MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➤ Access & Equity – Make Social Justice a Reality.
➤ Student Achievement – Engage High Achieving and Joyful Learners.
➤ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of February 12, 2013
   ➢ Regular Meeting of February 26, 2013
   ➢ Regular Meeting of March 12, 2013
   ➢ Regular Meeting of September 10, 2013

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION  Pg. 1 - 2
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award
   ➢ Superintendent’s Proposal 139-24Sp1 –
     Proclamation of September as Attendance Awareness Month

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not
   be permitted to sever agenda items for discussion. Rather, Board discussion on a
   consent item shall only occur if the Board or the Superintendent, in their
   discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.

H. SUPERINTENDENT’S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   ➢ 139-10Sp1 – Revision to Board Policy (“BP”) 5166 (“Students: Sexual Harassment”)

   ➢ 139-10Sp2 – Revision to Board Policy (“BP”) 1342 (“Community Relations: Uniform Complaint”)

   ➢ 139-10Sp3 – Revision to Board Policy (“BP”) 6173 (“Instruction: Homeless Education”)

I. BOARD MEMBER’S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   ➢ 136-25A2 - Expanding A-G Course Offerings in SFUSD High Schools and Supporting A-G Course Development and Submission
      - Commissioner Matt Haney
      (Reports from the Curriculum & Program Committee and Budget & Business Services Committees)

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS
L. SPECIAL ORDER OF BUSINESS

ACTIONS ITEMS:

1. Subject: Ratification of Agreements Between San Francisco Unified School District and Charter Schools – Operational Memoranda of Understanding and Facilities Use Agreements

Recommendation: That the Board of Education of the San Francisco Unified School District ("District") ratify the Memoranda of Understanding ("MOU") and Facilities Use Agreements ("FUAs") for the 2013-2014 school year negotiated with the charter schools by the Superintendent or his designee as set forth in the resolution.

2. Subject: Membership Appointments – SFUSD Career Technical Education (CTE) Advisory Committee


M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➤ Presentation on the Family Engagement Standards

➤ Presentation on Updated Systems and Fees for Facility Use Permits

➤ Presentation of the California Standards Tests (CST) and Academic Performance Index (API) Results

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
Q. SUPERINTENDENT'S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS' PROPOSALS – FIRST READING  Pg. 23 - 24
(5 Minutes will be given for total public testimony under this item.)

➢ In Support of the San Francisco Family Friendly Workplace Ordinance
  - Commissioner Emily M. Murase, Ph.D.
  
  (Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to
  consider action on this resolution at First Reading)

➢ Re-Naming the Board of Education Conference Room in Honor of
  Parliamentarian Evelyn L. Wilson
  - Commissioner Jill Wynns
  
  (Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to
  consider action on this resolution at First Reading)

S. BOARD MEMBERS' REPORTS -- a. Standing Committees; b. Board Delegates to
Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Ad Hoc Committee on Student Assignment
September 11, 2013 - Reporting: Commissioner Emily M. Murase, Ph.D.

INFORMATION ITEMS:
1. Findings from Stanford's Research Questions Investigating How District Policies Shape the
   Distribution of Students among K12 Schools in SFUSD
2. Pre-K Enrollment Process
3. No Child Left Behind (NCLB) / Waiver
4. Future Meetings

Report from the Rules, Policy, and Legislation Committee
September 18, 2013 - Reporting: Commissioner Matt Haney

ACTION ITEMS:
➢ Legislative Overview - Consideration and Action of District Positions on Selected Legislative
  Proposals
➢ Review & Recommendation – Proposal - Reform Proposition 13 to Close the Commercial
  Property Reassessment Loophole – (Commissioner Matt Haney)
  Council
➢ Review & Recommendation - New/Revised Board of Education Policies
  • Board Policy 4040 – Employee Sexual Harassment
  • Board Policy 1220 – Citizen Advisory Committees

INFORMATIONAL ITEM:
➢ City College/SFUSD Collaborations and Programs Update
S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

Report from the Budget and Business Services Committee
September 19, 2013 - Reporting: Commissioner Jill Wynns

ACTION ITEM:

1. 136-25A3 – Expanding A-G Course Offerings in SFUSD High Schools and Supporting A-G Course Development and Submission (Haney)

INFORMATION ITEMS:

• Administratively Approved K Resolutions
• Update on Local Control Funding Formula

• Buildings, Grounds and Services Committee
• Curriculum and Program Committee
• Ad Hoc Committee on Personnel Matters/Labor Relations
• City and School District Select Committee
• Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS  Pg. 25 - 36

• Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
1. Instructional Resolutions

1a. (139-24I1) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approve the student travel of sixteen (16) students and two (2) certificated employees to Orlando, Florida to experience other parts of the country as well as learn some independence skills and socialization skills with their new teammates and students from other schools and parts of the country.

Cost to the District: $0

2. Finance Resolutions

2a. (139-24B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $12,500 – Stanford University to Argonne (PK); Jose Ortega Elementary School; Sunnyside Elementary School; John Muir ESEA (Pre-K); Dianne Feinstein Elementary School; Miraloma Elementary School; Marshall Elementary School; Jean Parker Elementary School. Stanford University is partnering with SFUSD to provide professional development in a science to elementary teachers. The training is for teachers involved in the reading to learn within a science curriculum.

2. $50,000 – Department of Children, Youth & their Families (DCYF)) to Student Support Services. New Conservatory Theatre Center provides theatrical plays that promote K-12 student awareness of HIV/AIDS, peer pressure, self-esteem, family dynamics, individual responsibility, diversity, school safety, and bullying prevention. The plays fulfill various health education requirements identified in board policy #19-24Sp1. Theater performances also support goals from the Centers for Disease Control HIV prevention education grant to reduce disparities among sub-populations of youth disproportionately affected by HIV infection and other health problems related to sexual risk behaviors.
2b. **(139-24B2) Authorization for Budget Transfers for Fiscal Year 2013-2014 Budget**

**Recommendation:** That the Superintendent recommends changes to the FY 2013-2014 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.  Restricted General Funds (Fund 01)

2c. **(139-24B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to the Resolution.

2d. **(139-24B4) Contract for Student Teachers and Intern Teachers**

**Recommendation:** That the Board of Education authorizes the Superintendent and/or Chief Human Resources Officer to enter into an MOU for Fiscal Years 2013-2016 with universities to provide experiences for students enrolled in their training programs.

2e. **(139-10B5) Authorization to Enter Into an Affiliation Agreement / Memorandum of Understanding (MOU) between the Native American Health Center's Dental Clinic and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health Education and Career mentoring services from the Native American Health Center, Dental Department for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.

2f. **(139-10B6) Authorization to Enter Into an Affiliation Agreement / Memorandum of Understanding (MOU) between the National Children's Oral Health Foundation and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health Education and Career mentoring services from the National Children's Oral Health (NCOHF) Foundation Bay Area Zone for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.
2g. **(139-10B7) Authorization to Enter Into an Affiliation Agreement / Memorandum of Understanding (MOU) between the University of the Pacific, Arthur A. Dugoni School of Dentistry and San Francisco Unified School District**

*Recommendation:* That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health Education services from the University of the Pacific, Arthur A. Dugoni School of Dentistry for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.

2h. **(139-10B8) Authorization to Approve the Expenditure of State Revenues Received from the Education Protection Account for FY 2013-14 for the San Francisco County Office of Education**

*Recommendation:* That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to approve the expenditure of State Revenue received from the Education Protection Account for FY 2013-14 for the San Francisco County Office of Education.

2i. **(139-24B9) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property**

*Recommendation:* Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2j. **(139-24C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $83,400 or the Statutory Limit Specified in Public Contract Code Section 20111**

*Recommendation:* That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.
3a. (139-24W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.
Nourse Auditorium – 135 Van Ness - $94,218

3b. (139-24W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Cal-Pacific Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
E.R. Taylor Elementary School - $28,282.35

3c. (139-24W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Rainbow Waterproofing and Restoration Co. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
San Francisco Community School - $197,486.14

3d. (139-24W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Professional Service Industries and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the SFUSD PUC Drinking Water Fund.
Lakeshore Alternative School - $789.50
3e. **(139-24W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

San Francisco Community School - $29,980

3f. **(139-24W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Gelfand & Partners and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Thurgood Marshall High School - $3,850

3g. **(139-24W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between JUV, Inc. and the San Francisco Unified School District for an amount not to exceed $38,645 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Bret Harte Early Education School - $38,645

3h. **(139-24W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $150,517 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Yick Wo Elementary School - $150,517
3i. (139-24W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $43,701.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Children Administration Center at 20 Cook Street - $43,701.50

3j. (139-24W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Contract between Ionian Construction Inc. and the San Francisco Unified School District for an amount not to exceed $20,227.09 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Various District Sites - $20,227.09

3k. (139-24W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this Master Agreement between BKF Engineers and the San Francisco Unified School District for an amount not to exceed $17,700 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Daniel Webster Elementary School - $17,700

3l. (139-24W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between BKF Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

San Francisco Community School - $17,340
3m. **(139-24W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $286,618 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Jose Ortega Elementary School - $286,618

3n. **(139-24W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification between Security Integration, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.
Mission High School - $11,682.20

3o. **(139-24W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Professional Service Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.
135 Van Ness Nourse Auditorium - $9,618

3p. **(139-24W16) Authorization to Accept the Annual Report on Construction Contracts and Contract Modifications Up to $15,000**

Recommendation: That the Board of Education, in accord with Board Policy 3310, accepts and ratifies the attached Monthly Report for Construction Contracts and Contract Modifications up to $15,000 for the following:
April 1, 2013 to September 1, 2013 - $255,749.37
(Bond Program & Facilities Design and Construction combined)

4. **Personnel Resolutions**

4a. **(139-24F1 – F11) Administrative, Secondary, Elementary Certificated Personnel Actions**

Recommendation: That the Board of Education approves the following personnel actions as summarized.
4b. **(139-24K1 – K18) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1  
Contract with Organizations = Resolutions K2 – K18

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K1. Raoul Wallenberg High School** – To provide a S3 (Safe and Supportive Schools) Coordinator to support the implementation and monitoring of S3 programs.  
Ana Caroline Leon Williams - $36,000 – Safe and Supportive Schools Programmatic Intervention

**K2. San Francisco Community School** – To provide a safe, healthy and inclusive play and physical activity program for students before school, during morning and lunch recess as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive.  
Playworks Education Energized - $14,250 – School Sited Based WSF Allocation

**K3. Cleveland Elementary School** – To improve the health and well-being of children by increasing opportunities for physical activity and safe meaningful play.  
Playworks Education Energized - $29,000 – School Sited Based WSF Allocation

**K4. Cleveland Elementary School** – To provide a reading tutoring program with one-on-one tutoring services for 1st-5th grade students.  
Reading Partners Bay Area - $5,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

**K5. Bret Harte Elementary School** – To provide one on one tutoring to K-5 students 0.5-2.5 years behind grade level in reading.  
Reading Partners - $17,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant

**K6. Raoul Wallenberg High School** – To provide teachers, staff and students training, coaching and on-going support in meditation also known as Quiet Time.  
The Center for Wellness and Achievement in Education (CWAE) - $111,000 – Safe and Supportive Schools Programmatic Intervention

**K7. Superintendent’s Office** – To provide professional support and guidance aimed at reaching program objectives and producing associated deliverables.  
Partners in School Innovation - $10,000 – SSS Evelyn & Walter HAAS Jr. Fund

**K8. Athletic Office** – To provide service as Officials at SFUSD Middle and High School basketball games.  
Northern California Basketball Officials Association (NCBOA) - $60,000 – PEEF: Prop H, Sports
K9. **Student, Family & Community Support Department** – To provide up to 160 performances and vignettes to K-12 grade students in order to fulfill Health Education requirements.  
The New Conservatory Theatre - $60,000 – SFCSD: CDC Surv. HI/STD Prevention and DCYF Youth Aware Program

K10. **Student, Family & Community Support Department** – To build and host a database to facilitate nonprofit organizations, public agencies, and members of the public to apply online for a Memorandum of Understanding (MOU) an/or a facility use permit.  
City Span - $16,000 – DPH Community Transformation Grant

K11. **Access & Equity** – To provide online K-12 Math, Algebra and Language Arts/Writing courses which allow student to proceed at their own rate through mastery of common core standards.  
Education Program for Gifted Youth (EPGY) at Stanford University - $116,820 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K12. **Superintendent's Zone – Bayview – Carver Elementary School** – To provide an after school STEM (Science, Technology, Engineering, Math) program for students.  
California Alliance of African-American Educators - $25,925 – NCLB: Title I, School Improvement Grant (SIG)

K13. **Superintendent's Zone – Bayview – John Muir Elementary School** – To provide program evaluation of the site's garden education program.  
Community Grows - $2,400 – NCLB: Title I, School Improvement Grant (SIG)

K14. **Superintendent's Zone – Bayview – Paul Revere School** - To provide consulting, program development and implementation of a year round parent engagement program to increase and support parent involvement and student achievement.  
High Expectations Parental Service- $43,500 – NCLB: Title I, School Improvement Grant (SIG)

K15. **Superintendent's Zone – Mission – Everett Middle School** – To improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families.  
Instituto Familiar de La Raza - $28,250 – NCLB: ARRA Title I, School Improvement Grant (SIG) & NCLB: Title I, School Improvement Grant (SIG)

K16. **Superintendent’s Zone – Mission – Mission High School** – To provide management of the After School Program for 2013-2014 school year and summer. This includes financial oversight, program management and services delivery, hiring, supervisions/coaching, and evaluation of the program.  
San Francisco Coalition of Essential Small Schools - $237,500 – NCLB: ARRA Title I, School Improvement Grant (SIG) and NCLB: Title I, School Improvement Grant (SIG)
K17. **PEEF Office/Policy and Operations** – To provide evaluation technical assistance to the San Francisco Unified School District, PEEF Office personnel.
SRI International - $37,162 – PEEF – Prop H, Other General Uses

K18. **Ruth Asawa San Francisco School of the Arts** – To administer and oversee the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines at the school.
Friends of School of the Arts - $249,112 – School Site Based WSF Allocation, Prop H – Physical Education, and Prop H – Arts & Music

4bb. **(139-24K19 – K37) Consultant Services Contracts Amendments**

*Note:* Contracts with Individuals = Resolution K19 – K22
Contract with Organizations = Resolutions K23 – K37

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K19. **Commodore Sloat Elementary School** – To provide communication support and coordination between Office, Site Council, Parents Club Organization, and After School services provider. The purpose for this amendment is to delete one consultant and add another consultant.
Cost of this Amendment – ($6,200.00) Credit
Sarah Wentker – Total Program Cost to Date - $10,000 – Trust Fund – Site Specific Trust Fund

K20. **Raoul Wallenberg High School** – To provide a coordinator for the Safe and Supportive Schools. The purpose for this amendment is canceling original K Resolution. Consultant resigned.
Cost of this Amendment – ($40,000.00) Credit
Amber Waters – Total Program Cost to Date - $0 – Safe & Supportive Schools Programmatic Intervention

K21. **Early Education Department** – To provide in-depth coaching and support specific to English Language Arts and Dual Language Learners. The purpose for this amendment is to change funding source to include Miriam & Peter Haas Fund.
Cost of this Amendment – $0
Veronica Flores Malagon – Total Program Cost to Date - $51,054 – EED: First 5 Preschool for All and Miriam & Peter Haas Fund

K22. **Superintendent's Zone – Mission -- John O'Connell High School** – To coordinate and develop the TECH21 advisory board with the specific outcomes of relationship management to facilitate internships, materials, donation, and CVE teacher recruitment from industry and workforces direct entry. The purpose for this amendment is to change funding source from FY 2013 to FY 2014.
Cost of this Amendment - $0
Stephanie Allan – Total Program Cost to Date - $30,000 – NCLB: ARRA Title I, School Improvement Grant (SIG) and NCBL: Title I, School Improvement Grant (SIG)
K23. **Early Education Department** – To operate as the interim Heard Start administrator for San Francisco County’s Head Start contract. The purpose for this amendment is to change services dates and increase the contract amount.
Cost of this Amendment - $1,456,704
CDI Head Start – Total Program Cost to Date - $1,556,704 – EED: Federal Child Care, Center-Based Program (CCTR)

K24. **Superintendent's Office (IJSJ)** – To support SFUSD with the development of a talent development strategy and with networking and development of a cadre of instructional coaches working across identified schools. The purpose for this amendment is for additional services to students.
Cost of this Amendment - $9,156
New Teacher Center- Total Program Cost to Date - $69,156 – QTEA – Innovation, Research and Development

K25. **Superintendent's Office (IJSJ)** – To provide expertise in science education, college readiness and clinical services with six specific SFUSD schools. The purpose for this amendment is for additional services to students.
Cost of this Amendment - $8,189
The Regents of the University of California – Total Program Cost to Date - $251,361 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K26. **Special Education Services Department** – To provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is to add/delete names/Org’s and to change funding source.
Cost of this Amendment - $243,251
Various Non-Public Agencies/Non-Public Schools – Total Program Cost to Date - $15,909,251 – Special Education Services

K27. **Students, Family & Community Support Department** – To provide Tutorial Program for GEAR UP Cohorts. The purpose for this amendment is to change funding source to FY14 to pay late invoice.
Cost of this Amendment – $0
San Francisco State University – Total Program Cost to Date - $95,000 – SF GEAR UP Partnership

K28. **Students, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the before school program, in agreement to base grant(s) guidelines at Cleveland Elementary School. The purpose for this amendment is to correct the SAC Code number on original K Resolution.
Cost of this Amendment – $0
Bay Ares Community Resources – Total Program Cost to Date - $20,867 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

XVII
K29. **Students, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines at Bret Harte Elementary School. The purpose for this amendment is for additional services needed for students.

Cost of this Amendment – $12,031

Bay Area Community Resources – Total Program Cost to Date - $119,745 – After School Education and Safety Programs (ASES)

K30. **Students, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines at Claire Lilienthal Elementary School. The purpose for this amendment is to correct the funding sources to pay late invoice.

Cost of this Amendment – $0

Presidio YMCA – Total Program Cost to Date - $111,688.08 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Programs (ASES)

K31. **Students, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines at Marina Middle School. The purpose for this amendment is to correct the funding sources to pay late invoice.

Cost of this Amendment – $0

Presidio YMCA – Total Program Cost to Date - $192,244.52 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K32. **Students, Family & Community Support Department** – To plan, develop, monitor and implement evaluations of the various programs. The purpose for this amendment is for additional programs and services.

Cost of this Amendment – $55,874.96


K33. **Superintendent's Zone – Bayview – Paul Revere School** – To provide those students (and teachers) in need of additional social, emotional, and behavioral support. The purpose for this amendment is to extend dates of services and additional services.

Cost of this Amendment - $42,997

Edgewood Center for Children and Families – Total Program Cost to Date - $51,897 – NCLB: Title I, School Improvement Grant (SIG)

K34. **Superintendent's Zone – Mission – Everett Middle School** – To align the after school program to the school day at Everett Middle School. The purpose for this amendment is to extend dates of services and additional services.

Cost of this Amendment - $50,000

Mission Neighborhood Centers – Mission Beacon - Total Program Cost to Date - $75,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)
K35. **Superintendent's Zone – Bayview – Paul Revere School –** To provide support for families and education as well as mental health support for students and their families. The purpose for this amendment is to extend dates of services and additional services.

Cost of this Amendment - $4,800

Urban Services YMCA - Total Program Cost to Date - $5,900 – NCLB: Title I, School Improvement Grant (SIG)

K36. **Superintendent's Zone – Mission – John O'Connell High School –** To provide orientation for all CTE summer programs and facilitate the career summer focus. The purpose for this amendment is to change the funding source year to FY 2014.

Cost of this Amendment - $0

Jewish Vocational Services (JVS) – Total Program Cost to Date - $35,000 – NCLB: Title I, School Improvement Grant (SIG)

K37. **Superintendent's Zone – Mission – John Muir School –** To provide physical activity program to students. The purpose for this amendment is to change funding source and correct name.

Cost of this Amendment - $0

Playworks Education Energized - Total Program Cost to Date - $29,000 – NCLB: ARRA Title I, School Improvement Grant (SIG), NCLB: Title I, School Improvement Grant (SIG) and UGF/AB825 - School and Library Improvement Grant
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

PROCLAMATION OF SEPTEMBER AS
ATTENDANCE AWARENESS MONTH
(SUPERINTENDENT’S PROPOSAL 139-24Sp1)

WHEREAS: Good attendance is essential to student achievement and graduation, and the San Francisco Unified School District (SFUSD) is committed to dedicating our resources and attention to reducing chronic absenteeism rates, with a focus starting as early as pre-school; and

WHEREAS: Chronic absence – missing 10 percent or more of school for any reason including excused and unexcused absences, or just two of three days a month – is a proven predictor of academic challenges, such as lower third grade reading proficiency rates, higher course failure, and, eventually leading to higher dropout rates; and

WHEREAS: Improving attendance and reducing chronic absence takes commitment, collaboration and targeted approaches to particular challenges and strengths that exist in our families and communities; and

WHEREAS: The impact of chronic absence hits low-income students and children of color particularly hard as they are more likely to face systemic barriers to getting to school – such as unreliable transportation, lack of access to health care, unstable or unaffordable housing; and

WHEREAS: Chronic absence exacerbates the achievement gap that separates low-income students from their peers and undermines efforts to improve struggling schools, since it’s hard to measure improvement in classroom instruction if students are not in class to benefit from instructional reform strategies and; and

WHEREAS: Chronic absence affects over 8.3% of all students in San Francisco and affects more than a quarter of children in some neighborhoods and schools; and

WHEREAS: In October 2011, SFUSD has contracted with School Innovation & Achievement’s Attention to Attendance Program which has shown a dramatic increase in parental notification of absences from 5,557 before the purchase of Attention to Attendance to 39,105 communications in the 2011/2012 school year to 46,409 communications last school year 2012/2103.

THEREFORE BE IT RESOLVED: That, as the Superintendent of San Francisco Unified School District, I proclaim that our school district will stand with the nation in recognizing September as “Attendance Awareness Month.” We hereby commit to continue focusing on reducing chronic absenteeism to give all children an equitable opportunity to learn, grow and thrive academically, emotionally and socially; and
FURTHER BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District joins in this effort and adopts this proclamation as presented by the Superintendent of Schools; and

BE IT FURTHER RESOLVED: That the Superintendent of Schools and Board of Education specifically commit to the following:

1. Identifying increased instruction time as a top priority under District Goal 1: Ensuring Access and Equity and setting measurable improvement targets that are included in the Superintendent’s Annual Evaluation.

2. Working with school staff to provide training in best practices for improving attendance and understanding the importance of attendance for success in school.

3. Partnering with public agencies, community organizations, and civic groups to engage and educate parents and students about the critical importance of daily attendance starting in preschool and to identify and remove barriers to getting to school and nurture a city-wide culture that promotes attending school every day.

4. Raising public awareness and concern about the adverse impact of chronic absence through media and communications and call for all members of the San Francisco community to work together to ensure students go to school every day so they can succeed and thrive.

5. Work with schools to make sure that attendance procedures are conducted each and every day with consistency and fidelity to ensure the accuracy of our data at every school and for every individual student.

6. Continue to identify students with “Early Warning Indicators”, of which attendance is one of the two key indicators that statistically has been shown to be a strong predictor of student success and high school completion, for all incoming 9th graders so that our high school counselors and teachers can provide support immediately upon entering high school before attendance becomes an issue and chronic absenteeism becomes a pattern difficult to break.

7. Work with the city and our community partners to offer incentives for improving attendance and/or maintaining excellent attendance, particularly for our Intensive and Superintendent’s Zone schools.

9/24/13
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Second Reading

Superintendent’s Proposal

139-10Sp1 - Revision to Board Policy (“BP”) 5166 (“Students: Sexual Harassment”)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District
revise Board Policy 5166 entitled “Students: Sexual Harassment”.

BACKGROUND: Periodically, Board of Education policies must be updated to reflect current
law, regulatory guidance and/or Board of Education prerogatives. This policy was last amended
March 14, 2006. The proposed policy revision will add language regarding gender identification
and posting in student government meeting rooms, as required by AB 9 (Statutes of 2011), and
replace all references to “student(s)” with “pupil(s)”.

Superintendent’s Proposal
139-10Sp1

9/10/13
9/24/13
I. Prohibited Sexual Harassment

1. Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature when: (Education Code 212.5)

   a. Submission to the conduct is explicitly or implicitly made a term or condition of an individual's academic status or progress.

   b. Submission to or rejection of the conduct by an individual is used as the basis for academic decisions affecting the individual.

   c. The conduct has the purpose or effect of having a negative impact on the individual's academic performance, or of creating an intimidating, hostile or offensive educational environment.

   d. Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.

2. Type of conducts which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:

   a. Unwelcome sexual flirtations or propositions

   b. Sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions

   c. Graphic verbal comments about an individual's body, or overly personal conversation

   d. Sexual jokes, notes, stories, drawings, pictures or gestures

   e. Spreading sexual rumors

   f. Teasing or sexual remarks about pupils enrolled in predominately single-sex class

   g. Touching an individual's body or clothes in a sexual way

   h. Purposefully cornering or blocking normal movements

   i. Limiting a student's access to educational tools

   j. Displaying sexually suggestive objects
School Site Level Harassment/Discrimination Complaint Procedures (continued)  BP 5166

II. Notifications

A copy of the District's Sexual Harassment policy shall:

1. Be sent to all schools through the WAD process with instructions that the Sexual Harassment Policy must be posted in the Main Offices, Teacher Offices, Parent and Counseling Centers, and pupil government meeting rooms.

2. The Sexual Harassment Policy will be distributed at the Principal Meetings (High School, Middle School, and Elementary School and the Child Care Development Centers) with instructions that it must be posted in the Main Offices, Teacher Offices, Parent and Counseling Center, and pupil government meeting rooms.

3. Each year the Sexual Harassment Policy will be printed in the Handbook which is distributed to all parents.

4. The Sexual Harassment Policy will be posted on the SFUSD Website

5. The Sexual Harassment Policy shall be included in any other notifications that are sent to parents/guardians at the beginning of each school year (Education Code 48980)

6. The Sexual Harassment Policy shall be displayed in a prominent location near the school principal's office (Education Code 212.6)

7. The Sexual Harassment Policy shall be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester or summer session (Education Code 212.6)

8. The Sexual Harassment Policy shall appear in any school or district publication that sets forth the schools' or Districts' comprehensive rules, regulations, procedures and standards of conduct (Education Code 212.6)

9. The Sexual Harassment Policy shall be provided to employees and employee organizations

III. Enforcement

The Superintendent or designee shall take appropriate actions to reinforce the District's sexual harassment policy. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti

2. Providing staff in-service and student instruction or counseling

3. Notifying parents/guardians
4. Notifying Child Protective Services

5. Taking appropriate disciplinary action. In addition, the principal or designee may take disciplinary measures against any person who is found to have made a complaint of sexual harassment that he/she knew was not true.

IV. Sexual Harassment

The Board of Education is committed to maintaining an educational environment that is free from harassment. The Board prohibits sexual harassment of pupils by other pupils, employees or other persons, at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against persons who complain, testify, assist or otherwise participate in the complaint process established pursuant to this policy and the administrative regulation.

V. Instruction/Information

The Superintendent or designee shall ensure that all district pupils receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same gender

2. A clear message that students do not have to endure sexual harassment from any individual

3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained

4. Information about the person(s) to whom a report of sexual harassment should be made

VI. Complaint Process

1. All students shall be advised of the existence of Administrative Regulation 5166, School Site Level-Harassment/Discrimination Complaint Procedures. Pupils shall be provided by the Principal or Designee with a copy of the Administrative Regulation upon request.

2. Any student who feels that he or she has been the object of sexual harassment may verbally file a complaint with his/her principal, designee, teacher or the Title IX Compliance Coordinator in compliance with Administrative Regulation R5166.

3. The deadline for filing is 12 months from the date of the alleged discrimination or from the date the complainant had actual knowledge of the alleged discrimination.
4. Any school employee to whom a complaint is made shall, within 24 hours of receiving the complaint, report it to the student's principal or designee. *This report shall be made regardless of whether the victim files a complaint.*

5. In any case of sexual harassment involving the principal or any other district employee to whom the complaint would ordinarily be made, the employee who receives the pupil's report or who observes the incident shall report to the nondiscrimination coordinator or the Superintendent or designee. *This report shall be made regardless of whether the victim files a complaint.*

6. The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint in accordance with Administrative Regulation R5166. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where required.

VII. Disciplinary Measures

1. Any pupil who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For pupils in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.

2. The District will also take any appropriate action against any employee who engages in sexual harassment/discrimination.

VIII. Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment Complaints and allegations of sexual harassment will be kept confidential except when to enable the district to monitor, address and prevent repetitive harassing behavior in its schools except when disclosure is necessary to further the end of the investigation or other needed remedial action or ongoing monitoring. On June 30 of each school year, a log of sexual harassment complaints shall be forwarded to the Superintendent.

IX. Confidentiality

All complaint allegations shall be kept confidential to the greatest extent possible under the law.

X. Retaliation

The San Francisco Board of Education prohibits retaliation in any form for the filing of a complaint, the reporting of instances of discrimination, or participation in complaint procedures. Such participation shall not in any way affect the status, work assignment of the complainant or the grades of a student/complainant.
History/Authorization:

Adopted: Resolution #61-10Sp2 (1st Reading 1110/06, 2nd Reading 3/14/06)
Superintendent’s Proposal

139-10Sp2 - Revision to Board Policy ("BP") 1342 ("Community Relations: Uniform Complaints")

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District revise Board Policy 1342 entitled “Community Relations: Uniform Complaints”.

BACKGROUND: Periodically, Board of Education policies must be updated to reflect current law, regulatory guidance and/or Board of Education prerogatives. This policy was last amended March 12, 2013. At that same time, in response to provisions of AB 1575 (Statutes of 2012) relating to Pupil Fees, the Board of Education also amended Board Policy 5132.1 to make it clear that parents/guardians and pupils could seek reimbursement of improperly imposed fees through the Uniform Complaint process. In July, 2013, the California Department of Education issued guidance requiring the fee reimbursement provision to be included within the Board of Education’s Uniform Complaint policy itself.
UNIFORM COMPLAINT PROCEDURES

The Board of Education recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination, harassment, intimidation or bullying and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures. (5 CCR 4620)

The District shall use the uniform complaint procedures to resolve any complaint alleging unlawful discrimination, harassment, intimidation and bullying regarding actual or perceived characteristics such as age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, disability, nationality, national origin, race or ethnicity, religion, sex, or sexual orientation, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, as identified under Education Code 200 and 220 and Government Code 11135, in any District program or activity that receives or benefits from state financial assistance. (5 CCR 4610)

Uniform complaint procedures shall also be used when addressing complaints alleging the District's failure to comply with the prohibition against requiring pupils to pay fees, deposits, or other charges for participation in educational activities, the requirements for the development and adoption of a school safety plan, and state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and career technical and technical training programs, child care and development programs, child nutrition programs, and special education programs. (5 CCR 4610)

Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher vacancies and misassignments shall be investigated pursuant to the district's Williams uniform complaint procedure.

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board acknowledges and respects every individual's right to privacy. Discrimination, harassment, intimidation and bullying complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may include keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee, on a case-by-case basis.

The Board prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination, harassment, intimidation or bullying. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.
The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

HISTORY/AUTHORIZATION

Adopted: Resolution #75-17Sp2, May 24, 1977
Amended: Resolution #76-28Sp1, August 9, 1977
Amended: Resolution #11-13Sp#, January 27, 1981
Amended: Resolution #32-8Sp1, February 22, 1983
Amended: Resolution #38-10Sp4, August 24, 1993 (P1340 was split into two policies)
Amended: Resolution #95-25Sp1, May 25, 1999 (1st Reading), June 8, 1999 (2nd Reading)
Amended: Resolution #210-8Sp1, October 8, 2002 (1st Reading), November 12, 2002 (2nd Reading)
Superintendent’s Proposal

139-10Sp3 - Adoption of Board Policy ("BP") 6173 ("Instruction: Homeless Education")

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District Adopt Board Policy 6173 entitled “Instruction: Homeless Education”.

BACKGROUND: Periodically, Board of Education policies must be updated to reflect current law, regulatory guidance and/or Board of Education prerogatives. To date, SFUSD has relied upon a Superintendent’s Proposal, 91-27Sp1, adopted February 24, 2009 to guide implementation of the federal McKinney-Vento Homeless Assistance Act. Adoption of the proposed policy will meet the Federal Program Monitoring requirement that the District must have a properly constructed Board Policy to implement the Act.
EDUCATION FOR HOMELESS CHILDREN / STUDENTS IN TRANSITION

The San Francisco Board of Education recognizes that in order to achieve our District goal of Access and Equity, homeless children and students in transition must have access to the same free and appropriate public education provided to other children within the District. SFUSD and SFCOE shall provide homeless students and students in transition with access to education and other services necessary for these students to meet the same challenging performance standards as other students. Students shall not be segregated into a separate school or program based on their status as homeless, nor shall homeless students be stigmatized in any way. The Superintendent or designee shall ensure that placement decisions for homeless students are based on the student’s best interest as defined in law and administrative regulation.

Enrollment

The District will immediately enroll a homeless student, even if the student is unable to produce records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documents.

According to the student’s best interest, a homeless student will be able to:

a. Continue in their school of origin for the duration of homelessness (i) in any case in which the family becomes homeless in between academic years or during an academic year; or (ii) for the remainder of the academic year if the student becomes permanently housed during an academic year; or

b. Enroll in any public school that non-homeless students who live in the attendance area in which the homeless student is actually living are eligible to attend.

(42 USC 11432(g)(3)(A))

Transportation

The District shall ensure that transportation is provided or arranged for a homeless student to and from a District school of origin when the student is residing within the District and the parent/guardian requests that such transportation be provided. If the student moves outside of District boundaries but continues to attend this District’s school of origin, the Superintendent or designee shall consult with the Superintendent of the District in which the student is currently residing to agree upon a method to apportion the responsibility and costs of the transportation. If the Districts are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.

(42 USC 11432(g)(1)(J)(iii)
Dispute Resolution

If a dispute arises over the selection between the school of origin and a public school that non-homeless students who live in the same attendance area are eligible to attend, as further defined by Board policy and administrative regulation, the student will be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute.

The parent or guardian will be provided with a written explanation of the school's decision regarding school selection or enrollment, including the rights of the parent, guardian, or youth to appeal the decision.

The student, parent or guardian will be referred to the homeless liaison, who will carry out the dispute resolution process as expeditiously as possible after receiving notice of the dispute. The homeless liaison will ensure that the student is enrolled in school pending resolution of the dispute.

(42 USC 11432(g)(3)(E))

Legal Reference:

EDUCATION CODE
1980-1986 County community schools
2558.2 Use of revenue limits to determine average daily attendance of homeless children
39807.5 Payment of transportation costs by parents

UNITED STATES CODE, TITLE 42
11431-11435 McKinney-Vento Homeless Assistance Act

Management Resources:

U.S. DEPARTMENT OF EDUCATION GUIDANCE
Education for Homeless Children and Youth Program, Non-Regulatory Guidance, July 2004

WEB SITES
California Department of Education, Homeless Children and Youth Education:
http://www.cde.ca.gov/sp/hs/cy
National Center for Homeless Education at SERVE: http://www.serve.org/nche
National Law Center on Homelessness and Poverty: http://www.nlchp.org
Second Reading

Subject: Resolution No. 136-25A3
Expanding A-G Course Offerings in SFUSD High Schools and
Supporting A-G Course Development and Submission
- Commissioner Matt Haney

WHEREAS: The 21st century high school experience should include a broad and
diverse set of course options that allow students to pursue their individual interests;

WHEREAS: The SFUSD recently moved to A-G graduation requirements for all
SFUSD students in the class of 2014 and beyond; and

WHEREAS: The large majority of courses that a student takes while in high school
must be A-G approved courses; and

WHEREAS: In order for a course to be approved as meeting an “A-G” requirement, it
must be approved by the University of California Office of the President; and

WHEREAS: SFUSD graduates will benefit in their college and career from the having
of the experience of choosing their own courses and pursuing their individual interests;
and

WHEREAS: The creativity and vast knowledge of our SFUSD teachers and staff
provides tremendous potential to draw on in order to expand course offerings in SFUSD;
and

WHEREAS: 21st century skills should be essential to any high school experience, and
A-G approved Science, Technology, Engineering, and Math (STEM) courses,
particularly in technology, should be widely available for students; and

WHEREAS: San Francisco has a unique cultural, social and historical experience that
should be reflected in our curriculum and course offerings; and

WHEREAS: Culturally relevant course offerings, including Ethnic Studies, have been
shown to engage students in a way that other courses have not; and

WHEREAS: A diverse set of course options can be especially limited in our smaller
high schools with enrollment under 600; and

WHEREAS: “European Literature,” “American Literature” and “AP English Literature
and Composition” are the only English course options available in 11th and 12th grade at
most SFUSD high schools; and

WHEREAS: Utilizing feedback and consultation from students about course offerings
can help to increase student engagement; and
WHEREAS: The "UC Curriculum Integration Institute" bring together high school educators and industry representatives to create innovative high school courses that "integrate the rigor of academics with the real world relevant of Career Technical Education" and then make these courses available for any high school to adopt; and

WHEREAS: "Interdisciplinary" or "multidisciplinary" courses can offer unique opportunities to help make learning more relevant and engaging for students; and

WHEREAS: A-G course approval requires an application to be submitted to the UC Office of the President and can be challenging for an individual teacher or principal to do without significant support from the district; and

WHEREAS: A-G course submission has been managed centrally, not by individual high schools, since 2010; and

WHEREAS: The SFUSD Department Curriculum and Instruction has recently updated and modernized our course coding system; and

WHEREAS: High school teachers and staff can benefit from access to course titles, outlines, syllabi and materials of courses taught at other high schools; and

WHEREAS: Students and families should be able to easily access information about course offerings at individual high schools; and

WHEREAS: QTEA has "Innovation Grants" that could go to individual high schools for the purpose of expanding course offerings;

WHEREAS: Partnerships with City College of San Francisco, SF State, and online course providers can help to expand options available to SFUSD high school students.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the District direct resources, including release time, stipends, and extended hours, to support teachers, principals, and students in developing new A-G approved courses; and

BE IT FURTHER RESOLVED: The SFUSD will make the list of A-G approved courses available to high schools on an annual basis; and

FURTHER BE IT RESOLVED: The SFUSD will develop policies and direct resources to ensure an adequate range of A-G course options are available for students at all high schools; and
Resolution No. 136-25A3
Expanding A-G Course Offerings in SFUSD High Schools and Supporting A-G Course Development and Submission - Commissioner Matt Haney
Page 3

BE IT FURTHER RESOLVED: The SFUSD will develop maintain a clear and streamlined process for teachers and principals to develop a new course and obtain A-G approval; and

FURTHER BE IT RESOLVED: The SFUSD will conduct workshops for teachers on a regular basis to support efforts to develop new A-G courses; and

BE IT FURTHER RESOLVED: The SFUSD will hold focus groups with students on an annual basis to identify student interests and needs that are not being met with current course offerings; and

FURTHER BE IT RESOLVED: The SFUSD will survey students as part of the annual “Student Satisfaction Survey” on courses offerings and consider this information when choosing which courses to offer and/or develop; and

BE IT FURTHER RESOLVED: The SFUSD will prioritize provide support for high schools in expanding A-G course offerings in English, Social Sciences, and Electives that are culturally relevant for SFUSD students; and

BE IT FURTHER RESOLVED: The SFUSD will emphasize broadening course offerings that are accepted in the A–F course sequence:

FURTHER BE IT RESOLVED: The SFUSD will support high schools in developing a greater variety of course options in English in 11th and 12th grade; and

BE IT FURTHER RESOLVED: The SFUSD will prioritize provide A-G courses that include “21st century learning,” particularly in STEM fields; and

FURTHER BE IT RESOLVED: The SFUSD will explore the creation of an “Innovation Fund,” to support teachers, principals and students in developing new courses; and

BE IT FURTHER RESOLVED: The SFUSD will explore opportunities for students to take courses offered at other SFUSD public high schools to expand options for students, including online; and

FURTHER BE IT RESOLVED: The SFUSD continue to update and modernize information systems to allow for adequate coding and labeling of new courses; and
BE IT FURTHER RESOLVED: The SFUSD will establish an online “course catalogue” of courses offered at each high school accessible to students, families and the public; and

FURTHER BE IT RESOLVED: The SFUSD will create an online database of syllabi and any relevant and available course materials of courses offered at SFUSD high schools; and

BE IT FURTHER RESOLVED: The Superintendent will report back to the Board of Education by December 31, 2013 on the progress made on expanding course offerings in SFUSD.

Please Note:

➢ Referred on 6/25/13 by order of the Chair to the Curriculum & Program and Budget & Business Services Committees.
➢ Taken up by the Curriculum and Program Committee on 9/9/13. Amended and forwarded to the Board with a positive recommendation by general consent of the Committee. Old language stricken out; New language in *bold, italics, and underscored.*
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Regular Board Meeting of September 24, 2013  

SPECIAL ORDER OF BUSINESS  

SUBJECT: RATIFICATION OF AGREEMENTS BETWEEN SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND CHARTER SCHOOLS – OPERATIONAL MEMORANDA OF UNDERSTANDING AND FACILITIES USE AGREEMENTS  

Requested Action:  

That the Board of Education of the San Francisco Unified School District ("District") ratify the Memoranda of Understanding ("MOUs") and Facilities Use Agreements ("FUAs") for the 2013-2014 school year negotiated with the charter schools by the Superintendent or his designee as set forth below.  

<table>
<thead>
<tr>
<th>Charter School Name</th>
<th>MOU?</th>
<th>FUA?</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Arts and Technology High School</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Creative Arts Charter School</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Thomas Edison Charter Academy</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Five Keys Adult School</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Five Keys Charter School</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Five Keys Independence High School</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Gateway High School</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Gateway Middle School</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>KIPP Bayview Academy</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>KIPP San Francisco Bay Academy</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>KIPP SF College Preparatory Academy</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Leadership High School</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Life Learning Academy</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

Background:  

Operational Memoranda of Understanding  

As authorizer to the above-mentioned 13 charter schools, the District has certain oversight responsibilities for each charter school pursuant to the Charter Schools Act. The operational MOUs are intended to outline the agreement of the District and each charter school governing their respective fiscal and administrative responsibilities, their legal relationship, and other matters of mutual interest not otherwise addressed or resolved in the terms of each charter school’s charter.  

The terms of each of the 13 proposed MOUs are substantively similar. The following is a brief summary of the terms contained in each proposed MOU:  

- **Term of the MOU.** Each MOU is a one-year agreement for the 2013-2014 school year.  
- **Charter School Operations.** The parties agree that it is the charter school’s duty and obligation to manage, operate, and administer the charter school at its sole expense.  
- **Oversight Fee.** The parties agree that the District’s oversight of each charter school is one percent (1%) of each charter school’s general purpose entitlement and categorical block grant.
Charter School Funding. Each MOU describes the funding entitlement per student attending the charter school, including the general purpose block grant entitlement and the categorical block grant entitlement.

Documentation. Each charter school shall provide the District attendance and fiscal documentation, as required by the terms of each MOU.

Special Education. Each MOU shall contain each charter school’s designation, for purposes of special education, as a public school of the District or as its own local education agency, and the associated duties and obligations of each party. The table below illustrates the 2013-14 Special Education designation for each charter school.

<table>
<thead>
<tr>
<th>Charter School Name</th>
<th>Special Education Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Arts &amp; Technology High School</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>Creative Arts Charter School</td>
<td>School of the District: SFUSD SELPA</td>
</tr>
<tr>
<td>Thomas Edison Charter Academy</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>Five Keys Adult School</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>Five Keys Charter School</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>Five Keys Independence High School</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>Gateway Middle School</td>
<td>School of the District: SFUSD SELPA</td>
</tr>
<tr>
<td>Gateway High School</td>
<td>School of the District: SFUSD SELPA</td>
</tr>
<tr>
<td>KIPP SF Bay Academy</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>KIPP Bayview Academy</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>KIPP SF College Preparatory Academy</td>
<td>Local Education Agency: El Dorado Co. SELPA</td>
</tr>
<tr>
<td>Leadership High School</td>
<td>School of the District: SFUSD SELPA</td>
</tr>
<tr>
<td>Life Learning Academy</td>
<td>School of the District: SFUSD SELPA</td>
</tr>
</tbody>
</table>

An MOU has been agreed to by each charter school and is available for review.

Facilities Use Agreements

The District is obligated under Proposition 39 to provide reasonably equivalent facilities to charter schools with a minimum of 80 in-District students that request such facilities in accordance with the Proposition 39 process. Proposition 39 and its implementing regulations require, among other things, a written agreement regarding the allocation of facilities under Proposition 39. The proposed FUAs are intended to implement the intent of Proposition 39 and its implementing regulations, to provide reasonably equivalent District facilities to each charter school’s students, and to recognize that the District’s obligations under the law have been met.

The District Board of Education has authorized the above thirteen (13) charter schools pursuant to the California Charter Schools Act of 1992 (Ed. Code § 47600 et seq.) (“Charter Schools Act”). Of these 13 District-authorized charter schools, eight (8) charter schools requested District facilities for the 2013-2014 school year pursuant to the Proposition 39 process (Ed. Code § 47614; Cal. Code Regs., tit. 5, § 11969.1 et seq.) The District has engaged with each charter school that requested facilities pursuant to the Proposition 39 process, and has negotiated FUAs with the eight (8) requesting charter schools.

The terms of the FUAs are substantively similar. The following is a brief summary of the terms contained in each FUA:
- **Term of FUA.** Each FUA is a one-year agreement for the 2013-2014 school year.
- **Use of Facilities.** Each FUA describes the location and use of the facilities allocated to each charter school.
- **Charge for Facilities Cost.** Each charter school shall pay the District $1.87 per square foot of the allocated facilities (the charge had been $0.95 per square foot since 2008).
- **Full Satisfaction of Proposition 39.** The District and each charter school agree that the proposed FUA satisfies the District's Proposition 39 obligations.
- **Charter School Obligations.** Each charter school agrees to comply with the enumerated obligations related to prohibition of illegal uses, and to comply with District Board Policy and Regulation, as appropriate.
- **Maintenance, Insurance, and Indemnification.** The FUA contains provisions regarding maintenance, insurance, and indemnification that are consistent with the requirements set forth in Proposition 39 and its implementing regulations. (See 5 C.C.R. §§ 11969.4 and 11969.9.)

The table below lists the specific locations of Proposition 39 - housed charter schools.

<table>
<thead>
<tr>
<th>Charter School Name</th>
<th>School Site</th>
<th>Co-Location?</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Arts and Technology HS</td>
<td>Luther Burbank 325 La Grande Ave</td>
<td>Yes – June Jordan School for Equity</td>
</tr>
<tr>
<td>Creative Arts Charter School</td>
<td>Golden Gate 1601 Turk Street</td>
<td>Yes – Gateway Middle School</td>
</tr>
<tr>
<td>Thomas Edison Charter Academy</td>
<td>Edison 3531 22nd Street</td>
<td>No</td>
</tr>
<tr>
<td>Gateway Middle School</td>
<td>Golden Gate (Annex) 1512 Golden Gate Avenue</td>
<td>Yes – Creative Arts Charter School</td>
</tr>
<tr>
<td>Gateway High School</td>
<td>Burl Toler 1430 Scott Street</td>
<td>Yes – KIPP SF Bay Academy</td>
</tr>
<tr>
<td>KIPP SF Bay Academy</td>
<td>Burl Toler 1430 Scott Street</td>
<td>Yes – Gateway High School</td>
</tr>
<tr>
<td>KIPP SF College Preparatory Academy</td>
<td>Enola Maxwell 655 De Haro</td>
<td>Yes – International Studies Academy</td>
</tr>
<tr>
<td>Leadership High School</td>
<td>Denman 241 Oneida Avenue</td>
<td>Yes – Denman Middle School</td>
</tr>
</tbody>
</table>

The agreed-to FUA for each Prop 39 charter school is available for review.

Submitted by: Michael Davis  
Director of Charter Schools

Approved by: Myong Leigh  
Deputy Superintendent  
Policy & Operations
SUBJECT: Membership Appointments – SFUSD Career Technical Education (CTE) Advisory Committee


Background:

The Office of College and Career Readiness has strengthened the administration of the CTE Programs over this past year. One key requirement from both a compliance and programmatic standpoint is to nominate a slate of candidates to be formally approved by the SFUSD Board of Education on September 24th. The following Education Code reference articulates purpose and membership criteria and can be referenced in developing a board action item.

Education Code Section 8070

“The governing board of each school district participating in a career technical education program shall appoint a career technical education advisory committee to develop recommendations on the program and to provide liaison between the district and potential employers. The committee shall consist of one or more representatives of the general public knowledge about the disadvantaged students, teachers, business, industry, school administration, and the field office of the Department of Employment Development.”
Subject: Resolution No. 
In Support of the San Francisco Family Friendly Workplace Ordinance 
- Commissioner Emily M. Murase, Ph.D.

WHEREAS: The San Francisco Board of Supervisors is currently considering adoption of the “San Francisco Family Friendly Workplace Ordinance,” which would provide San Francisco employees who are caretakers or parents the right to request predictable and flexible workplace schedules in order to meet caregiving needs; and would prohibit employment discrimination based on an employee’s status as a caretaker or parent; and

WHEREAS: The Ordinance acknowledges that the demographics of the nation’s workforce and the structures of the nation’s families have undergone significant changes in recent decades, including an increased number of women in the workforce; fewer households with children that have at least one parent staying at home full-time; and more single-parent households; and

WHEREAS: The Ordinance further notes that workers who lack access to flexible work schedules are disproportionately low-wage workers, female workers, and workers of color, but recognizes that that higher-wage workers will also benefit from flexible work arrangements; and

WHEREAS: The San Francisco Unified School District’s “Core Values for Family Engagement” provide that families are the first and most influential teachers of their children, and that respecting and welcoming all families into the school community supports the academic achievement of all students; and

WHEREAS: The District’s “Standards for Engaging and Empowering Families” requires strong relationships between schools and families; effective two-way communication; parent/guardian involvement in their children’s learning at home and at school; valuing student and family diversity; parent/guardian advocacy on behalf of their children; shared power and decision-making; and access to community resources and services; and

WHEREAS: Predictable and flexible work schedules for San Francisco parents/guardians will support the District’s goal to engage and empower our families by providing them with increased access to opportunities to volunteer, meet with teachers and school staff, act as advocates on behalf of their children, participate in school decision-making structures; and to access resources and services available in the community; and

THEREFORE BE IT RESOLVED: That the San Francisco Board of Education supports and encourages the adoption of the “San Francisco Family Friendly Workplace Ordinance” by the San Francisco Board of Supervisors.

9/24/13
(Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action on this resolution at First Reading)

First Reading

Subject: Resolution No.
Re-Naming the Board of Education Conference Room in Honor of Parliamentarian Evelyn L. Wilson
- Commissioner Jill Wynns

WHEREAS: Evelyn Wilson served as the Parliamentarian to the Board of Education of the San Francisco Unified School District for forty-five years, and

WHEREAS: Evelyn Wilson studied Parliamentary Procedure to increase her effectiveness as President of the Second District San Francisco Parent Teacher Association, and

WHEREAS: Evelyn Wilson rose to become the President of the California parliamentarian’s organization and a widely respected parliamentarian everywhere in the state, and

WHEREAS: The work of Evelyn Wilson has set a standard of professionalism for the San Francisco School Board of which we can all be enormously proud, and

WHEREAS: Evelyn Wilson passed away on September 9, 2013 after attending her last School Board meeting on August 27, 2013 and

WHEREAS: We will miss her professionalism, her expertise, her wisdom and her sweetness.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District hereby names its conference room the Evelyn L. Wilson Conference Room, and,

BE IT FURTHER RESOLVED: That Evelyn Wilson’s photo at the Board table and a plaque will be placed in the conference room so that all who serve on the San Francisco Board of Education will know about her unique contribution to the history of public education in San Francisco, and

FURTHER BE IT RESOLVED: That the Board of Education hereby expresses its sincere condolences to Evelyn Wilson’s family for lending her to us for so long.

9/24/13
San Francisco Unified School District

Informational Notice of Classified Personnel Transactions

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees:

**United Support Personnel Appointments**

### Elementary School

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tiffany</td>
<td>Chen</td>
<td>Ulloa</td>
<td>S10</td>
<td>Prob</td>
<td>08/16/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Corey</td>
<td>Lee</td>
<td>Ulloa</td>
<td>S10</td>
<td>Prob</td>
<td>08/16/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Evelyn</td>
<td>Mata</td>
<td>Hillcrest</td>
<td>S10</td>
<td>Temp</td>
<td>08/16/2013</td>
<td>0.6875</td>
</tr>
</tbody>
</table>

### Middle School

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Avetis</td>
<td>Chalaganyan</td>
<td>Aptos</td>
<td>S10</td>
<td>Prob</td>
<td>08/16/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Sarah</td>
<td>Wagner</td>
<td>Gateway</td>
<td>S10</td>
<td>Prob</td>
<td>08/16/2013</td>
<td>0.7500</td>
</tr>
</tbody>
</table>

### Miscellaneous

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lisabeth</td>
<td>Castro-Smyth</td>
<td>Children's Center Administration</td>
<td>R37</td>
<td>Prob</td>
<td>07/15/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Xavier</td>
<td>Salazar</td>
<td>SFCSD-Prevention</td>
<td>R30</td>
<td>Prob</td>
<td>08/16/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Raquel</td>
<td>Wells</td>
<td>Children's Center Administration</td>
<td>R37</td>
<td>Prob</td>
<td>07/22/2013</td>
<td>1.0000</td>
</tr>
</tbody>
</table>
### RECALL FROM LAYOFF

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE CLASS STATUS</th>
<th>EFF.DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leticia</td>
<td>Chavez</td>
<td>Daniel Webster E.S. R20 Perm</td>
<td>08/16/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Jian</td>
<td>Chen</td>
<td>Lawton R20X Prob</td>
<td>08/16/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Jose</td>
<td>Esteva Martinez</td>
<td>Junipero Serra E.S. R20 Perm</td>
<td>08/16/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Jose</td>
<td>Esteva Martinez</td>
<td>Sanchez E.S. R20 Perm</td>
<td>08/16/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Leonor</td>
<td>Jackson</td>
<td>Bret Harte E.S. R20 Perm</td>
<td>08/16/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Rong</td>
<td>Li</td>
<td>Thurgood Marshall H.S. R20C Perm</td>
<td>08/16/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Donna</td>
<td>Smith</td>
<td>Dr. George Washington Carver E.S. R20 Perm</td>
<td>08/16/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Nancy</td>
<td>Wong</td>
<td>E.R. Taylor Pre-K A01 Perm</td>
<td>08/16/2013</td>
<td>0.5000</td>
</tr>
</tbody>
</table>

### RETIREMENT

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE CLASS STATUS</th>
<th>EFF.DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Victoria</td>
<td>Black</td>
<td>Everett M.S. N10S Perm</td>
<td>06/01/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Suzanne</td>
<td>Feyock</td>
<td>Aptos M.S. N10 Perm</td>
<td>06/01/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Mary</td>
<td>Thomas</td>
<td>James Lick M.S. T10 Perm</td>
<td>06/01/2013</td>
<td>0.8750</td>
</tr>
</tbody>
</table>

### SEPARATIONS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE CLASS STATUS</th>
<th>EFF.DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
<td>Alvarado</td>
<td>Daniel Webster EES C10S Perm</td>
<td>08/17/2013</td>
<td>0.3750</td>
</tr>
<tr>
<td>Christina</td>
<td>Anthony</td>
<td>James Lick M.S. S10S Perm</td>
<td>06/01/2013</td>
<td>0.5625</td>
</tr>
<tr>
<td>Melissa</td>
<td>Bally</td>
<td>Grattan E.S. S10 Perm</td>
<td>06/01/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Tess</td>
<td>Barbach</td>
<td>Sunst E.S. S10 Perm</td>
<td>06/01/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Amber</td>
<td>Baumann</td>
<td>Thurgood Marshall H.S. S10 Perm</td>
<td>06/01/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Kimberly</td>
<td>Besst</td>
<td>Clarendon E.S. S10 Perm</td>
<td>08/12/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>Kharyl</td>
<td>Bugaisan</td>
<td>Bryant E.S. S10 Perm</td>
<td>06/01/2013</td>
<td>0.5625</td>
</tr>
<tr>
<td>Natalee</td>
<td>Burnett</td>
<td>Aptos M.S. S10 Perm</td>
<td>08/12/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Tiffany</td>
<td>Hoi-Ling</td>
<td>San Francisco International H.S. S10 Perm</td>
<td>06/01/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>San Mei</td>
<td>Chen</td>
<td>Daniel Webster EES C10 Perm</td>
<td>06/28/2013</td>
<td>0.3750</td>
</tr>
<tr>
<td>Andrea</td>
<td>Combs</td>
<td>Sunst E.S. S10 Perm</td>
<td>06/01/2013</td>
<td>0.6875</td>
</tr>
<tr>
<td>FIRST NAME</td>
<td>LAST NAME</td>
<td>SITE</td>
<td>CLASS</td>
<td>STATUS</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------</td>
<td>-------------------------------------</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td>Teri</td>
<td>Creeger</td>
<td>Mission H.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Yolanda</td>
<td>Cuellar-Hernandez</td>
<td>Aptos M.S.</td>
<td>S10</td>
<td>Prob</td>
</tr>
<tr>
<td>Maharaj</td>
<td>Desai</td>
<td>Balboa H.S.</td>
<td>N10</td>
<td>Perm</td>
</tr>
<tr>
<td>Amira</td>
<td>Dunn</td>
<td>Leonard R. Flynn E.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Sedey</td>
<td>Gebreyes</td>
<td>Junipero Serra E.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Douglas</td>
<td>Gee</td>
<td>Raoul Wallenberg H.S.</td>
<td>T10</td>
<td>Perm</td>
</tr>
<tr>
<td>Carianne</td>
<td>Gilman</td>
<td>Grattan EES</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Casey</td>
<td>Gold</td>
<td>SFCSD - Prevention</td>
<td>R30</td>
<td>Perm</td>
</tr>
<tr>
<td>Mabel</td>
<td>Ho</td>
<td>John McLaren EES</td>
<td>C10C</td>
<td>Perm</td>
</tr>
<tr>
<td>Maritza</td>
<td>Huerta</td>
<td>Abraham Lincoln H.S.</td>
<td>R20S</td>
<td>Perm</td>
</tr>
<tr>
<td>Jacqueline</td>
<td>Knutson</td>
<td>Marina M.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Jonathan</td>
<td>Labeaud</td>
<td>Sunset E.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Tracey</td>
<td>Maligalig</td>
<td>Special Education Services</td>
<td>S10</td>
<td>Prob</td>
</tr>
<tr>
<td>Joshua</td>
<td>Martin</td>
<td>Bessie Carmichael E.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Jonathan</td>
<td>Matthews</td>
<td>Mission H.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Elaine Suzanne</td>
<td>McMullen</td>
<td>Visitacion Valley M.S.</td>
<td>S10</td>
<td>Prob</td>
</tr>
<tr>
<td>Kimberly</td>
<td>Mitchell</td>
<td>George Peabody E.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Susan</td>
<td>Molinari</td>
<td>Abraham Lincoln H.S.</td>
<td>N10</td>
<td>Perm</td>
</tr>
<tr>
<td>Brejiana</td>
<td>Moss</td>
<td>Presidio EES</td>
<td>C10</td>
<td>Perm</td>
</tr>
<tr>
<td>Jennifer</td>
<td>Nickless</td>
<td>Mission H.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Claire- Jeanne</td>
<td>Puretz</td>
<td>Lowell H.S.</td>
<td>N10</td>
<td>Perm</td>
</tr>
<tr>
<td>Brittany</td>
<td>Rubin</td>
<td>Special Education Services</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Adam</td>
<td>Savage</td>
<td>Independence H.S.</td>
<td>N10</td>
<td>Perm</td>
</tr>
<tr>
<td>Nicole</td>
<td>Savage</td>
<td>Yick Wo E.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Erin Yu Hong</td>
<td>Shin</td>
<td>Commodore Stockton EES</td>
<td>C10C</td>
<td>Perm</td>
</tr>
<tr>
<td>Christine</td>
<td>Sco</td>
<td>Aptos M.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Iris</td>
<td>Soulet</td>
<td>Yick Wo E.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Marguerite</td>
<td>Sutton</td>
<td>Bryant E.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Venessa</td>
<td>Taylor</td>
<td>Starr King E.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Helena</td>
<td>Tran</td>
<td>Thurgood Marshall H.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Rebecca</td>
<td>Wong</td>
<td>Ulloa E.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>Shirley</td>
<td>Yang</td>
<td>Sunset E.S.</td>
<td>S10</td>
<td>Perm</td>
</tr>
<tr>
<td>FIRST NAME</td>
<td>LAST NAME</td>
<td>SITE</td>
<td>CLASS</td>
<td>STATUS</td>
</tr>
<tr>
<td>------------</td>
<td>-----------</td>
<td>------</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td>Alice</td>
<td>Bidwell</td>
<td>Junipero Serra ES</td>
<td>S10</td>
<td>PERM</td>
</tr>
<tr>
<td>Anibal</td>
<td>Mejia</td>
<td>Custodial Department</td>
<td>2708</td>
<td>PCSE</td>
</tr>
<tr>
<td>Anita</td>
<td>Longshore</td>
<td>Lincoln</td>
<td>S10</td>
<td>PERM</td>
</tr>
<tr>
<td>Arlette</td>
<td>Oseguera</td>
<td>Civic Center Secondary School</td>
<td>T10</td>
<td>PERM</td>
</tr>
<tr>
<td>Benny</td>
<td>Wong</td>
<td>Pupil Services</td>
<td>R10</td>
<td>PERM</td>
</tr>
<tr>
<td>Brandy</td>
<td>Fontenot</td>
<td>ISA</td>
<td>R20</td>
<td>PERM</td>
</tr>
<tr>
<td>Becky</td>
<td>Lowe</td>
<td>Human Resources</td>
<td>1222</td>
<td>PCSP</td>
</tr>
<tr>
<td>Camille</td>
<td>Ho-Wong</td>
<td>Presidio EES</td>
<td>C10</td>
<td>PERM</td>
</tr>
<tr>
<td>Cleve</td>
<td>Wilson</td>
<td>B &amp; G Sheet Metal Dept.</td>
<td>7376</td>
<td>PCSE</td>
</tr>
<tr>
<td>Consuelo</td>
<td>Mason</td>
<td>Frank McCoppin</td>
<td>N10</td>
<td>PERM</td>
</tr>
<tr>
<td>Cristo</td>
<td>Gutierrez</td>
<td>Starr King ES</td>
<td>S10</td>
<td>PERM</td>
</tr>
<tr>
<td>Danielle</td>
<td>Cranshaw</td>
<td>Lafayette ES</td>
<td>S10</td>
<td>PERM</td>
</tr>
<tr>
<td>Deborah</td>
<td>Sullivan</td>
<td>Presidio MS</td>
<td>1426</td>
<td>PCSE</td>
</tr>
<tr>
<td>Eduardo</td>
<td>Olivera</td>
<td>Custodial Department</td>
<td>2708</td>
<td>PCSE</td>
</tr>
<tr>
<td>Elisabeth</td>
<td>Stark</td>
<td>Marina MS</td>
<td>S10</td>
<td>PERM</td>
</tr>
<tr>
<td>Erik</td>
<td>Heinrich</td>
<td>IT Department</td>
<td>1071</td>
<td>PEXE</td>
</tr>
<tr>
<td>Erlinda</td>
<td>San Juan</td>
<td>Monroe</td>
<td>C10</td>
<td>PERM</td>
</tr>
<tr>
<td>Eva</td>
<td>Belmonte-Pon</td>
<td>Human Resources</td>
<td>1406</td>
<td>PCSE</td>
</tr>
<tr>
<td>Frances</td>
<td>Smith</td>
<td>Glen Park ES</td>
<td>S10</td>
<td>PERM</td>
</tr>
<tr>
<td>Geraldine</td>
<td>Perez</td>
<td>Thurgood Marshall HS</td>
<td>T10</td>
<td>PERM</td>
</tr>
<tr>
<td>Gillian</td>
<td>Langford</td>
<td>Creative Arts Charter</td>
<td>N10</td>
<td>PERM</td>
</tr>
<tr>
<td>Guillermo</td>
<td>Garcia</td>
<td>Payroll Department</td>
<td>1222</td>
<td>PCSE</td>
</tr>
<tr>
<td>Helen</td>
<td>Huang</td>
<td>Custodial Department</td>
<td>2708</td>
<td>PCSE</td>
</tr>
<tr>
<td>Jamie</td>
<td>Thronsett</td>
<td>Custodial Department</td>
<td>2548</td>
<td>TEXE</td>
</tr>
<tr>
<td>Jose</td>
<td>Hernandez</td>
<td>Everett MS</td>
<td>T10</td>
<td>PERM</td>
</tr>
<tr>
<td>Karen</td>
<td>Warren</td>
<td>Lincoln</td>
<td>N10</td>
<td>PERM</td>
</tr>
<tr>
<td>Kristen</td>
<td>Harper</td>
<td>Bond Program Department</td>
<td>5504</td>
<td>PEXE</td>
</tr>
<tr>
<td>Kyon</td>
<td>Leung</td>
<td>San Miguel EES</td>
<td>1426</td>
<td>TEXE</td>
</tr>
<tr>
<td>Iris</td>
<td>Lam</td>
<td>Dianne Feinstein ES</td>
<td>S10</td>
<td>PERM</td>
</tr>
<tr>
<td>Linda</td>
<td>Hsong</td>
<td>Custodial Department</td>
<td>2708</td>
<td>PCSE</td>
</tr>
<tr>
<td>Lloyd</td>
<td>Gaines</td>
<td>B&amp;G - Paint Shop</td>
<td>7346</td>
<td>PCSE</td>
</tr>
<tr>
<td>Lourdes</td>
<td>Noriega</td>
<td>J. Serra Annex</td>
<td>1426</td>
<td>PCSE</td>
</tr>
<tr>
<td>Maria</td>
<td>Aldea</td>
<td>Lakeshore</td>
<td>S10</td>
<td>PERM</td>
</tr>
<tr>
<td>Martha</td>
<td>Amachree</td>
<td>Alvarado ES</td>
<td>S10</td>
<td>PERM</td>
</tr>
<tr>
<td>Marquesha</td>
<td>Hobson-Jones</td>
<td>Visitacion Valley MS</td>
<td>S10</td>
<td>PERM</td>
</tr>
</tbody>
</table>
### Classified Leaves (Cont'd)

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
<th>REASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary</td>
<td>Cervantes</td>
<td>Lawton</td>
<td>S10</td>
<td>PERM</td>
<td>8/19/2013</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Mary</td>
<td>Hills</td>
<td>Lakeshore</td>
<td>R40</td>
<td>PERM</td>
<td>8/12/2013</td>
<td>0.7500</td>
<td>Personal</td>
</tr>
<tr>
<td>Maua</td>
<td>Teofilo</td>
<td>Visitacion Valley MS</td>
<td>R20</td>
<td>PERM</td>
<td>8/16/2013</td>
<td>0.5000</td>
<td>Medical</td>
</tr>
<tr>
<td>Maua</td>
<td>Teofilo</td>
<td>Visitacion Valley MS</td>
<td>N10</td>
<td>PERM</td>
<td>8/16/2013</td>
<td>0.5000</td>
<td>Medical</td>
</tr>
<tr>
<td>Mauro</td>
<td>Hernandez-Romo</td>
<td>Custodial Department</td>
<td>C2708</td>
<td>PCSE</td>
<td>7/2/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Michael</td>
<td>Tiernan</td>
<td>Buildings and Grounds</td>
<td>C7344</td>
<td>PCSE</td>
<td>6/14/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Nathan</td>
<td>Vigil</td>
<td>Starr King ES</td>
<td>N10</td>
<td>PERM</td>
<td>8/20/2013</td>
<td>0.6875</td>
<td>Medical</td>
</tr>
<tr>
<td>Nicolas</td>
<td>Garcia</td>
<td>Custodial Department</td>
<td>C2727</td>
<td>PCSE</td>
<td>9/12/2013</td>
<td>1.0000</td>
<td>Personal</td>
</tr>
<tr>
<td>Patsy</td>
<td>Eng</td>
<td>Rosa Parks</td>
<td>S10</td>
<td>PERM</td>
<td>8/16/2013</td>
<td>0.6875</td>
<td>Personal</td>
</tr>
<tr>
<td>Ruth</td>
<td>Diep</td>
<td>Legal Department</td>
<td>S1173</td>
<td>PEXE</td>
<td>8/12/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Ruth</td>
<td>Loret de Mola</td>
<td>Human Resources</td>
<td>1241</td>
<td>PCSE</td>
<td>7/22/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Salvador</td>
<td>Aguilera</td>
<td>Washington HS</td>
<td>S10</td>
<td>PERM</td>
<td>9/16/2013</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Sandra</td>
<td>Mazur</td>
<td>Special Ed Dept.</td>
<td>1426</td>
<td>PCSE</td>
<td>8/22/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Stanley</td>
<td>Dickinson</td>
<td>Francisco MS</td>
<td>N10</td>
<td>PERM</td>
<td>8/16/2013</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Theresa</td>
<td>Brown</td>
<td>Tule Elk Park EES</td>
<td>C10</td>
<td>PROB</td>
<td>8/19/2013</td>
<td>0.4375</td>
<td>Medical</td>
</tr>
<tr>
<td>Valalofe</td>
<td>Maluia</td>
<td>Lincoln</td>
<td>T10</td>
<td>PERM</td>
<td>8/10/2013</td>
<td>0.8750</td>
<td>Personal</td>
</tr>
<tr>
<td>Vince</td>
<td>Ramirez</td>
<td>SOTA</td>
<td>C2708</td>
<td>PCSE</td>
<td>7/1/2013</td>
<td>1.0000</td>
<td>Fam Care</td>
</tr>
<tr>
<td>Wendy</td>
<td>Li</td>
<td>San Miguel EES</td>
<td>1426</td>
<td>PCSE</td>
<td>8/12/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Yue Ying</td>
<td>Chen</td>
<td>Custodial Department</td>
<td>C2708</td>
<td>PCSE</td>
<td>8/5/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Yuvonne</td>
<td>Johnson-Miller</td>
<td>Accounting Department</td>
<td>1426</td>
<td>PCSE</td>
<td>7/19/2013</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
</tbody>
</table>

### Civil Service Appointments

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>David</td>
<td>Abrego</td>
<td>Central Custodial Services</td>
<td>C2708</td>
<td>TEXE</td>
<td>07/03/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Immoni</td>
<td>Anderson</td>
<td>Summer School Department</td>
<td>C2708</td>
<td>TEXE</td>
<td>07/11/2013</td>
<td>0.8000</td>
</tr>
<tr>
<td>Carolina</td>
<td>Azzam</td>
<td>Alvarado E.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>08/05/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Tony</td>
<td>Ballard</td>
<td>Summer School Department</td>
<td>C2708</td>
<td>TEXE</td>
<td>07/11/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Don</td>
<td>Barteimie</td>
<td>Bldgs &amp; Grounds Department</td>
<td>27345</td>
<td>TEXE</td>
<td>08/05/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Moises</td>
<td>Bautista</td>
<td>Summer School Department</td>
<td>C2708</td>
<td>TEXE</td>
<td>07/01/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Walther</td>
<td>Bautista</td>
<td>Summer School Department</td>
<td>C2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Ricardo</td>
<td>Bell</td>
<td>Summer School Department</td>
<td>C2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Denise</td>
<td>Brett-Crowell</td>
<td>Student Nutrition Services</td>
<td>1424</td>
<td>TEXE</td>
<td>08/06/2013</td>
<td>As Needed</td>
</tr>
<tr>
<td>Sharon</td>
<td>Broussard</td>
<td>Raoul Wallenberg H.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>08/16/2013</td>
<td>1.0000</td>
</tr>
</tbody>
</table>

9/24/2013

Other informational items

Agenda Item
<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roy</td>
<td>Bryant</td>
<td>Independence H.S.</td>
<td>2708</td>
<td>TEXE</td>
<td>06/26/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Dylan</td>
<td>Byrne</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Roberto</td>
<td>Cabral</td>
<td>Facilities Planning</td>
<td>1822</td>
<td>PEXE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Omar</td>
<td>Campos</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/11/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Maurice</td>
<td>Canyon</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/11/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Darlene</td>
<td>Cardenas</td>
<td>Policy and Operations</td>
<td>2977</td>
<td>PROV</td>
<td>08/07/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Gloria</td>
<td>Cervantes</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/01/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Julie</td>
<td>Chan</td>
<td>CAREER TECHNICAL EDUCATION</td>
<td>1809</td>
<td>PEXE</td>
<td>07/10/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Benny</td>
<td>Chan</td>
<td>Argonne E.S. Summer School</td>
<td>2615</td>
<td>TEXE</td>
<td>07/08/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Hung Lee</td>
<td>Chan</td>
<td>Central Custodial Services</td>
<td>2708</td>
<td>PCSE</td>
<td>07/03/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Lisa</td>
<td>Chavez</td>
<td>Policy and Operations</td>
<td>1809</td>
<td>PEXE</td>
<td>08/06/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Mei Mei</td>
<td>Chen</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/01/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Yinghua</td>
<td>Chen</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/01/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Tina</td>
<td>Cheng</td>
<td>Harvey Milk Civil Rights Acade</td>
<td>1426</td>
<td>TEXE</td>
<td>08/05/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Xing Fen</td>
<td>Chin</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Anita</td>
<td>Chow</td>
<td>Human Resources</td>
<td>1052</td>
<td>PCSE</td>
<td>07/31/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Corey</td>
<td>Clark</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/18/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Brandon</td>
<td>Contreras</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Collin</td>
<td>Cornello-Alter</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/18/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Lina</td>
<td>Evangelista</td>
<td>Student Nutrition Services</td>
<td>1424</td>
<td>TEXE</td>
<td>08/05/2013</td>
<td>As Needed</td>
</tr>
<tr>
<td>Nick S</td>
<td>Faafiti</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/18/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Century D</td>
<td>Faataui</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/12/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Uribe</td>
<td>Faataui</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/18/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Frances A</td>
<td>Farnacion</td>
<td>Special Education Services</td>
<td>1450</td>
<td>TEXE</td>
<td>07/31/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Wai</td>
<td>Fang</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/18/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Sean</td>
<td>Fettes</td>
<td>Cc Hseprint &amp; Asst - Subs</td>
<td>2872</td>
<td>TEXE</td>
<td>07/08/2013</td>
<td>As Needed</td>
</tr>
<tr>
<td>Remigio</td>
<td>Flood</td>
<td>Central Custodial Services</td>
<td>2708</td>
<td>TEXE</td>
<td>06/17/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Aurora</td>
<td>Flores</td>
<td>James Lick M.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>08/16/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Katia</td>
<td>Fuentes-Martinez</td>
<td>SOTA Academy of Arts &amp; Science</td>
<td>1426</td>
<td>TEXE</td>
<td>08/16/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Izak</td>
<td>Gonzalez</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Linda E.</td>
<td>Harmon</td>
<td>Human Resources</td>
<td>1204</td>
<td>TEXE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Mikal</td>
<td>Hasan</td>
<td>Summer School Department</td>
<td>2706</td>
<td>TEXE</td>
<td>07/11/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Thanh</td>
<td>Hoang</td>
<td>Childrens Ctr. Administration</td>
<td>1426</td>
<td>TEXE</td>
<td>08/05/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Qiong Zhen</td>
<td>Huang</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Anthony</td>
<td>Jackson</td>
<td>Principals Center</td>
<td>2708</td>
<td>TEXE</td>
<td>06/26/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Angela</td>
<td>Janicki</td>
<td>Human Resources</td>
<td>1426</td>
<td>TEXE</td>
<td>07/08/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Michael A</td>
<td>Johnson</td>
<td>Central Custodial Services</td>
<td>2708</td>
<td>TEXE</td>
<td>06/17/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>FIRST NAME</td>
<td>LAST NAME</td>
<td>SITE</td>
<td>CLASS</td>
<td>STATUS</td>
<td>EFF. DATE</td>
<td>FTE</td>
</tr>
<tr>
<td>------------</td>
<td>---------------</td>
<td>------------------------------------</td>
<td>--------</td>
<td>--------</td>
<td>-------------</td>
<td>------</td>
</tr>
<tr>
<td>Yle W.</td>
<td>Johnson</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/12/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Merrill</td>
<td>Komai</td>
<td>Ruth Asawa SOTA H.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>08/05/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Ray</td>
<td>Kuan</td>
<td>Information Services &amp; Techno</td>
<td>1052</td>
<td>PCSE</td>
<td>08/05/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Wilson</td>
<td>Chin Wei</td>
<td>Kuo</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Flora</td>
<td>Lau</td>
<td>Student Nutrition Services</td>
<td>1424</td>
<td>TEXE</td>
<td>08/12/2013</td>
<td>As Needed</td>
</tr>
<tr>
<td>Mei Juan</td>
<td>Lei</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Rhonda</td>
<td>Lemelle-Lowe</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/18/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Nikisha R.</td>
<td>Lenoir</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/18/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Aiyax</td>
<td>Leung</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Yao Xiong</td>
<td>Li</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Phillip</td>
<td>Luu</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/11/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>James C</td>
<td>Mabrie Jr</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/18/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Jacqueline</td>
<td>Marquez</td>
<td>Bessie Carmichael E.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>08/05/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Kevin</td>
<td>McCarron</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/01/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Narayan</td>
<td>Naidu</td>
<td>Facilities Planning</td>
<td>5504</td>
<td>PEXE</td>
<td>08/07/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Gavino</td>
<td>Nava</td>
<td>International Studies Academy</td>
<td>1426</td>
<td>TEXE</td>
<td>08/05/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Kenneth</td>
<td>Neu</td>
<td>Risk Management</td>
<td>1822</td>
<td>PCSE</td>
<td>07/15/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Laura</td>
<td>Nevarez-McCarthy</td>
<td>Marina M.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>08/05/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Lydia M</td>
<td>Norman</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/18/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Shirley</td>
<td>Ong</td>
<td>Information Services &amp; Techno</td>
<td>1032</td>
<td>PEXE</td>
<td>07/08/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Frederick</td>
<td>Peng</td>
<td>Student Nutrition Services</td>
<td>1830</td>
<td>PCSE</td>
<td>07/22/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Martha O</td>
<td>Perez</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/11/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Mario</td>
<td>Plombo</td>
<td>C&amp;I Teaching &amp; Learning</td>
<td>1091</td>
<td>PEXE</td>
<td>06/26/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Alma</td>
<td>Portillo</td>
<td>Serra Annex EES</td>
<td>1426</td>
<td>TEXE</td>
<td>09/06/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Kevin</td>
<td>Ratcliffe</td>
<td>Bldgs &amp; Grounds Department</td>
<td>7395</td>
<td>TEXE</td>
<td>07/31/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Joseph</td>
<td>Sagiao</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Shareef</td>
<td>Salaam</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Fredrico</td>
<td>Sanchez III</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/11/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Cui Chan</td>
<td>Seto</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/11/2013</td>
<td>0.500</td>
</tr>
<tr>
<td>Yujia</td>
<td>Shao</td>
<td>Special Education/DIS</td>
<td>1400</td>
<td>TEXE</td>
<td>05/24/2013</td>
<td>0.6250</td>
</tr>
</tbody>
</table>
### CIVIL SERVICE APPOINTMENTS (con't)

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sarena</td>
<td>Simonin</td>
<td>Frank McCoppin EES</td>
<td>1424</td>
<td>TEXE</td>
<td>06/24/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Isaiah</td>
<td>Sitaietasi</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/25/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Pei Juan</td>
<td>Situ</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/18/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Luis F</td>
<td>Soriano</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/01/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Nelson</td>
<td>Sosa</td>
<td>Transportation Office</td>
<td>9176</td>
<td>PROV</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Judson</td>
<td>Steele</td>
<td>Superintendent Of Schools</td>
<td>4991</td>
<td>PEXE</td>
<td>07/22/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Samuel</td>
<td>Stormont</td>
<td>Special Education/DIS</td>
<td>1400</td>
<td>TEXE</td>
<td>06/24/2013</td>
<td>0.6250</td>
</tr>
<tr>
<td>Ming</td>
<td>Su</td>
<td>Cc Hseprnt &amp; Asst - Subs</td>
<td>2672</td>
<td>TEXE</td>
<td>07/16/2013</td>
<td>0.0825</td>
</tr>
<tr>
<td>Connie</td>
<td>Tam</td>
<td>Alamo E.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>08/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Yongna</td>
<td>Tan</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/11/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Leticia A</td>
<td>Tarriel</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/18/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Calvin Ray</td>
<td>Tillery</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/11/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Vincent</td>
<td>Tong</td>
<td>Special Education/DIS</td>
<td>1400</td>
<td>TEXE</td>
<td>06/24/2013</td>
<td>0.6250</td>
</tr>
<tr>
<td>Erickson T</td>
<td>Turner</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/18/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Adriana</td>
<td>Vargas</td>
<td>Childrens Ctr. Administration</td>
<td>1426</td>
<td>TEXE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Yan</td>
<td>Wen</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/18/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Shellie</td>
<td>Wiener</td>
<td>Human Resources</td>
<td>1426</td>
<td>TEXE</td>
<td>08/09/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Wilfrid</td>
<td>Wilkins</td>
<td>Student Nutrition Services</td>
<td>2638</td>
<td>TEXE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Dan Yan (Donna)</td>
<td>Wong</td>
<td>Marina M.S.</td>
<td>1424</td>
<td>TEXE</td>
<td>08/05/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Juliana</td>
<td>Wong</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>06/17/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Mimi</td>
<td>Wong</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/18/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Yuk Wa</td>
<td>Wong</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Fengci</td>
<td>Wu</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Xu Mei</td>
<td>Xie</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/01/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Wei Jian</td>
<td>Ye</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Allen</td>
<td>Yee</td>
<td>Facilities Planning</td>
<td>5241</td>
<td>TEXE</td>
<td>08/08/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>James</td>
<td>Yu</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/11/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Zi Hong</td>
<td>Yu</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Yan Hu</td>
<td>Zhao</td>
<td>Summer School Department</td>
<td>2708</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>0.5000</td>
</tr>
</tbody>
</table>

---

**Agenda Item**

**Other Informational Items**

9/24/2013
### CIVIL SERVICE RETIREMENTS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>John T</td>
<td>Chiu</td>
<td>Balboa H.S.</td>
<td>2708</td>
<td>PCSE</td>
<td>07/22/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Mary Franc</td>
<td>Cuffy</td>
<td>James Lick M.S.</td>
<td>1426</td>
<td>PCSE</td>
<td>06/29/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Marlena</td>
<td>Pena</td>
<td>Payroll Operations Department</td>
<td>1236</td>
<td>PROV</td>
<td>06/21/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Donald W</td>
<td>Thomas</td>
<td>Central Custodial Services</td>
<td>3417</td>
<td>PCSE</td>
<td>06/22/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Josefina A.</td>
<td>Wil</td>
<td>Bessie Carmichael E.S.</td>
<td>1426</td>
<td>PCSE</td>
<td>06/29/2013</td>
<td>1.0000</td>
</tr>
</tbody>
</table>

### CIVIL SERVICE SEPARATIONS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul</td>
<td>Abulencia</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Rowena</td>
<td>Baxter</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Susan</td>
<td>Blandon-Buck</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Lorraine</td>
<td>Bowser</td>
<td>Summer School Department</td>
<td>2615</td>
<td>PEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Jeanine</td>
<td>Butler</td>
<td>Everett M.S.</td>
<td>2615</td>
<td>PEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Irene</td>
<td>Cabuco</td>
<td>State &amp; Federally-Funded Project</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Xiu</td>
<td>Cai</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Yenney</td>
<td>Caine</td>
<td>Commodore Stockton EES</td>
<td>1426</td>
<td>TEXE</td>
<td>08/03/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Yolanda A</td>
<td>Callejas</td>
<td>Sheridan E.S.</td>
<td>2615</td>
<td>PEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Maureen</td>
<td>Carew</td>
<td>SFCSD-Counseling &amp; Social Services</td>
<td>1809</td>
<td>PEXE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Benny</td>
<td>Chan</td>
<td>Argonne E.S. Summer School</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Wei</td>
<td>Chen</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Li</td>
<td>Chen</td>
<td>Starr King E.S.</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Mee</td>
<td>Chew</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Fioreliza</td>
<td>Chow</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Alisa R</td>
<td>Criss-Price</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Susan B</td>
<td>Churka-Hyde</td>
<td>Unassigned School Lunchroom</td>
<td>2615</td>
<td>TEXE</td>
<td>08/05/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Javier</td>
<td>Corral</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Yashica</td>
<td>Crawford</td>
<td>Superintendent Of Schools</td>
<td>4992</td>
<td>PEXE</td>
<td>07/13/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Arash</td>
<td>Daneshzadeh</td>
<td>John O'Connell H.S.</td>
<td>2877</td>
<td>PEXE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Caryn</td>
<td>Dela Cruz</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Susana</td>
<td>Diaz</td>
<td>SFCSD - Intervention</td>
<td>9977</td>
<td>PROV</td>
<td>08/12/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Joanne</td>
<td>Driscoll</td>
<td>Information Services &amp; Techno</td>
<td>1402</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>As Needed</td>
</tr>
<tr>
<td>Agnes P</td>
<td>Dulay</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Meredith</td>
<td>Eldred</td>
<td>Paul Revere K-8</td>
<td>9977</td>
<td>TEXE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Michael</td>
<td>Eng</td>
<td>Human Resources</td>
<td>1241</td>
<td>PCSE</td>
<td>08/04/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Cristina</td>
<td>Espinosa</td>
<td>SFCSD - Intervention</td>
<td>1426</td>
<td>TEXE</td>
<td>06/27/2013</td>
<td>0.6000</td>
</tr>
<tr>
<td>FIRST NAME</td>
<td>LAST NAME</td>
<td>SITE</td>
<td>CLASS</td>
<td>STATUS</td>
<td>EFF. DATE</td>
<td>FTE</td>
</tr>
<tr>
<td>------------</td>
<td>-------------</td>
<td>--------------------------</td>
<td>-------</td>
<td>--------</td>
<td>-----------</td>
<td>-------</td>
</tr>
<tr>
<td>Norman</td>
<td>Ferrer</td>
<td>Planning, Research &amp; Evaluatio</td>
<td>2977</td>
<td>PROV</td>
<td>07/01/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Sarah</td>
<td>Forman</td>
<td>Abraham Lincoln H.S.</td>
<td>1424</td>
<td>TEXE</td>
<td>07/26/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Donna</td>
<td>Fujita</td>
<td>Student Nutrition Services</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Amy</td>
<td>Fung</td>
<td>Student Nutrition Services</td>
<td>1424</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Julia</td>
<td>Garcia</td>
<td>Horace Mann M.S. Summer Sch</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Raquel</td>
<td>Gomez</td>
<td>Educational Placement Center</td>
<td>9977</td>
<td>PROV</td>
<td>06/29/2013</td>
<td>1.000</td>
</tr>
<tr>
<td>Lynda L</td>
<td>Grillo</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSP</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Elisabeth F</td>
<td>Grinnell</td>
<td>Galileo Academy of Science &amp; T</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Charles</td>
<td>Guilley</td>
<td>Galileo Academy of Science &amp; T</td>
<td>2615</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Leticia</td>
<td>Hernandez</td>
<td>Superintendent’s Zone-Mission</td>
<td>1809</td>
<td>PEXE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Juanita</td>
<td>Hernandez</td>
<td>Mission H.S.</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Andre</td>
<td>Hines</td>
<td>Central Custodial Services</td>
<td>2708</td>
<td>PCSE</td>
<td>08/20/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Hoang</td>
<td>Ho</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Helen</td>
<td>Huang</td>
<td>A.P. Giannini M.S. Nutrition</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Paul</td>
<td>Hunt</td>
<td>Accounting Services</td>
<td>1630</td>
<td>PCSE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Joanne</td>
<td>Jeffries</td>
<td>Hilltop-Preg Minors</td>
<td>2615</td>
<td>PEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Xia Ping</td>
<td>Jeong</td>
<td>Horace Mann M.S. Summer Sch</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Cindy</td>
<td>Jiang</td>
<td>Student Nutrition Services</td>
<td>1630</td>
<td>PCSE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Cynthia</td>
<td>Johnson</td>
<td>Hillcrest E.S. Summer School</td>
<td>2615</td>
<td>PEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Demetrius</td>
<td>Jones</td>
<td>Student Nutrition Services</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Henry</td>
<td>Jones</td>
<td>Everett M.S.</td>
<td>2615</td>
<td>PEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Jean Mico</td>
<td>Jordan</td>
<td>Guadalupe E.S.</td>
<td>1446</td>
<td>PCSP</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Johnny</td>
<td>Kwok</td>
<td>Unassigned School Lunchroom He</td>
<td>2615</td>
<td>TEXE</td>
<td>08/10/2013</td>
<td>As Needed</td>
</tr>
<tr>
<td>Christine</td>
<td>Lau</td>
<td>Leola M Havard TK</td>
<td>1424</td>
<td>TEXE</td>
<td>07/01/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>May</td>
<td>Lau</td>
<td>Student Nutrition Services</td>
<td>1426</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Feng</td>
<td>Lei</td>
<td>Student Nutrition Services</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Jo-Anna</td>
<td>Lemon</td>
<td>Budget/Position Management</td>
<td>1404</td>
<td>PCSE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Jiao</td>
<td>Liang</td>
<td>Martin Luther King M.S.</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Tierra</td>
<td>Lucero</td>
<td>Student Nutrition Services</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Mercedes</td>
<td>Medina-Loyola</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Carmen V.</td>
<td>Merlos</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Jo</td>
<td>Mestelle</td>
<td>John Muir E.S.</td>
<td>2977</td>
<td>PEXE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Sherril</td>
<td>Lum</td>
<td>Miller</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Karen</td>
<td>Mok</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Cecilia S</td>
<td>Nastor</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>First Name</td>
<td>Last Name</td>
<td>Site</td>
<td>Class</td>
<td>Status</td>
<td>Eff. Date</td>
<td>FTE</td>
</tr>
<tr>
<td>-----------</td>
<td>-----------</td>
<td>------------------------------</td>
<td>-------</td>
<td>--------</td>
<td>----------</td>
<td>-------</td>
</tr>
<tr>
<td>Elizabeth</td>
<td>Nunez</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Joan</td>
<td>O'Neill</td>
<td>Human Resources</td>
<td>1426</td>
<td>TEXE</td>
<td>07/06/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Joan</td>
<td>O'Neill</td>
<td>C&amp;I Teaching &amp; Learning</td>
<td>1426</td>
<td>TEXE</td>
<td>07/06/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Yan</td>
<td>Ou</td>
<td>Presidio M.S.</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Colleen</td>
<td>Payne</td>
<td>Childrens Ctr. Administration</td>
<td>2672</td>
<td>PCSE</td>
<td>08/10/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>James</td>
<td>Perryman</td>
<td>Student Nutrition Services</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Melyssa</td>
<td>Preza</td>
<td>Bryant EES</td>
<td>1424</td>
<td>TEXE</td>
<td>08/17/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Phat</td>
<td>Quach</td>
<td>Raoul Wallenberg H.S.</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Nanie Y</td>
<td>Quan</td>
<td>Roosevelt M.S. Nutrition</td>
<td>2615</td>
<td>PEXE</td>
<td>07/20/2013</td>
<td>0.3750</td>
</tr>
<tr>
<td>Miriam</td>
<td>Ramirez</td>
<td>Human Resources</td>
<td>1426</td>
<td>TEXE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Laura</td>
<td>Ramirez</td>
<td>Special Education Services</td>
<td>1450</td>
<td>TEXE</td>
<td>08/10/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Julio</td>
<td>Roca</td>
<td>Student Nutrition Services</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Sylvia</td>
<td>Rodriguez</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Fuaimamao M</td>
<td>Savea</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Hia</td>
<td>Sein</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Linjing</td>
<td>Shang</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Aileen</td>
<td>Sharp</td>
<td>Paul Revere K-8</td>
<td>2615</td>
<td>PEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Sarena</td>
<td>Simonin</td>
<td>Frank McCoppin EES</td>
<td>1424</td>
<td>TEXE</td>
<td>06/26/2013</td>
<td>0.5000</td>
</tr>
<tr>
<td>Carlo</td>
<td>Solis</td>
<td>Cesar Chavez E.S.</td>
<td>2977</td>
<td>PEXE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Stephanie</td>
<td>Germaine</td>
<td>Starling</td>
<td>1426</td>
<td>PCSP</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Tonya J</td>
<td>Stokes</td>
<td>Glen Park E.S. Summer School</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Latasha</td>
<td>Stubbs</td>
<td>Central Custodial Services</td>
<td>2708</td>
<td>TEXE</td>
<td>06/18/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Liana</td>
<td>Su</td>
<td>Student Nutrition Services</td>
<td>1426</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Rochelle</td>
<td>Sy</td>
<td>Raoul Wallenberg H.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>08/04/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Lawrence</td>
<td>Tam</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Conrie</td>
<td>Tam</td>
<td>Alamo E.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Tuong</td>
<td>Thai</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Pui Shan</td>
<td>Tung</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Leaoiwi</td>
<td>Vaeao-Feagiai</td>
<td>Student Nutrition Services</td>
<td>1424</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Maria L</td>
<td>Valle</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Joel</td>
<td>Velasquez</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Nenita C</td>
<td>Vella</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Emily</td>
<td>Wang</td>
<td>Budget/Position Management</td>
<td>1822</td>
<td>PCSE</td>
<td>08/04/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Pamela</td>
<td>Warren</td>
<td>Mission H.S.</td>
<td>2615</td>
<td>PEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Linda L</td>
<td>Williams</td>
<td>Galileo Academy of Science &amp; T</td>
<td>2615</td>
<td>PEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Curiena</td>
<td>Wilson</td>
<td>Sherman E.S. Nutrition</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>FIRST NAME</td>
<td>LAST NAME</td>
<td>SITE</td>
<td>CLASS</td>
<td>STATUS</td>
<td>EFF. DATE</td>
<td>FTE</td>
</tr>
<tr>
<td>-----------</td>
<td>-----------</td>
<td>-------------------------------</td>
<td>-------</td>
<td>--------</td>
<td>-----------</td>
<td>-------</td>
</tr>
<tr>
<td>Danielle</td>
<td>Winford</td>
<td>Dr. G. Washington Carver E.S.</td>
<td>2977</td>
<td>PEXE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Lillian</td>
<td>Wong</td>
<td>Balboa H.S.</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Juliana</td>
<td>Wong</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
<tr>
<td>Jenny Z</td>
<td>Wong</td>
<td>Lafayette E.S.</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Yim</td>
<td>Wong</td>
<td>Dr. G. Washington Carver E.S.</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Lily S</td>
<td>Woo</td>
<td>Marina M.S. Summer School</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Rui Yu</td>
<td>Wu</td>
<td>Lakeshore E.S.</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Stephanie</td>
<td>Yan</td>
<td>Alamo E.S.</td>
<td>1426</td>
<td>TEXE</td>
<td>07/01/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Yue</td>
<td>Ye</td>
<td>Student Nutrition Services</td>
<td>1424</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Linda M</td>
<td>Yelda</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSE</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Judy</td>
<td>Yiu</td>
<td>John Muir E.S.</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Elaine</td>
<td>Yu</td>
<td>Multilingual Pathways Dept</td>
<td>1426</td>
<td>TEXE</td>
<td>07/22/2013</td>
<td>1.0000</td>
</tr>
<tr>
<td>Wen</td>
<td>Yu</td>
<td>Gordon J. Lau E.S. Summer Sch</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.4375</td>
</tr>
<tr>
<td>Lida E</td>
<td>Zahn</td>
<td>Summer School Department</td>
<td>1426</td>
<td>PCSP</td>
<td>08/14/2013</td>
<td>0.7500</td>
</tr>
<tr>
<td>Jiancai</td>
<td>Zheng</td>
<td>Summer School Department</td>
<td>2615</td>
<td>TEXE</td>
<td>08/14/2013</td>
<td>0.3125</td>
</tr>
</tbody>
</table>

Roger L. Buschmann
Human Resources Department
SUBJECT: APPROVAL OF STUDENT TRAVEL
REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Lowell High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>Dec 26 thru Dec 31 2013</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Give students the opportunity to experience other parts of the country as well as learn some independence skills and socialization skills with their new teammates and students from other schools and parts of the country</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>16</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>6 days 5 nights</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Orlando, Florida</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Robert Ray, Sascha Taylor-Ray</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>3 years of fundraising and PTSA</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>All Members of the boys basketball team</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$aprx $20,000</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- Parental permission forms are on file for all students participating and school has emergency communication protocol
- At least one SFUSD employee accompanying the students is certificated
- Criminal background check requirements for non-SFUSD chaperones were met (Megans Law Checks for Parents)
- There are sufficient and appropriate chaperones for this field trip
- School addressed financial or accessibility issues that might prevent students from participating

Submitted by: Richard Cerranza
Superintendent of School
Date: 9/29/13

Approved by: Assistant Superintendent
Date: 9/29/13
### SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

#### REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

#### Total Grant Awards this Agenda


<table>
<thead>
<tr>
<th>#</th>
<th>AMOUNT:</th>
<th>GRANTING AGENCY:</th>
<th>GRANT TITLE:</th>
<th>SITE:</th>
<th>DATES OF GRANT:</th>
<th>PURPOSE:</th>
<th>EVALUATION:</th>
<th>DISTRICT GOAL:</th>
<th>PROGRAM MANAGER:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$12,500</td>
<td>Stanford University</td>
<td>Stanford Professional Development for Teachers</td>
<td>Argonne (PK); Jose Ortega Elementary School; Sunnyside Elementary School; John Muir Essa (Pre-K); Dianne Feinstein Elementary School; Miraloma Elementary School; Marshall Elementary School; Jean Parker Elementary School</td>
<td>July 1, 2013 - July 30, 2014</td>
<td>Stanford University is partnering with SFUSD to provide professional development in a science to elementary teachers. The training is for teachers involved in the reading to learn within a science curriculum.</td>
<td>Level 1: No assessment</td>
<td>Goal 2: Student Achievement - Engage high achieving and joyful learners</td>
<td>Baje Thiara</td>
</tr>
</tbody>
</table>
| 2 | $50,000 | Department of Children, Youth & their Families (DCYF) | Youth Aware Program | Student Support Services | July 1, 2013 - June 30, 2014 | New Conservatory Theatre Center provides theatrical plays that promote K-12 student awareness of HIV/AIDS, peer pressure, self-esteem, family dynamics, individual responsibility, diversity, school safety, and bullying prevention. The plays fulfill various health education requirements identified in board policy #19-24Sp1. Theater performances also support goals from the Centers for Disease Control HIV prevention education grant to reduce disparities among sub-populations of youth disproportionately affected by HIV infection and other health problems related to sexual risk behaviors. | Level 1: No assessment | Goal 1: Access and Equity - Make social justice a reality  
Goal 2: Student Achievement - Engage high achieving and joyful learners  
Goal 3: Accountability - Keeping our promises to students and families | Rosalia Lopez |
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2013-2014

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2013-14 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUNDS
None

RESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90534</th>
<th>SCH / ORG: 101</th>
<th>PROGRAM MANAGER: Donald Collins</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Athletic Office</td>
<td>PROGRAM TITLE: PEEF: Prop H, Sports</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>4313 - Supplies</td>
<td>$13,200.00</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5803 - Consultant Fees</td>
<td>$13,200.00</td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in supplies. The funds will be used to partially fund the K-Resolution for Northern California Basketball Officials Association fees for high school and middle school basketball games to be played by SFUSD teams.

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90534</th>
<th>SCH / ORG: 101</th>
<th>PROGRAM MANAGER: Donald Collins</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Athletic Office</td>
<td>PROGRAM TITLE: PEEF: Prop H, Sports</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>4313 - Supplies</td>
<td>$20,000.00</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>2205 - Operation Salaries - Temporary - Job Code T-10</td>
<td>$16,636.46</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x02s - Classified Benefits</td>
<td>$3,363.54</td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in supplies. The funding will be used to pay T-10 security guards for coverage at assigned football and basketball games at various school locations.
### FUND: 01
**RESOURCE:** 90537  **SCH / ORG:** 151  **PROGRAM MANAGER:** Bill Sanderson

**SCH/DEPT NAME:** Division of Curriculum and Instruction  
**PROGRAM TITLE:** PEEF: Academic Support, A-G

<table>
<thead>
<tr>
<th>FROM: 1105 - Certificated Hourly</th>
<th>$33,509.89</th>
</tr>
</thead>
<tbody>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$7,455.95</td>
</tr>
</tbody>
</table>

| TO: 2205 - Operation Salaries - Temporary | $14,913.93 |
| 2404 - Tech, Clerk, Office Sal-OT       | $16,100.14 |
| 3x02s - Classified Benefits             | $9,951.77  |

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in certificated hourly pay. This funding will be used to pay for extra hours of security staff working at Evening School in order to provide a safe learning environment to students. Additionally, the funds will be used to pay overtime pay to classified staff to work at Evening School to provide support to teachers and administration therefore enabling a strong instructional program.

### FUND: 01
**RESOURCE:** 93605  **SCH / ORG:** 375  **PROGRAM MANAGER:** Nikolai Kaestner

**SCH/DEPT NAME:** Environmental and Sustainability Office  
**PROGRAM TITLE:** SFUSD-SFPUC-SFE ENVIRONMT DIR

<table>
<thead>
<tr>
<th>FROM: 4313 - Supplies</th>
<th>$21,000.00</th>
</tr>
</thead>
</table>

| TO: 6277 - Miscellaneous Construction Cost | $10,000.00 |
| 5803 - Consultant Fees                     | $11,000.00 |

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in supplies. Funding will be used to purchase a solar monitoring device at Alvarado Elementary School which costs will be reimbursed by the SFPUC, as well as for the purchase of washing machines for the green cleaning program.

Submitted by:  
Reeta Madhavan  
Date: 9/16/13  
Executive Director of Budget Services

Approved by:  
Joseph C. Grazzoli  
Date: 9/16/13  
Chief Financial Officer
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2013-2014 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education's approval of the Memoranda of Authority on the attached list.

Submitted by:  
Kevin Truitt  
Associate Superintendent  
Student, Family, and Community Support Department

Approved by:  
Richard A. Carranza  
Superintendent of Schools
<table>
<thead>
<tr>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coleman Advocates for Children &amp; Youth</td>
<td>Carver, Cleveland, LR Flynn, Glen Park, Bret Harte, Hillcrest, Monroe and Sheridan elementary schools; Balboa, Burton, and Downtown high schools.</td>
<td>Provide student and parent leadership development workshops and activities to engagement students and parents more deeply in their or their child’s educational experience.</td>
<td></td>
</tr>
<tr>
<td>Generation Citizen</td>
<td>Paul Revere K-8; Mission and O'Connell high schools.</td>
<td>College students work with classroom teachers to provide an action-civics course for students to solve problem they face in their communities.</td>
<td></td>
</tr>
<tr>
<td>Huckleberry Youth Program</td>
<td>Hilltop Special Services Center, and Balboa, Galileo, Lincoln, Mission, Wallenberg, Washington and Wells high schools.</td>
<td>Provide one on one case management on-site for current Wellness Academy participants.</td>
<td></td>
</tr>
<tr>
<td>Special Service for Groups/Occupational Therapy Training Program</td>
<td>Key, New Traditions, and Sunset elementary schools; Francisco, Giannini, and Roosevelt middle schools; Civic Center Secondary, Downtown, Galileo, Log Cabin Ranch, Washington, Wells, and Woodside Learning Center high schools.</td>
<td>Licensed social workers and occupational therapists provide therapeutic interventions for youth with emotional and behavioral issues.</td>
<td></td>
</tr>
<tr>
<td>Community Organization, Agency or Service Provider</td>
<td>SFUSD School Site(s)</td>
<td>Program Name (if applicable)</td>
<td>Description of Services</td>
</tr>
<tr>
<td>---------------------------------------------------</td>
<td>----------------------</td>
<td>-----------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Urban Services Branch of YMCA</td>
<td>Bryant Drew, Flynn, Harte, Malcolm X, Marshall, McKinley, Ortega, Sheridan, Starr King, and E.R. Taylor elementary schools; Revere, Paul K-8; Denman, and Dr. Martin Luther, Jr. middle schools; International Studies Academy; and Balboa High School, Civic Center Secondary School, Lincoln, Mission, O'Connell, and Wells high schools; and Woodside Learning Center.</td>
<td>Mental Health Program</td>
<td>Provide individual services, case management and ERMHS services to students on campus.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Meeting of September 24, 2013

SUBJECT: CONTRACT FOR STUDENT TEACHERS AND INTERN TEACHERS

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2013-2016 with universities to provide experiences for students enrolled in their training programs.

BACKGROUND:

The District has cooperated with the Departments of Education and Counseling of various accredited universities in allowing them to place student teachers and intern teachers in our schools as part of their training experience.

The District is seeking authority to renew contracts with Alliant International University, Brandman University, Dominican University and Loyola Marymount University.

Pursuant to these MOUs, the District and the University will provide supervision for the student teachers placed in District schools. The student teachers will be learners and will not displace certificated employees in the District.

It is to the District’s benefit to renew these MOU agreements to ensure the District’s opportunity to assess potentially superior counselors and teachers in all areas, and to increase teacher quality and effectiveness in teacher shortage areas such as foreign language, special education, bilingual education, math and science. These CA Commission on Teacher Credential approved and accredited credential programs increase teacher candidates program choices including concurrently earning a Master of Arts in teaching and/or using online learning with SFUSD field based study and supervision.

SUBMITTED BY:

Roger P. Raschmann
Chief Human Resources Officer

APPROVED:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2d. (139-24B4)
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between the Native American Health Center’s Dental Clinic and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health Education and Career mentoring services from the Native American Health Center, Dental Department for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.

Background:

Pediatric dental disease is the most common childhood disease. The impact to children and youth in our low-income families and neighborhoods is even more serious. Native American Health Center’s (NAHC) Dental Department is dedicated to delivering comprehensive pediatric dental services to vulnerable children in San Francisco. NAHC has developed a successful mobile dental clinic that enables them to bring services to children who have difficulty accessing services due to financial, transportation or scheduling barriers.

NAHC has provided mobile dental services in San Francisco’s Bay View-Hunter’s Point neighborhood to address the lack of dental providers in that neighborhood since 2008. They will serve five to seven schools in the Superintendent’s Zone; schools in neighborhoods with the greatest number of students with high rates of dental disease. The NAHC will provide all students in identified SFUSD schools with comprehensive oral education and screenings. For students with “no dental home”, with parent/guardian consent, they will provide no-cost preventive oral health and dental treatments at the school sites on a scheduled basis. NAHC will provide annual statistics to further identify needs and the impact of these services to the health and educational outcomes of SFUSD students.

Submitted by:

Kim Coates
Executive Director, School Health Programs
Student, Family, and Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between the National Children's Oral Health Foundation and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health Education and Career mentoring services from the National Children’s Oral Health (NCOHF) Foundation Bay Area Zone for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.

Background:

Pediatric dental disease can have devastating social and economic consequences for vulnerable children and families. According to the Surgeon General’s report on oral health, dental disease is the most common childhood disease. It is a national “silent epidemic”. National Children’s Oral Health Foundation (NCOHF) is dedicated to eliminating preventable pediatric dental disease by providing programs and comprehensive resources to deliver community-based critical preventive, educational and treatment services.

Since its formation in 2006, the National Children’s Oral Health Foundation has collaborated with community partners to support the delivery of oral health education and care. The Bay Area Zone NCOHF will train and supervise community dental students to present oral health education lessons to SFUSD elementary students. They will offer leadership development for SFUSD high school students by offering them training on presenting oral health lessons and by providing mentoring for students interested in exploring higher education and careers in dental health.

Submitted by:

Kim Coates
Executive Director, School Health Programs
Student, Family, and Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of September 24, 2013

Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between The University of the Pacific, Arthur A. Dugoni School of Dentistry and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health Education services from the University of the Pacific, Arthur A. Dugoni School of Dentistry for Fiscal Year 2013-2014. There is no fiscal impact on the District from this agreement.

Background:

The most common childhood disease is dental decay. National dental and public health organizations define pediatric dental disease as an epidemic requiring early intervention and education to promote positive health behaviors necessary to avoid the negative social, economic and educational impacts of pediatric dental disease.

The University of the Pacific, Arthur A. Dugoni School of Dentistry pediatric faculty, specially trained teaching dental assistants, staff and students have provided dental health education and dental screenings to SFUSD students and families in classroom, after-school and health fair settings for over twenty years. For the Fiscal Year 2013-2014, dental students from the Arthur A. Dugoni School of Dentistry will provide oral health education for SFUSD children and their families, on topics from transmission of decay and diet and nutrition to proper techniques for daily brushing and flossing and regular dental check-ups.

Submitted by:

Kim Coates
Executive Director, School Health Programs
Student, Family, and Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District

Agenda Item
2g. (139-24B7)
RESOLUTION TO APPROVE THE EXPENDITURE OF STATE REVENUES RECEIVED FROM THE
EDUCATION PROTECTION ACCOUNT FOR FY 2013-14 FOR THE SAN FRANCISCO COUNTY
OFFICE OF EDUCATION

WHEREAS, the voters approved Proposition 30, *The Schools and Local Public Safety
Protection Act of 2012*, on November 6, 2012, which temporarily increases the state’s sales tax
rate for all taxpayers and the personal income tax rates for upper-income taxpayers;

WHEREAS, pursuant to Article XIII, Section 36, Subdivision (e) of the California Constitution,
the Education Protection Account is created in the state General Fund to receive and disburse the
new revenues generated from Proposition 30;

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total
amount of additional revenues, less refunds that will be derived from the incremental increases in
tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the
Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall
transfer the amount calculated into the Education Protection Account within ten days preceding
the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously
appropriated for the support of school districts, county offices of education, charter schools and
community college districts;

WHEREAS, eleven percent of the moneys appropriated shall be allocated quarterly by the
Board of Governors of the California Community Colleges to provide general purpose funding to
community college districts and eighty-nine percent of the moneys appropriated shall be
allocated quarterly by the State Superintendent of Public Instruction to provide general purpose
funding to school districts, county offices of education, and state general purpose funding to
charter schools in proportion to the revenue limits calculated pursuant to Sections 2558 and
42238 of the Education Code;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any
costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter
school shall have the sole authority to determine how the monies received from the Education
Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with
respect to monies received from the Education Protection Account in open session of a public
meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for
salaries or benefits for administrators or any other administrative cost;
WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, BE IT RESOLVED:

1. The monies received from the Education Protection Account does not constitute additional monies to the San Francisco County Office of Education; rather it replaces monies that would have been otherwise received under the State Aid portion of the revenue limits calculated pursuant to Sections 2558 and 42238 of the Education Code

2. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations of how the money will be spent shall be made in open session of a public meeting of the Board of Education of the San Francisco Unified School District

3. In compliance with Article XIII, Section 36(e), of the California Constitution, the Board of Education of the San Francisco Unified School District has determined to spend the monies received from the Education Protection Act as detailed in the attached worksheet.

ADOPTED by the Board of Education of the San Francisco Unified School District

DATED: __________, 2013.

Secretary of the Board of Education
San Francisco Unified School District

AYES: _______
NAYES: _______
ABSENT: _______
ABSTAIN: _______
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of September 24, 2013)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMputed RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:
Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:
Joseph C. Grazioli
Chief Financial Officer

Agenda Item
2. (139-24B9)
<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese Education Center</td>
<td>Computers</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Facsimile Machine</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Chair</td>
<td>1</td>
</tr>
<tr>
<td>Cleveland Elementary School</td>
<td>Student Desks</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>3</td>
</tr>
<tr>
<td>Dr. William Cobb Elementary School</td>
<td>Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tabletop Easel</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Shelves</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Radio</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cubbies</td>
<td>21</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction - STEM</td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction - Multilingual</td>
<td>Computers</td>
<td>4</td>
</tr>
<tr>
<td>Pathways</td>
<td>Scanner</td>
<td>1</td>
</tr>
<tr>
<td>James Denman Middle School</td>
<td>Chairs</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Cabinets</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Cart</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Monitor</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Microwave</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Copier</td>
<td>1</td>
</tr>
<tr>
<td>Excel Afterschool Program</td>
<td>Monitors</td>
<td>7</td>
</tr>
<tr>
<td>(Approved by Information Technology)</td>
<td>Computers</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Telephones</td>
<td>15</td>
</tr>
<tr>
<td>Francisco Middle School</td>
<td>Pianos</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Riser</td>
<td>1</td>
</tr>
<tr>
<td>Galileo High School</td>
<td>Desks</td>
<td>11</td>
</tr>
<tr>
<td>Glen Park Elementary School</td>
<td>Pianos</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Paper Sorter</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cubby Unit</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Projectors</td>
<td>2</td>
</tr>
</tbody>
</table>

Agenda Item
2i. (139-24B9)

Surplus Inventory Estimates for September 24, 2013 Board Meeting
<table>
<thead>
<tr>
<th>Grattan Elementary School</th>
<th>Student Desks</th>
<th>13</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre-K Cubby</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Bookshelf</td>
<td>1</td>
</tr>
<tr>
<td>Hoover Middle School</td>
<td>Computer Cart</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Televisions</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Projector</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Student Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Overhead Projector</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Monitor</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Computers</td>
<td>3</td>
</tr>
<tr>
<td>International Studies Academy</td>
<td>Office Chairs</td>
<td>50</td>
</tr>
<tr>
<td>Francis Scott Key Elementary School (Approved by Information Technology)</td>
<td>Piano</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Scanners</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Projectors</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Mice</td>
<td>20</td>
</tr>
<tr>
<td>Lafayette Elementary School</td>
<td>Student Chairs</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>Folding Chairs</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Rug</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Therapy Mat</td>
<td>1</td>
</tr>
<tr>
<td>Lakeshore Elementary School</td>
<td>File Cabinets</td>
<td>4</td>
</tr>
<tr>
<td>James Lick Middle School</td>
<td>Televisions</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Overhead Projectors</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Video Cassette Recorder</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Bookcase</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Monitor</td>
<td>1</td>
</tr>
<tr>
<td>School</td>
<td>Item</td>
<td>Quantity</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>--------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>Claire Lilienthal Elementary School</td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>DVD Player</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>TV Stand</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Student Desks</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Bookcases</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Boombox</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Bulletin Board</td>
<td>1</td>
</tr>
<tr>
<td>Frank McCoppin Elementary School</td>
<td>Desks</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Chair</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Shelf</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td>Jose Ortega Elementary School</td>
<td>Teacher's Desks</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Rolling Carts</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Computer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Television with Cart</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td>Public Outreach &amp; Communications</td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Computer</td>
<td>1</td>
</tr>
<tr>
<td>Presidio Early Education School</td>
<td>Computers</td>
<td>2</td>
</tr>
<tr>
<td>Presidio Middle School</td>
<td>Projectors</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Freezer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tape Recorders</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cassette Tape Player</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>3</td>
</tr>
<tr>
<td>Purchasing Department</td>
<td>Printers</td>
<td>2</td>
</tr>
<tr>
<td>Paul Revere Elementary School</td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td>Junipero Serra Early Education School</td>
<td>Tables</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Student Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Shelves</td>
<td>2</td>
</tr>
<tr>
<td>School of the Arts</td>
<td>Refrigerators</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Desks/Chairs</td>
<td>6</td>
</tr>
<tr>
<td>Spring Valley Elementary School</td>
<td>Student Desks</td>
<td>50</td>
</tr>
<tr>
<td>School</td>
<td>Item</td>
<td>Quantity</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-----------------------</td>
<td>----------</td>
</tr>
<tr>
<td>R.L. Stevenson Elementary School</td>
<td>Ladder</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Bookshelf</td>
<td>1</td>
</tr>
<tr>
<td>Daniel Webster Elementary School</td>
<td>Televisions</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>DVD Player</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Video Cassette Recorders</td>
<td>3</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of September 24, 2013

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $83,400 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2013-2014

#### AWARD OF CONTRACT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-81500-2014-0000-8110-4317-340</td>
<td>Buildings &amp; Grounds Department (Ongoing &amp; Major Maintenance Funds)</td>
<td>To award the contract for the purchase of electrical materials, supplies and fixtures for immediate maintenance and repair work for schools and administrative sites.</td>
<td>Maltby Electric Supply Inc. Non-MBE Non-WBE</td>
<td>$100,000</td>
</tr>
<tr>
<td>21-90360-2014-0000-8500-5643-340</td>
<td>(1990 Sch PAC Safety Tax Funds)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Term of Contract: 8/1/13 - 7/31/16

City & County of SF (Piggyback Agreement)
Approved Contract No. 77523
Approval: 8/19/13

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli
Chief Financial Officer

Agenda Item 2j. (139-24C2)
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
       Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $83,400.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the September 24, 2013 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Maltby Electric Supply Co.</td>
<td>$100,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>%NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$100,000</td>
<td>$100,000</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

CAPITAL FACILITIES FUND:

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Nourse Auditorium – 135 Van Ness modify the existing contract with Stronger Building Services for additional services.</td>
<td>$94,218</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $94,218 as offered by Stronger Building Services be accepted.

BACKGROUND:
This contract was for reroofing at the Nourse Auditorium located at 135 Van Ness Avenue. The scope consisted of repairing the upper main roof and second floor traffic deck areas, and parapet walls with cracks and spallings.

This change order is for additional services due to the upgrade of the mechanical mechanism to open and close the existing smoke vent doors of the auditorium stage, and the work required to provide a waterproofing membrane system over the existing brick deck of the lower roof of the Nourse Auditorium.

Original contract amount (Resolution #129-25W17, September 25, 2012) $217,000.00
Previous approved modifications $23,770.50
Contract to be increased by this Modification #2 (amount not-to-exceed) $94,218.00
New Total Contract amount as modified $334,988.50
Total % of modification amounts to original contract amount 54%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Cal-Pacific Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2014-0000-8500-6279-11593 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No. 2</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>To</td>
<td>E.R. TAYLOR ELEMENTARY SCHOOL modify the existing contract with Cal-Pacific Construction, Inc.</td>
<td>$28,282.35</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $28,282.35 as bid by Cal-Pacific Construction, Inc. be awarded.

BACKGROUND:
This contract was for the modernization and interior improvements at E.R. Taylor ES.

This modification is for additional services due to unforeseen conditions, discovery and value added items. The scope of work will include core drilling concrete beams, painting, marker board relocation, electrical and plumbing.

| Original contract amount (Resolution 135-14W17, May 14, 2013) | $1,427,000.00 |
| Previous approved modifications | $110,000.00 |
| Contract to be increased by this Modification #2 (amount not-to-exceed) | $28,282.35 |
| New Total Contract amount as modified | $1,565,282.35 |
| Total % of modification amounts to original contract amount | 10% |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/24/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Rainbow Waterproofing and Restoration Co. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6279-11562 — Construction-Change Order

MODIFICATION OF CONTRACT:
Mod. No. 1
To
Contract 01689

DESCRIPTION
SF COMMUNITY SCHOOL
modify the existing contract with Rainbow Waterproofing and Restoration Co.

COST
$197,486.14

RECOMMENDATION:
It is recommended that the fee of $197,486.14 as bid by Rainbow Waterproofing and Restoration Co. be awarded.

BACKGROUND:
This contract was for the repair of deteriorated exterior building envelope which poses a safety hazard and reroofing at the San Francisco Community School.

This modification is for additional services due to unforeseen and discovery items encountered during construction. The scope of work consists of repairing areas of deteriorating cement plastered walls, replacing corroding structural steel members and more brick walls, concrete curb repair at perimeter fence, new school name signage, exploratory demolition at building corners and at brick walls and roof coping removal and re-install.

Original contract amount (Resolution 135-28W14, May 28, 2013) $558,894.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $197,486.14
New Total Contract amount as modified $756,380.14
Total % of modification amounts to original contract amount 36%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3c. (139-24W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/24/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Professional Service Industries and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the SFUSD PUC Drinking Water Fund.

SFUSD PUC DRINKING WATER FUND:
Appropriation 01-90716-2014-0000-8500-6212-375 – Environmental Fees-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAKESHORE ALTERNATIVE</td>
<td>$789.50</td>
</tr>
<tr>
<td>modify the existing contract with Professional Service Industries for additional services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $789.50 as offered by Professional Service Industries be accepted.

BACKGROUND:
This contract was for environmental services at Lakeshore Alternative. The scope of work included material testing for lead, asbestos and other hazardous materials, preparation of specifications, review of submittals, sampling, clearance inspections, oversight during demolition phase, samples for clearances and final closeout report.

This modification is for additional services which consist of water testing after the installation of the water bottle filler at Lakeshore Alternative.

| Original contract amount (Resolution 135-14W18, May 14, 2013) | $4,186.50 |
| Previous Modifications                                         | $0       |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $789.50 |
| New Total Contract amount as modified                          | $4,976.00 |

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3d. (139-24W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/24/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6212-11562 – Construction-Change Order

<table>
<thead>
<tr>
<th>MODIFICATION OF CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>SF COMMUNITY SCHOOL modify the existing contract with Sensible Environmental Solutions, Inc. for additional services</td>
<td>$29,980</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $29,980 as offered by Sensible Environmental Solutions, Inc. be accepted.

BACKGROUND:
This contract was for environmental services associated with the exterior building envelope repairs (walls and roofs) at the San Francisco Community School. The scope of work included testing materials samples; prepare hazardous materials abatement specifications and construction monitoring.

This modification is for additional services due to discovery items including construction monitoring and contractor submittal review.

Original contract amount (Resolution 135-14W19, May 14, 2013) $12,460.00
Previous Modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $29,980.00
New Total Contract amount as modified $42,440.00

Submitted by: Yonko Radonov, Director Facilities Design & Construction
Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3e. (139-24W5)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Gelfand & Partners and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6219-11571 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>$3,850</td>
</tr>
<tr>
<td>THURGOOD MARSHALL HIGH SCHOOL modify the existing contract with Gelfand &amp; Partners for additional services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $3,850 as offered by Gelfand & Partners be accepted.

BACKGROUND:

This contract was for architectural/engineering services associated with the seismic upgrades to the auditorium and gym buildings at Thurgood Marshall HS. The scope of work consisted of construction administration and DSA closeout. Gelfand and Partners is the Architect of Record on this project. They have completed the design and subsequent approval of the specifications and plans by DSA.

This modification is for additional services due to unforeseen conditions where significant cracks on the concrete roof deck of the walkway were discovered upon removal of the drop ceiling at the east walkway. Consultant will determine whether the cracks pose a hazard and if so, to propose remedial work.

Original contract amount (Resolution 132-12W21, February 12, 2013) $41,051.00
Previous Modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $3,850.00
New Total Contract amount as modified $44,901.00

Submitted by: Yonko Radanov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 09/24/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between JUV, Inc. and the San Francisco Unified School District for an amount not to exceed $38,645.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6279-11494 – Bret Harte Early Education School

CONTRACT:
Mod #1 to No. #1672

RECOMMENDATION:
That the Board of Education approve this contract modification between JUV, Inc. and the San Francisco Unified School District for an amount not to exceed $38,645.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the Bret Harte Early Education building as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The base scope of work covered by the bid amounts include: hazardous material abatement, construction of a new exterior access ramp, installation of new flooring, modernizing toilet rooms with Pre-K fixtures, interior paint, upgrading the fire alarm system, seismic upgrade, new windows, and doors and other miscellaneous improvements.

This modification includes minor tree trimming, installation of ledger board to support edges of rated ceiling, investigation of underground electrical conduits, costs for labor compliance program and other miscellaneous changes.

| Original Contract Amount (Resolution 135-14W27, May 15, 2013) | $1,432,000.00 |
| Previous Approved Modifications | $ 0.00 |
| This Modification (#1) | $ 38,645.00 |
| Total Contract Amount as Modified | $1,470,645.00 |
| % of Modification | 2.70% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3g. (139-24W7)
SUBJECT: 
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $150,517.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6279-11513 – Yick Wo Elementary School

CONTRACT:

Mod. No. 1 to No. #1692

DESCRIPTION
Yick Wo Elementary School
Building Construction – Prop A 2011 Bond Program

COST
$150,517.00

RECOMMENDATION:

That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $150,517.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract modification is for the various improvements scope of work at Yick Wo Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, addition to the multi-purpose room, modify and relocate restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes. Allowance 1 consists of the cost to replace the existing phone system equipment. Alternate 2 consists of the cost to remove and replace the balance of the existing interior light fixtures.

This modification includes providing additional hazardous material abatement, and complete ceiling removal and replacement.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$ 4,530,000.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>This Modification (#01)</td>
<td>$ 150,517.00</td>
</tr>
<tr>
<td>Total Contract Amount as Modified</td>
<td>$ 4,680,517.00</td>
</tr>
<tr>
<td>% of Modification</td>
<td>3.32%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $43,701.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6279-11536 – Children Administration Center at 20 Cook Street

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod No.1 to No. #1691</td>
<td>Children Administration Center at 20 Cook Street Building Construction – Prop A 2011 Bond Program</td>
<td>$43,701.50</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $43,701.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for a Window Replacement Project as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. Scope of work includes demolition of existing windows, new aluminum windows, new window shades, new flooring and interior painting throughout the second floor of the Children Administration Center located at 20 Cook Street.

This modification includes electrical and data demo, repair and replacement of existing cabling installed in the old flooring and other work areas of the 2nd floor of the Children Administration Center located at 20 Cook Street.

Original contract amount $584,000.00
Previous Approved Modification(s) $0.00
Contract to be Increased by Modification #1 $43,701.50
New Total Contract Amount as Modified $627,701.50
Total % of modification amounts to original contract amount 7.5%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/24/2013

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Contract between Ionian Construction Inc. and the San Francisco Unified School District for an amount not to exceed $20,227.09 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2014-0000-8500-6279-11630 – Various Sites $ 20,227.09

CONTRACT:

Mod. No. 1 To
Contract No. 01694

Various District Sites
Building Construction – Prop A 2006 Bond Program

COST

$20,227.09

RECOMMENDATION:

That the Board of Education approve this modification to the Contract between Ionian Construction Inc. and the San Francisco Unified School District for an amount not to exceed $20,227.09 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Package 2 of the State AB211 Door Lockset Replacement Project at Various Sites, as required by the San Francisco Unified School District’s Proposition A 2006 Bond Program. This lock replacement project covers the following 16 school sites: Chinese Ed, Spring Valley, SF Public Montessori, Cobb, Gateway/Kipp, Muir, Rooftop, Bryant, Edison, Sanchez, Fairmount, Glen Park, Cleveland, Guadalupe, Marshall and Carver.

This modification to the original scope of work includes additional door locksets, replacement of some existing doors to suit new door locksets, cutting of additional keys at some sites to suit new and existing lockset cylinders and a credit for deletion of new doors that were not needed.

| Original Contract Amount | $503,000.00 |
| Previous Approved Modifications | $ 0.00 |
| This Modification (#1) | $ 20,227.09 |
| **Total Contract Amount as Modified** | **$523,227.09** |
| % of Modification | 4.0% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (139-24W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/24/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement between BKF Engineers and the San Francisco Unified School District for the amount of $17,700.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6140-11499 Daniel Webster Elementary School $17,700.00

CONTRACT:

No. 1467

DESCRIPTION

Daniel Webster Elementary School
Surveying Services – Prop A 2011 Bond Program

COST

$17,700.00

RECOMMENDATION:

That the Board of Education approve this Master Agreement between BKF Engineers and the San Francisco Unified School District for the amount of $17,700.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey.

The consultant was selected pursuant to the District’s Request for Proposals process. BKF Engineers, Cinquini & Passarino Inc., Pacific Engineering and Construction Inc., Sandis Surveyors, Underwood & Rosenblum Inc. submitted proposals and all were deemed acceptable based on qualifications and experience.

This initial master Agreement amount is for pre-design surveying services for Daniel Webster Elementary School.

Submitted by:

Waziruddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/24/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between BKF Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2014-0000-8500-6210-11666 - Architectural/Engineering Fees - $8,670

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2014-0000-8500-6210-11666 - Architectural/Engineering Fees - $8,670

CONTRACT:
No. 01729

DESCRIPTION
SF COMMUNITY SCHOOL
Architectural/engineering services

COST
$17,340

RECOMMENDATION:
It is recommended that the fee of $17,340 as bid by BKF Engineers be awarded.

BACKGROUND:
This contract is for civil engineering services associated with the ADA site improvements at SF Community ES. The scope of work includes redesigning school grounds with new asphalt and concrete paving, new play structure and rubber safety surfacing, and other site features in order to comply with ADA.

Performable by District Civil Service Classification: No

District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect

Reason for Contracting Out: Long-term nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and fifteen (15) civil engineering consultants have responded. BKF Engineers is deemed most qualified to complete this project. BKF Engineers is one of five consultants approved by the Board (Resolution # 138-27W20) to provide mechanical/electrical/plumbing engineering services to district-wide schools.

Submitted by: Yonko Radonov
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $286,618.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-8278-11515 – Jose Ortega ES – Interim Housing

CONTRACT: No. 1727

DESCRIPTION

JOSE ORTEGA ELEMENTARY SCHOOL
Interim Housing – Prop A 2011 Bond Program

COST $286,618.00

RECOMMENDATION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $286,618.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of services provides for the lease of two (2) 24' x 40' and six (6) 32' x 30' portable classrooms during school modernization.

The company was selected through a Request for Proposals which was publicly advertised.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/24/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Security Integration, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2014-0000-8500-6279-11653 – Construction – Change Order - $5,814.10

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2014-0000-8500-6279-11653 – Construction – Change Order - $5,814.10

MODIFICATION
OF CONTRACT: MOD. NO.2

TO

DESCRIPTION
MISSION HIGH SCHOOL
modify the existing contract with
Security Integration, Inc.
for additional services.

COST
$11,628.20

RECOMMENDATION:
It is recommended that the sum of $11,628.20 as offered by Security Integration, Inc. be accepted.

BACKGROUND:
This contract was for installation of an Alphone doorbell entry system at the ramp entrance and camera at the basement elevator lobby at Mission HS. The doorbell entry allowed the school to keep the ADA entrance locked due to the school safety and security concerns. The camera facing the elevator allowed office staff to see if anyone needs assistance with the elevator.

This change order is for additional services in order to comply with ADA. The scope of work includes replacing existing doors at the accessible ramp with new FRP exterior doors and hardware, cabling from Alphone master station to the power supply with relay board and to the electronic locking mechanism of the new doors.

Original contract amount
Previous approved modifications
Contract to be increased by this Modification #2 (amount not-to-exceed)
New Total Contract amount as modified

$4,981.96
$1,803.66
$11,682.20
$18,413.32

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3n. (139-24W14)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Professional Service Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2014-0000-8500-6212-11371 – Environmental Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01730</td>
<td><strong>135 VAN NESS Nourse AUDITORIUM</strong> Environmental services</td>
<td>$9,618</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $9,618 as proposed by Professional Service Industries, Inc. be awarded.

BACKGROUND:
This contract is for environmental services associated with the men's toilet room renovation at 135 Van Ness Nourse Auditorium. The scope of work includes materials testing, design and specification for hazardous materials abatement, construction oversight, and closeout reports.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Services Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 30. (139-24W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

September 24, 2013

SUBJECT: AUTHORIZATION TO ACCEPT THE ANNUAL REPORT ON CONSTRUCTION CONTRACTS AND CONTRACT MODIFICATIONS UP TO $15,000

REQUESTED ACTION:
That the Board of Education, in accord with Board Policy 3310, accepts and ratifies the attached Monthly Report for Construction Contracts and Contract Modifications up to $15,000 for the following:

April 1, 2013 to September 1, 2013 $255,749.37 (Bond Program & Facilities Des. & Construction combined)

BACKGROUND:
Board of Education policy P3310 states in part:

- Construction contracts and contract modifications up to $15,000. These items will be presented to the Board for ratification. In presenting these items to the Board for Ratification:
  - The Chief Facilities Officer certifies that these items are appropriate and necessary expenditures for the programs and that funds have been budgeted for these expenditures.
  - The Chief Facilities Officers certifies that proper proposal or bid processes have been followed. Complete documentation of these contracts and work orders is a matter of public record and is available for viewing at the Facilities Planning Department.

- A detailed report of construction contracts, and contract modifications under $15,000 and a detailed report of, purchases or leases of equipment, instructional materials, supplies and services under $58,900 will be given to the Board on a monthly basis by the Chief Financial Officer, Director of Fiscal Services and/or the Chief Facilities Officer; that these certifications will be part of an annual audit; and that there will be no splitting permitted. The monthly report will appear in the Consent Calendar section of the published Board Agenda.

SUMMARY:
In accordance with the Board Policies 3310 (1) the Chief Facilities Officer certifies that the contract and contract modifications were appropriate and necessary; (2) Chief Facilities Officer certifies that proper proposal or bid processes followed. In addition for each month, the Report shows the District Work Order or Contract Number, the Vendor Name, the amount of the Construction Contract or Contract Modification & MBE/WBE/DVBE Status.

Submitted By:
Fe Bongolan
Contracts Administrator

Approved By:
David Goldin
Chief Facilities Officer

Agenda Item
3p. (139-24W16)
## INFORMAL CONTRACTS - 3RD Q FY-2013 TO 1ST Q FY 2014 - PROP A BOND PROGRAM

<table>
<thead>
<tr>
<th>#</th>
<th>CONTRACTOR NAME</th>
<th>PROJECT</th>
<th>AMOUNT</th>
<th>TYPE</th>
<th>MBE/WBE?</th>
</tr>
</thead>
<tbody>
<tr>
<td>3945</td>
<td>Aloha Builders</td>
<td>DR. MARTIN LUTHER KING MS</td>
<td>$1,480.00</td>
<td>Orig CT</td>
<td>MBE/WBE</td>
</tr>
<tr>
<td>3947</td>
<td>Ideal Drying</td>
<td>DR. MARTIN LUTHER KING MS</td>
<td>$5,708.50</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3948</td>
<td>Creegan + D'Angelo</td>
<td>20 COOK STREET</td>
<td>$7,900.00</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3949</td>
<td>J-Walt Construction</td>
<td>PRESIDIO MS</td>
<td>$5,250.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3949</td>
<td>J-Walt Construction</td>
<td>PRESIDIO MS</td>
<td>$5,125.00</td>
<td>Mod #1</td>
<td></td>
</tr>
<tr>
<td>3950</td>
<td>3QC</td>
<td>SOTA (MCATEER)</td>
<td>$9,570.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3951</td>
<td>Pionic Unit Construction Co.</td>
<td>1350-7TH AVE (NEWCOMER HS)</td>
<td>$13,360.00</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3952</td>
<td>Eternal Construction</td>
<td>JEFFERSON ES</td>
<td>$14,600.00</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3953</td>
<td>Security Integration, Inc.</td>
<td>3531-22ND ST (EDISON CHARTER)</td>
<td>$6,922.98</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3954</td>
<td>Restoration Management Company</td>
<td>NEW TRADITIONS ES</td>
<td>$11,650.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3955</td>
<td>Borrecco/Kilian dba PASS</td>
<td>BURNETT CDC</td>
<td>$380.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3956</td>
<td>James Deasy General Contractor</td>
<td>ALAMO ES</td>
<td>$4,965.00</td>
<td>Mod #1</td>
<td></td>
</tr>
<tr>
<td>3957</td>
<td>James Deasy General Contractor</td>
<td>ALAMO ES</td>
<td>$6,000.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3958</td>
<td>Northern California Fence Co.</td>
<td>NEW TRADITIONS ES</td>
<td>$2,360.00</td>
<td>Mod #1</td>
<td></td>
</tr>
<tr>
<td>3959</td>
<td>Northern California Fence Co.</td>
<td>NEW TRADITIONS ES</td>
<td>$5,725.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3960</td>
<td>Mobile Modular Management Corporation</td>
<td>BURNETT CDC</td>
<td>$1,575.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3961</td>
<td>Pipe Pros, Inc.</td>
<td>SOTA (MCATEER)</td>
<td>$11,400.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3962</td>
<td>Carter Air Balance Company</td>
<td>IDA B. WELLS HS</td>
<td>$1,200.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3963</td>
<td>Pionic Unit Construction Co.</td>
<td>SOTA (MCATEER)</td>
<td>$8,360.00</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3964</td>
<td>Aloha Builders</td>
<td>ALAMO ES</td>
<td>$14,800.00</td>
<td>Orig CT</td>
<td>MBE/WBE</td>
</tr>
<tr>
<td>3965</td>
<td>Mobile Modular Management Corporation</td>
<td>BURNETT CDC</td>
<td>$1,575.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3966</td>
<td>J-Walt Construction</td>
<td>GOLDEN GATE ES</td>
<td>$13,750.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3967</td>
<td>J-Walt Construction</td>
<td>MCKINLEY ES</td>
<td>$10,950.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3968</td>
<td>Aloha Builders</td>
<td>HERBERT HOOVER MS</td>
<td>$1,100.00</td>
<td>Orig CT</td>
<td>MBE/WBE</td>
</tr>
<tr>
<td>3969</td>
<td>Pionic Unit Construction Co.</td>
<td>MIRALOMA ES</td>
<td>$3,500.00</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
</tbody>
</table>

**AWARDDED $169,806.48**
<table>
<thead>
<tr>
<th>#</th>
<th>CONTRACTOR NAME</th>
<th>PROJECT</th>
<th>AMOUNT</th>
<th>TYPE</th>
<th>E?</th>
</tr>
</thead>
<tbody>
<tr>
<td>3953</td>
<td>Ayoob &amp; Peery Plumbing Company, Inc.</td>
<td>BUILDING &amp; GROUNDS DEPARTMENT</td>
<td>$2,430.00</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3954</td>
<td>Ayoob &amp; Peery Plumbing Company, Inc.</td>
<td>BUILDING &amp; GROUNDS DEPARTMENT</td>
<td>$2,430.00</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3955</td>
<td>Sheedy Drayage Co.</td>
<td>ATHLETIC OFFICE</td>
<td>$1,506.00</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3956</td>
<td>Sheedy Drayage Co.</td>
<td>ATHLETIC OFFICE</td>
<td>$2,116.75</td>
<td>Mod #1</td>
<td></td>
</tr>
<tr>
<td>3959</td>
<td>RC Construction</td>
<td>BALBOA HS</td>
<td>$149.02</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3959</td>
<td>RC Construction</td>
<td>BALBOA HS</td>
<td>$2,025.92</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3959</td>
<td>RC Construction</td>
<td>BALBOA HS</td>
<td>$125.06</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3966</td>
<td>Ayoob &amp; Peery Plumbing Company, Inc.</td>
<td>BUILDING &amp; GROUNDS DEPARTMENT</td>
<td>$4,720.00</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3979</td>
<td>All Trusty Builders</td>
<td>VARIOUS</td>
<td>$12,780.00</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3956</td>
<td>Security Electric Company</td>
<td>MISSION HS</td>
<td>$901.58</td>
<td>Mod #1</td>
<td>MBE</td>
</tr>
<tr>
<td>3956</td>
<td>Security Electric Company</td>
<td>MISSION HS</td>
<td>$901.58</td>
<td>Mod #1</td>
<td>MBE</td>
</tr>
<tr>
<td>3956</td>
<td>Security Electric Company</td>
<td>MISSION HS</td>
<td>$2,490.98</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3956</td>
<td>Security Electric Company</td>
<td>MISSION HS</td>
<td>$2,490.98</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3965</td>
<td>Sensible Environmental Solutions</td>
<td>LEOLA HARVARD EARLY EDUCATION SCHOOL</td>
<td>$3,390.00</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3976</td>
<td>Guttmann &amp; Blaevoet</td>
<td>LEOLA HARVARD EARLY EDUCATION SCHOOL</td>
<td>$10,000.00</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3961</td>
<td>Bayview Painting and Construction</td>
<td>135 VAN NESS - NEW SOTA</td>
<td>$13,000.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3970</td>
<td>Case+Abst Architects</td>
<td>WEST PORTAL ES</td>
<td>$2,400.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3952</td>
<td>Eternal Construction</td>
<td>JOHN O'CONNELL HS</td>
<td>$4,289.02</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
<tr>
<td>3973</td>
<td>E. Bird Control</td>
<td>135 VAN NESS</td>
<td>$13,980.00</td>
<td>Orig CT</td>
<td></td>
</tr>
<tr>
<td>3982</td>
<td>USGA, INC</td>
<td>DIANNE FEINSTEIN SCHOOL</td>
<td>$3,816.00</td>
<td>Orig CT</td>
<td>MBE</td>
</tr>
</tbody>
</table>

**AWARDED** $85,942.89
September 13, 2013

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the September 24, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>BKF Engineers</td>
<td>17,340.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Stronger Building Services</td>
<td>94,218.00</td>
<td>Non-DVBE</td>
<td>Hispanic/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cal-Pacific</td>
<td>28,282.35</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Rainbow Waterproofing</td>
<td>197,486.14</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Professional Service Industries</td>
<td>789.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>29,980.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Gelfand and Partners</td>
<td>3,850.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Female</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Security Integration</td>
<td>11,628.20</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Professional Service Industries</td>
<td>9,618.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
</tbody>
</table>

TOTAL: $393,192.19
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the September 24, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>JUV, Inc.</td>
<td>$38,645.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>BKF Engineers</td>
<td>$17,700.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management Corporation</td>
<td>$286,618.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>JUV, Inc.</td>
<td>$150,517.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction</td>
<td>$43,701.50</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Ionian Construction</td>
<td>$20,227.09</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
</tbody>
</table>

**TOTAL:** $557,408.59

Enclosure(s)

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS
139-24F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alvarado, Carmen M.</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>09/03/2013</td>
</tr>
<tr>
<td>Anderson, Gabrielle L.</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>09/03/2013</td>
</tr>
<tr>
<td>Blaschke, Margaret Ellen</td>
<td>Dianne Feinstein E.S.</td>
<td>Spec Ed RSP</td>
<td>1.00</td>
<td>08/26/2013</td>
</tr>
<tr>
<td>Brown, Jamahl Marcellus</td>
<td>Sanchez Elementary School</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/21/2013</td>
</tr>
<tr>
<td>Gordon, Michelle</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
<td>1.00</td>
<td>08/21/2013</td>
</tr>
<tr>
<td>Laliberte, Krista Lynn</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/23/2013</td>
</tr>
<tr>
<td>Mak, Wayne</td>
<td>James Lick M.S.</td>
<td>Math</td>
<td>1.00</td>
<td>08/12/2013</td>
</tr>
<tr>
<td>Patti, Neelam B.</td>
<td>Thurgood Marshall H.S.</td>
<td>Peer Resources</td>
<td>0.25</td>
<td>08/12/2013</td>
</tr>
<tr>
<td>Rausch, Renee L.</td>
<td>R. L. Stevenson E.S.</td>
<td>Spec Ed SDC</td>
<td>1.00</td>
<td>08/19/2013</td>
</tr>
<tr>
<td>Stout, Audrey M.</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
<td>1.00</td>
<td>08/21/2013</td>
</tr>
<tr>
<td>Tremblay, Caroline F</td>
<td>Multiple Work Locations</td>
<td>Music</td>
<td>1.00</td>
<td>08/12/2013</td>
</tr>
</tbody>
</table>

### TEMPORARY APPOINTMENTS
139-24F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>McMurray, Ronna H.</td>
<td>Multiple Work Locations</td>
<td>Music</td>
<td>0.60</td>
<td>08/12/2013</td>
<td>02/28/2014</td>
</tr>
<tr>
<td>Milkie, Anna K K</td>
<td>S.F. International H.S.</td>
<td>Librarian</td>
<td>0.40</td>
<td>08/26/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Natale, Janet Marie</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>Spec Ed Moderate</td>
<td>1.00</td>
<td>08/22/2013</td>
<td>12/10/2013</td>
</tr>
<tr>
<td>Zhao, Jie Lian (TLTN)</td>
<td>Sutro EES</td>
<td>School Age</td>
<td>1.00</td>
<td>07/01/2013</td>
<td>10/01/2013</td>
</tr>
</tbody>
</table>

### INTERN APPOINTMENTS
139-24F3

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baron-Jordan, Roque T</td>
<td>Daniel Webster E.S.</td>
<td>3rd Grade Spanish Bil.</td>
<td>1.00</td>
<td>06/16/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Hwang, Jennifer</td>
<td>West Portal E.S.</td>
<td>Spec Ed Moderate</td>
<td>1.00</td>
<td>08/12/2013</td>
<td>10/15/2013</td>
</tr>
<tr>
<td>Lee, Eunice Mae Ragadio</td>
<td>James Denman M.S.</td>
<td>LA/SS/Core</td>
<td>1.00</td>
<td>08/12/2013</td>
<td>06/30/2014</td>
</tr>
</tbody>
</table>
### CATEGORICAL APPOINTMENT

**139-24F4**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Price-Montgomery, Rosie Lee</td>
<td>Abraham Lincoln H.S.</td>
<td>ROTC</td>
<td>1.00</td>
<td>08/19/2013</td>
<td>06/30/2014</td>
</tr>
</tbody>
</table>

### HEAD COUNSELOR APPOINTMENT

**139-24F5**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rodriguez, Lilia</td>
<td>Academy of Arts and Sciences</td>
<td>Head Counselor</td>
<td>1.00</td>
<td>08/12/2013</td>
<td></td>
</tr>
</tbody>
</table>

### DEPARTMENT HEAD APPOINTMENT

**139-24F6**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lee, Alton K</td>
<td>Mission H.S.</td>
<td>Science</td>
<td>1.00</td>
<td>08/12/2013</td>
<td>06/30/2014</td>
</tr>
</tbody>
</table>
### LEAVE OF ABSENCE

#### 139-24F7

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown, Ruby G</td>
<td>Elem Instructional Sup. &amp; Ops</td>
<td>07/01/2013</td>
<td>08/20/2013</td>
</tr>
<tr>
<td>Cooke, Margot S</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>07/01/2013</td>
<td>06/30/2014</td>
</tr>
<tr>
<td>Domingo, Marybeth S.</td>
<td>Academy of Arts and Sciences</td>
<td>08/12/2013</td>
<td>09/14/2013</td>
</tr>
<tr>
<td>Grossberg, Emily Krauss</td>
<td>Cesar Chavez E.S.</td>
<td>09/09/2013</td>
<td>01/05/2014</td>
</tr>
<tr>
<td>Halloran, Nancy</td>
<td>Martin Luther King M.S</td>
<td>07/01/2013</td>
<td>08/30/2013</td>
</tr>
<tr>
<td>Hammond, Jennifer Marie</td>
<td>Mission H.S.</td>
<td>09/03/2013</td>
<td>01/05/2014</td>
</tr>
<tr>
<td>McKitrick, Jenifer Lee</td>
<td>Visitacion Valley E.S.</td>
<td>07/01/2013</td>
<td>09/19/2013</td>
</tr>
<tr>
<td>Nehm, Charlotte Marie</td>
<td>Dr. Charles Drew E.S.</td>
<td>07/01/2013</td>
<td>09/09/2013</td>
</tr>
<tr>
<td>Nehm, Charlotte Marie</td>
<td>Multiple Work Locations</td>
<td>07/01/2013</td>
<td>09/09/2013</td>
</tr>
<tr>
<td>Rattanavilay, Kyphet</td>
<td>Lafayette E.S.</td>
<td>07/01/2013</td>
<td>09/30/2013</td>
</tr>
<tr>
<td>Vigil, Nathan J.</td>
<td>Raphael Weill EES OST</td>
<td>08/20/2013</td>
<td>09/29/2013</td>
</tr>
</tbody>
</table>

### REDUCED WORK/PARTNERSHIP TEACHING

#### 139-24F8

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boshoven, Susan E</td>
<td>Mission H.S.</td>
<td>07/01/2013</td>
<td>6/30/2014</td>
</tr>
<tr>
<td>Curreri, Rose K</td>
<td>Sanchez Elementary School</td>
<td>07/01/2013</td>
<td>6/30/2014</td>
</tr>
<tr>
<td>Thompson, Ayana Licia</td>
<td>Bessie Carmichael E.S.</td>
<td>09/04/2013</td>
<td>6/30/2014</td>
</tr>
<tr>
<td>Trac, Jenny Ngcc</td>
<td>Visitacion Valley M.S.</td>
<td>07/01/2013</td>
<td>6/30/2014</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------------------------------</td>
<td>-------------</td>
<td></td>
</tr>
<tr>
<td>Chan, Vicky Wing-Po</td>
<td>Chinese Education Center</td>
<td>01/09/2014</td>
<td></td>
</tr>
<tr>
<td>Halloran, Nancy</td>
<td>Martin Luther King M.S.</td>
<td>08/31/2013</td>
<td></td>
</tr>
<tr>
<td>Kelley, Michael R</td>
<td>George Washington H.S.</td>
<td>09/21/2013</td>
<td></td>
</tr>
<tr>
<td>Lee, Janice L</td>
<td>Frank Mc Coppin E.S.</td>
<td>07/01/2013</td>
<td></td>
</tr>
<tr>
<td>Abdel-Khaleq, Eyad Mohammed</td>
<td>Daniel Webster E.S.</td>
<td>07/01/2013</td>
<td></td>
</tr>
<tr>
<td>Eldred, Stefanie Noreen</td>
<td>Hillcrest Elementary School</td>
<td>08/22/2013</td>
<td></td>
</tr>
<tr>
<td>Meadows, Brian A.</td>
<td>Thurgood Marshall H.S.</td>
<td>07/01/2013</td>
<td></td>
</tr>
<tr>
<td>Wong, Teresa Ms</td>
<td>Jefferson Sa EES</td>
<td>08/24/2013</td>
<td></td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------</td>
<td>----------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Arnold, Tristan Timothy Conrad</td>
<td>08/13/2013</td>
<td>Change FTE from 0.80 to 1.00 effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Arriaga, Adela</td>
<td>09/11/2012</td>
<td>Change FTE from 0.80 to 1.00 effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Beiss, Heather</td>
<td>08/13/2013</td>
<td>Change FTE from 0.80 to 1.00 effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Boshoven, Susan E</td>
<td>09/14/2010</td>
<td>Change FTE from 0.80 to 0.60 effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Carroll, Amanda Elena</td>
<td>09/10/2013</td>
<td>Change status from Emergency to Probationary effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Cheng, Ki</td>
<td>09/10/2013</td>
<td>Change status from Emergency to Intern effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Healy, Danielle M.</td>
<td>08/27/2013</td>
<td>Change FTE from 0.80 to 1.00 effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Hong, Gary</td>
<td>09/10/2013</td>
<td>Change FTE from 0.80 to 1.00 effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Law, Jacquelyne Kok-Chi</td>
<td>08/09/2011</td>
<td>Reinstate as Tenure effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Lin, Wei Jian</td>
<td>09/13/2011</td>
<td>Change FTE from 0.60 to 0.80 effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Linder, Christine Stacy</td>
<td>09/10/2013</td>
<td>Change status from Temporary to Probationary effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Liu, Mei Ling</td>
<td>09/10/2013</td>
<td>Change status from Intern to Probationary effective 08/16/13</td>
<td></td>
</tr>
<tr>
<td>McCarthy, Paul B.</td>
<td>08/27/2013</td>
<td>Change FTE from 0.80 to 1.00 effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Murphy, Kevin Clifford</td>
<td>09/10/2013</td>
<td>Change status from Intern to Probationary effective 08/16/13</td>
<td></td>
</tr>
<tr>
<td>Owens, Josephine Bruccoli</td>
<td>09/11/2012</td>
<td>Change FTE from 0.10 to 0.50 effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Rodriguez, Molly Ruth</td>
<td>08/09/2011</td>
<td>Change FTE from 0.50 to 0.70 effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Stone, Laurence Parker</td>
<td>08/14/2012</td>
<td>Change FTE from 0.75 to 1.00 effective 08/12/13</td>
<td></td>
</tr>
<tr>
<td>Watkins, Lisa-Beth</td>
<td>08/27/2013</td>
<td>Change FTE from 0.80 to 1.00 effective 08/12/13</td>
<td></td>
</tr>
</tbody>
</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Buschmann  
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION
PROBATIONARY APPOINTEES
APPEARING IN THE AGENDA OF
September 24, 2013

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>9</td>
<td>81.62%</td>
</tr>
<tr>
<td>MALE</td>
<td>2</td>
<td>18.18%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>11</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>1</td>
<td>9.09%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>10</td>
<td>90.91%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>11</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>1</td>
<td>9.09%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>9.09%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>3</td>
<td>27.27%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>1</td>
<td>9.09%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>5</td>
<td>45.45%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>11</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
# GENDER / ETHNICITY / RACE COMPOSITION

TEMPORARY APPOINTEES

APPEARING IN THE AGENDA OF

September 24, 2013

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>4</td>
<td>100.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>2</td>
<td>50.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>2</td>
<td>50.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>2</td>
<td>50.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>2</td>
<td>50.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4</td>
<td>100.00%</td>
</tr>
<tr>
<td>Gender/Ethnicity/Race Composition</td>
<td>Appointee</td>
<td>Percentage</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-----------</td>
<td>------------</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>Male</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Race</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
### GENDER / ETHNICITY / RACE COMPOSITION

#### INTERN APPOINTEES

Appearing in the agenda of September 24, 2013

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FEMALE</strong></td>
<td>2</td>
<td>66.67%</td>
</tr>
<tr>
<td><strong>MALE</strong></td>
<td>1</td>
<td>33.33%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>3</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

#### ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>1</td>
<td>33.33%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>2</td>
<td>66.67%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>3</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### RACE

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>33.33%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>1</td>
<td>33.33%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>1</td>
<td>33.33%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>3</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION

DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEES

APPEARING IN THE AGENDA OF

September 24, 2013

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FEMALE</strong></td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>MALE</strong></td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DECLINE</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>HISPANIC/LATINO</strong></td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>NON-HISPANIC OR LATINO</strong></td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AFRICAN AMERICAN</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>AMERICAN INDIAN OR ALASKAN NATIVE</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>ASIAN INDIAN</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>CAMBODIAN</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>CHINESE</strong></td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>DECLINE TO STATE</strong></td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>FILIPINO</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>GUAMANIAN</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>HAWAIIAN</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>HMONG</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>JAPANESE</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>KOREAN</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>LAOTIAN</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>OTHER ASIAN</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>OTHER PACIFIC ISLANDER</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>SAMOAN</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>TAHITIAN</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>VIETNAMESE</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>WHITE/CAUCASIAN</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  

☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: September 24, 2013

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>139-24K1</td>
<td>Requesting approval of funding for a Coordinator of Wallenberg High School's Safe and Supportive Schools (S3) grant. The S3 Grant Coordinator, a .5 position, is responsible for the overall on-site coordination of the S3 project activities; will administer the student, staff, and parent Cal-SCHLS surveys each spring during the grant program (2012-2014); will submit an annual progress report; will comply with the CDE S3 Evaluator's requirements; will report survey and evaluation results to all school stakeholders; and participate in technical assistance (TA) available through the California S3 TA Center. The S3 Coordinator will actively support the implementation and monitoring of S3 programs, provide professional development opportunities for administrators, teachers and staff; communicate effectively both in writing and orally with various communities and staff, collaborate with all stakeholders, provide accountability by capturing and analyzing data to track our programs' and students' success, prioritize responsibilities and meet established timelines and deadlines.</td>
</tr>
</tbody>
</table>

Category: Administrative  

Code: 1

School Site / Department: Raoul Wallenberg High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Wallenberg students, staff and administrators

Dates of Service: September 25, 2013 - June 13, 2013

Total Cost: $36,000.00

Funding Source(s)/Program Title:
Safe and Supportive Schools Programmatic Intervention

SACS Code(s):
01-37250-2014-1110-2100-5803-785

Name of Consultant: Ana Caroline Leon Williams  

Evaluation: $0.00

Total Cost: $36,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Leon Williams was the most qualified candidate of the applicants interviewed.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Cheryl Foster

SCHOOL SITE/and or DEPARTMENT: Raoul Wallenberg High School
K Resolution

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 24, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/ PROGRAM DESCRIPTION:
139-24K2

(What the service and program description are; why the services are required; how the services will benefit the District)

To provide a safe, healthy and inclusive play and physical activity program for SF Community students before school, during morning recess, and during lunch recess as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks Before School Program, and coordinate sports leagues after school. The hours will be from 8:30am - 4:00pm five days a week.

Category: Administrative  Code: 1

School Site/ and or Department:
SF Community School

Particpants: (Those students, sites, or personnel who will be directly served by this consultant)
All students of grades K-8 and our SF Community School staff at-large along with families

Dates of Service: 9/25/2013 - 5/30/2014
Total Cost: $14,250.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2014-1110-2100-5803-493

Name of Consultant: Playworks Education Energized  $14,250.00

Evaluation: $0

Total Cost: $14,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was chosen due to recommendation from many school administrators, staff, parents, and students; the organization fosters an inclusive environment for the socio-emotional development of children, a school goal in alignment with our focus on restorative practices and holistic development.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Nora Houseman

SCHOOL SITE and DEPARTMENT: SF Community Alternative School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING:  September 24, 2013
Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K3

The mission of Playworks is to improve the health and well-being of children by increasing opportunities for physical activity and safe meaningful play. Playworks contracts with schools to provide a high quality, multifaceted program to accomplish this mission during the school day and after school. Playworks will provide Cleveland with one program coach, Monday through Friday for the duration of the contract. This will be our fifth year with a Playworks program, which has had a tremendous impact on our students and school community.

Category: Administrative  Code: 1
School Site / Department: Cleveland Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students and teachers will be served.
Total Cost: $29,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2014-1110-2100-5803-481

Name of Consultant: Playworks Education Energized  $29,000.00
Evaluation: $0
Total Cost: $29,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mark Sanchez

SCHOOL SITE/and or DEPARTMENT: Cleveland Elementary School
FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 24, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

service/program description: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K4

Reading Partners will operate a reading tutoring program at Cleveland Elementary School Monday through Thursday. In collaboration with school leadership and school teaching staff, Reading Partners will enroll students based on school intervention planning needs. Reading Partners will work with school staff to provide one-to-one reading tutoring services for 1st-5th grade students. Tutoring will take place September 25, 2013 through May 30, 2014. Enrolled students will receive 45 minute tutoring sessions—two times per week. Students will be enrolled on a rolling basis starting in September. Tutors will utilize a structured curriculum and materials provided by Reading Partners. Reading Partners will create and support individual student reading plans for each student enrolled in program with feedback from school leadership and classroom teachers.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Cleveland Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students and teachers 1st -5th


Total Cost: $5,000.00

Funding Source(s)/Program Title: UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2014-1110-2100-5803-481

Name of Consultant: Reading Partners Bay Area  $5,000.00

Evaluation: $0

Total Cost: $5,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Recommendation of program from other SFUSD site administrators.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mark Sanchez

SCHOOL SITE/DEPARTMENT: Cleveland Elementary School
DATE OF BOARD MEETING: September 24, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

139-24K5

Reading Partners is a Literacy Intervention Program that provides one on one tutoring to K-5 students 0.5 – 2.5 years behind grade level in reading. Reading Partners services will provide supplemental instruction to students in an effort to accelerate the students' rate of learning. The overall aim is to bring students up to grade level in ELA/Reading to achieve success in the classroom and on standardized test. Reading Partners will work one on one with students during the school day and in the After School Program.

Category: Administrative  Code: 1

School Site / Department: Bret Harte Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, teachers and staff at Bret Harte Elementary School
Total Cost: $17,000.00

Funding Source(s)/Program Title:
UGF/AB825- Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2014-1110-2100-5803-453

Name of Consultant: Reading Partners $17,000.00
Evaluation: $0
Total Cost: $17,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
An examination of data showed Reading Partners to have measurable positive impact on student reading programs. Reading Partners has had a good relationship with Bret Harte Elementary School and many students have existing relationships with students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeanne Dowd

SCHOOL SITE/and or DEPARTMENT: Bret Harte Elementary School
DATE OF BOARD MEETING: September 24, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K6

The Center for Wellness and Achievement in Education (CWAE) will provide teachers, staff and students training, coaching and on-going support in meditation also known as Quiet Time.

Category: Administrative      Code: 1

School Site / Department: Wallenberg High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Wallenberg teachers, staff and students

Dates of Service: October 1, 2013 - May 30, 2014

Total Cost: $111,000.00

Funding Source(s)/Program Title:
Safe and Supportive Schools Programmatic Intervention

SACS Code(s):
01-37250-2014-1110-2100-5803-785  $25,000
01-37250-2014-1110-2100-5100-785  $86,000

Name of Consultant: The Center for Wellness and Achievement in Education (CWAE) $111,000.00

Evaluation: $0.00

Total Cost: $111,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CWAE has successfully implemented Quiet Time at other schools in SFUSD and was selected on the basis of this success.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Cheryl Foster

SCHOOL SITE/and DEPARTMENT: Wallenberg High School
Subject: Consultant Services  □ Individual  □ Organization

For Board Office Use Only  □ Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: September 24, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

Service/Program Description: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K7  In collaboration with Collective Invention, Inc. and the Executive Leadership Team of SFUSD, Partners in School Innovation will provide professional support and guidance aimed at reaching the following objectives and producing the associated deliverables. This contract is to support work between September 2013 and November 2013.

Category: Professional Development  Code: 14

School Site/Department: Superintendent's Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Superintendent, Exec. Leadership Team, Cabinet members

Dates of Service: 9/25/2013 - 6/30/2014

Total Cost: $10,000.00

Funding Source(s)/Program Title:

SSS – Evelyn & Walter HAAS Jr. Fund

SACS Code(s):

01-90645-2014-1110-2100-5803-010

Name of Consultant: Partners in School Innovation  $10,000.00

Evaluation: $0

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Partners in School Innovation has a long positive working relationship with SFUSD. They are established industry leaders with particular expertise to lead this work.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Chris Armentrout
SUBMITTED BY: Laura Moran
SCHOOL SITE/and or DEPARTMENT: Superintendent's Office
DATE OF BOARD MEETING: September 24, 2013

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K8 To provide service as Officials at SFUSD Middle and High School basketball games.

Category: Athletic  Code: 2

School Site / Department: Various sites used by SFUSD Middle and High School basketball teams for scheduled games

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Middle and High School students who participate in the AAA Basketball Leagues

Dates of Service: October 1, 2013 through March 11, 2014

Total Cost: $60,000.00

Funding Source(s)/Program Title:
PEEF - Prop H, Sports

SACS Code(s):
01-90534-2014-1110-4200-5803-101

Name of Consultant: Northern California Basketball Officials Association (NCBOA)  $60,000.00

Evaluation: $0.00

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:
- Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: John Zlatunich

SUBMITTED BY: Donald Collins

SCHOOL SITE/and or DEPARTMENT: Athletic Office
DATE OF BOARD MEETING: September 24, 2013

Is this a retroactive resolution? ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>139-24K9</th>
</tr>
</thead>
<tbody>
<tr>
<td>The New Conservatory Theatre Center will provide up to 160 performances and vignettes.</td>
<td></td>
</tr>
<tr>
<td>• Dos Rappers Two (grades K-3)</td>
<td></td>
</tr>
<tr>
<td>• Cootie Shots (grades 2-5)</td>
<td></td>
</tr>
<tr>
<td>• Get Real (grades 4-5)</td>
<td></td>
</tr>
<tr>
<td>• Outspoken (grades 6-12)</td>
<td></td>
</tr>
<tr>
<td>• Dis/Connected (grades 6-12)</td>
<td></td>
</tr>
<tr>
<td>The theatrical plays promote K-12 student awareness of HIV/AIDS, peer pressure, self-esteem, family dynamics, individual responsibility, diversity, school safety, and bullying prevention. The plays fulfill various health education requirements identified in board policy #19-24Sp1. Theater performances also support goals from the Centers for Disease Control prevention education grant to reduce disparities among sub-populations of youth disproportionately affected by HIV infection and other health problems related to sexual risk behaviors.</td>
<td></td>
</tr>
</tbody>
</table>

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Student, Family, and Community Support Department (SFCSD)

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Various K -12 SFUSD Schools


Total Cost: $60,000.00

Funding Source(s)/Program Title:
SFCSD: CDC Surv - HIV/STD Prevention
DCYF Youth Aware Program

SACS Code(s):
01-58163-2014-0000-3140-5803-152  $10,000.00
01-90457-2014-0000-2100-5803-152  $50,000.00

Name of Consultant: The New Conservatory Theatre  $60,000.00

Evaluation: $0

Total Cost: $60,000.00

---
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on recommendations by the Student, Family and Community Support Department curriculum committee and reviewed by the District's Curriculum and Materials Review Task Force.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rosalia Lopez

SUBMITTED BY: Donna Blanchard

SCHOOL SITE/and or DEPARTMENT: School Health Programs, Student, Family, and Community Support Department.
SUBJECT: Consultant Services  □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 24, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K10 City Span is building and hosting a database to facilitate nonprofit organizations, public agencies, and members of the public to apply online for a Memorandum of Understanding (MOU) and/or a facility use permit. This database will improve coordination among SFUSD departments; increase transparency of information about district partnerships and facilities use; support equitable access to community services; and support more accurate analysis of the financial impact of facilities use.

Category: Technology Service: Code: 25

School Site / Department: Student, Family & Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFCS Dept., Real Estate office

Dates of Service: September 25, 2013 - June 30, 2014

Total Cost: $16,000.00

Funding Source(s)/Program Title:

DPH Community Transformation Grant

SACS Code(s):

01-90448-2014-1110-2100-5803-015

Name of Consultant: City Span $16,000.00

Evaluation: $0

Total Cost: $16,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
City Span is currently hosting our initial online forms for MOUs, and for SFUSD's ExCEL programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ruth Grabowski
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 24, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K11 The Education Program for Gifted Youth (EPGY) at Stanford University will provide online K-12 Math, Algebra and Language Arts/Writing courses which allow students to proceed at their own rate through mastery of common core standards in Mathematics & Language Arts. EPGY will provide professional development and training for teachers, technical support, software configuration and weekly accountability reports. This program is designed to adapt to individual differences in student learning and will be offered to students at the schools/sites listed below.

Category: Curriculum Code: 5


Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students and staff at these named schools and programs.


Total Cost: $116,820.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2014-0000-2100-5803-110

Name of Consultant: Education Program for Gifted Youth (EPGY) at Stanford University

Evaluation: $0

Total Cost: $116,820.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

EPGY was selected based on recommendation by SFUSD Evaluation and Research Department and their success in accelerating student learning in ways that lead to measurable and sustainable results and in preparing students for advanced academic opportunities.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jan Der

SUBMITTED BY: NurJehan Khalique/ Leslie Garner

SCHOOL SITE/and or DEPARTMENT: Access and Equity
SUBJECT: Consultant Services □ Individual    □ Organization

DATE OF BOARD MEETING: September 24, 2013

Is this a retroactive resolution? □ Yes    □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K12

To support the commitments of the federally-funded School Improvement Grant (SIG) related to partnerships for effective school reform, the Office of the Superintendent’s Zone – Bayview seeks approval of the SFUSD Board of Education to establish a school partnership with the California Alliance of African American Educators (CAAAE) at Dr. George Washington Carver Elementary School. The contractor will provide an after school STEM (Science, Technology, Engineering, Math) program at Dr. George Washington Carver Elementary School through, The Carver Scholars Program in partnership with the California Association of African American Educators (CAAAE) and Dr. GW Carver Elementary School. Services include: hands-on science, technology, engineering and math experiences which strengthen the student’s entrepreneurial/leadership and problem solving skills, build the student’s self-esteem, stimulate the student's intellectual curiosity and provide self-motivation to continue their exploration in STEM fields. Programming offered to Scholars and parents focus on five distinct areas: Academic Planning; Character and Leadership Development; STEM Enrichment; College and Career Planning and Readiness, and finally Parent Engagement and Involvement.

Category: Tutoring & After School Activities    Code: 26

School Site / Department: Dr. George Washington Carver Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, teachers and staff

Dates of Service: 9/25/2013 - 6/30/2014

Total Cost: $25,925.00

Funding Source(s)/Program Title: NCLB: Title 1: School Improvement Grant (SIG)

SACS Code(s): 01-31802-2014-1110-2100-5803-625

Name of Consultant: California Alliance of African-American Educators

Evaluation: $0

Total Cost: $25,925.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☒ Goal 3: Accountability – Keep our promises to students and families.  

EVALUATION:  
☒ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building  

SELECTION PROCESS:  
Students need access to enrichment opportunities that provide engaging experiences to expose them to career path options, the workplace, and innovation in technology. As a long-term K-12 initiative, the Greene Scholars Program (GSP) was designed to develop 21st century leaders with strong science/ mathematics backgrounds coupled with innovation, entrepreneurial/leadership and problem solving skills. The GSP’s primary goal has been to increase the success rate of African American students in STEM course work and to increase the number of students choosing STEM career paths. The GSP has closed the achievement gap.  

DEGREE OF STUDENT CONTACT:  
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact  

PREPARED BY: Shauna Harper  
SUBMITTED BY: Davida Desmond, Assistant Superintendent - Bayview  
SCHOOL SITE and DEPARTMENT: Dr. George Washington Carver Elementary School
DATE OF BOARD MEETING: September 24, 2013

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

139-24K13 Community Grows will serve as a science partnership with John Muir Elementary. Contractor will provide program evaluation of John Muir's garden education program. Contractor will also provide data collection, coaching, translating evaluation findings into program and planning support and planning/preparation for trainings and TA/workshop sessions.

Category: Administrative Code: 1

School Site / Department: John Muir Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students, teachers and staff

Dates of Service: 9/01/13 - 6/30/14

Total Cost: $2,400.00

Funding Source(s)/Program Title:

NCLB: Title 1: School Improvement Grant (SIG)

SACS Code(s):

01-31802-2014-1110-2100-5803-650

Name of Consultant: Community Grows $2,400.00

Evaluation: $0

Total Cost: $2,400.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
We anticipate this partnership will increase our outcomes in science for the 5th Grade CST.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent - Mission

SCHOOL SITE/and or DEPARTMENT: John Muir Elementary School
To support the commitments of the federally-funded School Improvement Grant (SIG) related to partnerships for effective school reform, the Office of the Superintendent’s Zone – Bayview seeks approval of the SFUSD Board of Education to establish a school partnership with High Expectations Parental Service at Paul Revere k-8 School to help create a welcoming and safe environment for all community members – parents, staff, and students -- with a focus on historically underserved families.

High Expectations will provide consulting and program development and implementation. The consultant will work with the school to develop a year-round parent engagement program to increase and support parent involvement and student achievement. High Expectations will provide a series of workshops for the teachers, staff and administration at the school site to equip them with the tools needed to build positive relationships with parents, to build an inclusive environment for families and promote positive school-family communications.

High Expectations will work specifically with Kindergarten families to ensure attendance and on-time arrival at school. For families of middle school students, High Expectations will design programming to promote success in behavior, attendance and academics.

High Expectations will continue to develop and co-facilitate the African-American Advisory Group and the Building Bridges Partnership Team that were launched in the 2011-12 school year to build parent involvement at Paul Revere and coordinate activities that empower parents to support their children at home.

**Category:** Administrative  
**Code:** 1  
**School Site / Department:** Office of the Superintendent’s Zone – Bayview District – Paul Revere School  
**Participants:** All staff and families at Paul Revere school, with a focus on African American families and families of middle school and kindergarten students.

**Dates of Service:** 9/25/13 - 6/30/14  
**Total Cost:** $43,500.00  
**Funding Source(s)/Program Title:**  
NCLB: Title I, School Improvement Grant (SIG)

**SACS Code(s):** 01-31802-2014-1110-2100-5803-760
Name of Consultant: High Expectations Parental Service $43,500.00
Evaluation: $0
Total Cost: $43,500.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
High Expectations Parental Service began working at Paul Revere in 2011 to help meet community demands for better communication from the school and a greater voice in school policy. School surveys show a high interest in the work of High Expectations at Revere and a significantly improved school climate, while parent participation in all parent organizations has grown more robust and diverse. High Expectations has worked with schools throughout the district and the region to empower parents with the tools and skills needed to support their children’s academic success.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lorraine Orlandi

SUBMITTED BY: Stacy Afflick

SCHOOL SITE/and or DEPARTMENT: Paul Revere School
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: **September 24, 2013**

Is this a retroactive resolution?  

*Yes  

If yes, please explain. Information not finalized in time for Meeting.

**or other comments:** The work of Instituto Familiar De La Raza is a service also being contracted through the Mission Promise Neighborhood proposal through a contract with MEDA. Information about whether the MEDA contract would cover required services or whether Everett would need a separate contract was not finalized in time for prior Board meetings and the beginning of work.

**SERVICE/PROGRAM DESCRIPTION:**

139-24K15

With the goal of supporting the commitments written into the balanced score card and furthering the community school model, Instituto Familiar will improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. Services will include classroom observations, student observations, socialization groups, individual therapeutic services, direct intervention with families and children, early referral, staff training and parent training/support groups. Consultation is available to the Beacon facilitating consistent intervention strategies through the extended day. These services provided by Instituto Familiar de la Raza, Inc. will address relationships between students and staff, teachers, families, and administration, to improve school climate and capacity of staff to respond to the social-emotional needs of the students and families.

**Category:** Supplemental Student Counseling  

**Code:** 21

**School Site / Department:**  

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

**Dates of Service:**  

**Total Cost:**

**Funding Source(s)/Program Title:**

**NCLB:** ARRA Title 1: School Improvement Grant (SIG)  

**NCLB:** Title I, School Improvement Grant (SIG)

**SACS Code(s):**

01-31812-2014-1110-2100-5803-529  

01-31802-2014-1110-2100-5803-529

**Name of Consultant:** Instituto Familiar de La Raza  

**Evaluation:**

**Total Cost:**
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Instituto Familiar is a community partner that has worked with Everett Middle School I in previous years. The contractor has a track record of success with the school community and has had a significant impact on addressing English Language Learner’s transition to middle school and addressing psychosocial needs. They provided critical support during the ’11-’12 and ’12-’13 academic years to both staff and parents.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Tracy Brown

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent - Mission

SCHOOL SITE/and or DEPARTMENT: Everett Middle School
DATE OF BOARD MEETING: September 24, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K16

To support the commitments of the federally-funded School Improvement Grant (SIG) related to partnerships for effective school reform, the Office of the Superintendent’s Zone – Mission seeks approval of the SFUSD Board of Education to establish a school partnership with the San Francisco Coalition of Essential Small Schools (SF-CESS) at Mission High School.

SF-CESS will provide management of Mission High School’s After School Program for the 2013-2014 school year and summer. This includes financial oversight, program management and service delivery, hiring, supervision/coaching, and evaluation. These services are required in order to be in compliance with our SIG goals as well as to provide a meaningful extended day and year program for all of our students, as part of our community school model. The services will assure a high quality program in alignment with district extended day priorities and guidelines, not the least of which includes providing a safe, engaging, and academically supportive environment. The contractor was selected in order to align Mission’s equity centered school priorities during the school day (for which SF-CESS is our lead partner) and our extended day.

In addition, SFCESS will provide additional coaching to Mission High School faculty and administrators in order to strengthen our capacity to provide effective equity-centered teaching and leadership.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Superintendent’s Zone – Mission – Mission High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) students, staff, and faculty, through coaching and direct service.

Dates of Service: 9/25/13 - 6/30/14

Total Cost: $237,500.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2014-1110-2100-5803-725  $ 83,500
01-31802-2014-1110-2100-5803-725  $154,000
Name of Consultant: San Francisco Coalition of Essential Small Schools
Evaluation: $0
Total Cost: $237,500.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF-Cess has a history of school reform services across schools in SFUSD. Based on the success of SF-CESS at many sites and at Mission in particular regarding leadership development around issues of equity during the school day and after school, Mission High would like to contract with them to oversee our extended day model and coaching during the school day. This contractor was selected in order to align Mission’s equity centered school priorities during the school day (for which SF-CESS is our lead partner) and our extended day.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent – Mission Zone

SCHOOL SITE/and or DEPARTMENT: Mission High School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 24, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K17 SRI International (SRI) is contracted to provide evaluation technical assistance to the San Francisco Unified School District (SFUSD).

1. PEEF Database Continued Development and Implementation
   Database system will be used for PEEF data collection as well as reporting tasks.
   Services include:
   • Importing data and database quality testing.
   • Create additional reporting forms/options to support additional reporting identified by PEEF Supervisor.
   • Technical assistance and training

2. Evaluation Consultation
   SRI also will provide consultation to the PEEF Office, related to implementation of SRI’s prior recommendations for improving data collection activities and ensuring PEEF reports effectively document PEEF outputs and outcomes and meet PEEF’s evaluation objectives.

Category: Program Evaluation  Code: 15

School Site / Department: PEEF Office/Policy and Planning

Participants: (Those students, sites, or personnel who will be directly served by this consultant) PEEF Office Staff

Dates of Service: September 25, 2013 - June 30, 2014

Total Cost: $37,162.00

Funding Source(s)/Program Title:
PEEF – Prop H, Other General Uses

SACS Code(s):
01-90554-2014-0000-2100-5803-012

Name of Consultant: SRI International
Evaluation: $0
Total Cost: $37,162.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kathy Fleming, PEEF Supervisor

SUBMITTED BY: Chris Armentrout, Director, Policy and Planning

SCHOOL SITE/and or DEPARTMENT: PEEF Office/Policy and Operations
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 24, 2013

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K18 Consultant will administer and oversee the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines at the Ruth Asawa School of the Arts. This service reduces the cost to the District to manage the contracts for over 60 artists engaged at SOTA.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Ruth Asawa San Francisco School of the Arts (SOTA)

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students enrolled in one of the art disciplines offered at SOTA.

Dates of Service: 09/25/2013 – 05/30/2014

Total Cost: $249,112.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
PEEF: Prop H – Physical Education
PEEF: Prop H – Arts & Music

SACS Code(s):
01-00000-2014-1110-2100-5803-815 $233,200.00
01-90551-2014-1110-2100-5803-815 $9,792.00
01-90552-2014-1110-2100-5803-815 $6,120.00

Name of Consultant: Friends of School of the Arts $249,112.00

Evaluation: $0

Total Cost: $249,112.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on its experience, expertise and ongoing relationship providing financial and management support to the Ruth Asawa School of the Arts. Individual artists will be recommended for hiring by the Principal and the Art Directors of SOTA and will be selected based on their expertise and previous experience providing services at SOTA.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Brian Köhn, Principal
SCHOOL SITE/and or DEPARTMENT: Ruth Asawa School of the Arts
AMENDMENT TO RESOLUTION(s): 136-25K1 & 138-13K46
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Delete one consultant, adding another and decease amount of contract.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K19
Consultant will serve as our School Community Liaison. Her responsibilities include: Supporting communication and coordination between Office, Site Council, Parents Club Organization, and After School service provider. This position serves as a communication Liaison, supporting the Principal's efforts to mobilize our full community on behalf of the school and students.

Category: Administrative Code: 1
School Site/Department: Commodore Sloat ES
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students at C. Sloat ES
Original Dates of Service: August 1, 2013 - May 30, 2014
Amended Dates of Service: August 1, 2013 - May 30, 2014
Cost of this Amendment Request: ($6,200.00) Credit
Funding Source(s)/Program Title: Trust Fund - Site Specific Trust Fund

SACS Code(s):
01-93011-2014-1110-2100-5803-488

a) Name of Consultant: Sarah Wentker
b) Evaluation: (if applicable)
Background

c) Original Cost Adopted $16,200.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $10,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Greg John

SCHOOL SITE/and or DEPARTMENT: Commodore Sloat ES
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 24, 2013

AMENDMENT TO RESOLUTION(s): 136-25K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Contractor resigned, cancel original resolution.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
139-24K20 Contractor was going to be the coordinator for the Safe and Supportive Schools.

Category: Administrative Code: 1

School Site/ and or Department: Raoul Wallenberg High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students, staff

Original Dates of Service: August 1, 2013 - June 6, 2014

Amended Dates of Service: August 1, 2013 - June 6, 2014

Cost of this Amendment Request: ($40,000.00) Credit

Funding Source(s)/Program Title:
Safe and Supportive Schools Programmatic Intervention

SACS Code(s):
01-37250-2014-1110-2100-5803-785

a) Name of Consultant: Amber Waters $-40,000.00

b) Evaluation: (if applicable)  $0
**Background**

- c) Original Cost Adopted: $40,000.00
- d) Previous Amendment(s) if any: $0
- Total Program Cost To Date: $0

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Consultant served as S3 Coordinator for the 2012-2013 school year

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Cheryl Foster

**SCHOOL SITE/and or DEPARTMENT:** Raoul Wallenberg HS
## K Resolution Amendment

**DATE OF BOARD MEETING:** September 24, 2013

**AMENDMENT TO RESOLUTION(s):** 135-28K1

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Change in funding source.

**or other comments:** Change from First 5 PFA to First 5 PFA and Miriam & Peter Haas.

### SERVICE/PROGRAM DESCRIPTION:

<table>
<thead>
<tr>
<th>139-24K21</th>
</tr>
</thead>
</table>

Consultant will work with Early Education Schools to provide in-depth coaching and support specific to English Language Arts and Dual Language Learners. Consultant will provide this support via site-based coaching, co-facilitate team meetings, site-based workshops as well as larger training sessions. Consultant will attend weekly team meetings with Program Quality Enhancement (PQE) team members in order to share skill set and scaffold skills to further enhance instructional coaching supports. Consultant will support the building out of designated Dual Language PK classrooms (environments and instructional supports) and will assess for successful implementation. These services will benefit the District's plan towards P-3 alignment as it relates to Language Pathway opportunities for children and supporting children who are Dual Language Learners to become academically successful.

**Category:** Administrative  
**Code:** 1

**School Site/and or Department:** Early Education Department

**Participants:** PreK Students within Early Education Schools

**Original Dates of Service:** July 1, 2013 - January 31, 2014

**Amended Dates of Service:** July 1, 2013 - January 31, 2014

**Cost of this Amendment Request:** $0

**Funding Source(s)/Program Title:**
EED: First 5 Preschl For All  
Miriam & Peter Haas Fund

<table>
<thead>
<tr>
<th>SACS Code(s):</th>
<th>Cost of this Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-90180-2014-0001-2100-5803-900</td>
<td>$20,832</td>
</tr>
<tr>
<td>12-90620-2014-0001-2100-5803-900</td>
<td>$30,222</td>
</tr>
</tbody>
</table>

**a) Name of Consultant:** Veronica Flores Malagon  
**b) Evaluation:** (if applicable) $0
### Background

| c) Original Cost Adopted       | $51,054.00 |
| d) Previous Amendment(s) if any | $0         |
| **Total Program Cost To Date** | $51,054.00 |

(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity - Make social justice a reality.
- **Goal 2:** Student Achievement - Engage high achieving and joyful learners.
- **Goal 3:** Accountability - Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

This consultant has had a previous history with an organization specific to promotion of literacy in the early years, which the Early Education has a strong working relationship with and prior work with the Early Education Department.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Sarah Tiu

**SUBMITTED BY:** Meenoo Yashar

**SCHOOL SITE/and or DEPARTMENT:** Early Education Department
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 24, 2013

AMENDMENT TO RESOLUTION(s): 1210-9K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: CHANGE FUNDING SOURCE FROM FY13 TO FY14 TO PAY FOR SERVICES RENDERED.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K22

Coordination and development of the TECH21 advisory board with the specific outcomes of relationship management to facilitate internships, materials donations, CVE teacher recruitment from industry and workforce direct entry. Continued development and articulation of TECH21 with the PUC and other SF city departments. John O’Connell Tech21 development expert will recruit, coordinate and work with employers, city departments and labor unions to establish apprenticeships, entry-level positions, job shadows and equipment. At a high level this position will manage relationships to reinforce and build specific on-ramps for SFUSD student to enter union apprenticeships and other departmental employment opportunities. College and career focused the premise for this direction is entry into career mid-class level skilled labor opportunities.

Category: Administrative Code: 1

School Site/ and or Department:
John O’Connell High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
John O’Connell High School TECH21 students

Original Dates of Service: 10/15/12 - 6/30/13

Amended Dates of Service: NONE

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-651 ($1,800) Credit
01-31802-2014-1110-2100-5803-651 $1,800

Cost of this Request

a) Name of Consultant: Stephanie Allan

b) Evaluation: (if applicable) $0

$0
Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$30,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$30,000.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [x] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Consultant was recruited from a core group of TECH21 advisors who have been in place pro-bono for several years. Given Stephanie's career working as a business agent for Local 39, she is positioned to utilize long standing relationships to help guide TECH21 to meet mastery targets that industry is expecting in multiple areas of labor.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Shauna Harper

**SUBMITTED BY:** Karling Aguilera-Fort, Assistant Superintendent

**SCHOOL SITE/and or DEPARTMENT:** John O'Connell High School
K Resolution Amendment

**SUBJECT:** Consultant Services  
☐ Individual  
☒ Organization

**FOR BOARD OFFICE USE ONLY**  
☒ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** September 24, 2013

**AMENDMENT TO RESOLUTION(s):** 135-14K9

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Change in funding source.

*or other comments:* Change of service dates and increase of contract amount to $1,456,704.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>139-28K23</td>
<td>Community Development Institute (CDI) will operate as the interim Head Start administrator for San Francisco County's Head Start contract. S.F. State University, the current administrator, will terminate their contract with The California Department of Education (CDE) on May 24th, 2013. The CDE has designated the SFUSD Early Education Department (EED) as the &quot;Local Education Agency&quot; (LEA) to distribute funds to CDI acting as the interim program operator until CDE completes its selection process of a new administrator.</td>
</tr>
</tbody>
</table>

**Category:** Administrative  
**Code:** 1

**School Site/and or Department:**  
Early Education Department

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
City wide Head Start agencies receiving funding from Community Development Institute (CDI) acting as interim Head Start program operator.

**Original Dates of Service:**  
May 25, 2013 - June 30, 2013

**Amended Dates of Service:**  
June 1, 2013 - June 30, 2014

**Cost of this Amendment Request:**  
$1,456,704.00

**Funding Source(s)/Program Title:**  
EED: Federal Child Care, Center-Based Program (CCTR)

**SACS Code(s):**  
12-50250-2014-0001-2100-5803-900

<table>
<thead>
<tr>
<th>a) Name of Consultant:</th>
<th>CDI Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td>$0</td>
</tr>
</tbody>
</table>

Cost of this Request  
$1,456,704.00
**Background**

c) Original Cost Adopted $100,000.00
d) Previous Amendment(s) if any $0

<table>
<thead>
<tr>
<th>Total Program Cost To Date</th>
<th>$1,556,704.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Add Items a to d)</td>
<td></td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

CDI was identified as the interim operator by the California Department of Education.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Linda Duong

**SUBMITTED BY:** Carla Bryant

**SCHOOL SITE/and or DEPARTMENT:** Early Education Department
AMENDMENT TO RESOLUTION(s): 136-25K39
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:
139-24K24
The New Teacher Center (NTC) will support SFUSD with the development of a talent development strategy and with the networking and development of a cadre of instructional coaches working across identified school sites. NTC will collaborate with the Division of Curriculum & Instruction to develop an articulated career ladder for SFUSD educators. This includes the following Professional Learning Outcomes:
1. Develop participant's ability to serve as instructional coach, facilitator, and professional developer
2. Understand and use the I-C-F framework, coaching protocols and coaching language to advance teaching practice
3. Explore classroom observation tool and discuss different data points to collect and analyze
4. Utilize protocols to build sustainable habits of mind around reflection on practice and student data
5. Discuss and plan for site professional capacity building and instructional coherence
6. Deepen understanding and application of collaborative decision making, building consensus, and supporting collaborative cultures
7. Create a set of artifacts that captures and illustrates aspects of one's coaching and leadership development
8. Build professional community

Category: (Leave Blank) Code: (Leave Blank)
School Site/and or Department: Instruction, Innovation and Social Justice (IISJ)
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Principals, IRFs, Coaches and Other PD Staff

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service:

Cost of this Amendment Request: $9,156.00

Funding Source(s)/Program Title:
QTEA: Innovation, Research, and Development

SACS Code(s):
01-90234-2014-0000-2100-5803-011
a) Name of Consultant: New Teacher Center

b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted $60,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any $0.0</td>
</tr>
<tr>
<td>Total Program Cost To Date $69,156.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The New Teacher Center (NTC) is a national organization dedicated to improving student learning by accelerating the effectiveness of teachers and school leaders. NTC strengthens school communities through proven mentoring and professional development programs, online learning environments, policy advocacy, and essential research.

**DEGREE OF STUDENT CONTACT:**
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

**PREPARED AND SUBMITTED BY:** Leslie Garner, Executive Director

**SCHOOL SITE/and or DEPARTMENT:** IISJ/Superintendent’s Office
AMENDMENT TO RESOLUTION(s): 134-23K5
List original and all previous amendment resolution numbers.

**EXPLAIN WHY THE AMENDMENT IS NEEDED:** Additional services needed.

**SERVICE/PROGRAM DESCRIPTION:**
The partnership between UCSF and SFUSD includes sharing UCSF's expertise in science education, college readiness and clinical services with six specific schools (E.R. Taylor ES, Hillcrest ES, Malcolm X ES, Dr. Martin Luther King MS, Willie Brown, Jr. MS and Philip & Sala Burton HS) to reduce and eventually eliminate the achievement gap. The support to those schools includes but is not limited to professional development workshops for teachers, partnering UCSF graduate students with SFUSD teachers to create science lessons, providing students with summer internship opportunities, providing students with study and test-taking skills, taking students on college tours, and partnering UCSF faculty to develop programming on post-traumatic stress, obesity, asthma, etc. The contract supports the salary of a partnership director who will facilitate implementation of the support.

**CATEGORY:** Administrative

**CODE:** 1

**SCHOOL SITE/ AND OR DEPARTMENT:**
Instruction, Innovation and Social Justice

**PARTICIPANTS:**
Central Office and E.R. Taylor ES, Hillcrest ES, Malcolm X ES, Dr. Martin Luther King MS, Willie Brown, Jr. MS and Philip & Sala Burton HS

**ORIGINAL DATES OF SERVICE:**
July 1, 2012 through June 30, 2015

**AMENDED DATES OF SERVICE:**
N/A

**COST OF THIS AMENDMENT REQUEST:**
$8,189.00

**FUNDING SOURCE(S)/PROGRAM TITLE:**
UGF/AB825 - Targeted Instructional Improvement Block Grant

**SACS CODE(S):**
01-07940-2014-1110-2100-5803-190

Cost of this Request

$8,189.00

**A) NAME OF CONSULTANT:** The Regents of the University of California

$0

**B) EVALUATION:** (if applicable)
K Resolution Amendment

139-24K25 Cont. Page 2

<table>
<thead>
<tr>
<th><strong>Background</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

UCSF is uniquely qualified as a research institution and higher education institution to facilitate knowledge sharing and professional development of our schools. The partnership director will facilitate implementation of UCSF support.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

**PREPARED BY:** Cheryl DeSanti

**SUBMITTED BY:** Guadalupe Guerrero, Deputy Superintendent

**SCHOOL SITE and/or DEPARTMENT:** Instruction, Innovation and Social Justice
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 24, 2013

AMENDMENT TO RESOLUTION(s): 128-14K24; 1212-11K14; 134-9K43

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: or other comments: Funding Source changes and amending the amount for Paying invoices of FY2012-13.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K26 Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools.

Category: Teaching Non-Public Schools  Code: 24

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Students

Original Dates of Service: July 1, 2012 - June 30, 2013

Amended Dates of Service: n/a

Cost of this Amendment Request: $234,251.00

Funding Source(s)/Program Title: Special Education Services

SACS Code(s):
05-65000-2013-5750-1180-5100-056

Cost of this Request $234,251.00

a) Name of Consultant: Various Non-Public Agencies / Non-Public Schools

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $15,398,321.00
d) Previous Amendment(s) if any $276,679.00

Total Program Cost To Date $15,909,251.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
1. Access & Equity – Make social justice a reality.
2. Student Achievement – Engage high achieving and joyful learners.
3. Accountability – Keep our promises to students and families.

EVALUATION:
1. Level I: Complete Task
2. Level II: Complete Task, Provide Feedback and/or Produce Product
3. Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
4. Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Daniel Bridges

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2012 – 2013
As of April 1, 2013

1. Associated Learning and Language Specialists
2. Arcadia Home Care and Staffing (Addition)
3. Bay Area Communication Access (BACA)
4. Behavioral Counseling and Research Center, LLC
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Community Options for Families and Youth (COFY) (Addition)
9. EBS Healthcare
10. Gateway Learning Group
11. Genesis Behavior Center
12. Learning It Therapy Services (Addition)
13. Lindamood-Bell Learning Processes - San Francisco
14. MyTherapy Company (Addition)
15. Progressus Therapy, LLC
17. Speech Pathology Group, Inc.
18. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
19. Steps Therapy, Inc.
20. Sunbelt Staffing (Addition)

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
SFUSD
NPS 2012-2013

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc.
4. Arbor Bay School
5. Camphill Special School, Inc.
6. Catholic Charities CYO of the Archdiocese of San Francisco
7. Devereux Florida
8. Edgewood Center for Children and Families
9. Families First, Inc.
10. Family Life Center
11. Hearing and Speech Center of Northern CA
12. Heartspring School
13. Hergl School
14. Keith Thompson Non Public School/Chamberlain’s Children Center
15. Oak Hill School
16. Oakes Children’s Center
17. Orion Academy
18. Pacific Autism Center for Education (PACE)
19. Provo Canyon School, Inc.
20. R.I.S.E. Institute
21. Sand Paths Academy
22. Spectrum Center
23. Star Academy
24. Sterne School
25. Summitview Academy/Summitview Child & Family Services
26. The Bay School
27. Timothy Murphy School
28. Wings Learning Center
SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 24, 2013

AMENDMENT TO RESOLUTION(s): 128-14K28
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Change funding to FY14 funding source to pay late invoices.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K27 Tutorial Program for GEAR UP cohorts.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Student Family Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

11th & 12th grade cohorts in core curriculum courses at Balboa, Burton, Marshall, Mission, ISA, O'Connell, Wallenberg, and Washington High Schools

Original Dates of Service: July 1, 2012 - June 30, 2013

Amended Dates of Service:

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
SF GEAR UP Partnership

SACS Code(s): 01-58200-2013-1110-2100-5100-154 -$22,172.07
01-58200-2014-1110-2100-5100-154 +$22,172.07

a) Name of Consultant: San Francisco State University $0.00
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $95,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $95,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco State University was selected to be a partner in the GEAR UP Partnership grant to provide tutoring support services to students.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Jenny Rong

SCHOOL SITE/and or DEPARTMENT: Student Family Community Support Dept
AMENDMENT TO RESOLUTION(s): 134-23K19, 135-28K46
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: An incorrect SACS Code was listed on K-resolution 135-28K46. This amendment is correcting the SACS Code.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

Cleveland ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Before School grant to provide a comprehensive before school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $20,867.00.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Students

Original Dates of Service: July 1, 2013 – June 30, 2014

Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41247-2014-1110-2100-5100-481 $4,133.00
01-41247-2014-1110-2100-5803-153 ($4,133.00)

Cost of this Request

a) Name of Consultant: Bay Area Community Resources

b) Evaluation: (if applicable)

$0
**Background**

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$26,875.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>($ 6,008.00)</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong> (Add Items a to d)</td>
<td><strong>$20,867.00</strong></td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

- **DISTRICT GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the before school program.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 136-11K27

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Bret Harte Elementary School will increase the contract to Bay Area Community Resources to hire additional staff to provide academic support to Bret Harte students.

SERVICE/PROGRAM DESCRIPTION:

139-24K29 Bret Harte Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $119,745.00.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Bret Harte Elementary School

Original Dates of Service: July 1, 2013 - June 30, 2014

Amended Dates of Service: NA

Cost of this Amendment Request: $12,031.00

Funding Source(s)/Program Title: After School Education and Safety Programs (ASES)

SACS Code(s): 01-60100-2014-1110-2100-5100-153

Cost of this Request

a) Name of Consultant: Bay Area Community Resources $12,031.00

b) Evaluation: (if applicable) $0
Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$107,714.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$119,745.00</td>
</tr>
</tbody>
</table>

(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Jennifer E, Quevedo-Serrano

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
AMENDMENT TO RESOLUTION(s): 126-26K72
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: The invoice was not encumbered before the fiscal year closed. The invoice will be paid with ExCEL Central budget NCLB: Title IV, Part B, 21st Century Community Learning Centers funds in 12-13 that can be expended through 12/30/2013.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K30 Claire Lilienthal School ExCEL After School Program is seeking partnership with Presidio YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Presidio YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Presidio YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $111,688.08.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Claire Lilienthal School
Original Dates of Service: July 1, 2012 – June 30, 2013
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety Programs (ASES)

SACS Code(s):
01-41245-2014-1110-2100-5100-153 $13,578.76
01-60100-2013-1110-2100-5100-479 ($13,578.76)

Cost of this Request $0

a) Name of Consultant: Presidio YMCA $0
b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $111,688.08  
d) Previous Amendment(s) if any $0  

Total Program Cost To Date $111,688.08  
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**  
Presidio YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio YMCA was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

**PREPARED BY:** Lucy Hong  
**SUBMITTED BY:** Kevin Truitt  
**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 24, 2013

AMENDMENT TO RESOLUTION(s): 126-26K102
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
 or other comments: The invoice was not encumbered before the fiscal year closed. The invoice will be paid with ExCEL Central budget NCLB: Title IV, Part B, 21st Century Community Learning Centers funds in 12-13 that can be expended through 12/30/2013.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K31 Marina Middle School ExCEL After School Program is seeking partnership with Presidio YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Presidio YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Presidio YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $192,244.52.

Category: Tutoring & After School Activities  
Code: 26

School Site/and or Department:  
Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Students of Marina Middle School

Original Dates of Service: July 1, 2012 – June 30, 2013
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:  
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2014-1110-2100-5100-153  $2,463.44
01-41245-2013-1110-2100-5100-708  ($2,463.44) 

Cost of this Request

a) Name of Consultant: Presidio YMCA  

b) Evaluation: (if applicable)  

$0
Background

c) Original Cost Adopted $192,244.52
d) Previous Amendment(s) if any $0

Total Program Cost To Date $192,244.52
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity - Make social justice a reality.
☑ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☑ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Presidio YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  
Organization

FOR BOARD OFFICE USE ONLY  
Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 24, 2013

AMENDMENT TO RESOLUTION(s): 136-11K13; 139-10K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Choose from list below:

or other comments: Funding has now been loaded for additional programs and services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K32

WHAT: Plan, develop, monitor and implement evaluations of the following programs: 1) California Nutrition Education Program; 2) Tobacco Use Prevention Education 6-12; 3) Foster Youth Services Program; 4) Wellness programs at the high school level; 5) SAMHSA Good Behavior Game; 6) ES/MS School Social Worker/School District Nurse Daily Log; and 7) Restorative Practice 8) CDC - School-Based Surveillance 9) CDC - HIV 10) CDC-YMSM 10) Elementary and Secondary School Counseling 11) Metta Fund for Community Outreach (Asthma)

WHY: These projects each have an evaluation component required by the state, federal or local government funder.

HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.

Each of the programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Program Evaluation  
Code: 15

School Site/and or Department:  
Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Student, Family, and Community Support Department and SFUSD K-12 students and staff

Original Dates of Service: July 1, 2013- June 30, 2014

Amended Dates of Service: July 1, 2013- June 30, 2014

Cost of this Amendment Request: $55,874.96

Funding Source(s)/Program Title:  
SFCSOD; CDC -- School Based Surveillance  
SFCSOD; CDC -- HIV/STD Prevention  
SFUSD; CDC -- HIV/STD Prevention YMSM  
SHP: Metta Fund for Community Outreach
SACS Code(s):
01-58162-2014-0000-3140-5803-152   $14,000.00
01-58163-2014-0000-3140-5803-152   $21,500.00
01-58164-2014-0000-3140-5803-152   $19,000.00
01-90711-2014-1110-2100-5803-152   $1,374.96

Cost of this Request
$55,874.96

a) Name of Consultant: Education, Training & Research Associates

b) Evaluation: (if applicable)
$0

Background

c) Original Cost Adopted $121,250.00

d) Previous Amendment(s) if any $ 12,725.00

Total Program Cost To Date $189,849.96
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I : Complete Task
☒ Level II : Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department. ETR has extensive expertise evaluating comprehensive school health programs.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student, Family, and Community Support Dept.
**SUBJECT:** Consultant Services  □ Individual  □ Organization

**FOR BOARD OFFICE USE ONLY** □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** September 24, 2013

**AMENDMENT TO RESOLUTION(s):** 136-11

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Choose from list below:

- Other comments: Extends service dates and expands funding.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>139-24K33</td>
<td>With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with community-based organizations, and to sustain relevant services when SIG funding ends, the office of the Superintendent's Zone-Bayview seeks the approval of the SFUSD School Board to renew a contract with Edgewood Center for Children and Families to provide behavior support for elementary students at Paul Revere. The Edgewood Behavior Coach focuses primarily on those students (and their teachers) in need of additional social, emotional, and behavioral support. These students may require individualized planning and additional/different interventions and strategies in order to be successful. The coach will work with the student, teacher, other school staff, and family, as appropriate, to help develop the social and emotional skills needed to succeed both in school and in life. Behavior Coaching offers support in the following areas: 1. Individual intervention for identified at-risk (and other) students, including pro-active behavior planning support (including using the Collaborative Problem Solving approach) as well as crisis intervention and de-escalating volatile behavior (as needed) 2. Small group work to develop targeted social skills, for identified at-risk (and other) students 3. Whole class intervention and prevention (for all students in a class, if/as needed) 4. Support and feedback for teachers in addressing classroom management and behavioral interventions 5. Communication with parents/caregivers whose children are receiving services, to provide updates and support, as needed In addition, the Behavior Coach - May make referrals for other possible Edgewood services, should the family want this - Attend SAP meetings (as needed) and work closely with this team and the LSP in determining the appropriate caseload (of students and teachers) - Attend SSTs and IEPs if/as needed (for students for whom the coach is providing individual and/or small group services) - Observe students in classroom and other settings in order to gather useful information about behavioral patterns and needs - Assist staff in implementing any behavior plans already recommended, or in creating more effective intervention strategies/plans.</td>
</tr>
</tbody>
</table>

**Category:** Supplemental Student Counseling  
**Code:** 21

**School Site/ and or Department:** Office of the Superintendent's Zone - Bayview District – Paul Revere School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Up to 25 students (and teachers of these students) identified as needing additional behavioral support to succeed in school, to receive individual and/or small group support.
Resolution Amendment

139-24K33 Cont. Page 2

Original Dates of Service: August 12, 2013-September 30, 2013
Amended Dates of Service: August 12, 2013-May 31, 2014

Cost of this Amendment Request: $42,997.00

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2014-1110-21 00-5803-760

a) Name of Consultant: Edgewood Center for Children and Families
b) Evaluation: (if applicable)

c) Original Cost Adopted $ 8,900.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $51,897.00
(Add Items a to d)

District Goals and Evaluation:

District Goals:  
Goal 1: Access & Equity - Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

Evaluation:
Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

Selection Process:
Edgewood has a proven record of success in the San Francisco Unified School District in promoting positive school environments through the work of Behavior Coaches and other personnel. The behavior coach at Paul Revere has provided direct support to students to promote their learning in the classroom and contributed to a more positive school climate overall. The data for the Behavior Coaching program—as measured by the WMS assessments and Staff Satisfaction Surveys—has been very positive. Overall, students who receive Behavior Coaching services show a statistically significant increase in Teacher Preferred, Peer Preferred, and Classroom Adjustment Behaviors (more detailed data available if needed). Annual Staff Satisfaction Surveys reflect the high importance and impact of the program for teachers.

About 20 percent of Paul Revere’s 430 students are identified as requiring additional social, emotional and behavior support to help them reach academic goals.
DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lorraine Orlandi
SUBMITTED BY: Stacy Afflick
SCHOOL SITE/and or DEPARTMENT: Paul Revere School
DATE OF BOARD MEETING: September 24, 2013

AMENDMENT TO RESOLUTION(s): 136-25K52
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Services will be extended through the school year.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>139-24K34</th>
</tr>
</thead>
<tbody>
<tr>
<td>(What the service and program description are; why the services are required; how the services will benefit the District)</td>
<td></td>
</tr>
<tr>
<td>With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality afterschool / extended day services through Mission Neighborhood Centers – Mission Beacon. Mission Beacon will improve school climate by aligning the afterschool program to the school day. Activities to students will work on aligning school day to after school experiences. Services will include before summer programming, during lunch, and after school students for the Everett school population. A special focus will be working with special populations and providing wrap around services to the students and families.</td>
<td></td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  
Code: 26

School Site/and or Department: Office of the Superintendent’s Zone - Mission District – Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, teachers and staff at Everett Middle School

Original Dates of Service: 7/1/13 - 9/30/13

Amended Dates of Service: 7/1/13 - 6/30/14

Cost of this Amendment Request: $50,000.00

Funding Source(s)/Program Title:  
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):  
01-31812-2014-1110-2100-5803-529

Cost of this Request $50,000.00

a) Name of Consultant: Mission Neighborhood Centers – Mission Beacon

b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $25,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $75,000.00
(Add Items a to d)

---

**DISTRICT GOALS AND EVALUATION:**

<table>
<thead>
<tr>
<th>DISTRICT GOALS</th>
<th>GOALS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal 1:</td>
<td>Access &amp; Equity – Make social justice a reality.</td>
</tr>
<tr>
<td>Goal 2:</td>
<td>Student Achievement – Engage high achieving and joyful learners.</td>
</tr>
<tr>
<td>Goal 3:</td>
<td>Accountability – Keep our promises to students and families.</td>
</tr>
</tbody>
</table>

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Mission Beacon is Everett’s lead Excel and after school partner. They currently hold the Beacon and Excel contract and work closely with Everett to provide comprehensive before, during, and after school services for all Everett students as part of the requirement of the Student Improvement Grant.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact X
- No Student Contact

**PREPARED BY:** Shauna Harper

**SUBMITTED BY:** Karling Aguilera-Fort, Assistant Superintendent

**SCHOOL SITE AND DEPARTMENT:** Everett Middle School
DATE OF BOARD MEETING: September 24, 2013

AMENDMENT TO RESOLUTION(s): 138-13K44
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: or other comments: Extends service dates and expands funding.

SERVICE/PROGRAM DESCRIPTION: 139-24K35

With the goal of supporting and sustaining the commitments written into the federally-funded School Improvement Grant (SIG) related to support for families, SIG funding will be used to provide family support and education as well as mental health support for students and families through Urban Services YMCA’s Potrero Hill Family Support Center. Services include four hours a week of instruction for parents in English as a Second Language by a TOEFL certified instructor, regular family workshops on a variety of topics, and a mental health counselor on site two days a week to work with students who qualify through Medi-Cal. In addition to providing therapy, the counselor will participate in mental health and behavior support meetings and work with extended day staff and students as needed.

Category: Supplemental Student Counseling  Code: 21

School Site/ and or Department: Paul Revere K-8

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Programs are open to all families including those of ELL and SPED students, students performing below proficiency levels on standards-based assessments, students from families with economic need, and those with health needs, in grades K-8.

Original Dates of Service: August 14, 2013-September 30, 2013
Amended Dates of Service: August 14, 2013-May 31, 2014

Cost of this Amendment Request: $4,800.00

Funding Source(s)/Program Title: NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s): 01-31802-2014-1110-2100-5803-760

Cost of this Request $4,800.00

a) Name of Consultant: Urban Services YMCA

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $1,100.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $5,900.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Urban Services YMCA program has a strong evidence-based record in SFUSD and is recognized as a leader in providing family support and has been providing family support programs at Paul Revere for the past two school years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lorraine Orlandi

SUBMITTED BY: Stacy Afflick

SCHOOL SITE/and or DEPARTMENT: Paul Revere School
AMENDMENT TO RESOLUTION(s): 135-14K2, 128-13K50
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: change funding source from FY13 to 100% FY14.

SERVICE/PROGRAM DESCRIPTION:
139-24K36
Jewish Vocational Services is the CBO/Service provider that will provide summer programming for O'Connell. JVS is focused on developing the workforce and industry interface specifically for OC/CTE labs. They will provide orientation for all CTE summer programs and facilitate the career summer focus. In order to offer students an authentic, shared career experience OC/CTE/JVS will implement a job shadow "plus" model which is a strategy that uses a problem based, inquiry that allows students and industry partners to work to experience identified careers. Services will include orientation, salaries for vocational specialists, and program manager.

Category: Administrative Code: 1
School Site/and or Department: John O'Connell High School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students
Original Dates of Service: 6/1/13-6/30/13
Amended Dates of Service: 7/1/13-6/30/14

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2013-1110-2100-5803-651 ($22,000) Credit
01-31802-2014-1110-2100-5803-651 $22,000

Cost of this Request
a) Name of Consultant: Jewish Vocational Services (JVS) $0
b) Evaluation: (if applicable) $0
IC Resolution Amendment

Background

c) Original Cost Adopted  $22,000.00
d) Previous Amendment(s) if any  $13,000.00

Total Program Cost To Date  $35,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jewish Vocational Services is the leader in workforce development. They are familiar with SFUSD, and local work agencies. They have expertise in college and career readiness in STEM related fields.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguiler-Fort, Assistant Superintendent - Mission

SCHOOL SITE and DEPARTMENT: John O'Connell High School
AMENDMENT TO RESOLUTION(s): 138-27K6

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: Move funding from SLIBG to 100% SIG and update consultant’s name.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

139-24K37

To provide a safe, healthy and inclusive play and physical activity program for John Muir students during recess and lunch recess at John Muir Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school.

Category: Administrative Code: 1

School Site/ and or Department: John Muir Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students of Grades K-5

Original Dates of Service: 8/28/13 - 5/31/14

Amended Dates of Service: None

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)
NCLB: Title I, School Improvement Grant (SIG)
UGF/AB825 School and Library Improvement Grant

SACS Code(s):
01-31812-2014-1110-2100-5803-650 $2,682
01-31802-2014-1110-2100-5803-650 $26,318
01-07950-2014-1110-2100-5803-650 ($21,750) Credit

a) Name of Consultant: Playworks Education Energized $0

b) Evaluation: (if applicable) $0
Background

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$29,000.00</td>
<td></td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$29,000.00</td>
<td></td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was chosen due to prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: John Muir Elementary School