SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, JUNE 25, 2013 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Rachel Norton – President
Sandra Lee Fewer – Vice President
Matt Haney
Kim-Shree Maufas

Hydra B. Mendoza
Emily M. Murase, Ph.D
Jill Wynns

Student Delegates to the Board of Education:

Windy Ly
Megan Wong

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of June 11, 2013

B. PRESENTATIONS TO THE BOARD OF EDUCATION/ SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION  Pg. 1
   ➢ In Support of the Congressional Gold Medal Tour and Curriculum about American Experiences during World War II
     - Commissioners Emily M. Murase, Ph.D., and Kim-Shree Maufas
   ➢ In Recognition and Appreciation of the San Francisco Fire Department for the Donation of Elementary Library Books

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS – Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.

H. SUPERINTENDENT’S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

➢ 136-11Sp1 – Adoption of Fiscal Year 2013-2014 Recommended Budget
(Report from the Budget and Business Services Committee)

I. BOARD MEMBER’S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

PUBLIC HEARING AND ACTION ITEM:

1. Subject: Public Hearing and Adoption of the Annual Budget and Annual Service Plan for Special Education

Recommendation: That the Board of Education of the San Francisco Unified School District convene a Public Hearing and adopt the Annual Budget and Annual Service Plan for Special Education.
ACTION ITEMS:

1. Subject: Approval of the Fiscal Year 2013-2014 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the Standardized Account Code Structure Form

   Recommendation: That the Board of Education approves the Fiscal Year 2013-2014 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the official state forms prescribed by the State Superintendent of Public Instruction in accordance with California Education Code sections 33129 and 42127.

2. Subject: San Francisco Unified School District and San Francisco County Office of Education Balanced Scorecard/Single Plan for Student Achievement


3. Subject: Approval of Appointments to the Child Care Planning and Advisory Council (CPAC)

   Recommendation: That the Board of Education of the San Francisco Unified School District reappoint/appoint the following people to the Child Care Planning and Advisory Council: Sharon Donovan, Deidre Hayden, Sally Large, Elaine Merriweather, Max Rocha (new candidate), Monica Walters (new candidate) and Maria Luz Torre

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
Q. SUPERINTENDENT'S PROPOSALS – FIRST READING  Pg. 41 - 53
(5 Minutes will be given for total public testimony under this item.)

➢ 136-25Sp1 – Recommendation for the Addition of an Option for Continuation Schools and Court/County Schools that Reduces the Number of Electives Required from 50 Credits to 10 Credits

R. BOARD MEMBERS' PROPOSALS – FIRST READING  Pg. 54 - 60
(5 Minutes will be given for total public testimony under this item.)

➢ In Support of a Policy Allowing Students to Eat Breakfast During Their First Class of the School Day
  - Commissioner Rachel Norton and Student Delegates Windy Ly and Megan Wong

➢ Expanding A-G Course Offerings in SFUSD High Schools and Supporting A-G Course Development and Submission
  - Commissioner Matt Haney

➢ In Support of Comprehensive Immigration Reform that Prioritizes the Needs of Children and Families
  - Commissioner Matt Haney
  (Per Board Rules and Procedures 9000, the Board may suspend its Rules in other to consider action on this resolution at First Reading)

S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Buildings, Grounds, and Services Committee
June 17, 2013 - Reporting: Commissioner Hydra B. Mendoza

INFORMATIONAL ITEMS:
➢ Update and report: Joint Use of School Facilities and Updating the District’s Permit System with a Tiered Permit Fee Structure
➢ Update and Report on Summer 2013 Facility and Bond Construction Project

Report from the Augmented Budget and Business Services Committee
June 18, 2013 - Reporting: Commissioner Jill Wynns

ACTION ITEM:
➢ 136-11Sp1 – Adoption of Fiscal Year 2013-2014 Recommended Budget

INFORMATIONAL ITEM:
➢ Administratively Approved K Resolutions
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

➢ Curriculum and Program Committee
➢ Rules, Policy, and Legislation Committee
➢ City and School District Select Committee
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (136-25B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $20,000 – San Francisco Foundation to Hillcrest Elementary School. To provide core operating support for the coordination and integration of programming and partnerships at Hillcrest Community School.

2. $24,036,441 – California Department of Education to PreK-12; County Community Schools; Curriculum & Instruction: General (use only if other subcategories do not apply). The Consolidated Application is the California Department of Education's funding format for the following Categorical Programs: Economic Impact Aid (EIA); Title I Part A (Basic Grant), Title I Part D (Delinquent), Title II Part A (Teacher Quality), Title III Part A LEP.

3. $48,000 – Department of Children, Youth & their Families (DCYF) to Ida B. Wells Continuation High School. To augment instructional support to increase high school graduation and college matriculation rates for students.

4. $45,000 – Department of Children, Youth & their Families (DCYF) to John O'Connell Technical Alternative High School. To augment instructional support to increase high school graduation and college matriculation rates for students.


Recommendation: That the Superintendent recommends changes to the FY 2012-2013 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted General Funds (Funds 01, 05, & 12)
2c. (136-25B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2d. (136-25B4) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations (2013 Summer Session)

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2e. (136-25B5) Authorization to Enter into a Memorandum of Understanding (MOU) with Acknowledge Alliance

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a MOU with Acknowledge Alliance to support Early Education teachers in promoting student resilience through classroom observation, interviews with members of the school community and professional development for Harvard Early Education School. The term of this agreement is from June 1, 2013 – June 30, 2013.

2f. (136-25B6) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2g. (136-25C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $83,400 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.
ADDENDUM

Regular Board Meeting – June 25, 2013

SUMMARY PAGE VIII a, 2h. (136-25B7)

SUMMARY PAGE VIII a, 2i. (136-25B8)

2. Finance Resolutions – CONTINUED

2h. (136-25B7) Resolution to Approve the Expenditure of State Revenues Received from the Education Protection Account for FY 2013-2014

Recommendation: That the Board of Education approves the Expenditure of State Revenues received from the Education Protection Account for FY 2013-2014.

2i. (136-25B8) Authorization to Enter into an Agreement in FY14 (with Renewal for up to Five Years) to Serve as a Subcontractor to the Non-Profit Mission Economic Development Agency (MEDA) as a Promise Neighborhood Partner with a Clause Indemnifying MEDA

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an agreement for FY14 (with potential renewal each year for up to five years) as a project partner being subcontracted by the Mission Economic Development Agency (MEDA) with contract terms that include SFUSD indemnifying and holding harmless the Mission Economic Development Agency (MEDA). The contract would use language for the indemnification that receives review and approval of the SFUSD legal department, in keeping with similar projects and partnerships.
3. Buildings, Grounds and Services Resolutions

3a. (136-25W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Professional Service Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the SFUSD PUC Drinking Water Fund.
Visitacion Valley Middle School - $875.50

3b. (136-25W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Jeff Luchetti Construction (JLC) and the San Francisco Unified School District for an amount not to exceed $57,010 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Monroe Elementary School - $57,010

3c. (136-25W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between HoI's Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $14,031.36 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Increment 2 at Burnett CDC - $14,031.36

3d. (136-25W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $18,539 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Sarah B. Cooper Campus - $18,539
3e. (136-25W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $70,065 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Francisco Middle School - $70,065

3f. (136-25W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $326,760 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Cesar Chavez Elementary School Modernization - $326,760

3g. (136-25W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $22,212 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Capital Facilities Fund.
Monroe Elementary School - $22,212

3h. (136-25W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Cervantes Design Associates Inc., (CDA) Architects and the San Francisco Unified School District for an amount not to exceed $11,100 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
McKinley Elementary School Modernization - $11,100
3i. **(136-25W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $8,245 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School Modernization - $8,245

3j. **(136-25W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $4,800.43 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Yick Wo Elementary School Modernization - $4,800.43

3k. **(136-25W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $93,705 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Philip & Sala Burton High School - $93,705

3l. **(136-25W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. (L&R) and the San Francisco Unified School District for an amount not to exceed $10,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Ida B. Wells High School - $10,500
3m. **(136-25W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $4,059 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $4,059

3n. **(136-25W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for an amount not to exceed $10,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Ida B. Wells High School and Cesar Chavez Elementary School Modernization - $10,000

3o. **(136-25W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $63,769.65 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cesar Chavez Elementary School - $63,769.65

3p. **(136-25W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $123,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Monroe Elementary, Sunnyside Elementary, and McKinley Elementary Schools - $123,900
3q. **(136-25W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Alpha Restoration and Waterproofing and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Alpha Restoration and Waterproofing, the contract will be awarded to the next lowest, responsive and responsible bidder.

Claire Lilienthal Elementary School (Madison Campus) - $126,745

3r. **(136-25W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between TSA Structural Engineers, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

170 Fell Street Building - $10,000

3s. **(136-25W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Lionakis and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Lowell High School - $150,000

3t. **(136-25W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

Nourse Auditorium – 135 Van Ness - $6,850
3u. (136-25W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Hoi’s Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Leola Havard - $550,000

3v. (136-25W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Case Abst Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.
West Portal Elementary School - $18,800

3w. (136-25W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $1,606,367 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
James Lick Middle School - $1,606,367

3x. (136-25W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $6,655 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.
Monroe Elementary School – Modular Building - $6,655
3y. (136-25W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $7,870 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sarah B. Cooper Campus - $7,870

3z. (136-25W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement between GBMI Inc. and the San Francisco Unified School District for an amount not to exceed $347,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cesar Chavez Elementary and Yick Wo Elementary Schools - $347,500

4. Personnel Resolutions

4a. (136-25F1 – F9) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (136-25K1 – K59) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K7
Contract with Organizations = Resolutions K8 – K59

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Commodore Sloat Elementary School – To provide a communication liaison, supporting the Principal’s efforts to mobilize our full community on behalf of the school and students. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Tina Cheng - $16,200 – Trust Fund – Site Specific Trust Fund (Pending Fund Balance Carryover Budget)
K2. **Raoul Wallenberg Traditional High School** – To continue funding the S3 Coordinator position for the 2013-2014 school year.
Amber Waters - $40,000 – Safe and Supportive Schools Programmatic Intervention
*(Pending FY 2013-14 Budget Approval)*

K3. **Early Education Department** – To provide support to the EED in the areas of budget development and fiscal monitoring for FY 2013-2014. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.
Tara Ryan - $30,675 – EED: Head Start
*(Pending FY 2013-14 Budget Approval)*

K4. **Superintendent's Zone - Bayview District** – To provide each school in the Bayview Zone with site-based differentiated support with implementation and deeper understanding and learning of a comprehensive literacy framework.
Adria Klein - $75,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant
*(Pending FY 2013-14 Budget Approval)*

K5. **Curriculum and Instruction** – To assist in the evaluation and implementation of academic programs that address the needs of the underperforming students as well as the overall achievement gap in all identified schools.
Hoover Liddell - $60,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant
*(Pending FY 2013-14 Budget Approval)*

K6. **Special Education Services** – To conduct training for staff on sites that host special day classes for students with emotional disturbance.
Diana Browning Wright - $61,790 – Special Education – IDEA Basic Local Grant and Special Education Services
*(Pending FY 2013-14 Budget Approval)*

K7. **Superintendent’s Zone - Bayview District** – To provide a professional learning series for Bayview Zone educators on Cultural Competence & the Common Core.
Shane Safir - $25,000 – State CCSS Funding
*(Pending FY 2013-14 Budget Approval)*

K8. **Visitacion Valley Elementary School** – To provide participatory workshops in Drumming to all students in 4th and 5th grade.
San Francisco Arts Education Project - $1,122 – PEEF – Prop H, Arts & Music

K9. **Jefferson Elementary School** – To teach in the outdoor classroom, teaching site based sustainability practices, promoting eco-literacy among staff and engaging all students in place-based education.
Education Outside - $9,000 – Trust Fund – Site Specific Trust Fund
*(Pending Fund Balance Carryover Budget)*
K10. Glen Park Elementary School – To teach in the outdoor classroom, teaching site based sustainability practices, promoting eco-literacy among staff and engaging all students in place-based education. Education Outside - $6,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant (Pending FY 2013-14 Budget Approval)


K12. Fairmount Elementary School – To teach in the outdoor classroom, teaching site based sustainability practices, promoting eco-literacy among staff and engaging all students in place-based education. Education Outside - $9,000 – Trust Fund – PTA Funds (Pending FY 2013-14 Budget Approval)

K13. Fairmount Elementary School – To provide a safe, healthy and inclusive play and physical activity program for students during recess and lunch recess. Playworks - $29,000 – School Site Based WSF Allocation (Pending FY 2013-14 Budget Approval)

K14. Hillcrest Elementary School – To provide artists led participatory workshops to K-5th grade students in drumming, visual arts and choral arts for 9 week residencies. San Francisco Arts Education Project - $11,245 – UGF/AB825 – Targeted Instructional Improvement Block Grant (Pending FY 2013-14 Budget Approval)

K15. Hillcrest Elementary School – To provide organized games and activities during lunch time to promote healthy student lifestyles and to work with the after school program. Reading Partners - $73,397 – EIA: Limited English Proficiency (LEP) (Pending FY 2013-14 Budget Approval)


K17. SF Community School – To teach in the outdoor classroom, teaching site based sustainability practices, promoting eco-literacy among staff and engaging all students in place-based education. Education Outside - $6,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant (Pending FY 2013-14 Budget Approval)

K18. Sanchez Elementary School – To teach in the outdoor classroom, teaching site based sustainability practices, promoting eco-literacy among staff and engaging all students in place-based education. Education Outside - $9,000 – UGF/AB825 – School & Library Improvement Block Grant (Pending FY 2013-14 Budget Approval)
K19. **Burton High School** – The Bayview Hunter’s Point YMCA serves as the Lead Agency for Burton High School’s Beacon Program. The Beacon program will serve as the Lead Agency to oversee the implementation of Burton’s Safe and Supportive Schools grant. Bayview Hunters Point YMCA - $69,732.48 – Safe and Supportive Schools Programmatic Intervention

K20. **Payroll Department** – To assist in the collection of overpaid monies to employees. San Francisco City & County - Department of Treasurer and Tax Collector’s Bureau of Delinquent Revenue (BDR) - $25% of Fees Collected – Unrestricted General Fund (Pending FY 2013-14 Budget Approval)

K21. **Information Technology Department** – To provide regulatory tax update service in our PeopleSoft 8.2 environment. Compendium Solutions, LLC - $80,000 – Unrestricted General Fund (Pending FY 2013-14 Budget Approval)

K22. **Information Technology Department** – To host, maintain, and provide access to SmartFindExpress (SFE) - Teacher/Substitute Management system as a “SaaS” (Software as a Service) application by means of delivering the software over an Internet web site (the “Site”), using servers owned, leased or otherwise controlled by eSchool Solutions (the “Servers”). eSchool Solutions, Inc. - $47,190 – Unrestricted General Fund (Pending FY 2013-14 Budget Approval)

K23. **Human Resources** – To provide sign language interpretation for the District’s Hearing impaired teachers. Bay Area Communication Access - $70,000 – Unrestricted General Fund (Pending FY 2013-14 Budget Approval)

K24. **Special Education Services and Student, Family & Community Support Department** – A. Paradigm HealthCare Services will assist with the Development and submission of claim plans to San Francisco Department of Public Health (SFDPH), provide participating district staff with appropriate Medi-Cal Administrative Activities (MAA) training, assist in the calculation of direct charge rates and complete claims according to guidelines, coordinate the submittal of the FY 2013-2014 Medi-Cal MAA Claim Plans and claims to SFDPH, provide information requested by local, state, and federal agencies as related to claim plans and claims submitted. B. San Francisco Department of Public Health (SFDPH) will review SFUSD’s FY 2014 MAA claim plan to be submitted to the State Department of Health Services and submit SFUSD’s FY 2014 MAA claims to the State Department of Health Services for reimbursement. A. Paradigm HealthCare Services - $112.50 for each time survey participant claimed and for each individual direct charged, not to exceed contract formula. B. San Francisco Department of Public Health - $4% of the gross reimbursement amounts. – Department of Health Care Services: Medi-Cal Billing Option (Pending FY 2013-14 Budget Approval)
K25. **Special Education Services and Student, Family & Community Support Department** – To electronically process and submit to the State Department of Health Services billing information on behalf of the District for the Local Education Agency (LEA) Medi-Cal Fee-for-Service Billing Option Program for FY 2013-14, retain all claims record for a minimum of three years from the date of service, furnish records and reports to the District upon request, and assist the District in the event of an audit.

Paradigm HealthCare Services - $ Sliding fee scale from 6% to 8.5% based on the gross reimbursement amounts. And CRCS fee will be $7,500 for each fiscal year – Medi-Cal Billing Option (LEA) (Pending FY 2013-14 Budget Approval)

K26. **Finance Department** – To perform reviews of State, Federal and Trust Funds, establish audit adjustment and accurate cash and beginning balances for SFUSD, and perform other duties as requested by the Chief Financial Officer.


K27. **Finance Department** – To audit services required by Education Code Section 41020 in order to conduct the Annual Audit for FY 2012-2013.

Vavrinek, Trine Day & Co., LLP - $210,000 – Unrestricted General Fund (Pending FY 2013-14 Budget Approval)

K28. **Legal Department** – To provide legal services for KALW and communications law counsel for station management.

Repp Law Firm - $5,000 – KALW Fund Unrestricted (Pending FY 2013-14 Budget Approval)

K29. **Legal Department** – To review, under the direction of the General Counsel, construction projects and other related matters under the Bond Program.


K30. **Legal Department** – To provide professional services to ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively in relation to risk management & mitigation matters. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Various Firms (Fund 67) - $350,000 – Risk Management & Mitigation (Pending FY 2013-14 Budget Approval)

K31. **Legal Department** – To provide professional services to ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively in relation to risk management & mitigation matters. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Various Firms (Fund 65) - $300,000 – Unrestricted County School Service Fund (Pending FY 2013-14 Budget Approval)
K32. Legal Department – To provide professional services to ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively in relation to risk management & mitigation matters. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District. Various Firms (Fund 01) - $845,425.88 – Unrestricted General Fund (Pending FY 2013-14 Budget Approval)

K33. Risk Management – To provide Managed Care for the Workers Compensation Program, including bill review, utilization review and nurse case management services to assist in the management of workers compensation costs.
Allied Managed Care - $475,000 – Risk Management – Workers’ Compensation Insurance (Pending FY 2013-14 Budget Approval)

K34. Risk Management – To provide Managed Care for the Workers Compensation Program, including bill review, utilization review and nurse case management services to assist in the management of workers compensation costs.
Steve Wilmes, lic - $25,000 – Self Insurance Fund 67 (Pending FY 2013-14 Budget Approval)

K35. Risk Management – To serve as General Liability & Property claims administrator for the period of July 1, 2013 through June 30, 2014, with an annual contract amount not to exceed $110,000.
Cannon, Cochran Management Services Inc. (CCMSI) - $110,000 – Self Insurance Fund 67 (Pending FY 2013-14 Budget Approval)

K36. Risk Management – To provide renewal of existing contract for workers’ compensation claims administration.
Tristar Risk Management - $1,150,000 – Risk Management – Workers’ Compensation Insurance (Pending FY 2013-14 Budget Approval)

K37. Instruction, Innovation & Social Justice, Supt. Zone/SIG – To work collaboratively with Partners in School Innovation staff to develop results-oriented systems and structures across area teams aimed at empower school-site staff and building the capacity of school support teams to continue to effectively lead data-driven reform, define and implement improvement strategies, and cultivate of transformational professional learning communities.
Partners in School Innovation - $1,000,000 – NCLB: Title I, School Improvement Grant (SIG), NCLB: ARRA Title I, School Improvement Grant (SIG) and QTEA: Innovation, Research, and Development (Pending Fund Balance Carryover Budget and Pending FY 2013-14 Budget Approval)
K38. Instruction, Innovation & Social Justice, Supt. Zone/SIG – To support continuous improvement through a data-driven Results-Oriented Cycle of Inquiry and to promote sustainability post-SIG funding. IISJ and the Supt Zone are contracting with K12Report.com to create ongoing on-demand data reports. Data processed and analyzed by K12Report.com tools become plain language reports that include strategic analyses of data for effective use in grade level collaboration teams, at the site level and/or at the Zone or District level. K12Report.com - $15,000 – NCLB: ARRA Title I, School Improvement Grant (SIG) (Pending Fund Balance Carryover Budget)

K39. Instruction, Innovation & Social Justice, Supt. Zone/SIG – To support SFUSD with the development of a talent development strategy and with the networking and development of a cadre of instructional coaches working across identified school sites. New Teacher Center - $60,000 – NCLB: Title I, School Improvement Grant (SIG), NCLB: ARRA Title I, School Improvement Grant (SIG) and QTEA: Innovation, Research, and Development (Pending Fund Balance Carryover Budget and Pending FY 2013-14 Budget Approval)

K40. Instruction, Innovation & Social Justice, Supt. Zone/SIG – To provide a comprehensive, multi-level school-based prevention and intervention program that aims to promote school success for children who have experienced complex trauma by creating school environments that are more trauma-sensitive and supportive of the needs of these children. UCSF HEARTS – ($42,894) Credit – SSSD: DCYF Mayor’s Wellness Program - Fund Balance

K41. Student, Family & Community Support Department – To provide an online attendance management module (“Attention2Attendance”) that provides analysis, letter management for truancy letters, and scheduling of attendance conferences. The services will also include training and professional development for staff on the module, reporting, and record keeping for mandated cost purposes. School Innovations & Achievement - $178,200 – Unrestricted General Fund (Pending FY 2013-14 Budget Approval)

K42. Special Education Services – To provide SFUSD essential information regarding the 'Step by Step for Inclusive Education' process. It will provide a conceptual framework that includes four key elements, Systems Issues, Instructional Practices, Models of support, and Staffing and Scheduling. Stetson & Associates, Inc. - $309,000 – Special Education – IDEA Basic Local Aid (Pending FY 2013-14 Budget Approval)

K43. Special Education Services – To provide a web-based Individualized Education Plan (IEP) documentation system and data management tool. San Joaquin County Office of Education - $52,749.50 – Special Education – IDEA Basic Local Aid and Special Education Services (Pending FY 2013-14 Budget Approval)
K44. **Special Education Services** – To work directly with the Supervisors of Special Education Services and Content Specialists to develop, implement and evaluate services for SFUSD and County students with exceptional needs.

Images of Culture - $60,400 – Special Education Services, AB114:
Special Education – Mental Health Services and Special Education: IDEA Local Assistance, Early Intervening Services (Pending FY 2013-14 Budget Approval)

K45. **Special Education Services** – To continue to provide school-based ABA services. 30 students with autism were provided ABA services during the 2012-2013 and the request is to continue the program and to expand services to an additional 20 students.

Rethink Autism - $28,000 - Special Education Services (Pending FY 2013-14 Budget Approval)

K46. **Special Education Services** – To provide sites participating in Response to Intervention (RtI) the use of Review 360 Universal Screening to meet their behavioral intervention and management data needs for RtI implementation with general and special education students.

Psychological Solutions Software, Inc. - $80,000 – Special Education – IDEA: Local Assistance, Early Intervening Services (Pending FY 2013-14 Budget Approval)

K47. **Special Education Services** – To provide, The Review 360 ED data program, a sustainable system of managing behavior and monitoring student progress essentially to the data-driven success for this unique student population. Components of the system include progress monitoring and automation for points/levels system; inclusion Minutes; ratings of objectives; strategy effectiveness ratings; classroom rules; critical incident tracking (office referrals, restraints).

Psychological Software Solution, Inc., ("PSS"), a wholly-owned subsidiary of NCS Pearson, Inc - $20,200 – Special Education Services (Pending FY 2013-14 Budget Approval)

K48. **Special Education Services** – To conduct trainings for staff on sites that host special day classes for students with emotional disturbance. The training will focus on establishing rigorous positive behavior supports to assist students to gain the social/emotional, behavioral and functional skills, required to return to a general education classroom setting.

Sound Educational and Psychological Services, PS, Inc. - $47,890 – Special Education – IDEA: Local Assistance, Early Intervening Services (Pending FY 2013-14 Budget Approval)

K49. **Special Education Services** – To conduct trainings for staff on sites that host special day classes for students with emotional disturbance. The training will focus on establishing rigorous positive behavior supports to assist students to gain the social/emotional, behavioral and functional skills, required to return to a general education classroom setting.

Sound Educational and Psychological Services, PS, Inc. - $38,240 – Special Education – IDEA Basic Local Aid and Special Education Services (Pending FY 2013-14 Budget Approval)
K50. **Special Education Services** – To enter into school year 2013-14 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time.

Various NPA/NPS - $13,129,335 - AB114: Special Education - Early Education Individuals with Exceptional Needs, Special Education Services, and AB114: Special Education - Mental Health Services (Pending FY 2013-14 Budget Approval)

K51. **Superintendent’s Zone – Mission District** – To provide an intensive, engaging and challenging five-week summer school program for middle school students from low-income families.

Aim High - $36,000 – NCLB: Title I, School Improvement Grant (SIG) and NCLB: ARRA, Title I, School Improvement Grant (SIG) (Pending Fund Balance Carryover Budget for FY 2014 Portion)

K52. **Superintendent’s Zone – Mission District** – To provide activities to students that will work on aligning school day to after school experiences. Services will include before summer programming, during lunch, and after school students for the Everett school population.

Mission Neighborhood Centers – Mission Beacon - $25,000 – NCLB: Title I, School Improvement Grant (SIG) (Pending Fund Balance Carryover Budget)

K53. **Student, Family & Community Support Dept.** - To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines.

SF Community K-8 School

Bay Area Community Resources - $157,241 – After School Education and Safety Programs and NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K54. **Student, Family & Community Support Dept.** - To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines.

Thurgood Marshall High School

San Francisco Coalition of Essential Small Schools - $120,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2013-14 Budget Approval)

K55. **Student, Family & Community Support Dept.** – To enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education/504 students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time.

Special Needs Nursing Inc. - $825,000 – Special Education Services (Pending FY 2013-14 Budget Approval)
K56. **Student, Family & Community Support Dept.** – To provide a comprehensive, multi-level school-based prevention and intervention program that aims to promote school success for children who have experienced complex trauma by creating school environments that are more trauma-sensitive and supportive of the needs of these children.

UCSF HEARTS - $313,000 – SSSD: DCYF Mayor's Wellness Program
– Fund Balance

*(Pending Fund Balance Carryover Budget)*

K57. **Policy and Planning** – To provide students and families a voice at the policy-making table. With effective advocates in Sacramento, SFUSD is able to understand the impact of legislative and regulatory proposals, make alternative proposals when appropriate, share the likely impact and advocate for the most favorable outcome for students.

Capitol Advisors Group - $90,000 – Unrestricted General Fund
*(Pending FY 2013-14 Budget Approval)*

K58. **Rosa Parks Elementary School** – To provide internet-based program designed to accelerate learning in mathematics.

Education Program for Gifted Youth (EPGY) - $4,750 – NCBL: Title I, Schoolwide Programs

K59. **Superintendent's Zone – Mission District** – To provide three days of professional development to support second year of implementation of English Now! K-5 ELD Curriculum for Mission Zone Elementary Schools.

LitConn, Inc. – $7,500 – NCLB: Title I, School Improvement Grant (SiG)
and NCLB: ARRA Title I, School Improvement Grant (SiG)

4bb. **(136-25K60 – K69) Consultant Services Contracts Amendments**

*Note: Contracts with Individuals = Resolution K60
Contract with Organizations = Resolutions K61 – K69*

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K60. **Early Education Department** – To provide a grant writer and researcher. The purpose for this amendment is to reduce the services needed.

Cost of this Amendment – ($29,600) Credit

Joe David Ramirez – Total Program Cost to Date - $10,400 – EED: Head Start

K61. **Buena Vista Horace Mann** – To provide an academic summer program for 80 students. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $10,000

Buena Vista Child Care Inc. – Total Program Cost to Date - $68,688 – NCLB: Title I, School Improvement Grant (SiG)
K62. **Student, Family and Community Support Department** — To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Charles Drew Elementary School. The purpose for this amendment is for additional services for students.

Cost of this Amendment – $43,605

Urban Services YMCA – Total Program Cost to Date - $159,949 – After School Education and Safety Program

(Pending FY 2013-14 Budget Approval)

K63. **Student, Family and Community Support Department** — To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Cleveland Elementary School. The purpose for this amendment is for a reeducation in services for students.

Cost of this Amendment – ($15,000) Credit

Bay Area Community Resources – Total Program Cost to Date - $113,828 – After School Education and Safety Program

(Pending FY 2013-14 Budget Approval)

K64. **Student, Family & Community Support Department** — To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at El Dorado Elementary School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $58,522

Real Options for City Kids – Total Program Cost to Date - $163,278 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

(Pending FY 2013-14 Budget Approval)

K65. **Student, Family & Community Support Department** — To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Garfield Elementary School. The purpose for this amendment is for a reduction of services to students.

Cost of this Amendment – ($6,214) Credit

Community Youth Center of San Francisco – Total Program Cost to Date - $83,197 – After School Education and Safety Program

(Pending FY 2013-14 Budget Approval)

K66. **Student, Family & Community Support Department** — To facilitate evaluation planning process, site visits, development of site visit quality tool, development of data dashboard, professional development and capacity building of ExCEL staff, strategic review and analysis of data, coordination with on-line data tracking system, completion of required federal and state grant reports. The purpose for this amendment is to correct the amount on the original resolution to $80,000.

Cost of this Amendment – $5,000

Public Profit – Total Program Cost to Date - $80,000 – NCLB: Title IV, Part B, 21st Century Community Learning

(Pending FY 2013-14 Budget Approval)
K67. **Superintendent's Zone - Mission District** – To provide organized educational sports and games at school and to run the after school program. The purpose for this amendment is for additional funding needed to cover the cost of actual services provided. Cost of this Amendment – $500

Playworks – Total Program Cost to Date - $27,500 – NCLB: ARRA Title I, School improvement Grant (SIG)

K68. **Information Technology Department** – To provide payroll taxes and updates for our PeopleSoft 8.2 Payroll module, to be in compliance with federal, state, and local regulatory changes. The purpose for this amendment is for an increase in funding needed. Cost of this Amendment – $30,000

Compendium Solutions, LLC - Total Program Cost to Date - $125,000 – Unrestricted General Fund

K69. **Legal Department** – To provide professional services that ensure the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District. The purpose for this amendment is to add a firm for additional services needed. Cost of this Amendment – $0

Various Firms – Total Program Cost to Date - $945,425.88 – Unrestricted General Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Subject: Resolution No.

In Support of the Congressional Gold Medal Tour and Curriculum about American Experiences during World War II
- Commissioners Emily M. Murase, Ph.D., and Kim-Shree Maufas

WHEREAS: On February 23, 2010, the San Francisco Board of Education voted unanimously to support a groundbreaking 5-year pilot program for Ethnic Studies in high schools at a time when other states (i.e., Arizona) were banning the subject from public school instruction; and,

WHEREAS: The SFUSD Ethnic Studies Collective, led by Dr. Tintiangco-Cubales of the San Francisco State University College of Ethnic Studies and composed of SFUSD faculty, formed to implement the pilot program and has developed, among several others, the objective of exploring “how people of color have been and are essential actors in U.S. history;” and,

WHEREAS: The wartime experience of Japanese Americans is a story of loyalty and courage that, though little known in this country, has been recognized by the 2011 conferring of the Congressional Gold Medal to the Japanese American World War II veterans in the “Go for Broke” regiments of the 100th Infantry Battalion, the 442nd Regimental Combat Team, and the Military Intelligence Service who, by this action, joined the ranks of other recipients of the highest civilian award of the U.S. Congress, including Marian Anderson (1977), Elie Wiesel (1984), Rosa Parks (1999), Navajo Code Talkers (2000), Dr. Martin Luther King, Jr. and Coretta Scott King (2004); and,

WHEREAS: The Smithsonian Institution, in partnership with the National Veteran’s Network, has organized a 7-city tour to bring the medal and its story to communities throughout the country and will come to the M.H. De Young Museum in San Francisco June 29 – August 4, 2013; and,

WHEREAS: This partnership has developed curriculum for elementary, middle, and high school levels; and, the high school curriculum is currently being piloted in the Torrance Unified School District; and,

WHEREAS: In addition, in January 2011, the San Francisco Board of Education voted unanimously to adopt Resolution 111-11A2: In Observation of the Fred Korematsu Day of Civil Liberties and the Constitution to commemorate the courage of Fred Korematsu, a recipient of the Presidential Medal of Freedom for his successful effort to challenge the constitutionality of the wartime incarceration of Japanese Americans; and,

WHEREAS: The Korematsu Institute has also developed curriculum for elementary, middle, and high school levels; and, these grade-level appropriate kits which include Teacher’s Guides, videos, accompanying lesson plans, and posters are available at no charge to teachers;

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District, encourages its faculty, staff, and students to visit the Congressional Gold Medal exhibit at the M.H. De Young Museum from June 29 until August 4, 2013; and,

BE IT FURTHER RESOLVED: That SFUSD faculty are further urged to take advantage of the curriculum available through the National Veterans Network and the Korematsu Institute to educate students about American wartime experiences and “how people of color have been and are essential actors in U.S. history.”

6/25/13
36-11Sp1 – ADOPTION OF FISCAL YEAR 2013-14 RECOMMENDED BUDGET

REQUESTED ACTION:

That the Superintendent's recommended budget for the San Francisco Unified School District and the San Francisco County Office of Education be submitted for First Reading as the Budget for Fiscal Year 2013-14 and be placed in the official files of the Secretary of the Board of Education; that the Superintendent is authorized to make any transfers necessary to correct erroneous account classifications or to effect any changes in accounts made necessary by changes in the method of expenditures within the purpose of the appropriation.

That in accordance with the California Education Code, the Superintendent is hereby authorized to convert the budget approved on School District forms to the official State forms prescribed by the State Superintendent of Public Instruction for legal adoptions and processing and to transmit the Fiscal Year 2013-14 Budget for the San Francisco Unified School District to the County Superintendent of Schools (Education Code Section 42127).

That transfers between major budget classifications shall be made in accordance with Board of Education Policy #P3825, transfers between subsidiary accounts within a single major classification may be made by the Superintendent; where the Board of Education has authorized a lump sum appropriation for a program or a project, transfers to subsidiary appropriations as required by the City or State budgetary practices may be made by the Superintendent.

That in accordance with the California Education Code, the California School Accounting Manual and Governmental Accounting Standards Board (GASB) Statement No. 10, Accounting and Financial Reporting for Risk Financing and Related Insurance Issues, the Superintendent is authorized to establish a separate general ledger Internal Service Fund to account for self-insurance activities including workers' compensation, general liability, property insurance and dental insurance. (Education Code Section 39602)

Submitted by: Joseph C. Grazioli
Chief Financial Officer

Approved by: Richard A. Carranza
Superintendent of Schools
SUBJECT: PUBLIC HEARING AND ADOPTION OF THE ANNUAL BUDGET AND ANNUAL SERVICE PLAN FOR SPECIAL EDUCATION

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District convene a Public Hearing and adopt the Annual Budget and Annual Service Plan for Special Education.

BACKGROUND: The Assembly Bill (AB) 602, Chapter 654, requires Special Education Local Plan Areas (SELPA's) to submit Annual Budget and Service Plans that are adopted at public hearings. As required in Education Code (EC) Section 56205, together, these plans must identify revenues and expenditures, and include a description of services, the physical location of the services, and must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their Individualized Education Program (IEP). An annual budget and annual service plan shall be adopted at a public hearing held by the special education local plan area.

The California State Department of Education requires all of the SELPA's in the state to conduct a public hearing of their 2013-2014 Annual Budget and Annual Services Plans, adopt them and submit them to the Department of Education prior to June 30, 2013. This public hearing enables the San Francisco Unified School District SELPA to comply with this requirement.
Annual Budget and Service Plan

Checklist of Items to Submit to the California Department of Education by June 30, 2013

Annual Budget Plan:

- Form ABP-01: Certification of Annual Budget Plan
- Annual Budget Plan—Page 2
- Copy of Public Hearing Notice

Annual Service Plan:

- Form ASP-03 Certification of Annual Service Plan
- Form ASP-01a, California Special Education Management Information System (CASEMIS) Service Descriptions
- Form ASP-01b, Modified or Customized CASEMIS Descriptions (N/A)
- Physical Location of Services Plan—Form ASP-02a
  - Annual Service Delivery Plan (001)
  - Other Facilities (002)
  - Infant Services (003)
  - Pre-School Services (004)
- Copy of Public Hearing Notice
CERTIFICATION OF ANNUAL BUDGET PLAN
FISCAL YEAR 2013–14

1. Check one, as applicable:
   [ X ] Single District  [ ] Multiple District  [ ] District/County

   County-District-School Code/Special Education Local Plan Area (SEPGA) Code 3800
   SELPA Name
   San Francisco Unified
   Application Date
   June 14, 2013

   SELPA Address
   750 25th Ave
   SELPA City
   San Francisco
   SELPA Zip code
   94122

   Name SELPA Director (Print)
   Dr. Elizabeth Blanco
   SELPA Director’s Telephone Number
   (415) 379-7607

2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency [RLA] or Administrative Unit [AU])
   RLA/AU Name
   San Francisco Unified
   Name/Title of RLA Superintendent
   Richard A. Carranza
   Telephone Number
   (415) 241-6121

   RLA/AU Street Address
   555 Franklin Street
   RLA/AU City
   San Francisco
   RLA/AU Zip code
   94102

   Date of Governing Board Approval
   June 25, 2013

Certification of Approval of Annual Budget Plan Pursuant to California Education Code Section 56205(b)

I certify that the Annual Budget Plan was developed according to the SELPA’s local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The Annual Budget Plan was presented for public hearing on June 25, 2013.

Adopted this 25th day of June, 2013.

Signed: [Signature]
RLA/AU Superintendent
# ANNUAL BUDGET PLAN
## FISCAL YEAR 2013–14

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The **Standardized Account Code Structure (SACS)** codes provide source information from the local educational agency (LEA) reporting.

<table>
<thead>
<tr>
<th>Reference/Label</th>
<th>Instructions</th>
<th>Estimated Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Funds received in accordance with Chapter 7.2 (commencing with California <em>Education Code</em> [EC] Section 56836) (Special Education Program Funding)</td>
<td>SACS Resource Code 6500 (State), 3300–3499 (Federal), 6512–6535 (General Fund)</td>
<td>62,386,555</td>
</tr>
<tr>
<td>B Administrative costs of the plan</td>
<td>SACS Goal Code 5001 Function 2100</td>
<td>5,566,422</td>
</tr>
<tr>
<td>C Special Education services to pupils with: (1) severe disabilities, and (2) low-incidence disabilities</td>
<td>SACS Goal Code 5710, 5730, 5750</td>
<td>664,794</td>
</tr>
<tr>
<td>D Special education services to pupils with non-severe disabilities</td>
<td>SACS Goal Code 5770</td>
<td>46,378,376</td>
</tr>
<tr>
<td>E Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments</td>
<td>Any SACS Goal Code with SACS Function Code 1130&lt;sup&gt;1&lt;/sup&gt;</td>
<td>7,419,317</td>
</tr>
<tr>
<td>F Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2. (SELPA Program Specialists Funding)</td>
<td>SACS Goal Code 5050, 5060</td>
<td>4,736,760</td>
</tr>
<tr>
<td>G The use of property taxes allocated to the special education local plan area pursuant to EC Section 2572.</td>
<td>Statement is included in Local Plan</td>
<td></td>
</tr>
</tbody>
</table>

---

<sup>1</sup> Function Activity Classification can be located at: [http://www.cde.ca.gov/be/ag/ag/yr08/mar08Item24a6.doc](http://www.cde.ca.gov/be/ag/ag/yr08/mar08Item24a6.doc)

---

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the State Superintendent of Public Instruction: Date: By: ___________________________
CERTIFICATION OF ANNUAL SERVICE PLAN

1. Check one, as applicable:
   [ X ] Single District
   [ ] Multiple District
   [ ] District/County

   County-District-School Code/Special Education Local Plan Area (SELPA) Code 3600
   SELPA Name
   San Francisco Unified
   Application Date
   June 14, 2013

   SELPA Address
   750 25th Ave
   SELPA City
   San Francisco
   SELPA Zip code
   94122

   Name SELPA Director (Print)
   Dr. Elizabeth Blanco
   SELPA Director's Telephone Number
   ( 415 ) 379-7607

2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency [RLA] or Administrative Unit [AU])

   RLA/AU Name
   San Francisco Unified
   Name/Title of RLA Superintendent (Type)
   Richard A. Carranza
   Telephone Number
   ( 415 ) 241-6121

   RLA/AU Street Address
   555 Franklin St.
   RLA/AU City
   San Francisco
   RLA/AU Zip code
   94102

   Date of Governing Board Approval
   June 25, 2013

Certification of Approval of Annual Service Plan Pursuant to California Education Code Section 56205(b)

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The Annual Service Plan was presented for public hearing on June 25, 2013.

Adopted this 25th day of June, 2013.

Signed: RLA/AU Superintendent

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the State Superintendent of Public Instruction: Date: By:
<table>
<thead>
<tr>
<th>Code</th>
<th>Special Education Service Category Descriptions</th>
<th>Adopted</th>
<th>Modified</th>
<th>Not Currently Utilized</th>
<th>Compliance Standard (Legal Requirement*)</th>
</tr>
</thead>
<tbody>
<tr>
<td>210</td>
<td><strong>Family training, counseling, and home visits (ages 0–2 only):</strong> This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.</td>
<td>X</td>
<td></td>
<td></td>
<td>34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>220</td>
<td><strong>Medical services (for evaluation only) (ages 0–2 only):</strong> Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.</td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>230</td>
<td><strong>Nutrition services (ages 0–2 only):</strong> These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.</td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>240</td>
<td><strong>Service coordination (ages 0–2 only)</strong></td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>250</td>
<td><strong>Special instruction (ages 0–2 only):</strong> Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.</td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>260</td>
<td><strong>Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only)</strong></td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>Code</td>
<td>Special Education Service Category Descriptions</td>
<td>Adopted</td>
<td>Modified</td>
<td>Not Currently Utilized</td>
<td>Compliance Standard (Legal Requirement*)</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------------------------------</td>
<td>---------</td>
<td>----------</td>
<td>-----------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>270</td>
<td>Respite care services (ages 0–2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)</td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>330</td>
<td>Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.</td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR Section 300.39(b)(3)</td>
</tr>
<tr>
<td>340</td>
<td>Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.</td>
<td>X</td>
<td></td>
<td></td>
<td>30 California Education Code(EC) Section 56364</td>
</tr>
<tr>
<td>350</td>
<td>Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 California Code of Regulations (CCR) Section 3051; 30 EC Section 56441.2</td>
</tr>
<tr>
<td>415</td>
<td>Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR sections 300.34 (c)(15), 300.8 (c)(11)</td>
</tr>
<tr>
<td>Code</td>
<td>Special Education Service Category Descriptions</td>
<td>Adopted</td>
<td>Modified</td>
<td>Not Currently Utilized</td>
<td>Compliance Standard (Legal Requirement*)</td>
</tr>
<tr>
<td>------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
<td>----------</td>
<td>------------------------</td>
<td>-------------------------------------------</td>
</tr>
<tr>
<td>425</td>
<td><strong>Adapted physical education:</strong> Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)</td>
</tr>
<tr>
<td>435</td>
<td><strong>Health and nursing—specialized physical health care services:</strong> Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d); 34 CFR Section 300.107;</td>
</tr>
<tr>
<td>436</td>
<td><strong>Health and nursing—other services:</strong> This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107</td>
</tr>
<tr>
<td>Code</td>
<td>Special Education Service Category Descriptions</td>
<td>Adopted</td>
<td>Modified</td>
<td>Not Currently Utilized</td>
<td>Compliance Standard (Legal Requirement*)</td>
</tr>
<tr>
<td>------</td>
<td>-----------------------------------------------</td>
<td>---------</td>
<td>----------</td>
<td>-----------------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>445</td>
<td>Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student’s needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student’s family, individuals providing education or rehabilitation services, and employers.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105</td>
</tr>
<tr>
<td>450</td>
<td>Occupational therapy: Occupational Therapy (OT) includes services to improve student’s educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student’s environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)</td>
</tr>
<tr>
<td>460</td>
<td>Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student’s environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California Business and Professions Code (B&amp;PC) Chapter 5.7 sections 2600–2696; Government Code (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)</td>
</tr>
<tr>
<td>Code</td>
<td>Special Education Service Category Descriptions</td>
<td>Adopted</td>
<td>Modified</td>
<td>Currently Utilized</td>
<td>Compliance Standard (Legal Requirement*)</td>
</tr>
<tr>
<td>------</td>
<td>-----------------------------------------------</td>
<td>---------</td>
<td>----------</td>
<td>-------------------</td>
<td>-----------------------------------------</td>
</tr>
<tr>
<td>510</td>
<td><strong>Individual counseling:</strong> One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)</td>
</tr>
<tr>
<td>515</td>
<td><strong>Counseling and guidance:</strong> Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td>X</td>
<td></td>
<td>34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9</td>
</tr>
<tr>
<td>520</td>
<td><strong>Parent counseling:</strong> Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)</td>
</tr>
<tr>
<td>525</td>
<td><strong>Social work services:</strong> Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)</td>
</tr>
<tr>
<td>Code</td>
<td>Special Education Service Category Descriptions</td>
<td>Adopted</td>
<td>Modified</td>
<td>Not Currently Utilized</td>
<td>Compliance Standard (Legal Requirement*)</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------------------------------------------------------------------------------------------------</td>
<td>---------</td>
<td>----------</td>
<td>------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>530</td>
<td>Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td></td>
<td>X</td>
<td>5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)</td>
</tr>
<tr>
<td>535</td>
<td>Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)</td>
</tr>
<tr>
<td>540</td>
<td>Day treatment services: Structured education, training, and support services to address the student's mental health needs.</td>
<td></td>
<td></td>
<td>X</td>
<td>Health &amp; Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)</td>
</tr>
<tr>
<td>545</td>
<td>Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.</td>
<td></td>
<td></td>
<td>X</td>
<td>Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671</td>
</tr>
<tr>
<td>610</td>
<td>Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.</td>
<td></td>
<td></td>
<td>X</td>
<td>5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34</td>
</tr>
<tr>
<td>Code</td>
<td>Special Education Service Category Descriptions</td>
<td>Adopted</td>
<td>Modified</td>
<td>Not Currently Utilized</td>
<td>Compliance Standard (Legal Requirement*)</td>
</tr>
<tr>
<td>------</td>
<td>-----------------------------------------------</td>
<td>---------</td>
<td>----------</td>
<td>------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>710</td>
<td>Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34</td>
</tr>
<tr>
<td>715</td>
<td>Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)</td>
</tr>
<tr>
<td>720</td>
<td>Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)</td>
</tr>
<tr>
<td>725</td>
<td>Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3030(d); 30 EC Section 56364.1</td>
</tr>
<tr>
<td>730</td>
<td>Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)</td>
</tr>
<tr>
<td>735</td>
<td>Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.</td>
<td></td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.18; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)</td>
</tr>
<tr>
<td>Code</td>
<td>Special Education Service Category Descriptions</td>
<td>Adopted</td>
<td>Modified</td>
<td>Not Currently Utilized</td>
<td>Compliance Standard (Legal Requirement*)</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------------------------------</td>
<td>---------</td>
<td>----------</td>
<td>------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>740</td>
<td>Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)</td>
</tr>
<tr>
<td>745</td>
<td>Reading services</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.16</td>
</tr>
<tr>
<td>750</td>
<td>Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.16</td>
</tr>
<tr>
<td>755</td>
<td>Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.16</td>
</tr>
<tr>
<td>760</td>
<td>Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)</td>
</tr>
<tr>
<td>820</td>
<td>College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.</td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>830</td>
<td>Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>Code</td>
<td>Special Education Service Category Descriptions</td>
<td>Adopted</td>
<td>Not Currently Utilized</td>
<td>Compliance Standard (Legal Requirement*)</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>-----------------------------------------------</td>
<td>---------</td>
<td>------------------------</td>
<td>------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>840</td>
<td>Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.</td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
<td></td>
</tr>
<tr>
<td>850</td>
<td>Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.</td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
<td></td>
</tr>
<tr>
<td>855</td>
<td>Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.</td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
<td></td>
</tr>
<tr>
<td>860</td>
<td>Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.</td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
<td></td>
</tr>
<tr>
<td>865</td>
<td>Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).</td>
<td>X</td>
<td></td>
<td>30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)</td>
<td></td>
</tr>
<tr>
<td>870</td>
<td>Travel training (includes mobility training)</td>
<td>X</td>
<td></td>
<td>5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)</td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Special Education Service Category Descriptions</td>
<td>Adopted</td>
<td>Modified</td>
<td>Not Currently Utilized</td>
<td>Compliance Standard (Legal Requirement*)</td>
</tr>
<tr>
<td>------</td>
<td>-----------------------------------------------</td>
<td>---------</td>
<td>----------</td>
<td>------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>890</td>
<td>Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>900</td>
<td>Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* B&PC–Business and Professional Codes  
  CCR–California Code of Regulations  
  CFR–Code of Federal Regulations  
  EC–Education Code  
  GC–Government Code
### Annual Service Report (001)

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS Code Provided at this Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>2103 Small School for Equity 10th</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11427 Dianne Feinstein Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>19875 SF International High</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>19958 Academy of Arts and Sciences</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>20386 Chinese Immersion School at Villa</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>2117 *** Sch Code Not Found ***</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>30197 Independence High (Alter.)</td>
<td>10</td>
<td>820</td>
</tr>
<tr>
<td>30205 Raoul Wallenberg High</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>30473 Academy High 10th</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>30883 San Francisco County Community School</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>30353 International Studies Academy</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>30361 San Francisco County Court</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>30387 School of the Arts (High)</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>30395 San Francisco County Alternative/Opportunity</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>30403 Marshall (Thurgood) Academy High</td>
<td>10</td>
<td>250</td>
</tr>
<tr>
<td>30445 San Francisco County Community School</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11765 Galileo High</td>
<td>10</td>
<td>210</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 6-22)

10- Public Day School School
11- Charter School/operated as an LEA
20- Continuation School
31- Community School
4- Independent Study
55- Charter School (operated by an LEA)
56- Charter School (operated as an LEA)
### Annual Service Report (001)

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>Services Provided at this Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3241 Abraham Lincoln High</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>3307 Lowell High</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>3408 Mission High</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>34769 O'Connell (John R.) High</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>39081 George Washington High</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>10695 Alamo Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>10703 Alvarado Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>107 Argonne Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>10752 Carmichael (Jessie) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>10760 Harte (Bret) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>10770 Bryant Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>10828 Clarendon Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>10836 Cleveland Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>10851 Commodore Sloat Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>10877 Lau (Gordon J) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>10893 Webster (Daniel) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 6-22)

10  Public School
11  Charter School
20  Continuation School
24  Independent Study
31  Community School
32  Special Education Center/Facility
41  22  Alternative Work Education
56  Charter School (operated as an LEA)
55  Charter School (operated as by an LEA)
# Annual Service Report (001)

**Site Name** | **Type of Facility** | **Services Provided at this Location**
--- | --- | ---
10919 Milk (Harvey) Civil Rights Elementary | 10 | 240 | 330 | 415 | 450 | 900
10943 Taylor (Edward R.) Elementary | 10 | 330 | 415 | 450 | 510 | 515 | 530 | 900
10950 El Dorado Elementary | 10 | 330 | 415 | 530 | 725 | 900
10968 Cobb (William L.) Elementary | 10 | 330 | 415 | 425 | 450 | 460 | 510 | 530 | 725 | 900
10984 Fairmount Elementary | 10 | 330 | 415 | 435 | 450 | 460 | 535 | 710 | 725 | 730 | 900
11008 Francis Scott Key Elementary | 10 | 330 | 415 | 425 | 435 | 450 | 460 | 535 | 710 | 725 | 730 | 900
11016 McCoppin (Frank) Elementary | 10 | 330 | 415 | 450
11040 Garfield Elementary | 10 | 210 | 330 | 415 | 450 | 510 | 530 | 535
11 Peabody (George) Elementary | 10 | 330 | 340 | 415 | 425 | 450 | 460 | 510 | 515 | 530 | 535 | 710 | 720 | 725 | 900
11073 Glen Park Elementary | 10 | 330 | 340 | 415 | 425 | 445 | 450 | 460 | 510 | 725 | 730
11115 Grattan Elementary | 10 | 330 | 340 | 415 | 450 | 460 | 510 | 535 | 725 | 730 | 900
11123 Guadalupe Elementary | 10 | 330 | 415 | 450 | 510 | 710 | 725 | 900
11131 Yick Wo Elementary | 10 | 330 | 415 | 445 | 450 | 460 | 510 | 535 | 900
11149 Chavez (Cesar) Elementary | 10 | 330 | 415 | 425 | 450 | 710 | 715 | 725 | 730 | 900
11156 Hillcrest Elementary | 10 | 330 | 415 | 450 | 900
11206 Parker (Jean) Elementary | 10 | 330 | 415 | 450 | 460 | 710 | 900
11230 Jefferson Elementary | 10 | 330 | 415 | 450 | 460 | 510 | 515 | 710 | 900

Please ensure that the following are included on this form: (Ages 6-22)

10 Public Day School School
20-Continuation School
31- Charter Public School/Facility
31- Community School
15-Special Education Center/Facility
11-Public Residential School
22- Alternative Work Education
56- Charter School (operated as an LEA)
55- Charter School (operated as by an LEA)
### Annual Service Report (001)

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>11255 Muir (John) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11271 Ortega (Jose) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11289 Serra (Junipero) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11305 Lafayette Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11321 Lakeshore Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11339 Lawton Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11347 Flynn (Leonard R.) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11362 Longfellow Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11393 Marshall Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11420 McKinley Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11438 Miraloma Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11446 Monroe Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11487 Revere (Paul) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11503 Parks (Rosa) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11511 Redding Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11529 Stevenson (Robert Louis) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11545 Sanchez Elementary</td>
<td>10</td>
<td>330</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 6-22)

10- Public Day School School
11- Charter Public School/Facility
15- Special Education Center/Facility
11- Public Residential School
55- Charter School operated as an LEA

20- Continuation School
22- Alternative Work Education
31- Community School
45- Special Education Center/Facility
55- Charter School operated as by an LEA
### Annual Service Report (001)

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>Services Provided at this Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheridan Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Sherman Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Malcolm X Academy (Klem)</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Spring Valley Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Starr King Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Sunnyside Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Sutro Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Ulloa Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Visitacion Valley</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>West Portal Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>A. P. Giannini Middle</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Francisco Middle</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Herbert Hoover Middle</td>
<td>10</td>
<td>210</td>
</tr>
<tr>
<td>James Denman Middle</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>King (Martin Luther Jr)</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Visitacion Valley Middle</td>
<td>10</td>
<td>330</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 6-22)

10- Public Day School School
11- Public School/Facility
12- Other Public School/Facility
20- Continuation School
21- Independent Study
22- Alternative Work Education
24- Independent Study
25- Community School
26- Community School
27- Public Residential School
28- Special Education Center/Facility
31- Community School
55- Charter School (operated as by an LEA)
**California Department of Education**  
P-02a rev. (02/07)  
LPA:3800 San Francisco Unified SELPA  
LEA:3868478 SAN FRANCISCO UNIFIED

---

## Annual Service Report (001)

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>52020 Aptos Middle</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>52038 Everett Middle</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>52046 Horace Mann Middle</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>52053 James Lick Middle</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>52061 Marina Middle</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>52079 Presidio Middle</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>39585 Mission Education Center</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>59775 Rooftop Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>73 San Francisco Community</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>73496 Carver (George Washington)</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>7919 New Traditions Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>79154 Moscone (George R.)</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>2479 Lilienthal (Claire B.)</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>4673 Drew (Charles R.)</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>12601 Creative Arts Charter</td>
<td>10</td>
<td>340</td>
</tr>
<tr>
<td>13245 Yu (Alice Fong) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>13252 Chin (John Yehall) (Elem)</td>
<td>10</td>
<td>330</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 6-22)

- Public Day School School
- Continuation School
- Public School/Facility
- Community School
- Independent Study
- Special Education Center/Facility
- Public Residential School
- Alternative Work Education
- Charter School

---

23
## Annual Service Report (001)

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>13997 Sunset Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>15901 Tenderloin Community</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11763 Calif School for the</td>
<td>11</td>
<td>545</td>
</tr>
<tr>
<td>sf-Northern</td>
<td></td>
<td></td>
</tr>
<tr>
<td>59561 San Francisco County</td>
<td>15</td>
<td>210</td>
</tr>
<tr>
<td>Social Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31763 Calif School for the</td>
<td>19</td>
<td>330</td>
</tr>
<tr>
<td>sf-Northern</td>
<td></td>
<td></td>
</tr>
<tr>
<td>59561 San Francisco County</td>
<td>19</td>
<td>330</td>
</tr>
<tr>
<td>Social Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30031 Wells (Iida B.)</td>
<td>20</td>
<td>330</td>
</tr>
<tr>
<td>Special Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30064 Downtown High (Cont.)</td>
<td>20</td>
<td>330</td>
</tr>
<tr>
<td>30197 Independence High (Alter.)</td>
<td>24</td>
<td>330</td>
</tr>
<tr>
<td>Community</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30445 San Francisco County</td>
<td>31</td>
<td>330</td>
</tr>
<tr>
<td>Community</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15901 Tenderloin Community</td>
<td>31</td>
<td>415</td>
</tr>
<tr>
<td>3265 *** Sch Code Not Found ***</td>
<td>55</td>
<td>330</td>
</tr>
<tr>
<td>30411 Leadership High (Char)</td>
<td>55</td>
<td>330</td>
</tr>
<tr>
<td>30429 Life Learning Academy</td>
<td>55</td>
<td>330</td>
</tr>
<tr>
<td>Charter #140</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30437 Gateway High</td>
<td>55</td>
<td>330</td>
</tr>
<tr>
<td>2601 Creative Arts Charter</td>
<td>55</td>
<td>330</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 6-22)

10- Public Day School School  
11- Charter Public School/Facility  
24- Independent Study  
11- Public Residential School  
56- Charter School (operated as by an LEA)
<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>10361 San Francisco County Court</td>
<td>30</td>
<td>330</td>
</tr>
<tr>
<td>34082 Mission High</td>
<td>40</td>
<td>330</td>
</tr>
<tr>
<td>3044C *** Sch Code Not Found ***</td>
<td>50</td>
<td>330</td>
</tr>
<tr>
<td>59561 San Francisco County</td>
<td>51</td>
<td>330</td>
</tr>
<tr>
<td>1559 Spectrum Center - Golden</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>13217 Arbor Bay School - Middle</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>15832 Spectrum Center - Daly City</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>18366 *** Sch Code Not Found ***</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>13846 San Francisco County</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>4002 Wings Learning Center, Inc.</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>38917 Edgewood Center</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>14550 Hergl School</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>3418 Pacific Autism Center for</td>
<td>70</td>
<td>415</td>
</tr>
<tr>
<td>Education (PACE)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31534 Oakes Children's Center</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>37101 Sand Paths Academy</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>19417 RISE Institute</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>7204 Star Academy</td>
<td>70</td>
<td>330</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 6-22)

30 - Juvenile Court
41 - Hospital Facility
51 - Adult Education Program
71/72 - Nonpublic Residential
40 - Home Instruction
50 - Community College
70 - Nonpublic Day School
79 - Nonpublic Agency
<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>10520 ALDEA School</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>10456 A Better Chance School</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>33534 Ray School, The</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>34474 Oak Hill School</td>
<td>70</td>
<td>330</td>
</tr>
<tr>
<td>59561 San Francisco County Social Education</td>
<td>71</td>
<td>510</td>
</tr>
<tr>
<td>59561 San Francisco County Social Education</td>
<td>71</td>
<td>330</td>
</tr>
<tr>
<td>59561 San Francisco County Social Education</td>
<td>71</td>
<td>330</td>
</tr>
<tr>
<td>5101 Timothy Murphy School</td>
<td>71</td>
<td>330</td>
</tr>
<tr>
<td>78001 FamiliesFirst, Inc.</td>
<td>71</td>
<td>330</td>
</tr>
<tr>
<td>30967 Camp Hill Special School</td>
<td>72</td>
<td>330</td>
</tr>
<tr>
<td>30967 Camp Hill Special School</td>
<td>72</td>
<td>890</td>
</tr>
<tr>
<td>30967 Camp Hill Special School</td>
<td>72</td>
<td>890</td>
</tr>
<tr>
<td>31189 Provo Corner School</td>
<td>72</td>
<td>330</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form:  (Ages 6-22)

30-Juvenile Court
31-Hospital Facility
51-Adult Education Program
71/72-Nonpublic Residential
79-Nonpublic Agency
### Infant Services (003)

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>Services Provided at this Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>59561 San Francisco County</td>
<td>00</td>
<td>210</td>
</tr>
<tr>
<td>59561 San Francisco County</td>
<td>40</td>
<td>210</td>
</tr>
<tr>
<td>17499 *** Sch Code Not Found ***</td>
<td>62</td>
<td>210</td>
</tr>
<tr>
<td>59561 San Francisco County</td>
<td>62</td>
<td>210</td>
</tr>
<tr>
<td>59561 San Francisco County</td>
<td>65</td>
<td>415</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 0-2)

- 40-Home
- 6. Mild Devel. or Child Care
- 10 Public Day School
- 11- Public Residential School
- 00- No School

45 Hospital Facility

65- Extended Day Care

19- Other Public School/Facilities
## Pre-School Services 004

### Facilities providing services to students enrolled in the LEA

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>249561 San Francisco County Social Education</td>
<td>00</td>
<td></td>
</tr>
<tr>
<td>211427 Dianne Feinstein Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>232086 Chinese Immersion School at Wila</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>233217 *** Sch Code Not Found ***</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>40695 Alamo Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>40703 Alvarado Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>40737 Argonne Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>40752 Carmichael (Bessie) Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>40753 Harte (Bret) Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>40778 Bryant Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>40828 Clarendon Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>40836 Cleveland Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>40851 Commodore Sloat Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>40877 Lau (Gordon J) Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>40893 Webster (Daniel) Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>40919 Milk (Harvey) Civil Rights Elementary</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>40943 Taylor (Edward R.) Elementary</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 3-5)

- 40 - Home Instruction/00 - No school
- 45 - Hospital Facility
- 56 - Head Start Program
- 62 - Child Devt. or Child Care
- 64 - Private Preschool
- 65 - Extended Day Care Program
- 66 - Public Residential School
- 11 - Public Day School
- 19 - Other Public School/Facilities
<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>El Dorado Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Cobb (William L.) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>McCoppin (Frank) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Fairmount Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Francis Scott Key Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>McCoppin (Frank) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Garfield Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Peabody (George) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Glen Park Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Gratton Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Guadalupe Elementary</td>
<td>10</td>
<td>415</td>
</tr>
<tr>
<td>Yick Wo Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Chavez (Cesar) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Hillcrest Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Parker (Jean) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Jefferson Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>Muir (John) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 3-5)

- 0 Home Instruction/00 - No school
- 45 Hospital Facility
- 62- Child Devt. or Child Care
- 64- Private Preschool
- 11- Public Residential School
- 19- Other Public School/Facilities
<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>11271 Ortega (Jose) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11289 Serra (Junipero) Elementary</td>
<td>10</td>
<td>415</td>
</tr>
<tr>
<td>11305 Lafayette Elementary</td>
<td>10</td>
<td>210</td>
</tr>
<tr>
<td>11321 Lakeshore Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11339 Lawton Elementary</td>
<td>10</td>
<td>415</td>
</tr>
<tr>
<td>11347 Flynn (Leonard R.) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11362 Longfellow Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11412 Marshall Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11446 Monroe Elementary</td>
<td>10</td>
<td>240</td>
</tr>
<tr>
<td>11467 Revere (Paul) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11503 Parks (Rosa) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11511 Redding Elementary</td>
<td>10</td>
<td>415</td>
</tr>
<tr>
<td>11529 Stevenson (Robert Louis) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11545 Sanchez Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11560 Sheridan Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11578 Sherman Elementary</td>
<td>10</td>
<td>330</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 3-5)

- Home Instruction/00 - No school
- Lead Start Program
- State Preschool Program
- Extended Day Care Program
- Public Day School
- Hospital Facility
- Child Devt. or Child Care
- Private Preschool
- Public Residential School
- Other Public School/Facilities
<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS Code Associated with Each Service that is Provided at the Location Listed in the Left Hand Column</th>
</tr>
</thead>
<tbody>
<tr>
<td>11586 Malcolm X Academy (Elem)</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11594 Spring Valley Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11602 Starr King Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11610 Sunnyside Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11644 Sutro Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11685 Ulloa Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11701 Visitacion Valley Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>11727 West Portal Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>52 Horace Mann Middle</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>59561 San Francisco County Social Education</td>
<td>10</td>
<td>415</td>
</tr>
<tr>
<td>39775 Rooftop Elementary</td>
<td>10</td>
<td>415</td>
</tr>
<tr>
<td>39496 Carver (George Washington) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>39719 New Traditions Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>39154 Moscone (George R.) Elementary</td>
<td>10</td>
<td>415</td>
</tr>
<tr>
<td>2479 Lilienthal (Claire B.) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>34673 Drew (Charles R.) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>3245 Yu (Alice Fong) Elementary</td>
<td>10</td>
<td>330</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 3-5)

- 40 Home Instruction/00 - No school
- 45 Hospital Facility
- 62- Child Devt. or Child Care
- 64- Private Preschool
- 65-Extended Day Care Program
- 11- Public Residential School
- 19-Other Public School/Facilities
<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>13252 Chin (John Yehall) (Elem)</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>13997 Sunset Elementary</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>15901 Tenderloin Community</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td>59561 San Francisco County Special Education</td>
<td>11</td>
<td>415</td>
</tr>
<tr>
<td>59561 San Francisco County Special Education</td>
<td>19</td>
<td>330</td>
</tr>
<tr>
<td>59561 San Francisco County Special Education</td>
<td>61</td>
<td>330</td>
</tr>
<tr>
<td>17473 *** Sch Code Not Found ***</td>
<td>62</td>
<td>415</td>
</tr>
<tr>
<td>17481 *** Sch Code Not Found ***</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>17482 *** Sch Code Not Found ***</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>17515 *** Sch Code Not Found ***</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>17523 *** Sch Code Not Found ***</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>17531 *** Sch Code Not Found ***</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>17564 *** Sch Code Not Found ***</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>17572 *** Sch Code Not Found ***</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>17580 *** Sch Code Not Found ***</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>10737 Argonne Elementary</td>
<td>62</td>
<td>330</td>
</tr>
<tr>
<td>10752 Carmichael (Bessie)</td>
<td>62</td>
<td>415</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 3-5)

- 40 Home Instruction/00 - No school
- 45 Hospital Facility
- 62 Child Day Care
- 62- Child Devt. or Child Care
- 64- Private Preschool
- 66 State Preschool Program
- 67 Extended Day Care Program
- 11 Public Residential School
- 19- Other Public School/Facilities
- 19- Public Day School
## Pre-School Services 004

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Type of Facility</th>
<th>Services Provided at this Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10760 Harte (Bret) Elementary</td>
<td>62</td>
<td>415</td>
</tr>
<tr>
<td>10778 Bryant Elementary</td>
<td>62</td>
<td>415</td>
</tr>
<tr>
<td>1115 Grattan Elementary</td>
<td>62</td>
<td>250 330 415 445 450 460 535 710 725 900</td>
</tr>
<tr>
<td>1149 Chavez (Cesar) Elementary</td>
<td>62</td>
<td>415</td>
</tr>
<tr>
<td>11230 Jefferson Elementary</td>
<td>62</td>
<td>330 415 450 535 725 900</td>
</tr>
<tr>
<td>11487 Revere (Paul) Elementary</td>
<td>62</td>
<td>415 900</td>
</tr>
<tr>
<td>11545 Sanchez Elementary</td>
<td>62</td>
<td>330 415</td>
</tr>
<tr>
<td>11560 Sheridan Elementary</td>
<td>62</td>
<td>415</td>
</tr>
<tr>
<td>59 San Francisco County Public Education</td>
<td>62</td>
<td>330 415 710 725 730</td>
</tr>
<tr>
<td>59585 Mission Education Center</td>
<td>62</td>
<td>330 415</td>
</tr>
<tr>
<td>59561 San Francisco County Public Education</td>
<td>64</td>
<td>330 415 710</td>
</tr>
<tr>
<td>59561 San Francisco County Public Education</td>
<td>65</td>
<td>330 350 415 445 450 460 535 710 720 725 730 900</td>
</tr>
</tbody>
</table>

Please ensure that the following are included on this form: (Ages 3-5)

- **Home Instruction/00** - No school
- **Pre-K Start Program**
- **State Preschool Program**
- **Extended Day Care Program**
- **Public Day School**

40 **Hospital Facility**

62 **Child Devt. or Child Care**

64 **Private Preschool**

11 **Public Residential School**

19 **Other Public School/Facilities**

33
<table>
<thead>
<tr>
<th>Site Name</th>
<th>CASEMIS code associated with each service that is provided at the location listed in the left hand column.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Five Keys Charter 0101774</td>
<td>330</td>
</tr>
<tr>
<td>Five Keys Adult School 0118133</td>
<td>330</td>
</tr>
<tr>
<td>Five Keys Independent HS 0118141</td>
<td>330</td>
</tr>
</tbody>
</table>
NOTICE OF PUBLIC HEARING

The SFUSD SELPA hereby gives notice that a Public Hearing will be held as follows:

TOPIC OF HEARING:

Annual Service Delivery Plan and Budget Plan for 2013-2014

Copies of the budget and the annual service delivery plan may be inspected at:

❖ SFUSD Office of Special Education Services, 750 25th Ave., San Francisco, CA 94122

After the Public Hearing, the School Board will adopt the Annual Service Delivery Plan and Budget Plan for inclusion into the Local Plan Area for Special Education.

HEARING DATE: June 25, 2013

TIME: 6:00 P.M.

LOCATION: San Francisco Unified School District
555 Franklin Street
San Francisco, CA 94122

For additional information: Dr. Elizabeth Blanco, SELPA Director
750 25th Ave
San Francisco, CA 94122
415-379-7697

Posted: May 20, 2013
SFUSD Schools and Sites
AVISO DE AUDIENCIA PÚBLICA

SFUSD SELPA les comunica que una Audiencia Pública se llevará a cabo de la siguiente manera:

TEMA DE LA AUDIENCIA:

Entrega anual del Plan de Servicio y el Plan de Presupuesto para 2013-14

Copias del presupuesto y el plan anual de prestación de servicios podrá ser consultado en la:

- Oficina del Distrito Escolar, Departamento de Educación Especial
  750 25th Ave. San Francisco, CA 94121

Después de la Audiencia Pública, el Consejo Escolar aprobará el Plan Anual de Entrega de Servicios y el Plan de Presupuesto para su inclusión en el Área del Plan Local de Educación Especial.

FECHA DE LA AUDIENCIA: 25 de Junio, 2013

HORA: 6:00 P.M.

LUGAR: San Francisco Unified School District
555 Franklin Street
San Francisco, CA 94122

Para más información: Dr. Elizabeth Blanco, SELPA Director
750 25th Ave
San Francisco, CA 94121
415-379-7697

Publicado: 20 de Mayo, 2013 SFUSD Schools and Sites
公開聽證會通知

題目: 特殊教育服務提供計劃和 2013-2014 年財政預算計劃

可前往特殊教育局 750 25th Ave., San Francisco, CA 94121
審查預算計劃副本

公開聽證會後, 學校董事會將通過取用這份每年特殊教育服務提供和
預算計劃, 把它容入於本校區的殊教育服務

公開聽證會:

日期: 06-25-2013

時間: 6:00pm

地址: 555 Franklin, San Francisco, CA 94122

如果您需要更多的資料，請聯繫: Dr. Elizabeth Blanco, SELPA Director
750 25th Ave., San Francisco, CA 94121 電話: 415-379-7697
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business

Regular Board Meeting of June 25, 2013

SUBJECT: Approval of the Fiscal Year 2013-2014 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the Standardized Account Code Structure Form

REQUESTED ACTION:

That the Board of Education approves the Fiscal Year 2013-2014 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the official state forms prescribed by the State Superintendent of Public Instruction in accordance with California Education Code sections 33129 and 42127.

BACKGROUND:

The Board of Education approves the adoption of the FY 2013-2014 budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the form of the "Blue Book" at the Regular Meeting of the Board of Education on June 25, 2013. As part of the action, the Board authorizes the Superintendent to convert the budget to the Standardized Account Code Structure (SACS) format, the official form, for transmittal to the California Department of Education.

Submitted by: 
Joseph C. Grazioi
Chief Financial Officer

Approved by: 
Richard A. Carranza
Superintendent of Schools
SUBJECT: San Francisco Unified School District and San Francisco County Office of Education Balanced Scorecard/Single Plan for Student Achievement

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approves the San Francisco Unified School District and San Francisco County Office 2013-14 Preliminary Balanced Scorecards/Single Plans for Student Achievement

BACKGROUND: The Balanced Scorecard/Single Plan for Student Achievement (BSC/SPSA) is a school plan that provides a blueprint to improve academic performance of all students at a school site, identifying areas of need and setting a course of action to reach District goals, including the Superintendent's Performance Indicators, and outlining the use of State and/or Federal funding sources.

Ed Code Section 64000 requires schools and districts that receive state and federal or other applicable funding through the district's Consolidated Application process to prepare a BSC/SPSA for any school. These plans must be approved by the Board of Education.

In SFUSD/COE we expect sites to actively participate in the BSC process and engage their school communities in this work. Areas of focus for the process include:

- A focus on the role of the School Site Council in designing a BSC and budget for each school;
- The use of a single BSC template to assist sites in developing a BSC and budget that effectively guides decision-making and schoolwork to meet the needs of all students;
- Continued implementation of the Weighted Student Formula (WSF), through which schools are allocated local resources in dollars rather than positions; and,
- Support from the central office, with leadership from assistant superintendents and area support teams

BSC/SPSAs are monitored throughout the year with direct support and accountability provided by Area Support Teams, State and Federal Programs and Budget departments.

Copies of each school BSC is available on the SFUSD website and hard copies are available for review in the Office of the Board of Education, 555 Franklin Street, Room 106.

Special Order of Business
6/25/13
Subject: Approval of Appointments to the Child Care Planning and Advisory Council (CPAC)

Requested Action: That the Board of Education of the San Francisco Unified School District reappoint/appoint the following people to the Child Care Planning and Advisory Council.

New Appointments

1. Sharon Donovan
2. Deidre Hayden
3. Sally Large
4. Elaine Merriweather
5. Max Rocha (new candidate)
6. Monica Walters (new candidate)
7. Maria Luz Torre

Background: The Child Care Planning and Advisory Council (CPAC) is mandated by the state to assess all aspects of local child care supply and demand, and to set priorities for determining state and local spending to meet existing needs. CPAC studies all child care options: subsidized and unsubsidized, state contracted and private, large centers, small family homes, license-exempt care, after-school, and infant/toddler care.

In addition, CPAC advocates for local, state, and federal funding for child care including recommending appropriate eligibility requirements for child care subsidies, proposing citywide support systems for parents and providers, and launching community awareness and education campaigns.

Finally, CPAC operates as the key collaborative liaison between child care stakeholders, providing a forum where consumers, child care workers, community groups, and public agencies can come together to explore ways of supporting all aspects of child care in San Francisco.

According to state mandate and corresponding local ordinance, the Board of Education is the appointing body for half of the CPAC membership. CPAC's membership terms are for three years.

The recommendations above include consumers, child care providers, representatives of SFUSD, child advocates, higher education, and public agencies.

Special Order of Business

6/25/13
Superintendent's Proposal

136-25Sp1 - Recommendation for the Addition of an Option for Continuation Schools and Court/County Schools that Reduces the Number of Electives Required from 50 Credits to 10 Credits

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approve and support the actions necessary to implement the recommendations of the Superintendent to adopt an additional plan of study for students enrolled in court/county programs or continuation schools. This plan of study would include the rigorous and relevant course sequence that satisfies the a-g requirements as part of the graduation requirements, and would reduce the non-a-g electives by 40, with the remaining 10 electives meeting a-g requirements. The recommendation includes implementing these requirements beginning with the 2013-14 academic year.

BACKGROUND:

The SFUSD Strategic Plan, Beyond the Talk, calls for “Every student who enrolls in our schools will graduate from high school prepared for the option of enrolling in a four-year college or university, pursuing a successful career, and living a healthy life.” On May 26, 2009 the Board of Education approved a resolution that required the a-g course sequence be included in the SFUSD graduation requirements beginning with students entering 9th grade in 2010 and thereafter.

Current Board policy provides for completion of the regular graduation requirements by the specified timeline and allows for exemptions based on specific criteria. These exemptions provide students with the opportunity to obtain the necessary courses and credits in order to complete their program by a specified timeframe leading to a high school diploma. These exemptions include Plan E for youth born outside the United States without accessible records and who are at least 15 years of age by December 2nd. These students obtain a diploma by meeting a series of course and credit requirements, but Plan E does not satisfy a-g requirements. Plan F provides an alternative course of study for Foster youth who transfer into the district or between schools in grades 11 or 12; these youth are not required to complete courses beyond state requirements, unless reasonably able to do so. Plan F does not satisfy a-g requirements. Students with disabilities can earn a regular high school diploma by completing the District’s credit and course requirements, and may receive accommodations and/or modifications as specified in the IEP or 504 Plan.

Existing District policy does not consider the needs of students in court/county programs or continuation schools. San Francisco is unique in that it is both District and County Office of Education. Students may only be enrolled in continuation schools when they are significantly lacking credits and are unlikely to graduate in a timely manner. Students enrolled in court/county programs or continuation schools often face other hardships that make graduating in a specific timeframe a challenge. To meet the needs of court/county programs and continuation school students and ensure all students receive a rigorous education that prepares them for post-secondary success and graduate in a timely manner, an alternative plan of study is necessary.

To meet the unique needs of this specific population, the Superintendent, based on research and discussion, recommends the implementation of the following:

1. An additional plan of study that leads to a diploma be established for students enrolled in court/country programs or continuation schools
2. This new plan meet all a-g requirements and reduce the non-a-g electives by 40, with the remaining 10 electives meeting a-g requirements
3. This option be made available to students beginning with the 2013-14 academic year.
4. While safeguards are in place to ensure students are not inappropriately placed in these schools, additional precautions will be established to ensure students are not inequitably transferred from comprehensive high schools to court/county programs or continuation schools
5. The language describing the alternative courses of study currently called “Plans” shall be changed to “Options”; Plan A becomes Option 1, Plan E becomes Option 2 and Plan F becomes Option 3.

Superintendent's Proposal 136-25Sp1

6/25/13
In order to obtain a high school diploma, a student must complete the credits and courses required by the San Francisco Unified School District, and must pass the California High School Exit Exam (CAHSEE).

The credit and course requirements for SFUSD students are described in Section A below. There are four credit and course plans described in Section A. These include: Option 1 (All Students); Option 2 (Foreign Born Students Age 15 Or Older Without Accessible Records); Option 3 (Foster Students Transferring to District in Grades 11 or 12); Option 4 (Students enrolled in Continuation High Schools or Court/County Programs).

Section B below describes the requirement to pass the California High School Exit Exam (CAHSEE). Section C below describes the Alternatives to the High School Diploma.

SECTION A: CREDIT AND COURSE REQUIREMENTS

Students must complete a minimum of the following numbers of courses in the subjects specified, each course having duration of one year, unless otherwise specified. These credits may be achieved through traditional classes or alternative means such as dual enrollment in a community college, approved on line courses, summer school, adult education, approved work experience, proficiency tests, and other SFUSD or accredited institutions. The requirements to obtain credit through these alternative means shall be outlined in an Administrative Regulation approved by the Superintendent.

Commencing with Fall 2010’s incoming 9th grade class, the graduating class of 2014, the prescribed course of study for students shall include the following:

**Option 1: All Students**

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(including US History, World History and American Government/Economics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. College Preparatory English</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>(courses approved by the University of California Office of the President, which prepare students to take college level courses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Mathematics</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(including Algebra, Geometry, and intermediate Algebra)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
d. Laboratory Science (one year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities and the current list of UC-D accepted courses)  

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
<th>Total Credits Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>d. Laboratory Science</td>
<td>4</td>
<td>20</td>
</tr>
</tbody>
</table>

e. World Languages (two years of the same language other than English required.) * See additional notes at the end of Section A.

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
<th>Total Credits Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>e. World Languages</td>
<td>4</td>
<td>20</td>
</tr>
</tbody>
</table>

f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
<th>Total Credits Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>f. Visual and Performing Arts</td>
<td>2</td>
<td>10</td>
</tr>
</tbody>
</table>

Physical Education * See additional notes at the end of this Section.

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
<th>Total Credits Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education</td>
<td>4</td>
<td>20</td>
</tr>
</tbody>
</table>

Health Education

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
<th>Total Credits Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Education</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

College & Career Course

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
<th>Total Credits Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>College &amp; Career Course</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

g. Electives (Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, or other course. At least 2 semesters or 10 credits of electives must be approved courses as required by the University of California and California State University System.)

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
<th>Total Credits Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>g. Electives</td>
<td>10</td>
<td>50</td>
</tr>
</tbody>
</table>

Total Credits Required 230

**Students with disabilities** intending to earn a regular high school diploma must complete the District’s credit and course requirements. Students with disabilities may receive accommodations and/or modifications in these required courses, as specified in the IEP or 504 Plan.

- continued -

1 Students who are 14 by December 2nd of their entering year will be placed in 9th grade, and will be required to meet Option 1 graduation requirements. Students with less than 8 years of schooling will be placed in the 9th grade.
Option 2 – FOREIGN BORN STUDENTS 15 OR OLDER WITH NO ACCESSIBLE RECORDS

Foreign born students who enter the District without accessible records and who are at least 15 years of age by December 2\textsuperscript{nd} of their entering year will be placed in the 10\textsuperscript{th} grade. Students in this category may obtain a diploma by meeting the following course and credit requirements:

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (including Algebra, Geometry, and Intermediate Algebra)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>d. Laboratory Science (one year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities.)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. World Languages (Two years of the same language other than English required.)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Physical Education* See additional notes at the end of Section A.</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Health Education</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>College &amp; Career Course</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>g. Electives (Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, or other course. At least 2 semesters or 10 credits of electives must be a-g approved courses as required by the University of California and California State University System.)</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>180</strong></td>
</tr>
</tbody>
</table>

- continued -
Requirement to Sign a Waiver: In order to utilize Option 2, the eligible student and the parent/guardian must sign a written waiver to acknowledge that Option 2 does not satisfy A-G requirements, and may affect the pupil’s ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Option 2 shall be further outlined in an Administrative Regulation approved by the Superintendent.

Option 3 – Foster Care Students Transferring in Grades 11 or 12

Foster Care students that transfer into the district in grades 11 or 12 from another school district or between high schools within the district are not required to complete courses beyond state requirements, unless the district makes a finding that the pupil is reasonably able to complete the additional requirements in time to graduate from high school while he or she remains eligible for foster care benefits pursuant to state law.
### SECTION: HIGH SCHOOL GRADUATION REQUIREMENTS

**Date:** June 8, 2010

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Studies</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(3 years including U.S. History, World History, and American Government/Economics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (2 years including Algebra 1)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>d. Science (2 years including biological and physical sciences)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. Visual and Performing Arts or World Language* (1 year) See notes at end of Section A</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>f. Physical Education* (2 years) See additional notes at end of Section A</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td></td>
<td>130</td>
</tr>
</tbody>
</table>

**Requirement to Sign a Waiver:** In order to utilize Option 3, an eligible student (and, as appropriate, the person holding the right to make educational decisions for the pupil) must sign a written waiver to acknowledge that Option 3 does not satisfy A-G requirements, and may affect the pupil’s ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Option 3 shall be further outlined in an Administrative Regulation approved by the Superintendent.

- continued -
### Option 4 - Students Enrolled in Continuation High Schools or Court/County Programs

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>College Preparatory English (courses approved by the University of California Office of the President, which prepare students to take college-level courses)</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>Mathematics (including Algebra, Geometry, and intermediate Algebra)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>Laboratory Science (one year each from biological and physical sciences. A third year of science is recommended by UC)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>World Languages (Two years of the same language other than English)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Visual and Performing Arts (Dance, Drama/Theatre, Music or Visual Art)</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Physical Education* (2 years) See additional notes at end of Section A</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Health Education</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>College and Career Course</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Electives (G)</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>190</strong></td>
</tr>
</tbody>
</table>

**Requirement to Sign a Waiver:** In order to utilize Option 4, an eligible student (and, as appropriate, the person holding the right to make educational decisions for the pupil) must sign a written waiver to acknowledge that Option 4 does not satisfy A-G requirements, and may affect the pupil’s ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Option 4 shall be further outlined in an Administrative Regulation approved by the Superintendent.
ADDITIONAL NOTES:

World Languages

- An approved course in American Sign Language shall be deemed as meeting this requirement.

- Students studying a World Language in a private school at the same time they are enrolled in a district high school may qualify to receive high school course credit for their instruction. Up to 20 credits, at a maximum of 10 credits per year, will be granted to students who meet the criteria listed in the Administrative Regulation regarding alternative means for meeting credit and course requirements.

- English Learner (EL) students who can demonstrate proficiency in their primary language that is equal to or exceeding what is expected of students after two years of classroom World Language study may be exempted from the World Language requirement. The purpose of this exemption is to provide secondary EL students the opportunity to take additional ELD courses and to give recognition to the primary language skills that they have already acquired. In no way is the intent of the exemption to discourage English Learner students from taking World Language courses. All students planning to attend college should investigate the foreign language requirement.

Physical Education

- Students must pass 5 of 6 sections of the Fitnessgram by the end of 10th grade to be eligible for a 2 year exemption from Physical Education. Students who fail to pass the Fitnessgram by the end of 10th grade will be required to re-enroll in PE until s/he passes the Fitnessgram or meets exemption criteria outlined in Board Policy. Failure to pass the Fitnessgram is not grounds for withholding a diploma.

- Swimming proficiency test: It is recommended that each student pass the SFUSD Swimming Proficiency test.

- At least two years of Physical Education are required to graduate unless otherwise exempted pursuant of Board Policy.
SECTION B: CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE)

Students must successfully pass CAHSEE to receive a high school diploma. Students must earn a scale score of 350 or higher on each part of the CAHSEE (English/Language Arts and Mathematics) in order to pass the exam.

The CAHSEE will be administered at the school site during regular school hours. As required by state law, Grade 10 students may take the CAHSEE only during the Spring administration. Grade 10 students who do not pass the exam will have several opportunities in grades 11 and 12 to retake the part(s) not passed.

Permissible testing variations for students shall be described in an Administrative Regulation approved by the Superintendent.

1. English Learners (EL)

EL students are to receive at least six months of instruction in reading, writing and comprehension in English within their first 24 calendar months of enrollment in the California public school system. During this period, LEP students shall take the CAHSEE in order to maximize their opportunities to take and pass the examination. EL students must pass the CAHSEE in English in order to obtain a diploma.

Permissible testing variations for EL students shall be described in an Administrative Regulation approved by the Superintendent.

2. Students with Disabilities

Students with disabilities are required to take the CAHSEE in grade 10 as part of the census administration for compliance with No Child Left Behind. Students with disabilities intending to earn a regular high school diploma must meet the CAHSEE requirement and complete all state and district graduation requirements, as specified above. For students with disabilities, the CAHSEE requirement can be met in the following ways:
1. Take the exam without accommodations or modifications and earn a score of 350 or more.

2. Take the exam with accommodations pursuant to the student's IEP or 504 plan and earn a score of 350 or more.

3. Take the exam with modifications pursuant to the student's IEP or 504 plan, earn a score of 350 or more, and be granted a waiver of the requirement to pass the CAHSEE by the Board of Education. (See "Waiver for Students with Disabilities," below.)

In the alternative, students with disabilities who meet the relevant eligibility criteria will not be required to pass the CAHSEE as a condition of receiving a high school diploma of graduation or of graduation from high school. (See "Exemption for Students with Disabilities," below.)

(i) Exemption for Students with Disabilities

The district shall not require a student with a disability to pass the CAHSEE as a condition of receiving a high school diploma of graduation or of graduation from high school if all of the following criteria are satisfied:

1. The student has an IEP or Section 504 plan in place. (It is prohibited by law to adopt an IEP or 504 Plan for the sole purpose of exempting the student from the high school exit exam requirement. A student who reaches 19 years of age and has not already been found to be eligible for special education services may not be found to be a student with a disability for purposes of developing an IEP.)

2. The IEP or 504 plan states that the student is scheduled to receive a high school diploma, and that the student has satisfied or will satisfy all other state and district graduation requirements for the receipt of a high school diploma on or after July 1, 2009.

Note: This exemption is provided pursuant to Education Code Section 60852.3, and shall last until the state board makes a determination that the alternative means by which an eligible pupil with disabilities may demonstrate the same level of academic achievement in the portions of, or those content standards required for passage of, the high school exit examination are not feasible or that the alternative means are implemented.

- continued -
(ii) Waiver for Students with Disabilities

When a student with disabilities has taken any section of the exit exam with one or more modifications and has received the equivalent of a passing score, his/her parent/guardian may request that the student receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit a request for a waiver to the Governing Board. The Board may waive the requirement to successfully pass the exit exam if the principal certifies that the student has all of the following: (Education Code 60851)

1. An IEP or Section 504 plan in place that requires the accommodations or modifications to be provided to the student when taking the exit exam

2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the exit exam

3. An individual score report showing that the student has received the equivalent of a passing score on the exit exam while using a modification that fundamentally alters what the exam measures as determined by the State Board of Education

Permissible accommodations/modifications for special education students shall be described in an Administrative Regulation approved by the Superintendent.
SECTION C: ALTERNATIVES TO HIGH SCHOOL DIPLOMA

Certificate of Completion: Students who have passed all of the District’s course and credit requirements by the end of their senior year but are unable to pass the CAHSEE may receive a Certificate of Completion from the District if they have taken advantage of the supplemental interventions offered at their school site to pass the CAHSEE, and have taken the February CAHSEE. This certificate will acknowledge the student’s completion of SFUSD credit and course requirements, but is not the equivalent of a high school diploma. In order to receive such a certificate, the student and parent/guardian must sign an acknowledgment that the Certificate of Completion is not a high school diploma, and is not the equivalent of a high school diploma. The acknowledgment shall also inform students and parents of the options available to obtain a diploma or a diploma equivalent. Students receiving a Certificate of Completion will be able to participate in graduation ceremonies.

Document of Educational Achievement. Instead of a high school diploma, a student with disabilities may be awarded a document of educational achievement if the student has met one of the following requirements: (i) satisfactorily completed a prescribed alternative course of study approved by the governing board of the District in which the student attended school or the District with jurisdiction over the student as identified in his/her IEP, (ii) satisfactorily met his/her goals and objectives during high school as identified in his/her IEP, (iii) satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services.

A student who obtains a Document of Educational Achievement shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. The right to participate in graduation ceremonies does not equate a document of educational achievement with a high school diploma.

This High School Graduation Requirements Policy replaces existing Board Policies P6105.2, P6105.3, and P6105.4.
ARTICLE 6 – INSTRUCTION

SECTION: HIGH SCHOOL GRADUATION REQUIREMENTS

LEGAL REFERENCES:

<table>
<thead>
<tr>
<th>Education Code Section</th>
<th>51225.3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Code Section</td>
<td>56026(c)(4)</td>
</tr>
<tr>
<td>Education Code Section</td>
<td>56390-92</td>
</tr>
<tr>
<td>Education Code Section</td>
<td>60850</td>
</tr>
<tr>
<td>Education Code Section</td>
<td>60852</td>
</tr>
<tr>
<td>Education Code Section</td>
<td>60852.3</td>
</tr>
</tbody>
</table>

History/Authorization

Adopted: Resolution 105-11Sp2 (First Reading - May 11, 2010) (Second Reading – June 8, 2010)

Please Note: This High School Graduation Requirements Policy replaces existing Board Policies P610S.2, P610S.3, and P6105.4.

Revised: Resolution 1211-13Sp1 (First Reading – November 13, 2012) (Second Reading - December 4, 2012) Special Meeting

Revised: Resolution 136-25Sp1 (First Reading – June 25, 2013) (Second Reading - )

San Francisco Unified School District
Subject: Resolution No.

In Support of a Policy Allowing Students to Eat Breakfast During Their First Class of the School Day
- Commissioner Rachel Norton and Student Delegates Windy Ly and Megan Wong

WHEREAS: A developing body and brain need a fresh supply of glucose as the brain’s basic fuel after fasting all night; and

WHEREAS: Breakfast provides energy and nutrients that lead to increased concentration in the classroom; and

WHEREAS: Experiencing hunger impairs students’ ability to learn; and

WHEREAS: Students who miss breakfast score lower in memory and cognitive tests; and

WHEREAS: Consuming breakfast improves students’ performance on demanding mental tasks and reaction to frustration; and

WHEREAS: Eating breakfast contributes to better student health in areas such as higher fruit intake, micronutrient intake, and daily vitamin intake. It also contributes to better overall health such as better health choices throughout the day; and

WHEREAS: School breakfast improves student behavior, achievement, attendance and learning environments; and

WHEREAS: Currently seven SFUSD high schools and eight SFUSD middle schools serve Grab N' Go Breakfast (a cart conveniently located in campus for students coming to morning classes); and

WHEREAS: SFUSD participates in the Federal School Breakfast Program for which schools are reimbursed by the United States Department of Agriculture, Food and Nutrition Service for every free/reduced breakfast served; and

WHEREAS: The reimbursement is based on the number of breakfasts served multiplied by the reimbursement rate -- $1.55 for free meals and $1.25 for reduced-price meals; and

WHEREAS: In the year 2010-2011, there were 33,129 low income students in SFUSD. Only 5,020 of them participated in school breakfast, which is 15%. School lunch participation however, was much higher, at 57% (19,040 students); and

WHEREAS: Allowing students to eat breakfast in first period would be likely to increase the percentage of low-income students’ participation in school breakfast and increase the district’s revenues.

THEREFORE BE IT RESOLVED: That the Student Advisory Council and the Board of Education of the SFUSD request the Superintendent explore allowing all Middle and High School students to eat or finish their breakfasts for the first thirty minutes of their school day without penalty.

6/25/13
Subject: Resolution No.
Expanding A-G Course Offerings in SFUSD High Schools and
Supporting A-G Course Development and Submission
- Commissioner Matt Haney

WHEREAS: The 21st century high school experience should include a broad and
diverse set of course options that allow students to pursue their individual interests;

WHEREAS: The SFUSD recently moved to A-G graduation requirements for all
SFUSD students in the class of 2014 and beyond; and

WHEREAS: The large majority of courses that a student takes while in high school
must be A-G approved courses; and

WHEREAS: In order for a course to be approved as meeting an “A-G” requirement, it
must be approved by the University of California Office of the President; and

WHEREAS: SFUSD graduates will benefit in their college and career from having the
experience of choosing their own courses and pursuing their individual interests; and

WHEREAS: The creativity and vast knowledge of our SFUSD teachers and staff
provides tremendous potential to draw on in order to expand course offerings in SFUSD;
and

WHEREAS: 21st century skills should be essential to any high school experience, and
A-G approved Science, Technology, Engineering, and Math (STEM) courses, especially
in technology, should be widely available for students; and

WHEREAS: San Francisco has a unique cultural, social and historical experience that
should be reflected in our curriculum and course offerings; and

WHEREAS: Culturally relevant course offerings, including Ethnic Studies, have been
shown to engage students in a way that other courses have not; and

WHEREAS: A diverse set of course options can be especially limited in our smaller
high schools with enrollment under 600; and

WHEREAS: “European Literature,” “American Literature” and “AP English Literature
and Composition” are the only English course options available in 11th and 12th grade at
most SFUSD high schools; and

WHEREAS: Utilizing feedback and consultation from students about course offerings
can help to increase student engagement; and
WHEREAS: The "UC Curriculum Integration Institute" brings together high school educators and industry representatives to create innovative high school courses that "integrate the rigor of academics with the real world relevant of Career Technical Education" and then make these courses available for any high school to adopt; and

WHEREAS: Interdisciplinary and/or multidisciplinary courses can help make learning more relevant and engaging for students; and

WHEREAS: A-G course approval requires an application to be submitted to the UC Office of the President and can be challenging for an individual teacher or principal to do without significant support from the district; and

WHEREAS: A-G course submission has been managed centrally, not by individual high schools, since 2010; and

WHEREAS: The SFUSD Curriculum and Instruction Department has recently updated and modernized our course coding system; and

WHEREAS: High school teachers and staff can benefit from access to course titles, outlines, syllabi and materials of courses taught at other high schools; and

WHEREAS: Students and families should be able to easily access information about course offerings at individual high schools; and

WHEREAS: QTEA has "Innovation Grants" that could go to individual high schools for the purpose of expanding course offerings;

WHEREAS: Partnerships with City College of San Francisco, SF State, and online course providers can help to expand options available to SFUSD high school students.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the District direct resources, including release time, stipends, and extended hours, to support teachers, principals, and students in developing new A-G approved courses; and

BE IT FURTHER RESOLVED: The SFUSD will make the list of A-G approved courses available to high schools on an annual basis; and

FURTHER BE IT RESOLVED: The SFUSD will develop policies and direct resources to ensure an adequate range of A-G course options are available for students at all high schools; and

BE IT FURTHER RESOLVED: The SFUSD will develop a clear and streamlined process for teachers and principals to develop a new course and obtain A-G approval; and
FURTHER BE IT RESOLVED: The SFUSD will conduct workshops for teachers on a regular basis to support efforts to develop new A-G courses; and

BE IT FURTHER RESOLVED: The SFUSD will hold focus groups with students on an annual basis to identify student interests and needs that are not being met with current course offerings; and

FURTHER BE IT RESOLVED: The SFUSD will survey students as part of the annual “Student Satisfaction Survey” on courses offerings and consider this information when choosing which courses to offer and/or develop; and

BE IT FURTHER RESOLVED: The SFUSD will prioritize support for high schools in expanding A-G course offerings in English, Social Sciences, and Electives that are culturally relevant for SFUSD students; and

FURTHER BE IT RESOLVED: The SFUSD will support high schools in developing a greater variety of course options in English in 11th and 12th grade; and

BE IT FURTHER RESOLVED: The SFUSD will prioritize A-G courses that include “21st century learning,” particularly in STEM fields; and

FURTHER BE IT RESOLVED: The SFUSD will explore the creation of an “Innovation Fund,” to support teachers, principals and students in developing new courses; and

BE IT FURTHER RESOLVED: The SFUSD will explore opportunities for students to take courses offered at other SFUSD high schools to expand options for students, including online; and

FURTHER BE IT RESOLVED: The SFUSD continue to update and modernize information systems to allow for adequate coding and labeling of new courses; and

BE IT FURTHER RESOLVED: The SFUSD will establish an online “course catalogue” of courses offered at each high school accessible to students, families and the public; and

FURTHER BE IT RESOLVED: The SFUSD will create an online database of syllabi and any relevant and available course materials of courses offered at SFUSD high schools; and

BE IT FURTHER RESOLVED: The Superintendent will report back to the Board of Education by December 31, 2013 on the progress made on expanding course offerings in SFUSD.

6/25/13
Subject: Resolution No.  
In Support of Comprehensive Immigration Reform that Prioritizes the Needs of Children and Families  
- Commissioner Matt Haney

WHEREAS: San Francisco is a city founded by immigrants, where over a third of the current population is immigrant, and nearly half speak one of over 112 different languages other than English; and

WHEREAS: The Board of Education of the San Francisco Unified School District has repeatedly expressed their support for all students, and their ability to learn, grow and thrive in every available facet of our school district, regardless of their country of origin and/or documentation status; and

WHEREAS: The Board of Education has previously passed resolutions in support of the Federal DREAM Act, and policies to support our students and former students in applying for "Deferred Action for Childhood Arrivals;" and

WHEREAS: San Francisco is a sanctuary city, which prohibits city employees from helping Immigration and Customs Enforcement with immigration investigations or arrests unless such help is required by federal or state law or a warrant; and

WHEREAS: The 113th Congress and the President of the United States have made comprehensive immigration reform to fix our broken immigration system a top legislative priority; and

WHEREAS: Immigrant children and the children of immigrants represent a major part of our shared social and economic future in San Francisco and across the country, and deserve the same opportunities as their peers; and

WHEREAS: The Supreme Court of the United States recognized in Plyler v. Doe, that our Constitution guarantees access to public elementary and secondary school for all students, regardless of immigration status; and

WHEREAS: Undocumented San Francisco Unified School District students face significant hardships and barriers in obtaining a full and equitable educational experience; and

WHEREAS: Failed federal immigration policies create major challenges for the San Francisco Unified School District in providing "access and equity" for all students, and ensuring that each and every student has an equal opportunity to succeed, as defined in the District's Strategic Plan; and

WHEREAS: Non-citizen parents and families are unable to vote in San Francisco Board of Education elections, and face other barriers and fear of deportation that can prevent them participating fully and equally in the education of their children; and
WHEREAS: Children of immigrant families, regardless of their own immigrant status, face a variety of challenges to their health and well being that can impact their educational attainment, including poverty, lack of access to health insurance, and substandard housing; and

WHEREAS: Record increases of deportations in recent years have broken apart families, which can have a profound impact on a child’s social, mental, emotional and physical well being; and

WHEREAS: The daily fear of being deported or having a family member deported can have significant consequences on a student’s ability to be successful in school and to plan for their future; and

WHEREAS: The current apprehension, detention and removal policies, which criminalize immigrants and their families, are often traumatizing to students and can lead to depression, grief, and anxiety that affect their ability to pursue their education; and

WHEREAS: Comprehensive immigration reform must prioritize the health, well-being and safety of children, including preventing the separation of a children from his or her family wherever possible, and expediting family reunification by reducing unreasonable wait times and arbitrary rules; and

WHEREAS: A child should not be expected or required to represent himself or herself in an immigration proceeding; and

WHEREAS: Comprehensive immigration reform should include a streamlined process for young people who have grown up in this country to become citizens, and this process should be available equally to those who are pursuing GEDs, vocational training, and alternative education in addition to those completing a high school diploma and higher education; and

WHEREAS: Comprehensive immigration reform must ensure that the significant financial barriers to higher education, including the lack of access to federal aid and loans, are removed for undocumented students and formerly undocumented students; and

WHEREAS: Comprehensive immigration reform should include a realistic, fair, and equitable pathway for all aspiring citizens that meet reasonable requirements and should ensure humane treatment and due process rights for all; and

WHEREAS: New proposed requirements for aspiring citizens, including English language proficiency, should not be overly onerous by presenting significant economic burdens on newcomers;
WHEREAS: Comprehensive immigration reform should extend the same rights to same-sex couples as those afforded to all other families, including the right of American citizens to sponsor same-sex partners for legal residency; and

WHEREAS: Immigration judges should be able to look closely at a number of factors, especially children and family ties in the United States, when considering whether to cancel deportation; and

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District urges the President and the Congress of the United States to prioritize the needs and rights of children and families in their approach to fixing our nation's broken immigration system; and

BE IT FURTHER RESOLVED: That the San Francisco Unified School District will provide a copy of this resolution to our Congressional delegation and United States Senators; and

FURTHER BE IT RESOLVED: That the San Francisco Unified School District will advocate by any means available, including supporting amendments to proposed legislation, for comprehensive immigration reform that addresses the issues outlined in this resolution.

6/25/13
**SUBJECT:** AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS  

**REQUESTED ACTION:**  
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

---

<table>
<thead>
<tr>
<th>Total Grant Awards this Agenda: 3</th>
<th>AMOUNT: $24,149,441</th>
</tr>
</thead>
</table>

1. **AMOUNT:** $20,000  
   **GRANTING AGENCY:** San Francisco Foundation  
   **GRANT TITLE:** Hillcrest Elementary Community Schools  
   **SITE:** Hillcrest Elementary School  
   **DATES OF GRANT:** May 1, 2013 - April 30, 2014  
   **PURPOSE:** To provide core operating support for the coordination and integration of programming and partnerships at Hillcrest Community School  
   **EVALUATION:** Level 1: No assessment  
   **DISTRICT GOAL:** Goal 1: Access and Equity - Make social justice a reality  
   Goal 2: Student Achievement - Engage high achieving and joyful learners  
   **PROGRAM MANAGER:** Stefanie Eldred

2. **AMOUNT:** $24,036,441  
   **GRANTING AGENCY:** California Department of Education  
   **GRANT TITLE:** Consolidated Categorical Aid Programs  
   **SITE:** PreK-12, County Community Schools; Curriculum & Instruction: General (use only if other subcategories do not apply)  
   **DATES OF GRANT:** July 1, 2013 - June 30, 2014  
   **PURPOSE:** The Consolidated Application is the California Department of Education's funding format for the following Categorical Programs: Economic Impact Aid (EIA; Title I Part A (Basic Grant), Title I Part D (Delinquent), Title II Part A (Teacher Quality), Title III Part A LEP.  
   **EVALUATION:** Level 1: No assessment  
   **DISTRICT GOAL:** Goal 1: Access and Equity - Make social justice a reality  
   Goal 2: Student Achievement - Engage high achieving and joyful learners  
   Goal 3: Accountability - Keeping our promises to students and families  
   **PROGRAM MANAGER:** Jill Hoogendyk
3. AMOUNT: $48,000  
GRANTING AGENCY: Department of Children, Youth & their Families (DCYF)  
GRANT TITLE: **School Partner Model Program**  
SITE: Ida B. Wells Continuation High School  
DATES OF GRANT: July 1, 2013 - June 30, 2014  
PURPOSE: To augment instructional support to increase high school graduation and college matriculation rates for students  
EVALUATION: Level 1: No assessment  
DISTRICT GOAL:  
Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
PROGRAM MANAGER: Rick Duber

4. AMOUNT: $45,000  
GRANTING AGENCY: Department of Children, Youth & their Families (DCYF)  
GRANT TITLE: **School Partner Model Program**  
SITE: John O'Connell Technical Alt High School  
DATES OF GRANT: July 1, 2013 - June 30, 2014  
PURPOSE: To augment instructional support to increase high school graduation and college matriculation rates for students.  
EVALUATION: Level 1: No assessment  
DISTRICT GOAL:  
Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
PROGRAM MANAGER: Mark Alvarado
**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**
San Francisco, California
June 25, 2013

**SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2012-2013**

**REQUESTED ACTION:**
The Superintendent recommends changes to the FY 2012-13 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**RESTRICTED GENERAL FUND**

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 70911</th>
<th>SCH / ORG: 055</th>
<th>PROGRAM MANAGER: Luis Valentino</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Multilingual Pathway Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: EIA - LEP CELTDD Testing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 1102 - Substitute Teachers Salaries</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3001s - Certificated Benefits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 4313 - Supplies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from substitute teachers salaries, and this funding will be used to pay for additional supplies needed for written Professional Development materials for teachers rather than release time.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 1108 - Other Duties Stipends</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3001s - Certificated Benefits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 2902 - Other Classified Stipends</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3002s - Classified Benefits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other duties stipends, and this funding will be used to pay for stipends for Youth Outreach Coordinators in the Health Promotion Committee (HPC) for High School.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Agenda Item 2b. (136-25B2)

**FUND: 01**  
**RESOURCE: 90700**  
**SCH / ORG: 198**  
**PROGRAM MANAGER:** Luis Valentino  
**SCH/DEPT NAME:** Curriculum and Instruction  
**PROGRAM TITLE:** Alameda County Office of Education  
**FROM:**  
1102 - Substitute Teachers Salaries  
3001s - Certificated Benefits  
5850 - Printing/Engraving - Outside Vendor  
**TO:**  
4313 - Supplies  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teachers salaries and printing/engraving-outside vendor, and this funding will be used to pay for supplies and materials for Common Core Professional Development.

---

**FUND: 05**  
**RESOURCE: 65000**  
**SCH / ORG: 056**  
**PROGRAM MANAGER:** Elizabeth Blanco  
**SCH/DEPT NAME:** Special Education Services  
**PROGRAM TITLE:** Special Education  
**FROM:**  
1950 - Miscellaneous Certificated Sick Pay  
3001s - Certificated Benefits  
2102 - Instructional Aides - Extra Hours  
3002s - Classified Benefits  
**TO:**  
1104 - Certificated Extended Days  
1105 - Certificated Hourly  
1108 - Other Duties Stipend  
1304 - Certificated Amin. - Extended Days  
3001s - Certificated Benefits  
5803 - Consultant Fees  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from miscellaneous certificated sick pay and instructional aides extra hours, and this funding will be used to cover consultant fees for "The Language Bank and The Language People" to provide translation services, for certificated extended days/hourly for summer work, department chair stipends, and content specialists' stipends.

---

**FUND: 05**  
**RESOURCE: 65120**  
**SCH / ORG: 056**  
**PROGRAM MANAGER:** Elizabeth Blanco  
**SCH/DEPT NAME:** Special Education Services  
**PROGRAM TITLE:** SpED - Mental Health Services  
**FROM:**  
5890 - Other Services & Other Expenses  
**TO:**  
1104 - Certificated Extended Days  
3001s - Certificated Benefits  

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from other services and other expenses, and this funding will be used to pay for certificated extended days towards preparing trainings for the 2013-2014 referral and assessment process and Educationally Related Mental Health Services (ERMHS) service provision and developing ERMHS assessment trainings for ERMHS school psychologists.
<table>
<thead>
<tr>
<th>FUND: 12</th>
<th>RESOURCE: 90180</th>
<th>SCH / ORG: 900</th>
<th>PROGRAM MANAGER: Carla Bryant</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Early Education Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: EED: First 5 Preschool For All</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5890 - Other Services and Expenses</td>
<td>$41,428.70</td>
</tr>
<tr>
<td>2102 - Instructional Aides - Extra Hours</td>
<td>$27,000.00</td>
</tr>
<tr>
<td>3002s - Classified Benefits</td>
<td>$6,428.70</td>
</tr>
<tr>
<td>4310 - Instructional Supplies</td>
<td>$7,500.00</td>
</tr>
<tr>
<td>4551 - Printing In House</td>
<td>$500.00</td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from other services and expenses, and this funding will be used to pay paraprofessionals who are participating in Summer Workshop and Positive Solutions Workshop, instructional supplies, and printing of materials to support Pro Social Emotional development in PreK classrooms.

Submitted by: Reeta Madhavan  6/12/13
Executive Director of Budget Services

Approved by: Joseph C. Grazioli  6-13-13
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 25, 2013

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
MEMORANDA OF AUTHORITY WITH COMMUNITY BASED
ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between
the San Francisco Unified School District and Community Based Organizations and
Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of
Authority for the 2012-2013 school year. During the course of the school year, San
Francisco Unified School District will continue to execute the Memoranda of Authority
with Community Based Organizations and Public Agencies to provide services and
support for students and their families as needed. The services all relate to or directly
support school staff, students and their families. There are several sources of funding for
these organizations. The funding may come from foundations, the private sector, the
State or Federal government or different departments of the City and County of San
Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the
California Education Code and Board Policy. Due to timelines by the funding sources,
many of the services set forth in the Memoranda of Authority must commence before the
Board of Education is able to grant approval. Therefore, the Student Family and
Community Support Department is requesting the Board of Education's approval of the
Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Initiatives for Youth (HIFY)</td>
<td>Middle and High Schools</td>
<td></td>
<td>Provide health education information and curriculum to school health outreach workers, and to some students directly.</td>
</tr>
<tr>
<td>MAGIC Zone</td>
<td>Marina Middle School</td>
<td></td>
<td>Facilitate weekly boys groups.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 25, 2013

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
MEMORANDA OF AUTHORITY WITH COMMUNITY BASED
ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between
the San Francisco Unified School District and Community Based Organizations and
Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of
Authority for the 2013 summer session and the 2013-2014 school year. During the
course of the school year, San Francisco Unified School District will continue to execute
the Memoranda of Authority with Community Based Organizations and Public Agencies
to provide services and support for students and their families as needed. The services
all relate to or directly support school staff, students and their families. There are several
sources of funding for these organizations. The funding may come from foundations, the
private sector, the State or Federal government or different departments of the City and
County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the
California Education Code and Board Policy. Due to timelines by the funding sources,
many of the services set forth in the Memoranda of Authority must commence before the
Board of Education is able to grant approval. Therefore, the Student Family and
Community Support Department is requesting the Board of Education's approval of the
Memoranda of Authority on the attached list.

Submitted by:
Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:
Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban Ed Academy</td>
<td>El Dorado ES</td>
<td>Students of Promise</td>
<td>Provide mentoring, tutoring and study support, and lead special projects.</td>
</tr>
<tr>
<td>San Francisco Shakespeare Festival</td>
<td>Hillcrest ES</td>
<td></td>
<td>Work with students to perform theater.</td>
</tr>
</tbody>
</table>
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH ACKNOWLEDGE ALLIANCE

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Acknowledge Alliance to support Early Education teachers in promoting student resilience through classroom observation, interviews with members of the school community and professional development for Havard Early Education School. The term of this agreement is from June 1 – June 30, 2013.

BACKGROUND:

Acknowledge Alliance received a grant from the San Francisco Foundation to conduct listening and training sessions. Their grant ends on June 30, 2013. They have remaining resources to work with one Early Education site. They have chosen to work with Havard Early Education staff and community members. Acknowledge Alliance provides resilience consultation services and operates the Resilience Consultation Program.

SUBMITTED BY:

Alan Broussard
Acting Chief, Early Education Dept.

APPROVED:

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer
### San Francisco Unified School District

**PURCHASING DEPARTMENT**

**ESTIMATE OF SURPLUS INVENTORY**

**JUNE 25, 2013**

**BOARD MEETING**

<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argonne Early Education School</td>
<td>Rack</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Bookshelves</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Sofa</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Easel</td>
<td>1</td>
</tr>
<tr>
<td>Bryant Elementary School</td>
<td>Textbooks - No longer adopted</td>
<td>64 Boxes</td>
</tr>
<tr>
<td>Burton High School</td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td>Dr. William Cobb Elementary School</td>
<td>Computers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>CPUs</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Monitor</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Rocking Chair</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Sofa</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Desk/Chair</td>
<td>1</td>
</tr>
<tr>
<td>Early Education Department</td>
<td>Computers</td>
<td>2</td>
</tr>
<tr>
<td>Dianne Feinstein Elementary School</td>
<td>Computers</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Computer Keyboards</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>VCR Player</td>
<td>1</td>
</tr>
<tr>
<td>Galileo High School</td>
<td>Chairs</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Pallets</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>Table Tops</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Student Desk</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Freezer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Fan</td>
<td>1</td>
</tr>
<tr>
<td>Grattan Elementary School</td>
<td>Student Desks</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Office Chairs</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Shelf</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Bookshelves</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cots</td>
<td>24</td>
</tr>
<tr>
<td>Bret Harte Elementary School</td>
<td>Printers</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Slide Projector</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Camera</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Monitor</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
</tbody>
</table>

**Agenda Item**

2f. (136-25B6)

Surplus Inventory Estimates for June 25, 2013 Board Meeting
## San Francisco Unified School District

### PURCHASING DEPARTMENT

**ESTIMATE OF SURPLUS INVENTORY**

**JUNE 25, 2013**

**BOARD MEETING**

<table>
<thead>
<tr>
<th>Bret Harte Elementary School</th>
<th>Overhead Projectors</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Approved By Textbooks Office)</td>
<td>Assorted Computer Cables</td>
<td>4 Boxes</td>
</tr>
<tr>
<td></td>
<td>Textbooks - no longer adopted</td>
<td>75 Boxes</td>
</tr>
<tr>
<td>Human Resources Department</td>
<td>Fax/Phone</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Clipboards</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Shredders</td>
<td>2</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Computers</td>
<td>53</td>
</tr>
<tr>
<td></td>
<td>Servers</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Scanner</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Assorted Cables</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Mice</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Battery Backup</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Automatic Loader</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Storage Works</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Rack Rails - 200 lbs</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cables</td>
<td>1 Box</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>5</td>
</tr>
<tr>
<td>Francis Scott Key Elementary School</td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Double Desks</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Shelves</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Sewing Table</td>
<td>1</td>
</tr>
<tr>
<td>Lawton Alternative School</td>
<td>Computers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>CPUs</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Mice</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Video Cassette Recorder</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Projectors</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Radio</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Overhead Projector</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Televisions</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>CPU Chassis</td>
<td>5</td>
</tr>
<tr>
<td>School</td>
<td>Item(s)</td>
<td>Quantity</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>--------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>James Lick Elementary School</td>
<td>Chairs 20; Textbooks 60</td>
<td></td>
</tr>
<tr>
<td>Longfellow Elementary School</td>
<td>Cabinet 1; TV Carts 4;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Listening Center 1;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Screen 1; Projector 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refrigerator 1</td>
<td></td>
</tr>
<tr>
<td>Lowell High School</td>
<td>Refrigerator 1</td>
<td></td>
</tr>
<tr>
<td>Marshall Elementary School</td>
<td>Computers 3; Printers 5;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cameras 3; Keyboards 8</td>
<td></td>
</tr>
<tr>
<td>Mission High School</td>
<td>Bookcases 6; Teacher's</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Desks 4; Student Desks 21</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Projector Screens 8;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student Chairs 80;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tables 12; Printers 5;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Couch 1</td>
<td></td>
</tr>
<tr>
<td>Noriega Early Education School</td>
<td>Computer 1; Rug 1;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Refrigerator 1</td>
<td></td>
</tr>
<tr>
<td>Presidio Middle School</td>
<td>Chairs 4; File Cabinets 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tables 6; Desks 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chalkboard Stand 1;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cabinet 1; Typewriter 1;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Computers 3; CPUs 3;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Projector 1; Computer</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Switch 1</td>
<td></td>
</tr>
<tr>
<td>SF Public Montessori</td>
<td>Desks 2; Table 1; Shelf 1</td>
<td></td>
</tr>
</tbody>
</table>
San Francisco Unified School District  
PURCHASING DEPARTMENT  
ESTIMATE OF SURPLUS INVENTORY  
JUNE 25, 2013  
BOARD MEETING  

<table>
<thead>
<tr>
<th>School</th>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sherman Elementary School</td>
<td>Printers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CPUs</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Docking Stations</td>
<td>2</td>
</tr>
<tr>
<td>Special Education Services</td>
<td>CPUs</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Assorted Cables</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Modems</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Switch Boxes</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Touchwindow Boards</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Communication Board</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communication Devices</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>Enabling Devices</td>
<td>6</td>
</tr>
<tr>
<td>RL Stevenson Elementary School</td>
<td>Computers</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Overhead Projector</td>
<td>1</td>
</tr>
<tr>
<td>Student Nutrition Services</td>
<td>Touchscreens</td>
<td>13</td>
</tr>
<tr>
<td>Sunset Elementary School</td>
<td>Teacher's Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Carts</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Shelf</td>
<td>1</td>
</tr>
<tr>
<td>Ulloa Elementary School</td>
<td>Piano</td>
<td>1</td>
</tr>
<tr>
<td>Daniel Webster Elementary School</td>
<td>Desks</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Televisions</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Television Stands</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>7</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of June 25, 2013

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $83,400 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2013-2014

**CONTRACT EXTENSIONS**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>172-05-200</td>
<td>Transportation Department (Various SACS Strings Funds) Pending Budget Approval</td>
<td>To renew the modified contract from 7/1/13 to 6/30/14 (1st year extension) for the transportation of students.</td>
<td>First Student, Inc. Publicly Held Corp. (Existing Contract)</td>
<td>$20,802,426</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Approved Board Resolution: 2j. (132-12Bl0) Date of Approval: 2/12/13 Contract Period: 8/1/13 - 7/31/15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>172-05-300</td>
<td>Transportation Department (Transportation Special Ed. Funds) Pending Budget Approval</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (2nd year extension) for curb-to-curb transportation services to special needs students of the San Francisco Unified School District who are receiving AB 3632 therapy service within the City and County of San Francisco.</td>
<td>Express Medical Transportation Asian-Indian Non-WBE (Existing Contract)</td>
<td>$180,000</td>
</tr>
<tr>
<td>172-05-400</td>
<td>Transportation Department (Transportation Special Ed. Funds) Pending Budget Approval</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (2nd year extension) for specialized bus transportation for Special Education Students.</td>
<td>MV Transportation Inc. Non-MBE Asian (Existing Contract)</td>
<td>$115,000</td>
</tr>
<tr>
<td>173-07-101</td>
<td>Student Nutrition Services (Child Nutrition: School Program Funds)</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (1st year extension) for the purchase of food service supplies and paper goods.</td>
<td>Birite Food Service Distributors Non-MBE Non-WBE (Existing Contract)</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>900-05-102</td>
<td>Early Education Department - Food Serv. (Child Nutrition: Child Care Program Funds) Pending Budget Approval</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>173-07-103</td>
<td>Student Nutrition Services (Child Nutrition: School Program Funds) Pending Budget Approval</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (4th year extension) for food service management application system that will assist SFUSD Student Nutrition Services Dept. to increase revenue and improve service and operating efficiency.</td>
<td>Horizon Software International, LLC Non-MBE Non-WBE (Existing Contract)</td>
<td>$85,000</td>
</tr>
</tbody>
</table>

Agenda Item
2g. (136-2502)
## 2013-2014

### CONTRACT EXTENSIONS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>173-07-104</td>
<td>Student Nutrition Services 13-53100-2014-0000-3700-4710-173</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (final extension) for the purchase of milk.</td>
<td>Foster Farms, Inc. Non-MBE Non-WBE (Existing Contract)</td>
<td>$1,117,856</td>
</tr>
<tr>
<td>900-05-100</td>
<td>Early Education Department - Food Serv. 12-53200-2014-0001-3700-4710-900</td>
<td>Pending Budget Approval. Second amendment to contract for food delivery services.</td>
<td>J &amp; B Delivery Services Non-MBE Hispanic (Existing Contract)</td>
<td>$656,250</td>
</tr>
<tr>
<td>173-07-106</td>
<td>Student Nutrition Services 13-53100-2014-0000-3700-5830-173</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (2nd year extension) for repair and maintenance of kitchen etc.</td>
<td>P &amp; D Appliance Service Ctr. Non-MBE Non-WBE (Existing Contract)</td>
<td>$120,000</td>
</tr>
<tr>
<td>173-06-109</td>
<td>Student Nutrition Services 13-53100-2014-0000-3700-5640-173</td>
<td>To renew the multi-year contract from 7/1/13 to 6/30/14 (2nd year extension) for meal services.</td>
<td>Xerox Corporation Publicly Held Corp. (Existing Contract)</td>
<td>$372,000</td>
</tr>
<tr>
<td>900-05-100</td>
<td>Early Education Department - Food Serv. 12-53200-2014-0001-3700-5640-9100</td>
<td>Approved Board Resolution: 2H(1212-11C2) Date of Approval: 12/17/12</td>
<td>Edupoint Educational Systems Non-MBE Non-WBE (Existing Contract)</td>
<td>$263,137</td>
</tr>
<tr>
<td>222-04-021</td>
<td>Information Technology Department 01-90239-2014-0000-2100-5890-222</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (3rd year extension) for providing a new, web-based, student information system that will support the District's operational &amp; educational goals.</td>
<td>Edupoint Educational Systems Non-MBE Non-WBE (Existing Contract)</td>
<td>$40,869</td>
</tr>
<tr>
<td>NUMBER</td>
<td>SCHOOL/DEPARTMENT</td>
<td>DESCRIPTION</td>
<td>VENDOR/MBE/WBE</td>
<td>AMOUNT</td>
</tr>
<tr>
<td>-----------</td>
<td>--------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>-------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>244-04-186</td>
<td>Information Technology Department 01-00000-2014-0006-8400-5911-220 (General Funds) Pending Budget Approval</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (final extension) for telephone equipments and maintenance services for schools and administrative office.</td>
<td>Telbon Communications, Inc. African-American Non-WBE (Existing Contract)</td>
<td>$450,000</td>
</tr>
<tr>
<td>220-04-305</td>
<td>Information Technology Department 01-90239-2014-0000-2100-5890-220 (Prop A Funds) Pending Budget Approval</td>
<td>To renew the contract from 7/1/13 to 6/30/14 for (4th year extension) for subscription of web-based classroom portal services.</td>
<td>School Loop, Inc. Non-MBE Non-WBE (Existing Contract)</td>
<td>$99,760</td>
</tr>
<tr>
<td>311-06-0798</td>
<td>Bond Program - Prop A 2003/2006 21-90391-2014-0000-8500-6250-Various (2006 School FAC. Prop A Bond Funds) 21-90392-2014-0000-8500-6250-Various (2003 School FAC. Prop 39 Bond Funds) Pending Budget Approval</td>
<td>To renew the contract from 7/1/13 to 6/30/14 for (3rd year extension) for document reprographic, distribution &amp; archive services for all District locations and primarily use by the Bond Office and Facilities and Planning Department.</td>
<td>ARC-American Reprographics Co. Non-MBE Non-WBE (Existing Contract)</td>
<td>$460,000</td>
</tr>
<tr>
<td>Buildings &amp; Grounds 01-81500-2014-0000-8110-5643-340 (Ongoing &amp; Major Maintenance Funds) Pending Budget Approval</td>
<td>To renew the contract from 7/1/13 to 6/30/14 for (final extension) for the maintenance and repair of SFUSD elevators and wheelchair lifts.</td>
<td>Kone Inc. Non-MBE Non-WBE (Existing Contract)</td>
<td>$269,798</td>
<td></td>
</tr>
<tr>
<td>Buildings &amp; Grounds 01-81500-2014-0000-8110-4317-340 (Ongoing &amp; Major Maintenance Funds) Pending Budget Approval</td>
<td>To renew the contract from 7/1/13 to 6/30/14 for the purchase of flat wired glasses for reglazing school buildings &amp; lexans for boarding up vandalized schools for security.</td>
<td>Trulite WSG, LLC Non-MBE Non-WBE (Existing Contract)</td>
<td>$20,000</td>
<td></td>
</tr>
<tr>
<td>Buildings &amp; Grounds 21-90360-2014-0000-8500-5643-340 (1990 School FAC Safety Tax Funds) Pending Budget Approval</td>
<td>To renewal the contract from 7/1/13 to 6/30/14 (3rd year extension) for labor and materials for abatement of plant life deemed a fire hazard at 19 sites.</td>
<td>Peninsula Tree Care Non-White Non-WBE (Existing Contract)</td>
<td>$104,800</td>
<td></td>
</tr>
<tr>
<td>Buildings &amp; Grounds 21-90360-2014-0000-8500-5643-340 (1990 School FAC Safety Tax Funds) 01-81500-2014-0000-8110-4317-340 (Ongoing &amp; Major Maintenance Funds) Pending Budget Approval</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (final extension) for various door hardwares, lock products, tools and other materials needed to maintain security in the School District.</td>
<td>Wilco Supply Non-MBE Non-WBE (Existing Contract)</td>
<td>$100,000</td>
<td></td>
</tr>
<tr>
<td>NUMBER</td>
<td>SCHOOL/DEPARTMENT</td>
<td>DESCRIPTION</td>
<td>VENDOR/MBE/WBE</td>
<td>AMOUNT</td>
</tr>
<tr>
<td>---------</td>
<td>---------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>242-07-101</td>
<td>Custodial Services</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (1st year extension) for the purchase of janitorial paper products and supplies.</td>
<td>Waxie Sanitary Supply Non-MBE Non-WBE (Existing Contract)</td>
<td>$371,161</td>
</tr>
<tr>
<td>242-07-105</td>
<td>Custodial Services</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (6th extension) for trash removal at various schools and administrative sites.</td>
<td>Recology Non-MBE Non-WBE (Existing Contract)</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>242-07-107</td>
<td>Custodial Services</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (3rd year extension) for pest control for all schools and school facilities.</td>
<td>Applied Pest Management Non-MBE Non-WBE (Existing Contract)</td>
<td>$101,000</td>
</tr>
<tr>
<td></td>
<td>Purchasing Department</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (final extension) for the purchase of xerographic paper.</td>
<td>Office Max Non-MBE Non-WBE (Existing Contract)</td>
<td>$250,000</td>
</tr>
<tr>
<td></td>
<td>Purchasing Department</td>
<td>To renew the contract from 7/1/13 to 6/30/14 (final extension) for the purchase of bottle water.</td>
<td>DS Waters of America, Inc. Non-MBE Non-WBE (Existing Contract)</td>
<td>$80,000</td>
</tr>
<tr>
<td>244-04-185</td>
<td>Information Technology Department</td>
<td>To renew the contract from 7/1/12 to 6/30/14 (month to month) for cellular phone services for schools and administrative offices.</td>
<td>Verizon Wireless Publicly Held Corp.</td>
<td>$180,000</td>
</tr>
<tr>
<td>244-04-187</td>
<td>Information Technology Department</td>
<td>To renew the contract from 7/1/12 to 6/30/14 (month to month) for telephone lines, and long distance services for various schools &amp; administrative office.</td>
<td>AT&amp;T Publicly Held Corp.</td>
<td>$1,000,000</td>
</tr>
</tbody>
</table>
### 2013-2014

#### CONTRACT AMENDMENT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>244-06-227</td>
<td>Information Technology Department</td>
<td>To amend contract agreement to &quot;Pricing Schedule for AT&amp;T ILEC Services&quot; of the Wide Area Network (WAN) to include the following four additional GigaMan circuits at SFUSD schools and administrative offices.</td>
<td>AT&amp;T Global Services Publicly Held Corp.</td>
<td>$209,438</td>
</tr>
</tbody>
</table>

Original Contract Value: $8,586,300
Board Approval: 91-27C2, 01/27/09
1st Amendment: Board Approval: 116-14C2, 6/14/11
2nd Amendment: Board Approval: 121-24C2, 1/24/12
3rd Amendment: New Contract Value (Term: 5 years, 10 months)

Estimated E-Rate Program: $7,693,089.60
SFUSD Cost: $2,773,801.51

#### REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>151-05-091</td>
<td>Human Resources Department</td>
<td>To pay for the services rendered by the Department of Justice for rolling fingerprints and for local area criminal history checks.</td>
<td>State of California Dept. of Justice (DOI) *Government</td>
<td>$100,000</td>
</tr>
<tr>
<td>172-06-600</td>
<td>Transportation Department</td>
<td>To pay for the purchase of muni fast passes for Special Education students.</td>
<td>SFMTA *Government</td>
<td>$280,000</td>
</tr>
<tr>
<td>172-05-800</td>
<td>Transportation Department</td>
<td>To pay for software licensing fees for computer based routing &amp; scheduling.</td>
<td>Edgar Inc. Non-MBE Non-WBE *Sole Source</td>
<td>$85,000</td>
</tr>
<tr>
<td>174-04-701</td>
<td>Curriculum, Resource, Libraries &amp; Media</td>
<td>To pay for the purchase of everyday math consumables for various Elementary Schools.</td>
<td>Wright/Group/McGraw-Hill Publicly Held Corp.</td>
<td>$466,198</td>
</tr>
</tbody>
</table>
## 2013-2014

### REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>210-07-003</td>
<td>Business Services 01-00000-2014-0000-8400-5511-360 (General Funds)</td>
<td>To pay for the San Francisco Unified School District electricity service bills for fiscal year 2013-2014.</td>
<td>SFPUC - Power Government</td>
<td>$1,619,000</td>
</tr>
<tr>
<td>210-07-001</td>
<td>Business Services 01-00000-2014-0000-8400-5513-360 (General Funds)</td>
<td>To pay for the San Francisco Unified School District water service bills for fiscal year 2013-2014.</td>
<td>S.F. Water Department Government</td>
<td>$1,822,000</td>
</tr>
<tr>
<td>210-07-002</td>
<td>Business Services 01-00000-2014-0000-8400-5512-360 (General Funds)</td>
<td>To pay for the San Francisco Unified School District gas bills for fiscal year 2013-2014.</td>
<td>SPURR Publicly Held Corp.</td>
<td>$2,925,964</td>
</tr>
<tr>
<td>210-07-400</td>
<td>Business Services 40-00000-2014-0000-9100-7439-200 (SPREC Reserve Fund for CAP Outlay)</td>
<td>To pay for the energy retrofit lease payments for fiscal year 2013-2014.</td>
<td>GE Capital Publicly Held Corp.</td>
<td>$2,420,386</td>
</tr>
<tr>
<td>218-05-077</td>
<td>Risk Management 67-00191-2014-0000-6000-5450-232 (Delta Dental Insurance Funds)</td>
<td>To pay for claim costs and administrative services for the self-insured dental program.</td>
<td>Delta Dental Insurance Non-MBE Non-WBE</td>
<td>$7,900,000</td>
</tr>
<tr>
<td>218-05-075</td>
<td>Risk Management 67-00194-2014-0000-6000-5805-218 (Self-Insurance Funds)</td>
<td>To pay for all claim costs incurred in the management of the District's Self Insured Property/Liability program.</td>
<td>CCMSI Non-MBE Non-WBE</td>
<td>$1,250,000</td>
</tr>
</tbody>
</table>
### REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>218-05-074</td>
<td>Risk Management 67-00150-2014-0000-6000-5805-218 (Workers Compensation Insurance Funds)</td>
<td>To pay for all claims costs incurred in the management of the District's self-insured workers compensation program. These funds include payments to the following vendors who have individual contracts with the District.</td>
<td>Tristar Risk Management Non-MBE Non-WBE</td>
<td>$6,000,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Buildings and Grounds 21-90360-2014-0000-8500-5643-340 (School Facilities Safety Tax Funds)</td>
<td>To pay for the service and maintenance of inspection, testing, service fire alarm system for various sites.</td>
<td>Simplex Grinnell Non-MBE Non-WBE Sole Source</td>
<td>$428,550</td>
</tr>
<tr>
<td></td>
<td>Achievement Assessments Office 01-90554-2014-0000-3160-5890-176 (Prop H. Funds)</td>
<td>To pay for the renewal of data director online data and data scanner license fee renewal.</td>
<td>Riverside Publishing Co. Publicly Held Corp. Sole Source</td>
<td>$269,500</td>
</tr>
<tr>
<td></td>
<td>Early Education Department-Food Serv. 12-53200-2014-0001-3700-4710-900 (Child Nutrition: Child Care Funds)</td>
<td>To pay for the purchase of perishable foods.</td>
<td>Freshpoint Non-MBE Non-WBE</td>
<td>$115,000</td>
</tr>
<tr>
<td>260-06-3604</td>
<td>Document Publishing &amp; Distribution Ctr. 01-00000-2014-0000-7550-5622-260 (General Funds)</td>
<td>To pay for cost per copy and maintenance plan for the Docutech 6155 copier.</td>
<td>Xerox Corporation Publicly Held Corp.</td>
<td>$80,409</td>
</tr>
<tr>
<td>Various</td>
<td>Various Middle Schools 01-90755-2014-0000-2100-4490-010 (Salesforce.com Foundation Mayor Lee M.S. Leadership Initiative)</td>
<td>Confirming approval for the purchase of Apple equipments and volume vouchers for various Middle Schools.</td>
<td>Apple Inc. Publicly Held Corp.</td>
<td>$543,000</td>
</tr>
</tbody>
</table>

**Agenda Item**

2g. (136-25C2)
### 2012-2013

**REQUISITION FOR PURCHASE ORDERS**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>000001618</td>
<td>Information Technology Department</td>
<td>To pay for the purchase of lightspeed filter management software application and maintenance.</td>
<td>Fortnet Security</td>
<td>$125,250</td>
</tr>
<tr>
<td>01-90239-2013-0000-2100-5890-220 (QTEA-Technology Upgrades Funds)</td>
<td></td>
<td></td>
<td>Non-MBE  Non-WBE</td>
<td></td>
</tr>
<tr>
<td>01-93012-2013-0000-7700-4490-375 (Site Specific Trust Funds)</td>
<td>Pending Budget Approval</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bid Result (Item on which all bidders submitted bids)

<table>
<thead>
<tr>
<th>Bidder</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fortnet Security</td>
<td>Non-MBE  Non-WBE</td>
<td>$125,250</td>
</tr>
<tr>
<td>Trebon Company, Inc.</td>
<td>Non-MBE  Non-WBE</td>
<td>$135,000</td>
</tr>
<tr>
<td>Ymnet, Inc.</td>
<td>Non-MBE  Non-WBE</td>
<td>$135,000</td>
</tr>
<tr>
<td>MicroK12</td>
<td>Non-MBE  Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Bret Dunlap</td>
<td>Non-MBE  Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

Submitted by:  
**Rod Sarmiento**
Director of Purchasing & Warehouse

Approved by:  
**Joseph C. Grazzoli**
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
    Executive Assistant

FROM: Rod Sarmiento
    Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $83,400.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the June 25, 2013 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>172-05-200</td>
<td>First Student, Inc.</td>
<td>$20,802,426</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>172-05-300</td>
<td>Express Medical Transport</td>
<td>$180,000</td>
<td>Asian-Indian</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>172-05-400</td>
<td>MV Transportation Inc.</td>
<td>$115,000</td>
<td>Non-MBE</td>
<td>Asian</td>
</tr>
<tr>
<td>173-07-101</td>
<td>Birite Food Service Distributors</td>
<td>$1,500,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>900-05-102</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>173-07-103</td>
<td>Horizon Software</td>
<td>$85,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>173-07-104</td>
<td>Foster Farms, Inc.</td>
<td>$1,117,856</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>900-05-100</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>173-07-106</td>
<td>J &amp; B Delivery Services</td>
<td>$656,250</td>
<td>Non-MBE</td>
<td>Hispanic</td>
</tr>
<tr>
<td>900-05-101</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>173-06-109</td>
<td>P &amp; D Appliance Service Ctr.</td>
<td>$120,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>900-05-100</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>173-07-105</td>
<td>Revolution Foods, Inc.</td>
<td>$10,000,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>900-05-101</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>213-07-100</td>
<td>Xerox Corporation</td>
<td>$412,869</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>900-04-544</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>222-04-021</td>
<td>Edupoint Educational Systems</td>
<td>$263,137</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>244-04-186</td>
<td>Telbon Communications, Inc.</td>
<td>$450,000</td>
<td>African-American</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>220-04-305</td>
<td>School Loop, Inc.</td>
<td>$99,760</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>311-06-0799</td>
<td>Cor-O-Van Moving / Storage</td>
<td>$2,800,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>Crown Worldwide Storage Moving Solutions, Inc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>311-06-0798</td>
<td>ARC-American Reprographics Co.</td>
<td>$460,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>Kone Inc.</td>
<td></td>
<td>$269,798</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>Trulite WSG, LLC</td>
<td></td>
<td>$20,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>Peninsula Tree Care</td>
<td></td>
<td>$104,800</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>Wilco Supply</td>
<td></td>
<td>$100,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>242-07-101</td>
<td>Waxie Sanitary Supply</td>
<td>$371,161</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>NUMBER</td>
<td>VENDOR</td>
<td>TOTAL</td>
<td>MBE</td>
<td>WBE</td>
</tr>
<tr>
<td>----------</td>
<td>----------------------------------------------------</td>
<td>-------</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>242-07-105</td>
<td>Recology</td>
<td>$1,500,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>242-07-107</td>
<td>Applied Pest Management</td>
<td>$101,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td></td>
<td>Office Max</td>
<td>$250,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td></td>
<td>DS Waters of America, Inc.</td>
<td>$80,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>244-04-185</td>
<td>Verizon Wireless</td>
<td>$180,000</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>244-04-187</td>
<td>AT&amp;T</td>
<td>$1,000,000</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>244-06-227</td>
<td>AT&amp;T Global Services</td>
<td>$209,438</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>151-05-091</td>
<td>State of California</td>
<td>$100,000</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>172-06-600</td>
<td>SFMTA</td>
<td>$280,000</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>172-05-800</td>
<td>Edgar Inc.</td>
<td>$85,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>174-04-701</td>
<td>Wright Group / McGraw-Hill</td>
<td>$466,198</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>174-07-801</td>
<td>HMH McDougal Littel</td>
<td>$340,947</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>174-07-901</td>
<td>Macmillan / McGraw-Hill</td>
<td>$1,445,829</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>210-07-003</td>
<td>SFPUC-Power</td>
<td>$1,619,000</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>210-07-001</td>
<td>SF Water Department</td>
<td>$1,822,000</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>210-07-002</td>
<td>SPURR</td>
<td>$2,925,964</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>210-07-400</td>
<td>GE Capital</td>
<td>$2,420,386</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>218-05-077</td>
<td>Delta Dental</td>
<td>$7,900,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-05-076</td>
<td>Lincoln National Life Ins. Co.</td>
<td>$175,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-05-075</td>
<td>CCMSI</td>
<td>$1,250,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-05-072</td>
<td>Myers-Stevens &amp; Toohey &amp; Co., Inc.</td>
<td>$110,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-05-073</td>
<td>School Excess Liability Fund</td>
<td>$225,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-05-074</td>
<td>Tristar Risk Management</td>
<td>$6,000,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>320-05-008</td>
<td>Riverside Publishing Co.</td>
<td>$269,500</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>900-05-102</td>
<td>Freshpoint</td>
<td>$115,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>260-06-36044</td>
<td>Xerox Corporation</td>
<td>$80,409</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Various</td>
<td>Apple Inc.</td>
<td>$643,000</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>00000001618</td>
<td>Founden Security</td>
<td>$125,250</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE/WBE %</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$72,075,528</td>
<td>$70,674,278</td>
<td>$1,401,250</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of June 25, 2013

SUBJECT: Authorization for first amendment to the contract (Bid No. MS-2012) with Revolution Foods, Inc.

REQUESTED ACTION: That the Board of Education authorize an increase in the value of the contract (Bid No. MS-2012) with Revolution Foods, Inc., a multi-year meal services contract, to a total not-to-exceed amount of $15,500,000 (fifteen million five hundred thousand dollars) which shall consist of a not-to-exceed subtotal of $5,500,000 (five million five hundred thousand dollars) for the second semester of the 2012-2013 fiscal year, and a not-to-exceed subtotal of $10,000,000 (ten million dollars) for the 2013-2014 fiscal year, with possible extensions of the term for a period or periods ending no later than December 31, 2017, enacted by written amendment to the contract pursuant to the terms set forth therein.

2012-2013

CONTRACT AMENDMENT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>13-53100-2013-0000-3700-4710-173</td>
<td>Student Nutrition Services Department (Child Nutrition: School Program Funds)</td>
<td>To amend contract value from original $13,500,000 ($4.5 million for 2012-13, and $9 million for 2013-14) to the amount listed, due to increased meal participation in the breakfast, lunch and after-school snack programs at approximately 114 Elementary, Middle and High Schools.</td>
<td>Revolution Foods, Inc. Non-MBE Non-WBE</td>
<td>$15,500,000</td>
</tr>
<tr>
<td>12-53200-2013-0001-3700-4710-900</td>
<td>Early Education Department - Food Serv. (Child Nutrition: Child Care Prog. Funds)</td>
<td>Pending Budget Approval</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Term of Multi-Year Contract: 1/1/2013 to 6/30/2014

with possible extensions for a period or periods ending no later than December 31, 2017 enacted by written amendment to the contract pursuant to the terms set forth therein.

Approved Board Resolution: 2j. (1212-11C2)

Original Board Approval: 12/17/12

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $ 83,400.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the June 25, 2013 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Revolution Foods, Inc.</td>
<td>$15,500,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$15,500,000</td>
<td>$15,500,000</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
RESOLUTION TO APPROVE THE EXPENDITURE OF STATE REVENUES RECEIVED FROM THE EDUCATION PROTECTION ACCOUNT FOR FY 2013-14

WHEREAS: The voters approved Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, on November 6, 2012, which temporarily increases the state’s sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers; and

WHEREAS: Pursuant to Article XIII, Section 36, Subdivision (e) of the California Constitution, the Education Protection Account is created in the state General Fund to receive and disburse the new revenues generated from Proposition 30; and

WHEREAS: Before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year; and

WHEREAS: If the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and

WHEREAS: All monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts; and

WHEREAS: Eleven percent of the moneys appropriated shall be allocated quarterly by the Board of Governors of the California Community Colleges to provide general purpose funding to community college districts and eighty-nine percent of the moneys appropriated shall be allocated quarterly by the State Superintendent of Public Instruction to provide general purpose funding to school districts, county offices of education, and state general purpose funding to charter schools in proportion to the revenue limits calculated pursuant to Sections 2558 and 42238 of the Education Code; and

WHEREAS: Monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government; and

WHEREAS: A community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS: The governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS: The monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost; and
WHEREAS: Each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent; and

WHEREAS: The annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and

WHEREAS: Expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW THEREFORE BE IT RESOLVED:

1. The monies received from the Education Protection Account does not constitute additional monies to the San Francisco Unified School District; rather it replaces monies that would have been otherwise received under the State Aid portion of the revenue limits calculated pursuant to Sections 2558 and 42238 of the Education Code.

2. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations of how the money will be spent shall be made in open session of a public meeting of the Board of Education of the San Francisco Unified School District.

3. In compliance with Article XIII, Section 36(e), of the California Constitution, the Board of Education of the San Francisco Unified School District has determined to spend the monies received from the Education Protection Act as detailed in the attached.

ADOPTED by the Board of Education of the San Francisco Unified School District

DATED: __________, 2013.

Secretary of the Board of Education
San Francisco Unified School District

AYES: ______
NAYES: ______
ABSENT: ______
ABSTAIN: ______
San Francisco Unified School District  
Summary of Expenditures Under the Education Protection Account  
FY 2013-2014  
Proposed Expenditures through: June 30, 2014  
Fund 01, Resource 14000-Education Protection Account

<table>
<thead>
<tr>
<th>Description</th>
<th>Codes</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</td>
<td>Object</td>
<td></td>
</tr>
<tr>
<td>Adjusted Beginning Fund Balance</td>
<td>9791-9795</td>
<td>$ -</td>
</tr>
<tr>
<td>Total Revenue Limit Sources, excluding EPA</td>
<td>8011-8099</td>
<td>$ 282,761,067</td>
</tr>
<tr>
<td>EPA Amount</td>
<td>8012</td>
<td>$ 56,240,320</td>
</tr>
<tr>
<td>A. TOTAL AVAILABLE IN EPA</td>
<td></td>
<td>$ 56,240,320</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENDITURES AND OTHER FINANCING USES</th>
<th>Function</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>1000-1999</td>
</tr>
<tr>
<td>Instruction-Related Services</td>
<td></td>
</tr>
<tr>
<td>Instructional Supervision and Administration</td>
<td>2100-2150</td>
</tr>
<tr>
<td>AU of a Multidistrict SELPA</td>
<td>2200</td>
</tr>
<tr>
<td>Instructional Library, Media, and Technology</td>
<td>2420</td>
</tr>
<tr>
<td>Other Instructional Resources</td>
<td>2480-2495</td>
</tr>
<tr>
<td>School Administration</td>
<td>2700</td>
</tr>
<tr>
<td>Pupil Services</td>
<td></td>
</tr>
<tr>
<td>Guidance and Counseling Services</td>
<td>3110</td>
</tr>
<tr>
<td>Psychological Services</td>
<td>3120</td>
</tr>
<tr>
<td>Attendance and Social Work Services</td>
<td>3130</td>
</tr>
<tr>
<td>Health Services</td>
<td>3140</td>
</tr>
<tr>
<td>Speech Pathology and Audiology Services</td>
<td>3150</td>
</tr>
<tr>
<td>Pupil Testing Services</td>
<td>3160</td>
</tr>
<tr>
<td>Pupil Transportation</td>
<td>3600</td>
</tr>
<tr>
<td>Food Services</td>
<td>3700</td>
</tr>
<tr>
<td>Other Pupil Services</td>
<td>3900</td>
</tr>
<tr>
<td>Ancillary Services</td>
<td>4000-4999</td>
</tr>
<tr>
<td>Community Services</td>
<td>5000-5999</td>
</tr>
<tr>
<td>Enterprise</td>
<td>6000-6999</td>
</tr>
<tr>
<td>General Administration</td>
<td>7000-7999</td>
</tr>
<tr>
<td>Plant Services</td>
<td>8000-8999</td>
</tr>
<tr>
<td>Other Outgo</td>
<td>9000-9999</td>
</tr>
<tr>
<td>B. TOTAL EXPENDITURES AND OTHER FINANCING USES IN EPA</td>
<td></td>
</tr>
</tbody>
</table>

Balance (Total Available minus Total Expenditures and Other Financing Uses, A-B) | $ - |

Note: Grey-shaded cells indicate expenditures in these functions cannot be charged to EPA.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Regular Board Meeting of June 25, 2013  

SUBJECT: AUTHORIZATION TO ENTER INTO AN AGREEMENT IN FY14 (WITH RENEWAL FOR UP TO FIVE YEARS) TO SERVE AS A SUBCONTRACTOR TO THE NON-PROFIT MISSION ECONOMIC DEVELOPMENT AGENCY (MEDA) AS A PROMISE NEIGHBORHOOD PARTNER WITH A CLAUSE INDEMNIFYING MEDA  

REQUESTED ACTION:  
That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an agreement for FY14 (with potential renewal each year for up to five years) as a project partner being subcontracted by the Mission Economic Development Agency (MEDA) with contract terms that include SFUSD indemnifying and holding harmless the Mission Economic Development Agency (MEDA). The contract would use language for the indemnification that receives review and approval of the SFUSD legal department, in keeping with similar projects and partnerships.  

BACKGROUND:  
The Mission Economic Development Agency (MEDA) received a $30M 5-year federal grant to serve as lead agency for the Mission Promise Neighborhood (MPN) project with SFUSD, the City and several Community-Based Organizations as partners. A small portion of that grant, between $3-4M, provides funding, over the five years, for participation of SFUSD as a partner, with designated activities related to the funding of Nurses, Social Workers, Community School Coordinators, and related academic and other supports. This grant and partnership includes work with our current SIG-funded schools and is a way of sustaining and expanding the positive reform work of SIG. This is our initial agreement for FY14 (with possible renewal for up to five years). The Board has previously approved the proposed funding level and participation in this MPN project. This request identifies that the proposed subcontract sent to SFUSD by MEDA includes a clause requesting and setting conditions for SFUSD to indemnify and hold MEDA harmless for activities of the grant covered by the subcontract. Since MEDA is a non-profit inclusion of an indemnification clause requires Board approval.  

SUBMITTED BY:  
Kevin Rocap  
Executive Director, SIG  

APPROVED:  
Guadalupe Guerrero  
Deputy Superintendent  

ADDENDUM – AGENDA ITEM 2i. (136-25B8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/25/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Professional Service Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the SFUSD PUC Drinking Water Fund.

SFUSD PUC DRINKING WATER FUND:
Appropriation 01-90716-2013-0000-8500-6212-375 – Environmental Fees

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>VISITACION VALLEY MIDDLE SCHOOL</td>
<td>$875.50</td>
</tr>
<tr>
<td>modify the existing contract with Professional Service Industries, Inc.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $875.50 as bid by Professional Service Industries, Inc. be awarded.

BACKGROUND:
This contract was for environmental services for the water bottle filling station installation at Visitacion Valley MS, Claire Lilenthal ES, Alamo ES, Diane Feinstein ES, West Portal ES and Independence HS. The scope of work consisted of material testing for lead, asbestos and other hazardous materials, preparation of specifications and drawings for bid package and field oversight during the demolition phase.

This modification is for additional post construction testing required to detect any asbestos and to ensure that the area is contaminant free at Visitacion Valley MS. The scope of work consists of 5 samples and analysis of those samples by a certified lab.

| Original contract amount (Resolution 126-26W17, June 26, 2012) | $18,431.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $875.50 |
| New Total Contract amount as modified | $19,306.50 |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (136-25W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/25/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Jeff Luchetti Construction (JLC) and the San Francisco Unified School District for an amount not to exceed $57,010.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-80392-2013-0000-8500-6279-11501 - Monroe ES

CONTRACT:
Mod. No. 1 to No. 01605

DESCRIPTION
Monroe ES
Building Construction – Prop A 2011 Bond Program

COST
$ 57,010.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Jeff Luchetti Construction (JLC) and the San Francisco Unified School District for an amount not to exceed $57,010.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract modification is for the various improvements scope of work at Monroe Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The original scope of work includes a modular classroom building at Monroe Elementary School.

This modification includes fencing, elevator pit waterproofing, acoustical channels, electrical, and outdoor classroom.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$4,870,000.00</td>
</tr>
<tr>
<td>Previous Modifications</td>
<td>$0.00</td>
</tr>
<tr>
<td>This Modification</td>
<td>$57,010.00</td>
</tr>
<tr>
<td>Total Contract as modified</td>
<td>$4,927,010.00</td>
</tr>
</tbody>
</table>

% of Modification 1.17%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3b. (136-25W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/25/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Hoi's Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $14,031.36 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8600-5279-11073 – Increment 2 at Burnett CDC

CONTRACT:
Mod #1 to
Contract No. #1664

DESCRIPTION
Increment 2 at Burnett CDC
Building Construction – Prop A 2006 Bond Program

COST
$14,031.36

RECOMMENDATION:
That the Board of Education approve this contract modification between Hoi's Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $14,031.36 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the west wing of the Burnett CDC building (currently known as Havard EES) as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: hazardous material abatement, installation of new flooring, modernizing toilet rooms with Pre-K fixtures, interior paint, upgrading the fire alarm system and other miscellaneous improvements.

This modification includes modifying the shades with greater solar exposure, painting radiators, removing wood base and other miscellaneous changes.

<table>
<thead>
<tr>
<th></th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount (Resolution 134-23W19, April 23, 2013)</td>
<td>$380,000.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$0.00</td>
</tr>
<tr>
<td>This Modification (#1)</td>
<td>$14,031.36</td>
</tr>
<tr>
<td><strong>Total Contract Amount as Modified</strong></td>
<td><strong>$394,031.36</strong></td>
</tr>
<tr>
<td>% of Modification</td>
<td>3.69%</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3c. (136-25W3)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $18,539.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6279-11498 – Sarah B. Cooper Campus

CONTRACT:

Mod. No. 3 to No. #1613

Sarah B. Cooper Campus
Building Construction – Prop A 2011 Bond Program

COST

$18,539.00

RECOMMENDATION:

That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $18,539.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract modification is for the various improvements scope of work at Sarah B. Cooper Campus as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The original scope of work includes abatement of hazardous material from the basement, new flooring, new interior and exterior painting, new doors frames, doors and hardware, new interior and exterior light fixtures, new fire alarm and bell system.

This modification includes providing additional plumbing, electrical, fire sprinkler, fencing and various other changes.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$1,669,000.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$183,908.00</td>
</tr>
<tr>
<td>This Modification (#03)</td>
<td>$18,539.00</td>
</tr>
<tr>
<td><strong>Total Contract Amount as Modified</strong></td>
<td><strong>$1,871,447.00</strong></td>
</tr>
<tr>
<td>% of Modification</td>
<td>12.13%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3d. (136-25W4)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $70,065.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2013-0000-8500-6279-11081 -- Francisco MS

CONTRACT:

Mod. No. 15 to No. #01372

Francisco MS

Building Construction – Prop A 2006 Bond Program

$70,065.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $70,065.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of work for this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new windows, roof repair, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes plumbing, carpentry, HVAC, concrete, and electrical work for the project for a total of $71,495.00 and a credit of ($1,430.00) for deletion of paper towel dispensers, making the net total modification $70,065.00.

Original contract amount
$11,215,661.00
Previous Approved Modification(s)
$1,076,490.00
Contract to be Increased by Modification #15
$70,065.00
New Total Contract Amount as Modified
$12,362,216.00
Total % of modification amounts to original contract amount
10.22%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/25/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $326,760.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-6279-11497 – Cesar Chavez ES

CONTRACT:
Mod. #1
No. # 1690

Cesar Chavez ES Modernization
Building Construction – Prop A 2011 Bond Program

COST
$326,760.00

RECOMMENDATION:
That the Board of Education approve this modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $326,760.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is the modernization project at Cesar Chavez Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 1 and 2, and Allowances 1 and 2. Additive Alternate 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire sprinkler system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, and other miscellaneous improvements.

This modification is for adding 5 modular classroom units to be delivered and installed at Cesar Chavez ES. This change was necessary as the Division of State Architect on final plan approval in late March deemed the district owned 5 units shown for reuse at Cesar Chavez ES could not be re-certified as classrooms.

Original Contract
$8,952,484.00
This Modification #1 (amount not exceed)
$326,760.00
Total contract as modified
$7,279,244.00
Total % of modification amounts to original contract amount
4.70%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/25/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $22,212.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2013-0000-8500-6219-11454 - Monroe Elementary School

CONTRACT:
Mod No. 6
To No. 01356

DESCRIPTION
Monroe Elementary School
Architectural/Engineering Design & Construction Services

COST
$22,212.00

RECOMMENDATION:
That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $22,212.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Capital Facilities Fund.

BACKGROUND:
This contract was for architectural/engineering design services for Monroe Elementary School related to structural upgrades and modernization of the existing building to accommodate the enrollment growth/expansion at this school site. The scope was changed to include a new building addition, rather than modernizing the existing bungalows at the play yard. The scope of work consisted of project assessment, schematic design, design developments, construction documents, DSA approval, bidding, construction bid, procurement and administration, project closeout with final DSA certification. Construction costs will be paid by Proposition A 2011 Bond Program Fund.

This modification is additional Architectural / Engineering fees associated with value engineering project costs and structural review.

Original contract amount (Resolution 113-8W19, March 8, 2011) $90,000.00
Previous Modifications (No.1-5) $967,118.40
Contract to be increased by this Modification - No. 6 $22,212.00
New Total Contract amount as modified $1,079,330.40

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/25/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Cervantes Design Associates Inc, (CDA) Architects and the San Francisco Unified School District for an amount not to exceed $ 11,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6211-11523 – McKinley Elementary School $11,100.00

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 1 to No.1665</td>
<td>McKinley Elementary School Modernization</td>
<td>$11,100.00</td>
</tr>
</tbody>
</table>
Architectural/Engineering Assessment Services – Prop A 2011 Bond Program |

RECOMMENDATION:
That the Board of Education approve this contract modification between Cervantes Design Associates Inc., (CDA) Architects and the San Francisco Unified School District for an amount not to exceed $ 11,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering Assessment services for McKinley Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

For McKinley ES, the consultant shall provide a full Architectural and Engineering team to assess and document the physical condition of the project facility and site. The consultant shall also gather and evaluate operational and programmatic data from District staff and other agencies with knowledge of the site facility. The consultant will prepare a report from which the project scope and budget will be developed.

This modification is for additional assessment and documentation work related to the existing fire protection system and to perform an energy audit.

Original contract amount $ 77,853.00
Previous Approved Modifications 0.00
Contract to be Increased by Modification No.1 $ 11,100.00
New Total Contract Amount as Modified $ 88,953.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Agenda Item
3h. (135-25W8)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $8,245.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-6219-11506 – Starr King ES $8,245.00

CONTRACT:
Mod 1 to No.1592
Starr King ES Modernization
Architectural/Engineering Profession Design Services – Prop A 2011 Bond Program $8,245.00

RECOMMENDATION:
That the Board of Education approve this contract modification between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $8,245.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering Design services for Starr King ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

For the Starr King school, the project scope includes the selective renovation of the existing Starr King Elementary School. Proposal includes the placement of interim classrooms on the site during construction. The replacement of existing re-locatable buildings with a new one story administration/library media center building. The renovation is based on an assessment dated August 9, 2012 and includes architectural and ADA upgrades, voluntary seismic upgrades; selective mechanical, electrical and low voltage upgrades and the installation of a new fire sprinkler system.

This modification is for additional design work related to bathroom design to fit the school program needs for PK and Special Education restrooms.

| Original contract amount | $988,556.00 |
| Previous Approved Modifications | $0.00 |
| Contract to be Increased by Modification No.1 | $8,245.00 |
| New Total Contract Amount as Modified | $996,801.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/25/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $4,800.43 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6219-11513 Yick Wo Elementary School

CONTRACT:

Mod 2 to No. 1582

DESCRIPTION COST

Yick Wo Elementary School Modernization $4,800.43

Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

RECOMMENDATION:

That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $4,800.43 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering assessment services to determine the final modernization project program budget and scope of work for Yick Wo Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program.

This contract is for design and construction phase of the project, which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes accessibility upgrades throughout the campus, fire/life safety upgrades, modifications to existing classroom spaces, reconfiguration of the Multi-Purpose & Administration areas, second floor exit balcony, modifications to the play yard, and various interior and exterior modernization improvements.

This modification is for additional calculations and design coordination of the existing and new fire sprinkler installation as required by the Division of the State Architect for Yick Wo Elementary School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$416,035.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$6,083.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No.2</td>
<td>$4,800.43</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$426,918.43</td>
</tr>
</tbody>
</table>

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (136-25W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $93,705.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6219-11504 – Philip and Sala Burton High School

CONTRACT:

Mod #1 to No. 1586

DESCRIPTION

Philip & Sala Burton HS

Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

COST

$93,705.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) and the San Francisco Unified School District for an amount not to exceed $93,705.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Philip and Sala Burton HS related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for replacing the Auditorium ceiling and light fixtures, replacing an out-of-date PG & E transformer, updating the mechanical controls system, providing fire sprinklers in the Science Building and miscellaneous other improvements.

| Original Contract Amount | $2,345,700.00 |
| Previous Approved Modifications | $0.00 |
| This Modification (#1) | $93,705.00 |
| Total Contract Amount as Modified | $2,439,405.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/25/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. (L & R) and the San Francisco Unified School District for an amount not to exceed $10,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6219-11310 – Ida B. Wells High School

CONTRACT:

Mod. 1 to No. 1687 Architectural/Engineering Design & Construction Services - Prop A 2011 Bond Program

DESCRIPTION

Ida B. Wells High School

COST

$10,500.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $10,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Ida B. Wells HS related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification includes the removal of portions of the terra cotta masonry units in order to observe the attachment of this ornamentation.

| Original contract amount | $1,150,000.00 |
| Previous Approved Modifications | $ 0.00 |
| Contract to be Increased by Modification No.1 | $ 10,500.00 |
| New Total Contract Amount as Modified | $1,160,500.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/25/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $4,059.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-6500-6278-11506 – Starr King ES

CONTRACT:

No. 1579
Mod. #1

DESCRIPTION
Starr King ES
Interim Housing – Prop A 2011 Bond Program

COST
$4,059.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $4,059.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services includes delivery of an 8'x40' office space, return and 12 month lease for Starr King ES.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for an additional 12 month lease on an 8'x40' modular office trailer for Starr King ES.

| Original Contract Amount | $ 4,236.00 |
| This Modification #1 (not-to exceed) | $ 4,059.00 |
| Total Contract Value as modified | $ 8,295.00 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3m. (136-25W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 06/25/13

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $10,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

- Appropriation 21-90392-2014-0000-8500-6150-11510 – Ida B. Wells HS  
  Cost: $6,000.00
- Appropriation 21-90392-2013-0000-8500-6150-11497 – Cesar Chavez ES  
  Cost: $4,000.00

CONTRACT:

- Mod 11 to No. 1474
- Description: Ida B. Wells HS and Cesar Chavez ES Modernization  
  Geotechnical Services – Prop A 2011 Bond Program  
  Cost: $10,000.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $10,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications included geotechnical services provided at Roosevelt ES, Cesar Chavez ES, Yick Wo ES, Sunnyside ES and Miraloma ES.

This modification is for additional providing supplemental foundation recommendations for Ida B. Wells High School and supplemental foundation recommendations for Cesar Chavez Elementary School.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications (1-10) | $ 143,750.00 |
| Contract to be Increased by Modification No.11 | $ 10,000.00 |
| Total Contract Value as modified | $ 153,750.00 |

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $63,769.65 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6280-11497 Cesar Chavez ES

CONTRACT:

Mod. 5 to No. 1574

DESCRIPTION

Cesar Chavez ES

Materials Testing and Inspection Services – Proposition A 2011 Bond

COST

$63,769.65

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $63,769.65 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement modification is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, and Bret Harte Early Education School.

This modification is for Materials Testing and Inspection Services for Cesar Chavez ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$20,600.00</td>
</tr>
<tr>
<td>Previous Modifications #1-4</td>
<td>$44,289.00</td>
</tr>
<tr>
<td>Modification #5 (not-to exceed)</td>
<td>$63,769.65</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$128,658.65</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/25/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $123,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Monroe ES</th>
<th>Sunnyside ES</th>
<th>McKinley ES</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2013-0000-8500-6212-11501</td>
<td>$77,129.40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21-90392-2013-0000-8500-6212-11495</td>
<td>$26,501.60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21-90392-2013-0000-8500-6212-11523</td>
<td>$20,269.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONTRACT:
Mod 12 to No. 1518

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $123,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS Exterior Painting project, Jose Ortega ES Security Camera project, Burton HS, Bret Harte EES, Ida B. Wells HS, Monroe ES, Lowell HS, Ortega ES, Miraloma ES, and McAteer campus.

This modification is for soil sampling, bidding & monitoring services for Increment 2 of Monroe ES and for soil sampling, document preparation, and bidding services for Sunnyside ES, and for soil sampling, document preparation, and bidding services for McKinley ES.

Original Contract Amount
Previous Approved Modifications (#1-11)
This Modification #12 (not-to exceed)
Total Contract Value as modified

$ 23,280.00
$ 527,173.75
$ 123,900.00
$ 674,353.75

Submitted by:
Maureen Shelton
Director of Construction Management

Agenda Item
3p. (136-25W16)

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/25/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Alpha Restoration and Waterproofing and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Alpha Restoration and Waterproofing, the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2013-0000-8500-6270-11595 - Construction

CONTRACT:
No. 01702

DESCRIPTION
CLAIRE LILIENTHAL ELEMENTARY (MADISON CAMPUS) General Contractor Services

COST
$126,745

BIDS

<table>
<thead>
<tr>
<th>BIDDERS</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alpha Restoration and Waterproofing</td>
<td>$126,745</td>
</tr>
<tr>
<td>Angotti &amp; Reilly</td>
<td>$140,016</td>
</tr>
<tr>
<td>Rodan Builders</td>
<td>$160,120</td>
</tr>
<tr>
<td>Streamline Builders</td>
<td>$200,080</td>
</tr>
<tr>
<td>Excelco Coating</td>
<td>$226,700</td>
</tr>
<tr>
<td>State Incorporated</td>
<td>Non-Responsive</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $126,745 as bid by Alpha Restoration and Waterproofing be awarded. Should the District be unable to enter into a contract with Alpha Restoration and Waterproofing, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for the exterior wall and expansion joint repairs at Claire Lilienthal ES (Madison Campus) located at 3950 Sacramento. The scope of work consists of repairing the defective exterior walls of the administrative/classroom wing facing the upper play yard and the expansion joint of the building perimeter next to the property retaining wall. Bid Alternate #1 in the amount of $1,750 to reinforce backing for the new metal flashing along the defective exterior walls is added to the Base Bid of $124,995 totaling $126,745.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3q. (136-25W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/25/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between TSA Structural Engineers, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-00362-2013-0000-8500-6210-11651 – Architectural/Engineering Fees

CONTRACT:
No. 01703
DESCRIPTION
170 FELL STREET BUILDING
Architectural/engineering services
COST
$10,000

RECOMMENDATION:
It is recommended that the fee of $10,000 as proposed by TSA Structural Engineers, Inc. be awarded.

BACKGROUND:
This contract is for engineering services associated with the structural assessment of the 170 Fell Street building upper overhanging roof parapet and whether it poses a safety hazard.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and TSA Structural Engineers, Inc. is one of three firms that was approved by the Board (810-14W31, October 14, 2008) as part of the structural engineering pool to provide on-going services to the District

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3r. (136-25W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/25/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Lionakis and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2013-0000-8500-6210-11655 – Architectural/Engineering Fees

CONTRACT:
No. 01705

DESCRIPTION
LOWELL HIGH SCHOOL
Architectural/engineering services

COST
$150,000

RECOMMENDATION:
It is recommended that the fee of $150,000 as proposed by Lionakis be awarded.

BACKGROUND:
This contract is for architectural services associated with the new permanent building to replace portable classrooms at Lowell HS. The assessment/schematic design phase include demolishing existing 12 portable classrooms and replacing with a new building consisting of 14 classrooms, student and staff toilet rooms, small storage area and covered circulation spaces.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Lionakis is one of seven firms that was approved by the Board (125-22W34, May 22, 2012) as part of the architectural pool to provide on-going services to the District

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3s. (136-25W19)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2013-0000-8500-6210-11371 – Architectural/Engineering Fees

CONTRACT:
No. 01706

DESCRIPTION
NOURSE AUDITORIUM-135 VAN NESS
Architectural/engineering services

COST
$6,850

RECOMMENDATION:
It is recommended that the fee of $6,850 as bid by American Consulting Engineers Electrical, Inc. be awarded.

BACKGROUND:
This contract is for architectural/engineering services associated with the Men's toilet room renovation at the Nourse Auditorium, 135 Van Ness. The scope of work includes design, bid document preparation, construction support and replacement of toilets and lavatories. Existing fixtures are old and irreparable since parts are no longer available.

Performable by District Civil Service Classification: No

District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect

Reason for Contracting Out: Long-term nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and fourteen (14) architectural/engineering consultants have responded. American Consulting Engineers Electrical, Inc. is deemed most qualified to complete this project. American Consulting Engineers Electrical, Inc. is one of three consultants approved by the Board to provide engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3t. (136-25W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/25/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2013-0000-8500-6270-11652 – Construction

CONTRACT:
No. 01708

DESCRIPTION
LEOLA HAVARD
General Contractor Services

COST
$550,000

BIDDERS
Hoi's Construction

BIDS
$550,000

Note: Six contractors attended the Pre-Bid Conference. However, only one contractor submitted a bid. The District has evaluated the bid and has determined that the bid is responsible, responsive and within budget expectations.

RECOMMENDATION:
It is recommended that the sum of $550,000 as bid by Hoi's Construction be awarded.

BACKGROUND:
This contract is for the partial reconstruction of the second floor of Leola Havard, West wing, to accommodate the enrollment growth of the Early Education Program.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3u. (136-25W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/25/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Case+Abst Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2013-0000-8500-6210-11599 – Architectural/Engineering Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| No. 01707 | WEST PORTAL ELEMENTARY SCHOOL
Architectural/engineering services | $18,800 |

RECOMMENDATION:
It is recommended that the fee of $18,800 as proposed by Case+Abst Architects be awarded.

BACKGROUND:
This contract is for architectural services associated with the repair of the elevator pit to mitigate the water intrusion problem at West Portal ES. The scope of work consists of construction drawings and specifications, construction administration, and project closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Case+Abst Architects is one of seven firms that was approved by the Board (125-22W34, May 22, 2012) as part of the architectural pool to provide on-going services to the District.

Submitted by:
Yanko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3v. (136-25W22)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/25/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $1,606,367.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6210-11508 – James Lick MS

CONTRACT: James Lick MS
No.1701 Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

COST
$1,606,367.00

RECOMMENDATION:
That the Board of Education approve this contract between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $1,606,367.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering Design services for James Lick Middle School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

For James Lick, the project scope includes the selective renovation of the existing James Lick Middle School. Proposal includes the placement of interim classrooms on the site during construction. The renovation is based on an assessment dated April 26, 2013 and includes two new elevators, ADA upgrades, voluntary seismic upgrades; selective mechanical, electrical and low voltage upgrades, partial window replacement and the installation of a new fire sprinkler system and architectural finishes.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3w. (136-25W23)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/25/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $6,655 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2013-0000-8500-6280-11501  Monroe ES – Modular Building

CONTRACT:

No. 1699

DESCRIPTION

Monroe ES – Modular Building
Materials Testing and Inspection Services

COST

$6,655.00

RECOMMENDATION:

That the Board of Education approve this Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $6,655 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This Master Agreement is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The District selected four (4) out of the ten (10) submitting firms and proposes to enter into contract agreements for testing & inspection services as needed for each of the individual school sites of the 2011 Proposition A Bond Program. The District’s bond program staff will assign individual projects based on the size of the individual school site’s scope of work and the capabilities required for each of the individual projects. Each individual project will be added by subsequent modification to the master agreements once each project’s fee amount is determined and negotiated. Each master agreement modification will be brought to the Board of Education for separate approval.

Scope of work includes Materials Testing and Inspection Services for the modular building at Monroe ES for testing and inspections services.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item 3x (136-25W24)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $7,870.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>Sarah B. Cooper Campus</th>
<th>$7,870.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2014-0000-8500-5890-11498</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONTRACT:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Cleaning Services – Prop A 2011 Bond Program</td>
<td>$7,870.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $7,870.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects will be assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

The consultant was selected pursuant to the District's Request for Proposals process. After review of five proposals submitted by professional cleaning firms, the District determined that the four firms, Aim To Please Janitorial Services, Customized Performance Inc., Impec Group and Summit Building Services had the prerequisite qualifications, experience and staff as needed for each of the individual school sites of the 2011 Proposition A Bond Program.

Scope of work includes construction cleaning services at the Sarah B. Cooper Campus to ensure compliance with plans & specifications and DSA requirements.

Performable by District Civil Service Classification: Yes
District Classification: Custodial
Reason for Contracting Out: District does not have staff capacity to perform this work

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/25/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement between GBMI Inc. and the San Francisco Unified School District for an amount not to exceed $347,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>School</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90392-2013-0000-8500-6290-11513</td>
<td>Yick Wo ES</td>
<td>$139,000.00</td>
</tr>
<tr>
<td>#21-90392-2013-0000-8500-6290-11497</td>
<td>Cesar Chavez ES</td>
<td>$208,500.00</td>
</tr>
</tbody>
</table>

CONTRACT:
No. 1700

DESCRIPTION
Cesar Chavez ES and Yick Wo ES
Building Inspection Services – Proposition A 2011 Bond Program

COST
$347,500

RECOMMENDATION:
That the Board of Education approve this Master Agreement between GBMI Inc. and the San Francisco Unified School District for an amount not to exceed $347,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes project inspection services per DSA requirements of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 13 proposals submitted by Inspection services firms the District determined that the following 6 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program: KCI, Inc, Elmast Construction & Inspections Services, CIS Inc., Clarke Inspection Group, 4Leaf, Inc. and GBMI. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

This initial Master Agreement amount of $347,500.00 is for inspection services during construction at Yick Wo and Cesar Chavez under the 2011 Bond Program.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: District does not have staff capacity to perform this work.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3z. (136-25W26)
MEMORANDUM

DATE: June 14, 2013

TO: Esther Casco, Executive Assistant

FROM: Yonko Radonov
Director of Facilities Design & Construction

THROUGH: David L. Goldin
Chief Facilities Officer

RE: Errata Sheet – February - FY 2012-2013

Following is a list of Board Resolutions for the 3rd quarter of FY 2012-2013 which has funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/26/2013</td>
<td>132-26W14</td>
<td>CONTRACT #01642 – Greentech Industry: Revise funding code – the Previous Approved funding code should be changed from: “01-93006-2013-0000-8500-6270-697 in the amount of $31,850” to “01-93006-2013-0000-8500-6270-697 in the amount of $42,239” and from “01-90550-2013-0000-8500-6270-152 in the amount of $68,000” to 01-90550-2013-0000-8500-6270-152 in the amount of $57,611.” This is only a funding code change.</td>
</tr>
</tbody>
</table>
MEMORANDUM

TO:        Esther Casco
            Executive Assistant

FROM:      Yonko Radonov, Director
            Facilities Design & Construction

RE:        Representation of Disabled Veteran, Minority and Women Owned Business
            Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising
efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In
addition, the bidding documents include an outreach certification which requires the contractors to solicit
subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the June 25, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE</th>
<th>MBE/WBE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Alpha Restoration and Waterproofing</td>
<td>$126,745.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>TSA Structural Engineers</td>
<td>$10,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Lionakis</td>
<td>$150,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>American Consulting Engineers</td>
<td>$6,850.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Hoi's Construction</td>
<td>$550,000.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Professional Service Industries</td>
<td>$875.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Case+Abst Architects</td>
<td>$18,800.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
</tbody>
</table>

**TOTAL:** $863,270.50
MEMORANDUM

June 12, 2013

TO: Esther Casco, Executive Assistant

FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the June 25, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Jeff Luchetti Construction</td>
<td>$57,010.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Hoi's Construction, Inc.</td>
<td>$14,031.36</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>JUV, Inc.</td>
<td>$18,539.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cal Pacific Construction</td>
<td>$70,065.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Alpha Bay Builders</td>
<td>$326,760.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>SIM Architects</td>
<td>$22,212.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cervantes Design Associates Inc.</td>
<td>$11,100.00</td>
<td>Non-DVBE</td>
<td>MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>HKIT Architects</td>
<td>$8,245.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Kendall Young Architects</td>
<td>$4,800.43</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Deems Lewis McKinley</td>
<td>$93,705.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Lemanski &amp; Rockwell Architects, Inc.</td>
<td>$10,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management Corporation</td>
<td>$4,059.00</td>
<td>Non-DVBE</td>
<td>None-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>ENGEIO, Inc.</td>
<td>$10,000.00</td>
<td>Non-DVBE</td>
<td>None-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$63,769.65</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$123,900.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>GBMI, Inc.</td>
<td>$347,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Hamilton + Aitken Architects</td>
<td>$1,606,367.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Company</td>
<td>Amount</td>
<td>Classification</td>
<td>Classification</td>
</tr>
<tr>
<td>----------</td>
<td>-------------------------------</td>
<td>----------</td>
<td>----------------</td>
<td>----------------</td>
</tr>
<tr>
<td></td>
<td>Construction Testing Services</td>
<td>$6,655.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td></td>
<td>Summit Building Services</td>
<td>$7,870.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td><strong>$2,807,088.44</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong, Simon Reyes, Yonko Radanov
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

June 25, 2013

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**PROBATIONARY APPOINTMENTS**
136-25F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beck, Dottie Kathleen</td>
<td>Special Education Services</td>
<td>Spec Ed Autism</td>
<td>1.00</td>
<td>06/03/2013</td>
</tr>
<tr>
<td>Stearns, Kate Elizabeth</td>
<td>Special Education Services</td>
<td>Spec Ed Program Specialist</td>
<td>1.00</td>
<td>05/14/2013</td>
</tr>
</tbody>
</table>

**TEMPORARY APPOINTMENT**
136-25F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thai, Linda Kim (TLTN)</td>
<td>Alamo E.S.</td>
<td>K-5th Grade ELD</td>
<td>0.50</td>
<td>03/18/2013</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

**INTERN APPOINTMENT**
136-25F3

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Li, Ziyang</td>
<td>Mission H.S.</td>
<td>Mandarin</td>
<td>0.40</td>
<td>01/08/2013</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

**HOURLY AS NEEDED APPOINTMENT**
136-25F4

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malatesta, Bridgette L.</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>05/16/2013</td>
</tr>
</tbody>
</table>
That the Board of Education in accordance with the authority granted under Section 44967 and 44969 of the State's Education Code grants the following named employee a sabbatical leave of absence commencing during the period July 1, 2013 through June 30, 2014.

<table>
<thead>
<tr>
<th>Name</th>
<th>Site/School</th>
<th>Sabbatical Period</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Johnstone, Adrienne</td>
<td>S.F. Community School</td>
<td>Full Year</td>
<td>Special Project</td>
</tr>
</tbody>
</table>
### LEAVE OF ABSENCE
#### 136-25F6

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barron, Laura Elyse</td>
<td>Hillcrest Elementary School</td>
<td>07/01/2013</td>
<td>10/14/2013</td>
</tr>
<tr>
<td>Beymer, Danielle L.</td>
<td>Sanchez Elementary School</td>
<td>07/01/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Bijur, Kristin A.</td>
<td>Superintendent's Zone-Mission</td>
<td>07/01/2013</td>
<td>10/14/2013</td>
</tr>
<tr>
<td>Crum, Courtney E.</td>
<td>C&amp;I Textbooks</td>
<td>05/15/2013</td>
<td>10/13/2013</td>
</tr>
<tr>
<td>Delaney, Geraldine Santos</td>
<td>Francis Scott Key E.S.</td>
<td>07/01/2013</td>
<td>10/14/2013</td>
</tr>
<tr>
<td>Fong, Kendrick R.</td>
<td>Everett M.S.</td>
<td>05/24/2013</td>
<td>05/30/2013</td>
</tr>
<tr>
<td>Healy, Sarah Aileen</td>
<td>Hillcrest Elementary School</td>
<td>10/15/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Howard, Jennifer Dawn</td>
<td>Miraloma E.S.</td>
<td>07/01/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Jordan, Andre D.</td>
<td>Abraham Lincoln H.S.</td>
<td>05/30/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Lee, Helen Kit</td>
<td>Daniel Webster EES</td>
<td>06/03/2013</td>
<td>07/15/2013</td>
</tr>
<tr>
<td>Lewis, Georgia Williams</td>
<td>Bessie Carmichael - EES</td>
<td>05/31/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Liu, Lara Kipperman</td>
<td>George Washington H.S.</td>
<td>07/01/2013</td>
<td>01/05/2014</td>
</tr>
<tr>
<td>Maderazo, Joanna A</td>
<td>Longfellow E.S.</td>
<td>08/20/2013</td>
<td>10/01/2013</td>
</tr>
<tr>
<td>Masson, Phuong Tram N.</td>
<td>Frank Mc Coppin E.S.</td>
<td>05/15/2013</td>
<td>05/31/2013</td>
</tr>
<tr>
<td>Newton, Sarah Maria</td>
<td>Daniel Webster E.S.</td>
<td>07/01/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Nishikawa, Gayle T</td>
<td>Starr King E.S.</td>
<td>04/11/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Norton, Donald E.</td>
<td>SFCSD-Counseling &amp; Social Services</td>
<td>07/01/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Paed, Cecille Q</td>
<td>Leonard Flynn EES</td>
<td>05/28/2013</td>
<td>06/09/2013</td>
</tr>
<tr>
<td>Raupers, Elizabeth N</td>
<td>Abraham Lincoln H.S.</td>
<td>05/01/2013</td>
<td>05/30/2013</td>
</tr>
<tr>
<td>Reynolds, Alyce D.</td>
<td>Martin Luther King M.S</td>
<td>05/20/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Roe, Felice Lillian</td>
<td>Presidio M.S.</td>
<td>06/01/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Slocum, Jennifer Watts</td>
<td>Marina M.S.</td>
<td>07/01/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Ward, Kathleen E</td>
<td>SFCSD - Prevention</td>
<td>04/30/2013</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

### RETIREMENT
#### 136-25F7

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leong, Maxine W</td>
<td>Alamo E.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Mann, Beverly Sue</td>
<td>Marina M.S.</td>
<td>08/23/2014</td>
</tr>
<tr>
<td>St. Clair, Thais D.</td>
<td>Rosa Parks E.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>---------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Aleman, Rosa M.</td>
<td>Marshall E.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Aramendia, Laura C.</td>
<td>Everett M.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Ashley-DiGrande, Barbara Kapella</td>
<td>Special Education Services</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Boyle, Angela Mary</td>
<td>El Dorado E.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Bulsara, Shana Rachele</td>
<td>Cleveland E.S.</td>
<td>05/23/2013</td>
</tr>
<tr>
<td>Chau, Julia</td>
<td>Special Education/DIS</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Eyler, Kelly Susan</td>
<td>Longfellow E.S.</td>
<td>06/04/2013</td>
</tr>
<tr>
<td>Hallaian, Chelsea Bleue</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Hupfer, Stephanie Lorraine</td>
<td>Miraloma E.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Junod, Michelle N.</td>
<td>James Lick M.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Maillo, Erin Patricia</td>
<td>Bryant E.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Marquez, Cesar</td>
<td>John Muir E.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Matevosian, Shushanik</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Mutch, Kenneth Freeman</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Ramirez-Parra, Oram Said</td>
<td>Marshall E.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Ramos, Anaí W.</td>
<td>Monroe E.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Ro, Teresa Sunjin</td>
<td>Jean Parker E.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Smilovitz, Shayna K.</td>
<td>SFCSD - Prevention</td>
<td>05/11/2013</td>
</tr>
<tr>
<td>Stearns, Kate Elizabeth</td>
<td>Junipero Serra E.S.</td>
<td>05/14/2013</td>
</tr>
</tbody>
</table>
## AMENDMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>PREV DATE</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Costanza, David Dj</td>
<td>09/25/2012</td>
<td>Change effective date from 08/10/12 to 08/15/12 - 06/30/13</td>
</tr>
<tr>
<td>Dudash, Tawnya R</td>
<td>04/23/2013</td>
<td>Employee rescinded her unpaid leave from 07/01/13 through 06/30/14</td>
</tr>
<tr>
<td>Maynard, Jennifer Marie</td>
<td>12/11/2012</td>
<td>Change status from Temporary to Probationary effective 10/05/12</td>
</tr>
<tr>
<td>Mizrahi, Aron Benjamin</td>
<td>02/12/2013</td>
<td>Change end date from 02/28/13 to 06/30/13</td>
</tr>
<tr>
<td>Sawyer, Lei Kim</td>
<td>05/14/2013</td>
<td>To decline her sabbatical leave for SY 2013-2014 per her request</td>
</tr>
<tr>
<td>Thompson, Melissa Anne</td>
<td>02/12/2013</td>
<td>Reinstated as Tenure effective 10/15/12</td>
</tr>
</tbody>
</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]

Roger L. Buschmann
Chief Human Resources Officer

Agenda Item
4a. (136-25F1 - F9)
**GENDER / ETHNICITY / RACE COMPOSITION**

**PROBATIONARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

June 25, 2013

<table>
<thead>
<tr>
<th>Gender/Ethnicity/Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>2</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

**ETHNICITY**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>2</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**RACE**

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>2</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION

TEMPORARY APPOINTEE

APPEARING IN THE AGENDA OF

June 25, 2013

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIEITNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
## GENDER / ETHNICITY / RACE COMPOSITION

**INTERN APPOINTEE**

**APPEARING IN THE AGENDA OF**

June 25, 2013

<table>
<thead>
<tr>
<th></th>
<th>APPointee</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

**ETHNICITY**

<table>
<thead>
<tr>
<th></th>
<th>APPointee</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

**RACE**

<table>
<thead>
<tr>
<th></th>
<th>APPointee</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION

HOURLY AS NEEDED APPOINTEE

APPEARING IN THE AGENDA OF

June 25, 2013

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

RACE

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

136-25K1

Ms. Cheng will serve as our School Community Liaison. Her responsibilities include:
1. Supporting communication and coordination between Office, Site Council, Parents Club Organization, and After School service provider (Stonestown YMCA).
2. Supporting the Wednesday Envelope Program.
3. Supporting in-school programs and events.
4. Facilitating Kindergarten-related events.
5. Helping to coordinate the Lost and Found Program.
6. Supporting school marketing, outreach, and communication.
8. Working with the PCO Treasurers coordinates vendor payments.
9. PCO-related copying/distribution as needed.
10. Working with noon monitors/principal/volunteers to maintain the recess equipment and refill supplies that are needed.
11. Supporting coordination/communication between school and YMCA to implement after school and enrichment programs.
12. Administering the facility use permit paperwork.

With a strong school community such as ours, there are many moving bodies that need work together. This position serves as a communication liaison, supporting the Principal's efforts to mobilize our full community on behalf of the school and students. The District and school benefit tremendously from this position because it allows our Principal to focus on the big issues and vision for the school, and to partner effectively with the other parts of our school community to achieve goals. It also allows the school secretary to efficiently manage the school office and meet all of the District's administration needs. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative  Code: 1

School Site / Department: 488/Commodore Sloat Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Parents Club Organization

Dates of Service: August 1, 2013 - May 30, 2014

Total Cost: $16,200.00

Funding Source(s)/Program Title:

Trust Fund – Site Specific Trust Fund

SACS Code(s):

01-93011-2014-1110-2100-5803-488

(Pending Fund Balance Carryover Budget)

Name of Consultant: Tina Cheng $16,200.00
Evaluation: $0
Total Cost: $16,200.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen by Principal and Parents Club Organization Board

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Rosie Esparza
SCHOOL SITE/and or DEPARTMENT: 488/Commodore Sloat Elementary School
To: Board of Education

From: Rosie Esparza, Principal

Date: May 14, 2013

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to the Board of Education Policy 3850 to contract with Tina Cheng, who will be serving as our School Community Liaison. Her name has been in the system as a noon monitor for the past few years, but she is not an active noon monitor. Her noon monitor position will be officially terminated upon activation of her role as our School Community Liaison.

With a strong school community such as ours, there are many moving bodies that need work together. This position serves as a communication liaison, supporting the Principal’s efforts to mobilize our full community on behalf of the school and students. The District and school benefit tremendously from this position because it allows our Principal to focus on the big issues and vision for the school, and to partner effectively with the other parts of our school community to achieve goals. It also allows the school secretary to efficiently manage the school office and meet all of the District’s administration needs.

The Board’s favorable consideration of this waiver is important for our school. Please waive P3850 for this consultant.
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K2 Requesting approval to continue funding the .5, S3 (Safe and Supportive Schools) Coordinator position at Raoul Wallenberg Traditional High School for the 2013-2014 school year. The coordinator is responsible for the on site coordination of S3 activities; will administer CAL-SCHLS surveys to students, staff, and parents; will submit an annual progress report; will comply with the CDE’s S3 Evaluator’s requirements; will report survey and evaluation results to stakeholders; will participate in technical assistance available through the California S3 TA Center; will provide professional development opportunities for administrators and staff.

Category: Administrative   Code: 1

School Site / Department: Raoul Wallenberg Traditional High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students, staff, and administrators

Dates of Service: August 1, 2013 – June 6, 2014

Total Cost: $40,000.00

Funding Source(s)/Program Title: Safe and Supportive Schools Programmatic Intervention

SACS Code(s): 01-37250-2014-1110-2100-5803-785
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Amber Waters $40,000.00

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Waters served as the S# Coordinator for the 2012-2013 school year and is the most qualified person to continue in the 2013-2014 school year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Amber Waters
SUBMITTED BY: Cheryl Foster
SCHOOL SITE/and or DEPARTMENT: Raoul Wallenberg Traditional High School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K3 Provide support to the EED in the areas of budget development and fiscal monitoring for FY 2013-2014; transition planning for EED's nutrition and custodial operations; continued development of centralized enrollment process; and human resources planning; support to EED administration in responding to the Head Start Funding Opportunity Announcement, including budget development and systems development; transition/training once EED’s Director of Systems & Operations is hired. This K-Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative  Code: 1

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) EED Administration

Dates of Service: July 1, 2013 - December 31, 2013

Total Cost: $30,675.00

Funding Source(s)/Program Title: EED: Head Start

SACS Code(s): 12-52100-2014-0001-2100-5803-900 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Tara Ryan  $30,675.00

Evaluation:  $0

Total Cost:  $30,675.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was previously an employee with EED in the role of Director of Systems and Operations and will continue some of the work through a transition period.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Carla Bryant, Chief - Early Education

SCHOOL SITE/and or DEPARTMENT: Early Education Department
To: Board of Education

From: Carla Bryant, Chief of Early Education

Date: June 25, 2013

Re: Request of Waiver Board Policy P3850

The Early Education Department (EED) is requesting a waiver to Board of Education Policy 3850 to contract with Tara Ryan.

Effective March 1, 2013, Ms. Ryan resigned her position as the EED Director of Systems & Operations and moved to San Diego, California. In the past three years, Ms. Ryan has played an integral role in the redesign of the department. For example, Ms. Ryan has successfully lead the following department initiatives: (1) deficit reduction plan, (2) centralized enrollment, (3) development of a plan to align EED and the District’s K-12 facilities and nutrition processes, (4) and spearheaded a process to systematize the day-to-day fiscal and human resources practices.

EED has a complex funding system and is in the middle of multiple activities with immediate deadlines, such as,

(1) Applying for a 12.7M Head Start grant – grant application not yet received,
(2) Preparing and facilitating allocation of EED’s FY’13-14 Budget,
(3) Preparing for UASF negotiations,
(4) Finalizing the centralized enrollment process, and
(5) Finalize the transition of EED’s custodial and nutrition activities to SFUSD’s K-12 system.

The Department has posted for the vacancy of Ms. Ryan’s position but as the position has not yet been filled, Ms. Ryan’s expertise is needed to assist the department in reaching upcoming goals and deadlines and transitioning her replacement. EED is requesting this waiver to ensure the completion of work.

"The Early Education Department's social responsibility is to serve as the district’s gateway to lifelong learning so that all children find their brilliance." - EED Vision Statement
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K4

The Bayview Zone will deepen the work to implement a comprehensive language and literacy approach aligned to Common Core State Standards. This consultancy with Adria Klein will help structure the shared learning about comprehensive literacy through Bayview Zone Teacher Common Planning time and Coaching/Leadership networks. Additionally, this consultancy with Adria Klein will provide each school in the Bayview Zone with site-based differentiated support with implementation and deeper understanding and learning of a comprehensive literacy framework. The focus for 13-14 school year includes Workshop Model for Reading and Writing, Mini-lesson Structure, Interactive Read Aloud and Shared Reading, Guided Reading & Differentiated Grouping, and Writing in Response to Reading.

Category: Administrative Code: 1

School Site / Department: Bayview Zone

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Bayview Zone teachers, coaches, principals, assistant principals, and Bayview Zone team

Dates of Service: August 5, 2013 - June 6, 2014

Total Cost: $75,000.00

Funding Source(s)/Program Title: UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s): 01-07940-2014-1110-2100-5803-134
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Adria Klein $75,000.00

Evaluation: $0

Total Cost: $75,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Adria Klein is a well-known and well-respected literacy expert whose work in SFUSD is highly valued.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jan Der

SUBMITTED BY: Dee Dee Desmond

SCHOOL SITE/DEPARTMENT: Bayview Zone
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K5 Mr. Hoover Liddell will continue to assist in the evaluation and implementation of academic programs that address the needs of the underperforming students as well as the overall achievement gap in all identified schools. In addition to regular targeted site visits and identification of site support needed, Mr. Liddell will be involved with the district's efforts to close the achievement gap and identify programs to address student attendance and dropout prevention.

Category: Administrative  Code: 1

School Site / Department: Central Administration

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2013 - June 30, 2014
Total Cost: $60,000.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2014-0000-2100-5803-110 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Hoover Liddell  $60,000.00
Evaluation:  $0
Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Hoover Liddell, a former district administrator, also served as advisor to the federal court on desegregation and was a member of the consent decree monitoring team overseeing San Francisco Unified School District (SFUSD). He is uniquely qualified to support and evaluate program improvement with SFUSD.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maria Tagaro

SUBMITTED BY: Bill W. Sanderson

SCHOOL SITE/and or DEPARTMENT: Curriculum and Instruction
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: **June 25, 2013**

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

**136-25K6**

Diana Browning Wright will partner with Clayton Cook of Sound Educational and Psychological Services to conduct trainings for staff on sites that host special day classes for students with emotional disturbance. The training will focus on establishing rigorous positive behavior supports to assist students to gain the social/emotional, behavioral and functional skills, required to return to a general education classroom setting. Diana Browning Wright will also provide training on implementing accommodations for special education students in a General Ed setting.

**Category:** Professional Development  
**Code:** 14

**School Site / Department:** Special Education Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

School site teams comprising of special ed teachers, general ed teachers, site administrators, school psychologists, and counselors/social workers.

**Dates of Service:** July 1, 2013 – May 31, 2014

**Total Cost:** $61,790.00

**Funding Source(s)/Program Title:**

Special Education – IDEA Basic Local Grant
Special Education Services

**SACS Code(s):**

- 05-33100-2014-5001-2140-5803-067  $47,670
- 05-65000-2014-5001-2100-5803-056  $14,120

(Pending FY 2013-14 Budget Approval)

**Name of Consultant:** Diana Browning Wright

**Evaluation:** $0

**Total Cost:** $61,790.00
136-25K6 Cont. Page 2

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Diana Browning Wright is an Educational/Behavioral Consultant, Psychologist, and Trainer. She specializes in the area of removing behavioral barriers to academic success and helping teachers provide effective instruction for all learners.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Frances Famacion

SUBMITTED BY: Dr. Minoo Shah

SCHOOL SITE and DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K7 The Bayview Zone will provide a professional learning series for Bayview Zone educators on Cultural Competence & the Common Core. Shane Safir will guide the professional learning for the Bayview Zone team. The series will draw on salient research in culturally responsive pedagogy & school transformation and will address topics including: bringing more students inside the sphere of success; cultural awareness through self reflection and the sharing of story, life experience and identity across difference; understanding the intersection of cognitive and noncognitive demands posed by the Common Core; learning to deepen a “learning partnership” with students through rapport, alliance and insight as a framework for accelerating learning.

Category: Professional Development Code: 14

School Site / Department: Bayview Zone

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Bayview Zone teachers and administrators

Dates of Service: August 1, 2013 - May 30, 2014

Total Cost: $25,000.00

Funding Source(s)/Program Title:
State CCSS Funding

SACS Code(s):
01-90190-2014-0000-2100-5803-011
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Shane Safir $25,000.00

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Shane Safir was hired due to her extensive experience as a coach and professional development facilitator with demonstrated expertise in equity and leadership development.

DEGREE OF STUDENT CONTACT:
- Limited Contact  □ More Than Limited Contact □ No Student Contact

PREPARED BY: Jan Der

SUBMITTED BY: Dee Dee Desmond

SCHOOL SITE/and or DEPARTMENT: Superintendent's Bayview Zone
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. This remaining balance was overlooked. Sorry for the delayed submission.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K8  

SF Arts Education Project will provide participatory workshops in Drumming to all students 4th & 5th. Workshops are aligned with the Visual and Performing Arts Standards. The workshops will provide opportunities to address the education of the whole child and allow students to explore another voice. The workshops will help build self-esteem and skills in leadership and team building. The workshops address several District goals — joyful learners, access and equity and accountability. Classroom teachers and the teaching artists create partnerships that support the learning experiences of the students. Students will perform for fellow students at the end of the residency.

Category: Visual & Performing Arts Enrichment  
Code: 27

School Site / Department: Visitacion Valley Elem.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

4th & 5th.

Dates of Service: April 1, 2013 – May 10, 2013

Total Cost: $1,122.00

Funding Source(s)/Program Title:
PEEF – Prop H, Arts & Music

SACS Code(s):
01-90552-2013-1110-2100-5803-867

Name of Consultant: San Francisco Arts Education Project

Evaluation: $N/A

Total Cost: $1,122.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Visitacion Valley Elementary has a longstanding partnership with SFArtsED.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Sang-Yeon Lee
SCHOOL SITE/and or DEPARTMENT: Visitacion Valley Elementary
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? Yes ☐  No ☒

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K9 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Jefferson Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students at Jefferson Elementary School.


Total Cost: $9,000.00

Funding Source(s)/Program Title:
Trust Fund – Site Specific Trust Fund

SACS Code(s):
01-93006-2014-1110-2100-5803-644
(Pending Fund Balance Carryover Budget)

Name of Consultant: Education Outside $9,000.00

Evaluation: $N/A

Total Cost: $9,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer/ence of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mary Lou Cranna

SCHOOL SITE/and or DEPARTMENT: Jefferson Elementary School
For Board Office Use Only  X Vendor has multiple contracts for the current fiscal school year.

Subject: Consultant Services  X Organization

Date of Board Meeting: June 25, 2013

Is this a retroactive resolution?  X Yes  No

If yes, please explain. Choose from list below or other comments:

Service/Program Description: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K10

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Glen Park Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at Glen Park Elementary School.

Dates of Service: July 29, 2013 - May 30, 2014

Total Cost: $6,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2014-1110-2100-5803-575
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Education Outside

Evaluation: $N/A

Total Cost: $6,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ✔ Goal 1: Access & Equity – Make social justice a reality.
- ✔ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✔ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ✔ Level I: Complete Task
- ✔ Level II: Complete Task, Provide Feedback and/or Produce Product
- ✔ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ✔ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ✔ More Than Limited Contact
- □ No Student Contact

PREPARED AND SUBMITTED BY: Jean C. Robertson

SCHOOL SITE/and or DEPARTMENT: Glen Park Elementary School
SUBJECT: Consultant Services □ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY ❑ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  ❑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K11

Participatory workshops in Visual and Performing Arts for students K-5. Workshops are based on the Ca. Visual & Performing Arts Standards and incorporate Ca. Core Standards

Category: Visual & Performing Arts Enrichment

School Site / Department: Glen Park School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

K-5

Dates of Service: August 26, 2013 – February 7, 2014

Total Cost: $11,245.00

Funding Source(s)/Program Title:

UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s): 01-07940-2014-1110-2100-5803-575

(Pending FY 2013-14 Budget Approval)

Name of Consultant: San Francisco Arts Education Project

Evaluation: $N/A

Total Cost: $11,245.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Glen Park School has a longstanding partnership with SFArtsED.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jean Robertson

SCHOOL SITE/and or DEPARTMENT: Glen Park School.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K12

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Fairmount Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students at Fairmount Elementary School.

Dates of Service: July 29, 2013 - May 30, 2014

Total Cost: $9,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2014-1110-2100-5803-537
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Education Outside $9,000.00

Evaluation: $N/A

Total Cost: $9,000.00
### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

This consultant has proven satisfactory when working with other SFUSD school sites.

### DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

### PREPARED AND SUBMITTED BY:

Jeremy Hilinski

### SCHOOL SITE/AND OR DEPARTMENT:

Fairmount Elementary School
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K13 To provide a safe, healthy and inclusive play and physical activity program for Fairmount students during recess and lunch recess at Fairmount Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school. In addition, the Playworks Coach will provide structured class exercise time on a regular schedule for each and every classroom on the Fairmount campus. The hours will be from 7:50am - 3:50pm five days a week.

Category: Administrative

School Site/and or Department: Fairmount Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students of Grades K-5 and our Fairmount Elementary School staff at-large along with families

Dates of Service: 8/14/13 - 5/30/14

Total Cost: $29,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2014-1110-2100-5803-537

(Pending FY 2013-14 Budget Approval)

Name of Consultant: Playworks

Evaluation: $0

Total Cost: $29,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was chosen due prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeremy Hilinski
SCHOOL SITE/and or DEPARTMENT: Fairmount Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 25, 2013
Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K14
SF Arts Education Project will provide artists led participatory workshops to students K-5 in drumming, visual arts and choral arts for 9 week residencies. The residencies will address the Ca. Standards of Visual & Performing Arts and SFUSD Arts Master Plan

Category: Visual & Performing Arts Enrichment Code: 27
School Site / Department: Hillcrest Elementary
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Hillcrest Staff and Families
Total Cost: $9,256.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2014-1110-2100-5803-614 (Pending FY 2013-14 Budget Approval)

Name of Consultant: San Francisco Arts Education Project
Evaluation: $0
Total Cost: $9,256.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Hillcrest Elementary School has a long-standing partnership with the San Francisco Arts Education Project and feels the the contracted artists are well qualified to teach elementary age children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapien

SCHOOL SITE/and or DEPARTMENT: Hillcrest Elementary
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: TO MEET GOALS #1 AND 3 OF OUR BSC/SPSA READING PARTNERS WILL PROVIDE STAFF MEMBERS TO:
1) ORGANIZE GAMES AND ACTIVITES DURING LUNCH TIME TO PROMOTE HEALTHY STUDENT LIFESTYLES AND PROMOTE A POSITIVE SCHOOL CLIMATE ON THE YARD
2) MAINTAIN STRONG PARTNERSHIPS WITH THE AFTER SCHOOL PROGRAM THROUGH INTENTIONAL ALIGNMENT AND INTEGRATION ACROSS PROGRAMMING, INCLUDING SHARED PROFESSIONAL DEVELOPMENT AROUND HILLCREST’S BALANCED LITERACY APPROACH
3) HELP SUPPORT FAMILY ENGAGEMENT BY BRIDGING RELATIONSHIPS BETWEEN AFTER SCHOOL FAMILIES AND SCHOOL DAY STAFF

Category: Administrative  
Code: 1

School Site / Department: Hillcrest Elementary

Participants: All Students


Total Cost: $73,397.00

Funding Source(s)/Program Title:
EIA: Limited English Proficiency (LEP)

SACS Code(s):
01-70910-2014-4760-2100-5803-614
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Reading Partners $73,397.00

Evaluation: $0

Total Cost: $73,397.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Hillcrest has a very strong relationship with Reading Partners as they provide high quality after school, summer and one-on-one tutoring at Hillcrest. The professionalism and dedication of their staff is incredibly high.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapien

SCHOOL SITE/and or DEPARTMENT: Hillcrest Elementary
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K16

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Peabody Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students at Peabody Elementary School.


Total Cost: $31,500.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2014-1110-2100-5803-569
(Pending Fund Balance Carryover Budget)

Name of Consultant: Education Outside $31,500.00

Evaluation: $N/A

Total Cost: $31,500.00

Vendor has multiple contracts for the current fiscal school year.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Willem Vroegh

SCHOOL SITE and or DEPARTMENT: Peabody Elementary School
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K17

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching Code: 23

School Site / Department: SF Community School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students at SF Community School.


Total Cost: $6,000.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2014-1110-2100-5803-493
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Education Outside

Evaluation: $N/A

Total Cost: $6,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Nora Houseman

SCHOOL SITE/and or DEPARTMENT: SF Community School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K18

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Sanchez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students at Sanchez Elementary School.


Total Cost: $9,000.00

Funding Source(s)/Program Title: UGF/AB825 - School and Library Improvement Block Grant

SACS Code(s): 01-07950-2014-1110-2100-5803-816 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Education Outside  $9,000.00

Evaluation: $N/A

Total Cost: $9,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jacqueline Mora

SCHOOL SITE/DEPARTMENT: Sanchez Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain: There was misunderstanding on the part of staff as to how to process the Safe and Supportive Schools grant. The school site staff and Beacon staff were coordinating and conducting activities in support of the grant while tabulating expenses for submission at the end of the year for the required grant summary report. Staff neglected to estimate the expenses anticipated to run the grant and submit this required K for the consultant services of the Bayview Hunter's Point YMCA.

SERVICE/PROGRAM DESCRIPTION:

136-25K19 The Bayview Hunter's Point YMCA serves as the Lead Agency for Burton High School's Beacon Program. Burton's Beacon will serve as the Lead Agency to oversee the implementation of Burton's Safe and Supportive Schools grant. Oversight includes the following: hiring site coordinator for the grant, conducting focus groups with stakeholder groups of students, families, and teachers, establish and maintain 10 enrichment classes and credit recovery classes, and conduct outreach events to parents such as: Freshmen Family Day & Student Success Night, Anti-Bullying campaign, and Peer Education Workshops.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Burton High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 300

Dates of Service: 08/01/12 - 05/31/13

Total Cost: $69,732.48

Funding Source(s)/Program Title:
Safe and Supportive Schools Programmatic Intervention

SACS Code(s): 01-37250-2013-1110-2100-5803-764

Name of Consultant: Bayview Hunters Point YMCA  $69,732.48

Evaluation: $0

Total Cost: $69,732.48
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Bayview Hunter's Point YMCA has proven success as they currently serve as the Lead Agency for Burton's Beacon Initiative Program as well as Lead Agency for their afterschool grants.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kevin Truitt

SUBMITTED BY: William Kappenhagen

SCHOOL SITE/and or DEPARTMENT: Burton High School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K20 The District encounters overpayment of salaries for many reasons and has not been very successful in collecting from employees that owe monies to the District. Over many of the past years, the Payroll Operations Department has followed the provisions of the UESF and UASF contract with reference to collections. The District has decided to seek the assistance of the SF City & County Department of Treasurer and Tax Collector's Bureau to assist in the collection of overdue monies.

Category: Administrative    Code: 1
School Site / Department: Payroll Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) N/A
Dates of Service: July 1, 2013 - June 30, 2014
Total Cost: 25% of Fees Collected

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-7340-5803-212
(Pending FY 2013-2014 Budget Approval)

Name of Consultant: San Francisco City & County Department of Treasurer and Tax Collector's Bureau of Delinquent Revenue (BDR) $25% of Fees Collected
Evaluation: $0
Total Cost: $25% of Fees Collected

167
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The City & County was selected because of the expertise.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Cathy Breen

SCHOOL SITE/and or DEPARTMENT: Payroll Operations
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K21

Payroll taxes and updates are required, for our PeopleSoft 8.2 Payroll module, to be in compliance with federal, state, and local regulatory changes. Because of the age of our 14 years old PeopleSoft HRMS version 8.2 Payroll systems, our ERP vendor (Oracle, Inc.), no longer provides these required updates. To meet our regulatory payroll compliances needs, Compendium Solutions, LLC will be provide regulatory tax update services in our PeopleSoft 8.2 environment. Below are the required services:

1. Download available tax updates
2. Apply patches
3. Run Compare Reports
4. Analyze compare reports
5. Take backups
6. Apply changes
7. Document plans

Category: Technology Services  Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Information Technology Department

Dates of Service: 07/01/2013 - 06/30/2014

Total Cost: $80,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-7700-5803-220
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Compendium Solutions, LLC  $80,000.00

Evaluation: $0.00

Total Cost: $80,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: ☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Information Technology Department (ITD) has obtained quotes from several consultants. Not only this consultant has the knowledge, experience and cost less also willing to work with the short timeline that needed to process W2 form.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Jennifer Louie

SUBMITTED BY: Eddie Ngo

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K22 eSchool Solutions will host, maintain, and provide access to SmartFindExpress (SFE) - Teacher/Substitute Management system as a "SaaS" (Software as a Service) application by means of delivering the software over an Internet web site (the "Site"), using servers owned, leased or otherwise controlled by eSchool Solutions (the "Servers"). In addition to the hosting services, eSchool Solutions will provide the District with implementation, training, and electronic Documentation.

Category: Technology Services  Code: (25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Participants: Information Technology Department

Dates of Service: 7/1/13 - 6/30/14

Total Cost: $47,190.00

Funding Source(s)/Program Title:

Unrestricted General Fund

SACS Code(s):

01-00000-2014-0000-7700-5890-220

(Pending FY 2013-14 Budget Approval)

Name of Consultant: eSchool Solutions, Inc

Evaluation: $0.00

Total Cost: $47,190.00

171
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- □ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- □ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The District re-evaluated several vendors that provided substitute management systems against a list of requirements gathered from our HR substitute management and production staff (The team). The team then scored the potential vendors on how well the vendors’ system met our business requirements. Based on this scoring, the Team unanimously selected eSchool Solution.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Jennifer Louie

SUBMITTED BY: Eddie Ngo

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
SUBJECT: Consultant Services  ☐ Individual  ☑ Organization

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K23 Provide sign language interpretation for the District’s hearing impaired teachers.

Category: Administrative  Code: 1

School Site / Department: Human Resources

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All district students, personnel and parents

Dates of Service: 07/01/13 - 06/30/14

Total Cost: $70,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-2100-5803-235
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Bay Area Communication Access $70,000.00

Evaluation: $0

Total Cost: $70,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The organization was selected based on its experience with the school district and the special services it provides.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Verlyn L. Papillon

SCHOOL SITE/and or DEPARTMENT: Human Resources Department
DATE OF BOARD MEETING:  June 25, 2013

Is this a retroactive resolution?  ☑ Yes ☐ No

If yes, please explain.  Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K24

A. Paradigm HealthCare Services will assist with the following:
   □ Development and submission of claim plans to San Francisco Department of Public Health (SFDPH)
   □ Provide participating district staff with appropriate Medi-Cal Administrative Activities (MAA) training
   □ Assist in the calculation of direct charge rates and complete plans according to guidelines
   □ Coordinate the submittal of the FY 2013-2014 Medi-Cal MAA Claim Plans and claims to SFDPH
   □ Provide information requested by local, state, and federal agencies as related to claim plans and claims submitted

B. San Francisco Department of Public Health (SFDPH) will:
   □ Review SFUSD’s FY 2014 MAA claim plan to be submitted to the State Department of Health Services
   □ Submit SFUSD’s FY 2014 MAA claims to the State Department of Health Services for reimbursement

Category:  Administrative

School Site / Department:  Medi-Cal Revenue Unit

Participants:  (Those students, sites, or personnel who will be directly served by this consultant)

Early Education Department staff, Special Education staff, Student, Family & Community Support Department staff, Assistant Principals, and Administrators

Dates of Service:  July 1, 2013 - June 30, 2014

Total Cost:

A. $112.50 for each time survey participant claimed and for each individual direct charged, not to exceed contract formula.
B. 4% of the gross reimbursement amounts.

Funding Source(s)/Program Title:
Department of Health Care Services: Medi-Cal Billing Option

SACS Code(s):
01-56401-2014-0000-3140-5803-203
(Pending FY 2013-14 Budget Approval)

Name of Consultant:  A. Paradigm HealthCare Services  $Listed Above
B. San Francisco Department of Public Health  $-0-

Evaluation:  $-0-
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant performed like services in the past for the District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Marcie Holmes James

SUBMITTED BY: Dr. Elizabeth Blanco, Assistant Superintendent, Special Education Services and Kevin Truitt, Associate Superintendent, Student, Family & Community Support Department

SCHOOL SITE and DEPARTMENT: Medi-Cal Revenue Unit
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K25 Paradigm HealthCare Services will electronically process and submit to the State Department of Health Services billing information on behalf of the District for the Local Education Agency (LEA) Medi-Cal Fee-for-Service Billing Option Program for FY 2013-14, retain all claims record for a minimum of three years from the date of service, furnish records and reports to the District upon request, and assist the District in the event of an audit.

Category: Administrative Code: 1

School Site / Department: Medi-Cal Revenue Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Early Education Department staff, Special Education staff, Student, Family & Community Support Department staff, Assistant Principals, and Administrators

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: □ Sliding fee scale from 6% to 8.5% based on the gross reimbursement amounts.
□ CRCS fee will be $7,500 for each fiscal year

Funding Source(s)/Program Title: Medi-Cal Billing Option (LEA)

SACS Code(s): 01-56400-2014-0000-3140-5803-203 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Paradigm HealthCare Services $Listed Above

Evaluation: $-0-

Total Cost: $Listed Above
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant performed like services in the past for the District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Marcie Holmes James

SUBMITTED BY: Dr. Elizabeth Blanco, Assistant Superintendent, Special Education Services
Kevin Truitt, Associate Superintendent, Student, Family & Community Support Department

SCHOOL SITE/and or DEPARTMENT: Medi-Cal Revenue Unit
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K26 The contractor will perform reviews of State, Federal and Trust Funds, establish audit adjustment and accurate cash and beginning balances for SFUSD, and perform other duties as requested by the Chief Financial Officer.

Category: Financial Services  Code: 7

School Site / Department: Finance Department - Central Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $15,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-7350-5803-210
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Kevin W. Harper, CPA & Associates $15,000.00

Evaluation: $0

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- □ Goal 1: Access & Equity - Make social justice a reality.
- □ Goal 2: Student Achievement - Engage high achieving and joyful learners.
- □ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Joseph C. Grazioli

SCHOOL SITE/and or DEPARTMENT: Finance Office
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: The Certified Public Accounting Firm shall provide audit services required by Education Code Section 41020 in order to conduct the Annual Audit for FY 2012-2013

Category: Financial Services Code: 7

School Site / Department: Finance Department - Central Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $210,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2014-0000-7190-5803-210 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Vavrinek, Trine Day & Co., LLP $210,000.00

Evaluation: $0

Total Cost: $210,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Joseph C. Grazioli

SCHOOL SITE/and or DEPARTMENT: Finance Office
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments: N/A

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K28 Legal services performed for KALW. Provide communications law counsel for station management.

Category: Legal Services Code: 11

School Site / Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Legal Department

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $5,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2014-0000-6000-5803-221
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Repp Law Firm Total Cost: $5,000.00

Evaluation: $0.00

Total Cost: $5,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant is a recognized expert on FCC law and station relations. Consultant has experience in performing work for KALW and the District in the past.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel
SUBMITTED BY: Donald L. Davis, General Counsel
SCHOOL SITE/and or DEPARTMENT: Legal Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments: N/A

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K29 Under the direction of the General Counsel, the consultant will review construction projects and other related matters under the Bond Program.

Category: Legal Services  Code: 11

School Site / Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Legal Department

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost:

$170,000.00 - 2003 Bond Program
$255,000.00 - 2006 Bond Program
$150,000.00 - 2011 Bond Program

Funding Source(s)/Program Title:

2003 School Facilities Prop. 39 Bond
2006 School Facilities Prop. 39 Bond
2011 School Facilities Prop. 39 Bond

SACS Code(s):

21-90390-2014-0000-8500-5803-311  2003 Bond Program  $170,000
21-90391-2014-0000-8500-5803-311  2006 Bond Program  $255,000
21-90392-2014-0000-8500-5803-311  2011 Bond Program  $150,000

(Pending FY 2013-14 Budget Approval)

Name of Consultant: Meyers Nave  $575,000.00

Evaluation: $0.00

Total Cost: $575,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their experience and expertise in construction and facilities matters.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel

SUBMITTED BY: Donald L. Davis, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
SUBJECT: Consultant Services ☐ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments: N/A

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K30 Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively in relation to risk management & mitigation matters. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Category: Legal Services Code: 11

School Site / Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Legal Department

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $350,000.00

Funding Source(s)/Program Title:
Risk Management & Mitigation

SACS Code(s):
67-00199-2014-0000-6000-5897-250
(Pending FY 2013-14 Budget Approval)

Name of Consultant: See Attached List $350,000.00

Evaluation: $0.00

Total Cost: $350,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel
SUBMITTED BY: Donald L. Davis, General Counsel
SCHOOL SITE/and or DEPARTMENT: Legal Department
George Hills & Company, Inc.
Jackson Lewis
Meyers Nave
The Wagner Law Group

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments: N/A

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K31 Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively in relation to special education matters. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Category: Legal Services Code: 11

School Site / Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Legal Department

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $300,000.00

Funding Source(s)/Program Title: Unrestricted County School Service Fund

SACS Code(s):
05-00000-2014-0000-7110-5803-250
(Pending FY 2013-14 Budget Approval)

Name of Consultant: See Attached List $300,000.00

Evaluation: $0.00

Total Cost: $300,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel

SUBMITTED BY: Donald L. Davis, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
Altshuler Berzon LLP  
Atkinson, Andelson, Loya, Ruud & Romo  
Dannis Woliver Kelley  
Fagen, Friedman & Fulfrost, LLP  
Garcia Hernandez Sawhney & Bermudez LLP  
Lozano Smith

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments: N/A

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K32

Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Category: Legal Services Code: 11

School Site / Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Legal Department

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $845,425.88

Funding Source(s)/Program Title:

Unrestricted General Fund

SACS Code(s):

01-00000-2014-0000-7110-5803-250 (Pending FY 2013-14 Budget Approval)

Name of Consultant: See Attached List $845,425.88

Evaluation: $0.00

Total Cost: $845,425.88
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel
SUBMITTED BY: Donald L. Davis, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
01- Fund Consultant Bench

Altshuler Berzon LLP
Burke, Williams & Sorensen, LLP
DLA Piper LLP
Dannis Woliver Kelley
Department of General Services, Office of Administrative Hearings
Fagen, Friedman & Fulfrost, LLP
Garcia Hernandez Sawhney & Bermudez LLP
GDI Information Technology Consulting
Jackson Lewis
Lawgistics, Inc.
Kennerly, Lamishaw & Rossi LLP
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Orbach, Huff & Suarez LLP
Sidley Austin LLP
Sheppard, Mullin, Richter & Hampton, LLP
Tully Investigations

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  June 25, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K33  Authorization to renew contract with Allied Managed Care. Allied will provide Managed Care for the Workers Compensation Program to include: Bill Review, Utilization Review and Nurse Case Management services to assist in the management of workers compensation costs. These costs are paid by the District's Third Party Claims Administrator, Tristar Risk Management, on behalf of SFUSD. These are existing services, previously provided by Tristar Risk Management and does not represent new expenditures.

Category: Administrative  Code: 1

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All employees

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: Not to exceed $475,000.00

Funding Source(s)/Program Title: Risk Management - Workers' Compensation Insurance

SACS Code(s): 67-00190-2014-0000-6000-5805-218 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Allied Managed Care  $475,000.00

Evaluation: $0

Total Cost: $475,000.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRIC'T GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Risk Management solicited quotes for this work and received responses from five firms. Three firms were selected for an interview process and Allied Managed Care was selected as best able to meet the District's need as outlined by the Risk Management office.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K34 Playground Inspections, Playground inventory database, Safety training and consulting.

Category: Administrative  Code: 1

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Various School Sites

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: Not to exceed $25,000.00

Funding Source(s)/Program Title:
Self Insurance Fund 67

SACS Code(s):
67-00194-2014-0000-6000-5803-218
Pending FY 2013-14 Budget Approval

Name of Consultant: Steve Wilmes, IIC  $25,000.00

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- 【】Goal 1: Access & Equity – Make social justice a reality.
- 【】Goal 2: Student Achievement – Engage high achieving and joyful learners.
- 【】Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- 【】Level I: Complete Task
- 【】Level II: Complete Task, Provide Feedback and/or Produce Product
- 【】Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- 【】Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Wilmes llc provides safety and loss control services specifically to California public school districts. We have chosen them for their specialization and expertise in this field.

DEGREE OF STUDENT CONTACT:
- 【】Limited Contact
- 【】More Than Limited Contact
- 【】No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: Risk Management
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K35 Authorization to renew the contract agreement with Cannon, Cochran Management Services Inc. (CCMSI) to serve as General Liability & Property claims administrator for the period July 1, 2013 through June 30, 2014, with an annual contract amount not to exceed $110,000. This represents no increase over FY 2013/14.

Category: Administrative Code: 1

School Site/ and or Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Risk Management

Dates of Service: July 1, 2013-June 30, 2014

Total Cost: $110,000.00 (Not to Exceed)

Funding Source(s)/Program Title: Self Insurance Fund 67

SACS Code(s): 67-00194-2014-0000-6000-5890-218 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Cannon, Cochran Management Services Inc. (CCMSI) $110,000.00

Evaluation: $0

Total Cost: $110,000.00
DISTRIBUT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CCMSI will begin their third year in service of this contract to provide property and liability claims administration services to the District. CCMSI was selected following an RFP process in 2009.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services □ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K36 Renewal of existing contract for workers’ compensation claims administration.

Category: Administrative  Code: 1

School Site/ and or Department: Risk Management-Workers’ Compensation

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All employees

Dates of Service: July 1, 2013 – June 30, 2014

Total Cost: $1,150,000.00 (not to exceed this amount)

Funding Source(s)/Program Title:
Risk Management – Worker’s Compensation Insurance

SACS Code(s):
67-00190-2014-0000-6000-5890-218
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Tristar Risk Management $1,150,000.00

Evaluation: $0

Total Cost: $1,150,000.00
DISTRIBUTION GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Tristar has acted as the third party administrator for SFUSD’s workers compensation claims since 2004. This is a renewal of existing contract for claims management services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David George

SCHOOL SITE/DEPARTMENT: Risk Management
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K37

IISJ and Superintendent’s Zone leaders seek approval to establish a FY 2013-14 contract with Partners in School Innovation (PSI) to: (1) continue to deepen work at the School Support Team/Zone levels by continuing to build capacity for best practices in continuous improvement, data-driven inquiry and professional learning structures and strategies with assistant superintendents, principals, IRFs, instructional coaches, and teacher leaders; (2) work under the direction of IISJ and Assistant Superintendents to create systems and structures that foster school transformation and teachers' professional learning, specifically via the work of a network of site-based Instructional Leadership Teams; (3) strengthen results-oriented leadership to continuously improve upon student academic achievement and learning outcomes; and (4) assist with the development of site and cohort Balanced Scorecards and progress monitoring activities towards identified performance targets.

IISJ leaders (Deputy Superintendent, Assistant Superintendents, Directors, and Principals) will work collaboratively with Partners in School Innovation staff to develop results-oriented systems and structures across area teams aimed at empowering school-site staff and building the capacity of school support teams to continue to effectively lead data-driven reform, define and implement improvement strategies, and cultivate of transformational professional learning communities.

Category: Administrative  Code: 1

School Site / Department: IISJ/Supt Zone/SIG

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

IISJ; LEAD; Zone/Area leaders, principals, IRFs, Coaches and relevant others.

Dates of Service: July 1, 2013 -- June 30, 2014

Total Cost: $1,000,000.00

Funding Source(s)/Program Title:

NCLB: ARRA, Title I, School Improvement Grant (SIG)
NCLB: Title I, School Improvement Grant (SIG)
QTEA: Innovation, Research, and Development
SACS Code(s):
01-31812-2014-1110-2100-5803-456 $20,000
01-31802-2014-1110-2100-5803-529 $20,000
01-31802-2014-1110-2100-5803-603 $20,000
01-31812-2014-1110-2100-5803-650 $20,000
01-31812-2014-1110-2100-5803-760 $20,000
01-31812-2014-1110-2100-5803-136 $400,000
01-90234-2014-0000-2100-5803-011 $500,000

(Pending Fund Balance Carryover Budget and FY 2013-14 Budget Approval)

Name of Consultant: Partners in School Innovation $1,000,000.00
Evaluation: $0
Total Cost: $1,000,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Partners in School Innovation has a record of school improvement success in the Bay Area, and in SFUSD’s Superintendent’s Zone, using a research-based school data inquiry process. (PSI was written into the School Improvement Grant and approved by the state as a district reform partner.) Data of SIG schools previously served in SFUSD has indicated growth among targeted students at rates higher than in other schools in the district.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kevin B. Rocap, SIG Executive Director

SUBMITTED BY: Guadalupe Guerrero, Deputy Superintendent

SCHOOL SITE/and or DEPARTMENT: IISJ/Supt Zone/SIG
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 136-25K38

To support continuous improvement through a data-driven Results-Oriented Cycle of Inquiry and to promote sustainability post-SIG funding IISJ and the Supt Zone are contracting with K12Report.com to create ongoing on-demand data reports. Data processed and analyzed by K12Report.com tools become plain language reports that include strategic analyses of data for effective use in grade level collaboration teams, at the site level and/or at the Zone or District level. Once created, reports can be run as many times during the year as is useful, making use of any changes in data over time. This contract will allow for the pilot set-up and year-long use of up to 2 district-defined reports associated with school transformation work.

Category: Administrative Code: 1

School Site / Department: IISJ/Supt Zone/SIG

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Principals, IRFs, Coaches and other PD staff.

Dates of Service: July 1, 2013 – September 30, 2013

Total Cost: $15,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2014-1110-2100-5803-136
(Pending Fund Balance Carryover Budget)

Name of Consultant: K12Report.com $15,000.00

Evaluation: $0

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: ☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: ☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferance of Skills and Capacity Building

SELECTION PROCESS:

K12Report.com is led by experienced edupreneurs, including Josh Newman, formerly a VP at Leap Frog, Inc. and Aaron Sokol who worked in OUSD for 6 years before getting a Masters in Business at HAAS, with a track record of school transformation work with LAUSD and on online learning platform development for Pearson Classroom Connect. Data reports support evidence- and research-based strategies of data-driven reform.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Kevin Rocap, Exec Dir, SIG/IISJ

SUBMITTED BY: Guadalupe Guerrero

SCHOOL SITE and DEPARTMENT: IISJ/Supt Zone/SIG
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K39

The New Teacher Center (NTC) will support SFUSD with the development of a talent development strategy and with the networking and development of a cadre of instructional coaches working across identified school sites.
NTC will collaborate with the Division of Curriculum & Instruction to develop an articulated career ladder for SFUSD educators. This includes bridging existing structures and partnerships towards an aligned system of leadership development support. This includes assessing the role of pre-service educators, beginning teachers, master teachers, and aspiring or new administrators.
In addition, NTC will support instructional coaches and administrators with the implementation of a balanced literacy framework, including how to organize and plan professional development, coaching cycles and structures for collaboration and peer coaching among teachers.
New Teacher Center will continue to develop and implement a plan differentiated by groups – coaches, teachers, paraprofessionals, and administrators:
1. Addressing the Balanced Literacy Framework with appropriate support for English Learners in reading, writing and oral language development.
2. Coaching Practices for coaches receiving training in the Balanced Literacy Framework in order to (a) support other teachers including new teachers at all buildings, and (b) development of presentation strategies and skills, and facilitation skills to support peer coaching at school sites.
3. Refinement of Instructional Skills in implementing a Balanced Literacy Framework in a comprehensive instructional program supporting all learners and incorporating the California Common Core State Standards.

Category: Professional Development  Code: 14

School Site / Department:  IISJ/Supt Zone/SIG

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Principals, IRFs, Coaches and other PD staff.

Dates of Service:  July 1, 2013 – June 30, 2014

Total Cost:  $60,000.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)
NCLB: ARRA Title I, School Improvement Grant (SIG)
QTEA: Innovation, Research, and Development
SACS Code(s):
01·31812·2014·1110·2100·5803·456 $5,000
01·31802·2014·1110·2100·5803·603 $5,000
01·31802·2014·1110·2100·5803·650 $5,000
01·31812·2014·1110·2100·5803·760 $5,000
01·31812·2014·1110·2100·5803·136 $20,000
01·90234·2014·0000·2100·5803·011 $20,000
(Pending Fund Balance Carryover Budget and FY 2013-14 Budget Approval)

Name of Consultant: New Teacher Center $60,000.00
Evaluation: $0
Total Cost: $60,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity - Make social justice a reality.
☐ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☐ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The New Teacher Center (NTC) is a national organization dedicated to improving student learning by accelerating the effectiveness of teachers and school leaders. NTC strengthens school communities through proven mentoring and professional development programs, online learning environments, policy advocacy, and essential research.
The New Teacher Center (NTC) has worked previously as a consultant for the district supporting the Beginning Teacher Support and Assessment (BTSA) Program as well as in supporting schools and instructional coaches in SFUSD’s Superintendent’s Zone as an identified instructional reform partner.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Kevin Rocap, Exec Dir, SIG/IIJS
SUBMITTED BY: Guadalupe Guerrero, Deputy Superintendent
SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone – Mission District
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K40

UCSF HEARTS is a comprehensive, multi-level school-based prevention and intervention program that aims to promote school success for children who have experienced complex trauma by creating school environments that are more trauma-sensitive and supportive of the needs of these children.

UCSF HEARTS will deliver trauma-informed mental health services on-site to Bret Harte Elementary School students impacted by traumatic events (e.g. family and/or community violence). If the child is eligible for funding streams from government sources for example, Medi-Cal, VOC, or AB 3632, those funds will be leveraged to support direct mental health services.

Services include:
- Direct mental health services on-site to students impacted by traumatic events (individual, family, and group psychotherapy, including case management and crisis intervention)
- Professional Development training for school staff on complex trauma and school functioning, as well as concrete trauma-sensitive classroom and school practices
- Attend Care/SAP team meetings and provide consultations, as needed, for children with a history of trauma.
- Consultation for teachers on implementing trauma-sensitive practices in the classroom.
- As needed, consultation regarding school-wide policies and procedures on discipline and crisis management.
- Collection of data for program evaluation purposes.

Category: Administrative

School Site / Department: Bret Harte ES/School Health Programs, SFCSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Bret Harte Elementary School

Dates of Service: January 9, 2013 - June 30, 2013

Total Cost: ($42,894.00) Credit

Funding Source(s)/Program Title: SSSD: DCYF Mayor's Wellness Program - Fund Balance

SACS Code(s): 01-90583-2013-1110-3140-5803-152
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

SFUSD has worked with the UCSF HEARTS program for over 5 years, and was selected based on the program's capacity to provide complex trauma training and direct mental health support to SFUSD staff and students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Coates, School Health Programs, SFCSD

SUBMITTED BY: Kevin Truitt, SFCSD

SCHOOL SITE/AND OR DEPARTMENT: School Health Programs, Student, Family, and Community Support Department
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K41 School Innovations and Advocacy will provide an online attendance management module ("Attention2Attendance") that provides analysis, letter management for truancy letters, and scheduling of attendance conferences. The services will also include training and professional development for staff on the module, reporting, and record keeping for mandated cost purposes. This module will integrate fully with Synergy.

Category: Administrative  Code: 1

School Site / Department: Student, Family & Community Support

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

School sites (District-wide)

Dates of Service: 7/1/2013 - 6/30/2014

Total Cost: $178,200.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-3130-5803-150
(Pending FY 2013-14 Budget Approval)

Name of Consultant: School Innovations & Achievement

Evaluation: $0

Total Cost: $178,200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity - Make social justice a reality.
☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on research and review of alternative approaches to monitoring attendance and managing the truancy intervention process. This vendor was selected because they provide a unique service that has unanimously positive recommendations from other client districts across the state. The vendor has provided the same services for SFUSD since the 2011-2012 school year.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Claudia Anderson

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Department, Office of Pupil Services
DATE OF BOARD MEETING: **June 25, 2013**

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

Stetson & Associates, Inc. will provide SFUSD essential information regarding the 'Step by Step for Inclusive Education' process. It will provide a conceptual framework that includes four key elements:

1) Systems Issues
2) Instructional Practices
3) Models of support
4) Staffing and Scheduling

It will identify the leadership issues and the role of the leader in promoting the Inclusion Model. The design of the training will be explained, tools and roadmaps for leaders will be distributed to assist them in determining the campus needs.

These services are deemed necessary to ensure meaningful inclusive opportunities become a natural part of our educational approach. The expertise of Stetson and Associates Inc. will benefit the District in propelling our teachers and staff forward in their capacity to address our diverse populations effectively and with integrity.

Category: Administrative  
**Code:** 1

**School Site / Department:** Special Education Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Assistant Superintendent for Special Education; special education administrative team, classroom teachers, special education teachers, site administrators and paraprofessionals

**Dates of Service:** July 1, 2013 - June 30, 2014

**Total Cost:** $309,000.00

**Funding Source(s)/Program Title:** Special Education - IDEA Basic Local Aid

**SACS Code(s):**  
05-33100-2014-5001-2140-5803-067  
(Pending FY 2013-14 Budget Approval)

**Name of Consultant:** Stetson & Associates, Inc. $309,000.00  
**Evaluation:** $0  
**Total Cost:** $309,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stetson and Associates is a nationally recognized consultant firm that has been supporting the goals of school districts and state Departments of Education to improve outcomes for children with disabilities for 24 years. Their mission is: Bringing learning success within the reach of all children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Margaret Farruggio
SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes ◐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K43 The Special Education Information System (SEIS) is a web-based Individualized Education Plan (IEP) documentation system and data management tool.

Category: Administrative      Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD Staff who are part of IEP Teams, children who receive Special Education Services, Parents and appropriate district employees.

Dates of Service: July 1st, 2013 - June 30th 2014

Total Cost: $52,749.50

Funding Source(s)/Program Title:
Special Education – IDEA Basic Local Aid
Special Education Services

SACS Code(s):
05-33100-2014-5001-2100-5803-067 $34,220.00
05-65000-2014-5001-2100-5803-067 $18,529.50
(Pending FY 2013-14 Budget Approval)

Name of Consultant: San Joaquin County Office of Education $52,749.50

Evaluation: $0

Total Cost: $52,749.50

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
During the winter of the 2010-11 school year Special Education Services in collaboration with Information Technology began the process of selecting a new Special Education database vendor. After identifying the systems that are most widely used in California, Special Education Services invited four IEP database vendors for a demo. The Special Education Database Selection committee consisted of member from IT and a one member of each department within Special Education Services. Forty Special Education professionals participated in a trial and demo. SEIS was the clear choice of Special Education Services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Ashton, Program Administrator

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services ☒ Individual ☒ Organization

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

136-25K44

Mildred Browne of Images of Culture will work directly with the Supervisors of Special Education Services and Content Specialists to develop, implement and evaluate services for San Francisco Unified School District and County students with exceptional needs. These services include Mental Health, CEIS plan, and CDE Compliance.

Category: Administrative Code: 1

School Site / Department: Special Education Services

Participants: Special Education Supervisors and Community Partners

Dates of Service: July 1, 2013- June 30, 2014

Total Cost: $60,400.00

Funding Source(s)/Program Title:
Special Education Services
AB 114: Special Education - Mental Health Services
Special Education - IDEA Local Assistance, Early Intervening Services

SACS Code(s):
05-65000-2014-5001-2100-5803-056 $25,000
05-65120-2014-5001-2100-5803-056 $25,000
05-33120-2014-5001-2100-5803-056 $10,400
(Pending FY 2013-2014 Budget Approval)

Name of Consultant: Images of Culture $60,400.00

Evaluation: $0

Total Cost: $60,400.00

(Pending FY 2013-2014 Budget Approval)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mildred Browne is a consultant with Images of Culture. She was the Assistant superintendent of Pupil Services and Special Education for the Mt. Diablo Unified School District, and is one of the best in the field. Her experience as a guidance counselor, school psychologist and an administrator enabled her to navigate the special education and mental health systems and become a strong advocate to support students and their families. She was selected for the many programs and publications she has developed to help address the needs of Special Education students in Mt. Diablo.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Laura Ramirez

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE and DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K45

Currently students with an eligibility of autism make up about 10% of all SFUSD students receiving special education services. ABA is a science in which procedures are systematically applied to improve socially significant behavior to a meaningful degree. An ABA program is a data driven systematic teaching approach. Instruction is individualized for each student with targeted skills (learning goals) being broken down into small component parts. Multiple learning opportunities are provided, and positive reinforcement is used to motivate the student. ABA is widely recognized as the most effective intervention for students with autism spectrum disorder.

Special Education Services is committed to expanding ABA services options for students with autism. During the 2012-13 SY, we partnered with Rethink Autism - http://www.rethinkautism.com/ - to provide school-based ABA services to 30 students with autism during the 2012-2013 school year. Rethink Autism is a cost effective web-based ABA program providing assessment, teaching tutorials, teaching objectives, and data-tracking systems. We are requesting to continue the program and to expand services to an additional 20 students.

Category: Administrative

Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Special education teachers and paraprofessionals

Dates of Service: 08/19/13 - 06/30/14

Total Cost: $28,000.00

Funding Source(s)/Program Title:

Special Education Services

SACS Code(s):

05-65000-2014-5001-2100-5803-068

(Pending FY 2013-14 Budget Approval)

Name of Consultant: Rethink Autism $28,000.00

Evaluation: $0

Total Cost: $28,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free and appropriate public education for all special education students. When an appropriate public education program is unavailable for particular students, the District may contract with a certified private organization to provide said program for implementation by District staff.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maeve Mulholland

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? ☐ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

136-25K46 School Sites participating in Response to Intervention (RtI) will use Review 360 Universal Screening to meet their behavioral intervention and management data needs for RtI implementation with general and special education students.

**Category:** Administrative  **Code:** 1

**School Site / Department:** Special Education Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

**Dates of Service:** August 01, 2013 - June 30, 2014

**Total Cost:** $80,000.00

**Funding Source(s)/Program Title:**
Special Education - IDEA: Local Assistance, Early Intervening Services

**SACS Code(s):**
05-33120-2014-5001-2100-5803-056
(Pending FY 2013-14 Budget Approval)

**Name of Consultant:** Psychological Solutions Software, Inc.  **Total Cost:** $80,000.00

**Evaluation:** $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Psychological Software Solutions, Inc. (PSS) was founded by experts in educational psychology to provide school districts with advanced, research-based solutions that help improve student behavior and student academic achievement while meeting local, state and federal mandates. Developed, tested and proven in urban school districts, PSS’s Review360™ solution is the only web-based, positive behavior management software system proven across multiple tiers of intervention. PSS is dedicated to providing school districts with expertise and outstanding customer service in implementing Review360™ and maximizing its benefits to students, parents, teachers, schools and school districts.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Frances Famacion
SUBMITTED BY: Dr. Minoo Shah
SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K47

The special day class (SDC) for students presenting with emotional and/or behavioral needs/disorders (EBD), provides a low student to adult ratio, rigorous positive behavior supports, and integrated counseling supports in the public school setting. As the highest tier in a multi-tiered system of support, the EBD SDC program is intended to assist the student to gain the social-emotional, behavioral and functional skills, required to return to a general education classroom setting, and to prevent placement in a more restrictive environment. The Review 360 ED data program provides a sustainable system of managing behavior and monitoring student progress essentially to the data-driven success for this unique student population. Components of the system include progress monitoring and automation for points/levels system; inclusion Minutes; ratings of objectives; strategy effectiveness ratings; classroom rules; critical incident tracking (office referrals, restraints).

Category: Administrative Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Staff providing services to students in special education with significant social-emotional and behavior needs

Dates of Service: August 19, 2013 - June 30, 2014

Total Cost: $20,200.00

Funding Source(s)/Program Title: Special Education Services

SACS Code(s): 05-65000-2014-5001-2100-5803-068

(Pending FY 2013-14 Budget Approval)

Name of Consultant: Psychological Software Solutions, Inc., (“PSS”), a wholly-owned subsidiary of NCS PEARSON, INC.

Evaluation: $0

Total Cost: $20,200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The District contracted with Review 360 to provide an evidence-based RTI data system during the 2012-13 SY; the Review 360 ED program seamlessly builds on the data component of a multi-tiered system of support.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [X] No Student Contact

PREPARED BY: Maeve Mulholland

SUBMITTED BY: Maeve Mulholland

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K48 Clayton Cook of Sound Educational and Psychological Services to conduct trainings for staff on sites that host special day classes for students with emotional disturbance. The training will focus on establishing rigorous positive behavior supports to assist students to gain the social/emotional, behavioral and functional skills, required to return to a general education classroom setting.

Category: Professional Development  Code: 14

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teams from 46 school sites consisting of a cohort of special ed teachers, general ed teachers, site administrators, school psychologists, and counselors, social workers.

Dates of Service: July 1, 2013 – May 31, 2014

Total Cost: $47,890.00

Funding Source(s)/Program Title: Special Education - IDEA: Local Assistance, Early Intervening Services

SACS Code(s): 05-33120-2014-1110-2140-5803-056 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Sound Educational and Psychological Services, PS, Inc.

Evaluation: $0

Total Cost: $47,890.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Clayton Cook is an assistant professor in Educational Psychology at the University of Washington where he conducts research and teaches courses in school-based interventions & psycho-educational assessment. His research focuses on the development and implementation of multi-tiered, mental health service delivery systems. He aims to improve school-based practices for students with or at-risk for mental health problems.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Frances Famacion

SUBMITTED BY: Dr. Minoo Shah

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services □ Individual ☒ Organization

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K49 Clayton Cook of Sound Educational and Psychological Services to conduct trainings for staff on sites that host special day classes for students with emotional disturbance. The training will focus on establishing rigorous positive behavior supports to assist students to gain the social/emotional, behavioral and functional skills, required to return to a general education classroom setting.

Category: Professional Development Code: 14

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) School site teams comprising of special ed teachers, general ed teachers, site administrators, school psychologists, and counselors/social workers.

Dates of Service: July 1, 2013 – May 31, 2014

Total Cost: $38,240.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid
Special Education Services

SACS Code(s):
05-33100-2014-5001-2140-5803-067 $27,120
05-65000-2014-5001-2100-5803-056 $11,120
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Sound Educational and Psychological Services, PS, Inc. $38,240.00

Evaluation: $0

Total Cost: $38,240.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Clayton Cook is an assistant professor in Educational Psychology at the University of Washington where he conducts research and teaches courses in school-based interventions and psycho-educational assessment. His research focuses on the development and implementation of multi-tiered, mental health service delivery systems. He aims to improve school-based practices for students with or at-risk for mental health problems.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Frances Famacion
SUBMITTED BY: Dr. Minoo Shah
SCHOOL SITE/and or DEPARTMENT: Special Education Services
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K50

Authorization to enter into school year 2013-14 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools  Code: 24

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Services

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $13,129,335.00

Funding Source(s)/Program Title:
AB114: Special Education - Early Education Individuals with Exceptional Needs
Special Education Services
AB114: Special Education - Mental Health Services

SACS Code(s):
05-65100-2014-5710-1180-5100-056  $ 150,000.00
05-65000-2014-5730-1180-5100-069  $ 755,000.00
05-65000-2014-5750-1180-5100-064  $4,400,000.00
05-65000-2014-5770-1180-5100-066  $ 20,600.00
05-65120-2014-5750-1180-5100-056  $1,982,085.00
05-65000-2014-5750-1180-5100-066  $5,821,650.00

(Pending FY 2013-14 Budget Approval)
Name of Consultant: Various NPA/NPS
Evaluation: $0
Total Cost: $13,129,335.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Daniel Bridges
SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2013 – 2014
As of July 1, 2013

1. Associated Learning and Language Specialists
2. Bay Area Communication Access (BACA)
3. Behavioral Counseling and Research Center, LLC
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Community Options for Families and Youth (COFY)
9. EBS Healthcare
10. Ed Support Services
11. Gateway Learning Group
12. Genesis Behavior Center
13. Karen Miller
14. Lindamood-Bell Learning Processes - San Francisco
15. MyTherapy Company
16. Progressus Therapy, LLC
17. Special Needs Nursing, Inc.
18. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
19. Steps Therapy, Inc.
20. Sunbelt Staffing

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
LIST OF NON PUBLIC SCHOOL
2013 – 2014
As of July 1, 2013

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc.
4. Arbor Bay School
5. Camphill Special School, Inc.
6. Catholic Charities CYO of the Archdiocese of San Francisco
7. Cooperhill Youth Center
8. Devereux Florida
9. Edgewood Center for Children and Families
10. Families First, Inc.
11. Family Life Center
12. Hearing and Speech Center of Northern CA
13. Heartspring School
14. Hergl School
15. Keith Thompson Non Public School/Chamberlain’s Children Center
16. Oak Hill School
17. Oakes Children’s Center
18. Pacific Autism Center for Education (PACE)
19. Provo Canyon School, Inc.
20. R.I.S.E. Institute
21. Sand Paths Academy
22. Spectrum Center
23. Star Academy
24. Sterne School
25. Summitview Academy/Summitview Child & Family Services
26. The Bay School
27. Timothy Murphy School
28. Wings Learning Center
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

136-25K51

In order to fulfill SIG Project requirements for high-quality extended day and year learning opportunities for underserved students in SIG schools, we are contracting with AIM HIGH for an academically-focused Summer Session opportunity for 35 SIG school students from three SIG schools: BVHM, Everett and Revere. This summer program continues a cohort 18 students begun in the first year of SIG and adds additional students at no cost to the schools.

The foundation of AIM HIGH is an intensive, engaging and challenging five-week summer school program for middle school students from low-income families. AIM HIGH works in close partnership with the Golden Gate National Recreation Area (GGNRA), the Exploratorium, as well as partner schools, school districts, and universities. Key components of AIM HIGH are:

- Academic Classes;
- Arts, Culture & Sports;
- Advising, Core Values & College Awareness;
- Faculty Institute & Teacher Training;
- Partnerships in the Community;
- Parent/Caregiver Involvement;
- and Connections to Caring Teachers.

AIM HIGH Summer Session activities are planned to take place on the Mission High School campus.

Category: Tutoring & After School Activities        Code: 26

School Site / Department: Buena Vista Horace Mann/618; Everett MS/529; Revere K-8/760

Participants: Students: 14 BVHM; 14 Everett; 7 Revere

Dates of Service: 6/26/2013 - 7/26/2013

Total Cost: $36,000.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-760 $2,000
01-31812-2014-1110-2100-5803-760 $6,000
01-31802-2013-1110-2100-5803-529 $3,500
01-31802-2014-1110-2100-5803-529 $14,500
01-31802-2013-1110-2100-5803-618 $2,000
01-31802-2014-1110-2100-5803-618 $8,000

(Pending Fund Balance Carryover Budget for FY 2014 Portion)
136-25K51 Cont. Page 2

Name of Consultant: Aim High  $36,000.00
Evaluation: $0
Total Cost: $36,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The leadership of SIG and the Principals of participating schools reviewed Summer Session options and rated AIM HIGH at the top of the list as a Middle School option. The program is award-winning. It is highly aligned to SFUSD’s goals of Access and Equity as well as high academic achievement and the creation of a College-Going culture for underserved, low-income learners. As one example of evidence of AIM HIGH’s efficacy: Aim High implemented new math curriculum at all 12 sites in 2010, and results were strong and promising. Over five weeks, students improved their scores on math assessments by an average of 15% – the equivalent of shifting a grade from a C (75%) to an A- (90%). Aim High’s 8th graders began the school year better prepared for algebra, increasing their scores by an average of 22% over the summer.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Kevin B. Rocap
SUBMITTED BY: Kevin Rocap, Executive Director, SIG on behalf of participating Principals
SCHOOL SITE/and or DEPARTMENT: Mission Zone Office
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
136-25K52

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality afterschool / extended day services through Mission Neighborhood Centers – Mission Beacon.

Mission Beacon will improve school climate by aligning the afterschool program to the school day. Activities to students will work on aligning school day to after school experiences. Services will include before summer programming, during lunch, and after school students for the Everett school population. A special focus will be working with special populations and providing wrap around services to the students and families.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Office of the Superintendent’s Zone - Mission District – Everett Middle School
Students, teachers and staff at Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2013 - September 30, 2013

Total Cost: $25,000.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2014-1110-2100-5803-529
(Pending Fund Balance Carryover Budget)

Name of Consultant: Mission Neighborhood Centers – Mission Beacon
$25,000.00

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Beacon is Everett's lead Excel and after school partner. They currently hold the Beacon and Excel contract and work closely with Everett to provide comprehensive before, during, and after school services for all Everett students as part of the requirement of the Student Improvement Grant.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Richard Curei, Principal

SCHOOL SITE/and or DEPARTMENT: Everett Middle School
FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  Yes  No

If yes, please explain.  Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

136-25K53

SF Community K-8 School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $157,241.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Students of SF Community K-8 School

Dates of Service:  July 1, 2013 - June 30, 2014

Total Cost:  $157,241.00

Funding Source(s)/Program Title:

After School Education and Safety Programs
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-60100-2014-1110-2100-5803-153  $25,000.00
01-60100-2014-1110-2100-5100-153  $68,287.00
01-41245-2014-1110-2100-5803-153  $25,000.00
01-41245-2014-1110-2100-5100-153  $38,954.00

(Pending FY 2013-2014 Budget Approval)

Name of Consultant: Bay Area Community Resources  $157,241.00

Evaluation:  $0

Total Cost:  $157,241.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K54 Thurgood Marshall High School ExCEL After School Program is seeking partnership with San Francisco Coalition of Essential Small Schools to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, San Francisco Coalition of Essential Small Schools will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to San Francisco Coalition of Essential Small Schools includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $120,000.00

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept.

Participants:  (Those students, sites, or personnel who will be directly served by this consultant)

Students of Thurgood Marshall High School

Dates of Service:  July 1, 2013 – June 30, 2014

Total Cost:  $120,000.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41244-2014-1110-2100-5803-153  $25,000.00
01-41244-2014-1110-2100-5100-153  $95,000.00

(Pending FY 2013-14 Budget Approval)

Name of Consultant:  San Francisco Coalition of Essential Small Schools  $120,000.00

Evaluation:  $0

Total Cost:  $120,000.00

240
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Coalition of Essential Small Schools is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Coalition of Essential Small Schools was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>136-25K55</td>
<td>WHAT: Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education/504 students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. WHY: Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals and 504 services.</td>
</tr>
</tbody>
</table>

Category: Teaching – Non Public Schools  Code: 24

School Site / Department: School Health Programs, SFCSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Various Pre-K to Grade 12 SFUSD Schools

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $825,000.00

Funding Source(s)/Program Title: Special Education Services

SACS Code(s): 05-65000-2014-5750-1180-5100-066 (Pending FY 2013-14 Budget Approval)

Name of Consultant: Special Needs Nursing Inc. $825,000.00

Evaluation: $0

Total Cost: $825,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Kim Levine, School Health Programs, SFCSD
SUBMITTED BY: Kim Coates, Director

SCHOOL SITE/and or DEPARTMENT: School Health Programs, Student, Family, and Community Support Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

136-25K56

UCSF HEARTS is a comprehensive, multi-level school-based prevention and intervention program that aims to promote school success for children who have experienced complex trauma by creating school environments that are more trauma-sensitive and supportive of the needs of these children.

UCSF HEARTS will deliver trauma-informed mental health services on-site to Bret Harte and El Dorado Elementary School students impacted by traumatic events (e.g. family and/or community violence). If the child is eligible for funding streams from government sources for example, Medi-Cal, VOC, or AB 3632, those funds will be leveraged to support direct mental health services.

In addition, UCSF HEARTS will provide technical assistance to staff at other SFUSD schools and will be part of the monthly Trauma Professional Learning Communities.

Services include:

- Direct mental health services on-site to students impacted by traumatic events (individual, family, and group psychotherapy, including case management and crisis intervention)
- Professional Development training for school staff on complex trauma and school functioning, as well as concrete trauma-sensitive classroom and school practices
- Attend Care/SAP team meetings and provide consultations, as needed, for children with a history of trauma.
- Consultation for teachers on implementing trauma-sensitive practices in the classroom.
- As needed, consultation regarding school-wide policies and procedures on discipline and crisis management.
- Collection of data for program evaluation purposes

Category: Administrative  
Code: 1

School Site / Department: Bret Harte and El Dorado ES/ School Health Programs, SFCSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Bret Harte and El Dorado Elementary Schools and various other SFUSD schools.

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $313,000.00

Funding Source(s)/Program Title:
SSSD: DCYF Mayor’s Wellness Program – Fund Balance

SACS Code(s):
01-90583-2014-1110-3140-5803-152
(Pending Fund Balance Carryover Budget)
Name of Consultant: UCSF HEARTS
Evaluation: $0
Total Cost: $313,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

UCSF HEARTS program was selected based on the program’s capacity to provide complex trauma training and direct mental health support to SFUSD staff and students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Coates, School Health Programs, SFCSD
SUBMITTED BY: Kevin Truitt, SFCSD
SCHOOL SITE/and/or DEPARTMENT: School Health Programs, Student, Family, and Community Support Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING:  June 25, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K57

Effective advocacy gives San Francisco schools, students and families a voice at the policy-making table and leads to more resources and state-wide structures to benefit students. With effective advocates in Sacramento, SFUSD is able to understand the impact of legislative and regulatory proposals, make alternative proposals when appropriate, share the likely impact and advocate for the most favorable outcome for students.

The contractor will provide the following services:

• Provide a monthly synopsis of education legislation when the legislature is in session;
• Provide legislative representation on behalf of SFUSD;
• Shepherd original proposals through the legislative process;
• Coordinate staff participation in legislative committees;
• Present to the Board of Education's Rules, Policy and Legislation Committee; and
• Track the budget development process and provide staff with timely updates throughout the budget process.

Category: Administrative  Code: 1
School Site / Department:  Policy & Planning
Participants: (Those students, sites, or personnel who will be directly served by this consultant)  N/A
Dates of Service:  July 1, 2013 - June 30, 2014
Total Cost:  $90,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-7150-5803-012
(Pending FY 2013-14 Budget Approval)

Name of Consultant: Capitol Advisors Group  $90,000.00
Evaluation:  $0
Total Cost:  $90,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Per Request for Proposal RFP.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Michael Davis

SCHOOL SITE/and or DEPARTMENT: Policy & Planning
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution? ☒ Yes  ☐ No

If yes, please explain. Choose from list below or other comments: Clerical error.

SERVICE/PROGRAM DESCRIPTION:

136-25K58  EPGY is an internet-based program designed to accelerate learning in mathematics. The application of the program our site is utilizing is an effective intervention strategy for underperforming students.

Category: Administrative  Code: 1

School Site / Department: Rosa Parks Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students in Grades 1-5


Total Cost: $4,750.00

Funding Source(s)/Program Title:
NCLB: Title 1, Schoolwide Programs

SACS Code(s): 01-31500-2013-1110-2100-5803-786

Name of Consultant: Education Program for Gifted Youth (EPGY) $4,750.00

Evaluation: $0

Total Cost: $4,750.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

EPGY is already used at several SFUSD sites through a contract submitted by Office of Reform and Accountability.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED AND SUBMITTED BY: Paul Jacobsen, Principal

SCHOOL SITE/and or DEPARTMENT: Rosa Parks Elementary School
DATE OF BOARD MEETING: June 25, 2013

Is this a retroactive resolution?  Yes  No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Money was budgeted in advance for PD days for English Now. A K-Reso was not submitted previously due to miscommunication as to whether the PD that was finally provided was included in the cost of materials purchased. We were not fully aware of the misunderstanding until we got notice of an invoice for PD just recently. On review of communications and in conversation with the vendor we agree that they should be paid for 3 days of PD, this is well-within the budget that was set aside but never used.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K59

The contractor will provide 3 days of professional development to support second year of implementation of English Now! K-5 ELD Curriculum for Mission Zone Elementary Schools. These services will provide Mission Zone ES deeper understanding of supporting EL learners through newly adopted ELD Curriculum English Now! ELD instructional coaches and K-5 teachers will continue to be trained in English Now! Curriculum in order to meet needs of ELL students in the classroom.

Services will include 2 hour Professional Development session at each school and 1 full day of ELD coach training sessions to support coaches on site based, job embedded professional development.

As a result of these services, English Language Learners in Mission Zone will increase speaking, listening, reading, and writing abilities in English.

This effort represents a systematic cohesive implementation to ensure vertical and horizontal instructional alignment within and across Mission District Schools.

Cost includes travel and accommodations.

Category: Professional Development  Code: 14

School Site / Department: Superintendent’s Zone – Bryant, BVHM, Chavez and Muir

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Teachers and Coaches

Dates of Service: 8/1/12 - 12/15/12

Total Cost: $7,500.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2013-1110-2100-5803-603  $1,875
01-31802-2013-1110-2100-5803-618  $1,875
01-31812-2013-1110-2100-5803-456  $1,875
01-31812-2013-1110-2100-5803-650  $1,875
Name of Consultant: LitConn, Inc. $7,500.00
Evaluation: $0
Total Cost: $7,500.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission Zone/ELSS has chosen English Now! Curriculum to be used by all MZ K-5 teachers. The need for a cohesive ELD curriculum was determined in 2011-2012 in first year of SIG work. The curriculum itself was chosen in collaboration team of ELSS and MZ staff based on identified needs of EL students in Mission Zone. All ELD instructional coaches, and MZ K-5 teachers have gone through one year of training. In 2012-2013 ELD instructional coaches, and K-5 teachers will continue to be trained in English Now! Curriculum in order to meet needs of EL is classroom.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone - Mission
DATE OF BOARD MEETING: June 25, 2013

AMENDMENT TO RESOLUTION(s): 132-12K1 and 132-26K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Services no longer needed.

SERVICE/PROGRAM DESCRIPTION: Consultant will support SFUSD as a grant writer and researcher in preparation for application to be San Francisco's Head Start grantees, to be submitted to the federal Office of Head Start.

Category: Grant Writing & Grant Proposal Review Code: 8

School Site/and or Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Administration

Original Dates of Service: 2/13/13 - 6/30/2013

Amended Dates of Service: n/a

Cost of this Amendment Request: ($29,600.00) Credit

Funding Source(s)/Program Title: EED: Head Start

SACS Code(s):
12-52100-2013-0001-2100-5803-900

a) Name of Consultant: Joe David Ramirez

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $40,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $10,400.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  

Based on consultant's experience in grant writing and research as well as background in early childhood education.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Carla Bryant, Chief, Early Education

SCHOOL SITE/and or DEPARTMENT: Early Education Department
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 25, 2013

AMENDMENT TO RESOLUTION(s): 131-8K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K61 This amendment will support the academic summer program offered as part of SIG services to BVHM families. The funds will offer 80 students project based learning that compliments the academic summer program form 12-4:30pm

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: 618/Buena Vista Horace Mann

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 80

Original Dates of Service: 9/1/12 - 5/30/13
Amended Dates of Service: 6/10/13 - 7/5/13
Cost of this Amendment Request: $10,000.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2013-1110-2100-5803-618

a) Name of Consultant: Buena Vista Child Care Inc.

b) Evaluation: (if applicable) $0

Cost of this Request $10,000.00

254
Background

c) Original Cost Adopted  $33,688.00  
d) Previous Amendment(s) if any  $25,000.00  
Total Program Cost To Date  $68,688.00  
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
\( \checkmark \) Goal 1: Access & Equity – Make social justice a reality.  
\( \checkmark \) Goal 2: Student Achievement – Engage high achieving and joyful learners.  
\( \checkmark \) Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
\( \checkmark \) Level I: Complete Task  
\( \checkmark \) Level II: Complete Task, Provide Feedback and/or Produce Product  
\( \square \) Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
\( \square \) Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Buena Vista Child Care is a valued and existing BVHM school based partnership for over 15 years. The contractor has a successful track record with the elementary community and provides access to afterschool programming for K-4th grade families.

DEGREE OF STUDENT CONTACT:  
\( \square \) Limited Contact  \( \checkmark \) More Than Limited Contact  \( \square \) No Student Contact

PREPARED AND SUBMITTED BY: Jae Maldonado

SCHOOL SITE/and or DEPARTMENT: Buena Vista Horace Mann
Subject: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: June 25, 2013

Amendment to resolution(s): 134-23K17, 136-11K42

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. The California Department of Education increased the base award amount for Charles Drew Elementary school. The increased funding will provide more after school programming for the students.

Service/Program Description:

136-25K62

Charles Drew Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Urban Services YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $159,949.00.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Charles Drew Elementary School

Original Dates of Service: July 1, 2013 - June 30, 2014

Amended Dates of Service: NA

Cost of this Amendment Request: $43,605.00

Funding Source(s)/Program Title:

After School Education and Safety Program

SACS Code(s):

01-60100-2014-1110-2100-5100-153

(Pending FY 2013-2014 Budget Approval)

Cost of this Request

a) Name of Consultant: Urban Services YMCA  $43,605.00

b) Evaluation: (if applicable)  $0

256
Background

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$27,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$89,344.00</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$159,949.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept.
DATE OF BOARD MEETING: June 25, 2013

AMENDMENT TO RESOLUTION(s): 134-23K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The site has determined that in order to better accommodate the needs of targeted youth, an approved SFUSD service provider has been identified to provide academic support as a result, Bay Area Community Resources has agreed to reduce their contract.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K63 Cleveland ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Centers (21st C) after school grant to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $113,828.00.

Category: Tutoring & After School Activities Code: 26
School Site/and or Department: Student, Family & Community Support Dept
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students
Original Dates of Service: July 1, 2013 – June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: ($15,000.00) Credit

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2014-1110-2100-5100-153
(Pending FY 2013-2014 Budget Approval)

Cost of this Request
a) Name of Consultant: Bay Area Community Resources ($15,000.00)
b) Evaluation: (if applicable) $0
Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$128,828.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$113,828.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td></td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 134-23K22
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The California Department of Education increased the base award amount for El Dorado Elementary School. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION: El Dorado Elementary School ExCEL After School Program is seeking partnership with Real Options for City Kids to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Real Options for City Kids will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Real Options for City Kids includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $163,278.00.

Category: Tutoring & After School Activities        Code: 26

School Site/and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $58,522.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2014-1110-2100-5803-153        $25,000.00
01-41245-2014-1110-2100-5100-153        $33,522.00
(Pending FY 2013-2014 Budget Approval)

Cost of this Request

a) Name of Consultant: Real Options for City Kids $58,522.00
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $104,756.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $163,278.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Produce Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services ☐ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

AMENDMENT TO RESOLUTION(s): 134-23K31
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
Or other comments: The site has determined that in order to better accommodate the needs of targeted youth, certificated and classified SFUSD staff at Garfield Elementary have been identified to provide academic support as a result, Community Youth Center of San Francisco has agreed to reduce their contract so that SFUSD staff can be paid through SFUSD Payroll Services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K65
Garfield Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco to serve as the lead agency for implementation of the After School Education and Safety (ASES) base grant to provide a comprehensive after school program. As Lead Agency, Community Youth Center of San Francisco will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Community Youth Center of San Francisco includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $83,197.00

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Garfield Elementary School

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $(6,214.00) Credit

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s): 01-60100-2014-1110-2100-5100-153 (Pending FY 2013-2014 Budget Approval)

Cost of this Request $(6,214.00)

a) Name of Consultant: Community Youth Center of San Francisco

b) Evaluation: (if applicable) $0
**District Goals and Evaluation:**

- **District Goals:**
  - **Goal 1:** Access & Equity - Make social justice a reality.
  - **Goal 2:** Student Achievement - Engage high achieving and joyful learners.
  - **Goal 3:** Accountability - Keep our promises to students and families.

- **Evaluation:**
  - **Level I:** Complete Task
  - **Level II:** Complete Task, Provide Feedback and/or Produce Product
  - **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**Selection Process:**

Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

**Degree of Student Contact:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**Prepared By:** Lucy Hong

**Submitted By:** Kevin Truitt

**School Site/Department:** Student, Family & Community Support Dept.
K Resolution Amendment

DATE OF BOARD MEETING: June 25, 2013

AMENDMENT TO RESOLUTION(s): 135-28K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: An incorrect amount $75,000.00 was listed on K-resolution 135-28K36. This amendment is correcting the amount to $80,000.00.

SERVICE/PROGRAM DESCRIPTION: 136-25K66
Public Profit will facilitate a comprehensive evaluation process to provide qualitative and quantitative data required for grant reporting and to improve program delivery for ExCEL After School Programs. Public Profit has extensive experience in after school program quality and assessment, and led the creation of the California Afterschool Program Quality Assessment Tool, working closely with a panel of advisors and pilot sites over two years. They will conduct a mixed-methods evaluation that encompasses all 21st Century, ASSETS and ASES program sites. Services will include: facilitation of evaluation planning process, site visits, development of site visit quality tool, development of data dashboard, professional development and capacity building of ExCEL staff, strategic review and analysis of data, coordination with on-line data tracking system, completion of required federal and state grant reports. Total amount paid to Public Profit not to exceed $80,000.00.

Category: Administrative
Code: 1

School Site/and or Department: Student, Family & Community Support Dept.
Participants: All SFUSD ExCEL After School Program Sites
Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $5,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153
(Pending FY 2013-2014 Budget Approval)

Cost of this Request

a) Name of Consultant: Public Profit
b) Evaluation: (if applicable)

$5,000.00
$0

264
Background

c) Original Cost Adopted $75,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $80,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

 Goal 1: Access & Equity – Make social justice a reality.
 Goal 2: Student Achievement – Engage high achieving and joyful learners.
 Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

 Level I: Complete Task
 Level II: Complete Task, Provide Feedback and/or Produce Product
 Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
 Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Selection was based on a Request for Proposal (RFP) for Student Support Services evaluation services. Public Profit was selected to provide evaluation services for Student, Family & Community Support Dept. based on their expertise for evaluating after school programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
K Resolution Amendment

DATE OF BOARD MEETING: June 25, 2013

AMENDMENT TO RESOLUTION(s): 128-28K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional funding needed to cover the cost of actual services provided. Not enough funds were allocated in the original k-reso.

SERVICE/PROGRAM DESCRIPTION:
136-25K67

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality school climate support service through Playworks at Buena Vista Horace Mann School. Playworks will organize educational sports and games at school and run the after school program. Playworks will organize sports and games during recess, coordinate Classroom Game Time with classes, coordinate the Junior Coach leadership program, and run the after school program, addressing the goal of ensuring a safe, secure school and learning environment relative to management of student behavior. Additionally, Playworks will provide professional development to all teachers related to appropriate physical education activities that are aligned with physical education grade level standards.

Category: Administrative Code: 1

School Site/ and or Department: Office of the Superintendent’s Zone – Mission – Buena Vista Horace Mann School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students and staff

Original Dates of Service: 8/29/12-6/30/13
Amended Dates of Service: n/a

Cost of this Amendment Request: $500.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-618

Cost of this Request

a) Name of Consultant: Playworks $500.00
b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted  
$27,000.00

d) Previous Amendment(s) if any  
$0

**Total Program Cost To Date**  
$27,500.00

(Add Items a to d)

---

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Playworks was selected through an interview process with the Principal. The School Site Council identified discipline and recess as priorities for next year. Parents have frequently requested more structured play at recess and while staff have engaged in a myriad of games, the presence of Playworks will allow for more on-site staff to focus on other parts of the school.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Jennifer Cleary

**SUBMITTED BY:** Christina Velasco

**SCHOOL SITE/and or DEPARTMENT:** Bryant Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 25, 2013

AMENDMENT TO RESOLUTION(s): 1211-13K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Increase in Funding

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

136-25K68 Payroll taxes and updates are required, for our PeopleSoft 8.2 Payroll module, to be in compliance with federal, state, and local regulatory changes. Because of the age of our 14 years old PeopleSoft HRMS version 8.2 Payroll systems, our ERP vendor (Oracle, Inc.), no longer provides these required updates. To meet our regulatory payroll compliances needs, Compendium Solutions, LLC will be provide regulatory tax update services in our PeopleSoft 8.2 environment. Below are the required services:
1. Download available tax updates
2. Apply patches
3. Run Compare Reports
4. Analyze compare reports
5. Take backups
6. Apply changes
7. Document plans

Category: Technology Services  
Code: 26

School Site/ and or Department: Information Technology Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Department

Original Dates of Service: 7/1/12 - 6/30/13
Amended Dates of Service: 7/1/12 - 6/30/13

Cost of this Amendment Request: $30,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2013-0000-7700-5803-220

Cost of this Request

a) Name of Consultant: Compendium Solutions, LLC  
Cost: $30,000.00
b) Evaluation: (if applicable)  
Evaluation Cost: $0
Background

c) Original Cost Adopted $95,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $125,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Information Technology Department (ITD) has obtained quotes from several consultants. Not only this consultant has the knowledge, experience and cost less also willing to work with the short timeline that needed to process 2012 W2 form.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Jennifer Louie

SUBMITTED BY: Eddie Ngo

SCHOOL SITE and DEPARTMENT: Information Technology Department
DATE OF BOARD MEETING: June 25, 2013

AMENDMENT TO RESOLUTION(s): 126-26K39, 132-12K27, 132-26K11, 134-9K54, 136-11K50
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional services needed.

SERVICE/PROGRAM DESCRIPTION: Provision of these professional services ensures that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Category: Legal Services
Code: 11

School Site/ and or Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2012 - June 30, 2013
Amended Dates of Service: June 26, 2013 - June 30, 2013

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2013-0000-7110-5803-250

a) Name of Consultant: See Attached List
b) Evaluation: (if applicable) $0

Cost of this Request $0
K Resolution Amendment

136-25K69 Cont. Page 2

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel

SUBMITTED BY: Donald L. Davis, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department

271
Original Firms:
Altshuler Berzon LLP
Burke, Williams & Sorensen, LLP
Department of General Services, Office of Administrative Hearings
DLA Piper LLP
DWK
Fagen, Friedman & Fulfrost, LLP
Garcia Hernandez Sawhney & Bermudez LLP
GCR LLP
GDI Information Technology Consulting
Goldfarb & Lipman
Jackson Lewis
Lawgistics, Inc.
Kennerly, Lamishaw & Rossi LLP
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Orbach, Huff & Suarez LLP
Robert J. Rathmell
Remcho, Johansen & Purcell, LLP
Sidley Austin LLP
Sheppard, Mullin, Richter & Hampton, LLP
Turtle Properties Incorporated

Additional Firms:
Tully Investigations

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
2. Finance Resolutions – CONTINUED

2h. (136-25B7) Resolution to Approve the Expenditure of State Revenues Received from the Education Protection Account for FY 2013-2014

Recommendation: That the Board of Education approves the Expenditure of State Revenues received from the Education Protection Account for FY 2013-2014.

2i. (136-25B8) Authorization to Enter into an Agreement in FY14 (with Renewal for up to Five Years) to Serve as a Subcontractor to the Non-Profit Mission Economic Development Agency (MEDA) as a Promise Neighborhood Partner with a Clause Indemnifying MEDA

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an agreement for FY14 (with potential renewal each year for up to five years) as a project partner being subcontracted by the Mission Economic Development Agency (MEDA) with contract terms that include SFUSD indemnifying and holding harmless the Mission Economic Development Agency (MEDA). The contract would use language for the indemnification that receives review and approval of the SFUSD legal department, in keeping with similar projects and partnerships.
RESOLUTION TO APPROVE THE EXPENDITURE OF STATE REVENUES RECEIVED FROM THE EDUCATION PROTECTION ACCOUNT FOR FY 2013-14

WHEREAS: The voters approved Proposition 30, The Schools and Local Public Safety Protection Act of 2012, on November 6, 2012, which temporarily increases the state’s sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers; and

WHEREAS: Pursuant to Article XIII, Section 36, Subdivision (e) of the California Constitution, the Education Protection Account is created in the state General Fund to receive and disburse the new revenues generated from Proposition 30; and

WHEREAS: Before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year; and

WHEREAS: If the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and

WHEREAS: All monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts; and

WHEREAS: Eleven percent of the moneys appropriated shall be allocated quarterly by the Board of Governors of the California Community Colleges to provide general purpose funding to community college districts and eighty-nine percent of the moneys appropriated shall be allocated quarterly by the State Superintendent of Public Instruction to provide general purpose funding to school districts, county offices of education, and state general purpose funding to charter schools in proportion to the revenue limits calculated pursuant to Sections 2558 and 42238 of the Education Code; and

WHEREAS: Monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government; and

WHEREAS: A community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS: The governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS: The monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost; and
WHEREAS: Each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent; and

WHEREAS: The annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and

WHEREAS: Expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW THEREFORE BE IT RESOLVED:

1. The monies received from the Education Protection Account does not constitute additional monies to the San Francisco Unified School District; rather it replaces monies that would have been otherwise received under the State Aid portion of the revenue limits calculated pursuant to Sections 2558 and 42238 of the Education Code

2. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations of how the money will be spent shall be made in open session of a public meeting of the Board of Education of the San Francisco Unified School District

3. In compliance with Article XIII, Section 36(e), of the California Constitution, the Board of Education of the San Francisco Unified School District has determined to spend the monies received from the Education Protection Act as detailed in the attached.

ADOPTED by the Board of Education of the San Francisco Unified School District

DATED: __________, 2013. __________________________

Secretary of the Board of Education
San Francisco Unified School District

AYES: _______
NAYES: _______
ABSENT: _______
ABSTAIN: _______
San Francisco Unified School District  
Summary of Expenditures Under the Education Protection Account  
FY 2013-2014  
Proposed Expenditures through: June 30, 2014  
Fund 01, Resource 14000-Education Protection Account

<table>
<thead>
<tr>
<th>Description</th>
<th>Codes</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjusted Beginning Fund Balance</td>
<td>9791-9795</td>
<td>$ -</td>
</tr>
<tr>
<td>Total Revenue Limit Sources, excluding EPA</td>
<td>8011-8099</td>
<td>$ 282,761,067</td>
</tr>
<tr>
<td>EPA Amount</td>
<td>8012</td>
<td>$ 56,240,320</td>
</tr>
<tr>
<td><strong>A. TOTAL AVAILABLE IN EPA</strong></td>
<td></td>
<td>$ 56,240,320</td>
</tr>
</tbody>
</table>

**EXPENDITURES AND OTHER FINANCING USES**

<table>
<thead>
<tr>
<th>Function</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$ 56,240,320</td>
</tr>
<tr>
<td>Instruction-Related Services</td>
<td></td>
</tr>
<tr>
<td>Instructional Supervision and Administration</td>
<td>2100-2150</td>
</tr>
<tr>
<td>AU of a Multidistrict SELPA</td>
<td>2200</td>
</tr>
<tr>
<td>Instructional Library, Media, and Technology</td>
<td>2420</td>
</tr>
<tr>
<td>Other Instructional Resources</td>
<td>2490-2495</td>
</tr>
<tr>
<td>School Administration</td>
<td>2700</td>
</tr>
<tr>
<td>Pupil Services</td>
<td></td>
</tr>
<tr>
<td>Guidance and Counseling Services</td>
<td>3110</td>
</tr>
<tr>
<td>Psychological Services</td>
<td>3120</td>
</tr>
<tr>
<td>Attendance and Social Work Services</td>
<td>3130</td>
</tr>
<tr>
<td>Health Services</td>
<td>3140</td>
</tr>
<tr>
<td>Speech Pathology and Audiology Services</td>
<td>3150</td>
</tr>
<tr>
<td>Pupil Testing Services</td>
<td>3160</td>
</tr>
<tr>
<td>Pupil Transportation</td>
<td>3600</td>
</tr>
<tr>
<td>Food Services</td>
<td>3700</td>
</tr>
<tr>
<td>Other Pupil Services</td>
<td>3900</td>
</tr>
<tr>
<td>Ancillary Services</td>
<td>4000-4999</td>
</tr>
<tr>
<td>Community Services</td>
<td>5000-5999</td>
</tr>
<tr>
<td>Enterprise</td>
<td>6000-6999</td>
</tr>
<tr>
<td>General Administration</td>
<td>7000-7999</td>
</tr>
<tr>
<td>Plant Services</td>
<td>8000-8999</td>
</tr>
<tr>
<td>Other Outgo</td>
<td>9000-9999</td>
</tr>
<tr>
<td><strong>B. TOTAL EXPENDITURES AND OTHER FINANCING USES IN EPA</strong></td>
<td>$ 56,240,320</td>
</tr>
</tbody>
</table>

**Balance (Total Available minus Total Expenditures and Other Financing Uses, A-B)** | $ - |

*Note: Grey-shaded cells indicate expenditures in these functions cannot be charged to EPA*
SUBJECT: AUTHORIZATION TO ENTER INTO AN AGREEMENT IN FY14 (WITH RENEWAL FOR UP TO FIVE YEARS) TO SERVE AS A SUBCONTRACTOR TO THE NON-PROFIT MISSION ECONOMIC DEVELOPMENT AGENCY (MEDA) AS A PROMISE NEIGHBORHOOD PARTNER WITH A CLAUSE INDEMNIFYING MEDA

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an agreement for FY14 (with potential renewal each year for up to five years) as a project partner being subcontracted by the Mission Economic Development Agency (MEDA) with contract terms that include SFUSD indemnifying and holding harmless the Mission Economic Development Agency (MEDA). The contract would use language for the indemnification that receives review and approval of the SFUSD legal department, in keeping with similar projects and partnerships.

BACKGROUND:

The Mission Economic Development Agency (MEDA) received a $30M 5-year federal grant to serve as lead agency for the Mission Promise Neighborhood (MPN) project with SFUSD, the City and several Community-Based Organizations as partners. A small portion of that grant, between $3-4M, provides funding, over the five years, for participation of SFUSD as a partner, with designated activities related to the funding of Nurses, Social Workers, Community School Coordinators, and related academic and other supports. This grant and partnership includes work with our current SIG-funded schools and is a way of sustaining and expanding the positive reform work of SIG. This is our initial agreement for FY14 (with possible renewal for up to five years). The Board has previously approved the proposed funding level and participation in this MPN project. This request identifies that the proposed subcontract sent to SFUSD by MEDA includes a clause requesting and setting conditions for SFUSD to indemnify and hold MEDA harmless for activities of the grant covered by the subcontract. Since MEDA is a non-profit inclusion of an indemnification clause requires Board approval.

SUBMITTED BY:

Kevin Rocap
Executive Director, SIG

APPROVED:

Guadalupe Guerrero
Deputy Superintendent