Board of Education:

Hydra B. Mendoza – President
Norman Yee – Vice President
Sandra Lee Fewer
Kim-Shree Maufas

Emily M. Murase, Ph.D
Rachel Norton
Jill Wynns

Student Delegates to the Board of Education:
Elvina Fan
Athena Creer

Superintendent of Schools: Carlos A. Garcia

MISSION STATEMENT OF THE SFUSD:
The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:
(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

RS ⚫ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of March 22, 2011

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT'S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ Investment in Success Scholarship Program Awards – California
     Masonic Foundation

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not
   be permitted to sever agenda items for discussion. Rather, Board discussion on a
   consent item shall only occur if the Board of the Superintendent, in their
   discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
   LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
   Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
   Section O.
H. SUPERINTENDENT’S PROPOSALS

- HELD FOR SPEAKER CARDS AND ACTION

- 116-14Sp1 – Adoption of Fiscal Year 2011-12 Recommended Budget
  (Report from the Augmented Budget and Business Services Committee Meeting)

- 116-14Sp2 – Authorization to Grant or in the Alternative Deny the Renewal Petition for Five Keys Charter School
  (Report from the Augmented Budget and Business Services Committee Meeting)

- 116-14Sp3 – Availability of Tap Water in School Cafeterias
  (Report from the Augmented Buildings, Grounds, and Services Committee Meeting)

I. BOARD MEMBER’S PROPOSALS

- HELD FOR SPEAKER CARDS AND ACTION

- 116-14A3- In Support of Green Cleaning throughout the San Francisco Unified School District
  - Commissioner Jill Wynns
  (Report from the Augmented Budget and Business Services Committee Meeting)

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

ACTION ITEMS:

- Approval of the Proposed Flexible Use of State Tier III Categorical Program Funding for Educational Purposes

  Recommendation: That the Board of Education does approve the use of the flexibility provisions of the State Tier III Categorical Programs for Fiscal Year 2011-12 as permitted by the Education Code Section 42605.
Approval of the Fiscal Year 2011-2012 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the Standardized Account Code Structure Form

Recommendation: That the Board of Education approves the Fiscal Year 2011-2012 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the official state forms prescribed by the State Superintendent of Public Instruction in accordance with California Education Code sections 33129 and 42127.

California Department of Education County-District-School (CDS) Code Change for Dr. Charles Drew Academy

Recommendation: That the Board of Education of the San Francisco Unified School District approve that an application for the Dr. Charles Drew Academic Preparatory Academy be submitted to the California Department of Education for a CDS code change.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT'S PROPOSALS – FIRST READING Pg. 12
(5 Minutes will be given for total public testimony under this item.)

116-28Sp1 – Authorization to Grant or in the Alternative Deny the New Petition for Rocketship San Francisco Charter School

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)
NONE
S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the City and School District Select Committee
June 9, 2011 - Reporting: Commissioners Sandra Lee Fewer, Kim-Shree Maufas, & Rachel Norton

INFORMATIONAL ITEMS:
- 110471 – Hearing – SFUSD Budget Update for FY 2011-2012
- 110111 – Hearing – Candlestick Point/Hunters Point Shipyard Core Community Benefits Agreement

Report from the Augmented Ad Hoc Committee on Student Assignment
June 13, 2011 - Reporting: Commissioner Jill Wynns

- Elementary Attendance Areas
- Middle School Feeder Patterns
- Monitoring Student Assignment
- Future Meeting Schedule

Report from the Augmented Rules, Policy, and Legislation Committee
June 20, 2011 - Reporting: Commissioner Emily M. Murase

ACTION ITEM:
- Legislative Overview – Consideration and Action of District Positions on Selected Legislative Proposals

INFORMATIONAL ITEMS:
- Discussion of Request for Proposal (RFP) Requirements for Stare Advocacy for the 20-11-12 School Year

Report from the Augmented Budget and Business Services Committee
June 21, 2011 - Reporting: Commissioner Sandra Lee Fewer

ACTION ITEMS:
- 116-14Sp1 – Adoption of Fiscal Year 2011-12 Recommended Budget
- 116-14Sp2 – Authorization to Grant or in the Alternative Deny the Renewal Petition for Five Keys Charter School
- 116-14A3 – In Support of Green Cleaning throughout the San Francisco Unified School District (Wynns)

INFORMATIONAL ITEM:
- Administratively Approved K Resolutions

Report from the Augmented Buildings, Grounds, and Services Committee
June 27, 2011 - Reporting: Commissioner Hydra B. Mendoza

ACTION ITEM:
- 116-14Sp3 – Availability of Tap Water in School Cafeterias

INFORMATIONAL ITEM:
- Update on the Development of the 1950 Mission Street Site
T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions

➢ Acceptance of Gifts for the Month of May 2011

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (116-28B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation:  That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $29,142,806 – California Department of Education to Various Sites. The Consolidated Application is the State Department of Education’s funding format for the following Categorical Programs: Economic Impact Aid (EIA); No Child Left Behind (NCLB) Title I; Title I Neglected or Delinquent (NCLB); Title II (NCLB); Title III (NCLB). Part 1 of the application, due June 30, 2011, is based on estimated entitlements and the projected number of targeted students.

2. $380,802 – California Department of Education to Various Sites. SFUSD CTE provides relevant, rigorous career pathway education that leads to certification or post-secondary education.

3. $150,000 – David & Lucile Packard Foundation to Bret Harte Elementary School. The grant is to pilot a Transitional Kindergarten program at Bret Harte ES to provide quality education for children whose date of birth falls outside of the December 2nd cutoff. The information through the pilot will provide us an opportunity to build capacity for other PreK and Kindergarten sites as we move towards a larger systemic transitional kindergarten plan.


Recommendation:  That the Superintendent recommends changes to the FY 2010-2011 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted General Fund (Fund 01)
2c. (116-28B3) Authorization from the Board of Education of the San Francisco Unified School District for Temporary Borrowing

Recommendation: That the Board of Education of the San Francisco Unified School District authorize and direct the Chief Financial Officer to make temporary borrowings between funds in the 2011-2012 fiscal year.

2d. (116-28B4) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal of donation using the most cost effective manner.

2e. (116-28C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $78,900 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (116-28W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Svala Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

John O'Connell School of Technology - $34,761.39
3b. (116-28W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $81,847 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Hoover Middle School Modernization - $81,847

3c. (116-28W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve the contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $49,391 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
1350 7th Avenue - $49,391

3d. (116-28W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $2,890 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Civic Center Secondary School Interim Housing - $2,890

3e. (116-28W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $33,568 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Dr. William Cobb Elementary School Modernization - $33,568
3f. **(116-2W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a modification of the contract between Bayview Painting and Construction and the San Francisco Unified School District for an amount not to exceed $12,899 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
Leonard R. Flynn Elementary School - $12,899

3g. **(116-2W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between JDS Builders Group (JDS) and the San Francisco Unified School District for an amount not to exceed $55,509 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Edison Charter Academy Modernization - $55,509

3h. **(116-2W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $137,846 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Glen Park Elementary School Modernization - $137,846

3i. **(116-2W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $81,571 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Chinese Immersion School at DeAvila - $81,571
3j. **(116-28W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Deems Lewis McKhley Architects and the San Francisco Unified School District for an amount not to exceed $2,258 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund

Raoul Wallenberg High School - $2,258

3k. **(116-28W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Levy Design Partners, Inc. and the San Francisco Unified School District for an amount not to exceed $3,880 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund

Lincoln High School Modernization - $3,880

3l. **(116-28W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $14,850 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund

Various 2003 Bond School Sites – $14,850

3m. **(116-28W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Gelfand Partners Architects and the San Francisco Unified School District, crediting the District by an amount not to exceed ($17,300) and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund

Various 2003 Bond School Sites – ($17,300)
3n. **(116-28W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo, A Langan Company and the San Francisco Unified School District for an amount not to exceed $1,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francisco Middle School - $1,500

3o. **(116-28W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $25,981 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cleveland Elementary School – $25,981

3p. **(116-28W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Construction Testing Services the San Francisco Unified School District for an amount not to exceed $30,777 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School & Wallenberg High School - $30,777

3q. **(116-28W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $93,525 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Guadalupe Elementary School - $93,525
3r. (116-28W18) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $7,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francis Scott Key Elementary School - $7,000

3s. (116-28W19) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $22,208 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.

Lowell High School - $22,208

3t. (116-28W20) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Millennium Consulting Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

Bessie Carmichael @ Filipino Educational Center - $4,449.50

3u. (116-28W21) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Professional Service Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

Argonne ES, Independence HS and El Dorado ES - $33,913
3v. (116-28W22) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between American Asphalt Repair and Resurfacing Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with American Asphalt Repair and Resurfacing Company, the contract will be awarded to the next lowest, responsive and responsible bidder.

Harvey Milk ES, Visitacion Valley MS, and Claire Lilienthal ES - $263,833

3w. (116-28W23) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Ampco System Parking and the San Francisco Unified School District for an amount not to exceed $17,280 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Temporary Parking Due to Construction - $17,280

3x. (116-28W24) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $2,236.96 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1350 7th Avenue - $2,236.96

3y. (116-28W25) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $11,579 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Guadalupe Elementary School - $11,579
3z. **(116-28W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $6,373,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the Event the District is not able to enter into a contract with Zolman Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Guadalupe Elementary School – Modernization - $6,373,000

3aa. **(116-28W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $2,539.23 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Edison Charter Academy - $2,539.23

3bb. **(116-28W28) Authorization to Enter Into a Memorandum of Understanding (MOU) with the San Francisco Recreation and Parks Department, for a One Year Field Sharing Program, where Recreation and Parks Department will Manage the Scheduling and Permitting of Certain Athletic Fields at Marshall HS, Burton HS, Galileo HS, Washington HS, Balboa HS, O'Connell HS, SOTA HS (McAteer), and Mission HS for Use between July 1, 2011 and June 30, 2012. The Superintendent and/or His Designee May Add or Subtract Schools During the Period of This MOU.**

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent of Schools, or his designee, to enter into a One year MOU with the San Francisco Recreation and Parks Department for the use period of July 1, 2011 to June 30, 2012, per the terms and conditions of the MOU, at certain athletic fields at Marshall HS, Burton HS, Galileo HS, Washington HS, Balboa HS, O'Connell HS, SOTA HS (McAteer), and Mission HS, and that all revenues received by the District shall be distributed after custodial expenses in the following manner: 75% to the District’s General Fund and 25% to the individual school site permitting the field. The school site’s 25% shall be further distributed as half of the 25% (12.5%) to the school site and half of the 25% (12.5%) to the school site’s athletic department.
3cc. *(116-28W29)* Authorization to Accept the Annual Report on Construction Contracts and Contract Modifications up to $15,000

**Recommendation:** That the Board of Education, in accord with Board Policy 3310, accepts and ratifies the attached Monthly Report for Construction Contracts and Contract Modifications up to $15,000 for the following:
- Total to date FY 2010 – 2011 - $976,482.42

4. **Personnel Resolutions**  

4a. *(116-28F1 – F4)* Administrative, Secondary, Elementary Certificated Personnel Actions

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. *(116-28K1 – K110)* Consultant Services Contracts  

**Note:** Contracts with Individuals = Resolutions – K1 – K11  
Contract with Organizations = Resolutions K12 – K110

**Recommendation:** That the Board of Education approves the following consultant services contracts.

- **K1. APD/Mathematics & Science** – To provide ongoing intensive professional development and coaching of District mathematics content specialists and secondary mathematics teachers on Complex Instruction.  
  Karen O'Connell - $26,625 - NCLB: Title I Budget for Districtwide Professional Development  
  *(Pending FY 2011-12 Budget Approval)*

- **K2. APD/Mathematics & Science** – To provide ongoing intensive professional development on complex instruction and coaching of District mathematics content specialists and secondary mathematics teachers.  
  Lisa Jilk - $33,925 - NCLB: Title I Budget for Districtwide Professional Development  
  *(Pending FY 2011-12 Budget Approval)*

- **K3. KALW Radio Station** – To serve as Managing Editor for KALW News Department.  
  Maria-Martina Castro - $54,000 - KALW Fund Unrestricted  
  *(Pending FY 2011-12 Budget Approval)*

- **K4. KALW Radio Station** – To serve as Senior Producer for KALW News  
  Ben Trefny - $60,000 - KALW Fund Unrestricted  
  *(Pending FY 2011-12 Budget Approval)*
K5. **KALW Radio Station** – To serve as News Director for KALW News Department.
Holly Kernan - $42,000 – KALW Fund Unrestricted
*(Pending FY 2011-12 Budget Approval)*

K6. **KALW Radio Station** – To serve as Membership & Volunteer Coordinator.
Annette Bistrup - $60,000 – KALW Fund Unrestricted
*(Pending FY 2011-12 Budget Approval)*

K7. **KALW Radio Station** – To serve as Producer for the “Your Call” radio program on KALW.
Tahereh Razavan - $25,200 – KALW Fund Unrestricted
*(Pending FY 2011-12 Budget Approval)*

K8. **KALW Radio Station** – To serve as Producer for KALW’s five-day-a-week public affairs program, “Your Call.”
Allison Budner - $30,000 – KALW Fund Unrestricted
*(Pending FY 2011-12 Budget Approval)*

K9. **KALW Radio Station** – To Host the “Your Call” radio program four days a week.
Rose Aguilar - $61,800 – KALW Fund Unrestricted
*(Pending FY 2011-12 Budget Approval)*

K10. **Student Support Services Department** – To work with ExCEL After School Programs as an independent consultant.
Tanya Avila - $50,000 – NCLB: Title IV Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K11. **Superintendent’s Office** – To assist in the evaluation and implementation of academic programs that address the needs of the underperforming students as well as the overall achievement gap in all identified schools.
Hoover Liddell - $60,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant
*(Pending FY 2011-12 Budget Approval)*

K12. **Yick Wo Elementary School** – To provide participatory artists-in-residency workshops to students in visual arts.
San Francisco Arts Education Project - $6,720 – Trust Fund - PTA Funds
*(Pending FY 2011-12 Budget Approval)*

K13. **Fairmount Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students during recess and lunch recess.
Playworks - $25,500 – UGF/AB825 – Targeted Instructional Improvement Block Grant and School Site Based WSF Allocation
*(Pending FY 2011-12 Budget Approval)*

K14. **Bessie Carmichael School / FEC** – To provide organized educational sports and games at school and run the after school program for students.
Playworks - $25,500 – NCLB: Title I, Schoolwide Programs
*(Pending FY 2011-12 Budget Approval)*
K15. Dr. George Washington Carver Elementary School – To provide organized educational sports and games at school and run the after school program for students.
Playworks - $25,500 – NCLB: ARRA Title I, School Improvement Grant (SIG)
(Pending FY 2011-12 Budget Approval)

K16. Cesar Chavez Elementary School – To provide training and technical assistance to staff and student in providing inclusive, healthy play as a part of a positive school climate and learning environment.
Playworks - $25,500 – NCLB: ARRA Title I, School Improvement Grant (SIG)
(Pending FY 2011-12 Budget Approval)

K17. Cesar Chavez Elementary School – To work with school to improve school climate through mental health consultation services including individual and group consultations and programs services to teachers, parents and administrators to improve the well-being of students and their families.
Instituto Familiar de la Raza - $55,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)
(Pending FY 2011-12 Budget Approval)

K18. Bryant Elementary School – To organize educational sports and games and run the after school programs.
Playworks - $25,500 – NCLB: ARRA Title I, School Improvement Grant (SIG)
(Pending FY 2011-12 Budget Approval)

K19. Bryant Elementary School – To work with the school to improve school climate through mental health consultation services including individual and group consultations and programs services to teacher, parents and administrators to improve the well-being of students and their families.
Instituto Familiar de la Raza - $55,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)
(Pending FY 2011-12 Budget Approval)

K20. Cesar Chavez Elementary School – To provide extended academic and enrichment programs to students in fulfillment of the SIG Project requirements for Instructional Guidance and Extended Day Learning
Jamestown Community Center - $107,911 – NCLB: ARRA Title I, School Improvement Grant (SIG)
(Pending FY 2011-12 Budget Approval)

K21. Bryant Elementary School – To provide a Community School Coordinator for the Summer planning and prep for the upcoming school year, with a plan of implementation to be developed for a full-year contract to-be-developed in August.
Mission Graduates - $25,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)
(Pending FY 2011-12 Budget Approval)
K22. Paul Revere K-8 School – To provide an extended day program supporting the School Improvement Grant (SIG).
Urban Services YMCA - $70,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)
(Pending FY 2011-12 Budget Approval)

K23. Everett Middle School – To work with the school to improve school climate through mental health consultation services including individual and group consultations and programs services to teachers, parents and administrators to improve the well-being of students and their families.
Instituto Familiar de la Raza - $55,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)
(Pending FY 2011-12 Budget Approval)

K24. Horace Mann Middle School – To work with the school to improve school climate through mental health consultation services including individual and group consultations and programs services to teachers, parents and administrators to improve the well-being of students and their families.
Instituto Familiar de la Raza - $55,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)
(Pending FY 2011-12 Budget Approval)

K25. Horace Mann Middle School – To provide students with expanded learning opportunities and align these opportunities with the school day.
Jamestown Community Center - $97,015 – NCLB: ARRA Title I, School Improvement Grant (SIG)
(Pending FY 2011-12 Budget Approval)

K26. John O'Connell High School – To provide a Case Manager for managing a case-load of approximately 25 high-need High School students.
Richmond Area Multi Services (RAMS) - $75,369 – NCLB: ARRA Title I, School Improvement Grant (SIG)
(Pending FY 2011-12 Budget Approval)

K27. John O'Connell High School – To work with the Instructional Leadership Team over the summer on an assessment of the current status of O'Connell's transformation and to provide mentoring, coaching and planning support for the transformation effort.
Pivot Learning Partners - $25,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)
(Pending FY 2011-12 Budget Approval)

K28. APD – Educational Technology Department – To develop a web-based software tool that provides an Early Warning System (EWS) for School Leaders and District Administrators.
Classroom Sense - $80,000 – NCLB: ARRA Title II, Part D, Enhancing Education Through Technology (EETT) Competitive Grants
(Pending FY 2011-12 Budget Approval)
K29. **Budget and Fiscal Services** – To assist in the preparation and filing of all eligible district-wide mandated costs reimbursement claims for the fiscal year 2011-2012 with the State of California, Division of State Mandates.

K30. **Risk Management** – To renew existing contract for workers’ compensation claims administration.
Tristar Risk Management - (not to exceed) $1,150,000 – Risk Management – Workers’ Compensation Insurance (Pending FY 2011-12 Budget Approval)

Cannon Cochran Management Services, Inc. - (not to exceed) $110,000 – Self Insurance Fund 67 (Pending FY 2011-12 Budget Approval)

K32. **Risk Management** – To provide insurance brokerage for the stated lines of insurance coverage, loss control services including training, insurance and safety-related consulting and insurance marketing.

K33. **Information Technology Department** – To provide consulting services to resolve outstanding issues with 2011-2012 eRate filing, complete 2012-2013 filing (YR 15), and assist SFUSD with potential Program Integrity Assurance (PIA) review or audits associated with prior years.
California School Management Group - $64,500 – Unrestricted General Fund (Pending FY 2011-12 Budget Approval)

K34. **Information Technology Department** – To provide ongoing support, tax updates, fixes and patches, COBOL maintenance and new releases of the PeopleSoft applications.
Oracle America, Inc. - $450,000 – Unrestricted General Fund (Pending FY 2011-12 Budget Approval)

K35. **Information Technology Department** – To provide development services for SFUSD website upgrade and replacement, including replacement of SFUSD’s public facing website, creating a comprehensive staff intranet portal, operational data, and other school/department needs.
ENS, Inc - $50,000 – Unrestricted General Fund (Pending FY 2011-12 Budget Approval)
K36. **APD – Mathematics and Science** – To provide external evaluation services for the Partners as Resources to Improve Mathematics Education (PRIME2) Grant as required by the California Department of Education (CDE).

Gibson & Associates - $44,000 – NCLB: Title II, Part B, California Mathematics and Science Partnerships
*(Pending FY 2011-12 Budget Approval)*

K37. **Legal Department** – To ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the District and the students it exists to serve.

Seventeen (17) Law Firms - $986,000 – Unrestricted General Fund
*(Pending FY 2011-12 Budget Approval)*

K38. **Legal Department** – To ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the District and the students it exists to serve.

Five (5) Law Firms - $300,000 – Unrestricted General Fund
*(Pending FY 2011-12 Budget Approval)*

K39. **Legal Department** – To ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the District and the students it exists to serve.

Eight (8) Law Firms - $300,000 – Unrestricted General Fund
*(Pending FY 2011-12 Budget Approval)*

K40. **Legal Department** – Under the direction of the General Counsel, the consultant will review construction projects and other related matters under the Bond Program.

Meyers Nave - $75,000 - 2003 School Facilities Prop. 39 Bond and 2006 School Facilities Prop. 39 Bond
*(Pending FY 2011-12 Budget Approval)*

K41. **Special Education Services** – To provide employment services to SFUSD students with disabilities for several years. Their employment preparation and curriculum is effective.

Jewish Vocational Services - $100,000 – Special Education – Workability I
*(Pending FY 2011-12 Budget Approval)*

K42. **Special Education Services** – To provide 2 days of training on Leveled Literacy Intervention for summer school teachers in June and 3 days for RSP teachers in August.

Heinemann - $19,200 – NCLB: Title I, Part B, Reading First Program
K43. Special Education Services – To provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time.
Various Non-Public Agencies and Non-Public Schools NPA/NPS - $13,884,337.74 – Special Education – IDEA PreSchool Local Aid, Special Education – Basic Local Aid, and Special Education Services (Pending FY 2011-12 Budget Approval)

K44. Special Education Services – To provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service.
The Language Bank - $55,555 – Special Education Services (Pending FY 2011-12 Budget Approval)

K45. Special Education Services – To provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service.
Language People, Inc. - $25,000 – Special Education Services (Pending FY 2011-12 Budget Approval)

K46. Student Support Services Department – To provide educational assessments and tutoring services to SFUSD foster youth students who have low achievement levels in reading, math, and other subject areas.
Learning Services Of Northern California - $96,000- Foster Youth in Licensed Foster Homes (Pending FY 2011-12 Budget Approval)

K47. Student Support Services Department – To promote college going to GEAR UP cohort students and their families via college visits, interactive departmental tours, school site presentations, and parent workshops.
City College of San Francisco - $45,000 – SF GEAR UP Partnership (Pending FY 2011-12 Budget Approval)

San Francisco State University - $175,000 – SF GEAR UP Partnership (Pending FY 2011-12 Budget Approval)

K49. Student Support Services Department – To provide staff for the weekly Citywide Interagency Committee Meeting to develop resources for highest needs students referred by Safe Passages sites, have a “single point of contract” for Safe Passages student mental health referrals, offer professional development UCSF/DPH/CBHS on mental health services, and have Program integration with SF System of Care.
City &County of San Francisco, Department of Public Health/ Community Behavioral Health Services - $50,000 – Safe Schools – Healthy Student Grant Program (Pending FY 2011-12 Budget Approval)
K50. **Student Support Services Department** – To plan, develop, monitor and implement evaluations of various comprehensive school health programs per component required by the state, federal, or local government funder.

Education, Training & Research Associates - $344,717 – California Nutrition Network – Nutrition Education Grant Program, Tobacco Use Prevention Education, Grades 6-12, Foster Youth in Licensed Foster Homes, Comprehensive School Health – Local, Safe Schools – Healthy – Students Grant Program, Mentoring for Success – SFUSD Student Mentor Program Expansion for Gang Prevention and Truancy Focus, Mayor's DCYF – Wellness Program, SAMHSA Project Good, and NCLB: Alcohol Abuse Reduction Grant *(Pending FY 2011-12 Budget Approval)*

K51. **Student Support Services Department** – To maintain the Student Support services Department website and their featured programs.


K52. **Student Support Services Department** – To provide a series of professional development workshops and planning/coaching sessions with Safer/Saner Restorative Practices demonstration schools.

International Institute of Restorative Practices - $100,000 – PEF: Prop H, Restorative Justice Program *(Pending FY 2011-12 Budget Approval)*

K53. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.

San Francisco Arts Education Project - $82,529 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2011-12 Budget Approval)*

K54. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.

Bay Area Community Resources - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2011-12 Budget Approval)*

K55. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.

Mission YMCA - $160,490.84 – After School Education and Safety Program *(Pending FY 2011-12 Budget Approval)*
K56. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.  
**Embarcadero YMCA** - $60,643 – After School Education and Safety Program *(Pending FY 2011-12 Budget Approval)*

K57. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.  
**Galing Bata** - $60,643 – After School Education and Safety Program *(Pending FY 2011-12 Budget Approval)*

K58. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.  
**Buchanan YMCA** - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2011-12 Budget Approval)*

K59. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.  
**Bayview Hunter’s Point YMCA** - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2011-12 Budget Approval)*

K60. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.  
**Bay Area Community Resources** - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2011-12 Budget Approval)*

K61. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.  
**Mission YMCA** - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2011-12 Budget Approval)*

K62. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.  
**Mission Learning Center** - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2011-12 Budget Approval)*

K63. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.  
**Mission Graduates** - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers *(Pending FY 2011-12 Budget Approval)*
K64. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Urban Services YMCA - $110,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K65. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Jamestown Community Center - $132,788.51 – After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K66. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Stonestown Family YMCA - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K67. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
*(Pending FY 2011-12 Budget Approval)*

K68. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Edgewood Center for Children and Families - $22,850 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K69. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Real Options for City Kids - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K70. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Urban Services YMCA - $14,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K71. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $15,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

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K72. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Real Options for City Kids (ROCK) - $17,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
*(Pending FY 2011-12 Budget Approval)*

K73. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Refugee Transitions - $60,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
*(Pending FY 2011-12 Budget Approval)*

K74. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Bay Area Community Resources - $38,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
*(Pending FY 2011-12 Budget Approval)*

K75. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Bay Area Community Resources - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
*(Pending FY 2011-12 Budget Approval)*

K76. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Bay Area Community Resources - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
*(Pending FY 2011-12 Budget Approval)*

K77. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Bay Area Community Resources - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
*(Pending FY 2011-12 Budget Approval)*

K78. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Bay Area Community Resources - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
*(Pending FY 2011-12 Budget Approval)*

K79. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Presidio YMCA - $23,585 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
*(Pending FY 2011-12 Budget Approval)*
K80. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
San Francisco Arts Education Project - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2011-12 Budget Approval)

K81. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.

K82. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
CitySpan - $20,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2011-12 Budget Approval)

K83. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $149,796.85 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2011-12 Budget Approval)

K84. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.

K85. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $12,932.95 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2011-12 Budget Approval)

K86. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Urban Services YMCA - $98,578 – After School Education and Safety Program (Pending FY 2011-12 Budget Approval)

K87. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Urban Services YMCA - $110,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2011-12 Budget Approval)
K88. **Student Support Services Department** — To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Bay Area Community Resources - $103,745 — After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K89. **Student Support Services Department** — To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Edgewood Center for Children and Families - $14,917.50 — After School Education and Safety Program
*(Pending FY 2011-12 Budget Approval)*

K90. **Student Support Services Department** — To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Chinatown YMCA - $28,687.50 — NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K91. **Student Support Services Department** — To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Chinatown YMCA - $28,687.50 — NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K92. **Student Support Services Department** — To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Buchanan YMCA - $22,841.20 — NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K93. **Student Support Services Department** — To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Jamestown Community Center - $28,687.50 — NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K94. **Student Support Services Department** — To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Jamestown Community Center - $28,687.50 — NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*

K95. **Student Support Services Department** — To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Buchanan YMCA - $21,142.90 — NCLB: Title IV, Part B, 21st Century Community Learning Centers
*(Pending FY 2011-12 Budget Approval)*
K96. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Bay Area Community Resources - $154,852.80 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
(Pending FY 2011-12 Budget Approval)

K97. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Bay Area Community Resources - $83,723.95 – After School Education and Safety Program 
(Pending FY 2011-12 Budget Approval)

K98. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Friends of Harvey Milk - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
(Pending FY 2011-12 Budget Approval)

K99. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Urban Services YMCA - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
(Pending FY 2011-12 Budget Approval)

K100. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
After School Enrichment Program - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
(Pending FY 2011-12 Budget Approval)

K101. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Urban Services YMCA - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
(Pending FY 2011-12 Budget Approval)

K102. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Stonestown Family YMCA - $38,556 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
(Pending FY 2011-12 Budget Approval)

K103. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability. 
Stonestown Family YMCA - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers 
(Pending FY 2011-12 Budget Approval)
K104. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Real Options for City Kids - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2011-12 Budget Approval)

K105. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Richmond District Neighborhood Center - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2011-12 Budget Approval)

K106. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Richmond District Neighborhood Center - $13,149.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2011-12 Budget Approval)

K107. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Richmond District Neighborhood Center - $38,250 – After School Education and Safety Program
(Pending FY 2011-12 Budget Approval)

K108. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Chinatown YMCA - $23,665.70 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2011-12 Budget Approval)

K109. **Student Support Services Department** – To provide, as Lead Agency, overall management of the After School program, to include programmatic and fiscal accountability.
Urban Services YMCA - $75,086.40 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
(Pending FY 2011-12 Budget Approval)

K110. **Student Support Services Department** – To provide fiscal related support to Student Support Services Department, including financial reporting, budgetary analysis, financial review and statistical analysis of contractual data and documents to ensure federal, state and local compliance issues have been addressed and reported per the requirements set forth in the individual grants.
Kevin W. Harper, CPA & Associates - $40,000 – Safe Schools - Healthy Grant Program
(Pending FY 2011-12 Budget Approval)
Recommendation: That the Board of Education approves the following consultant services contracts.

K111. Superintendent’s Zone - Mission - To provide Project Management support for the SIG Project. The purpose for this amendment is for additional services needed.
Cost of this Amendment - $13,200
Kevin B. Rocap - Total Program Cost to Date - $72,000 - NCLB: ARRA Title I, School Improvement Grant (SIG)

K112. Reform & Accountability - To provide enhanced access to math core curriculum through professional development focused on instructional delivery. The purpose for this amendment is for a change in funding source.
Cost of this Amendment - $0
Project SEED - Total Program Cost to Date - $158,000 - UGF/ABB25 - Targeted Instructional Improvement Block Grant and NCLB: ARRA Title I, Part A, Basic

K113. Information Technology Department - To provide consultant support to the District’s Financial Accounting Systems Transformed (FAST) project. The purpose for this amendment is for a change in funding source.
Cost of this Amendment - $0
Metaformers, Inc. - Total Program Cost to Date - $150,000 - Unrestricted General Fund and Prop A: Technology Upgrades

K114. Special Education Services - To provide non-public agencies/schools (NPA/NPS) services to special education students. The purpose for this amendment is to extend the dates of service.
Cost of this Amendment - $79,903.20
Various NPA/NPS Consultants - Total Program Cost to Date - $15,227,351.82 - Special Education - IDEA Basic Local Aid and Special Education - ARRA IDEA Basic Local Aid

K115. Student Support Services Dept. - To provide enrichment and resources for multiple aspects of ExCEL After School program. The purpose for this amendment is for additional services to students.
Cost of this Amendment - $23,638.77
Bayview YMCA - Total Program Cost to Date - $303,479.32 - After School Education and Safety Program

K116. Student Support Services Dept. - To provide a summer academic program to increasing and mentoring a successful transition into high school. The purpose for this amendment is to adjust fiscal year from 2010 to 2011.
Cost of this Amendment - $0
City College of San Francisco - Total Program Cost to Date - $72,610 - SF GEAR UP Partnership
K117. Student Support Services Dept. – To provide mandated hearing screening for SFUSD students in grades 1 – 4 and referrals from all grade levels. The purpose for this amendment is to reduce amount of the original resolution.

Cost of this Amendment – ($2,945.80) Credit
Hearing Conservation West – Total Program Cost to Date - $52,054.20 – Unrestricted General Fund

K118. Principal's Center Collaborative/LEAD. – To provide staff facilitation, professional development and access to Met Schools network of educators. The purpose for this amendment is to reduce amount of the original resolution.

Cost of this Amendment – ($5,000) Credit
Big Picture Learning Company - Total Program Cost to Date - $45,000 – NCLB: Title I, Part D, Subpart 2, Local Delinquent Programs

K119. Student Support Services Dept. – To provide additional services to assist increasing the resources for the youth. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $44,303.03
San Francisco School Alliance – Total Program Cost to Date - $564,611.33 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K120. Student Support Services Dept. – To provide additional services to assist in increasing the resources for the youth. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $4,485.60
Friends of Harvey Milk – Total Program Cost to Date - $17,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K121. Student Support Services Dept. – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for unspent funds in the district to be given to the CBO.

Cost of this Amendment - $3,748
Growth and Learning Opportunities – Total Program Cost to Date - $213,260 – After School Education and Safety Program

K122. Student Support Services Dept. – To provide additional services to assist increasing the resources for the youth. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $7,470
Urban Services YMCA – Total Program Cost to Date - $15,970 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K123. Student Support Services Dept. – To provide additional services to assist increasing the resources for the youth. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $2,088.30
Bayview YMCA – Total Program Cost to Date - $17,000 -NCLB: Title IV, Part B, 21st Century Community Learning Centers
K124. **Student Support Services Dept.** — To provide additional services that will consist of supplies and end of the year expenses. The purpose for this amendment is for additional services to students.
Cost of this Amendment — $23,999.87
Richmond District Neighborhood Center — Total Program Cost to Date — $685,847.46 — After School Education and Safety Program

K125. **Student Support Services Dept.** — To provide enrichment and resources for multiple aspects of ExCEL and ExCEL Summer After School program. The purpose for this amendment is for additional services to students.
Cost of this Amendment — $11,587.08
Bay Area Community Resources — Total Program Cost to Date — $1,032,507.92 — NCLB: Title IV, Part B, 21st Century Community Learning Centers

K126. **Translation and Interpretation Unit** — To provide written and simultaneous translation for SFUSD. The purpose for this amendment is to change funding source and billing year.
Cost of this Amendment — $0
Language 411 — Total Program Cost to Date — $66,000 — PEEF: Prop H, Other General Uses

K127. **Special Education Services** — To provide translation services for IEP/Special Education meetings and trainings. **This is a mandated services.** The purpose for this amendment is for additional services to students.
Cost of this Amendment — $48,000
The Language Bank — Total Program Cost to Date — $203,555 — Special Education Services

K128. **Special Education Services** — To provide translation services for IEP/Special Education meetings and trainings. **This is a mandated services.** The purpose for this amendment is for additional services to students.
Cost of this Amendment — $20,000
Language People, Inc. — Total Program Cost to Date — $70,000 — IDEA Basic Local Aid

K129. **Translation and Interpretation Unit** — To provide written and simultaneous translation for SFUSD. The purpose for this amendment is to reduce amount of original resolution.
Cost of this Amendment — ($28,900.94) Credit
American Language Services — Total Program Cost to Date — $37,099.06 — PEEF: Prop H, Other General Uses

XXXIII
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the "advice" of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the "Superintendent's Proposals - First Reading" and "Board Members' Proposals - First Reading" sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege ofthe floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.

XXXV
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
116-14Sp1 - ADOPTION OF FISCAL YEAR 2011-12 RECOMMENDED BUDGET

REQUESTED ACTION:

That the Superintendent's recommended budget for the San Francisco Unified School District and the San Francisco City and County Office of Education be approved as the Budget for Fiscal Year 2011-12 and be placed in the official files of the Secretary of the Board of Education; that the Superintendent is authorized to make any transfers necessary to correct erroneous account classifications or to effect any changes in accounts made necessary by changes in the method of expenditures within the purpose of the appropriation.

That in accordance with the California Education Code, the Superintendent is hereby authorized to convert the budget approved on School District forms to the official State forms prescribed by the State Superintendent of Public Instruction for legal adoptions and processing and to transmit the Fiscal Year 2011-12 Budget for the San Francisco Unified School District to the County Superintendent of Schools (Education Code Section 42127).

That transfers between major budget classifications shall be made in accordance with Board of Education Policy #P3825, transfers between subsidiary accounts within a single major classification may be made by the Superintendent; where the Board of Education has authorized a lump sum appropriation for a program or a project, transfers to subsidiary appropriations as required by the City or State budgetary practices may be made by the Superintendent.

That in accordance with the California Education Code, the California School Accounting Manual and Governmental Accounting Standards Board (GASB) Statement No. 10, Accounting and Financial Reporting for Risk Financing and Related Insurance Issues, the Superintendent is authorized to establish a separate general ledger Internal Service Fund to account for self-insurance activities including workers' compensation, general liability, property insurance and dental insurance. (Education Code Section 39602)

Approved by:
Carlos A. Garcia
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

Superintendent’s Recommendation Regarding Five Keys Charter School

116-14Sp2 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE RENEWAL PETITION FOR FIVE KEYS CHARTER SCHOOL

WHEREAS: San Francisco Unified School District (“District”) is the charter authorizer for Five Keys Charter School (“Charter School”), which is set to expire on June 30, 2011; and

WHEREAS: Pursuant to Education Code section 47607, the petitioners submitted on May 26, 2011 the District a charter renewal petition ("Renewal Petition") for the renewal of the Charter School’s petition; and

WHEREAS: The District shall comply with all timelines for review and action on the Renewal Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Renewal Petition and all information received with respect to the Renewal Petition, including supporting documentation; and

WHEREAS: In reviewing the Renewal Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Renewal Petition and issue a report and recommendation to the Board of Education regarding the review of the Renewal Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or in the alternative deny the Renewal Petition, subject to the requirements set forth by law.

Superintendent’s Proposal
116-14Sp2

Please Note:
➢ Referred on 6/14/11 by order of the Chair to the Budget and Business Services Committee.
➢ Taken up by the Budget and Business Services Committee on 6/21/11. Forwarded to the Board with a positive recommendation by general consent of the Committee.

6/14/11
6/28/11
WHEREAS:  SB 1413 requires California school districts to provide access to free, fresh drinking water during meal times in the food service areas of schools under the district's jurisdiction, including areas where reimbursable meals under the National School Lunch or the federal School Breakfast Program are served or consumed by July 1, 2011; and

WHEREAS:  SB 1413 was adopted by the California State Legislature and signed into law on September 30, 2010; and

WHEREAS:  The governing board of a school district may adopt a resolution stating that it is unable to comply with the above requirements due to fiscal constraints or health and safety concerns; and

WHEREAS:  San Francisco Unified School District recognizes the importance of access to water to avoid poor hydration which can result in impaired cognition, altered mood, and reduced ability to engage in physical activity; and

WHEREAS:  Some SFUSD schools have water fountains in the cafeterias and some do not; and

WHEREAS:  Health and food safety regulations prohibit the use of reusable pitchers and glasses without equipment and facility upgrades to allow daily washing and sanitizing; and

WHEREAS:  SFUSD is working collaboratively with the Public Utilities Commission, the San Francisco Department of the Environment, and the San Francisco Department of Public Health (Environmental Health) on a “Global Tap” initiative to install tap water stations in five pilot schools in the summer of 2011 followed by additional schools in future school years; and

WHEREAS:  SFUSD is seeking other public and private funding sources to provide drinking water where school food is served; and
WHEREAS: SFUSD is including the installation of tap water access points in plans for the upcoming facilities bond to be on the ballot in November, 2011; and

WHEREAS: SFUSD is facing substantial budget deficits that have resulted in teacher layoffs for the 2011-12 and 2012-13 school years; and

WHEREAS: SFUSD is expanding the “breakfast in the classroom” program in middle schools and high schools, financial and health and safety constraints will prevent SFUSD from providing additional tap water outlets in classrooms.

THEREFORE BE IT RESOLVED: That the SFUSD will have tap water available in cafeterias in schools with existing water fountains as well as the five pilot schools receiving tap water stations as a part of the Global Tap initiative and those that can be funded by other public and private sources; and

FURTHER BE IT RESOLVED: That financial constraints and health and safety regulations will limit the ability of SFUSD to provide additional tap water outlets in the cafeterias and other areas of the remaining schools; and

BE IT FURTHER RESOLVED: That the SFUSD will work toward the goal of having permanent access to tap water in each cafeteria by the 2015-2016 school year.

Superintendent's Proposal
116-14Sp3

Please note:
➢ Referred by order of the Chair on 6/14/11 to the Buildings, Grounds, and Services Committee.

6/14/11
6/28/11
Second Reading

Subject: Resolution 116-14A3

In Support of Green Cleaning throughout the San Francisco Unified School District
- Commissioner Jill Wynns

WHEREAS: It is estimated that one in five students in California has asthma, a chronic disease, which can make exposure to cleaning chemicals extremely dangerous or even deadly; and

WHEREAS: Regular exposure to toxic chemicals found in many consumer and custodial cleaning products, including bleach, contain asthmagens, chemicals that can exacerbate or lead to the onset of asthma, and 15% of asthma developed in the workplace can be attributed to exposure to cleaning products; and

WHEREAS: A comprehensive Green Cleaning policy and plan will support an effective and sustainable transition to green cleaning products and help ensure the health of all SFUSD students and staff; and

WHEREAS: The Director of SFUSD Maintenance and Operations has officially declared and distributed notification that unapproved classroom cleaning products are prohibited in any SFUSD school or child care classrooms; and

WHEREAS: Guidelines are now available through the San Francisco Asthma Task Force on appropriate alternatives to bleach for child care/Early Education sites; and

WHEREAS: The San Francisco Asthma Task Force, SFPUC, and SF Department of the Environment have provided the initial funding and support to begin transition of custodial cleaning products for green cleaning at 53 schools; and

WHEREAS: This has been done incrementally as funding has been secured to date and SFUSD's ad hoc green cleaning workgroup continues to seek out and secure outside funding to cover up-front costs and the ongoing cost of using green cleaning products is comparable to current costs; and

WHEREAS: SFUSD received an AIR Award from California Breathing, the CA State Health Department's asthma program, and $5000 for its indoor air quality efforts.

THEREFORE BE IT RESOLVED: That it is the policy of the San Francisco Board of Education that the San Francisco Unified School District will purchase only approved green cleaning products verified by the SF Department of Environment, for use in Early Education, Student Nutrition, Special Education, office, and classroom cleaning as soon as possible; and

BE IT FURTHER RESOLVED: That the SFUSD will make every effort to ensure that unapproved products are kept out of classrooms, schools and offices; and
FURTHER BE IT RESOLVED: That the Early Education Department programs will transition to the bleach-free recommendations as specified by the San Francisco Asthma Task Force and department staff who perform cleaning, sanitizing, or disinfecting will receive standardized training; and

BE IT FURTHER RESOLVED: That the SFUSD will establish a Green Cleaning Oversight Committee by October 2011 (with representation from Facilities & Maintenance, Custodial Services, Student Nutrition Services, Early Education Program, Special Education Program, SF Asthma Task Force, labor partners, parent representatives, and others) to help:

1. Develop a comprehensive funding and implementation plan by January 2012 to ensure a full transition (100%) to approved green cleaning products, taking into consideration time and funding needs, with a target of full transition by May 2013.

2. Develop, in conjunction with the SF Department of the Environment & the SFUSD District Asthma Team, by January 2012, a plan for a comprehensive education campaign, a funding plan, training program and implementation schedule.

3. Provide a report to the Board of Education annually to provide an update on implementation status, needs, barriers, and recommendations; and

4. Ensure that appropriate staff of the Custodial, Early Education Program, Special Education and Student Nutrition Services receive training on green cleaning practices and include new staff are hired; and

FURTHER BE IT RESOLVED: That Facilities & Maintenance, Custodial Services, Student Nutrition Services, Early Education Programs, Special Education Programs will transition to 100% approved green cleaning products and use of unapproved products will be terminated by May 2013.

Please Note:
- Referred on 6/14/11 by order of the Chair to the Budget and Business Services Committee.
- Taken up by the Budget and Business Services Committee on 6/21/11. Forwarded to the Board with a positive recommendation by general consent of the Committee.
SUBJECT: Approval of the Proposed Flexible Use of State Tier III Categorical Program Funding for Educational Purposes

WHEREAS: The Enacted 2009-10 California State Budget, SBX3 4, Chapter 12, Statutes of 2009 and subsequently enacted trailer bill, ABX4 2 (Chapter 2/2009) authorizes school districts, charter schools, and county offices of education to use funding received from the State for any of the Tier III Categorical Programs enumerated under Education Code Section 42605 (a) for any educational purpose, to the extent permitted under federal law; and

WHEREAS: The flexibility to use funding received from said State Tier III Categorical Programs for any educational purposes is authorized for five years from Fiscal Year 2008-09 to Fiscal Year 2012-13, inclusive; and

WHEREAS: As a condition for the receipt of said State Tier III Categorical Programs funding that may be used for any educational purposes, and as a condition for transferring these funds to the General Fund, the governing board of the school district, charter school, or county office of education as appropriate, at a regularly scheduled open public hearing shall take testimony from the public, discuss, approve or disapprove, the proposed use of funding, and make explicit for each of the budget items the purposes for which the funds will be used; and

WHEREAS: The governing board of the San Francisco Unified School District and the San Francisco County Office of Education did, at a regularly scheduled open public hearing on June 14, 2011, take testimony from the public and discussed the proposed use of funding; and

WHEREAS: The attached schedules of State Tier III Categorical Programs reflect the proposed use of Tier III Program funding and make explicit the purposes for which the funds will be used.

THEREFORE BE IT RESOLVED: That the Board of Education does approve the use of the flexibility provisions of the State Tier III Categorical Programs for Fiscal Year 2011-12 as permitted by the Education Code Section 42605; and

BE IT FURTHER RESOLVED: That the Board of Education does approve the proposed use of funding described in the attached Tier III Categorical Programs schedules, and has made explicit the purposes for which the funds will be used.
### Summary - Tier III Flexible State Categorical Programs

<table>
<thead>
<tr>
<th>Tier III Categorical Program</th>
<th>Resource #</th>
<th>Projected Revenue</th>
<th>Expenditure Budget</th>
<th>Fund Balance to be Flexed</th>
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<tbody>
<tr>
<td>Deferred Maintenance</td>
<td>06250</td>
<td>1,901,199</td>
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<td>1,901,199</td>
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<tr>
<td>Alternative Credentialing</td>
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<td>332,198</td>
<td>218,683</td>
<td>113,515</td>
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<tr>
<td>Paraprofessional to Teacher Training</td>
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<td>237,718</td>
<td>145,364</td>
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<td>School Safety Block</td>
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<td>362,374</td>
<td>137,175</td>
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<td>PE Teacher Incentive Grant</td>
<td>06580</td>
<td>792,722</td>
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<td>National Board</td>
<td>06670</td>
<td>103,938</td>
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<tr>
<td>Arts &amp; Music Block</td>
<td>06760</td>
<td>724,662</td>
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<td>CBET</td>
<td>06850</td>
<td>434,269</td>
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<td>Supplemental Counseling</td>
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<td>1,512,133</td>
<td>742,461</td>
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<td>Educational Technology-CTAP</td>
<td>07110</td>
<td>136,500</td>
<td>219,066</td>
<td>(82,566)</td>
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<td>GATE</td>
<td>07140</td>
<td>362,045</td>
<td>242,068</td>
<td>119,977</td>
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<td>Staff Dev-Math &amp; Reading</td>
<td>07290</td>
<td>212,507</td>
<td>146,456</td>
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<tr>
<td>Staff Dev-Math &amp; Reading-English Learners</td>
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<td>164,387</td>
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<td>(107,020)</td>
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<td>Staff Dev-Administrator Training</td>
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<td>99,462</td>
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<td>CAHSEE</td>
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<td>Instructional Materials Funding Realignment Prgm</td>
<td>07560</td>
<td>2,912,830</td>
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<td>Peer Assistance &amp; Review</td>
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<td>237,718</td>
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<td>Certificated Staff Mentoring</td>
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<td>Pupil Retention Block</td>
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<td>Sci Safety Consolidated</td>
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<td>Targeted Instructional Improvement (TIBG)&lt;sup&gt;2&lt;/sup&gt;</td>
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<td>38,108,038</td>
<td>34,726,796</td>
<td>3,381,242</td>
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<td>School &amp; Library Improvement (SLIBG)&lt;sup&gt;3&lt;/sup&gt;</td>
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<td><strong>Total</strong></td>
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<td>58,032,301</td>
<td>42,055,208</td>
<td>15,977,093</td>
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</tbody>
</table>

<sup>1</sup> Does not include $400,000 contribution/transfer of revenue to the Deferred Maintenance account

<sup>2</sup> Includes $15,153,042 of direct allocations to sites

<sup>3</sup> Includes $2,049,575 in direct allocations to sites
## Summary - Tier III State Categorical Program Expenditures

<table>
<thead>
<tr>
<th>Resource Description</th>
<th>Fund Code</th>
<th>Certificated Salaries</th>
<th>Classified Salaries</th>
<th>Employee Benefits</th>
<th>Books &amp; Supplies</th>
<th>Services &amp; Other Charges</th>
<th>Capital Outlay Charges</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>State Funded Tier III Programs</strong></td>
<td></td>
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<td></td>
<td></td>
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<td>Alternative Credentialing</td>
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<td>$ -</td>
<td>$28,006</td>
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<td>$219,683</td>
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<td>Para Teacher Training</td>
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<td>$69,740</td>
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<td>$19,965</td>
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<td>$55,216</td>
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<td>SCHL Safety Block Grant</td>
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<td>$30,268</td>
<td>$30,318</td>
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<td>$51,907</td>
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<td>National Board Certification</td>
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<td>$ -</td>
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<td>SUPPL Counselors, Gr 7-12</td>
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*Note: All figures are in thousands.*
San Francisco Unified School District  
San Francisco, California  

Special Order of Business  

Regular Board Meeting of June 28, 2010

Subject: Approval of the Fiscal Year 2011-2012 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the Standardized Account Code Structure Form

REQUESTED ACTION:

That the Board of Education approves the Fiscal Year 2011-2012 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the official state forms prescribed by the State Superintendent of Public Instruction in accordance with California Education Code sections 33129 and 42127.

BACKGROUND:

The Board of Education approves the adoption of the FY 2011-2012 budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the form of the “Blue Book” at the Regular Meeting of the Board of Education on June 28, 2011. As part of the action, the Board authorizes the Superintendent to convert the budget to the Standardized Account Code Structure (SACS) format, the official form, for transmittal to the California Department of Education.

Submitted by:  
Joseph C. Grazioli  
Chief Financial Officer

Approved by:  
Carlos A. Garcia  
Superintendent of Schools
SUBJECT: California Department of Education County-District-School (CDS) Code Change for Dr. Charles Drew Academy

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approve that an application for the Dr. Charles Drew Academic Preparatory Academy be submitted to the California Department of Education for a CDS code change.

BACKGROUND:

Each school is provided a unique County-district-School (CDS) code by the California Department of Education (CDE). CDE requires that before specific changes are made to the CDS code or the school program linked to the CDS code, the local Board of Education must approve these changes.

The District is requesting this change due to the change in the grade span of the school from K-3 to K-5.
116-28Sp1- AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE NEW PETITION FOR ROCKETSHIP SAN FRANCISCO CHARTER SCHOOL

WHEREAS: Pursuant to Education Code section 47605, ROCKETSHIP EDUCATION submitted on June 10, 2011 to San Francisco Unified School District ("District") a new charter petition ("New Petition") for ROCKETSHIP SAN FRANCISCO; and

WHEREAS: ROCKETSHIP EDUCATION is requesting that the Board of Education make a final decision regarding the charter by August 9, 2011. ROCKETSHIP EDUCATION makes this request to allow for sufficient planning time for opening of ROCKETSHIP SAN FRANCISCO – Grades K-5 – for the 2013-2014 school year; and

WHEREAS: The District shall comply with all timelines for review and action on the New Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the New Petition and all information received with respect to the New Petition, including supporting documentation; and

WHEREAS: In reviewing the New Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS: The District Superintendent and District staff shall complete a review of the New Petition and issue a report and recommendation to the Board of Education regarding the review of the New Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or in the alternative deny the New Petition, subject to the requirements set forth by law.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

UNITED SUPPORT PERSONNEL
APPOINTMENT

CHILDREN'S CENTER

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Roger L. Buschmann  
Human Resources Department
MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of May 2011 in the amount of $422,997.48.
### DONATIONS
#### MAY 2011

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<td>A. P. Giannini MS</td>
<td>check # 965504</td>
<td>$525.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>check # 1747</td>
<td>$164.00</td>
<td>Bessie Carmichael PTA</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>check # 969091</td>
<td>$20.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>check # 000036733</td>
<td>$25.00</td>
<td>Box Tops Education</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Cesar Chavez ES</td>
<td>check # 11406</td>
<td>$1,000.00</td>
<td>San Francisco Education Fund</td>
<td>This donation will be used for instructional supplies at Cesar Chavez Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>check # 000036743</td>
<td>$0.50</td>
<td>Box Top Education</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>check # 000036743</td>
<td>$0.50</td>
<td>Box Top Education</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>check # 965945</td>
<td>$110.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Immersion School at DeAvila</td>
<td>check # 25124</td>
<td>$200.00</td>
<td>Kaiser Permanente</td>
<td>This donation will be used for instructional supplies at Chinese Immersion School at DeAvila at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 61118</td>
<td>$139.98</td>
<td>Cartridges for Kids</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 9451</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 304384</td>
<td>$50.00</td>
<td>Access Computer Products</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Commodore Sloat ES</td>
<td>check # 1853</td>
<td>$1,600.00</td>
<td>Commodore Sloat School Fund</td>
<td>This donation will be used for instructional supplies at Commodore Sloat Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Dianne Feinstein ES</td>
<td>check # 1548</td>
<td>$100,000.00</td>
<td>Blum Family Foundation</td>
<td>This donation will be used for instructional supplies at Dianne Feinstein Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>E. R. Taylor ES</td>
<td>check # 277427</td>
<td>$31,031.25</td>
<td>West Cummins</td>
<td>This donation will be used to help pay for three positions at E. R. Taylor Elementary School.</td>
</tr>
<tr>
<td>El Dorado ES</td>
<td>check # 000035757</td>
<td>$140.00</td>
<td>Box Tops for Education</td>
<td>This donation will be used for instructional supplies at El Dorado Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>El Dorado ES</td>
<td>check # 1646</td>
<td>$11.25</td>
<td>Trading Connection Inc.</td>
<td>This donation will be used for instructional supplies at El Dorado Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>El Dorado ES</td>
<td>check # 11878</td>
<td>$300.00</td>
<td>Community Matters, Inc.</td>
<td>This donation will be used for instructional supplies at El Dorado Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Francisco MS</td>
<td>check # 431934021</td>
<td>$3,050.00</td>
<td>Bay Area Volleyball Charitable Trust</td>
<td>This donation will be used for instructional supplies at Francisco Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Francisco MS</td>
<td>check # 5306</td>
<td>$2,500.00</td>
<td>Telegraph Hill Neighborhood</td>
<td>This donation will be used for instructional supplies at Francisco Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td>check # 1329439</td>
<td>$5.80</td>
<td>Save Mart Supermarkets</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td>check # 9460</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Guadalupe ES</td>
<td>check # 9439</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at Guadalupe Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 1356</td>
<td>$1,569.22</td>
<td>Jose Ortega Elementary P.T.A.</td>
<td>This donation will be used to fund the principal's travel to a Reading Institute in New York.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 8347</td>
<td>$17,679.68</td>
<td>Lafayette PTA</td>
<td>This donation will be used to purchase computer lab furniture at Lafayette Elementary School.</td>
</tr>
<tr>
<td>School/Group</td>
<td>Check Number</td>
<td>Amount</td>
<td>Donor/Recipient</td>
<td>Purpose of Donation</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>--------------</td>
<td>---------</td>
<td>----------------------------------------</td>
<td>-------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 9454</td>
<td>$100.00</td>
<td>Keyboard Educators Inc.</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 554081</td>
<td>$63.75</td>
<td>Barbara Thielj</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 858945</td>
<td>$40.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 325664</td>
<td>$10.03</td>
<td>Wolters Kluwer</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lakeshore ES</td>
<td>check # 9413</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at Lakeshore Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Leonard R. Flynn ES</td>
<td>check # 786</td>
<td>$5,028.00</td>
<td>Leonard R. Flynn PTA</td>
<td>This donation will be used to cover expenses related to extended calendar and professional development at Leonard R. Flynn Elementary School.</td>
</tr>
<tr>
<td>Longfellow ES</td>
<td>check # 2451</td>
<td>$1,850.00</td>
<td>4th grade parents</td>
<td>This donation will be used to pay for buses for students at Longfellow Elementary School to go on a field trip to Sacramento.</td>
</tr>
<tr>
<td>Longfellow ES</td>
<td>check # 2897</td>
<td>$1,699.84</td>
<td>Longfellow Parent Teacher Assoc.</td>
<td>This donation will be used to pay for buses for field trip to Raging Waters for students at Longfellow Elementary School.</td>
</tr>
<tr>
<td>Longfellow ES</td>
<td>check # 2897</td>
<td>$1,699.84</td>
<td>Longfellow Parent, Teachers Association</td>
<td>This donation will be used to pay for buses to Raging Waters for students at Longfellow Elementary School.</td>
</tr>
<tr>
<td>Longfellow ES</td>
<td>check # 2896</td>
<td>$25,500.00</td>
<td>Longfellow Parents Teachers Assoc.</td>
<td>This donation will be used for the Playworks Program at Longfellow Elementary School.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 2373</td>
<td>$35,000.00</td>
<td>Lowell High School PTSA – Lowell Fund</td>
<td>This donation will be used to help pay for a Health Education teacher at Lowell High School.</td>
</tr>
<tr>
<td>New Traditions</td>
<td>check # 9452</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at New Traditions Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Policy &amp; Operations</td>
<td>check # 4704</td>
<td>$20.00</td>
<td>Irene Bricca</td>
<td>This donation will be used for students at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 17248</td>
<td>$3,000.00</td>
<td>Great Adventures Through Education</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 9441</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 9441</td>
<td>$100.00</td>
<td>Keyboard Educators Inc.</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Rooftop ES</td>
<td>check # 4849</td>
<td>$42,419.74</td>
<td>Rooftop PTA</td>
<td>This donation will be used for to help pay for personnel costs at Rooftop Elementary School.</td>
</tr>
<tr>
<td>San Francisco Unified School</td>
<td>check # 1473</td>
<td>$200.00</td>
<td>Elizabeth Bannerman</td>
<td>This donation will be used for students at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>San Francisco Unified School</td>
<td>check # 342914</td>
<td>$26.00</td>
<td>AT &amp; T</td>
<td>This donation will be used for students at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>San Francisco Unified School</td>
<td>check # 8511</td>
<td>$250.00</td>
<td>Raymond R. Sullivan</td>
<td>This donation will be used for students at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>San Francisco Unified School</td>
<td>check # 8513</td>
<td>$250.00</td>
<td>Raymond R. Sullivan</td>
<td>This donation will be used for students at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check #2731</td>
<td>$1,485.76</td>
<td>Sherman elementary School PTA</td>
<td>This donation will be used for instructional supplies at Sherman Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check #17247</td>
<td>$1,500.00</td>
<td>Great Adventures through Education</td>
<td>This donation will be used for instructional supplies at Sherman Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 2746</td>
<td>$139,821.00</td>
<td>Sherman Elementary School PTA</td>
<td>This donation will be used to help pay for teachers salaries at Sherman Elementary School.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 987787</td>
<td>$25.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
</tbody>
</table>

**TOTAL:** $422,997.48
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

<table>
<thead>
<tr>
<th>Total Grant Award this Agenda</th>
<th>AMOUNT: $29,673,608</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>AMOUNT: $29,142,806</td>
</tr>
<tr>
<td></td>
<td>GRANTING AGENCY: California Department of Education</td>
</tr>
<tr>
<td></td>
<td>GRANT TITLE: Consolidated Categorical Aid Programs - Part 1</td>
</tr>
<tr>
<td></td>
<td>GDO CONTROL #: 1080</td>
</tr>
<tr>
<td></td>
<td>SITE: Various</td>
</tr>
<tr>
<td></td>
<td>DATES OF GRANT: July 1, 2011 - June 30, 2012</td>
</tr>
<tr>
<td></td>
<td>PURPOSE: The Consolidated Application is the State Department of Education’s funding format for the following Categorical Programs: Economic Impact Aid (EIA); No Child Left Behind (NCLB) Title I; Title I Neglected or Delinquent (NCLB); Title II (NCLB); Title III (NCLB). Part 1 of the application, due June 30, 2011, is based on estimated entitlements and the projected number of targeted students.</td>
</tr>
<tr>
<td></td>
<td>EVALUATION: Level 3: Pre/Post Assessment Required</td>
</tr>
<tr>
<td></td>
<td>DISTRICT GOAL: Goal 1: Access and Equity – Make social justice a reality</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PROGRAM MANAGER: Jorge Cuevas-Antillon</td>
</tr>
<tr>
<td>2</td>
<td>AMOUNT: $380,802</td>
</tr>
<tr>
<td></td>
<td>GRANTING AGENCY: California Department of Education</td>
</tr>
<tr>
<td></td>
<td>GRANT TITLE: VTEA / Carl Perkins</td>
</tr>
<tr>
<td></td>
<td>GDO CONTROL #: 1081</td>
</tr>
<tr>
<td></td>
<td>SITE: Various</td>
</tr>
<tr>
<td></td>
<td>DATES OF GRANT: July 1, 2011 - June 30, 2012</td>
</tr>
<tr>
<td></td>
<td>PURPOSE: SFUSD CTE provides relevant, rigorous career pathway education that leads to certification or post-secondary education.</td>
</tr>
<tr>
<td></td>
<td>EVALUATION: Level 2: Post Assessment Required</td>
</tr>
<tr>
<td></td>
<td>DISTRICT GOAL: Goal 2: Student Achievement – Engage high achieving and joyful learners</td>
</tr>
<tr>
<td></td>
<td>PROGRAM MANAGER: Linda Wells</td>
</tr>
</tbody>
</table>
AMOUNT: $150,000
GRANTING AGENCY: David & Lucile Packard Foundation
GRANT TITLE: Grant #2011-36879
GDO CONTROL #: 1082
SITE: Bret Harte Elementary School
DATES OF GRANT: July 1, 2011 - June 30, 2012
PURPOSE: The grant is to pilot a Transitional Kindergarten program at Bret Harte ES to provide quality education for children whose date of birth falls outside of the December 2nd cutoff. The information through the pilot will provide us an opportunity to build capacity for other PreK and Kindergarten sites as we move towards a larger systemic transitional kindergarten plan.
EVALUATION: Level 1: No Assessment Required
DISTRICT GOAL: Goal 2: Student Achievement – Engage high achieving and joyful learners
PROGRAM MANAGER: Alan Broussard
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2010-2011

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2010-11 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION**

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 60100</th>
<th>SCH / ORG: 505</th>
<th>PROGRAM MANAGER: Yashica Crawford</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Harvey Milk Elementary</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: After School Education and Safety Program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5803 - Consultant Fees</td>
<td>$74,353.11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 1105 - Certificated Hourly (Extended Hours)</td>
<td>$15,000.77</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000s - Certificated Employee Benefits</td>
<td>$3,675.19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2101 - Instructional Aides - Permanent</td>
<td>$32,771.24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000s - Classified Employee Benefits</td>
<td>$22,905.90</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees and will be used to pay certificated and classified staff for the after school program at Harvey Milk E. S.

Submitted by: Reeta Madhavan
Date: 06/15/11
Director of Budget Services

Approved by: Joseph C. Grazioli
Date: 07/11
Chief Financial Officer
SUBJECT: AUTHORIZATION FROM THE BOARD OF EDUCATION OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT FOR TEMPORARY BORROWING

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize and direct the Chief Financial Officer to make temporary borrowings between funds in the 2011-12 fiscal year, in accordance with Education Code 42603, whenever such borrowings are needed to cover temporary cash insufficiencies in another fund and permit payment of obligations. Borrowings are allowed only when the fund receiving the money will earn sufficient income to repay the amount transferred. No more than 75% of the moneys held in a fund may be transferred to another fund. Such temporary transfers shall be repaid either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

BACKGROUND:

Occasionally, the District may incur obligations that must be paid from a fund with a temporary insufficiency of available cash. The District advances cash (makes a loan) from a fund with available cash to pay these obligations in a timely manner and then liquidates the loan by transferring cash back to the fund making the advance within statutory timelines. These interfund transfers are temporary borrowings between funds, which are allowed by Education Code 42603, and require authorization by the Board of Education.

This Board Report is being submitted to allow procedures to be in place in the 2011-12 fiscal year, in the event that temporary borrowings are needed. Adoption of this authorization does not mean that these borrowings will necessarily occur during the fiscal year.

Submitted by:
Joseph C. Grazioli
Chief Financial Officer

Approved By:
Carlos A. García
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of June 28, 2011)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:
Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer
## San Francisco Unified School District
### PURCHASING DEPARTMENT
### ESTIMATE OF SURPLUS INVENTORY
### JUNE 28, 2011
### BOARD MEETING

<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>APD - Educational Technology Dept.</td>
<td>Pallets</td>
<td>8</td>
</tr>
<tr>
<td>Willie Brown Jr. Academy</td>
<td>CPUs</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>2</td>
</tr>
<tr>
<td>Bryant Elementary School</td>
<td>Televisions</td>
<td>2</td>
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<td></td>
<td>Computer Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Overhead Projectors</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Computer Cart</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Shelves</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Scanner</td>
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</tr>
<tr>
<td></td>
<td>Car Seat</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Video Cassette Recorder</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Telephone Box Connector</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Rack</td>
<td>1</td>
</tr>
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<td>Scale</td>
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</tr>
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<td></td>
<td>Clock</td>
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</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Rack Holder</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Keyboard</td>
<td>1</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>Overhead Projectors</td>
<td>2</td>
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Agenda Item
2d. (116-28B4)

Surplus Inventory Estimates for June 28, 2011 Board Meeting
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Agenda Item
2d. (116-28B4)
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,900 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2011-2012 ENCUMBRANCE CONTRACT EXTENSIONS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>172-05-200</td>
<td>Transportation Department</td>
<td>To renew the contract from 8/1/11 to 7/31/12 (2nd year extension) for the transportation of students.</td>
<td>First Student Inc., Publicly Held Corp. (Existing Contract)</td>
<td>$14,695,299</td>
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<tr>
<td>172-03-400</td>
<td>Transportation Department</td>
<td>To renew the contract from 8/1/11 to 7/31/12 (Final extension) for specialized bus transportation for Special Education Students.</td>
<td>MV Transportation Inc., Non-MBE Asian (Pending Bid Process)</td>
<td>$90,000</td>
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<tr>
<td>173-06-101</td>
<td>Student Nutrition Services</td>
<td>To renew the contract from 7/1/11 to 6/30/12 (2nd year extension) for Meal Services for approximately 5,500 breakfasts, 47,900 lunches and 7,400 snacks prepared daily and serviced at approximately 105 Elementary, Middle and High Schools.</td>
<td>Preferred Meal Systems, Inc., Publicly Held Corp. (Existing Contract)</td>
<td>$9,000,000</td>
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Agenda Item 2e. (116-28C2)
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<td>173-06-102</td>
<td>Student Nutrition Services</td>
<td>To renew the contract from 7/1/11 to 6/30/12 (1st year extension) for purchase of various foods, food service supplies, and paper goods.</td>
<td>Preferred Meal Systems, Inc.*Publicly Held Corp.</td>
<td>$1,553,038</td>
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<tr>
<td>900-06-103</td>
<td>Child Development - Food Services</td>
<td>To renew the contract from 7/1/11 to 6/30/12 (1st year extension) for the purchase of milk.</td>
<td>Foster Farms, Inc. Non-MBE Non-WBE (Existing Contract)</td>
<td>$1,117,586</td>
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<td>173-06-104</td>
<td>Student Nutrition Services</td>
<td>To renew the contract from 7/1/11 to 6/30/12 (4th year extension) for Food Delivery Services.</td>
<td>J &amp; B Delivery Service Non-MBE Hispanic (Existing Contract)</td>
<td>$1,250,000</td>
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<td>900-06-102</td>
<td>13-53100-2012-0000-3700-5830-173</td>
<td>(Child Nutrition: Child Care Funds)</td>
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<tr>
<td>900-06-104</td>
<td>Child Development - Food Services</td>
<td>To renew the contract from 7/1/11 to 6/30/12 (2nd year extension) for Food Service Management application system that will assist SFUSD Student Nutrition Services Dept to increase revenue and improve service and operating efficiency.</td>
<td>Horizon Software Non-MBE Non-WBE (Existing Contract)</td>
<td>$75,000</td>
</tr>
<tr>
<td>311-06-7897</td>
<td>Bond Program-Prop A 2003/Prop A 2006</td>
<td>To renew the contract from 7/1/11 to 6/30/12 (1st year extension) for moving and storage services.</td>
<td>Cor-O-Van Moving/Storage Non-MBE Non-WBE</td>
<td>$2,800,000</td>
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<tr>
<td>311-06-7897</td>
<td>21-90391-2012-0000-8500-6155-Various</td>
<td>(2006 School FAC, Prop A Bond Funds)</td>
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<tr>
<td>311-06-7897</td>
<td>21-90390-2012-0000-8500-6155-Various</td>
<td>(2003 School FAC, Prop A Bond Funds)</td>
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*Agenda Item 2e. (116-28C2)
### ENCUMBRANCE CONTRACT EXTENSIONS

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<th>AMOUNT</th>
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</table>
| 311-06-7896 | Bond Program-Prop A 2003/Prop A 2006  
21-90391-2012-0000-8500-6155-Various  
(2006 School FAC. Prop A Bond Funds)  
21-90390-2012-0000-8500-6155-Various  
(2003 School FAC. Prop 39 Bond Funds)  
Pending Budget Approval | To renew the contract from 7/1/11 to 6/30/12 (Final extension) for Document Reprographic, Distribution & Archive services for all District locations and primarily use by the Bond Office and Facilities and Planning Department. | American Reprographics Company, LLC (ARC)  
Non-MBE  Non-WBE  
(Existing Contract) | $330,000 |
| 213-06-097  | Purchasing Department  
01-00000-2012-0000-7530-5622-213  
(General Funds) | To renew the contract from 7/1/11 to 6/30/12 (Final extension) for lease & maintenance of 105 District provided copiers. | Xerox Corporation  
Publicly Held Corp.  
(Existing Contract) | $495,000 |
01-00000-2012-0000-7550-5622-250  
(General Funds) |                                                                              |                                                                                | $109,183 |
| 900-06-571  | Child Development Program  
12-50250-2012-0000-2100-5622-900  
(CD: Federal Child Care, Center Funds)  
Pending Budget Approval |                                                                              |                                                                                | $41,151 |
| 220-06-351  | Information Technology Department  
01-90239-2012-0000-2100-5890-220  
(Prop. A Funds)  
Pending Budget Approval | To renew the contract from 7/1/11 to 6/30/12 (2nd year extension) for providing access for teachers, administrators, support staff, parents, and students to lesson plans, assignments, grades and attendance on-line and over the phone for every classroom. | School Loop, Inc.  
Non-MBE  Non-WBE  
(Existing Contract) | $150,000 |
| 241-06-303  | Buildings & Grounds  
01-81500-2012-0000-8110-5643-340  
(Ongoing & Major Maintenance Funds)  
21-90360-2012-0000-8500-5643-340  
(1990 School Fac Safety Tax Funds) | To renew the contract from 7/1/11 to 6/30/12 (2nd year extension) for the Maintenance and repair of SFUSD elevators. | Ascent Elevator Services  
Non-MBE  Non-WBE  
(Existing Contract) | $269,798 |
| 241-06-351  | Buildings & Grounds  
01-81500-2012-0000-8110-5643-340  
(Ongoing & Major Maintenance Funds)  
Pending Budget Approval | To renew the contract from 7/1/11 to 6/30/12 (1st year extension) for labor and materials for abatement of plant life deemed a fire hazard at 19 sites. | Peninsula Tree Care  
Non-MBE  Non-WBE  
(Existing Contract) | $106,800 |

Agenda Item  
2e. (116-28G2)
### ENCUMBRANCE
### CONTRACT EXTENSIONS

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<tr>
<td>241-06-336</td>
<td>Buildings &amp; Grounds 21-90360-2012-0000-8300-5643-340 (1990 School FAC Safety Tax Funds)</td>
<td>To renew the contract from 7/1/11 to 6/30/12 for various door hardwares, lock products, tools and other materials needed to maintain security in the School District.</td>
<td>Wilco Supply Non-MBE Non-WBE (New Contract)</td>
<td>$100,000</td>
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<tr>
<td>241-06-384</td>
<td>01-81500-2012-0000-8110-4317-340 (Ongoing &amp; Major Maintenance Funds)</td>
<td>To renew the contract from 7/1/11 to 6/30/12 for the purchase of electrical materials, supplies and fixtures for immediate maintenance and repair work for schools and administrative sites.</td>
<td>Maltby Electric Supply Co. Non-MBE Non-WBE</td>
<td>$100,000</td>
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<tr>
<td>241-06-394</td>
<td>21-90360-2012-0000-8500-5643-340 (1990 School FAC Safety Tax Funds) Pending Budget Approval</td>
<td>To renew the contract from 7/1/11 to 6/30/11 (Final extension) for providing the District's Heating / Ventilation and Plumbing Shop a ready source of Plumbing Materials and Supplies for immediate maintenance and repair work.</td>
<td>American Int'l Supply, Inc. Non-MBE Non-WBE (To go out to Bid 9/30/11)</td>
<td>$80,000</td>
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<tr>
<td>241-06-385</td>
<td>Buildings &amp; Grounds 01-81500-2012-0000-8110-4317-340 (Ongoing &amp; Major Maintenance Funds)</td>
<td>To renew the contract from 7/1/11 to 6/30/12 (1st year extension) for the purchase of painting materials and sundries related to interior and exterior painting of schools and graffiti clean-up.</td>
<td>Akzo Nobel Paints LLC Non-MBE Non-WBE (Existing Contract)</td>
<td>$61,000</td>
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<tr>
<td>242-06-101</td>
<td>Custodial Services 01-00000-2012-0000-8200-4315-341 (General Funds) Pending Budget Approval</td>
<td>To renew the contract from 7/1/11 to 6/30/12 (Final extension) for purchase of Janitorial paper products and supplies.</td>
<td>Waxie Sanitary Supply Non-MBE Non-WBE (Existing Contract)</td>
<td>$230,000</td>
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<tr>
<td>242-06-104</td>
<td>Custodial Services 01-00000-2012-0000-8200-5522-341 (General Funds) 13-53100-2012-0000-8100-5522-173 (Child Nutrition: School Program Funds) Pending Budget Approval</td>
<td>To renew the contract from 7/1/11 to 6/30/12 (1st year extension) for trash removal at various schools and administrative sites.</td>
<td>Sunset Scavenger Co. Non-MBE Non-WBE (Existing Contract)</td>
<td>$1,136,000</td>
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### ENCUMBRANCE CONTRACT EXTENSIONS

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<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
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<tbody>
<tr>
<td>242-06-107</td>
<td>Custodial Services</td>
<td>To renew the contract from 7/1/11 to 6/30/12 for Pest Control for all schools and School Facilities.</td>
<td>Applied Pest Management  Non-MBE  Non-WBE (New Contract)</td>
<td>$101,000</td>
</tr>
<tr>
<td>242-06-500</td>
<td>Custodial Services</td>
<td>To renew the contract from 7/1/11 to 6/30/12 (1st year extension) for Security Services including guard and patrol services at various schools and administrative offices.</td>
<td>Securitas Security  Non-MBE  Non-WBE (Existing Contract)</td>
<td>$1,271,620</td>
</tr>
<tr>
<td>244-06-163</td>
<td>Information Technology Department</td>
<td>To renew the contract from 7/1/10 to 6/30/12 for cellular phone services for schools and administrative offices.</td>
<td>Verizon Wireless  Publicly Held Corp. (Existing Contract)</td>
<td>$280,000</td>
</tr>
<tr>
<td>244-06-164</td>
<td>Information Technology Department</td>
<td>To renew the contract from 7/1/11 to 6/30/12 for Telecom Equipment Maintenance service for the District Telephone System.</td>
<td>Telbon Communication  MBE  Non-WBE (New Contract)</td>
<td>$500,000</td>
</tr>
<tr>
<td>244-06-165</td>
<td>Information Technology Department</td>
<td>To pay for the district telephone lines, and long distance services for various schools &amp; administrative office.</td>
<td>AT&amp;T  Publicly Held Corp. (Existing Contract)</td>
<td>$1,300,000</td>
</tr>
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</table>

### Agenda Item
2e. (116-28C2)
<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>151-05-070</td>
<td>Human Resources Department 01-00000-2012-0000-7400-9835-234 (General Funds)</td>
<td>To pay for Early Retirement consultants (various employees). (Agreement Between UESF &amp; the District)</td>
<td>Various Vendors Non-MBE Non-WBE</td>
<td>$150,000</td>
</tr>
<tr>
<td>151-05-071</td>
<td>Human Resources Department 01-00000-2012-0000-7400-9890-234 (General Funds)</td>
<td>To pay for the services rendered by the Department of Justice for rolling fingerprints and for local area criminal history checks. (No Agreement Required)</td>
<td>State of California Dept. of Justice (DOJ) *Government</td>
<td>$118,000</td>
</tr>
<tr>
<td>172-03-600</td>
<td>Transportation Department 05-72400-2012-5001-3600-5810-172 (Transportation - Special Ed. Funds)</td>
<td>To pay for the purchase of muni fast passes for Special Education students.</td>
<td>SFMTA *Government</td>
<td>$292,000</td>
</tr>
<tr>
<td>172-04-800</td>
<td>Transportation Department 05-72300-2012-5001-3600-5810-172 (Transportation- Home to School Funds)</td>
<td>To pay for software licensing fees for computer based routing &amp; scheduling.</td>
<td>Edgar Inc. Non-MBE Non-WBE Sole Source</td>
<td>$85,000</td>
</tr>
<tr>
<td>175-05-367</td>
<td>Curriculum Resources, Libraries &amp; Media 01-90535-2012-1110-2420-4310-175 (Prop H Library Funds)</td>
<td>To pay for the purchase of Destiny annual software maintenance and support fee for automated District libraries.</td>
<td>Follett Software Company Non-MBE Non-WBE Sole Source</td>
<td>$81,738</td>
</tr>
<tr>
<td>210-06-002</td>
<td>Business Services 01-00000-2012-0000-8400-5513-360 (General Funds) 12-50250-2012-0001-8400-5513-900 (CD: Federal Child Care Center Funds)</td>
<td>To pay for the San Francisco Unified School District water service bills for Fiscal year 2011-2012.</td>
<td>S.F. Water Department *Government</td>
<td>$1,900,000</td>
</tr>
<tr>
<td>210-06-003</td>
<td>Business Services 01-00000-2012-0000-8400-5512-360 (General Funds) 12-50250-2012-0001-8400-5512-900 (CD: Federal Child Care Center Funds)</td>
<td>To pay for the San Francisco Unified School District gas bills for Fiscal year 2011-2012.</td>
<td>SPURR Publicly Held Corp.</td>
<td>$3,000,000</td>
</tr>
<tr>
<td>NUMBER</td>
<td>SCHOOL/DEPARTMENT</td>
<td>DESCRIPTION</td>
<td>VENDOR/MBE/WBE</td>
<td>AMOUNT</td>
</tr>
<tr>
<td>---------</td>
<td>------------------------------------------</td>
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<td>--------------------------------------</td>
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</tr>
<tr>
<td>210-06-400</td>
<td>Business Services 56-0000-2012-0000-9100-7439-200 (Debt Service Funds)</td>
<td>To pay for the 1999 COPS (Certificate of Participation) for Fiscal year 2011-2012.</td>
<td>Union Bank of California Publicly Held Corp.</td>
<td>$897,475</td>
</tr>
<tr>
<td>210-06-401</td>
<td>Business Services 40-0000-2012-0000-9100-7439-200 (SPEC Reserve Fund for CAP Outlay)</td>
<td>To pay for the energy retrofit lease payments for Fiscal year 2011-2012.</td>
<td>CitiCapital Publicly Held Corp.</td>
<td>$2,281,446</td>
</tr>
<tr>
<td>218-06-143</td>
<td>Risk Management 67-00194-2012-0000-6000-5450-218 (Self-Insurance Funds)</td>
<td>To pay for the cost of annual insurance premium, Administrative services and fees for student insurance.</td>
<td>Myers-Stevens Non-MBE Non-WBE</td>
<td>$125,000</td>
</tr>
<tr>
<td>218-06-144</td>
<td>Risk Management 67-00194-2012-0000-6000-5450-218 (Self-Insurance Funds)</td>
<td>To pay for the cost of School Excess Liability (SELF): Liability Insurance policy purchase.</td>
<td>School Excess Liability Fund Non-MBE Non-WBE</td>
<td>$250,000</td>
</tr>
<tr>
<td>232-06-281</td>
<td>Risk Management Office 67-00191-2012-0000-6000-5450-232 (Delta Dental Insurance Funds)</td>
<td>To pay for Claim costs and Administrative services for the Self-Insured Dental Program.</td>
<td>Delta Dental Insurance Non-MBE Non-WBE</td>
<td>$6,700,000</td>
</tr>
<tr>
<td>218-06-145</td>
<td>Risk Management 67-00190-2012-0000-6000-5805-218 (Workers Compensation Insurance Funds)</td>
<td>To pay for all claim costs incurred in the management of the District's Workers Compensation program.</td>
<td>Tristr R Risk Management Non-MBE Non-WBE</td>
<td>$6,250,000</td>
</tr>
<tr>
<td>NUMBER</td>
<td>SCHOOL/DEPARTMENT</td>
<td>DESCRIPTION</td>
<td>VENDOR/MBE/WBE</td>
<td>AMOUNT</td>
</tr>
<tr>
<td>--------</td>
<td>------------------</td>
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<td>--------</td>
</tr>
<tr>
<td>218-06-147</td>
<td>Risk Management 67-00194-2012-000-6000-5805-218 (Self-Insurance Funds) Pending Budget Approval</td>
<td>To pay for all claim costs incurred in the management of the District’s Self Insured Property/Liability Program.</td>
<td>CCMSI Non-MBE Non-WBE</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>218-06-143</td>
<td>Risk Management 67-00194-2012-000-6000-5450-218 (Self-Insurance Funds) Pending Budget Approval</td>
<td>To pay for the cost of Student Accident Insurance for FY 2011-2012.</td>
<td>Myers-Stevens &amp; Toohey Non-MBE Non-WBE</td>
<td>$125,000</td>
</tr>
<tr>
<td>320-05-012</td>
<td>Achievement Assessments Office 01-90554-2012-0000-3160-5800-176 (Prop H Fund) 01-30109-2012-1110-2100-5803-052 (NCLB: Title IA Funds)</td>
<td>To pay for the purchase of Data Director Online Data and Assessment Management System from 7/1/11 to 6/30/12 (2nd year extension) for San Francisco Unified School District.</td>
<td>Riverside Publishing Co. Publicly Held Corp. Sole Source</td>
<td>$269,500</td>
</tr>
</tbody>
</table>
### 2011-2012

**AWARD OF CONTRACT**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Purchasing Department (Various Funds)</td>
<td>To award the contract for Xerographic Paper for schools and administrative sites.</td>
<td>Office Max</td>
<td>$250,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pending Budget Approval</td>
<td>Term of contract 8/1/11 - 7/31/12 with possible renewal of two additional 1-year periods by mutual agreement.</td>
<td>Office Max</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
</tbody>
</table>

**Bid amount is based on estimated usage.**

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Max</td>
<td>Non-MBE Non-WBE</td>
<td>$236,258.25</td>
</tr>
<tr>
<td>Spicers Paper, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>$254,360.00</td>
</tr>
<tr>
<td>Xerox Corporation</td>
<td>Publicly Held Corp.</td>
<td>$272,093.75</td>
</tr>
<tr>
<td>Give Something Back</td>
<td>Non-MBE Non-WBE</td>
<td>$279,421.25</td>
</tr>
<tr>
<td>Southwest School &amp; Office Supply</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Responsive</td>
</tr>
<tr>
<td>Kirk Xpedx</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Staples</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Santora Sales</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Office Depot</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Sam's Club</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>New Leaf Paper</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Diversafe Everett LLC</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Unisource</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Liberty Paper</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

| Purchasing Department (Various Funds) | To award the contract for Bottled Water and Dispenser for schools and administrative offices. | DS Waters of America/ Alhambra | $80,000 |
| (Pending Budget Approval)            | Term of contract 7/1/11 - 6/30/12 with possible renewal of two additional 1-year periods by mutual agreement. | Non-MBE Non-WBE | |

**Bid Amount is based on estimated usage.**

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>DS Waters of America / Alhambra</td>
<td>Non-MBE Non-WBE</td>
<td>$45,506.40</td>
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<tr>
<td>Nestle Waters- North America</td>
<td>Non-MBE Non-WBE</td>
<td>$49,932.00</td>
</tr>
<tr>
<td>California Mountain Spring Water</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Cannon Natural Spring Water</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Sierra Spring Water Company</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Black Mountain Spring Water</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

---

**Submitted by:**

Rod Sarmiento  
Director of Purchasing & Warehouse

**Approved by:**

Joseph C. Grazioli  
Chief Financial Officer

Agenda Item  
2e. (116-28C2)
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,900.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the June 28, 2011 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>172-05-200</td>
<td>First Student Inc.</td>
<td>$19,841,299</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
</tr>
<tr>
<td>172-03-400</td>
<td>MV Transportation Inc.</td>
<td>$90,000</td>
<td>Non-MBE</td>
<td>Asian</td>
<td>Publicly Held Corp.</td>
</tr>
<tr>
<td>173-06-11</td>
<td>Preferred Meal Systems, Inc.</td>
<td>$9,000,000</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
</tr>
<tr>
<td>173-06-102</td>
<td>Preferred Meal Systems, Inc.</td>
<td>$1,553,038</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
</tr>
<tr>
<td>173-06-103</td>
<td>Foster Farms, Inc.</td>
<td>$1,117,586</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td></td>
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<tr>
<td>900-06-102</td>
<td>J &amp; B Delivery Service</td>
<td>$1,250,000</td>
<td>Non-MBE</td>
<td>Hispanic</td>
<td></td>
</tr>
<tr>
<td>173-06-108</td>
<td>Horizon Software</td>
<td>$75,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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</tr>
<tr>
<td>311-06-7897</td>
<td>Cor-O-Van Moving / Storage Crown Worldwide Moving Moving Solutions, Inc.</td>
<td>$2,800,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>311-06-7896</td>
<td>American Reprographics Co. LLC</td>
<td>$330,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>213-06-097</td>
<td>Xerox Corporation</td>
<td>$495,000</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
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<tr>
<td>260-06-3163</td>
<td>Xerox Corporation</td>
<td>$109,183</td>
<td>N/A</td>
<td>N/A</td>
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<td>900-06-571</td>
<td>Xerox Corporation</td>
<td>$41,151</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
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<tr>
<td>220-06-351</td>
<td>School Loop, Inc.</td>
<td>$150,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>241-06-303</td>
<td>Ascent Elevator Services</td>
<td>$269,798</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>241-06-351</td>
<td>Peninsula Tree Care</td>
<td>$106,800</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>241-06-341</td>
<td>Wilco Supply</td>
<td>$100,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>241-06-341</td>
<td>Maltby Electric Supply co.</td>
<td>$100,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>NUMBER</td>
<td>VENDOR</td>
<td>TOTAL AMOUNT</td>
<td>MBE STATUS</td>
<td>WBE STATUS</td>
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<tr>
<td>21-06-371</td>
<td>American Int'l Supply, Inc.</td>
<td>$80,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>210-06-389</td>
<td>Akzo Nobel Paints LLC</td>
<td>$61,000</td>
<td>Non-MBE</td>
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<tr>
<td>210-06-394</td>
<td>Waege Sanitary Supply</td>
<td>$230,000</td>
<td>Non-MBE</td>
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<tr>
<td>241-06-385</td>
<td>Sunsent Scavenger Co.</td>
<td>$1,136,000</td>
<td>Non-MBE</td>
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<tr>
<td>241-06-104</td>
<td>Applied Pest Management</td>
<td>$101,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td></td>
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<tr>
<td>242-06-500</td>
<td>Securitas Security</td>
<td>$1,271,620</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td></td>
</tr>
<tr>
<td>244-06-163</td>
<td>Verizon Wireless</td>
<td>$280,000</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
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<tr>
<td>244-06-164</td>
<td>Telbon communication</td>
<td>$500,000</td>
<td>MBE</td>
<td>Non-WBE</td>
<td></td>
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<tr>
<td>244-06-165</td>
<td>AT&amp;T</td>
<td>$1,300,000</td>
<td>N/A</td>
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<td>Publicly Held Corp.</td>
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<tr>
<td>151-05-070</td>
<td>Various Vendors</td>
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<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>151-05-071</td>
<td>State of California (DOJ)</td>
<td>$118,000</td>
<td>N/A</td>
<td>N/A</td>
<td>Government</td>
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<tr>
<td>172-03-060</td>
<td>SFMTA</td>
<td>$292,000</td>
<td>N/A</td>
<td>N/A</td>
<td>Government</td>
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<tr>
<td>172-04-000</td>
<td>Edgar Inc.</td>
<td>$85,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td></td>
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<tr>
<td>175-05-367</td>
<td>Follett Software Company</td>
<td>$81,738</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>210-06-001</td>
<td>Hutch Hetchy Water</td>
<td>$1,350,000</td>
<td>N/A</td>
<td>N/A</td>
<td>Government</td>
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<tr>
<td>210-06-002</td>
<td>S.F. Water Department</td>
<td>$1,900,000</td>
<td>N/A</td>
<td>N/A</td>
<td>Government</td>
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<tr>
<td>210-06-003</td>
<td>SPURR</td>
<td>$3,000,000</td>
<td>N/A</td>
<td>N/A</td>
<td>Government</td>
</tr>
<tr>
<td>210-06-400</td>
<td>Union Bank of California</td>
<td>$897,475</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
</tr>
<tr>
<td>210-06-401</td>
<td>CitiCapital</td>
<td>$2,281,446</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
</tr>
<tr>
<td>218-06-143</td>
<td>Myers-Stevens</td>
<td>$125,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td></td>
</tr>
<tr>
<td>218-06-144</td>
<td>School Excess Liability Fund</td>
<td>$250,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td></td>
</tr>
<tr>
<td>232-06-281</td>
<td>The Standard Insurance</td>
<td>$350,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td></td>
</tr>
<tr>
<td>232-06-282</td>
<td>Delta Dental Insurance</td>
<td>$6,700,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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</tr>
<tr>
<td>218-06-145</td>
<td>Tristar Risk Management</td>
<td>$6,250,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<td>218-06-146</td>
<td>Arthur J. Gallagher &amp; Co.</td>
<td>$1,030,000</td>
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<td>218-06-147</td>
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<td>$900,000</td>
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<td>218-06-148</td>
<td>CCMSI</td>
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<td>218-06-149</td>
<td>Myers-Stevens &amp; Toohey</td>
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<td>Sole Source</td>
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<td>241-06-358</td>
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<td>Non-MBE</td>
<td>Non-WBE</td>
<td>Publicly Held Corp.</td>
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<tr>
<td>320-05-012</td>
<td>Riverside Publishing Co.</td>
<td>$269,500</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
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<td>Office Max</td>
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<td>Non-WBE</td>
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<td></td>
<td>DS Waters of America / Alhambra</td>
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<td>Non-MBE</td>
<td>Non-WBE</td>
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<table>
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<tr>
<th>TOTAL</th>
<th>NON MBE/WBE AMOUNT</th>
<th>MBE/WBE %</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$70,302,184</td>
<td>$68,462,184</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
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</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Board Meeting 6/28/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Svala Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6279-11412 - Construction -- Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOHN O'CONNELL SCHOOL OF TECHNOLOGY modify the existing contract with Riverview Construction for additional services.</td>
<td>$34,761.39</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $34,761.39 as offered by Riverview Construction be accepted.

BACKGROUND:
This contract was for the new construction of a career technology building at John O'Connell School of Technology to accommodate the enrollment growth/expansion of at this school site. The new classroom building will serve the school’s vocational courses specializing in carpentry and construction. The scope of work consisted of constructing a 2,555 square foot one-story classroom building with a storage yard which will include but not limited to roof solar panels, electrical, painting, roofing, wall systems, rainwater recycling and dust collection systems, carpentry, plumbing, lighting, doors and windows.

This change order addresses discovery items and unforeseen conditions at the project site during site preparation and excavation work for the new building foundation. The scope of work includes removal of existing slab and footing due to below grade and refill, and increase step footing depth at 4 locations per code regulations.

Original contract amount (Resolution 114-12W33, April 12, 2011) $857,000.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $34,761.39
New Total Contract amount as modified $7,581,941.09
Total % of modification amounts to original contract amount 4.06%

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $81,847.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11064-Hoover Middle School

CONTRACT:
Mod. No. 9 to No. #01212

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $81,847.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new windows, new roof, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes barricade in corridor, drainage replacement, scan and relocate utilities, provide new mats, trim dividers at classroom, weld handrails, additional door hardware, additional fire safety features, plumbing, carpentry, HVAC and electrical work for the project for the amount of $84,306. This modification also includes credit for deletion of door and door frame removal from the original contract scope for the amount of ($2,459.00). The total value of this modification including all change orders and the scope deletion is $81,847.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hoover MS Modernization</td>
<td>$81,847.00</td>
</tr>
</tbody>
</table>

Original contract amount $11,158,812.00
Previous Approved Modification(s) $ 764,895.00
Contract to be Increased by Modification #9 $ 81,847.00
New Total Contract Amount as Modified $12,005,554.00
Total % of modification amounts to original contract amount 7.59%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/28/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $49,391.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11091 – 1350 7th Ave

CONTRACT:
Mod # 2 to Contract #01343

DESCRIPTION
1350 7th Ave
Building Construction – Prop A 2006 Bond Program

COST
$49,391.00

RECOMMENDATION:
That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $49,391.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at 1350 7th Ave as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of new interior stairways, new elevator, new interior work, new window install, and seismic upgrade to west wall, and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification is for rerouting fire sprinkler piping and miscellaneous concrete work.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$5,997,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications(1)</td>
<td>$59,786.00</td>
</tr>
<tr>
<td>This Modification (#2)</td>
<td>$49,391.00</td>
</tr>
</tbody>
</table>

Total Contract Amount as Modified $6,106,159.00

% of Modification 1.82%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $2,890.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11074 - Civic Center Secondary School Interim Housing $8,427.00
Appropriation #21-90391-2011-0000-8500-6270-11074 - Civic Center Secondary School Interim Housing ($5,537.00)

CONTRACT:
Mod #2 to Contract No. #01347
DESCRIPTION
Civic Center Secondary School Interim Housing
Building Construction – Prop A 2006 Bond Program
COST
$2,890.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $2,890.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of work includes connecting power to two new temporary bungalows, fire alarm, power, data and security in existing bungalows, new flooring in Principal’s office and other miscellaneous improvements.

This modification includes the modification of electrical work relative to data cabling, modifications to create a dutch door to accommodate the lunch service, modifications to fire alarm system and other miscellaneous changes for a total of $8,427.00. This modification also includes a credit of $5,537.00 for deletion of electrical work and installation of a portion of the fence. This is the final change order of this contract.

| Original contract amount | $317,000.00 |
| Previous Approved Modification(s) | $15,226.00 |
| Contract to be Increased by Modification #2 | $2,890.00 |
| New Total Contract Amount as Modified | $335,116.00 |
| Total % of modification amounts to original contract amount | 5.7% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $33,568.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11085 – Dr. William Cobb Elementary School

CONTRACT:
Mod. No. 5 to No. #01298

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $33,568.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes revised steel angle plates for exit balcony, demo concrete walls, upgrade paint at metal stairs, revised slab elevations, add data rack and 100 pair cables, early demolition at garden area, revise window shades, existing gate post footing, and reroute existing plumbing.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. William Cobb ES Modernization Building Construction – Prop A 2006 Bond Program</td>
<td>$33,568.00</td>
</tr>
</tbody>
</table>

Original contract amount $6,496,400.00
Previous Approved Modification(s) $158,935.00
Contract to be Increased by Modification #5 $33,568.00
New Total Contract Amount as Modified $6,688,903.00
Total % of modification amounts to original contract amount 3.00%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 6/28/11  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve a modification of the contract between Bayview Painting and Construction and the San Francisco Unified School District for an amount not to exceed $12,899 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation 21-90390-2012-0000-8500-6279-10783 – Construction – Change Order  

MODIFICATION OF CONTRACT:  
Mod. No. 1  
To  
Contract 01391  

DESCRIPTION  
LEONARD R. FLYNN ELEMENTARY SCHOOL  
modify the existing contract with  
Bayview Painting and Construction  
for additional services.

COST  
$12,899

RECOMMENDATION:  
That the Board of Education approve a modification of the contract between Bayview Painting and Construction and the San Francisco Unified School District for an amount not to exceed $12,899 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract was for interior and exterior painting at selected areas and resurfacing at the exterior site work at Leonard R. Flynn ES. The scope of work included exterior painting in selected first floor walls and portable buildings, interior painting in selected areas as hallways, corridors and staircases, and school office.  

This change order is for additional exterior site work due to unforeseen conditions at Leonard R. Flynn ES. The scope of work includes removal and relocation of benches and planters due to location of path of travel, additional window trim due to deterioration and repairing bolts at play furnishing for life safety issues.

Original contract amount (Resolution 114-26W3, April 26, 2011) $128,994.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $12,899.00
New Total Contract amount as modified $141,893.00
Total % of modification amounts to original contract amount 9.9%

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction  

Submitted by:  
Leonard Tom, Director  
Finance and Administration  

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer  

Agenda Item  
3f. (116-28W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 06/28/2011  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between JDS Builders Group (JDS) and the San Francisco Unified School District for an amount not to exceed $55,509.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2011-0000-8500-6270-11090 - Edison Charter Academy ($15,393.00)  
Appropriation #21-90391-2011-0000-8500-6279-11090 - Edison Charter Academy $70,902.00  

CONTRACT:  
Mod # 5 to  
No. #01294  
Edison Charter Academy Modernization  
Building Construction – Prop A 2006 Bond Program  
COST $55,509.00  

RECOMMENDATION:  
That the Board of Education approve this contract modification between JDS Builders Group (JDS) and the San Francisco Unified School District for an amount not to exceed $55,509.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This contract is for the modernization of the existing facilities at Edison Charter Academy as required by San Francisco Unified School District's Proposition A 2006 Bond Program.  

The base scope of work covered by the bid amounts include: General School Modernization including ADA Access and Fire/Life-Safety upgrades, including but not limited to coordination of interim housing portable classrooms installation and related utilities and subsequent removal, window and roofing replacement throughout, interior and exterior painting and other new finishes throughout, building systems upgrades; new interior and exterior circulation upgrades, including elevator replacement and new wheelchair lift; restroom reconstruction; play structure replacement, play yard resurfacing, and other miscellaneous site work; hazardous material/asbestos remediation, and other miscellaneous interior renovation work.  

This modification is for revisions to lighting, HVAC, elevator, window, roofing, door hardware, abatement, trim work, framing, plumbing, and various other changes for a total of $70,902.00. This modification also includes a credit of $15,393.00 due to revision of the roofing scope of work, making the net value of this modification $55,294.00.  

| Original Contract Amount | $5,280,267.00 |
| Previous Approved Modifications | $197,010.00 |
| This Modification (#05) | $55,509.00 |
| **Total Contract Amount as Modified** | **$5,532,786.00** |
| % of Modification | 4.78% |

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Agenda Item  
3g. (118-28W7)  

Recommended by:  
David L. Goldin  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $137,846.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6270-11086 – Glen Park Elementary School ($4,275.00)
Appropriation #21-90391-2011-0000-8500-6279-11086 – Glen Park Elementary School $142,121.00

CONTRACT:

Mod # 7 to No. #01276

Glen Park Elementary School Modernization Building Construction – Prop A 2006 Bond Program

COST $137,846.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $137,846.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Glen Park Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, including but not limited to interior and exterior painting at affected areas, new elevator and lifts, shade structure, play structure, limited window replacement, restroom renovations, miscellaneous site work, fire sprinklers, fire alarm, intermediate housing removal, hazardous material/Asbestos remediation and other miscellaneous interior renovation work. The District has chosen to include six additive alternates for the exterior painting of existing building, interior painting of existing building, replace existing teaching walls with new casework and marker boards at all classrooms, provide new hi-lo drinking fountain at upper yard, provide new chain link fence along south retaining wall, and replace second door to each classroom.

This modification is for miscellaneous interior finishes, hazardous material abatement, selective demolition, door revisions, play structure matting, framing, electrical/data wiring, painting, elevator, site utilities, windows, and various other changes for a total of $142,121.00. This modification also includes a credit in the amount of $4,275.00 for the deletion of the scope of work for installation of a new elevator pump, making the total value of the modification $137,846.00.

Original Contract Amount $5,315,000.00
Previous Approved Modifications $231,035.00
This Modification (#07) $137,846.00
Total Contract Amount as Modified $5,683,881.00
% of Modification 6.94%

Submitted by:
Maureen Shelton
Director of Construction Management

Agenda Item
3h. (116-28W8)

Recommended by:
David L. Goldin
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $81,571.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6270-11082 -Chinese Immersion School at DeAvila ($8,498.00)
Appropriation #21-90391-2011-0000-8500-6279-11082 -Chinese Immersion School at DeAvila $90,069.00

CONTRACT:
Mod. #01 to No. #001351

DESCRIPTION
Chinese Immersion School at DeAvila

COST
$81,571.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $81,571.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Chinese Immersion School at DeAvila as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: New elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, 2 new play structures, toilet room accessibility upgrades, door and gate hardware, upgrading signage and fire alarm system upgrade and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to not include deductive alternates 1, 2 & 3 comprised of the omission of 3rd floor restroom finishes, 3rd floor teaching walls, and exterior painting, along with additive alternate 1 for replacement of interior lighting. The District has chosen to include additive alternates 1 and 2 to the work including additional door replacement and ceramic tile finish in the corridors making the total award to Alten Construction $6,867,600.00.

This modification is for miscellaneous interior finishes, hazardous material abatement, selective demolition, door revisions, framing, electrical/data wiring, site utilities, windows, and various other changes for a total of $90,069.00. This modification also includes a credit in the amount of $8,498.00 for the use for more cost-effective materials for site drainage and handrail finishes.

| Original Contract Amount | $6,867,600.00 |
| Previous Approved Modifications | $0.00 |
| This Modification (#01) | $81,571.00 |
| **Total Contract Amount as Modified** | **$6,949,171.00** |
| % of Modification | 1.19% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/28/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Deems Lewis McKinley Architects and the San Francisco Unified School District for an amount not to exceed $2,258.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6219-11084 Raoul Wallenberg High School

CONTRACT:
Mod #3 to Contract #967

DESCRIPTION
Raoul Wallenberg High School
Architectural/Engineering Services – Prop A 2006 Bond Program

COST
$2,258.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Deems Lewis McKinley Architects and the San Francisco Unified School District for an amount not to exceed $2,258.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This contract modification is for additional architectural and structural engineering services related to the redesign of the skylight in the lunch shelter due to a fabrication issue.

| Original Contract          | $ 861,357.00 |
| Previous Modification      | $ 294,611.00 |
| This Modification #3 (amount not exceed) | $ 2,258.00 |
| Total contract as modified | $1,158,226.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program

REQUESTED ACTION

That the Board of Education approve the contract modification between Levy Design Partners, Inc. and the San Francisco Unified School District for an amount not to exceed $3,880.00 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90390-2011-0000-8500-6219-10766 Lincoln HS Mod $ 3,880.00

CONTRACT

Mod 10 to No. 00569

DESCRIPTION

Lincoln HS Modernization

Architectural/Engineering Services - Prop A 2003 Bond Program

COST

$3,880.00

RECOMMENDATION

That the Board of Education approve the contract modification between Levy Design Partners, Inc. and the San Francisco Unified School District for an amount not to exceed $3,880.00 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND

This contract is for the architectural services for the design and engineering of Lincoln High School Modernization and Lincoln High School Bungalow Replacement.

This modification is for services related to modifying the fire sprinkler design, obtaining DSA approval and performing construction administration services during the course of construction.

Original contract award $2,600,872.00
Adjustment to actual contract value ($195,109.00)
Actual contract amount $2,405,763.00
Previous Modification $978,332.35
This Modification (amount not to exceed) #10 $3,880.00
Total Contract Value, as modified $3,387,975.35

Submitted by:

Wazir Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 06/28/10  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $14,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90390-2011-0000-8500-6219-10909 Bond Planning  

CONTRACT:  
Mod. No. 4 to  
Contract 1184  

DESCRIPTION  
Various 2003 Bond School Sites  
Architectural and Engineering Services – Prop A 2003 Bond Program  

COST  
$14,850.00  

RECOMMENDATION:  
That the Board of Education approve this contract modification between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $14,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
The original contract is for engineering review services at a total of eight (8) Prop A 2003 Bond program sites to determine and satisfy the requirements set by the Division of the State Architect.  

This modification is to provide additional architectural and structural engineering services for the last Tier 2 structural evaluation report on Lowell High School.  

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Original Contract</td>
<td>$125,520.00</td>
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<tr>
<td>Modification #1-3</td>
<td>$236,900.00</td>
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<tr>
<td>Current Modification #4</td>
<td>$14,850.00</td>
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<td>Total Contract as modified</td>
<td>$377,270.00</td>
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</table>

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management  

Recommended by:  
David L. Goldin  
Chief Facilities Officer  

Agenda Item  
31. (116-28W12)
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Gelfand Partners Architects and the San Francisco Unified School District, crediting the District by an amount not to exceed ($17,300.00) and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90390-2011-0000-8500-6219-10749 – Thurgood Marshall High School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Mod. No. 1 to Contract No. 1322</td>
<td>Various 2003 Bond School Sites</td>
<td>($17,300.00)</td>
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<tr>
<td>Architectural and Engineering Services – Prop A 2003 Bond Program</td>
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</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between Gelfand Partners Architects and the San Francisco Unified School District, crediting the District by an amount not to exceed ($17,300.00) and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair program Fund.

BACKGROUND:
This contract modification is for reducing scope of Architectural and engineering design services at the listed Prop A 2003 Bond program site.

The modification includes the deletion of A/E service from Bidding Phase through DSA close-out and additional structural engineering design service in the music room at Thurgood Marshall High School.

| Original Contract | $ 217,250.00 |
| Previous Modification | $ .00 |
| Current Modification #1 | ($ 17,300.00) |
| Total Contract as modified | $ 199,950.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo, a Langan Company and the San Francisco Unified School District for an amount not to exceed $1,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6150-11081 – Francisco Middle School

CONTRACT:

<table>
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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Mod. #24</td>
<td>Francisco Middle School</td>
<td>$1,500.00</td>
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<tr>
<td>Contract #0908</td>
<td>Geotechnical Services – Prop A 2006 Bond Program</td>
<td>$1,500.00</td>
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RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo, a Langan Company and the San Francisco Unified School District for an amount not to exceed $1,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original contract provided for the geotechnical services at Rooftop ES, Fairmount ES, Buena Vista ES, Cleveland, and San Miguel CDC as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. Subsequent modifications included geotechnical engineering services for Aptos MS, Wallenberg HS, Glen Park ES, Martin Luther King Jr. MS, Francisco MS, Presidio CDC.

This contract modification provides a geotechnical review of the plans and specification of the Francisco Middle School documents.

| Original Contract | $ 61,380.00 |
| Previous Approved Modifications | $ 410,795.00 |
| This Modification #24 (not to exceed) | $ 1,500.00 |
| **Total Contract as modified** | **$ 473,675.00** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (116-28W/14)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $25,981.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6212-11043 – Cleveland Elementary School

CONTRACT:

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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>Mod No.26 to</td>
<td>Cleveland Elementary School</td>
<td>$25,981.00</td>
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<tr>
<td>Contract #00952</td>
<td>Industrial Hygienist – Prop A 2006 Bond Program</td>
<td></td>
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RECOMMENDATION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $25,981.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Original contract was for industrial hygienist services at Marshall ES and Hoover MS. Previous modifications added IH services at Buena Vista ES, Fairmount ES, ER Taylor ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawton ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, Alamo ES, & Ulloa ES.

This contract modification includes hazardous materials construction observation, monitoring and project closeout for Cleveland ES Increment 4.

<table>
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<th>Description</th>
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<tr>
<td>Original Contract</td>
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<td>Previous Approved Modifications</td>
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<td>This Modification #26 (not-to exceed)</td>
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<td><strong>Total Contract as modified</strong></td>
<td><strong>$1,289,339.12</strong></td>
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</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/2011

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $30,777.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6289-11086 - Glen Park Elementary School - $23,047.00
Appropriation #21-90391-2011-0000-8500-6289-11084 - Raoul Wallenberg High School - $7,730.00

CONTRACT:
Mod 17 to No. 00995

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $30,777.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Original contract included testing services at Sutro ES, Jefferson ES, Jefferson CDC, and Claire Lilienthal (Madison Campus). Subsequent modifications included testing services at San Miguel CDC, Com. Stockton CDC, Aptos MS, Noriega CDC, Spring Valley ES, Alamo ES, John Swett ES, School Health Administration Building, Raoul Wallenberg HS, Rooftop ES greening, Ulloa ES greening, Herbert Hoover MS and Wallenberg.

This modification’s scope of work includes additional materials testing and inspection services at Glen Park ES and Wallenberg HS to ensure compliance with plans, specifications and building requirements.

<table>
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<tr>
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<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>Mod 17 to No. 00995</td>
<td>Glen Park ES &amp; Wallenberg HS</td>
<td>$30,777.00</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $93,525.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6212-11087 – Guadalupe Elementary School

CONTRACT:
Mod. No. 18 to
Contract #01162

RECOMMENDATION:
That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $93,525.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, Guadalupe, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES and Marshall ES Greening.

Scope of work for this modification includes pre-construction/submittal review, industrial hygienist monitoring during construction and project closeout for Guadalupe Elementary School Projects.

| Original Contract Amount | $15,315.00 |
| Previous approved Modification (No. 1-17) | $1,539,667.00 |
| This Modification No. 18 (not-to exceed) | $93,525.00 |
| Total Contract Value as modified | $1,648,507.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Agenda Item
3q. (116-28W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $7,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6150-11083 – Francis Scott Key ES $7,000.00

CONTRACT:

Mod. No. 8 to
No. 01151

DESCRIPTION

Francis Scott Key ES
Geotechnical Services – Prop A 2006 Bond Program

COST

$7,000.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $7,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements have been assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications to this Master Agreement included geotechnical and engineering services at Dr. William Cobb ES, Francis Scott Key ES, Civic Center Secondary School at John Swett and Creative Arts Charter School.

This modification will provide for additional geotechnical consultation during the course of construction for the modernization project at Francis Scott Key ES.

Original contract amount
$13,000.00
Previous Approved Modifications (No. 1-7)
$85,600.00
Contract to be increased by Modification (No. 8)
$7,000.00
New Total Contract Amount as Modified
$105,600.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 6/28/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $22,208 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.

PEEF PROPOSITION H SPORTS FUND:
Appropriation 01-90534-2011-0000-8500-6280-101 - Material Testing & Inspection

CONTRACT:
No. 01418
DESCRIPTION
LOWELL HIGH SCHOOL
Testing/Inspection services
COST
$22,208

RECOMMENDATION:
It is recommended that the fee of $22,208 as proposed by Construction Testing Services be awarded.

BACKGROUND:
This contract is for special testing and inspection services for the track and field improvements at Lowell HS.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Construction Testing Services is one of six firms that was approved by the Board (105-11W26, May 11, 2010) as part of the special testing and inspection pool to provide on-going services to the District.

Submitted by: 
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by: 
David L. Goldin A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Millennium Consulting Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

Appropriation 21-90360-2012-0000-8500-6212-310 – Environmental IH Services

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<th>COST</th>
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<tr>
<td>No. 01417</td>
<td>BESSIE CARMICHAEL @ FILIPINO EDUCATIONAL CENTER</td>
<td>$4,449.50</td>
</tr>
</tbody>
</table>

DESCRIPTION

Environmental services

RECOMMENDATION:

It is recommended that the fee of $4,449.50 as proposed by Millennium Consulting Associates be awarded.

BACKGROUND:

This contract is for environmental services for the methane gas monitoring at Bessie Carmichael at Filipino Educational Center (FEC). The scope of work includes inspection/monitoring services for the methane gas barrier and collection system, and present the results/conclusions of the field monitoring in a report to be submitted to the Department of Toxic Substances Control (DTSC). DTSC had recommended to the district to establish and maintain a routine monitoring and evaluation program for the methane collection system.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Millennium Consulting Associates is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/28/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Professional Service Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2011-0000-8500-6212-11456 - Envir. IH Services-Argonne ES - $13,817
Appropriation 21-90360-2011-0000-8500-6212-11457 - Envir. IH Services-Independence HS - $10,167
Appropriation 21-90360-2011-0000-8500-6212-11458 - Envir. IH Services - El Dorado ES - $9,929

CONTRACT:
No. 01364
ARGLONNE ES, INDEPENDENCE HS & EL DORADO ES
CORRECTION to Resolution #114-12W29
Environmental services

COST $33,913

RECOMMENDATION:
It is recommended that the fee of $33,913 as proposed by Professional Service Industries, Inc. be awarded.

BACKGROUND:
This resolution (#114-12W29, April 12, 2011 for the amount of $33,913) was approved with the funding source from the Deferred Maintenance Fund. The funding source is changed to the 1990 School Facility Safety Special Tax Fund due to the nature of the scope of work.

This contract is for environmental services for the exterior painting at Argonne ES, Independence HS and El Dorado ES. The scope of work includes historical data review, pre-design inspection, drawings and specifications, submittal review, bidding services and construction oversight.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Service Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/28/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between American Asphalt Repair and Resurfacing Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with American Asphalt Repair and Resurfacing Company, the contract will be awarded to the next lowest, responsive and responsible bidder.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6270-11468-Construction - $22,249.50 - Harvey Milk ES
Appropriation 21-90360-2012-0000-8500-6270-11469-Construction-$137,777.00 - Visitacion Valley MS

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6270-11468-Construction - $22,249.50 - Harvey Milk ES

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2012-0000-8500-6270-11470-Construction - $32,712.00 - Claire Lilienthal ES

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2012-0000-8500-6270-10777 - Construction -$48,845.00 - Claire Lilienthal ES

CONTRACT:

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<tr>
<td>No. 01416</td>
<td>HARVEY MILK ES/VISITACION VALLEY MS/CLAIRE LILIENTHAL ES</td>
<td>$263,833</td>
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<td>General Contractor Services</td>
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BIDDERS

| AMERICAN ASPHALT REPAIR AND RESURFACING COMPANY | $263,833 |
| INTERSTATE GRADING AND PAVING | $277,200 |
| GHILOTTI BROS. | $354,200 |

RECOMMENDATION:
It is recommended that the sum of $263,833 as bid by American Asphalt Repair and Resurfacing Company be awarded. Should the District be unable to enter into a contract with American Asphalt Repair and Resurfacing Company, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for paving at Harvey Milk ES, Visitacion Valley MS and Claire Lilienthal ES (Scott Campus). The scope of work consists of repaving, repair, painting parking and gameline stripes at each school site.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Submitted by:
Leonard Tom, Director
Finance and Administration

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3v. (116-26W22)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Ampco System Parking and the San Francisco Unified School District for an amount not to exceed $17,280.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-5631-11057- Civic Center Secondary School at John Swett

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<tr>
<td>No. #01415</td>
<td>Temporary Parking Due to Construction</td>
<td>$17,280.00</td>
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<tr>
<td></td>
<td>Building Construction – Prop A 2006 Bond Program</td>
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RECOMMENDATION:

That the Board of Education approve this contract between Ampco System Parking and the San Francisco Unified School District for an amount not to exceed $17,280.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is due to the relocation of the San Francisco Education Fund to interim office space at the Hamm’s Building while Civic Center Secondary School/John Swett Campus is under construction. This allows for six parking spaces for the 16 month lease period at the Hamm’s Building.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/28/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $2,236.96 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6292-11091-1350 7th Ave

CONTRACT: DESCRIPTION COST

1350 7th Ave
Building Construction - Prop A 2006 Bond Program $2,236.96

RECOMMENDATION:
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $2,236.96 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This fee is for a “non refundable” payment for a new electrical service to accommodate the new elevator and HVAC at 1350 7th Ave. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E’s standard practice under applicable uniform system of accounts prescribed by the California Public Utilities Commission.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/28/2011

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $11,579.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6280-11087 – Guadalupe Elementary School

CONTRACT:
Mod 18 to
No. 00995
Guadalupe Elementary School
Materials Testing and Inspection Services – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $11,579.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Original contract included testing services at Sutro ES, Jefferson ES, Jefferson CDC, and Claire Lilenthal (Madison Campus). Subsequent modifications included testing services at San Miguel CDC, Com. Stockton CDC, Aptos MS, Noriega CDC, Spring Valley ES, Alamo ES, John Swett ES, School Health Administration Building, Raoul Wallenberg HS, Rooftop ES greening, Ulloa ES greening, Herbert Hoover MS, Wallenburg and Guadalupe Elementary School.

This modification is for additional scope of work to provide materials testing and inspection services at Guadalupe Elementary School to ensure compliance with plans, specifications and building requirements.

| Original Contract | $ 242,561.00 |
| Previous Modifications | $ 1,299,639.98 |
| This Modification (#18) | $ 11,579.00 |
| Total Contract as Modified | $ 1,553,779.98 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3y. (116-28W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 6/28/11

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $6,373,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6270-11087 – Guadalupe Elementary School

CONTRACT:
NO.#1419

Guadalupe Elementary School - Modernization
Building Construction – Prop A 2006 Bond Program

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RECOMMENDATION:

That the Board of Education approve this contract between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $6,373,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for general modernization and reconstruction at Guadalupe Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes ADA Access and Fire/Life-Safety upgrades, including but not limited to elevator structure addition, partial second floor addition over existing roof, wheel chair lift, administration office and toilet renovations, interior finishes, doors with associated frames and hardware, windows, multi-purpose room curtains, miscellaneous site work, hazardous material/asbestos remediation and other misc. electrical, mechanical, interior renovation and all other improvements required by applicable building code.

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $2,539.23 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6292-11090 – Edison Charter Academy

CONTRACT:

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RECOMMENDATION:
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $2,539.23 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This fee is for the installation of a new transformer electrical service at the Edison Charter Academy Modernization project. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general overheads and other costs associated with PG&E’s standard practice under applicable uniform system of accounts prescribed by the CPUC.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting of June 28, 2011

SUBJECT:

That the District Enter into a Memorandum of Understanding (MOU) with the San Francisco Recreation and Parks Department, for a One year Field Sharing Program, where Recreation and Parks Department Will Manage the Scheduling and Permitting of Certain Athletic Fields at Marshall HS, Burton HS, Galileo HS, Washington HS, Balboa HS, O’Connell HS, SOTA HS (McAteer), and Mission HS for Use between July 1, 2011 and June 30, 2012. The Superintendent and/or his designee may add or subtract schools during the period of this MOU.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent of Schools, or his designee, to enter into a One year MOU with the San Francisco Recreation and Parks Department for the use period of July 1, 2011 to June 30, 2012, per the terms and conditions of the MOU, at certain athletic fields at Marshall HS, Burton HS, Galileo HS, Washington HS, Balboa HS, O’Connell HS, SOTA HS (McAteer), and Mission HS, and that all revenues received by the District shall be distributed after custodial expenses in the following manner: 75% to the District’s General Fund and 25% to the individual school site permitting the field. The school site’s 25% shall be further distributed as half of the 25% (12.5%) to the school site and half of the 25% (12.5%) to the school site’s athletic department.

BACKGROUND:

With the Board’s prior approval, the District and the San Francisco Recreation and Parks Department have entered into a MOU twice for a three-month field sharing program for the joint rental the District’s athletic fields in the fall of 2009 and 2010. The program was highly successful. The District received net revenue, after custodial expenses, of $12,326 for 2009, and will receive net revenue of $6,698 for 2010. The District staff and the Recreation and Parks Department propose to extend the field sharing program for the 2011-2012 year expecting an actual rental season between September-November 2011 and a Spring season in 2012 and to expand the number of school site fields participating in the program,

Submitted by:  
Elizabeth Lee
Manager of Real Estate

Approved by:  
David L. Goldin, AIA
Chief Facilities Officer
SUBJECT: AUTHORIZATION TO ACCEPT THE ANNUAL REPORT ON CONSTRUCTION CONTRACTS AND CONTRACT MODIFICATIONS UP TO $15,000

REQUESTED ACTION:
That the Board of Education, in accord with Board Policy 3310, accepts and ratifies the attached Monthly Report for Construction Contracts and Contract Modifications up to $15,000 for the following:

May 1, 2011 June 15, 2011 $67,425.79
Total to date FY 2010 -- 2011 $976,482.42

BACKGROUND:
Board of Education policy P3310 states in part:

- Construction contracts and contract modifications up to $15,000. These items will be presented to the Board of ratification. In presenting these items to the Board for Ratification:
  - The Chief Facilities Officer certifies that these items are appropriate and necessary expenditures for the programs and that funds have been budgeted for these expenditures.
  - The Chief Facilities Officers certifies that proper proposal or bid processes have been followed. Complete documentation of these contracts and work orders is a matter of public record and is available for viewing at the Facilities Planning Department.

- A detailed report of construction contracts, and contract modifications under $15,000 and a detailed report of, purchases or leases of equipment, instructional materials, supplies and services under $58,900 will be given to the Board on a monthly basis by the Chief Financial Officer, Director of Fiscal Services and/or the Chief Facilities Officer; that these certifications will be part of an annual audit; and that there will be no splitting permitted. The monthly report will appear in the Consent Calendar section of the published Board Agenda.

SUMMARY:
In accordance with the Board Policies 3310 (1) the Chief Facilities Officer certifies that the contract and contract modifications were appropriate and necessary; (2) Chief Facilities Officer certifies that proper proposal or bid processes followed. In addition for each month, the Report shows the District Work Order or Contract Number, the Vendor Name, the amount of the Construction Contract or Contract Modification & MBE/WBE/DVBE Status.

Submitted By:
Fe Bongolan
Contracts Administrator

Approved By:
David Goldin
Chief Facilities Officer

Agenda Item
3cc. (116-28W29)
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**NON-MBE**  
$560,101.81  57% 

**MBE**  
$416,281.03  43%
In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the June 28, 2011 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>$ 11,579.00</td>
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PAYMENT Pacific Gas and Electric $2,236.96 Non-DVBE Non-MBE/Non-WBE
PAYMENT Pacific Gas and Electric $2,539.23 Non-DVBE Non-MBE/Non-WBE
CONTRACT Ampco System Parking $17,280.00 Non-DVBE Non-MBE/Non-WBE
CONTRACT Zolman Construction and Development $6,373,000.00 Non-DVBE Non-MBE/Non-WBE

TOTAL: $7,011,728.19
MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the June 28, 2011 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

June 28, 2011

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

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<th>SUBJECT</th>
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### LEAVE OF ABSENCE

**116-28F2**

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### RETIREMENT

**116-28F3**

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<td>Cortez, Karen T.</td>
<td>El Dorado E.S.</td>
<td>07/01/2011</td>
</tr>
<tr>
<td>DeFrancesco, Diana</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>07/01/2011</td>
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<tr>
<td>Duskin, Zoe Max Urquhart</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2011</td>
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<tr>
<td>Hunt, Jacklyn Lisa</td>
<td>Redding E.S.</td>
<td>07/01/2011</td>
</tr>
<tr>
<td>Monroe, Leah T</td>
<td>SSS - Prevention</td>
<td>07/01/2011</td>
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<tr>
<td>Montoya, Miguel Enrique</td>
<td>Sanchez Elementary School</td>
<td>07/01/2011</td>
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<td>Pickens, Anastasia</td>
<td>Alvarado E.S.</td>
<td>07/01/2011</td>
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<tr>
<td>Simrock, Rosalie Roberts</td>
<td>Alvarado E.S.</td>
<td>07/01/2011</td>
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<tr>
<td>To, Ina Ting-Fun</td>
<td>Starr King E.S.</td>
<td>07/01/2011</td>
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<td>Toofer, Doreen</td>
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<td>07/01/2011</td>
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<tr>
<td>Weston, David A</td>
<td>Thurgood Marshall H.S.</td>
<td>06/10/2011</td>
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</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]

Roger L. Bushkrem
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION
HOURLY AS NEEDED APPOINTEES
APPEARING IN THE AGENDA OF
June 28, 2011

<table>
<thead>
<tr>
<th>GENDER</th>
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<th>PERCENTAGE</th>
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<tr>
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<tr>
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<td>TOTAL</td>
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<td>NON-HISPANIC OR LATINO</td>
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<td>OTHER PACIFIC ISLANDER</td>
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<td>SAMOAN</td>
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</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>2</td>
<td>66.67%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

K Resolution

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K1

Karen O’Connell will provide ongoing intensive professional development and coaching of district mathematics content specialists and secondary mathematics teachers on Complex Instruction.

Category: Professional Development  Code: 14

School Site / Department: Academics & Professional Development, Mathematics and Science

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2011 – May 17, 2012

Total Cost: $26,625.00

Funding Source(s)/Program Title:
NCLB: Title I, Budget for Districtwide Professional Development

SACS Code(s):
01-30109-2012-1110-2100-5803-052
Pending FY 2011-12 Budget Approval

Name of Consultant: Karen O’Connell  $26,625.00
Evaluation: $0
Total Cost: $26,625.00

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

The consultant was selected for her expertise in Complex Instruction and mathematics coaching.

DEGREE OF STUDENT CONTACT:

- [X] Limited Contact  
- [ ] More Than Limited Contact  
- [ ] No Student Contact

PREPARED BY: Janice Kawaguchi

SUBMITTED BY: Jeanne D'Arcy

SCHOOL SITE/and or DEPARTMENT: APD/Mathematics & Science
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

611-28K2  Lisa Jilk will provide ongoing intensive professional development on complex instruction and coaching of district mathematics content specialists and secondary mathematics teachers.

Category: Professional Development  Code: 14

School Site / Department: Academics & Professional Development, Mathematics and Science

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2011 – May 17, 2012

Total Cost: $33,925.00

Funding Source(s)/Program Title:
NCLB: Title I, Budget for Districtwide Professional Development

SACS Code(s):
01-30109-2012-1110-2100-5803-052

Pending FY 2011-12 Budget Approval

Name of Consultant: Lisa Jilk $33,925.00

Evaluation: $0

Total Cost: $33,925.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  □ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

The consultant was selected for her expertise in Complex Instruction and mathematics coaching.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Janice Kawaguchi
SUBMITTED BY: Jeanne D’Arcy
SCHOOL SITE/and or DEPARTMENT: APD/Mathematics & Science
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K3
As managing editor for KALW News Department, produces programs for ‘Crosscurrents,’ the KALW News series. Works under the direction of the KALW news director and senior producer.

Category: Administrative  Code: 1

School Site/ and or Department:
KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
N/A

Dates of Service: 07/01/2011 - 06/30/2012
Total Cost: $54,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2012-0000-6000-5803-221
Pending FY 2011-12 Budget Approval

Name of Consultant: Maria-Martina Castro  $54,000.00

Evaluation:  $0
Total Cost: $54,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The contractor has demonstrated her skill in broadcast journalism. For the past two years the contractor has been producing reports for KALW's News Department. Before working with KALW, contractor spent four years as a producer and a reporter for National Public Radio in Washington DC and Los Angeles.

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

K Resolution

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  ☐ Yes  ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
116-28K4

Category: Administrative  Code: 1
School Site/ and or Department:
KALW Radio Station
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
N/A

Dates of Service: 07/01/2011 - 06/30/2012
Total Cost: $60,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2012-0000-6000-5803-221
Pending FY 2011-12 Budget Approval

Name of Consultant: Ben Trefny  $60,000.00
Evaluation:  $0
Total Cost:  $60,000.00

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

For more than five years the contractor has been the senior news producer of KALW's News Department.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
K Resolution

SUBJECT: Consultant Services  X Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K5 As station news director oversees & directs KALW's news department.

Category: Administrative  Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) N/A

Dates of Service: 07/01/2011 - 06/30/2012

Total Cost: $42,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2012-0000-6000-5803-221
Pending FY 2011-12 Budget Approval

Name of Consultant: Holly Kernan $42,000.00

Evaluation: $0

Total Cost: $42,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
X Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant is a well-known producer, respected throughout the Bay Area broadcast journalism community and is currently director of KALW’s award-winning news programming department.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/AND OR DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K6 As Membership & Volunteer Coordinator, organizes KALW on-air fundraising activities and ongoing communication with and solicitation of listener-supporters.

Category: Administrative Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) N/A

Dates of Service: 07/01/2011 - 06/30/2012

Total Cost: $60,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2012-0000-6000-5803-221
Pending FY 2011-12 Budget Approval

Name of Consultant: Annette Bistrup $60,000.00

Evaluation: $0

Total Cost: $60,000.00

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

90
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant has extensive experience in on-air public radio fundraising, recruitment and management of volunteers in community organizations and data analysis.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K7 Producer of the "Your Call" radio program on KALW. "Your Call" is an award-winning radio program produced and broadcast at KALW

Category: Administrative  Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) N/A

Dates of Service: 07/01/2011 - 06/30/2012

Total Cost: $25,200.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2012-0000-6000-5803-221
Pending FY 2011-12 Budget Approval

Name of Consultant: Tahereh Razazan  $25,200.00

Evaluation: $0

Total Cost: $25,200.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Tahereh Razazan is an experienced editor and producer and is well regarded in the broadcast community and has performed those duties for the "Your Call" program on KALW for the past five years.

DEGREE OF STUDENT CONTACT:
- [x] Limited Contact
- [ ] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K8 Producer of KALW's five-day-a-week public affairs program, "Your Call." It is an award-winning radio program produced and broadcast at KALW.

Category: Administrative  Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) N/A

Dates of Service: 07/01/2011 - 06/30/2012

Total Cost: $30,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2012-0000-6000-5803-221

Pending FY 2011-12 Budget Approval

Name of Consultant: Allison Budner  $30,000.00

Evaluation: $0

Total Cost: $30,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Allison Budner is an editor and producer and is well regarded in the broadcast community and has performed those duties for the "Your Call" program on KALW for the past sixteen months.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K9

Host the "Your Call" radio program four days a week. "Your Call" is an award-winning five-day-a-week radio program produced and broadcast at KALW.

Category: Administrative  Code: 1

School Site/ and or Department:  KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  N/A

Dates of Service:  07/01/2011 - 06/30/2012

Total Cost:  $61,800.00

Funding Source(s)/Program Title:

KALW Fund Unrestricted

SACS Code(s):

63-00000-2012-0000-6000-5803-221

Pending FY 2011-12 Budget Approval

Name of Consultant:  Rose Aguilar  $61,800.00

Evaluation:  $0

Total Cost:  $61,800.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Aguilar is an experienced public radio producer and is well regarded in the Bay Area broadcast community. She has previously been a producer for the "Your Call" radio program and has been hosting the program four days a week for the past five years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/AND OR DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Tanya Avila has implemented ASES, 21st Century, and Healthy Start grants at multiple school Districts throughout the Bay Area and served as a compliance consultant to ensure grant compliance. She served as a district-level manager in WCCUSD and Oakland Unified School District (OUSD) from 2001-2007. Under her leadership in Oakland, she instituted multiple program and fiscal accountability, contracting, and invoicing systems to ensure compliant utilization of grant funds, all while solidifying positive working partnerships with community agencies and aligning with the City of Oakland Fund for Children and Youth (OFCY) After School funding initiative. Tanya Avila will be working as an independent consultant with ExCEL After School Programs. A core focus of her work during 2011-12 will be to provide coaching regarding budget/fiscal oversight, establishing program compliance systems to meet Categorical Program Monitoring (CPM) requirements, and building District Coordinators' capacity for providing technical assistance and support for after school grant funded programs. Additionally, she will provide support related to program planning, grant preparation, and funding strategies for after school efforts. Total paid to Tanya Avila not to exceed $50,000.

Category: Program Management Code: 16

School Site/and or Department: Student Support Services
ExCEL After School Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
ExCEL After School Programs

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $50,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-153

Pending FY 2011-12 Budget Approval
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Tanya Avila was selected from a pool of candidates.

DEGREE OF STUDENT CONTACT:
- Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE and DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K11
Mr. Hoover Liddell will continue to assist in the evaluation and implementation of academic programs that address the needs of the underperforming students as well as the overall achievement gap in all identified schools. In addition to regular targeted site visits and identification of site support needed, Mr. Liddell will be involved with the district’s efforts to close the achievement gap and identify programs to address student attendance and dropout prevention.

Category: Administrative  Code: 1

School Site / Department: Central Administration

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $60,000.00

Funding Source(s)/Program Title:
UGF/AB 825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2012-0000-2100-5803-053
Pending FY 2011-12 Budget Approval

Name of Consultant: Hoover Liddell
Evaluation: $0
Total Cost: $60,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mr. Liddell, a former district administrator, also served as advisor to the federal court on desegregation and was a member of the consent decree monitoring team overseeing San Francisco Unified School District (SFUSD). He is uniquely qualified to support and evaluate program improvement with SFUSD.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shirley Lew

SUBMITTED BY: Carlos A. Garcia, Superintendent

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Office
SUBJECT: Consultant Services [Individual] [Organization]

FOR BOARD OFFICE USE ONLY [Vendor has multiple contracts for the current fiscal school year.]

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? [Yes] [No]

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
San Francisco Arts Education Project (SFArtsED) will provide participatory artists-in-residency workshops to students at Yick Wo Elementary in visual arts. The residencies will address and support goals 1, 2 & 3 of the SFUSD Balanced Scorecard. All workshops are aligned with the CA. Visual & Performing Arts Standards.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Yick Wo Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 2-Kindergarten classes, 2-1st grade classes, 2-2nd grade classes, 1-3rd grade class and 1-4th grade class

Dates of Service: August 31, 2011 - Nov. 9, 2011
Total Cost: $6,720.00

Funding Source(s)/Program Title: Trust Fund -- PTA Funds

SACS Code(s): 01-93006-2012-1110-2100-5803-801
Pending FY 2011-12 Budget Approval

Name of Consultant: San Francisco Arts Education Project
Evaluation: $0
Total Cost: $6,720.00

DISTRICT GOALS AND EVALUATION:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Art Consultant Selection Committee with Art Liaison – Beth Slater

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yvonne Chong

SCHOOL SITE/and or DEPARTMENT: Yick Wo Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K13

To provide a safe, healthy and inclusive play and physical activity program for Fairmount students during recess and lunch recess at Fairmount Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school.

Category: Administrative  Code: 1

School Site/ and or Department:
Fairmount Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students of Grades K-5 and our Fairmount Elementary School staff at-large along with families

Dates of Service:  8/15/11 - 5/25/12

Total Cost:  $25,500.00

Funding Source(s)/Program Title:
UGF/AB825 Targeted Instructional Improvement Block Grant
School Site Based WSF Allocation

SACS Code(s):
01-07940-2012-1110-2100-5803-537  $10,000
01-00000-2012-1110-2100-5803-537  $15,500

Pending FY 2011-12 Budget Approval

Name of Consultant:  Playworks  $25,500.00

Evaluation:  $0

Total Cost:  $25,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks (formerly Sports 4 Kids) was chosen due prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeremy Hilinski

SCHOOL SITE/and or DEPARTMENT: Fairmount Elementary School
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM</th>
<th>DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>116-28K14</td>
<td>Contractor will organize educational sports and games at school and run the after school program. The Contractor will organize sports and games during recess, coordinate Classroom Game Time with classes, coordinate the Junior Coach leadership program, and run the after school program, addressing the goal of ensuring a safe, secure school and learning environment relative to management of student behavior.</td>
</tr>
</tbody>
</table>

Category: Administrative  Code: 1

School Site/ and or Department: Bessie Carmichael School / FEC

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  K-5 students and staff

Dates of Service: 8/15/11 - 5/25/12

Total Cost: $25,500.00

Funding Source(s)/Program Title: NCLB: Title I, Schoolwide Programs

SACS Code(s): 01-31500-2012-1110-2100-5803-449

Pending FY 2011-12 Budget Approval

<table>
<thead>
<tr>
<th>Name of Consultant:</th>
<th>Playworks</th>
<th>$25,500.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluation:</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Total Cost:</td>
<td></td>
<td>$25,500.00</td>
</tr>
</tbody>
</table>
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was selected through an interview process with the Principal. The School Site Council approved having Playworks to provide structured play which is much needed at Bessie Carmichael / FEC.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeffrey T. Burgos

SCHOOL SITE/and or DEPARTMENT: Bessie Carmichael School / FEC
Service/Program Description: With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Bayview District seeks the approval of the SFUSD School Board to establish quality school climate support service through Playworks at Dr. George Washington Carver Elementary School. Playworks will organize educational sports and games at school and run the after school program. Playworks will organize sports and games during recess, coordinate Classroom Game Time with classes, coordinate the Junior Coach leadership program, and run the after school program, addressing the goal of ensuring a safe, secure school and learning environment relative to management of student behavior.

Category: Administrative
Code: 1

School Site/and or Department:
Office of the Superintendent – Bayview District - Dr. George Washington Carver/625

Participants: All students and staff

Dates of Service: 8/15/11 – 5/25/12

Total Cost: $25,500.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-625

Pending FY 2011-12 Budget Approval

Name of Consultant: Playworks
Evaluation: $0
Total Cost: $25,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was selected through an interview process with the Principal. The School Site Council identified discipline and recess as priorities for next year. Parents have frequently requested more structured play at recess and while staff have engaged in a myriad of games, the presence of Playworks will allow for more on-site staff to focus on other parts of the school.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Stacy-Ann Afflick
SUBMITTED BY: James M. Taylor Jr.

SCHOOL SITE/and or DEPARTMENT: Dr. George Washington Elementary
SUBJECT: Consultant Services  □ Individual  □ Organization

K Resolution

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K16

The Playworks program offers César Chávez Elementary School ("CCES") training and technical assistance to staff and students in providing inclusive, healthy play as a part of a positive school climate and learning environment. CCES relies on its Playworks site program coordinator for support during recesses in building safe and engaging physical activities that benefit its students physically, socially, and emotionally. Furthermore, its site program coordinator offers insight into the impact of positive physical and social activities on the academic achievement of elementary school children. He or she directly educates not only the children but also the adult staff members and families on how to participate in physical and social activities that stimulate intellectual and emotional growth.

CCES requires Playworks' program services because they can help achieve the following goals:

- reduce the number of playground fights and bullying by 50% as compared to reported incidences of these activities in the 2010-2011 school year, through the offering of structured play activities
- improve physical health through strategic play activities during recess
- improve student abilities to make informed choices by providing play activities choices and training to students on how to choose an activity appropriate to that person's interest, skill level, and desired outcomes, as evidenced by a comparison of beginning-of-year data with end-of-year data
- increase readiness for classroom learning through play activities that increase blood flow, oxygen to the brain, and consumption excess carbohydrates, all scientifically linked to improved academic performance, as evidenced by comparison of after-recess classroom disruption data taken throughout the course of the school year

The District benefits as a result of healthier students who gain social literacy as well as emotional and physical health.

Category: Administrative

Code: 1

School Site/ and or Department: César Chávez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

486 students, as well as over 80 staff members


Total Cost: $25,500.00

Funding Source(s)/Program Title:

NCLB: ARRA Title I, School Improvement Grant (SIG)
SACS Code(s):
01-31812-2012-1110-2100-5803-603
Pending FY 2011-12 Budget Approval

Name of Consultant: Playworks $25,500.00
Evaluation: $0
Total Cost: $25,500.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CCES selected Playworks to provide service on-site as a result of the identified need to support students’ physical activities, as such activities relate to academic learning and achievement. This organization has proven to be highly effective here at this site. CCES selected Playworks due to its excellent reputation and noteworthy positive evaluations by students, staff, and community members. It has effectively provided support for CCES students in the SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lawrence Gotanco, Assistant Principal
SUBMITTED BY: Catalina Rico, Principal
SCHOOL SITE/and or DEPARTMENT: César Chávez Elementary School
SUBJECT: Consultant Services [ ] Individual [X] Organization

FOR BOARD OFFICE USE ONLY [X] Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? [ ] Yes [X] No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-281(17

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with community-based organizations (CBOs), the Office of the Superintendent’s Zone-Mission District seeks the approval of the SFUSD School Board to establish quality mental health services through Instituto Familiar de la Raza (IFR) at César Chávez Elementary School who will provide one mental health provider for up to 20 hours per week.

IFR will serve the socio-emotional needs of children at Chavez to accomplish the following goals:

• improve student academic achievement;
• improve the well-being of both students and their families;
• strengthen relationships between students and staff, teachers, families, and administration, resulting in an improved school climate; and
• increase the capacity of school staff to respond to the socio-emotional needs of students and families.

To accomplish these goals, IFR will provide mental health consultation services (both individual and group), as well as program services to teachers, parents and administrators in collaboration with other CBOs. These services will include, at the bare minimum, the following:

• classroom observations;
• student observations;
• socialization groups;
• individual therapeutic services;
• direct intervention with families and children;
• early referral and intervention;
• collaboration and coordination with the Chavez Care Team (SAP, SST, and SART);
• staff training;
• parent training/support groups; and
• consultation with afterschool programs facilitating consistent intervention strategies through the extended day.

Category: Supplemental Student Counseling Code: 21

School Site/ and or Department: Office of the Superintendent’s Zone - Mission District – César Chávez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, teachers and staff at César Chávez Elementary School
Dates of Service: August 1, 2011 through June 30, 2012
Total Cost: $55,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-603
Pending FY 2011-12 Budget Approval

Name of Consultant: Instituto Familiar de la Raza
Evaluation: $0
Total Cost: $55,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Instituto Familiar is a community partner that has worked with César Chávez Elementary School for the past several years. The contractor has a track record of success with the school community and has had a significant impact on supporting the socio-emotional needs of children and providing mental health support for families. This year, the contractor will be linking up with other CBOs to support our expansion of capacity-building work with staff and families around socio-emotional and climate issues at the school.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Catalina Rico

SCHOOL SITE/and or DEPARTMENT: César Chávez Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K18 Playworks will organize educational sports and games at school and run the after school program. Playworks will organize sports and games during recess, coordinate Classroom Game Time with classes, coordinate the Junior Coach leadership program, and run the after school program, addressing the goal of ensuring a safe, secure school and learning environment relative to management of student behavior.

Category: Administrative Code: 1

School Site / Department: Bryant Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 students and staff


Total Cost: $25,500.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-456

Pending FY 2011-12 Budget Approval

Name of Consultant: Playworks $25,500.00

Evaluation: $0

Total Cost: $25,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was selected through an interview process with the Principal. The School Site Council identified discipline and recess/cafeteria as priorities for next year. Parents have frequently requested more structured play at recess and while staff have engaged in a myriad of games, the presence of Playworks will allow for more on-site staff to focus on other parts of the school.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Alicia Gonzalez, Principal

SCHOOL SITE/and or DEPARTMENT: Bryant Elementary School
DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K19

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent’s Zone-Mission District seeks the approval of the SFUSD School Board to establish quality mental health service through Instituto Familiar de la Raza at Bryant Elementary School.

Instituto Familiar will work collaboratively with the school site to improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. Services will include capacity building efforts to improve teacher’s understanding of mental health needs through consultation with mental health specialist, classroom observations, student observations, socialization groups, individual therapeutic services, direct intervention with families and children, early referral, staff training and parent training/support groups. These services provided by Instituto Familiar de la Raza, Inc. will address relationships between students and staff, teachers, families, and administration, to improve school climate and capacity of staff to respond to the social-emotional needs of the students and families.

Category: Supplemental Student Counseling  Code: 21

School Site/ and or Department:
Office of the Superintendent’s Zone - Mission District - Bryant Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students, teachers and staff at Bryant Elementary School

Dates of Service:  July 1, 2011 - June 30, 2012

Total Cost:  $55,000.00

Funding Source(s)/Program Title:  
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-456
Pending FY 2011-12 Budget Approval
Name of Consultant: Instituto Familiar de la Raza
Evaluation: 
Total Cost: $55,000.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Instituto Familiar is a community partner that has worked with Bryant Elementary School in previous years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Alicia Gonzalez, Principal

**SCHOOL SITE/and or DEPARTMENT:** Bryant Elementary School
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? Yes No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: This request fulfills SIG Project requirements for Instructional Guidance and Extended Day Learning. Jamestown which is already an after-school provider is providing the following services to meet SIG objectives, not covered in currently existing contracts:
1. Add 2 after school teachers to support targeted children in after school academic support;
2. Increase the time these teachers push into the school day (class observations, grade level meetings, PD) to better align after school services with school wide initiatives;
3. Increase tutors and tutoring support to support current children in tutoring;
4. Increase time teachers and tutors meet with school day teaching staff (up to 10 teachers) to better align after school support to school academic initiatives;
5. Provide homework support for up to 20 non-unique students daily.

Category: Tutoring & After School Activities

School Site / Department: Cesar Chavez

Participants: Approximately 50-60 unique students chosen by school to receive additional academic support in after school program and up to an additional 20 non-unique students served through homework help and tutoring and up to 10 teachers provided with in class support during the school day.

Dates of Service: 08/01/2011 - 6/30/2012

Total Cost: $107,911.00

Funding Source(s)/Program Title: NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s): 01-31812-2012-1110-2100-5803-603

Pending FY 2011-12 Budget Approval

Name of Consultant: Jamestown Community Center

Total Cost: $107,911.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown is a vetted program through eXcel services providing extended academic and enrichment programs in SFUSD. Jamestown is also working with school to provide a more seamless extended day for children in line with BSC goals. In 2010-11, Jamestown piloted portions of these services with relative success.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Catalina Rico

SCHOOL SITE/and or DEPARTMENT: Cesar Chavez ES
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-24K21

In support of the SIG purpose of providing Extended Day Learning and Community School Coordination role at Bryant ES, Mission Graduates will be contracted for summer work from July 1 to Aug 9. Which includes: Providing a Community School Coordinator for the Bryant ES Summer planning and prep for the upcoming school year, with a plan of implementation to be developed for a full-year contract to-be-developed in August.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Bryant ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
The Bryant Elementary School community and the Mission Zone Office

Dates of Service: July 1, 2011 – Sep 30, 2011

Total Cost: $25,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-456

Pending FY 2011-12 Budget Approval

Name of Consultant: Mission Graduates  $25,000.00

Evaluation: $0

Total Cost: $25,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [X] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates has a record of providing effective after-school and summer session programs and is an already-approved SIG partner for Bryant. This covers specific summer work apropos of SIG.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [X] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Kevin Rocap
SUBMITTED BY: Guadalupe Guerrero
SCHOOL SITE/and or DEPARTMENT: Bryant ES
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K22

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to the development of an extended day program, SIG funding will be used to support an extended day program with Urban Services YMCA. This contract will expand staff hours, roles and compensation and create staffing that would span the school day from regular day to after-school.

Urban Services YMCA will provide at least two staff members with an additional 5 hours a week to bring them to a total of 30 hours a week each with benefits. These staff members will be considered "linked-day" staff and will provide behavioral, academic and other support throughout the day inside and outside of classrooms including lunch and recess and during after school. Staff will participate in SAP meetings and other school-wide support teams, in addition to working as group leaders for after-school classes. Staff will support and strengthen family involvement and community engagement through community events, through collaboration with the Parent Liaison and Community School Coordinator, and through individual relationships with students and families.

This contract would cover a percentage of salary for a full-time site director, who would serve on the Instructional Leadership team, and an assistant at 30 hours or more, as well as a portion of the salaries of four additional group leaders for after-school programs. This contract also leverages core after-school grants from ExCEL and DCYF, which pay only for activities in the after-school hours. A percentage of all extended day salaries would be paid with ExCEL and DCYF funding, with the additional hours and higher compensation levels covered by SIG.

Target and Number of Recipients/Participants (especially note ELL, SPED involvement): a total of 100 ELL and SPED students, students performing below proficiency levels on standards-based assessments, students from families with economic need, in grades K-8. Urban Services YMCA will work with the leadership and SAP teams to review student data and recruit the target population. Students will be prioritized for participation in the after-school portion -- and for the in-school supports -- based on their academic and behavioral needs (and some for family economic need).

Category: Tutoring & After School Activities  □ Code: 26

School Site/ and or Department: Paul Revere K-8

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students and Staff at Revere K-8 school

Dates of Service: 8/8/11 - 5/25/12

Total Cost: $70,000.00
Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-760
Pending FY 2011-12 Budget Approval

Name of Consultant: Urban Services YMCA
Evaluation: $0
Total Cost: $70,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT X GOALS:
☐ Goal 1: Access & Equity - Make social justice a reality.
☐ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☐ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Urban Services YMCA program has a strong evidence-based record in SFUSD. And is recognized as a leader in extended day programs. The SIG has priorities in both student achievement and extended day programs at SIG sites.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Shauna Harper, SIG Fiscal Analyst
SUBMITTED BY: Sheila Sammon, Principal
SCHOOL SITE/and or DEPARTMENT: Paul Revere K-8
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent’s Zone-Mission District seeks the approval of the SFUSD School Board to establish quality mental health service through Instituto Familiar de la Raza at Everett Middle School. Instituto Familiar will improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. Services will include classroom observations, student observations, socialization groups, individual therapeutic services, direct intervention with families and children, early referral, staff training and parent training/support groups. These services provided by Instituto Familiar de la Raza, Inc. will address relationships between students and staff, teachers, families, and administration, to improve school climate and capacity of staff to respond to the social-emotional needs of the students and families.

Category: Supplemental Student Counseling  Code: 21

School Site/ and or Department: Office of the Superintendent’s Zone - Mission District – Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, teachers and staff at Everett Middle School

Dates of Service: August 15, 2011 - June 30, 2012

Total Cost: $55,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-529
Pending FY 2011-12 Budget Approval

Name of Consultant: Instituto Familiar de la Raza
Evaluation: $0
Total Cost: $55,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Instituto Familiar is a community partner that has worked with Everett Middle School in previous years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Richard Curci, Principal

SCHOOL SITE/and or DEPARTMENT: Everett Middle School
DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

116-28K24

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality mental health service through Instituto Familiar de la Raza at Horace Mann Middle School. Instituto Familiar will improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. Services will include classroom observations, student observations, socialization groups, individual therapeutic services, direct intervention with families and children, early referral, staff training and parent training/support groups. Consultation is available to afterschool programs facilitating consistent intervention strategies through the extended day. These services provided by Instituto Familiar de la Raza, Inc. will address relationships between students and staff, teachers, families, and administration, to improve school climate and capacity of staff to respond to the social-emotional needs of the students and families.

Category: Supplemental Student Counseling  
Code: 21

School Site/ and or Department: Office of the Superintendent’s Zone - Mission District – Horace Mann Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, teachers and staff at Horace Mann

Dates of Service: August 1, 2011 - June 30, 2012

Total Cost: $55,000.00

Funding Source(s)/Program Title:  
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):  
01-31812-2012-1110-2100-5803-618

Pending FY 2011-12 Budget Approval
Name of Consultant: Instituto Familiar de la Raza
Evaluation:  
Total Cost: $55,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☒ Goal 1: Access & Equity – Make social justice a reality.  
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task  
□ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Instituto Familiar is a community partner that has worked with Horace Mann Middle School in previous years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Mark Sanchez, Principal
SCHOOL SITE/and or DEPARTMENT: Horace Mann Middle School
Subject: Consultant Services [Organization]

Date of Board Meeting: June 28, 2011

Is this a retroactive resolution? [No]

If yes, please explain.

Service/Program Description:

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality Extended Day Program through Jamestown at Horace Mann Academic Middle School. The expenditure will support the deepening of the partnership between the Jamestown Community Center and the school. Jamestown will provide students with expanded learning opportunities and align these opportunities with the school day. Programming includes one-on-one intensive academic support, homework help, peer-to-peer reading groups, staff trainings and leadership opportunities for students as well as parent engagement programming.

Category: Tutoring & After School Activities

Code: 26

School Site/ and or Department: Office of the Superintendent’s Zone - Mission District – Horace Mann Middle School

Participants: Approximately 170 students, 45 teachers, 20 parents, and staff at Horace Mann

Dates of Service: August 1, 2011 - June 30, 2012

Total Cost: $97,015.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-618
Pending FY 2011-12 Budget Approval

Name of Consultant: Jamestown Community Center

Evaluation: $0

Total Cost: $97,015.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown Community Center is a valued and existing Horace Mann school based partnership for over 15 years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate and student achievement.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper, SIG Fiscal Analyst

SUBMITTED BY: Guadalupe Guerrero, Assistant Superintendent – Mission Zone

SCHOOL SITE/and or DEPARTMENT: Horace Mann Middle School
DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  Yes  No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K26

In support of the SIG purpose of creating Student-Centered Learning Environments that include Mental Health and Wellness services, O'Connell HS is engaging the services of Richmond Area Multi-Services (RAMS) to provide a Case Manager for managing a case-load of approximately 25 high-need High School students. This provides a Tier 3 service for the highest need students at Everett and has the benefit of not only working to promote the wellness of students targeted for services, but also reduces the load on teachers, administrators, counselors and other wellness personnel in the school to focus on students at lower tiers. Additionally, the expertise of this person and the support of the RAMS agency will provide capacity-building in wellness and social services delivery for the school as a whole.

Category: Supplemental Student Counseling  Code: 21

School Site / Department: O'Connell High School

Participants: Direct services for a case-load of approximately 25 high-need students and indirect capacity-building for services for all students.

Dates of Service: July 1, 2011 – Jun 30, 2012

Total Cost: $75,369.00

Funding Source(s)/Program Title:
NCLB: ARRA Title, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-651
Pending FY 2011-12 Budget Approval

Name of Consultant: Richmond Area Multi Services (RAMS)  $75,369.00

Evaluation: $0

Total Cost: $75,369.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Richmond Area Multi-Services (RAMS) has provided quality services since 1974. RAMS programs that are contracted with SF Department of Public Health are evaluated on an annual basis. Program evaluation includes three major areas: program performance, program compliance, and client satisfaction. Consistently throughout the years, RAMS programs have received Commendable/Exceeding Standards or above the Acceptable/Meets Standards ratings in all areas. Most recent reviews include: for 2009-2010, Child, Youth & Family Services, Adult/Older Adult Outpatient Services, PAES Counseling & Pre-Vocational Services received a score of 4.0 (on a 4-point scale) in Performance and Compliance categories.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kevin Rocap
SUBMITTED BY: Guadalupe Guerrero
SCHOOL SITE AND DEPARTMENT: O’Connell High School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K27

In support of the SIG purpose of working with a strong education reform partner PIVOT LEARNING is initiating a partnership with O’Connell to engage in summer planning to align school design with the O’Connell Mission, Cornerstones and SIG goals and objectives.

To work with the Instructional Leadership Team over the summer on an assessment of the current status of O’Connell’s transformation and to provide mentoring, coaching and planning support for the transformation effort.

Undertake a stakeholder scan to ensure communication, input and feedback from relevant stakeholders.

Development of “communication collateral” – communication messages, tools and strategies - to engage the school community and wider community in the transformation plan to communicate plan clearly at the beginning of school year.

Support the transition of the new Principal and Leadership Team.

Plan for a potential year-long relationship and a scope of work for implementation.

Category: Administrative  Code: 1

School Site / Department:  O’Connell High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Instructional Leadership Team and Mission Zone Leaders

Dates of Service:  July 1, 2011 – August 9, 2011

Total Cost:  $25,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s): 01-31812-2012-1110-2100-5803-651
Pending FY 2011-12 Budget Approval

Name of Consultant:  Pivot Learning Partners  $25,000.00

Evaluation:  $0

Total Cost:  $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Pivot Learning Partners has over 20 years of experience working on large and small reform efforts, including large-scale district redesign efforts. Pivot works with approximately 50 school districts throughout California and has a strong results-oriented track record. The district has already engaged Pivot at the district level as a district project management partner.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kevin Rocap

SUBMITTED BY: Guadalupe Guerrero

SCHOOL SITE/DEPARTMENT: O’Connell HS
To meet the requirements of our State approved EETT ARRA Competitive Plan Ahead grant, Classroom Sense will develop a web-based software tool that provides an Early Warning System (EWS) for school leaders and district administrators. This EWS will leverage indicators from the recent Gardner Center work for SFUSD as well as additional research as appropriate.

The Classroom Sense EWS software will integrate with existing district data. Integrating with existing systems of record—necessary to access and analyze data like attendance and GPA—will be included in the technology tool's implementation.

This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850.

Category: Technology Services Code: 25
School Site / Department: Educational Technology Department
Participants: SFUSD Teachers
Total Cost: $80,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title II, Part D, Enhancing Education Through Technology (EETT) Competitive Grants

SACS Code(s):
01-40480-2012-1110-2100-5803-190

Pending FY 2011-12 Budget Approval

Name of Consultant: Classroom Sense $80,000.00
Evaluation: $0
Total Cost: $80,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection is based on current work with the district - Classroom Sense’s existing partnership with SFUSD involves integrating with many of the same district data sets needed by the EWS. The integration of this data will be leveraged free of charge by consultant, representing significant cost and time savings.
Note that this project faces an extremely tight timeline. 25% of the grant money (i.e. $250,000) must be expended on consultant services and professional development by September of 2011. Consultant’s existing relationships and district work will enable this project to be completed by September and allow timely and honest input on design and functionality from user base.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jazzy Lee

SUBMITTED BY: Dr. John Rubio

SCHOOL SITE/and or DEPARTMENT: APD - Educational Technology
DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K29

To assist in the preparation and filing of all eligible district-wide mandated costs reimbursement claims for the fiscal year 2011-2012 with the State of California, Division of State Mandates.

Category: Financial Services  Code: 7

School Site / Department: Budget and Fiscal Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $56,425.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2012-0000-7310-5803-201

Pending FY 2011-12 Budget Approval

Name of Consultant: Shields Consulting Group $56,425.00

Evaluation: $0

Total Cost: $56,425.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: ☑ Goal 1: Access & Equity – Make social justice a reality.

☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.

☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: ☑ Level I: Complete Task

☐ Level II: Complete Task, Provide Feedback and/or Produce Product

☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

K Resolution
SELECTION PROCESS:
This consultant has assisted the SFUSD with the filing of the district’s mandated reimbursements for the last three years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Reeta Madhavan, Director of Budget Services
SUBMITTED BY: Joseph C. Grazioli, Chief Financial Officer
SCHOOL SITE/and or DEPARTMENT: Budget and Fiscal Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?   □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K30 Renewal of existing contract for workers’ compensation claims administration.

Category: Administrative  Code: 1

School Site/and or Department: Risk Management - Workers' Compensation

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All employees

Dates of Service: July 1, 2011 - June 30, 2011

Total Cost: $1,150,000.00 (not to exceed this amount)

Funding Source(s)/Program Title:
Risk Management – Workers’ Compensation Insurance

SACS Code(s):
67-00190-2012-0000-6000-5890-218

Pending FY 2011-12 Budget Approval

Name of Consultant: Tristar Risk Management  $1,150,000.00

Evaluation:  $0

Total Cost:  $1,150,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Tristar has acted as the third party administrator for SFUSD’s workers compensation claims since 2004. This is a renewal of existing contract for claims management services.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Paul Lufkens

SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
**SUBJECT:** Consultant Services  ✗ Individual   ✗ Organization

**DATE OF BOARD MEETING:** June 28, 2011

**Is this a retroactive resolution?**  ❌ Yes   ✗ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**
Authorization to renew the contract agreement with Cannon, Cochran Management Services Inc. (CCMSI) to serve as General Liability & Property claims administrator for the period July 1, 2011 through June 30, 2012, with an annual contract amount not to exceed $110,000. This represents no increase over FY 2010/11.

**Category:** Administrative  **Code:** 1

**School Site/ and or Department:** Risk Management

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  Risk Management

**Dates of Service:** July 1, 2011 - June 30, 2012

**Total Cost:** $110,000.00 (Not to Exceed)

**Funding Source(s)/Program Title:**
Self Insurance Fund 67

**SACS Code(s):**
67-00194-2012-0000-6000-5890-218

**Pending FY 2011-12 Budget Approval**

**Name of Consultant:** Cannon, Cochran Management Services Inc.  $110,000.00

**Evaluation:** $0

**Total Cost:** $110,000.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- ✗ Goal 1: Access & Equity - Make social justice a reality.
- ✗ Goal 2: Student Achievement - Engage high achieving and joyful learners.
- ✗ Goal 3: Accountability - Keep our promises to students and families.

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**K Resolution**
EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

CCMSI will begin their third year in service of this contract to provide property and liability claims administration services to the District. CCMSI was selected following an RFP process in 2009.

DEGREE OF STUDENT CONTACT:

Limited Contact  More Than Limited Contact  No Student Contact

PREPARED AND SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Authorization to enter into a contract with the District’s Property, liability and workers compensation insurance broker. Services include insurance brokerage for the stated lines of insurance coverage, loss control services including training, insurance and safety-related consulting and insurance marketing.

Category: Administrative  Code: 1

School Site / Department: Risk Management
Participants: District-wide
Dates of Service: July 1, 2011 - June 30, 2012
Total Cost: $160,000.00 Not to exceed

Funding Source(s)/Program Title:
Risk Management – Workers’ Compensation Insurance Self Insurance Fund 67

SACS Code(s):
67-00190-2012-0000-6000-5460-218  $51,330.00
67-00194-2012-0000-6000-5450-218  $108,670.00
Pending FY 2011-12 Budget Approval

Name of Consultant: Arthur J. Gallagher Insurance Brokers  $160,000.00
Evaluation: $0
Total Cost: $160,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Risk Management office, in collaboration with the District’s insurance broker, markets our insurance program annually to obtain the best possible pricing for the coverage sought by the District. Arthur J. Gallagher has assisted the District in this process since 2004.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K33 California School Management Group will provide consulting services to resolve outstanding issues with 2011-2012 eRate filing, complete 2012-2013 filing (YR15), and assist SFUSD with potential Program Integrity Assurance (PIA) review or audits associated with prior years.

Category: Administrative  Code: 1

School Site/and or Department:

Information Technology Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Information Technology Dept.

Dates of Service: 7/01/2011 - 6/30/2012

Total Cost: $64,500.00

Funding Source(s)/Program Title:

Unrestricted General Fund

SACS Code(s):

01-00000-2012-0000-7700-5803-220

Pending FY 2011-12 Budget Approval

Name of Consultant: California School Management Group $64,500.00

Evaluation: $0

Total Cost: $64,500.00

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

CSM was selected based upon an interview with the company and extensive reference checking. CSM is the predominant provider of eRate consulting services for large K-12 school districts in California.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Song Lai

SUBMITTED BY: Matthew Kinzie

SCHOOL SITE/and or DEPARTMENT: Information Technology Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K34 Provide ongoing support, tax updates, fixes and patches, Cobal maintenance and new releases of the PeopleSoft applications.

Category: Technology Services  Code: 25

School Site/ and or Department: Information Technology Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Dept.

Dates of Service: 7/1/11 - 6/30/12

Total Cost: $450,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2012-0000-7700-5890-220

Pending FY 2011-12 Budget Approval

Name of Consultant: Oracle America, Inc. $450,000.00

Evaluation: $0

Total Cost: $450,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Oracle America, Inc. is the only vendor that can provide the maintenance and support services that SFUSD needs.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Song Lai

SUBMITTED BY: Matthew Kinzie

SCHOOL SITE/and or DEPARTMENT: Information Technology Dept.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

Resolution  

DATE OF BOARD MEETING: June 28, 2011  

Is this a retroactive resolution?  

If yes, please explain.  

SERVICE/PROGRAM DESCRIPTION:  

Consultants will provide development services for SFUSD website upgrade and replacement. The website project includes: replacing SFUSD’s public facing website, creating a comprehensive staff intranet portal, operational data, and other school/department needs. The consultants will help SFUSD staff accelerate these projects by providing expertise, configuring the web environments, and augmenting the SFUSD development staff. In addition, consultants will work on site to provide practical training for SFUSD web-developers, application programmers, and database administrators.

Category: Technology Services  

School Site/and or Department: Information Technology Dept.

Participants: Information Technology Dept.

Dates of Service: 7/01/2011 - 6/30/2012

Total Cost: $50,000.00

Funding Source(s)/Program Title:  
Unrestricted General Fund

SACS Code(s):  
01-00000-2012-0000-7700-5803-220

Pending FY 2011-12 Budget Approval

Name of Consultant: ENS, Inc $50,000.00

Evaluation: $0.00

Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task

☑ Level II: Complete Task, Provide Feedback and/or Produce Product

☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Vendor was recommended by other California districts and professional Education Technology associations. IT staff conducted interviews with the resources that will be assigned to the project to verify their expertise and define expectations. Vendor has demonstrated effectiveness by completing the installation, configuration, and migration of the staff Intranet in 2010, as well as the completion of an eCommerce template and employee on-line direct deposit advice website.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Song Lai

SUBMITTED BY: Matthew Kinzie

SCHOOL SITE/and or DEPARTMENT: Information Technology Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K36

Gibson and Associates will provide external evaluation services for the Partners as Resources to Improve Mathematics Education (PRIME2) Grant as required by the California Department of Education (CDE). These services include completing and submitting the Federal Annual Performance Review Report with Evaluation Data; designing and analyzing the results of the PRIME2 and Control Group teacher pre- and post-examinations; attendance at CDE required PRIME2 Leadership Team meetings; generating the pre- and post-data reports for the CDE-required learning mathematics for teaching teacher assessments; review of SFUSD developed mathematics assessments for inclusion into CDE Quarterly Reports; writing, copying, analyzing and data entry of the PRIME2 treatment and control group survey; review of CST and Local Assessments with comparison of treatment and control groups; providing incentive for control group teachers; communicating with the CDE external evaluator Public Works; and generating four evaluation reports per year.

Category: Program Evaluation  Code: 15

School Site / Department: Academics & Professional Development, Mathematics & Science

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2011 – June 15, 2012
Total Cost: $44,000.00

Funding Source(s)/Program Title:
NCLB: Title II, Part B, California Mathematics and Science Partnerships

SACS Code(s):
01-40501-2012-1110-2100-5803-061
Pending FY 2011-12 Budget Approval

Name of Consultant: Gibson & Associates  $44,000.00
Evaluation: $0
Total Cost: $44,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Gibson and Associates was selected from a list of CDE approved external evaluators for the California Mathematics and Science Partnership (CaMSP) Grants. SFUSD selected Gibson and Associates as our external evaluator because of our success in co-writing with Gibson and Associates five CaMSP Grants and receiving all five of those CaMSP Grants, and for our successful reporting with Gibson and Associates of all five of those grants during the past five years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Janice Kawaguchi

SUBMITTED BY: Jeanne D’Arcy

SCHOOL SITE/and or DEPARTMENT: APD/Mathematics & Science
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain.

SERVICE: 116-28K37

Provisions of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the District and the students it exists to serve.

Category: Legal Services  
Code: 11

School Site/and or Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Legal Department

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $986,000.00

Funding Source(s)/Program Title: 
Unrestricted General Fund

SACS Code(s): 
01-00000-2012-0000-7110-5803-250

Pending FY 2011-12 Budget Approval

Name of Consultant: See Attached List  
$986,000.00

Evaluation: $0.00

Total Cost: $986,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Legal Department’s mission is to further the goals outlined in the Strategic Plan: Beyond the Talk and to protect and preserve the legal, ethical and financial stability and of the San Francisco Unified School District (SFUSD) by providing informed and effective legal representation and advice while maintaining the highest standards of professional integrity.

This is accomplished by also seeking to ensure that all District employees conduct their activities in accordance with applicable law and accreditation standards, with the mission, vision, and values of SFUSD, especially the District’s strategic goals of Access & Equity and Achievement & Accountability.
DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate

SUBMITTED BY: Maribel S. Medina, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
LIST OF LAW FIRMS
FY 2011-2012

1. Altshuler Berzon, LLP
2. Dannis, Woliver, & Kelley, LLP
3. DLA Piper, LLP
4. Fagen, Friedman, & Fulhurst, LLP
5. GCR, LLP
6. Gustafson PC
7. Jackson Lewis
8. Leal & Trejo, LLP
9. Liebert, Cassidy, & Whitmore, LLP
10. Liner Grode Steinman Yankelevitz Sunshine Regenstreif & Taylor LLP
11. Meyers Nave
12. Office of the City Attorney
13. Remcho, Johansen, & Purcell, LLP
14. Renne, Sloan, Holtzman, & Sakai, LLP
15. Robert Rathmell, Esq.
16. Rosales Law Partners, LLP
17. Sheppard Mullin Richter & Hampton, LLP

Note: The above law firms specialize in the following issues and matters: student assignment policies, real estate, labor negotiations, English Language Learners, LAU compliance, risk management, special education, various labor and employment issues, bond construction, retirement, employment issues, charter schools, litigations, prevailing wages, California Environmental Quality Act (CEQA), environmental safety, insurance defense, contracting, and various other cases and general education matters.
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE: 116-28K38
Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively in relation to special education matters. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the District and the students it exists to serve.

Category: Legal Services  Code: 11
School Site/ and or Department: Legal Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Legal Department
Dates of Service: July 1, 2011 - June 30, 2012
Total Cost: $300,000.00

Funding Source(s)/Program Title:
Unrestricted County School Service Fund

SACS Code(s):
05-00000-2012-0000-7110-5803-250
Pending FY 2011-12 Budget Approval

Name of Consultant: See Attached List $300,000.00
Evaluation: $0
Total Cost: $300,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Legal Department’s mission is to further the goals outlined in the Strategic Plan: Beyond the Talk and to protect and preserve the legal, ethical and financial stability and of the San Francisco Unified School District (SFUSD) by providing informed and effective legal representation and advice while maintaining the highest standards of professional integrity.

This is accomplished by also seeking to ensure that all District employees conduct their activities in accordance with applicable law and accreditation standards, with the mission, vision, and values of SFUSD, especially the District’s strategic goals of Access & Equity and Achievement & Accountability.
DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate

SUBMITTED BY: Maribel S. Medina, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
LIST OF LAW FIRMS
FY 2011-2012

18. Dannis Woliver & Kelley, LLP
19. Fagen, Friedman, & Fulford, LLP
20. Leal & Trejo, LLP
21. Liebert, Cassidy, & Whitmore, LLP
22. Lozano Smith Attorneys at Law

Note: The above law firms specialize in special education.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE: 116-28K39

Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively in relation to risk management & mitigation matters. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the District and the students it exists to serve.

Category: Legal Services  Code: 11

School Site/ and or Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Legal Department

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $300,000.00

Funding Source(s)/Program Title: Risk Management & Mitigation Fund

SACS Code(s):
67-00199-2012-0000-6000-5897-250

Pending FY 2011-12 Budget Approval

Name of Consultant: See Attached List  $300,000.00

Evaluation: $0

Total Cost: $300,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Legal Department’s mission is to further the goals outlined in the Strategic Plan: Beyond the Talk and to protect and preserve the legal, ethical and financial stability and of the San Francisco Unified School District (SFUSD) by providing informed and effective legal representation and advice while maintaining the highest standards of professional integrity.

This is accomplished by also seeking to ensure that all District employees conduct their activities in accordance with applicable law and accreditation standards, with the mission, vision, and values of SFUSD, especially the District’s strategic goals of Access & Equity and Achievement & Accountability.
DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Brenda Arzate

SUBMITTED BY: Maribel S. Medina, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
23. Drinker, Biddle & Reath, LLP
25. Goldfarb & Lipman, LLP
26. Law Office of Victor D. Nieblas
27. Liebert, Cassidy, & Whitmore, LLP
28. Meyers Nave
29. Office of the City Attorney
30. Sheppard, Mullin, Richter, & Hampton, LLP

Note: The above law firms specialize in various legal areas of expertise related to risk management.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  June 28, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
116-28K40 Under the direction of the General Counsel, the consultant will review construction projects and other related matters under the Bond Program.

Category: Legal Services       Code: 11

School Site/ and or Department:
Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Legal Department

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $75,000.00

Funding Source(s)/Program Title:
2003 School Facilities Prop. 39 Bond
2006 School Facilities Prop. 39 Bond

SACS Code(s):
21-90390-2012-0000-8500-5803-311 $15,000
21-90391-2012-0000-8500-5803-311 $60,000
Pending FY 2011-12 Budget Approval

Name of Consultant: Meyers Nave
Evaluation: $0.00
Total Cost: $75,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

K Resolution
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant was selected based on their experience and expertise in construction and facilities matters.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Brenda Arzate
SUBMITTED BY: Maribel S. Medina, General Counsel
SCHOOL SITE and/or DEPARTMENT: Legal Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes  ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K41

Jewish Vocational Services has provided employment services to SFUSD students with disabilities for several years. Their employment preparation and curriculum is effective.

Category: Administrative  Code: 1

School Site / Department: Secondary public-non-public school sites.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Special Education students between the ages of 14-22.

Dates of Service: July 1, 2011 thru June 30, 2012

Total Cost: $100,000.00

Funding Source(s)/Program Title:
Special Education – Workability 1

SACS Code(s):
05-65200-2012-5770-1190-5803-056
Pending FY 2011-12 Budget Approval

Name of Consultant: Jewish Vocational Services
Evaluation: $0
Total Cost: $100,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Jewish Vocational Services has provided employment services to SFUSD students with disabilities for several years. Their employment preparation curriculum is effective.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Robin D. Lewis-Hampton
SUBMITTED BY: Chris Lanier
SCHOOL SITE/and or DEPARTMENT: Special Education Services/ WAI Program
DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Budget allocation not available in time.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

116-28K42

2 Days of Consultant services and training on Leveled Literacy Intervention for summer school teachers. Teachers will be trained to use the RTI model and materials to accelerate reading levels of ESY and RSP students.

Category: Professional Development

School Site / Department: Special Education Services SETPD

Participants: All ESY teachers and students


Total Cost: $19,200.00

Funding Source(s)/Program Title:
NCLB: Title I, Part B, Reading First Program

SACS Code(s):
05-30300-2011-5001-2100-5803-056

Name of Consultant: Heinemann

Evaluation:

Total Cost: $19,200.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.

☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.

☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task

☑ Level II: Complete Task, Provide Feedback and/or Produce Product

☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

Heinemann is a publisher of professional resources and a provider of educational services for teachers, kindergarten through college.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Susan Shepard
SUBMITTED BY: Laura Dominguez
SCHOOL SITE/and or DEPARTMENT: Special Education Services
**SUBJECT:** Consultant Services  □ Individual  □ Organization  □ Organization

**FOR BOARD OFFICE USE ONLY**  □ Vendor has multiple contracts for the current fiscal school year

**DATE OF BOARD MEETING:** June 28, 2011

**Is this a retroactive resolution?**  □ Yes  □ No

**SERVICE/PROGRAM DESCRIPTION:**

Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools.

**Category:** Teaching Non-Public Schools  
**Code:** 24

**School Site / Department:** Special Education Services

**Participants:** Special Education Students

**Dates of Service:** July 1, 2011 - June 30, 2012

**Total Cost:** $13,884,337.74

**Funding Source(s)/Program Title:**
- Special Education – IDEA PreSchool Local Aid
- Special Education – Basic Local Aid
- Special Education Services

**SACS Code(s):**
- 05-33200-2012-5730-1180-5100-056  $75,000.00
- 05-33100-2012-5750-1180-5100-056  $2,464,208.00
- 05-65000-2012-5770-1180-5100-056  $56,379.50
- 05-65000-2012-5730-1180-5100-056  $883,151.14
- 05-65000-2012-5750-1180-5100-056  $10,405,599.10

**Pending FY 2011-12 Budget Approval**

**Name of Consultant:** Various NPA/NPS  
**Total Cost:** $13,884,337.74

**Evaluation:** $0
DISTRIBUTION GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity -- Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public schools and non-public agencies certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Laura Dominguez

SUBMITTED BY: Cecelia Dodge

SCHOOL SITE/and or DEPARTMENT: Special Education Services
1. A Better Chance School (ABC)
2. Anova Education & Behavior Consultation, Inc.
3. Camphill Special Schools, Inc.
4. Center for Early Intervention on Deafness (CEID)
5. Creative Learning Center (CLC)
6. Devereux Glenholme
7. Devereux Florida
8. Edgewood Center for Children and Families
9. Families First, Inc.
10. Family Life Center
11. Hearing and Speech Center of Northern CA
12. Heartspring School
13. Hergl School
14. Joshua Marie Cameron Academy (JMC Academy)
15. Oak Hill School
16. Oakes Children’s Center
17. Orion Academy
18. Pacific Autism Center for Education (PACE)
19. Provo Canyon School, Inc.
20. R.I.S.E. Institute
21. Sand Paths Academy
22. Seneca Center
23. Spectrum Center
24. Star Academy
25. Starr Commonwealth/ Montcalm School
26. The Bay School
27. The Bridge School
28. Timothy Murphy School
29. VIA Center
30. Wings Learning Center
LIST OF NON PUBLIC AGENCIES
As of May 18, 2011

1. Arcadia Health Services, Inc.
2. Associated Learning and Language Specialists
3. Bay Area Communication Access
4. Behavioral Counseling and Research Center, LLC
5. Behavioral Intervention Association
6. Cathy Hansen
7. Educational Based Services
8. Gateway Learning Group
9. Lindamood-Bell Learning Processes - San Francisco
10. Michelle Hecht, Educational and Behavioral Support
11. Pediatric Contracting Services, Inc.
12. Progressus Therapy, LLC
13. Special Needs Nursing, Inc.
14. Speech Pathology Group, Inc.
15. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
16. Steps Therapy, Inc.

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
SUBJECT: Consultant Services  ✔ Individual  ❌ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? ☑ Yes  ❌ No

If yes, please explain. Choose from list below:

or other comments: This agency is not a nonpublic certified agency and requires a separate contract

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K44 Provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service.

Category: Communications Code: 4

School Site/ and or Department: Various Sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Various

Dates of Service: July 1, 2011 – June 30, 2012

Total Cost: $55,555.00

Funding Source(s)/Program Title:
Special Education Services

SACS Code(s):
05-65000-2012-5001-2100-5803.056
Pending FY 2011-12 Budget Approval

Name of Consultant: The Language Bank

Evaluation: $0

Total Cost: $55,555.00

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Language Bank is able to accommodate the language needs of our student population.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- □ More Than Limited Contact
- ✗ No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Cecelia Dodge

SCHOOL SITE and DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY: ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? ☐ Yes  ☒ No

If yes, please explain. This agency is not a nonpublic certified agency and requires a separate contract.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K45 Provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service.

Category: Communications  Code: 4

School Site/ and or Department: Various Sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Various

Dates of Service: July 1, 2011 – June 30, 2012

Total Cost: $25,000.00

Funding Source(s)/Program Title: Special Education Services

SACS Code(s): 05-65000-2012-5001-2100-5803-056

Pending FY 2011-12 Budget Approval

Name of Consultant: Language People, Inc.  $25,000.00

Evaluation: $0

Total Cost: $25,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Language People is able to accommodate the language needs of our student population.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Carmelita Z. Garcia
SUBMITTED BY: Cecelia Dodge
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K46

The Foster Youth Services Program provides educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Students will be referred for services by school site staff, caregivers or protective services workers. Each eligible student will receive a maximum of two hours of tutoring per week for the 2011-2012 school year.

Learning Services of Northern California will assess each student by using the Wide Range Achievement Test (WRAT) assessment tool. After completing the assessment, Learning Services of Northern California will develop an individual learning plan for each student to support academic improvement. A post assessment will be conducted at the end of the school year to determine academic achievement. These documents will be submitted to the FYS Coordinator within a month of completion.

In addition, Learning Services of Northern California will complete documentation to track tutoring service hours and tutoring progress. These monthly tutoring reports will be submitted for each student with monthly invoices.

The tutoring sessions will begin on Monday, September 12, 2011 and end on Friday, May 25, 2012. Tutoring sessions will not occur during school holidays.

Category: Student Assessment  Code: 18
School Site / Department: Student Support Services Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD school sites and foster youth students
Total Cost: $96,000.00

Funding Source(s)/Program Title: Foster Youth in Licensed Foster Homes
SACS Code(s): 05-73660-2012-0000-3140-5803-152
Pending FY 2011-12 Budget Approval

Name of Consultant: Learning Services of Northern California  $96,000.00
Evaluation: $0
Total Cost: $96,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Learning Services of Northern California was referred by the San Francisco Human Services Agency (SF-HSA), Family and Children Services Division. Learning Services of Northern California (LSNC) were highly recommended and provided tutoring and academic support to foster care students for the past three years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maya Webb
SUBMITTED BY: Curtiss Sarikey
SCHOOL SITE/DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  X Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  X No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K47

Promote college going to GEAR UP cohort students and their families via college visits, interactive departmental tours, school site presentations, and parent workshops.


Category: Administrative  Code: 1

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

10th and 11th grade cohorts in core curriculum courses at Balboa, Burton, Marshall, Mission, ISA, O'Connell, Wallenberg, and Washington High Schools

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $45,000.00

Funding Source(s)/Program Title: SF GEAR UP Partnership

SACS Code(s):

01-58200-2012-1110-2100-5803-154  $25,000.00
01-58200-2012-1110-2100-5100-154  $20,000.00

Pending Fy 2011-12 Budget Approval

Name of Consultant: City College of San Francisco  $45,000.00

Evaluation: $0

Total Cost: $45,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

City College of San Francisco Outreach Office was selected to be a partner in the GEAR UP Partnership grant to provide support services to students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Samantha Martinez
SUBMITTED BY: Maureen Carew

SCHOOL SITE/DEPARTMENT: Student Support Services GEAR UP
Subject: Consultant Services  Individual  Organization

For Board Office Use Only  Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: June 28, 2011

Is this a retroactive resolution?  Yes  No

If yes, please explain.

Service/Program Description:
116-28K48 Tutorial Program for GEAR UP cohorts.
Goal: Increase academic performance and preparation for post-secondary education and knowledge of post-secondary education options for GEAR UP students and their families

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: 10th and 11th grade cohorts in core curriculum courses at Balboa, Burton, Marshall, Mission, ISA, O'Connell, Wallenberg, and Washington High Schools

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $175,000.00

Funding Source(s)/Program Title:
SF GEAR UP Partnership

SACS Code(s):
01-58200-2012-1110-2100-5803-154  $25,000.00
01-58200-2012-1110-2100-5100-154  $150,000.00

Pending FY 2011-12 Budget Approval

Name of Consultant: San Francisco State University  $175,000.00

Evaluation: $0

Total Cost: $175,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal I: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco State University was selected to be a partner in the GEAR UP Partnership grant to provide academic support services to students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Samantha Martinez
SUBMITTED BY: Maureen Carew
SCHOOL SITE/and or DEPARTMENT: Student Support Services GEAR UP
K Resolution

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? Yes No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K49

WHAT: The San Francisco Department of Public Health/Community Behavioral Health Services (DPH/CBHS) will provide: 1) Staff for the weekly Citywide Interagency Committee Meeting to develop resources for highest needs students referred by Safe Passages sites; 2) A "single point of contact" (this is a 0.5 FTE CBHS mental health professional) for Safe Passages student mental health referrals; 3) Access for Safe Passages staff to attend professional development offered by University of California, San Francisco/DPH/CBHS on mental health services; 4) Program integration with SF System of Care. WHY: This is a required partnership for SFUSD's Safe Schools/Health Students Initiative grant (Safe Passages) and has demonstrated success over the past four years. HOW: The "single point of contact" has served not only the seven Safe Passages schools sites, but has served schools across the district through participation on Citywide Interagency team and SARB hearings, connecting numerous highest-need students/families with essential mental health and family support services.

Category: Supplemental Student Counseling
Code: 21

School Site/and or Department: Student Support Services

Participants: AP Giannini, Hoover, Martin Luther King Jr, Visitacion Valley and Francisco Middle Schools, Civic Center and Hilltop High Schools, and other K-12 schools throughout the district.

Dates of Service: July 1, 2011-June 30, 2012

Total Cost: $50,000.00

Funding Source(s)/Program Title:
Safe Schools - Healthy Students Grant Program

SACS Code(s):
01-58142-2012-0000-3140-5803-152

Pending Fy 2011-12 Budget Approval

Name of Consultant: City and County of San Francisco, Department of Public Health/Community Behavioral Health Services

Evaluation: $0
Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Safe Passages Program, funded by a four year Federal Safe Schools/Healthy Students Initiative grant, is a citywide initiative to create safe school environments, promote healthy childhood development, prevent youth violence and substance use, and therefore increase academic achievement SFUSD sites across San Francisco. The local Department of Public Health/Community Behavioral Health Services is a required partner for this grant.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Information not finalized in time or other comments:

SERVICE/PROGRAM DESCRIPTION:
WHAT: Plan, develop, monitor and implement evaluations of the following programs:
1) California Nutrition Education Program; 2) Tobacco Use Prevention Education 6-12; 3) Foster Youth Services Program; 4) CDC - Comprehensive School Health; 5) Safe Schools, Healthy Students Grant; 6) Mentoring for Success - Foster Youth Grant; 7) Mentoring for Success - Gang Prevention Grant; 8) Mentoring for Success-Truancy Prevention; 9) Wellness programs at the high school level; 10) SAMHSA Good Behavior Game; and 11) GRAA Grant to Reduce Alcohol Abuse.
WHY: These projects each have an evaluation component required by the state, federal or local government funder.
HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.
Each of these programs is managed by a Student Support Services Department (SSSD) Administrator. This SSSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Program Evaluation Code: 15

School Site/and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Student Support Services Department and SFUSD K-12 students and staff

Dates of Service:
July 1, 2011 – June 30, 2012

Total Cost: $344,717.00

Funding Source(s)/Program Title:
California Nutrition Network - Nutrition Education Grant Program
Tobacco Use Prevention Education Grades 6-12
Foster Youth In Licensed Foster Homes
CDC Comprehensive School Health - Local
Safe Schools Healthy Students Grant Program
Mentoring for Success - SFUSD Student Mentor Program Expansion for Gang Prevention
Mentoring for Success - Gang Prevention
Mentoring for Success - Truancy Focus
Mayor's DCYF - Wellness Program
SAMHSA Project Good
NCLB: Alcohol Abuse Reduction Grant
SACS Code(s):
01-58240-2012-1110-2100-5803-152 $65,000.00
01-66900-2012-0000-3140-5803-152 $12,000.00
05-73660-2012-0000-3140-5803-152 $10,000.00
01-58160-2012-0000-3140-5803-152 $64,217.00
01-58142-2012-0000-3140-5803-152 $50,000.00
01-58157-2012-1110-2100-5803-152 $12,500.00
01-58158-2012-1110-2100-5803-152 $ 9,000.00
01-58153-2012-1110-2100-5803-152 $10,000.00
01-90550-2012-1110-3140-5803-152 $60,000.00
01-58135-2012-1110-2100-5803-152 $10,000.00
01-58165-2012-1110-2100-5803-152 $42,000.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Education, Training & Research Associates
Evaluation: $344,717.00
Total Cost: $344,717.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Selection was based on a Request for Proposal (RFP) process posted in April 2011 for Student Support Services evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student Support Services. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Curtiss Sarkey, Supervisor
SUBMITTED BY: Kevin Truitt, Associate Superintendent
SCHOOL SITE and/or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Modcom will be responsible for the maintenance of the Student Support Services Department website and their featured programs. They will meet with various website teams on a regular basis to review and update the website and ensure all tasks are documented and reviewed. In addition, Modcom will be responsible for the site's technical writing, editing, graphic designing, and programming. This will include creating new sections to the website as needed. Editorial changes are defined as: text changes, addition/removal of hyperlinks, and addition/removal of pre-designed graphics. The services are required to meet multiple grant-scope of work expectations.

Category: Technology Services Code: 25

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student Support Services Department and SFUSD K-12 students and staff

Dates of Service: July 1, 2011 - June 30, 2012

Total Cost: $40,000.00

Funding Source(s)/Program Title:
Foster Youth in Licensed Foster Homes
Comprehensive School Health - Local
California Nutrition Network - Nutrition Education Grant Program
Mentoring for Success - Foster Youth - SFUSD Student Mentor Program Expansion
PEEF: Prop H, Learning Support Professional
NCLB: Title IV, Part B, 21st Century Community Learning Centers
Unrestricted General Fund

SACS Code(s):
05-73660-2012-0000-3140-5803-152 $ 500
01-58160-2012-0000-3140-5803-152 $15,000
01-58240-2012-1110-2100-5803-152 $ 6,500
01-58158-2012-1110-2100-5803-152 $ 500
01-90558-2012-1110-3140-5803-154 $ 500
01-41244-2012-1110-2100-5803-153 $12,000
01-00000-2012-0000-3140-5803-152 $ 5,000

Pending FY 2011-12 Budget Approval
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Student Support Services Department has been working with Modcom for over six years. Modcom has extensive experience working with non-profits in health related fields. They have expertise in website development, programming, meeting facilitation and training.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Curtiss Sarkey

SCHOOL SITE and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services ☑ Individual ☐ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 116-28K52

In alignment with Board Resolution #96-23A1, "In Support of a Comprehensive School Climate, Restorative Justice, and Alternatives to Suspensions and Expulsions", the International Institute for Restorative Practices will provide a series of professional development workshops, and planning/coaching sessions with Safer/Saner Restorative Practices demonstration schools. The goal is to enhance school capacity to implement above mentioned Board Resolution, to build positive school culture, to utilize a variety of restorative justice practices to address wrongdoing, to provide a safe venue for victims, and to restore positive community relationships following behavioral transgressions. These funds will include payment for the cost of workshops, planning and coaching, materials and all travel-related expenses.

Category: Administrative Code: 1

School Site/ and or Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

District-level administrators, site principals and assistant principals, counselors, and teacher leaders.

Dates of Service: 8/10/11 - 5/25/12

Total Cost: $100,000.00 Not to exceed

Funding Source(s)/Program Title:
PEEF: Prop. H - Restorative Justice Program

SACS Code(s):
01-90559-2012-1110-2100-5803-015

Pending FY 2011-12 Budget Approval

Name of Consultant: International Institute of Restorative Practices

Evaluation:

Total Cost: $100,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

IIRP is an internationally recognized graduate school for certification in restorative justice practices, with many publications and contracts with other large urban school districts to address issues related to school culture and equity. IIRP provided services during the 2010-2011 school year and will be continuing their professional development and coaching work with school-site staff.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Claudia Anderson

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Grattan Elementary ExCEL After School program is seeking to continue partnership with SF Arts Education. As Lead Agency, SF Arts Education will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to SF Arts Ed includes reimbursement for supplies, materials and staffing not to exceed $82,529.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: 85 Grattan Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $82,529.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2012-1110-2100-5803-589  $25,000.00
01-41240-2012-1110-2100-5100-589  $57,529.00

Pending FY 2011-12 Budget Approval

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0

Total Cost: $82,529.00

DISTRICT GOALS AND EVALUATION:

□ District Goal 1: Access & Equity – Make social justice a reality.
□ District Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ District Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

San Francisco Arts Education Project is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Arts Education Project was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:  June 28, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K54  Bay Area Community Resources (BACR) will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving ER Taylor Elementary students. Total amount paid to BACR includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student Support Services

Participants:  (Those students, sites, or personnel who will be directly served by this consultant)
85 ER Taylor Elementary School students

Dates of Service:  July 1, 2011 to June 30, 2012

Total Cost:  $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-513  $25,000.00
01-41245-2012-1110-2100-5100-513  $3,687.50
Pending FY 2011-12 Budget Approval

Name of Consultant:  Bay Area Community Resources  $28,687.50
Evaluation:  $0
Total Cost:  $26,687.50

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
Monroe Elementary ExCEL After School Program is seeking to continue partnership with the Mission YMCA. As Lead Agency, Mission YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to the Mission YMCA includes reimbursement for supplies, materials and staffing not to exceed $160,490.84.

Category: Tutoring & After School Activities   Code: 26

School Site / Department: Student Support Services

Participants: 184 Monroe Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $160,490.84

Funding Source(s)/Program Title:
After School Education and Safety Program (ASES)

SACS Code(s):
01-60100-2012-1110-2100-5803-729 $ 25,000.00
01-60100-2012-1110-2100-5100-729 $135,490.84

Pending FY 2011-12 Budget Approval

Name of Consultant: Mission YMCA $160,490.84

Evaluation: $0

Total Cost: $160,490.84

DISTRICT GOALS AND EVALUATION:

Goal 1: Access & Equity – Make social justice a reality.

Goal 2: Student Achievement – Engage high achieving and joyful learners.

Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? ☑ Yes  ☐ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K56 Bessie Carmichael ExCEL After School Program is seeking partnership with Embarcadero YMCA. As one of two Lead Agencies for Bessie Carmichael, Embarcadero YMCA will provide overall management of the programs, including programmatic and fiscal accountability. Total amount paid to Embarcadero YMCA includes reimbursement for supplies, materials and staffing not to exceed $60,643.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 60 Bessie Carmichael Students
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $60,643.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-449  $25,000.00
01-60100-2012-1110-2100-5100-449  $35,643.00
Pending FY 2011-12 Budget Approval

Name of Consultant: Embarcadero YMCA  $60,643.00
Evaluation: $0
Total Cost: $60,643.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Embarcadero YMCA is an approved ExCEL provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  [] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  [] Yes  [x] No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K57 Bessie Carmichael ExCEL After School Program is seeking partnership with Galing Bata. As one of two Lead Agencies, Galing Bata will provide overall management of the programs, including programmatic and fiscal accountability. Total amount paid to Galing Bata includes reimbursement for supplies, materials and staffing not to exceed $60,643.00.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
60 Bessie Carmichael Students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $60,643.00

Funding Source(s)/Program Title:  
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-449  $25,000.00
01-60100-2012-1110-2100-5100-449  $35,643.00

Pending FY 2011-12 Budget Approval

Name of Consultant:  Galing Bata  
Evaluation:  $0
Total Cost:  $60,643.00

DISTRICT GOALS AND EVALUATION:

[x] Goal 1: Access & Equity – Make social justice a reality.
[x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
[x] Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Galing Bata is an approved ExCEL provider through the Request for Qualifications process. Galing Bata was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K58 Buchanan YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving John Muir Elementary students. Total amount paid to Buchanan YMCA includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities          Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 133 John Muir Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-650  $25,000.00
01-41245-2012-1110-2100-5100-650  $3,687.50

Pending FY 2011-12 Budget Approval

Name of Consultant: Buchanan YMCA  $28,687.50

Evaluation: $0

Total Cost: $28,687.50

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Yashica Crawford

SCHOOL SITE/DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K59 Bayview Hunter's Point YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Martin Luther King Jr. Middle School students. Total amount paid to Bayview Hunter's Point YMCA includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 237 Martin Luther King Jr. Middle School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-710  $25,000.00
01-41245-2012-1110-2100-5100-710  $3,687.50

Pending FY 2011-12 Budget Approval

Name of Consultant: Bayview Hunter's Point YMCA  $28,687.50

Evaluation: $0

Total Cost: $28,687.50

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bayview Hunter's Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunter's Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K60
Bay Area Community Resources will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Lakeshore Elementary students. Total amount paid to BACR includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 85 Lakeshore Elementary School students
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2012-1110-2100-5803-670  $25,000.00
01-41240-2012-1110-2100-5100-670  $3,387.50
Pending FY 2011-12 Budget Approval

Name of Consultant: Bay Area Community Resources  $28,687.50
Evaluation: $0
Total Cost: $28,687.50

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources (BACR) is an approved ExCEL Provider through the Request for Qualifications process. BACR was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Michael Luk
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K61 Mission YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Monroe Elementary School students. Total amount paid to Mission YMCA includes reimbursement for supplies, materials and staffing not to exceed $ 28,687.50.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 133 Monroe Elementary School Students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5100-729 $ 3,687.50
01-41245-2012-1110-2100-5803-729 $25,000.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Mission YMCA $28,687.50

Evaluation: $0

Total Cost: $28,687.50

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K62 Mission Learning Center will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Leonard R. Flynn Elementary students. Total amount paid to Mission Learning Center includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: 156 Leonard R. Flynn Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-680 $25,000.00
01-41245-2012-1110-2100-5100-680 $3,687.50

Pending FY 2011-12 Budget Approval

Name of Consultant: Mission Learning Center  $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Learning Center is an approved ExCEL Provider through the Request for Qualifications process. Mission Learning Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K63 Mission Graduates will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Marshall Elementary School students. Total amount paid to Mission Graduates includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 189 Marshall Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-714  $25,000.00
01-41245-2012-1110-2100-5100-714  $3,687.50

Pending FY 2011-12 Budget Approval

Name of Consultant: Mission Graduates  $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services   □ Individual   □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K64 John O'Connell High School ExCEL After School Program is seeking partnership with Urban Services YMCA. As Lead Agency, Urban Services YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Urban Services YMCA includes reimbursement for supplies, materials and staffing not to exceed $110,000.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
142 John O'Connell High School students

Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $110,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2012-1110-2100-5803-651 $25,000
01-41248-2012-1110-2100-5100-651 $85,000

Pending FY 2011-12 Budget Approval

Name of Consultant: Urban Services YMCA $110,000.00
Evaluation: $0
Total Cost: $110,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Urban Services YMCA is an approved ExCEL provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:  
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
116-28K65 Jamestown Community Center will provide enrichment and resources for multiple aspects of the ExCEL After School program serving students from James Lick Middle School. Total amount paid to Jamestown Community Center includes reimbursement for supplies, materials and staffing not to exceed $132,788.51.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
142 James Lick Middle School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $132,788.51

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-634  $ 25,000.00
01-60100-2012-1110-2100-5100-634  $107,788.51

Name of Consultant: Jamestown Community Center  $132,788.51

Evaluation:  $0

Total Cost:  $132,788.51

DISTRICT GOALS AND EVALUATION:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services

☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Stonestown Family YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Lawton Alternative students. Total amount paid to Stonestown Family YMCA includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 155 Lawton Alternative Students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41245-2012-1110-2100-5803-676 $25,000.00
01-41245-2012-1110-2100-5100-676 $3,687.50

Pending FY 2011-12 Budget Approval

Name of Consultant: Stonestown Family YMCA

Total Cost: $28,687.50

Evaluation: $0

DISTRICT GOALS AND EVALUATION:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K67 Sunset Neighborhood Beacon Center (SNBC) Aspiranet will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Ulloa Elementary School students. Total amount paid to SNBC Aspiranet includes reimbursement for supplies, materials and staffing not to exceed $43,605.25.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: 132 Ulloa Elementary School students
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $43,605.25

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Education and Safety Program

SACS Code(s):
01-41245-2012-1110-2100-5100-862  $ 3,687.50
01-41245-2012-1110-2100-5803-862  $25,000.00
01-60100-2012-1110-2100-5803-862  $14,918.00
Pending FY 2011-12 Budget Approval

Name of Consultant: Aspiranet
Evaluation: $0
Total Cost: $43,605.25
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Sunset Neighborhood Beacon Center Aspiranet (SNBC) is an approved ExCEL Provider through the Request for Qualifications process. SNBC was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K68 ExCEL After School Programs – Student Support Services Department is seeking to continue partnership with Edgewood Center for Children and Families. As Lead Agency, Edgewood will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Edgewood Center for Children and Families includes reimbursement for supplies, materials and staffing not to exceed $22,950.

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 20 Edgewood Center for Children and Families

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $22,950.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-515

Pending FY 2011-12 Budget Approval

Name of Consultant: Edgewood Center for Children and Families

$22,950.00

Evaluation: $0

Total Cost: $22,950.00

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity – Make social justice a reality.

☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.

☐ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Edgewood Center for Children and Families receives a 21st Century grant from California Department of Education to run after school programming for their on-campus students.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  ☑ Yes  ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K69 Real Options for City Kids (ROCK) will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving El Dorado Elementary students. Total amount paid to ROCK includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
167 El Dorado Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-521 $25,000.00
01-41245-2012-1110-2100-5100-521 $3,687.50

Pending FY 2011-12 Budget Approval

Name of Consultant: Real Options for City Kids  $28,687.50

Evaluation: $0

Total Cost: $28,687.50

DISTRICT GOALS AND EVALUATION:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Real Option for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Option for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K70  JOHN O'CONNELL HIGH SCHOOL ExCEL After School Program is seeking partnership with Urban Services YMCA to implement the 21st CCLC Family Literacy grant. As Lead Agency, Urban Services YMCA will focus on supporting the school site in addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth. Urban Services YMCA will provide overall management of the program including fiscal accountability. Total amount paid to Urban Services YMCA includes reimbursement for supplies, materials and staffing not to exceed $14,000.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL John O'Connell High School students and their families
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $14,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2012-1110-2100-5803-651
Pending FY 2011-12 Budget Approval

Name of Consultant: Urban Services YMCA  $14,000.00
Evaluation: $0
Total Cost: $14,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K71

Balboa High School ExCEL After School Program is seeking partnership with Bay Area Community Resources (BACR) to implement the 21st CCLC Family Literacy grant. As Lead Agency, BACR will focus on supporting the school site in addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth. BACR will provide overall management of the program including fiscal accountability. Total amount paid to BACR includes reimbursement for supplies, materials and staffing not to exceed $15,000.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL Balboa High School students and their families

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $15,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2012-1110-2100-5803-439

Pending FY 2011-12 Budget Approval

Name of Consultant: Bay Area Community Resources  $15,000.00

Evaluation: $0

Total Cost: $15,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources (BACR) is an approved ExCEL provider through the Request for Qualifications process. Bay Area Community Resources (BACR) was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
El Dorado Elementary School ExCEL After School Program is seeking to continue partnership with Real Options for City Kids (ROCK) to implement the 21st CCLC Family Literacy grant. As Lead Agency, ROCK will focus on supporting the school site in addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth. ROCK will provide overall management of the program including fiscal accountability. Total amount paid to ROCK includes reimbursement for supplies, materials and staffing not to exceed $17,000.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Real Option for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Option for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
116-28K73

S.F. International High School ExCEL After School Program is seeking partnership with Refugee Transitions. As Lead Agency, Refugee Transitions will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Refugee Transitions includes reimbursement for supplies, materials and staffing not to exceed $60,000.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
57 S.F. International High School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $60,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2012-1110-2100-5803-621  $25,000
01-41248-2012-1110-2100-5100-621  $35,000

Pending FY 2011-12 Budget Approval

Name of Consultant: Refugee Transitions  $60,000.00

Evaluation: $0

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Refugee Transitions is an approved ExCEL provider through the Request for Qualifications process. Refugee Transitions was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriquez

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and DEPARTMENT: Student Support Services
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K74 Bay Area Community Resources (BACR) will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Everett Middle School students. Total amount paid to BACR includes reimbursement for supplies, materials and staffing not to exceed $38,250.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 177 Everett Middle School students

Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $38,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s): 01-60100-2012-1110-2100-5100-529 $13,250
01-60100-2012-1110-2100-5803-529 $25,000
Pending FY 2011-12 Budget Approval

Name of Consultant: Bay Area Community Resources $38,250.00
Evaluation: $0
Total Cost: $38,250.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources (BACR) is an approved ExCEL Provider through the Request for Qualifications process. BACR was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

K Resolution

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K75

Bay Area Community Resources (BACR) will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving SF Community Elementary School students. Total amount paid to BACR includes reimbursement for supplies, materials and staffing not to exceed $ 28,687.50.

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

180 SF Community students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5100-493  $ 3,687.50
01-41245-2012-1110-2100-5803-493  $25,000.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Bay Area Community Resources  $28,687.50

Evaluation:  $0

Total Cost:  $28,687.50

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources (BACR) is an approved ExCEL Provider through the Request for Qualifications process. BACR was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  ☑ Yes  □ No
If yes, please explain

SERVICE/PROGRAM DESCRIPTION: Bay Area Community Resources (BACR) to provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Bret Harte Elementary students. Total amount paid to BACR includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: 50 Bret Harte Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-453  $25,000.00
01-41245-2012-1110-2100-5100-453  $3,687.50

Pending FY 2011-12 Budget Approval

Name of Consultant: Bay Area Community Resources  $28,687.50

Evaluation: $0

Total Cost: $26,688.00

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources (BACR) is an approved ExCEL Provider through the Request for Qualifications process. BACR was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K77 Bay Area Community Resources (BACR) to provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving George Washington Carver Elementary students. Total amount paid to BACR includes reimbursement for supplies, materials and staffing not to exceed $ 28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

80 Carver Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-625  $25,000.00
01-41245-2012-1110-2100-5100-625  $3,687.50

Name of Consultant: Bay Area Community Resources  $28,687.50

Evaluation: $0

Total Cost: $28,687.50

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual ☒ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K78 Bay Area Community Resources (BACR) to provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Cleveland Elementary students. Total amount paid to BACR includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 141 Cleveland Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-481 $25,000.00
01-41245-2012-1110-2100-5100-481 $3,687.50
Pending FY 2011-12 Budget Approval

Name of Consultant: Bay Area Community Resources $28,687.50
Evaluation: $0
Total Cost: $28,687.50

DISTRICT GOALS AND EVALUATION:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

116-28K79  
Presidio YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Marina Middle School students. Total amount paid to Presidio YMCA includes reimbursement for supplies, materials and staffing not to exceed $23,585.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
156 Marina Middle School students

Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $23,585.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-708
Pending FY 2011-12 Budget Approval

Name of Consultant: Presidio YMCA  $23,585.00
Evaluation: $0
Total Cost: $23,585.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Presidio YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K80 San Francisco Arts Education Project (SF Arts Ed) will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Grattan Elementary students. Total amount paid to SF Arts Ed includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 85 Grattan Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41240-2012-1110-2100-5803-589 $25,000.00
01-41240-2012-1110-2100-5100-589 $3,687.50

Pending FY 2011-12 Budget Approval

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0

Total Cost: $28,687.50

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

San Francisco Arts Education Project is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Arts Education Project was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K81

Public Profit will facilitate a comprehensive evaluation process to provide qualitative and quantitative data required for grant reporting and to improve program delivery for ExCEL After School Programs. Public Profit has extensive experience in after school program quality and assessment, and led the creation of the California Afterschool Program Quality Assessment Tool, working closely with a panel of advisors and pilot sites over two years. They will conduct a mixed-methods evaluation that encompasses all 21st Century, ASSETS and ASES program sites. Services will include: facilitation of evaluation planning process, site visits, development of site visit quality tool, development of data dashboard, professional development and capacity building of ExCEL staff, strategic review and analysis of data, coordination with on-line data tracking system, completion of required federal and state grant reports. Total amount paid to Public Profit not to exceed $39,057.

Category: Administrative  Code: 1

School Site / Department: SSSD/ExCEL
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All ExCEL After School Program Sites
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $39,057.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety Program

SACS Code(s):
01-41244-2012-1110-2100-5803-153  $4,457
01-41248-2012-1110-2100-5803-153  $18,000
01-60100-2012-1110-2011-5803-153  $16,600
Pending FY 2011-12 Budget Approval

Name of Consultant: Public Profit
Evaluation: $0
Total Cost: $39,057.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for Student Support Services evaluation services. Public Profit was selected as one of two organizations to provide evaluation services for Student Support Services. Public Profit was also chosen based on their expertise for evaluating after school programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K82 CitySpan will provide a software license/on-line attendance tracking system to support state and federal grant compliance for ExCEL After School Programs. This system will improve attendance reporting accuracy and address identified audit findings. The CitySpan system will also produce required state-mandated evaluations and reporting. CitySpan will also provide training and technical assistance for product implementation.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: SSSD/ExCEL
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All ExCEL After School Program Sites
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $20,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2012-1110-2100-5803-153  $10,000
01-41248-2012-1110-2100-5803-153  $10,000
Pending FY 2011-12 Budget Approval

Name of Consultant: CitySpan $20,000.00
Evaluation: $0
Total Cost: $20,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Research and review of on-line accessible systems utilized by comparable school districts for attendance tracking compliance of state and federal grants.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K83 Balboa High School ExCEL After School Program is seeking partnership with Bay Area Community Resources (BACR). As Lead Agency, BACR will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to BACR includes reimbursement for supplies, materials and staffing not to exceed $149,796.85.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

142 Balboa High School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $149,796.85

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2012-1110-2100-5803-439  $25,000.00
01-41248-2012-1110-2100-5100-439  $124,796.85

Pending FY 2011-12 Budget Approval

Name of Consultant: Bay Area Community Resources  $149,796.85

Evaluation: $0

Total Cost: $149,796.85
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

BACR is an approved ExCEL provider through the Request for Qualifications process. BACR was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriquez

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K84 International Studies Academy ExCEL After School Program is seeking to continue partnership with Urban Services YMCA to implement the 21st Century Family Literacy grant. As Lead Agency, Urban Services YMCA will focus on supporting the school site in addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth. Urban Services YMCA will provide overall management of the program including fiscal accountability. Total amount paid to Urban Services YMCA includes reimbursement for supplies, materials and staffing not to exceed $15,367.79.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL ISA students and their families
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $15,367.79

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2012-1110-2100-5803-624
Pending FY 2011-12 Budget Approval

Name of Consultant: Urban Services YMCA  $15,367.79
Evaluation: $0
Total Cost: $15,367.79
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.  

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building  

SELECTION PROCESS:  
Urban Services YMCA is an approved ExCEL provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.  

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact  

PREPARED BY: Jennifer Quevedo-Serrano  
SUBMITTED BY: Yashica Crawford  
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  ☐ Yes  ☑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K85 Galileo High School ExCEL After School Program is seeking partnership with Bay Area Community Resources (BACR) to implement the 21st CCLC Family Literacy grant. As Lead Agency, BACR will focus on supporting the school site in addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth. BACR will provide overall management of the program including fiscal accountability. Total amount paid to BACR includes reimbursement for supplies, materials and staffing not to exceed $12,932.95.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: ExCEL Galileo High School students and their families
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $12,932.95

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2012-1110-2100-5803-559
Pending FY 2011-12 Budget Approval

Name of Consultant: Bay Area Community Resources $12,932.95
Evaluation: $0
Total Cost: $12,932.95
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources (BACR) is an approved ExCEL provider through the Request for Qualifications process. BACR was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K86  Paul Revere ExCEL After School Program is seeking to partner with Urban Services YMCA. As Lead Agency, Urban Services YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Urban Services YMCA includes reimbursement for supplies, materials and staffing not to exceed $98,578.

Category: Tutoring & After School Activities   Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  99 Revere Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $98,578.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5100-760  $ 73,578.00
01-60100-2012-1110-2100-5803-760  $ 25,000.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Urban Services YMCA  $98,578.00

Evaluation: $0

Total Cost: $98,578.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Alice Tam
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K87

Marshall High School ExCEL After School Program is seeking partnership with Urban Services YMCA. As Lead Agency, Urban Services YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Urban Services YMCA includes reimbursement for supplies, materials and staffing not to exceed $110,000.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  142 Marshall High School students

Dates of Service:  July 1, 2011 to June 30, 2012

Total Cost:  $110,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2012-1110-2100-5803-853  $25,000
01-41248-2012-1110-2100-5100-853  $85,000

Pending FY 2011-2012 Budget Approval

Name of Consultant:  Urban Services YMCA  $110,000.00

Evaluation:  $0

Total Cost:  $110,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Quevedo-Serrano

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
George Washington Carver ExCEL After School Program is seeking to continue partnership with Bay Area Community Resources (BACR). As Lead Agency, BACR will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to BACR includes reimbursement for supplies, materials and staffing not to exceed $103,745.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student Support Services

Participants: 99 Carver Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $103,745.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5100-625 $ 78,745.00
01-60100-2012-1110-2100-5803-625 $ 25,000.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Bay Area Community Resources $103,745.00
Evaluation: $0
Total Cost: $103,745.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

BACR is an approved ExCEL Provider through the Request for Qualifications process. BACR was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Alice Tam

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K89 Edgewood Center for Children and Families to provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Hillcrest Elementary School students. Total amount paid to Edgewood includes reimbursement for supplies, materials and staffing not to exceed $ 14,917.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 115 Hillcrest Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $14,917.50

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-614

Pending FY 2011-12 Budget Approval

Name of Consultant: Edgewood Center for Children and Families

Evaluation: $0

Total Cost: $14,917.50

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Edgewood Center for Families is an approved ExCEL Provider through the Request for Qualifications process. Edgewood Center for Families was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Yashica Crawford

SCHOOL SITE and/or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K90 Chinatown YMCA to provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Yick Wo Elementary School students. Total amount paid to Chinatown YMCA includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 133 Yick Wo Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5100-801 $3,687.50
01-41245-2012-1110-2100-5803-801 $25,000.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Chinatown YMCA $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Yashica Crawford

SCHOOL SITE and DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K91 Chinatown YMCA to provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Gordon J. Lau Elementary School students. Total amount paid to Chinatown YMCA includes reimbursement for supplies, materials and staffing not to exceed $ 28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 132 Gordon Lau Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5100-490 $ 3,687.50
01-41245-2012-1110-2100-5803-490 $25,000.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Chinatown YMCA $28,687.50

Evaluation:

Total Cost: $28,687.50

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K92 Buchanan YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Rosa Parks Elementary School students. Total amount paid to Buchanan YMCA includes reimbursement for supplies, materials and staffing not to exceed $22,841.20.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 133 Rosa Parks School students
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $22,841.20

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5100-786
Pending FY 2011-12 Budget Approval

Name of Consultant: Buchanan YMCA  $22,841.20
Evaluation: $0
Total Cost: $22,841.20
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Yashica Crawford

SCHOOL SITE and DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  Yes  No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
116-28K93 Jamestown Community Center will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Horace Mann Middle School students. Total amount paid to Jamestown Community Center includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: 188 Horace Mann Middle School Students
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5100-618  $3,687.50
01-41245-2012-1110-2100-5803-618  $25,000.00
Pending FY 2011-12 Budget Approval

Name of Consultant: Jamestown Community Center  $28,687.50
Evaluation: $0
Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K94 Jamestown Community Center will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving James Lick Middle School students. Total amount paid to Jamestown Community Center includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 188 James Lick Middle School Students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5100-634 $3,687.50
01-41245-2012-1110-2100-5803-634 $25,000.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Jamestown Community Center $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Buchanan YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving New Traditions Elementary students. Total amount paid to Buchanan YMCA includes reimbursement for supplies, materials and staffing not to exceed $21,142.90.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 102 New Traditions Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $21,142.90

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2012-1110-21 00-5803-735
Pending FY 2011-12 Budget Approval

Name of Consultant: Buchanan YMCA  $21,142.90

Evaluation: $0

Total Cost: $21,142.90

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K96 Galileo High School ExCEL After School Program is seeking partnership with Bay Area Community Resources (BACR). As Lead Agency, BACR will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to BACR includes reimbursement for supplies, materials and staffing not to exceed $154,852.80.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 142 Galileo High School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $154,852.80

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2012-1110-2100-5803-559 $ 25,000.00
01-41248-2012-1110-2100-5100-559 $129,852.80

Pending FY 2011-12 Budget Approval

Name of Consultant: Bay Area Community Resources $154,852.80
Evaluation: $0
Total Cost: $154,852.80
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

BACR is an approved ExCEL provider through the Request for Qualifications process. BACR was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriquez

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K97 Bret Harte ExCEL After School Program is seeking to continue partnership with Bay Area Community Resources (BACR). As Lead Agency, BACR will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to BACR includes reimbursement for supplies, materials and staffing not to exceed $83,723.95.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 99 Bret Harte Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $83,723.95

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5100-453  $ 58,723.95
01-60100-2012-1110-2100-5803-453  $ 25,000.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Bay Area Community Resources  $83,723.95

Evaluation: $0

Total Cost: $83,723.95
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

BACR is an approved ExCEL Provider through the Request for Qualifications process. BACR was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Alice Tam

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  [ ] Individual  [X] Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  [ ] Yes  [X] No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K98

Friends of Harvey Milk will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Harvey Milk students. Total amount paid to Friends of Harvey Milk includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

115 Harvey Milk School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-505  $25,000.00
01-41245-2012-1110-2100-5100-505  $3,687.50

Pending FY 2011-12 Budget Approval

Name of Consultant: Friends of Harvey Milk  
$28,687.50

Evaluation: $0

Total Cost: $26,688.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Friends of Harvey Milk is an approved ExCEL Provider through the Request for Qualifications process. Friends of Harvey Milk was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
116-28K99 Urban Services YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Starr King Elementary School students. Total amount paid to Urban Services YMCA includes reimbursement for supplies, materials and staffing not to exceed $21,250.

Category: Tutoring & After School Activities  Code: 26
School Site/Department: Student Support Services
Participants: 132 Starr King Elementary School Students
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $21,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41249-2012-1110-2100-5803-838
Pending FY 2011-12 Budget Approval

Name of Consultant: Urban Services YMCA  Evaluation: $0
Total Cost: $21,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K100 After School Enrichment Program (ASEP) will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving McKinley Elementary School students. Total amount paid to ASEP includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities    Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 155 McKinley Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-718 $25,000.00
01-41245-2012-1110-2100-5100-718 $3,687.50

Pending FY 2011-12 Budget Approval

Name of Consultant: After School Enrichment Program $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

After School Enrichment Program (ASEP) is an approved ExCEL Provider through the Request for Qualifications process. ASEP was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual  ☑ Organization

DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution?  □ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K101 Urban Services YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving James Denman Middle School students. Total amount paid to Urban Services YMCA includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities       Code: 26

School Site / Department: Student Support Services

Participants: 129 James Denman Middle School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5803-632 $25,000.00
01-41245-2012-1110-2100-5100-632 $3,687.50

Pending FY 2011-12 Budget Approval

Name of Consultant: Urban Services YMCA $28,687.50

Evaluation: $0

Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: June 28, 2011  

Is this a retroactive resolution?  

If yes, please explain. 

SERVICE/PROGRAM DESCRIPTION:  

116-28K102  

Stonestown Family YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Herbert Hoover Middle School students. Total amount paid to Stonestown Family YMCA includes reimbursement for supplies, materials and staffing not to exceed $38,556.00. 

Category: Tutoring & After School Activities  

School Site / Department: Student Support Services 

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  

210 Hoover Middle School students 

Dates of Service: July 1, 2011 to June 30, 2012 

Total Cost: $38,556.00 

Funding Source(s)/Program Title: 

NCLB: Title IV, Part B, 21st Century Community Learning Centers 

SACS Code(s): 

01-41240-2012-1110-2100-5803-607 $25,000.00 

01-41240-2012-1110-2100-5100-607 $13,556.00 

Pending FY 2011-12 Budget Approval 

Name of Consultant: Stonestown Family YMCA $38,556.00 

Evaluation: $0 

Total Cost: $38,556.00 

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual  ☑ Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes  ☑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
116-28K103 Stonestown Family YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Commodore Sloat Elementary students. Total amount paid to Stonestown Family YMCA includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: 156 Commodore Sloat Elementary School students
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2012-1110-2100-5803-488 $25,000.00
01-41240-2012-1110-2100-5100-488 $3,687.50

Pending FY 2011-12 Budget Approval

Name of Consultant: Stonestown Family YMCA $28,687.50
Evaluation: $0
Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services x Organization

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  x No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Real Options for City Kids (ROCK) will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Visitacion Valley Middle School students. Total amount paid to ROCK includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student Support Services
Participants: 188 Visitacion Valley Middle School students
Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $28,687.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5100-868  $3,687.50
01-41245-2012-1110-2100-5803-868  $25,000.00

Pending FY 2011-12 Budget Approval

Name of Consultant: Real Options for City Kids  $28,687.50
Evaluation: 0
Total Cost: $28,687.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Real Options for City Kids (ROCK) is an approved ExCEL Provider through the Request for Qualifications process. ROCK was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
**SUBJECT:** Consultant Services  ☑ Individual  ☒ Organization

---

**DATE OF BOARD MEETING:** June 28, 2011

**Is this a retroactive resolution?**  ☑ Yes  ☒ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**
Richmond District Neighborhood Center (RDNC) will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Presidio Middle School students. Total amount paid to RDNC includes reimbursement for supplies, materials and staffing not to exceed $28,687.50.

<table>
<thead>
<tr>
<th>Category: Tutoring &amp; After School Activities</th>
<th>Code: 26</th>
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<tbody>
<tr>
<td><strong>School Site / Department:</strong></td>
<td>Student Support Services</td>
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<tr>
<td><strong>Participants:</strong> (Those students, sites, or personnel who will be directly served by this consultant)</td>
<td>133 Presidio Middle School students</td>
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<td><strong>Dates of Service:</strong></td>
<td>July 1, 2011 to June 30, 2012</td>
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<td><strong>Total Cost:</strong></td>
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**Funding Source(s)/Program Title:**
NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**
01-41245-2012-1110-2100-5100-778  $3,687.50
01-41245-2012-1110-2100-5803-778  $25,000.00

**Pending FY 2011-12 Budget Approval**

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<th>Name of Consultant:</th>
<th>Richmond District Neighborhood Center</th>
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<tr>
<td><strong>Evaluation:</strong></td>
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<td><strong>Total Cost:</strong></td>
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<td>$28,687.50</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center (RDNC) is an approved ExCEL Provider through the Request for Qualifications process. RDNC was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes ❑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
Richmond District Neighborhood Center (RDNC) will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Argonne Elementary students. Total amount paid to RDNC includes reimbursement for supplies, materials and staffing not to exceed $13,149.50.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
214 Argonne Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $13,149.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2012-1110-2100-5803-435
Pending FY 2011-12 Budget Approval

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0

Total Cost: $13,149.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. RDNC was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution?  ☑ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
116-28K107 Richmond District Neighborhood Center (RDNC) to provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Roosevelt Middle School students. Total amount paid to RDNC includes reimbursement for supplies, materials and staffing not to exceed $38,250.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 177 Roosevelt Middle School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $38,250.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2012-1110-2100-5803-797  $25,000
01-60100-2012-1110-2100-5100-797  $13,250
Pending FY 2011-12 Budget Approval

Name of Consultant: Richmond District Neighborhood Center  $38,250.00

Evaluation: $0

Total Cost: $38,250.00

==
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center (RDNC) is an approved ExCEL Provider through the Request for Qualifications process. RDNC was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/DEPARTMENT: Student Support Services
SUBJECT: Consultant Services \[\square\text{Individual} \, \checkmark\text{Organization}\]

FOR BOARD OFFICE USE ONLY \[\checkmark\text{Vendor has multiple contracts for the current fiscal school year}\]

DATE OF BOARD MEETING: \textbf{June 28, 2011}

Is this a retroactive resolution? \[\square\text{Yes} \, \checkmark\text{No}\]

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K108 Chinatown YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving John Yehall Chin Elementary School students. Total amount paid to Chinatown YMCA includes reimbursement for supplies, materials and staffing not to exceed $23,665.70.

Category: Tutoring & After School Activities \hspace{1cm} Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 119 John Yehall Chin Elementary School students

Dates of Service: July 1, 2011 to June 30, 2012

Total Cost: $23,665.70

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s): 01-41245-2012-1110-2100-5803-872
Pending FY 2011-12 Budget Approval

Name of Consultant: Chinatown YMCA $23,665.70

Evaluation: $0

Total Cost: $23,665.70
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

116-28K109

Academy of Arts & Sciences High School ExCEL After School Program is seeking partnership with Urban Services YMCA. As Lead Agency, Urban Services YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Urban Services YMCA includes reimbursement for supplies, materials and staffing not to exceed $75,086.40.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
57 Academy of Arts & Sciences High School Students

Dates of Service: July 1, 2011 to June 30, 2012
Total Cost: $75,086.40

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21 st Century Community Learning Centers

SACS Code(s):
01-41249-2012-1110-2100-5803-832  $25,000.00
01-41249-2012-1110-2100-5100-832  $50,086.40
Pending FY 2011-12 Budget Approval

Name of Consultant: Urban Services YMCA $75,086.40
Evaluation: $0
Total Cost: $75,086.40
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriquez
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: June 28, 2011

Is this a retroactive resolution? □ Yes ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: What the service and program description are; why the services are required; how the services will benefit the District

116-28K110

WHAT: Consultant will provide fiscal related support to Student Support Services Department. Professional services will include financial reporting, budgetary analysis, financial review and statistical analysis of contractual data and documents to ensure federal, state and local compliance issues have been addressed and reported per the requirements set forth in the individual grants. Consultant will also be required to review all vendor invoices and determine that these expenses clearly reflect work completed that is in accordance with contractual agreements and billed in accordance with the guidelines of the granting authority. Consultant will work with program managers at School Health Programs Office to ensure all reports and budgets are completed as per required timelines.

RATIONALE: Student Support Services hired a new budget analyst to fill an open position held by a former employee. The new employee is currently being trained and is unfamiliar with this specific task and was going to receive support and training from our Accounting Office staff; however, we were just informed that the Accounting staff are very busy completing the Consolidated Application for Title I funding for the district and cannot complete this task while training the new staff. The Accounting Office recommended hiring this consultant who has the experience and technical skills to perform this duty and has been hired in the past when additional support is urgently needed in the Accounting Office. This work is required to meet mandatory federal, state, and local granting authority guidelines.

Category: Financial Services Code: 7

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student Support Services staff and K-12 school sites

Dates of Service: July 1, 2011 - September 30, 2011

Total Cost: $40,000.00

Funding Source(s)/Program Title: Safe Schools - Healthy Students Grant Program

SACS Code(s): 01-58142-2012-1110-2100-5803-152

Pending FY 2011-12 Budget Approval
Name of Consultant: Kevin W. Harper, CPA & Associates

Evaluation: $0
Total Cost: $40,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on experience and expertise.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Curtiss Sarikey
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 1011-9K2 AND 112-22K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To extend and augment the existing contract with extra days of service necessitated by an external delay in processing the hiring of the SIG Exec. Dir.

SERVICE/PROGRAM DESCRIPTION:

116-28K111 This consultant has been providing Project Management support for the SIG Project. The current contract end date is for May 31. This request extends the contract through June 30 and adds an additional 22 days of service in providing project management services @ $600/day.

Category: Administrative  Code: 1

School Site/ and or Department: Superintendent’s Zone

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Zone and School Leadership at SIG sites.

Original Dates of Service: Nov. 12, 2010 – Mar. 31, 2011

Cost of this Amendment Request: $13,200.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s): 01-31812-2011-1110-2100-5803-136

Cost of this Request $13,200.00

a) Name of Consultant: Kevin B. Rocap
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $35,000.00
d) Previous Amendment(s) if any $23,800.00
Total Program Cost To Date $72,000.00
(Add Items \(a\) to \(d\))

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Project SEED provided math support at SFUSD schools in recent years. Support was valued by schools which show significant gains in mathematics.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED By: Shauna Harper

SUBMITTED BY: Guadalupe Guerrero

SCHOOL SITE and DEPARTMENT: Mission Zone Office
DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 108-24K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K112

Project SEED enhances access to math core curriculum through professional development focused on instructional delivery. Lessons are designed to reinforce students' grade level skills & equip them to thrive in more advanced math classes. Services include providing teachers with coaching, modeling & the tools to increase student engagement and comprehension to ensure access, equity & success in mathematics for all students.

Category: Professional Development Code: 14

School Site/and or Department: Willie Brown, Malcolm X, Carver, Drew, and Bret Harte Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students and teachers at Willie Brown, Malcolm X, Carver, Drew and Bret Harte Elementary Schools

Original Dates of Service: August 25, 2010 - May 27, 2011

Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant
NCLB: ARRA Title I, Part A, Basic

SACS Code(s):
01-07940-2011-0000-2100-5803-197 ($158,000)
01-30110-2011-1110-2100-5803-052 $158,000

Cost of this Request

a) Name of Consultant: Project SEED

b) Evaluation: (if applicable)

$0

$0
K Resolution Amendment

116-28K112 Cont. Page 2

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<td>Total Program Cost To Date $158,000.00 (Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Project SEED provided math support at SFUSD schools in recent years. Support was valued by schools which show significant gains in mathematics.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Reform & Accountability
DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 111-25K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Re-appropriating the resources for the project.

SERVICE/PROGRAM DESCRIPTION: Metaformers will provide consultant support to the District's Financial Accounting Systems Transformed (FAST) project. The service is to provide technical guidance to the FAST project team. The consultants will help translate SFUSD's written business requirements into system configurations that will take advantage of the new PeopleSoft 9.1 functionalities - namely "attachments" and "improve workflows". Additionally, the consultant(s) will train the FAST project team in the ins and outs of PeopleSoft workflows, securities and module configurations.

Category: Technology Services  
Code: 25

School Site/ and or Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology and Business Services Staff

Original Dates of Service: 01/29/2011 - 06/30/2011
Amended Dates of Service: 01/29/2011 - 06/30/2011

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Unrestricted General Fund
Prop A: Technology Upgrades

SACS Code(s):
01-00000-2011-0000-7700-5803-220 $39,700.00
01-90239-2011-0000-7700-5803-222 ($39,700.00)

Cost of this Request

a) Name of Consultant: Metaformers, Inc. $0.00
b) Evaluation: (if applicable) $0.00
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection Committee

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Song Lai

SUBMITTED BY: Matthew Kinzie

SCHOOL SITE/and or DEPARTMENT: Information Technology
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 108-24K10, 114-26K8, and 115-24K47
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:
116-28K114
Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools.

Category: Teaching – Non-Public Schools Code: 24

School Site and/or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Students

Original Dates of Service: July 1, 2010 - June 30, 2011
Amended Dates of Service: July 1, 2010 - June 30, 2011

Cost of this Amendment Request: $79,903.20

Funding Source(s)/Program Title:
Special Education – IDEA Basic Local Aid
Special Education – ARRA IDEA Basic Local Aid

SACS Code(s):
05-65000-2011-5710-1180-5100-056 SPED IDEA - $7,565.00
05-65000-2011-5730-1180-5100-056 SPED IDEA - $37,213.00
05-65000-2011-5750-1180-5100-056 SPED IDEA - $7,484,662.62
05-65000-2011-5770-1180-5100-056 SPED IDEA - $46,489.20
05-33100-2011-5750-1180-5100-056 SPED IDEA - $147,728.13
05-33100-2011-5770-1180-5100-056 SPED IDEA - $852,271.87
05-33130-2011-5750-1180-5100-056 ARRA Act of 2009 - $6,571,518.80
05-33200-2011-5730-1180-5100-056 SPED Pre School Local - $78,794.24
05-33450-2011-5730-1180-5100-056 SPED PRE K Staff Development - $1,108.96
**K Resolution Amendment**

116-28K114 Cont. Page 2

- **Cost of this Request**
  - $79,903.20

- **Name of Consultant:** Various NPA/NPS (see attached)
- **Evaluation:** (if applicable) $0

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<td><strong>c) Original Cost Adopted</strong></td>
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<tr>
<td><strong>d) Previous Amendment(s) if any</strong></td>
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<tr>
<td><strong>Total Program Cost To Date</strong></td>
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<tr>
<td><strong>(Add Items a to d)</strong></td>
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</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public schools and non-public agencies certified by California State Department of Education to provide the services.

**DEGREE OF STUDENT CONTACT:**
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

**PREPARED BY:** Laura Dominguez

**SUBMITTED BY:** Regina Riper, Supervisor

**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
LIST OF NON PUBLIC AGENCIES
As of May 18, 2011

1. Arcadia Health Services, Inc.
2. Associated Learning and Language Specialists, Inc.
3. Bay Area Communication Access
4. Behavioral Counseling and Research Center, LLC
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Educational Based Services
8. Gateway Learning Group
9. Lindamood-Bell Learning Processes - San Francisco
10. Michelle Hecht, Educational and Behavioral Support
12. Pediatric Contracting Services, Inc.
13. Progressus Therapy, LLC
14. Purdum Associates
15. Special Needs Nursing, Inc.
16. The Speech Pathology Group, Inc. (Contra Costa)
17. Staffing Option and Solution, Inc.
18. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
19. Steps Therapy, Inc.
20. Cathy Hansen (Addition)

*Anova Education & Behavior Consultation Inc. is now listed under NPS.

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, hearing services, vision services, interpreting services, additional adult assistance, occupational therapy, physical therapy, behavior intervention, psychological services, parent mileage/medical reimbursements and legal mediation settlements.
116-28Kl14 Cont. Page 4

SFUSD

NPS 2010-2011

1. A Better Chance School
2. Anova Education & Behavior Consultation, Inc.
3. Camphill Special Schools, Inc.
4. Center for Early Intervention on Deafness (CEID)
5. Creative Learning Center (CLC)
6. Edgewood Center for Children and Families
7. Erikson School/Learning Services of No. CA
8. Families First, Inc.
9. Hearing and Speech Center of Northern CA
10. Heartspring School
11. Hergl School
12. Joshua Marie Cameron Academy
13. Oak Hill School
14. Oakes Children's Center
15. Orion Academy
16. Pacific Autism Center for Education (PACE)
17. Provo Canyon School, Inc.
18. R.I.S.E. Institute
19. Sand Paths Academy
20. Seneca Center
21. Spectrum Center
22. Star Academy
23. Starr Commonwealth/ Montcalm Schools
24. The Bay School
25. The Bridge School
26. Timothy Murphy School
27. VIA Center
28. Wings Learning Center
29. Family Life Center
30. Devereux Florida

(additional)
K Resolution Amendment

SUBJECT: Consultant Services [Organization]

DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 108-10K39 & 115-24K46

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: To ensure that the Bayview Hunter's Point YMCA can maintain the 20:1 ratio for the ExCEL After School Program.

SERVICE/PROGRAM DESCRIPTION:

116-28K115

Provide enrichment and resources for multiple aspects of the ExCEL After School program serving 213 students from Martin Luther King Jr. Middle School.

Category: Tutoring & After School Activities

Code: 26

School Site/ and or Department: Student Support Services

ML King

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

213 ML King Students

Original Dates of Service: August 16, 2010 - June 30, 2011

Amended Dates of Service: August 16, 2010 - June 30, 2011

Cost of this Amendment Request: $23,638.77

Funding Source(s)/Program Title:

After School Education and Safety Program

SACS Code(s):

01-60100-2011-1110-2100-5803-710

a) Name of Consultant: Bayview YMCA

b) Evaluation: (if applicable)

Cost of this Request

$23,638.77

$0
Background

c) Original Cost Adopted $279,840.55
d) Previous Amendment(s) if any $0

Total Program Cost To Date $303,479.32
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matthew Pemberton
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 108-10K16, 10-37KA and 1012-14K53
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

SERVICE/PROGRAM DESCRIPTION: CCSF 2010 programs and services for more than 160 students through a series of summer academic programs aimed at increasing and mentoring a successful transition into high school and increase the academic performance and preparation for post secondary education. Each program will provide project based learning and incentives for every student.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student Support Services Department

Participants: Balboa, Burton, Marshall, Mission, ISA, O'Connell, Wallenberg, and Washington High Schools

Original Dates of Service: June 14, 2010-July 9, 2010
Amended Dates of Service: June 14, 2010-July 9, 2010
Cost of this Amendment Request: $0

Funding Source(s)/Program Title: SF GEAR UP Partnership

SACS Code(s):
01-58200-2011-1110-2100-5803-154  $30,000
01-58200-2010-1110-2100-5803-154  ($30,000)

Cost of this Request

a) Name of Consultant: City College of San Francisco  $0

b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted $41,550.00
d) Previous Amendment(s) if any $31,060.00

Total Program Cost To Date $72,610.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
City College of San Francisco was selected to be a partner in the GEAR UP Partnership grant to promote college going and information services to students and families

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Samantha Martinez

SUBMITTED BY: Melissa Lambert

SCHOOL SITE/and or DEPARTMENT: 20 Cook Street
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 109-14K19
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K117 To conduct mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary grade levels.

Category: Administrative  Code: 1

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Grades 1 and 4 students and referrals from other elementary and middle school grade levels

Original Dates of Service: October 1, 2010 - May 27, 2011

Amended Dates of Service: October 1, 2010 - May 27, 2011

Cost of this Amendment Request: $(2,945.80) Credit

Funding Source(s)/Program Title:
General Funds Unrestricted

SACS Code(s):
01-00000-2011-0000-3140-5803-152

a) Name of Consultant: Hearing Conservation West  
   Cost of this Request $(2,945.80)

b) Evaluation: (if applicable)
   $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Student Support Services Department has been working with the owners of Optometric Eye Checkers, Inc. for years to provide vision screening to SFUSD students.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
AMENDMENT TO RESOLUTION(s): 115-10KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: This K-resolution was submitted prior to budget development of the SY 2011-2012 Principals' Center Collaborative/YTEC.

SERVICE/PROGRAM DESCRIPTION:

116-28K118 Big Picture Learning Company will continue to provide staff facilitation, professional development, and access to Met Schools network of educators. Specific services include: planning and support for curriculum development and school set-up; principal leadership training; development of schedule for day/week/year; community presentations; summer professional development for staff and students; one day/week on-site coaching; monthly principal meeting evaluation.

Category: Professional Development        Code: 14
School Site/and or Department: Principals' Center Collaborative / LEAD
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, teachers, administration, staff and YTEC staff

Original Dates of Service: May 11, 2011 - June 01, 2012
Amended Dates of Service: N/A
Cost of this Amendment Request: ($5,000.00) Credit

Funding Source(s)/Program Title:
NCLB: Title I, Part D, Subpart 2, Local Delinquent Programs

SACS Code(s):
05-30250-2011-3600-2100-5803-892 $35,000
05-30250-2012-3600-2100-5803-892 ($40,000) Credit

Cost of this Request ($5,000.00)

a) Name of Consultant: Big Picture Learning Company
b) Evaluation: (if applicable) $0.0
Background

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $0.0

Total Program Cost To Date $45,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Big Picture Learning Company is the organization that has opened Met Schools, which is the model the PCC would like to implement. PCC staff has visited the Met West school in Oakland and met with Big Picture Learning staff in order to gain an understanding of how they would work together.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Janet Schulze, Assistant Superintendent

SCHOOL SITE and DEPARTMENT: LEAD - HS Division
DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 108-24K15, 111-11K36, 113-22K16 & 115-24K46
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Services were increased to provide more resources to the youth of Thurgood Marshall Academic and John O'Connell High School.

SERVICE/PROGRAM DESCRIPTION: The additional services will assist in increasing the resources for the youth of Thurgood Marshall Academic and John O'Connell High School.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Youth of Thurgood Marshall Academic and John O'Connell High School.

Amended Dates of Service: July 1, 2010 – June 30, 2011

Cost of this Amendment Request: $44,303.03

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2011-1110-2100-5803-853 $23,303.03
01-41248-2011-1110-2100-5803-651 $21,000

Cost of this Request

a) Name of Consultant: San Francisco School Alliance $44,303.03

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $260,428.45
d) Previous Amendment(s) if any $259,879.85
Total Program Cost To Date $564,611.33
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
-Goal 1: Access & Equity – Make social justice a reality.
-Goal 2: Student Achievement – Engage high achieving and joyful learners.
-Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
AMENDMENT TO RESOLUTION(s): 1010-12K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Services were increased to provide more resources to the families and youth of Harvey Milk Elementary School.

SERVICE/PROGRAM DESCRIPTION:

116-28K120

The additional services will assist in increasing the resources for the youth and families of Harvey Milk ES.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department:
Harvey Milk ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Youth and Families of Harvey Milk Elementary School

Original Dates of Service: October 14, 2010 to May 27, 2011
Amended Dates of Service: October 14, 2010 to June 30, 2011

Cost of this Amendment Request: $4,485.60

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-505

a) Name of Consultant: Friends of Harvey Milk

b) Evaluation: (if applicable)

Cost of this Request

$0

$4,485.60
Background

c) Original Cost Adopted $12,514.40
d) Previous Amendment(s) if any $0

Total Program Cost To Date $17,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 108-10K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Unspent funds in the district to be given to the CBO

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K121 Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Sherman and Fairmount ES
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 194

Original Dates of Service: August 16, 2010 to May 27, 2011
Amended Dates of Service: August 16, 2010 to June 30, 2011

Cost of this Amendment Request: $3,748.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2011-1110-2100-5803-823

a) Name of Consultant: Growth and Learning Opportunities

b) Evaluation: (if applicable) $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk

SUBMITTED BY: Yashica Crawford

SCHOOL SITE and DEPARTMENT: Student Support Services
SUBJECT:  Consultant Services  ☑ Individual  ☑ Organization  

AMENDMENT TO RESOLUTION(s): 1010-12K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Additions/deletions of services to students.
or other comments:  Services were increased to provide more resources to the families and youth of Ida B. Wells High School.

SERVICE/PROGRAM DESCRIPTION:

116-28K122
The additional services will assist in increasing the resources for the youth and families of Ida B. Wells HS.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:
Ida B. Wells High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Youth and Families of Ida B. Wells High School

Original Dates of Service:  October 14, 2010 to May 27, 2011
Amended Dates of Service:  October 14, 2010 to June 30, 2011

Cost of this Amendment Request:  $7,470.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-743

Cost of this Request

a) Name of Consultant:  Urban Services YMCA  $7,470.00

b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted $ 2,000.00
d) Previous Amendment(s) if any $ 6,500.00

Total Program Cost To Date $15,970.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 1010-12K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Services were increased to provide more resources to the families and youth of Phillip and Sala Burton High School.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K123 The additional services will assist in increasing the resources for the youth and families of Phillip and Sala Burton HS.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Phillip and Sala Burton High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Youth and Families of Phillip and Sala Burton High School

Original Dates of Service: October 14, 2010 to May 27, 2011

Amended Dates of Service: October 14, 2010 to June 30, 2011

Cost of this Amendment Request: $2,088.30

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-764

a) Name of Consultant: Bayview YMCA

Cost of this Request $2,088.30

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $14,911.70
d) Previous Amendment(s) if any $0

Total Program Cost To Date $17,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 108-10K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Amount to be increased to provide more resources and supplies to the youth of Roosevelt Middle School after school program.

SERVICE/PROGRAM DESCRIPTION: The additional services will consist of supplies and end of year expenses.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Roosevelt Middle School

Original Dates of Service: August 16, 2010 - May 27, 2011
Amended Dates of Service:

Cost of this Amendment Request: $23,999.87

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2011-1110-2100-5803-797

a) Name of Consultant: Richmond District Neighborhood Center

Cost of this Request

b) Evaluation: (if applicable) $0

$23,999.87

$0


**Background**

c) Original Cost Adopted $661,847.59
d) Previous Amendment(s) if any $0

Total Program Cost To Date $685,847.46
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Consultant has worked with schools for multiple years.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Matthew Pemberton

**SUBMITTED BY:** Yashica Crawford

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 111-11K18, 113-22K13, 114-26K20 & 115-24K43
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: To increase the funds available to BACR, specifically, for Lakeshore Elementary to run a Summer ExCEL After School Program for 133 students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K125 Bay Area Community Resources will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving 133 Lakeshore students.

Category: Tutoring & After School Activities

School Site/and or Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 133 Lakeshore Elementary students

Original Dates of Service: August 16, 2010 - May 27, 2011

Amended Dates of Service: August 16, 2010 - June 30, 2011

Cost of this Amendment Request: $11,587.08

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2011-1110-2100-5803-670

Cost of this Request

a) Name of Consultant: Bay Area Community Resources  $11,587.08

b) Evaluation: (if applicable)  $0
District Goals and Evaluation:

District Goals:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

Evaluation:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

Selection Process:

Consultant has worked with schools for multiple years.

Degree of Student Contact:

- Limited Contact
- More Than Limited Contact
- No Student Contact

Prepared By: Michael Luk

Submitted By: Yashica Crawford

School Site/and or Department: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 99-22K39
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: The consultant did not bill SFUSD for FY 2009-2010 until April 7, 2011. This amendment will change the funding source from FY 2009-2010 to FY 2010-2011. There is no increase in the contracted amount

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K126 Provide written and simultaneous translation for SFUSD

Category: Administrative  □ Code: 1

School Site/ and or Department: Translation and Interpretation Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant) N/A

Original Dates of Service: September 22, 2009 - June 30, 2010

Amended Dates of Service: September 22, 2009 - June 30, 2010

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
PEEF: Prop II Other General Uses

SACS Code(s):
01-90554-2010-0000-3900-5803-179 ($28,900.94)
01-90554-2011-0000-3900-5803-179 $28,900.94

Cost of this Request

a) Name of Consultant: Language 411 $0
b) Evaluation: (if applicable) $0
K Resolution Amendment

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Vicki Fung

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Translation & Interpretation
DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 109-14K14; 114-12K23
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

116-28K127 Provide translation services for IEP/Special Education meeting and early childhood parent meetings/trainings. This is a mandated service.

Category: Administrative Code: 1
School Site/ Various Site
and or Department:
Participants: (Those students, Various
sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2010 - June 30, 2011
Amended Dates of Service: n/a

Cost of this Amendment Request: $48,000.00

Funding Source(s)/Program Title:
Special Education Services

SACS Code(s):
05-65000-2011-5001-2100-5803-056

a) Name of Consultant: The Language Bank

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $100,000.00
d) Previous Amendment(s) if any $ 55,555.00
Total Program Cost To Date $203,555.00 (Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Language Bank is able to accommodate the language needs of our student population.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Cecelia Dodge

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(s): 109 - 14k16 and 1012-14K 68
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: Provide translation services for IEP/Special Education meeting and early childhood parent meetings/trainings. This is a mandated service.

Category: Tutoring & After School Activities

School Site/ and or Department: Various Site

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Various

Original Dates of Service: July 1, 2010 - June 30, 2011

Amended Dates of Service: n/a

Cost of this Amendment Request: $20,000.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s): 05-65000-2011-5001-2100-5803-056

a) Name of Consultant: Language People, Inc.

b) Evaluation: (if applicable)

Cost of this Request $20,000.00

$0
Background

- **c) Original Cost Adopted**: $50,000.00
- **d) Previous Amendment(s) if any**: $0
- **Total Program Cost To Date**: $70,000.00 (Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The Language People is able to accommodate the language needs of our student population.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Carmelita Z. Garcia

**SUBMITTED BY:** Cecelia Dodge

**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2011

AMENDMENT TO RESOLUTION(S): #1010-12K5 & 111-11K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: To reduce the total cost for American Language Services and to pay for previous Invoices from Language 411

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
116-28K129 Provide written and simultaneous translation fo SFUSD.

Category: Tutoring & After School Activities Code: 26
School Site/Translation and Interpretation Unit and or Department:
Participants: (Those students, N/A sites, or personnel who will be
directly served by this consultant)

Original Dates of Service: September 14, 2010 to June 30, 2011
Amended Dates of Service:

Cost of this Amendment Request: ($28,900.94) Credit

Funding Source(s)/Program Title:
PEEF: Prop H, Other General Uses

SACS Code(s):
01-90554-2011-0000-3900-5803-179

Cost of this Request

a) Name of Consultant: American Language Services ($28,900.94)
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $66,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $37,099.06
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Vicki Fung

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Translation and Interpretation Unit