MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   - Regular Meeting of June 11, 2013
   - Regular Meeting of June 25, 2013
   - Special Meeting of July 2, 2013
   - Special Meeting of August 6, 2013

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   - Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION
   NONE

I. BOARD MEMBER’S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION
   NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

PUBLIC HEARINGS:

1. Subject: 2012-2013 Initial Proposal for a Successor Agreement from Laborers’ International Union of Northern America (LiUNA), Local 261 to San Francisco Unified School District

   Recommendation: That the Board of Education holds a public hearing on the Initial Proposal from LiUNA, Local 261 to San Francisco Unified School District.

2. Subject: 2012-2013 Initial Proposal for a Successor Agreement from San Francisco Unified School District to Laborers’ International Union of Northern America (LiUNA), Local 261

   Recommendation: That the Board of Education holds a public hearing on the Initial Proposal from San Francisco Unified School District to LiUNA, Local 261.
ACTION ITEM:

1. Subject: Membership Appointments – San Francisco Board of Education Proposition A – Quality Teacher and Education Act Oversight Committee (QTEA)

Recommendation: That the Board of Education of the San Francisco Unified School District appoint the following individuals for membership to the Quality Teacher and Education Act Oversight Committee (QTEA): Sam Rodríguez, Richard Lowden, Yogesh Sharma, Lucia Coronel, and Dan Cohen

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING  Pg. 7 - 9
(5 Minutes will be given for total public testimony under this item.)

- 138-13Sp1 - Adoption of a Project Labor Agreement between the San Francisco Unified School District and the San Francisco Building and Construction Trades Council for Projects within the Proposition “A” Facility Bond Program

- 138-13Sp2 - Accept the Voluntary Closure by Envision Education, Inc. of its Metropolitan Arts & Technology Charter School, Effective August 1, 2013

(Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action on this resolution at First Reading)

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE
S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Committee of the Whole Meeting
June 24, 2013 - Reporting: Commissioner Sandra Lee Fewer

INFORMATION ITEM:
➢ Review and Discussion of the No Child Left Behind (NCLB) California Office to Reform Education (CORE) Waiver

➢ Curriculum and Program Committee
➢ Budget and Business Service Committee
➢ Buildings, Grounds, and Services Committee
➢ Rules, Policy, and Legislation Committee
➢ City and School District Select Committee
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (138-13B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $48,320 – Department of Children, Youth & their Families (DCYF) to John O’Connell Technical Alternative High School. To augment instructional support to increase high school graduation and college matriculation rates for students attending John O’Connell High School.

2. $25,000 – United Way of the Bay Area to Administration Facilities. To fund 36 CTE interns for their 6 week apprenticeships.

3. $125,000 – Hearts of America Foundation/Target to Hillcrest Elementary School. To update and revitalize the library of Hillcrest ES including updating of electrical systems, flooring, painting, furniture, books and technology.

4. $18,564 – City and County of San Francisco to County Community Schools. Department of Technology to provide SPED transition program, Access: SFUSD with an iMac computer lab, giving teachers the ability to incorporate computer use and digital media into the curriculum.

5. $92,000 – State Chancellor’s Office to All High Schools. To fund part of the salary for the Supervisor for CTE to assume leadership of the Pathway and Academy Dual Enrollment Program at City College of San Francisco during the 2013-2014 school year.

6. $50,000 – Department of Children, Youth & their Families (DCYF) to Ida B. Wells Continuation High School. For a 0.2 FTE teacher (drama, theater), part-time ACT instructor, materials, supplies and drama equipment.
2b. **(138-13B2) Authorization for Budget Transfers for Fiscal Year 2012-2013 Budget**

**Recommendation:** That the Superintendent recommends changes to the FY 2013-2014 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted General Funds (Fund 01 & 05)

2c. **(138-13B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2d. **(138-13B4) Contract for Intern Teachers**

**Recommendation:** That the Board of Education authorize the Superintendent and/or Chief Human Resources Officer to enter into an MOU for Fiscal Year 2013-2014 with Dominican University to provide experiences for students enrolled in their training programs.

2e. **(138-13B5) Authorization from the Board of Education for the Chief Financial Officer or Controller to Make Temporary Borrowings Between Funds in 2013-2014 Fiscal Year**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Chief Financial Officer or Controller to make temporary borrowings between funds in the 2013-14 fiscal year, in accordance with Education Code 42603, whenever such borrowings are needed to cover temporary cash insufficiencies in another fund and permit payment of obligations. Borrowings are allowed only when the fund receiving the money will earn sufficient income, during the current fiscal year, to repay the amount transferred. No more than 75% of the moneys held in a fund may be transferred to another fund. Such temporary transfers shall be repaid either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of the fiscal year.

2f. **(138-13B6) Authorization to Renew the Memorandum of Understanding (MOU) with WageWorks, Inc. (“WageWorks”)**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to renew the MOU with WageWorks, Inc. (“WageWorks”) for administration of the San Francisco Unified School District Flexible Spending Accounts (FSA) Program also known as SECTION 125 and Commuter Benefits for the period of July 1, 2013 through December 31, 2014, with options to renew for two additional years, through December 31, 2016.
2g. **(138-13B7) Authorization to Enter into a Affiliation Agreement/ Memorandum of Understanding between the San Francisco State University, and the San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family, and Community Support Department (SFCSU) to help high school communities discuss LGBTQ sexuality that goes beyond anti-bullying messages. San Francisco State University faculty will lead a team of researchers and educators who will work with Abraham Lincoln High School to prompt a new kind of dialogue about lesbian, gay, bisexual, transgender and queer (LTGBQ) sexuality and youth. School Health Programs, Student, Family, and Community Support Department will receive $2,720 from San Francisco State University. This agreement is from August 19, 2013 - June 30, 2014.

2h. **(138-13B8) Authorization to Enter Into an Affiliation Agreement/ Memorandum of Understanding (MOU) between Tara Geer-Leiker and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family, and Community Support Department to receive permanency consultant services for the Foster Youth Services’ Foster/Adoptive Parent Recruitment Campaign from Tara Geer-Leiker for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.

2i. **(138-13B9) Authorization to Enter Into an Affiliation Agreement/ Memorandum of Understanding (MOU) between Lonnie Webb and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family, and Community Support Department to receive permanency consultant services for the Foster Youth Services’ Foster/Adoptive Parent Recruitment Campaign from Lonnie Webb for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.

2j. **(138-13B10) Authorization to Enter Into an Affiliation Agreement/ Memorandum of Understanding (MOU) between the San Francisco Department of Public Health and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family, and Community Support Department to receive dental sealant services from the San Francisco Department of Public Health for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.
2k. (138-13B11) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between California State University, Fresno CHHS/Department of Nursing and San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive support toward a School District Nurse Credential from the Program of the Institution. The term of this Agreement is for FY 2012-2013 through 2014-2015. There is no fiscal impact on the District from this agreement.

2l. (148-13B12) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between Community Initiatives and the San Francisco Unified School District (August 2013 to August 2014)

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to enter into an Memorandum of Understanding (MOU) with indemnifications with Community Initiatives so they can provide fiscal sponsorship from August 2013 to August 2014 for our work to reform the school food experience.

2m. (138-13B13) Authorization to Enter Into an Memorandum of Understanding (MOU) with Community Development Institute (CDI) Headstart

Recommendation: That the Board of Education authorize the Superintendent and/or his designee to enter into a (MOU) with Community Development Institute (CDI) Headstart for the reasons outlined in the resolution.

2n. (138-13B14) Authorization to Enter Into an Memorandum of Understanding (MOU) with Golden Gate Regional Center

Recommendation: That the Board of Education authorize the Superintendent and/or his designee to enter into a (MOU) with Golden Gate Regional Center (GGRC) for assurance of successful transition of services from GGRC to the District as appropriate in following with state and federal regulations as they relate to Part C to Part B considerations.

2o. (138-13B15) Authorization to Enter Into an Memorandum of Understanding (MOU) with City and County of San Francisco Department of Technology and San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a (MOU) with Department of Technology for SFUSD to receive an iMac computer lab at Access: SFUSD 1520 Howard Street, San Francisco, CA, at no cost to the district.
2p.  **(138-13B16)** **Authorization to Amend Resolution #129-25B3 to Enter Into a Memorandum of Understanding (MOU) with Third Street Youth Center**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #129-25B3, which allowed the Superintendent and/or his designee to enter into a MOU with Third Street Youth Center. This amended resolution clarifies that in the past year Larkin Street Youth Center became the fiscal sponsor for Third Street Youth Center. The MOU has been amended to reflect this change.

2q. **(138-13C2)** **Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $83,400 or the Statutory Limit Specified in Public Contract Code Section 20111**

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. **(138-13W1)** **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Bret Harte Elementary School - $2,950

3b. **(138-13W2)** **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between McGinnis Chen Associates, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.
Claire Lilenthal Elementary School (Madison Campus) - $12,811
3c. (138-13W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Community Playgrounds, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and credit the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.
George W. Carver Elementary School – ($48,093) Credit

3d. (138-13W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Cal-Pacific Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
E. R. Taylor Elementary School - $110,000

3e. (138-13W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Jeff Luchetti Construction (JLC) and the San Francisco Unified School District reducing the value of the contract by ($12,386) and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Monroe Elementary School - ($12,386) Credit

3f. (138-13W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $13,812 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Gordon J. Lau Elementary School Modernization - $13,812
3g. **(138-13W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Meek, Noll and Tam JV Architects (MNTJV) and the San Francisco Unified School District for an amount not to exceed $19,150 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

George Peabody Elementary School - $19,150

3h. **(138-13W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Cervantes Design Associates Inc. (CDA) and the San Francisco Unified School District for an amount not to exceed $1,485.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Bret Harte Early Education School - $1,485.50

3i. **(138-13W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between dsk Architects and the San Francisco Unified School District for an amount not to exceed $29,700 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus at 300 Seneca - $29,700

3j. **(138-13W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $24,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Roosevelt Middle School Modernization - $24,000
3k. **(138-13W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $31,257 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Burnett CDC, George Washington Carver Elementary School Greening, 2340 Jackson, and Martin Luther King Jr. Middle School - $31,257

3l. **(138-13W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $1,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $1,500

3m. **(138-13W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $1,050.28 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sarah B. Cooper Campus - $1,050.28

3n. **(138-13W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $513,284 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

James Lick Middle School and Ida B. Wells High School - $513,284
3o. (138-13W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for an amount not to exceed $18,250 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Presidio Middle School - $18,250

3p. (138-13W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $3,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Burton High School - $3,800

3q. (138-13W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for an amount not to exceed $27,850 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Bret Harte Early Education School and Miraloma Elementary School - $27,850

3r. (138-13W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $10,760 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Starr King Elementary School - $10,760
3s. (138-13W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $28,882.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Presidio Middle School Modernization - $28,882.60

3t. (138-13W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $12,915 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Monroe Elementary School - $12,915

3u. (138-13W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $55,224 and instruct the Chief Facilities Office or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
George Peabody Elementary - Multipurpose Building and Modernization - $55,224

3v. (138-13W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $1,232.05 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Gordon J. Lau Elementary School - $1,232.05
3w. (138-13W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between TSA Structural Engineers, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
E.R. Taylor Elementary School - $1,000

3x. (138-13W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement between IMpec Group and the San Francisco Unified School District for an amount not to exceed $14,350 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Cesar Chavez Elementary School & Lowell High School - Unit 1, 2, & 3 Voluntary Seismic Strengthening - $14,350

3y. (138-13W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.
Claire Lilienthal Elementary School (Madison Campus) - $6,248

3z. (138-13W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Wilsey Ham and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Lowell High School - $6,000

3aa. (138-13W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between FieldTurf and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.
Phillip & Sala Burton High School - $19,363
3bb. **(138-13W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between K2A Architects and the San Francisco Unified School District for an amount not to exceed $1,181,201 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School - $1,181,201

3cc. **(138-13W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between TSA Structural Engineers, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

S. F. Community School - $10,000

3dd. **(138-13W30) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve the selected firms (American Consulting Engineers-Electrical, Guttmann & Blaevoet, YEI Engineers, Interface Engineering, and ADesignC) for a pool of mechanical/electrical/plumbing (MEP) engineering consultants to enter into a master contract agreement with the San Francisco Unified School District on an on-going/as-needed basis for a period not-to-exceed five years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each master architectural contract agreement on behalf of the District.

3ee. **(138-13W31) Authorization to Enter into an Agreement with Alonzo King LINES Dance Center (AKLDC) for the Use of Dance Studio Space by Ruth Asawa San Francisco School of the Arts**

**Recommendation:** That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with Alonzo King LINES Dance Center (AKLDC) for the use of dance studio space, by the Ruth Asawa San Francisco School of the Arts, for the 2013-2014 school year. The total rent for the term of the lease is $34,200.
3ff. **(138-13W32)** Authorization to Enter into an Agreement with Oberlin Dance Collective, Inc. for the Use of Dance Studio Space by the Ruth Asawa San Francisco School of the Arts

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with Oberlin Dance Collective, Inc. for the use of dance studio space, by the Ruth Asawa San Francisco School of the Arts, for the 2013-2014 school year. The total rent for the term of the lease is $2,590.

3gg. **(138-13W33)** Authorization to Extend the Lease Agreements with Mobil Modular for the Use of Six (6) Portable Classrooms at Two (2) District Sites

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to extend the lease agreement with Mobile Modular for the District's use of six (6) portable classrooms, located at two (2) sites for Fiscal Year 2013-2014. The total annual rent would be approximately $60,000.

3hh. **(138-13W34)** Contracts: Emergency Declaration for Repair of Ventilation System at the Central District Administration Center, 555 Franklin Street, San Francisco

Recommendation: That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of basement ventilation system at the District owned property at 555 Franklin Street, with repairs estimated to be $20,000 and approve an emergency, no-bid contract(s) upon identification of qualified contractor(s) to perform and complete the repairs that are required and the Board declares an emergency by unanimous vote.

4. **Personnel Resolutions**

4a. **(138-13F1 – F14)** Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. **(138-13K1 – K45)** Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K10
Contract with Organizations = Resolutions K11 – K45

Recommendation: That the Board of Education approves the following consultant services contracts.
K1. **Commodore Sloat Elementary School** – To provide supplement teachers' PE instruction. She will partner with teachers during PE time to prepare PE materials, support skill instruction, and provide supplemental coaching during PE activities. She will also build on teachers' PE instruction so that the same games and activities are available to students during recess, lunch, and after-school. **This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.**

*Denise Lujan - $21,500 – Trust Fund – Site Specific Trust Fund*

K2. **Grattan Elementary School** – To collaborate with Administration, Special Education Staff and General Education Teachers to identify focal students through class-wide SST process, perform a needs assessment at the grade level to determine strategies and materials, assess student progress and, support and train volunteers to supplement reading instruction and supports delivered in the classrooms.

*Mary Stern - $30,000 – Trust Fund – PTA Funds*

K3. **Grattan Elementary School** – To co-teach with the Pre-K through 5th grade occupational therapists to identify and adapt effective kinesthetic and sensory motor strategies which can be utilized as a tier 2 intervention program for general and special ed students. **This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.**

*Elijah Bonner - $37,200 – Trust Fund – PTA Funds*

K4. **KALW Radio Station** – To provide grant writing services for KALW, focusing on its News program production efforts.

*Judy Silber - $2,000 – KALW: NPR Project Argo Grant*

K5. **Student, Family & Community Support Dept.** – To provide professional development services for ExCEL After School Program school site after school staff to ensure that staff have the necessary competencies and skills to provide high quality comprehensive after school program services.

*Eva Jo Meyers - $74,400 – NCLB: Title IV, Part B, 21st Century Community Learning Centers*

K6. **Division of Curriculum & Instruction: STEM** – To provide planning and Professional Development for the iPad Middle School Project Boot Camp.

*Roger D. Pence - $300 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant*

K7. **Division of Curriculum & Instruction: STEM** – To provide planning and Professional Development for the iPad Middle School Project Boot Camp.

*Ali de Guia - $2,500 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant*
K8. **Division of Curriculum & Instruction: STEM** – To provide planning and Professional Development for the iPad Middle School Project Boot Camp.  
Sergio Villegas - $2,500 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K9. **Special Education Services** – To work with Clayton Cook of Sound Educational and Psychological Services to conduct trainings in the implementation of multi-tiered systems of support to increase positive behavior interventions, in an effort to address the rising concerns regarding the social emotional needs of our students as well as the District's non-compliance in the area of disproportionate representation of children of certain races/ethnicities in Special Education.  
Diana Browning Wright - $61,890 – Special Education IDEA Local Assistance, Early Intervening Services

K10. **School Health Programs, SFCSD** – To provide vision and hearing screening to those students who require screenings for Special Education assessment or renewals at school sites that do not have a scheduled screening, and/or for students that have suspected hearing or vision problems who were not screened at the scheduled screening date.  
Mary Main - $45,000 – Medi-Cal Billing Option (LEA)

K11. **Sherman Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. They will also be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting eco-literacy among staff and engaging all students in place-based education.  
Education Outside - $10,000 – Trust Fund – PTA Funds

K12. **Spring Valley Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. They will also be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting eco-literacy among staff and engaging all students in place-based education.  
Education Outside - $6,000 – Trust Fund – PTA Funds

K13. **Alvarado Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. They will also be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting eco-literacy among staff and engaging all students in place-based education.  
Education Outside - $10,000 – Trust Fund – PTA Funds
K14. **New Traditions Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. They will also be responsible for teaching in the outdoor classroom, teaching site-based sustainability practices, promoting eco-literacy among staff and engaging all students in place-based education.

*Education Outside - $10,000 – Trust Fund – PTA Funds*

K15. **Marshall Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. They will also be responsible for teaching in the outdoor classroom, teaching site-based sustainability practices, promoting eco-literacy among staff and engaging all students in place-based education.

*Education Outside - $6,000 – Trust Fund – PTA Funds*

K16. **Miraloma Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. They will also be responsible for teaching in the outdoor classroom, teaching site-based sustainability practices, promoting eco-literacy among staff and engaging all students in place-based education.

*Education Outside - $10,000 – Trust Fund – PTA Funds*

K17. **E. R. Taylor Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. They will also be responsible for teaching in the outdoor classroom, teaching site-based sustainability practices, promoting eco-literacy among staff and engaging all students in place-based education.

*Education Outside - $8,000 – School Site Based WSF Allocation*

K18. **Dianne Feinstein Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. They will also be responsible for teaching in the outdoor classroom, teaching site-based sustainability practices, promoting eco-literacy among staff and engaging all students in place-based education.

*Education Outside - $10,000 – Trust Fund – PTA Funds*

K19. **Cleveland Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. They will also be responsible for teaching in the outdoor classroom, teaching site-based sustainability practices, promoting eco-literacy among staff and engaging all students in place-based education.

*Education Outside - $6,000 – NCLB: Title I, Schoolwide Programs*
K20.  **Daniel Webster Elementary School** – To provide one-to-one reading tutoring services for K-5th grade students.
  *Reading Partners - $12,500 – School Site Based WSF Allocation*

K21.  **Jean Parker Elementary School** – To provide in-services and translation to K-5th grade teachers and students on movement exercises appropriate to students’ age group.
  *Chinatown YMCA - $20,000 – Trust Fund – Site Specific Trust Fund*

K22.  **Fairmount Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students during recess and lunch recess, as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive.
  *Playworks - $29,000 – School Site Based WSF Allocation*

K23.  **Visitacion Valley Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students during recess and lunch recess, as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive.
  *Playworks - $29,000 – NCLB: Title I, Schoolwide Programs and EIA: Limited English Proficient (LEP)*

K24.  **E. R. Taylor Elementary School** – To support the hiring of a tutor to support Spanish speaking students.
  *Bay Area Community Resources - $18,145 – School Site Based WSF Allocation*

K25.  **E. R. Taylor Elementary School** – To support the hiring of a Parent Outreach Coordinator who will promote and nurture partnerships between the school, parents, and students.
  *Bay Area Community Resources - $52,000 – NCLB: Title I, Schoolwide Programs*

K26.  **Argonne Elementary School** – To provide a permanent mural on the side wall of the Multipurpose room depicting the Richmond district – past and present.
  *Precita Eyes - $4,771.45 – Services and Other Operating Expenses*

K27.  **Grattan Elementary School** – To develop and initiate project based curriculum incorporating a wide array of the latest software and technologies, collaborate with grade level teams to plan curriculum, assess practices, modify instruction and provide professional development.
  *Rabiah Productions - $69,000 – Trust Fund – PTA Funds*

K28.  **Ruth Asawa San Francisco School of the Arts** – To administer and oversee the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines.
  *Friends of School of the Arts - $249,112 – School Site Based WSF Allocation, Prop H – Physical Education, and Prop H – Arts & Music*
K29. **LEAD – High School Division** – To provide infant care to mothers enrolled in the Hilltop Pregnant Minors Program.  
Family Service Agency - $224,730 – NCLB: Title I, Part A, Basic Grants  
Low-Income & Neglected and UGF/California School Age Families Education (CAL-SAFE) Program

K30. **Special Education Services** – To assist general educators at the local school site in responding to the changing needs and demands of the educational setting and to support the functioning of Student Study/Success Team (SST) as a general education resource, the function of which is to support student success in general education.  
San Joaquin County Office of Education - $54,244.69 – Special Education IDEA Local Assistance, Early Intervening Services

K31. **Athletic Office** – To service as doctors and athletic trainers at various SFUSD Middle and High School athletic events and programs.  
*This is a dual indemnity contract.*  
The Regents of the University of California, San Francisco (UCSF) - $200,000 – PEEF: Prop H, Other General Uses

K32. **Translation and Interpretation Unit** – To provide Chinese and Spanish translation services for Special Education.  
Source to Target - $50,000 – Unrestricted General Fund

K33. **Budget and Fiscal Services** – To assist in the preparation and filing of all eligible district-wide mandated costs reimbursement claims for the fiscal year 2011-2012. To prepare claims not covered by the 2012-2013 Mandated Block Grant (MBG), and claims not covered by the 2013-2014 MBG.  
School Innovations & Achievements - $70,000 – Unrestricted General Fund

K34. **Transportation Department** – To transport special education student with unique needs to and from school each day following the school calendar.  
American Logistic Company - $79,000 – Special Education Transportation

K35. **Risk Management** – To provide insurance brokerage for the stated lines of insurance coverage, loss control services including training, insurance and safety-related consulting and costs related to insurance marketing.  
Arthur J. Gallagher, Insurance Brokers of CA - $120,000 – Risk Management – Workers’ Compensation Insurance and Self Insurance Fund 67

K36. **Division of Curriculum & Instruction** – To work with counselors and principals to determine intended course offerings per school site for the 2013-2014 school year and complete a Master Schedule analysis for current a-g offerings and potential a-g course development.  
The Regents of the University of California, Berkeley - $10,000 – UGF/AB825 – School and Library Improvement Block Grant
K37. **School Health Programs, SFCSD** - To conduct mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary school grade levels.  
*Hearing Conservation West - $60,000 – Medi-Cal Billing Option (LEA)*

K38. **School Health Programs, SFCSD** - To conduct mandated Vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary school grade levels.  
*Optometric Eye Checkers, Inc. - $50,000 – Medi-Cal Billing Option (LEA)*

K39. **School Health Programs, SFCSD** - To provide dental assessments for all SFUSD Kindergarten students at their school sites.  
*San Francisco Public Health Foundation - $26,480 – Oral Health Assessment Program*

K40. **Student, Family & Community Support Department** - To implement the 21st CCLC Equitable Access grant and provide equitable access programs and services for targeted ExCEL youth, and provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines at El Dorado Elementary School.  
*Real Options for City Kids - $21,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers*

K41. **Student, Family & Community Support Dept.** - To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines.  
*Galileo High School  
Telegraph Hill Neighborhood Center - $120,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers*

K42. **Student, Family & Community Support Dept.** - To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines.  
*Balboa High School  
Urban Services YMCA - $130,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers*

K43. **Student, Family & Community Support Dept.** - To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines.  
*Grattan Elementary School  
Grattan After School Program - $25,000 – After School Education and Safety Programs*

K44. **Superintendent's Zone – Bayview District - Paul Revere K-8 School**  
- To provide family support and education as well as mental health support for students and families.  
*Urban Services YMCA - $1,100 – NCLB: ARRA, School Improvement Grant (SIG)*
K45. **Visual and Performing Arts Office** – To provide art programs at the district elementary schools that include theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school and the Visual and Performing Arts Office.
Various Artists and Art Organizations - $561,895.71 – Elementary Arts Program

4bb. **(138-13K46 – K53) Consultant Services Contracts Amendments**

**Note:** Contracts with Individuals = Resolution K46
Contract with Organizations = Resolutions K47 – K53

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K46. Commodore Sloat Elementary School** – To serve as their Community Liaison. The purpose for this amendment is to delete original consultant and add another consultant.
Cost of this Amendment – $0
Sarah Wentker – Total Program Cost to Date - $16,200 – Trust Fund - Site Specific Trust Fund

**K47. Information Technology Department** – To provide consulting services to resolve pending Program Integrity Assurance (PIA). The purpose for this amendment is to increase total cost of contract services.
Cost of this Amendment – $3,200
California School Management, Inc. – Total Program Cost to Date - $67,700 – Unrestricted General Fund

**K48. Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Charles Drew Elementary School. The purpose for this amendment is for a reduction of services to students.
Cost of this Amendment – ($43,605) Credit
Urban Services YMCA – Total Program Cost to Date - $116,344 – After School Education and Safety Programs (ASES)

**K49. Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the after school program and/or comprehensive supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at June Jordan High School. The purpose for this amendment is for a reduction of services to students.
Cost of this Amendment – ($5,000) Credit
Boys and Girls Club – Total Program Cost to Date - $80,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K50. **Superintendent's Zone – Mission – John O'Connell High School** – To provide summer programming, focusing on developing the workforce and industry interface specifically for OC/CTE labs. The purpose for this amendment is for additional services to students and revise service dates.  
Cost of this Amendment – $13,000  
Jewish Vocational Services (JVS) – Total Program Cost to Date - $35,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K51. **Superintendent's Zone – Mission – Bryant Elementary School** – To provide extended day learning and academic summer programming for students. The purpose for this amendment is for additional services to students.  
Cost of this Amendment – $54,914.35  
Mission Graduates – Total Program Cost to Date - $74,406.35 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K52. **Superintendent’s Zone – Mission District – John Muir Elementary School.** – To provide extended day learning and academic summer programming for students. The purpose for this amendment is for a name change and correction of resource (SACS Code).  
Cost of this Amendment – $0  
Buchannan YMCA – Western Addition Beacon Center – Total Program Cost to Date - $150,000 – NCLB: Title I, School Improvement Grant (SIG) and NCLB: ARRA Title I, School Improvement Grant (SIG)

K53. **Legal Department** – To provide professional services that ensure the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District. The purpose for this amendment is for additional services needed.  
Cost of this Amendment – $0  
Various Firms (See Attached List) – Total Program Cost to Date - $845,425.88 – Unrestricted General Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: Accessible Municipal Lines are:
- 47 Van Ness on Van Ness Avenue
- 71 and 71L on Market Street
- F Line on Market Street (Surface)
- J, K, L, M, & N Lines (Subway)
- For additional information about Muni accessible services, call (415) 701-4485 or (415) 923-6142.

BART: Civic Center BART Station

Parking: Accessible Parking is available. Please enter through the gate off McAllister Street.

American Sign Language:
Interpreters and FM amplification system will be provided upon request if you make arrangements at least seventy-two (72) hours in advance by calling (415) 355-7364.

It is requested that individuals refrain from wearing perfume or other scented products in order to allow those with environmental illnesses or multiple chemical sensitivity to attend the meetings of the Board of Education.
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of August 13, 2013

SUBJECT: 2012-2013 Initial Proposal for a successor agreement from Laborers' International Union of North America (LiUNA), Local 261 to San Francisco Unified School District.

REQUESTED ACTION: That the Board of Education holds a public hearing on the Initial Proposal from LiUNA, Local 261 to San Francisco Unified School District.

Submitted by Carmela Sgarlato, Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
June 18, 2013

Tom Ruiz
Senior Executive Director
Labor Relations
San Francisco Unified Public School District
555 Franklin Street, Room 306A
San Francisco, CA 94102

Re: Sunshine Letter

Dear Mr. Ruiz,

In accordance with the Memorandum of Understanding between the Laborers' Local 261 and the San Francisco Unified School District, Local 261 hereby gives official notice for contract negotiations on a successor agreement.

Local 261 is proposing the following:

1. Parity with similarly situated public employees
2. Increase to clothing and tool allowance
3. Apprenticeship administration
4. "Me too"

Please sunshine this letter as per our request for full contract negotiations with the District, and contract me at your earliest convenience to arrange mutually agreeable dates, times and locations for negotiation.

I can be reached at 415-810-4500.

Yours Truly,

VINCE COURTNEY
City Representative
Political Captain

Cc: Carmelo Agarlato
    Mimi Chuang
    Carrie J. Slaughter
    Stephanie Cain
    Theresa Foatlo
San Francisco Unified School District  
San Francisco, CA  

Special Order of Business  

Board Meeting of August 13, 2013  

SUBJECT:  
2012-2013 Initial Proposal for a successor agreement from San Francisco Unified School District to Laborers' International Union of North America (LIUNA), Local 261.  

REQUESTED ACTION:  
That the Board of Education holds a public hearing on the Initial Proposal from San Francisco Unified School District to LIUNA, Local 261.  

[Signatures]  
Submitted by Carmelo Sgarlato, Executive Director, Labor Relations  
Approved by Richard A. Carranza, Superintendent of Schools
JUNE 17, 2013
INITIAL PROPOSAL OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO THE LIUNA, LOCAL 261
FOR THE 2012-2013 THROUGH 2014-2015 SCHOOL YEARS

Introduction

"This is a time of unprecedented uncertainty for California and its public schools." Little has changed since our last collective bargaining agreement.

The state economy while improving has left adverse impacts over the years on the District’s budget. The need to prepare for significant employer cost increases in District retirement and health contributions is clear.

Even as the District pursues actions to secure its current and future solvency, including through negotiations, the overriding concern of both parties should be to assure, enhance, and sustain our ability to carry out the District’s Vision:

Every SFUSD Student will graduate from high school, college and career ready with the skills, capabilities and dispositions necessary for the 21st century.

Therefore, all District proposals and responses to crafts’ union proposals will be based on how and to what degree they are consistent with and contribute toward the further achievement of the following District Goals:

Goal 1: Access and Equity – Making social justice a reality.
Goal 2: Achievement – Engaging high achieving and joyful learners.
Goal 3: Accountability – Keeping our promises to our students and families.

The District looks forward to cooperative, objective and fact-based negotiations with crafts’ unions as we prepare to achieve these Goals even while meeting the significant economic challenges facing all District stakeholders.
District Initial Proposal

The District proposes to discuss compensation which shall include the amounts used to meet increased employer health benefit costs.

The District also proposes to discuss, if required as mandatory subjects of bargaining, methods for streamlining administrative operations that utilize technology in order to reduce operational costs, including but not limited to requiring electronic payroll processing for all unit members.
SUBJECT: Membership Appointments - San Francisco Board of Education
Proposition A - Quality Teacher and Education Act Oversight Committee (QTEA)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District appoint the following individuals for membership to the Quality Teacher and Education Act Oversight Committee (QTEA):

- Sam Rodriguez - currently a parent/guardian of an SFUSD student and involved in at least one parent-teacher organization/leadership team at his school site/within the District. He also has extensive financial experience and background through management of Federal and State Education and Training Programs.
- Richard Lowden - currently a parent/guardian of an SFUSD student and involved in at least one parent-teacher organization/leadership team at his school site/within the District. He also has extensive financial experience and background through professional career.
- Yogesh Sharma - currently a parent/guardian of an SFUSD student and involved in at least one parent-teacher organization/leadership team at his school site/within the District. He also has extensive financial experience and background as a venture backed entrepreneur.
- Lucia Coronel - currently a parent/guardian of an SFUSD student and involved in at least one parent-teacher organization/leadership team at her school site/within the District. She also has extensive financial experience and background through professional career.
- Dan Cohen - currently a parent/guardian of an SFUSD student and involved in at least one parent-teacher organization/leadership team at her school site/within the District. He has also has extensive financial experience and background through a professional career.

BACKGROUND: The Board of Education and the voters of San Francisco approved Prop A 2008: QTEA in order to maintain quality education for all SFUSD students, and, that for the life of the measure, the Board of Education shall appoint a Prop A: QTEA Oversight Committee that will actively review and report on the proper expenditure of the taxpayer’s money generated by the parcel tax. The citizens’ oversight committee shall consist of at least seven members to serve for a term of two years and for no more than two consecutive terms consistent with Board Policy P120, Article III. As designated by Resolution No. 811-12Sp3, Creation of Oversight Committee for Prop A 2008: The Quality Teacher and Education Act, SFUSD staff solicited participation from representatives of diverse community groups that met the criteria specified for participation. The name listed above in the requested action, along with the schools/organization he represents, is being forwarded to the Board of Education for appointment to the Prop A: QTEA Oversight Committee.

Special Order of Business
8/13/13
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent's Proposal

138-13Sp1 - Adoption of a Project Labor Agreement between the San Francisco Unified School District and the San Francisco Building and Construction Trades Council for Projects within the Proposition “A” Facility Bond Program

WHEREAS: The Board of Education (the "Board") has determined that certain properties and facilities within the San Francisco Unified School District (the "District"), City and County of San Francisco (the "City and County"), need to be constructed and improved that are funded by the general obligation bond proposition (“Measure A”), passed by the voters of the District in November 2011; and

WHEREAS: It is critical that those projects be completed on time for purposes of effectively operating schools and to avoid the increased costs caused by construction delay and the disruption of those the District serves; and

WHEREAS: The projects require skilled, qualified craft and trade persons to meet the demands of the construction and renovation work, and there is a substantial amount of other construction of similar types underway within the construction employment area of the District; and

WHEREAS: It is important to the District that all working on the construction program be employed under fair and equitable employment conditions, with the opportunity for all disputes and differences to be resolved through peaceful procedures for the benefit of efficient construction, stable employment relations, and the avoidance of delay; and

WHEREAS: A Project Labor Agreement (the “PLA”) with the San Francisco Building and Construction Trades Council will facilitate the above objectives;

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District resolves, determines, and finds the following:

Section 1. The foregoing recitals are true.

Section 2. The District shall implement the Project Labor Agreement with the San Francisco Building and Construction Trades Council for Projects within the District’s Proposition “A” 2011 Facility Bond Program, as indicated in the agreement available under separate cover and at the meeting dated August 13, 2013.

Section 3. The District’s Superintendent, or the Superintendent’s designee, is authorized to take all required action to adopt the PLA.
PLEASE NOTE:

138-13Sp1 – Adoption of a Project Labor Agreement between the San Francisco Unified School District and the San Francisco Building and Construction Trades Council for Projects within the Proposition “A” Facility Bond Program

The Project Labor Agreement Document can be found online at the end of the August 13, 2013 agenda.
(Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action on this resolution at First Reading)

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

Superintendent’s Proposal Regarding Metropolitan Arts & Technology Charter School

138-13Sp2 - Accept the Voluntary Closure by Envision Education, Inc. of its Metropolitan Arts & Technology Charter School, Effective August 1, 2013.

WHEREAS: The California Legislature has charged school boards with reviewing and acting upon petitions for the establishment of charter schools, and conducting oversight of charter schools, and

WHEREAS: In accordance with California Education Code sections 47605 and 47607, the District approved the Envision Education, Inc. petition for the establishment of the Charter School, which began operations in San Francisco on August 25, 2005; and

WHEREAS: On September 13, 2011, the District approved the Charter School’s renewal for a five year period ending June 30, 2017; and

WHEREAS: Envision now has ceased operations of the Charter School and intends to voluntarily surrender its charter and otherwise forfeit all rights and privileges granted under that charter; and

WHEREAS: On July 25, 2013, the governing board of the Charter School informed the District that the Charter School was voluntarily closing and ceasing operations, and a copy of this correspondence is attached hereto;

The Superintendent requests that the Board of Education take the following action:

1. The Board of Education hereby accepts the Envision Education, Inc. voluntary closure of Metropolitan Arts & Technology Charter School;

2. In light of the Charter School’s voluntary closure of its charter, and its cessation of operations, the Charter is hereby terminated, effective August 1, 2013;

3. The Board of Education directs the Superintendent to inform the California Department of Education of this Board action on or before August 23, 2013;

4. The Board of Education directs the Superintendent to insure the Charter School’s governing board abides by all provisions, as outlined in Education Code sections 470605 and 47607, relating to the closure and windup of the Charter School’s affairs.

Superintendent’s Proposal
138-13Sp2

8/13/13
Meeting Minutes
Executive Committee Meeting of the Board of Directors—Envision Education
Jackson Hole Group
100 Spear Street, Suite 935
San Francisco, CA 94105
July 15, 2013

I. PRELIMINARY

1. Call to Order
   • Jim Wiggett called the meeting to order at 5:00 PM.

2. Roll Call by teleconference
   • Bob Lenz (CEO), Lawrie Mott (Vice Chair), Patrick Murray (Secretary/Treasurer),
     Jim Wiggett (Chair)
   • Others in Attendance: Gia Truong (Superintendent)

III. DISCUSSION AND ACTION ITEMS

At the May 6, 2013 special board meeting, the board unanimously approved the
recommendation to consolidate City Arts & Technology with Metropolitan Arts & Technology
(Metro).

Subsequently, it has become clear to the management team that it is not feasible to manage two
charters and run two schools on one campus. Also, it would improve student and staff culture to
have one school identity. Therefore, it is the recommendation of the management team that the
Envision Education Board of Directors take official action to close Metropolitan Arts &
Technology High School effective 8/1/2013. The closure is primarily a financial decision.

The entity responsible for closure-related activities is Envision Education’s management team
and the contact person is Gia Truong, Superintendent.

Action Item: The Envision Education Executive Committee representing the Board of Directors
hereby moves to take official action to close Metropolitan Arts & Technology High School
effective 8/1/2013.

   • Motion: Lawrie
   • Second: Patrick
   • Vote by roll call
     4 Yes 0 No

IV. ADJOURNMENT

   • Meeting was adjourned at 5:30 PM.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

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APPOINTMENTS

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Roger L. Buschmann
Human Resources Department
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this Agenda AMOUNT: $358,884

1 AMOUNT: $48,320
GRANTING AGENCY: Department of Children, Youth & their Families (DCYF)
GRANT TITLE: School Partner Model Program- John O'Connell HS
SITE: John O'Connell Technical Alt High School
DATES OF GRANT: July 1, 2013 - June 30, 2014
PURPOSE: To augment instructional support to increase high school graduation and college matriculation rates for students attending John O'Connell high
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Mark Alvarado

2 AMOUNT: $25,000
GRANTING AGENCY: United Way of the Bay Area
GRANT TITLE: Summer Internships: Career and Technical Education Department
SITE: Administration Facilities
DATES OF GRANT: June 10, 2013 - July 12, 2013
PURPOSE: To fund 36 CTE interns for their 6 week apprenticeships
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Kathryn J Doherty
3  AMOUNT: $125,000  
GRANTING AGENCY: Hearts of America Foundation / Target  
GRANT TITLE: Library Makeover  
SITE: Hillcrest Elementary School  
DATES OF GRANT: July 1, 2013 - June 30, 2014  
PURPOSE: To update and revitalize the library of Hillcrest ES including updating of electrical systems, flooring, painting, furniture, books and technology.  
As per Board Policy 1325 ("Advertising and Promotion"), for this grant only, the SFUSD Board of Education is requested to allow for the installation of an educational is requested to allow for the installation of a plaque acknowledging the funder and bookplates identifying the donor on the inside cover of donated books included in this funding package.  
EVALUATION: Level 1: No assessment  
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
PROGRAM MANAGER: Chris Armentrout  

4  AMOUNT: $18,564  
GRANTING AGENCY: City and County of San Francisco  
GRANT TITLE: Digital Media Workstations  
SITE: County Community Schools  
DATES OF GRANT: August 19, 2013 - June 30, 2015  
PURPOSE: Department of Technology to provide SPED transition program, Access:SFUSD with an iMac computer lab, giving teachers the ability to incorporate computer use and digital media into the curriculum.  
EVALUATION: Level 1: No assessment  
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families  
PROGRAM MANAGER: Deidre Durling  

5  AMOUNT: $92,000  
GRANTING AGENCY: State Chancellor's Office  
GRANT TITLE: CTE: Community Collaborative Project  
SITE: All High Schools  
DATES OF GRANT: August 12, 2013 - May 25, 2014  
PURPOSE: to fund part of the salary for the Supervisor for CTE to assume leadership of the Pathway and Academtu Dual Enrollment Program at City College of San Francisco during the 2013-2014 school year.  
EVALUATION: Level 1: No assessment  
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families  
PROGRAM MANAGER: Kathryn J Doherty
AMOUNT: $50,000
GRANTING AGENCY: Department of Children, Youth & their Families (DCYF)
GRANT TITLE: Ida B. Wells' ACT Drama Development Program
SITE: Ida B. Wells Continuation High School
DATES OF GRANT: July 1, 2013 - June 30, 2014
PURPOSE: 0.2 FTE teacher (drama, theater), part-time ACT instructor, materials, supplies and drama equipment
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Richard S. Duber
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2013-2014

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2013-14 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**RESTRICTED GENERAL FUND**

<table>
<thead>
<tr>
<th>FUND:</th>
<th>RESOURCE:</th>
<th>SCH / ORG:</th>
<th>PROGRAM MANAGER:</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>07940</td>
<td>497</td>
<td>Moraima Mahado</td>
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**SCH/DEPT NAME:** Daniel Webster Elementary School  
**PROGRAM TITLE:** Targeted Instructional Improvement Grant

**FROM:**  
5803 - Consultant Fees  
5803 - Consultant Fees

**TO:**  
2101 - Instructional Aides - Job Code A03, 0.50 FTE  
3002s - Classified Benefits

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from consultant fees, and this funding will be used to pay for 0.50 FTE paraprofessional position. During the preliminary budget development, school site allocated the funds to pay for consultancy services with Playworks, but now PTA funds is able to pay for the Playworks consultant services.

<table>
<thead>
<tr>
<th>FUND:</th>
<th>RESOURCE:</th>
<th>SCH / ORG:</th>
<th>PROGRAM MANAGER:</th>
</tr>
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<tbody>
<tr>
<td>01</td>
<td>90237</td>
<td>011</td>
<td>Guadalupe Guerrero</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Instruction, Innovation & Social Justice  
**PROGRAM TITLE:** QTEA: Innovation, Research & Development

**FROM:**  
5202 - Travel & Conference  
5202 - Travel & Conference

**TO:**  
4490 - Non Capitalized Equipment

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees, and this funding will be used to purchase laptops for new central office staff team.
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies and supplies, and this funding will be used to pay to increase a teacher position from 0.8 FTE to 1.0 FTE.
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2013-2014 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by: 

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2c. (138-13B3)
<table>
<thead>
<tr>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
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</thead>
<tbody>
<tr>
<td>City College of San Francisco</td>
<td>All SFUSD high schools</td>
<td>Expect Respect</td>
<td>Workshops on preventing dating violence and promoting healthy relationships, in freshman health education classes in all SFUSD high schools.</td>
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<tr>
<td>Homeys Organizing the Mission to Empower Youth (HOMEY)</td>
<td>June Jordan School for Equity, Ida B. Wells, Downtown, Mission and John O'Connell HS</td>
<td></td>
<td>Youth leadership development workshops.</td>
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<tr>
<td>Prevent Blindness Northern California</td>
<td>Preschool students at SFUSD Early Education Schools</td>
<td>Eye Mobile</td>
<td>Vision screening and corrective lenses.</td>
</tr>
</tbody>
</table>
SUBJECT: CONTRACT FOR INTERN TEACHERS

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2013-2014 with Dominican University to provide experiences for students enrolled in their training programs.

BACKGROUND:

The District has cooperated with the Departments of Education and Counseling of various accredited universities in allowing them to place intern teachers in our schools as part of their training experience.

The District is seeking authority to renew contract with Dominican University.

Pursuant to these MOUs, the District and the University will provide supervision for the student teachers placed in District schools. The student teachers will be learners and will not displace certificated employees in the District.

It is to the District’s benefit to renew this MOU agreement to ensure the District’s opportunity to assess potentially superior counselors and teachers in all areas, and to increase teacher quality and effectiveness in teacher shortage areas such as foreign language, special education, bilingual education, math and science. These CA Commission on Teacher Credential approved and accredited credential programs increase teacher candidates program choices including concurrently earning a Master of Arts in teaching and/or using online learning with SFUSD field based study and supervision.

SUBMITTED BY:

Roger L. Buschmann
Chief Human Resources Officer

APPROVED:

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION FROM THE BOARD OF EDUCATION FOR THE CHIEF FINANCIAL OFFICER OR CONTROLLER TO MAKE TEMPORARY BORROWINGS BETWEEN FUNDS IN 2013-2014 FISCAL YEAR

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Chief Financial Officer or Controller to make temporary borrowings between funds in the 2013-14 fiscal year, in accordance with Education Code 42603, whenever such borrowings are needed to cover temporary cash insufficiencies in another fund and permit payment of obligations. Borrowings are allowed only when the fund receiving the money will earn sufficient income, during the current fiscal year, to repay the amount transferred. No more than 75% of the moneys held in a fund may be transferred to another fund. Such temporary transfers shall be repaid either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

BACKGROUND:

Occasionally, the District may incur obligations that must be paid from a fund with insufficient available cash. The District advances cash (makes a loan) from a fund with available cash to pay these obligations in a timely manner and then liquidates the loan by transferring cash back to the fund making the advance within statutory timelines. These interfund transfers are temporary borrowings between funds, which are allowed by Education Code 42603, and require authorization by the Board of Education.

This Board request is being submitted to allow procedures currently in place to be continued in 2013-14, in the event that temporary borrowings are needed. The San Francisco Unified School District (SFUSD) has requested the school board to adopt procedures on an annual basis prior to the need for such temporary borrowings (loans). Such adoption does not indicate that these borrowings will occur during the fiscal year. Any temporary cash shortage will be covered by temporary borrowing from another fund in accordance with Education Code 42603. Without the prior board authorization being requested here, any temporary cash shortage will have to wait for board action before it can be covered. This board request does not change any District policy. There is no budget implication as all temporary transfers are repaid. SFUSD requires that the school board adopt procedures to allow funds to effect temporary borrowings before any such borrowings are made.

Occasionally, a fund will not have sufficient cash to meet its financial obligations, and a cash transfer will be required to enable that fund to pay its outstanding invoices and other obligations. Without the Board authorization being requested here, SFUSD would not permit the cash transfer.

Submitted by:

Joseph C. Graziani
Chief Financial Officer

Approved by:

Richard A. Carranza
Superintendent of Schools
REGULAR BOARD MEETING OF AUGUST 13, 2013

SUBJECT: AUTHORIZATION TO RENEW THE MEMORANDUM OF UNDERSTANDING (MOU) WITH WAGEWORKS, INC. ("WageWorks")

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to renew the MOU with WageWorks, Inc. ("WageWorks") for administration of the San Francisco Unified School District Flexible Spending Accounts (FSA) Program also known as SECTION 125 and Commuter Benefits for the period of July 1, 2013 through December 31, 2014, with options to renew for two additional years, through December 31, 2016.

BACKGROUND:

Flexible Spending Accounts (FSA's), allow employees to be reimbursed for medical and child care expenses on a pre-tax basis. FSAs are funded through voluntary salary reduction agreements with the District. No employment or federal income taxes are deducted from the contributions. This resolution will allow Wage Works to continue the administration of Section 125 to enhance employee benefits; improve costs, efficiency, and customer service as well as comply with IRS regulations. WageWorks is an established provider of voluntary benefits to District employees and currently also serves in the capacity of administrator of the commuter benefits program.

SUBMITTED BY:

[Signature]
Roger L. Buschmann
Chief Administrative Officer

APPROVED BY:

[Signature]
Richard A. Carranza
Superintendent
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting August 13, 2013

Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between the San Francisco State University, and the San Francisco Unified School District

Requested Action: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family, and Community Support Department (SFCSD) to help high school communities discuss LGBTQ sexuality that goes beyond anti-bullying messages. San Francisco State University faculty will lead a team of researchers and educators who will work with Abraham Lincoln High School to prompt a new kind of dialogue about lesbian, gay, bisexual, transgender and queer (LTGBQ) sexuality and youth. School Health Programs, Student, Family and Community Support Department will receive $2,720.00 from San Francisco State University. This agreement is from August 19, 2013 – June 30, 2014.

Background:

The project, titled "Beyond Bullying: Shifting the Discourse of LGBTQ Sexuality and Youth in Schools" is supported by the Ford Foundation's Sexuality Research Initiative. With a $500,000 grant from the Ford Foundation, the researchers from San Francisco State University and their collaborators will launch interactive, multimedia storytelling installations in schools in San Francisco, New York City and Minnesota's Twin Cities area.

At Abraham Lincoln High School, researchers will work with young people to create an archive of stories that will be presented to the whole school community. The storytelling program will encourage all participants, regardless of sexual orientation, to reflect on what it means to be human and to find connections among their hopes, fears and desires. The researchers will conduct a study exploring the challenges and opportunities associated with this approach. The findings will provide a blueprint for schools that want to implement similar programs, and will be shared with policymakers, providing them with a broader understanding of the lives of LGBTQ youth.

Submitted by:

Kimberly Coates
Executive Director
Student, Family and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between Tara Geer-Leiker and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive permanency consultant services for the Foster Youth Services’ Foster/Adoptive Parent Recruitment Campaign from Tara Geer-Leiker for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.

Background:

Dependent Youth are likely to suffer interruptions and gaps in education due to abuse, neglect, and/or violence in the family of origin; frequent changes of placement; emotional and/or behavioral problems; and systemic roadblocks. Dependent youth tend to lose their communities during their many transitions between placements and school settings. This program recognizes the school as a community of support for youth and is intended to support permanent connections and placement stability. In addition, the program goal is to reduce or eliminate delays in school enrollment, and strengthen the resolve and ability of Dependent Youth to complete elementary and secondary education requirements, obtain a high school diploma, and to develop educational or vocational goals beyond high school.

For the past four years, SFUSD Foster Youth Services Program has partnered with the San Francisco Human Services Agency (SF-HSA) to develop and implement the FYS Foster/Adoptive Parent Recruitment Campaign. This fiscal year, SF-HSA has contracted with the two service providers, including Tara Geer-Leiker, that have implemented campaign strategies for the last four years.

There is no fiscal impact on the District from this agreement. This agreement is for fiscal year 2013-2014.

Submitted by:

Kimberly Coates
Executive Director
Student, Family, and Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 13, 2013

Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between Lonnie Webb and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive permanency consultant services for the Foster Youth Services’ Foster/Adoptive Parent Recruitment Campaign from Lonnie Webb for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.

Background:

Dependent Youth are likely to suffer interruptions and gaps in education due to abuse, neglect, and/or violence in the family of origin; frequent changes of placement; emotional and/or behavioral problems; and systemic roadblocks. Dependent youth tend to lose their communities during their many transitions between placements and school settings. This program recognizes the school as a community of support for youth and is intended to support permanent connections and placement stability. In addition, the program goal is to reduce or eliminate delays in school enrollment, and strengthen the resolve and ability of Dependent Youth to complete elementary and secondary education requirements, obtain a high school diploma, and to develop educational or vocational goals beyond high school.

For the past four years, SFUSD Foster Youth Services Program has partnered with the San Francisco Human Services Agency (SF-HSA) to develop and implement the FYS Foster/Adoptive Parent Recruitment Campaign. This fiscal year, SF-HSA has contracted with the two service providers, including Lonnie Webb, that have implemented campaign strategies for the last four years.

There is no fiscal impact on the District from this agreement. This agreement is for fiscal year 2013-2014.

Submitted by:

Kimberly Coates
Executive Director
Student, Family, and Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 13, 2013

Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between the San Francisco Department of Public Health and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive dental sealant services from the San Francisco Department of Public Health for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.

Background:

Seal San Francisco, Dental Sealant Program

Dental decay is one of the most common reasons that children miss school. It not only causes pain, but also difficulty with concentration, speech problems and low self-esteem associated with early loss of teeth and poor diet due to improper ability to chew. Dental sealants are a highly effective thin plastic coating painted on the chewing surfaces of the back teeth to prevent tooth decay. Although highly effective, they are generally underutilized. Low-income children are more unlikely to benefit from this preventive measure. The dental sealant program, Seal San Francisco, is a school-based dental disease prevention program. It began in 1997 as a pilot program and grew with the help of grants, donations and the support of the SFUSD. Mobile dental equipment is utilized to create a temporary "clinic" in the school. Children are seen during normal school hours and at no cost to the child or family. The program recognizes the need for preventive services and guidance into a dental "home." Approximately 12-14 schools are served per year.

Submitted by:

Kim Coates
Executive Director, School Health Programs
Student, Family, and Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between California State University, Fresno CHHS/Department of Nursing and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive support toward a School District Nurse Credential from the Program of the Institution. The term of this Agreement is for FY 2012-2013 through FY 2014-2015. There is no fiscal impact on the District for this agreement.

Background:

School District Nurses attending California State University, Fresno for credentialing purposes

California State University, Fresno has an approved and accredited nursing program that SFUSD School District Nurses may attend. Each student (SFUSD School District Nurse) will receive clinical experience at the Agency which shall furnish and permit such students and Institution’s instructors’ free access to appropriate clinical facilities for such clinical experience. As trainees, and solely for the purposes provided in this section, the students shall be considered members of the Agency’s “workforce” as defined by the HIPAA regulations of 45 CFR Section 160.103, and shall be subject to Agency’s policies protecting the confidentiality of personal health information, as well as any other confidential information that may arise out of performance of this agreement. The term of this Agreement shall be Fiscal Year 2012-2013 through Fiscal Year 2014-2015

Submitted by:
Kimberly Coates
Executive Director
Student, Family, and Community Support Department

Approved by:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 13, 2013

SUBJECT: AUTHORIZATION TO ENTER INTO AN AFFILIATION/MEMORANDUM OF UNDERSTANDING BETWEEN COMMUNITY INITIATIVES AND THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT (AUGUST 2013 TO AUGUST 2014)

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or designee to enter into an Memorandum of Understanding (MOU) with indemnifications with Community Initiatives so they can provide fiscal sponsorship from August 2013 to August 2014 for our work to reform the school food experience.

BACKGROUND:

Community Initiatives provides fiscal sponsorship and financial, human resources, and grants management services. They are the fiscal sponsor for a number of public-benefit projects, and one of their non-profit projects, San Francisco Food Systems, received funding from a private foundation to support SFUSD’s efforts to develop a vision for a student-centered, financially-sustainable system that engages students in eating good food.

SFUSD wants funding to support our work to reform the school food experience to go to an SFUSD fiscally sponsored project of Community Initiatives instead of going to the non-profit project, San Francisco Food Systems. The SFUSD project with Community Initiatives will be called Reforming the School Food Experience.

This change is designed to simplify the fundraising process and to increase SFUSD’s responsibility for the work associated with the reforming the school food experience.

SFUSD’s MOU with Community Initiatives will not entail any expenditure by SFUSD.

Submitted by:

Myong Leigh
Deputy Superintendent, Policy & Operations

Approved by:

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY DEVELOPMENT INSTITUTE (CDI) HEADSTART.

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to enter into a MOU with Community Development Institute (CDI) Head Start for the reasons outlined below.

BACKGROUND:

The purpose of this Agreement is to establish collaboration between San Francisco Unified School District (SFUSD) and Community Development Institute (CDI) Head Start to serve San Francisco's agencies' children with disabilities (ages 0-5) and their families in compliance with federal and state laws and regulations.

It is the intent of this MOU to:

1. Establish working guidelines and procedures to ensure that the available resources of SFUSD and CDI are used in the most effective manner;

2. Define services that will be provided by each agency;

3. Maintain coordination and cooperation in the delivery of services to ensure that those children needing special education and related services are provided services in the least restrictive environment and at no cost to parents;

4. Establish a system to ensure a smooth transition of children with disabilities between Head Start and public or private school programs.

SUBMITTED BY:  
Elizabeth Blanco, Ed.D.  
Assistant Superintendent  
Special Education Services

APPROVED:  
Richard A. Carranza  
Superintendent
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
2013-2014

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH GOLDEN GATE REGIONAL CENTER

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to enter into a MOU with Golden Gate Regional Center (GGRC) for assurance of successful transition of services from GGRC to the District as appropriate in following with state and federal regulations as they relate to Part C to Part B considerations.

BACKGROUND:

Golden Gate Regional Center provides children birth to three early intervening services under Part C of the Individuals with Disabilities Improvement Act (IDEIA). SFUSD is mandated to determine eligibility for Part B services under IDEIA for students found eligible for Part C services. An active memorandum of understanding is required to be in place between GGRC and SFUSD per state regulations.

SUBMITTED BY:

Elizabeth Blanco, Ed.D.
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of August 13, 2013  

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH CITY AND COUNTY OF SAN FRANCISCO DEPARTMENT OF TECHNOLOGY AND SAN FRANCISCO UNIFIED SCHOOL DISTRICT  

REQUESTED ACTION:  

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Department of Technology for SFUSD to receive an iMac computer lab at Access: SFUSD, 1520 Howard Street, San Francisco, CA, at no cost to the district.  

BACKGROUND:  

Access: SFUSD is a transition program for 18-22 year old Mod/Severe students with a focus on accessing the community and internships. The Department of Technology has offered to fund a full iMac computer lab in order to fill the lack of access of digital media to the students. Utilization of a full computer lab will aid in the development of projects and career opportunities. The computer lab will be set up on site at Access: SFUSD The Arc, 1520 Howard Street.  

SUBMITTED BY:  

Elizabeth Blanco, Ed.D.  
Assistant Superintendent of Special Education  

APPROVED:  

Richard A. Carranza  
Superintendent  

Agenda Item  
20. (138-13B15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 13, 2013

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #129-25B3 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH THIRD STREET YOUTH CENTER.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #129-25B3, which allowed the Superintendent and/or his designee to enter into an MOU with Third Street Youth Center.

This amended resolution clarifies that in the past year Larkin Street Youth Center became the fiscal sponsor for Third Street Youth Center. The MOU has been amended to reflect this change.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memorandum of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student, Family, and Community Support Department is requesting the Board of Education’s approval of the amended Memoranda of Authority.

Submitted by:

Kevin Truit
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2p. (138-13B16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of August 13, 2013

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $83,400 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2013-2014

CONTRACT ASSIGNMENT

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<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
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<td></td>
<td>Student Nutrition Services</td>
<td>Contract Assignment (Vendor Name Change) for the purchase of milk from Foster Farms, Inc. to Crystal Creamery.</td>
<td>Crystal Creamery</td>
<td>$1,117,856</td>
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<td>Early Education Department - Food Serv.</td>
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<td>Non-MBE Non-WBE</td>
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<td>12-53200-2014-0001-3700-4710-900</td>
<td>(Child Nutrition: Child Care Program Funds)</td>
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<td>Approved Board Resolution: 2g. (136-25C2)</td>
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MODIFICATION OF ENCUMBRANCE

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<tr>
<td>222-07-003</td>
<td>Information Technology Department</td>
<td>To increase encumbrance amount to pay for the student data redesign project (NEW SIS System) implementation.</td>
<td>Edupoint Educational Systems</td>
<td>$180,000</td>
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<td>01-90239-2014-0000-2100-5890-222</td>
<td>(QTEA-Technology Upgrades Funds)</td>
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<td>Original Encumbrance Amount: $ 263,137.00</td>
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<td>Increase Encumbrance Amount: $ 180,000.00</td>
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<td>Revised Total Amount: $ 443,137.00</td>
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Agenda Item
2g.(138-13C2)
**AWARD OF CONTRACT**

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<td></td>
<td>Buildings &amp; Grounds Department</td>
<td>To award the contract for the purchase of painting materials and sundries related to interior and exterior painting of schools and graffiti clean-up.</td>
<td>Dunn Edwards Non-MBE Non-WBE</td>
<td>$61,000</td>
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<tr>
<td></td>
<td>01-81500-2014-0000-8110-4317-340</td>
<td>(Ongoing &amp; major Maintenance Funds)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Term of Contract: 9/1/13 - 8/31/14</td>
<td>with possible renewal of two additional 1-year periods by mutual agreement.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Bid Results (Items on which all bidders submitted bids)**

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dunn Edwards</td>
<td>Non-MBE Non-WBE</td>
<td>Price based on 63 out of 90 items</td>
</tr>
<tr>
<td>Glidden Paints</td>
<td>Non-MBE Non-WBE</td>
<td>Price based on 27 out of 90 items</td>
</tr>
<tr>
<td>Fregosi &amp; Company Paints</td>
<td>Non-MBE Non-WBE</td>
<td>Price based on 0 out of 90 items</td>
</tr>
<tr>
<td>California Paint Co.</td>
<td>Non-MBE Non-WBE</td>
<td>Price based on 0 out of 90 items</td>
</tr>
<tr>
<td>Kelly Moore</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Lowes</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>ICI Paints</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Sherwin Williams</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

**NUMBER | SCHOOL/DEPARTMENT                      | DESCRIPTION                                                                 | VENDOR/MBE/WBE       | AMOUNT   |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Custodial Services Department</td>
<td>To award the contract for Security Services including guard and patrol services at various schools and administrative offices.</td>
<td>ABC Security Service, Inc. MBE Hispanic Female</td>
<td>$864,000</td>
</tr>
<tr>
<td></td>
<td>01-00000-2014-0000-8200-5830-341</td>
<td>(General Funds)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Term of Contract: 10/1/13 - 9/30/14</td>
<td>with possible renewal of four additional 1-year periods by mutual agreement.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Bid amount is based on estimated usage.

**Bid Results (Items on which all bidders submitted bids)**

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABC Security Service, Inc.</td>
<td>Non-MBE Hispanic Female</td>
<td>$ 979,270.00</td>
</tr>
<tr>
<td>G2 Secure Staff LLC</td>
<td>Non-MBE Non-WBE</td>
<td>$ 1,014,800.00</td>
</tr>
<tr>
<td>Cypress Private Security</td>
<td>Non-MBE Non-WBE</td>
<td>$ 1,017,600.00</td>
</tr>
<tr>
<td>Securitas Security Services USA, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>$ 1,467,000.00</td>
</tr>
<tr>
<td>Alltech Industries, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>Non-compliant</td>
</tr>
</tbody>
</table>

Submitted by: 
Rod Sarmiento  
Director of Purchasing & Warehouse

Approved by: 
Joseph C. Grazioli  
Chief Financial Officer

Agenda Item 2q.(138-13C2)
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $83,400,00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the August 13, 2013 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>222-07-003</td>
<td>Crystal Creamery</td>
<td>$1,117,856</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td></td>
<td>Edupoint Educational Systems</td>
<td>$180,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td></td>
<td>Dunn Edwards</td>
<td>$61,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td></td>
<td>ABC Security Service, Inc.</td>
<td>$864,000</td>
<td>Non-MBE</td>
<td>Hispanic</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL AMOUNT</th>
<th>*NON MBE/WBE</th>
<th>MBE/ WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
<th>MBE WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,222,856</td>
<td>$1,358,856</td>
<td>$864,000</td>
<td>39%</td>
<td>0%</td>
<td>39%</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/13/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2014-0000-8500-6212-11588 – Environmental Fees – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION OF CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1 To Contract 01606</td>
<td>BRET HARTE ELEMENTARY SCHOOL modify the existing contract with Sensible Environmental Solutions</td>
<td>$2,950</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $2,950 as bid by Sensible Environmental Solutions, Inc. be awarded.

BACKGROUND:
This contract was for environmental services associated with the interior improvement projects at Bret Harte ES. The scope of work included hazardous materials inspection, specifications, review and approve contractor's submittal packages, construction monitoring services, construction meetings and final project report.

This modification is for additional environmental services at Bret Harte ES. The scope of work consists of extended monitoring services in the building necessary to complete the project.

Original contract amount (Resolution 1211-13W23, November 13, 2012) $14,940.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $2,950.00
New Total Contract amount as modified $17,890.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (138-13W1)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between McGinnis Chen Associates, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2014-0000-8500-6219-11595 – Arch/Eng. Fees – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION OF CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>CLAIRE LILIENTHAL ELEMENTARY SCHOOL (MADISON CAMPUS) modify the existing contract with McGinnis Chen Associates, Inc.</td>
<td>$12,811</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $12,811 as bid by McGinnis Chen Associates, Inc. be awarded.

BACKGROUND:
This contract was for architectural/engineering services for the damaged exterior wall and waterproofing at the administrative/library wing at Claire Lilienthal ES due to water intrusion from failed building flashing connections and deteriorating roof conditions.

This modification is for additional services to perform exploratory testing of failed areas of the exterior and interior walls in order for proper recommendations and design solutions can be achieved.

Original contract amount (Resolution 131-8W19, January 8, 2013) $17,500.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $12,811.00
New Total Contract amount as modified $30,311.00

Submitted by:
Yonko Radoñov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/13/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Community Playgrounds, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and credit the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2013-0000-8500-6270-11590 – Construction-Change Order – ($24,046.50)

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2013-0000-8500-6270-11590 – Construction-Change Order – ($24,046.50)

MODIFICATION OF CONTRACT:

| Mod. No. 1 | DESCRIPTION | COST
|------------|-------------|-----------
| To C01658  | GEORGE W. CARVER ELEMENTARY SCHOOL | ($48,093.00)
|            | modify the existing contract with Community Playgrounds, Inc. |

RECOMMENDATION:
It is recommended that the fee of ($48,093.00) as bid by Community Playgrounds, Inc. be awarded.

BACKGROUND:
This contract was for the ADA site improvements of play yard at George Washington Carver ES. The scope of work consist of installing rubber safety surfacing tiles for a new play structure in compliance with ADA.

This modification is for the deletion of the scope of work for the site improvements as requested by the School Principal.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (Resolution 134-9W22, April 9, 2013)</td>
<td>$65,080.00</td>
</tr>
<tr>
<td>Previous approved modifications</td>
<td>$0</td>
</tr>
<tr>
<td>Contract to be decreased by this Modification #1 (amount not-to-exceed)</td>
<td>($48,093.00)</td>
</tr>
<tr>
<td>New Total Contract amount as modified</td>
<td>$16,987.00</td>
</tr>
</tbody>
</table>

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3c. (138-13W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 8/13/13

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Cal-Pacific Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND: 
Appropriation 25-00000-2014-0000-8500-6279-11593 – Construction-Change Order

<table>
<thead>
<tr>
<th>MODIFICATION OF CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>E.R. TAYLOR ELEMENTARY SCHOOL modify the existing contract with Cal-Pacific Construction, Inc.</td>
<td>$110,000</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

It is recommended that the fee of $110,000 as bid by Cal-Pacific Construction, Inc. be awarded.

BACKGROUND:

This contract was for the modernization and interior improvements at E.R. Taylor ES.

This modification is for additional services due to unforeseen conditions, discovery and value added items. The scope of work will include electrical modifications, sewer ejection system, floor access hatch, flooring underlayment, new partitions, additional abatement and demolition, and credit for field changes.

| Original contract amount (Resolution 135-14W17, May 14, 2013) | $1,427,000.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $110,000.00 |
| New Total Contract amount as modified | $1,537,000.00 |
| Total % of modification amounts to original contract amount | .08% |

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3d. (138-13W4)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Jeff Luchetti Construction (JLC) and the San Francisco Unified School District reducing the value of the contract by ($12,386.00) and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6279-11501 – Monroe ES

CONTRACT:

Mod. No. 2 to No. 01605

DESCRIPTION
Monroe ES
Building Construction – Prop A 2011 Bond Program

COST
($12,386.00)

RECOMMENDATION:

That the Board of Education approve this contract modification between Jeff Luchetti Construction (JLC) and the San Francisco Unified School District reducing the value of the contract by ($12,386.00) and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract modification is for the various improvements scope of work at Monroe Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The original scope of work includes a modular classroom building at Monroe Elementary School.

This modification includes window shade fabric change, off haul of soils, and relocation of a sanitary sewer line for $29,404. This modification also includes a credit for the amount of ($41,790) for reduction of scope for security, voice, and data systems, savings from re-routing the power line trench, and a credit for using the alternate elevator waterproofing making the total net amount of the change order a deduction of ($12,386.)

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>Previous Modifications (1)</th>
<th>This Modification - No. 2</th>
<th>Total Contract as modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>$</td>
<td>$</td>
<td>$ (12,386.00)</td>
<td>$ 4,914,624.00 0.91%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3e. (138-13W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/13/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $13,812.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6219-11503 – Gordon J. Lau Elementary School

CONTRACT:

Mod. 3 to No. 1583
DESCRIPTION
Gordon J. Lau Elementary School Modernization
Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

COST
$13,812.00

RECOMMENDATION:

That the Board of Education approve this modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $13,812.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Gordon J. Lau Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Gordon J. Lau Elementary School according to the requirements and regulations of the 2011 Bond Initiative language.

This contract modification is for additional design and engineering services for the utility service upgrade for the modernization project at Gordon J. Lau ES.

| Original Contract Amount | $1,131,500.00 |
| Previous Modifications #1-2 | $26,002.00 |
| This Modification #3 (not to exceed) | $13,812.00 |
| Total Contract Value as modified | $1,171,314.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3f. (138-13W6)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Meek, Noll and Tam JV Architects (MNTJV) and the San Francisco Unified School District for an amount not to exceed $19,150.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6219-11496 – George Peabody Elementary School

CONTRACT:

Mod 1 to No. 1573

DESCRIPTION

George Peabody ES
Architectural/Engineering Design & Construction Services

COST

$19,150.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Meek, Noll and Tam JV Architects (MNTJV) and the San Francisco Unified School District for an amount not to exceed $19,150.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for George Peabody Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of George Peabody ES according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for the architectural and engineering services to design the removal and replacement of the existing electrical switchgear at George Peabody Elementary School.

Original contract amount

$673,813.00

Previous Approved Modifications

$0.00

Contract to be Increased by Modification No.1

$19,150.00

New Total Contract Amount as Modified

$692,963.00

Submitted by:

Waji Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/13/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Cervantes Design Associates, Inc. (CDA) and the San Francisco Unified School District for an amount not to exceed $1,485.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6219-11494 – Bret Harte Early Education School

CONTRACT: Mod #1 to No. 1588
DESCRIPTION Bret Harte EES
Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program
COST $1,485.50

RECOMMENDATION:
That the Board of Education approve this contract modification between Cervantes Design Associates, Inc. (CDA) and the San Francisco Unified School District for an amount not to exceed $1,485.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for Bret Harte EES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes accessibility improvements in all the Early Education School building, voluntary seismic improvements, fire-life safety improvements, modernization of the classroom and office spaces and miscellaneous other improvements.

This modification is for the design and preparation of documents to add a security phone for the gate at the building entry.

Original contract amount
$ 221,165.00
Previous Approved Modifications
0.00
Contract to be Increased by Modification No.1
$ 1,485.50
New Total Contract Amount as Modified
$ 222,650.50

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between dsk architects and the San Francisco Unified School District for an amount not to exceed $29,700.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2014-0000-8500-6219-11556 – New Academic Campus at 300 Seneca

CONTRACT:

MOD 03
No. 1577

DESCRIPTION
New Academic Campus at 300 Seneca
Architectural/Engineering Design & Construction Services – Prop A 2006 Bond Program

COST
$29,700.00

RECOMMENDATION:

That the Board of Education approve this contract modification between dsk architects and the San Francisco Unified School District for an amount not to exceed $29,700.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for New Academic Campus at 300 Seneca related to the passage of San Francisco Unified School District's 2006 Proposition A Facilities Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the modernization design of New Academic Campus at 300 Seneca according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional architectural and engineering services to provide bid alternates to the existing design of the Main Administrative building as well as incorporate a new kitchen design in the Multi purpose building. This work also provides for additional bid alternates to the sitework.

Original contract amount
Previous Approved Modifications (No. 1 and No. 2) $882,970.00
Contract to be Increased by Modification No.03 $433,085.00

New Total Contract Amount as Modified $1,345,755.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3I (138-13W9)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $24,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6219-11505 – Roosevelt Middle School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roosevelt Middle School Modernization Architectural/Engineering Profession Design Services – Prop A 2011 Bond Program</td>
<td>$24,000.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $24,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering Design services for Roosevelt Middle School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for design and construction phase of the project, which includes Architectural and Engineering design development from schematic to final construction documents, construction administration and project closeout. The project scope includes the general modernization of the Classrooms, Auditorium, Gymnasium, new roofing, modification of existing elevator, cafeteria, and the construction of a new outdoor lunch shelter for Roosevelt Middle School.

This modification is for architectural support to redesign the exterior canopy and relocate a small portion of the exterior food service to an interior location.

Original contract amount $1,220,000.00
Previous Approved Modifications $38,465.00
Contract to be Increased by Modification No.4 $24,000.00
New Total Contract Amount as Modified $1,282,465.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 08/13/13  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $31,257.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2013-0000-8500-6212-11073 - Burnett CDC Increment 2  
Appropriation #21-90391-2013-0000-8500-6212-11103 - Dr. GW Carver ES Greening  
Appropriation #21-90391-2013-0000-8500-6212-11065 - 2340 Jackson St  
Appropriation #21-90391-2013-0000-8500-6212-11080 - Martin Luther King MS  

$17,600.00  
$3,000.00  
$6,500.00  
$4,157.00

CONTRACT:  
Mod. No. 33 to Contract #01162  
Burnett CDC, GW Carver Greening, 2340 Jackson, MLK MS  
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program  

RECOMMENDATION:  
That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $31,257.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:  
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison Charter Academy Campus, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES, Marshall ES Greening, NAC 300, Dr. GW Carver ES Greening, FS Key ES Greening, Glen Park ES Greening, Guadalupe ES Greening, Spring Valley Science Greening, Sutro ES Greening, Burnett CDC Increment 2 and 2340 Jackson Street 4th Floor Library Seismic Upgrade.

Scope of work for this modification includes but is not limited to testing of on-site soils generated from the spoils of digging for playstructure foundations at Burnett CDC, Project Coordination, Inspection & Monitoring, and Project Closeout for GW Carver Greening; Pre-Construction, inspection & abatement monitoring for boiler replacement project at MLK and additional inspection and abatement monitoring for 4th Library Seismic Upgrade project at 2340 Jackson Street.

| Original Contract Amount | $15,315.00 |
| Previous approved Modification (No. 1-32) | $2,389,869.55 |
| This Modification No. 33 (not-to exceed) | $31,257.00 |
| Total Contract Value as modified | $2,436,441.55 |

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3k. (138-13/W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/13/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $1,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6150-11506 Starr King ES

CONTRACT:
Mod #2 No. 1477

DESCRIPTION
Starr King ES Geotechnical Services – Prop A 2011 Bond Program

COST
$1,500.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $1,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District’s Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

The original contract was geotechnical services at Starr King ES to ensure compliance with plans & specifications and DSA requirements.

This modification was review of structural and civil design for compliance with geotechnical recommendations & and DSA requirements for Starr King ES.

Original Contract Amount
Previous Approved Modification No. 1
Contract to be Increased by Modification No. 2
Total Contract Value as modified

$ 0.00
$ 17,200.00
$ 1,500.00
$ 18,700.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Agenda Item
31. (138-13W12)

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $1,050.28 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6280-11498 Sarah B. Cooper Campus

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<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. 6 to No. 1574</td>
<td>Materials Testing and Inspection Services – Proposition A 2011 Bond</td>
<td>$1,050.28</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $1,050.28 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement modification is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, and Bret Harte Early Education School.

This modification is for additional Materials Testing and Inspection Services for the Sarah B. Cooper Campus.

| Original Contract Amount | $ 20,600.00 |
| Previous Modifications #1-5 | $ 108,058.65 |
| Modification #6 (not-to exceed) | $ 1,050.28 |
| Total Contract Value as modified | $129,708.93 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.T.A.
Chief Facilities Officer

Agenda Item
3m. (138-13/W13)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $513,284.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90392-2014-0000-8500-6216-11508 – James Lick ES | $301,584.00 |
| Appropriation #21-90392-2014-0000-8500-6216-11510 – Ida B. Wells HS | $211,700.00 |

CONTRACT:

| No. 01489 Mod #4 | James Lick ES & Ida B. Wells HS | Construction Management Services – Proposition A 2011 Bond Program | $513,284.00 |

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $513,284.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program and provided for the costs of the preconstruction phase at Sarah B. Cooper EES, Gordon Lau ES, and Sunnyside ES. Additional projects and construction management phases are to be added through Board-approved modification of this Master Agreement.

This contract modification is for preconstruction management services to perform; estimating, design coordination, construction phasing and constructability reviews for James Lick ES and Ida B Wells HS under the 2011 Bond Program.

| Original Contract Amount | $39,000.00 |
| Previous Approved Modifications | $809,214.00 |
| Contract to be Increased by Modification #4 | $513,284.00 |
| New Total Contract Amount as Modified | $1,361,498.00 |

Submitted by: 
Maureen Shelton
Director of Construction Management

Recommended by: 
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/13/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for the amount of $18,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6150-11514 – Presidio Middle School

CONTRACT:
Mod. 4 to No. 1472

DESCRIPTION
Presidio Middle School
Geotechnical Services – Prop A 2011 Bond Program

COST
$18,250.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for the amount of $18,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program where projects are added by individual service agreements through modification to the Master Agreement and brought to the Board for separate approval. Initial contract and subsequent modifications were for George Peabody ES.

This modification is for the Geotechnical Engineering Investigations and Geologic/Seismic Hazards Assessment report for Presidio Middle School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Original Contract Amount</td>
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<tr>
<td>Previous Approved Modifications</td>
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<tr>
<td>Contract to be Increased by Modification No. 4</td>
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<td>Total Contract Value as modified</td>
<td>$ 74,750.00</td>
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Submitted by:
Vaziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3o. (138-13W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 08/13/13

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $3,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6150-11504 – Burton HS - $3,800.00

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<th>DESCRIPTION</th>
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<tr>
<td>Mod 9 to No. 1476</td>
<td>Burton High School Geotechnical Services – Prop A 2011 Bond Program</td>
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</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $3,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites. The original contract included the first phases of geotechnical consulting services for Lowell HS, with subsequent modifications for geotechnical consulting services at Monroe ES, Burton HS, Gordon J. Lau ES, Phillip and Sala Burton High School.

This modification is for additional consultation with CGS and the structural engineer regarding the foundation design for Burton HS.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications (1-8) | $143,500.00 |
| Contract to be Increased by Modification No. 9 | $3,800.00 |
| Total Contract Value as modified | $147,300.00 |

Submitted by:  
Wazluddin Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3p. (138-13W16)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $27,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
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<th>Appropriation</th>
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<td>21-90392-2014-0000-8500-6150-11494</td>
<td>Bret Harte EES</td>
<td>$23,850.00</td>
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<td>21-90392-2014-0000-8500-6150-11511</td>
<td>Miraloma Elementary School</td>
<td>$4,000.00</td>
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CONTRACT:
Mod 12 to No. 1474

DESCRIPTION
Bret Harte Early Education School, Miraloma Elementary School
Geotechnical Services – Prop A 2011 Bond Program

COST
$27,850.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $27,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications included geotechnical services provided at Roosevelt ES, Cesar Chavez ES, Yick Wo ES, Sunnyside ES, Ida B. Wells HS and Miraloma ES.

This modification is for testing and observation services as well as special inspection and materials testing during the course of construction at Bret Harte Early Education School. This modification is for supplemental foundation recommendation for supporting the new interior shear walls in the school cafeteria, and the spread footing that provides column support on the eastern side of the school building at Miraloma Elementary School.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications (1-11) | $153,750.00 |
| Contract to be Increased by Modification No.12 | $27,850.00 |
| Total Contract Value as modified | $181,600.00 |

Submitted by:
Wazluddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $10,760.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6212-11506 – Starr King ES $ 10,760.00

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $10,760.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS Exterior Painting project, Jose Ortega ES Security Camera project, Burton HS, Bret Harte EES, Ida B. Wells HS, Monroe ES, Lowell HS, Ortega ES, Miraloma ES, and McAteer campus.

This modification is for document preparation and review for Starr King ES.

<table>
<thead>
<tr>
<th>Mod 13 to No. 1518</th>
<th>Description</th>
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<tbody>
<tr>
<td></td>
<td>Starr King ES Environmental IH Services – Proposition A 2011 Bond Program</td>
<td>$ 10,760.00</td>
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</table>

Original Contract Amount $ 23,280.00
Previous Approved Modifications (#1-12) $ 651,073.75
This Modification #13 (not-to exceed) $ 10,760.00
Total Contract Value as modified $ 685,113.75

Submitted by: Maureen Shefton Director of Construction Management

Recommended by: David L. Goldin, A.I.A. Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/13/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $28,882.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6212-11514 - Presidio MS

CONTRACT:

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<tr>
<td>Presidio Middle School Modernization</td>
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<td>Environmental IH Services - Proposition A 2011 Bond Program</td>
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RECOMMENDATION:

That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $28,882.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah Cooper Campus, Gordon Lau ES and Cesar Chavez ES.

This modification is for Industrial Hygiene design and documentation for Presidio Middle School.

| Original Contract Amount | $29,199.70 |
| Previous Approved Modifications | $601,394.00 |
| This Modification #8 (not-to exceed) | $28,882.60 |
| Total Contract Value as modified | $659,476.30 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $12,915.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
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<th>Appropriation #</th>
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<td>21-90392-2014-0000-8500-5890-11501</td>
<td>Monroe Elementary School</td>
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CONTRACT:

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<th>COST</th>
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<tr>
<td>Mod 1 to No. 01698</td>
<td>Monroe Elementary School</td>
<td>$12,915.00</td>
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<tr>
<td>Construction Cleaning Services – Prop A 2011 Bond Program</td>
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</table>

RECOMMENDATION:

That the Board of Education approve this Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $12,915.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for construction cleaning services at the Sarah B. Cooper to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for construction cleaning services for the Monroe Elementary School project and its temporary site @ 1670 Noe Street.

<table>
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<tr>
<td>Original Contract Amount</td>
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<td>Previous Approved Modifications</td>
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<td>Contract to be Increased by Modification No. 1</td>
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<td>New Total Contract Value as modified</td>
<td>$20,785.00</td>
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Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $55,224.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2014-0000-8500-6280-11496 George Peabody ES

CONTRACT: DESCRIPTION

<table>
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<tr>
<th>Mod 1 to No. 1699</th>
<th>George Peabody ES – Multipurpose Building and Modernization</th>
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<tbody>
<tr>
<td></td>
<td>Materials Testing and Inspection Services</td>
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</table>

COST

$55,224.00

RECOMMENDATION:

That the Board of Education approve this Master Agreement modification between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $55,224.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The initial contract included testing and inspection for Monroe ES. This modification is for Materials Testing and Inspection Services for the new Multipurpose Building and the general modernization of the existing buildings at George Peabody ES.

Original contract amount  
Previous Approved Modifications  
Contract to be Increased by Modification No.1  
New Total Contract Amount as Modified

$6,655.00  
$0.00  
$55,224.00  
$61,879.00

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David Goldin  
Chief Facilities Officer

Agenda Item
3u. (138-13W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/13/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for the amount of $1,232.05 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6140-11503 Gordon J. Lau ES

CONTRACT:
Mod. 6 to
No. 1469

DESCRIPTION
Gordon J. Lau Elementary School
Surveying Services – Prop A 2011 Bond Program

COST
$1,232.05

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for the amount of $1,232.05 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Previous sites assigned to this contract for surveying services included Philip and Sala Burton HS, Gordon Lau ES, Yick Wo ES and Bret Harte EES.

This modification is for additional detailed utility survey work to confirm possible design conflicts at Gordon J. Lau ES.

Original Contract Amount
$9,780.00

Previous Modifications #1-5
$42,345.00

This Modification #6 (not-to exceed)
$1,232.05

Total Contract Value as modified
$53,357.05

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between TSA Structural Engineers, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:

Appropriation 25-00000-2014-0000-8500-6210-11593 – Architectural/Engineering Fees

CONTRACT:

No. 01715

DESCRIPTION

E.R. TAYLOR ELEMENTARY SCHOOL

Architectural/engineering services

COST

$1,000

RECOMMENDATION:

It is recommended that the fee of $1,000 as proposed by TSA Structural Engineers, Inc. be awarded.

BACKGROUND:

This contract is for engineering services associated with the modernization and interior improvements at E.R. Taylor ES. The scope of work consists of structural engineering services during construction administration phase.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and TSA Structural Engineers, Inc. is one of three firms that was approved by the Board (810-14W31, October 14, 2008) as part of the structural engineering pool to provide on-going services to the District.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $14,350.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Program Name</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>#21-90392-2014-0000-8500-5890-11497</td>
<td>Cesar Chavez ES</td>
<td>$13,200.00</td>
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<td>#21-90392-2014-0000-8500-5890-11493</td>
<td>Lowell HS</td>
<td>$1,150.00</td>
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</table>

CONTRACT:
No. 01710
DESCRIPTION
Cesar Chavez ES and Lowell HS – Unit 1, 2 and 3 Voluntary Seismic Strengthening
Construction Cleaning Services – Prop A 2011 Bond Program
COST
$14,350.00

RECOMMENDATION:
That the Board of Education approve this Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $14,350.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects will be assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

The consultant was selected pursuant to the District's Request for Proposals process. After review of five proposals submitted by professional cleaning firms, the District determined that the four firms, Aim To Please Janitorial Services, Customized Performance Inc., Impec Group and Summit Building Services had the prerequisite qualifications, experience and staff as needed for each of the individual school sites of the 2011 Proposition A Bond Program.

Scope of work includes construction cleaning services at Cesar Chavez ES to ensure compliance with plans and specifications and DSA requirements and post-construction cleaning services at Lowell High School to ensure the construction area is cleaned related to Unit 1, 2 & 3 Voluntary Seismic Strengthening project before school resumes on August 2013.

Performable by District Civil Service Classification: Yes
District Classification: Custodial
Reason for Contracting Out: District does not have staff capacity to perform this work

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item
3x. (138-13W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/13/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Professional Service Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2014-0000-8500-6212-11595 – Environmental Fees

CONTRACT:
No. 01714

DESCRIPTION
CLAIRE LILIENTHAL ELEMENTARY SCHOOL (MADISON CAMPUS)
Environmental services

COST
$6,248

RECOMMENDATION:
It is recommended that the fee of $6,248 as proposed by Professional Service Industries, Inc. be awarded.

BACKGROUND:
This contract is for environmental services associated with the exterior wall reconstruction and waterproofing of the administrative/library wing at the Claire Lilienthal ES Madison Campus. The scope of work includes hazardous materials abatement specifications and construction monitoring of the exterior wall repairs due to water intrusion from failed building flashing connection conditions.

Performable by District Civil Service Classification: No
District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Services Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3y. (138-13W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/13/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Wilsey Ham and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2014-0000-8500-6210-11655 – Architectural/Engineering Fees

CONTRACT:
No. 01713

DESCRIPTION
LOWELL HIGH SCHOOL
Architectural/engineering services

COST
$6,000

RECOMMENDATION:
It is recommended that the fee of $6,000 as bid by Wilsey Ham be awarded.

BACKGROUND:
This contract is for architectural/engineering services for topographical survey of portable classrooms for the new permanent classroom building project at Lowell HS.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

Reason for Contracting Out: Wilsey Ham is one of the civil engineering firms that were selected as part of the engineering pool to provide on-going engineering services to the District (810-14W32, October 14, 2008).

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/13/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between FieldTurf and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the PEEF Proposition H Sports Fund.

PEEF PROPOSITION H SPORTS FUND:
Appropriation 01-90534-2014-0000-8500-6277-101- Construction

CONTRACT:
No. 01712

DESCRIPTION
PHILLIP & SALA BURTON HIGH SCHOOL
General Contractor Services

COST
$19,363

RECOMMENDATION:
It is recommended that the sum of $19,363 as offered by FieldTurf be awarded.

BACKGROUND:
This contract is for the stadium repair work at Phillip & Sala Burton HS. The scope of work consists of labor, equipment and materials to perform non-warranty repair work at various areas of the field due to wear and tear including replacement of turf and infill materials. FieldTurf is the original specialty contractor who supplied the materials and installed the synthetic field at this school site. They are the most qualified supplier and installer for this type of project. Choosing another contractor will void the existing warranty of the field and integrity of the work.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3aa. (138-13W27)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between K2A Architects and the San Francisco Unified School District for an amount not to exceed $1,181,201.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6210-11514 – Presidio Middle School

CONTRACT:

No. 1709

Architectural/Engineering Services – Prop A 2011 Bond Program

COST

$1,181,201.00

RECOMMENDATION:

That the Board of Education approve this contract between K2A Architects and the San Francisco Unified School District for an amount not to exceed $1,181,201.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for Presidio Middle School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for design and construction phase of the project, which includes Architectural and Engineering Services from schematic design to final construction documents, construction administration and project closeout. The project scope includes the renovation of the Classrooms, Auditorium, Gymnasium, consulting offices, administration offices, new roofing, modification of existing elevator, addition of a new elevator, cafeteria renovations, new water supply system, and others general modernization.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between TSA Structural Engineers, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6210-11562 – Architectural/Engineering Fees

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</tr>
</thead>
<tbody>
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<td>S.F. COMMUNITY SCHOOL</td>
<td>$10,000</td>
</tr>
<tr>
<td></td>
<td>Architectural/engineering services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $10,000 as proposed by TSA Structural Engineers, Inc. be awarded.

BACKGROUND:
This contract is for engineering services associated with the exterior building envelope repairs (walls and roofs) at S.F. Community School. The scope of work consists of assisting the District in determining the proper solution and mitigation of the discovered corroding structural steel members.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and TSA Structural Engineers, Inc. is one of three firms that was approved by the Board (810-14W31, October 14, 2008) as part of the structural engineering pool to provide on-going services to the District.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve the selected firms (American Consulting Engineers-Electrical, Guttmann & Blaevoet, YEI Engineers, Interface Engineering, and ADesignC) for a pool of mechanical/electrical/plumbing (MEP) engineering consultants to enter into a master contract agreement with the San Francisco Unified School District on an on-going/as-needed basis for a period not-to-exceed five years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each master architectural contract agreement on behalf of the District.

RECOMMENDATION:
That the Board of Education approve the selected firms (American Consulting Engineers-Electrical, Guttmann & Blaevoet, YEI Engineers, Interface Engineering, and ADesignC) for a pool of MEP engineering consultants to enter into a master contract agreement with the San Francisco Unified School District on an on-going/as-needed basis for a period not-to-exceed five years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each master architectural contract agreement on behalf of the District.

BACKGROUND:
The San Francisco Unified School District is proposing to utilize a pool of MEP engineering firms to provide design services to various school sites on an as-needed basis. The District has selected five MEP engineering firms and proposes to enter into a 3-year master contract agreement with annual evaluation renewable for additional years up to a maximum of 2 years.

A Request for Statement of Qualifications was publicly advertised on June 18, 2013 and June 25, 2013 and twelve MEP engineering firms responded to the Request for ongoing engineering services. Firms were evaluated on their ability to meet aggressive design schedules, experience in MEP engineering, qualifications of key personnel and consultants, and hourly rates.

Selected MEP engineering firms will provide design services for on-going projects such as small modernization or building improvements projects of limited scope of various school facilities, and also addressing deferred maintenance and ADA compliance.

Scope of work for design services may include review of site conditions, development of site plans, program analysis, development of construction documents, Division of State Architect (DSA) submittals and approvals, bid and construction administration phase work and construction costs estimates.

The pool selection will allow the District to assign projects as they become available, negotiate the design fees associated with the project, and expedite design and project delivery. All individual projects under these Master Agreements amounting to $15,000 or more will be submitted to the Board of Education for approval once a scope of work and a proposed contract amount are determined.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of August 13, 2013  

SUBJECT: Authorization to Enter into an Agreement with Alonzo King LINES Dance Center (AKLDC) for the Use of Dance Studio Space by the Ruth Asawa San Francisco School of the Arts  

REQUESTED ACTION:  
That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with Alonzo King LINES Dance Center (AKLDC) for the use of dance studio space, by the Ruth Asawa San Francisco School of the Arts, for the 2013-2014 school year. The total rent for the term of the lease is $34,200.  

BACKGROUND:  
The construction of dance-class space was not budgeted in the relocation of the Ruth Asawa San Francisco School of the Arts to its present location. As a result, the District rents the necessary space, for the school’s dance-classes and rehearsals, from private dance studios. The principal has verified that the use of off-site dance facilities is a continued requirement for the school’s academic curriculum.  

Proposed herein is a lease for said space for a period of approximately nine months, beginning August 19, 2013, and expiring on May 30, 2014.  

The remaining terms of the lease are as follows:  
Leased space: Studios 2, 3, 4 & 6  
Hours of use: Monday through Friday, 1:30 pm – 3:30 pm  
Total Rent: $34,200 for the term of the Lease, based on a fee of $25.00 per hour for Studios 2, 3, & 6; and $20.00 per hour for Studio 4.  

Submitted by:  

Elizabeth H. Lee  
Manager of Real Estate  

Approved by:  

David L. Goldin, AIA  
Chief Facilities Officer  

Agenda Item 3ee. (138-13W31)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 13, 2013

SUBJECT: Authorization to Enter into an Agreement with Oberlin Dance Collective, Inc. for the Use of Dance Studio Space by the Ruth Asawa San Francisco School of the Arts

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with Oberlin Dance Collective, Inc. for the use of dance studio space, by the Ruth Asawa San Francisco School of the Arts, for the 2013-2014 school year. The total rent for the term of the lease is $2,590.

BACKGROUND:

The construction of dance-class space was not budgeted in the relocation of the Ruth Asawa San Francisco School of the Arts to its present location. As a result, the District rents the necessary space, for the school’s dance-classes and rehearsals, from private dance studios. The principal has verified that the use of off-site dance facilities is a continued requirement for the school’s academic curriculum.

Proposed herein is a lease for said space for a period of approximately nine months, beginning August 21, 2013, and expiring on May 23, 2014.

The remaining terms of the lease are as follows:

Space: ODC Dance Commons
       351 Shotwell Street, San Francisco

Hours: Wednesday, August 21, 2013 & Thursday, August 22, 2013: 1:30 pm to 3:30 pm
       Fridays 1:30 pm to 3:30 pm

Total Rent: $2,590 (74 hours at $35/hour)

Submitted by:

Elizabeth H. Lee
Manager of Real Estate

Approved by:

David L. Goldin, AIA
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 13, 2013

SUBJECT: Authorization to Extend the Lease Agreements with Mobile Modular for the Use of Six (6) Portable Classrooms at Two (2) District Sites

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to extend the lease agreements with Mobile Modular for the District’s use of six (6) portable classrooms, located at two (2) sites for Fiscal Year 2013-2014. The total annual rent would be approximately $60,000.

BACKGROUND:

In the past, the District has entered into lease agreements with Mobile Modular for the use of six (6) portable classrooms at the following sites:

- Lowell High School (5)
- Washington High School (1)

The total annual rent would be approximately $60,000.

Submitted by:

Elizabeth H. Lee
Manager of Real Estate

Approved by:

David L. Goldin, AIA
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 13, 2013

SUBJECT: Contracts: Emergency Declaration for Repair of Ventilation system at the Central District Administration Center, 555 Franklin Street, San Francisco.

WHEREAS: On or about July 26, 2013 it was determined that the fresh air ventilation system in the occupied basement printing area at 555 Franklin Street was not functioning properly and posed a hazard to the health and safety of the District employees and staff engaged in the copying and printing of district materials. The printing center contains several large pieces of copying equipment that require proper levels of ventilation as well to function and to keep the indoor air quality safe and healthy for all occupants and this administration printing center is critical to the operation of teaching and instruction for the district; and

WHEREAS: As it is not practical nor responsible to wait for the normal contracting procedures for the repair work and this work needs to be performed as quickly as possible as the basement portions of the building is not usable by staff if the equipment is running, and this work is critical for the opening of the new upcoming school year; and,

WHEREAS: In accordance with Public Contract Code § 20113, in an emergency when any repairs, alterations, work or improvement is necessary to any District facility to permit the continuance of existing school classes or functions, the Board of Education may, by unanimous vote, make a contract in writing for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids.

THEREFORE BE IT RESOLVED: That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of basement ventilation system at the District owned property at 555 Franklin Street, with repairs estimated to be $20,000 and approve an emergency, no-bid contract(s) upon identification of qualified contractor(s) to perform and complete the repairs that are required; and

FURTHER BE IT RESOLVED: That the repair and/or replacement of the Damaged Property constitutes an emergency pursuant to Public Contract Code § 20113, in that such repairs and/or replacement are necessary to permit the continuance of existing school District functions and;

BE IT FURTHER RESOLVED: That the Superintendent, or their designee, is authorized to obtain labor and furnishing of materials or supplies to repair and/or replace the Damaged Property without advertising for or inviting bids; and

FURTHER BE IT RESOLVED: That upon identification of one or more qualified contractors to perform and complete necessary repair and/or replacement of Damaged Property, and upon determination that the terms and conditions for such contractor(s) performance and completion of necessary repair and/or replacement are reasonable and in the best interests of the District, the Superintendent, or their designee, is authorized to enter into written agreement(s) with such contractor(s) to perform and complete necessary repair and/or replacement without further action of the Board of Education and the Board declares an emergency by unanimous vote.

Submitted and Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3hh. (138-13W34)
MEMORANDUM

DATE: August 2, 2013
TO: Esther Casco, Executive Assistant
FROM: Yonko Radonov, Director of Facilities Design & Construction
THROUGH: David L. Goldin, Chief Facilities Officer
RE: Errata Sheet – First & Fourth Quarter - FY 2012-2013

Following is a list of Board Resolutions for the 1st and 4th quarter of FY 2012-2013 which has funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/14/2012</td>
<td>128-14W36</td>
<td>CONTRACT #01575 – Tony Samra and Associates (TSA): Revise funding code – the Previous Approved funding code should be changed from: “21-90360-2013-0000-8500-6210-11551 in the amount of $2,000” to “14-06250-2014-0000-8500-6210-11551 in the amount of $2,000.” This is only a funding code change.</td>
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<tr>
<td>4/23/2013</td>
<td>134-9W24</td>
<td>CONTRACT #01660 – Rodan Builders: Revise funding code – the Previous Approved funding code should be changed from: “01-90534-2013-0000-8500-6270-101 in the amount of $834,000” and split-fund to “01-90534-2013-0000-8500-6270-101 in the amount of $634,000” and “01-90534-2014-0000-8500-6270-101 in the amount of $200,000.” This is only a funding code change.</td>
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<tr>
<td>5/14/2013</td>
<td>135-14W20</td>
<td>CONTRACT #01683 – Community Playgrounds, Inc.: Revise funding code – the Previous Approved funding code should be changed from: “21-90360-2013-0000-8500-6270-11636 in the amount of $66,850” and split-fund to “21-90360-2013-0000-8500-6270-11636 in the amount of $21,850” and “21-90362-2013-0000-8500-6270-11636 in the amount of $45,000.” This is only a funding code change.</td>
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</tbody>
</table>
August 2, 2013

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicies and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the August 13, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tbody>
<tr>
<td>CONTRACT</td>
<td>TSA Structural Engineers</td>
<td>1,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>TSA Structural Engineers</td>
<td>10,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
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<td>6,248.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Wilsey Ham</td>
<td>6,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>FieldTurf</td>
<td>19,363.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>2,950.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>(48,083.00)</td>
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an equal opportunity employer
MEMORANDUM

July 30, 2013

TO:
Esther Casco, Executive Assistant

FROM:
David Goldin
Chief Facilities Officer

RE:
Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the August 13, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
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<td>Jeff Luchetti Construction</td>
<td>($12,386.00)</td>
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<tr>
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<td>Ninyo &amp; Moore</td>
<td>$1,500.00</td>
<td>Non-DVBE</td>
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<td>$10,760.00</td>
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<td>Consolidated Engineering Laboratories</td>
<td>$1,050.28</td>
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<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$28,882.60</td>
<td>Non-DVBE</td>
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<td>MODIFICATION</td>
<td>Gelfand Partners</td>
<td>$13,812.00</td>
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<td>MODIFICATION</td>
<td>Meek, Noll &amp; Tam Architects (MNT-JV)</td>
<td>$19,150.00</td>
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Enclosure(s)

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**PROBATIONARY APPOINTMENTS**

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<thead>
<tr>
<th>NAME</th>
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<th>EFF. DATE</th>
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<tbody>
<tr>
<td>Anderson,Susan Caroline</td>
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**EMERGENCY APPOINTMENTS**

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## INTERN APPOINTMENT

**138-13F3**

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## HEAD COUNSELOR APPOINTMENTS

**138-13F4**

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<th>END DATE</th>
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## DEPARTMENT HEAD APPOINTMENTS

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## RECALL FROM LAYOFF

**138-13F6**

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### TEACHERS ON VARIABLE TERM WAIVERS
138-13F7

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### PROVISIONAL INTERN PERMITS
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138-13F9

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AREA OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subject(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

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<th>Type of Emergency Permit</th>
<th>Estimated Number Needed</th>
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<td>Bilingual Authorization (applicant already holds teaching credential)</td>
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<td>Visiting Faculty Permit</td>
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LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

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<th>TYPE OF LIMITED ASSIGNMENT PERMIT</th>
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<td>Single Subject</td>
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<td>Special Education</td>
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<tr>
<td>TOTAL</td>
<td>100</td>
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EFFORTS TO RECRUIT CERTIFIED PERSONNEL
The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?  □ Yes  □ No

SFUSD has a University internship program with CTC accredited University programs.

Does your agency participate in a Commission-approved college or university intern program?  □ Yes  □ No

If yes, how many interns do you expect to have this year? 60

If yes, list each college or university with which you participate in an intern program.

Alliant International University, CSU East Bay, Brandman University, Dominican Univ,
Loyola Marymount University, National University, San Francisco State University,
Stanford University, University Of Southern California, UC Berkeley, Patten Univ,
University of San Francisco

If no, explain why you do not participate in an intern program.
## LEAVE OF ABSENCE

### 138-13F11

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## REDUCED WORK/PARTNERSHIP TEACHING

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Agenda Item
4a. (138-13F1 – F14)
| NAME                  | PREV DATE   | COMMENTS                                                        |
|-----------------------|-------------|                                                                |
| Bratt, Nadya          | 03/12/2013  | Additional job 0.50 FTE effective 08/14/13                     |
| Costanza, David Dj    | 09/25/2012  | Change effective date from 08/10/12 to 08/15/12 - 06/30/13     |
| Fitch, Sylvia Johnson | 02/12/2013  | Change end date from 01/25/13 to 06/30/13                      |
| Mizrahi, Aron Benjamin| 02/12/2013  | Change end date from 02/28/13 to 06/30/13                      |
| Varalii, Marisa Daniela| 08/14/2012  | Add end date of 06/30/13                                       |

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Buschmann
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION
PROBATIONARY APPOINTEES
APPEARING IN THE AGENDA OF
August 13, 2013

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GENDER / ETHNICITY / RACE COMPOSITION

EMERGENCY APPOINTEES

APPEARING IN THE AGENDA OF

August 13, 2013

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## GENDER / ETHNICITY / RACE COMPOSITION

### INTERN APPOINTEE

**Appearing in the Agenda of**

August 13, 2013

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# Gender / Ethnicity / Race Composition

**Department Head / Dean / Head Counselor Appointees**

Appearing in the agenda of

August 13, 2013

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<tr>
<th>Gender</th>
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SUBJECT: Consultant Services ☒ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K1 Ms. Lujan will supplement teachers' PE instruction. She will partner with teachers during PE time to prepare PE materials, support skill instruction, and provide supplemental coaching during PE activities. She will also build on teachers' PE instruction so that the same games and activities are available to students during recess, lunch, and after-school. Commodore Sloat has had a long-time commitment to physical health, and the Sloat PCO has for several years supported this enrichment with its own donations. If approved Ms. Lujan will continue in this role for the 2013-2014 school year.

This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative  ☐ Code: 1

School Site / Department: Commodore Sloat Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Parents Club Organization

Dates of Service: August 14, 2013 - May 30, 2014

Total Cost: $21,500.00

Funding Source(s)/Program Title:
Trust Fund – Site Specific Trust Fund

SACS Code(s):
01-93011-2014-1110-2100-5803-488

Name of Consultant: Denise Lujan  $21,500.00

Evaluation:  $0

Total Cost:  $21,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen by Principal and Parents Club Organization Board

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Greg John

SCHOOL SITE and DEPARTMENT: 488/Commodore Sloat Elementary School
To: Board of Education

From: Greg John, Principal

Date: July 8, 2013

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to the Board of Education Policy 3850 to contract with Denise Lujan, who will be serving as our School Physical Education Coordinator. Previously, she worked as a para professional at Commodore Sloat Elementary School. Her SFUSD position was officially terminated last August 2012.

The Board’s favorable consideration of this waiver is important for our school. Please waiver P3850 for this consultant.
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K2 Consultant will collaborate with Administration, Special Education Staff and General Education Teachers to 1) identify focal students through class-wide SST process, 2) perform a needs assessment at the grade level to determine strategies and materials, 3) assess student progress and, 4) support and train volunteers to supplement reading instruction and supports delivered in the classrooms.

Category: Administrative  Code: 1

School Site / Department: Grattan Elementary/589

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Focal Grattan GE students grades K-2. K-2 GE teachers.

Dates of Service: 8/19/13-5/30/14

Total Cost: $30,000.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-9306-2014-1110-2100-5803-589

Name of Consultant: Mary Stern $30,000.00

Evaluation: $0

Total Cost: $30,000.00

------------------

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
PTA/SSC community input around Balanced Scorecard site priorities

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan Elementary/589
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

138-13K3
Motor Program Consultant will co-teach with the Pre-K through 5th occupational therapists to identify and adapt effective kinesthetic and sensory motor strategies which can be utilized as a tier 2 intervention program for general and special education students in the general education setting. Consultant will work with the classroom teachers to make accommodations and modifications to classroom management and lesson development to address the needs of diverse student populations, with specific focus on kinesthetic learners and students with attention and social relationship challenges. Consultant will also design and facilitate organized activities on the yard at recess and lunch time.

This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative  Code: 1

School Site / Department: Grattan Elementary/589

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All Grattan GE and Special Education students. All teachers and site administrative staff.

Dates of Service: 8/19/13 - 5/30/14

Total Cost: $37,200.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2014-1110-2100-5803-589

Name of Consultant: Elijah Bonner  $37,200.00

Evaluation:  $0

Total Cost:  $37,200.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
PTA/SSC community input around Balanced Scorecard site priorities

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/AND OR DEPARTMENT: Grattan Elementary/589
To: Board of Education
From: Matthew Reedy, Principal
Date: May 30, 2013
Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 to contract with Elijah Bonner, who worked as a Noontime Monitor until September of 2012.
In order to contract with Grattan he resigned from that position.

Please waive P3850.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: August 13, 2013
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Budget allocation not available in time.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K4  Grant writing services for KALW, focusing on its News program production efforts.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2013 - August 31, 2013

Total Cost: $2,000.00

Funding Source(s)/Program Title:
KALW: NPR Project Argo Grant

SACS Code(s):
63-90578-2014-0000-6000-5803-221

Name of Consultant: Judy Silber  $2,000.00

Evaluation:

Total Cost: $2,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

Ms Silber has a degree from UC Berkeley and was a reporter for the Contra Costa Times and has grant and fundraising experience with a media background and is familiar with KALW's mission and operations.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K5 ExCEL After School Program Office is seeking partnership with Eva Jo Meyers to provide professional development services for ExCEL After School Program school site after school staff to ensure that staff have the necessary competencies and skills to provide high quality comprehensive after school program services. This will include overall coordination and delivery of thirteen training workshops, monthly meetings and online networking opportunities as well overall coordination of professional development coaching opportunities. Total amount to be paid to Eva Jo Meyers includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $74,400.00

Category: Professional Development  Code: 14

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL After School Programs

Dates of Service: August 14, 2013 - June 30, 2014

Total Cost: $74,400.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2014-1110-2100-5803-153  $25,000.00
01-41244-2014-1110-2100-5100-153  $29,400.00
01-41245-2014-1110-2100-5100-153  $25,000.00

Name of Consultant: Eva Jo Meyers  $74,400.00

Evaluation: $0

Total Cost: $74,400.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Eva Jo Meyers was chosen to provide support to provide professional development services for ExCEL After School Programs after school program staff.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
**SUBJECT:** Consultant Services  ☑ Individual  ☐ Organization

**FOR BOARD OFFICE USE ONLY**  ☐ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** August 13, 2013

**Is this a retroactive resolution?**  ☑ Yes  ☐ No

If yes, please explain. First board mtg is after start date of activity.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Consultants will provide planning and PD for the IPad Middle School Project Boot Camp.</th>
</tr>
</thead>
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**Category:** Professional Development  
**Code:** 14

**School Site / Department:** Division of Curriculum & Instruction

**Participants:**  
35 teachers from various schools

**Dates of Service:** August 5, 2013 - August 9, 2013

**Total Cost:** $300.00

**Funding Source(s)/Program Title:** NCLB: Title II, Part A, Improving Teacher Quality Local Grant

**SACS Code(s):** 01-40350-2014-1110-2100-5803-190

**Name of Consultant:** Roger D Pence  
**Evaluation:** $0  
**Total Cost:** $300.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant was chosen for their experience in IPAD use and applications.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Luz Navarro

SUBMITTED BY: Jim Ryan, Executive Director, STEM

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum & Instruction: STEM
SUBJECT: Consultant Services  [ ] Individual  [ ] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  [ ] Yes  [ ] No

If yes, please explain.  First board mtg is after start date of activity.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K7  Consultants will provide planning and PD for the IPad Middle School Project Boot Camp.

Category: Professional Development  Code: 14

School Site / Department: Division of Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

35 teachers from various schools

Dates of Service: August 5, 2013 - August 9, 2013

Total Cost: $2,500.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2014-1110-2100-5803-190

Name of Consultant: Ali de Guia $2,500.00

Evaluation: $0

Total Cost: $2,500.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  [ ] Goal 1: Access & Equity – Make social justice a reality.
[ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
[ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  [ ] Level I: Complete Task
[ ] Level II: Complete Task, Provide Feedback and/or Produce Product
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

The consultant was chosen for their experience in IPAD use and applications.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Luz Navarro

SUBMITTED BY: Jim Ryan, Executive Director, STEM

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum & Instruction: STEM
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013
Is this a retroactive resolution?  ☑ Yes  ☐ No
If yes, please explain. First board mtg is after start date of activity.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K8 Consultants will provide planning and PD for the IPad Middle School Project Boot Camp.

Category: Professional Development  Code: 14

School Site / Department: Division of Curriculum & Instruction
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
35 teachers from various schools

Dates of Service: August 5, 2013 - August 9, 2013
Total Cost: $2,500.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2014-1110-2100-5803-190

Name of Consultant: Sergio Villegas $2,500.00

Evaluation: $0

Total Cost: $2,500.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: ☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: ☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
The consultant was chosen for their experience in IPAD use and applications

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Luz Navarro
SUBMITTED BY: Jim Ryan, Executive Director, STEM
SCHOOL SITE/and or DEPARTMENT: Division of Curriculum & Instruction: STEM
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: August 13, 2013
Is this a retroactive resolution?  ☐ Yes  ☑ No
If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K9   Diana Browning Wright will also work with Clayton Cook of Sound Educational and Psychological Services to conduct trainings in the implementation of multi-tiered systems of support to increase positive behavior interventions, in an effort to address the rising concerns regarding the social emotional needs of our students as well as the District's non-compliance in the area of disproportionate representation of children of certain races/ethnicities in Special Education.

Category: Administrative          Code: 1

School Site / Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teams from 46 school sites consisting of a cohort of special ed teachers, general ed teachers, site administrators, school psychologists, and counselors/social workers.

Dates of Service: August 14, 2013 – May 31, 2014
Total Cost: $61,890.00

Funding Source(s)/Program Title:
Special Education - IDEA Local Assistance, Early Intervening Servcies

SACS Code(s):
05-33120-1110-2140-5803-056

Name of Consultant: Diana Browning Wright   $61,890.00
Evaluation: $0
Total Cost: $61,890.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Diana Browning Wright is an Educational/Behavioral Consultant, Psychologist, and Trainer. She specializes in the area of removing behavioral barriers to academic success (behavioral RtI) and helping teachers provide effective instruction for all learners.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Frances Famacion
SUBMITTED BY: Dr. Minoo Shah
SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution? Yes ☑ No ☐

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: To provide vision and hearing screening to those students who require screenings for Special Education assessment or renewals at school sites that do not have a scheduled screening, and/or for students that have suspected hearing or vision problems who were not screened at the scheduled screening date. In addition, Mary Main, RN will complete middle school hearing and vision screening. She will also offer consultation to the District School Health Workers that support the mandated screenings.

Category: Administration
School Site / Department: Student, Family, and Community Support Department
Participants: SFUSD and Non-Public Schools Grades 1 and 4 students and referrals from all other grade levels.
Dates of Service: September 1, 2013 - May 31, 2014
Total Cost: $45,000.00

Funding Source(s)/Program Title: Medi-Cal Billing Option (LEA)

SACS Code(s): 01-56400-2014-0000-3140-5803-152

Name of Consultant: Mary Main $45,000.00
Evaluation: $0
Total Cost: $45,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Main has been supporting the vision and hearing screening for SFUSD. Because of Ms. Main’s expertise and knowledge with the mandates, we would like to continue her services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Administrative  Code: 1

School Site / Department: Sherman Elementary School

Participants: All students at Sherman Elementary School

Dates of Service: August 14, 2013 - May 30, 2014

Total Cost: $10,000.00

Funding Source(s)/Program Title: Trust Fund - PTA Funds

SACS Code(s): 01-93006-2014-1110-2100-5803-823

Name of Consultant: Education Outside  $10,000.00

Evaluation: $N/A

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Sara Shenkan-Rich

SCHOOL SITE and DEPARTMENT: Sherman Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K12 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Administrative  Code: 1

School Site / Department: Spring Valley Science School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at Spring Valley Science School.

Dates of Service: August 14, 2013 - May 30, 2014

Total Cost: $6,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2014-1110-2100-5803-834

Name of Consultant: Education Outside  Total Cost: $6,000.00

Evaluation: $N/A
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Lisa Kwong

SCHOOL SITE/and or DEPARTMENT: Spring Valley Science School
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K13 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Administrative  
Code: 1

School Site / Department: Alvarado Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at Alvarado Elementary School.

Dates of Service: August 14, 2013 - May 30, 2014

Total Cost: $10,000.00

Funding Source(s)/Program Title: Trust Fund - PTA Funds

SACS Code(s): 01-93006-2014-1110-2100-5803-420

Name of Consultant: Education Outside $10,000.00

Evaluation: $N/A

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement - Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  **[x]** More Than Limited Contact  [ ] No Student Contact

PREPARED AND SUBMITTED BY: Robert Broecker

SCHOOL SITE/and or DEPARTMENT: Alvarado Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K14 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Administrative  Code: 1

School Site / Department: New Traditions Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at New Traditions Elementary School.

Dates of Service: August 14, 2013 - May 30, 2014

Total Cost: $10,000.00

Funding Source(s)/Program Title: Trust Fund - PTA Funds

SACS Code(s): 01-93006-2014-1110-2100-5803-735

Name of Consultant: Education Outside  $10,000.00

Evaluation: $N/A

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Maria Luz Agudelo

SCHOOL SITE/and or DEPARTMENT: New Traditions Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K15

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Administrative  Code: 1

School Site / Department: Marshall Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students at Marshall Elementary School.

Dates of Service: August 14, 2013 - May 30, 2014

Total Cost: $6,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2014-1110-2100-5803-714

Name of Consultant: Education Outside $6,000.00

Evaluation: $N/A

Total Cost: $6,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Peter Anthony Avila

SCHOOL SITE/and or DEPARTMENT: Marshall Elementary School
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  

138-13K16  
The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Administrative  

Code:  1  

School Site / Department:  

Miraloma Elementary School

Participants:  

All students at Miraloma Elementary School

Dates of Service:  

August 14, 2013 - May 30, 2014

Total Cost:  

$10,000.00

Funding Source(s)/Program Title:  

Trust Fund - PTA Funds

SACS Code(s):  

01-93006-2014-1110-2100-5803-722

Name of Consultant:  

Education Outside

Evaluation:  

$N/A

Total Cost:  

$10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Ronnie Machado

SCHOOL SITE and/or DEPARTMENT: Miraloma Elementary School
SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution? ☑ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K17 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site-based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Administrative Code: 1

School Site / Department: E.R. Taylor Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at E.R. Taylor Elementary School.

Dates of Service: August 14, 2013 - May 30, 2014

Total Cost: $8,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2014-1110-2100-5803-513

Name of Consultant: Education Outside $8,000.00

Evaluation: $N/A

Total Cost: $8,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Marlene Callejas

SCHOOL SITE/and or DEPARTMENT: E.R. Taylor Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K18 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Administrative  Code: 1

School Site / Department: Dianne Feinstein Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students at Dianne Feinstein Elementary School.

Dates of Service: August 14, 2013 - May 30, 2014

Total Cost: $10,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-00000-2014-1110-2100-5803-513

Name of Consultant: Education Outside

Evaluation: $N/A

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Michelle Chang

SCHOOL SITE/and or DEPARTMENT: Dianne Feinstein Elementary School
DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K19

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Administrative  Code: 1

School Site / Department: Cleveland Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students at Cleveland Elementary School.

Dates of Service: August 14, 2013 - May 30, 2014

Total Cost: $6,000.00

Funding Source(s)/Program Title:

NCLB: Title I, Schoolwide Programs

SACS Code(s):

01-31500-2014-1110-2100-5803-481

Name of Consultant: Education Outside

Evaluation: $N/A

Total Cost: $6,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mark Sanchez

SCHOOL SITE/and or DEPARTMENT: Cleveland Elementary School
SUBJECT: Consultant Services  
☐ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year:

**DATE OF BOARD MEETING:** August 13, 2013

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>138-13K20</td>
<td>Reading Partners will operate a reading tutoring program at Daniel Webster Elementary School Monday through Thursday. In collaboration with school leadership and school teaching staff, Reading Partners will enroll student’s based on school intervention planning needs. Reading Partners will work with school staff to provide one-to-one reading tutoring services for K-5 students. Tutoring will take place September 2013 through May 2014. Enrolled students will receive 45 minutes tutoring sessions two times per week to a minimum of 35 students. Students will be enrolled on a rolling bases starting in September. Tutors will utilize a structured curriculum and materials provided by Reading Partners. Reading Partners will create and support individual student reading plan for each student enrolled in the program (with feedback from school leadership and classroom teachers).</td>
</tr>
</tbody>
</table>

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Daniel Webster Elementary School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) 
Students at Daniel Webster in grades K-5 who are referred by teachers and administration and enrolled in Reading Partners program.

**Dates of Service:** August 19, 2013 - May 30, 2014

**Total Cost:** $12,500.00

**Funding Source(s)/Program Title:** 
School Site Based WSF Allocation

**SACS Code(s):**  
01-0000-2014-1110-2100-5803-497

| Name of Consultant: | Reading Partners  
|---------------------|-------------------|
| Evaluation: | $0  
| Total Cost: | $12,500.00 |
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Reading Partners was chosen due prior positive experience with the organization in providing tutorial services to our students.

DEGREE OF STUDENT CONTACT:
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED AND SUBMITTED BY: Moraima Machado

SCHOOL SITE/and or DEPARTMENT: Daniel Webster Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K21 The YMCA Program will provide in-services to Kindergarten through Grade 5 teachers on movement exercises appropriate to students' age group. The bilingual Y consultant will provide translations for teachers as well for ELL students to ensure full student participation and equity among our student population. We have 68% of ELL

Category: Administrative Code: 1

School Site / Department: Jean Parker ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students in School Including ELL

Dates of Service: 9/9/13 to 5/23/14

Total Cost: $20,000.00

Funding Source(s)/Program Title: Trust Fund - Site Specific Trust Fund

SACS Code(s):
01-93011-2014-1110-2100-5803-638

Name of Consultant: Chinatown YMCA $20,000.00

Evaluation: $0

Total Cost: $20,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The YMCA Chinatown Branch as established a continuous working relationship with our school for the last five years, Jean Parker School Site Council and Staff are in total agreement to invite the program to our school after meeting with the director of the Youth Program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Wesley Tang

SCHOOL SITE/and or DEPARTMENT: Jean Parker ES
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K22

To provide a safe, healthy and inclusive play and physical activity program for Fairmount students during recess and lunch recess at Fairmount Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, run the Junior Coach Leadership Program, and coordinate intramural sports after school. The hours will be from 7:50am - 3:50pm five days a week.

Category: Administrative  Code: 1

School Site/ and or Department: Fairmount Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students of Grades K-5 and our Fairmount Elementary School staff at-large along with families

Dates of Service: 8/14/13 - 5/30/14

Total Cost: $29,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2014-1110-2100-5803-537

Name of Consultant: Playworks

Evaluation: $0

Total Cost: $29,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was chosen due prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeremy Hilinski

SCHOOL SITE/and or DEPARTMENT: Fairmount Elementary School
DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K23

To provide a safe, healthy and inclusive play and physical activity program for Visitacion Valley Elementary School students during recess and lunch recess as well as providing school staff with the tools necessary to foster an inclusive environment for the pro-social and emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks Before and After School Program, and coordinate sports leagues after school. In addition, the Playworks Coach will provide structured class exercise time on a regular schedule for each and every classroom on the Visitacion Valley Elementary School campus. The hours will be from 7:50am - 3:50pm five days a week.

Category: Administrative  Code: 1

School Site/ and or Department: Visitacion Valley Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students of Grades in K-5 and our Visitacion Valley Elementary School staff at-large along with families

Dates of Service: 08/19/13 - 05/31/14

Total Cost: $29,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs
EIA: Limited English Proficient (LEP)

SACS Code(s):
01-31500-2014-1110-2100-5803-867  $19,000
01-70910-2014-4760-2100-5803-867  $10,000

Name of Consultant: Playworks

Evaluation: $0

Total Cost: $29,000.00

.vendor has multiple contracts for the current fiscal school year.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was chosen due to substantial needs for pro-social and positive interactions between children and children and staff, as part of Visitacion Valley Elementary school's BSC goals for fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Sang Yeon Lee, Principal

SCHOOL SITE/and or DEPARTMENT: Visitacion Valley Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K24  BACR will support the hiring of a tutor to support Spanish speaking students.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: ER Taylor

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Participants: 50 students


Total Cost: $18,145.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2014-1110-2100-5803-513

Name of Consultant: BayArea Community Resources $18,145.00

Evaluation: $0

Total Cost: $18,145.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

BACR is the current fiscal agent for the Healthy Start Program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Marlene Callejas

SCHOOL SITE/and or DEPARTMENT: E.R. Taylor Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  ☑ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K25  BACR will support the hiring of a Parent Outreach Coordinator. The Parent Outreach Coordinator will promote and nurture partnerships between E.R Taylor Elementary School and its parents and students for the purpose of increasing attendance rates and strengthening parent relationships between the students, the school, and the community.

Category: Administrative  Code: 1

School Site / Department:  ER Taylor

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  662

Dates of Service:  August 20, 2013 - May 30, 2014

Total Cost:  $52,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2014-1110-2100-5803-513

Name of Consultant:  BayArea Community Resources  $52,000.00

Evaluation:  $0

Total Cost:  $52,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

BACR is the current fiscal agent for the Healthy Start Program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Marlene Callejas

SCHOOL SITE/AND OR DEPARTMENT: E.R. Taylor Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K26

Argonne Elementary will use $5000 donated by Supervisor Eric Mar to supplement the expense of a large-scale mural depicting the Richmond district - past and present. The permanent mural has been installed by the school community this spring of 2013 on the side wall of our Multipurpose room and measures 24 feet by 53 feet. It is visible to all in our neighborhood. The money will be paid to Precita Eyes muralists for their services.

Category: Administrative  
Code: 1

School Site / Department: Argonne Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
442 Students; 45 Staff Members

Dates of Service: April 1, 2013 – May 31, 2013

Total Cost: $4,771.45

Funding Source(s)/Program Title:
Services and Other Operating Expenses

SACS Code(s):
01-90206-2014-1110-2100-5803-435

Name of Consultant: Precita Eyes

Evaluation: $0

Total Cost: $4,771.45
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

◯ Goal 1: Access & Equity – Make social justice a reality.
◯ Goal 2: Student Achievement – Engage high achieving and joyful learners.
◯ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

◯ Level I: Complete Task
◯ Level II: Complete Task, Provide Feedback and/or Produce Product
◯ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
◯ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Over the course of three years, PTO researched and interviewed various muralists throughout the city and selected Precita Eyes.

DEGREE OF STUDENT CONTACT:

◯ Limited Contact  ◯ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Cami Okubo, Principal

SCHOOL SITE/and or DEPARTMENT: Argonne Elementary School
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K27

Consultant will:
- develop and initiate project based curriculum incorporating a wide array of the latest software and technologies
- work with focal students using technology to achieve equity
- collaborate with grade level teams to plan curriculum, assess practices, modify instruction and provide professional development.
- research and acquire standards based technologies and software
- maintain and improve an 80 unit (Mac and PC computer network), Droid & iPad tablets, and related peripherals.
- administer School Loop
- operate an open lab for grades 3 thru 5 during lunch recess
- facilitate after school programs four afternoons a week. Examples of programs include Grattan Watershed Project, Beekeeper program, Native bird Sanctuary, online student newspaper - Animation/Stop Motion, Filmmaking, and Storytelling using the computer lab to encourage environmental awareness.
- help with Stop, Drop & Go during morning drop-off

Category: Technology Services  Code: 25

School Site / Department: Grattan Elementary/589

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All Grattan GE and Special Education students. All teachers and site administrative staff.

Dates of Service: 8/19/13 - 5/30/14

Total Cost: $69,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2014-1110-2100-5803-589

Name of Consultant: Rabiah Productions  $69,000.00

Evaluation:  $0

Total Cost:  $69,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
PTA/SSC community input around Balanced Scorecard site priorities

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan Elementary/589
DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Consultant will administer and oversee the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines at the Ruth Asawa School of the Arts. This service reduces the cost to the District to manage the contracts for over 60 artists engaged at SOTA.

Category: Visual & Performing Arts Enrichment  
Code: 27

School Site / Department: Ruth Asawa San Francisco School of the Arts (SOTA)

Participants: All students enrolled in one of the art disciplines offered at SOTA.

Dates of Service: 08/19/2013 – 05/30/2014

Total Cost: $249,112.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
PEEF: Prop H – Physical Education
PEEF: Prop H – Arts & Music

SACS Code(s):
01-00000-2014-1110-2100-5803-815  $233,200.00
01-90551-2014-1110-2100-5803-815  $9,792.00
01-90552-2014-1110-2100-5803-815  $6,120.00

Name of Consultant: Friends of School of the Arts  
Evaluation: $0

Total Cost: $249,112.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on its experience, expertise and ongoing relationship providing financial and management support to the Ruth Asawa School of the Arts. Individual artists will be recommended for hiring by the Principal and the Art Directors of SOTA and will be selected based on their expertise and previous experience providing services at SOTA.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Brian Köhn, Principal
SCHOOL SITE/and or DEPARTMENT: Ruth Asawa School of the Arts
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICES/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K29 Services of a full time Childcare Center Site Supervisor, Child Development Specialist, and Childcare Aides as required and appropriate by licensing standards and pursuant to the CAL SAFE mandates for childcare ratios over the period of this agreement. Services provide infant care to mothers enrolled in the Hilltop Pregnant Minor Program.

Category: Administrative  Code: 1

School Site / Department: LEAD High School Division

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Approximately 60 Students at Hilltop, grades 9-12


Total Cost: $224,730.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected UGF/California School Age Families Education (Cal-SAFE) Program

SACS Code(s):
05-30101-2014-1110-2100-5100-616 $ 83,297
05-30101-2014-1110-2100-5803-616 $ 25,000
05-06930-2014-1110-2100-5803-616 $116,433

Name of Consultant: Family Service Agency $224,730.00

Evaluation: $0

Total Cost: $224,730.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

× Goal 1: Access & Equity – Make social justice a reality.
× Goal 2: Student Achievement – Engage high achieving and joyful learners.
× Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
× Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Offered to students who wish to participate.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  × More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Janet Schulze

SCHOOL SITE/and or DEPARTMENT: LEAD - High School Division
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K30 The purpose of the Student Study/Success Team (SST) is to assist general educators at the local school site in responding to the changing needs and demands of the educational setting and to support the functioning of SST teams as a general education resource, the function of which is to support student success in general education.

Category: Administrative Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All SFUSD Staff who are part of IEP Teams, children who receive Special Education Services, Parents and appropriate district employees.

Dates of Service: August 14, 2013 - June 30, 2014

Total Cost: $54,244.69

Funding Source(s)/Program Title:
Special Education IDEA Local Assistance, Early Intervening Services

SACS Code(s):
05-33120-2014-5001-2140-5803-056

Name of Consultant: San Joaquin County Office of Education

Evaluation: $0

Total Cost: $54,244.69
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Developed by a committee facilitated by San Joaquin SELPA and composed of special education directors, special education teachers, general education teachers, school psychologists, and program/educational specialists from districts within the SELPA.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Dr. Elizabeth Blanco

SCHOOL SITE/AND OR DEPARTMENT: Special Education Services
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K31 To provide service as doctors and athletic trainers at various SFUSD Middle and High School athletic events and programs.

Note, this is a dual indemnity contract.

Category: Athletic Code: 2

School Site / Department: Various SFUSD Schools and other locations as needed.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Middle and High School Students who participate in interscholastic athletics.

Dates of Service: August 15, 2013 through June 15, 2014

Total Cost: $200,000.00

Funding Source(s)/Program Title:
PPEF: Prop H, Other General Uses

SACS Code(s):
01-90534-2014-1110-4200-5803-101

Name of Consultant: The Regents of the University of California, San Francisco (UCSF)

Evaluation: $0.00

Total Cost: $200,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- □ Goal 1: Access & Equity - Make social justice a reality.
- □ Goal 2: Student Achievement - Engage high achieving and joyful learners.
- ✗ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: John Zlatunich

SUBMITTED BY: Donald Collins

SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services □ Individual □ Organization

 mue only □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013
Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

138-13K32 Source to Target will provide Chinese and Spanish translation services for Special Education.

Category: Administrative Code: 1

School Site / Department: Translation and Interpretation Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students.

Dates of Service: August 14, 2013 to June 30, 2014

Total Cost: $50,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-3900-5803-179

Name of Consultant: Source to Target $50,000.00

Evaluation: $0

Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Source to Target is a local language company specialized in Chinese and Spanish translation. Its translators either have a Master's Degree in Translation from the Monterey Institute of International Studies, are certified by City College of San Francisco's Health Care Interpreter Certificate Program/Certification Commission for Healthcare Interpreters, or are Judicial Council Court certified.

Source to Target has extensive experience providing translation services for clients in the legal, medical, and education field. The Principal and Lead Translator values the quality of translation and guarantees TEP (translation, editing, and proofreading) process for all documents. They will work closely with TIU to ensure their services meet the needs of SFUSD and its families.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [X] No Student Contact

PREPARED BY: Lehmann Sio

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: SFCSD Translation & Interpretation Unit
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K33  To assist in the preparation and filing of all eligible district-wide mandated costs reimbursement claims for the fiscal year 2011-2012. To prepare claims not covered by the 2012-2013 Mandated Block Grant (MBG), and claims not covered by the 2013-2014 MBG.

Category: Financial Services  Code: 7

School Site / Department: Budget and fiscal Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: August 14, 2013 thru June 30, 2014

Total Cost: $70,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-7310-5803-201

Name of Consultant: School Innovations & Achievements  $70,000.00

Evaluation: $0

Total Cost: $70,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
School Innovations & Achievement (SI&A) was selected after conversation and comparison of similar consultants that provide like services. SI&A provides a complete scope of mandate reimbursement services to school districts.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Reeta Madhavan, Executive Director of Budget Services

SUBMITTED BY: Joseph Grazioli, Chief Financial Officer

SCHOOL SITE and DEPARTMENT: Budget and Fiscal Services
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING:  August 13, 2013

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K34  Contractor agrees to transport special education student with unique needs to and from school each school day following the school calendar. Contractor agrees to coordinate transportation of the student(s), including the pick up and drop off times and locations during each school day to ensure that student(s) will arrive to school and home on time.

Category: Administrative  Code: 1

School Site / Department:  Transportation Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Special Education Child out of City NPS

Dates of Service:  August 14, 2013 - June 30, 2014

Total Cost:  $79,000.00

Funding Source(s)/Program Title:
Transportation - Special Education

SACS Code(s):
05-72400-2014-5001-3600-5803-172

Name of Consultant:  American Logistic Company  $79,000.00

Evaluation:
$0

Total Cost:  $79,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The contractor has experience in providing a unique service and design around transporting special need students.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Marie Mallari

SUBMITTED BY: Dennis Garden

SCHOOL SITE/DEPARTMENT: Transportation Dept.
DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. This K-Reso was drafted and signed for the June 25 Board meeting but was not submitted to the board office timely.

SERVICE/PROGRAM DESCRIPTION: Authorization to enter into a contract with the District’s Property, liability and workers compensation insurance broker. Services include insurance brokerage for the stated lines of insurance coverage, loss control services including training, insurance and safety-related consulting and costs related to insurance marketing.

Category: Administrative
Code: 1

School Site / Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant) District-wide

Dates of Service: July 1, 2013 - June 30, 2014

Total Cost: $120,000.00 (Not to exceed)

Funding Source(s)/Program Title: Fund 67/Self-Insurance
Risk Management – Workers’ Compensation Insurance
Self Insurance Fund 67

SACS Code(s):
67-00190-2014-0000-6000-5460-218 $35,858.00
67-00194-2014-0000-6000-5450-218 $84,142.00

Name of Consultant: Arthur J. Gallagher Insurance Brokers of CA

Evaluation: $0

Total Cost: $120,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Risk Management office, in collaboration with the District’s insurance broker, markets our insurance program annually to obtain the best possible pricing for the coverage sought by the District. This service was last bid through an RFQ in 2012/13.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dave George
SCHOOL SITE/and or DEPARTMENT: Risk Management
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013
Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K36

In support of San Francisco Unified School District’s (SFUSD) commitment to strengthen College and Career Readiness as outlined in our strategic plan the University will provide its expertise and strategic leadership to the Division of Curriculum & Instruction to help achieve its goal. The University will provide the following services and technical support:

a. Continue to work with counselors and principals to determine intended course offerings per school site for the 2013-2014 school year.

b. Complete a Master Schedule analysis for current a-g offerings and potential a-g course development.

c. Continue review and analysis of course item deck to streamline course titles, ID numbers, and a-g designation.

d. Continue work with counselors and principals at school sites to ensure implementation of a-g for all, such as analysis of Master Schedules to determine access to "a-g" classes.

e. Continue to consult with the Multilingual and Special Education departments on course deck titles, numbers and links to a-g.

f. Provide technical support focused on a-g compliance.

g. Complete process of transitioning SFUSD to a centralized, district submission of a-g updates and new courses.

h. Continue Coaching Career Technical Education (CTE) teachers and coordinator in submitting current and future CTE courses for a-g approval.

Category: Administrative  Code: 1

School Site / Department: Division of Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Administrators, Counselors, Middle & High School Teachers

Dates of Service: August 30, 2013 - June 30, 2014

Total Cost: $10,000.00

Funding Source(s)/Program Title:

UGF/AB825 - School and Library Improvement Block Grant

SACS Code(s):
01-07950-2014-1110-2100-5803-151

Name of Consultant: The Regents of the University of California, Berkeley  $10,000.00

Evaluation:

$0

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was chosen for their expertise in college course development, A-G course submission and their previous work with the district.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kathryn J. Doherty

SUBMITTED BY: Bill W. Sanderson

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum and Instruction
DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution? ☑ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K37 To conduct mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary school grade levels.

Category: Administrative  Code: 1

School Site / Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Grades 1 and 4 students and referrals from other elementary school grade levels

Dates of Service: September 1, 2013 - May 31, 2014

Total Cost: $60,000.00

Funding Source(s)/Program Title:
Medi-Cal Billing Option (LEA)

SACS Code(s):
01-56400-2014-0000-3140-5803-152

Name of Consultant: Hearing Conservation West  $60,000.00

Evaluation: $0

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Student, Family, and Community Support Department has successfully been working with Hearing Conservation West to provide quality hearing screening to SFUSD students.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: **August 13, 2013**

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>138-13K38</td>
<td>To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary school grade levels.</td>
</tr>
</tbody>
</table>

**Category:** Administrative  
**Code:** 1

**School Site / Department:** Student, Family, and Community Support Department

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Grades 1 and 4 students and referrals from other elementary school grade levels

**Dates of Service:** September 1, 2013 - May 31, 2014

**Total Cost:** $50,000.00

**Funding Source(s)/Program Title:** Medi-Cal Billing Option (LEA)

**SACS Code(s):** 01-56400-2014-0000-3140-5803-152

**Name of Consultant:** Optometric Eye Checkers, Inc  
**Evaluation:** $0  
**Total Cost:** $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Student, Family, and Community Support Department has been working with the owners of Optometric Eye Checkers, Inc. to provide quality vision screening to SFUSD students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K39  WHAT/HOW: San Francisco Public Health Foundation in collaboration with the San Francisco Department of Public Health and the San Francisco Dental Society will provide dental assessments for all SFUSD Kindergarten students at their school sites.

WHY: A California law, Education Code Section 49452.8, requires that students have documentation of an oral health (dental) assessment by May 31 in kindergarten or first grade, whichever is her or his first year in public school. Assessments performed within the 12 months before entering school also meet this requirement. The law specifies that the assessment must be done by a licensed dentist or other licensed or registered dental health professional.

Category: Administrative  Code: 1

School Site / Department:  Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Elementary Schools

Dates of Service:  August 19, 2013 - May 31, 2014

Total Cost:  $26,482.00

Funding Source(s)/Program Title:
Oral Health Assessment Program

SACS Code(s): 01-00152-2014-0000-3140-5803-152

Name of Consultant:  San Francisco Public Health Foundation

Evaluation:  $0

Total Cost:  $26,480.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1:  Access & Equity – Make social justice a reality.

☒ Goal 2:  Student Achievement – Engage high achieving and joyful learners.

☒ Goal 3:  Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I:  Complete Task

☒ Level II:  Complete Task, Provide Feedback and/or Produce Product

☒ Level III:  Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

☒ Level IV:  Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The SF Public Health Foundation in collaboration with the San Francisco Department of Public Health and the San Francisco Dental Society has been providing oral assessment of all Kindergarten (and some first grade) students. To help SFUSD meet the Oral Health Mandate, we are supporting them in this effort.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
DATE OF BOARD MEETING:  **August 13, 2013**

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K40  
El Dorado Elementary School ExCEL After School Program is seeking partnership with Real Options for City Kids to implement the 21st CCLC Equitable Access grant. Real Options for City Kids will provide equitable access programs and services for targeted ExCEL youth. Real Options for City Kids will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount paid to Real Options for City Kids includes reimbursement for program staffing, supplies, and materials not to exceed $21,250.00.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Students of El Dorado Elementary School


Total Cost: $21,250.00

Funding Source(s)/Program Title:  
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):  
01-41249-2014-1110-2100-5803-153

Name of Consultant:  Real Options for City Kids  
Total Cost: $21,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K41 Galileo High School ExCEL After School Program is seeking partnership with Telegraph Hill Neighborhood Center to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Telegraph Hill Neighborhood Center will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Telegraph Hill Neighborhood Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $120,000.00.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Galileo High School

Dates of Service: August 14, 2013 -- June 30, 2014

Total Cost: $120,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2014-1110-2100-5803-153 $25,000.00
01-41244-2014-1110-2100-5100-153 $95,000.00

Name of Consultant: Telegraph Hill Neighborhood Center $120,000.00

Evaluation: $0

Total Cost: $120,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Telegraph Hill Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Telegraph Hill Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- ☑ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
**DATE OF BOARD MEETING:** August 13, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>138-13K42</td>
<td>Balboa High School ExCEL After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $130,000.00.</td>
</tr>
</tbody>
</table>

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family & Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

| Students of Balboa High School |

**Dates of Service:** August 14, 2013 – June 30, 2014

**Total Cost:** $130,000.00

**Funding Source(s)/Program Title:**

NCLB: Title IV, Part B, 21st Century Community Learning Centers

<table>
<thead>
<tr>
<th>SACS Code(s):</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>01-41244-2014-1110-2100-5803-153</td>
<td>$25,000.00</td>
</tr>
<tr>
<td>01-41244-2014-1110-2100-5100-153</td>
<td>$105,000.00</td>
</tr>
</tbody>
</table>

**Name of Consultant:** Urban Services YMCA

**Evaluation:**

| $0 |

**Total Cost:** $130,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
**K Resolution**

**SUBJECT:** Consultant Services  □ Individual  ☑ Organization

**FOR BOARD OFFICE USE ONLY**  □ Vendor has multiple contracts for the current fiscal school year:

**DATE OF BOARD MEETING:** August 13, 2013

Is this a retroactive resolution?  □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

**138-13K43**

Grattan Elementary School ExCEL After School Program is seeking partnership with Grattan After School Program (GASP) to serve as the lead agency for implementation of the After School Education and Safety (ASES) Base grant to provide a comprehensive after school program. As Lead Agency, Grattan After School Program (GASP) will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Grattan After School Program (GASP) includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $25,000.00.

**Category:** Tutoring & After School Activities  Code: 26

**School Site / Department:** Student, Family & Community Support Dept

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Students of Grattan Elementary School

**Dates of Service:** August 14, 2013 - June 30, 2014

**Total Cost:** $25,000.00

**Funding Source(s)/Program Title:** After School Education and Safety Programs

**SACS Code(s):**

01-60100-2014-1110-2100-5803-153

**Name of Consultant:** Grattan After School Program  $25,000.00

**Evaluation:** $0

**Total Cost:** $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Grattan After School Program (GASP) was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013
Is this a retroactive resolution?  

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: With the goal of supporting and sustaining the commitments written into the federally-funded School Improvement Grant (SIG) related to support for families, SIG funding will be used to provide family support and education as well as mental health support for students and families through Urban Services YMCA’s Potrero Hill Family Support Center. Services include four hours a week of instruction for parents in English as a Second Language by a TOEFL certified instructor, regular family workshops on a variety of topics, and a mental health counselor on site two days a week to work with students who qualify through Medi-Cal. In addition to providing therapy, the counselor will participate in mental health and behavior support meetings and work with extended day staff and students as needed.

Target and Number of Recipients/Participants (especially note ELL, SPED involvement): Programs are open to all families including those of ELL and SPED students, students performing below proficiency levels on standards-based assessments, students from families with economic need, and those with health needs, in grades K-8.

Category: Supplemental Student Counseling  
Code: 21

School Site/ and or Department: Paul Revere K-8

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students and families at Revere K-8 school

Dates of Service: August 14, 2013 - Sept. 30, 2013

Total Cost: $1,100.00

Funding Source(s)/Program Title: NCLB: ARRA, School Improvement Grant (SIG)

SACS Code(s): 01-31812-2014-1110-2100-5803-760

Name of Consultant: Urban Services YMCA  

Evaluation: $0

Total Cost: $1,100.00
DISTRICT GOALS AND EVALUATION:

DISTRICT X GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Urban Services YMCA program has a strong evidence-based record in SFUSD and is recognized as a leader in providing family support and has been providing family support programs at Paul Revere for the past two school years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lorraine Orlandi

SUBMITTED BY: Davida Desmond, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: Paul Revere K-8
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

DATE OF BOARD MEETING: August 13, 2013

Is this a retroactive resolution? ☑ Yes  ❑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K45 The list of artists and art organizations in this K Resolution will provide art programs at the district elementary school sites. Arts programs provided at each site are visual and performing arts including theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Participating SFUSD Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of all participating elementary schools in SFUSD


Total Cost: $561,895.71 (Budget Pending)

Funding Source(s)/Program Title:
Elementary Arts Program

SACS Code(s):
01-90556-2014-1110-2490-5803-VARIOus

Name of Consultant: (Please see attachment for the complete list of artists and art organizations) $561,895.71

Evaluation: $0

Total Cost: $561,895.71
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Artists are selected based on the services performed and necessary training requirements.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Leung

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Office
K-Resolution Attachment of Broad Approved Individual Artists and Arts Organizations
EAP Program SY 2013-2014
K-Reso Submitted for 8/13/2013 Meeting

LEAP, Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imaginations

Acrosports
Alegria, Nancy
Appe, Susan
Art Seed
Baker, Ben
Barron, Zenon
Bazdarich, Marlene
Berkeley Rep School of Theatre
Blair Brown
Bringas, Cynthia
Buss, Shirl
Byrne, Brooke
Carroll, Darnell
Center for the Art of Translation
Cervantes, Rebecca
Chagall Siegel, Irene
Chung, May
Clayton, Alisa
Collins, Sharon
Cortez, Jesus
Cruz, Martin
Cuneo, Aiko
Deutsch, Nancy
Doyle, Sally
Eagleton, Cynthia
English, Carrie
Ensembles Ballet Folklorico de SF
Ernst, Sharon
Fifth Stream Music
Goddard, Ponder
Gonzalez, David
Hackett Shaugnessy, Olive
Handful Players
Harmon, Anita
Haycock, Elizabeth
Imagine Bus Project
Jacques, Michelle
Jiron, Patricia

Johnston, Judith
Kepple, Megan
Khadra International Dance
Kirton, Josie
Koulikova, Jivka K
Liu, Karen
Lu, Cathy
Madrid, Edwardo F
Marionettes, Fratello
McHugh, Brian
Merzon, Randi
Mosqueda, Vanessa
Mulkey, Amelia
Music in the Schools
Nagata, Corrine
Nealy, Mozel
Nelson, Michael
Oberline Dance Collective
Phillips, Scott
Precita Eyes Murals
Roderick, Michelle Holdt
Sandine, Meg
Sarkisian, Mimi
Scott, Eleanor
SF Opera
SF Opera Education Dept.
Sibbet, Susan
Silva, Ellen
Swerdlow, Jenni
Terence, Susan
Vicario, Robert
Watkins, Wesley J.
Weinstein, Ellen E
Weng, Xiao Hong
White, Deidre
Z Space/Word for Words Youth Arts
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

AMENDMENT TO RESOLUTION(s): 136-25K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Delete one consultant adding another.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
138-13K46 Consultant will serve as our School Community Liaison. Her responsibilities include: Supporting communication and coordination between Office, Site Council, Parents Club Organization, and After School service provider. This position serves as a communication Liaison, supporting the Principal's efforts to mobilize our full community on behalf of the school and students.

Category: Administrative  Code: 1
School Site/ and or Department: Commodore Sloat ES
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at C. Sloate ES

Original Dates of Service: August 1, 2013 - May 30, 2014
Amended Dates of Service: August 1, 2013 - May 30, 2014

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Trust Fund - Site Specific Trust Fund

SACS Code(s):
01-93011-2014-1110-2100-5803-488

Cost of this Request

a) Name of Consultant: Tina Cheng ($16,200) Credit Sarah Wentker $16,200

b) Evaluation: (if applicable) $0
### Background

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$16,200.00</strong></td>
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(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Consultant was chosen by the Parents Club organization Board

### DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

### PREPARED AND SUBMITTED BY:

Greg John

### SCHOOL SITE/and or DEPARTMENT:

Commodore Sloat ES
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 13, 2013

AMENDMENT TO RESOLUTION(s): 135-14K12

Explain why the amendment is needed: Increase total cost of contract services by $3,200.00.

SERVICE/PROGRAM DESCRIPTION:

138-13K47 California School Management Group will provide consulting services to resolve pending Program Integrity Assurance (PIA) review with Year 16 E-rate filing (2013-2014), complete Year 17 E-rate filing process (2014-2015), and assist SFUSD with potential PIA review, Payment Quality Assessment and/or administered audits associated with prior filling years funding from E-rate Year 12-16 (2009-2014).

Category: Administrative  Code: 1

School Site/and or Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Information Technology Department

Original Dates of Service: 07/01/13 - 06/30/14

Amended Dates of Service: n/a

Cost of this Amendment Request: $3,200.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2014-0000-7700-5803-220

Cost of this Request

a) Name of Consultant: California School Management, Inc. $3,200.00

b) Evaluation: (if applicable) $0.00
J Resolution Amendment

138-13K47 Cont. Page 2

Background

| c) Original Cost Adopted | $64,500.00 |
| d) Previous Amendment(s) if any | $0 |

Total Program Cost To Date: $67,700.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CSM, Inc. was selected based upon interviews with the company and extensive reference checking. They are the predominant provider of E-rate consulting services for K-12 school districts in California.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact
- ☑ More Than Limited Contact
- ☑ No Student Contact

PREPARED BY: Daisy Htun

SUBMITTED BY: Matthew Kinzie

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
K Resolution Amendment

DATE OF BOARD MEETING: August 13, 2013

AMENDMENT TO RESOLUTION(s): 134-23K17, 136-11K42, 136-25K62

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Charles Drew Elementary school received an additional after school grant from the California Department of Education (CDE) for after school programming. However the additional funding increased the target attendance to more students than are currently enrolled in the school. In order to avoid an involuntary grant reduction from CDE due to not meeting CDE attendance targets, the Principal and Urban Services YMCA have agreed to reduce the contract to ensure that a realistic attendance target can be met.

SERVICE/PROGRAM DESCRIPTION:
(Charles Drew Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Urban Services YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $116,344.00)

Category: Tutoring & After School Activities
Code: 26

School Site/ and Department:
Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Charles Drew School

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $(43,605.00) Credit

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)
SACS Code(s):
01-60100-2014-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Urban Services YMCA
b) Evaluation: (if applicable) $0
### Background

- **c) Original Cost Adopted**  
  $27,000.00

- **d) Previous Amendment(s) if any**  
  $132,949.00

**Total Program Cost To Date**  
$116,344.00  
(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- □ Limited Contact  
- □ More Than Limited Contact  
- □ No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

AMENDMENT TO RESOLUTION(s): 136-11K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The site has determined that in order to better accommodate the needs of targeted youth, certificated and classified SFUSD staff at June Jordan High School have been identified to provide academic support. As a result, Boys and Girls Club has agreed to reduce their contract so that SFUSD staff can be paid through SFUSD Payroll Services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K49

June Jordan High School ExCEL After School Program is seeking partnership with Boys and Girls Club to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Boys and Girls Club will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Boys and Girls Club includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $80,000.00.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of June Jordan High School

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $5,000.00 Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2014-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Boys and Girls Club

$5,000.00

b) Evaluation: (if applicable) $0
Background

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<td>Total Program Cost To Date (Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Boys and Girls Club is an approved ExCEL Provider through the Request for Qualifications process. Boys and Girls Club was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

AMENDMENT TO RESOLUTION(s): 135-14K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Increase amount to reflect additional services and revise service dates.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K50 Jewish Vocational Services is the CBO/Service provider that will provide summer programming for O'Connell. JVS is focused on developing the workforce and industry interface specifically for OC/CTE labs. They will provide orientation for all CTE summer programs and facilitate the career summer focus. In order to offer students an authentic, shared career experience OC/CTE/JVS will implement a job shadow "plus" model which is a strategy that uses a problem based, inquiry that allows students and industry partners to work to experience identified careers. Services will include orientation, salaries for vocational specialists, and program manager.

Category: Administrative Code: 1
School Site/ John O'Connell High School
and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students

Original Dates of Service: 6/1/13 - 6/30/13
Amended Dates of Service: 7/1/13 - 9/30/13

Cost of this Amendment Request: $13,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2014-1110-2100-5803-651

Cost of this Request $13,000.00

a) Name of Consultant: Jewish Vocational Services (JVS) $0
b) Evaluation: (if applicable)
Background

| c) Original Cost Adopted       | $22,000.00 |
| d) Previous Amendment(s) if any | $0         |
| Total Program Cost To Date     | $35,000.00 |

DISTRICT GOALS AND EVALUATION:

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<th>DISTRICT GOALS:</th>
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<tr>
<td>☒ Goal 1: Access &amp; Equity – Make social justice a reality.</td>
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<tr>
<td>☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
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<td>☐ Goal 3: Accountability – Keep our promises to students and families.</td>
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EVALUATION:

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<th>Description</th>
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<td>Complete Task</td>
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<td>II</td>
<td>Complete Task, Provide Feedback and/or Produce Product</td>
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<td>III</td>
<td>Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
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<tr>
<td>IV</td>
<td>Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
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</table>

SELECTION PROCESS:

Jewish Vocational Services is the leader in workforce development. They are familiar with SFUSD, and local work agencies. The have expertise in college and career readiness in STEM related fields.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: John O'Connell High School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 13, 2013

AMENDMENT TO RESOLUTION(s): 15-28K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Contractor will provide additional services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K51 Provide extended day learning and academic summer programming for Bryant Elementary School Students.

Category: Tutoring & After School Activities

School Site/ and or Department: Bryant Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Eighty Bryant Elementary School students, in grades K-5th

Original Dates of Service: 7/1/13 - 9/30/13
Amended Dates of Service: n/a

Cost of this Amendment Request: $54,914.35

Funding Source(s)/Program Title: NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s): 01-31812-2014-1110-2100-5803-456

Cost of this Request

a) Name of Consultant: Mission Graduates $54,914.35

b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $19,492.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $74,406.35
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Mission Graduates has been providing high-quality after-school and summer programming to our site for two years and we are happy with their work.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Jennifer Cleary

**SUBMITTED BY:** Christina Velasco, Principal

**SCHOOL SITE/and or DEPARTMENT:** Bryant Elementary School
K Resolution Amendment

DATE OF BOARD MEETING: August 13, 2013

AMENDMENT TO RESOLUTION(s): 135-28K39
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Name change and correction of resource (SACS code). Still SIG but corrected resource.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

138-13K52
In fulfillment of SIG requirements for Extended Learning opportunities for students Muir ES is seeking to contract with the Western Addition Beacon Center (WABC) for Summer Session services.
This summer camp will run from June -August in which students will have a chance to engage in summer learning opportunities through project-based work, to go on major field trips and to have their families engaged in a holistic manner. Planned summer programming will include a combination of academics and enrichment activities such as:
- STEM
- Sports and performing arts
- Family and Community Outreach
- Enrichment Fieldtrips
Although camp will be extremely fun for ALL youth, the curriculum and Academic Specialist will provide extra support to youth to ensure academic skill-building during the summer.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: John Muir Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 Muir Students
Original Dates of Service: 6/10/13-8/30/13
Amended Dates of Service: None

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)
NCLB: ARRA Title I, School Improvement Grant (SIG)
SACS Code(s):
Western Addition Beacon Center
01-31812-2014-1110-2100-5803-650 ($75,000.00) Credit
01-31802-2013-1110-2100-5803-650 ($75,000.00) Credit
Buchannan YMCA - Western Addition Beacon Center
01-31802-2013-1110-2100-5803-650 $75,000
01-31802-2014-1110-2100-5803-650 $75,000

a) Name of Consultant:
Western Addition Beacon Center -$150,000
Buchannan YMCA - Western Addition Beacon Center +$150,000

b) Evaluation: (if applicable)

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<td>d) Previous Amendment(s) if any</td>
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<tr>
<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Beacon program has a strong evidence-based record in SFUSD and nationally. And is nationally recognized as a leader in Community Schools. The SIG has priorities in both student achievement and Community Schools development at SIG sites.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Shauna Harper
SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent
SCHOOL SITE/and or DEPARTMENT: John Muir Elementary School
**AMENDMENT TO RESOLUTION(s):** 136-25K32

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Choose from list below: *Additional services needed.*

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<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<tr>
<td>138-13K53</td>
<td>Provisions of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.</td>
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**Category:** Legal Services  
**Code:** 11  
**School Site/and or Department:** Legal Department  
**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Legal Department  
**Original Dates of Service:** July 1, 2013 - June 30, 2014  
**Amended Dates of Service:** August 14, 2013 - June 30, 2014  
**Cost of this Amendment Request:** $0  
**Funding Source(s)/Program Title:** Unrestricted General Fund  
**SACS Code(s):**  
01-00000-2014-0000-7110-5803-250  
**Cost of this Request:** $0  

a) **Name of Consultant:** See Attached List  
b) **Evaluation:** (if applicable) $0
Background

c) Original Cost Adopted $845,425.88
d) Previous Amendment(s) if any $0

Total Program Cost To Date $845,425.88
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel
SUBMITTED BY: Donald L. Davis, General Counsel
SCHOOL SITE/and or DEPARTMENT: Legal Department
Altshuler Berzon LLP
Burke, Williams & Sorensen, LLP
DLA Piper LLP
Dannis Woliver Kelley
Department of General Services, Office of Administrative Hearings
Fagen, Friedman & Fulfrost, LLP
Garcia Hernandez Sawhney & Bermudez LLP
GDI Information Technology Consulting
Jackson Lewis
Lawgistics, Inc.
Kennerly, Lamishaw & Rossi LLP
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Orbach, Huff & Suarez LLP
Sidley Austin LLP
Sheppard, Mullin, Richter & Hampton, LLP
Tully Investigations

Additional Firm:
Remcho, Johansen & Purcell LLP

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
PROJECT LABOR AGREEMENT
FOR PROJECTS WITHIN THE
PROPOSITION “A” (2011) FACILITY
BOND PROGRAM

SAN FRANCISCO UNIFIED SCHOOL
DISTRICT

Submitted to Board of Education
August 13, 2013
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>ARTICLE</th>
<th>TITLE</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>PURPOSE</td>
<td>4</td>
</tr>
<tr>
<td>II</td>
<td>SCOPE OF AGREEMENT</td>
<td>5</td>
</tr>
<tr>
<td>III</td>
<td>UNION RECOGNITION AND EMPLOYMENT</td>
<td>11</td>
</tr>
<tr>
<td>IV</td>
<td>UNION REPRESENTATION AND STEWARDS</td>
<td>17</td>
</tr>
<tr>
<td>V</td>
<td>MANAGEMENT'S RIGHTS</td>
<td>18</td>
</tr>
<tr>
<td>VI</td>
<td>WORK STOPPAGES AND LOCKOUTS</td>
<td>20</td>
</tr>
<tr>
<td>VII</td>
<td>GRIEVANCE AND ARBITRATION PROCEDURE</td>
<td>23</td>
</tr>
<tr>
<td>VIII</td>
<td>WORK ASSIGNMENTS AND JURISDICTIONAL DISPUTES</td>
<td>25</td>
</tr>
<tr>
<td>IX</td>
<td>WAGES AND BENEFITS</td>
<td>26</td>
</tr>
<tr>
<td>X</td>
<td>HOURS OF WORK, OVERTIME, SHIFTS AND HOLIDAY</td>
<td>27</td>
</tr>
<tr>
<td>XI</td>
<td>APPRENTICES</td>
<td>29</td>
</tr>
<tr>
<td>XII</td>
<td>INTERNSHIP PROGRAM</td>
<td>31</td>
</tr>
<tr>
<td>XIII</td>
<td>HELMETS TO HARDHATS</td>
<td>33</td>
</tr>
<tr>
<td>XIV</td>
<td>SECURITY, SAFETY, PROTECTION OF PERSON &amp; PROPERTY</td>
<td>34</td>
</tr>
<tr>
<td>XV</td>
<td>NON-DISCRIMINATION</td>
<td>35</td>
</tr>
<tr>
<td>XVI</td>
<td>TRAVEL AND SUBSISTENCE</td>
<td>35</td>
</tr>
<tr>
<td>XVII</td>
<td>WORKING CONDITIONS</td>
<td>36</td>
</tr>
<tr>
<td>XVIII</td>
<td>PRE-JOB CONFERENCES</td>
<td>36</td>
</tr>
<tr>
<td>XIX</td>
<td>LABOR/MANAGEMENT COOPERATION</td>
<td>36</td>
</tr>
<tr>
<td>XX</td>
<td>SAVINGS AND SEPARABILITY</td>
<td>37</td>
</tr>
<tr>
<td>XXI</td>
<td>DURATION OF THE AGREEMENT</td>
<td>38</td>
</tr>
<tr>
<td>A</td>
<td>Letter of Assent</td>
<td>41</td>
</tr>
<tr>
<td>B</td>
<td>Elevator Constructors – Side Letter</td>
<td>43</td>
</tr>
<tr>
<td>C</td>
<td>Electricians (IBEW) – Side Letter</td>
<td>44</td>
</tr>
<tr>
<td>D</td>
<td>Plumbers – Side Letter</td>
<td>46</td>
</tr>
<tr>
<td>E</td>
<td>Sheet Metal, Air, Rail and Transport Workers – Side Letter</td>
<td>48</td>
</tr>
</tbody>
</table>

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

PROJECT LABOR AGREEMENT FOR PROJECTS WITHIN

PROPOSITION “A” (2011) FACILITY BOND PROGRAM

This Project Labor Agreement (hereinafter, the "Agreement" or “PLA”) is entered into this ___ day of August, 2013 by and between The San Francisco Unified School District, its successors or assigns (hereinafter “District”), The Building and Construction Trades Council of San Francisco (hereinafter “Council”), the signatory craft unions (hereinafter, collectively the “Union” or “Unions”), and the construction contractors and subcontractors of whatever tier (hereinafter collectively, the “Contractor” or “Contractors” or “Contractor/Employer”), with respect to certain construction work within the scope of this Agreement owned by the District and financed by the funds authorized pursuant to the General Obligation Bond Proposition (“Proposition A”), passed by the voters of the District in 2011, and designated for the construction or major renovation and/or rehabilitation of certain facilities within the District.

It is understood by the parties to this Agreement that if this Agreement is acceptable to the District’s Board, it will become the policy of the District and the construction work covered by this Agreement shall be contracted exclusively to Contractors who agree to be bound by the terms of this Agreement by submitting a bid to the District or by submitting bid(s) to Contractor(s) for that construction work. The Council shall cooperate with the District to administer this Agreement and monitor compliance with it by all Contractors. The District’s administrative obligations are as indicated herein. Together with the Union parties, the District shall be considered a “negotiating party” of this Agreement.

“Project Manager(s)” and/or “construction manager(s)” and “project inspector(s)” may be selected by the District on one or more campuses to oversee and/or inspect construction activity, as agents of the District. They will not be engaged in construction work, and their relationship to this Agreement, if any, will be through the District.

The “District Representative” will be the person so designated by the District.

The Unions and all Contractors agree to abide by the terms and conditions of this Agreement, and that this Agreement, together with the Schedule A provisions incorporated herein by reference pursuant to Article II, Section 4, represent the complete understanding of the parties. No practice, understanding or agreement between a Contractor and a Union party which is not specifically set forth in this Agreement or the applicable Schedule A provisions will be binding on any other party.

The Unions agree that this Agreement will be made available to, and will fully apply to, any successful bidder for Project work who agrees to become bound hereto, without regard to whether that successful bidder performs work at other sites on either a union or a non-union basis and without regard to whether employees of such bidder are or are not members of any union. This Agreement shall not apply to any work of any Contractor other than that on the District’s
construction work as specifically described in Article II of this Agreement (hereinafter the “Project” or “Project Work”).

Work on a job covered by this project labor agreement that does not derive from the original bid shall not be covered work. For purposes of this article work that derives from the original bid shall include any additional change order work that is assigned on a covered job to any contractor or subcontractor performing work under the original bid or to their subcontractors of any tier.

The use of the masculine or feminine gender or titles in this Agreement shall be construed as including both genders and not as gender limitations unless the Agreement clearly requires a different construction.

ARTICLE I.

PURPOSE

The purpose of this Agreement is to define terms and conditions concerning construction labor that will be required of contractors and subcontractors who choose to bid on construction projects that are part of the San Francisco Unified School District's Proposition A 2011 Bond Program.

The Project is intended to increase the educational opportunities and raise student achievement through the improvement of academic learning and health and safety conditions on the campuses of the District by the development of campus facilities for students, faculty and staff, including but not limited to the construction, furnishing and equipping of classrooms, laboratories, libraries and related facilities, and the development of current or to be acquired real property to relieve overcrowding of the facilities on these campuses.

It is critical to the citizens of the District, the taxpayers, the administration, faculty and students of the District and the State of California that the Project be completed in as timely and economical a manner as possible.

The parties to this Agreement shall make every cooperative effort to achieve the timely, safe, and economical construction of the facilities designated as the Project, to provide the opportunities envisioned by the District for the residents and businesses in the City to participate in the Project, and to enforce compliance with the established prevailing wages and benefits and working conditions of the craft workers employed on the Project. The parties recognize that the facilities be completed within schedule for the utilization by the faculty and students; and further recognize that a substantial part of the construction of the Project will be undertaken in or near sites and facilities being utilized by the District, and that therefore understandings and procedures must be established to minimize the interference with the ongoing implementation of the educational mission of the District.
The parties further recognize and agree that the Project must be undertaken in a spirit of labor harmony, peace and stability, with the utilization of skilled labor under fair and safe working conditions, without disruption or disputes.

In recognition of these special needs of the Project, and to maintain a spirit of harmony, labor-management peace, and stability during the term of this PLA, the parties agree to:

Establish effective and binding methods for the settlement of all misunderstandings, disputes or grievances;

In recognition of such methods and procedures, the Unions agree not to engage in any strikes, sympathy strikes, work stoppages, picketing, hand billing not expressly permitted by District policy, slowdowns or other interferences with work of any kind, for any reason, or otherwise advising the public that a labor dispute exists, at the job site(s) of the Project or at any other facility of the District because of a dispute on the Projects or with a Contactor/Employer on the Projects; and

The District and the Contractors agree not to engage in any lockout; and,

The parties pledge that they will work together to develop, adopt, and implement processes and procedures that encourage the participation of the small businesses of the City on the Project.

ARTICLE II.

SCOPE OF AGREEMENT

This Agreement shall apply and is limited to all construction as described in Section I of this Article performed by those Contractor(s) of whatever tier that have contracts awarded for such work on or after the effective date of this Agreement, with regard to the construction of the District academic and administrative facilities, and any other construction-related activity necessary to the development of the facilities which, jointly, constitute the Project, and defined as those facilities designated by the District for construction work pursuant to the terms of the afore-referenced General Obligation Bond Proposition as described below.

Section 1.

(a) The Project is:

(i) All prime public work contracts remaining under Proposition A in which the construction budget estimate is one million dollars ($1,000,000) or more.

(ii) All subcontracts flowing from the above-referenced prime contracts.
(b) If agreed separately in writing by the Parties, this Agreement may be extended to certain work under future local bond measures, as provided for in Article XXI Section 1 of this Agreement.

(c) Cost estimates and/or division of projects may not be manipulated for the purpose of avoiding coverage under this Agreement. Coverage under this Agreement of an individual project shall end when the District issues a Notice of Substantial Completion for the final phase on said project, except for “punch list” work, which shall also be covered work. The District shall provide the Council with a copy of the Notice of Substantial Completion upon its issuance.

Section 2. Items specifically excluded from the scope of this Agreement include the following:

(a) Work of non-manual employees, including but not limited to: superintendents; supervisors above the level of general foreman; staff engineers; inspectors, quality control and quality assurance personnel (provided, however, that any inspectors or surveyors hired by the District as contractors or subcontractors and any employees of Contractors or Subcontractors to the Contractors performing on-site testing and inspection or surveying in employment categories ordinarily represented by a signatory union, shall be covered if the Division of Labor Statistics and Research (DLSR) has established a prevailing wage for those scopes of work); timekeepers; mail carriers; clerks, office workers, including messengers, guards, safety personnel, emergency medical and first aid technicians, and other professional, engineering, administrative, supervisory and management employees. Superintendents and other non-covered employees on Project work may, at their option, and with the Agreement of the involved Jointly-Trusted Fund(s) contribute to and participate in such Fund(s).

(b) Equipment and machinery owned or controlled and operated by the District;

(c) All off-site manufacture and handling of materials, equipment or machinery notwithstanding whether it is covered by Schedule A; provided, however, that lay-down or storage areas or equipment or material manufacturing (prefabrication) sites dedicated solely to the Project or Project work, and the movement of materials or goods, ready-mix, asphalt, aggregate, sand, or other fill materials between locations on the site, and the delivery of ready-mix asphalt, aggregate, sand or other fill materials that are immediately incorporated into the construction process with no re-handling outside of the flow of construction as well as the off hauling of debris and excess fill and/or mud shall be covered by the terms and conditions of this Agreement to the extent the California Department of Industrial Relations (DIR) has determined that the workers performing that work should be paid the prevailing wage and has established such prevailing wage;

(d) All employees of the District, District Representative, Construction Managers and Design Team (including, but not limited to, architects and engineers, or any other consultant for
the District and their sub-consultants, and other employees of professional service organizations), not performing manual labor within the scope of this Agreement;

(e) Any work performed on or near or leading to or into the site of work covered by this Agreement and undertaken by state, county, city or other governmental bodies, or their contractors; or by public utilities or their contractors; and/or by the District or its contractors (for work which is not within the scope of this Agreement);

(f) Off-site maintenance of leased equipment and on-site supervision of such work;

(g) Work by employees of a manufacturer or vendor necessary to maintain such manufacturer’s or vendor’s warranty or guarantee, provided, however, that the manufacturer or vendor can demonstrate by enumeration of specific tasks that the work cannot be performed by covered employees.

(h) All work by employees of the District or its contractors involved in general maintenance, emergency repair, and/or cleaning work, except as specifically covered by this Agreement.

(i) Laboratory work for specialty testing or inspections (provided, however, that any special inspection laboratories hired by the District as contractors or subcontractors and any employees of Contractors or Subcontractors to the Contractors performing on-site special inspection or laboratory work in employment categories ordinarily represented by a signatory union, shall be covered to the extent the DIR has determined that the workers performing that work should be paid the prevailing wage and has established such prevailing wage. Each employer performing this work shall be permitted to designate any person as an employee and shall not be restricted by the dispatch procedures of the applicable union, but shall comply with Article III. Section 4 (h) .

(j) Project Inspector(s), sometimes referred to as Inspectors of Record (provided that they are not performing work in employment categories ordinarily represented by a signatory union, and that the DIR has not determined that workers performing that work should be paid the prevailing wage, and for which the DIR has not established a prevailing wage.).

Section 3.

(a) The District and/or Contractors, as appropriate, have the absolute right to award contracts or subcontracts on this Project to any Contractor notwithstanding the existence or nonexistence of any agreements between such contractor and any union party, provided only that such contractor is willing, ready and able to execute and comply with this Agreement, should such contractor be awarded work covered by this Agreement. In making such awards of work, the District and the Contractors recognize the District’s programs and goals to include small, local business enterprises as contractors or subcontractors on the Project and all parties to the Agreement should cooperate with the provisions of this Agreement and the efforts of the parties to provide such opportunities for such businesses.
(b) With regard to a Contractor that is independently signed to any Schedule A, this Agreement shall in no way supersede or prevent the enforcement of any subcontracting clause contained in such Schedule A, except as specifically set forth in subsection (c) of this section. Any such subcontracting clause in a Schedule A shall remain and be fully enforceable between each craft union and its signatory Contractors, and no provision of this Agreement shall be interpreted and/or applied in any manner that would give this Agreement precedence over subcontracting obligations and restrictions that exist between craft unions and their respective signatory employers under a Schedule A, except as specifically set forth in subsection (c) of this section.

(c) If a craft union (hereafter “aggrieved union”) believes that an assignment of work on a Project has been made improperly by a Contractor or subcontractor, even if that assignment was as a result of another craft union's successful enforcement of the subcontracting clause in its Schedule A, as permitted by subsection (b) of this section, the aggrieved union may submit a claim under the jurisdictional resolution process contained in Article VIII of this Agreement, and the decision rendered as part of that process shall be enforceable to require the Contractor or subcontractor that made the work assignment to assign that work prospectively to the aggrieved union. An award made to a craft union under the subcontracting clause of a Schedule A, as permitted pursuant to subsection (b) of this section, shall be valid and fully enforceable by that craft union unless it conflicts with a jurisdictional award made pursuant to this Agreement. If the award made under the Schedule A conflicts with the jurisdictional award, the former shall be null and void ab initio.

(d) It is agreed that all Contractors and subcontractors, of whatever tier, who have been awarded contracts for work covered by this Agreement shall be required to accept and to be bound by the terms and conditions of this Agreement. A Letter of Assent executed by each Contractor and subcontractor constitutes evidence of this fact. A copy of the Agreement or Letter of Assent as executed by each Contractor and subcontractor shall be provided to the Council and or the District within seven (7) days upon request prior to commencement of work by the Contractor or subcontractor.

Section 4.

(a) The provisions of this Agreement including the Schedule A’s, which are the local Collective Bargaining Agreements of the signatory unions having jurisdiction over the work on the Project (as such may be changed from time-to-time consistent with Article XIX, Section 3) and which are incorporated herein by reference, shall apply to the work covered by this Agreement, notwithstanding the provisions of any other local, area and/or National Agreement which may conflict with or differ from the terms of this Agreement; provided, however, that such does not apply to the Elevator Constructors (except, in the latter case, as provided in Attachment C).

(b) Notwithstanding any other provision in this Agreement to the contrary, where a subject covered by the provisions of this Agreement is also covered by a Schedule A, the provisions of this Agreement shall apply. Where a subject is covered by the provisions of
a Schedule A and not covered by this Agreement, the provisions of the Schedule A shall prevail.

(c) It is understood that this Agreement, together with the referenced Schedule A’s, constitute an integrated, self-contained, stand-alone agreement, and that by virtue of having become bound to this Agreement, the Contractor will not be obligated to sign any other local, area or national collective bargaining agreement as a condition of performing work within the scope of this Agreement. In addition, it is understood and agreed that all grievances and disputes involving the interpretation or application of this Agreement, including the Schedule A’s, shall be resolved according to procedures set forth in Article VII of this Agreement; provided, however, that should a dispute involve a single Schedule A and a contractor signatory thereto, and not involve interpretation or application of this Project Labor Agreement, such dispute shall be processed and resolved pursuant to the grievance provisions of that Schedule A. Should there be, however, a dispute in the first instance as to whether the provisions of Article VII of this Agreement or the grievance procedures of a Schedule A apply, the dispute shall be presented initially to an arbitrator selected under Article VII for resolution as to the applicable procedures. Such referral of the dispute as to the applicable procedures should be done by written submission or conference call among the parties and the arbitrator, and heard and decided in no longer than twenty (20) days of the designation of the arbitrator. Should the arbitrator hold that Article VII applies, the parties may, by mutual agreement, submit the substantive issue to the same arbitrator pursuant to the provisions of Article VII, or, absent mutual agreement, commence processing the dispute at step 1 of that Article. Contractors shall comply with all contractual requirements to continue work during any dispute and/or grievance.

Section 5. This Agreement shall only be binding on the signatory parties hereto, and shall not apply to the parents, affiliates, subsidiaries, or other ventures of any such party.

Section 6. This Agreement shall be limited to the construction work within the scope of this Agreement including, specifically, site preparation and related demolition work, and other new construction, renovation and repair work related to new or existing facilities as described in Section 1(a), above. Nothing contained herein shall be construed to prohibit, restrict, or interfere with the performance of any other operation, work or function which may be performed or contracted by the District for its own account on its property or in and around a Project construction site.

Section 7. It is understood that the liability of the Contractor and the liability of the separate unions under this Agreement shall be several and not joint. The Unions agree that this Agreement does not have the effect of creating any joint employment status between or among the District or the District Representative and/or any Contractor.
Section 8. None of the provisions of this Agreement shall be construed to prohibit or restrict the District or its employees from performing work not covered by this Agreement on or around the construction site.

Section 9. It is understood that the District, at its sole option, may terminate, delay and/or suspend any and all portions of the covered work at any time. Further, the District may prohibit some or all work on certain days or during certain hours of the day to accommodate the ongoing operations of the District’s educational facilities and/or to mitigate the effect of the ongoing Project work on the businesses and residents in the neighborhood of the Project site; and/or require such other operational or schedule changes that it may be deemed necessary, in its sole judgment, to effectively maintain its primary educational mission and to remain a good neighbor to the residents and businesses in the area of its campuses. In order to permit the Contractors and Unions to make appropriate scheduling plans, the District will provide the District Representative, the affected Contractor(s) and Union(s) with reasonable notice of any changes it requires pursuant to this Section; provided, however, that if notice is not provided in time to advise employees not to report for work, show-up pay shall be due pursuant to the provisions of Article X, Section 8, and provided, further, that such changes shall not adversely affect the level of pay or premium payments to which the employees are otherwise entitled pursuant to other provisions of this Agreement.

Section 10. The District’s administrative, monitoring, and enforcement obligations related to this Agreement are as follows. There are also Trades Council obligations stated in this Section.

(a) The District will include wording in its bid advertisements for work covered by this Agreement that the District has implemented a PLA on the project.

(b) The District will include a copy of this Agreement or incorporate by reference this Agreement in its bid documents for work covered by this Agreement.

(c) The District will include wording in its bid form/bid proposal indicating that by submitting a bid for work covered by this Agreement, the bidder and its subcontractors are agreeing to be bound by the terms of the PLA for work on the project.

(d) If the District has a pre-bid conference or meeting on a project covered by this Agreement, the District will inform the potential bidders at that meeting of the PLA’s existence and shall field questions from the potential bidders related to the PLA.

(e) The District will seek executed Letter(s) of Assent from the successful bidder and its listed subcontractors at the same time it receives that contractor’s executed agreement, insurance information, performance and payment bond information, etc.

(f) The District will hold a post-bid, pre-job conference with the successful bidder and its listed subcontractors (“Pre-Job Conference”). The Trades Council will attend this Pre-
Job Conference and will, along with the District, field questions related to the PLA. The Trades Council will also collect the names of all listed subcontractors at this time.

(g) During the project and for a reasonable time period thereafter, the District and/or its labor compliance program will cooperate with the Trades Council in the Trades Council’s efforts to monitor Contractors’ compliance with this Agreement by:

(i) Providing access to the covered projects to the Trades Council or to other Union representatives as indicated in Article IV herein,

(ii) Providing copies of or access to non-confidential contract documents and project documents,

(iii) Withholding from unpaid contract funds as directed by an arbitrator(s) determination in response to a grievance arbitration as indicated herein.

ARTICLE III.

UNION RECOGNITION AND EMPLOYMENT

Section 1. The Contractor recognizes the Union as the sole and exclusive bargaining representative of all employees working on the Project within the scope of this Agreement.

Section 2. The Contractor shall have the right to determine the competency of all employees, the number of employees required and shall have the sole responsibility for selecting employees to be laid off, consistent with Section 8 and with Article IV, Section 3, below. The Contractor shall also have the right to reject any applicant referred by a local Union, subject to any reporting pay required by Article X, Section 8.

Section 3. The parties agree to the following provisions for mandatory employment of residents of the District (hereinafter “Local Hire Requirements”):

(a) The Threshold Amount for purposes of coverage under the Local Hire Requirements as of the date of execution of this Agreement shall be one million dollars ($1,000,000).

(b) For Project Work, the Local Hire Requirements shall apply to each prime contractor and subcontractor that performs work in excess of the Threshold Amount, as that amount may be amended, with regard to Project Work actually performed by the prime contractor and work included under any subcontract, including all work performed by a subcontractor and all lower-tier subcontractors under the subcontract.

(c) Coverage under the Local Hire Requirements shall be limited also to work by the following seven (7) trades: Carpenter and related trades; Carpet, Linoleum, and Soft Tile Layers; Electricians; Iron Workers; Laborer and related classifications; Painters; and Plumbers. This list shall be subject to annual review by the Board of Education, and the Board at its sole discretion may add to or subtract from this list. Additions or
subtractions from the list shall be effective only for Project work bid out after the Board
decision to add or subtract.

(d) Each Contractor shall employ residents of the District for at least twenty-five percent
(25%) of Project Work hours by trade for each trade on the list described in subsection
(c) of this Section. The hours shall be verified by certified payroll reports.

(e) Each Contractor shall employ apprentices who are residents of the District for fifty
percent (50%) of Project Work hours by trade for each trade on the list described in
subsection (c) of this Section. The hours shall be verified by certified payroll reports.
Hours worked by apprentices who reside in the District shall count against the
requirement to employ District residents described in subsection (d) of this Section.

(f) Contractors and subcontractors may use one of the following pipeline and retention
compliance mechanisms to receive from the District Representative a conditional waiver
from the Local Hire Requirements on a project-specific basis:

(i) A Contractor may accumulate credit hours for employing residents of the District on
work in the nine-county San Francisco Bay Area that is not Project Work and apply
those credit hours to the local hire requirements for Project Work. The District
Representative shall establish criteria for credit hours and their application to meet the
Local Hire Requirements. The District Representative shall consider credit hours to
be accumulated for work that is not Project Work only if the residents of the District
so employed are paid the then applicable prevailing wage rate for the City and County
of San Francisco as determined by the California DIR.

(ii) A Contractor may sponsor one or more new apprentices who are District graduates,
where the applicable state apprenticeship standards permit such sponsorship, and
employ the sponsored apprentice(s) for the entire period of the Contractor’s work on
the specific Project. Contractors are encouraged to draw apprentices from CityBuild
or other trade-certified pre-apprenticeship programs.

(iii) A Contractor may employ one or more apprentices from a state-certified
apprenticeship program that has an operative articulation agreement with the District,
as specified in Article XI, Section 3, for the entire period of the Contractor’s work on
the specific Project.

(iv) A Contractor may subcontract work on the specific project to one or more “high
user” local subcontractors. A “high user” local subcontractor is one that can
demonstrate participation of local labor force in excess of thirty percent (30%) and
where local apprentice share participation exceeds fifty percent (50%). The combined
value of such subcontractors’ participation must be twenty-five percent (25%) or
more of the total contract value.

(v) If and only if the Contractor can demonstrate to the District Representative that it
cannot meet the Local Hire Requirements and that it has exhausted the pipeline and
retention mechanisms available to it, the Contractor may request a conditional
exemption. The District Representative shall meet with the applicant Contractor as
necessary and shall issue a decision within five working days, including a
determination as to any retroactive liability for failure to meet the Local Hire
Requirements prior to the application for conditional exemption. The District
Representative and the Contractor shall review the conditional exemption monthly, and the District Representative may revoke it at any time, as facts determine.

(g) Any Contractor who fails to meet the Local Hire Requirements or to obtain a conditional waiver or conditional exemption according to subsection (f) (v) of this Section shall be considered non-compliant with the Local Hire Requirements until the non-compliance is remedied in one of the following ways:

(i) Demonstrate with documentation the employment of San Francisco residents on non-District projects as per Section 3 (f) (i), above, for an equivalent number of work hours equal to the local hire deficiency; or

(ii) The Contractor is able to provide written confirmation from trade unions involved in the Project, that, despite a concerted effort, qualified San Francisco residents were not available (journeyman or apprentices) at the time that the Contractor or its subcontractors requested worker dispatch to the job site.

(h) Should the Contractor not come into compliance by the end of the Project, legally permissible sanctions will be imposed. Sanctions for noncompliance with the Local Hire Requirements will be focused on bringing the contractor or subcontractor into compliance prior to the end of the Project. These could include monthly reporting, mandatory remediation plans, assignment of higher compliance goals on other District projects and civil actions for breach of contract, to the extent permitted by law. Failure to meet goals on current Projects could affect the contractor’s prequalification status with regards to bidding on future Projects.

(i) The District shall provide monitoring and enforcement of compliance by Contractors and Unions with the provisions of this Section. To assist in this monitoring and enforcement, and in addition to providing certified payroll reports, every Contractor shall require each employee to sign in and out for each Project shift. Prime Contractors shall be responsible for maintenance of the sign-in and sign-out sheets. The local union hiring halls and contractor personnel offices and contracting officials shall cooperate with the District in fulfilling its enforcement and monitoring obligation.

Section 4.

(a) All unions shall comply with the provisions related to “Core Employees” as indicated herein. In addition, to the extent permitted by law, the following shall apply: for signatory unions now having a job referral system contained in a Schedule A, the Contractor agrees to comply with such system and it shall be used exclusively by such Contractor, together with the procedures set forth in (c) and (d) below, as appropriate. Such job referral system will be operated in a non-discriminatory manner and in full compliance with all federal, state, and local laws and regulations, including those which require equal employment opportunities and nondiscrimination. All of the foregoing hiring procedures, including related practices affecting apprenticeship and training, will be operated so as to facilitate the ability of the Contractors to meet any and all legally applicable equal employment opportunity/affirmative action obligations.
(b) The local Unions will exert their utmost efforts to recruit and refer sufficient numbers of skilled craft workers to fulfill the labor requirements of the Contractor including, whenever possible,

(i) Publication on local and national union websites;
(ii) Publication in union magazines, newspapers, and newsletters;
(iii)Listing on union toll-free job referral numbers; and
(iv)Direct appeal to other local unions.

(c) The parties agree that they will cooperate in identifying or creating and in promoting programs to assist English language learners in pursuing successful careers in construction work.

(d) The District will monitor the efforts of the Contractors and signatory unions to provide the opportunities indicated in (c) above. The local union hiring halls and contractor personnel offices and contracting officials shall cooperate with this obligation.

(e) The parties also recognize and support District’s commitment to provide opportunities for participation on the Project to individuals who are regular, experienced employees (“Core Employee(s)”) of contractors and subcontractors awarded work on this Project and who do not traditionally work under a local collective bargaining agreement. In furtherance of this commitment, the parties agree that such contractors and subcontractors awarded work on the Project may employ their regular experienced work force, pursuant to the procedures described below, where any such employee so designated as a Core Employee meets the following qualifications:

(i) possesses any license required by state or federal law for the Project work to be performed; and

(ii) has been employed by the Contractor for at least five hundred (500) hours in the calendar year prior to commencement of work by the Contractor on the project.

The use of core employees for Contractors not signatory to one or more Schedule A agreements shall be as follows:

(f) For Prime Contractors:

(i) For project contracts to Prime Contractors up to one million dollars ($1,000,000) (exclusive of subcontracts), the Prime Contractor may directly employ its first two employees as "core employees" The third employee of the Prime Contractor shall be referred pursuant to 4(a) above. The next employee of the Prime Contractor may be a "core employee." This alternating procedure shall continue until the Prime Contractor has a maximum of five (5) "core employees." On lay-offs, the Prime Contractor shall reverse the alternating process.
(ii) For project contracts to Prime Contractors over one million dollars ($1,000,000) and not more than two million dollars ($2,000,000) (exclusive of subcontracts), the Prime Contractor may directly employ its first two employees as "core employees." The third employee of the Prime Contractor shall be referred pursuant to 4(a) above. The next employee of the Prime Contractor may be a "core employee." This alternating procedure shall continue until the Prime Contractor has a maximum of six (6) "core employees." On lay-offs, the Prime Contractor shall reverse the alternating process.

(iii) For project contracts to Prime Contractors over two million dollars ($2,000,000) (exclusive of subcontracts), the Prime Contractor may directly employ its first two employees as "core employees." The third employee of the Prime Contractor shall be referred pursuant to 4(a) above. The next employee of the Prime Contractor may be a "core employee." This alternating procedure shall continue until the Prime Contractor has a maximum of seven (7) "core employees." On lay-offs, the Prime Contractor shall reverse the alternating process.

(g) For Subcontractors:

(i) For project contracts to Subcontractors up to one million dollars ($1,000,000) the Subcontractor may directly employ its first employee as a "core employees." The second employee of the Subcontractor shall be referred pursuant to 4(a) above. The next employee of the Subcontractor may be a "core employee." This alternating procedure shall continue until the Subcontractor has a maximum of four (4) "core employees." On lay-offs, the Subcontractor shall reverse the alternating process.

(ii) For project contracts to Subcontractors over one million dollars ($1,000,000) and not more than two million dollars ($2,000,000), the Subcontractor may directly employ its first employee as a "core employees." The second employee of the Subcontractor shall be referred pursuant to 4(a) above. The next employee of the Subcontractor may be a "core employee." This alternating procedure shall continue until the Subcontractor has a maximum of five (5) "core employees." On lay-offs, the Subcontractor shall reverse the alternating process.

(iii) For project contracts to Subcontractors over two million dollars ($2,000,000), the Subcontractor may directly employ its first employee as a "core employee." The second employee of the Subcontractor shall be referred pursuant to 4(a) above. The next employee of the Subcontractor may be a "core employee." This alternating procedure shall continue until the Subcontractor has a maximum of six (6) "core employees." On lay-offs, the Subcontractor shall reverse the alternating process.

(h) To the extent permitted by applicable law, the Contractor shall notify the appropriate Union of the name and social security number of each direct hire and each direct hire shall register with the Union’s hiring hall before commencing Project work. If there is any question regarding an employee’s eligibility under subsection (e) of this Section, the Contractor shall provide, at a Union’s request, satisfactory proof of such.
Section 5. In the event that a Union is unable to fill any requisition for one or more employees within forty-eight (48) hours after such requisition is made by a Contractor, or within twenty-four (24) hours in the case of replacing an employee terminated under Section 2, above, or for cause, (Saturdays, Sundays, and holidays excepted), the Contractor may employ applicants meeting the qualifications sought from any other available source. Contractor shall promptly notify the Union of any applicants hired from other sources. This provision does NOT affect Core Employee(s) of a contractor. Notwithstanding any provision in any Schedule A to the contrary, once hired and working on the project, no employee shall be forced to stop working for that contractor on the project because a union refers an employee.

Section 6. In the event that a signatory local union does not have a job referral system as set forth in Section 4(a) above, the Contractor shall give the union equal opportunity to refer applicants.

Section 7. The terms and processes indicated in this Agreement shall control over any conflicting terms and/or processes of the Union security provisions of the applicable Schedule A, which shall otherwise apply to each employee working within the jurisdiction of that craft under this Agreement. Should such provision(s) require membership in the labor organization, such may be satisfied by the tendering of periodic dues and fees uniformly and non-discriminatory required to the extent allowed by law.

Section 8. Except as provided in Article IV, Section 3, individual seniority will not be recognized or applied to employees working on the Project. This Section does not apply to a Contractor’s Core Employees.

Section 9. The selection and number of craft foremen and/or general foremen shall be the responsibility of the Contractor. All foremen shall take orders exclusively from the designated contractor representatives. Craft foremen shall be designated as working foremen at the request of the Contractor.

Section 10. **WBE/MBE/LBE/Veteran Participation.** It is the goal of the District’s Proposition A 2011 Bond Program to encourage and maximize participation by local businesses, women, minorities and veterans. Contractors shall provide as many opportunities to veterans as well as women, minority, and local business enterprises to participate as contractors or suppliers, and the Parties therefore agree that they will cooperate with all efforts of the District and other organizations retained by the District for the purpose of encouraging and facilitating the participation of veterans, women, minority, and local business enterprises on the Project. Therefore, the following goals have been targeted:

(a) Worker Participation on Project

- Female workers: at least twenty percent (20%)
- Minority workers: at least seventy percent (70%)
Veteran workers: at least ten percent (10%).

(b) Enterprise Participation on Project
- WBEs: at least ten percent (10%) overall for construction and non-construction services and supplies.
- MBEs: at least thirty-five percent (35%) overall for construction and non-construction services and supplies.
- LBEs: at least thirty-five percent (35%) overall for construction and non-construction services and supplies.

(c) As used in this Section, “Women Business Enterprises (‘WBE’)” means a business enterprise that meets both of the following criteria:
   (i) A business that is at least 51 percent owned by one or more women or in the case of any business whose stock is publicly held, at least 51 percent of the stock is owned by one or more women; and
   (ii) A business whose management and daily business operations are controlled by one or more women.

(d) As used in this Section, “Minority Business Enterprises (‘MBE’)” means a business enterprise that meets both of the following criteria:
   (i) A business that is at least 51 percent owned by one or more minority persons, or in the case of any business whose stock is publicly held, at least 51 percent of the stock is owned by one or more minority persons; and
   (ii) A business whose management and daily business operations are controlled by one or more minority persons.

(e) As used in this Section, “Local Business Enterprises (‘LBE’)” means a business enterprise which has its principal place of business located within the boundaries of the City of San Francisco.

(f) As used in this Section, “Veteran” means any person who has served in the nation’s armed forces and received an honorable discharge.

ARTICLE IV.

UNION REPRESENTATION AND STEWARDS

Section 1. Authorized representatives of the Union shall have access to the Project, provided that they do not interfere with the work of the employees and further provided that such representatives fully comply with posted visitor, security and safety rules. It is understood that because of the operational needs of the District, the limited space at certain Project sites, and issues related to health and safety of the public, the District may limit visitors to certain times or areas. Nevertheless, the District
and the Contractors recognize the right of access set forth in this Section, and such shall not be unreasonably withheld from an authorized representative of a Union.

Section 2.

(a) If a signatory local union has dispatched an employee, it shall have the right to designate an experienced working journeyman as a steward for each shift at each worksite location under the PLA and shall notify the Contractor in writing of the identity of the designated steward prior to the assumption of that person’s duties as steward. That steward shall not exercise any supervisory functions. The steward shall be a working steward. A steward will receive the regular rate of his/her respective crafts. A Steward shall be given reasonable time to perform his/her duties.

(b) In addition to his/her work as an employee, the steward shall have the right to receive, but not solicit, complaints or grievances and to discuss and assist in the adjustment of the same with the employee’s appropriate supervisor. A steward shall be concerned with the employees of the steward’s own Contractor and, if applicable, subcontractors, and not with the employees of any other Contractor. The Contractor will not discriminate against the steward in the proper performance of his/her union duties, including the ability to have a private conversation with the employee(s) he/she represents.

Section 3. The Contractor agrees to notify the appropriate Union twenty-four (24) hours prior to the layoff of a steward. If a steward is protected against such layoff by the provisions of the applicable Schedule A, such provisions shall be recognized to the extent that the steward possesses the necessary qualifications to perform the work remaining. In any case in which a steward is discharged or disciplined for just cause and prohibited from entering or being on the job site, the appropriate Union shall be notified immediately by the Contractor, and such discharge or discipline shall not become final (subject to any later filed grievance) until twenty-four (24) hours after such notice has been given.

Section 4. Personnel of the District will be working in close proximity to the construction activities. The union agrees that the union representatives, stewards and individual workers will not interfere with such personnel, or with personnel employed by any other employer not a party to this Agreement.

ARTICLE V.

MANAGEMENT’S RIGHTS

Section 1.

(a) The District, the District Representative, Construction Manager(s), and the Contractor(s) have the sole and exclusive right and authority to oversee and manage operations including construction on Project work without any limitation unless expressly so stated.
by a specific provision of this Agreement. In addition, the Contractor retains the full and exclusive authority for the management of its operations, including in particular, construction of the Project. Except as expressly limited by other provisions of this Agreement, the Contractor retains the right to direct the work force, including, but not limited to:

(i) The hiring, promotion, transfer, layoff, corrective action or discharge for just cause of its employees;

(ii) The determination of the number of employees needed for work on the Project, provided, however, that the number and classification(s) of the employee(s) assigned to a particular task shall be undertaken consistent with the assignments/manning provisions of the applicable Schedule A to the extent those provisions are established for the safety of the individuals and the maintenance and protection of the equipment they utilize;

(iii) The selection of foremen;

(iv) The assignment and schedule of work; and

(v) The requirement of overtime work, the determination of when it will be worked, and the number of employees engaged in such work.

(b) In addition to the above enumerated rights of the Contractor and to the rights of the District as enumerated in this Agreement, the District expressly reserves its management rights and all rights conferred on it by law. The District’s rights include, but are not limited to:

(i) Inspect any construction site or facility to ensure that the Contractor(s) follow applicable safety and other work requirements

(ii) Require the Contractor(s) to establish a different work week or shift schedule for particular employees as are reasonably required to meet the operational needs of the Project and particular locations in order to accommodate class schedule(s) where school may be in session during the periods of construction activity, or otherwise to mitigate adverse affects of the construction activity on the community; provided, however, that such changes shall not adversely affect the wages or premium payments otherwise due the employee(s) pursuant to the applicable Schedule A as revised by the provisions of this Agreement. Finally, sufficient time must be given to Contractors to prepare for the aforementioned in this paragraph.

There shall be no limitation or restriction by a signatory Union upon a Contractor’s choice of materials or design, nor, regardless of source or location, upon the full use and utilization of equipment, machinery, packaging, pre-cast, pre-fabricated, pre-finish, or pre-assembled materials, tools, or other labor saving devices. The on-site installation or application of all items shall be performed by the craft having
jurisdiction over such work as determined by the DIR, provided, however, it is recognized that installation of specialty items may be performed by employees employed under this Agreement with the participation of other personnel in a supervisory role, or, in limited circumstances requiring special knowledge of the particular item(s), may be performed by employees of the vendor or other companies, per understanding in Article II, Section 2 (g).

Section 2. The use of new technology, equipment, machinery, tools and/or labor saving devices and methods of performing work may be initiated by the Contractor from time-to-time during the Project. The Union agrees that it will not in any way restrict the implementation of such new devices or work methods. If there is any disagreement between the contractor and the Union concerning the manner or implementation of such device or method of work, the implementation shall proceed as directed by the Contractor, and the Union shall have the right to grieve and/or arbitrate the dispute as set forth in Article VII of this Agreement.

ARTICLE VI.

WORK STOPPAGES AND LOCKOUTS

Section 1. There shall be no strikes, sympathy strikes, work stoppages, picketing, hand billing not expressly permitted by District policy, slowdowns or other interferences with work of any kind, for any reason, or otherwise advising the public that a labor dispute exists, at the job site(s) of the Project or at any other facility of the District because of a dispute on the Projects or with a Contractor/Employer on the Projects (including but not limited to disputes relating to the negotiation or renegotiation of the local collective bargaining agreements which serve as the basis for the Schedule A’s, economic strikes, unfair labor practices strikes, safety strikes, sympathy strikes, and jurisdictional strikes) by the Union or employees working under this Agreement against any Contractor covered under this Agreement or the Project, and there shall be no lockout by the Contractor. Failure of any Union or employee employed under this Agreement to cross any picket line established by any Union, signatory or non-signatory to this Agreement, or by any other organization or individual, where such picket line is directed at the Project or a Contractor or employer working on the Project, resulting in the failure of one or more employees employed under this Agreement to engage in Project work as directed by his/her Contractor or other disruption of Project Work, is a violation of this Article. The District Representative and the Union shall take all steps necessary to obtain compliance with this Article and neither shall be held liable for conduct for which it is not responsible.

Section 2. Section 1 shall apply only to Projects under this Agreement.

Section 3.
(a) If a Contractor contends that any Union has violated this Article, Section 3 of Article VIII, or the provisions of Article XIX, Section 4, it will notify in writing the Secretary-Treasurer of the Council, the Senior Executive of the involved Union(s), and the District Representative. The Secretary-Treasurer and the leadership of the involved Union(s) will immediately instruct, order and use their best efforts to cause the cessation of any violation of this Article.

(b) If the Union contends that any Contractor has violated this Article, it will notify the Contractor and the District Representative setting forth the facts which the Union contends violate the Agreement, at least twenty-four (24) hours prior to invoking the procedures of Section 4. The District Representative shall promptly order the involved Contractor(s) to cease any violation of the Article.

Section 4. Any party, including the District, which the parties agree is a party to the Agreement for purposes of this Article and an intended beneficiary of this Article, or the District Representative, may institute the following procedure, in lieu of or in addition to any other action at law or equity, when a breach of Section 1, above, or Section 3 of Article VIII, or Section 4 of Article XIX is alleged:

(a) The party invoking this procedure shall notify Robert Hirsch or a mutually agreeable arbitrator selected by the negotiating parties. In the event that the chosen arbitrator is unavailable at any time, he/she shall appoint an alternate that is mutually agreeable to the parties to the arbitration. Notice to the arbitrator shall be by the most expeditious means available, with notices to the party(ies) alleged to be in violation and to the Council if it is a union alleged to be in violation. For purposes of this Article, written notice may be given by telegram, facsimile, hand delivery or overnight mail and will be deemed effective upon receipt.

(b) Upon receipt of said notice, the arbitrator named above or his/her alternate shall sit and hold a hearing within twenty-four (24) hours if it is contended that the violation still exists, but not sooner than twenty-four (24) hours after notice has been dispatched to the Executive Secretary and the Senior Official(s) as required by Section 3(a), above.

(c) The arbitrator shall notify the parties of the place and time chosen for this hearing. Said hearing shall be completed in one session, which, with appropriate recesses at the arbitrator's discretion, shall not exceed 24 hours unless otherwise agreed upon by all parties. A failure of any party or parties to attend said hearings shall not delay the hearing of evidence or the issuance of any award by the arbitrator.

(d) The sole issue at the hearing shall be whether or not a violation of Section 1, above, of Section 3 of Article VIII, or Section 4 of Article XIX, has in fact occurred. The arbitrator shall have no authority to consider any matter in justification, explanation or mitigation of such violation or to award damages (except as set forth in Section 6, below), which issue is reserved for court proceedings, if any. The award shall be issued in writing within three (3) hours after the close of the hearing, and may be issued without an opinion. If any party desires a written opinion, one shall be issued within fifteen (15) days, but its
issuance shall not delay compliance with, or enforcement of, the award. The arbitrator may order cessation of the violation of the Article and other appropriate relief, and such award shall be served on all parties by hand or registered mail upon issuance.

(c) Such award shall be final and binding on all parties and may be enforced by any court of competent jurisdiction upon the filing of this Agreement and all other relevant documents referred to herein above in the following manner. Written notice of the filing of such enforcement proceedings shall be given to the other party. In any judicial proceeding to obtain a temporary order enforcing the arbitrator’s award as issued under Section 4(d) of this Article, all parties waive the right to a hearing and agree that such proceedings may be ex parte. Such agreement does not waive any party’s right to participate in a hearing for a final order of enforcement. The court’s order or orders enforcing the arbitrator’s award shall be served on all parties by hand or by delivery to their address as shown on this Agreement (for a Union), as shown on their business contract for work under this Agreement (for a contractor) and to the representing Union (for an employee), by certified mail by the party(ies) first alleging the violation.

(f) Any rights created by statute or law governing arbitration proceedings inconsistent with the above procedure or which interfere with compliance hereto are hereby waived by the parties to whom they accrue.

(g) The fees and expenses of the arbitrator shall be equally divided between the party or parties initiating this procedure and the respondent party or parties.

Section 5. The District Representative is a party in interest in all proceedings arising under this Article and Articles VII and VIII and shall be sent contemporaneous copies of all notifications required by these Articles, and, at its option, may participate as a full party in any proceeding initiated under these Articles.

Section 6. If the arbitrator determines in accordance with Section 4(d) above that a work stoppage has occurred, the respondent Union(s) shall, within eight (8) hours of receipt of the award, direct all the employees they represent on the Project to immediately return to work. If the craft(s) involved does not return to work by the beginning of the next regularly scheduled shift following such eight (8) hour period after receipt of the arbitrator’s award, and the respondent Union(s) have not complied with their obligation to immediately instruct, order, and use their best efforts to cause a cessation of the violation and return of the employees they represent to work, then the respondent Union(s) shall each pay

(a) a sum as liquidated damages to the District, and

(b) an additional sum per shift for each shift thereafter on which the craft(s) has not returned to work.

Section 7. Similarly, if the arbitrator determines in accordance with Section 4(d) above that a lock-out has occurred, the respondent Contractor(s) shall, within eight (8) hours
of receipt of the award, return all of the affected employees to work on the
Project, or otherwise correct the violation as found by the arbitrator. If the
respondent Contractor(s) do not take such action by the beginning of the next
regularly scheduled shift following the eight (8) hour period, each respondent
Contractor shall

(a) pay a sum as liquidated damages to the affected Union(s) (to be apportioned among the
affected employees and the benefit funds to which contributions are made on their behalf,
as appropriate and designated by the Arbitrator), and

(b) an additional sum per shift for each shift thereafter in which compliance by the
respondent Contractor(s) has not been completed.

Section 8. The Arbitrator shall retain jurisdiction to determine compliance with this Article
and to establish the appropriate sum of liquidated damages, which shall not be
less than one thousand dollars ($1,000.00) nor more than fifteen thousand dollars
($15,000.00), for each shift.

ARTICLE VII.

GRIEVANCE AND ARBITRATION PROCEDURE

Section 1. This Project Labor Agreement is intended to provide close cooperation between
management and labor. The District Representative and the San Francisco
Building and Construction Trades Council, AFL-CIO, shall each assign a
representative to this Project for the purpose of assisting the local Unions,
together with the Contractors, to complete the construction of the Project
economically, efficiently, continuously and without interruption, delays and work
stoppages.

Section 2.

(a) All disputes involving discipline and/or discharge of employees working on the project
shall be resolved through the grievance and arbitration provision contained in the Master
Collective Bargaining Agreement for the craft of the affected employee. No employee
working on the Projects shall be disciplined or dismissed without just cause.

(b) Employees may be disciplined or discharged only for just cause. Grievances involving
discharge or discipline of employees may be resolved through the grievance and
arbitration procedures of the applicable Schedule A if the collective bargaining parties
agree to use that procedure in lieu of the grievance procedure contained in this
Agreement.

Section 3.
(a) All project labor disputes solely involving the application or interpretation of a master collective bargaining agreement (i.e., a Schedule A) to which a signatory Contractor\Employer and a signatory Union are parties shall be resolved pursuant to the resolution procedures of the master collective bargaining agreement. All disputes relating to the interpretation or application of this Project Labor Agreement shall be subject to resolution through the grievance and arbitration procedure set forth herein.

(b) The parties understand and agree that in the event any dispute arises out of the meaning, interpretation or application of the provisions of this Project Labor Agreement, the same shall be settled by means of the procedures set out herein. No grievance shall be recognized unless the grieving party provides notice in writing to the signatory party with whom it has a dispute within five (5) days after becoming aware of the dispute but in no event more than thirty (30) days after it reasonably should have become aware of the event giving rise to the dispute. The time limits in Section 3 may be extended by mutual agreement (oral or written) of the parties.

Section 4. Grievances arising out of Section 3a and 3b above shall be settled according to the following procedures:

Step 1: Within five (5) business days after the receipt of the written notice of the grievance, the involved parties shall confer and attempt to resolve the grievance. In the event that the involved parties are unable to resolve the dispute within the five (5) business days after its referral to Step 1, either involved party may refer the dispute to Step 2 if either is a Union, or directly to Step 3, if neither is a Union.

Step 2: The International Union representative of the involved Local Union and the representative of the involved Employer shall meet within seven (7) business days of the referral of a dispute to the second step to arrive at a satisfactory settlement thereof. Meeting minutes shall be kept by the Employer. If the applicable Parties fail to reach agreement, the dispute may be referred in writing to Step 3 within seven (7) days thereafter.

Step 3: The Joint Administrative Committee shall be composed of:

Three representatives from the SFBCTC;

Two representatives from the District; and

One representative of the Contractor,

who shall meet within five (5) business days after each referral (or such longer time as is mutually agreed upon by all representatives on the Joint Administrative Committee), to confer in an attempt to resolve the grievance. If the dispute is not resolved within such time (five (5) business days after its referral or such longer time as mutually agreed upon) it may be referred within five (5) business days by either party to Step 4.
Step 4: Within five (5) business days after referral of a dispute to Step 4, the parties shall choose a mutually agreed upon arbitrator for final and binding arbitration. The arbitrator shall be selected by the alternate striking method from a list of seven (7) Northern California labor arbitrators obtained from the American Arbitration Association.

The decision of the Arbitrator shall be binding on all parties. The Arbitrator shall have no authority to change, amend, add to or detract from any of the provisions of the Agreement. The expense of the Arbitrator shall be borne equally by both parties.

The Arbitrator shall arrange for a hearing on the earliest available date from the date of his/her selection. A decision shall be given to the parties within five (5) calendar days after completion of the hearing unless such time is extended by mutual agreement. A written opinion may be requested by a party from the presiding Arbitrator.

The time limits specified in any step of the Grievance Procedure set forth in Section 4 may be extended by mutual agreement of the parties initiated by the written request of one party to the other, at the appropriate step of the Grievance Procedure. However, failure to process a grievance, or failure to respond in writing within the time limits provided above, without a request for an extension of time, shall be deemed a waiver of such grievance without prejudice, or without precedent to the processing of and/or resolution of like or similar grievances or disputes.

In order to encourage the resolution of disputes and grievances at Step 1 of this Grievance Procedure, the parties agree that such settlements shall not be precedent setting.

ARTICLE VIII.

JURISDICTIONAL DISPUTES – NORTHERN CALIFORNIA PLAN

Section 1. The assignment of work will be solely the responsibility of the Employer performing the work involved; and such work assignments will be in accordance with the Plan for the Settlement of Jurisdictional Disputes in the Construction Industry (the “Plan”) or any successor to the Plan.

Section 2. All jurisdictional disputes on the Project between or among the Local Unions and the Employers parties to this Agreement shall be settled and adjusted according to the present Plan established by the Building and Construction Trades Department or any other plan or method of procedure that may be adopted in the future by the Building and Construction Trades Department. Decisions rendered shall be final, binding and conclusive on the Employers and Local Unions parties to this Agreement.

Section 3. For the convenience of the Parties, and in recognition of the expenses of travel between Northern California and Washington, DC, at the request of any party to a jurisdictional dispute under this Agreement, an arbitrator shall be chosen by the procedures specified in article V, section 5, of the Plan from a list composed of John Kagel, Thomas...
Angelo, Robert Hirsch, and Thomas Pagan, and the arbitrator’s hearing on the dispute shall be held at the offices of the Council. All other procedures shall be as specified in the Plan.

Section 4. All jurisdictional disputes shall be resolved without the occurrence of any strike, sympathy strike, work stoppage, slow-down of any nature, work interruption, picketing, hand billing or public notices of any kind and the Employer’s assignment shall be adhered to until the dispute is resolved. Individuals violating this Section 4 shall be subject to immediate discharge. Each Employer will conduct a pre-job conference with the Council prior to commencing work, as provided in Article XVIII. Pre-job conferences for different Employers may be held together.

ARTICLE IX.

WAGES AND BENEFITS

Section 1.

(a) All employees covered by this Agreement shall be classified in accordance with work performed and paid the hourly wage rates for those classifications pursuant to the applicable Schedule A if those rate(s) are no more than five percent (5%) of the then applicable prevailing wage rate determined by the California DIR, in which case the then applicable prevailing wage rate shall apply.

(b) Should there be an issue or dispute as to whether the provisions of the Prevailing Wage Law and/or regulations applicable to this Project are being followed by a Contractor, the District, through a Certified Labor Compliance Program, shall promptly have such matter investigated and resolved pursuant to the provisions of the Program and the prevailing wage laws and regulations.

Section 2.

(a) Contractor shall pay contributions to the established employee benefits funds in the amounts designated in the appropriate Schedule A on behalf of all covered employees and make all employee-authorized deductions in the amounts designated in the appropriate Schedule A; provided, however, that the Contractor and the Union agree that only such bona fide employee benefits as accrue to the direct benefit of the employees (such as pension and annuity, health and welfare, vacation, apprenticeship, training funds, etc.) and not to the direct and/or indirect benefit of the Trades Council and/or the applicable Union, shall be included in this requirement and required to be paid by the Contractor on this Project. Bona fide jointly-trusted benefit plans or authorized employee deduction programs established or negotiated under the applicable Schedule A or by the parties to this Agreement during the life of this Agreement may be added, subject to the limitations upon such negotiated changes contained in Article XIX, Section 3 of this Agreement. This provision, however, does not prohibit contractors signatory to the local collective bargaining agreements of the signatory unions from making contributions to other funds as set forth in those local agreements.
(b) The Contractor adopts and agrees to be bound by the written terms of the applicable, legally established, trust agreement(s) specifying the detailed basis on which payments are to be made into, and benefits paid out of, such Trust Funds for his/her employees. The Contractor authorizes the parties to such Trust Funds to appoint Trustees and successor Trustees to administer the Trust Funds and hereby ratifies and accepts the Trustees so appointed as if made by the Contractor.

(c) At all times while working under this Agreement, the Contractor is obligated to make compensation and benefit payments to or on behalf of the employee in a total amount no less than required by the applicable prevailing wage.

(d) Each Contractor and subcontractor shall be required to certify in writing that it has paid all wage and benefit contributions due and owing prior to receipt of its final payment and/or retention. Further, upon timely notification by a Union to the District Representative, the District Representative shall work with the prime Contractor or subcontractor who is delinquent in payments of benefit contributions or wages to assure that proper wage and benefit payments are made, to the extent of withholding otherwise due payments owed such Contractor or Subcontractor until such payments have been made or otherwise guaranteed.

Section 3. All employees covered by this Agreement shall be paid no later than the end of their work shift each Friday, and shall be paid by check. No more than three (3) days’ wages may be withheld in any pay period. Any employee who is discharged or laid off shall be entitled to receive all accrued wages immediately upon discharge or layoff.

Section 4. Wage premiums, including but not limited to pay based on height of work, hazard pay, scaffold pay, and special skill shall not be applicable to work under this Agreement, except to the extent provided for in any applicable prevailing wage determination.

ARTICLE X.

HOURS OF WORK, OVERTIME,hifts AND HOLIDAYS

Subject to Department of Industrial Relations prevailing wage determinations, which shall control, and notwithstanding contrary language in any Schedule A, the following provisions shall apply:

Section 1. Work Week. Forty (40) hours per week shall constitute a regular week’s work. The normal work week will start on Monday and conclude on Friday; with the pay week starting on Monday and concluding on Sunday. The foregoing provisions of this Article are applicable unless otherwise provided in the applicable prevailing wage determination, or unless changes are permitted by law and such are agreed upon by the parties. Nothing herein shall be construed as
Section 2. **Starting Times.** Employees shall be at their place of work at the starting time and shall remain at their place of work (as designated by the Contractor) performing their assigned functions until quitting time as per the existing practices of individual crafts. Sufficient time shall be allowed for clean-up pursuant to the applicable Schedule A or craft practice. The parties reaffirm their policy of a fair day’s work for a fair day’s wage. There shall be no pay for time not worked unless the employee is otherwise engaged at the direction of the Contractor.

Section 3. **Overtime.** Overtime shall be paid in accordance with the requirements of the applicable Prevailing Wage Determination and/or the applicable Schedule A agreements. There will be no restriction on the Contractor’s scheduling of overtime or the non-discriminatory designation of employees who will work. There shall be no pyramiding of overtime pay (payment of more than one form of overtime compensation for the same hour) under any circumstances.

Section 4.

(a) **Shifts.** When so elected by the Contractor or the District, multiple shifts of at least five (5) days’ duration may be worked. The shifts shall operate as follows:

(i) A first or “day shift” may be worked between the hours of 7:00 A.M. and 5:00 P.M. Employees on a day shift shall receive eight (8) hours’ pay at the regular hourly rate for eight (8) hours’ work.

(ii) A second or “swing shift” may be worked between the hours of 3:00 P.M. and 1:00 A.M. Employees on a swing shift shall receive eight (8) hours’ pay at the regular hourly rate for seven and one-half hours (7½) hours’ work.

(iii) A third or “graveyard shift” may be worked between the hours of 12:00 A.M. and 8:00 A.M. Employees on a graveyard shift shall receive eight (8) hours’ pay at the regular hourly rate for seven (7) hours’ work.

(b) There shall be no requirement for a day shift when either the second or third shift is worked, provided, however, that this shall not adversely affect the wages or premium payments otherwise due the employees pursuant to other provisions of this Agreement.

(c) It is recognized that the District’s operations and/or mitigation obligations may require restructuring of normal work schedules. Except in an emergency or as specified in the District’s bid specifications, Contractor shall give the affected union(s) at least three (3) days notice of schedule changes.

Section 5. **Holidays.** Holidays for all crafts shall be following only:

(a) New Years Day,
Section 6.

(a) Reporting Pay. Reporting pay for each craft shall be two (2) hours pay at the regular straight time hourly rate. Whenever reporting pay is provided for employees, they will be required to remain at the Project site available for work for such time as they receive pay, unless released earlier by the principal supervisor of the Contractor(s) or his/her designated representative. Each employee shall furnish his/her Contractor with his/her current address and telephone number, and shall promptly report any changes in each to the Contractor.

(b) When an employee leaves the job or work location of his/her own volition or is discharged for cause or is not working as a result of the Contractor’s invocation of Article XIV, Section 3, the employee shall be paid only for the actual time worked.

Section 7. Call Out Pay. When an employee has completed his/her Scheduled shift and is “called out” to perform special work of a casual, incidental or irregular nature, he shall receive pay at the appropriate overtime rate for actual hours worked with a minimum guarantee of the wage equivalent of four (4) hours’ pay at the employee’s straight time rate. This does not apply to time worked as an extension (before or after) of the employee’s normal shift.

Section 8. Rest Period. The Contractors shall allow the employees to take appropriate rest periods at their work location in a manner consistent with any applicable law and/or regulation.

ARTICLE XI.

APPRENTICES

Section 1.

(a) The parties recognize the need to maintain continuing support of programs designed to develop adequate numbers of competent workers in the construction industry, and the desire to encourage the participation of District high school students and graduates and residents of the City of San Francisco in the construction industry. To these ends, the parties will support the construction training courses, programs, pre-apprenticeship and joint apprenticeship programs in which they participate and which are certified by the State of California, and will encourage high school students and graduates and residents of the City of San Francisco to commence and progress in such apprenticeship programs.
(b) Acceptable Apprenticeship Programs must have been approved by the State of California, DAS and shall have graduated at least ten (10) apprentices annually for at least the past five (5) years. This requirement applies to any craft for which the state of California, Division of Apprenticeship Standards, has approved an Apprenticeship Program. A properly indentured apprentice must be employed under the regulations of the craft or trade at the work of which he or she is indentured and shall be employed only for work of the craft or trade in which he or she is registered. If an apprentice is not available for referral to a Contractor when such Contractor’s required to employ an apprentice pursuant to this subsection, the Contractor shall maintain an open request for such referral as long as its obligations to employ the apprentice exists. The requirement of this subsection does not relieve the Contractor and signatory Unions of the obligations contained in the remainder of this article.

Section 2. The Unions agree to cooperate with the Contractor in furnishing apprentices as requested up to the maximum percentage permitted by the applicable joint apprenticeship committee. The apprentice ratio for each craft shall be in compliance, at a minimum, with the applicable provision(s) of the Labor Code relating to utilization of apprentices. To encourage the training and utilization of apprentices, the District shall encourage all contractors to employ apprentices when work is available for which they are qualified.

Section 3. In recognition of the District’s desire to provide District-trained students access through apprenticeship to careers in the Building and Construction Trades, local Unions of International Unions affiliated with the Building and Construction Trades Department, AFL-CIO (“BCTD”) hereby acknowledge the Multi-Craft Core Curriculum (“MC3”) of the BCTD as an element of pre-apprenticeship. Each local Union of an International Union affiliated with the BCTD shall invite representatives of the District’s College and Career Readiness Department to a meeting of the local Union’s Joint Apprenticeship and Training Committee (“JATC”) within three months of execution of this Agreement, or to the first meeting thereafter if no meeting of the JATC is held during these three months, to discuss adoption of an articulation agreement between the JATC and the District based on incorporation of the MC3 into the District’s Construction Career Readiness Education program. Each local Union of an International Union affiliated with the BCTD further commits to advocate for the adoption of such an articulation agreement by its JATC, and to advocate for approval as necessary of the articulation agreement by the California State Department of Apprenticeship Standards (“DAS”). The District shall incorporate the MC3 into its Construction Career Technical Education program upon the execution of an articulation agreement with a JATC and receipt of any necessary DAS approvals. Local Unions of International Unions not affiliated with the BCTD hereby commit to the same actions on behalf of pre-apprenticeship programs for their trades if no agreement on pre-apprenticeship between them and the District is in effect as of the execution of this Agreement.
ARTICLE XII.

INTERNSHIP PROGRAM

Section 1. **Operation of a District Internship Program.** The Parties shall jointly direct and operate a Construction Industry SFUSD internship program ("Internship Program") in conjunction with the annual District summer internship program, and employing students through a fund to be maintained by the District. The overall objectives are to:

(a) Provide students a meaningful and compensated experience of the construction industry and an awareness of career possibilities in it; and
(b) Provide students employment skills useful both broadly and in the construction industry specifically.

Section 2. **Internship Directory Board.** The Parties hereby establish an Internship Directory Board ("IDB"), with three members each from the Unions and the District. For the Unions, the three members shall be the Secretary-Treasurer and the Vice Presidents for Basic Crafts and for Subcrafts of the Council or their designated alternates. The District shall designate three members, who shall include a representative each from the Facilities, College and Career Readiness, and Human Resources Departments. The IDB shall be chaired jointly by the Secretary-Treasurer and the representative of the Facilities Department. The IDB shall meet the first Wednesday morning of every month from January to June to prepare the next summer’s internship program, and the first Wednesday morning in August to review that summer’s program. If a first Wednesday falls on a holiday, the IDB shall meet the following Wednesday. Meetings shall be held at a location provided by the District, and the representative of the College and Career Readiness Department shall coordinate the meetings. Additional meetings may be held at the call of the joint chairs, as they deem necessary.

Section 3. **Tasks of the Internship Directory Board.** The tasks of the IDB shall include at minimum the following:

(a) Review possible placements on District work covered under this PLA and determine need for additional placements on non-covered work;
(b) Plan for these additional placements;
(c) Plan for the presentation and content of guest lectures to educate interns on aspects of the construction industry and the possibilities for careers in it and to develop employable skills in the industry;
(d) Design co-curricular activities;
(e) Review and make recommendations on the classroom portion of the annual Internship Program in construction;
(f) Review Contractor payment schedules for the Internship Program, and
determine changes, as necessary; and
(g) Decide as necessary on any other practical or instructional steps to ensure the
success of the Internship Program.

Section 4. **Annual Summer Training Sessions.** Annual summer intern training sessions
developed by the IDB in conjunction with the annual District summer internship
program shall be made available for qualified District students nominated by the
District.

(a) **Purpose of Summer Training Sessions.** The purpose of the internship is to
develop an understanding of the construction industry in a workplace setting.
A summer seminar will be offered at a school site that will address the need to
provide contextualized learning in the internship experience. The summer
seminar will be taught by a teacher with construction industry experience. The
teacher will help the students develop projects that reflect the needs of the
construction trades. The teacher will provide support to the worksite contact to
ensure the success of the placement.

(b) **Number of Interns.** The goal for each summer during which work is
performed under the Agreement shall be a minimum of thirty (30) internships
available for students nominated by the District.

Section 5. **Employment of Interns.**

(a) Each Prime Contractor performing work under the Agreement during the
annual District summer internship program shall accept placement of two (2)
interns for every 2.5 million dollars ($2,500,000) of construction contract
value, in the Prime Contractor's project office for the duration of the program.
The Prime Contractor may and is encouraged to fulfill this obligation in part
by arranging for short-term placement of the intern assigned to it in the San
Francisco office(s) of (a) subcontractor(s), with the written approval of a
representative of the District's College and Career Readiness Department, or
by accepting placement of interns in such other offices or facilities as the
Council and the District may arrange as per Section 5 (d) below.

(b) Interns shall be paid the California minimum wage. To cover intern wages,
each Prime Contractor performing work under the Agreement shall contribute
an amount prorated by project size to be deposited in a fund to be maintained
by the District. District representatives of the Facilities, College and Career
Readiness, and Human Resources Departments shall determine this amount in
advance of project bidding, and the Facilities Department shall state it and the
date of its payment in bid specifications for each project. The obligation of
each Prime Contractor to contribute for intern wages is independent of
placement of an intern in the Prime Contractor's project office and of
scheduling of the Prime Contractor's work under the Agreement.
(c) Employment of interns shall provide practical knowledge of the construction industry. To this end, job shadowing of project supervisors, project engineers, and construction managers is highly encouraged. Due to safety, prevailing wage, and related issues, the interns shall not be employed directly at the site of any of the Projects included as part of the PLA, except in job-site offices or job trailers.

(d) The District shall assign a representative from the College and Career Readiness Department to work with the Secretary-Treasurer of the Council to arrange internship placements beyond those available in Section 5(a), above, to fulfill the goal of thirty (30) annual placements stated in Section 4(a), above. The Secretary-Treasurer of the Council shall be responsible for arranging these placements unless the District has made, will make, or is committed to making these placements. The placements shall be in or very near to San Francisco and accessible by public transit. The assigned representative of the District’s College and Career Readiness Department shall be responsible for investigating and approving placement sites. This approval shall not be unreasonably withheld. The Secretary-Treasurer and the representative of the District’s College and Career Readiness Department shall collaborate on other matters relative to placements.

ARTICLE XIII.

HELMETS TO HARDHATS

Section 1. The District, the Contractors, and the Unions recognize a desire to facilitate the entry into the building and construction trades of veterans who are interested in careers in the building and construction industry. The Employers and Unions agree to utilize the services of the Center for Military Recruitment, Assessment and Veterans Employment (hereinafter “Center”) and the Center’s “Helmets to Hardhats” program to serve as a resource for preliminary orientation, assessment of construction aptitude, referral to apprenticeship programs or hiring halls, counseling and mentoring, support network, employment opportunities and other needs as identified by the parties.

Section 2. The Unions and Contractors agree to coordinate with the Center to create and maintain an integrated database of veterans interested in working on this Project and of apprenticeship and employment opportunities for this Project. To the extent permitted by law, the Unions will give credit to such veterans for bona fide, provable past experience.
ARTICLE XIV.

SECURITY, SAFETY, PROTECTION OF PERSON AND PROPERTY

Section 1.

(a) In accordance with the requirements of the Occupational Safety and Health Act, it shall be the exclusive responsibility of each Contractor on the job site to ensure safe working conditions for its employees and their compliance with any safety rules contained herein or established by the District, its representatives, and/or the Contractor. It is understood that the employees have an individual obligation to use diligent care to perform their work in a safe manner and to protect themselves and the property of the Contractor and the District.

(b) Employees shall be bound by the reasonable safety, security and visitor rules established by the Contractor, the District, and/or its representatives. These rules will be published and posted in conspicuous places throughout the work site. An employee’s failure to satisfy his/her obligations under this Section will subject him to corrective action.

(c) The parties to this Agreement shall, through the Committee(s) establish pursuant to Article XVII, review, suggest and advise with regard to the Safety and Health programs implemented on this project.

(d) Substance abuse testing procedures contained in the Schedule A’s shall be applicable to work on the Project, pursuant to their terms.

Section 2. The inspection of incoming shipments of equipment, machinery and construction materials of every kind shall be performed by an appropriate Inspector of Record, if required pursuant to California law, or otherwise at the discretion of the Contractor by individuals of its choice.

Section 3. A Contractor may suspend all or a portion of the job to protect the life and safety of an employee. In such cases, employees will be compensated only for the actual time worked; provided, however, that where the contractor requests employees to remain at the site and available for work, the employees will be compensated for the standby time at their basic hourly rate of pay.

Section 4. The Contractor shall provide adequate supplies of drinking water and sanitary facilities for all employees.

Section 5. Should the District institute an Owner Controlled Insurance Program (OCIP), and further, as part of that Program, request that medical care delivery and/or ADR programs be instituted under this Agreement pursuant to Section 3201.5 of the Labor Code, the representatives of the Council will meet with the District Representative and negotiate in good faith the appropriate concepts for such
provisions and develop for approval by all parties the details of such program for implementation on the project.

ARTICLE XV.

NON-DISCRIMINATION

Section 1. The Contractor and Union agree that they will not discriminate against any employee or applicant for employment because of race, color, ethnic group identification, national origin, ancestry, religion, gender, age, marital status, disability or AIDS/HIV status, medical conditions, sexual orientation, gender identity, domestic partner status political affiliation, membership in a labor organization, or status as a veteran, and shall provide equal employment opportunity for all persons in all job categories of employment based only upon job-related bona fide occupational qualifications. The Unions shall cooperate with the Contractors’ obligations to insure that applicants are employed, and that employees are treated during employment, without regard to such status. Relevant employment actions shall include, but not be limited to the following: employment, upgrading, demotion, or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. Any complaints regarding the application of this provision shall be brought to the immediate attention of the involved Contractor for consideration and resolution.

Section 2. It is recognized that Federal, state or city governments or the District may have certain policies and commitments for the utilization of small, local business enterprises. Further, it is recognized that the District is reviewing and revising its established SLBE program to encourage participation in Project Work by those organizations in the Program, and that new commitments, not inconsistent with this Agreement, may be formulated and implemented by the District in its SLBE Program and/or as part of its implementation of AB1084. The parties shall jointly endeavor to ensure that these commitments are fully met and that any provisions of this Agreement which may appear to interfere with the utilization of such business enterprises that are qualified for work on the Project shall be carefully reviewed and adjustments made as may be appropriate and agreed upon among the parties to ensure full compliance with the spirit and the letter of the governments’ or the District’s policies and commitments.

ARTICLE XVI.

TRAVEL AND SUBSISTENCE

Section 1. Travel expenses, travel time, subsistence allowance and/or zone rates shall be in compliance with the applicable General Prevailing Wage Determination made by the Director of Industrial Relations pursuant to the California Labor Code.
Section 2. Because there may be limited available parking space within the immediate vicinity of Project work sites, the District may require, through its representatives, that parking be restricted to (or prohibited in) certain designated areas during some or all of a work day. Parking reimbursement procedures established under applicable Schedule A's shall apply to this Project. The availability of parking will be discussed by the District Representative at both the pre-bid and pre-job conferences.

ARTICLE XVII.

WORKING CONDITIONS

Section 1. The District and/or its representatives shall establish such reasonable Project rules as are deemed appropriate and not inconsistent with this Agreement. These rules will be explained at the pre-job conference and posted at Project sites by the Contractor and may be amended thereafter as necessary. Failure to observe these rules and regulations by any employee may be grounds for corrective action, including discharge.

Section 2. Unless expressly permitted otherwise by the District or its representative, all employees working for Contractors signatory to this Agreement are prohibited from utilization of the public areas of District facilities, including without limitation, sanitary facilities, eating facilities and non-public parking areas.

ARTICLE XVIII.

PRE-JOB CONFERENCES

All work assignments shall be disclosed by the Contractors at the Pre-Job Conference. The District Representative shall coordinate the scheduling of the Pre-Job Conference with the Contractor(s), the Trades Council and the affected Union(s). Each Contractor shall provide the appropriate information to the affected Union(s) with regard to the assignments of work to be made by its subcontractor(s) or the Contractor shall ensure that its subcontractor(s) directly provide such information within two (2) working days. The Contractor shall remain responsible for making the appropriate assignment(s) as required by this Agreement. Should there be any formal jurisdictional dispute raised under Article VIII, the Contractor shall be notified promptly. At the Pre-Job Conference, the Trades Council and the District Representative will review the District’s employment and contracting programs and goals with the participants. Parking availability will also be reviewed with the Contractor and Unions at the pre-job conference.

ARTICLE XIX.

LABOR/MANAGEMENT COOPERATION
Section 1. The parties to this Agreement will form a joint committee consisting of representatives selected by the Council and the District Representative, to be chaired jointly by a representative of each. The purpose of the Committee shall be to promote harmonious and stable labor-management relations on this Project, to insure effective and constructive communication between labor and management parties and to advance the proficiency of individuals working in the industry.

Section 2. The Committee shall meet on a schedule determined by the Committee or at the call of the joint chairs to discuss the administration of the Agreement, the progress of the Project, labor/management problems that may arise, and any other matters consistent with this Agreement. Substantive grievances or disputes arising under Articles VI, VII and/or VIII, or the Schedule A(s) shall not be reviewed or discussed by this Committee, but shall be processed pursuant to the provisions of the appropriate Article.

The District Representative shall be responsible for the scheduling of the meetings, the preparation of the agenda topics for the meetings with input from the Unions, the Contractors and the District. Notice of the date, time and place of the meeting shall be given to the Committee members at least three (3) days prior to the meeting. The District shall be notified of the meetings and invited to send a representative(s) to participate.

Section 3. The Committee may form sub-committees to consider and advise the full Committee with regard to safety and health issues affecting the Project, and similar issues affecting the overall Project, including any workers compensation program initiated under this Agreement.

ARTICLE XX.

SAVINGS AND SEPARABILITY

Section 1. All parties recognize that this Agreement and all employment pursuant to it is subject to all applicable federal and state laws and regulation, and nothing herein is intended to relieve any party or individual of their obligations under such laws and regulations. Further, it is not the intention of either the Contractor or Union parties to violate any laws governing the subject matter of this Agreement.

Section 2. The parties hereto agree that in the event any provisions of the Agreement are finally held or determined to be illegal or void as being in contravention of any applicable law, the remainder of the Agreement shall remain in full force and effect unless the part or parts so found to be void are wholly inseparable from the remaining portions of this Agreement. Further, the Contractor and Union agree that if and when any provisions of this Agreement are finally held or determined to be illegal or void by the court of competent jurisdiction, the parties will promptly enter into negotiations concerning the substance affected by such
decision for the purpose of achieving conformity with the requirements or any applicable law and the intent of the parties hereto. For purposes of this Article, each Contractor recognizes and appoints the District Representative as its agent, with full, independent authority to negotiate amendments to this agreement when and if appropriate or necessary.

Section 3. The parties recognize the right of the District to withdraw, at its absolute discretion, the utilization of this Agreement as part of any bid specification should a court of competent jurisdiction issue any order, or any applicable statute be invoked which contains any self-applying provision, either of which could result, temporarily or permanently, in delay of the bidding, awarding, and/or construction work on the Project. Notwithstanding such an action by the District, or such court order or statutory provision, the Parties agree that the Agreement shall remain in full force and effect on the Project, to the maximum extent legally possible or until it is cancelled and/or terminated as allowed herein.

Section 4. The occurrence of events covered by Section 1 and/or Section 2 above shall not be construed to waive the prohibitions of Article VI as they apply to ongoing Project work covered by this Agreement, unless such occurrence nullifies the intent of the parties in entering into this Agreement. Any dispute regarding the application of this Section shall be resolved pursuant to the provisions of Article VII, prior to any work disruption.

ARTICLE XXI.

DURATION OF THE AGREEMENT

Section 1. Duration. This Project Labor Agreement shall be effective on the date that is fully executed by the District, the San Francisco Building Trades Council, and the signatory Unions, and shall continue in full force and effect until all work under Article II of the Agreement has been completed. This Agreement may be extended by mutual consent of the District and the Unions for any further construction program initiated pursuant to the receipt of revenues under Proposition A as well as all future Local Bond Measures passed for the purposes of performing construction relevant to the types of craftwork performed by the affiliates of the San Francisco Building and Construction Trades Council, as reflected in one or more revisions to Attachment B.

Section 2. (a) Turnover. Construction of any phase, portion, section or segment of the Project shall be deemed complete when such phase, portion, section or segments has been turned over to the District by the Contractor and the District has accepted such phase, portion, section or segment. As areas and systems of the
Project are inspected and construction tested and/or approved by the District’s representatives and accepted by the District or third parties with the approval of the District, the Agreement shall have no further force or effect on such items or areas, except when the Contractor is directed by the District or its representatives to engage in repairs or modifications required by its contract(s) with the District or the District Representative.

(b) Notice. Notice of each final acceptance received by the Contractor will be provided to the San Francisco Building Trades Council with a description of what portion, segment, etc. has been accepted. Final acceptance may be subject to a “punch” list, and in such case, the Agreement will continue to apply to each such item on the list until it is completed to the satisfaction of the District and Notice of Acceptance is given by the District or its representative to the Contractor. At the request of the Union, complete information describing any “punch” list work, as well as any additional work required of a Contractor at the direction of the District pursuant to Section 2(a) above, involving otherwise turned-over or completed facilities which have been accepted by the District, will be available from the District Representative.

(c) Termination. Final termination of all obligations, rights and liabilities and disagreements shall occur upon receipt by the Union of a notice from the District Representative or District saying that no work remains within the scope of this Agreement. The District’s Board of Education or the Trades Council may terminate this Agreement in whole or in part upon reasonable written notice to the other party if the District has not yet provided notice(s) to proceed for construction of the Project(s) intended to be covered by the notice of termination, provided in the case of termination by the District that the District’s Board has authorized said termination pursuant to its policies and procedures for authorizations as they may be amended from time to time.

Section 3. To the extent incorporated into this Agreement, the Schedule A’s shall continue in full force and effect until the contractor and/or union parties to the Collective Bargaining Agreement which are the basis for such Schedule A’s notify the District Representative of mutually agreed upon changes in such Agreements and their effective date(s).

The parties agree to recognize and implement such changes on their effective dates, provided, however, that any provisions negotiated in said collective bargaining agreements will not apply to work covered by this Agreement if such provisions are less favorable to the contractor under the Agreement than those uniformly required of contractors for construction work normally covered by those Agreements; nor shall any provision be recognized or applied if it may be construed to apply exclusively or predominantly to work covered by this Agreement. Any disagreement between the parties over the incorporation into a Schedule A of any such provision agreed upon in the negotiation of the local
collective bargaining agreement which serves as the basis for the Schedule A shall be resolved under the procedures established in Article VII.

Section 4. The Union agrees that there will be no strikes, work stoppages, sympathy strikes, picketing, slowdowns, or any other disruptive activity affecting the Project by any union involved in the negotiation of such local collective bargaining agreements and the resulting Schedule As, nor shall there be any lock-out on this Project affecting the Union during the course of such negotiations.

In witness whereof, the parties have caused this Agreement to be executed and effective as of the day and year first above written:

San Francisco Unified School District

Insulators Local 16

Bricklayers Local 3

Carpenters Local 22

Carpenters Local 2236

Electrical Workers Local 6

Hod Carriers Local 166

Laborers Local 67

Lathers Local 68L

San Francisco Building and Construction Trades Council

Boilermakers Local 549

Cement Masons Local 300, Area 580

Elevator Constructors Local 8

Iron Workers Local 377

Laborers Local 261

Millwrights Local 102
Attachment A

Letter of Assent

To be signed by all Contractors awarded work covered by the Project Labor Agreement prior to commencement of work.
District
San Francisco, CA
Attn:

Re: San Francisco Unified District/District Construction Project Labor Agreement-Letter of Assent

Dear Sir:

This is to confirm that [Name of Company] agrees to be party to and bound by The District Project Labor Agreement effective August __, 2013, as such Agreement may from time-to-time be amended by the negotiating parties or interpreted pursuant to its terms. Such obligation to be a party and bound by this Agreement shall extend all work covered by the Agreement undertaken by the Company on the Project pursuant to [Contract No. or identifying description], and this Company shall require all of its subcontractors of whatever tier to be similarly bound for all work within the scope of the Agreement by signing an identical Letter of Assent.

The Contractor specifically agrees and understands its obligation to pay no less than the prevailing wage required by California law and to meet its benefit obligations in a manner consistent with Article IX, Section 2. Specifically, by submitting a bid to the District or by submitting bid(s) to Contractor(s) for that construction work, the undersigned parties subscribes to, adopts and agrees to be bound by the written terms of the legally established trust agreement specifying the detail basis upon which contributions are to be made into, and benefits made out of, such trust funds and ratifies and accepts the trustees appointed by the parties to such trust funds.

The Contractor specifically agrees and understands its obligations to comply with and provide opportunities as indicated in the "Internship Program" provisions in the Project Labor Agreement.

Sincerely,

[Name of Construction Company] California State License No.:

By: [ ] Name and Title of Authorized Executive

cc: District [Copies of this Letter will be available for inspection or copying on request of the Union].
MEMORANDUM OF UNDERSTANDING

Notwithstanding any provision to the contrary, this will confirm that work covered by the Project Labor Agreement for Projects within the Proposition “A” (2003) Facility Bond Program, San Francisco Unified School District, within the craft jurisdiction of the Elevator Constructors, will be performed under the terms of the Master Agreement of the International Union of Elevator Constructors, except that Article VI Work Stoppages and Lockouts, and Article VIII Work Assignments and Jurisdictional Disputes will apply to such work.

International Union of Elevator Constructors, Local 8

San Francisco Unified School District

San Francisco Building and Construction Trades Council
Attachment C

Electricians (IBEW) – Side Letter [TEXT FOR LETTER]

[DISTRICT LETTERHEAD]

________, 2013

John O’Rourke
Business Manager
IBEW Local 6

San Francisco, CA 94103

Re: San Francisco Unified School District Project Labor Agreement for Projects within the Proposition “A” 2011 Facility Bond Program Article II, Section 2 and Article V, Section 1

Dear Mr. O’Rourke:

This will confirm the understanding reached during the negotiation of the captioned project labor agreement (PLA) concerning the use and installation of prefabricated or preassembled components or materials falling within the jurisdiction of the IBEW Local 6 (“Union”). We agree that the provisions of Article II, Section 2(c) (“Scope of Agreement”) and Article V, Section 1(b)(ii)(second paragraph) of the PLA, which generally prohibit any limitation or restriction upon a contractor’s choice and utilization of prefabricated or preassembled equipment or materials will not supersede the fabrication provisions of your Union’s collective bargaining agreement (Schedule A) as to any work covered by the PLA.

As you know from the negotiations of the PLA, if fabrication work recognized by this letter as customarily the work of Union members is to be done off-site, this work will be performed in shops or at off-site assembly yards consistent with the Schedule A and employing workers whose terms and conditions of employment are equal to or exceed those established in the area under the prevailing wage laws for employees represented by the Union, unless such work is otherwise performed pursuant to the provisions of this letter.

The Union recognizes that the timely completion of the Project is vital to the District and the community it serves. Therefore, if the nature of the work, the Project schedule, or contracting
circumstances make it necessary to obtain fabrication outside the geographical jurisdiction of the Union or under conditions different than those described herein, the Union agrees to cooperate in accommodating the reasonable needs of the Project. The Joint Administrative Committee shall discuss such circumstances affecting off-site fabrication contracting purchases where an accommodation is sought and any reasons making it necessary to depart from the conditions set forth above. The Union shall not unreasonably withhold its consent to such accommodations and the Union agrees to install on-site any components fabricated pursuant to the terms of this letter without limitation. The parties shall make every effort to keep an open channel of communication to insure that both parties are fully informed of the facts affecting the substance of this letter.

We trust that this letter accurately states the terms of our understanding. If you agree, please indicate your acceptance by executing the enclosed copy of this letter on behalf of the Union in the space provided, and return the executed copy to me at your earliest convenience.

Sincerely,

David Goldin
Director, Bond Program
San Francisco Unified School District

Agreed and accepted the _____ day of ________, 2013, on behalf of IBEW Local 6.

Print Name: ____________________________

Signature: _____________________________


Attachment D

Plumbers – Side Letter [TEXT FOR LETTER]

[DISTRICT LETTERHEAD]

_________, 2013

[Signature]

Business Manager
United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry,
Local Union No. 38
1621 Market St.
San Francisco, CA 94103

Re: San Francisco Unified School District Project Labor Agreement for Projects
within the Proposition “A” 2011 Facility Bond Program
Article II, Section 2 and Article V, Section 1

Dear Mr. __________________:

This will confirm the understanding reached during the negotiation of the captioned project labor
agreement (PLA) concerning the use and installation of prefabricated or preassembled
components or materials falling within the jurisdiction of the United Association of Journeymen
and Apprentices of the Plumbing and Pipe Fitting Industry, Local Union No. 38 (“Union”). We
agree that the provisions of Article II, Section 2(c) (“Scope of Agreement”) and Article V,
Section 1(b)(ii)(second paragraph) of the PLA, which generally prohibit any limitation or
restriction upon a contractor’s choice and utilization of prefabricated or preassembled equipment
or materials will not supersede the fabrication provisions of your Union’s collective bargaining
agreement (Schedule A) as to any work covered by the PLA.

We trust that this letter accurately states the terms of our understanding. If you agree, please
indicate your acceptance by executing the enclosed copy of this letter on behalf of Plumbers and
Pipefitters Local 38 in the space provided, and return the executed copy to me at your earliest
convenience.

Sincerely,

David Goldin
Chief Facilities Officer and 2011 Bond Program Director
San Francisco Unified School District

San Francisco Building and Construction Trades Council as submitted to Board of Education 8-13-2013
Agreed and accepted the __ day of ________, 2013, on behalf of United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry, Local Union No. 38.

Print Name: ________________________________

Signature: ________________________________
Attachment E

Sheet Metal Workers – Side Letter

[TEXT FOR LETTER]

[DISTRICT LETTERHEAD]

______, 2013

Business Manager
Sheet Metal Workers’ International Association, Local Union No. 104
2610 Crow Canyon Road, Suite 300
San Ramon, CA 94583

Re: San Francisco Unified School District Project Labor Agreement for Projects within the Proposition “A” 2011 Facility Bond Program
Article II, Section 2 and Article V, Section 1

Dear Mr. ________________:

This will confirm the understanding reached during the negotiation of the captioned project labor agreement (PLA) concerning the use and installation of prefabricated or preassembled components or materials falling within the jurisdiction of Sheet Metal Workers’ International Association, Local Union No. 104 (“Union”). We agree that the provisions of Article II, Section 2(c) (“Scope of Agreement”) and Article V, Section 1(b)(ii)(second paragraph) of the PLA, which generally prohibit any limitation or restriction upon a contractor’s choice and utilization of prefabricated or preassembled equipment or materials will not supersede the fabrication provisions of your Union’s collective bargaining agreement (Schedule A) as to any work covered by the PLA.

We trust that this letter accurately states the terms of our understanding. If you agree, please indicate your acceptance by executing the enclosed copy of this letter on behalf of Sheet Metal Workers Local 104 in the space provided, and return the executed copy to me at your earliest convenience.

Sincerely,

David Goldin
Chief Facilities Officer and 2011 Bond Program Director
San Francisco Unified School District
Agreed and accepted the _____ day of ________, 2013 on behalf of Sheet Metal Workers’ International Association, Local Union No. 104.

Print Name: ________________________________

Signature: ________________________________