/30/15 for the purchase of Xerographic Paper for schools and administrative offices.</td>
<td>Spicers Paper</td>
<td>$200,000</td>
</tr>
<tr>
<td></td>
<td>(Various Funds)</td>
<td></td>
<td>Non-MBE Non-WBE (New Contract)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Purchasing Department</td>
<td>To renew the contract from 7/1/14 to 6/30/15 for the purchase of bottled water and dispenser rental for schools and administrative offices.</td>
<td>DS Services of America, Inc.</td>
<td>$40,000</td>
</tr>
<tr>
<td></td>
<td>(Various Funds)</td>
<td></td>
<td>Non-MBE Non-WBE (New Contract)</td>
<td></td>
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</table>

#### REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>151-06-091</td>
<td>Human Resources Department</td>
<td>To pay for the services rendered by the Department of Justice for rolling fingerprints and for local area criminal history checks.</td>
<td>State of California Department of Justice (DOJ)</td>
<td>$118,000</td>
</tr>
<tr>
<td>172-06-400</td>
<td>Transportation Department</td>
<td>To pay for the purchase of muni fast passes for Special Education students.</td>
<td>SFMTA</td>
<td>$180,000</td>
</tr>
<tr>
<td>900-05-102</td>
<td>Early Education Department - Food Serv.</td>
<td>To pay for the purchase of perishable foods.</td>
<td>Freshpoint</td>
<td>$115,000</td>
</tr>
<tr>
<td></td>
<td>12-53200-2015-0001-3700-4710-900</td>
<td>(Child Nutrition: Child Care Funds)</td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pending Budget Approval</td>
<td></td>
<td>*Sole Source</td>
<td></td>
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<tr>
<td>NUMBER</td>
<td>SCHOOL/DEPARTMENT</td>
<td>DESCRIPTION</td>
<td>VENDOR/MBE/WBE</td>
<td>AMOUNT</td>
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<td>------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>210-07-003</td>
<td>Business Services</td>
<td>To pay for the San Francisco Unified School District electricity service bills for fiscal year 2014-2015.</td>
<td>SFPUC-Power *Government</td>
<td>$1,609,000</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>210-07-001</td>
<td>Business Services</td>
<td>To pay for the San Francisco Unified School District water service bills for fiscal year 2014-2015.</td>
<td>S.F. Water Department *Government</td>
<td>$1,810,000</td>
</tr>
<tr>
<td></td>
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<tr>
<td>210-07-002</td>
<td>Business Services</td>
<td>To pay for the San Francisco Unified School District gas bills for fiscal year 2014-2015.</td>
<td>SPURR *Publicly Held Corp.</td>
<td>$2,895,964</td>
</tr>
<tr>
<td></td>
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<tr>
<td>210-07-400</td>
<td>Business Services</td>
<td>To pay for the energy retrofit lease payments for fiscal year 2014-2015.</td>
<td>GE Capital *Publicly Held Corp.</td>
<td>$2,492,997</td>
</tr>
<tr>
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</tr>
<tr>
<td>218-06-009</td>
<td>Risk Management</td>
<td>To pay for claim costs and administrative services for the self-insured dental program.</td>
<td>Delta Dental Insurance Non-MBE Non-WBE</td>
<td>$8,000,000</td>
</tr>
<tr>
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<tr>
<td>218-06-003</td>
<td>Risk Management</td>
<td>To pay for the cost of annual insurance premiums and fees for Life Insurance, AD&amp;D and Long-Term Disability.</td>
<td>Lincoln National Life Ins. Co, Non-MBE Non-WBE</td>
<td>$150,000</td>
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<tr>
<td>218-06-001</td>
<td>Risk Management</td>
<td>To pay for all claim costs incurred in the management of the District's Self Insured Property/Liability program.</td>
<td>CCMSI Non-MBE Non-WBE</td>
<td>$900,000</td>
</tr>
<tr>
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<tr>
<td>218-06-004</td>
<td>Risk Management</td>
<td>To pay for the cost of student accident insurance for fiscal year 2014-2015.</td>
<td>Myers-Stevens &amp; Tooley &amp; Co., Inc, Non-MBE Non-WBE</td>
<td>$125,000</td>
</tr>
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Agenda Item 21 (146-24C2)
**REQUISITION FOR PURCHASE ORDERS**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
</table>
| 218-06-006 | Risk Management  
67-00190-2015-0900-6000-5805-218  
(Workers Compensation Ins. Funds)  
Pending Budget Approval | To pay for all claims costs incurred in the management of the District's self-insured workers compensation program. These funds include payments to the following vendors who have individual contracts with the District.  
1) Company Nurse (Claims reporting and nurse triage)  
2) Aon (Bill Review Services)  
3) Tristar Managed Care (Utilization Review and Nurse Case Management) | Tristar Risk Management  
Non-MBE  
Non-WBE | $5,500,000 |
| Various | Various Elementary/Middle Schools  
01-90795-2015-1110-2100-4490-010  
(Salesforce.com Foundation  
Mayor Lee M.S. Leadership Initiative)  
Pending Budget Approval | Confirming approval for the purchase of Apple Hardwares for various Elementary and Middle Schools. | Apple Inc.  
Publicly Held Corp. | $984,395 |
| 010-05-382 | Various Elementary/Middle Schools  
01-90795-2015-1110-2100-4490-010  
(Salesforce.com Foundation  
Mayor Lee M.S. Leadership Initiative)  
Pending Budget Approval | Confirming approval for the purchase of various Ruckus Hardwares.  
Piggyback Agreement Bid # 6275  
Approved Board Resolution: 2i (145-27C2)  
Approval: 5/27/14 | CDW-G  
Non-MBE  
Non-WBE | $107,325 |

Submitted by:  
Rod Sarmiento  
Director of Purchasing & Warehouse

Approved by:  
Joseph C. Grazioi  
Chief Financial Officer

*Agenda Item 2i (146-24C2)*
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $84,100.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the June 24, 2014 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
<th>STATUS</th>
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<tbody>
<tr>
<td>241-06-301</td>
<td>Simplex Grinnell</td>
<td>$185,846</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>172-05-200</td>
<td>First Student, Inc.</td>
<td>$21,835</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
</tr>
<tr>
<td>172-05-300</td>
<td>MV Transportation Inc.</td>
<td>$115,000</td>
<td>Non-MBE</td>
<td>Asian</td>
<td></td>
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<tr>
<td>173-07-103</td>
<td>Crystal Creamery</td>
<td>$1,200,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>900-05-100</td>
<td></td>
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<tr>
<td>173-07-104</td>
<td>BiRite Food Service Distributors</td>
<td>$1,500,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>900-05-102</td>
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<tr>
<td>173-07-106</td>
<td>Horizon Software</td>
<td>$85,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>173-07-108</td>
<td>J &amp; B Delivery Services</td>
<td>$1,385,000</td>
<td>Non-MBE</td>
<td>Hispanic</td>
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<tr>
<td>900-05-101</td>
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<td>173-07-107</td>
<td>P &amp; D Appliance Service Ctr., Inc.</td>
<td>$120,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>900-05-100</td>
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<tr>
<td>173-07-102</td>
<td>Revolution Foods, Inc.</td>
<td>$10,000,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>900-05-101</td>
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<tr>
<td>213-07-100</td>
<td>Xerox Corporation</td>
<td>$372,000</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
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<tr>
<td>900-05-549</td>
<td>Xerox Corporation</td>
<td>$60,000</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
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<tr>
<td>222-05-033</td>
<td>Edupoint Educational Systems</td>
<td>$298,929</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td></td>
</tr>
<tr>
<td>220-05-376</td>
<td>School Loop, Inc.</td>
<td>$105,019</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td></td>
</tr>
<tr>
<td>244-06-350</td>
<td>Verizon Wireless</td>
<td>$100,000</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
</tr>
<tr>
<td>244-06-349</td>
<td>Teltron Communications, Inc.</td>
<td>$400,000</td>
<td>African-American Non-WBE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>244-06-348</td>
<td>AT&amp;T</td>
<td>$1,000,000</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
</tr>
<tr>
<td>311-06-2204</td>
<td>Cor-O-Van Moving / Storage Crown Worldwide Storage Moving Solutions, Inc.</td>
<td>$2,800,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td></td>
</tr>
<tr>
<td>311-06-2203</td>
<td>ARC-American Reprographics Co.</td>
<td>$460,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td></td>
</tr>
<tr>
<td>NUMBER</td>
<td>VENDOR</td>
<td>TOTAL AMOUNT</td>
<td>MBE STATUS</td>
<td>MBE%</td>
<td>WBE STATUS</td>
</tr>
<tr>
<td>-----------</td>
<td>---------------------------------------------</td>
<td>--------------</td>
<td>------------</td>
<td>------</td>
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</tr>
<tr>
<td>241-07-348</td>
<td>Kone Inc.</td>
<td>$269,798</td>
<td>Non-MBE</td>
<td>Non-MBE%</td>
<td>Non-WBE</td>
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<tr>
<td>241-07-336</td>
<td>Malteby Electric Supply Co.</td>
<td>$100,000</td>
<td>Non-MBE</td>
<td>Non-MBE%</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>241-07-352</td>
<td>Cosco Fire Protection, Inc.</td>
<td>$40,000</td>
<td>Non-MBE</td>
<td>Non-MBE%</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>241-07-389</td>
<td>Dunn Edwards</td>
<td>$61,000</td>
<td>Non-MBE</td>
<td>Non-MBE%</td>
<td>Non-WBE</td>
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<tr>
<td>241-07-370</td>
<td>Trulite WSG, LLC</td>
<td>$20,000</td>
<td>Non-MBE</td>
<td>Non-MBE%</td>
<td>Non-WBE</td>
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<tr>
<td>241-07-357</td>
<td>Peninsula Tree Care</td>
<td>$104,800</td>
<td>Non-MBE</td>
<td>Non-MBE%</td>
<td>Non-WBE</td>
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<tr>
<td>241-07-388</td>
<td>Intermountain Lock &amp; Security Supp</td>
<td>$100,000</td>
<td>Non-MBE</td>
<td>Non-MBE%</td>
<td>Non-WBE</td>
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<tr>
<td>242-07-101</td>
<td>Waxie Sanitary Supply</td>
<td>$371,161</td>
<td>Non-MBE</td>
<td>Non-MBE%</td>
<td>Non-WBE</td>
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<tr>
<td>242-07-105</td>
<td>Recology Sunset Scavenger Co.</td>
<td>$1,300,000</td>
<td>Non-MBE</td>
<td>Non-MBE%</td>
<td>Non-WBE</td>
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<tr>
<td>242-07-502</td>
<td>Applied Pest Management</td>
<td>$101,000</td>
<td>Non-MBE</td>
<td>Non-MBE%</td>
<td>Non-WBE</td>
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<tr>
<td>242-07-502</td>
<td>ABC Security Service, Inc.</td>
<td>$864,000</td>
<td>Non-MBE</td>
<td>Non-MBE%</td>
<td>Non-WBE</td>
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<tr>
<td>242-07-502</td>
<td>Spicers Paper</td>
<td>$200,000</td>
<td>Non-MBE</td>
<td>Non-MBE%</td>
<td>Non-WBE</td>
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<tr>
<td>241-07-336</td>
<td>DS Services of America, Inc.</td>
<td>$40,000</td>
<td>Non-MBE</td>
<td>Non-MBE%</td>
<td>Non-WBE</td>
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<tr>
<td>151-06-091</td>
<td>State of CA - Department of Justice ($118,000)</td>
<td>N/A</td>
<td>N/A</td>
<td>Government</td>
<td></td>
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<tr>
<td>174-05-701</td>
<td>Wright Group/McGraw-Hill</td>
<td>$23,134</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td>Sole Source</td>
</tr>
<tr>
<td>174-07-901</td>
<td>Houghton Mifflin Harcourt</td>
<td>$340,947</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td>Sole Source</td>
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<tr>
<td>174-07-901</td>
<td>Macmillan /McGraw-Hill</td>
<td>$1,698,929</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
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<tr>
<td>900-05-102</td>
<td>Freshpoint</td>
<td>$115,000</td>
<td>Non-MBE</td>
<td>N/A</td>
<td>Non-WBE</td>
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<tr>
<td>210-07-003</td>
<td>SFPPUC-Power</td>
<td>$1,609,000</td>
<td>N/A</td>
<td>N/A</td>
<td>Government</td>
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<tr>
<td>210-07-001</td>
<td>S.F. Water Department</td>
<td>$1,810,000</td>
<td>N/A</td>
<td>N/A</td>
<td>Government</td>
</tr>
<tr>
<td>210-07-002</td>
<td>SPURR</td>
<td>$2,895,964</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
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<tr>
<td>210-07-400</td>
<td>GE Capital</td>
<td>$2,492,997</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
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<tr>
<td>218-06-009</td>
<td>Delta Dental Insurance</td>
<td>$8,000,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td>WBE%</td>
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<tr>
<td>218-06-003</td>
<td>Lincoln National Life Ins. Co.</td>
<td>$150,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td>WBE%</td>
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<tr>
<td>218-06-001</td>
<td>MCCSI</td>
<td>$900,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td>WBE%</td>
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<tr>
<td>218-06-004</td>
<td>Myers-Stevens &amp; Tooley &amp; Co., Inc.</td>
<td>$125,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td>WBE%</td>
</tr>
<tr>
<td>218-06-005</td>
<td>School Excess Liability Fund</td>
<td>$250,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td>WBE%</td>
</tr>
<tr>
<td>218-06-006</td>
<td>Tristar Risk Management</td>
<td>$5,500,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td>WBE%</td>
</tr>
<tr>
<td>Various</td>
<td>Apple Inc.</td>
<td>$984,395</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
</tr>
<tr>
<td>010-05-382</td>
<td>CDW-G</td>
<td>$107,325</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td>WBE%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL AMOUNT</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE/WBE %</th>
<th>MBE%</th>
<th>WBE%</th>
</tr>
</thead>
<tbody>
<tr>
<td>$51,081,079</td>
<td>$49,157,945</td>
<td>4%</td>
<td>0.25%</td>
<td>0.75%</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/24/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $69,479.01 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-5279-11497 – Cesar Chavez ES

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cesar Chavez ES Modernization</td>
<td>$69,479.01</td>
</tr>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is the modernization project at Cesar Chavez Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 1 and 2, and Allowances 1 and 2. Additive Alternate 3 will not be taken.

This modification is for demo of existing shotcrete rebound, removal of wood slats and hallway nailers, construction of containment tunnel for fire egress, installation of tactum panels.

| Original Contract                  | $6,952,484.00 |
| Previous Approved Modifications   | $484,130.03    |
| This Modification # 8             | $69,479.01    |
| Total contract as modified        | $7,506,093.04 |
| Total % of modification amounts to original contract amount | 7.96% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. (146-24W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/24/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed ($8,749.00) and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2014-0000-8500-6279-11495 - Sunnyside ES</td>
<td>$41,393</td>
<td></td>
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<tr>
<td>21-90392-2014-0000-8500-6270-11495 - Sunnyside ES</td>
<td>($50,142)</td>
<td></td>
</tr>
</tbody>
</table>

CONTRACT:
Mod No. 1 to No. 1771

DESCRIPTION: Sunnyside ES
Building Construction – Prop A 2011 Bond Program

COST: ($8,749.00)

BACKGROUND:
This contract is for a modular classroom building at Sunnyside Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and a new classroom building.

This modification includes additional excavation and utility work for a total value of $41,393 and a credit of ($50,142) for removal of rigid insulation.

| Original contract amount | $ 8,786,000.00 |
| Previous Approved Modification(s) | $ 0.00 |
| Contract to be Increased by Modification No. 1 | ($8,749.00) |
| **New Total Contract Amount as Modified** | **$ 8,777,251.00** |
| Total % of modification amounts to original contract amount | -0.10% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/24/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $28,507.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6279-11506 – Starr King Elementary School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Starr King Elementary School Modernization</td>
<td>$28,507.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for a modernization at Starr King Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing buildings, hazardous material abatement, site work and green schoolyard work.

The base scope of work includes: New admin-library building, abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional work in the kitchen area including structural and architectural changes, and roof drain riser rerouting, and addition of a new gas shut off valve.

Original Contract
Previous Approved Modifications
This Modification #1
Total contract as modified
Total % of modification amounts to original contract amount

$8,541,000.00
$ .00
$28,507.00
$8,569,507.00
0.33%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Golbin, A.I.A.
Chief Facilities Officer

Agenda Item
3c. (146-24W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/24/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Alten Construction, Inc. and the San Francisco Unified School District to permit Alten Construction to purchase and store certain materials, fixtures, furniture or equipment in advance of installation, provided that a separate payment bond in the full amount of the materials purchased and stored is provided by Alten Construction and is valid for the full replacement amount of the materials stored until the materials have been used or installed in the Burton Modernization project. Further authorize the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-8500-6279-11504 – Phillip and Sala Burton High School Modernization

CONTRACT: Mod 1 to No.1773

DESCRIPTION

Phillip and Sala Burton HS
Building Construction – Prop A 2011 Bond Program

COST

$00.00

BACKGROUND:

This contract is for the modernization of the Burton High School campus as provided for by the San Francisco Unified School District's Proposition A 2011 Bond Program. As the project is multi-phase scheduled and complex, spanning construction over a more than 2 year time period, the contractor desires to purchase, procure and store in advance many of the project materials, equipment and fixtures due to projected cost escalations in those products over time. Standard practice is to not compensate the contractor for these materials and products until they are either on the construction site or installed. However, there is not currently sufficient space at Burton High School to store large quantities of materials for extended periods.

Therefore, the contractor and the District have provided, by separate agreement, for the storage of materials and equipment at an approved off-site location and a separate payment bond (separate, singular and distinct from the payment bond provided for the project as a whole) in the full amount of the materials purchased and stored. The bond will be valid until the materials or equipment are used or installed in the project.

Original contract amount

$25,602,000.00

Contract to be Increased by Modification # 1

$ 00.00

New Total Contract Amount as Modified

$25,602,000.00

Total % of modification amounts to original contract amount

0.0%

Submitted by:

Maureen Shelton
Director of Construction Management
2285471.1

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3d. (146-24W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/24/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between dsk architects and the San Francisco Unified School District for an amount not to exceed $7,750.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2014-0000-8500-6219-11556 – New Academic Campus at 300 Seneca

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOD 05</td>
<td>New Academic Campus at 300 Seneca</td>
<td>$7,750.00</td>
</tr>
<tr>
<td>No. 1577</td>
<td>Architectural/Engineering Design &amp; Construction Services – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for New Academic Campus at 300 Seneca related to the passage of San Francisco Unified School District's 2006 Proposition A Facilities Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the modernization design of New Academic Campus at 300 Seneca according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional architectural and engineering services to design steam line system in the main building.

Original contract amount $882,970.00
Previous Approved Modifications $511,200.00
Contract to be Increased by Modification No.05 $7,750.00
New Total Contract Amount as Modified $1,401,920.00

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/24/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $29,002.98 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6219-11503 – Gordon J. Lau Elementary School

CONTRACT:
Mod. 4 to No. 1583

DESCRIPTION
Gordon J. Lau Elementary School Modernization
Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

COST
$29,002.98

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for Gordon J. Lau Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Gordon J. Lau Elementary School according to the requirements and regulations of the 2011 Bond Initiative language.

This contract modification is for additional design and engineering services for the utility service upgrade for the modernization project at Gordon J. Lau ES.

| Original Contract Amount | $1,131,500.00 |
| Previous Modifications #1-3 | $39,814.00 |
| This Modification #4 (not to exceed) | $29,002.98 |
| Total Contract Value as modified | $1,200,316.98 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/24/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $103,140.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6219-11504 – Phillip and Sala Burton High School

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #2 to Phillip &amp; Sala Burton HS</td>
<td>Architectural/Engineering Design &amp; Construction Services – Prop A 2011 Bond Program</td>
<td>$103,140.00</td>
</tr>
<tr>
<td>No. 1586</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $103,140.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for Phillip and Sala Burton HS related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for preparing documents for temporary buildings to house KALW radio station during construction, preparation for hardship applications for State funding and modification of structural designs to allow for shotcrete during construction.

Original Contract Amount $2,345,700.00
Previous Approved Modifications $93,705.00
This Modification (#2) $103,140.00
Total Contract Amount as Modified $2,542,545.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/24/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $13,050.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2014-0000-8500-6219-11506 – Starr King ES

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #2 to No. 1666</td>
<td>Starr King ES Storm Water Design Services – 2011 Prop A Bond Program</td>
<td>$13,050.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

The original agreement was for Master Planning and Design services for Starr King Elementary School.

This modification covers consultant services for additional scope which was added to the Starr King Modernization for preparation of a Storm Water Control Plan after the initial contract was established. This scope includes the required compliance analysis and document preparation of the Storm Water Plan for submittal to the Public Utilities Commission.

Original Contract Amount $110,000.00
Previously approved modification to contract $17,910.50
This Modification (No. 2) $13,050.00
Total Contract Value as modified $140,960.50

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $6,240.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6278-11515 – Jose Ortega ES – Custom Ramps

CONTRACT:
Mod #2
No. 1727

DESCRIPTION
JOSE ORTEGA ELEMENTARY SCHOOL
Interim Housing – Prop A 2011 Bond Program

COST
$6,240.00

BACKGROUND:
The original scope of services provides for the lease of two (2) 24' x 40' and six (6) 32' x 30' portable classrooms during school modernization.

The company was selected through a Request for Proposals which was publicly advertised.

This modification is for 15 month lease of one (1) custom ramp from May 2014 through August 2015 for Jose Ortega Elementary School modernization project.

Original Contract Amount $286,618.00
Previous Approved Modification (#1) $3,380.00
Contract to be Increased by Modification #2 (not-to exceed) $6,240.00
Total Contract Value as modified $296,238.00

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3l (146-24W9)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Loving & Campos Architects and the San Francisco Unified School District for an amount not to exceed $8,125.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6219-11497 – Cesar Chavez Elementary School

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Mod 2</td>
<td>Cesar Chavez – ES</td>
<td>$8,125.00</td>
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<tr>
<td>No. 1580</td>
<td>Architectural/Engineering Design &amp; Construction Services – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Cesar Chavez Elementary School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Cesar Chavez ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract Mod 2 is for additional architectural and sub consultant design fees for temporary kitchen

| Original Contract Amount | $ 771,210.00 |
| Previous Approved Modifications | $ 39,685.00 |
| Contract to be Increased by Modification #2 | $ 8,125.00 |
| New Total Contract Amount as Modified | $ 819,020.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/24/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $66,541.65 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2015-0000-8500-6280-11556 – New Academic Campus New Building

CONTRACT:
Mod. No. 20 to No. 00986

DESCRIPTION

New Academic Campus New Building
Materials Testing and Inspection Services – Prop A 2006 Bond Program
$66,541.65

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Scope of work includes materials testing and inspection services to ensure compliance with plans & specifications and DSA requirements. Previous modifications to this Master Agreement included costs to complete materials testing and inspection services at Marshall ES, John McLaren New Modular Campus Project, Glen Park ES, Mission Ed Center-Kate Kennedy, Lawton Alternative School, Sunset ES, Fairmount ES, Ulloa ES, Grattan ES, Presidio CDC, Francis Scott Key ES and Gateway/Kipp and Hilltop High School.

This modification provides for additional materials testing and inspection services for New Academic Campus New Building at 300 Seneca to ensure compliance with plans & specifications and DSA requirements.

<table>
<thead>
<tr>
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<tr>
<td>Original Contract Amount</td>
<td>$26,679.00</td>
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<tr>
<td>Previous modification (No. 1-19)</td>
<td>$985,211.99</td>
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<tr>
<td>This Modification No. 20 (not to exceed)</td>
<td>$66,541.65</td>
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<tr>
<td><strong>Total Contract value as modified</strong></td>
<td><strong>$1,078,432.64</strong></td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (146-24W11)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $9,160.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6212-11498 – Sarah B. Cooper

CONTRACT:

<table>
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<th>DESCRIPTION</th>
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<tr>
<td>Sarah B. Cooper</td>
<td>$9,160.00</td>
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<tr>
<td>Environmental IH Services – Proposition A 2011 Bond Program</td>
<td></td>
</tr>
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</table>

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah Cooper Campus, Gordon Lau ES, Cesar Chavez ES, James Lick and Presidio Middle School.

This modification is for Industrial Hygiene Assessment and Monitoring Abatement of suspected mold in wall cavities in two classrooms.

| Original Contract Amount | $29,199.70 |
| Previous Approved Modifications | $721,699.45 |
| This Modification #14 (not-to exceed) | $9,160.00 |
| Total Contract Value as modified | $760,059.15 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification to the Master Agreement for geotechnical services between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $15,220 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2014-0000-8500-6150-11556 – New Academic Campus New Building

<table>
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<th>CONTRACT</th>
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</thead>
<tbody>
<tr>
<td>Modification #15 to No. 1067</td>
<td>New Academic Campus New Building Geotechnical Services – Proposition A 2006 Bond Program</td>
<td>$15,220.00</td>
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</tbody>
</table>

BACKGROUND:

This contract is for the geotechnical services as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. The original contract provided for geotechnical investigations at Cabrillo ES which included data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report. Subsequent modifications to this agreement included geotechnical services for 3521 22nd Street Edison Charter school site, Guadalupe ES and 1350 7th Avenue School and the New Academic Campus @ 300 Seneca.

This modification is for additional geotechnical services at New Academic Campus New Building construction at 300 Seneca Ave.

Original Contract Value $24,400.00
Previous modification(s) 1-14 $171,599.00
This Modification (#15) $15,220.00
Total Contract Value as Modified $211,219.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3m. (146-24W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/24/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $2,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6150-11524 Visitacion Valley ES

CONTRACT:

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<th>DESCRIPTION</th>
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<tr>
<td>Visitacion Valley Elementary School Modernization Geotechnical Services – Prop A 2011 Bond Program</td>
<td>$2,000.00</td>
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BACKGROUND:

This Master Agreement is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District’s Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

The original contract was geotechnical services at Starr King ES to ensure compliance with plans & specifications and DSA requirements.

This modification is for geotechnical evaluation of the site for proposed modernization for Visitacion Valley ES at 55 Schwerin St.

Original Contract Amount $ 0.00
Previous Approved Modifications (1 - 3) $ 30,200.00
Contract to be Increased by Modification No. 4 $ 2,000.00
Total Contract Value as modified $ 32,200.00

Submitted by:
Wazzuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California 
Board Meeting 06/24/2014

**SUBJECT:**

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

**REQUESTED ACTION:**

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $131,232.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

**PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:**

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
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<tr>
<td>21-90392-2014-0000-8500-6212-11510</td>
<td>Ida B. Wells High School Modernization</td>
<td>$126,132.00</td>
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<tr>
<td>21-90392-2014-0000-8500-6212-11513</td>
<td>Yick Wo Elementary School Modernization</td>
<td>$ 5,100.00</td>
</tr>
</tbody>
</table>

**CONTRACT:**

| Mod 20 to No. 1518 | Wells HS and Yick Wo ES | Environmental IH Services – Proposition A 2011 Bond Program | $ 131,232.00 |

**BACKGROUND:**

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS projects, Jose Ortega ES Security Camera project, Burton HS, Bret Harte EES, Ida B. Wells HS, Monroe ES, Lowell HS, Ortega ES, Miraloma ES, McAteer, Visitacion Valley MS, Visitacion Valley ES campus and hazardous materials Abatement Design services; provide service to include Pre-Construction, Submittal Review; Inspection/Abatement Monitoring; Final Test & Acceptance Sampling during construction and Project Closeout for Miraloma ES modernization.

This modification is for additional service to perform monitoring during construction at Wells High School and additional testing and acceptance sampling at Yick Wo Elementary School.

| Original Contract Amount | $ 23,280.00 |
| Previous Approved Modifications (#1-19) | $1,498,117.10 |
| This Modification #20 (not-to exceed) | $ 131,232.00 |
| **Total Contract Value as modified** | $1,652,629.10 |

Submitted by: 
Maureen Shelton  
Director of Construction Management 

Recommended by: 
David L. Goldin, A.I.A. 
Chief Facilities Officer

Agenda Item 3o. (146-24W15)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between GBMI Inc. and the San Francisco Unified School District for an amount not to exceed $262,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6290-11503 – Gordon J. Lau ES

CONTRACT:
Mod 1 to
Contract No. 1700

DESCRIPTION
Gordon J. Lau ES
Building Inspection Services – Proposition A 2011 Bond Program

BACKGROUND:
This Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. Original scope of work includes project inspection services at Cesar Chavez ES and Yick Wo ES.

This modification to the Master Agreement is for inspection services per DSA requirements at Gordon J. Lau.

| Original contract amount | $347,500.00 |
| Previous Modifications   | $0.00       |
| This Modification #1 (not to exceed) | $262,000.00 |
| **Total Contract Value, as modified** | **$609,500.00** |

Submitted by: 
Maureen Shelton
Director of Construction Management

Recommended by: 
David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/24/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $24,875.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement Modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90392-2014-0000-8500-6280-11522 - McAteer Campus

<table>
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<tr>
<th>CONTRACT</th>
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<tr>
<td>Mod No. 7 to McAteer Campus</td>
<td>Materials Testing and Inspection Services – Prop A 2011 Bond Program</td>
<td>$24,875.00</td>
</tr>
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</table>

BACKGROUND:
This contract is for construction testing and inspection services as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The original scope of work includes testing and inspection services at new classroom building at Monroe ES, George Peabody ES, Willie L. Brown Jr. Middle School and Sunnyside ES

This modification includes offsite testing and inspection along with on-site testing and inspections services for the McAteer Campus.

Original contract amount $ 6,655.00
Previous modification (1-6) $ 1,185,715.90
This Modification – No. 7 $ 24,875.00
Total Contract as modified $ 1,217,245.90

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/24/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $28,840.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2014-0000-8500-6290-11556 – New Academic Campus at 300 Seneca

CONTRACT:
Mod 20 to Contract No. 00989

DESCRIPTION
New Academic Campus at 300 Seneca
Building Inspection Services – Prop A 2006 Bond Program

COST
$ 28,840.00

BACKGROUND:
The Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Chinese Ed. Center ES, Claire Lilienthal-Madison Campus, Raphael Weill CDC and Sutro ES Increment 1. Previous modifications added inspection services at 555 Franklin Admin Bldg, Increment 1, Sutro ES, District Admin Increment 1, Luther Burbank Middle School, Lakeshore IH, Sunset IH, Lakeshore ES, Cabrillo ES, Spring Valley ES, Commodore Stockton CDC, Lakeshore Modular project, Luther Burbank increment 2, Downtown HS, Glen Park IH, Sutro ES, Glen Park ES, Commodore Stockton, Edison ES, Lakeshore ES, Spring Valley ES, Francisco MS, 2340 Jackson St. and New Academic Campus at 300 Seneca.

This modification to the Master Agreement is for additional inspection services at the New Academic Campus at 300 Seneca.

Original contract amount $ 153,248.00
Previous Modifications $ 2,759,196.22
This Modification #20 (not to exceed) $ 28,840.00
Total Contract Value, as modified $2,941,284.22

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Golchin, A.I.A.
Chief Facilities Officer

Agenda Item
3r. (146-24W18)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between AMEC Earth & Environmental, Inc. and the San Francisco Unified School District for the amount of $1,475.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Fund.

PROPOSITION 39 SCHOOL REPAIR FUND:

Appropriation 21-90392-2014-0000-8500-6150-11508 – James Lick Middle School

CONTRACT:

Mod. 2 to No. 1473

DESCRIPTION

James Lick Middle School
Geotechnical Services – Prop A 2011 Bond Program

COST

$1,475.00

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification is for additional geotechnical evaluation and plan review for James Lick Middle School.

Original Contract Amount
Previous Approved Modification
Contract to be Increased by Modification No.2
Total Contract Value as modified

0.00
$ 21,200.00
$ 1,475.00
$ 22,675.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/24/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorize a one time fee payment to AT&T for an amount not to exceed $10,193.34 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6296-11515 — Jose Ortega Elementary School

CONTRACT:

<table>
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<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>Work Order# 32090</td>
<td>Jose Ortega Elementary School - School Modernization</td>
<td>$10,193.34</td>
</tr>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This fee is the placement and splicing of approx. 500 ft of 24X fiber cable, one wall mount fiber termination panel, the wrecking and removal of approx. 500 ft of 24X fiber cable and all other required operations at Jose Ortega Elementary School. This fee includes all engineering, material and construction cost under Rule 36 Special Construction.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 6/24/14

SUBJECT:  
Contracts: Emergency Declaration for water damage caused by a broken water line main and flooding at Abraham Lincoln High School

REQUESTED ACTION:

That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of a broken water line and flooding-water damage caused to the adjacent classroom building and nearby areas at Abraham Lincoln High School, 2162 24th Avenue and approve an emergency, no-bid contract upon identification of a qualified contractor to perform and complete the repairs and restoration; and

WHEREAS: On June 19, 2014 a major water line broke adjacent to one of the classroom buildings at Abraham Lincoln High School flooding more than five classrooms and causing significant damage to the building finishes, flooring and walls; and

WHEREAS: As a consequence of this discovery, a major portion of the school site is without water, thereby raising health and safety concerns for the programs that are operating currently at the school site; and

WHEREAS: As it is not practical nor responsible to wait for the normal contracting procedures for the repair of the water line and the remediation and restoration of the water damage areas and all work needs to be performed as quickly as possible to minimize the growth of mold and mildew; and,

WHEREAS: In accordance with Public Contract Code § 20113, in an emergency when any repairs, alterations, work or improvement is necessary to any District facility to permit the continuance of existing school classes or function, the Board of Education may, by unanimous vote, make a contract in writing for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids;

THEREFORE BE IT RESOLVED: The repair and/or replacement of the Damaged Property constitutes an emergency pursuant to Public Contract Code § 20113, in that such repairs and/or replacement is necessary to permit the continuance of existing school classes or function and;

BE IT FURTHER RESOLVED: That the Superintendent, or his designee, is authorized to obtain labor and furnishing of materials or supplies to repair and/or replace the Damaged Property, without advertising for or inviting bids and therefore;

BE IT FURTHER RESOLVED: Upon identification of one or more qualified contractors to perform and complete necessary repair and/or replacement of Damaged Property, and upon determination that the terms and conditions for such contractor(s) performance and completion of necessary repair and/or replacement are reasonable and in the best interests of the District, the Superintendent, or his designee, is authorized to enter into written agreement(s) with such contractor(s) to perform and complete necessary repair and/or replacement without further action of the Board of Education and the Board declares an emergency by unanimous vote.

Submitted and Recommended by:

David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item 3u. (146-24W21)
MEMORANDUM

TO: Esther Casco, Executive Assistant

FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the June 24, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Alpha Bay Builders</td>
<td>$69,479.01</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>($8,749.00)</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Ninyo &amp; Moore</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Ninyo &amp; Moore</td>
<td>$2,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>GBMI Inc.</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Construction Testing Services</td>
<td>$24,875.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Gelfand Partners</td>
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cc: Leonard Tom, Fe Bongolen, Narayan Naidu, William Chow, Wazuddin Chowdhury, Andrea Dawson, Kristen Raymond, Erin Hirst, Dewitt Mark, Lori Shelton, Tamar Barlev, Maureen Shelton, Alberto Vasquez, James Wong, Simon Reyes, Joel Cadiz, Yonko Radonov, Gioia Suplick
MEMORANDUM

DATE: June 13, 2014

TO: Esther Casco, Executive Assistant

FROM: Yonko Radonov
Director of Facilities Design & Construction

THROUGH: David L. Goldin
Chief Facilities Officer

RE: Errata Sheet - 4th Quarter - FY 2013-2014

Following is a list of Board Resolutions for the 4th quarter of FY 2013-2014 which has funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
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<tbody>
<tr>
<td>6/10/2014</td>
<td>144-22W12</td>
<td>CONTRACT #01788, MODIFICATION #1 – Hoi’s Construction: Revise funding code – the Previous Approved funding codes should be changed from: “21-90362-2014-0000-8500-6279-11685 in the amount of $552.97” to “21-90361-2014-0000-8500-6279-11685 in the amount of $552.97” and from: “25-90361-2014-0000-8500-6279-11685 in the amount of $552.98” to “25-90361-2014-0000-8500-6279-11685 in the amount of $552.98.” This is only a funding code change.</td>
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</table>
SAN FRANCISCO Unified School District
SAN FRANCISCO, CA

June 24, 2014

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

HOURLY AS NEEDED APPOINTMENT
146-24F1

<table>
<thead>
<tr>
<th>NAME</th>
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<th>SUBJECT</th>
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TEACHERS ON VARIABLE TERM WAIVERS
146-24F2

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<td>Tran, Annie</td>
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<td>Zhen, Annie</td>
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### LEAVE OF ABSENCE

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<td>06/30/2015</td>
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<td>Williams, Demetria A.</td>
<td>Drew, Charles Ph.D. EES</td>
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### RETIREMENT

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<td>Teper, Mina</td>
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<td>Waters, Anne E</td>
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<tr>
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<td>Zeng, Yi</td>
<td>Starr King E.S.</td>
<td>07/01/2014</td>
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To: Board of Education  
From: Richard Carranza, Superintendent  
Date: June 24, 2014  
Re: Non-Reelection Without Cause of Probationary Teachers  
CC: Guadalupe Guerrero, Deputy Superintendent; Myong Leigh, Deputy Superintendent  

The following individuals are being recommended for non-reelection without cause for the 2014-2015 school year:

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<td>Harvey Milk</td>
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<td>ELD Classroom Teacher</td>
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<td>2</td>
<td>HIGH</td>
<td>Philip &amp; Sala Burton</td>
<td>Prob 0</td>
<td>Mod/Severe SPED - 9th-12th</td>
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<td>HIGH</td>
<td>Raoul Wallenberg</td>
<td>Prob 0</td>
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Agenda Item  
4a. (146-24F1 – F7)
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<th>NAME</th>
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<th>COMMENTS</th>
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<td>Change end date from 05/05/14 to 06/30/14</td>
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<td>Sandoval, Klaudia Rocio</td>
<td>04/08/14</td>
<td>Change end date from 02/19/14 to 02/28/14</td>
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<td>Savary, Carol Ann</td>
<td>03/11/14</td>
<td>Change status from Temporary to Probationary effective 02/03/14</td>
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<td>Wong, Bobby</td>
<td>08/27/13</td>
<td>Change status from Intern to Probationary effective 05/01/14</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica Victoria Vasquez
Chief Human Resources Officer

Agenda Item
4a. (146-24F1 - F7)
## GENDER / ETHNICITY / RACE COMPOSITION

**HOURLY AS NEEDED APPOINTEE**

**APPEARING IN THE AGENDA OF**

**June 24, 2014**

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Malcolm X Academy will deepen implementation of Common Core State Standards in English Language Arts (CCSS-ELA) through a comprehensive literacy program during the coming school year. Consultant and literacy expert Adria Klein will work with the Malcolm X Principal, Multi-tiered System of Support coaches (MTSS) and the members of the school Instructional Leadership Team (ILT) to plan year-long professional development. The team will also examine assessments used at the site and plan instruction considering these data.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Adria Klein is a nationally recognized literacy expert with knowledge of Common Core State Standards, comprehensive literacy and school transformation.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Dee Dee Desmond
SUBMITTED BY: Imani Cooley
SCHOOL SITE/and or DEPARTMENT: Malcolm X Academy
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K2

Kelsey Chandler will support El Dorado in continuing to strengthen its Student Centered Learning Climate. This consultant will support the school team in designing an effective support plan with a focus on integrating broader schoolwide support efforts with classroom support. Specific services include: professional development and in class support for new teachers and staff to El Dorado; professional development for the entire school staff on integrating social, emotional and relational elements into classroom practices, attending CARE/SAP/SST meetings and providing consultations and in class support based on the leanings from those meetings.

Category: Administrative  Code: 1

School Site / Department: El Dorado Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers and staff at El Dorado

Dates of Service: August 11, 2014 - June 30, 2015

Total Cost: $60,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant
Concentration Grant

SACS Code(s):
01-07940-2015-1110-2100-5803-521 $45,000
01-07992-2015-1110-2100-5803-521 $15,000
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Kelsey Chandler  $60,000.00

Evaluation: $0

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement -- Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Kelsey Chandler is uniquely qualified to provide both in class support and to coordinate and deepen other schoolwide efforts through her prior work with various support agencies.

DEGREE OF STUDENT CONTACT:
- Limited Contact ☑
- More Than Limited Contact ☐
- No Student Contact ☐

PREPARED AND SUBMITTED BY: Silvia Cordero, Principal, El Dorado Elementary

SCHOOL SITE/and DEPARTMENT: El Dorado Elementary School
SUBJECT: Consultant Services   □ Individual   □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014
Is this a retroactive resolution? □ Yes   □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K3

The Outdoor Science consultant will provide hands-on learning experiences for all students integrating the gardens into the curriculum. Students will explore their outdoor classroom through soil experiments, seed collection, planting, caring for seasonal vegetables, insect and habitat exploration, and harvesting and cooking with the garden bounty. The District goal will be met of having an environment that is fully integrated in its programs, providing equal opportunity for all students.

Category: Teaching  Code: 23

School Site / Department: Sunset Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Teachers and students in grades K-5.

Dates of Service: 8/26/14 - 5/22/15

Total Cost: $25,600.00

Funding Source(s)/Program Title: Trust Fund – PTA Funds


Name of Consultant: Kyla Langen

Evaluation: $0

Total Cost: $25,600.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Kyla Langen was selected from a pool of qualified candidates, based on an interview, and sample garden lesson. Teachers, parents, and the Principal agreed that her expertise and knowledge were appropriate for our school's Outdoor Science curriculum goals and standards.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Sophie Lee

SCHOOL SITE/and or DEPARTMENT: Sunset Elementary School #750
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K4 Consultants will serve as Artists-in-Residence and share their expertise with students enrolled at the Ruth Asawa School of the Arts.

Category: Teaching  Code: 23

School Site / Department: Ruth Asawa San Francisco School of the Arts (SOTA)

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Asawa SOTA

Dates of Service: 8/18/2014 - 5/29/2015

Total Cost: $211,415.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
PEEF: Prop H, Arts & Music

SACS Code(s):
01-00000-2015-1110-2100-5803-815 $199,135.00
01-90552-2015-1110-2100-5803-815 $12,280.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Matthew Cmiel - $27,000.00  $211,415.00
Maia Ipp - $35,000.00
Ava Soifer - $27,000.00
Scott Cmiel - $18,000.00
Annette Hays - $19,800.00
Tom Mogenson - $16,200.00
Erika Weil - $13,825.00
Lynn Brilhante - $12,510.00
Kristen Brown - $11,340.00
Larry Rosenberg - $14,940.00
Katie Kerwin - $15,800.00

Evaluation: $0.00
Total Cost: $211,415.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultants were selected by the Principal and Art Directors of SOTA based upon their expertise and previous experience providing services at SOTA.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Brian Kohn, Principal  
SCHOOL SITE/and or DEPARTMENT: Ruth Asawa School of the Arts
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014
Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
146-24K5 The Art Coordinator at Buena Vista Horace Mann, is a part-time employee who oversees sequential, standards-based instruction in the arts for K-8 students. The Art Coordinator manages scheduling of all arts based enrichment at BVHM and during community events like Carnaval. This role also provides training and coordination of parent volunteers to produce art in the classroom as collaboration with BVHM instructional staff across K-5th grades.

Category: Administrative  Code: 1

School Site / Department: Office of the Superintendent’s Zone - Mission District – Buena Vista Horace Mann

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students in K-5th grade; 6-8th grade students will be served as part of seminar programming in a mixed grade level class.

Dates of Service: August 1, 2014 - June 30, 2015

Total Cost: $25,500.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-618
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Robert Armstrong  $25,500.00
Evaluation: $included
Total Cost: $25,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Robert Armstrong provided these services successfully in 2013-14 and is returning as part of our staff structure.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [ ] More Than Limited Contact  [X] No Student Contact

PREPARED AND SUBMITTED BY: Jae Maldonado

SCHOOL SITE/and or DEPARTMENT: Buena Vista Horace Mann
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments: N/A

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K6 Pursuant to California Education Code Section 1240 (Williams Settlement), SFUSD is required to contract with an independent auditor to annually inspect each of its schools ranked in deciles one to three, inclusive, on the 2012 base API to monitor for adequate facilities and accuracy of data reported on the School Accountability Report Card (SARC). The contractor will prepare a report of findings to be presented to the Board of Education in November of 2014.

Category: Financial Services  Code: 7

School Site / Department: Office of Equity

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Decile 1-3 schools (2013 base API)

Dates of Service: August 1, 2014 - November 1, 2014

Total Cost: $25,500.00

Funding Source(s)/Program Title: UGF/County Oversight – Williams and Valenzuela Case

SACS Code(s): 05-07850-2015-0000-7200-5803-062  (Pending FY 2014-2015 Budget Approval)

Name of Consultant: George Kalligeros  $25,500.00

Evaluation: $0

Total Cost: $25,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their experience and expertise in the inspection of school sites for adequate facilities.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel

SUBMITTED BY: Ruth Diep, Executive Director

SCHOOL SITE/and DEPARTMENT: Office of Equity
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K7

Moira De Nike, Program Planner/Grant Writing Consultant, will assist in a project to enhance the capacity of SFCSD’s School Health Programs Office (SHP) to support low-performing schools. Ms. DeNike will help SFCSD’s School Health Programs Office to develop a comprehensive plan for an AmeriCorps service program to improve school climate in targeted schools. In collaboration with the Project Manager, Ms. DeNike will assist in conducting an assessment, plan a robust program, and develop a written program plan and grant proposal that aligns with the policies and procedures of the federal Corporation for National Community Service AmeriCorps guidelines.

Category: Program Management  Code: 16

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

School Health Programs Office staff

Dates of Service: July 1, 2014 - October 31, 2014

Total Cost: $25,500.00

Funding Source(s)/Program Title:
California Volunteers AmeriCorps Planning Grant

SACS Code(s):
01-90692-2015-1110-2100-5803-152
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Moira DeNike
Evaluation: $0
Total Cost: $25,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑️ Goal 1: Access & Equity – Make social justice a reality.
☑️ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑️ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑️ Level I: Complete Task
☑️ Level II: Complete Task, Provide Feedback and/or Produce Product
☑️ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Ms. DeNike has provided planning, grant-writing and evaluation services to community-based organizations and public agencies for over 15 years. She is committed to social justice, including a belief that high-quality public education is a prerequisite for a participatory democracy. Ms DeNike has developed projects to support education to be equitable, with ample support services to help disadvantaged students and families to overcome multiple barriers to learning. Many of her projects involve community-school collaborations such as: Evaluation and grant-writing for the San Francisco Beacon Initiative; Evaluation of the Elev8 Oakland full-service community schools model; Grant-writing for Pajaro Valley Unified School District; Grant-writing for Oakland Unified School District’s Family, School, and Community Partnerships Department; and Planning with the California Endowment on their Positive School Discipline initiative.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Erin Farrell

SUBMITTED BY: Kim Coates, Executive Director

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting. 

or other comments: Human error - K-Reso was drafted and forgotten while contract was finally executed.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K8 Provide three (3) full day sessions regarding the use of iPads as a way to integrate technology in the classroom curriculum and provide young learners equitable access to 21st century education.

Category: Professional Development  Code: 14

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Transitional Kindergarten Teachers and Program Quality Enhancement Coaches

Dates of Service: June 9, 2014 - June 11, 2014

Total Cost: $1,500.00

Funding Source(s)/Program Title: EED - Miriam & Peter HAAS Fund

SACS Code(s): 12-90620-2014-0001-2100-5803-900

Name of Consultant: Pam Rubel  $1,500.00

Evaluation: $0

Total Cost: $1,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant selected based on recommendation from SFUSD Educational Technology Staff as having successfully implemented technology into the classroom at Napa Valley School District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Eleva Gibson

SCHOOL SITE/and or DEPARTMENT: EARLY EDUCATION DEPARTMENT
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments: Human error - K-Reso was drafted and forgotten while contract was finally executed.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K9  Provide three (3) full day sessions regarding the use of iPads as a way to integrate technology in the classroom curriculum and provide young learners equitable access to 21st century education.

Category: Professional Development  Code: 14

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Transitional Kindergarten Teachers and Program Quality Enhancement Coaches

Dates of Service: June 9, 2014 - June 11, 2014

Total Cost: $1,500.00

Funding Source(s)/Program Title: EED - Miriam & Peter HAAS Fund

SACS Code(s):
12-90620-2014-0001-2100-5803-900

Name of Consultant: Martha McCoy  $1,500.00

Evaluation: $0

Total Cost: $1,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant selected based on recommendation from SFUSD Educational Technology Staff as having successfully implemented technology into the classroom at Napa Valley School District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: E'leva Gibson

SCHOOL SITE/and or DEPARTMENT: EARLY EDUCATION DEPARTMENT
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

146-24K10 Collaborate and provide support and technical assistance to the staff of the Early Education Department Central Office and Classroom Teaching Staff to establish developmentally appropriate learning environments for Prekindergarten, Transitional Kindergarten, Kindergarten, and Special Day students to support the expansion of work in building EED quality classroom environments as EED's capacity to perform this work is not adequate with current staffing. Consultant will also work with classroom staff to create structure of the day plans to lessen transition times and encourage independent behavior.

Category: Administrative  Code: 1

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) New 2014-2015 PreK/Transitional Kindergarten/Kindergarten Special Day Class classrooms.

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $65,000.00

Funding Source(s)/Program Title:
EED: First 5 San Francisco - Preschool For All, Special Day Classes

SACS Code(s):
01-90184-2015-5730-2100-5803-900
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Veronica Martinez  $65,000.00
Evaluation:  $0
Total Cost:  $65,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant was recommended by an Early Childhood Educator in the Community from previous work experience and collaboration.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Sarah Tiu  
SUBMITTED BY: Meenoo Yashar  
SCHOOL SITE and/or DEPARTMENT: EARLY EDUCATION DEPARTMENT
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K11

Diana Browning Wright will partner with Clayton Cook of Sound Educational and Psychological Services to conduct trainings for staff on sites that host special day classes for students with emotional disturbance. The training will focus on establishing rigorous positive behavior supports to assist students to gain the social/emotional, behavioral and functional skills, required to return to a general education classroom setting. Diana Browning Wright will also provide training on implementing accommodations for special education students in a General Ed setting.

Category: Professional Development  Code: 14

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

School site teams comprising of special ed teachers, general ed teachers, site administrators, school psychologists, and counselors/social workers

Dates of Service: 07/01/2014 - 06/30/2015

Total Cost: $30,000.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2015-5001-2140-5803-067  $22,238.00
05-33100-2015-5001-2100-5803-056  $ 7,762.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Diana Browning Wright  $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Diana Browning Wright is an Educational/Behavioral Consultant, Psychologist, and Trainer. She specializes in the area of removing behavioral barriers to academic success and helping teachers provide effective instruction for all learners.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Samuel Janeway

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: **June 24, 2014**

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

| SERVICE/PROGRAM DESCRIPTION: | Diana Browning Wright will also work with Clayton Cook of Sound Educational and Psychological Services to conduct trainings in the implementation of multi-tiered systems of support to increase positive behavior interventions, in an effort to address the rising concerns regarding the social emotional needs of our students as well as the District's non-compliance in the area of disproportionate representation of children of certain races/ethnicities in Special Education. |

| Category: Professional Development | Code: 14 |

| School Site / Department: | Special Education Services |

| Participants: (Those students, sites, or personnel who will be directly served by this consultant) | Teams from 46 school sites consisting of a cohort of special ed teachers, general ed teachers, site administrators, school psychologists, and counselors/social workers. |

| Dates of Service: | 07/01/2014 - 06/30/2015 |

| Total Cost: | $52,248.54 |

**Funding Source(s)/Program Title:**
Special Education - IDEA Local Assistance, Early Intervening Services

**SACS Code(s):**
05-33120-2015-1110-2140-5803-056
(Pending FY 2014-2015 Budget Approval)

| Name of Consultant: | Diana Browning Wright | $52,248.54 |

| Evaluation: | $0 |

| Total Cost: | $52,248.54 |
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Diana Browning Wright is an Educational/Behavioral Consultant, Psychologist, and Trainer. She specializes in the area of removing behavioral barriers to academic success (behavioral RtI) and helping teachers provide effective instruction for all learners.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Dr. Minoo Shah

SCHOOL SITE/DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K13

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education. The Corps member may also accompany students and teachers on ecoliteracy related field trips.

Category: Teaching

School Site / Department: Commodore Sloat Elementary

Participants: Commodore Sloat Elementary Students

Dates of Service: August 18, 2014 - May 29, 2015

Total Cost: $31,500.00

Funding Source(s)/Program Title:
Trust Fund - Site Specific Trust Fund #1

SACS Code(s):
01-93011-2015-1110-2100-5803-488
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Education Outside

Evaluation: $0

Total Cost: $31,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Commodore Sloat applied to become an Education Outside to facilitate delivering an excellent outdoor science and sustainability program to all of students. The program was selected due to its alignment with common core standards and its ability to support our school in building a sustainable program over a six year period.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Greg John, Principal

SCHOOL SITE/and or DEPARTMENT: 488/ Commodore Sloat Elementary School
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K14

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff, and engaging all students in place-based education.

Category: Teaching Code: 23

School Site / Department: Jefferson Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at Jefferson Elementary School.

Dates of Service: August 18, 2014 - May 29, 2015

Total Cost: $4,090.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-644
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Education Outside

Evaluation: $N/A

Total Cost: $4,090.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Mary Lou Cranna, Principal

SCHOOL SITE/and or DEPARTMENT: Jefferson Elementary School
DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K15

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching Code: 23

School Site / Department: New Traditions Creative Arts Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at New Traditions Elementary School

Dates of Service: August 5, 2014 - May 29, 2015

Total Cost: $12,000.00

Funding Source(s)/Program Title: Trust Fund- PTA Funds


Name of Consultant: Education Outside $12,000.00

Evaluation: $N/A

Total Cost: $12,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity - Make social justice a reality.
- **Goal 2:** Student Achievement - Engage high achieving and joyful learners.
- **Goal 3:** Accountability - Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED AND SUBMITTED BY: Maria Luz Agudelo, Principal

SCHOOL SITE/and or DEPARTMENT: New Traditions Creative Arts Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: This program use to have an umbrella contract and now it is a site by site contract and a K Resolution is needed.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K16  Web based Grade K-7 Math Individual student licenses for Academic Year 2013-2014.

Category: Curriculum  Code: 5
School Site / Department: New Traditions Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students of New Traditions School

Total Cost: $2,000.00

Funding Source(s)/Program Title:
Trust Fund - Principal Discretionary Funds

SACS Code(s):
01-93005-2014-1110-2100-5803-735

Name of Consultant: Leland Stanford Junior University  $2,000.00
Evaluation: $0
Total Cost: $2,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This research based program from Stanford University was selected by SFUSD LEAD Office and this year we continued with the program.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Deborah Allen

SUBMITTED BY: Maria Luz Agudelo

SCHOOL SITE/and or DEPARTMENT: New Traditions Elementary School
DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K17

To provide a safe, healthy and inclusive play and physical activity program for Webster students during recess and lunch recess at Daniel Webster Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, support the DW before School Program, and coordinate sports leagues after school. In addition, the Playworks Coach will provide structured class exercise time on a regular schedule for each and every classroom on the Daniel Webster campus. The hours will be from 8:00am - 4:00pm five days a week.

Category: Teaching   Code: 23

School Site/ and or Department:   Daniel Webster Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)   All students of Grades K-5 and our Daniel Webster Elementary School staff at-large along with families,

Dates of Service:   8/19/14 - 5/30/15

Total Cost:   $30,000.00

Funding Source(s)/Program Title:   School Site Based WSF Allocation

SACS Code(s):   01-00000-2015-1110-2100-5803-497

(Pending FY 2014-15 Budget Approval)

Name of Consultant: Playworks Education Energized   $30,000.00

Evaluation:   $0

Total Cost:   $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was chosen due to prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Moraima Machado

SCHOOL SITE/and or DEPARTMENT: Daniel Webster Elementary School
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain.  Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K18

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department:  Dianne Feinstein Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dianne Feinstein Elementary School

Dates of Service:  July 29, 2014 - May 29, 2015

Total Cost:  $12,000.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-539
(Pending FY 2014-15 Budget Approval)

Name of Consultant:  Education Outside  $12,000.00

Evaluation:  $N/A

Total Cost:  $12,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
+ Goal 1: Access & Equity – Make social justice a reality.
+ Goal 2: Student Achievement – Engage high achieving and joyful learners.
+ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
+ Level I: Complete Task
+ Level II: Complete Task, Provide Feedback and/or Produce Product
+ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
+ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Michelle Chang

SCHOOL SITE/and or DEPARTMENT: Dianne Feinstein Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K19 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23
School Site / Department: Glen Park Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 29, 2014 - May 29, 2015
Total Cost: $7,000.00

Funding Source(s)/Program Title:
Concentration Grant

SACS Code(s):
01-07092-2015-1110-2100-5803-575
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Education Outside $7,000.00
Evaluation: $N/A
Total Cost: $7,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jean C. Robertson

SCHOOL SITE/and or DEPARTMENT: Glen Park Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

146-24K20

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Miraloma Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at Miraloma Elementary School.

Dates of Service: July 28, 2014 - May 29, 2015

Total Cost: $12,000.00

Funding Source(s)/Program Title: Trust Fund - PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-722
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Education Outside $12,000.00

Evaluation: $N/A

Total Cost: $12,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Ronnie Machado

SCHOOL SITE/and or DEPARTMENT: Miraloma Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K21 The YMCA Program will provide in-services to kindergarten through grade 5 teachers on movement exercises appropriate to students' age group. The bilingual Y consultant will provide translations for teachers as well for ELL students to ensure full student participation and equity among our student population. We have 68% of ELL.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Jean Parker E.S.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students in school including ELL

Dates of Service: 9/8/14 to 5/25/15

Total Cost: $20,000.00

Funding Source(s)/Program Title:
Concentration Grant

SACS Code(s):
01-07092-2015-1110-2100-5803-638
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Chinatown YMCA  $20,000.00

Evaluation: $0

Total Cost: $20,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The YMCA Chinatown Branch as established a continuous working relationship with our school for the last five years, Jean Parker School Site Council and Staff are in total agreement to invite the program to our school after meeting with the director of Youth Program.

DEGREE OF STUDENT CONTACT:

- **Limited Contact** □ More Than Limited Contact □ No Student Contact

PREPARED AND SUBMITTED BY: Patsy Lee

SCHOOL SITE/and or DEPARTMENT: Jean Parker E.S.
DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below
or other comments: School schedule required work to start

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K22

To provide a safe, healthy and inclusive play and physical activity program for Moscone students during recess and lunch recess, as well as provide staff with the tools to foster an inclusive environment for socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school. The hours will be from 7:50am to 3:50 pm five days a week.

Category: Teaching  Code: 23

School Site / Department: George Moscone Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students of Grades K-5 and our Moscone Elementary School staff, along with families.

Dates of Service: August 18, 2014 to May 29, 2015

Total Cost: $30,000.00

Funding Source(s)/Program Title:
UGF/AB825 - School and Library Improvement Block Fund

SACS Code(s):
01-07950-2015-1110-2100-5803-723
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Playworks Education Energized $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playwords was chosen after extensive search of organizations and positive feedback from other sites regarding fostering an inclusive environments for the socio-emotional development of children

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Valerie Hoshino

SCHOOL SITE/and or DEPARTMENT: George Moscone Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K23 The Teachers College Reading and Writing Project is a research and staff development organization housed at Teachers College, Columbia University. The mission of the Reading and Writing Project is to help young people become avid and skilled readers, writers and inquirers. We accomplish this goal through research, curriculum development, and through working shoulder-to-shoulder with students, teachers, principals and superintendents.

Category: Professional Development   Code: 14

School Site / Department: El Dorado ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

El Dorado Teachers

Dates of Service: September 9, 2014 - June 30, 2015

Total Cost: $20,000.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2015-1110-2100-5803-521
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: The Reading and Writing Project Network, LLC $20,000.00

Evaluation: $0

Total Cost: $20,000.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
There is an existing relationship between the Reading and Writing Project and El Dorado; their staff developers' services and support help to build teacher and leader capacity and improve student learning outcomes.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Silvia Cordero
SCHOOL SITE/and or DEPARTMENT: El Dorado ES
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K24  Playworks will provide a high quality, multi-faceted program to improve the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play.

Category: Teaching  Code: 23

School Site / Department: Yick Wo Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Kindergarten through 5th grade students

Dates of Service: August 18, 2014 to May 29, 2015

Total Cost: $30,000.00

Funding Source(s)/Program Title: Trust Fund - PTA Funds


Name of Consultant: Playworks Education Energized  $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- ☒ Goal 1: Access & Equity – Make social justice a reality.  
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- ☐ Goal 3: Accountability – Keep our promises to students and families.  

EVALUATION:  
- ☒ Level I: Complete Task  
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building  

SELECTION PROCESS:  
Community selection with staff and families.  

DEGREE OF STUDENT CONTACT:  
- ☐ Limited Contact  
- ☒ More Than Limited Contact  
- ☐ No Student Contact  

PREPARED AND SUBMITTED BY: Stephanie Young  

SCHOOL SITE/and or DEPARTMENT: Yick Wo Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K25
To provide a safe, healthy and inclusive play and physical activity program for Fairmount students during recess and lunch recess at Marshall Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school. The hours will be from 7:50am - 3:50pm five days a week.

Category: Teaching  Code: 23
School Site / Department: Marshall Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students of Grades K-5 and our staff at-large along with families.
Dates of Service: August 18, 2014 to May 29, 2015
Total Cost: $15,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
Concentration Grant

SACS Code(s):
01-00000-2015-1110-2100-5803-714  $ 5,000
01-07092-2015-1110-2100-5803-714  $10,000
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Playworks Education Energized  $15,000.00
Evaluation: $0
Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was chosen due to prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Peter Avila, Principal

SCHOOL SITE/and or DEPARTMENT: Marshall Elementary School
DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? Yes No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
146-24K26 Contractor will coordinate community volunteers to provide one-on-one reading support to identified students who are at least one year below grade level.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Sanchez Elementary School

Participants: All students at Sanchez Elementary School

Dates of Service: August 18, 2014 - May 28, 2015

Total Cost: $8,000.00

Funding Source(s)/Program Title:
Concentration Grant

SACS Code(s):
01-07092-2015-1110-2100-5803-816
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Reading Partners $8,000.00

Evaluation: $N/A

Total Cost: $8,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Jacqueline Mora, Principal

SCHOOL SITE/and or DEPARTMENT: Sanchez Elementary School
SUBJECT: Consultant Services  [Organization]

DATE OF BOARD MEETING: June 24, 2014
Is this a retroactive resolution? [Yes] [No]
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
146-24K27 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  
Code: 23

School Site / Department: Sanchez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students at Sanchez Elementary School

Dates of Service: August 18, 2014 - May 28, 2015

Total Cost: $10,000.00

Funding Source(s)/Program Title:
Concentration Grant

SACS Code(s):
01-07092-2015-1110-2100-5803-816
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Education Outside $10,000.00
Evaluation: $N/A
Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- X Goal 1: Access & Equity – Make social justice a reality.
- X Goal 2: Student Achievement – Engage high achieving and joyful learners.
- X Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- X Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact  X More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Jacqueline Mora, Principal

SCHOOL SITE/and or DEPARTMENT: Sanchez Elementary School
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  

146-24K28 Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the schools instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  

School Site / Department: ER Taylor Elementary

Participants: All students at E.R. Taylor Elementary School.

Dates of Service: August 18, 2014 - May 29, 2015

Total Cost: $10,000.00

Funding Source(s)/Program Title:  
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):  
01-07940-2015-1110-2100-5803-513  
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Evaluation:

Total Cost: $10,000.00  
$0  
$10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Longstanding community partner.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Marlene Callejas

SCHOOL SITE/and or DEPARTMENT: ER Taylor Elementary
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K29 Bay Area Community Resources will support the hiring of a tutor to support Spanish speaking students.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: ER Taylor Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 50

Dates of Service: August 18, 2014 - May 29, 2015

Total Cost: $18,145.00

Funding Source(s)/Program Title: SCG – English Learner (EL)


Name of Consultant: Bay Area Community Resources  $18,145.00

Evaluation: $0

Total Cost: $18,145.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

BACR is our current CBO for other school partnerships.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Marlene Callejas

SCHOOL SITE/DEPARTMENT: ER Taylor Elementary
DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? Yes No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 146-24K30

Reading Partners currently operates a tutoring program at Cleveland Elementary School Monday through Thursday. In collaboration with school leadership and school teaching staff, Reading Partners enrolls students based on school intervention planning needs. Reading Partners works with school staff to provide one-to-one reading tutoring services for 1st-5th grade students. Tutoring for the 2014-15 school year will begin August 18 through May 29, 2015. Enrolled students receive twice weekly 45-minute tutoring sessions. Students will be enrolled on a rolling basis starting in August. Tutors utilize a structured curriculum and materials provided by Reading Partners. Reading Partners creates and supports individual student reading plans for each student enrolled in the program with feedback from school leadership and classroom teachers.

Category: Tutoring & After School Activities

Code: 26

School Site / Department: 481/ Cleveland Elementary School

Participants: Students and teachers 1st-5th grade

Dates of Service: August 18, 2014 - May 29, 2014

Total Cost: $5,000.00

Funding Source(s)/Program Title:
SCG – English Learner (EL)

SACS Code(s):
01-07091-2015-4760-2100-5803-481
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Reading Partners

Evaluation: $0

Total Cost: $5,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Program already exist at Cleveland

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  ✗ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Mark Sanchez, Principal

SCHOOL SITE and DEPARTMENT: Cleveland Elementary School
The mission of Playworks is to improve the health and well-being of children by increasing opportunities for physical activity and safe meaningful play. Playworks contracts with schools to provide a high quality, multifaceted program to accomplish this mission during the school day and after school. Playworks’ TeamUp program will provide Cleveland with one program coach, one week per month, providing training for noon-time playground supervisors in Playworks student activities; ongoing training of 4th and 5th grade Junior Coaches; and after school league play in numerous sports activities throughout the school year. This will be our seventh year with a Playworks program, which has had a tremendous positive impact on our students and school community.

Category: Teaching  
Code: 1  

School Site / Department:  
Cleveland Elementary School  

Participants: All Cleveland students will be served.  

Dates of Service:  
August 18, 2014 – May 29, 2015  

Total Cost:  
$13,500.00  

Funding Source(s)/Program  
NCLB: Title I, SchoolWide Programs  
UGF/AB825 – Targeted Instructional Improvement Block Grant  

SACS Code(s):  
01-31500-2015-1110-2100-5803-481 $9,906  
01-07940-2015-1110-2100-5803-481 $3,594  

(Pending FY 2014-2015 Budget Approval)  

Name of Consultant: Playworks Education Energized  
$13,500.00  

Evaluation: $0  

Total Cost: $13,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Playworks has been a part of the Cleveland community for six years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mark Sanchez, Principal

SCHOOL SITE/and or DEPARTMENT: Cleveland Elementary School
DATE OF BOARD MEETING: **June 24, 2014**

Is this a retroactive resolution?  
☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<tr>
<td>146-24K32</td>
<td>The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education. The Corps member may also accompany students and teachers on ecoliteracy related field trips.</td>
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<table>
<thead>
<tr>
<th>Category:</th>
<th>Teaching</th>
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</thead>
<tbody>
<tr>
<td>Code:</td>
<td>26</td>
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<tr>
<th>School Site / Department:</th>
<th>Cleveland Elementary School</th>
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</table>

<table>
<thead>
<tr>
<th>Participants:</th>
<th>All students at Cleveland Elementary School.</th>
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<tr>
<th>Dates of Service:</th>
<th>August 18, 2014 - May 29, 2015</th>
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<table>
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<tr>
<th>Total Cost:</th>
<th>$7,000.00</th>
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<tr>
<th>Funding Source(s)/Program Title:</th>
<th>UGF/AB825 – Targeted Instructional Improvement Block Grant</th>
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<th>01-07940-2015-1110-2100-5803-481</th>
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<th>(Pending FY 2014-15 Budget Approval)</th>
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<table>
<thead>
<tr>
<th>Name of Consultant:</th>
<th>Education Outside</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$7,000.00</td>
</tr>
</tbody>
</table>

| Evaluation:         | $N/A              |
| Total Cost:         | $7,000.00         |
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Program already exists at school.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mark Sanchez, Principal

SCHOOL SITE/and or DEPARTMENT: Cleveland Elementary School
DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K33

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education. The Corps member may also accompany students and teachers on ecoliteracy related field trips.

Category: Teaching Code: 26

School Site / Department: George Peabody ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students in grades k-5


Total Cost: $10,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-569
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Education Outside $10,000.00

Evaluation: $0

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Education outside works with a number of SFUSD schools and we worked with them last year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Willem Vroegh, Principal

SCHOOL SITE/and or DEPARTMENT: George Peabody Elementary School
DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? ✗ Yes ❏ No

If yes, please explain. Choose from list below
or other comments: We thought this could be paid with a Purchase Order.

SERVICE/PROGRAM DESCRIPTION: Redbird Advanced Learning is an internet based program designed to accelerate learning in mathematics and english language arts. The application of the program our site is utilizing is an effective intervention strategy for underperforming, average and advanced students.

Category: Curriculum

Code: 5

School Site / Department: George Peabody ES

Participants: All students in grades 4 and 5.

Dates of Service: August 18, 2013 - May 30, 2014

Total Cost: $4,300.00

Funding Source(s)/Program Title:
UGF/AB825 - School and Library Improvement Block Grant

SACS Code(s):
01-07950-2014-1110-2100-5803-569

Name of Consultant: Redbird Advanced Learning-
Formerly - Leland Stanford Junior University,
by and through its Education Program for
Gifted Youth Program (EPGY)

Evaluation: $0

Total Cost: $4,300.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

EPGY has changed its name and spun off from Stanford to a new company called Redbird Advanced Learning. EPGY is a well-known successful academic on-line systems and the Redbird team will continue Peggy’s tradition of strong on line programs and customer support.

DEGREE OF STUDENT CONTACT:
- [] Limited Contact
- [] More Than Limited Contact
- [x] No Student Contact

PREPARED AND SUBMITTED BY: Willem Vroegh, Principal

SCHOOL SITE/and or DEPARTMENT: George Peabody Elementary School
DATE OF BOARD MEETING:  June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K35  The Reading and Writing Project Network will provide a 5 days Summer Writing Institute/professional development for teachers from 4 schools (Daniel Webster, Monroe, Jean Parker and San Francisco Community). The services include: Home Grown Summer Writing Institute. Five on site days with a Primary and Senior Upper Grade Staff developer. Topics covered in the writing institute: Curriculum development based on research, best practices and aligned with the Common Core. Creating ambitious goals that encourage independence, volume, qualities of good writing. Classroom structures that support inquiry and collaboration. Using performance assessments and learning progressions to develop data-based instruction in writing. Using toolkits, charts and student-facing rubrics that support writers in revision.

Category: Professional Development  Code: 14

School Site/ and or Department: Daniel Webster, Monroe, Jean Parker, & SF Community Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers

Dates of Service: 7/28/14 - 8/01/14

Total Cost: $27,000.00

Funding Source(s)/Program Title:
QTEA: API Site Block Grants
UGF/AB825 – Targeted Instructional Improvement Block Grant Concentration Grant
Cowell Foundation, Long Term English Learner Initiative

SACS Code(s):
01-90236-2015-1110-2100-5803-497  $7,630
01-07940-2015-1110-2100-5803-729  $8,170
01-07092-2015-1110-2100-5803-638  $4,200
01-90732-2015-1110-1000-5803-133  $7,000

(Pending FY 2014-15 Budget Approval)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity - Make social justice a reality.
- **Goal 2**: Student Achievement - Engage high achieving and joyful learners.
- **Goal 3**: Accountability - Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stanford EPGY was chosen due prior positive experience with the organization in providing web-based services to our students.

DEGREE OF STUDENT CONTACT:

- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED AND SUBMITTED BY: Moraima Machado

SCHOOL SITE/and or DEPARTMENT: Daniel Webster Elementary School
DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K36

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education. The Corps member may also accompany students and teachers on ecoliteracy related field trips.

Category: Teaching

Code: 23

School Site / Department: Leonard R. Flynn ES 680

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students TK-5

Dates of Service: 8/18/2014 to 12/21/2014

Total Cost: $3,000.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-680
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Education Outside

Evaluation: $150.00

Total Cost: $3,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Education Outside works with a number of SFUSD schools.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Judith Diaz

SUBMITTED BY: Robert Riley Mendoza

SCHOOL SITE/and or DEPARTMENT: Leonard R Flynn ES 680
DATE OF BOARD MEETING: June 10, 2014

Is this a retroactive resolution? □Yes □No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K37

Chavez students will use the Dreambox subscription to support math achievement at all levels using CCSS. The program is on the computer and adapts to individual student needs. Teachers have access to reports to help them figure out where students understand the content and need extra support.

These services are required because we need to support our students to build their conceptual understanding of math using adaptive technology. This technology allows teachers to discern where students are struggling so they can intervene. Also, doing math on the computer will prepare them for 21st century skills and it is the manner in which they are assessed with the SBAC assessments.

Students can access this program anywhere they have internet access on a tablet or on a laptop. This allows students to continue improving their math skills during the school day, in the after school program and at home.

Lastly, the data from the reports are an additional indicator to help us progress monitor math RTI.

As a subscription service, previously able to be purchased with a PO, the purchase of the subscription requires payment in advance of the actual online services.

This is a two-year subscription, so, crossing 3 fiscal years with advanced payments, all payment would be made in the 2014-15 FY.

Category: Curriculum    Code: 5

School Site / Department: Cesar Chavez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 465 students over 80 staff members

Dates of Service: August 18, 2014 through August 14, 2016

Total Cost: $12,600.00
Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2015-1110-2100-5803-603
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Dreambox Learning Inc.  $12,600.00
Evaluation: $0
Total Cost: $12,600.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Cesar Chavez ES selected Dreambox to provide service on-site after piloting the program with 2 classes and monitoring student impact as well as teacher ease of use. This organization has proven to be highly effective here at this site. Cesar Chavez ES selected Dreambox due to its engaging interface, adaptive feature for independent student use, and positive evaluations by students and staff. It has effectively provided support for Cesar Chavez ES students in the SFUSD.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Efrain Barrera, Community School Coordinator
SUBMITTED BY: Catalina Rico, Principal
SCHOOL SITE/and or DEPARTMENT: Cesar Chavez Elementary School
SUBJECT: Consultant Services Individual Yes Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? Yes No

If yes, please explain. Had to wait for all the schools to give information and number of teachers attending.

SERVICE/PROGRAM DESCRIPTION: Teachers College Homegrown Reading Institute will provide professional development for 50 staff members across 8 school sites (SF Community, Yick Wo, Starr King, Garfield, Paul Revere, Monroe, James Lick, John Muir, Gratten, Sherman, and BVHM).

Category: Professional Development Code: 14

School Site / Department: Buena Vista Horace Mann School

Participants: Teachers

Dates of Service: 6/16/14 - 6/20/14

Total Cost: $40,000.00

Funding Source(s)/Program Title:
Cowell Foundation: Long Term English Learner Initiative
UGF/AB825 – School and Library Improvement Block Grant
Trust Fund – PTA Funds
School Site Based WSF Allocation
EIA: Limited English Proficient (LEP)
Quality Education Investment Act
Cowell Foundation; Long Term English Learner Initiative
Quality Education Investment Act
UGF/AB825 – Targeted Instructional Improvement Block Grant
Trust Fund – Principal Discretionary Funds
Unrestricted General Fund

SACS Code(s):
01-90732-2014-1110-2100-5803-133 $ 4,250
01-07950-2014-1110-2100-5803-801 $ 1,700
01-93006-2014-1110-2100-5803-838 $ 2,550
01-00000-2014-1110-2100-5803-562 $ 3,338
01-70910-2014-1110-2100-5803-562 $ 6,012
01-74000-2014-1110-2100-5803-760 $14,450
01-90732-2014-1110-2100-5803-133 $ 850
01-74000-2014-1110-2100-5803-634 $ 850
01-07940-2014-1110-2100-5803-618 $ 900
01-93005-2014-1110-2100-5803-618 $ 1,677
01-00000-2014-1110-2100-5803-137 $ 3,423
Name of Consultant: The Reading & Writing Project Network, LLC

Evaluation: $0

Total Cost: $40,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Well known professional development provider willing to do on-site training and reduce expense of staff traveling to New York.

DEGREE OF STUDENT CONTACT:
- Limited Contact More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jae Maldonado

SCHOOL SITE/and or DEPARTMENT: Buena Vista Horace Mann
DATE OF BOARD MEETING:

Is this a retroactive resolution?  ☑Yes   ☐No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

146-24K39

With the goal of supporting the commitments written into the balanced score card and furthering the community school model, Instituto Familiar will improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. Services will include classroom observations, student observations, socialization groups, individual therapeutic services, direct intervention with families and children, early referral, staff training and parent training/support groups. Consultation is available to afterschool programs facilitating consistent intervention strategies through the extended day. These services provided by Instituto Familiar de la Raza, Inc. will address relationships between students and staff, teachers, families, and administration, to improve school climate and capacity of staff to respond to the social-emotional needs of the students and families.

Category: Supplemental Student Counseling

Code: 21

School Site / Department: Office of the Superintendent’s Zone - Mission District – Horace Mann Middle School

Participants: Students, teachers and staff at Horace Mann Buena Vista

Dates of Service: August 1, 2014 - June 30, 2015

Total Cost: $37,500.00

Funding Source(s)/Program Title:
SCG – English Learner (EL)
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07091-2015-4760-2100-5803-618 $4,500
01-07940-2015-1110-2100-5803-618 $33,000
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Instituto Familiar de La Raza

Evaluation: $included

Name of Vendor: Instituto Familiar de La Raza

Amount: $37,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Instituto Familiar is a community partner that has worked with Horace Mann Buena Vista School in previous years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate. They provided critical support during the transition year '11-'12 and '12-'13 to both staff and parents and furthered mental health consultation and provision of mental health services to children and families in the '13-'14 school year.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☒ More Than Limited Contact
- ☐ No Student Contact

PREPARED AND SUBMITTED BY: Jae Maldonado

SCHOOL SITE/and or DEPARTMENT: Buena Vista Horace Mann
SUBJECT: Consultant Services  □ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education. The Corps member may also accompany students and teachers on ecoliteracy related field trips.

Category: Teaching  Code: 23

School Site / Department: Office of the Superintendent’s Zone - Mission District – Buena Vista Horace Mann

Participants: Students and teachers as part of our K-5 elective program; 6-8 students will be served through our seminar program.

Dates of Service: August 1, 2014 - June 30, 2015

Total Cost: $9,000.00

Funding Source(s)/Program Title: Trust Fund - PTA Funds


Name of Consultant: Education Outside  Total Cost: $9,000.00

Evaluation: Included

Total Cost: $9,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Continuation of a 4 year program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Jae Maldonado

SCHOOL SITE/and or DEPARTMENT: Buena Vista Horace Mann
SUBJECT: Consultant Services   ☐ Individual   ☑ Organization

DATE OF BOARD MEETING: June 24, 2014
Is this a retroactive resolution? ☐ Yes   ☑ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K41 1. Implementation and Training Services. The implementation and training services fees (specified on the attached quote) are included with the cost of the licenses. Domestic travel to the site, installation of the software on the server, and client installation of the software on computer stations (PCs, MacBook Airs, iMac, MBP, laptops, etc.), and any troubleshooting associated with the installation is included at no additional charge. Any remote or onsite troubleshooting concerning the implementation is also included. Implementation services also include two basic implementation trainings for up to twelve trainees at no additional cost.

2. Support and Upgrades. As part of the license purchase, Imagine Learning will provide support services and upgrades to McCoppin Elementary School according to the schedule specified below, including but not limited to phone, computer, and on-site support.
   a. Imagine Learning support is available by telephone at 1-866-ILSUPPORT Monday through Friday, 6:00 a.m.–6:00 p.m. MST.
   b. Calls to Imagine Learning support by teachers, administrators, technicians, etc., are answered by a live support agent and handled immediately.
   c. Other communications to our support team, including emails and after-hour messages, are answered within one business day.
   d. On-site support will be provided as deemed necessary by the Imagine Learning support team in conjunction with McCoppin Elementary School personnel.
   e. Support services and upgrades are included at no additional charge for one year from date of purchase.
   f. Imagine Learning will provide updates to the Imagine Learning program on a regular basis; the district will receive newly developed content when available during the term of the licenses. The district will be notified regularly by Imagine Learning of new content and can opt out or into these updates at any time during the term of the licenses.

This is a multi-year contract for the 2014-2015, 2015-2016, and 2016-2017 school year. Payment will be in advance for the 2016-2017 school year.

Category: Administrative       Code: 1
School Site / Department: McCoppin Elementary
Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-1 students and teachers
Dates of Service: August 13, 2014 - June 30, 2017; payment will be in advance for the 2016-2017 school year; August 13, 2014 to August 1, 2017
Total Cost: $32,081.25

Funding Source(s)/Program Title:
Kelloggs Foundation Balanced Literacy

SACS Code(s):
01-90678-2015-1110-2100-5803-549 $16,040.63 (Pending FY 2014-15 Budget Approval)
01-90678-2016-1110-2100-5803-549 $16,040.62 (Pending FY 2015-16 Budget Approval)

Name of Consultant: Imagine Learning
Evaluation: $0
Total Cost: $32,081.25

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Imagine Learning is currently being used to support student learning at Tenderloin Elementary.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Jessica Bonduris
SCHOOL SITE/and or DEPARTMENT: LEAD Elementary Division
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: June 24, 2014  

Is this a retroactive resolution? □ Yes  □ No  
If yes, please explain.  

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)  

146-24K42  
Full scope of work and license agreement are attached as Appendix A.  
1. Overview and Purpose. The purpose of this Statement of Work is to define and communicate the goals, scope of services, work plan, milestones, and roles and responsibilities of each party as they relate to the Professional Services to be provided by Us to You. We have entered into this Statement of Work with a mutual desire to enable Your successful implementation and use of the Capstone Digital solutions. Completion of this Statement of Work is the first step to achieving these goals and is critical to maximizing the benefit of Our Professional Services.  
2. Description of Work. Capstone Digital will provide the following professional services as indicated on the Capstone Digital order form. The Professional Services You have purchased from us to be implemented under this Statement of Work are as follows:  
• Implementation services including technical support and student data load assistance.  
• Login credentials to an online portal of additional educator resources.  
3. Program Goals. We are providing You the Professional Services identified under Description of Work in order to assist You in the implementation of the Capstone Digital solution.  
4. Roles and Responsibilities. We commit to cooperating with You reasonably and in good faith in the performance of the Professional Services and You agree to do the same. If You do not, delays may result or You may not achieve the full benefits of our services. Other important roles and responsibilities are as follows: We agree to provide:  
• Certain Capstone Digital personnel and agents, which may include a customer experience coordinator, a Capstone certified trainer, or a Customer support specialist(s).  
• The above personnel will, with Your assistance and dedication, strive to enhance Your experience using Capstone Digital product.  
• Certain Training materials to support the training regimen will be provided.  

This is a multi-year contract for the 2014-2015 and 2015-2016 school year. Payment will be in advance for the 2015-2016 school year. Provide myON digital product for 2 year subscription: August 1, 2014 - June 30, 2016.  

Category: Administrative  
Code: 1  
School Site / Department: McCoppin Elementary  
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students and teachers  
Dates of Service: This is a two-year contract for the 2014-2015 and 2015-2016 school year. Payment will be in advance for the 2015-2016 school year.  
August 1, 2014 to June 30, 2016
Total Cost: $9,000.00

Funding Source(s)/Program Title:
Kellogg Foundation Balanced Literacy

SACS Code(s):
01-90678-2015-1110-2100-5803-549
(Pending FY 2014-15 Budget Approval)

Name of Consultant: myON $9,000.00
Evaluation: $0
Total Cost: $9,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

myON is currently being used at other elementary schools in the district.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Jessica Bonduris

SCHOOL SITE/and or DEPARTMENT: LEAD Elementary Division
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K43 Services of a full time Childcare Center Site Supervisor, Child Development Specialist, and Childcare Aides as required and appropriate by licensing standards and pursuant to the CAL-SAFE mandates for child care ratios over the period of this agreement. Services provide infant care to mothers enrolled in the Hilltop Pregnant Minors Program.

Category: Administrative  Code: 1

School Site / Department: LEAD High School Division

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Approximately 60 students at Hilltop, grades 9-12

Dates of Service: August 4, 2014 - June 30, 2015

Total Cost: $83,297.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):

Name of Consultant: Family Service Agency  $83,297.00

Evaluation: $0

Total Cost: $83,297.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Offered to students who wish to participate.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Janet Schulze, Assistant Superintendent

SCHOOL SITE and DEPARTMENT: LEAD/High Schools
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>146-24K44</td>
<td>Provide sign language interpretation for the District’s hearing impaired teachers.</td>
</tr>
</tbody>
</table>

Category: Administrative  Code: 1

School Site / Department: Human Resources

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All district students, personnel and parents

Dates of Service: 07/01/14 - 06/30/15

Total Cost: $70,000.00

Funding Source(s)/Program Title:

Unrestricted General Fund

SACS Code(s):

01-00000-2015-0000-2100-5803-232

(Pending FY 2014-15 Budget Approval)

Name of Consultant: Bay Area Communication Access  $70,000.00

Evaluation: $0

Total Cost: $70,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The organization was selected based on its experience with the school district and the special services it provides.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Verlyn L. Papillon

SCHOOL SITE and DEPARTMENT: Human Resources Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
146-24K45
Paradigm HealthCare Services will electronically process and submit to the State Department of Health Services billing information on behalf of the District for the Local Education Agency (LEA) Medi-Cal Fee-for-Service Billing Option Program for FY 2014-15, retain all claims record for a minimum of three years from the date of service, furnish records and reports to the District upon request, and assist the District in the event of an audit.

Category: Financial Services  Code: 7
School Site / Department: Medi-Cal Revenue Unit
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Early Education Department staff, Special Education staff, Student, Family & Community Support Department staff, Assistant Principals, and Administrators

Dates of Service: July 1, 2014 - June 30, 2015
Total Cost: □ Sliding fee scale from 6% to 8.5% based on the gross reimbursement amounts.
□ CRCS fee will be $7,500 for each fiscal year

Funding Source(s)/Program Title:
Medi-Cal Billing Option (LEA)

SACS Code(s):
01-56400-2015-0000-3140-5803-203
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Paradigm HealthCare Services  $Listed Above
Evaluation: $0
Total Cost: $Listed Above

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant performed like services in the past for the District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Marcie Holmes James

SUBMITTED BY: Dr. Elizabeth Blanco, Assistant Superintendent, Special Education Services

Kevin Truitt, Associate Superintendent, Student, Family & Community Support Department

SCHOOL SITE/DEPARTMENT: Medi-Cal Revenue Unit
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: June 24, 2014
Is this a retroactive resolution? ☑ Yes  ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

146-24K46
A. Paradigm HealthCare Services will assist with the following:
   □ Development and submission of claim plans to San Francisco Department of Public Health (SFDPH)
   □ Assist in the calculation of direct charge rates and complete claims according to guidelines
   □ Coordinate the submittal of the FY 2014-2015 Medi-Cal MAA Claim Plans and claims to SFDPH
   □ Provide information requested by local, state, and federal agencies as related to claim plans and claims submitted

B. San Francisco Department of Public Health (SFDPH) will:
   □ Review SFUSD’s FY 2015 MAA claim plan and/or claim universe of participants to be submitted to the State Department of Health Care Services (DHCS)
   □ Submit SFUSD’s FY 2015 MAA claims to DHCS

Category: Administrative  Code: 1
School Site / Department: Medi-Cal Revenue Unit
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
   Early Education Department staff, Special Education staff, Student, Family & Community Support Department staff, Assistant Principals, and Administrators

Dates of Service: July 1, 2014 - June 30, 2015
Total Cost:
   A. $112.50 for each time survey participant claimed and for each individual direct charged, not to exceed contract formula.
   B. 4% of the gross reimbursement amounts.

Funding Source(s)/Program Title:
Department of Health Care Services: Medi-Cal Billing Option

SACS Code(s):
01-56401-2015-0000-3140-5803-203
(Pending FY 2014-15 Budget Approval)

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: 
☐ Goal 1: Access & Equity – Make social justice a reality. 
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners. 
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: 
☐ Level I: Complete Task 
☒ Level II: Complete Task, Provide Feedback and/or Produce Product 
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful 
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant performed like services in the past for the District.

DEGREE OF STUDENT CONTACT: 
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Marcie Holmes James

SUBMITTED BY: Dr. Elizabeth Blanco, Assistant Superintendent, Special Education Services
Kevin Truitt, Associate Superintendent, Student, Family & Community Support Department

SCHOOL SITE/and or DEPARTMENT: Medi-Cal Revenue Unit
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K47

The New Teacher Center (NTC) will support SFUSD with the development of a talent development strategy and with the networking and development of a cadre of instructional coaches working across identified school sites.

NTC will collaborate with the Division of Curriculum & Instruction to develop an articulated career ladder for SFUSD educators. This includes bridging existing structures and partnerships towards an aligned system of leadership development support. This includes assessing the role of pre-service educators, beginning teachers, master teachers, and aspiring or new administrators.

In addition, NTC will support instructional coaches and administrators with the implementation of a balanced literacy framework, including how to organize and plan professional development, coaching cycles and structures for collaboration and peer coaching among teachers.

New Teacher Center will continue to develop and implement a plan differentiated by groups – coaches, teachers, paraprofessionals, and administrators:

1. Addressing the Balanced Literacy Framework with appropriate support for English Learners in reading, writing, and oral language development.

2. Coaching Practices for coaches receiving training in the Balanced Literacy Framework in order to (a) support other teachers including new teachers at all buildings, and (b) development of presentation strategies and skills, and facilitation skills to support peer coaching at school sites.

3. Refinement of Instructional Skills in implementing a Balanced Literacy Framework in a comprehensive instructional program supporting all learners and incorporating the California Common Core State Standards.

Category: Administrative  Code: 1

School Site / Department: Curriculum & Instruction/ Office of Professional Learning

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Principals, IRFs, Coaches and other PD staff.

Dates of Service: July 1, 2014 – June 30, 2015

Total Cost: $65,700.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40354-2015-1110-2100-5100-192  $40,700
01-40354-2015-1110-2100-5803-192  $25,000
(Pending FY 2014-15 Budget Approval)
DISTRICT GOALS AND EVALUATION:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The New Teacher Center (NTC) is a national organization dedicated to improving student learning by accelerating the effectiveness of teachers and school leaders. NTC strengthens school communities through proven mentoring and professional development programs, online learning environments, policy advocacy, and essential research.

The New Teacher Center (NTC) has worked previously as a consultant for the district supporting the Beginning Teacher Support and Assessment (BTSA) Program as well as in supporting schools and instructional coaches in SFUSD’s Superintendent’s Zone as an identified instructional reform partner.

DEGREE OF STUDENT CONTACT:

- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

**PREPARED BY**: Leslie Garner, Executive Director, IISJ

**SUBMITTED BY**: Guadalupe Guerrero, Deputy Superintendent

**SCHOOL SITE and DEPARTMENT**: Curriculum & Instruction/Office of Professional Learning
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>146-24K48</td>
<td>This contract allows City College of San Francisco, Teacher Prep Center, Child Development and Family Studies Department to provide Special Education Teacher aide internships from our SFUSD Teacher Academy High School Program currently assisting in SFUSD classrooms.</td>
</tr>
</tbody>
</table>

Category: Supplemental Student Counseling  Code: 21

School Site / Department: C&I: Office of Professional Learning and Leadership Development

Participants: Teacher Academy Students

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $26,000.00

Funding Source(s)/Program Title:
PEEF - Prop H, Other General Uses

SACS Code(s):
01-90554-2015-1110-2100-5803-192
(Pending FY 2014-15 Budget Approval)

Name of Consultant: City College of San Francisco

Evaluation: $0

Total Cost: $26,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

City College of San Francisco, Teacher Prep Center Child Development and Family Studies Department is in co-partnership with funding implementation of the Teacher Academy Program. Participants are selected if they are active SFUSD Teacher Academy students in strong academic standing.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton

SCHOOL SITE/and or DEPARTMENT: C&I: Professional Learning and Leadership Development
DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes    □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:  

146-24K49  

As a continuation of the innovation strategy design work conducted this Spring, Collective Invention will provide consultative, strategic and facilitative support to move a few of the strategies forward:

1. 21st Century High Schools Facilitation and Design Support: CI will facilitate an auditing process/exercise to align existing practices within our High Schools to those outlined in Vision 2025. In addition, CI will facilitate a half-day meeting in the Fall with all high school leaders to deepen their understanding and support their development/design of 2025-aligned strategies within their sites.

2. Co-Design and Lead Fall Cohort Design Sessions: We will select 2-3 specific innovations from 2025 to support school teams in designing and implementing in their school teams. CI will work with the SFUSD team to plan and execute three meetings/sessions between September and December.

3. Ongoing Technical Support to the Innovation Strategy Team: The CI team will provide mentoring to work with the fall cohort and continue to build out the district's innovation strategy. This will happen in bi-weekly planning sessions.

4. Refining the strategic plan: CI will support the IISJ team in building and refining the strategic plan, metrics and indicators to measure impact of innovation strategy in a half-day session.

Category: Administrative   Code: 1

School Site / Department: IISJ

Participants: (Those students, sites, or personnel who will be directly served by this consultant) IISJ

Dates of Service: 07/01/14 - 12/31/14

Total Cost: $38,150.00

Funding Source(s)/Program Title: QTEA: Innovation, Research, and Development


Name of Consultant: Collective Invention  $38,150.00
Evaluation: $0
Total Cost: $38,150.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Collective Invention has worked with SFUSD on two discrete engagements over the past year. (1) The development and design of our 2013-15 strategic plan, Impact Learning. Impact Lives. And (2) The design and facilitation of the Vision 2025 work. Given this history and understanding of where our work is today and where it is headed in the future as well as Collective Invention's track record of supporting organizations to launch their own innovation strategies and efforts around the globe, they were selected for this project.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Leslie Garner
SUBMITTED BY: Guadalupe Guerrero
SCHOOL SITE/and or DEPARTMENT: IISJ
Mayor Lee and Superintendent Carranza enter the second year partnership with Salesforce.com Foundation with a vision for transforming educational outcomes for middle grade students. The first year of the partnership focused on creating equitable access to technology for our middle grade students aligned to the District's emerging STEM initiative. After a successful first year, the initiative is making some important changes for the 2014-2015 year. Chief among these are 1) a focus on math, 2) the provision of iPad & Chromebook sets to math departments for increased teacher access and 3) integration with the rollout of SFUSD's new CCSS-mathematics curriculum.

The Year 2 agreement provides continued funding to integrate structured and supported deployment of technology & digital content to every school serving middle grade students, extensive professional development, and job embedded coaching in the use of this instructional technology and the building of instructional leadership capacity to support teachers to accelerate a transition to student centered 21st century learning.

Key measures for tracking success for each component of the plan will be defined and tracked throughout the year with annual progress reports. The scope of work for evaluation and support will be designed by Stanford Research Institute (SRI). The focus will be program implementation. The primary tasks include: 1) Develop evaluation design, 2) Instrument development & refinement, 3) Data collection, 4) Data analysis, and 5) Reporting tasks.

Category: Program Management
Code: 16

School Site / Department: IISJ

Participants: Direct support will be provided to the District's Project Team

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $50,000.00

Funding Source(s)/Program Title:
Middle Grade Leadership Initiative in Partnership with the Mayor's Office and Salesforce.com

SACS Code(s):
01-90795-2015-1110-2100-5803-010

(Pending FY 2014-15 Budget Approval)

Name of Consultant: SRI International

$50,000.00
Evaluation: $0
Total Cost: $50,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☐ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✗ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ✗ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- ✗ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Bajé Thiara

SCHOOL SITE/and or DEPARTMENT: IISJ
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K51 The Certified Public Accounting firm shall provide annual audit services for the 2003, 2006 and 2011 Proposition A Bond under California law. The CPA firm shall conduct the annual audit for FY2013-2014.

Category: Financial Services  Code: 7

School Site / Department: Bond Program Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Bond Program Office

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $40,000.00

Funding Source(s)/Program Title:
2006 School Facilities Prop 39 Bond
2011 School Facilities Prop 39 Bond

SACS Code(s):
21-90391-2015-0000-8500-5803-311 $15,000.00
21-90392-2015-0000-8500-5803-311 $25,000.00

Name of Consultant: Vavrinek, Trine, Day & Co., LLP $40,000.00

Evaluation: $0.00

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Susan Ortega-Resurreccion

SUBMITTED BY: David L. Goldin

SCHOOL SITE/and or DEPARTMENT: Bond Program Office
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K52

Effective advocacy gives San Francisco schools, students and families a voice at the policy-making table and leads to more resources and state-wide structures to benefit students. With effective advocates in Sacramento, SFUSD is able to understand the impact of legislative and regulatory proposals, make alternative proposals when appropriate, share the likely impact and advocate for the most favorable outcome for students.

The contractor will provide the following services:
• Provide a monthly synopsis of education legislation when the legislature is in session;
• Provide legislative representation on behalf of SFUSD;
• Shepherd original proposals through the legislative process;
• Coordinate staff participation in legislative committees;
• Present to the Board of Education's Rules, Policy and Legislation Committee; and
• Track the budget development process and provide staff with timely updates throughout the budget process.

Category: Legislative Advocacy  Code: 12

School Site / Department: Policy and Planning

Participants: (Those students, sites, or personnel who will be directly served by this consultant) N/A

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $95,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-7150-5803-012
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Capitol Advisors Group $95,000.00

Evaluation: $0
Total Cost: $95,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
- RFP

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Michael Davis

SCHOOL SITE/and or DEPARTMENT: Policy and Planning
K Resolution

SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

146-24K53

Jewish Vocational Service (JVS) will provide employment services for 135 San Francisco Unified School District (SFUSD) students with disabilities between the ages of 14 and 22 in the WorkAbility I program by the end of the contract period.

JVS will submit WorkAbility I Student Baseline and Follow Along reports for 135 students placed in jobs and paid work experiences by June 15, 2015.

A minimum of 5% of job placements will be direct hires (unsubsidized) by private sector employers. A minimum of 40 job placements will be WorkAbility I internships subsidized by SFUSD.

School-based Employment Services. JVS will provide on site employment services at least ten SFUSD public and non-public high schools with a schedule of office hours when staff are available at the sites to provide WorkAbility I services.

TRANSITION PARTNERSHIP PROGRAM

JVS will serve 15 to 20 SFUSD Special Education students who are also CA DoR clients as part of SFUSD-DoR Transition Partnership Project.

Develop worksite and internship notations with no more than three job sites.

Provide targeted pre-employment/pre-vocational training.

Develop workplace skill identification and assessment process.

Category:  Student Employment   Code: 19

School Site / Department: Secondary public-non-public school sites/Special Education.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Secondary Special Education students 14 - 22 years old.

Dates of Service: July 1, 2014 thru June 30, 2015

Total Cost: $100,000.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2015-5050-1190-5803-056
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Jewish Vocational Services  $100,000.00
Evaluation:
Total Cost:

$0
$100,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jewish Vocational Services has provided employment services to SFUSD students with disabilities for several years. Their employment preparation curriculum is effective.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Robin D. Lewis
SUBMITTED BY: Deidre Durling
SCHOOL SITE/DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K54 CSM Consulting, Inc. will provide consulting services to resolve pending Program Integrity Assurance (PIA) review by Universal Service Administrative Company for E-rate filing year 2014-2015. Consultants will assist SFUSD through the filing process for funding year 2015-2016, subsequent PIA review, Payment Quality Assessment and/or administered audits associated with prior years funding from E-rate Year 12-17 (2009-2015).

Category: Administrative  Code: 1

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Information Technology Department

Dates of Service: 07/01/2014 - 06/30/2015

Total Cost: $67,700.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2015-0000-7700-5803-220 (Pending FY 2014-15 Budget Approval)

Name of Consultant: CSM Consulting, Inc.  $67,700.00

Evaluation: $0

Total Cost: $67,700.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

CSM Consulting, Inc. was selected based upon interviews with the company on their knowledge of the E-rate filing process and extensive referencing checking. Consultants are the predominant provider of E-rate consulting services for PreK-12 school districts in California.

DEGREE OF STUDENT CONTACT:
- **Limited Contact**  
- **More Than Limited Contact**  
- **No Student Contact**

PREPARED BY: Daisy Htun

SUBMITTED BY: Matthew Kinzie, Chief Technology Officer

SCHOOL SITE and DEPARTMENT: Information Technology Department
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments: N/A

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-25K55 Under the direction of the General Counsel, the consultant will review construction projects and other related matters under the Bond Program.

Category: Legal Services  Code: 11

School Site / Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Legal Department

Dates of Service:  July 1, 2014 - June 30, 2015

Total Cost:  $520,000.00

Funding Source(s)/Program Title:

2003 School Facilities Prop. 39 Bond
2006 School Facilities Prop. 39 Bond
2011 School Facilities Prop. 39 Bond

SACS Code(s):

21-90390-2015-0000-8500-5803-311 $170,000
21-90391-2015-0000-8500-5803-311 $230,000
21-90392-2015-0000-8500-5803-311 $120,000

(Pending FY 2014-15 Budget Approval)

Name of Consultant: Meyers Nave

Evaluation: $0

Total Cost: $520,000.00

Vendor has multiple contracts for the current fiscal school year.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their experience and expertise in construction and facilities matters.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- ■ No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel

SUBMITTED BY: Donald L. Davis, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments: N/A

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K56 Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Category: Legal Services

School Site / Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Legal Department

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $845,425.88

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-7110-5803-250
(Pending FY 2014-15 Budget Approval)

Name of Consultant: See Attached List

Evaluation: $0

Total Cost: $845,425.88
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel

SUBMITTED BY: Donald L. Davis, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
Burke, Williams & Sorensen, LLP
DLA Piper LLP
Dannis Woliver Kelley
Dora J. Dome Law Offices
Fagen, Friedman & Fulfrost, LLP
Garcia Hernandez Sawhney & Bermudez LLP
GDI Information Technology Consulting
Jackson Lewis
Lawgistics, Inc.
Kennerly, Lamishaw & Rossi LLP
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Orbach, Huff & Suarez LLP
Remcho, Johansen & Purcell LLP
Sheppard, Mullin, Richter & Hampton, LLP
Tully
Investigations
Turtle Properties, Inc.

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K57 Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively in relation to risk management & mitigation matters. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Category: Legal Services  Code: 11

School Site / Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Legal Department

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $350,000.00

Funding Source(s)/Program Title:
Risk Management & Mitigation Fund

SACS Code(s):
67-00199-2015-0000-6000-5897-250
(Pending FY 2014-15 Budget Approval)

Name of Consultant: See Attached List  $350,000.00

Evaluation: $0

Total Cost: $350,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel

SUBMITTED BY: Donald L. Davis, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
67- Fund Consultant Bench

George Hills & Company, Inc.
Jackson Lewis
The Wagner Law Group

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
K Resolution

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-25K58 Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively in relation to special education matters. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Category: Legal Services Code: 11

School Site / Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Legal Department

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $300,000.00

Funding Source(s)/Program Title: Unrestricted County School Service Fund

SACS Code(s): 05-00000-2015-0000-7110-5803-250 (Pending FY 2014-15 Budget Approval)

Name of Consultant: See Attached List $300,000.00

Evaluation: $0

Total Cost: $300,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity -- Make social justice a reality.
☐ Goal 2: Student Achievement -- Engage high achieving and joyful learners.
☒ Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact □ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel

SUBMITTED BY: Donald L. Davis, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
Atkinson, Andelson, Loya, Ruud & Romo
Dannis Woliver Kelley
Fagen, Friedman & Fulfrost, LLP
Garcia Hernandez Sawhney & Bermudez LLP
Lozano Smith

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Images of Cultures will work directly with the leadership team and content specialists of Special Education Services and to develop, implement and evaluate services for San Francisco Unified School District and County students with exceptional needs. These services include Mental Health, the CEIS plan and CDE Compliance.

Category: Administrative Code: 1

School Site / Department: Special Education Services

Participants: Special Education leadership team various school sites and community partners

Dates of Service: 07/01/2014 - 06/30/2015

Total Cost: $75,400.00

Funding Source(s)/Program Title:
Special Education - IDEA Local Assistance, Early Intervening Services
Special Education - IDEA Basic Local Aid
AB114: Special Education - Mental Health Services

SACS Code(s):
05-33120-2015-1110-2140-5803-056 $25,400.00
05-33100-2015-5001-2100-5803-056 $25,000.00
05-65120-2015-5001-2100-5803-056 $25,000.00
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Images of A Culture $75,400.00

Evaluation: $0

Total Cost: $75,400.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Mildred Browne is a consultant with Images of Culture. She was the assistant superintendent of Pupil Services and Special Education for the Mt. Diablo Unified School District, and is one of the best in the field. Her experience as a guidance counselor, school psychologist and an administrator enabled her to navigate the special education and mental health systems and become a strong advocate to support students and their families. She was selected for the many programs and publications she has developed to help address the needs of Special Education students in Mt. Diablo, and now at the State Level.

Dr. Mary Bacon, with over 3 decades of accomplishments as a teacher, university instructor, counselor, psychologist, school administrator, Juvenile Probation Officer and Juvenile Field Deputy in the California State Attorney’s office, brings a wealth of experience not only in working with individual students and families who are challenged by and challenging to the traditional educational system but also in fostering institutional change that promotes equity, family and student voice, as well as culturally-responsive policies, procedures and practices for all students served by the educational system.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Rowena Yue

**SUBMITTED BY:** Minoo Shah

**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K60  An action plan for students, guiding the successful integration of appropriate (a) Assistive Technology tools and (b) Augmentative and Alternative Communication tools to support students with disabilities. Train staff in best practices and administer assessments to determine eligibility of services. Also provide assessments in (a) and (b) as needed by the district consult to AT/AAC department.

Category: Administrative  Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Students who require AT assessment

Dates of Service: 07/01/2014 - 06/30/2015

Total Cost: $30,000.00

Funding Source(s)/Program Title: Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2015-5001-2100-5803-056
(Pending FY 2014-15 Budget Approval)

Name of Consultant: ACTS Augmentative Communication & Technology Services

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
An Action Plan is a Tool for teams who have determined that Assistive Technology is appropriate for a student. It lays out clearly and succinctly what tools meet the student's needs and what should be purchased or trialed. The Action Plan also provides for consultation to the AT/AAC department, data collection and analysis of data for program improvement.

DEGREE OF STUDENT CONTACT:
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED BY: Rowena Yue

SUBMITTED BY: Berry Murray

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services □ Individual  X Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  X No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K61 School Sites participating in Response to Intervention (RtI) will use Review 360 Universal Screening to meet their behavioral intervention and management data needs for RtI implementation with general and special education students.

Category: Administrative  Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Participants: Staff participating in Cohort RtI Initiative

Dates of Service: 07/01/2014 - 06/30/2015

Total Cost: $25,000.00

Funding Source(s)/Program Title:

Special Education - IDEA Basic Local Aid

SACS Code(s):

05-33100-2015-5001-2100-5803-056
(Pending FY 2014-15 Budget Approval)

Name of Consultant: NCS Pearson, Inc.

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
NCS Pearson, Inc. was founded by experts in educational psychology to provide school districts with advanced, research-based solutions that help improve student behavior and student academic achievement while meeting local, state and federal mandates. Developed, tested and proven in urban school districts, NCS Pearson, Inc's Review360™ solution is the only web-based, positive behavior management software system proven across multiple tiers of intervention. NCS Pearson, Inc. is dedicated to providing school districts with expertise and outstanding customer service in implementing Review360™ and maximizing its benefits to students, parents, teachers, schools and school districts.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Dr. Minoo Shah

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K62 SEIS (Special Education Information System) is the software program used by the Special Education Department to manage student’s Individualized Academic Plans. San Joaquin County Office of Education recently added the Service Tracking Feature to the website. This feature allows Service Provider to track service delivery and for Assessors to track assessments completed.

Category: Technology Services Code: 25

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All staff who are part of the IEP Team, Related Service Providers and Psychologists.

Dates of Service: 07/01/2014 - 06/30/2015

Total Cost: $60,000.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid
Special Education Services

SACS Code(s):
05-33100-2015-5001-2100-5803-067 $34,220.00
05-65000-2015-5001-2100-5803-067 $25,780.00
(Pending FY 2014-15 Budget Approval)

Name of Consultant: San Joaquin County Office of Education $60,000.00

Evaluation: $0

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
During the winter of the 2010-11 school year Special Education Services in collaboration with Information Technology began the process of selecting a new Special Education database vendor. After identifying the systems that are most widely used in California, Special Education Services invited four IEP database vendors for a demo. The Special Education Database Selection committee consisted of members from IT and one member of each department within Special Education Services. Forty Special Education professionals participated in a trial and demo. SEIS was the clear choice of Special Education Services.
Provider is the creator and owner of a web-based suite of tools, known as the Special Education Information System (hereinafter "SEIS"), will develop and maintain the following custom components and features, in SEIS.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Sarah Ashton

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K63 Clayton Cook of Sound Educational and Psychological Services, PS, Inc. will conduct trainings in the implementation of multi-tiered systems of support to increase positive behavior interventions, in an effort to address the rising concerns regarding the social emotional needs of our students as well as the District's non-compliance in the area of disproportionate representation of children of certain race/ethnicity in Special Education.

Category: Professional Development  Code: 14

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Teams from 46 school sites consisting of a cohort of special ed teachers, general ed teachers, site administrators, school psychologists, and counselors/social workers.

Dates of Service: 07/01/2014 - 06/30/2015

Total Cost: $47,890.00

Funding Source(s)/Program Title:
Special Education - IDEA: Local Assistance, Early Intervening Services

SACS Code(s):
05-33120-2015-1110-2140-5803-056
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Sound Educational and Psychological Services, PS, Inc.

Evaluation: $0

Total Cost: $47,890.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Clayton Cook is an assistant professor in Educational Psychology at the University of Washington where he conducts research and teaches courses in school-based interventions and psycho-educational assessment. His research focuses on the development and implementation of multi-tiered, mental health service delivery systems based on response to intervention logic. He aims to improve school-based practices for students with or at-risk for mental health problems.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Dr. Minoo Shah
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

146-24K64 Clayton Cook of Sound Educational and Psychological Services to conduct trainings for staff on sites that host special day classes for students with emotional disturbance. The training will focus on establishing rigorous positive behavior supports to assist students to gain the social/emotional, behavioral and functional skills, required to return to a general education classroom setting.

Category: Professional Development  Code: 14

School Site / Department: Special Education Services

Participants: School site teams comprising of special ed teachers, general ed teachers, site administrators, school psychologists, and counselors/social workers.

Dates of Service: 07/01/2014 - 06/30/2015

Total Cost: $31,060.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2015-5001-2140-5803-067 $22,030.00
05-33100-2015-5001-2100-5803-056 $ 9,030.00
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Sound Educational and Psychological Services, PS, Inc.

Evaluation: $0

Total Cost: $31,060.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Clayton Cook is an assistant professor in Educational Psychology at the University of Washington where he conducts research and teaches courses in school-based interventions and psycho-educational assessment. His research focuses on the development and implementation of multi-tiered, mental health service delivery systems. He aims to improve school-based practices for students with or at-risk for mental health problems.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Samuel Janeway

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

146-24K65

Review all records, files, assessments, IEPs and communication documents, where a legitimate educational interest exists for the review
Provide due diligence regarding state/federal laws and regulations, provision of FAPE and search and serve standards
Develop a chronology/line of IEP services, validity of assessments and procedural compliance
Meet with appropriate District personnel collectively or individually to evaluate findings, validate facts in evidence and do risk/benefit analysis
Develop plan to address any missing elements in IEP delivery, assessment, communication and procedures if found
Determine early intervention strategies to assist in the prevention of potential due process/compliance complaints
Work with staff to identify systematic and recurring problems

Local Mediation:
Conduct informal process in non-adversarial atmosphere with the primary goal of clarifying issues, determining possible solutions, establishing a written action plan that allows the student to access immediate services
Uses above reviews, parent meetings and phone calls, conference with school site administrators, teachers and staff to clarify issues, solicit ideas, concerns and information from all parties as tools for preparation
Assists staff in the tracking, data collection, verification, and communication of case outcomes

Category: Administrative Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Special Education Supervisors, teachers, related service providers, social workers and Administrators.

Dates of Service: 07/01/2014 - 06/30/2015

Total Cost: $70,000.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2015-5001-2100-5803-056
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Ken Ferro Consulting, LLC $70,000.00

Evaluation: $0
K Resolution

Total Cost: $70,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
- Develop a chronology/time line of IEP services, validity of assessments and procedural compliance.
- Develop plan to address any missing elements in IEP delivery, assessment, communication and procedures.
- Determine early intervention strategies to assist in the prevention of potential due process/compliance complaints.
- Work with staff to identify systematic and recurring problems.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Rowena Vue

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K66

The Regents of the University of California on behalf of its San Francisco Campus (hereinafter UCSF) is a comprehensive, multi-level school-based prevention and intervention program that aims to promote school success for children who have experienced complex trauma by creating school environments that are more trauma-sensitive and supportive of the needs of these children. UCSF will provide technical assistance to staff at SFUSD schools and will support Trauma Informed Professional Learning Communities.

Services include:
- Professional Development training for school staff on complex trauma and school functioning, as well as concrete trauma-sensitive classroom and school practices
- Consultation for student support professionals and teachers on implementing trauma-sensitive practices in the classroom
- Work with a cohort of schools to deepen Trauma Informed Practice with all staff.
- Attend Care/SAP team meetings and provide consultations, as needed, for children with a history of trauma
- Collection of data for program evaluation purposes.

Category: Professional Development  Code: 14

School Site / Department: School Health Programs, SFCSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD staff directly serving schools

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $100,000.00

Funding Source(s)/Program Title:
DCYF: High School Credit Recovery

SACS Code(s):
01-90202-2015-1110-3140-5803-152
(Pending FY 2014-15 Budget Approval)

Name of Consultant: The Regents of the University of California on behalf of its San Francisco Campus  $100,000.00

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.
Evaluation: $0
Total Cost: $100,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
UCSF HEARTS program was selected based on the program’s capacity to provide direct mental health support to SFUSD students and complex trauma training to staff who provide direct service to students and families.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Coates, School Health Programs, SFCSD

SUBMITTED BY: Kevin Truitt, SFCSD

SCHOOL SITE/DEPARTMENT: School Health Programs, Student, Family, and Community Support Department
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

146-24K67

WHAT: Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide specialized healthcare services to students with special education or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time.

WHY: Provision of these services ensures the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals and 504 services.

Category: Administrative  Code: 1

School Site / Department: School Health Programs, SFCSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students with an IEP or Section 504 Plan that indicates a need for specialized healthcare service(s) in various Pre-K to Grade 12 SFUSD Schools and Community Access and Transition Programs

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $55,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-3140-5100-152
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Premier Healthcare Services  $55,000.00

Evaluation: $0

Total Cost: $55,000.00
DISTRIBUTION GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all students receiving special education or who have Section 504 Plans. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Mary Jue, School Health Programs, SFCSD

SUBMITTED BY: Kim Coates, Executive Director

SCHOOL SITE/DEPARTMENT: School Health Programs, Student, Family, and Community Support Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K68
Authorization to enter into contract with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide specialized healthcare services to students with special education or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at present time. Provision of these services ensures the process of a free and appropriate public education according to each student’s individual needs as determined through assessment, data collection and progress toward IEP goals or Section 504 services.

Category: Administrative  Code: 1

School Site / Department: School Health Programs/SFCSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students with an IEP or Section 504 Plan that indicates a need for specialized healthcare service(s) in various Pre-K to Grade 12 SFUSD Schools and Community Access and Transition Programs

Dates of Service: July 1, 2014 - June 30, 2015
Total Cost: $100,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-3140-5100-152
(Pending FY 2014-15 Budget Approval)

Name of Consultant:  Ro Health  $100,000.00
Evaluation:  $0
Total Cost:  $100,000.00

246
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all students who have special education and Section 504 Plans. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Mary Jue, Program Administrator

SUBMITTED BY: Kim Coates, Executive Director, School Health Programs

SCHOOL SITE/and or DEPARTMENT: School Health Programs/SFCSD
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K69

WHAT: Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide specialized healthcare services to students with special education or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time.

WHY: Provision of these services ensures the process of a free and appropriate public education according to each student’s individual needs as determined through assessment, data collection and progress toward IEP goals and 504 services.

Category: Administrative  

Code: 1

School Site/Department: School Health Programs, SFCSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students with an IEP or Section 504 Plan that indicates a need for specialized healthcare service(s) in various Pre-K to Grade 12 SFUSD Schools and Community Access and Transition Programs

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $1,500,000.00

Funding Source(s)/Program Title:

DCYF: One-Time Baseline Increase

SACS Code(s):

01-90431-2015-0000-3140-5100-152

(Pending FY 2014-15 Budget Approval)

Name of Consultant: Special Needs Nursing Inc.

Evaluation: $0

Total Cost: $1,500,000.00

Name of Consultant: Special Needs Nursing Inc.  

Evaluation: $0

Total Cost: $1,500,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all students receiving special education or who have Section 504 Plans. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Mary Jue, School Health Programs, SFCSD

SUBMITTED BY: Kim Coates, Executive Director

SCHOOL SITE/and or DEPARTMENT: School Health Programs, Student, Family, and Community Support Department
DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes   □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K70

In support of Board Resolution 1312-10A4 ("Safe and Supportive Schools", adopted 2/25/2014), SFUSD needs a streamlined, consistent way to collect and report student intervention progress data at the heart of evidence-based decisions regarding student behavioral interventions. Consultant will develop custom, FERPA-compliant, online software based on interviews and interface design iterations with current school and central office staff. Building on the success of the Counseling Office Referral app created by Consultant, this Student Intervention Tracker will: (1) collect Behavioral RTI progress data, (2) integrate with existing student demographic data, rosters, and office referrals, (3) notify interventors about data gaps as soon as they emerge, and (4) generate up-to-the-minute PowerPoint presentations and CSV data exports with a single click. This will also lay the groundwork for evaluating the efficacy of individual interventions district-wide and identifying discrepancies in outcomes across settings. Additionally, Consultant will extend the existing Counseling Office Referral app to collect instructional time lost data and display interventions for each student.

Category: Administrative   Code: 1

School Site / Department: Student, Family & Community Support

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Site staff using the Counseling Office Referral online app as well as the Student Intervention Tracker.

Dates of Service: 7/1/2014 to 8/31/2014

Total Cost: $100,000.00

Funding Source(s)/Program Title:
Special Education IDEA Local Assistance, Early Intervening Services

SACS Code(s):
05-33120-2015-1110-2140-5803-056
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Eduvant, Inc. $100,000.00
District Goals and Evaluation:

District Goals:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

Evaluation:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

Selection Process:

Eduvant was selected based on the successful implementation of the CORF tool that now needs to be expanded as well as integrated with Synergy SIS.

Degree of Student Contact:

- Limited Contact
- More Than Limited Contact
- No Student Contact

Prepared By: Eddie Chung
Submitted By: Thomas Graven

School Site/and or Department: Student, Family & Community Support Dept.
DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

146-24K71

WHAT/HOW: San Francisco Public Health Foundation in collaboration with the San Francisco Department of Public Health and the San Francisco Dental Society will provide dental assessments for all SFUSD Kindergarten students at their school sites.

WHY: A California law, Education Code Section 49452.8, requires that students have documentation of an oral health (dental) assessment by May 31 in kindergarten or first grade, whichever is her or his first year in public school. Assessments performed within the 12 months before entering school also meet this requirement. The law specifies that the assessment must be done by a licensed dentist or other licensed or registered dental health professional.

Category: Administrative Code: 1

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Elementary Schools

Dates of Service: August 1, 2014 - May 31, 2015

Total Cost: $29,414.00

Funding Source(s)/Program Title:

Unrestricted General Fund

SACS Code(s):

01-00000-2015-0000-2100-5803-152

(Pending FY 2014-15 Budget Approval)

Name of Consultant: San Francisco Public Health Foundation $29,414.00

Evaluation: $0

Total Cost: $29,414.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The SF Public Health Foundation in collaboration with the San Francisco Department of Public Health and the San Francisco Dental Society has been providing oral assessment of all Kindergarten (and some first grade) students. To help SFUSD meet the Oral Health Mandate, we are supporting them in this effort.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

146-24K72

WHAT: Plan, develop, monitor and implement evaluations of the following programs: 1) Tobacco Use Prevention Education 6-12; 2) Foster Youth in Licensed Homes; 3) CDC School Based Surveillance; 4) CDC-HIV/STD Prevention; 5) CDC HIVSTD Prevention Y MSM; 6) Mayor’s DCYF Wellness Program 7) SAMHSA Good Behavior Game; 8) PEEF: Prop H, Learning Support; and 9) Nutrition Education Project-Feeling Good Grant.

WHY: These projects each have an evaluation component required by the state, federal or local government funder.

HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.

Each of these programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Program Evaluation  Code: 15

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Student, Family, and Community Support Department and SFUSD K-12 students and staff

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $224,681.49

Funding Source(s)/Program Title:
Tobacco Use Prevention Education: Grades 6-12
Foster Youth in Licensed Foster Homes
SFCSD: CDC School-Based Surveillance Grant
SFCSD: CDC School-Based HIV/STD Prevention Grant
SFCSD: CDC School-Based HIV/STD Prevention Y MSM Grant
DCYF Mayor’s Wellness Program
PEEF: Prop H, Learning Support Professional
SF DPH - Nutrition Education Project
SACS Code(s):
01-66900-2015-0000-3140-5803-152 $15,000.00
05-73660-2015-0000-3140-5803-152 $25,000.00
01-58162-2015-0000-3140-5803-152 $14,000.00
01-58163-2015-0000-3140-5803-152 $18,370.00
01-58164-2015-0000-3140-5803-152 $28,964.00
01-90550-2015-1110-3140-5803-152 $90,000.00
01-90558-2015-1110-3140-5803-152 $30,000.00
01-90478-2015-1110-2100-5803-152 $ 3,347.49

Name of Consultant: Education, Training & Research Associates $224,681.49
Evaluation: $0
Total Cost: $224,681.49

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K73 To conduct mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary school grade levels.

Category: Administrative  Code: 1

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Grades 1 and 4 students and referrals from other elementary school grade levels

Dates of Service: September 1, 2014 - May 31, 2015

Total Cost: $55,000.00

Funding Source(s)/Program Title:
Medi-Cal Billing Option (LEA)

SACS Code(s):
01-56400-2015-0000-3140-5803-152
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Hearing Conservation West $55,000.00

Evaluation: $0

Total Cost: $55,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Student, Family, and Community Support Department has successfully been working with Hearing Conservation West to provide quality hearing screening to SFUSD students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K74  To provide vision and hearing screening to those students who require screenings for Special Education assessment or renewals at school sites that do not have a scheduled screening, and/or for students that have suspected hearing or vision problems who were not screened at the scheduled screening date. In addition, Mary Main, RN will complete middle school hearing and vision screening. She will also offer consultation to the District School Health Workers that support the mandated screenings.

Category: Administrative     Code: 1

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD and Non-Public Schools Grades 1 and 4 students and referrals from all other grade levels.

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $35,000.00

Funding Source(s)/Program Title:
Medi-Cal Billing Option (LEA)

SACS Code(s):
01-56400-2015-0000-3140-5803-152
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Ligenda Associates $35,000.00

Evaluation: $0

Total Cost: $35,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I : Complete Task
- Level II : Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Main of Ligenda Associates has been supporting the vision and hearing screening for SFUSD. Because of Ms. Main’s expertise and knowledge with the mandates, we would like to continue to work with Ligenda Associates.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
SUBJECT: Consultant Services □ Individual ☑ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? ☑ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K75 To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary school grade levels.

Category: Administrative Code: 1

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Grades 1 and 4 students and referrals from other elementary school grade levels

Dates of Service: September 1, 2014 - May 31, 2015

Total Cost: $43,000.00

Funding Source(s)/Program Title:
Medi-Cal Billing Option (LEA)

SACS Code(s):
01-56400-2015-0000-3140-5803-152
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Optometric Eye Checkers, Inc $43,000.00

Evaluation: $0

Total Cost: $43,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Student, Family, and Community Support Department has been working with the owners of Optometric Eye Checkers, Inc. to provide quality vision screening to SFUSD students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
SUBJECT: Consultant Services  🇨🇦 Individual  🇺🇸 Organization

K Resolution

DATE OF BOARD MEETING: June 24, 2014
Is this a retroactive resolution? ☑ Yes  ☐ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K76

Stetson & Associates, Inc. will provide SFUSD essential information regarding the 'Step by Step for Inclusive Education' process. It will provide a conceptual framework that includes four key elements:
1) Systems Issues
2) Instructional Practices
3) Models of support
4) Staffing and Scheduling
It will identify the leadership issues and the role of the leader in promoting the Inclusion Model. The design of the training will be explained, tools and roadmaps for leaders will be distributed to assist them in determining the campus needs. These services are deemed necessary to ensure meaningful inclusive opportunities become a natural part of our educational approach. The expertise of Stetson and Associates Inc. will benefit the District in propelling our teachers and staff forward in their capacity to address our diverse populations effectively and with integrity.

Category: Professional Development  Code: 14

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Assistant Superintendent for Special Education; special education administrative team, classroom teachers, special education teachers, site administrators and paraprofessionals

Dates of Service: 07/01/2014 - 06/30/2015

Total Cost: $377,000.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2015-5001-2140-5803-067  $275,000
05-33100-2015-5001-2100-5803-056  $102,000
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Stetson & Associates, Inc.  $377,000.00
Evaluation: $0
Total Cost: $377,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity — Make social justice a reality.
- **Goal 2:** Student Achievement — Engage high achieving and joyful learners.
- **Goal 3:** Accountability — Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stetson and Associates is a nationally recognized consultant firm that has been supporting the goals of school districts and state Departments of Education to improve outcomes for children with disabilities for 24 years. Their mission is: Bringing learning success within the reach of all children.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Margaret Farruggio

SCHOOL SITE/and or DEPARTMENT: Special Education Services
Authorization to enter into school year 2014-15 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools  
Code: 24

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
SpED students

Dates of Service: 07/01/2014 - 06/30/2015

Total Cost: $14,176,289.00

Funding Source(s)/Program Title:
AB114: Special Education - Early Education Individuals with Exceptional Needs
Special Education Services
AB114: Special Education - Mental Health Services

SACS Code(s):
05-65100-2015-5710-1180-5100-056 $ 150,000.00
05-65000-2015-5730-1180-5100-069 $ 755,000.00
05-65000-2015-5750-1180-5100-064 $3,535,000.00
05-65000-2015-5770-1180-5100-064 $ 100,600.00
05-65120-2015-5750-3120-5100-066 $ 800,000.00
05-65120-2015-5750-1180-5100-056 $1,404,039.00
05-65000-2015-5750-1180-5100-066 $7,431,650.00

(Pending FY 2014-15 Budget Approval)
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Berry Murray
SCHOOL SITE and DEPARTMENT: Special Education Services
LIST OF NON PUBLIC SCHOOL
2014 – 2015
As of June 24, 2014

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc. (Center for Education)
4. Children’s Learning Center
5. Copper Hills Youth Center
6. Devereux Foundation - Florida and Texas
7. Edgewood Center for Children and Families
8. Family Life Center
9. Heartspring
10. Hergl School
11. Heritage Schools, Inc.
12. Lakemary Center – Paola, KS
13. Logan River Academy, LLC – Logan, UT
14. Monarch Center for Autism at Bellefaire JCB– Cleveland, OH
15. Oak Hill School
16. Oakes Children’s Center
17. Pacific Autism Center for Education (PACE)
18. Provo Canyon School, Inc.
19. R.I.S.E. Institute
20. Seneca, Inc.
21. Spectrum Center, Inc. – Peninsula and Tara Hills
22. Star Academy
23. Stars High School
24. Summitview Academy/Summitview Child & Family Services
25. TLC Child & Family Services: Journey High School
26. The Bay School
27. The Help Group: North Hills Prep School
28. Timothy Murphy School
29. Victor Treatment Centers/North Valley School – Sebastopol and Redding
30. Wings Learning Center
31. Yellowstone Boys and Girls Ranch – Billings, MT
LIST OF NON PUBLIC AGENCIES
2014 – 2015
As of June 24, 2014

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Bay Area Communication Access (BACA)
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Community Options for Families and Youth (COFY)
9. EBS Healthcare Services Inc.
10. Gateway Learning Group
11. Genesis Behavior Center
12. Hearing and Speech Center of Northern CA
13. Lindamood-Bell Learning Processes - San Francisco
14. MyTherapy Company
15. Professional Tutors of America, Inc.
16. Progressus Therapy, LLC
17. STE Consultants, LLC
18. Steps Therapy, Inc.
19. Sunbelt Staffing

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Funding not available before the date of service.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K78

Bellwether Education Partners will be completing the second phase of their work supporting SFUSD leadership to cost out the true cost of implementation of work streams essential to Vision2025. In the second phase of work, Bellwether will be working on two distinct projects 1) The development of a robust digital district that includes financial forecasting, an implementation plan, and fundraising campaign strategy and 2) creating an internal SFUSD Foundation Fund, SF Learns, that will serve as the primary mechanism to raise funds that will accelerate the district's progress towards Vision 2025 including the fund vision and scope, systems and structures, advisory and leadership oversight structures.

Category: Administrative  Code: 1

School Site / Department: Superintendent’s Office

Participants: Leadership from Fund Development, IT, P&O, IISJ, Executive Leadership Team

Dates of Service: May 1, 2014 - July 31, 2014

Total Cost: $150,000.00

Funding Source(s)/Program Title:
Stuart Foundation Leadership Development Plan - Vision 2025 New Finance Models

SACS Code(s):
01-90765-2015-1110-2100-5803-010
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Bellwether Education Partners  $150,000.00

Evaluation: $0

Total Cost: $150,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Continuation of services from phase I of work with Bellwether.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kristen Howell

SCHOOL SITE and DEPARTMENT: Superintendent's Office
DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K79 Everett Middle School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Everett Middle School

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $153,262.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2015-1110-2100-5803-153 $ 25,000.00
01-60100-2015-1110-2100-5100-153 $ 128,262.00
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Mission Graduates $153,262.00

Evaluation: $0

Total Cost: $153,262.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: June 24, 2014
Is this a retroactive resolution? ☑ Yes ☐ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

146-24K80

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality afterschool/extended day services through Mission Neighborhood Centers—Mission Beacon.

Services will include after-school, lunchtime, and summer programming for Everett students. A special focus will be working with special populations and providing wraparound services to the students and families.

Category: Tutoring & After School Activities   Code: 26

School Site / Department: Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Summer Students – 100 Everett students
6-8 grade

Dates of Service: July 1, 2014 – July 31, 2014

Total Cost: $15,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2015-1110-2100-5803-529
(Pending FY 2014-2015 Budget Approval)

Name of Consultant: Mission Neighborhood Centers—Mission Beacon $15,000.00

Evaluation: $0

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
MCN has been the ExCEL provider for Everett MS and is on the approved list of ExCEL partners.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Tracy Brown

SUBMITTED BY: Kevin Rocap on behalf of Lena Van Haren

SCHOOL SITE/and or DEPARTMENT: SFUSD Mission Zone-Everett Middle School
DATE OF BOARD MEETING: June 24, 2014

Is this a retroactive resolution? Yes No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K81

San Francisco RBI will be expanding its K-2 reading and baseball program and services at Dr. William L. Cobb Elementary School to include 3rd grade for the 2014-2015 school year starting on Monday, August 18, 2014 and ending on May 29, 2015. All 3rd grade students will participate in the baseball blocks out on the playing field, where they will learn how to play baseball and participate in Second Step lessons on social-emotional skills. Literacy skills taught in the classroom will be reinforced on the playing field. Struggling readers in 3rd grade will receive targeted support and Leveled Literacy Intervention (LLI) in the form of one-on-one or small group tutoring from our University of San Francisco student athlete volunteers and graduate student interns from the School of Education during the reading blocks. We will bring a larger pool of volunteers and interns at USF to support program expansion. San Francisco RBI’s K-3 reading and baseball program and services at Dr. William L. Cobb Elementary School will support the development of well-rounded students.

Category: Program Management Code: 16

School Site / Department: Dr. William Cobb Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students, teachers, administrators and site support staff

Dates of Service: July 1, 2014 - May 29, 2015

Total Cost: $100,000.00

Funding Source(s)/Program Title:

DCFY - San Francisco RBI Grant

SACS Code(s):

01-90459-2015-1110-2100-5803-132

(Pending FY 2014-2015 Budget Approval)

Name of Consultant: San Francisco Reviving Baseball for Inner-City Youth, Inc.

Evaluation: $0

Total Cost: $100,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Literacy services matched the needs at the school site.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Nicole Scott, Principal

SCHOOL SITE/and or DEPARTMENT: LEAD - Elementary Schools Support Cohort 2
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 1312-10K44 & 138-13K5 & 141-14K52
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: To correct dollar amount specified in resolution 1312-10K44

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K82 ExCEL After School Program Office is seeking partnership with Eva Jo Meyers to provide professional development services for ExCEL After School Program school site staff to ensure that staff have the necessary competencies and skills to provide high quality comprehensive after school program services. This will include overall coordination and delivery of thirteen training workshops, monthly meetings and online networking opportunities as well overall coordination of professional development coaching opportunities. Total amount to be paid to Eva Jo Meyers includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $74,400.00

Category: Professional Development  Code: 14

School Site/ and or Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL After School Programs

Original Dates of Service: August 14, 2013 - June 30, 2014
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2014-1110-2100-5100-153 $29,400.00
01-41244-2014-1110-2100-5803-153 ($29,400.00) Credit

a) Name of Consultant: Eva Jo Meyers
b) Evaluation: (if applicable) $0
K Resolution Amendment

146-24K82 Cont. Page 2

Background

c) Original Cost Adopted $74,400.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $74,400.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Eva Jo Meyers was chosen to provide support to provide professional development services for ExCEL After School Programs after school program staff.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 145-27K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

Or other comments: Correct names of Consultants.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K83

Education Pioneers Graduate School Student Fellows will work with the departments listed below to assist on special projects that align with SFUSD's Six Strategies For Success. Budget Services/Quality Teacher Education Act

I. CEDRIC MORRIS: The Budget Services Fellow will work across multiple departments- Finance, IT, HR, Policy & Planning - to evaluate current practices and methodologies used for the district’s school and central services budget development processes, evaluate critical needs for and limitations of the implementation of a budget development and analysis financial software package, and conduct research on the availability, cost, and implementation feasibility of a financial software package for the district.

2. DEAN HE: In support of SFUSD's Six Strategies for Success, the Fellow will review and analyze data on teacher retention and also evaluate the impact of QTEA on school sites and student learning experiences. The Fellow will refresh and analyze teacher retention data to understand what influences teacher retention rates at SFUSD, review specific components of QTEA to document and analyze the outcomes and impact of invested resources and connect with our Stanford research partners to coordinate evaluation efforts.

Student Nutrition Services

3. CHERYL HEALY (SNS Fellow - Zero Waste): In support of SFUSD's Future Dining Experience, the Fellow will complete a cost benefit analysis of moving to compostable wares for student meals. This will require analyzing the costs associated with moving from our current school meal packaging to compostable wares - labor, materials, garbage, etc. - and identifying potential partners and resources to reduce costs.

4. ANDREA MARIE ZIMMER (SNS Fellow - Custodial Services): In support of SFUSD’s vision to serve three meals a day to more students, the Fellow will explore cost effective models to support increased consumption of school meals while meeting our waste diversion goals, minimizing the cost of custodial services, and maximizing our opportunity to keep our schools clean. This will involve analyzing the current staffing model for custodial services, defining the impact of serving three meals a day on custodial services, and developing specific recommendations with associated costs.

Office of Public Outreach & Communications

5. PETER McELROY will be working with the Office of Public Outreach and Communications to support the development of a district-wide communications plan. He will conduct an audit, research best practices and work with district leaders to create a plan for how SFUSD will strengthen its communications’ practices district-wide over the next three years.

Category: Financial Services Code: 7

School Site/ and or Department: Various Departments

Participants: (Those students, sites, or personnel who will be directly served by this consultant) District Staff

278
Original Dates of Service: 5/28/2014 to 8/22/14
Amended Dates of Service: NA

Cost of this Amendment
Request: $0

Funding Source(s)/Program Title:
Unrestricted General Fund
QTEA: Oversight

SACS Code(s):
01-00000-2014-0000-7150-5803-012
01-00000-2015-0000-7150-5803-012
01-90242-2014-0000-2100-5803-135
01-90242-2015-0000-2100-5803-135

a) Name of Consultant: Cheryl Zimmer ($7,000) Credit
   Cheryl Healy $7,000
   Dean He ($7,000) Credit
   Haikun He $7,000

b) Evaluation: (if applicable)
   $0

Background

c) Original Cost Adopted $35,000.00

d) Previous Amendment(s) if any $0.

Total Program Cost To Date $35,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
✓ Goal 1: Access & Equity – Make social justice a reality.
✓ Goal 2: Student Achievement – Engage high achieving and joyful learners.
✓ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
✓ Level I: Complete Task
✓ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

The consultants will be prescreened and trained by Education Pioneers and interviewed and accepted by the various departments.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Jason Wong
SUBMITTED BY: Reeta Madhavan
SCHOOL SITE/and or DEPARTMENT: Various Departments
**K Resolution Amendment**

**SUBJECT:** Consultant Services  □ Individual  □ Organization

**DATE OF BOARD MEETING:** June 24, 2014

**AMENDMENT TO RESOLUTION(s):** 146-10K12
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions/deletions of name(s) / Org.'s. or other comments: We are adding McKinley ES to our Professional Development.

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

| 146-24K84 | Teacher training in literacy related to the Common Core. |

**Category:** Professional Development  
**Code:** 14

**School Site/ and or Department:** Lakeshore/Feinstein/McKinley

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

**Original Dates of Service:** 7/28/14 - 8/1/14

**Amended Dates of Service:** 7/28/14 - 8/1/14

**Cost of this Amendment Request:** $0

**Funding Source(s)/Program Title:** Trust Fund - PTA Funds

**SACS Code(s):**

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<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Cost of this Request</th>
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<tr>
<td>01-93006-2014-1110-2100-5803-539</td>
<td>($4,200) Credit</td>
<td>$4,200</td>
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<td>01-93006-2014-1110-2100-5803-718</td>
<td>$4,200</td>
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**a) Name of Consultant:** The Reading and Writing Project Network, LLC  
**b) Evaluation:** (if applicable) $0
Resolution Amendment

Background

c) Original Cost Adopted $26,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $26,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Readers and Writers network from Teachers College has been chosen for their outstanding work in literacy.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Matthew Hartford

SCHOOL SITE/and or DEPARTMENT: Lakeshore Elementary School
K Resolution Amendment

SUBJECT: Consultant Services 
□ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 143-25K3 and 145-27K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: To correct errors made on last amendment, to name and Sacs's Code.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K85

EPGY will provide student use licenses for the web-based EPGY Kindergarten through Pre-Algebra (K-7), mathematics and language arts courses. Professional Development and Support. EPGY will provide initial trainings and support including remote professional development, administrative assistance and technical support.

Category: Curriculum Code: 5

School Site/and or Department: Daniel Webster ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students Grade K-5

Original Dates of Service: 3/27/14 - 5/30/14
Amended Dates of Service: 3/27/14 - 5/30/14

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB825 - School & Library Improvement Block Grant

SACS Code(s):
01-07950-2014-1110-2100-5803-467 ($4,500) Credit
01-07950-2014-1110-2100-5803-497 $4,500

Cost of this Request $4,500

Name of Consultant: Leland Stanford Junior University

b) Evaluation: (if applicable) $n/a
**Background**

c) Original Cost Adopted  $4,500.00  
d) Previous Amendment(s) if any  $0  

**Total Program Cost To Date**  $4,500.00  
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**  
- **Goal 1:** Access & Equity – Make social justice a reality.  
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.  
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Contractor was chosen due to prior positive experience with organization

**DEGREE OF STUDENT CONTACT:**

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

**PREPARED AND SUBMITTED BY:** Moraima Machado

**SCHOOL SITE/and or DEPARTMENT:** Daniel Webster ES
DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 145-13K16

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: CHANGE IN THE SACS CODE

SERVICE/PROGRAM DESCRIPTION:

146-24K86

Two four-hour professional development on-site workshops at Junipero Serra Annex Early Education School, 155 Appleton Avenue to train paraprofessionals and teachers. In these workshops teachers will acquire strategies to lead underserved students to engage in joyful learning experiences as they learn how to develop a garden. The workshops will promote sustainability for the garden education program and will help teachers to integrate the California Preschool Foundations into outdoor investigations.

Category: Professional Development Code: 14

School Site/ and or Department: Junipero Serra Annex Early Education School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers, Paraprofessionals and Site Administrator.

Original Dates of Service: May 14, 2014 through June 6, 2014

Amended Dates of Service: May 14, 2014 through June 6, 2014

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:

2006 School Facilities Prop 39 Bond

SACS Code(s):

21-90391-2014-0000-8500-5803-11646 ($1,000) Credit
21-90391-2014-0000-8500-5803-11639 $1,000

Cost of this Request

a) Name of Consultant: Community Initiatives $0

b) Evaluation: (if applicable) $0
K Resolution Amendment

146-24K86 Cont. Page 2

Background

c) Original Cost Adopted  $1,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $1,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The organization is to provide a Garden Education Instructor selected for skills in building capacity to support underserved students and experience in teaching both adults and children. Presenter's expertise includes developing container gardens, vertical gardens and cross-curricular lesson planning. Presenter's background includes direct instruction of preschool children as high achieving learners engaging in authentic outdoor investigations.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jane G. Mancina

SCHOOL SITE/and or DEPARTMENT: Junipero Serra Annex Early Education School
K Resolution Amendment

DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 13-621KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Subscription will be paid in advance and Dates of Services are from June 30, 2014 to June 30, 2015.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K87

ALEKS is a self-paced online learning system featuring “artificially intelligent” assessment, adaptive questioning and is a provider of instruction. In this online learning format provides students less performance pressure and social anxiety. This online computer format is ideally suited to the learning differences of Edgewood students, who will be given a chance to catch up on years of marginal practice in the math skills required for them to participate in a large classroom without modified curricula, as well as their ability to access the role of math across curriculum which is fundamental to their intellectual growth and their ability to enter the larger community for both academics, work, and daily life skills. Access will be provided in school as a supplement to classroom instruction 2-3 times per week. This one year online subscription will be paid in advance for services from June 30, 2014 to June 30, 2015.

Category: Curriculum Code: 5
School Site/and or Department: Edgewood NPS/Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students and guardians and Edgewood Educators

Amended Dates of Service: June 30, 2014 - June 30, 2015

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
05-30101-2014-1110-2100-5803-515

Cost of this Request $0

a) Name of Consultant: McGraw Hill Education - ALEKS.com
b) Evaluation: (if applicable) $2,475.00

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<th>Background</th>
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<tr>
<td>c) Original Cost Adopted $2,475.00</td>
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<tr>
<td>d) Previous Amendment(s) if any $0</td>
</tr>
<tr>
<td>Total Program Cost To Date $2,475.00 (Add Items a to d)</td>
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</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
ALEKS was selected by Edgewood educators because it offers marginalized students a self-paced online learning system with assessment, adaptive questioning and students will experience less pressure and social anxiety within the school setting.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shamin Shaikh

SUBMITTED BY: Helen Pettiford

SCHOOL SITE/and or DEPARTMENT: Edgewood NPS/C&I
K Resolution Amendment

SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 141-28K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Everett Middle School will cancel the k-resolution with Mission Neighborhood Centers.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K88

Everett Middle School ExCEEd After School Program is seeking partnership with Mission Neighborhood Centers to serve as the lead agency for implementation of the After School Education and Safety Programs Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Mission Neighborhood Centers will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission Neighborhood Centers includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $0.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $(27,400.00) Credit

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60101-2015-1110-2100-5803-153  ($25,000) Credit
01-60101-2015-1110-2100-5100-153  ($2,400) Credit
(Pending FY 2014-2015 Budget Approval)

Cost of this Request

a) Name of Consultant: Mission Neighborhood Centers $(27,400.00)

b) Evaluation: (if applicable) $ 0

289
Ie Resolution Amendment

146-24K88 Cont. Page 2

Background

c) Original Cost Adopted $27,400.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $0
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Neighborhood Centers is an approved ExCEL Provider through the Request for Qualifications process. Mission Neighborhood Centers was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual   □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 144-22K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: Changing participants from Aptos Elementary Students to Aptos Middle School Students.

SERVICE/PROGRAM DESCRIPTION:

146-24K89

Aptos Middle School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities           Code: 26
School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Aptos Middle School

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2015-1110-2100-5803-153
01-60100-2015-1110-2100-5100-153
01-90461-2015-1110-2100-5100-153
(Pending FY 2014-2015 Budget Approval)

Cost of this Request 291
K Resolution Amendment

146-24K89 Cont. Page 2

a) Name of Consultant: Stonestown Family YMCA $0
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $260,733.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $260,733.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 144-22K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Change participants from Bessie Carmichael/FEC Elementary School Students to Bessie Carmichael/FEC K-8 School Students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

**146-24K90**

Bessie Carmichael/FEC K-8 School ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities      Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Bessie Carmichael/FEC K-8 School

Original Dates of Service: July 1, 2014 - June 30, 2015

Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support
SACS Code(s):
01-60100-2015-1110-2100-5803-153
01-60100-2015-1110-2100-5100-153
01-41245-2015-1110-2100-5803-153
01-41245-2015-1110-2100-5100-153
01-90461-2015-1110-2100-5100-153
(Pending FY 2014-2015 Budget Approval)

a) Name of Consultant: Embarcadero YMCA
b) Evaluation: (if applicable)

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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
\[ \checkmark \text{Goal 1: Access & Equity – Make social justice a reality.} \]
\[ \checkmark \text{Goal 2: Student Achievement – Engage high achieving and joyful learners.} \]
\[ \checkmark \text{Goal 3: Accountability – Keep our promises to students and families.} \]

EVALUATION:
\[ \checkmark \text{Level I: Complete Task} \]
\[ \checkmark \text{Level II: Complete Task, Provide Feedback and/or Produce Product} \]
\[ \square \text{Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful} \]
\[ \square \text{Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building} \]

SELECTION PROCESS:

Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

\[ \square \text{Limited Contact} \quad \checkmark \text{More Than Limited Contact} \quad \square \text{No Student Contact} \]

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services □ Individual ◐ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 144-8K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Real Options for City Kids has agreed to reduce their K-Resolution so that the monies can be returned to the site to better serve the needs of the student population.

SERVICE/PROGRAM DESCRIPTION:
What the service and program description are; why the services are required; how the services will benefit the District

146-24K91
El Dorado Elementary School ExCEL After School Program is seeking partnership with Real Options for City Kids (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of El Dorado Elementary School
Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $(5,379.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41249-2015-1110-2100-5803-153
(Pending FY 2014-2015 Budget Approval)

a) Name of Consultant: Real Options for City Kids

Cost of this Request: $(5,379.00)
b) Evaluation: (if applicable) $ 0

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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Option for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family & Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 145-13K39
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, San Francisco Coalition for Essential Small School has agreed to reduce their K-Resolution so that the monies can be returned to the site to better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION:

146-24K92
June Jordan High School ExCEL After School Program is seeking partnership with San Francisco Coalition of Essential Small Schools (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of June Jordan High School

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $(15,228.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41244-2015-1110-2100-5100-153
(Pending FY 2014-2015 Budget Approval)
a) Name of Consultant: San Francisco Coalition for Essential Small Schools
b) Evaluation: (if applicable)

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Coalition of Essential Small Schools is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Coalition of Essential Small Schools was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 136-25K32, 138-13K53, and 1310-8K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional services needed.

SERVICE/PROGRAM DESCRIPTION:

146-24K93 District appoints Attorney to represent, advise, and counsel it regarding a sexual investigation. Attorney will complete an investigation and submit a final written report.

Category: Legal Services Code: 10

School Site/ and or Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2013 - June 30, 2014

Amended Dates of Service: July 1, 2013 - June 30, 2014

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-7110-5803-250

a) Name of Consultant: See Attached List

b) Evaluation: (if applicable)

Cost of this Request $0

$0
Background

c) Original Cost Adopted $845,425.88
d) Previous Amendment(s) if any $0

Total Program Cost To Date $845,425.88
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on her experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel

SUBMITTED BY: Donlad L. Davis, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
K Resolution Amendment

01- Fund Consultant Bench

Altshuler Berzon LLP
Burke, Williams & Sorensen, LLP
DLA Piper LLP
Dannis Woliver Kelley
Department of General Services, Office of Administrative Hearings
Fagen, Friedman & Ful frost, LLP
Garcia Hernandez Sawhney & Bermudez LLP
GDl Information Technology Consulting
Jackson Lewis
Lawgistics, Inc.
Kennerly, Lamishaw & Rossi LLP
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Orbach, Huff & Suarez LLP
Remcho, Johansen & Purcell LLP
Sidley Austin LLP
Sheppard, Mullin, Richter & Hampton, LLP
Tully
Investigations
Turtle Properties, Inc.

Additional Firm:
Dora J. Dome Law Offices

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 141-14K1, 145-13K40 and 145-27K37
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K94
An action plan for students, guiding the successful integration of appropriate (a) Assistive Technology tools and (b) Augmentative and Alternative Communication tools to support students with disabilities. Train staff in best practices and administer assessments to determine eligibility of services.

Category: Student Assessment Code: 18

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Students who require AT assessment

Original Dates of Service: 01-15-2014 - 06-30-2014

Amended Dates of Service: n/a

Cost of this Amendment Request: $14,527.00

Funding Source(s)/Program Title: Special Education Services

SACS Code(s):
05-65000-2014-5001-2100-5803-056

Cost of this Request

a) Name of Consultant: Marilyn J Buzolich $527
ACTS Augmentative Communication & Technology Services $14,000

b) Evaluation: (if applicable) $0
Background

- Original Cost Adopted: $30,000.00
- Previous Amendment(s) if any: $(25,000.00-)
- Total Program Cost To Date: $19,527.00

DISTRICT GOALS AND EVALUATION:

- **Access & Equity** - Make social justice a reality.
- **Student Achievement** - Engage high achieving and joyful learners.
- **Accountability** - Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

An Action Plan is a Tool for teams who have determined that Assistive Technology is appropriate for a student. It lays out clearly and succinctly what tools meet the student's needs and what should be purchased or trialed.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Berry Murray

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 136-25K50, 138-27K33, 139-24K23, 1310-22KI7, 1311-12K29, 1312-10K51, 141-28K17, 142-25K16, 143-25K20, 144-22K70
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: To add new funding source to cover cost of services, and additional cost will be used to serve Section 504 students without IEPs

SERVICE/PROGRAM DESCRIPTION:
146-24K95 Authorization to enter into school year 2013-14 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching - Non-Public School Code: 24

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students with Special Education Services

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: N/A

Cost of this Amendment Request: $3,200,000.00

Funding Source(s)/Program Title:
Special Education - Mental Health Allocation Plan
AB114: Special Education - Mental Health Services

SACS Code(s):
05-33270-2014-5750-1180-5100-056 $ 600,000.00
05-65120-2014-5750-1180-5100-066 $2,600,000.00

Cost of this Request
a) Name of Consultant: Various NPA/NPS

$3,200,000.00
b) Evaluation: (if applicable) $0

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DISTRICT GOALS AND EVALUATION:

- **GOALS:**
  - **Goal 1:** Access & Equity – Make social justice a reality.
  - **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
  - **Goal 3:** Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - **Level I:** Complete Task
  - **Level II:** Complete Task, Provide Feedback and/or Produce Product
  - **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Daniel Bridges

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC SCHOOL
2013 – 2014
As of June 24, 2014

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc. (Center for Education)
4. Arbor Bay School
5. Camphill Special School, Inc.
6. Children’s Learning Center
7. Copper Hills Youth Center
8. Devereux Foundation
9. Edgewood Center for Children and Families
10. Family Life Center
11. Heartspring
12. Herrl School
13. Heritage Schools, Inc.
14. Jasper Mountain School
15. Keith Thompson Non Public School/Chamberlain’s Children Center
16. Oak Hill School
17. Oak Grove Center
18. Oakes Children’s Center
19. Pacific Autism Center for Education (PACE)
20. Provo Canyon School, Inc.
21. R.I.S.E. Institute
22. Seneca, Inc.
23. Sorenson Ranch School
24. Spectrum Center, Inc.
25. Star Academy
26. Stars High School
27. Summitview Academy/Summitview Child & Family Services
28. TLC Child & Family Services: Journey High School
29. The Bay School
30. The Help Group: North Hills Prep School
31. Timothy Murphy School
32. Victor Treatment Centers/North Valley School
33. Wings Learning Center
LIST OF NON PUBLIC AGENCIES
2013 – 2014
As of June 24, 2014

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Bay Area Communication Access (BACA)
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Community Options for Families and Youth (COFY)
9. EBS Healthcare Services Inc.
10. Gateway Learning Group
11. Genesis Behavior Center
12. Hearing and Speech Center of Northern CA
13. Lindamood-Bell Learning Processes - San Francisco
14. MyTherapy Company
15. Professional Tutors of America, Inc.
16. Progressus Therapy, LLC
17. Speech Inc.
18. STE Consultants, LLC
19. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
20. Steps Therapy, Inc.
21. Sunbelt Staffing
22. Trumpet Behavioral Health

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 146-10K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K96 Provide ongoing support, tax updates, fixes and patches, COBOL maintenance and new releases of the PeopleSoft applications. The purpose of this kreso is to reduce the amount of funds.

Category: Technology Services  Code: 25

School Site/ and or Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 7/01/14 - 6/30/15
Amended Dates of Service: 7/01/14 - 6/30/15

Cost of this Amendment Request: ($30,250.52) Credit

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-7700-5803-220

Cost of this Request

a) Name of Consultant: Oracle America, Inc.  $-30,250.52

b) Evaluation: (if applicable)  $0.00
Background

c) Original Cost Adopted $387,251.00
d) Previous Amendment(s) if any $0.00
Total Program Cost To Date $357,000.48
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: ☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Oracle America, Inc. is the only vendor that can provide the maintenance and support services that SFUSD needs.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Jennifer Louie
SUBMITTED BY: Erik Heinrich
SCHOOL SITE/and or DEPARTMENT: Information Technology Department
K Resolution Amendment

DATE OF BOARD MEETING: June 24, 2014

AMENDMENT TO RESOLUTION(s): 1312-10K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

146-24K97

Contracted clinics through the City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division provide IEP mandated Educationally Related Mental Health Services (ERMHS) to SFUSD students who are eligible to receive special education services under IDEA. Students are provided ERMHS services after an ERMHS assessment has been conducted and it has been determined by the IEP team that the student requires ERMHS services to access his/her educational program. ERMHS is considered a related IEP service. ERMHS services may include individual and group counseling, parent counseling and training, agency linkages, and day treatment services.

Category: Supplemental Student Counseling Code: 21

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students in special education who have been assessed and found eligible to receive ERMHS services.

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: N/A

Cost of this Amendment Request: ($3,200,000.00) Credit

Funding Source(s)/Program Title:
AB114: Special Education - Mental Health Services
Special Education - IDEA Mental Health Allocation Plan

SACS Code(s):
05-65120-2014-5750-3120-5100-056 ($2,600,000.00) credit
05-33270-2014-5750-3120-5100-056 ($ 600,000.00) credit

Cost of this Request

a) Name of Consultant: City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division $-3,200,000.00
b) Evaluation: (if applicable) $0
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<td><strong>$1,012,700.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td></td>
</tr>
</tbody>
</table>

### DISTRICT GOALS AND EVALUATION:

#### DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

#### EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Community Behavioral Health Services has been providing mental health services to our students and families for many years. CBHS is SF County's medical provider, which approximately 50-60% of our students and families receiving ERMHS access for service delivery.

### DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

#### PREPARED BY: Rowena Yue

#### SUBMITTED BY: Lisa Miller

#### SCHOOL SITE/and or DEPARTMENT: Special Education Services