SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, AUGUST 12, 2014  6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Sandra Lee Fewer – President
Emily M. Murase, Ph.D. – Vice President
Matt Haney
Kim-Shree Maufas

Hydra Mendoza-McDonnell
Rachel Norton
Jill Wynns

Student Delegates to the Board of Education: Elizabeth Jones (Interim)
Gavin Chan

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

 рол CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of June 24, 2014

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES
   FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION

   NONE

I. BOARD MEMBERS’ PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION

   NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

   ACTION ITEM:

   1. Subject: A Resolution of the Board of Education of the San Francisco Unified School District, Authorizing the Issuance of One or More Series of San Francisco Unified School District (City and County of San Francisco, California) 2014 Tax and Revenue Anticipation Notes, in an Aggregate Principal Amount Not to Exceed $75,000,000, Authorizing the Preparation and Delivery of a Preliminary Official Statement, Official Statement and Official Notice of Sale and Approving the Form and Authorizing the Execution and Delivery of a Continuing Disclosure Certificate, and Providing for the Approval and Execution of Other Documents Related Thereto and Certain Actions in Connection Therewith
Recommendation: That the Board of Education of the San Francisco Unified School District adopt a resolution of the Board of Education of the San Francisco Unified School District, authorizing the issuance of one or more Series of San Francisco Unified School District (City and County of San Francisco, California) 2014 Tax and Revenue Anticipation Notes, in an aggregate principal amount not to exceed $75,000,000, authorizing the preparation and delivery of a Preliminary Official Statement, Official Statement and Official Notice of Sale and approving the form and authorizing the execution and delivery of a Continuing Disclosure Certificate, and providing for the approval and execution of other documents related thereto and certain actions in connection therewith.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING  Pg. 19
(5 Minutes will be given for total public testimony under this item.)

➢ 148-12Sp1 – Authorization to Grant or in the Alternative Deny the Petition for the One Purpose Charter School

R. BOARD MEMBERS’ PROPOSALS – FIRST READING  Pg. 20 - 23
(5 Minutes will be given for total public testimony under this item.)

➢ In Support of Wages and Benefits Equal to or Exceeding the San Francisco Minimum Wage for All District Employees
   - Commissioner Matt Haney

(Per Board Rules and Procedures 9000, the Board may suspend its Rules in other to consider action on this resolution at First Reading)
Urging the San Francisco Unified School District to Meet the Needs of Unaccompanied Immigrant Children Fleeing From Central America
- Commissioners Matt Haney, Sandra Lee Fewer, and Hydra Mendoza-McDonnell

(Per Board Rules and Procedures 9000, the Board may suspend its Rules in other to consider action on this resolution at First Reading)

S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

- Budget and Business Services Committee
- Buildings, Grounds, and Services Committee
- Curriculum and Program Committee
- Rules, Policy, and Legislation Committee
- Ad Hoc Committee on Student Assignment
- Ad Hoc Committee on Personnel Matters/Labor Relations
- City and School District Select Committee
- Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

- Acceptance of Gifts for the Months of May 2014 and June 2014

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (148-12B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards

1. $20,000 – San Francisco Foundation to Hillcrest Elementary School.
   To deepen and expand our parent engagement strategies to support student academic success and socio-emotional health.

2. $145,247 – California Department of Education to Cleveland Elementary School; El Dorado Elementary School; E.R. Taylor Elementary School; Glen Park Elementary School; Hillcrest Elementary School; Leonard R. Flynn Elementary School; Longfellow Elementary School; Spring Valley Elementary School; Visitacion Valley Elementary School; Gordon J. Lau Elementary. To start or expand breakfast programs.

3. $43,850 – California Department of Education to Horace Mann Academic Middle School; John O’Connell Technical Alt High School; Raoul Wallenberg Traditional Alt HS; SF International High; John Muir Elementary School. To purchase the equipment needed to serve healthier meals, meet the new nutritional standards with an emphasis on more fresh fruits and vegetables, improve food safety, and expand access.

4. $475,000 – Startup: Education to Bret Harte Elementary School; Cesar Chavez Elementary School; John Muir Elementary School; Gordon J. Lau Elementary School; Curriculum & Instruction: Humanities; Curriculum & Instruction: General (use only if other subcategories do not apply). To provide the technology, training and support to both students and families at low-performing schools in order to move students toward grade level literacy proficiency and empower youth voice to transform several high schools.
5. $890,562 – City and County of San Francisco to Early Education Department (EED). San Francisco low-income and at-risk children and their families who are Title 5 eligible and enrolled, including in the San Francisco Child Care Subsidy Support program. Title 5 operators are also the target of these funds, with the intent of the city to maintain quality, licensed, subsidized center care capacity, particularly in low-income neighborhoods.

6. $190,046 – City and County of San Francisco to Early Education Department (EED). San Francisco low-income and at-risk children and their families who are Title 5 eligible and enrolled, including in the San Francisco Child Care Subsidy Support program. Title 5 operators are also the target of these funds, with the intent of the city to maintain quality, licensed, subsidized center care capacity, particularly in low-income neighborhoods.

7. $12,000 – Full Circle Fund to PreK-12. To support the development of systems, processes, and tools to support SFUSD’s Fund Development efforts.

8. $50,000 – San Francisco Foundation to PreK-12. Provide core support for the SFUSD Director of Community Schools’ salary and benefits.

9. $15,359 – San Francisco Foundation to PreK-12. Core support to expand professional development opportunities that leverage the resources of the SF Beacons Initiative and the SFUSD Community Schools Incubator, and enrich the implementation of seamless supports and opportunities for SF’s children, youth, and families.

10. $500,000 – Evelyn & Walter Haas, Jr. Fund to PreK-12. To support the implementation of SFUSD strategic priorities.

11. $140,000 – City and County of San Francisco to Curriculum & Instruction: STEM. The purpose and goal of this MOA is to establish a procedure for the SFUSD and the SFPUC to cooperate in the creation, refinement and continued implementation of STEM education with an emphasis on water conservation, energy efficiency and conservation, renewable energy, and watershed stewardship. STEM education will be implemented district-wide, throughout public schools in the City and County of San Francisco, including disadvantaged and under performing schools identified by the California Department of Education’s Title 1 and Program Improvement programs.

12. $40,000 – City and County of San Francisco to Curriculum & Instruction: STEM. The purpose and goal of this MOA is to establish a procedure for the SFUSD and the SFPUC to cooperate in the update, refinement and continued implementation of Environmental Science Center Program, a comprehensive educational program on watershed stewardship, water pollution and storm water pollution prevention, zero waste and toxics reduction aimed at California Title 1, and Program Improvement public schools in the City and County of San Francisco.

13. $60,000 – Gap Foundation to All High Schools. Support of the Plan Ahead program.
14. $450,000 – S.H. Cowell Foundation to Cleveland Elementary School; Aptos Middle School. To support collaborative work across schools implementing collective impact.

15. $50,000 – Target Corporation to Tenderloin Community Elementary School; Raphael Weill (Pre-K & Sa); Rosa Parks Elementary School. One-on-one reading intervention provided to students via Reading Partners.

16. $50,000 – Zynga.org to Thurgood Marshall Academic High School; Balboa High School. To support the technology needs for game design academies at Thurgood Marshall and Balboa High Schools.

17. $14,832,830 – California Department of Education to All Early Education Sites. The purpose of this grant/program is to deliver early education services to children and their families.

18. $9,543,490 – California Department of Education to All Early Education Sites. The purpose of this grant/program is to deliver early education services to children and their families.

19. $500,000 – Evelyn & Walter Haas, Jr. Fund to All Early Education Sites; All Elementary Schools. To support SFUSD’s PreK-3rd grade plan to close the racial achievement gap.

20. $14,064 – California Department of Education to Malcolm X Elementary School; Mission Education Center. To provide daily fresh fruit and vegetable snacks. Malcolm X will be receiving $5,890.77 / Mission Education Center will be receiving $8,172.78.

21. $11,875 – San Francisco Department of Public Health, through the San Francisco Public Health Foundation to Facilities. Develop online facilities use permit application database functions to integrate permit data with accounting software, to better manage permits and facilities use.

22. $750,244 – National Board for Professional Teaching Standards, Inc. to Curriculum & Instruction: Professional Learning. To achieve two objectives: (1) Increase the number of highly effective National Board Certified Teachers (NBCTs) working in high-need schools, especially in Science, Technology, Engineering, and Mathematics (STEM)-related instruction, and (2) develop the pipeline for highly effective NBCTs to serve in career ladder positions that promote teacher effectiveness and system-wide advancement.

23. $400,000 – Mimi and Peter Haas Fund (MPHF) to All Early Education Sites; All Elementary Schools. To support the SFUSD PreK-3rd grade initiative.

**Recommendation:** That the Superintendent recommends changes to the FY 2013-2014 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Fund (Funds 01, 05, 21 and 63)

2c. **(148-12B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during for the 2014-2015 and 2015-2016 fiscal years. A list of the Memoranda of Authority has been attached to this Resolution.

2d. **(148-12B4) Approval of the San Francisco Unified School District Memoranda of Authority with the San Francisco Beacon Initiative Lead Agencies** (Urban Services YMCA, Telegraph Hill Neighborhood Center, Mission Graduates, Richmond District Neighborhood Center, Aspiranet, Real Options for City Kids, Bayview YMCA, and Buchanan YMCA) ("Lead Agencies")

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and the San Francisco Beacon Initiative Lead Agencies for the two-year period of June 1, 2014 – May 31, 2016.

2e. **(148-12B5) Authorization to Amend Resolution #145-27B6 to Enter Into a Memorandum of Understanding (MOU) with Hunters Point Family**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #145-27B6, which allowed the Superintendent and/or his designee to enter into an MOU with Hunters Point Family. This amended resolution will correct the fiscal year for this MOU, which should be for the two years of 2014-2015 and 2015-2016, rather than 2013-2014.

2f. **(148-12B6) Contract for Student Teachers**

**Recommendation:** That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into an MOU for Fiscal Years 2014-2017 with universities to provide experiences for students enrolled in their training programs.

2g. **(148-12B7) Contract for Intern Teachers**

**Recommendation:** That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into an MOU for Fiscal Years 2014-2015 and 2015-2016 with universities to provide experiences for students enrolled in their training programs.
2h. **(148-12B8) Authorization to Enter Into an Affiliation Agreement/ Memorandum of Understanding (MOU) between the San Francisco Department of Public Health and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive dental sealant services from the San Francisco Department of Public Health for Fiscal Year 2014-2015, 2015-2016, 2016-2017. There is no fiscal impact on the District from this agreement.

2i. **(148-12B9) Authorization to Enter Into an Affiliation Agreement/ Memorandum of Understanding (MOU) between Family Builders and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive permanency consultant services for the Foster Youth Services' Foster/Adoptive Parent Recruitment Campaign from Family Builders for Fiscal Year 2014-2015. There is no fiscal impact on the District from this agreement.

2j. **(148-12B10) Authorization to Enter Into a Memorandum of Understanding (MOU) with Mission Neighborhood Centers Inc. Head Start**

**Recommendation:** That the Board of Education authorize the Superintendent and/or his designee to enter into a MOU with Mission Neighborhood Centers Inc. Head Start for the purpose of establishing collaboration between San Francisco Unified School District (SFUSD) and Mission Neighborhood Centers Inc. Head Start to serve San Francisco's Children with disabilities (ages 0-5) and their families in compliance with federal and state laws and regulations.

2k. **(148-12B11) Authorization to Enter Into a Memorandum of Understanding (MOU) with Wu Yee Head Start**

**Recommendation:** That the Board of Education authorize the Superintendent and/or his designee to enter into a MOU with Wu Yee Head Start for the purpose of establishing collaboration between San Francisco Unified School District (SFUSD) and Wu Yee Head Start to serve San Francisco's Children with disabilities (ages 0-5) and their families in compliance with federal and state laws and regulations.

2l. **(148-12B12) Authorization to Enter Into a Memorandum of Understanding (MOU) with Kai Ming Head Start**

**Recommendation:** That the Board of Education authorize the Superintendent and/or his designee to enter into a MOU with Kai Ming Head Start for the purpose of establishing collaboration between San Francisco Unified School District (SFUSD) and Kai Ming Head Start to serve San Francisco's Children with disabilities (ages 0-5) and their families in compliance with federal and state laws and regulations.
2m. **(148-12B13) Authorization to Enter Into a Memorandum of Understanding (MOU) with Golden Gate Regional Center**

**Recommendation:** That the Board of Education authorize the Superintendent and/or his designee to enter into a MOU with Golden Gate Regional Center for ensuring children successfully transition services from GGRC to the District as detailed in state and federal regulations as they relate to Part C to Part B considerations.

2n. **(148-12C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $84,100 or the Statutory Limit Specified in Public Contract Code Section 20111**

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. **(148-12W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Golden Bay Fence Plus Iron Works and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

New Traditions Elementary School - $39,733.93

3b. **(148-12W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Creegan+D'Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

Sherman Elementary School - $2,400

3c. **(148-12W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Wilsey Ham Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Lowell High School - $4,400
3d. (148-12W4) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $185,333 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Phillip and Sala Burton High School - $185,333

3e. (148-12W5) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Overaa Construction and the San Francisco Unified School District for an amount not to exceed $45,888 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Willie L. Brown, Jr. Middle School - $45,888

3f. (148-12W6) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $35,263 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McAteer Campus - $35,263

3g. (148-12W7) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $3,618.63 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening - $3,618.63
3h. **(148-12W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification between BHM Construction the San Francisco Unified School District for an amount not to exceed $153,998 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

José Ortega Elementary School – School Modernization - $153,998

3i. **(148-12W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Zolman Construction the San Francisco Unified School District for the amount of $255,829 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus @ 300 Seneca - $255,829

3j. **(148-12W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Hamilton & Aitken Architects and the San Francisco Unified School District for an amount not to exceed $18,750 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.

Francisco Middle School - $18,750

3k. **(148-12W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $1,113 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.

Roosevelt Middle School - $1,113
3l. **(148-12W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $9,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School Modernization - $9,000

3m. **(148-12W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $2,205.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Monroe Elementary School - $2,205.60

3n. **(148-12W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $7,480 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School – Voluntary Seismic Strengthening, Increment 2 - $7,480

3o. **(148-12W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Kitchell CEM and the San Francisco Unified School District for an amount not to exceed $39,749 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus at 300 Seneca - $39,749
3p. (148-12W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $55,015 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Burton High School - $55,015

3q. (148-12W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between ENGEFO and the San Francisco Unified School District for an amount not to exceed $17,438 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Sunnyside Elementary School - $17,438

3r. (148-12W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $91,952.10 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Academic Campus at 300 Seneca & Various Greening - $91,952.10

3s. (148-12W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $31,821.50 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Aptos Middle School, Hoover Middle School Greening and 21st Century/Willie Brown Academy - $31,821.50
3t. **(148-12W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $143,100 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow, Visitacion Valley, and Sunnyside Elementary Schools - $143,100

3u. **(148-12W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $53,160.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cesar Chavez Elementary School - $53,160.80

3v. **(148-12W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $73,705 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Burton High School, Sunnyside Elementary School, Cesar Chavez Elementary School, and Monroe Elementary School - $73,705

3w. **(148-12W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $5,113 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School - $5,113
3x. (148-12W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between IMPEC Group and the San Francisco Unified School District for an amount not to exceed $20,070 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Lowell High School – Unit 4 & 5 and Jose Ortega Elementary School Modernization - $20,070

3y. (148-12W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $9,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Marshall Elementary School and Raphael Weill CDC - $9,000

3z. (148-12W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Aloha Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Lowell High School Alumni Association Fund. Should the District be unable to enter into a contract with Aloha Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.
Lowell High School - $95,000

3aa. (148-12W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Opening Technologies and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Opening Technologies, the contract will be awarded to the next lowest, responsive and responsible bidder.
Various School Sites - $494,000
3bb. (148-12W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Creegan+D'Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund.
Leola M. Havard EED - $33,100

3cc. (148-12W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Adrienne Wong Associates and the San Francisco Unified School District for an amount not to exceed $46,215 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Cesar Chavez Elementary School Green Schoolyard - $46,215

3dd. (148-12W30) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Adrienne Wong Associates and the San Francisco Unified School District for an amount not to exceed $46,215 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Monroe Elementary School Green Schoolyard - $46,215

3ee. (148-12W31) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between SSA Landscape Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $43,378 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Miraloma Elementary School Green Schoolyard - $43,378
3ff. **(148-12W32) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between SSA Landscape Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $43,378 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunnyside Elementary School Green Schoolyard - $43,378

3gg. **(148-12W33) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between SWA Group and the San Francisco Unified School District for an amount not to exceed $48,000 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

George Peabody Elementary School Green Schoolyard - $48,000

3hh. **(148-12W34) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $30,460 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Hoover Middle School Site - $30,460

3ii. **(148-12W35) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $30,460 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Hoover Middle School Site - $30,460
3jj. **(148-12W36) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Lemanski & Rockwell Architects Inc. and the San Francisco Unified School District for an amount not to exceed $19,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Marshall Elementary School & Rafael Weill CDC - $19,800

3kk. **(148-12W37) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between San Francisco Public Utility Commission (SFPUC) and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

Thurgood Marshall High School - $40,263.58

3ll. **(148-12W38) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve the six selected consulting firms (Apex Testing Laboratories, Inc., Consolidated Engineering Laboratories, Construction Testing Services, Inc., Engel, Inc., Ninyo & Moore and Signet Testing Labs) for the development of a pool of special testing and inspection firms authorized to enter into a contract agreement with the San Francisco Unified School District on an ongoing/as-needed basis for a period not-to-exceed five years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each master architectural contract agreement on behalf of the District.

3mm. **(148-12W39) Authorization to Enter Into an Agreement with Oberlin Dance Collective, Inc. for the Use of Dance Studio Space by the Ruth Asawa San Francisco School of the Arts**

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with Oberlin Dance Collective, Inc. for the use of dance studio space, by the Ruth Asawa San Francisco School of the Arts, for the 2014-2015 school year. The total rent for the term of the lease is $2,590.
3nn. (148-12W40) Authorization to Enter Into an Agreement with Alonzo King LINES Dance Center (AKLDC) for the Use of Dance Studio Space by the Ruth Asawa San Francisco School of the Arts

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with Alonzo King LINES Dance Center (AKLDC) for the use of dance studio space, by the Ruth Asawa San Francisco School of the Arts, for the 2014-2015 school year. The total rent for the term of the lease is $34,770.

3oo. (148-12W41) Authorization to Extend the Lease Agreements with Mobile Modular for the Use of Five (5) Portable Classrooms at Lowell High School

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to extend the lease agreements with Mobile Modular for the District's use of five (5) portable classrooms at Lowell High School for Fiscal Year 2014-2015. The total annual rent would be approximately $50,000.

4. Personnel Resolutions

4a. (148-12F1 – F15) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized

4b. (148-12K1 – K43) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K8
Contracts with Organizations = Resolutions K9 – K43

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Grattan Elementary School – To provide administrative support to classroom teachers and paraprofessionals working with students receiving specialized education within the general education setting Pre-K through 5th grade. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.
Janelle Franco - $7,200 – School Site Based WSF Allocation

K2. Superintendent’s Zone – Bayview – To provide implementation of the comprehensive approach to literacy aligned to Common Core State Standards and SFUSD ELA Core Curriculum during the 2014-15 academic year.
Adria Klein - $55,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant
K3. **KALW Radio Station** – To provide production services on radio features for the “Spiritual Edge” pilot project for KALW News programs. Rachel Dornhelm - $22,350 – Trust Fund – Discretionary Fund

K4. **Office of Equity** – To provide an independent auditor to annually inspect each school ranked in decile one to three. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum. Jolie Wineroth - $11,000 – Unrestricted County School Service Fund

K5. **Student, Family, & Community Support Dept.** – To provide services, including technical assistance and professional development for the 6-12 School Tobacco Prevention and Education Grant that serves all of SFUSD’s middle and high school students. Ira Sachnoff - $40,000 – Tobacco Use Prevention Education: Grades 6-12

K6. **Visual & Performing Arts Dept.** – To act as Administrative Consultant for the Dept. on an as needed basis. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum. Jolie Wineroth - $54,000 – PEEF: Prop H, Arts & Music

K7. **Human Resources** – To support certificated recruitment efforts by assessing approximately 200 candidate applications and designating each one with a score. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum. Amy Chacon - $600 – Unrestricted General Fund

K8. **Visual & Performing Arts Department** – To provide artist-in-residencies to elementary school sites to enhance their art curriculum programs such as visual & performing arts, theatre, storytelling, dance, music and poetry. Various Artists and Art Organizations - $448,998.58 – Elementary Arts Program

K9. **Yick Wo Elementary School** – To provide supplemental standards based physical education activities for students in grade K-5. Presidio Community YMCA - $16,480 – Trust Fund – PTA Funds

K10. **Marshall Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. Education Outside - $7,000 – School Site Based WSF Allocation

K11. **Dr. George Washington Elementary School** – To provide high quality, extended day educational programs and services through an after school, literacy program for girls in 1st - 3rd grades. Girls Incorporated of Alameda County - $30,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant, School Site Based WSF Allocation, and SCG – English Learner (EL)
K12. Spring Valley Science School – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. 
Education Outside - $7,000 – Trust Fund – PTA Funds

K13. Fairmount Elementary School – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. 
Education Outside - $10,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K14. Sheridan Elementary School – To provide a safe, healthy and inclusive play and physical activity program for students during recess and lunch time. 
Playworks Education Energized - $30,000 – School Site Based WSF Allocation

K15. Rosa Parks Elementary School – To provide both reading intervention for identified English Language Learners and individualized tutoring. 
Reading Partners - $10,000 – SCG – English Learner (EL)

K16. Starr King Elementary School – To provide a positive school climate through increased physical activity, conflict resolution skills, community building and student leadership. 
Playworks Education Energized - $30,000 – Trust Fund – PTA Funds

K17. Visitacion Valley Elementary School – To provide a safe, healthy and inclusive play and physical activity program for students during recess and lunch time. 
Playworks Education Energized - $30,000 – NCLB: Title I, Schoolwide Programs

K18. Visitacion Valley Elementary School – To provide participatory workshops in Drumming to all students in 3rd grade. 
San Francisco Arts Education Project - $4,730 – PEEF: Prop H, Arts & Music

K19. Bessie Carmichael School/FEC – To provide training and technical assistance to staff and students in providing inclusive, healthy play as part of a positive school climate and learning environment. 
Playworks Education Energized - $30,000 – Concentration Grant, UGF/AB825 - Targeted Instructional Improvement Block Grant, and School Site Based WSF Allocation

K20. Hillcrest Elementary School – To work with teachers on an individual and group basis, as needed to support them in effectively implementing Restorative Practices and Behavioral RI. 
Edgewood Center for Children and Families - $43,440 – UGF/AB825 – Targeted Instructional Improvement Block Grant, NCLB: Title I, Schoolwide Programs, School Site Based WSF Allocation, and Special Education - School Site WSF Allocation

K21. Hillcrest Elementary School – To provide organized games and activities during lunch time to promote healthy student lifestyles and promote a positive school climate on the yard. 
Reading Partners - $71,000 – NCLB: Title I, Schoolwide Programs

XXIII
K22. Superintendent’s Zone – Bayview, Paul Revere K-8 School – To provide on-site instruction for parents in English as a Second Language, as well as to conduct parent recruitment, leadership development and technical assistance to strengthen the English Learners Advisory Committee, or ELAC, composed of the families of English language learners.
Mission Graduates - $4,500 – NCLB: Title I, School Improvement Grant (SIG)

K23. Superintendent’s Zone – Bayview, Paul Revere K-8 School – To provide two after-school staff members to provide behavioral, academic and other support throughout the extended day, including organized activities during lunch and recess periods to promote healthy lifestyles and positive school climate.
San Francisco Coalition of Essential Small Schools (SF-CESS) - $8,112 – School Site Based WSF Allocation

K24. Office of Professional Learning & Leadership - To support SFUSD in establishing a common coaching and facilitation framework district-wide as well as build the capacity of key teacher leaders around critical instruction coaches.

K25. Early Education Department – To provide the Early Education Department with Assessors who will implement the Phonological Awareness Literacy Screening (PALS) to PreK Students.
University of San Francisco - $24,780 – EED: First 5 Preschool For All

K26. Athletic Department – To provide service as doctors and athletic trainers at various SFUSD Middle and High School Athletic events and programs. Note this is a dual indemnity contract.
The Regents of the University of California, San Francisco (UCSF) - $200,000 – PEEF: Prop H, Sports

K27. Special Education Services – To work directly with the leadership team and content specialists of Special Education Services and to develop, implement and evaluate services for SFUSD and County Students with exceptional needs.
Ascendancy Solutions - $75,400 – Special Education – IDEA Basic Local Aid, Special Education – IDEA Preschool Local Early Intervening Services, and AB114: Special Education – Mental Health Services

K28. Information Technology Department – To provide web hosting services for the www.sfusd.edu website.
EdgeWeb Hosting, Inc. - $12,345 – QTEA: Technology Upgrades

K29. Human Resources Department – To provide a customized, web-based hiring solution that is specifically engineered to meet the needs of K-12 school districts.
SearchSoft Solutions - $19,040 – Unrestricted General Fund
K30. **Curriculum & Instruction/Multilingual Pathways Dept.** – To provide professional development, coaching and consulting to support teachers with their instruction of English Learners and struggling readers in the areas of language and literacy, Spanish-English bi-literacy and ELD.
Regents of the University of California – California Reading and Literature Project - $116,750 – NCLB: Title III, Limited English Proficient Student Program

K31. **Curriculum & Instruction/Humanities** – To provide online hosted software services which are made digitally accessible by contractor to authorized users via the Internet.
Scholastic Inc. - $181,851.56 – Common Core State Standards (CCSS) Funding

K32. **Transportation Department** – To provide individual transportation for students with unique special needs that can only be accommodated by a specialized transportation service.
American Logistics Company - $79,000 – Transportation – Special Education

K33. **Transportation Department** – To provide complex bus routing and scheduling on a regular basis to insure that the changing needs of Special Education and General Ed transportation are accommodated, often on very short notice.
Edgar, Inc. - $84,000 – Transportation Department

K34. **Student, Family & Community Support Department- Pupil Services**
– To provide an evaluation necessary to strengthen the effectiveness of the Restorative Practices implementation approach by reviewing student risk behaviors, school climate, and learning about the experience of RP in SF Schools.
University of Texas at Austin, Institute for Restorative Justice and Restorative Dialogue - $30,000 – PEEF: Prop H, Restorative Justice

K35. **Student, Family & Community Support Department** – To provide one-on-one after school tutoring services along with overall management and operation of the program, including programmatic and fiscal accountability in accordance with grant guidelines for Cleveland Elementary School.
Reading Partners - $15,000 – NCLB: Title IV, Part B, 21st Century Learning Centers Program

K36. **Student, Family & Community Support Department** – To provide online attendance management module (“Attention2Attendance”) that provides analysis, letter management for truancy letters, and scheduling of attendance conferences.
School Innovations & Achievement - $187,200 – Unrestricted General Fund

K37. **Student, Family & Community Support Department** – To provide educational assessments and tutoring services to SFUSD foster youth students.
Bay Area Educational Institute - $110,000 – Foster Youth in Licensed Foster Home
K38. **Student, Family & Community Support Department** – To provide two, one-day trainings to school administrators on practical, state-of-art school safety methods to train staff to train and drill students on school and classroom safety.

*Love U Guys Foundation* - $3,550 – After School Education and Safety Program

K39. **Office of the Superintendent** – To serve as a curriculum development, training and evaluation consultant to help support the goals of a new foundation – funded pilot initiative for integrating digital learning opportunities into the comprehensive Literacy Approach of 1st grade classrooms in four elementary schools.

*Wexford Institute* - $75,000 – StartUp: Education Grant

K40. **Finance Department** – To prepare, organize and submit all documents for the sale of the 2015 TRANS.

*Tamalpais Advisors Inc.* - $40,000 – Proceeds from the Cost of Issuance of the Sale of the 2015 Trans

K41. **Instruction, Innovation & Social Justice** – To partner with design firm, Studio 1500, to build a marketing brand for Willie Brown Middle School.

*Collective Invention* - $16,000 – UGF/ABB25 – Targeted Instructional Improvement Block Grant

K42. **Superintendent’s Zone – Mission, Bryant Elementary School** – To provide mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families.

*Instituto Familiar de La Raza* - $28,250 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K43. **Superintendent’s Zone – Mission, John Muir Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students.

*Playworks Education Energized* - $29,000 – NCLB: ARRA Title I, School Improvement Grant (SIG) and NCLB: Title I, Schoolwide Programs

4bb. **(148-12K44 – K56) Consultant Services Contracts Amendments**

*Pg. 215 - 244*

**Note:** Contracts with Individuals = Resolutions K44 – K45

Contracts with Organizations = Resolutions K46 – K56

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K44. Early Education Department** – To continue development and enhancement of the Information & Technology system used for reporting and recording student enrollment, student attendance, student assessment dates, and compliance reporting. The purpose for this amendment is to change the funding source.

Cost of this Amendment – $0

*Raymond D. Hall* – Total Program Cost to Date – 45,000 – EED: Federal Child Care center – Based Program (CCTR) and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
K45. **KALW Radio Station** – To assist the News Department’s community outreach and community event planning efforts. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $1,400

Ashleyanne Krigbaum – Total Program Cost to Date – $37,400 – KALW – Association for Continuing Education

K46. **Legal Office** – To ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $0

Various Law Firms – Total Program Cost to Date – $845,425.88 – Unrestricted General Fund

K47. **Information Technology Department** – To host, maintain, and provide access to SmartFindExpress (SFE) – Teacher/Substitute Management system as a “SaaS” (Software as a Service) application by means of delivering the software over an Internet web site (the “Site”), using servers owned, leased or otherwise controlled by eSchool Solutions (the “Servers”). The purpose for this amendment is to correct the name of the consultant.

Cost of this Amendment – $0

eSchool Solutions, LLC – Total Program Cost to Date – $47,190 – Unrestricted General Funds

K48. **Facilities Design & Construction** – To provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $2,490

The Labor Compliance Managers – Total Program Cost to Date – $293,215 – 2011 School Facilities Safety Tax and Capital Facilities Fund

K49. **Curriculum & Instruction/Office of Access & Equity** – To provide professional development to 80 teachers, administrators, and support staff including paraprofessionals from targeted schools. The purpose for this amendment is to change dates of service and funding year for half.

Cost of this Amendment – $0

The Regents of the University of California – Berkeley (CRLP) – Total Program Cost to Date – $30,000 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K50. **Student, Family and Community Support Dept.** – To plan, develop, monitor and implement evaluations of various programs. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $10,000

Education, Training & Research Associates – Total Program Cost to Date – $234,681.49 – Tobacco Use Prevention Education: Grades 6-12, Foster Youth in Licensed Foster Homes and SAMHSA Project Good
K51. **Special Education Services** – To provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is to correct new funding source and names of agencies.

Cost of this Amendment – $0

Various NPA/NPS – Total Program Cost to Date - $16,354,785 – Special Education – IDEA Mental Health Allocation Plan and Special Education Services

K52. **Special Education Services** – To work with the leadership team and content specialists of Special Education Services to develop, implement and evaluate services for SFUSD and County students with exceptional needs. The purpose for this amendment is for the deletion of services to students.

Cost of this Amendment – ($50,400) Credit

Images of A Culture – Total Program Cost to Date - $25,000 – Special Education - IDEA Local Assistance, Co-ordinated Early Intervening Services, Special Education – IDEA Basic Local Aid, and AB114: Special Education – Mental Health Services

K53. **Special Education Services** – To provide a software program used by the Special education Department to manage student’s Individualized Academic Plans. The purpose for this amendment is for a deletion of services to students.

Cost of this Amendment – ($7,006.25) Credit

San Joaquin County Office of Education – Total Program Cost to Date - $52,993.75 – Special Education Services

K54. **Moscone Elementary School** – To provide playground conflict resolution and a Restorative Practices coach to support student engagement in recreational / PE activities. The purpose for this amendment is to correct and change the funding source.

Cost of this Amendment – $0

Playworks Education Energized – Total Program Cost to Date - $30,000 – UGF/AB825 - School and Library Improvement Block Grant and School Site Based WSF Allocation

K55. **Superintendent’s Office** – To complete the second phase of their work supporting SFUSD leadership to cost out the true cost of implementation of work streams essential to Vision 2025. The purpose for this amendment is for a change in funding source.

Cost of this Amendment – $0

Bellwether Education Partners – Total Program Cost to Date - $150,000 – Stuart Foundation Leadership Development Plan – Vision 2025 New Finance Models and SSS – Evelyn & Walter Haas Jr. Fund

K56. **Daniel Webster Elementary School** – To provide student use licenses for the web-based EPGY Kindergarten through Pre-Algebra (K-7), mathematics and language arts courses. The purpose for this amendment is to correct the SAC’s Code.

Cost of this Amendment – $0

Education Program for Gifted Youth (EPGY) (Stanford) – Total Program Cost to Date - $4,500 – UGF/AB825 – School & Library Improvement Block Grant

XXVIII
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7384

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
RESOLUTION NO. ___

A RESOLUTION OF THE BOARD OF EDUCATION OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT, AUTHORIZING THE ISSUANCE OF ONE OR MORE SERIES OF SAN FRANCISCO UNIFIED SCHOOL DISTRICT (CITY AND COUNTY OF SAN FRANCISCO, CALIFORNIA) 2014 TAX AND REVENUE ANTICIPATION NOTES, IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED $75,000,000, AUTHORIZING THE PREPARATION AND DELIVERY OF A PRELIMINARY OFFICIAL STATEMENT, OFFICIAL STATEMENT AND OFFICIAL NOTICE OF SALE AND APPROVING THE FORM AND AUTHORIZING THE EXECUTION AND DELIVERY OF A CONTINUING DISCLOSURE CERTIFICATE, AND PROVIDING FOR THE APPROVAL AND EXECUTION OF OTHER DOCUMENTS RELATED THERETO AND CERTAIN ACTIONS IN CONNECTION THEREWITH

WHEREAS, pursuant to Sections 53850 et seq. of the Government Code of the State of California contained in Article 7.6, Chapter 4, Part 1, Division 2, Title 5 thereof, entitled “Temporary Borrowing” (the “Act”), on or after the first day of any Fiscal Year (being July 1), the San Francisco Unified School District (the “District”) may borrow money by issuing notes for any purpose for which the District is authorized to use and expend moneys, including but not limited to current expenses, capital expenditures, investment and reinvestment and the discharge of any obligation or indebtedness of the District; and

WHEREAS, the District has been accorded fiscal accountability status pursuant to the Education Code of the State of California and therefore may issue tax and revenue anticipation notes in the name of the District pursuant to a resolution adopted by this Board of Education (the “Board”); and

WHEREAS, at this time the Board has determined that a sum of not to exceed $75,000,000 is needed for the requirements of the District to satisfy obligations of the District, and that it is necessary that said sum be borrowed, in anticipation of the receipt of taxes, income, revenue, cash receipts, and other moneys of the District, including moneys deposited in inactive or term deposits, to be held, received or accrued by the District during or attributable to Fiscal Year 2014-2015, by the issuance of tax and revenue anticipation notes, in one or more series, which shall be designated “San Francisco Unified School District (City and County of San Francisco, California) 2014 Tax and Revenue Anticipation Notes” (the “Notes”), with series designations as shall be determined at the time of issuance, at a true interest cost of not to exceed 4%; and

WHEREAS, the Board has deemed it necessary and desirable to authorize the sale of the Notes by competitive sale in order to include a large number of bidders for the Notes and to thereby increase the likelihood of achieving the lowest possible interest cost on the Notes;

WHEREAS, the Notes shall be in denominations of $5,000 or integral multiples thereof as permitted by Section 53854 of the Act, shall be issued on the dates to be designated in the
Official Notice of Sale therefor as permitted by Section 53853 of the Act, and shall be in the form and executed in the manner prescribed in this Resolution, as permitted and required by Section 53853 of the Act; and

WHEREAS, the Notes, as required by federal tax restrictions, shall be payable not later than thirteen months after their date of issue and shall not be outstanding after a period ending thirteen months after the date on which such Notes are issued; and

WHEREAS, the Notes will be issued in an aggregate principal amount that, on the date or dates of their issuance, will enable the District to reasonably expect that the proceeds of the Notes will qualify for an exception to the arbitrage rebate requirement set forth in Section 148(f) of the Internal Revenue Code of 1986, as amended (the “Code”), the regulations promulgated thereunder by the United States Department of the Treasury (the “Treasury Regulations”) and related revenue rulings; and

WHEREAS, pursuant to Section 53854 of the Act, such Notes shall be payable only from revenue held, received or accrued during or attributable to Fiscal Year 2014-2015, and, pursuant to Section 53856 of the Act, the District may pledge any taxes, income, revenue, cash receipts or other moneys of the District, including moneys deposited in inactive or term deposits (but excepting certain moneys encumbered for a special purpose); and this Resolution specifies that certain General Fund Revenues (as defined herein) which will be held, received or accrued by the District during or attributable to Fiscal Year 2014-2015 are pledged for the payment of the Notes; and

WHEREAS, the Notes shall be a general obligation of the District and, to the extent not paid from the taxes, income, revenue, cash receipts, and other moneys of the District, including moneys deposited in inactive or term deposits, pledged for the payment thereof, shall be paid with interest thereon from any other moneys of the District lawfully available therefor, as required by Section 53857 of the Act; and

WHEREAS, it appears, and the District hereby finds and determines, that said $75,000,000 maximum aggregate principal amount of Notes to be issued by the District in Fiscal Year 2014-2015, when added to the interest payable thereon, does not exceed eighty-five percent (85%) of the General Fund Revenues (as defined herein) which will be held, received or accrued by the District during or attributable to Fiscal Year 2014-2015, and available for the payment of the Notes and the interest thereon; and

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue, cash receipts, and other moneys of the District, including moneys deposited in inactive or term deposits, which will be held, received or accrued by the District during or attributable to Fiscal Year 2014-2015; and

WHEREAS, all acts, conditions and things required by law to be done or performed have been done and performed in strict conformity with the laws authorizing the issuance of tax and revenue anticipation notes of the District, and the indebtedness of the District, including the Notes, is within all limits prescribed by law;
NOW, THEREFORE, BE IT RESOLVED BY THE BOARD AS FOLLOWS:

SECTION 1. Recitals. All the above recitals are true and correct and the Board so finds, determines and represents.

SECTION 2. Authorization of Issuance of Notes; Terms of Notes; Paying Agent. The Board hereby determines to issue, in the aggregate principal amount of not to exceed $75,000,000, tax and revenue anticipation notes, in one or more series, pursuant to Sections 53850 et seq. of the Act, which Notes shall be designated “San Francisco Unified School District (City and County of San Francisco, California), 2014 Tax and Revenue Anticipation Notes” (with such additional designation as may be applicable if more than one coupon is assigned to the Notes as a result of the sale of the Notes). The Notes shall be numbered “1,” and consecutively upward in order of issuance if more than one Note is issued, shall be in the denomination of $5,000 and integral multiples thereof (each, an “Authorized Denomination”), as determined by the Deputy Superintendent of Policy and Operations of the District (the “Deputy Superintendent”), the Chief Financial Officer of the District (the “Chief Financial Officer”), or any other officer authorized by the Deputy Superintendent or the Chief Financial Officer and designated pursuant to the District policy regarding authorized officers (each an “Authorized Officer” or, collectively, the “Authorized Officers”), shall be dated their date of delivery, shall mature (without option of prior redemption) no later than thirteen (13) months after said date of delivery, and shall bear interest, payable at maturity and computed on a 360-day year consisting of twelve 30-day months, at an interest rate to be determined at the time of sale of the Notes, but not in excess of a legal maximum interest rate of 12% per annum and not in excess of a true interest cost of 4%, provided that if the Notes mature more than twelve (12) months after the date of issuance thereof, an additional interest payment date on or before the one year anniversary of the issuance of the Notes shall be selected by the District, such selection to be conclusively evidenced by the selection thereof.

Both the principal of and interest on the Notes shall be payable, only upon surrender thereof, in lawful money of the United States of America, at San Francisco, California, by the Paying Agent (defined herein).

SECTION 3. Form of Notes. The Notes will be issued in registered form without coupons substantially in the form and substance set forth in Exhibit C attached hereto and by reference incorporated herein, the blanks in said form to be filled in with the appropriate words and figures; and that there be attached to each Note the legal opinion of Sidley Austin LLP respecting the validity of said Notes.

SECTION 4. Execution of Notes. The Notes shall be executed by manual or facsimile signature of the President of the Board or one or more of the deputies to the President of the Board, and countersigned by the manual or facsimile signature of the Secretary of the Board, with the seal of the Board affixed thereto, either manually or by facsimile impression thereof. The Notes shall not be valid unless and until the Paying Agent (hereinafter defined) shall have manually authenticated such Notes.
SECTION 5. Notice of Intention to Sell. The form of Notice of Intention to Sell Notes, substantially in the form attached hereto as Exhibit A, is hereby approved for publication in conformance with State law.

SECTION 6. Furnishing of Official Notice of Sale. The Chief Financial Officer and the financial advisor to the District, Tamalpais Advisors, Inc. (the “Financial Advisor”), are hereby authorized and directed to cause to be furnished to prospective bidders the Official Notice of Sale for the Notes (the “Official Notice of Sale”).

SECTION 7. Authorization Regarding Bids. Each of the Financial Advisor and Sidley Austin LLP (“Bond Counsel”), acting alone, is hereby authorized and directed to open the bids at the time and place specified in the Official Notice of Sale and to present the same to the District. Each of the Financial Advisor and Bond Counsel, acting alone, is hereby authorized and directed to receive and record the receipt of all bids made pursuant to the Official Notice of Sale, and to cause said bids to be examined for compliance with the Official Notice of Sale, to cause computations to be made as to the true interest cost each bidder has bid, as provided in the Official Notice of Sale, along with a report as to the foregoing and any other matters deemed pertinent to the award of the Notes and the proceedings for the issuance thereof.

SECTION 8. Deposit of Note Proceeds. The moneys so borrowed shall be deposited in the general fund of the District and used and expended by the District for any purpose for which it is authorized to expend funds; provided, however, that if the District directs the Note proceeds to be invested in a guaranteed investment contract pursuant to Section 21 hereof, then the Note proceeds shall be held by the Paying Agent.

SECTION 9. Payment of Notes.

(a) Source of Payment. The principal amount of the Notes, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts, and other moneys of the District that are available for the payment of current expenses and other obligations of the District, including moneys deposited in inactive or term deposits (but excepting certain moneys encumbered for a special purpose), that are received by the District during Fiscal Year 2014-2015 or accrued to the District and attributable to Fiscal Year 2014-2015 and that are lawfully available therefor (collectively, the “General Fund Revenues”). The Notes shall be a general obligation of the District, and to the extent the Notes are not paid from the Pledged Revenues defined below, the Notes shall be paid with interest thereon from any other moneys of the District lawfully available therefor.

(b) Pledged Revenues. As security for the payment of the principal of and interest on the Notes, the District shall set aside and deposit an aggregate amount equal to the principal amount of the Notes from General Fund Revenues by dates determined by the Chief Financial Officer or his designee. Subject to the limitations set forth in Section 9(a) above, the District hereby pledges such amounts, plus an amount sufficient to pay any interest on the Notes and any deficiency in the amount that was required to be deposited during any prior month, from General Fund Revenues received by the District in one or more months ending prior to the maturity date of the Notes and on a date during the month that includes the maturity date of the Notes, provided that such date is at least three business days prior to the maturity date of the Notes.
(such pledged amounts being hereinafter called the “Pledged Revenues”). The due dates (each a “Pledge Date”) and amounts required for deposit on each Pledge Date shall be as determined by the Chief Financial Officer or his designee and shall be as set forth in the final Official Notice of Sale.

The principal of the Notes and the interest thereon shall be a first lien and charge against and shall be payable from the first moneys received by the District from such Pledged Revenues, as provided by law.

In the event that there are insufficient General Fund Revenues received by the District to permit the deposit into the Repayment Fund (as hereinafter defined) of the full amount of Pledged Revenues to be deposited on any Pledge Date, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the repayment of the Notes and interest thereon.

(c) Deposit of Pledged Revenues in Repayment Fund. The Pledged Revenues shall be held by the Treasurer and Tax Collector of the City and County of San Francisco (the “Treasurer” and “Fiscal Agent”) in a special fund designated as the “San Francisco Unified School District, City and County of San Francisco, California, 2014 Tax and Revenue Anticipation Notes Repayment Fund” (herein called the “Repayment Fund”) and applied as directed in this Resolution and the Official Notice of Sale. Any moneys placed in the Repayment Fund shall be for the benefit of the holders of the Notes, and, until the Notes and all interest thereon are paid or until provision has been made for the payment of the Notes at maturity with interest to maturity, the moneys in the Repayment Fund shall be applied only for the purposes for which the Repayment Fund is created.

(d) Disbursement and Investment of Moneys in the Repayment Fund. From the date this Resolution takes effect, all Pledged Revenues shall, when received, be deposited in the Repayment Fund. After such date as the amount of Pledged Revenues deposited in the Repayment Fund shall be sufficient to pay in full the principal of and interest on the Notes, when due, any moneys in excess of such amount remaining in or accruing to the Repayment Fund shall be transferred to the general fund of the District. On the second business day prior to the maturity date of the Notes, the moneys in the Repayment Fund shall be transferred by the Fiscal Agent to the Paying Agent to be used, to the extent necessary, to pay the principal of and interest on the Notes.

Moneys in the Repayment Fund, to the greatest extent possible, shall be invested by the District in investment securities as permitted by applicable California law, as it is now in effect and as it may be amended, modified or supplemented from time to time or as provided by Section 21 hereof; provided that no such investments (with the exception of the City Investment Pool or LAIF (defined below)) shall have a maturity date later than the maturity date of the Notes.

(e) Repayment of Notes. In order to give effect to the intent of this Resolution, a 2014-2015 budget appropriation is hereby made in an amount sufficient to pay the Notes and interest thereon in full. Further, the 2014-2015 budget is authorized to be adjusted to reflect the
projected earnings to be generated in connection with investment of Note proceeds prior to their expenditure and to reflect any investment earnings of the Repayment Fund.

SECTION 10. Sale of the Notes. The Notes shall be sold by competitive sale and under terms set forth in the Official Notice of Sale, substantially in the form attached hereto as Exhibit B. Any Authorized Officer is hereby authorized and directed on behalf of the District to cause the sale of the Notes through a competitive sale, under the conditions set forth in the Official Notice of Sale, the form of which is hereby approved, with such changes as such Authorized Officer shall deem necessary or desirable to implement the sale of the Notes consistent with the terms of this Resolution. Such sale shall constitute conclusive evidence of the approval by the District of the Official Notice of Sale.

The true interest cost for the Notes shall not be in excess of 4%, the price to be received for the Notes shall not be less than 100% of the aggregate principal amount thereof; and, the Notes shall otherwise conform to the limitations specified herein.

SECTION 11. Paying Agent, Registrar, Fiscal Agent and Authenticating Agent. The Board hereby designates The Bank of New York Mellon Trust Company, N.A. as the paying agent, registrar, fiscal agent and authenticating agent for the Notes (collectively, the “Paying Agent”). The District hereby directs and authorizes the payment by the Paying Agent of the interest on and principal of the Notes when such become due and payable, from an account held by the Paying Agent in the name of the District in the manner set forth herein. The District hereby covenants to cause the transfer by the Fiscal Agent of the amounts in the Repayment Fund to the Paying Agent for deposit in such account no later than two days prior to the day on which they mature. Payment of the Notes shall be in accordance with the terms of the Notes and this Resolution.

SECTION 12. Transfer; Exchange.

(a) Transfer; Exchange. Any Note may, in accordance with its terms, be transferred or exchanged for a like principal amount of Notes in Authorized Denominations, on the books required to be kept by the Paying Agent under these provisions, by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of such Note for cancellation, and, in the case of a transfer, accompanied by delivery of a written instrument of transfer, duly executed in a form approved by the Paying Agent. Notwithstanding the foregoing, no Notes shall be transferred or exchanged on the registration books maintained by the Paying Agent later than the fifteenth day prior to the maturity date of the Notes.

Whenever any Note shall be surrendered for transfer or exchange, the District shall execute and deliver a new Note or Notes of Authorized Denominations for a like principal amount. The Paying Agent shall require the holder requesting such transfer or exchange to pay any tax or other governmental charge required to be paid for such transfer or exchange.

(b) Registration Books. The Paying Agent will keep or cause to be kept, at its principal office in San Francisco, California, sufficient books for the registration and transfer of the Notes, which shall at all times be open to inspection by the District. Upon presentation for such purpose, the Paying Agent shall, under such reasonable regulations as it may prescribe,
register or transfer or cause to be registered or transferred, on such books, Notes as provided in this subsection and subsection (a) of this Section 12.

(c) **Mutilated Notes.** If any Note shall become mutilated, the District, at the expense of the holder of such Note, shall execute, and the Paying Agent shall thereupon authenticate and deliver a new Note of like tenor and number in exchange and substitution for the Note so mutilated, but only upon surrender to the Paying Agent of the Note so mutilated. Every mutilated Note so surrendered to the Paying Agent shall be cancelled by the Paying Agent and delivered to, or upon the order of, the Board on behalf of the District. If any Note shall be lost, destroyed or stolen, evidence of such loss, destruction or theft may be submitted to the Board on behalf of the District and the Paying Agent and, if such evidence be satisfactory to both and indemnity satisfactory to them shall be given, the Board, at the expense of the holder, shall execute, and the Paying Agent shall thereupon authenticate and deliver a new Note of like tenor and number in lieu of and in substitution for the Note so lost, destroyed or stolen (of if any such Note shall have matured or shall be about to mature, instead of issuing a substitute Note, the Paying Agent may pay the same without surrender thereof). The Paying Agent may require payment of a sum not exceeding the actual cost of preparing each new Note issued pursuant to this paragraph and of the expenses that may be incurred by the District and the Paying Agent in the premises. Any Note issued under these provisions in lieu of any Note alleged to be lost, destroyed or stolen shall constitute an original additional contractual obligation on the part of the District whether or not the Note so alleged to be lost, destroyed or stolen be at any time enforceable by anyone, and shall be entitled to the benefits of this Resolution with all other Notes secured by this Resolution.

(d) **Note Holders.** The District and the Paying Agent may treat the person in whose name any Note is registered as the holder of such Note for the purpose of receiving payment of principal of and interest on such Note and for all other purposes. It shall be the duty of the owner of the Note to give written notice to the Paying Agent of any change in such address.

The District and the Paying Agent may treat the person in whose name any Note shall be registered as the absolute owner of such Note, and payment of the principal of and interest on any such Note shall be made only to or upon the order of the registered owner thereof or its legal representative; provided, however, if interest is payable prior to the maturity date, such interest on such Note shall be payable to the person in whose name the Note is registered on the 15th day of the calendar month preceding the month in which such interest is due by wire or check mailed to such registered owner.

(e) **Cancellation of Notes.** All Notes surrendered for payment or registration of transfer, if surrendered to any person other than the Paying Agent, shall be delivered to the Paying Agent and shall be promptly cancelled by it. The Board may at any time deliver to the Paying Agent for cancellation any Notes previously executed and delivered hereunder that the Board may have acquired in any manner whatsoever, and all Notes so delivered shall promptly be cancelled by the Paying Agent. No Note shall be executed in lieu of or in exchange for any Notes cancelled as provided herein, except as expressly permitted hereunder. All cancelled Notes held by the Paying Agent shall be disposed of as directed by the Board on behalf of the District.
SECTION 13. Registration and Book-Entry System. Notwithstanding anything in this Resolution or any supplemental resolution to the contrary, the Notes shall be initially issued in the form of separate fully registered Notes. Except as provided in Section 14 hereof, all of the Notes shall be registered in the name of Cede & Co., the nominee (the “Nominee”) of The Depository Trust Company, New York, New York (“DTC”). With respect to the Notes registered in the name of the Nominee, the District and the Paying Agent shall have no responsibility or obligation to any participant or to any person on behalf of which such a participant holds an interest in the Notes. Without limiting the immediately preceding sentence, the District and the Paying Agent shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, or any participant with respect to any ownership interest in the Notes, (ii) the delivery to any participant or any other person, other than a holder as shown in the registration books of the Paying Agent, of any notice with respect to the Notes, or (iii) the payment to any participant or any other person, other than a holder as shown in the registration books of the Paying Agent, of any amount with respect to principal or interest on the Notes. The District and the Paying Agent may treat and consider the person in whose name the Notes are registered in the registration books of the Paying Agent as the holder and absolute owner of such Notes for the purpose of payment of principal or, premium, if any, and interest on such Note, for the purpose of giving notices and other matters with respect to such Notes, and for all other purposes whatsoever.

The Paying Agent shall pay all principal of and interest on the Notes only to or upon the order of the respective holders, as shown in the registration books of the Paying Agent or their respective attorneys, duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the obligations hereunder with respect to the payment of principal of, premium, if any, and interest on the Notes to the extent of the sum or sums so paid. No person other than a holder, as shown in the registration books of the Paying Agent, shall receive a Note evidencing the obligation to make payments of principal, premium, if any, and interest pursuant to this Resolution and any supplemental resolution.

SECTION 14. Transfers Outside Book-Entry System. In the event (i) DTC determines not to continue to act as securities depository for the Notes, or (ii) the District determines that DTC shall no longer so act and delivers a written certificate to DTC to that effect, then the District will discontinue use of the book-entry system with DTC. If the District determines to replace DTC with another qualified securities depository, the Paying Agent shall prepare or direct the preparation of new, separate, fully registered Notes, registered in the name of such successor or substitute qualified securities depository or its nominee, or make such other arrangements acceptable to the District and DTC as are not inconsistent with the terms of this Resolution or any supplemental resolution. If the Paying Agent fails to identify another qualified securities depository to replace DTC, then the Notes shall no longer be restricted to being registered in the registration books of the Paying Agent in the name of the Nominee, but shall be registered in whatever name or names holders of notes transferring or exchanging Notes shall designate in accordance with the Resolution.

SECTION 15. Payments and Notices to the Nominee. Notwithstanding any other provision of this Resolution or any supplemental resolution to the contrary, so long as the Notes are registered in the name of the Nominee, all payments with respect to principal of, premium, if
any, and interest on such Notes and all notices with respect to such Notes shall be made and
given, respectively, as instructed by DTC.

SECTION 16. Initial Depository and Nominee. The initial securities depository under
this Resolution shall be DTC, except as provided in Section 14 hereof. The initial Nominee
shall be Cede & Co., as Nominee of DTC, except as provided in Section 14 hereof.

SECTION 17. Covenants and Warranties. It is hereby covenanted that the District, its
appropriate officials and the Board have duly taken, or will take, all proceedings necessary to be
taken by them for the levy, collection and enforcement of the Pledged Revenues in accordance
with law for carrying out the provisions of this Resolution and the Notes.

SECTION 18. Tax Covenants. The District hereby covenants that, notwithstanding
any other provisions of this Resolution, it will make no use of the proceeds of the Notes or of
any other amounts, regardless of the source, or of any property, or will take any action, or
refrain from taking any action, that would cause the Notes to be “arbitrage bonds” within the
meaning of Section 148 of the Code. The District will not make any use of the proceeds of the
Notes or of any other amounts, regardless of source, or of any property, or take or omit to take
any other action, that would cause the Notes to be “private activity bonds,” within the
meaning of Section 141 of the Code, or “federally guaranteed” within the meaning of Section 149(b)
of the Code. To that end, so long as any Notes are outstanding, the District, with respect to such
proceeds and such other amounts, will comply with all requirements of Sections 141 through
149 and Section 103 and all Treasury Regulations issued thereunder, to the extent such
requirements are applicable and in effect. These covenants shall survive the payment in full of
the Notes. In furtherance thereof, the District will comply with the Tax Certificate to be
executed by the District on the date of issuance of the Notes.

SECTION 19. Costs of Issuance. The estimated costs associated with the issuance of
the Notes are shown in Exhibit D attached hereto. The actual costs of issuance shall be
presented to this Board at its next scheduled public meeting following the sale of the Notes.


(a) Preliminary Official Statement. The form of preliminary official statement (the
“Preliminary Official Statement”) relating to the Notes on file with the Secretary of the Board,
with such changes as any Authorized Officer, acting in consultation with Sidley Austin LLP, as
disclosure counsel (“Disclosure Counsel”), and the Financial Advisor may approve, is hereby
approved. Such Preliminary Official Statement, together with any supplements thereto, shall be
in form “deemed final” by an Authorized Officer of the District for purposes of Rule 15c2-12,
promulgated by the Securities and Exchange Commission (“Rule 15c2-12”), but is subject to
revision, amendment and completion in a final Official Statement (the “Official Statement”). The
Deputy Superintendent or the Chief Financial Officer of the District or any such officer’s
designee is hereby authorized and directed, for and in the name and on behalf of the District, to
deliver to the Financial Advisor said Preliminary Official Statement. The Financial Advisor is
hereby authorized and directed to distribute copies of the Preliminary Official Statement to
persons who may be interested in the purchase of the Notes. Each Authorized Officer, acting
singly, is hereby authorized to certify on behalf of the District that the Preliminary Official

Agenda Item
Special Order of Business
8/12/2014
Statement is deemed final as of its date, within the meaning of Rule 15c2-12 (except for the omission of certain final pricing, rating and related information as permitted by Rule 15c2-12).

(b) **Official Statement.** The Official Statement, in substantially the form of the Preliminary Official Statement, with such changes as any Authorized Officer of the District, acting in consultation with Disclosure Counsel and the Financial Advisor, may approve (including all information previously permitted to have been omitted by Rule 15c2-12), which approval shall be conclusively evidenced by execution by such Authorized Officer of the Official Statement and delivery thereof to the original purchaser of the Notes not later than the earlier of (i) the third business day preceding the closing date or (ii) within 7 business days of the sale of the Notes, is hereby approved. Any Authorized Officer is hereby authorized and directed to execute such Official Statement with such changes therein, deletions therefrom and modifications thereto as such Authorized Officer may approve, such approval to be conclusively evidenced by the execution and delivery thereof.

**SECTION 21. Authorization to Invest in Investment Contract and LAIF.** Subject to federal tax restrictions, moneys in the funds created hereunder shall be invested in investments permitted under Section 53601 of the Government Code of the State of California (the “Government Code”) or in the pooled investment fund of the Treasurer (the “City’s Investment Pool”), unless otherwise directed in writing by the District. The following are hereby designated as authorized investments for the proceeds of the Notes and for the moneys in the Repayment Fund in the event that the District directs the investment of such moneys: (i) a guaranteed investment contract with a financial institution or insurance company that has at the date of execution thereof one or more outstanding issues of unsecured, uninsured and unguaranteed debt obligations or a claims paying ability rated not lower than “Aa2” by Moody’s Investors Service and “AA-” by Standard & Poor’s, and in each case the funds, including the proceeds of the Notes, are to be held by the Paying Agent and (ii) the Local Agency Investment Fund (“LAIF”) administered by the State of California.

**SECTION 22. Continuing Disclosure.** The District hereby covenants and agrees that it will comply with and carry out all of the provisions of that certain Continuing Disclosure Certificate to be executed by the District and dated the date of issuance and delivery of the Notes, as originally executed and as it may be amended from time to time in accordance with the terms thereof. Any Noteholder may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. Noncompliance with this Section shall not result in acceleration of the Notes.

**SECTION 23. Delivery of Notes.** Any Authorized Officer is hereby authorized and directed to cause the Notes to be delivered to the original purchaser of the Notes upon payment of the purchase price therefor. All actions heretofore taken by the officers and agents of the District with respect to the sale and issuance of the Notes are hereby approved, confirmed and ratified, and the officers of the District are hereby authorized and directed, for and in the name and on behalf of this District, to do any and all things and take any and all actions and execute and deliver any and all certificates, agreements and other documents, including but not limited to those described in the Official Notice of Sale, which they, or any of them, may deem
necessary or advisable in order to consummate the lawful issuance and delivery of the Notes in accordance with, and to carry out the intent of, this Resolution.

SECTION 24. Bond Counsel, Disclosure Counsel and Financial Advisor. Sidley Austin LLP is appointed Bond Counsel and Disclosure Counsel and Tamalpais Advisors, Inc. is appointed Financial Advisor in connection with the District's issuance and sale of the Notes. Any Authorized Officer is hereby authorized to enter into agreements for such services on behalf of the District with Bond Counsel, Disclosure Counsel and the Financial Advisor as may be necessary or appropriate.

SECTION 25. Effective Date. This resolution shall take effect immediately upon its passage.

PASSED AND ADOPTED by the Board of Education of the San Francisco Unified School District, City and County of San Francisco, this ____ day of ______, 2014 by the following vote:

AYES:  
NAYES:  
ABSENT:  
ABSTENTIONS:  

_________________  
President, Board of Education  
San Francisco Unified School District

Attest:  
_________________  
Secretary, Board of Education  
San Francisco Unified School District
EXHIBIT A

FORM OF NOTICE OF INTENTION TO SELL NOTES

$ _______ *

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
(City and County of San Francisco, California)
2014 Tax and Revenue Anticipation Notes

NOTICE IS HEREBY GIVEN that the San Francisco Unified School District (the “District”), intends to offer for public sale on _______, 2014, $ _______ * aggregate principal amount of Tax and Revenue Anticipation Notes of the District designated “San Francisco Unified School District, (City and County of San Francisco, California) 2014 Tax and Revenue Anticipation Notes” (the “Notes”). The District intends to accept bids for the Notes at ________, Pacific Time, via sealed bids or via the Ipreo LLC’s BiDCOM™/ PARITY® System (“Parity”).

Within 26 hours of receipt of the bids, the Chief Financial Officer of the District, or his designee, will consider the bids received and, if an acceptable bid is received, award the sale of the Notes on the basis of the lowest true interest cost so long as (i) the aggregate principal amount of the Notes does not exceed $ _______, and (ii) the lowest true interest cost for the Notes does not exceed __%. In the event that no bid is awarded, the District will reschedule the sale to another date or time by providing notification through Thomson Financial (TM3) and/or Parity (the “News Services”). The District reserves the right to change the time or postpone the date of the sale to any other time or date by providing notification through the News Services.

NOTICE IS HEREBY FURTHER GIVEN that the Notes will be offered for public sale subject to the terms and conditions of a Official Notice of Sale (the “Official Notice of Sale”). A Preliminary Official Statement (which includes the Official Notice of Sale) will be available on or about _______, 2014 upon request to Tamalpais Advisors, Inc., 3030 Bridgeway, Suite 340, Sausalito, CA 94965, (415) 331-4473, the financial advisor to the District for the Notes.

Dated: ______, 2014

By: _____________________________

Joseph C. Grazioli
Chief Financial Officer

* Preliminary, subject to change.
EXHIBIT B

FORMS OF

OFFICIAL NOTICE OF SALE AND OFFICIAL BID FORM
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
(CITY AND COUNTY OF SAN FRANCISCO, CALIFORNIA)
2014 TAX AND REVENUE ANTICIPATION NOTE

INTEREST RATE:  MATURITY DATE:  DATED:  CUSIP NO:
___% per annum  _________, 2014  _________, 2014

REGISTERED OWNER:  CEDE & CO.

PRINCIPAL AMOUNT:

The San Francisco Unified School District (the “District”) in the City and County of San Francisco (the “City”), California, for value received, promises to pay to the Owner named above, or registered assigns, at the office of The Bank of New York Mellon Trust Company, N.A. (the “Paying Agent”) in San Francisco, California, the Principal Amount specified above, in lawful money of the United States of America, on the Maturity Date specified above, together with interest thereon at the Rate of Interest per annum set forth above (computed on the basis of a 360-day year of twelve 30-day months) in like lawful money from the Note Date specified above until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; provided, however, that no interest shall be payable for any period after maturity during which the Registered Owner fails to properly present this Note for payment.

It is hereby certified, recited and declared that this Note is one of an authorized issue of Notes entitled San Francisco Unified School District, City and County of San Francisco, California, 2014 Tax and Revenue Anticipation Notes (the “Notes”) in the principal amount of $______, all of like date, tenor and effect, made, executed and given under and by authority of a resolution of the Board of Education of the District duly passed and adopted on _______, 2014 under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5, Government Code of the State of California.

The principal amount of the Notes, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts, and other moneys of the District that are available for the payment of current expenses and other obligations of the District, including moneys deposited in inactive or term deposits (but excepting certain moneys encumbered for a special purpose), that are received by the District during Fiscal Year 2014-2015 or accrued to the District and attributable to Fiscal Year 2014-2015 and that are lawfully available therefor (collectively, the “General Fund Revenues”). As security for the payment of the principal of and
interest on the Notes the District has pledged an amount equal to ________ percent (___%) of the principal amount of the Notes from the General Fund Revenues received by the District on or before ________, 20____, an amount equal to ________ percent (___%) of the principal amount of the Notes from the General Fund Revenues received by the District on or before ________, 20____, an amount equal to ________ percent (___%) of the principal amount of the Notes from the General Fund Revenues received by the District on or before ________, 20____, plus an amount sufficient to pay interest on the Notes and any deficiency in the amount required to be deposited during any prior period, from the General Fund Revenues of the District to be received in the month ending ________, 20____ (pledged amounts being hereinafter called “Pledged Revenues”); and the principal of the Notes and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the first moneys received by the District from such Pledged Revenues, and to the extent not so paid shall be paid from any other moneys of the District lawfully available therefor.

This Note is transferable by the registered owner hereof in person or by his attorney duly authorized in writing at the Paying Agent in San Francisco, California, but only in the manner, subject to the limitations and upon payment of the charges provided in the Resolution, and upon surrender and cancellation of this Note except this Note shall not be transferred or exchanged later than the fifteenth day prior to the maturity date hereof. Upon such transfer a new Note or Notes of authorized denominations and for the same aggregate principal amount will be issued to the transferees in exchange herefor.

The District and the Paying Agent may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and neither the District nor the Paying Agent shall be affected by any notice to the contrary.

It is certified and recited that all acts and conditions required by the Constitution and laws of the State of California to exist, to occur and to be performed or to have been met precedent to and in the issuing of the notes in order to make them legal, valid and binding general obligations of the District, have been performed and have been met in regular and due form as required by law; that payment in full for the notes has been received; and that no statutory or constitutional limitation on indebtedness or taxation has been exceeded in issuing the notes.

This note shall not be valid or obligatory for any purpose and shall not be entitled to any security or benefit under the Resolution until the Certificate of Authentication below has been signed.
IN WITNESS WHEREOF, San Francisco Unified School District, has caused this note to be executed on behalf of the District and in their official capacities by the manual or facsimile signatures of the President of the Board of Education of the District and to be countersigned by the manual or facsimile signature of the Secretary of the Board of Education of the District, and has caused the seal of the District to be affixed hereto, all as of the date stated above.

[SEAL]

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

By: ______________________________________

President, Board of Education

COUNTERSIGNED:

By: ______________________________________

Secretary, Board of Education
CERTIFICATE OF AUTHENTICATION

This note is one of the Notes described in the Resolution referred to herein which has been authenticated and registered on ________.

By: __________________________
[PAYING AGENT]

ASSIGNMENT

For value received, the undersigned sells, assigns and transfers to (print or typewrite name, address and zip code of Transferee): __________________ this note and irrevocably constitutes and appoints attorney to transfer this note on the books for registration thereof, with full power of substitution in the premises.

Dated: ________________________

Signature Guaranteed:

______________________________
Commercial bank, trust company or member of a national securities exchange.

Notice: The assignor’s signature to this assignment must correspond with the name as it appears upon the face of the within note in every particular, without alteration or any change whatever, and the signature(s) must be guaranteed by a member firm of the New York Stock Exchange or a commercial bank or trust company.

Social Security Number, Taxpayer Identification Number or other identifying number of Assignee:  __________.

DTC LEGEND

Unless this Note is presented by an authorized representative of The Depository Trust Company, New York, New York (“DTC”) to the issuer or its agent for registration of transfer, exchange or payment, and any note issued is registered in the name of Cede & Co. or such other name as requested by an authorized representative of DTC and any payment is made to Cede & Co., ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL since the registered owner hereof, Cede & Co., has an interest herein.
EXHIBIT D

ESTIMATED COSTS OF ISSUANCE

---

ESTIMATED COST OF ISSUANCE SUMMARY
San Francisco Unified School District 2014-15 TRANs

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Par Value</td>
<td>$63,000,000</td>
</tr>
<tr>
<td>Sale Date</td>
<td>9/10/2014</td>
</tr>
<tr>
<td>Delivery Date</td>
<td>9/23/2014</td>
</tr>
<tr>
<td>Dated Date</td>
<td>9/23/2014</td>
</tr>
<tr>
<td>Maturity Date</td>
<td>9/22/2015</td>
</tr>
<tr>
<td>Bond, Tax And Disclosure Counsel (Not to Exceed)</td>
<td>$65,000</td>
</tr>
<tr>
<td>Paying Agent</td>
<td>1,675</td>
</tr>
<tr>
<td>S &amp; P</td>
<td>14,300</td>
</tr>
<tr>
<td>I-Pre O/Parity</td>
<td>1,500</td>
</tr>
<tr>
<td>Printing/Mailing of P.O.S. and O.S.</td>
<td>3,000</td>
</tr>
<tr>
<td>Bond Buyer Notice of Sale</td>
<td>1,600</td>
</tr>
<tr>
<td>Financial Advisory Fee and Disbursements (Not to Exceed)</td>
<td>35,000</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>2,925</td>
</tr>
</tbody>
</table>

**Subtotal** $125,000

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Underwriter Takedown</td>
<td>1,500.00</td>
</tr>
<tr>
<td>Underwriter Fees</td>
<td>-</td>
</tr>
</tbody>
</table>

**Subtotal** $1,500.00

**Grand Total** $126,500.00

*Underwriter will obtain and pay for DTC eligibility, CUSIP, Dalnet, MSRB, PSA, and CDIAC charges.*
Superintendent’s Recommendation Regarding One Purpose Charter School Petition

148-12Sp1 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE PETITION FOR THE ONE PURPOSE CHARTER SCHOOL

WHEREAS: Pursuant to California Education Code section 47605, the One Purpose School submitted a Petition for Renewal of to the San Francisco Unified School District ("District"); and

WHEREAS: Pursuant to California Education Code section 47605 the Board of Education of the District is in receipt of the renewal petition, effective August 12, 2014; and

WHEREAS: District shall comply with all timelines for review and action on the Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Petition and all information received with respect to the Petition, including supporting documentation; and

WHEREAS: In reviewing the Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Petition and issue a report and recommendation to the Board of Education regarding the review of the Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or, in the alternative, deny the Petition, subject to the requirements set forth by law.

Superintendent’s Proposal
148-12Sp1

8/12/14
(Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action on this resolution at First Reading)

First Reading

**Subject**: Resolution No.

**In Support of Wages and Benefits Equal to or Exceeding the San Francisco Minimum Wage for All District Employees**

- Commissioner Matt Haney

**WHEREAS**: California has set a minimum wage to ensure that all workers are paid a wage that allows for a basic standard of living, and numerous local jurisdictions, including the City and County of San Francisco have chosen to set a higher minimum wage to reflect a higher cost of living; and

**WHEREAS**: The California minimum wage is currently $8.00 per hour, and effective July 1, 2014 the California minimum wage will be set at $9.00 per hour; and

**WHEREAS**: The City and County of San Francisco passed a Minimum Wage Ordinance which set the current minimum wage for San Francisco at $10.74 per hour; and

**WHEREAS**: The City and County of San Francisco has placed an initiative on the November 2014 ballot to raise the minimum wage to $12.25 on May 1 2015, then to $13 in July 2016, then to $15 in 2018; and

**WHEREAS**: As an entity of the State, the San Francisco Unified School District is not subject to the San Francisco Minimum Wage Ordinance; and

**WHEREAS**: Whereas the San Francisco Unified School District currently has categories of employees, all unrepresented, who were paid the California minimum wage, but below the San Francisco minimum wage, during the 2013-2014 school year; and

**WHEREAS**: The San Francisco Unified School District believes that all employees should be paid a wage that reflects the high cost of living in San Francisco, and for that reason supports the spirit of the San Francisco Minimum Wage Ordinance.

**THEREFORE BE IT RESOLVED**: Beginning in the 2015-2016 budget year, the Board of Education of the San Francisco Unified School District establishes as policy, that the San Francisco Unified School District, where legally permissible, will set minimum wages for unrepresented employees that are at least equal to the San Francisco minimum wage; and

**FURTHER BE IT RESOLVED**: The San Francisco Unified School District shall provide a process for wage reassessment for represented and unrepresented employees should the San Francisco minimum wage be increased.

8/12/14
Subject: Resolution No. Urging the San Francisco Unified School District to Meet the Needs of Unaccompanied Immigrant Children Fleeing From Central America  
- Commissioners Matt Haney, Sandra Lee Fewer, and Hydra Mendoza-McDonnell

WHEREAS: In recent months an unprecedented number of children have fled their home countries in Central America to seek refuge in the United States; and

WHEREAS: Data collected by the Department of Homeland Security (DHS) shows that since October 2013, approximately 47,017 Central American children have fled from their home countries into the United States, which represents a substantial increase from prior years; and

WHEREAS: It is estimated that the number of children entering the United States in fiscal year 2014 will exceed 60,000, with an average of 120-400 children crossing the border each day; and

WHEREAS: From January to June 2014, the Department of Health and Human Services reported that approximately 175 school-aged children were released to relatives and host families in San Francisco, with many more likely arriving without being processed by DHS; and

WHEREAS: More girls are migrating than in previous years because of regional increases in gender-based violence; and

WHEREAS: During their dangerous journey to the United States, many children become victims of trafficking, sexual abuse and violence; and

WHEREAS: The United Nations High Commissioner for Refugees (UNHCR) interviewed more than 400 unaccompanied minors and the minors stated that extreme poverty, unemployment, trauma and the lack of state protection from gang violence and drug-traffickers were the main reasons for fleeing their home countries; and

WHEREAS: According to the UNHCR, approximately two-thirds of the minors who have recently arrived qualify for international protections as a result of violence and abuse in their home countries; and

WHEREAS: Once apprehended by the U.S. Customs and Border Patrol, many of these children have been placed in detention facilities and processing centers where they have been subjected to inhumane living conditions for indeterminate periods of time; and

WHEREAS: The United States Department of Health and Human Services (HHS) Office of Refugee Resettlement (ORR), the agency responsible for the care and well-being of unaccompanied immigrant children, has identified the need for children to receive culturally competent and trauma-informed medical and social work services for life-skills readiness and to ease their social integration process; additionally, ORR cited the need for legal services to ensure that every child has access to counsel and receives due process; and

WHEREAS: The federal foster care program, which is designed to place unaccompanied children who cannot be reunified with their family members with foster families, is unable to meet the growing demand for host families; and
Subject: Resolution No.
Urging the San Francisco Unified School District to Meet the Needs of Unaccompanied Minors Fleeing From
Central America - Commissioner Matt Haney, Sandra Lee Fewer, and Hydra Mendoza-McDonnell

WHEREAS: The Obama Administration and DHHS are soliciting the assistance of major cities, including San Francisco, to leverage city resources to help address this escalating international humanitarian crisis; and

WHEREAS: The San Francisco Bay Area is home to a large and vibrant Central American community and has a longstanding history of supporting the advancement of human rights throughout Central America, evidenced by the important role it played during the Sanctuary Movement of the 1980's when San Francisco provided a safe-haven for Central American refugees fleeing civil conflict; and

WHEREAS: Since the passage of the Sanctuary Ordinance in 1989, San Francisco has held the distinction of being a “Sanctuary City” providing equal access to public services and civil protections without regard to an individual's immigration status; and

WHEREAS: This year the San Francisco Board of Supervisors unanimously approved a resolution introduced by Supervisor David Campos stating the City and County of San Francisco’s commitment towards aiding in the humanitarian relief effort by leveraging city resources towards addressing the needs of unaccompanied immigrant children coming to San Francisco; and

WHEREAS: The United States Supreme Court in 1982 ruled in Plyler v. Doe that public schools were prohibited from denying immigrant students access to elementary and secondary public education. The Court stated that undocumented children have the same right to a free public education as citizens of the United States and permanent residents; and

WHEREAS: Unaccompanied immigrant children often have had long periods of disruption to their schooling;

WHEREAS: The Board of Education of the San Francisco Unified School District has repeatedly expressed our support for all students, and their ability to learn, grow and thrive in every available facet of our school district, regardless of their country of origin and/or documentation status; and

WHEREAS: The Board of Education has previously passed resolutions in support of Comprehensive Immigration Reform, the Federal DREAM Act, and policies to support our students and former students in applying for “Deferred Action for Childhood Arrivals; and

WHEREAS: The San Francisco Unified School District has a number of “Newcomer Pathways” at all grade levels, which serve recently arrived immigrant English Learner students who need a period of adjustment and orientation before entering a language pathway or English Plus Pathway; and

WHEREAS: The curriculum in the Newcomer Pathway includes transition support and primary language instruction or support in academic areas at grade level, as well as intensive academic support; and
WHEREAS: The Newcomer Pathway at S.F International High School is especially designed and capable to serve immigrant English Learners who arrived in the U.S within the last four years; and

WHEREAS: The percentage of unaccompanied minors at SF International has surpassed 25% of enrollment, up from 10% in 2009;

THEREFORE BE IT RESOLVED: That the San Francisco Unified School District assist in the humanitarian relief effort by dedicating resources towards addressing the short and long term needs of unaccompanied immigrant children enrolling in SFUSD public schools by:

a) Providing information and professional development for teachers, staff and administrators at relevant school sites to ensure adequate services and support are provided to the unaccompanied immigrant children, including information relating to legal services, health, and housing;

b) Ensuring that there is adequate school district staff time available to coordinate trainings, orientations and service referrals to legal, mental health, linguistic and academic service providers.

c) Coordinating closely with the city, federal government, and local community based organizations to ensure that all relevant services are made available to students, including culturally competent and trauma-informed medical and social work services.

d) Facilitating access to legal services in order to ensure that the children and their caregivers fully understand the instructions for completing their immigration proceedings.

e) Promoting the need for host families and sponsors who can provide safe and stable housing opportunities for the unaccompanied children in order to move children from the shelters into homes of relatives or host families as soon as possible.

f) Ensuring adequate primary language support, including indigenous languages other than Spanish.

g) Regularly tracking and updating the Board of Education on increases in enrollment in Newcomer Pathways, ensuring that adequate spots and funding are made available to serve the needs of incoming children, and identifying and removing barriers that may prevent school enrollment; and

FURTHER BE IT RESOLVED: That the San Francisco Board of Education urges our United States government to ensure the humane treatment of the thousands of minors being detained and to extend the necessary level of protections including comprehensive and uninterrupted access to schooling and educational services, humanitarian relief, advocacy, legal support and expeditious reunification of minors with their families; and

FURTHER BE IT RESOLVED: That the San Francisco Unified School District send a copy of this resolution to the Honorable Dianne Feinstein, United States Senate, the Honorable Barbara Boxer, United States Senate, the Honorable Nancy Pelosi, Minority Leader, U.S. House of Representatives and the Honorable Jackie Speier, U.S. House of Representatives.
1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of May 2014 in the amount of $944,774.41 and in June 2014 in the amount of $766,268.02.

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1106250</td>
<td>$89.65</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 0004381976</td>
<td>$77.95</td>
<td>School</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1088871</td>
<td>$30.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 179612</td>
<td>$72.10</td>
<td>Educational Products, Inc.</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1110008428</td>
<td>$165.00</td>
<td>PG&amp;E</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1093479</td>
<td>$89.65</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1110010152</td>
<td>$165.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at A.P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Argonne ES</td>
<td>check # 6104</td>
<td>$28,000.00</td>
<td>Argonne Council of Empowerment</td>
<td>This donation will be used to hire a P.E. consultant at Argonne Elementary School.</td>
</tr>
<tr>
<td>Argonne ES</td>
<td>check # 6101</td>
<td>$69,656.08</td>
<td>Argonne Council of Empowerment</td>
<td>This donation will be used to hire a 4th grade teacher at Argonne Elementary School.</td>
</tr>
<tr>
<td>Argonne ES</td>
<td>check # 6100</td>
<td>$16,000.00</td>
<td>Argonne Council of Empowerment</td>
<td>This donation will be used to hire a garden educator at Argonne Elementary School.</td>
</tr>
<tr>
<td>Argonne ES</td>
<td>check # 6102</td>
<td>$10,600.00</td>
<td>Argonne Council of Empowerment</td>
<td>This donation will be used for the reading team and help pay for substitute teachers at Argonne Elementary School.</td>
</tr>
<tr>
<td>Argonne ES</td>
<td>check # 111199</td>
<td>$8,500.00</td>
<td>Chinese After School Program</td>
<td>This donation will be used to help fund a summer school teaching position at Argonne Elementary School.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>check # 535144</td>
<td>$5,000.00</td>
<td>Forest City</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Buena Vista Horace Mann</td>
<td>check # 1557</td>
<td>$2,600.00</td>
<td>Parents Teachers of Buena Vista</td>
<td>This donation will be used to help pay for the eighth grade field trip for students at Buena Vista Horace Mann.</td>
</tr>
<tr>
<td>Buena Vista Horace Mann</td>
<td>check # 2364</td>
<td>$2,260.00</td>
<td>SF Coalition of Essential Schools</td>
<td>This donation will be used for consultant fees at Buena Vista Horace Mann School.</td>
</tr>
<tr>
<td>Cesar Chavez ES</td>
<td>check # 12031</td>
<td>$5,114.31</td>
<td>T-Lish II, LLC</td>
<td>This donation will be used for the tutoring program and to purchase technology equipment at Cesar Chavez Elementary School.</td>
</tr>
<tr>
<td>Cesar Chavez ES</td>
<td>check # 263374</td>
<td>$50.00</td>
<td>Rainbow Grocery</td>
<td>This donation will be used for students at Cesar Chavez Elementary School to attend a field trip.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>check # 1795696</td>
<td>$4.00</td>
<td>Box Top Education</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>check # 1109476</td>
<td>$140.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>check # 628</td>
<td>$46.00</td>
<td>Michael Chan, Cynthia Huie &amp; Chloe Chan</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>check # 1064348</td>
<td>$140.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Immersion School at De Avila</td>
<td>check # 1102</td>
<td>$2,000.00</td>
<td>Chinese Immersion School at De Avila PTA</td>
<td>This donation will be used to help pay for substitute teachers and professional development at De Avila Elementary School.</td>
</tr>
<tr>
<td>Claire Lilienthal ES</td>
<td>check # 2769</td>
<td>$65,762.00</td>
<td>Claire Lilienthal School PTA</td>
<td>This donation will be used to help pay for salary and benefits for a teacher at Claire Lilienthal Elementary School.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 565398</td>
<td>$225.00</td>
<td>United Way</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 3846</td>
<td>$111,158.00</td>
<td>JBBP PAC</td>
<td>This donation will be used to hire consultants at Clarendon Elementary School.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 1657</td>
<td>$101,703.00</td>
<td>Second Community School Parents Association</td>
<td>This donation will be used to hire consultants at Clarendon Elementary School.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------------</td>
<td>------------</td>
<td>------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 11002</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 1556</td>
<td>$3,000.00</td>
<td>Second Community School</td>
<td>This donation will be used for hire consultants at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 1561</td>
<td>$23,040.00</td>
<td>Second Community School</td>
<td>This donation will be used for hire consultants at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 0004334545</td>
<td>$211.00</td>
<td>Schools</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td>check # 101098</td>
<td>$107.70</td>
<td>Box Tops for Education</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Commodore Sloat ES</td>
<td>check # 2236</td>
<td>$12,100.00</td>
<td>Commodore Sloat School Fund</td>
<td>This donation will be used to hire a poetry consultant at Commodore Sloat Elementary School.</td>
</tr>
<tr>
<td>Commodore Sloat ES</td>
<td>check # 2244</td>
<td>$22,500.00</td>
<td>Commodore Sloat School Fund</td>
<td>This donation will be used to hire a P.E. consultant at Commodore Sloat Elementary School.</td>
</tr>
<tr>
<td>Commodore Sloat ES</td>
<td>check # 2245</td>
<td>$5,427.00</td>
<td>Commodore Sloat School Fund</td>
<td>This donation will be used to help pay for substitute teachers at Commodore Sloat Elementary School.</td>
</tr>
<tr>
<td>Commodore Sloat ES</td>
<td>check # 2252</td>
<td>$31,500.00</td>
<td>Commodore Sloat School Fund</td>
<td>This donation will be used for instructional supplies at Commodore Sloat Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Commodore Sloat ES</td>
<td>check # 2247</td>
<td>$5,000.00</td>
<td>Commodore Sloat School Fund</td>
<td>This donation will be used to help pay for librarian’s extended hours at Commodore Sloat Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Daniel Webster ES</td>
<td>check # 005066</td>
<td>$10,000.00</td>
<td>Walter &amp; Elise Hess Fund</td>
<td>This donation will be used to hire a consultant at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Daniel Webster ES</td>
<td>check # 5487</td>
<td>$70,000.00</td>
<td>Daniel Webster Elementary PTA</td>
<td>This donation will be used to pay for a classroom teacher at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Dianne Feinstein ES</td>
<td>check # 2344</td>
<td>$9,000.00</td>
<td>Dianne Feinstein Elementary School PTA</td>
<td>This donation will be used to help pay for teacher’s salaries, hire consultant and purchase supplies and equipment at Dianne Feinstein Elementary School.</td>
</tr>
<tr>
<td>Dianne Feinstein ES</td>
<td>check # 2345</td>
<td>$10,000.00</td>
<td>Dianne Feinstein Elementary School PTA</td>
<td>This donation will be used to help pay for teacher’s salaries, hire consultant and purchase supplies and equipment at Dianne Feinstein Elementary School.</td>
</tr>
<tr>
<td>Dianne Feinstein ES</td>
<td>check # 2346</td>
<td>$9,000.00</td>
<td>Dianne Feinstein Elementary School PTA</td>
<td>This donation will be used to help pay for teacher’s salaries, hire consultant and purchase supplies and equipment at Dianne Feinstein Elementary School.</td>
</tr>
<tr>
<td>Dianne Feinstein ES</td>
<td>check # 2347</td>
<td>$20,000.00</td>
<td>Dianne Feinstein Elementary School PTA</td>
<td>This donation will be used to help pay for teacher’s salaries, hire consultant and purchase supplies and equipment at Dianne Feinstein Elementary School.</td>
</tr>
<tr>
<td>Dianne Feinstein ES</td>
<td>check # 2348</td>
<td>$13,000.00</td>
<td>Dianne Feinstein Elementary School PTA</td>
<td>This donation will be used to help pay for teacher’s salaries, hire consultant and purchase supplies and equipment at Dianne Feinstein Elementary School.</td>
</tr>
<tr>
<td>Dianne Feinstein ES</td>
<td>check # 2349</td>
<td>$35,000.00</td>
<td>Dianne Feinstein Elementary School PTA</td>
<td>This donation will be used to help pay for teacher’s salaries, hire consultant and purchase supplies and equipment at Dianne Feinstein Elementary School.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td>check # 263379</td>
<td>$132.64</td>
<td>Rainbow Grocery</td>
<td>This donation will be used for instructional supplies at Fairmount Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Francis Scott Key ES</td>
<td>check # 2748019</td>
<td>$200.00</td>
<td>Westat</td>
<td>This donation will be used for instructional supplies at Francis Scott Key Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td>check # 48249</td>
<td>$30.00</td>
<td>Kaiser</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td>check # 1563588</td>
<td>$5.25</td>
<td>Save Mart Supermarket</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td>check # 2748079</td>
<td>$200.00</td>
<td>Westat</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
</tbody>
</table>
### DONATIONS

**MAY 2014**

<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jean Parker ES</td>
<td>check # 2748023</td>
<td>$200.00</td>
<td>Westat</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td>check # 6285</td>
<td>$2,042.64</td>
<td>T-Lavish, LLC</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td>check # 1103</td>
<td>$6,000.00</td>
<td>Jean Parker School PTO</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jefferson ES</td>
<td>check # 10998</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at Jefferson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jefferson ES</td>
<td>check # 2340</td>
<td>$2,500.00</td>
<td>Pacific Starr King Lodge # 136</td>
<td>This donation will be used for instructional supplies at Jefferson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>John O'Connell HS</td>
<td>check # 28874435</td>
<td>$5,092.88</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for the Athletic Club at John O'Connell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>June Jordan School for Equity</td>
<td>check # 300109329</td>
<td>$500.00</td>
<td>Charles Schwab</td>
<td>This donation will be used for instructional supplies at June Jordan School for Equity at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 1099997</td>
<td>$50.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 151323</td>
<td>$219.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 58703</td>
<td>$219.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 110143334</td>
<td>$750.00</td>
<td>Morgan Stanley</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 1100810</td>
<td>$50.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 110134813</td>
<td>$250.00</td>
<td>Morgan Stanley</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 2748021</td>
<td>$200.00</td>
<td>Westat</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 1053</td>
<td>$5,000.00</td>
<td>Lafayette PTA</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 1584790</td>
<td>$14.13</td>
<td>Save Mart Supermarket</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lakeshore ES</td>
<td>check # 2663480</td>
<td>$873.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Lakeshore Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Leonard R. Flynn ES</td>
<td>check # 1305</td>
<td>$18,000.00</td>
<td>Leonard R. Flynn PTA</td>
<td>This donation will be used to hire a physical education coach at Leonard R. Flynn Elementary School.</td>
</tr>
<tr>
<td>Leonard R. Flynn ES</td>
<td>check # 1306</td>
<td>$3,000.00</td>
<td>Leonard R. Flynn PTA</td>
<td>This donation will be used to pay for the Education Outside consultant at Leonard R. Flynn Elementary School.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 4658</td>
<td>$20,000.00</td>
<td>Lowell Alumni Association</td>
<td>This donation will be used to help cover cost for the library and computer lab project at Lowell High School.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 4662</td>
<td>$2,500.00</td>
<td>Lowell Alumni Association</td>
<td>This donation will be used for the ceramic program at Lowell High School.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 3051</td>
<td>$751.00</td>
<td>Lowell High School PTSA</td>
<td>This donation will be used to help pay employees extra hours at Lowell High School.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 3056</td>
<td>$560.00</td>
<td>Lowell High School PTSA</td>
<td>This donation will be used to help pay employees extra hours at Lowell High School.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 35556</td>
<td>$500.00</td>
<td>Shell Oil Company</td>
<td>This donation will be used for instructional supplies at Lowell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 610778</td>
<td>$120.00</td>
<td>Chevron</td>
<td>This donation will be used for instructional supplies at Lowell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 278959</td>
<td>$120.00</td>
<td>Chevron</td>
<td>This donation will be used for instructional supplies at Lowell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>---------------------</td>
<td>----------------</td>
<td>----------</td>
<td>-------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Lowell HS</td>
<td>check # 183062</td>
<td>$250.00</td>
<td>The Clorox Company</td>
<td>This donation will be used for instructional supplies at Lowell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 2177</td>
<td>$250.00</td>
<td>San Francisco Enchantees</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 000490868</td>
<td>$500.00</td>
<td>SRI International</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 194</td>
<td>$2,500.00</td>
<td>Global Writs Inc.</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 58794</td>
<td>$60.00</td>
<td>PG&amp;E Corporation Foundation</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 1110083737</td>
<td>$60.00</td>
<td>PG&amp;E</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 11512</td>
<td>$60.00</td>
<td>PG&amp;E</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 147196</td>
<td>$60.00</td>
<td>PG&amp;E</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td>check # 1034</td>
<td>$11.05</td>
<td>Gift of Knowledge, Org</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Paul Revere ES</td>
<td>check # 851</td>
<td>$100.00</td>
<td>Margaret Song</td>
<td>This donation will be used for instructional supplies at Paul Revere Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Paul Revere ES</td>
<td>check # 1236</td>
<td>$50.00</td>
<td>Jill Fukunaga</td>
<td>This donation will be used for instructional supplies at Paul Revere Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Paul Revere ES</td>
<td>check # 0001483303</td>
<td>$75.00</td>
<td>Trust</td>
<td>This donation will be used for instructional supplies at Paul Revere Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Paul Revere ES</td>
<td>check # 1454</td>
<td>$360.00</td>
<td>Daphna Rahmil</td>
<td>This donation will be used for instructional supplies at Paul Revere Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 2539</td>
<td>$12,792.26</td>
<td>R. L. Stevenson PTA</td>
<td>This donation will be used to pay for extended hours at R. L. Stevenson Elementary School.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 2533</td>
<td>$1,120.00</td>
<td>R. L. Stevenson PTA</td>
<td>This donation will be used to support programs and activities at R. L. Stevenson Elementary School.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 2541</td>
<td>$10,000.00</td>
<td>R. L. Stevenson PTA</td>
<td>This donation will be used to hire an art consultant at R. L. Stevenson Elementary School.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 2640</td>
<td>$32,000.00</td>
<td>R. L. Stevenson PTA</td>
<td>This donation will be used to hire a physical education assistant consultant at R. L. Stevenson Elementary School.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 10999</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>check # 1102619</td>
<td>$300.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Roosevelt MS</td>
<td>check # 1142</td>
<td>$1,500.00</td>
<td>Roosevelt PTSA</td>
<td>This donation will be used for instructional supplies at Roosevelt Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 1499</td>
<td>$54,000.00</td>
<td>Starr King Parent Teacher Association</td>
<td>This donation will be used for instructional supplies and help pay for an employee salary at Starr King Elementary School.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 1498</td>
<td>$25,000.00</td>
<td>Starr King Parent Teacher Association</td>
<td>This donation will be used to hire a consultant at Starr King Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 5581</td>
<td>$500.00</td>
<td>Ezra Jack Keats Foundation</td>
<td>This donation will be used for a project implemented by a teacher at Sunnyside Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 11905</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at Sunnyside Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 10541</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at Sunnyside Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 7033781</td>
<td>$72.00</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Sunnyside Elementary School at the discretion of the principal.</td>
</tr>
</tbody>
</table>
## DONATIONS
### MAY 2014

<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunnyside ES</td>
<td>check # 11663</td>
<td>$1,500.00</td>
<td>San Francisco Study Center</td>
<td>This donation will be used for instructional supplies at Sunnyside Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 12794</td>
<td>$1,500.00</td>
<td>San Francisco Study Center</td>
<td>This donation will be used for instructional supplies at Sunnyside Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 152635</td>
<td>$60.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 0004383235</td>
<td>$254.81</td>
<td>Schools</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 2314</td>
<td>$500.00</td>
<td>Yick Wo Elementary PTO</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 12072</td>
<td>$136.30</td>
<td>Local Independent Charities of America</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
</tbody>
</table>

**TOTAL:** $944,774.41
### DONATIONS
### MAY 2014

<table>
<thead>
<tr>
<th>SITE</th>
<th>DONATIONS</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Garfield ES</td>
<td>2500 library books</td>
<td>Books for Kids</td>
<td>This donation will be used by students at Garfield Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>4 HP desktop computers</td>
<td>Sunnyside PTA</td>
<td>This donation will be used by students and staff of the San Francisco Unified School District.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------------</td>
<td>--------------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>Buena Vista Horace Mann</td>
<td>check # 1615</td>
<td>$58,883.00</td>
<td>Parents &amp; Teachers of Buena Vista Horace Mann</td>
</tr>
<tr>
<td>BVHM</td>
<td>check # 882</td>
<td>$2,140.61</td>
<td>Horace Mann Middle School -- Student</td>
</tr>
<tr>
<td>Carver ES</td>
<td>check # 23780</td>
<td>$56.50</td>
<td>Fire Fly Restaurant</td>
</tr>
<tr>
<td>Carver ES</td>
<td>check # 1846</td>
<td>$2,122.0</td>
<td>Play Works Education Energized</td>
</tr>
<tr>
<td>Claire Lilienthal ES</td>
<td>check # 2803</td>
<td>$55,362.37</td>
<td>Claire Lilienthal School PTA</td>
</tr>
<tr>
<td>Daniel Webster ES</td>
<td>check # 4346</td>
<td>$600.00</td>
<td>The Improve Group</td>
</tr>
<tr>
<td>Daniel Webster ES</td>
<td>check # 8139</td>
<td>$150.00</td>
<td>Mark Headley &amp; Christina Pehl</td>
</tr>
<tr>
<td>El Dorado ES</td>
<td>check # 0263</td>
<td>$3,000.00</td>
<td>Cloud Nine Foundation</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 1099252</td>
<td>$250.00</td>
<td>Wells Fargo Community Support</td>
</tr>
<tr>
<td>Everett MS</td>
<td>check # 108511</td>
<td>$250.00</td>
<td>Wells Fargo Community Support</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 1086</td>
<td>$700.00</td>
<td>Lafayette PTA</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 11003</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 11001</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
</tr>
<tr>
<td>Lakeshore ES</td>
<td>check # 004381494</td>
<td>$155.71</td>
<td>Schools</td>
</tr>
<tr>
<td>Lakeshore ES</td>
<td>check # 11014</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
</tr>
<tr>
<td>Lawton ES</td>
<td>check # 11012</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
</tr>
<tr>
<td>Lawton ES</td>
<td>check # 5256</td>
<td>$4,200.00</td>
<td>McKinley Elementary School PTA</td>
</tr>
<tr>
<td>McKinley ES</td>
<td>check # 1096397</td>
<td>$250.00</td>
<td>Wells Fargo Foundation</td>
</tr>
<tr>
<td>McKinley ES</td>
<td>check # 11006</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
</tr>
<tr>
<td>Miraloma ES</td>
<td>check # 1889</td>
<td>$12,000.00</td>
<td>Miraloma Elementary PTA</td>
</tr>
<tr>
<td>Miraloma ES</td>
<td>check # 1888</td>
<td>$22,000.00</td>
<td>Miraloma Elementary PTA</td>
</tr>
<tr>
<td>Miraloma ES</td>
<td>check # 1887</td>
<td>$25,585.00</td>
<td>Miraloma Elementary PTA</td>
</tr>
<tr>
<td>Miraloma ES</td>
<td>check # 1886</td>
<td>$10,412.00</td>
<td>Miraloma Elementary PTA</td>
</tr>
<tr>
<td>Miraloma ES</td>
<td>check # 1885</td>
<td>$42,881.00</td>
<td>Miraloma Elementary PTA</td>
</tr>
<tr>
<td>Miraloma ES</td>
<td>check # 1884</td>
<td>$39,159.00</td>
<td>Miraloma Elementary PTA</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
</tr>
<tr>
<td>----------------------</td>
<td>-------------</td>
<td>------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>New Traditions ES</td>
<td>check # 8263</td>
<td>$3,600.00</td>
<td>The Norwegian Club of San Francisco</td>
</tr>
<tr>
<td>New Traditions ES</td>
<td>check # 1739</td>
<td>$54,756.14</td>
<td>Friends of New Traditions</td>
</tr>
<tr>
<td>Redding ES</td>
<td>check # 1110004248</td>
<td>$100.00</td>
<td>Sudheer Chikkere</td>
</tr>
<tr>
<td>Redding ES</td>
<td>check # 1110005154</td>
<td>$100.00</td>
<td>Sudheer Chikkere</td>
</tr>
<tr>
<td>Redding ES</td>
<td>check # 71243</td>
<td>$44.00</td>
<td>Box Tops for Education</td>
</tr>
<tr>
<td>Redding ES</td>
<td>check # 1777</td>
<td>$500.00</td>
<td>Chinese Chamber of Commerce</td>
</tr>
<tr>
<td>Redding ES</td>
<td>check # 2663661</td>
<td>$413.00</td>
<td>Lifetouch National School Studio</td>
</tr>
<tr>
<td>Redding ES</td>
<td>check # 18104</td>
<td>$5,000.00</td>
<td>Lowe's Charitable and Educational Foundation</td>
</tr>
<tr>
<td>Rosa Parks ES</td>
<td>check # 7028591</td>
<td>$306.00</td>
<td>Target</td>
</tr>
<tr>
<td>Rosa Parks ES</td>
<td>check # 0004381348</td>
<td>$45.07</td>
<td>Schoola</td>
</tr>
<tr>
<td>Rosa Parks ES</td>
<td>check # 2482728</td>
<td>$612.52</td>
<td>Target</td>
</tr>
<tr>
<td>S.F. International HS</td>
<td>check # 013384</td>
<td>$38.00</td>
<td>The Sports Basement</td>
</tr>
<tr>
<td>S.F. International HS</td>
<td>check # 1048</td>
<td>$257,286.00</td>
<td>Association for Continuing Education</td>
</tr>
<tr>
<td>S.F. International HS</td>
<td>check # 4741</td>
<td>$2,000.00</td>
<td>Internationals Network for Public Schools</td>
</tr>
<tr>
<td>S.F. International HS</td>
<td>check # 013036</td>
<td>$140.10</td>
<td>The Sports Basement</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 2419</td>
<td>$28,250.00</td>
<td>Sunnyside Elementary School PTA</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 2989</td>
<td>$37,000.00</td>
<td>Families of Sunset PTA</td>
</tr>
<tr>
<td>Yick WO ES</td>
<td>check # 2327</td>
<td>$800.00</td>
<td>Yick Wo PTO</td>
</tr>
<tr>
<td>Yick WO ES</td>
<td>check # 2325</td>
<td>$6,000.00</td>
<td>Yick Wo PTO</td>
</tr>
<tr>
<td>Yick WO ES</td>
<td>check # 2328</td>
<td>$10,000.00</td>
<td>Yick Wo PTO</td>
</tr>
<tr>
<td>Yick WO ES</td>
<td>check # 2326</td>
<td>$65,850.00</td>
<td>Yick Wo PTO</td>
</tr>
<tr>
<td>Yick WO ES</td>
<td>check # 2329</td>
<td>$660.00</td>
<td>Yick Wo PTO</td>
</tr>
<tr>
<td>Yick WO ES</td>
<td>check # 11011</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
</tr>
</tbody>
</table>

**TOTAL:** $766,268.02
## DONATIONS
### JUNE 2014

<table>
<thead>
<tr>
<th>SITE</th>
<th>DONATION</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Info. Tech. Dept.</td>
<td>14 computers, 3 hard drives, 10 memory</td>
<td>Public Utilities Commission</td>
<td>This donation will be used by students and staff of the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Redding ES</td>
<td>350 animal backpacks &amp; 100 poodle purses</td>
<td>Harry Jeung</td>
<td>This donation will be used for the May games event at Redding Elementary School.</td>
</tr>
<tr>
<td>Redding ES</td>
<td>Binders, folders, dividers, lamps, labels</td>
<td>BPM</td>
<td>This donation will be used by students and teachers at Redding Elementary School.</td>
</tr>
</tbody>
</table>
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount

Total Grant Awards this Agenda

AMOUNT: $28,784,567

1. AMOUNT: $20,000
   GRANTING AGENCY: San Francisco Foundation
   GRANT TITLE: Community Schools - Parent Engagement
   SITE: Hillcrest Elementary School
   DATES OF GRANT: May 1, 2014 - April 30, 2015
   PURPOSE: To deepen and expand our parent engagement strategies to support student academic success and socio-emotional health.
   EVALUATION: Level 1: No assessment
   DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
   Goal 2: Student Achievement - Engage high achieving and joyful learners
   Goal 3: Accountability - Keeping our promises to students and families
   PROGRAM MANAGER: Stefanie Eldred

2. AMOUNT: $145,247
   GRANTING AGENCY: California Department of Education
   GRANT TITLE: 2013-14 SBP and SFSP Start-up and Expansion Grants
   SITE: Cleveland Elementary School; El Dorado Elementary School; E.R. Taylor Elementary School; Glen Park Elementary School; Hillcrest Elementary School; Leonard R. Flynn Elementary School; Longfellow Elementary School; Spring Valley Elementary School; Visitacion Valley Elementary School; Gordon J. Lau Elementary
   DATES OF GRANT: July 1, 2014 - November 30, 2015
   PURPOSE: To start or expand breakfast programs
   EVALUATION: Level 1: No assessment
   DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
   Goal 2: Student Achievement - Engage high achieving and joyful learners
   PROGRAM MANAGER: Zetta Reicker
3 AMOUNT: $43,850  
GRANTING AGENCY: California Department of Education  
GRANT TITLE: 2013 National School Lunch Program Equipment Assistance Grants  
SITE: Horace Mann Academic Middle School; John O'Connell Technical Alt High School; Raoul Wallenberg Traditional Alt HS; Sf International High; John Muir Elementary School  
DATES OF GRANT: July 1, 2014 - May 2, 2015  
PURPOSE: To purchase the equipment needed to serve healthier meals, meet the new nutritional standards with an emphasis on more fresh fruits and vegetables, improve food safety, and expand access.  
EVALUATION: Level 1: No assessment  
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
PROGRAM MANAGER: Zetta Reicker

4 AMOUNT: $475,000  
GRANTING AGENCY: Startup: Education  
GRANT TITLE: Closing the Multi Generation Digital Divide and Empowering Youth Voice  
SITE: Bret Harte Elementary School; Cesar Chavez Elementary School; John Muir Element School; Gordon J. Lau Elementary School; Curriculum & Instruction: Humanities; Curriculum & Instruction: General(use only if other subcategories do not apply)  
DATES OF GRANT: July 1, 2014 - June 30, 2015  
PURPOSE: To provide the technology, training and support to both students and families at low-performing schools in rider to move students toward grade level literacy proficiency and empower youth voice to transform several high schools.  
EVALUATION: Level 1: No assessment  
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families  
PROGRAM MANAGER: Kristen Howell
5 AMOUNT: $890,562
GRANTING AGENCY: City and County of San Francisco
GRANT TITLE: NOFA 609 San Francisco Child Care Subsidy Support
SITE: Early Education Department (EED)
DATES OF GRANT: July 1, 2013 - June 30, 2014
PURPOSE: San Francisco low-income and at-risk children and their families who are Title 5 eligible and enrolled, including in the San Francisco Child Care Subsidy Support program. Title 5 operators are also the target of these funds, with the intent of the city to maintain quality, licensed, subsidized center care capacity, particularly in low-income neighborhoods.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Esther Adames

6 AMOUNT: $190,046
GRANTING AGENCY: City and County of San Francisco
GRANT TITLE: NOFA 609 San Francisco Child Care Subsidy Support
SITE: Early Education Department (EED)
DATES OF GRANT: July 1, 2013 - June 30, 2014
PURPOSE: San Francisco low-income and at-risk children and their families who are Title 5 eligible and enrolled, including in the San Francisco Child Care Subsidy Support program. Title 5 operators are also the target of these funds, with the intent of the city to maintain quality, licensed, subsidized center care capacity, particularly in low-income neighborhoods.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Esther Adames

7 AMOUNT: $12,000
GRANTING AGENCY: Full Circle Fund
GRANT TITLE: Strategy and Development Support
SITE: PreK-12
DATES OF GRANT: June 1, 2014 - December 31, 2014
PURPOSE: To support the development of systems, processes, and tools to support SFUSD's Fund Development efforts.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Kristen Howell
8 AMOUNT: $50,000
GRANTING AGENCY: San Francisco Foundation
GRANT TITLE: SFUSD Community Schools
SITE: PreK-12
DATES OF GRANT: September 19, 2013 - August 16, 2014
PURPOSE: Provide core support for the SFUSD Director of Community Schools' salary and benefits
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Hayin Kim

9 AMOUNT: $15,359
GRANTING AGENCY: San Francisco Foundation
GRANT TITLE: Core Support for Professional Development, Community Schools Incubator
SITE: PreK-12
DATES OF GRANT: September 1, 2014 - June 30, 2015
PURPOSE: Core support to expand professional development opportunities, that leverage the resources of the SF Beacons Initiative and the SFUSD Community Schools Incubator, and enrich the implementation of seamless supports and opportunities for SF's children, youth, and families.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Hayin Kim

10 AMOUNT: $500,000
GRANTING AGENCY: Evelyn & Walter Haas, Jr. Fund
GRANT TITLE: Executive Leadership Development
SITE: PreK-12
DATES OF GRANT: July 1, 2014 - November 30, 2015
PURPOSE: To support the implementation of SFUSD strategic priorities.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Kristen Howell
The purpose and goal of this MOA is to establish a procedure for the SFUSD and the SFPUC to cooperate in the creation, refinement and continued implementation of STEM education with an emphasis on water conservation, energy efficiency and conservation, renewable energy, and watershed stewardship. STEM education will be implemented district-wide, throughout public schools in the City and County of San Francisco, including disadvantaged and under performing schools identified by the California Department of Education's Title 1 and Program Improvement programs.

EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: James Ryan
| AMOUNT: | $450,000 |
| GRANTING AGENCY: | S.H. Cowell Foundation |
| GRANT TITLE: | Collaborative Schools |
| SITE: | Cleveland Elementary School; Aptos Middle School |
| DATES OF GRANT: | July 1, 2014 - July 1, 2015 |
| PURPOSE: | To support collaborative work across schools implementing collective impact. |
| EVALUATION: | Level 1: No assessment |
| DISTRICT GOAL: | Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners |
| PROGRAM MANAGER: | Kristen Howell |

| AMOUNT: | $50,000 |
| GRANTING AGENCY: | Target Corporation |
| GRANT TITLE: | Target Reading Grant |
| SITE: | Tenderloin Community Elementary School; Raphael Weill (Pre-K & Sa); Rosa Parks Elementary School |
| DATES OF GRANT: | July 1, 2014 - June 30, 2015 |
| PURPOSE: | One-on-one reading intervention provided to students via Reading Partners |
| EVALUATION: | Level 1: No assessment |
| DISTRICT GOAL: | Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners |
| PROGRAM MANAGER: | Pamela Geisler |

| AMOUNT: | $50,000 |
| GRANTING AGENCY: | Zynga.org |
| GRANT TITLE: | Game Design Academy Technology |
| SITE: | Thurgood Marshall Academic High School; Balboa High School |
| DATES OF GRANT: | July 31, 2014 - July 31, 2015 |
| PURPOSE: | To support the technology needs for game design academies at Thurgood Marshall and Balboa High Schools. |
| EVALUATION: | Level 1: No assessment |
| DISTRICT GOAL: | Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners |
| PROGRAM MANAGER: | Kristen Howell |
17 AMOUNT: $14,832,830
GRANTING AGENCY: California Department of Education
GRANT TITLE: CCTR-4235 General Child Care & Development Programs
SITE: All Early Education Sites
DATES OF GRANT: July 1, 2014 - June 30, 2015
PURPOSE: The purpose of this grant/program is to deliver early education services to children and their families.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Carla Bryant

18 AMOUNT: $9,543,490
GRANTING AGENCY: California Department of Education
GRANT TITLE: CSPP-4466 California State Preschool Program
SITE: All Early Education Sites
DATES OF GRANT: July 1, 2014 - June 30, 2015
PURPOSE: The purpose of this grant/program is to deliver early education services to children and their families.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Carla Bryant

19 AMOUNT: $500,000
GRANTING AGENCY: Evelyn & Walter Haas, Jr. Fund
GRANT TITLE: PreK-3rd Plan
SITE: All Early Education Sites; All Elementary Schools
DATES OF GRANT: July 1, 2014 - June 30, 2015
PURPOSE: To support SFUSD’s PreK-3rd grade plan to close the racial achievement
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Pamela Geisler
EVALUATION:

DISTRICT GOAL:

20 AMOUNT: $14,064
GRANTING AGENCY: California Department of Education
GRANT TITLE: Fresh Fruit and Vegetable Program
SITE: Malcolm X Elementary School; Mission Education Center
DATES OF GRANT: July 1, 2014 - June 30, 2015
PURPOSE: To provide daily fresh fruit and vegetable snacks. Malcolm X will be receiving $5,890.77. Mission Education Center will be receiving $8,172.78
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners

PROGRAM MANAGER: Kimberley Levine

21 AMOUNT: $11,875
GRANTING AGENCY: San Francisco Department of Public Health, through the San Francisco Public Health Foundation
GRANT TITLE: Community Transformation Grant
SITE: Facilities
DATES OF GRANT: July 1, 2014 - September 29, 2014
PURPOSE: Develop online facilities use permit application database functions to integrate permit data with accounting software, to better manage permits and facilities use.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Ruth Grabowski

22 AMOUNT: $750,244
GRANTING AGENCY: National Board for Professional Teaching Standards, Inc.
GRANT TITLE: SEED/NT3 Grant
SITE: Curriculum & Instruction: Professional Learning
DATES OF GRANT: January 1, 2014 - June 30, 2015
PURPOSE: To achieve two objectives: (1) increase the number of highly effective National Board Certified Teachers (NBCTs) working in high-need schools, especially in Science, Technology, Engineering, and Mathematics (STEM)-related instruction, and (2) develop the pipeline for highly effective NBCTs to serve in career ladder positions that promote teacher effectiveness and system-wide advancement.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Debra Eslava-Burton
AMOUNT: $400,000
GRANTING AGENCY: Mimi and Peter Haas Fund (MPHF)
GRANT TITLE: PreK-3rd Grade Initiative
SITE: All Early Education Sites; All Elementary Schools
DATES OF GRANT: July 1, 2014 - June 30, 2015
PURPOSE: To support the SFUSD PreK-3rd grade initiative
EVALUATION: Level 1: No assessment
DISTRICT GOAL:
- Goal 1: Access and Equity - Make social justice a reality
- Goal 2: Student Achievement - Engage high achieving and joyful learners
- Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Pamela Geisler
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2014-2015

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2014-15 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

### UNRESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH/ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>521</td>
<td>Silvia Cordero</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** El Dorado Elementary School  
**PROGRAM TITLE:** Unrestricted Resources

**FROM:**
- 4313 - Supplies $12,188.00

**TO:**
- 1104 - Certificated Extended Days $7,000.00
- 1105 - Certificated Hourly $3,000.00
- 3x01s - Certificated Benefits $2,188.00

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other supplies. Funds will be used for Certificated Extended Days and Certificated Hourly for the professional development of teachers.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH/ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>63</td>
<td>00000</td>
<td>221</td>
<td>Matt Martin</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** KALW Radio  
**PROGRAM TITLE:** Unrestricted Resources

**FROM:**
- 4313 - Supplies $26,000.00
- 2902 - Other Classified Salaries-Temporary $17,426.46
- 3x02s - Classified Benefits $7,573.54

**TO:**
- 2901 - Other Classified Salaries-Perm $32,457.83
- 3x02s - Classified Benefits $18,542.17

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies and other classified salaries-temporary. Funds will be used to create a new permanent 0.5 FTE Radio Announcer Operator position.
### RESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>Fund</th>
<th>Resource</th>
<th>SCH / ORG</th>
<th>Program Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>01</td>
<td>40351</td>
<td>Luis Valentino</td>
</tr>
<tr>
<td></td>
<td></td>
<td>190</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Curriculum &amp; Instruction</td>
<td>PROGRAM TITLE:</td>
<td>No Child Left Behind:Title II A-MATH &amp; SCIENCE</td>
</tr>
<tr>
<td>FROM:</td>
<td>1102 - Substitute Teachers Salaries</td>
<td>$20,394.04</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$4,462.21</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5803 - Consultant Fees</td>
<td>$24,525.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4313 - Supplies</td>
<td>$331.25</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in substitute teacher salaries. Funds will be used towards supplies and consultant fees for the Complex Instruction Program. In which the Complex Instruction model aims to &quot;disrupt typical hierarchies of who is 'smart' and who is not&quot; by promoting equal status interactions amongst students so that they engage with tasks that have high cognitive demand within a cooperative learning environment.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fund</th>
<th>Resource</th>
<th>SCH / ORG</th>
<th>Program Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>05</td>
<td>33320</td>
<td>Elizabeth Blanco</td>
</tr>
<tr>
<td></td>
<td></td>
<td>056</td>
<td></td>
</tr>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Special Education Department</td>
<td>PROGRAM TITLE:</td>
<td>SpEd - IDEA Preschool Local EIS</td>
</tr>
<tr>
<td>FROM:</td>
<td>4310 - Instructional Supplies</td>
<td>$50,000.00</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5803 - Consultant Fees</td>
<td>$50,000.00</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies. Funds will be used towards consultants who will help address the significant disproportionality issues at SFUSD.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fund</th>
<th>Resource</th>
<th>SCH / ORG</th>
<th>Program Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>05</td>
<td>65000</td>
<td>Elizabeth Blanco</td>
</tr>
<tr>
<td></td>
<td></td>
<td>056 &amp; 065</td>
<td></td>
</tr>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Special Education Department</td>
<td>PROGRAM TITLE:</td>
<td>Special Education</td>
</tr>
<tr>
<td>FROM:</td>
<td>1102 - Substitute Teachers Salaries</td>
<td>$64,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1104 - Certificated Extended Days</td>
<td>$55,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1108 - Other Duties Stipend</td>
<td>$10,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$28,702.50</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>1104 - Certificated Extended Days</td>
<td>$55,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1108 - Other Duties Stipend</td>
<td>$74,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$28,702.50</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Org 056 (Special Education) substitute teachers salaries, certificate, other duties stipend. Funds will be transferred to Org 065 (SPED: Psychologist) for certificated extended days and other duties stipends for budget realignment.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Agenda Item
2b. (148-12B2)

SCH/DEPT NAME: Bond Program Management
PROGRAM TITLE: 2011 School Facilities Improvement - Prop A

FROM: 6299 - Construction-Undistributed $62,000.00
TO: 5803 - Consultant Fees $62,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in undistributed construction. The transfer of funds will be used to cover the shortfall in consultant fees to facilitate Bond Program implementation work.

5  FUND: 63  RESOURCE: 93005  SCH / ORG: 221  PROGRAM MANAGER: Matt Martin

SCH/DEPT NAME: KALW Radio
PROGRAM TITLE: Discretionary Funds

FROM: 4313 - Supplies $14,850.00
TO: 5803 - Consultant Fees $14,850.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in supplies. The transfer of funds will be used to towards consultant fees, for production services on radio features for the "Spiritual Edge" pilot project for KALW News programs.

Submitted by: John Chen for Reeta Madhavan Date
Executive Director of Budget Services

Approved by: Joseph C. Grazioli Date
Chief Financial Officer

Agenda Item
2b. (148-12B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 12, 2014

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies for the two-year period of the 2014-2015 and 2015-2016 fiscal years. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the two fiscal years of 2014-2015 and 2015-2016. During the course of these school years, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:
Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:
Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>City College of San Francisco</td>
<td>SFUSD high schools</td>
<td>Expect Respect</td>
<td>Provide workshops on dating violence prevention and healthy relationships promotion to freshman health education classes in SFUSD high schools.</td>
</tr>
<tr>
<td>2</td>
<td>Miraloma Educational Enrichment Program</td>
<td>Miraloma Elementary School</td>
<td></td>
<td>Afterschool program at Miraloma Elementary School</td>
</tr>
<tr>
<td>3</td>
<td>Raising a Reader</td>
<td>SFUSD Pre-K/Early Education Schools</td>
<td></td>
<td>Provide curriculum materials and information to support implementation of the Raising a Reader curriculum.</td>
</tr>
<tr>
<td>4</td>
<td>Tutors R Us</td>
<td>Sunnyside Elementary School</td>
<td></td>
<td>Afterschool program at Sunnyside Elementary School</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 12, 2014

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH THE SAN FRANCISCO BEACON INITIATIVE LEAD AGENCIES (URBAN SERVICES YMCA, TELEGRAPH HILL NEIGHBORHOOD CENTER, MISSION GRADUATES, RICHMOND DISTRICT NEIGHBORHOOD CENTER, ASPIRANET, REAL OPTIONS FOR CITY KIDS, BAYVEIW YMCA, AND BUCHANAN YMCA) ("LEAD AGENCIES").

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and the San Francisco Beacon Initiative Lead Agencies for the two-year period of June 1, 2014 — May 31, 2016.

BACKGROUND:

San Francisco Unified School District will enter into a Memorandum of Authority for the two-year period of June 1, 2014 — May 31, 2016 with the San Francisco Beacon Initiative Lead Agencies (Urban Services YMCA, Telegraph Hill Neighborhood Center, Mission Graduates, Richmond District Neighborhood Center, Aspiranet, Real Options for City Kids, Bayview YMCA, and Buchanan YMCA), to collaboratively administer the Beacon Centers at the Hub Schools that offer opportunities, services, and support for the healthy development of children, youth, families, and communities within San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department requests the Board of Education’s approval of this Memorandum of Authority.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2d. (148-12B4)
SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #145-27B6 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH HUNTERS POINT FAMILY

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #145-27B6, which allowed the Superintendent and/or his designee to enter into an MOU with Hunters Point Family.

This amended resolution will correct the fiscal year for this MOU, which should be for the two years of 2014-15 and 2015-16, rather than 2013-14.

BACKGROUND:

On May 27, 2014 the Board of Education, through the approval of a B-resolution, authorized the District to enter into an MOU with Hunters Point Family to coordinate the collaborative project of developing and maintaining a community garden on the grounds of Bret Harte Elementary School that is accessible to residents of the Alice Griffith housing development.

The correct time period for this MOU should be the two fiscal years of 2014-15 and 2015-16, which is stated in the MOU itself. The B Resolution needs to be amended to reflect that same time period.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SUBJECT: CONTRACT FOR STUDENT TEACHERS

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2014-2017 with universities to provide experiences for students enrolled in their training programs.

BACKGROUND:

The District has cooperated with the Departments of Education and Counseling of various accredited universities in allowing them to place student teachers in our schools as part of their training experience.

The District is seeking authority to renew contracts with San Francisco State University, University of the Pacific, University of Southern California and enter into contract with University of Phoenix.

Pursuant to these MOUs, the District and the University will provide supervision for the student teachers placed in District schools. The student teachers will be learners and will not displace certificated employees in the District.

It is to the District’s benefit to renew these MOU agreements to ensure the District’s opportunity to assess potentially superior counselors and teachers in all areas, and to increase teacher quality and effectiveness in teacher shortage areas such as foreign language, special education, bilingual education, math and science. These CA Commission on Teacher Credential approved and accredited credential programs increase teacher candidates program choices including concurrently earning a Master of Arts in teaching and/or using online learning with SFUSD field based study and supervision.

SUBMITTED BY:

Luis Valentino
Associate Superintendent/CAO

APPROVED:

Richard A. Carranza
Superintendent of Schools
SUBJECT: CONTRACT FOR INTERN TEACHERS

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2014-2015 and 2015-2016 with universities to provide experiences for students enrolled in their training programs.

BACKGROUND:

The District has cooperated with the Departments of Education and Counseling of various accredited universities in allowing them to place Alternative Certification intern teachers in our schools as part of their training experience and credential completion.

The District is seeking authority to renew contract with CSU East Bay, Dominican University, Holy Names University, San Francisco State University, University of the Pacific, University of Southern California; and enter into contract with University of Phoenix.

Pursuant to these MOUs, the District and the University will provide supervision for the intern teachers placed in District schools. The Alternative Certification teachers do not displace fully credentialed employees in the District.

It is to the District’s benefit to renew these MOU agreements to ensure the District’s opportunity to assess potentially superior counselors and teachers in all areas, and to increase teacher quality and effectiveness in teacher shortage areas such as foreign language, special education, bilingual education, math and science. These CA Commission on Teacher Credential approved and accredited credential programs increase teacher candidates’ program choices including other Bay Area locations or concurrently earning a Master of Arts in teaching.

SUBMITTED BY:

Monica Vasquez
Chief Human Resources Officer

APPROVED:

Richard A. Carranza
Superintendent of Schools
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between the San Francisco Department of Public Health and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive dental sealant services from the San Francisco Department of Public Health for Fiscal Year 2014-2015, 2015-2016, 2016-2017. There is no fiscal impact on the District from this agreement.

Background:

Seal San Francisco, Dental Sealant Program

Dental decay is one of the most common reasons that children miss school. It not only causes pain, but also difficulty with concentration, speech problems and low self-esteem associated with early loss of teeth and poor diet due to improper ability to chew. Dental sealants are a highly effective thin plastic coating painted on the chewing surfaces of the back teeth to prevent tooth decay. Although highly effective, they are generally underutilized. Low-income children are more unlikely to benefit from this preventive measure. The dental sealant program, Seal San Francisco, is a school-based dental disease prevention program. It began in 1997 as a pilot program and grew with the help of grants, donations and the support of the SFUSD. Mobile dental equipment is utilized to create a temporary "clinic" in the school. Children are seen during normal school hours and at no cost to the child or family. The program recognizes the need for preventive services and guidance into a dental "home." Approximately 12-14 schools are served per year.

Submitted by:

Kevin Gogin
Director of Safety and Wellness
School Health Programs, SFCSD

Approved by:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between Family Builders and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive permanency consultant services for the Foster Youth Services' Foster/Adoptive Parent Recruitment Campaign from Family Builders for Fiscal Year 2014-2015. There is no fiscal impact on the District from this agreement.

Background:

Dependent Youth are likely to suffer interruptions and gaps in education due to abuse, neglect, and/or violence in the family of origin; frequent changes of placement; emotional and/or behavioral problems; and systemic roadblocks. Dependent youth tend to lose their communities during their many transitions between placements and school settings. This program recognizes the school as a community of support for youth and is intended to support permanent connections and placement stability. In addition, the program goal is to reduce or eliminate delays in school enrollment, and strengthen the resolve and ability of Dependent Youth to complete elementary and secondary education requirements, obtain a high school diploma, and to develop educational or vocational goals beyond high school.

For the past five years, SFUSD Foster Youth Services Program has partnered with the San Francisco Human Services Agency (SF-HSA) to develop and implement the FYS Foster/Adoptive Parent Recruitment Campaign. This fiscal year, SF-HSA has contracted with Family Builders to support the implementation of campaign strategies.

There is no fiscal impact on the District from this agreement. This agreement is for fiscal year 2014-2015.

Submitted by:

Kevin Gogin
Director of Safety and Wellness
School Health Program, SFCSD

Approved by:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 12, 2014

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH MISSION NEIGHBORHOOD CENTERS INC. HEAD START

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to enter into an MOU with Mission Neighborhood Centers Inc. Head Start for the purpose of establishing collaboration between San Francisco Unified School District (SFUSD) and Mission Neighborhood Centers Inc. Head Start to serve San Francisco’s children with disabilities (ages 0-5) and their families in compliance with federal and state laws and regulations.

BACKGROUND:

The intent of the Memorandum of Understanding (MOU) between SFUSD and Mission Neighborhood Centers Inc. Head Start is the following:

1. Establish working guidelines and procedures to ensure that the available resources of SFUSD and Mission Neighborhood Centers Inc. are used in the most effective manner.

2. Define services that will be provided by each agency.

3. Maintain coordination and cooperation in the delivery of services to ensure that those children needing special education and related services are provided services in the least restrictive environment and at no cost to the parents.

4. Establish a system to ensure a smooth transition of children with disabilities between Head Start and public or private school programs.

SUBMITTED BY:

Elizabeth Blanco, Ed.D.
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 12, 2014

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH WU YEE HEAD START

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or his designee to enter into an MOU with Wu Yee Head Start for the purpose of establishing collaboration between San Francisco Unified School District (SFUSD) and Wu Yee Head Start to serve San Francisco's children with disabilities (ages 0-5) and their families in compliance with federal and state laws and regulations.

BACKGROUND:
The intent of the Memorandum of Understanding (MOU) between SFUSD and Wu Yee Head Start is the following:

1. Establish working guidelines and procedures to ensure that the available resources of SFUSD and Wu Yee are used in the most effective manner.

2. Define services that will be provided by each agency.

3. Maintain coordination and cooperation in the delivery of services to ensure that those children needing special education and related services are provided services in the least restrictive environment and at no cost to the parents.

4. Establish a system to ensure a smooth transition of children with disabilities between Head Start and public or private school programs.

SUBMITTED BY:
Elizabeth Blanco, Ed.D.
Assistant Superintendent
Special Education Services

APPROVED:
Richard A. Carranza
Superintendent
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 12, 2014

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH KAI MING HEAD START

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to enter into an MOU with Kai Ming Head Start for the purpose of establishing collaboration between San Francisco Unified School District (SFUSD) and Kai Ming Head Start to serve San Francisco’s children with disabilities (ages 0-5) and their families in compliance with federal and state laws and regulations.

BACKGROUND:

The intent of the Memorandum of Understanding (MOU) between SFUSD and Kai Ming Head Start is the following:

1. Establish working guidelines and procedures to ensure that the available resources of SFUSD and Kai Ming are used in the most effective manner.

2. Define services that will be provided by each agency.

3. Maintain coordination and cooperation in the delivery of services to ensure that those children needing special education and related services are provided services in the least restrictive environment and at no cost to the parents.

4. Establish a system to ensure a smooth transition of children with disabilities between Head Start and public or private school programs.

SUBMITTED BY:

Elizabeth Blanco, Ed.D.
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH GOLDEN GATE REGIONAL CENTER

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to enter into an MOU with Golden Gate Regional Center for ensuring children successfully transition services from GGRC to the District as detailed in state and federal regulations as they relate to Part C to Part B considerations.

BACKGROUND:

Golden Gate Regional Center provides children birth to three early intervention services under Part C of the Individuals with Disabilities Improvement Act (IDEIA). SFUSD is mandated to determine eligibility for Part B services under IDEIA for students found eligible for Part C services. An active memorandum of understanding is required to be in place between GGRC and SFUSD per state regulations.

SUBMITTED BY:

Elizabeth Blanco, Ed.D.
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

San Francisco, California
Board Meeting of August 12, 2014

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $84,100 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2013-2014

**MODIFICATION OF ENCUMBRANCE**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Transportation Department</td>
<td>To increase encumbrance amount to pay the May and June invoices for the transportation of students,</td>
<td>First Student, Inc. Publicly Held Corp. (Existing Contract)</td>
<td>$3,123,927</td>
</tr>
<tr>
<td>01-72300-2014-0000-3600-5810-172</td>
<td>(Transportation Home to School Fund)</td>
<td>Original Encumbrance Amount: $ 20,802,426.00 Increase Encumbrance Amount: $ 3,123,926.78</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05-72400-2014-3001-3600-5810-172</td>
<td>(Transportation Special Ed. Fund)</td>
<td>Revised Total Amount: $ 23,926,352.78</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05-30103-2014-1110-2100-5810-052</td>
<td>(Title I Support Activities Fund)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 2014-2015

**REQUISITION FOR PURCHASE ORDERS**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000006685</td>
<td>Division of Curriculum &amp; Instruction</td>
<td>Confirming Approval for the printing of the Math Instructional materials for the Math Rollout Professional Development on August 6-8th, 2014.</td>
<td>Bayside Printed Products Non-MBE Non-WBE</td>
<td>$164,275</td>
</tr>
<tr>
<td>01-90202-2015-1110-1000-4310-198</td>
<td>(DCYF: HS Credit Recovery Fund)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01-74050-2015-1110-1000-4310-198</td>
<td>(State Funding Fund)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0000006680</td>
<td>Curriculum, Resource Library and Media</td>
<td>To pay for the Destiny annual software maintenance and support fee for automated District Libraries.</td>
<td>Follett School Solutions, Inc. Non-MBE Non-WBE</td>
<td>$92,652</td>
</tr>
<tr>
<td>01-90535-2015-1110-2420-4310-055</td>
<td>(PSBF: Prop H, Library Fund)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioi
Chief Financial Officer

Agenda Item 2n. (148-12C2)
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $84,100.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the August 12, 2014 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000006685</td>
<td>First Student, Inc.</td>
<td>$3,123,927</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>0000006680</td>
<td>Bayside Printed Products</td>
<td>$164,275</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>0000006680</td>
<td>Follett School Solutions, Inc.</td>
<td>$92,652</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3,380,854</td>
<td>$3,380,854</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Agenda Item
2n. (148-12C2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/12/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Golden Bay Fence Plus Iron Works and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6279-11663 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEW TRADITIONS ELEMENTARY SCHOOL</td>
<td>$39,733.93</td>
</tr>
<tr>
<td>modify the existing contract with Golden Bay Fence Plus Iron Works</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for the fence replacement at New Traditions ES and A.P. Giannini MS as they have deteriorated and pose a safety hazard. The scope of work consisted of installing wood and chain link fences to replace existing ones including removal and disposal; repair of existing concrete curbs and chain link gates; trim back landscaping adjacent to existing fences.

This modification is for the removal and replacement of wood posts, bottom, horizontal and top rails for the existing fence and wood paneling on one side of fence. The removal of the wood fence paneling revealed deteriorated posts and structural connections.

Original contract amount (143-11W10, March 11, 2014) | $142,217.00
Previous approved modifications | $
Contract to be increased by this Modification #1 (amount not-to-exceed) | $39,733.93
New Total Contract amount as modified | $181,950.93

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/12/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Creegan+D’Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT

Appropriation 21-90361-2015-0000-8500-6219-11677 – Arch/Engineering Fees-Change Order - $1,200

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT

Appropriation 25-90361-2015-0000-8500-6219-11677 – Arch/Engineering Fees-Change Order - $1,200

MODIFICATION OF CONTRACT:

DESCRIPTION

SHERMAN ELEMENTARY SCHOOL
modify the existing contract with Creegan+D’Angelo

COST

$2,400

BACKGROUND:

This contract was for ADA site improvements of school yard at Sherman ES. The assessment/schematic design phase included the reconfiguration of the play yard, replacing the decomposed granite surfacing with concrete paving in order to make the yard accessible and safer for the students and staff.

This modification is for additional construction administration services by way of reviewing shop drawing submittals and resolving construction-related issues affecting their engineering design. This was not included in the original contract.

Original contract amount $9,350.00
Previous approved modifications $6,700.00
Contract to be increased by this Modification #2 (amount not-to-exceed) $2,400.00
New Total Contract amount as modified $18,450.00

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Wilsey Ham Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2015-0000-6500-6219-11655 – Architectural/Engineering Fees-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOWELL HIGH SCHOOL</td>
<td>$4,400</td>
</tr>
<tr>
<td>modify the existing contract with Wilsey Ham Engineers</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for architectural/engineering services for topographical survey of portable classrooms for the new permanent classroom building project at Lowell HS.

This modification is for additional services which include performing field potholing for the survey of gas line at two locations. The scope of work will also include field verification of location, size and depth of PG&E gas lines and topographic base map update showing pothole data. Conflicting information in regards to gas line locations were received from PG&E not consistent with the existing survey.

Original contract amount (138-13W26, August 13, 2013) $6,000.00
Previous approved modifications $8,500.00
Contract to be increased by this Modification #2 (amount not-to-exceed) $4,400.00
New Total Contract amount as modified $18,900.00

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 09/12/14  

SUBJECT:  

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $185,333.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  

Appropriation #21-90392-2015-8500-6279-11504 – Phillip and Sala Burton High School Modernization  

CONTRACT:  

Description:  

Phillip and Sala Burton HS  
Building Construction – Prop A 2011 Bond Program  

COST:  

$185,333.00  

BACKGROUND:  

This contract is for the modernization of the Burton High School campus as provided for by the San Francisco Unified School District’s Proposition A 2011 Bond Program.  

The base scope of work covered by the bid amounts include: hazardous material abatement, construction of a new exterior access ramps, modernizing the classroom building, upgrading the fire alarm system, seismic upgrade, new windows, and doors and other miscellaneous improvements.  

This modification includes additional ceramic tile in bathrooms, additional demolition of miscellaneous items, infill of restroom floor depressions, additional wall framing, repair damaged secondary feeder for Auditorium and other miscellaneous changes.  

| Original Contract Amount (Resolution 142-25W17, 2/25/14) | $25,602,000.00 |
| Previous Approved Modifications | $0.00 |
| This Modification (#2) | $185,333.00 |
| **Total Contract Amount as Modified** | **$25,787,333.00** |
| **% of Modification** | **0.72%** |

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A  
Chief Facilities Officer  

Agenda Item  
3d. (148-12W4)  

63
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Overaa Construction and the San Francisco Unified School District for an amount not to exceed $45,888.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:


<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 4 to No. 01627</td>
<td>Willie Brown Jr. Middle School Building Construction – Prop A 2011 Bond Program</td>
<td>$45,888.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

The original scope of work for this project includes the design and construction of the new Willie L. Brown, Jr. Middle School, the new facility consists of approximately 88,500 square feet of space within two new structures, playgrounds, garden/outdoor teaching areas, staff parking and site improvements. The new three-story building containing classrooms, administration, wellness center, multi-purpose room, library, kitchen, support spaces, elevator along with a new two-story building containing classrooms, gymnasium, locker rooms, computer lab, science classrooms and elevator and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes upgrading Overhead doors, increased concrete curb height, exterior tile change, data cabinet, water usage fee, design cost for interior finishes, plumbing access panels for a total of $67,358.00 and a credit of ($21,470.00) for deletion of Tectum panels, making the net total modification $45,888.00.

| Original contract amount | $44,600,000.00 |
| Previous Approved Modification(s) (1-3) | $1,194,639.00 |
| Contract to be Increased by Modification #4 | $45,888.00 |
| New Total Contract Amount as Modified | $45,840,527.00 |
| Total % of modification amounts to original contract amount | 2.78% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $35,263.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>McAteer Campus</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90392-2014-0000-8500-6270-11522</td>
<td>($ 19,031.00)</td>
<td></td>
</tr>
<tr>
<td>#21-90392-2015-0000-8500-6279-11522</td>
<td>$ 54,294.00</td>
<td></td>
</tr>
</tbody>
</table>

CONTRACT:
Mod 1 to No. #1799
McAteer Campus
Building Construction – Prop A 2011 Bond Program

COST
$ 35,263.00

BACKGROUND:
The original scope of work for this project includes electrical work in the auditorium, sewer replacement, canopy repairs and Allowance No. 1 which is Audio Visual system in the gym at the McAteer Campus as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

This modification includes plumbing repairs, additional paving, power washing and painting, carpentry removal, additional bollards for a total of $54,294.00 and a credit of ($19,031.00) for deletion/reduction of AB rock on the road, making the net total modification $35,263.00.

Original contract amount $ 1,496,000.00
Previous Approved Modification(s) $ 0.00
Contract to be Increased by Modification #1 $ 35,263.00
New Total Contract Amount as Modified $1,531,263.00
Total % of modification amounts to original contract amount 2.36%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $3,618.63 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11493 – Lowell High School, Seismic Strengthening

CONTRACT:

<table>
<thead>
<tr>
<th>No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1774</td>
<td>Lowell High School – Unit 4 &amp; 5 Voluntary Seismic Strengthening Building Construction – Prop A 2011 Bond Program</td>
<td>$3,618.63</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for voluntary seismic strengthening of offices (Unit 4) and classrooms (Unit 5) and related hazardous material/asbestos remediation at Lowell High School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

These modifications is for additional carpentry and fire protection work.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$4,216,149.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$0.00</td>
</tr>
<tr>
<td>This Modification #1</td>
<td>$3,618.63</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$4,219,767.63</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>0.09%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/12/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between BHM Construction and the San Francisco Unified School District for an amount not to exceed $153,998 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11515 – Jose Ortega ES – School Modernization

CONTRACT:

Mod #1
No. # 1775

Jose Ortega Elementary School – School Modernization
Building Construction – Prop A 2011 Bond Program

COST

$153,998

BACKGROUND:

This contract is the modernization project at Jose Ortega Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 2a and 2b, and Allowances 1. Additive Alternate 1 and 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire alarm system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, new elevator and other miscellaneous improvements.

This modification is for additional carpentry, mechanical, electrical, plumbing and structural work and other misc. changes.

Original Contract
Previous Approved Modifications
This Modification #1
Total contract as modified
Total % of modification amounts to original contract amount

$10,161,150.00
$0.00
$153,998.00
$10,315,148.00
1.52%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (148-12W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 08/12/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $255,829.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2015-0000-8500-6279-11556 – New Academic Campus @ 300 Seneca

CONTRACT:  
Mod 5 to No.1735  
New Academic Campus @ 300 Seneca  
Building Construction – Prop A 2006 Bond Program

BACKGROUND:

The Project is generally described as: modernization and reconstruction including ADA Access and Fire/Life-Safety, Structural, Roof, Mechanical, Electrical & Plumbing upgrades, including but not limited to interior and exterior painting, new elevator and lift, miscellaneous site work, hazardous material/Asbestos remediation and other misc. interior renovation work. The award amount includes the base bid of $7,167,000.00, Alternate 1 for $295,000.00 and All. 4 for $155,000.00, for a total award amount of $7,617,000.00.

This modification includes: additional electrical work, demolition, carpentry work and other miscellaneous changes.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$7,617,000.00</td>
</tr>
<tr>
<td>Previous Modification (1,2,3 &amp; 4))</td>
<td>$405,465.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification #5</td>
<td>$255,829.00</td>
</tr>
<tr>
<td><strong>New Total Contract Amount as Modified</strong></td>
<td><strong>$8,278,294.00</strong></td>
</tr>
</tbody>
</table>

Total % of modification amounts to original contract amount: 8.68%

Submitted by: Maureen Shelton  
Director of Construction Management

Recommended by: David L. Goldin, A.I.A  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Hamilton & Aitken Architects and the San Francisco Unified School District for an amount not to exceed $18,750.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2015-0000-8500-6219-11081 – Francisco Middle School

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #3 to No. #1237</td>
<td>Francisco Middle School</td>
<td>$18,750.00</td>
</tr>
<tr>
<td>Architectural/Engineering Services – Proposition A 2006 Bond Program</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work for the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language at Francisco Middle School.

This modification is for additional services for construction administration for an additional 6 months.

| Original Contract | $1,313,180.00 |
| Previous Modification (1-2) | $37,875.00 |
| This Modification #3 | $18,750.00 |
| Total contract as modified | $1,369,805.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3j. (148-12W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $1,113.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6278-11505

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod# 2 to No. 1746</td>
<td>Roosevelt Middle School</td>
<td>$1,113.00</td>
</tr>
<tr>
<td></td>
<td>Interim Housing – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for the a 9 month lease of one (1) storage containers starting July, 2014. The project is Roosevelt Middle School Modernization.

| Original Contract Amount | $ 202,024.00 |
| Previous Approved Modification | $ 2,943.75 |
| This Modification #2 (not-to-exceed) | $ 1,113.00 |
| Total Contract Value as modified | $ 206,080.75 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/12/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $9,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6219-11505 – Roosevelt Middle School

CONTRACT: DESCRIPTION

Mod 7 to No. 1584
Roosevelt Middle School Modernization
Architectural/Engineering Profession Design Services – Prop A 2011 Bond Program

COST

$9,000.00

BACKGROUND:

This contract is for Architectural and Engineering Design services for Roosevelt Middle School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for design and construction phase of the project, which includes Architectural and Engineering design development from schematic to final construction documents, construction administration and project closeout. The project scope includes the general modernization of the Classrooms, Auditorium, Gymnasium, new roofing, modification of existing elevator, cafeteria, and the construction of a new outdoor lunch shelter for Roosevelt Middle School.

This modification is for additional engineering support for the redesign of the kitchen as requested by the Nutrition Department.

| Original contract amount | $1,220,000.00 |
| Previous Approved Modifications | $75,465.00 |
| Contract to be Increased by Modification No.7 | $9,000.00 |
| **New Total Contract Amount as Modified** | **$1,304,465.00** |

Submitted by:

Wazuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $2,205.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90360-2015-0000-8500-6219-11454 - Monroe Elementary School

CONTRACT:

Mod No. 9
to No. 01356

Monroe Elementary School
Architectural/Engineering Design & Construction Services

$2,205.60

BACKGROUND:

This contract was for architectural/engineering design services for Monroe Elementary School related to structural upgrades and modernization of the existing building to accommodate the enrollment growth/expansion of this school site. The scope was changed to include a redesign of the sanitary sewer system piping and additional work associated with investigation and detailing of structural beam repairs.

This modification is additional civil work for site drainage.

| Original contract amount (Resolution 113-8W19, March 8, 2011) | $ 90,000.00 |
| Previous Modifications (No.1-8) | $ 1,011,375.40 |
| Contract to be increased by this Modification - No. 9 | $ 2,205.60 |
| New Total Contract amount as modified | $ 1,103,581.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $7,480.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:


CONTRACT:  

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lowell High School – Voluntary Seismic Strengthening, Increment 2</td>
<td>$7,480.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for Architectural and Engineering services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for A/E services to provide schematic design through project close out with DSA of seismic upgrade based on the Tier 2 structural review and study for Lowell High School.

This modification is for additional A/E services to expand and remodel the girl’s restroom on the first floor of Unit 5.

| Original Contract Amount | $ 790,000.00 |
| Previous Modification (#1) | $ 3,575.00 |
| This Modification #2 (not-to exceed) | $ 7,480.00 |
| Total Contract Value as modified | $ 801,055.00 |

Submitted by:

Waziuddin Chowdhury  
Director of Project Management

Recommended by:

David Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3n. (148-12W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Board Meeting 08/12/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Kitchell CEM and the San Francisco Unified School District for an amount not to exceed $39,749.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation 21-90391-2015-0000-8500-6216-11556 – New Academic Campus at 300 Seneca | $39,749.00 |

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 6 to No. 00942</td>
<td>New Academic Campus at 300 Seneca</td>
<td>$39,749.00</td>
</tr>
<tr>
<td>Construction Management Services – Prop A 2006 Bond Program</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for construction management services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. The total scope of work for all construction management firms for the Proposition A 2006 Bond Program includes preconstruction, coordination and oversight of construction of combined projects at the designated project sites based on the schedule of projects set forth in Lopez vs. SFUSD stipulated judgment.

This contract originally provided for the costs of the preconstruction, construction and closeout phases at Mission Ed. Center/K. Kennedy CDC, Cleveland ES, and Fairmount ES and prior modifications for San Miguel CDC, John McLaren CDC, Fairmount ES Interim Housing Project, Luther Burbank MS, Francisco MS, Junipero Serra CDC, Glen Park ES, Fairmont Portable, Cleveland Modular Bldg and L Burbank Increment 2.

This modification provides construction management services for bidding, construction and closeout phases at New Academic Campus at 300 Seneca.

| Original Contract amount | $1,026,565.00 |
| Previous Modifications | $4,027,427.00 |
| This modification (#6) | $39,749.00 |
| **Total contract value as modified** | **$5,093,741.00** |

Submitted by: Maureen Shelton  
Director of Construction Management  

Recommended by: David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
30. (148-12W15)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $55,015.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6150-11504 – Burton HS

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burton High School</td>
<td>$55,015.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites. The original contract included the first phases of geotechnical consulting services for Lowell HS, with subsequent modifications for geotechnical consulting services at Monroe ES, Burton HS, Gordon J. Lau ES and additional geotechnical investigation and geologic hazard evaluation at the McAteer and Paul Revere ES Campus and Geotechnical Earthwork Observation, Soil and Foundation Testing during construction at Lowell HS, Unit 1, 2 and 3 (Auditorium, Cafeteria/kitchen, Gymnasium) Seismic Strengthening.

This modification is for Geotechnical Earthwork Observation, Soil and Foundation Testing during construction at Burton High School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$0.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$324,940.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No. 15</td>
<td>$55,015.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$379,955.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziruddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/12/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $17,438 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6150-11495 – Sunnyside ES – 17,438.00

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 17 to No. 1474</td>
<td>$17,438.00</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>Geotechnical Services – Prop A 2011 Bond Program</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications included geotechnical services provided at Roosevelt ES, Cesar Chavez ES, Yick Wo ES, Sunnyside ES, Ida B. Wells HS and Miraloma ES, and Roosevelt MS.

This modification is for Geotechnical related testing and construction monitoring of the Sunnyside ES.

| Original Contract Amount | $0.00 |
| Previous Approved Modifications (1-16) | $259,800.00 |
| Contract to be Increased by Modification No.17 | $17,438.00 |
| Total Contract Value as modified | $277,238.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $91,952.10 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2015-0000-8500-6212-11556 – New Academic Campus at 300 Seneca $42,146.10
Appropriation #21-90391-2015-0000-8500-6212-11692 – Downtown High School Greening $9,961.20
Appropriation #21-90391-2015-0000-8500-6212-11693 – Dr. Martin L. King Jr. Middle School Greening $9,961.20
Appropriation #21-90391-2015-0000-8500-6212-11694 – Francisco Middle School Greening $9,961.20
Appropriation #21-90391-2015-0000-8500-6212-11696 – San Francisco Public Montessori Greening $9,961.20
Appropriation #21-90391-2015-0000-8500-6212-11697 – Wallenberg High School Greening $9,961.20

CONTRACT:

New Academic Campus at 300 Seneca & Various Greening
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program $91,952.10

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist (IH) services for Martin Luther King MS. Previously modifications provided IH services for Edison Charter Academy Campus, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES, Marshall ES Greening, NAC 300, Dr. GW Carver ES Greening, FS Key ES Greening, Glen Park ES Greening, Guadalupe ES Greening, Spring Valley Science Greening, Sutro ES Greening, Burnett CDC Increment 2 and 2340 Jackson Street 4th Floor Library Seismic Upgrade.

Scope of work for this modification includes but is not limited to additional inspection & abatement monitoring and final reporting and consulting services for New Academic Campus at 300 Seneca; and, initial hazardous abatement design services for Downtown HS, Dr. Martin L. King Jr. MS, Francisco MS, San Francisco Public Montessori and Wallenberg HS Greening.

| Original Contract Amount | $ 15,315.00 |
| Previous approved Modification (No. 1-36) | $2,500,353.05 |
| This Modification No. 37 (not-to-exceed) | $91,952.10 |
| Total Contract Value as modified | $2,607,620.15 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 08/12/14  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approves this modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $31,821.50 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2015-0000-8500-6212-11691 - Aptos Middle School Greening  
Appropriation #21-90391-2015-0000-8500-6212-11695 - Hoover Middle School Greening  

CONTRACT:  
Mod No.42 to Contract #00952  

DESCRIPTION  
Aptos MS, Hoover MS Greening & 21st Century/Willie Brown Academy  

COST  
$31,821.50  

BACKGROUND:  
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist (IH) services for Marshall ES and Hoover MS. Previous modifications added IH services for Buena Vista ES, Faiamont ES, ER Taylor ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawton ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, Alamo ES, Hoover MS, 21st Century/Willie Brown Academy, Ulloa ES, Chinese Immersion School at De Avila; Chinese Immersion Greening, Cleveland ES Greening and Lawton AS Greening.  

Scope of work for this modification includes but is not limited to initial hazardous abatement design services for Aptos MS and Hoover MS Greening and 21st Century/Willie Brown Academy.  

| Original Contract | $75,740.00  
| Previous Approved Modifications (No. 1- 41) | $1,511,550.65  
| This Modification No. 42 (not to exceed) | $31,821.50  
| **Total Contract as modified** | **$1,619,112.15**  

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3s. (148-12W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/12/2014

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $143,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2015-0000-8500-6212-11500</td>
<td>Longfellow ES Modernization</td>
<td>$18,700.00</td>
</tr>
<tr>
<td>21-90392-2015-0000-8500-6212-11524</td>
<td>Visitacion Valley ES Modernization</td>
<td>$18,700.00</td>
</tr>
<tr>
<td>21-90392-2015-0000-8500-6212-11495</td>
<td>Sunnyside ES Modernization</td>
<td>$105,700.00</td>
</tr>
</tbody>
</table>

CONTRACT:

<table>
<thead>
<tr>
<th>No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1518</td>
<td>Longfellow ES, Visitacion Valley ES, &amp; Sunnyside ES Environmental IH Services - Proposition A 2011 Bond Program</td>
<td>$143,100.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS projects, Jose Ortega ES Security Camera project, Burton HS, Bret Harte EES, Ida B. Wells HS, Monroe ES, Lowell HS, Ortega ES, McAteer, Visitacion Valley MS, Visitacion Valley ES campus and hazardous materials Abatement Design services; provide service to include Pre-Construction, Submittal Review; Inspection/Abatement Monitoring; Final Test & Acceptance Sampling during construction and Project Closeout for Miraloma ES modernization; perform monitoring during construction at Wells High School and additional testing and acceptance sampling at Yick Wo Elementary School.

This modification is for additional service to provide Development of Hazardous Materials Abatement Documents and Bidding Service at Longfellow ES, Visitacion Valley ES, & Sunnyside ES.

Original Contract Amount $23,280.00
Previous Approved Modifications (#1-20) $1,629,349.10
This Modification #21 (not-to exceed) $143,100.00
Total Contract Value as modified $1,795,729.10

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $53,160.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6212-11497 – Cesar Chavez ES

CONTRACT:
Mod. 15 to #1523

Cesar Chavez Elementary School
Environmental IH Services – Proposition A 2011 Bond Program
$53,160.80

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah Cooper Campus, Gordon Lau ES, Cesar Chavez ES, James Lick and Presidio Middle School.

This modification is for Industrial Hygiene Assessment and Monitoring Abatement of hazardous materials during construction at Cesar Chavez Elementary School

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>Previous Approved Modifications</th>
<th>This Modification #15 (not-to exceed)</th>
<th>Total Contract Value as modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>$29,199.70</td>
<td>$730,859.45</td>
<td>$53,160.80</td>
<td>$813,219.95</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $73,705.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90392-2015-0000-8500-5890-11504 | Burton HS | $35,165.00 |
| Appropriation #21-90392-2015-0000-8500-5890-11495 | Sunnyside ES | $6,660.00 |
| Appropriation #21-90392-2015-0000-8500-5890-11497 | Cesar Chavez ES | $23,615.00 |
| Appropriation #21-90392-2015-0000-8500-5890-11501 | Monroe ES / Monroe @ MEC | $8,265.00 |

CONTRACT:

<table>
<thead>
<tr>
<th>MOD</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Burton HS, Sunnyside ES, Cesar Chavez ES, &amp; Monroe ES</td>
<td>$73,705.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for specialized construction cleaning services at the Sarah B. Cooper and Monroe Campuses to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for additional specialized cleaning services for the Burton High School, Sunnyside ES, Cesar Chavez ES, and Monroe ES projects.

Original Contract Amount

Previous Approved Modifications

Contract to be Increased by Modification No. 5

New Total Contract Value as modified

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/12/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $5,113.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6278-11515 – Jose Ortega ES – Additional Custom Ramp

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #3</td>
<td>JOSE ORTEGA ELEMENTARY SCHOOL</td>
<td>$5,113.00</td>
</tr>
<tr>
<td>No. 1727</td>
<td>Interim Housing – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

The original scope of services provides for the lease of two (2) 24’ x 40’ and six (6) 32’ x 30’ portable classrooms during school modernization.

The company was selected through a Request for Proposals which was publicly advertised.

This modification is for 12 month lease of one (1) additional custom ramp from August 2014 through August 2015 for Jose Ortega Elementary School modernization project.

| Original Contract Amount | $286,618.00 |
| Previous Approved Modification (#2) | $9,620.00 |
| Contract to be Increased by Modification #3 (not-to exceed) | $5,113.00 |
| Total Contract Value as modified | $301,351.00 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $20,070.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90392-2015-0000-8500-5890-11493 Lowell HS – Professional Cleaning | $15,160 |
| Appropriation #21-90392-2015-0000-8500-5890-11515 Jose Ortega ES – Professional Cleaning | $ 4,910 |

CONTRACT:

<table>
<thead>
<tr>
<th>Mod 5</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01710</td>
<td>Lowell HS – Unit 4 and 5 and Jose Ortega ES Modernization</td>
<td>$20,070</td>
</tr>
<tr>
<td>Construction Cleaning Services – Prop A 2011 Bond Program</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

The original Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff. The initial contract was for cleaning services at Cesar Chavez and Lowell HS. Subsequent modification was for additional specialized cleaning at Cesar Chavez ES and at Lowell HS Interim Housing.

Scope of work for this modification is for additional construction cleaning services at Lowell HS Unit 4 & 5 and Jose Ortega ES.

| Original Contract Amount | $ 14,350.00 |
| Previous Approved Modification No.1 to 4 | $ 5,416.75 |
| Contract to be Increased by Modification No. 5 | $ 20,070.00 |
| New Total Contract Amount as Modified | $ 39,836.75 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEIO, Inc. and the San Francisco Unified School District for an amount not to exceed $9,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2015-0000-8500-6150-11270 - Marshall ES - $5,000.00
Appropriation #21-90391-2015-0000-8500-6150-11270 - Raphael Weill CDC - $4,000.00

CONTRACT:

Mod. No. 16 to No. 01151

Marshall ES and Raphael Weill CDC
Geotechnical Services – Prop A 2006 Bond Program

$ 9,000.00

BACKGROUND:

The Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements have been assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications to this Master Agreement included geotechnical and engineering services at Dr. William Cobb ES, Francis Scott Key ES, Civic Center Secondary School at John Swett and Creative Arts Charter School.

This modification will provide for geologic site hazard assessments for Marshall ES and Raphael Weill CDC.

Original contract amount
Previous Approved Modifications (No. 1-15)
Contract to be Increased by Modification (No. 16)
New Total Contract Amount as Modified

$ 13,000.00
$190,470.00
$ 9,000.00
$212,470.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3y. (148-12W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/12/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Aloha Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Lowell High School Alumni Association Fund. Should the District be unable to enter into a contract with Aloha Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

CONTRACT:

No. 01833

LOWELL HIGH SCHOOL
General Contractor Services

$95,000

BIDERS
Aloha Builders
All Trusty Builders
Eternal Construction
John Pope Construction
CNW Construction
CWS Construction
Arntz Builders

BIDS
$95,000
$100,100
$148,600
$200,000

DESCRIPTION
General Contractor Services

COST
$95,000
$100,100
$148,600
$200,000

BACKGROUND:

This contract is for the computer lab renovation in the library at Lowell HS. The scope of work consist casework removal, floor replacement, interior painting, window shade replacement, and electrical and data upgrades. This project includes Alternate No. 1 consisting of retrofitting the existing ventilation system and supplement with new HVAC system with associated roof penetrations and patch work, ventilation duct reconfiguration, and electric and plumbing connections.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/12/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Opening Technologies and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety special Tax Fund. Should the District be unable to enter into a contract with Opening Technologies, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6270-11719 – Construction

CONTRACT:
No. 01835

DESCRIPTION
VARIous SCHOOL SITES
General Contractor Services

COST
$494,000

BIDDERS
Opening Technologies
$494,000
CLW Builders
$698,000
Ionian Construction
$704,000

BACKGROUND:
This contract is for the AB211 door lockset replacement at Aptos MS, Civic Center Secondary School, Downtown HS, Francisco MS, Hoover MS, June Jordan/City Arts Tech HS, Dr. Martin Luther King MS, Raoul Wallenberg HS, and Hilltop Special Services Center. The scope of work consists of replacing existing door locksets in various rooms in order to comply with State AB211.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3aa. (148-12W27)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 8/12/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Creegan+D’Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT  

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT  

CONTRACT:
No. 01834

DESCRIPTION
LEOLA HAVARD  
Architectural/engineering services

COST
$33,100

BACKGROUND:
This contract is for civil engineering services associated with the ADA site improvements at Leola Havard. The scope of work includes ADA accessible ramp from the play-courtyard to the first floor where the classrooms are located, accessible parking and path of travel to the special education offices.

Performable by District Civil Service Classification: No

District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect

Reason for Contracting Out: Long-term nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and fifteen (15) civil engineering consultants have responded. Creegan+D’Angelo is deemed most qualified to complete this project. Creegan+D’Angelo is one of five consultants approved by the Board (Resolution # 138-27W20) to provide mechanical/electrical/plumbing engineering services to district-wide schools.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3bb. (148-12W28)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 08/12/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between Adrienne Wong Associates and the San Francisco Unified School District for an amount not to exceed $46,215.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90392-2015-0000-8500-6210-11602 – Cesar Chavez ES Green Schoolyard

CONTRACT:
No. 01827
DESCRIPTION
Cesar Chavez ES Green Schoolyard
Landscape Design Services – Prop A 2011 Bond Program
COST
$46,215.00

BACKGROUND:
The contract’s scope of work includes creating a master plan and report through community engagement with the school; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school’s Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architects, Inc.; and, SWA Group.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3cc. (148-12W29)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California 
Board Meeting 08/12/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between Adrienne Wong Associates and the San Francisco Unified School District for an amount not to exceed $46,215.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90392-2015-0000-8500-6210-11618 – Monroe ES Green Schoolyard

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01828</td>
<td>Monroe ES Green Schoolyard</td>
<td>$46,215.00</td>
</tr>
<tr>
<td>Landscape Design Services – Prop A 2011 Bond Program</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
The contract's scope of work includes creating a master plan and report through community engagement with the school; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school's Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architects, Inc.; and, SWA Group.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/12/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between SSA Landscape Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $43,378.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90392-2015-0000-8500-6210-11617 – Miraloma ES Green Schoolyard

CONTRACT:
No. 01829

DESCRIPTION
Miraloma ES Green Schoolyard
Landscape Design Services – Prop A 2011 Bond Program

COST
$43,378.00

BACKGROUND:
The contract's scope of work includes creating a master plan and report through community engagement with the school; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school's Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Joni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architects, Inc.; and, SWA Group.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/12/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between SSA Landscape Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $43,378.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90392-2015-0000-8500-6210-11626 – Sunnyside ES Green Schoolyard

CONTRACT:
No. 01830

DESCRIPTION
Sunnyside ES Green Schoolyard
Landscape Design Services – Prop A 2011 Bond Program

COST
$43,378.00

BACKGROUND:
The contract’s scope of work includes creating a master plan and report through community engagement with the school; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school's Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architects, Inc.; and, SWA Group.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziruddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between SWA Group and the San Francisco Unified School District for an amount not to exceed $48,000.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90392-2015-0000-8500-6210-11608 – George Peabody ES Green Schoolyard

CONTRACT: No. 01831
DESCRIPTION
George Peabody ES Green Schoolyard
Landscape Design Services – Prop A 2011 Bond Program

COST
$48,000.00

BACKGROUND:
The contract's scope of work includes creating a master plan and report through community engagement with the school; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school's Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architects, Inc.; and, SWA Group.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between SWA Group and the San Francisco Unified School District for an amount not to exceed $48,000.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90392-2015-0000-8500-6210-11628 – Yick Wo ES Green Schoolyard

CONTRACT:

<table>
<thead>
<tr>
<th>No. 01832</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yick Wo ES Green Schoolyard</td>
<td>Landscape Design Services – Prop A 2011 Bond Program</td>
<td>$48,000.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
The contract’s scope of work includes creating a master plan and report through community engagement with the school; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school’s Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architects, Inc.; and, SWA Group.

- Performable by District Civil Service Classification: Yes
- District Classification: 5274 Landscape Architect
- Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3hh. (148-12W34)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/12/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $30,460.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2015-0000-8500-6210-11270 Bond Planning

CONTRACT:

No. 1838

DESCRIPTION

Hoover Middle School Site
Architectural and Engineering Services – Prop A 2006 Bond Program

BACKGROUND:

This contract is for engineering review services at Hoover Middle School, a Prop A 2006 Bond program site to determine and satisfy the current requirements set by the Division of the State Architect pursuant to the issuance of AB300. The scope of work includes engineering analysis of the existing buildings at the sites to determine compliance with the DSA’s structural requirements.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

This project was assigned to this firm due to their extensive experience in this type of work and their familiarity with this school site.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive specialized experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Iliquddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin
Chief Facilities Officer

Agenda Item
3ii. (148-12W35)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/12/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Lemanski & Rockwell Architects Inc. and the San Francisco Unified School District for an amount Not to Exceed $ 19,800.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90391-2015-0000-8500-6210-11270 Bond Planning | $7,700.00 Marshall |
| Appropriation #21-90391-2015-0000-8500-6210-11270 Bond Planning | $12,100.00 Rafael Weill |

CONTRACT:

No. 1837

DESCRIPTION

Marshall ES & Rafael Weill CDC
Architectural and Engineering Services – Prop A 2006 Bond Program

COST

$19,800.00

BACKGROUND:

This contract is for additional engineering review services at Marshall ES and Rafael Weill CDC, Prop A 2006 Bond program sites, to determine and satisfy the current requirements set by the Division of the State Architect pursuant to the issuance of AB300. The scope of work includes engineering analysis of the existing buildings at the sites to determine compliance with the DSA’s structural requirements.

The consultant is currently one of the District’s 2006 Prop A Bond Architects and was selected pursuant to the District’s Request for Proposals process. This project was assigned to this firm due to their extensive experience in this type of work and their familiarity with the school sites.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive specialized experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Waziruddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 8/12/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between San Francisco Public Utility Commission (SFPUC) and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2015-0000-8500-6270-11721 – Construction

WORK ORDER:

<table>
<thead>
<tr>
<th>No. 32091</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>THURGOOD MARSHALL SCHOOL</td>
<td>$40,263.58</td>
</tr>
<tr>
<td></td>
<td>General Contractor Services</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
In collaboration with SF Public Utility Commission, SFUSD allowed free of charge the installation of new solar photo-voltaic panels on the roof of the main building at Thurgood Marshall High School. SFPUC has requested SFUSD to perform long overdue maintenance work on the roof as prerequisite for the construction of the new solar panels to insure that the roof is weather-tight. The work includes minor repairs and installation of one coat pyramic roofing material. The repair will extend the roof manufacturer’s warranty by 10 years.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3kk. (148-12W37)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/12/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve the six selected consulting firms (Apex Testing Laboratories, Inc., Consolidated Engineering Laboratories, Construction Testing Services, Inc., ENGEO, Inc., Ninyo & Moore and Signet Testing Labs) for the development of a pool of special testing and inspection firms authorized to enter into a contract agreement with the San Francisco Unified School District on an ongoing/as-needed basis for a period not-to-exceed five years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each master architectural contract agreement on behalf of the District.

BACKGROUND:
The San Francisco Unified School District is proposing to utilize a pool of qualified special testing and inspection firms to provide special testing and inspection services for district-wide projects of varying sizes from under $1 million to full modernization projects with a construction value of several millions on an as-needed basis. The District has selected six special testing and inspection firms and proposes to enter into a 3-year master contract agreement with annual evaluation renewable for additional years up to a maximum of 2 years.

A Request for Statement of Qualifications was publicly advertised on April 25, 2014 and May 2, 2014 and seven special testing and inspection firms responded to the Request for ongoing special testing and inspection services. Firms were evaluated on professional qualifications and experience, project approach, list of services and rates schedule, DVBE goals, insurance certificates, and prior claims.

The contract will not guarantee any work, will not have a monetary value, nor will it include a listing of projects. The pool selection will allow the District to assign projects as they become available, negotiate the special testing/inspection fees associated with the project, and expedite design and project delivery. All individual projects under these Master Agreements amounting to $15,000 or more will be submitted to the Board of Education for approval once a scope of work and a proposed contract amount are determined.

Selected firms will provide special testing and inspection services for on-going projects which will include inspection as required by DSA (Division of the State Architect), laboratory testing of materials, and final DSA reports.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of August 12, 2014  

SUBJECT: Authorization to Enter into an Agreement with Oberlin Dance Collective, Inc. for the Use of Dance Studio Space by the Ruth Asawa San Francisco School of the Arts  

REQUESTED ACTION:  
That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with Oberlin Dance Collective, Inc. for the use of dance studio space, by the Ruth Asawa San Francisco School of the Arts, for the 2014-2015 school year. The total rent for the term of the lease is $2,590.  

BACKGROUND:  
The construction of dance-class space was not budgeted in the relocation of the Ruth Asawa San Francisco School of the Arts to its present location. As a result, the District rents the necessary space, for the school’s dance-classes and rehearsals, from private dance studios. The principal has verified that the use of off-site dance facilities is a continued requirement for the school’s academic curriculum.

Proposed herein is a lease for said space for a period of approximately nine months, from August 20, 2014 through on May 29, 2015.

The remaining terms of the lease are as follows:

Space: ODC Dance Commons  
351 Shotwell Street, San Francisco

Hours: Wednesday, August 20, 2014 & Thursday, August 21, 2014: 1:30 pm to 3:30 pm  
Fridays 1:30 pm to 3:30 pm

Total Rent: $2,590 (74 hours at $35/hour)

Submitted by:  
Elizabeth H. Lee  
Manager of Real Estate

Approved by:  
David L. Goldin, AIA  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 12, 2014

SUBJECT: Authorization to Enter into an Agreement with Alonzo King LINES Dance Center (AKLDC) for the Use of Dance Studio Space by the Ruth Asawa San Francisco School of the Arts

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with Alonzo King LINES Dance Center (AKLDC) for the use of dance studio space, by the Ruth Asawa San Francisco School of the Arts, for the 2014-2015 school year. The total rent for the term of the lease is $34,770.

BACKGROUND:

The construction of dance-class space was not budgeted in the relocation of the Ruth Asawa San Francisco School of the Arts to its present location. As a result, the District rents the necessary space, for the school’s dance-classes and rehearsals, from private dance studios. The principal has verified that the use of off-site dance facilities is a continued requirement for the school’s academic curriculum.

Proposed herein is a lease for said space for a period of approximately nine months, from August 18, 2014 through May 29, 2015.

The remaining terms of the lease are as follows:

Leased space: Studios 2, 3, 4 & 6

Hours of use: Monday through Friday, 1:30 pm – 3:30 pm

Total Rent: $34,770 for the term of the Lease, based on a fee of $25.00 per hour for Studios 2, 3, & 6; and $20.00 per hour for Studio 4.

Submitted by: Elizabeth H. Lee
Manager of Real Estate

Approved by: David L. Goldin, AIA
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of August 12, 2014  

SUBJECT: Authorization to Extend the Lease Agreements with Mobile Modular for the Use of Five (5) Portable Classrooms at Lowell High School  

REQUESTED ACTION:  
That the Board of Education authorizes the Superintendent of Schools, or his designee, to extend the lease agreements with Mobile Modular for the District’s use of five (5) portable classrooms at Lowell High School for Fiscal Year 2014-2015. The total annual rent would be approximately $50,000.  

BACKGROUND:  
In the past, the District has entered into lease agreements with Mobile Modular for the use of five (5) portable classrooms at Lowell High School. The total annual rent would be approximately $50,000.  

Submitted by:  
Elizabeth H. Lee  
Manager of Real Estate  

Approved by:  
David L. Goldin, AIA  
Chief Facilities Officer
MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
   Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the August 12, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Golden Bay Fence Plus Iron Works</td>
<td>39,733.93</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Creegan+D'Angelo</td>
<td>2,400.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Wilsey Ham Engineers</td>
<td>4,400.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Aloha Builders</td>
<td>95,000.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Opening Technologies</td>
<td>494,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Creegan+D'Angelo</td>
<td>33,100.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td><strong>$668,633.93</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the August 12, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>A llen Construction</td>
<td>$185,333.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Overaa Construction</td>
<td>$45,888.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cal Pacific Construction</td>
<td>$35,263.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Arntz Builders</td>
<td>$3,618.63</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction</td>
<td>$153,998.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction</td>
<td>$255,829.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Kitchell CEM</td>
<td>$39,749.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Hamilton &amp; Aitken Architects</td>
<td>$18,750.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management Corporation</td>
<td>$1,113.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>CSDA Architects</td>
<td>$9,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo/Langan Company</td>
<td>$55,015.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sim Architects</td>
<td>$2,205.60</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>ENGEIO</td>
<td>$17,438.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$91,952.10</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$31,821.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$143,100.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$53,160.80</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Company</td>
<td>Amount</td>
<td>DVBE</td>
<td>MBE/WBE</td>
</tr>
<tr>
<td>----------------------------</td>
<td>-------------------------------</td>
<td>------------</td>
<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Summit Building Services</td>
<td>$73,705.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Gelfand Partners</td>
<td>$7,480.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management Corporation</td>
<td>$5,113.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>IMPEC Group</td>
<td>$20,070.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>ENGEO</td>
<td>$9,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Gelfand Partners</td>
<td>$30,460.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Lemanski &amp; Rockwell</td>
<td>$19,800.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Adrienne Wong Associates</td>
<td>$46,215.00</td>
<td>Non-DVBE</td>
<td>MBE/WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Adrienne Wong Associates</td>
<td>$46,215.00</td>
<td>Non-DVBE</td>
<td>MBE/WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>SSA Landscape Architects, Inc.</td>
<td>$43,378.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>SSA Landscape Architects, Inc.</td>
<td>$43,378.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>SWA Group</td>
<td>$48,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>SWA Group</td>
<td>$48,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
</tbody>
</table>

**TOTAL** $1,584,048.63

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Narayan Naidu, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Raymond, Erin Hirst, Dewitt Mark, Lori Shelton, Tamar Barlev, Maureen Shelton, Alberto Vasquez, James Wong, Simon Reyes, Joel Cadiz, Yonko Radonov, Gioia Suplick
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS

**148-12F1**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ackerman, Rachel Marie</td>
<td>Bessie Carmichael E.S.</td>
<td>6th Grade LA/SS</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Allen, Eric Anthony</td>
<td>Bessie Carmichael E.S.</td>
<td>8th Grade LA/SS</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>An, Michelle Hoang</td>
<td>Tenderloin School</td>
<td>1st Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Arias, Nercy J.</td>
<td>John Muir E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Artaile, Tessa Josephine James</td>
<td>Daniel Webster E.S.</td>
<td>2nd Grade Spanish Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Atterbury, Marie Katharine</td>
<td>John O'Connell H.S.</td>
<td>Science:Physics</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Bandy, Derick Terrell</td>
<td>Visitacion Valley M.S.</td>
<td>English</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Belnap, Gregory Wood</td>
<td>Assessment &amp; Accountability</td>
<td>Evalutor</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Bentley, Orin W.</td>
<td>Physical Education Department</td>
<td>TSA PE</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Brown, Amy Colleen</td>
<td>Leonard Flynn E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Brown, Lauren E.</td>
<td>Leola M Havard TK</td>
<td>K TK</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Castro, Marisa Severina</td>
<td>Balboa H.S.</td>
<td>TSA</td>
<td>0.60</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Che, Arrio</td>
<td>Martin Luther King M.S.</td>
<td>Math</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Cheng, Sharon G.</td>
<td>Presidio M.S.</td>
<td>PE</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Chiu, Connie Lai Ming</td>
<td>Gordon J. Lau E.S.</td>
<td>Reading Recovery</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Chow, Leslie A.</td>
<td>Sunset E.S.</td>
<td>4-5th Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Chui, Kevin Michael</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>Math</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Chung, Wu Liang</td>
<td>Lawton Alternative School</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Cole, Dustin</td>
<td>Sunnyside E.S.</td>
<td>Spec Ed SDC</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Craun, Jeffrey K.</td>
<td>Special Education Services</td>
<td>Spec Ed Deaf/Hard</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>De Rivas Verdes Montenegro, Marta</td>
<td>Bret Harte E.S.</td>
<td>2nd Grade Spanish Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Drobot, Scott Christopher</td>
<td>James Denman M.S.</td>
<td>Art</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Eng-Feifer, Sandy Mui-Hin</td>
<td>Commodore Stockton EES</td>
<td>School Age</td>
<td>1.00</td>
<td>06/02/2014</td>
</tr>
<tr>
<td>Fahey, Cara Kristen</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>Psychologist</td>
<td>1.00</td>
<td>08/11/2014</td>
</tr>
<tr>
<td>Faulkner, David Peter</td>
<td>Physical Education Department</td>
<td>TSA PE</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Fine, Janae Angelica</td>
<td>Dr. William Cobb E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Fleischer, Nicola Di</td>
<td>Bryant E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Forman, Mary Anne</td>
<td>Jose Ortega E.S.</td>
<td>4th Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Founds, Jennifer K.</td>
<td>Martin Luther King M.S.</td>
<td>LA</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Gebb, Alexis Marguerite</td>
<td>A.P. Giannini M.S.</td>
<td>Spec Ed SDC</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Golden, Whitney Marie</td>
<td>Marina M.S.</td>
<td>LA/SS</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Golden, Joanna Leigh</td>
<td>Ulloa E.S.</td>
<td>K ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Graham, Alyse</td>
<td>Everett M.S.</td>
<td>Bilingual Spanish</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Gray, Sandra Burnaford</td>
<td>James Lick M.S.</td>
<td>Math</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Guenther, Desry Dawn</td>
<td>Claire Lilenthal E.S.</td>
<td>Math and Science</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Guthrie, Sadie Ruby Paige</td>
<td>Lawton Alternative School</td>
<td>Spec Ed Moderate/Severe</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Ha, Phan Hue</td>
<td>Hillcrest Elementary School</td>
<td>1st Grade Chinese Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Hernandez, Roberto J.</td>
<td>Leonard Flynn E.S.</td>
<td>K Spanish Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>SUBJECT</td>
<td>FTE</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>---------------------</td>
<td>---------------------------------------------</td>
<td>--------------------------------</td>
<td>------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Hoang, Tommy</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>Science; Bio Science</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Huginnie, Andrea</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Jackson, Joel M.</td>
<td>Leonard Flynn E.S.</td>
<td>2nd Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Jones, Jessica A.</td>
<td>Harvey Milk Civil Rights Academy</td>
<td>4-5th Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Karras, Vidya</td>
<td>SF Public Montessori School</td>
<td>K-1st Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Krause, Stephanie</td>
<td>Raoul Wallenberg H.S.</td>
<td>Spec Ed RS/SD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Kulikarni, Manas</td>
<td>Thurgood Marshall H.S.</td>
<td>Math</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Lacsina, Austin</td>
<td>Physical Education Department</td>
<td>TSA PE</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Lao, Alyson Wai</td>
<td>Hillcrest Elementary School</td>
<td>K Chinese Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Lau, Jade Chui</td>
<td>George Moscone E.S.</td>
<td>4th Grade Chinese Bil.</td>
<td>0.50</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Lau, Jade Chui</td>
<td>Multilingual Pathways Dept</td>
<td>TSA K-12</td>
<td>0.50</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Lee, Jiyong</td>
<td>Visitacion Valley M.S.</td>
<td>ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Lee, Jonathan J.</td>
<td>Balboa H.S.</td>
<td>Math</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Limones, Natasha</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>Psychologist</td>
<td>1.00</td>
<td>08/11/2014</td>
</tr>
<tr>
<td>Liu, Alleen Cheng</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>Psychologist</td>
<td>1.00</td>
<td>08/11/2014</td>
</tr>
<tr>
<td>Lund, Alyssa Anne</td>
<td>Special Education Services</td>
<td>Special Education</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Magner, Lee Hawkins</td>
<td>Lowell H.S.</td>
<td>Special Education</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Malique, Alicia</td>
<td>Balboa H.S.</td>
<td>Spanish Bil.</td>
<td>0.80</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Mapes, Erin Elizabeth</td>
<td>Buena Vista / Horace Mann</td>
<td>Art</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>McAdams, Dawn M</td>
<td>Jefferson E.S.</td>
<td>Counselor</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>McDougall, Gwon</td>
<td>Marina M.S.</td>
<td>Music</td>
<td>0.60</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>McGhee, Erin Patricia</td>
<td>Special Education Services</td>
<td>Special Education</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>McGinnis, Michelle</td>
<td>Redding E.S.</td>
<td>IRF</td>
<td>0.50</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Mendel, Sivan Ruth</td>
<td>Mc Kinley E.S.</td>
<td>K-5th Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Montgomery, Melissa A.</td>
<td>Mc Kinley E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Moon, Jonathan</td>
<td>Cesar Chavez E.S.</td>
<td>3rd Grade Spanish Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Mott, Patricia Joann</td>
<td>June Jordan Schools for Equity</td>
<td>Spec Ed: RSP</td>
<td>0.50</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Mott, Patricia</td>
<td>Ruth Asawa SOTA H.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>0.50</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Nascimento, Leonel</td>
<td>George Washington H.S.</td>
<td>ROTC</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Naucke, Amanda Rochelle</td>
<td>Sunset E.S.</td>
<td>Spec Ed SDC</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Ou, Zhoulei</td>
<td>Monroe E.S.</td>
<td>1st Grade Chinese Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Patino, Vicente</td>
<td>A.P. Giannini M.S.</td>
<td>Science</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Pergosro, FinsLee</td>
<td>Paul Revere K-9</td>
<td>7th Grade</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Pinsky, Nathan J.</td>
<td>Raoul Wallenberg H.S.</td>
<td>Math</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Ramirez, Kaitlin</td>
<td>Tenderloin School</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Reveles, Idalia</td>
<td>Visitacion Valley M.S.</td>
<td>PE</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Ring-Dowell, Anthony</td>
<td>Bryant E.S.</td>
<td>1st Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Roberts, Chelsea</td>
<td>Lafayette E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Sanchez, Cynthia</td>
<td>Leonard Flynn E.S.</td>
<td>1st Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Simmons, Patricia</td>
<td>CAO - Library Service</td>
<td>Librarian</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Simpson, Meredith</td>
<td>Daniel Webster E.S.</td>
<td>K Spanish Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Slocane, Jeffrey</td>
<td>Martin Luther King M.S.</td>
<td>Science</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Smith, Ashante Shenika</td>
<td>Bret Harte E.S.</td>
<td>K ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Soleno, Carlos Luis</td>
<td>Mission H.S.</td>
<td>Math</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Spadaro, Tanya</td>
<td>Spec Ed Id And Assessment</td>
<td>Psychologist</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Stroman, Susan</td>
<td>Lawton Alternative School</td>
<td>Librarian</td>
<td>0.60</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Tani, Alessandro</td>
<td>Mission H.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Tassano, Robert R.</td>
<td>Lafayette E.S.</td>
<td>Spec Ed Inclusion</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Teel, Ellen Bellows</td>
<td>Dr. G. Washington Carver E.S.</td>
<td>4th Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Thai, Linda Kim</td>
<td>Sutro E.S.</td>
<td>1st Grade Chinese Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
</tbody>
</table>
## PROBATIONARY APPOINTMENTS

**148-12F1 (con't)**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tirbeni, Christina Onease</td>
<td>Sutro E.S.</td>
<td>K ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Tsang, Man Ting</td>
<td>E.R. Taylor E.S.</td>
<td>4th Grade Chinese Bil.</td>
<td>0.50</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Tsang, Man Ting</td>
<td>Hillcrest Elementary School</td>
<td>4th Grade Chinese Bil.</td>
<td>0.50</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Twomey, Megan Danielle</td>
<td>Balboa H.S.</td>
<td>Science:Physics</td>
<td>0.20</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Twomey, Megan Danielle</td>
<td>Daniel Webster E.S.</td>
<td>Science:Physics</td>
<td>0.80</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Vieraitis, Marcelia A.</td>
<td>Everett M.S.</td>
<td>K Spanish Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Virmani, Rajeev Kumar</td>
<td>Herbert Hoover M.S.</td>
<td>Math</td>
<td>0.50</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Walker, Kathryn Anne</td>
<td>Sunnyside E.S.</td>
<td>Counselor</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Weese, Mary Kilgariff</td>
<td>Hillcrest Elementary School</td>
<td>Literacy Coach</td>
<td>0.50</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Wickstrom, Nicole Bridget</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>2nd Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Wolf, Allisa Jane</td>
<td>Everett M.S.</td>
<td>Drama</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Woods, LaShay Osharie</td>
<td>Dr. G. Washington Carver E.S.</td>
<td>3rd Grade</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Yam, Jane</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>Psychologist</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Zappala, Joshua Dominique</td>
<td>Paul Revere K-8</td>
<td>6th Grade LA/SS</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
</tbody>
</table>

## TEMPORARY APPOINTMENTS

**148-12F2**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benham-Baker, William Corriston</td>
<td>John O'Connell H.S.</td>
<td>English</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Borson, Amalial L.</td>
<td>S.F. International H.S.</td>
<td>Science: Biological</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>12/19/2014</td>
</tr>
<tr>
<td>Brewer, Barbara A.</td>
<td>George Washington H.S.</td>
<td>English</td>
<td>0.60</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Bui, Lai C</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Math</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>05/06/2015</td>
</tr>
<tr>
<td>Burciaga, Ashley Nicole</td>
<td>John McLaren EES</td>
<td>Psychologist</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Butler, Randie L. (TLTN)</td>
<td>Downtown H.S.</td>
<td>EED Pre-K</td>
<td>1.00</td>
<td>04/01/2014</td>
<td>06/06/2014</td>
</tr>
<tr>
<td>Coverdell, Robert Donald</td>
<td>Starr King E.S.</td>
<td>Science: Bio Science</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Dietkus, Chloe Alexandra</td>
<td>Argonne E.S.</td>
<td>K ELD</td>
<td>0.50</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Gast, Amy Kathleen</td>
<td>Rosa Parks E.S.</td>
<td>4th Grade ELD</td>
<td>1.00</td>
<td>07/07/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Gentille, Nicole Marie</td>
<td>C&amp;I Teaching &amp; Learning</td>
<td>1st Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Guillian, Teresa S.</td>
<td>Superintendent Of Schools</td>
<td>TSA</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Guillian, Teresa S.</td>
<td>Claire Lillenthal E.S.</td>
<td>TSA Literacy</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Kim, Charline Hyun Jung</td>
<td>Paul Revere K-8</td>
<td>7-8th Grade Immersionn</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Lopez, Carolyn S</td>
<td>Paul Revere K-8</td>
<td>TSA</td>
<td>0.45</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Makhijani, Sanjay Suress</td>
<td>Superintendent Of Schools</td>
<td>TSA</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Melsopp, Donald</td>
<td>Special Education Services</td>
<td>Speech Therapist</td>
<td>0.40</td>
<td>08/11/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Robinson, Freja Lavinia Laub</td>
<td>Lowell H.S.</td>
<td>Science: Life Science</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Smith, Meredith E.</td>
<td>Argonne E.S.</td>
<td>Special Education</td>
<td>0.50</td>
<td>07/07/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Vetrone, Christopher Judd</td>
<td>John O'Connell H.S.</td>
<td>Art</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>12/19/2014</td>
</tr>
</tbody>
</table>
### EMERGENCY APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cole, Leah A.</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Cummings, Lindsay Marie</td>
<td>George Washington H.S.</td>
<td>Spanish Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Harper, Donovan</td>
<td>Physical Education Department</td>
<td>TSA PE</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Kuang, Aici</td>
<td>Starr King E.S.</td>
<td>3rd Grade Mandarin Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Lee, Yolanda</td>
<td>Alamo E.S.</td>
<td>4th Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>12/19/2014</td>
</tr>
<tr>
<td>Scott, Saba Gidadey</td>
<td>Mission H.S.</td>
<td>PE</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Zhen, Annie</td>
<td>E.R. Taylor E.S.</td>
<td>4th Grade Chinese Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
</tbody>
</table>

### INTERN APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baron-Jordan, Roque T</td>
<td>Daniel Webster E.S.</td>
<td>3rd Grade Spanish Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Bosco, Meredith Lisa</td>
<td>Monroe E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Chavez Valenzuela, Rosalba A.</td>
<td>Lakeshore E.S.</td>
<td>Spec Ed SDC</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Choppi, Paul Robert</td>
<td>Starr King E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>0.50</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Conroy, Colman G.</td>
<td>International Studies Academy</td>
<td>Lang. Arts/SS</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Crawford, Logan K.P.</td>
<td>Sanchez Elementary School</td>
<td>Spec Ed SH</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Dabo, Charles Abdoul</td>
<td>Abraham Lincoln H.S.</td>
<td>K Spanish Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Gomez, Mary Danielle</td>
<td>Abraham Lincoln H.S.</td>
<td>Spec Ed Severely</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Hubbell, Candyce V.</td>
<td>Lafayette E.S.</td>
<td>2nd Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Hwang, Jennifer</td>
<td>West Portal E.S.</td>
<td>Spec Ed Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Hy, Laura Chanh Khin</td>
<td>E.R. Taylor E.S.</td>
<td>2nd Grade Chinese Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Lao, Daniel U. Kuan</td>
<td>Visitacion Valley M.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Liang, May Jing</td>
<td>Chinese Immersion E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Longshore, Anita Consuelo</td>
<td>Abraham Lincoln H.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Maldonado, Christopher Matthew</td>
<td>S.F. International H.S.</td>
<td>Resource Specialist</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>McCann, Kia Marie</td>
<td>Harvey Milk Civil Rights Acade</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Menegat, Andrew</td>
<td>Leonard Flynn E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Nguyen, Larry</td>
<td>Gordon J. Lau E.S.</td>
<td>Spec Ed:RSP</td>
<td>0.50</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Nguyen, Larry</td>
<td>John Yehall Chin E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>0.50</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Payne, John Scott</td>
<td>Lowell H.S.</td>
<td>Spec Ed:SDC</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Prine, Andrew Paul</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>Spec Ed:Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Puranen, Timothy P.</td>
<td>Malcolm X Academy E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>0.50</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Romero, Pilar E.</td>
<td>John Muir E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Rubin, Samuel Joseph Paul</td>
<td>Balboa H.S.</td>
<td>Spec Ed:Emotionally</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Rudder, Elizabeth Shannon</td>
<td>Dianne Feinstein E.S.</td>
<td>Spec Ed:SDC</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Savage, Nicole Melina</td>
<td>Yick Wo Alternative E.S.</td>
<td>Spec Ed Moderate/Severe</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Soto, Christine Diane</td>
<td>Francis Scott Key E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Soukup, Amy Elizabeth</td>
<td>Lakeshore E.S.</td>
<td>1st Grade ELD</td>
<td>1.00</td>
<td>07/07/2014</td>
<td>10/03/2014</td>
</tr>
<tr>
<td>True, Angela A.</td>
<td>Argonne E.S.</td>
<td>1st Grade Mandarin Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Yuan, Brenda</td>
<td>Starr King E.S.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### CATEGORICAL APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Del Rosso, Silvio R.</td>
<td>George Washington H.S.</td>
<td>Computer Technology</td>
<td>0.20</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Fuega, Poutoa</td>
<td>Balboa H.S.</td>
<td>ROTC</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Hoffman, Angela S.</td>
<td>Balboa H.S.</td>
<td>Computer Tech</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Kwapy, Paul Charles</td>
<td>Ruth Asawa SOTA H.S.</td>
<td>VAPA: Music</td>
<td>0.75</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
</tbody>
</table>

### HEAD COUNSELOR APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lucey, Julia T.</td>
<td>George Washington H.S.</td>
<td>Head Counselor</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Osorno, Jaime S.</td>
<td>Downtown H.S.</td>
<td>Head Counselor</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
</tbody>
</table>

### DEPARTMENT HEAD APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abrons, Lisa</td>
<td>Raoul Wallenberg H.S.</td>
<td>Spec Ed: RSP</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Alter, Jack L.</td>
<td>Abraham Lincoln H.S.</td>
<td>Art</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Barrios, David Jose</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Science: Physics</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Bartholomew, Dwayne Charles</td>
<td>Ruth Asawa SOTA H.S.</td>
<td>Special Education</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Bookwalter, Teresa C.</td>
<td>Lowell H.S.</td>
<td>Drama</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Chambers, Thomas R.</td>
<td>Lowell H.S.</td>
<td>Math</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Chang, Xiaolin</td>
<td>Lowell H.S.</td>
<td>Mandarin Bil.</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Cohbra, Lawrence Jay</td>
<td>Balboa H.S.</td>
<td>Science: Bio Science</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Cohen, Jerome S.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Spec Ed ED/LH</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Cope, Monica H</td>
<td>Balboa H.S.</td>
<td>French</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Costanza, David Dj</td>
<td>Balboa H.S.</td>
<td>English</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Dal Porto, Stephanie Rose</td>
<td>Thurgood Marshall H.S.</td>
<td>English</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>DeGrado, Susan Kelley</td>
<td>Abraham Lincoln H.S.</td>
<td>Math</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Devine, Meagan Aileen</td>
<td>Balboa H.S.</td>
<td>Math</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Ferrigno, Philip J.</td>
<td>Abraham Lincoln H.S.</td>
<td>PE</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Ford, William Eugene</td>
<td>John O'Connell H.S.</td>
<td>Spec Ed: RSP</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Golata, Kathleen A</td>
<td>Galileo Academy of Science &amp; T</td>
<td>ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Gonzalez, Kenneth Miguel</td>
<td>Balboa H.S.</td>
<td>English</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Gratch, Shamira Sivan</td>
<td>Abraham Lincoln H.S.</td>
<td>English</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Herron, Aldrene</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Hickle-Miles, Leigh A</td>
<td>Balboa H.S.</td>
<td>Special Education</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Hsu, Taica C</td>
<td>Mission H.S.</td>
<td>Math: Algebra</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Jung, Mathew G.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Soc Science: Hist.</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Kwong-Ballard, Alice</td>
<td>Lowell H.S.</td>
<td>Soc Studies</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
</tbody>
</table>
### Department Head Appointments

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lawson, Shannon Morris</td>
<td>Mission H.S.</td>
<td>Art</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Lee, Alton K</td>
<td>Mission H.S.</td>
<td>Science</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Mayer, Nina H</td>
<td>George Washington H.S.</td>
<td>VPA:Dance</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Medina, Chloe R</td>
<td>Thurgood Marshall H.S.</td>
<td>Spec Ed: LH</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Moffett, Michelle Margaret</td>
<td>Galileo Academy of Science &amp; T</td>
<td>English</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Page, Douglas William</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Math</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Ramirez, Rocío</td>
<td>Balboa H.S.</td>
<td>PE</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Reis, Julie W.</td>
<td>Abraham Lincoln H.S.</td>
<td>Science</td>
<td>0.80</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Rosenberg, Michael Alan</td>
<td>Balboa H.S.</td>
<td>Social Science</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Roth, Robert H.</td>
<td>Mission H.S.</td>
<td>Social Science</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Sano, Koichi Charles</td>
<td>Abraham Lincoln H.S.</td>
<td>Foreign: Japanese</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Santiago, Meredith Chase</td>
<td>Lowell H.S.</td>
<td>English</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Sultan, Leon Elías</td>
<td>Abraham Lincoln H.S.</td>
<td>Social Science</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Swett, Dacotah A.</td>
<td>Lowell H.S.</td>
<td>Science: Bio Science</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Taylor, Joseph M.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Music</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Winterling, Ethan C</td>
<td>Galileo Academy of Science &amp; T</td>
<td>PE</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Sheppeck, Alicia Karen</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Spanish</td>
<td>1.00</td>
<td>08/12/2014</td>
<td>06/30/2015</td>
</tr>
</tbody>
</table>

### Teachers on Variable Term Waivers

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen, Rachel</td>
<td>Special Education Department</td>
<td>Administrator</td>
</tr>
<tr>
<td>Boehm, Dorothy</td>
<td>Bryant E.S.</td>
<td>Bilingual Spanish</td>
</tr>
<tr>
<td>Bryd, Douglas</td>
<td>Buena Vista/Horace Mann</td>
<td>Bilingual Spanish</td>
</tr>
<tr>
<td>Chan, Anna</td>
<td>Vistacion Valley M.S.</td>
<td>Cantonese</td>
</tr>
<tr>
<td>Chen, Mindy</td>
<td>Starr King E.S.</td>
<td>Bilingual Mandarin</td>
</tr>
<tr>
<td>Chen, Theresa</td>
<td>Monroe E.S.</td>
<td>Bilingual Cantonese</td>
</tr>
<tr>
<td>Del Rosso, Silvio</td>
<td>Abraham Lincoln H.S.</td>
<td>SDAIE</td>
</tr>
<tr>
<td>Ha, Phan</td>
<td>E.R. Taylor ES</td>
<td>Cantonese</td>
</tr>
<tr>
<td>Hammond, William</td>
<td>Mission H.S.</td>
<td>SDAIE</td>
</tr>
<tr>
<td>Hoffman, Angela</td>
<td>Balboa H.S.</td>
<td>SDAIE</td>
</tr>
<tr>
<td>Kwapy, Paul</td>
<td>Ruth Asawa SOTA</td>
<td>Cantonese</td>
</tr>
<tr>
<td>Lao, Alyson</td>
<td>Hillcrest E.S.</td>
<td>Deaf Hard of Hearing</td>
</tr>
<tr>
<td>Leifsson, Brynjar</td>
<td>Special Education Department</td>
<td>Administrator</td>
</tr>
<tr>
<td>Noto, Rachel</td>
<td>Special Education Department</td>
<td>SDAIE</td>
</tr>
<tr>
<td>Sadiarin, Romelda</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>SDAIE</td>
</tr>
<tr>
<td>Scherotter, Daniel</td>
<td>CTE</td>
<td>Cantonese</td>
</tr>
<tr>
<td>Tran, Annie</td>
<td>George Moscone E.S.</td>
<td>Bilingual Cantonese</td>
</tr>
<tr>
<td>Vigil, Rachel</td>
<td>Mission H.S.</td>
<td>SDAIE</td>
</tr>
<tr>
<td>Wood, Chris</td>
<td>John O'Connell H.S.</td>
<td>SDAIE</td>
</tr>
<tr>
<td>Zhen, Annie</td>
<td>Hillcrest E.S.</td>
<td>Cantonese</td>
</tr>
</tbody>
</table>
## PROVISIONAL INTERN PERMITS

### 148-12F9

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bender, Trueman</td>
<td>June Jordan For Equity</td>
<td>Special Education</td>
</tr>
<tr>
<td>Chen, Mindy</td>
<td>Starr King E.S.</td>
<td>Bilingual Mandarin</td>
</tr>
<tr>
<td>Cole, Leah</td>
<td>Philip Burton H.S.</td>
<td>Special Education</td>
</tr>
<tr>
<td>Cummings, LaVonne</td>
<td>James Denman M.S.</td>
<td>Special Education</td>
</tr>
<tr>
<td>Kuang, Aici</td>
<td>Starr King E.S.</td>
<td>Bilingual Mandarin</td>
</tr>
<tr>
<td>Rosner, Joseph</td>
<td>International Studies Academy</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Scott, Saba</td>
<td>Mission H.S.</td>
<td>PE</td>
</tr>
<tr>
<td>Smith, Meredith</td>
<td>Argonne Alt. School</td>
<td>Special Education</td>
</tr>
</tbody>
</table>

### 148-12F10

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44258.2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loughran, Christine</td>
<td>James Lick M.S.</td>
<td>Computers</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44258(b)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bianchi, Marco</td>
<td>Alvarado E.S.</td>
<td>Computers</td>
</tr>
<tr>
<td>Free, Ron</td>
<td>Everett M.S.</td>
<td>Math and Computers</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44263</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andreou, Katerina</td>
<td>Aptos M.S.</td>
<td>English</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>Ashkenes, Sada K.</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>09/19/2014</td>
</tr>
<tr>
<td>Barba, Marlene</td>
<td>Cesar Chavez E.S.</td>
<td>11/03/2014</td>
</tr>
<tr>
<td>Baron, Jennifer</td>
<td>Alvarado E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Braxton, Anthony James</td>
<td>Francis Scott Key E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Briggs, Anna Christine</td>
<td>Spring Valley E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Buckley, Lauren Elyse</td>
<td>International Studies Academy</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Chavez Canas, Berta A</td>
<td>Leola M. Havard Early Ed Sch</td>
<td>06/20/2014</td>
</tr>
<tr>
<td>Dankner, Rebecca Elise</td>
<td>Sherman E.S.</td>
<td>05/28/2014</td>
</tr>
<tr>
<td>Davis-Kyrimis, Gwendolyn J</td>
<td>SF Public Montessori EES</td>
<td>05/23/2014</td>
</tr>
<tr>
<td>Delaney, Sarah Patricia</td>
<td>CAO - Curriculum Improvement</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Formalejo, Helen Cheung</td>
<td>Alamo E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Garcia, Jessica</td>
<td>Glen Park E.S.</td>
<td>10/14/2014</td>
</tr>
<tr>
<td>Guthiel, Megan Natalie</td>
<td>Francis Scott Key E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Hancock, Chanel E.</td>
<td>Claire Lillenthal E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Horner, Thea P.</td>
<td>James Lick M.S.</td>
<td>10/14/2014</td>
</tr>
<tr>
<td>Huang, Fanny Kao</td>
<td>Sutro EES</td>
<td>06/16/2014</td>
</tr>
<tr>
<td>Intrater, Emily Lerman</td>
<td>Dianne Feinstein E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Juan, Jocelyn</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Juan, Josette</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Kelly, Dennis J.</td>
<td>Human Resources</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Lambert-Campbell, Nancy Marie</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Lopez, David M</td>
<td>Argonne E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Luevano, Adan Ted</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Luevano, Adan Ted</td>
<td>John O'Connell H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Martin, Jennifer Ellen</td>
<td>McKinley E.S.</td>
<td>05/21/2014</td>
</tr>
<tr>
<td>Merriweather, Elaine R</td>
<td>Human Resources</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Nuval, Eunice Moreno</td>
<td>Downtown H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Olsen, Victoria Ann</td>
<td>Leola M. Havard Early Ed Sch</td>
<td>04/30/2014</td>
</tr>
<tr>
<td>O'Neal, Morenike Djenaba</td>
<td>Aptos M.S.</td>
<td>04/14/2014</td>
</tr>
<tr>
<td>Ranito, Stacey Michelle</td>
<td>Hillcrest Elementary School</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Rage, Dawn Lea</td>
<td>C&amp;I Teaching &amp; Learning</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Reilly, Veronica A.</td>
<td>C&amp;I - AVID Tutor Program</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Reynolds, Leora D</td>
<td>Childrens Ctr. Administration</td>
<td>06/07/2014</td>
</tr>
<tr>
<td>Solomon, Susan Anne</td>
<td>Human Resources</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Tray, Kenneth S.</td>
<td>Human Resources</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Tyree, David Charles</td>
<td>James Denman M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Wolfe, Lyris D.</td>
<td>Drew, Charles Ph.D. EES</td>
<td>05/21/2014</td>
</tr>
<tr>
<td>Wong, Edith Oi-Tik</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>09/22/2014</td>
</tr>
<tr>
<td>Wong, Elizabeth L.</td>
<td>Dianne Feinstein E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Bailey, Kimberly L</td>
<td>Monroe E.S.</td>
<td>06/12/2014</td>
</tr>
<tr>
<td>Chiarchiaro, Jessica A</td>
<td>Spring Valley E.S.</td>
<td>06/12/2014</td>
</tr>
<tr>
<td>Dacumos, Monica M</td>
<td>Downtown H.S.</td>
<td>06/12/2014</td>
</tr>
<tr>
<td>Dacumos, Nico</td>
<td>Downtown H.S.</td>
<td>06/12/2014</td>
</tr>
<tr>
<td>Daillak, Kara Michelle</td>
<td>Cleveland E.S.</td>
<td>06/12/2014</td>
</tr>
<tr>
<td>Denise, Ellen S.</td>
<td>Junipero Serra E.S.</td>
<td>06/12/2014</td>
</tr>
<tr>
<td>Despain, Dawnell Gina</td>
<td>Spring Valley E.S.</td>
<td>06/12/2014</td>
</tr>
<tr>
<td>Dumalig, Angela Sandy</td>
<td>Ulloa E.S.</td>
<td>06/12/2014</td>
</tr>
<tr>
<td>Ellingson, Emily V</td>
<td>Grattan E.S.</td>
<td>06/12/2014</td>
</tr>
<tr>
<td>Ellis, Kimberly Anne</td>
<td>George Washington H.S.</td>
<td>06/12/2014</td>
</tr>
<tr>
<td>Fong, Lauren Elizabeth</td>
<td>West Portal E.S.</td>
<td>01/13/2014</td>
</tr>
<tr>
<td>Gow, Mary Chang</td>
<td>Jefferson E.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Hillard, Miriam Elena</td>
<td>Mission H.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Jones, Kenneth Christian</td>
<td>Abraham Lincoln H.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Kavaler, Roger E.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Kim, Ann</td>
<td>Multiple Work Locations</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Lee, Elizabeth G.</td>
<td>Hillcrest Elementary School</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Lenzer, Alexandra</td>
<td>Leonard Flynn E.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Leung, Connie C.</td>
<td>Jefferson E.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Maciejewski, Gloria A.</td>
<td>Spring Valley E.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Mariotti, Rosanna Maria</td>
<td>Abraham Lincoln H.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Merriman, Allison Langmuir</td>
<td>Dr. G. Washington Carver E.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Meyers, Raina Lee</td>
<td>Galileo Academy of Science &amp; T</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Moy, Evelyn T</td>
<td>Redding E.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Nguyen, Bich Thi</td>
<td>Tenderloin School</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Peterson, Cynthia M.</td>
<td>Special Education/DIS</td>
<td>08/11/2014</td>
</tr>
<tr>
<td>Schuessler, Gretchen Elizabeth</td>
<td>Leonard Flynn E.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Slattery, Natalie Suzanne</td>
<td>Sheridan E.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Smith, Elena Denise</td>
<td>Starr King E.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Stevenson, Joshua McKay</td>
<td>Mission H.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Sullivan, Maureen Elizabeth</td>
<td>Bret Harte E.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Viesser, Briana</td>
<td>SFCSD - Prevention</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Wong, Doris Y</td>
<td>Redding E.S.</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Wong, Erica J.</td>
<td>Redding E.S.</td>
<td>08/12/2014</td>
</tr>
</tbody>
</table>
### RETIREMENT

**148-12F13**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berryessa, Rose</td>
<td>Frank Mc Coppin E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Cranna, Mary Lou E.</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Hennesssey, James P</td>
<td>Jean Parker E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Holsen, Ruth V.</td>
<td>James Lick M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Louie-Hall, Jenny</td>
<td>Alamo E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Philpot, David L</td>
<td>Alamo E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Steiner, Jane Ann</td>
<td>John O’Connell H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Steiner, Jane Ann</td>
<td>SFCSD - Prevention</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Young, Andra Dee</td>
<td>Presidio EES</td>
<td>01/08/2015</td>
</tr>
</tbody>
</table>

### SEPARATION

**148-12F14**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abolitiz, Amalia Dominique</td>
<td>CBI Screening &amp; Assessment</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Aceves, Consuelo</td>
<td>Ulloa E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Alaimo, Molly Jo E.</td>
<td>New Traditions E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Amador, Omar</td>
<td>Downtown H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Angell, Alison H.</td>
<td>SFCSD - Prevention</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Back, Adam David</td>
<td>Marina M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Barron, Bonnie Lia</td>
<td>Balboa H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Bartel, Nicholas Michael W.</td>
<td>Chinese Education Center</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Bartholomew, Julie Anne</td>
<td>Special Education/DIS</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Benisano, Elizabeth A.</td>
<td>Visitacion Valley M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Benoist, Marla</td>
<td>Lowell H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Bentley, Orin W.</td>
<td>Physical Education Department</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Besst, Kimberly A.</td>
<td>Clarendon Alt E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Bolles, Melissa A.</td>
<td>Presidio M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Bond, Jill Adrien</td>
<td>Paul Revere K-8</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Boran, Candace R</td>
<td>Lowell H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Borson, Amalia L.</td>
<td>Mission H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Bowman, Melissa Malkerson</td>
<td>Martin Luther King M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Bradley, Erin L.</td>
<td>Special Education/DIS</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Bradley, Mary Jane Ward</td>
<td>Alvarado E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Braxton, Anthony James</td>
<td>Francis Scott Key E.S.</td>
<td>09/16/2014</td>
</tr>
<tr>
<td>Brennan, Lisa Marie</td>
<td>SFCSD - Prevention</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Brodie, James Scot</td>
<td>Ruth Asawa SOTA H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Brown, Marleen Haskes</td>
<td>Gordon J. Lau E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Burt, Jennifer Yee</td>
<td>Mc Kinley E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Burwell, Lynne M.</td>
<td>CAO - Library Service</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Butler, Randie L.</td>
<td>John Mclaren EES</td>
<td>06/07/2014</td>
</tr>
<tr>
<td>Campbell, Karly J.</td>
<td>Gifted &amp; Talented Edu. Office</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Carter, Kelly Miller</td>
<td>Jefferson E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Caulfield, Jennifer Katherine</td>
<td>SFCSD - Prevention</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Charpentier, Meredith Louise</td>
<td>Alvarado E.S.</td>
<td>07/01/2014</td>
</tr>
</tbody>
</table>

Agenda Item

4a. (148-12F1 - F15)
<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheteni, Freedom</td>
<td>Bessie Carmichael E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Chiu, Connie Lai Ming</td>
<td>Frank Mc Coppin E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Cohen, Jessica C.</td>
<td>Herbert Hoover M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Condon, Susan Zevgolis</td>
<td>Bryant E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Cossey, Lance Randolph</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Costello, Richard</td>
<td>E.R. Taylor E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Coyne, Kate Healey</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>D'Alonzo, Anne</td>
<td>Special Education Services</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>de Carion, Elizabeth Dyer</td>
<td>George Washington H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>De La Cruz, Aristel Andrew Eugenio</td>
<td>Visitacion Valley M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Decleto, Nenita Villaverde</td>
<td>Civic Center Secondary School</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Deng, Angi Katelyn</td>
<td>Raoul Wallenberg H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Denny, Whitney L.</td>
<td>Sunnyside E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>DeRego, Erin Elizabeth</td>
<td>Herbert Hoover M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Dietkus, Chloe Alexandra</td>
<td>Spring Valley E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>DiStefano, Peter</td>
<td>Mission Educ Center</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Dougherty, Cassandra Fellom</td>
<td>Special Education Services</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Duszynski, Pamela L.</td>
<td>Raoul Wallenberg H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Ellis, Kristina L.</td>
<td>Presidio M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Eros, Rebecca Steeby</td>
<td>Cleveland E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Felty, Christopher Sean</td>
<td>John O'Connell H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Fenton, Rachael Dale</td>
<td>Sunnyside E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Finley, Brian Mark</td>
<td>Marina M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Flanagan, Kate L.</td>
<td>E.R. Taylor E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Flok, Christine Nicole</td>
<td>El Dorado E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Fong, Lauren Elizabeth</td>
<td>West Portal E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Friebertshauser, Heather E.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Gass, Sean Charles</td>
<td>International Studies Academy</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Geller, Nathan M.</td>
<td>Everett M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Germak, Juliana K.</td>
<td>Sunnyside E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Giso, Michela Leigh</td>
<td>Claire Lilienthal E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Golden, Whitney Marie</td>
<td>Marina M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Goldstein, Ariel Lipman</td>
<td>Thurgood Marshall H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Goss, Lauren E.</td>
<td>S.F. Community</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Gotanco, Lawrence P.</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Gross, Laura S</td>
<td>Francis Scott Key E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Guiron, Linda L.</td>
<td>CAO - Library Service</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Hanlon, Danielle Elizabeth</td>
<td>Aptos M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Harris, Michael A.</td>
<td>Aptos M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Helmer, Hilary Doyle</td>
<td>International Studies Academy</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Hixon, Michelle Nicole</td>
<td>Miraloma E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Hudson, Rachel J.</td>
<td>Aptos M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Jariwala, Ekta Pramod</td>
<td>SFCSDF - Pupil Services</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Jimenez, Therese M.</td>
<td>Bessie Carmichael E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Katz, Brian S.</td>
<td>S.F. International H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Keen, Kevin</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Kenny, Li Ping</td>
<td>James Lick M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Khatami, Erlinda A</td>
<td>Marshall E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>Kleine, Jenna Marie</td>
<td>Bessie Carmichael E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Komoto, Erik Takayoshi</td>
<td>Junipero Serra E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Kubey, Adam J.</td>
<td>Alice Fong Yu Alt. School</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Law, Jacquesyne Kok-Chi</td>
<td>Thurgood Marshall H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Lebowitz, Annie Sarah</td>
<td>Sherman E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Lee, Hector V</td>
<td>Marshall E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Lee, Seongah</td>
<td>Claire Lilienthal E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Lee, Sookyong</td>
<td>James Lick M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Lee, Victoria</td>
<td>Lowell H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Liu, Lara Klipperman</td>
<td>George Washington H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Lopez, Carolyn S</td>
<td>Paul Revere K-8</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Macaulay, Kirsten M.</td>
<td>Special Education Services</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Mak, Wayne</td>
<td>James Lick M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Makhijani, Sanjay Suresh</td>
<td>James Lick M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Malatesta, Bridgette L.</td>
<td>Miraloma E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Malone, David William</td>
<td>C&amp;I Teaching &amp; Learning</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Maccarenaz, Lauren Marie</td>
<td>Dr. Charles Drew E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>McDougall, Gwen Eileen</td>
<td>Marina M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>McKee, David Alan</td>
<td>Leonard Flynn E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Melsopp, Donald</td>
<td>Special Education Services</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Milkie, Anne K K</td>
<td>S.F. International H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Miller, Cassio Labrandon</td>
<td>Independence H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Mora, Jacqueline</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Ochoa, Martha J.</td>
<td>San Miguel EES</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Padover, Jan</td>
<td>George Washington H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Peek, Emily</td>
<td>Marina M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Poelma, Patricia M.</td>
<td>Rosa Parks E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Praxedes, Kristoffer Reyes</td>
<td>George Washington H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Quick, Nancy Jean</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Randall, Emma Isabelle</td>
<td>Civic Center Secondary School</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Rharmili, Vincent</td>
<td>Thurgood Marshall H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Roberts, Chelsea Nicole</td>
<td>Lafayette E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Roblyer, Julia Gia</td>
<td>Raoul Wallenberg H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Ross, Emma Elizabeth</td>
<td>Lowell H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Ryning, Jennifer Marie</td>
<td>Commodore Sloat E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Salinas, Leticia Juanita</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Sandoval, Claudia Rocio</td>
<td>Las Americas EES OST</td>
<td>03/01/2014</td>
</tr>
<tr>
<td>Schulze, Janet M.</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Shah, Minoo G.</td>
<td>Special Education Services</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Singer, Sarah E.</td>
<td>Tenderloin School</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Smith, Kristin Danielle</td>
<td>El Dorado E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Steele, James Alan</td>
<td>Thurgood Marshall H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Thompson, Bo Andrew</td>
<td>Visitacion Valley M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Thurston, Lauren Elizabeth</td>
<td>Graftan E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Tom, Andrew R.</td>
<td>Francis Scott Key E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Tower, Shane K.</td>
<td>Cesar Chavez E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Valdes, Mitzila</td>
<td>James Denman M.S.</td>
<td>06/23/2014</td>
</tr>
<tr>
<td>Valle, Lilian</td>
<td>Cesar Chavez E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Ventre, Marc Anthony</td>
<td>Thurgood Marshall H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>-------------------------</td>
<td>-------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Vradelis, Suzanne M</td>
<td>West Portal E.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Waller, Kathryn Anne</td>
<td>Herbert Hoover M.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Wasserman, Bryan Jay</td>
<td>Lowell H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Werner, Nancy S.</td>
<td>Human Resources</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Wheeler, Susan Christine</td>
<td>S.F. Community</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Wherity, William Mordaunt</td>
<td>Mission H.S.</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Young, Rosita</td>
<td>C&amp;I Teaching &amp; Learning</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>Zaplen, Richard B.</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>07/01/2014</td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-----------------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Dickherber-Cronan, Eva Rebecca</td>
<td>09/10/2013</td>
<td>Reinstate status as Tenure FTE 0.50 at Rooftop School effective 8/12/2014</td>
</tr>
<tr>
<td>Fong, Lauren Elizabeth</td>
<td>09/11/2007</td>
<td>Change FTE from 1.00 to 0.60 effective 01/13/14 - 06/30/14</td>
</tr>
<tr>
<td>Kaufmann, Nancy E.</td>
<td>04/08/2014</td>
<td>Additional name to the sabbatical leave for SY 2014-2015</td>
</tr>
<tr>
<td>Knapp, Haley Ann</td>
<td>02/25/2014</td>
<td>Rehire as Tenure effective 08/12/14</td>
</tr>
<tr>
<td>Lee, Victoria</td>
<td>06/25/2014</td>
<td>Change End date from 05/20/14 to 06/30/14</td>
</tr>
<tr>
<td>Liang, Jinyu</td>
<td>09/10/2013</td>
<td>Change FTE from 0.80 to 1.0 effective 08/12/14</td>
</tr>
<tr>
<td>Lin, Wei Jian</td>
<td>09/24/2013</td>
<td>Change FTE from 0.80 to 1.00 effective 08/12/14</td>
</tr>
<tr>
<td>Perry, Monica L.</td>
<td>05/27/2014</td>
<td>Change FTE from 1.00 to 0.60 effective 08/12/14</td>
</tr>
<tr>
<td>Sanchez, Jose Luis P.</td>
<td>04/23/2013</td>
<td>Reinstate status as Tenure at B. Harte E.S. effective 08/12/14</td>
</tr>
<tr>
<td>Sui, Juliette Helen</td>
<td>09/10/2013</td>
<td>Change FTE from 0.80 to 1.00 effective 08/12/14</td>
</tr>
<tr>
<td>Taggart Scavullo, Kelly</td>
<td>11/12/2013</td>
<td>Change FTE from 0.80 to 1.00 effective 08/12/14 - 06/30/15</td>
</tr>
<tr>
<td>Thompson, Patrice A</td>
<td>04/08/2014</td>
<td>To cancel sabbatical leave for Fall 2014 per her requested.</td>
</tr>
<tr>
<td>Ulloa, Mitzi</td>
<td>11/12/2013</td>
<td>Change FTE from 0.60 to 1.00 effective 08/12/14</td>
</tr>
</tbody>
</table>
### GENDER / ETHNICITY / RACE COMPOSITION

**PROBATIONARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

August 12, 2014

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FEMALE</strong></td>
<td>71</td>
<td>72.45%</td>
</tr>
<tr>
<td><strong>MALE</strong></td>
<td>27</td>
<td>27.55%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>98</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

**ETHNICITY**

<table>
<thead>
<tr>
<th></th>
<th>APPPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>1</td>
<td>1.02%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>9</td>
<td>9.18%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>88</td>
<td>89.80%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>98</td>
<td>100%</td>
</tr>
</tbody>
</table>

**RACE**

<table>
<thead>
<tr>
<th></th>
<th>APPPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>7</td>
<td>7.14%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>5</td>
<td>5.10%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>16</td>
<td>16.33%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>7</td>
<td>7.14%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>1</td>
<td>1.02%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>7</td>
<td>7.14%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>55</td>
<td>56.12%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>98</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
# GENDER / ETHNICITY / RACE COMPOSITION

EMERGENCY APPOINTEES

APPEARING IN THE AGENDA OF

August 12, 2014

<table>
<thead>
<tr>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>6</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>7</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>3</td>
<td>42.86%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>2</td>
<td>28.57%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
## GENDER / ETHNICITY / RACE COMPOSITION

### TEMPORARY APPOINTEES

APPEARING IN THE AGENDA OF

August 12, 2014

<table>
<thead>
<tr>
<th>Category</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FEMALE</strong></td>
<td>13</td>
<td>72.22%</td>
</tr>
<tr>
<td><strong>MALE</strong></td>
<td>5</td>
<td>27.78%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>18</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ETHNICITY</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>2</td>
<td>11.11%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>2</td>
<td>11.11%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>14</td>
<td>77.78%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>18</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>RACE</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>3</td>
<td>16.67%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>3</td>
<td>16.67%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>12</td>
<td>66.67%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>18</td>
<td>100.00%</td>
</tr>
<tr>
<td>Category</td>
<td>Appointees</td>
<td>Percentage</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>------------</td>
<td>------------</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1</td>
<td>25.00%</td>
</tr>
<tr>
<td>Male</td>
<td>3</td>
<td>75.00%</td>
</tr>
<tr>
<td>Total</td>
<td>4</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

| Ethnicity                      |            |            |
| Decline                        | 0          | 0.00%      |
| Hispanic/Latino                | 0          | 0.00%      |
| Non-Hispanic or Latino         | 4          | 100.00%    |
| Total                          | 4          | 100%       |

| Race                           |            |            |
| African American               | 0          | 0.00%      |
| American Indian or Alaskan Native | 0         | 0.00%      |
| Asian Indian                   | 0          | 0.00%      |
| Cambodian                      | 0          | 0.00%      |
| Chinese                        | 0          | 0.00%      |
| Decline to State               | 0          | 0.00%      |
| Filipino                       | 0          | 0.00%      |
| Guamanian                      | 0          | 0.00%      |
| Hawaiian                       | 0          | 0.00%      |
| Hmong                          | 0          | 0.00%      |
| Japanese                       | 0          | 0.00%      |
| Korean                         | 0          | 0.00%      |
| Laotian                        | 0          | 0.00%      |
| Other Asian                    | 0          | 0.00%      |
| Other Pacific Islander         | 0          | 0.00%      |
| Samoan                         | 1          | 25.00%     |
| Tahitian                       | 0          | 0.00%      |
| Vietnamese                     | 1          | 25.00%     |
| White/Caucasian                | 2          | 50.00%     |
| Total                          | 4          | 100.00%    |
**GENDER / ETHNICITY / RACE COMPOSITION**
**INTERN APPOINTEES**
**APPEARING IN THE AGENDA OF**
August 12, 2014

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>16</td>
<td>55.17%</td>
</tr>
<tr>
<td>MALE</td>
<td>13</td>
<td>44.83%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>29</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

**ETHNICITY**

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>7</td>
<td>24.14%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>22</td>
<td>75.86%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>29</td>
<td>100%</td>
</tr>
</tbody>
</table>

**RACE**

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>1</td>
<td>3.45%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>2</td>
<td>6.90%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>4</td>
<td>13.79%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>2</td>
<td>6.90%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>3</td>
<td>10.34%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>17</td>
<td>58.62%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>29</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION
DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEES
APPEARING IN THE AGENDA OF
August 12, 2014

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>21</td>
<td>48.84%</td>
</tr>
<tr>
<td>MALE</td>
<td>22</td>
<td>51.16%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>43</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>9</td>
<td>20.93%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>6</td>
<td>13.95%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>28</td>
<td>65.12%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>43</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>2</td>
<td>4.66%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>5</td>
<td>11.63%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>14</td>
<td>32.56%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>1</td>
<td>2.33%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>21</td>
<td>48.84%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>43</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? Yes ☐ No ☑

If yes, please explain. Choose from list below or other comments:

148-12K1

Consultant will provide administrative support to classroom teachers and paraprofessionals working with students receiving specialized education within the general education setting Pre-K through 5th grade. The Resolution requests the Board to authorized approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative		Code: 1

School Site / Department: Grattan Elementary/589

Participations: All General and Special education teachers grades K-5 at Grattan Elementary

Dates of Service: 8/18/14 - 5/29/15

Total Cost: $7,200.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2015-1110-2100-5803-589

Name of Consultant: Janelle Franco $7,200.00

Evaluation: $0

Total Cost: $7,200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
PTA/SSC community input around Balanced Scorecard site priorities.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan Elementary/589
To: Board of Education

From: Matthew Reedy, Principal

Date: May 30, 2014

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 to contract with Janelle Franco, who worked as a classroom teacher in SFUSD until May of 2014. The Spring Community Surveys of student, teacher and family satisfaction conducted by the Grattan SSC demonstrated a need for professional development, peer coaching and hands on modeling of inclusive practices within the general educational setting. As a Special Education teacher with superlative reputation, Janelle Franco is uniquely suited to provide exactly this specialized support and training for our staff as an interim resource as we evolve into better professional practices in support of inclusion and tiered responses to student needs.

Please waive P3850 in consideration of Janelle Franco’s proposed contract position with Grattan Elementary.

Matthew Reedy
Grattan Elementary
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K2

The Superintendent's Zone Bayview will deepen implementation of the comprehensive approach to literacy aligned to Common Core State Standards and SFUSD ELA Core Curriculum during the 2014-15 academic year. This consultancy with Adria Klein will help structure the shared learning about comprehensive literacy through Bayview Zone Teacher Common Planning Time and Leadership/Coaching networks. Additionally, this consultancy will provide each Bayview school with site-based differentiated support to deepen implementation throughout the grade levels. The focus for this academic year includes Workshop Model for Reading and Writing, Mini-lesson Structure, Interactive Read Aloud and Shared Reading, Guided Reading & Differentiated Grouping, Writing in Response to Reading, and supporting Literacy throughout the day.

Category: Administrative Code: 1

School Site / Department: Superintendent's Zone Bayview

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Bayview Zone principals, assistant principals, IRFs, coaches, teachers and central office staff

Dates of Service: August 13, 2014 - June 1, 2015

Total Cost: $55,000.00

Funding Source(s)/Program Title:
UGIF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2015-1110-2100-5803-134

Name of Consultant: Adria Klein $55,000.00

Evaluation: $0

Total Cost: $55,000.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Adria Klein is a well-known and well-respected literacy expert whose work in SFUSD is highly valued.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dee Dee Desmond

SCHOOL SITE/and or DEPARTMENT: Superintends Zone, Bayview Zone
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K3

Production services on radio features for the "Spiritual Edge" pilot project for KALW News programs.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: August 1, 2014 - June 30, 2015

Total Cost: $22,350.00

Funding Source(s)/Program Title:

Trust Fund – Discretionary Fund

SACS Code(s):

63-93005-2015-0000-6000-5803-221

Name of Consultant: Rachel Dornhelm  $22,350.00

Evaluation:  $0

Total Cost: $22,350.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Rachel Dornhelm is an experienced public interest reporter, producer and editor. She holds a Masters Degree from New York University and worked for years at WNYC, including the show "The Next Big Thing". She was also a producer for WBUR's "On Point" and KQED's "The California Report". She is the recipient of numerous awards, including Rice University's "Woman of the Year".

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING:  August 12, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K4  Pursuant to California Education Code Section 1240 (Williams Settlement), SFUSD is required to contract with an independent auditor to annually inspect each of its schools ranked in deciles one to three, inclusive, on the 2012 base API to monitor for adequate facilities and accuracy of data reported on the School Accountability Report Card (SARC). The contractor will prepare a report of findings to be presented to the Board of Education in November of 2014. The Resolution requests the Board to authorized approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative  Code: 1

School Site / Department: Office of Equity

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Decile 1-3 schools (2012 base API)

Dates of Service:  August 13, 2014 - November 28, 2014

Total Cost: $11,000.00

Funding Source(s)/Program Title: Unrestricted County School Service Fund

SACS Code(s): 05-00000-2015-0000-7200-5803-062

Name of Consultant:  Jolie Wineroth  $11,000.00

Evaluation:  $0

Total Cost:  $11,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has been provided the resources to inspect the school sites for adequate textbooks and is familiar with SFUSD’s school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel
SUBMITTED BY: Donald L. Davis, General Counsel
SCHOOL SITE/and or DEPARTMENT: Legal Department
DATE: August 12, 2014
TO: Honorable Members of the San Francisco Board of Education
FROM: Office of Equity
SUBJECT: Request of Waiver of Board Policy P3850

Ms. Wineroth retired from the District after forty-two years of dedicated public service and her last day as an employee was July 11, 2014. She retired from her Human Resources Senior Executive Director position on July 1, 2010, and was retained as a Retired Day to Day Sub Teacher from then until July 11, 2014.

Pursuant to California Education Code Section 1240 (Williams Settlement), SFUSD is required to contract with an independent auditor to annually inspect each of its schools ranked in deciles one to three, inclusive, on the 2012 base API to monitor for adequate facilities and accuracy of data reported on the School Accountability Report Card (SARC). Ms. Wineroth will prepare a report of findings, and it will be presented to the Board of Education in November of 2014. Ms. Wineroth has been provided the resources to inspect the school sites for adequate textbooks and is familiar with SFUSD’s school sites. Given that SFUSD is required to utilize an independent auditor to inspect for textbook sufficiency within the first four weeks of the first day of instruction, it is critical that an independent auditor is selected and prepared to take on this project immediately. Additionally, Ms. Jolie retired from the school district as of July 2010 and although she was retained as a Retired Day to Day Sub Teacher until July 11, 2014 her substitute role did not influence this contract nor have the capacity to interact with district employees at a level that would influence this contract whatsoever.

The Board’s favorable consideration of this waiver is important for our schools. Please waive P3850 for this consultant.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K5

WHAT: Ira Sachnoff will provide services, including technical assistance and professional development for the 6-12 School Tobacco Prevention and Education Grant that serve all of SFUSD's middle and high schools.

HOW/WHY: Ira Sachnoff will ensure the implementation of the Goals outlined including:

• Collaborate with Project Director to oversee and coordinate project.
• Provide technical assistance and training to all TYOCs, and TYOW Coordinators in Cessation, TND, Brief Intervention and Peer Education.
• Provide technical assistance and training to all Nurses in Quit Services and BI.
• Assist in facilitation and professional development implementation of district-wide Healthy School Team and Health Promotion Committee meetings
• Provide support and assistance to the TSA with oversight to the Teens Tackle Tobacco Leadership Team (TTTLT)
• Provide professional development and technical assistance as needed to Health Teams at their school sites, according to the school's unique need/progress
• Collaborate with Evaluator to complete required reports, review evaluation findings; share evaluation findings with schools and partners and identify needed program refinements.

Category: Program Management  Code: 16

School Site / Department: Student, Family and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD schools and students

Dates of Service: August 13, 2014 - June 30, 2015

Total Cost: $40,000.00

Funding Source(s)/Program Title:
Tobacco Use Prevention Education: Grades 6-12

SACS Code(s):
01-66900-2015-0000-3140-5100-152  $15,000.00
01-66900-2015-0000-3140-5803-152  $25,000.00

Name of Consultant: Ira Sachnoff $40,000.00

Evaluation: $0
Total Cost: $40,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Ira Sachnoff was selected based on his expertise in the field of tobacco use prevention education, youth development, and peer education. He is well informed of the goals and objectives of the TUPE grant, and is the best candidate to assist in the implementation and monitoring of the programs. In the past 15 years Ira has served as a Tobacco and AOD Education Program Consultant for the Alameda County Office of Education, Contra Costa County Office of Education and the San Mateo County Office of Education where he has advised many school districts on how to run and manage successful Tobacco Education - Intervention Programs. Ira has created lesson plans and trainings for MS Youth on Bullying and Tobacco for both educators teachers and youth. Ira assisted as Trainer for Brief Intervention Sessions and has managed over 50 Conferences in the last 25 years. He has presented at over 40 State and National Conferences. Ira was the founding Director for San Francisco Peer Resource Programs (sponsored by the SFUSD and the SF Education Fund) from 1980-1996.

DEGREE OF STUDENT CONTACT:

- [X] Limited Contact  [ ] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Donna Blanchard

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K6

Jolie Wineroth will be acting as an Administrative Consultant for the Visual and Performing Arts Department at an as needed basis. The Resolution requests the Board to authorized approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative
Code: 1

School Site / Department: Visual and Performing Arts Department

Participants: Personnel at VAPA Department and teachers at various sites

Dates of Service: 8/18/2014 through 5/29/2015

Total Cost: $54,000.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2015-1110-2100-5803-104

Name of Consultant: Jolie Wineroth $54,000.00

Evaluation: $0

Total Cost: $54,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Experience and knowledge of labor and union codes in the SFUSD.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts
April 11, 2014

To: SFUSD Board of Education
From: Visual & Performing Arts

RE: Request of Waiver of BP 3850

We are requesting a waiver of Board Policy 3950 to contract Jolie Wineroth who is separated from district employment within the last two year.

Jolie Wineroth will be acting as an Administrative Consultant for the Visual and Performing Arts Department with her expertise of duties including:
- Directing, training and coaching VAPA Administrators in Teacher Evaluation
- Consultation for contractual compliance for VAPA Staff
- Organizing and implementing VAPA Department Teacher Evaluation for the 4th and 5th grade instrumental music program, the PEEF Elementary Arts Generalist Teacher Program, VAPA and VAPA Teachers on Special Assignment
- Consulting and implementing new hire and general teacher certification
- Other duties as assigned
SUBJECT: Consultant Services  [ ] Individual  [ ] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  [ ] Yes  [X] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K7

Since the implementation of the SearchSoft applicant tracking system in 2007, the District has received almost 2,300 applications for certificated positions each year. In order to identify top candidates to refer to our school site and central office administrators for each vacant position—of which there have been over 300 on average filled by external hires each year during the same time period—the HR Human Capital Support Team has developed a rubric to score candidate paper applications based on evidence indicating alignment to the goals of the Strategic Plan. Each application includes a resume, cover letter, employment and education history, 3 references, and 3 short answer essay questions and is scored on a 0 to 10 scale with 10 being the highest based on a candidate’s perceived alignment with the District’s goals of Access and Equity, Achievement, and Accountability. We expect to again receive at least 2,000 applications this hiring season and, based on historical trends, expect to hire at least 300 new teachers to the District.

Consultant will support certificated recruitment efforts by assessing approximately 200 candidate applications and designating each one with a score. This service is required because the Human Capital Team does not have the capacity to score the high volume of applications received during the heavy staffing season while actively recruiting candidates, supporting the Certificated Staffing unit during the layoff and consolidation processes, orienting and onboarding new hires, and supporting District administrators with professional development workshops and one-on-one staffing support through the entire staffing season as the HR Single Points of Contact. From an equity standpoint, it is especially critical that principals in the Superintendent Zone’s and other Hard to Staff schools can rely on the Human Capital Team to proactively refer quality candidates to them for each vacancy. Consultant will ensure that the team can perform this critical function since SearchSoft scores give guidance on which candidates to focus on amongst the hundreds of candidates who are technically qualified for each vacancy. Consultant will be paid $3 per application and $18 per hour during 3 hours of initial training. The Resolution requests the Board to authorized approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative  
Code: 1

School Site / Department: Human Resources

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Certificated Staffing and Recruitment

Dates of Service: August 13, 2014 to September 30, 2014

Total Cost: $600.00
Funding Source(s)/Program Title:  
Unrestricted General Fund

SACS Code(s):  
01-00000-2015-0000-7400-5803-234

Name of Consultant:  Amy Chacon  $600.00
Evaluation:  $0
Total Cost:  $600.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☑ Goal 1: Access & Equity - Make social justice a reality.  
☑ Goal 2: Student Achievement - Engage high achieving and joyful learners.  
☑ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:  
☑ Level I: Complete Task  
☑ Level II: Complete Task, Provide Feedback and/or Produce Product  
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Chacon previously served in SFUSD Human Resources for over three years, most recently as our Manager of Diversity and Credential Initiatives. She performed well in all of her roles and has a great deal of knowledge, experience, and expertise in this area.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Scott Gaiber, Director of Recruitment and Human Capital Support

SUBMITTED BY: Monica Vasquez, Chief Human Resources Officer

SCHOOL SITE/and or DEPARTMENT: Human Resources
To: Board of Education

From: Scott Gaiber
Director of Recruitment & Human Capital Support

Date: July 15, 2014

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 for the contract with Amy Chacon to provide services to support certificated recruitment efforts by reviewing candidates in the SearchSoft system and identifying specific candidates who would be a good fit for the District’s Hard to Staff schools and Hard to Fill subject areas based on alignment to the goals in the District’s strategic plan. The request for a waiver of Board of Education Policy 3850 is for Amy Chacon who is now employed outside of SFUSD.

Amy Chacon has a unique skill set and her experience and knowledge of the needs of our district makes her highly qualified for this position. As a result of the waiver, she will be able to provide these vital services in our work supporting site and central office administrators in filling their open positions with excellent, highly qualified new hires.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

148-12K8 For the SFUSD elementary school sites to hire artist-in-residencies to enhance their art curriculum programs such as visual and performing arts, theatre, story telling, dance, music and poetry. The agreement of the art curriculum planning is negotiated by each school site and approved by Visual and Performing Arts Department

Category: Visual & Performing Arts Education  Code: 27

School Site / Department: SFUSD Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 elementary students

Dates of Service: 8/18/2014 through 5/29/2015

Total Cost: $448,998.58

Funding Source(s)/Program Title:
Elementary Arts Program

SACS Code(s):
01-90556-2015-1110-2490-5803-Various

Name of Consultant: Please see attachment for the complete list of Artists and Art Organizations $448,998.58

Evaluation: $0.00

Total Cost: $448,998.58
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selected artists and art organizations are based on their qualifications meeting the service requirement/criteria as well as their good standing performance history with the SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts
K-Resolution Attachment of Broad Approved Individual Artists and Arts Organizations
EAP Program SY 2014-2015
K-Reso to be approved on 8/12/2014

LEAP, Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imaginations

<table>
<thead>
<tr>
<th>ABADA – Capoeira S.F.</th>
<th>Karen Liu</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerosports</td>
<td>Khadra International Dance</td>
</tr>
<tr>
<td>Aiko Cuneo</td>
<td>Loco Bloco</td>
</tr>
<tr>
<td>Alisa Clayton</td>
<td>Marlene Bazdarich</td>
</tr>
<tr>
<td>Allison Cuentos</td>
<td>Martin Cruz</td>
</tr>
<tr>
<td>Amelia Mulkey</td>
<td>May Chung</td>
</tr>
<tr>
<td>Amelia Romano</td>
<td>Meg Sandine</td>
</tr>
<tr>
<td>Anita Harmon</td>
<td>Megan Kepple</td>
</tr>
<tr>
<td>Art Seed</td>
<td>Michael Nielson</td>
</tr>
<tr>
<td>Ben Baker</td>
<td>Michelle Holdt</td>
</tr>
<tr>
<td>Berkeley Rep School of Theatre</td>
<td>Michelle Holdt Roderick</td>
</tr>
<tr>
<td>Beth Wilmurt</td>
<td>Michelle Jacques</td>
</tr>
<tr>
<td>Blair Brown</td>
<td>Mimi Sarkisian</td>
</tr>
<tr>
<td>Brian Mclugh</td>
<td>Mozel Nealy</td>
</tr>
<tr>
<td>Brooke Byrne</td>
<td>Music in the Schools</td>
</tr>
<tr>
<td>Carolyn McDaniels</td>
<td>Nancy Alegria</td>
</tr>
<tr>
<td>Carrie English</td>
<td>Nancy Deutsch</td>
</tr>
<tr>
<td>Cathy Lu</td>
<td>New Conservatory Theatre Center</td>
</tr>
<tr>
<td>Center for the Art of Translation</td>
<td>Oberline Dance Collective</td>
</tr>
<tr>
<td>Corrine Nagata</td>
<td>Olive Hackett Shaugnessy</td>
</tr>
<tr>
<td>Crystal Hermann</td>
<td>Patricia Jiron</td>
</tr>
<tr>
<td>Cynthia Bringas</td>
<td>Ponder Goddard</td>
</tr>
<tr>
<td>Cynthia Eagleton</td>
<td>Pornpen Rustia</td>
</tr>
<tr>
<td>Daniel Barash</td>
<td>Preclita Eyes Murals</td>
</tr>
<tr>
<td>Darnell Carroll</td>
<td>Randi Mezron</td>
</tr>
<tr>
<td>David Gonzalez</td>
<td>Rebecca Cervantes</td>
</tr>
<tr>
<td>Deaidre White</td>
<td>Richard Harron</td>
</tr>
<tr>
<td>Edwardo F. Madril</td>
<td>Robert Vicario</td>
</tr>
<tr>
<td>Eleanor Scott</td>
<td>Sally Doyle</td>
</tr>
<tr>
<td>Elizabeth Heycock</td>
<td>Sandra S Kepler</td>
</tr>
<tr>
<td>Ellen E. Weinstein</td>
<td>Sarah Smith</td>
</tr>
<tr>
<td>Eileen Silva</td>
<td>School Time Music LLC dba Alphabet Rockers</td>
</tr>
<tr>
<td>Ensembles Ballet Folklorico de SF</td>
<td>Scott Phillips</td>
</tr>
<tr>
<td>Fifth Stream Music</td>
<td>SF Opera</td>
</tr>
<tr>
<td>Fratello Marionettes</td>
<td>SF Opera Education Dept.</td>
</tr>
<tr>
<td>Green Art Workshop</td>
<td>ShadowLight Productions</td>
</tr>
<tr>
<td>Handful Players</td>
<td>Sharon Collins</td>
</tr>
<tr>
<td>Hannah Freeman</td>
<td>Shirl Buss</td>
</tr>
<tr>
<td>Imagine Bus Project</td>
<td>Sonia Cantu</td>
</tr>
<tr>
<td>Institute for Art &amp; Culture Inc. dba Fei Tian Academy of the Art</td>
<td>Susan Appe</td>
</tr>
<tr>
<td>Intersection of the Arts – Stagewrite</td>
<td>Susan Sibbet</td>
</tr>
<tr>
<td>Irene Chagall Siegel</td>
<td>Susan Terence</td>
</tr>
<tr>
<td>Jenni Swerdlow</td>
<td>Vanessa Mosqueda</td>
</tr>
<tr>
<td>Jessica Maria Recinos</td>
<td>Wesley J. Watkins</td>
</tr>
<tr>
<td>Jesus Alberto Cortes Hernandez</td>
<td>Xavier Corneaux</td>
</tr>
<tr>
<td>Jing Wu</td>
<td>Xiao Hong Weng</td>
</tr>
<tr>
<td>Jivka K Koulikova</td>
<td>Z Space/Word for Words Youth Arts</td>
</tr>
<tr>
<td>Josio Kirton</td>
<td>Zenon Barron</td>
</tr>
<tr>
<td>Judith Johnston</td>
<td></td>
</tr>
<tr>
<td>Julien Poirier</td>
<td></td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  

☑ Individual  ❌ Organization  

FOR BOARD OFFICE USE ONLY  ❌ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  ☐ Yes  ❌ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  

148-12K9  

To provide supplemental standards based physical education activities for students in grade K-5.

Category: Administrative  

Code: 1

School Site / Department: Yick Wo Elementary School

Participants: Kindergarten through 5th grade students

Dates of Service: August 18, 2014 to May 29, 2015

Total Cost: $16,480.00

Funding Source(s)/Program Title:

Trust Fund - PTA Funds

SACS Code(s):

01-93006-2015-1110-2100-5803-801

Name of Consultant: Presidio Community YMCA  

Evaluation: $0

Total Cost: $16,480.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Community selection with staff and families.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Stephanie Young

SCHOOL SITE/AND OR DEPARTMENT: Yick Wo Elementary School
DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K10 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching Code: 23

School Site/ and or Department: Marshall Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at Marshall Elementary School.

Dates of Service: August 18, 2014 – May 31, 2015

Total Cost: $7,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2015-1110-2100-5803-714

Name of Consultant: Education Outside $7,000.00

Evaluation: $0

Total Cost: $7,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED AND SUBMITTED BY: Peter Anthony Avila

SCHOOL SITE/and or DEPARTMENT: Marshall Elementary
SUBJECT: Consultant Services ☑ Individual ☑ Organization

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
148-12K11 To provide high quality, extended day educational programs and services through an after school, literacy program for girls in 1st - 3rd grades. The emphasis of this initiative is to serve underserved student populations including English Learners.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Dr. George Washington Carver Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Girls in grades 1st - 3rd (15-18 girls per grade) - Minimum: 45

Dates of Service: August 15, 2014 - June 30, 2015
Total Cost: $30,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant
School Site Based WSF Allocation
SCG - English Learner (EL)

SACS Code(s):
01-07940-2015-1110-2100-5803-625 $ 9,594.00
01-00000-2015-1110-2100-5803-625 $17,152.40
01-07091-2015-4760-2100-5803-625 $ 3,253.60

Name of Consultant: Girls Incorporated of Alameda County $30,000.00

Evaluation: $0
Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

We selected Girls Incorporated of Alameda County because of their proven track record and impact on student achievement, especially in urban schools serving historically underserved populations. In addition, they implement research-based, instructional practices and strategies to support a comprehensive approach to literacy and STEM initiatives.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Natasha Flint-Moore

SCHOOL SITE/and or DEPARTMENT: Dr. George Washington Carver Elementary
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K12

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching   Code: 23

School Site / Department: Spring Valley Science School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at Spring Valley Science School.


Total Cost: $7,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-834

Name of Consultant: Education Outside $7,000.00

Evaluation: $N/A

Total Cost: $7,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Lisa Kwong

SCHOOL SITE/and or DEPARTMENT: Spring Valley Science School
DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K13

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching       Code: 23

School Site / Department: Fairmount Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at Fairmount Elementary School.


Total Cost: $10,000.00

Funding Source(s)/Program Title:
UGF/AB 825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2015-1110-2100-5803-537

Name of Consultant: Education Outside $10,000.00

Evaluation: $N/A

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeremy Hilinski

SCHOOL SITE/and or DEPARTMENT: Fairmount Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K14

To provide a safe, healthy and inclusive play and physical activity program for Sheridan students during recess and lunch recess at Sheridan Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school. The hours will be from 7:50am - 3:50pm five days a week.

Category: Administrative  Code: 1

School Site / Department: Sheridan Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students of Grades K-5 and our Sheridan Elementary School staff at-large along with families

Dates of Service: 8/18/14 - 5/29/15

Total Cost: $30,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2015-1110-2100-5803-820

Name of Consultant: Playworks Education Energized $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was chosen due to prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children. Parents were involved in the process.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- [X] More Than Limited Contact
- □ No Student Contact

PREPARED AND SUBMITTED BY: Dina Edwards
SCHOOL SITE/and or DEPARTMENT: Sheridan Elementary
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>148-12K15 Reading intervention for identified English Language Learners. The model provides individualized tutoring.</td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Rosa Parks Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: August 18, 2014 - May 29, 2015

Total Cost: $10,000.00

Funding Source(s)/Program Title:
SCG -English Learner (EL)

SACS Code(s):
01-07091-2015-4760-2100-5803-786

Name of Consultant: Reading Partners  $10,000.00

Evaluation: $0

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Reading Partners has partnered with Rosa Parks the last two years through the OST (after-school) program at the co-located Raphael Weill site. Their model has produced positive growth in reading levels.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Paul Jacobsen, Principal
SCHOOL SITE/and or DEPARTMENT: Rosa Parks Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K16

Playworks is a non-profit, charitable organization with the mission of developing a positive school climate through increased physical activity, conflict resolution skills, community building and student leadership. It promotes the students' emotional, mental and physical health so they can be more focused and disciplined in their academic studies as well.

Category: Administrative  Code: 1

School Site / Department: Starr King Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

K to 5th grade students.

Dates of Service: 8/18/2014 - 5/29/2015

Total Cost: $30,000.00

Funding Source(s)/Program Title:

Trust Fund – PTA Funds

SACS Code(s):

01-93006-2015-1110-2100-5803-838

Name of Consultant: Playworks Education Energized

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Interviewed by principal and PTA committee members.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED AND SUBMITTED BY: Wendy Cheong

SCHOOL SITE/and or DEPARTMENT: 838 Starr King Elementary
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [x] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K17

To provide a safe, healthy and inclusive play and physical activity program for Visitacion Valley Elementary School students during recess and lunch recess as well as providing school staff with the tools necessary to foster an inclusive environment for the pro-social and emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks Before and After School Program, and coordinate sports leagues after school. In addition, the Playworks Coach will provide structured class exercise time on a regular schedule for each and every classroom on the Visitacion Valley Elementary School campus. The hours will be from 7:50am - 3:50pm five days a week.

Category: Administrative  Code: 1

School Site/ and or Department: Visitacion Valley Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students of Grades in K-5 and our Visitacion Valley Elementary School staff at-large along with families

Dates of Service: 8/18/14 - 5/29/15

Total Cost: $30,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2015-1100-2100-5803-867

Name of Consultant: Playworks Education Energized  $30,000.00

Evaluation: $0

Total Cost: $30,000.00

---
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was chosen due to substantial needs for pro-social and positive interactions between children and children and children and staff, as part of Visitacion Valley Elementary school's BSC goals for fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND BY: SangYeon Lee

SCHOOL SITE/and or DEPARTMENT: Visitacion Valley Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K18

SF Arts Education Project will provide participatory workshops in Drumming to all students in 3rd grade. Workshops are aligned with the Visual and Performing Arts Standards. The workshops will provide opportunities to address the education of the whole child and allow students to explore another voice. The workshops will help build self-esteem and skills in leadership and team building. The workshops address several District goals – joyful learners, access and equity and accountability. Classroom teachers and the teaching artists create partnerships that support the learning experiences of the students. Students will perform for fellow students at the end of the residency.

Category: Visual & Performing Arts Enrichment

School Site / Department: Visitacion Valley Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

66 2.5th grade students and 34 4th/5th Combination Class students under the direction of Mr. Alfie Macias


Total Cost: $4,730.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts and Music

SACS Code(s):
01-90552-2015-1110-2100-5803-867

Name of Consultant: San Francisco Arts Education Project

Evaluation: N/A

Total Cost: $4,730.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Visitacion Valley Elementary has a longstanding partnership with SFArtsED.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Sang-Yeon Lee

SCHOOL SITE/and or DEPARTMENT: Visitacion Valley Elementary School
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12KI9

The Playworks program offers Bessie Carmichael School/Filipino Education Center ("BCS") training and technical assistance to staff and students in providing inclusive, healthy play as a part of a positive school climate and learning environment. BCS relies on its Playworks site program coordinator for support during recesses in building safe and engaging physical activities that benefit its students physically, socially, and emotionally. Furthermore, its site program coordinator offers insight into the impact of positive physical and social activities on the academic achievement of elementary school children. He or she directly educates not only the children but also the adult staff members and families on how to participate in physical and social activities that stimulate intellectual and emotional growth.

BCS requires Playworks’ program services because they can help achieve the following goals:

• reduce the number of playground fights and bullying by 50% as compared to reported incidences of these activities in the 2013-2014 school year, through the offering of structured play activities
• improve physical health through strategic play activities during recess
• improve student abilities to make informed choices by providing play activities choices and training to students on how to choose an activity appropriate to a person’s interest, skill level, and desired outcomes, as evidenced by a comparison of beginning-of-year data with end-of-year data
• increase readiness for classroom learning through play activities that increase blood flow, oxygen to the brain, and consumption of excess carbohydrates, all scientifically linked to improved academic performance, as evidenced by comparison of after-recess classroom disruption data taken throughout the course of the school year.

The District benefits as a result of healthier students who gain social literacy as well as emotional and physical health.

Category: Administrative  

Code: 1

School Site/and or Department:

Bessie Carmichael School/Filipino Education Center

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

485 students, as well as over 30 staff members

Dates of Service:

August 18, 2014 through May 29, 2015

Total Cost:

$30,000.00
Funding Source(s)/Program: Title:
Concentration Grant
UGF/AB825 – Targeted Instructional Improvement Block Grant
School Site Based WSF Allocation

SACS Code(s):
01 07092 2015 1110 2100 5803 449 $15,000
01 07940 2015 1110 2100 5803 449 $ 7,000
01 00000 2015 1110 2100 5803 449 $ 8,000

Name of Consultant: Playworks Education Energized $30,000.00
Evaluation: $0
Total Cost: $30,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

BCS selected Playworks to provide service on-site as a result of the identified need to support students’ physical activities, as such activities relate to academic learning and achievement. This organization has proven to be highly effective here at this site. BCS selected Playworks due to its excellent reputation and noteworthy positive evaluations by students, staff, and community members. It has effectively provided support for BCS students in the SFUSD.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Lawrence Gotanco, Principal
SCHOOL SITE/and or DEPARTMENT: Bessie Carmichael School/Filipino Education Center

166
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

Service/Program Description: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K20

School Climate Coach will work with teachers on an individual and group basis, as needed to support them in effectively implementing Restorative Practices and Behavioral RtI (Response to Intervention). The consultant will provide support for addressing classroom (and school common areas) behavioral challenges and will help proactively support desired behaviors. In addition, the consultant will provide individual and small group behavioral support for selected students, as needed.

Category: Supplemental Student Counseling

School Site/Department: Hillcrest Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Staff, students and families

Dates of Service: August 18, 2014 - May 29, 2015

Total Cost: $43,440.00

Funding Source(s)/Program Title:

UGF/AB825 - Targeted Instructional Improvement Block Grant

NCLB: Title I, Schoolwide Programs

School Site Based WSF Allocation

Special Education - School Site WSF Allocation

SACS Code(s):

01-07940-2015-1110-2100-5803-614  $29,613
01-31500-2015-1110-2100-5803-614  $10,827
01-00000-2015-1110-2100-5803-614  $ 1,000
05-65001-2015-1110-2100-5803-614  $ 2,000

Name of Consultant: Edgewood Center for Children and Families

Evaluation: $0

Total Cost: $43,440.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Hillcrest has developed a very strong relationship with Edgewood over the past 8-9 years that has proven to be crucial to the active collaboration between the school, parents, and the community as a whole.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Katerina Palomares

SCHOOL SITE and DEPARTMENT: Hillcrest Elementary School
For Board Office Use Only: Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: August 12, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

Service/Program Description:
148-12K21

To meet goals #1 and 3 of our BSC/SPSA Reading Partners will provide staff members to: 1) Organize games and activities during lunch time to promote healthy student lifestyles and promote a positive school climate on the yard. 2) Maintain strong partnerships with the after school program through intentional alignment and integration across programming, including shared balanced literacy approach. 3) Help support family engagement by bridging Relationships between after school families and school day staff.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Hillcrest Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All Students

Dates of Service: August 18, 2014 - May 29, 2015

Total Cost: $71,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2015-1110-2100-5803-614

Name of Consultant: Reading Partners $71,000.00

Evaluation: $0

Total Cost: $71,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Hillcrest has developed a very strong relationship with Reading Partners as they provide high quality after school, summer and one-on-one tutoring at Hillcrest. The professionalism and dedication of their staff is incredibly high.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Katerina Palomares

SCHOOL SITE/and or DEPARTMENT: Hillcrest Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K22 With the goal of sustaining commitments to support families and create positive school-home relationships through partnerships with community-based organizations, Paul Revere proposes to enter into partnership with Mission Graduates to provide on-site instruction for parents in English as a Second Language, as well as to conduct parent recruitment, leadership development and technical assistance to strengthen the English Learners Advisory Committee, or ELAC, composed of the families of English language learners.

Category: Parent Advocacy  Code: 13

School Site / Department: Paul Revere K-8 school

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Families of more than 200 students at Paul Revere with limited English

Dates of Service: August 13, 2014 - September 30, 2014

Total Cost: $4,500.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2015-1110-2100-5803-760

Name of Consultant: Mission Graduates $4,500.00

Evaluation: $0

Total Cost: $4,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Paul Revere has more than 200 students with limited English, many of them from recent immigrant families with high economic needs. Low-income, monolingual Spanish-speaking Parents at Paul Revere have consistently requested and attended on-site ESL classes, and many of those same families are working to build a stronger ELAC. Mission Graduates provides these services at other schools in SFUSD, serving in particular the Mission neighborhood that is home to many Paul Revere families. The organization has more than 40 years of experience serving the ethnically diverse, lower-income families.

DEGREE OF STUDENT CONTACT:
- Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lorraine Orlandi

SUBMITTED BY: Stacy-Ann Afflick

SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone-Bayview, Paul Revere K-8
DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

148-12K23

With the goal of sustaining commitments related to the development of an extended day program that creates a seamless day for students throughout the school day and into after-school programming, Paul Revere K-8 proposes to expand staff hours, roles and compensation for extended day staff members to span the school day from the regular day through after-school hours.

SF-CCESS will provide two after-school staff members with an additional 20 hours a week each plus benefits. These staff members will be considered "linked-day" staff and will provide behavioral, academic and other support throughout the extended day, including organizing activities during lunch and recess periods to promote healthy lifestyles and positive school climate. These staff members will participate in school-wide planning and support teams that meet during school hours, in addition to working as group leaders for after-school classes. Linked-day staff will help maximize the benefits of after-school programming by providing intentional alignment and integration across the extended day, including shared professional development and planning. They will support and strengthen family involvement and community engagement for after-school students in particular, helping to bridge relationships between after-school families and school day staff through collaboration with the Parent Liaison and Community School Coordinator, and through individual relationships with students and families throughout the extended day.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department:  
Paul Revere K-8 School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
About 175 students in extended day program, including those with academic, social-emotional and economic needs

Dates of Service:  
August 13, 2014 - September 30, 2014

Total Cost:  
$8,112.00

Funding Source(s)/Program Title:  
School Site Based WSF Allocation

SACS Code(s):  
01-00000-2015-1110-2100-5803-760

Name of Consultant:  
San Francisco Coalition of Essential Small Schools (SF-CESS)  
$8,112.00
Evaluation: $0
Total Cost: $8,112.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The contractor has partnered with Paul Revere during more than two school years to provide equity-centered professional development for all staff as well as serving as lead agency for the after-school program funded through ExCEL. The contractor has a successful track record of promoting equity-focused leadership, staff and program development at Paul Revere K-8 School and across SFUSD.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Lorraine Orlandi

SUBMITTED BY: Principal Stacy-Ann Afflick

SCHOOL SITE and DEPARTMENT: Superintendent's Zone-Bayview. Paul Revere K-8
DATE OF BOARD MEETING:  August 12, 2014

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.  Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K24  The New Teacher Center will support SFUSD in establishing a common coaching and facilitation framework district-wide as well as build the capacity of key teacher leaders around critical instruction coaches, with 6 days of follow-up in field coaching sessions with one NTC staff supporting program leadership to provide targeted coaching to ensure and support implementation.

Category: Administrative  Code: 1

School Site / Department:  Office of Professional Learning & Leadership

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Teachers on Special Assignment

Dates of Service:  August 13, 2014 - June 30, 2015

Total Cost:  $30,900.00

Funding Source(s)/Program Title:

NCLB: Title II, Part A - New Teacher Support

SACS Code(s):

01-40353-2015-1110-2100-5803-192  $25,000.00
01-40353-2015-1110-2100-5100-192  $ 5,900.00

Name of Consultant:  New Teacher Center  $30,900.00

Evaluation:  $0

Total Cost:  $30,900.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant was chosen for their expertise and successful experience in providing similar training to SFUSD in previous years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Dinorah Robleto-Rueda

SUBMITTED BY: Caroline Satoda

SCHOOL SITE/and or DEPARTMENT:
SUBJECT: Consultant Services  [] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [x] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  [] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  

148-12K25 University of San Francisco (USF) will provide the Early Education Department with Assessors who will implement the Phonological Awareness Literacy Screening (PALS) to PreK students. The PALS assessments will provide SFUSD with the means to support instruction specific to English Language Arts and will be a key indicator towards Kindergarten Readiness and Academic Achievement.

Category: Student Assessment  Code: 18

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All EED PreK students

Dates of Service: 8/15/2014 - 6/30/2015

Total Cost: $24,780.00

Funding Source(s)/Program Title:
EED: First 5 Preschool For All

SACS Code(s):
12-90180-2015-0001-2100-5803-900

Name of Consultant: University of San Francisco  $24,780.00

Evaluation: $0

Total Cost: $24,780.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant selected based on prior experience with working with the Early Education Department.

DEGREE OF STUDENT CONTACT:

- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED BY: Sarah Tiu

SUBMITTED BY: Meenoo Yashar, Director - Early Education Department

SCHOOL SITE/and or DEPARTMENT: EARLY EDUCATION DEPARTMENT
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K26  To provide service as doctors and athletic trainers at various SFUSD Middle and High School athletic events and programs.  **Note, this is a dual indemnity contract.**

Category: Athletic  Code: 2

School Site / Department: Various SFUSD Schools and other locations as needed.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD Middle and High School Students who participate in interscholastic athletics.

Dates of Service: August 15, 2014 through June 15, 2015

Total Cost: $200,000.00

Funding Source(s)/Program Title:
PEEF: Prop H, Sports

SACS Code(s):
01-90534-2015-1110-4200-5803-101

Name of Consultant: The Regents of the University of California, San Francisco (UCSF)  $200,000.00

Evaluation: $0.00

Total Cost: $200,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: John Zlatunich

SUBMITTED BY: Donald Collins

SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

148-12K27  Ascendancy Solutions will work directly with the leadership team and content specialists of Special Education Services and to develop, implement and evaluate services for San Francisco Unified School District and County students with exceptional needs. These services include Mental Health, the CEIS plan and CDE Compliance.

Category: Administrative  Code: 1

School Site / Department: Special Education Services

Participants: Special Education leadership team various school sites and community partners

Dates of Service: 09/01/2014 - 06/30/2015

Total Cost: $75,400.00

Funding Source(s)/Program Title:

Special Education- IDEA Basic Local Aid
Special Education - IDEA Preschool Local Early Intervening Services
AB114: Special Education - Mental Health Services

SACS Code(s):

05-33100-2015-5001-2100-5803-056  $25,000.00
05-33320-2015-1110-2100-5803-056  $25,400.00
05-65120-2015-5001-2100-5803-056  $25,000.00

Name of Consultant: Ascendancy Solutions  $75,400.00

Evaluation: $0

Total Cost: $75,400.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mildred Browne was the assistant superintendent of Pupil Services and Special Education for the Mt. Diablo Unified School District, and is one of the best in the field. Her experience as a guidance counselor, school psychologist and an administrator enabled her to navigate the special education and mental health systems and become a strong advocate to support students and their families. She was selected for the many programs and publications she has developed to help address the needs of Special Education students in Mt. Diablo, and now @ the State Level.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Lisa Miller
SCHOOL SITE/and DEPARTMENT: Special Education Services
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. New requirements from the Legal Department. The Legal department is requiring that hosting vendor payments be part of the K-Resolution process as opposed to it being the regular annual maintenance type PO payment.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K28

Web hosting services for the www.sfusd.edu website. These services include the server hardware, Cisco firewall and the managed support of the server. Other services include server performance web dashboard, DNS management, denial of service attack prevention through the Edge CDN service, 24/7 URL monitoring, alerts and managed backups of site content.

Category: Technology Services Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Information Technology Department

Dates of Service: 7/1/14 - 6/30/15

Total Cost: $12,345.00

Funding Source(s)/Program Title:
QTEA: Technology Upgrades

SACS Code(s):
01-90239-2015-0000-2100-5803-220

Name of Consultant: EdgeWeb Hosting, Inc. $12,345.00

Evaluation: $0

Total Cost: $12,345.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Vendor was able to meet our requirements and expectations for the project.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Jennifer Louie

SUBMITTED BY: Eddie Ngo

SCHOOL SITE/and or DEPARTMENT: Information Technology Dept.
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Budget allocation not available in time.

or other comments: We were waiting for the 2014-15 approved budget allocation.

SERVICE/PROGRAM DESCRIPTION:

Searchsoft Solutions provides a customized, web-based hiring solution that is specifically engineered to meet the needs of K-12 school districts. The Applicant Tracking System provides SFUSD with the ability to leverage web-based tools to manage many of the tasks related to the hiring of teachers and administrators. The system's features include: online job applications, candidate screening tools, job posting module, candidate routing, Peoplesoft integration, and much more. The system is hosted in the SearchSoft data center, removing the burden of hardware and related network support and maintenance from the district's technical department. The annual fee is for the following: software maintenance, user support, and hosting.

Since the implementation of the SearchSoft applicant tracking system in 2008, the District has received over 2,200 applications for certificated and administrative positions each year through this venue. The system facilitates Human Resource's ability to conduct an initial screen of each candidate and identify those who have the highest potential for positions at our schools sites, particularly our Hard to Staff Schools. From an equity standpoint, it is especially critical that principals in the Superintendent Zone's and other Hard to Staff schools can rely on the Human Capital Team to proactively refer quality candidates to them for each vacancy, and this system facilitates the process. The system has also empowered all of our school and central office administrators to identify potential candidates for their openings as they have access to information about all applicants who have cleared the initial screen.

Category: Administrative  Code:  1

School Site / Department: Human Resources

Participants: Certificated Staffing and Recruitment

Dates of Service: July 1, 2014 to June 30, 2015

Total Cost: $19,040.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-7400-5803-234

Name of Consultant: SearchSoft Solutions  $19,040.00
Evaluation: $0
Total Cost: $19,040.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Since the implementation of the SearchSoft applicant tracking system in 2008, the District has received over 2,200 applications for certificated and administrative positions each year through this venue. The system has accommodated our business requirements up to this point, and SearchSoft has been responsive to our needs during the course of our partnership.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Scott Gaiber, Director of Recruitment and Human Capital Support
SUBMITTED BY: Monica Vasquez, Chief Human Resources Officer
SCHOOL SITE/and or DEPARTMENT: Human Resources
DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K30

SERVICE: Provide professional development, coaching and consulting to support teachers with their instruction of English Learners and struggling readers in the areas of language and literacy, Spanish - English biliteracy and ELD. This will include:

Results: Academic Language and Literacy Instruction (RALLI), initial professional development as well as follow-up professional development, coaching and implementation support for teachers who have previously attended RALLI. Steps to develop district capacity to support ongoing RALLI implementation are included in this.

Spanish -English Biliteracy Transfer (SEBT) professional development, aligned to both the ELA and ELD common core standards. This supports teachers in Spanish biliteracy and dual language immersion pathways to build students' English/Spanish biliteracy skills.

ELD Consulting to the Multilingual Pathways Department on the implementation of the new ELD standards, which includes both designated ELD and ELD integrated across the curriculum. The consulting will include co-development of an implementation plan and deliverable modules.

Category: Professional Development Code: 14

School Site / Department: Curriculum and Instruction/Multilingual Pathways Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Grade level teams, Teams, IRFs, Coaches, Support Staff, SPED Teachers, and Administrators from sites listed above

Dates of Service: August 13, 2014 - June 30, 2015

Total Cost: $116,750.00

Funding Source(s)/Program Title:
NCLB: Title III, Limited English Proficient Student Program

SACS Code(s):
01-42030-2015-4760-2100-5803-054

Name of Consultant: Regents of the University of California - California Reading and Literature Project

$116,750.00
**DISTRICT GOALS AND EVALUATION:**

**GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

The California Reading and Literature Project (CRLP) is part of the California Subject Matter Project and is identified by the California Department of Education as a highly qualified professional development provider. The aim of CRLP is to build leadership capacity and was selected to provide professional development, coaching and consulting for the following reasons:

1. Both RALLI and SEBT professional development offerings build on previous training that has been provided to SFUSD teachers: A Focused Approach to Frontloading, Results for English Learners and Systematic ELD. There is a continuity of program and continued focus on English Learners, but with greater depth and a strong focus on vocabulary and comprehension and alignment to the California Common Core Content Standards, CA ELD Standards and SFUSD's PK-12 ELA Core Curriculum. RALLI is also part of a collaborative effort between Multilingual Pathways Department Access & Equity and Professional Learning and Leadership - Impact Lives. Impact Learning: Academic Language and Literacy for All Students. A Collaborative Leadership Institute.

2. The California Reading and Literature Project's model of professional development includes Equity Centered Professional Learning Community meetings and follow-up coaching, and teacher driven action research which are critical to implementation, sustainability and building professional and leadership capacity.

3. The CRLP has been collaborating with SFUSD and providing professional development on ELD and Academic Language and Literacy in the past years, so this work will build on previous training that has been provided to SFUSD teachers, but with greater depth and a strong focus on vocabulary and comprehension and alignment to the California Common Core Content Standards, CA ELD Standards and SFUSD's PK-12 ELA Core Curriculum.

**DEGREE OF STUDENT CONTACT:**
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

**PREPARED BY:** Sylvia Romano

**SUBMITTED BY:** Angienette Estonina

**SCHOOL SITE/DEPARTMENT:** Curriculum and Instruction/Multilingual Pathways Department
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Information not finalized in time for Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K31 Provide online hosted software services which are made digitally accessible by contractor to authorized users via the Internet.

Category: Technology Services Code: 25

School Site / Department: Curriculum and Instruction/Humanities

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

3rd to 10th grade Teachers

Dates of Service: August 1, 2014 - June 30, 2015

Total Cost: $181,851.56

Funding Source(s)/Program Title:
Common Core State Standard (CCSS) Funding

SACS Code(s):
01-74050-2015-1110-2100-5803-174 $175,000.00
01-74050-2015-1110-2100-5803-178 $6,851.56

Name of Consultant: Scholastic Inc. $181,851.56

Evaluation: $0

Total Cost: $181,851.56
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Scholastic Reading Inventory is the best selection to measure reading progress for grades K - 12.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kue Kim

SUBMITTED BY: Daisy Santos

SCHOOL SITE/and or DEPARTMENT: Curriculum and Instruction/Humanities Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K32

In addition to the District’s principal transportation service contract, the District also has specific and individual transportation requirements for students with unique special needs that can only be accommodated by a specialized transportation service. Often these transportation destinations are outside of the City. This transportation company has successfully provided these special needs transportation services in prior years and it is in the best interests of the District to continue with their services and renew the agreement with American Logistics Company.

Category: Administrative  Code: 1

School Site / Department: Transportation Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Special Education students with out of City or unique transportation needs

Dates of Service: August 13, 2014 - June 30, 2015

Total Cost: $79,000.00

Funding Source(s)/Program Title:
Transportation - Special Education

SACS Code(s):
05-07240-2015-5001-3600-5803-172

Name of Consultant: American Logistics Company  $79,000.00

Evaluation: $0

Total Cost: $79,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The transportation provider was previously selected as they have experience in transporting students with unique or very special needs.

DEGREE OF STUDENT CONTACT:

Limited Contact  More Than Limited Contact  No Student Contact

PREPARED BY: Marie Mallari
SUBMITTED BY: Frank O'Hara, Interim Director Transporation
SCHOOL SITE/and or DEPARTMENT: Transportation Department
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K33 The Transportation Department is required to provide complex bus routing and scheduling on a regular basis to ensure that the changing needs of Special Education and General Ed transportation are accommodated, often on very short notice. Previously, the Transportation Department purchased bus routing and scheduling computer software for this purpose and the license and software agreement subscription must be renewed each year to update and continue to use the routing and scheduling design software, maintain and upgrade the arterial street maps and computer arterial network used by the scheduling and routing system and generate the necessary scheduling and routing reports.

Category:Administrative

Code: 1

School Site / Department: Transportation Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students using transportation to and from school

Dates of Service: August 13, 2014 - June 30, 2015

Total Cost: $84,000.00

Funding Source(s)/Program Title:
Transportation Department

SACS Code(s):
01-07230-2015-0000-3600-5803-172

Name of Consultant: Edgar, Inc. $84,000.00

Evaluation: $0

Total Cost: $84,000.00

193
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Marie Mallari
SUBMITTED BY: Frank O'Hara
SCHOOL SITE/and or DEPARTMENT: Transportation Department
DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  
148-12K34

In alignment with Board Resolution #96-23A1, “In Support of a Comprehensive School Climate, Restorative Justice, and Alternatives to Suspensions and Expulsions”, to plan for the launch of an evaluation study during the 2014-2015 school year to assess the process and outcomes of the Restorative Practices (RP) district-wide implementation effort. This evaluation is necessary to strengthen the effectiveness of the RP implementation approach by reviewing student risk behaviors, school climate, and learning about the experience of RP implementation in SF Schools. This study will benefit the District by providing valuable evaluative and impact data that will inform the continued implementation roll-out of Restorative Practices throughout the SFUSD.

Category: Program Evaluation  
Code: 15

School Site / Department: Student, Family & Community Support Dept. Pupil Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Pupil Services personnel, specifically Restorative Practices Administrator and Coaches, and Dept. Executive Director

Dates of Service: August 13, 2014 - June 30, 2015

Total Cost: $30,000.00

Funding Source(s)/Program Title:  
PEEF: Prop H, Restorative Justice

SACS Code(s):  
01-90559-2015-1110-2100-5803-150

Name of Consultant: University of Texas at Austin - Institute for Restorative Justice and Restorative Dialogue  
$30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Dr. Marilyn Armour is the Principle Investigator for the Institute for Restorative Justice and Restorative Dialogue through The University of Texas at Austin.

Dr. Armour has extensive knowledge in the field of Restorative Justice and School-based Restorative Discipline and recently published an evaluation study on the implementation and impact of Restorative Discipline at Ed White Middle School.

Due to Dr. Armour's research experience, she has the expertise to develop a strong research design informed by her extensive knowledge about Restorative Justice.

In addition, the Institute has conducted research on the following programs:
1. Journey of Family Members of Homicide Victims: A Qualitative Study of Their Posthomicide Experience
2. Impact of the Ultimate Penal Sanction on the Healing of Family Survivors of Homicide Victims
3. A Pilot Study of a Faith-Based Restorative Justice Intervention for Christian and Non-Christian Offenders
4. Bridges to Life: Evaluation of an In-Prison Restorative Justice Program

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kerri Berkowitz

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Department, Pupil Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K35 Cleveland Elementary School is seeking partnership with Reading Partners to provide one-to-one after school tutoring services. Reading Partners will provide overall management and operation of the program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Reading Partners includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $15,000.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Cleveland Elementary

Dates of Service: August 13, 2014 - June 30, 2015

Total Cost: $15,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41245-2015-1110-2100-5803-153  $15,000.00

Name of Consultant: Reading Partners  $15,000.00

Evaluation: $0

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Reading Partners was chosen by the school community to provide support to the Cleveland Elementary after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and/or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K36

School Innovations and Achievement will provide an online attendance management module ("Attention2Attendance") that provides analysis, letter management for truancy letters, and scheduling of attendance conferences. The services will also include training and professional development for staff on the module, reporting, and record keeping for mandated cost purposes. This module will integrate fully with Synergy.

Category: Technology Services  Code: 25

School Site / Department: Student, Family and Community Support

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

School sites (District-wide)

Dates of Service: 8/12/2014 - 6/30/2015

Total Cost: $187,200.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-3130-5803-150

Name of Consultant: School Innovations & Achievement

Evaluation: $0

Total Cost: $187,200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on research and review of alternative approaches to monitoring attendance and managing the truancy intervention process. This vendor was selected because they provide a unique service that has unanimously positive recommendations from other client districts across the state. The vendor has provided the same services for SFUSD since the 2011-2012 school year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Eddie Chung

SUBMITTED BY: Thomas Graven

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Department, Office of Pupil Services
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K37

Why: The Foster Youth Services Program provides educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Students will be referred for services by school site staff, caregivers or protective services workers.

What/How: Bay Area Educational Institute will assess each student by using the Wide Range Achievement Test (WRAT) assessment tool. After completing the assessment, Bay Area Educational Institute will develop an individual learning plan for each student to support academic improvement. A post assessment will be conducted at the end of the school year to determine academic achievement. These documents will be submitted to the FYS Coordinator within a month of completion.

In addition, Bay Area Educational Institute will complete documentation to track tutoring service hours and tutoring progress. These monthly tutoring reports will be submitted for each student with monthly invoices.

Category: Student Assessment Code: 18

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD schools and foster youth students

Dates of Service: August 13, 2014 - June 30, 2015

Total Cost: $110,000.00

Funding Source(s)/Program Title:
Foster Youth in Licensed Foster Homes

SACS Code(s):
05-73660-2015-0000-3140-5803-152

Name of Consultant: Bay Area Educational Institute $110,000.00

Evaluation: $0

Total Cost: $110,000.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Bay Area Educational Institute (contractor changed name from Learning Services of Northern California), was referred by the San Francisco Human Services Agency (SF-HSA), Family and Children Services Division. Bay Area Educational Institute were highly recommended and has provided tutoring and academic support to SFUSD Foster Youth Services' foster youth students for the past six years.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Maya Webb

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE and DEPARTMENT:** Student, Family, and Community Support Department
K Resolution

SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? ☑ Yes ☑ No

If yes, please explain. Due to the cancellation of the July 22\textsuperscript{nd} regular meeting of the Board of Education, the K-resolution could not be submitted prior to the August 5\textsuperscript{th} and 6\textsuperscript{th} presentation and we also experienced a delay in confirming the actual dates the consultant could offer this presentation as he had to change a previous commitment to accommodate dates that worked for SFUSD Administrators for the start of the school year.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K38

The Student, Family, Community Support Department is seeking partnership with I Love U Guys Foundation to provide two, one-day trainings to school administrators on practical, state-of-the-art school safety methods to train staff to train and drill students on school and classroom safety. Total amount to be paid to I Love U Guys Foundation includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $6,000.00.

Category: Professional Development Code: 14

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD School Administrators

Dates of Service: August 5, 2014 - August 6, 2014

Total Cost: $3,550.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s): 01-60102-2015-1110-2100-5803-153

Name of Consultant: I Love U Guys Foundation $3,550.00

Evaluation: $0

Total Cost: $3,550.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

I Love U Guys Foundation was selected in collaboration with SFPD.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
**SUBJECT:** Consultant Services  □ Individual  □ Organization

**FOR BOARD OFFICE USE ONLY** □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** August 12, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

148-12K39

Wexford Institute will serve as a curriculum development, training and evaluation consultant to help support the goals of a new foundation-funded pilot initiative for integrating digital learning opportunities into the Comprehensive Literacy Approach of 1st grade classrooms in four elementary schools and for supporting Family Engagement in early literacy activities through a parallel Family Digital Literacy component of the project. Wexford Institute will facilitate the development of the Family Digital Literacy curriculum with SFUSD and Community-Based Organization partners who will be providing the training to parents. Wexford will work with stakeholders to develop the scope and sequence and modules.

**Category:** Program Management  
**Code:** 16

**School Site / Department:** Office of the Superintendent

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Key Central Office staff and school staff at four target elementary sites.

**Dates of Service:** Aug 13, 2014-June 30, 2015

**Total Cost:** $75,000.00

**Funding Source(s)/Program Title:**

StartUp: Education Grant

**SACS Code(s):**

01-90775-2015-0000-2100-5803-010

**Name of Consultant:** Wexford Institute  
**Evaluation:** $0

**Total Cost:** $75,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Wexford Institute has a long-track record of supporting school success for traditionally under-served learners through program planning and design, evaluation, research and curricula development services. Wexford has been a leader in the field of educational technology as a lead or partner in funded projects that include: STARS Schools, Technology LI

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kevin Rocap, Exec Dir, SIG
SUBMITTED BY: Kevin Rocap, Exec Dir, SIG for the Superintendent's Office
SCHOOL SITE/and or DEPARTMENT: Superintendent's Office
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K40 Consultant will prepare, organize and submit all documents for the sale of the 2015 TRANS.

Category: Financial Services  Code: 7
School Site / Department: Finance Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD

Dates of Service: August 13, 2014 - June 30, 2015
Total Cost: $40,000.00

Funding Source(s)/Program Title:
Proceeds from the Cost of Issuance of the Sale of the 2015 Trans

SACS Code(s):
01-00009-2015-0000-9100-5890-091

Name of Consultant: Tamalpais Advisors Inc.  $40,000.00
Evaluation: $0
Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Tamalpais Advisors has successfully performed these duties for the District in the past.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Patty Martir
SUBMITTED BY: Joseph C. Grazioli
SCHOOL SITE/and or DEPARTMENT: Finance Department
DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? Yes ☒ No ☐

If yes, please explain. As the work for reopening Willie Brown Middle School evolved over the summer months, it became clear that the district needed to contract with a design firm to develop an identity and brand for Willie Brown Middle School. The Willie Brown Middle School project is unique in the sense that it is a school reopening with the same name at the same location with a different vision and navigating that landscape required innovation outside our district capacity. Given the timeline for the Education Placement Center literature and the district enrollment fair, it was essential to have the design materials developed before the end of August. In order for us to meet the timeline, the contract work needed to start in July.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K41

Collective Invention will partner with design firm, Studio 1500, to build a marketing brand for Willie Brown Middle School. Willie Brown Middle School is re-opening in August 2015 and in order to build enthusiasm around the new opportunity and trust in parents to enroll their children, a strategic marketing effort needs to launch. The partnership between Collective Invention, Studio 1500 and SFUSD will produce an identity for Willie Brown that is innovative and aligned with our district’s Vision 2025 Graduate Profile. The products developed will include a suite of design elements and concrete resources the Willie Brown team can use to reach out to community members and founding families. This work is essential so the Willie Brown team begins the community outreach and recruitment phases in a professional and purposeful manner that will set the tone for the school moving forward.

Suite of Marketing Materials* include:

- Identity: 3 identity directions; Guideline document with recommendations on Typography and Color Palette; Logo
- Stationary: Letterhead; Business Card; with Basic logistics info (school name, address, phone number, website, opening date, grades, hours of operation, type of school, enrollment information)
- Templates for Handouts: FAQ (one pager on basic questions being asked about the school); Enrollment Timeline
- Splash Page (one page with program elements: mission/vision, STEM curriculum and unique opportunities) [design only, does not include website implementation]

*Due to the tight timeline, all materials will be limited to 2 iterations (first version + final version).

Category: Administrative Code: I

School Site / Department: IISJ

Participants: (Those students, sites, or personnel who will be directly served by this consultant) IISJ/Willie Brown Middle School

Dates of Service: 7/21/14 - 8/30/14

Total Cost: $16,000.00
Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2015-1110-2100-5803-858

Name of Consultant: Collective Invention $16,000.00
Evaluation: $0
Total Cost: $16,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Collective Invention has worked with SFUSD on multiple engagements over the past year. (1) The development and design of our 2013-15 strategic plan, Impact Learning. Impact Lives. And (2) The design and facilitation of the Vision 2025 work. Willie Brown Middle School will open in August 2015 as an incubator for key facets of the Vision 2025 Graduate Profile. Given this history and understanding of where our district identity is today and where it is headed in the future, we desire to work with the same organization to develop an innovative brand for Willie Brown Middle School.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Joyanna Balk
SUBMITTED BY: Guadalupe Guerrero
SCHOOL SITE/and or DEPARTMENT: IISJ
DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution? ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
148-12K42

With the goal of supporting the commitments written into the balanced scorecard and furthering the community school model, Instituto Familiar will improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. Services will include classroom observations, student observations, socialization groups, individual therapeutic services, direct intervention with families and children, early referral, staff training and parent training/support groups. Consultation is available to afterschool programs facilitating consistent intervention strategies through the extended day. These services provided by Instituto Familiar de la Raza, Inc. will address relationships between students and staff, teachers, families, and administration, to improve school climate and capacity of staff to respond to the social-emotional needs of the students and families and help families link to needed resources.

Category: Supplemental Student Counseling  Code: 21

School Site / Department: Office of the Superintendent’s Zone - Mission Zone - Bryant Elementary School

Participants: Students, families, teachers and staff at Bryant Elementary School

Dates of Service: August 13, 2014 - December 30, 2015

Total Cost: $28,250.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2015-1110-2100-5803-456

Name of Consultant: Instituto Familiar de La Raza

Evaluation: $28,250.00

Total Cost: $28,250.00

211
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Instituto Familiar is a community partner that has worked with Bryant Elementary School in previous years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate and responding to student and family needs. They provided critical support during the transition year '11-'12 and have developed strong relationships with both staff and parents and furthered mental health consultation and provision of mental health services to the school community in the '13-'14 school year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kevin Rocap, Exec Dir., SIG

SUBMITTED BY: Kevin Rocap, Exec Dir, SIG for Christina Velasco, Principal, Bryant ES

SCHOOL SITE/and or DEPARTMENT: Bryant ES
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 12, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K43

Playworks will provide a safe, healthy and inclusive play and physical activity program for John Muir students during recess and lunch recess and will provide staff with the tools necessary to foster an inclusive environment for the positive socio-emotional development of children. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school.

Category: Administrative   Code: 1

School Site / Department: John Muir Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students of Grades K-5

Dates of Service: 8/18/14 - 6/30/15

Total Cost: $29,000.00

Funding Source(s)/Program Title:

NCLB: ARRA Title I, School Improvement Grant (SIG)
NCLB: Title I, Schoolwide Programs

SACS Code(s):

01-31812-2015-1110-2100-5803-650 $14,000 (8/14/14-12/31/14)
01-31500-2015-1110-2100-5803-650 $15,000 (1/1/15-6/30/15)

Name of Consultant: Playworks Education Energized $29,000.00

Evaluation: $0

Total Cost: $29,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☒ Goal 1: Access & Equity – Make social justice a reality.  
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☒ Goal 3: Accountability – Keep our promises to students and families.  

EVALUATION:  
☐ Level I: Complete Task  
☒ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Playworks was chosen due prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Chris Rosenberg  
SUBMITTED BY: Kevin Rocap on behalf of Chris Rosenberg  
SCHOOL SITE and or DEPARTMENT: John Muir Elementary School
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

AMENDMENT TO RESOLUTION(s): 145-27K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: Funding source incorrect at time of original submission. Title 1 and Title 5 noted but should be Title 1 only.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K44

The Early Education Department continues development and enhancement of the Information & Technology system used for reporting and recording student enrollment, student attendance, student assessment dates, and compliance reporting by contracting with a consultant to enhance, develop, and modify the enrollment and attendance system and provide support related to the following:
Expand data tables to include Title 1, CSPP, and to ensure data tables to include all necessary SIS and COCOA related date fields. The use of COCOA is required by PFA to receive funding.
Addition of Summer Break re-enrollments enables the system to automatically identify and transfer CCTR to CSPP, age in/out of CSPP and create attendance reports for CSPP.
Act as liaison between EED, SFUSD IT, and WestEd
Automatically upload new and edited PFA records into COCOA while training staff to take over this function
Automatically download and reconcile PFA student records from COCOA while training staff to take over this function
Support and enhance system to generate monthly family fee statements to accurately communicate and record fees due and collected to SFUSD.
Support and training of Site and Central Office staff for data entry to make available accurate reporting of data for funders and EED administration.
This work ensures that the District adheres to all contracts (Title I, Title V, and PFA) requirements, maximize contract reimbursements, and reduces errors rates, all of which may ultimately reduce the Department's encroachment on the General Fund.

Category: Administrative  
Code: 1

School Site/and or Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Early Education Department

Original Dates of Service: July 1, 2014 - Jan. 30, 2015

Amended Dates of Service: n/a

Cost of this Amendment Request: $0
Funding Source(s)/Program Title:
EED: Federal Child Care Center-Based Program (CCTR)
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
12-50250-2015-0001-2100-5803-900 ($30,000) Credit
12-30100-2015-0001-2100-5803-900 $30,000

Cost of this Request
$0

a) Name of Consultant: Raymond D. Hall
b) Evaluation: (if applicable)

Background

c) Original Cost Adopted $45,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $45,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on experience and expertise with the CATs system and previous work history with the EED.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Linda Duong, EED Fiscal Manager
SUBMITTED BY: Carla Bryant, Chief of Early Education
SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  □ Individual   □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: August 12, 2014

AMENDMENT TO RESOLUTION(s): 145-13K

List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Choose from list below:
or other comments:  Additional services requested of this contractor.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K45  Assist the KALW's News Department's community outreach and community event planning efforts. Also assist with KALW's digital and social media efforts.

Category: Administrative  Code: 1
School Site/ and or Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Original Dates of Service:  July 1, 2014 - June 30, 2015
Amended Dates of Service:  n/a

Cost of this Amendment Request:  $1,400.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2015-0000-6000-5803-221

a) Name of Consultant:  Ashleyanne Krigbaum  Cost of this Request $1,400.00
b) Evaluation: (if applicable)  $0
Ie Resolution Amendment

148-12K45 Cont. Page 2

Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$36,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$37,400.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td>---</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

- **DISTRICT GOALS:**
  - [ ] Goal 1: Access & Equity – Make social justice a reality.
  - [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - [x] Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - [x] Level I: Complete Task
  - [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
  - [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Krigbaum is familiar with KALW mission and operations.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [ ] More Than Limited Contact  [x] No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
K Resolution Amendment

SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

AMENDMENT TO RESOLUTION(s): 146-24K56
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional services needed.

SERVICE/PROGRAM DESCRIPTION:
148-12K46 Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Category: Legal Services  Code: 11

School Site/and or Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Legal Department

Original Dates of Service: July 1, 2014 - June 30, 2015

Amended Dates of Service: August 13, 2014 - June 30, 2015

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-7110-5803-250

Cost of this Request

a) Name of Consultant: See Attached List $0.00

b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted $845,425.88
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $845,425.88
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:

Limited Contact More Than Limited Contact No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel
SUBMITTED BY: Donald L. Davis, General Counsel
SCHOOL SITE/and or DEPARTMENT: Legal Department
Burke, Williams & Sorensen, LLP
DLA Piper LLP
Dannis Woliver Kelley
Dora J. Dome Law Offices
Fagen, Friedman & Fulfrost, LLP
Garcia Hernandez Sawhney & Bermudez LLP
GDIT Information Technology Consulting
Jackson Lewis
Lawgistics, Inc.
Kennerly, Lamishaw & Rossi LLP
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Orbach, Huff & Suarez LLP
Remcho, Johansen & Purcell LLP
Sheppard, Mullin, Richter & Hampton, LLP
Tully Investigations
Turtle Properties, Inc.

Additional Firms:
Allen Matkins Leck Gamble Mallory & Natsis LLP
Orbach Huff Suarez & Henderson LLP

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: August 12, 2014

AMENDMENT TO RESOLUTION(s): 146-10K25
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Choose from list below:

- or other comments: Change consultant name from eSchool Solutions Inc. to eSchool Solutions, LLC.

SERVICE/PROGRAM DESCRIPTION:  

148-12K47 School Solutions will host, maintain, and provide access to SmartFindExpress (SFE) - Teacher/Substitute Management system as a "SaaS" (Software as a Service) application by means of delivering the software over an Internet web site (the "Site"), using servers owned, leased or otherwise controlled by eSchool Solutions (the "Servers"). In addition to the hosting services, eSchool Solutions will provide the District with implementation, training, and electronic Documentation.

Category: Technology Services  
Code: 25

School Site/Information Technology Department and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Information Technology Department

Original Dates of Service: 7/1/14 - 6/30/15

Amended Dates of Service: 7/1/14 - 6/30/15

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Unrestricted General Funds

SACS Code(s):
01-00000-2015-0000-7700-5642-220

Cost of this Request

a) Name of Consultant: eSchool Solutions, Inc. ($47,190) $0

eSchool Solutions, LLC $47,190

b) Evaluation: (if applicable)

$0
**Background**

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$47,190.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$47,190.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td></td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: August 12, 2014

AMENDMENT TO RESOLUTION(s): 135-28K30, 143-25K19

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

Additional work was required at specific school sites that was not originally anticipated.

SERVICE/PROGRAM DESCRIPTION: Provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers.

Category: Facilities Development & Management  Code: 6

School Site/and or Department: Facilities Design & Construction Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Administration

Original Dates of Service: 07/01/2013 - 06/30/2014

Amended Dates of Service: 04/5/2014 - 06/30/2014

Cost of this Amendment Request: $2,490.00

Funding Source(s)/Program Title: 2011 School Facilities Safety Tax
Capital Facilities Fund

SACS Code(s):
21-90362-2014-0000-8500-5803-310  $3,395.00
25-00000-2014-0000-8500-5803-310  ($ 905.00) Credit

Cost of this Request $2,490.00

a) Name of Consultant: The Labor Compliance Managers

b) Evaluation: (if applicable) $ N/A
Background

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$290,725.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$293,215.00</strong></td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant has performed this service in prior years and continuity of services at this time is essential. The District requires this service for all construction projects with a funding component from the State Bonds after Proposition 39 as a condition of receiving State Construction funds.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer
SCHOOL SITE/and DEPARTMENT: Facilities Design & Construction
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: August 12, 2014

AMENDMENT TO RESOLUTION(s): 144-22K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  
1. Professional Development for June 18th & 19th was cancelled due to low enrollment. Professional Development will resume on August 11th & 12th. 2. We will submit a payment of $15K for fiscal year 2013-2014 and the remaining amount of $15K in August fiscal year 2014-2015.

SERVICE/PROGRAM DESCRIPTION:  
148-12K49
(What the service and program description are; why the services are required; how the services will benefit the District)

SERVICE: Provide RALLI (Results: Academic Language and Literacy Institute) professional development to 80 teachers, administrators, support staff including paraprofessionals from targeted schools. Teachers will learn to implement effective strategies for teaching language and literacy across content areas, focusing on vocabulary and comprehension, with a particular emphasis on teaching English Learners and Standard English Learners. This professional development will provide participants with the tools and knowledge necessary to analyze academic language demands in content area texts. The focus is on developing competencies to effectively assess and teach the continuum of language skills, academic content knowledge and instructional strategies that promote academic achievement with the new California Common Core Content Standards, Next Generation Science Standards and ELD Standards.

PROGRAM DESCRIPTION: This professional development is for teachers and administrators from targeted sites with teachers who have participated in this professional development opportunity and/or have made the commitment to have their staff trained in RALLI. These select sites have structures and supports in place for Multilingual Pathways Department and CRLP to collaborate and provide site based follow up and support. The goal is for whole school implementation of RALLI. The targeted sites include but is not limited to: BESSIE CARMICHAEL, CARVER, CEC, CLEVELAND, E R TAYLOR, FAIRMOUNT, GUADALUPE, FRANCIS SCOTT KEY, GEORGE MOSCONE, GORDON J LAU, GUADALUPE, JEAN PARKER, LONGFELLOW, MARSHALL, MCCOPPIN, MEC, SF COMMUNITY, SPRING VALLEY, VISITACION VALLEY, WEBSTER.

The participants will attend the first two days of a four-day professional development delivered by the California Reading and Literature Project, UC Berkeley Region, to engage in a cycle of learning and inquiry through teacher driven action research around a problem of practice regarding their English Language Learners. In the fall of 2014, it is expected that participating will attend the final two days of the professional development, when they will also engage in an ongoing learning opportunity through site based grade level collaboration and a centralized Professional Learning Community (PLC). PLC, follow-up and coaching will be co-planned and co-facilitated by CRLP, Access & Equity and the Multilingual Pathways Department. PLC includes participation in online learning and Academic Language and Literacy Saturday Speaker Series.

Category: Professional Development  
Code: 14

School Site/ and or Department:  

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service:  

Amended Dates of Service:  

K Resolution Amendment
Cost of this Amendment
Request: $0

Funding Source(s)/Program Title:
NCLB Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2014-1110-2100-5803-110 (-$15,000) Credit
01-40350-2015-1110-2100-5803-110 $15,000

Cost of this Request
$0

a) Name of Consultant: The Regents of the University of California, Berkeley (CRLP)
b) Evaluation: (if applicable)

$0

Background

c) Original Cost Adopted $30,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $30,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
The California Reading and Literature Project (CRLP) is part of the California Subject Matter Project and is identified by the California Department of Education as a highly qualified professional development provider. The aim of CRLP is to build leadership capacity and was selected to provide the Results: Academic Language and Literacy Institute for the following reasons:

1. This professional development builds on previous training that has been provided to SFUSD teachers: A Focused Approach to Frontloading, Results for English Learners and Systematic ELD. There is a continuity of program and continued focus on English Learners, but with greater depth and a strong focus on vocabulary and comprehension of complex text across content areas and alignment to the California Common Core Content Standards, CA ELD Standards and SFUSD's PK-12 ELA Core Curriculum.

2. Two cohorts of this CRLP professional development were offered by the Multilingual Pathways Department in 2013-2014. The feedback from participants was extremely positive, and there were so many participants who signed up for the second cohort, that some had to be turned away. They requested that Multilingual Pathways have CRLP offer additional cohorts of this professional development.

3. The California Reading and Literature Project's model of professional development includes Equity Centered Professional Learning Community meetings and follow-up coaching, and teacher-driven action research which are critical to implementation, sustainability and building professional and leadership capacity.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Sylvia Romano

SUBMITTED BY: Kevin Chavez

SCHOOL SITE/and or DEPARTMENT: Curriculum and Instruction/Office of Access & Equity
K Resolution Amendment

SUBJECT: Consultant Services  
Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

AMENDMENT TO RESOLUTION(s): 146-241K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

148-12K50
WHAT: Plan, develop, monitor and implement evaluations of the following programs: 1) Tobacco Use Prevention Education 6-12; 2) Foster Youth in Licensed Homes; 3) CDC - School Based Surveillance; 4) CDC-HIV/STD Prevention; 5) CDC HIVSTD PreventionYMSM; 6) Mayor's DCYF Wellness Program 7) SAMHSA Good Behavior Game; 8) PEEF: Prop H, Learning Support; and 9) Nutrition Education Project-Feeling Good Grant.
WHY: These projects each have an evaluation component required by the state, federal or local government funder.
HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.
Each of these programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Program Evaluation  
Code: 15

School Site/ and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Student, Family, and Community Support Department and SFUSD K-12 students and staff

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: n/a

Cost of this Amendment Request: $10,000.00

Funding Source(s)/Program Title:
Tobacco Use Prevention Education: Grades 6-12
Foster Youth in Licensed Foster Homes
SAMHSA Project Good

SACS Code(s):
01-66900-2015-0000-3140-5803-152 $10,000.00
05-73660-2015-0000-3140-5803-152 ($10,000.00) Credit
01-58135-2015-1110-2100-5803-152 $10,000.00
### K Resolution Amendment

**148-12K50 Cont. Page 2**

- **a) Name of Consultant:** Education, Training & Research Associates
- **b) Evaluation:** (if applicable) $0

<table>
<thead>
<tr>
<th><strong>Background</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong> (Add Items a to d)</td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

- **DISTRICT GOALS:**
  - ☒ Goal 1: Access & Equity - Make social justice a reality.
  - ☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
  - ☒ Goal 3: Accountability - Keep our promises to students and families.

- **EVALUATION:**
  - ☒ Level I: Complete Task
  - ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
  - ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Selection was based on a Request for Proposal (RFP) process posted in April 2011 for evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department. ETR has extensive expertise evaluating comprehensive school health programs.

**DEGREE OF STUDENT CONTACT:**

- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Kim Levine

**SUBMITTED BY:** Kevin Gogin

**SCHOOL SITE/and or DEPARTMENT:** Student, Family, and Community Support Department
DATE OF BOARD MEETING: August 12, 2014

AMENDMENT TO RESOLUTION(s): 136-25K50, 138-27K33, 139-24K23, 1310-22K17, 1311-12K29, 1312-10K51, 141-28K17, 142-25K16, 143-25K20, 144-22K70, 146-24K95

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: To correct new funding source and amend NPS; Seneca, Inc. to read as Seneca Family of Agencies - James Baldwin Academy

SERVICE/PROGRAM DESCRIPTION:
148-12K51

Authorization to enter into school year 2013-14 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools  
Code: 24

School Site and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students with Special Education Services

Original Dates of Service: July 1, 2013 - June 30, 2014

Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Special Education - IDEA Mental Health Allcation Plan
Special Education Services
SACS Code(s):
05-33270-2014-5750-1180-5100-056 ($ 600,000.00) Credit
05-33270-2014-5750-1180-5100-066 $ 600,000.00
05-65000-2014-5730-1180-5100-069 $ 245,000.00
05-65000-2014-5750-1180-5100-064 $2,170,000.00
05-65000-2014-5770-1180-5100-064 $ 50,000.00
05-65000-2014-5750-1180-5100-066 ($2,465,000.00) Credit

a) Name of Consultant: Various NPA/NPS
b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Cost of this Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted $13,129,335.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any $3,225,450.00</td>
</tr>
<tr>
<td>Total Program Cost To Date $16,354,785.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement -- Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Daniel Bridges

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2013 – 2014
As of August 12, 2014

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Bay Area Communication Access (BACA)
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Community Options for Families and Youth (COFY)
9. EBS Healthcare Services Inc.
10. Gateway Learning Group
11. Genesis Behavior Center
12. Hearing and Speech Center of Northern CA
13. Lindamood-Bell Learning Processes - San Francisco
14. MyTherapy Company
15. Professional Tutors of America, Inc.
16. Progressus Therapy, LLC
17. Speech Inc.
18. STE Consultants, LLC
19. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
20. Steps Therapy, Inc.
21. Sunbelt Staffing
22. Trumpet Behavioral Health

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
LIST OF NON PUBLIC SCHOOL
2013 – 2014
As of August 12, 2014

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc. (Center for Education)
4. Arbor Bay School
5. Camphill Special School, Inc.
6. Children’s Learning Center
7. Copper Hills Youth Center
8. Devereux Foundation
9. Edgewood Center for Children and Families
10. Family Life Center
11. HeartSpring
12. Hergl School
13. Heritage Schools, Inc.
14. Jasper Mountain School
15. Keith Thompson Non Public School/Chamberlain’s Children Center
16. Oak Hill School
17. Oak Grove Center
18. Oakes Children’s Center
19. Pacific Autism Center for Education (PACE)
20. Provo Canyon School, Inc.
21. R.I.S.E. Institute
22. Seneca, Inc. (Amending to read as Seneca Family of Agencies – James Baldwin Academy)
23. Sorenson Ranch School
24. Spectrum Center, Inc.
25. Star Academy
26. Stars High School
27. Summitview Academy/Summitview Child & Family Services
28. TLC Child & Family Services: Journey High School
29. The Bay School
30. The Help Group: North Hills Prep School
31. Timothy Murphy School
32. Victor Treatment Centers/North Valley School
33. Wings Learning Center
AMENDMENT TO RESOLUTION(s): 146-24K59
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: Images of Cultures will work directly with the leadership team and content specialists of Special Education Services and to develop, implement and evaluate services for San Francisco Unified School District and County students with exceptional needs. These services include Mental Health, the CEIS plan and CDE Compliance.

Category: Administrative Code: 1
School Site/ and or Department: Special Education Services
Participants: Special Education leadership team various school sites and community partners
Original Dates of Service: 07/01/2014 - 06/30/2015
Amended Dates of Service: n/a
Cost of this Amendment Request: ($50,400.00) Credit

Funding Source(s)/Program Title:
Special Education - IDEA Local Assistance, Co-ordinated Early Intervening Services
Special Education - IDEA Basic Local Aid
Special Education - Mental Health Services

SACS Code(s):
05-33120-2015-1110-2140-5803-056 ($400) Credit
05-33100-2015-5001-2100-5803-056 ($25,000) Credit
05-65120-2015-5001-2100-5803-056 ($25,000) Credit

Cost of this Request
a) Name of Consultant: Images of A Culture $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $75,400.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $25,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Dr. Mary Bacon, with over 3 decades of accomplishments as a teacher, university instructor, counselor, psychologist, school administrator, Juvenile Probation Officer and Juvenile Field Deputy in the California State Attorney’s office, brings a wealth of experience not only in working with individual students and families who are challenged by and challenging to the traditional educational system but also in fostering institutional change that promotes equity, family and student voice, as well as culturally-responsive policies, procedures and practices for all students served by the educational system.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Lisa Miller

SCHOOL SITE and/or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

LIST OF BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 12, 2014

AMENDMENT TO RESOLUTION(s): 146-24K62
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments:

SERVICE/PROGRAM DESCRIPTION:
148-12K53
SEIS (Special Education Information System) is the software program used by the Special Education Department to manage student's Individualized Academic Plans. San Joaquin County Office of Education recently added the Service Tracking Feature to the website. This feature allows Service Provider to track service delivery and for Assessors to track assessments completed.

Category: Technology Services  Code: 25

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All staff who are part of the IEP Team, Related Service Providers and Psychologists.

Original Dates of Service: 07/01/2014 - 06/30/2015

Amended Dates of Service: n/a

Cost of this Amendment Request: ($7,006.25) Credit

Funding Source(s)/Program Title:
Special Education Services

SACS Code(s):
05-65000-2015-5001-2100-5803-067

Cost of this Request

a) Name of Consultant: San Joaquin County Office of Education  $7,006.25

b) Evaluation: (if applicable)  $0
Background

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$60,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$52,993.75</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td></td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT

Goal 1: Access & Equity – Make social justice a reality.

Goal 2: Student Achievement – Engage high achieving and joyful learners.

Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task

Level II: Complete Task, Provide Feedback and/or Produce Product

Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

During the winter of the 2010-11 school year Special Education Services in collaboration with Information Technology began the process of selecting a new Special Education database vendor. After identifying the systems that are most widely used in California, Special Education Services invited four IEP database vendors for a demo. The Special Education Database Selection committee consisted of member from IT and a member of each department within Special Education Services. Forty Special Education professionals participated in a trial and demo. SEIS was the clear choice of Special Education Services.

Provider is the creator and owner of a web-based suite of tools, known as the Special Education Information System (hereinafter "SEIS"), will develop and maintain the following custom components and features, in SEIS.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Sarah Ashton

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 12, 2014

AMENDMENT TO RESOLUTION(s): 146-24K22
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K54 Playworks playground conflict resolution and Restorative Practices coach to support student engagement in recreational/PE activities.

Category: Administrative Code: 1

School Site/ and or Department: Moscone Elementary School (723)

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 students and Moscone staff

Original Dates of Service: August 18, 2014 to May 29, 2015

Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB825 - School and Library Improvement Block Fund School Site Based WSF Allocation

SACS Code(s):
01-07950-2015-1110-2100-5803-723 ($1,587) Credit
01-00000-2015-1110-2100-5803-723 $1,587

Cost of this Request

a) Name of Consultant: Playworks Education Engerized

b) Evaluation: (if applicable) $0 $0

239
Background

c) Original Cost Adopted $30,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $30,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was chosen after an extensive search of organizations and positive feedback from other sites regarding fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Valerie Hoshino

SCHOOL SITE/and or DEPARTMENT: Moscone Elementary School
AMENDMENT TO RESOLUTION(s): 146-24K78
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:
Bellwether Education Partners will be completing the second phase of their work supporting SFUSD leadership to cost out the true cost of implementation of work streams essential to Vision2025. In the second phase of work, Bellwether will be working on two distinct projects 1) The development of a robust digital district that includes financial forecasting, an implementation plan, and fundraising campaign strategy and 2) creating an internal SFUSD Foundation Fund, SF Learns, that will serve as the primary mechanism to raise funds that will accelerate the districts progress towards Vision 2025 including the fund vision and scope, systems and structures, advisory and leadership oversight structures.

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:

SACS Code(s):
01-90765-2015-1110-2100-5803-010 ($70,000) Credit
01-90645-2015-1110-2100-5803-010 $70,000

a) Name of Consultant: Bellwether Education Partners $0
b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $150,000.00

d) Previous Amendment(s) if any $0

**Total Program Cost To Date** $150,000.00

---

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Continuation of services from phase I of work with Bellwether.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact  
- [ ] More Than Limited Contact  
- [x] No Student Contact

**PREPARED AND SUBMITTED BY:** Kristen Howell

**SCHOOL SITE/and or DEPARTMENT:** Superintendent's Office
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: August 12, 2014

AMENDMENT TO RESOLUTION(s): 143-25K3 and 145-27K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-12K56  EPGY will provide student use licenses for the web-based EPGY Kindergarten through Pre-Algebra (K-7), mathematics and language arts courses. Professional Development and Support. EPGY will provide initial trainings and support including remote professional development, administrative assistance and technical support.

Category: Administrative  Code: 1

School Site/and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 3/27/14 - 5/30/14

Amended Dates of Service: 3/27/14 - 5/30/14

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB825 - School & Library Improvement Block Grant

SACS Code(s):
01-07950-2014-1110-2100-5803-467  $4,500
01-07950-2014-1110-2100-5803-497 ($4,500) Credit

Cost of this Request  $0

Name of Consultant: Education Program for Gifted Youth (EPGY) (Stanford)

b) Evaluation: (if applicable)  $n/a
**Background**

c) Original Cost Adopted  $4,500.00
d) Previous Amendment(s) if any  $0

**Total Program Cost To Date**  $4,500.00
(Add Items a to d)

---

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Contractor was chosen due to prior positive experience with organization

**DEGREE OF STUDENT CONTACT:**
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

**PREPARED AND SUBMITTED BY:** Moraima Machado

**SCHOOL SITE/and or DEPARTMENT:** Daniel Webster ES