MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
SUPERINTENDENT'S REPORT

❖ Superintendent's Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES' REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
(Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES
FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBERS’ PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

NONE

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS –
    REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F
P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Budget and Business Services Committee September 2, 2015 - Reporting: Commissioner Rachel Norton

ACTION ITEMS:
➢ 155-26A1 – Pathways to San Francisco School District (SFUSD) Careers & Internship Program (Walton, Haney, Wynns)

INFORMATIONAL ITEMS:
➢ Administratively Approved K Resolutions
➢ Dates and Potential Topics for Future Committee Meetings

➢ Budget and Business Services Committee
➢ Buildings, Grounds, and Services Committee
➢ Curriculum and Program Committee
➢ Rules, Policy, and Legislation Committee
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ City and School District Select Committee
T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions

➢ Quarterly Report on Williams Uniform Complaints (May – July)

V. ADJOURNMENT
1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (159-8B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards

1. $24,000 – Stanford University School of Education to PreK-12. The goal of this partnership with Stanford University is to build SFUSD teachers' abilities to design and teach more effective English Language Development lessons based on the state's English Language Development Standards and Common Core State Standards. More specifically, teachers will focus on designing activities that focus on authentic communication that mirror real-world situations as opposed to a traditional focus on memorizing vocabulary and grammar.

2. $75,000 – United Educators of San Francisco on Behalf of the American Federation of Teachers Educational Foundation to PreK-12. To position the United Educators of San Francisco as a leader in improving school climate through districtwide training of teachers as trainers in practices related to safe and supportive schools.


Recommendation: That the Superintendent recommends changes to the FY 2015-2016 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05 & 12)
2c. (159-8B3) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 fiscal year.

2d. (159-8B4) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 and 2016-2017 fiscal years.

2e. (159-8B5) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Prevent Blindness Northern California

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the District to enter into a Memorandum of Understanding with Prevent Blindness Northern California for Fiscal Years 2015-2016, 2016-2017, and 2017-2018. There is no fiscal impact on the District from this agreement.

2f. (159-8B6) Authorization to Amend Resolution 155-26B9 to Enter Into Memorandum of Understanding (MOUs) with Universities/Agencies for Intern Teachers

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to amend Resolution 155-26B9 in order to enter into a Memorandum of Understanding (MOU) with Phoenix University and amend the MOU with National University to include Alternative Certification Interns for Pupil Personnel Services and Administrative credential students for the 2015-2016 to 2017-2018 fiscal years. The purpose of these MOUs are to establish a partnership between the District and the universities/agencies listed and to delineate the roles and responsibilities of the parties with regard to students placed in Alternative Certification internship positions as employees of the District.
3a. (159-8W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Bay City Boiler and Engineering Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
Everett Middle School – ($52,000) Credit

3b. (159-8W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Pinguelo Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 21st Century CLCP Elementary Base Fund.
Children Administration Center (20 Cook Street) - $34,000

3c. (159-8W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between McGinnis Chen Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fund.
A.P. Giannini Middle School - $27,383

3d. (159-8W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between ACCO Engineered Systems and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
Mission High School & Leonard R. Flynn Elementary School - $25,436
3e. (159-8W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Arntz Builders (Arntz) and the San Francisco Unified School District for an amount not to exceed $370,134 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
McAteer Campus - $370,134

3f. (159-8W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $98,218 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Presidio Middle School Modernization - $98,218

3g. (159-8W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $12,129 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Daniel Webster I.H @ Enola Maxwell - $12,129

3h. (159-8W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $107,037 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Sunnyside Elementary School - $107,037
3i. (159-8W9) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between T.B. Penick & Sons, Inc. and the San Francisco Unified School District for an amount not to exceed $13,593 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds Proposition 39 School Repair Program Fund.

Visitacion Valley Elementary School Modernization Project - $13,593

3j. (159-8W10) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $151,130 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary School and Commodore Stockton EES - $151,130

3k. (159-8W11) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $405 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School Modernization - $405

3l. (159-8W12) **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $8,068 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Webster Elementary School and Willie L. Brown, Jr. Middle School - $8,068
3m. (159-8W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $21,110 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*McAteer Campus – School Modernization - $21,110*

3n. (159-8W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $72,758.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Gordon J. Lau Elementary School - $72,758.60*

3o. (159-8W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between Bartos Architecture and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

*Tenderloin Elementary School - $25,500*

3p. (159-8W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between Bartos Architecture and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

*Thomas Jefferson Elementary School - $2,500*
3q. **(159-8W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between Bartos Architecture and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the LG SFP for Modernization Fund.

Galileo High School - $33,462

3r. **(159-8W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between 3Qc Consultants and the San Francisco Unified School District for an amount not to exceed $29,880 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

John Yehali Chin Elementary School - $29,880

3s. **(159-8W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $43,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Elementary School Green Schoolyard - $43,000

3t. **(159-8W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $43,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Paul Revere Elementary School Green Schoolyard - $43,000
3u. **(159-8W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between MAC Studio Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $42,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Green Schoolyard - $42,000

3v. **(159-8W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between MAC Studio Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $42,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary School Green Schoolyard - $42,000

3w. **(159-8W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $46,190 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McKinley Elementary School Green Schoolyard - $46,190

3x. **(159-8W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $46,190 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Daniel Webster Elementary School Green Schoolyard - $46,190
3y. **(159-8W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Bartos Architecture and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 school Facility Safety Special Tax Fund.

Marina Middle School - $279,063

3z. **(159-8W26) Authorization to Enter Into a Lease Amendment with The Arc San Francisco (the “Landlord”) for the Use of Space Located on the Ground Floor of 416 Bay Street, San Francisco**

**Recommendation:** That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into a lease agreement with The Arc San Francisco (the "Landlord") for the use of the ground floor space located at 416 Bay Street, San Francisco. The term of the lease will be from October 1, 2015 through June 30, 2018, with two one to five year extension options.

4. **Personnel Resolutions**

4a. **(159-8F1 – F14) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized

4b. **(159-8K1 – K27) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1 – K6

Contracts with Organizations = Resolutions K7 – K27

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K1. Leonard R. Flynn Elementary School** – To provide education to improve the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play.

Antonio Caceres - $36,000 – School Site Based WSF Allocation

**K2. Commodore Sloat Elementary School** – To serve as Physical Education Coordinator, overseeing the implementation of the standards-based instruction established by the state of California.

Denise Lujan - $33,000 – Trust Fund – Site Specific Trust Fund #1
K3. **Lowell High School** – To support Latino and underrepresented students in furthering academic performance, eliminate the achievement gap, counsel and assist with college opportunities and application process. *This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.*
   Claudia Anderson - $5,000 – Trust Fund – PTA Funds

K4. **Lowell High School** – To provide support and train new hire for office management and budget procedures to ensure a smooth transition for accounting, purchasing and various other essential jobs. *This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.*
   Rhonda Schmidt - $1,500 – Trust Fund – Principal Discretionary Funds

K5. **KALW Radio Station** – To produce radio features for broadcast on KALW’s News programs.
   Elizabeth Pfeffer - $6,000 – KALW- Rosenberg Foundation – Criminal Reporting Grant

K6. **SFCSD – School Health Programs** – To provide service to strengthen mentoring programs and to support a positive school climate at multiple schools.
   Various Consultants @ $12,750 each - $255,000 – California Volunteers AmeriCorps Planning Grant

K7. **Rooftop PreK-8 School** – To provide a safe, healthy and inclusive play and physical activity program for students before school, during morning recess, and during lunch recess as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive.
   Playworks Education Energized - $32,000 – School Site Based WSF Allocation

K8. **Miraloma Elementary School** – To provide artists lead participatory workshops to all students.
   San Francisco Arts Education Project - $3,900 – PEEF PROP H, Arts & Music

K9. **Fairmount Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students before school, during morning recess, and during lunch recess as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive.
   Playworks Education Energized - $32,000 – School Site Based WSF Allocation

K10. **Sanchez Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The consultant will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.
   Education Outside - $15,000 – School Site Based WSF Allocation
K11. **Alvarado Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The consultant will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

*Education Outside - $17,678 – Trust Fund – PTA Funds and Trust Fund – Principal Discretionary Funds*

K12. **Leonard R. Flynn Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The consultant will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

*Education Outside - $10,000 – Trust Fund – PTA Funds and School Site Base WSF Allocation*

K13. **McKinley Elementary School** – To provide the lunch time wellness program for all K-5th grade students.

*Afterschool Enrichment Program - $37,000 – Trust Fund – PTA Funds*

K14. **McKinley Elementary School** – To provide Artist-In-Residency to students.

*San Francisco Arts Education Project - $25,300 Trust Fund – PTA Funds*

K15. **Cleveland Elementary School** – To provide a reading tutoring program for students. Enrollment is based on school intervention planning needs.

*Reading Partners - $10,000 – School Site Based WSF Allocation and SCG – English Learner (EL)*

K16. **Cleveland Elementary School** – To providing a high quality, multifaceted program to students during the school day and after school, to improve the health and well-being of children by increasing opportunities for physical activity and safe meaningful play.

*Playworks Education Energized - $32,000 – School Site Based WSF Allocation*

K17. **San Francisco Community School** - To provide on-site individualized professional development services for schools that are implementing Reader’s and Writer’s Workshop using the TC (Teacher College) model.

*The Reading & Writing Project Network LLC - $7,592.38 – QTEA: API SITE BLOCK GRANTS and Trust Fund – Principal Discretionary Funds*

K18. **Early Education Department** - To provide professional development and job-embedded learning opportunities for EED Site Administrative staff who support and supervise PreK and TK classrooms.

*New Teacher Center - $34,780 – EED: NOFA 609 Award*
K19. **Early Education Department** - To facilitate nine (9) days of professional development and Professional Learning Communities which will be designed specifically for Early Education PreK & TK classrooms that are implementing Dual Language teaching practices in Spanish/English and Cantonese/English.

Center for Linguistic and Cultural Democracy (CLCD) - $20,300 – EED: First 5 Preschool For All

K20. **Athletic Office** – To provide service as uniformed police officer security at all Varsity Football games, selected Varsity Basketball games and other Athletic events.

City & County of San Francisco, San Francisco Police Department - $60,000 – PEEF: PROP H, Sports

K21. **Athletic Office** – To provide service as Officials at AAA Middle and High school basketball games.

Northern California Basketball Officials Association (NCBOA) - $80,000 – PEEF: PROP H, Sports

K22. **Student, Family & Community Support Department** – To provide a Peer Resources Coordinator for the Marina Middle School Afterschool Program. At least 10 SFUSD youth will be trained as leaders to their peers.

Presidio Community YMCA - $7,666 – DCYF SFCSD: Youth Voice

K23. **Student, Family & Community Support Department** – To provide one-to-one mentors to support foster youth, students with disabilities, and to prevent violence among at-risk youth.

San Francisco Education Fund - $1,000 – Unrestricted General Fund

K24. **Student, Family & Community Support Department** – To provide one-to-one mentors to support foster youth, students with disabilities, and to prevent violence among at-risk youth.

Bay Area Community Resources - $6,400 – Unrestricted General Fund and Mentoring for Success: Youth with Disabilities

K25. **Student, Family & Community Support Department** – To provide educational assessments and tutoring services to SFUSD homeless students living in shelters or single room residences.

University of San Francisco - $80,000 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K26. **Special Education Services** – To provide very high risk SFUSD SPED students transportation services to local and out of state Non-Public School sites.

Bill Lane and Associates - $25,000 – Special Education – IDEA Basic Local Aid

K27. **Strategy and Fund Development** – Superintendents Office – To manage and coordinate 20 Salesforce departments adopting 20 SFUSD schools through the “Circle the School” program that currently matches San Francisco companies with SFUSD school sites.

San Francisco Education Fund - $40,000 – Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com
Recommendation: That the Board of Education approves the following consultant services contracts.

K28. **Ruth Asawa SF School of the Arts (SOTA)** – To provide Artists-in-Residence and share their expertise with students enrolled at SOTA. The purpose for this amendment is for additional services to students and add/delete/correct consultants names.
   Cost of this Amendment – $2,647
   Various Artists – Total Program Cost to Date – $165,490 – School Site Based WSF Allocation and PEEF: PROP H, Arts & Music

K29. **Visual & Performing Arts Department** – To provide an acting Administrative Consultant on an as needed basis. The purpose for this amendment is to requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.
   Cost of this Amendment – $0
   Jolie Wineroth – Total Program Cost to Date – $40,000 – PEEF: PROP H, Arts & Music

K30. **Visual & Performing Arts Department** – To provide a standard-based Mariachi program during the school day for students. The purpose for this amendment is to change the amount for each artist and delete an artist.
   Cost of this Amendment – ($10,750) Credit
   Kevin Olton, Martha Rodriguez-Salazar, Eduardo Garcia and Ronna McMurray – Total Program Cost to Date – $14,250 – PEEF: PROP H, Arts & Music

K31. **KALW Radio Station** – To provide a Member Services Specialist. The purpose for this amendment is for incurred expenses while fulfilling agreed upon services.
   Cost of this Amendment – $355
   Emily Algire – Total Program Cost to Date – $45,355 – KALW Fund Unrestricted

K32. **KALW Radio Station** – To provide technical production services for KALW’s News Department. The purpose for this amendment is to reduce services requested.
   Cost of this Amendment – ($17,000) Credit
   Seth Samuel – Total Program Cost to Date – $8,500 – KALW – Association for Continuing Education

K33. **KALW Radio Station** – To provide a Member Services Coordinator. The purpose for this amendment is for additional services requested.
   Cost of this Amendment – $6,600
   Chris Hambrick – Total Program Cost to Date – $18,600 – KALW – Trust Fund – Site Specific Trust Fund #2
K34. Grattan Elementary School – To provide science exploration classes in two Early Ed classrooms. The purpose for this amendment is for additional services to students. Cost of this Amendment – $1,000 Tree Frog Trek – Total Program Cost to Date – $3,000 – EED: First 5 San Francisco – Preschool for All, Special Day Classes

K35. Special Education Services – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is to add/delete or amend the names of various NPA/NPS and/or additional services needed. Cost of this Amendment - $195,000 Various NPA/NPS - $16,934,890.36 – AB114: Special Education – Early Education Individuals with Exceptional Needs

K36. Legal Department – To provide professional services to ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. The purpose for this amendment is for additional services needed. Cost of this Amendment – $0 Various Law Firms – Total Program Cost to Date - $685,420 – Unrestricted General Fund

K37. Special Education Services – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is to add/delete or amend the names of various NPA/NPS and/or addition/deletion of services needed. Cost of this Amendment - $0 Various NPA/NPS - $16,811,118.03 – AB114: Special Education – Mental Health Services and Special Education Services

K38. Athletic Office – To provide service as doctors and athletic trainers at various SFUSD Middle and High School athletic events and programs. The purpose for this amendment is to cancel duplicate K resolutions, original adopted on 8/11/15, 158-11K33. Cost of this Amendment – ($200,000) Credit The Regents of the University of California, San Francisco (UCSF) – Total Program Cost to Date - $200,000 – PEEF: PROP H, Sports
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF McALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7384

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

UNITED SUPPORT PERSONNEL
APPOINTMENTS

ELEMENTARY SCHOOLS

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Agenda Item
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9/8/2015
Prepared by Human Resources 8/27/2015
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9/9/2015
Prepared by Human Resources 9/27/2015
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| Manuel A   | Anaya         | Central Custodial Services    | 2708   | TEXE   | 8/15/2015 | 1.0000 |
| Briana     | Anderson      | Central Custodial Services    | 2708   | TEXE   | 8/15/2015 | 0.5000 |
| Carolina   | Azzam         | Bldgs &amp; Grounds Department    | 1426   | TEXE   | 8/18/2015 | 1.0000 |
| Adrienne   | Belvin        | Student Nutrition Services    | 2615   | TEXE   | 8/15/2015 | As Needed |
| Anne M     | Birmingham    | Summer School Department      | 1426   | PCSE   | 8/15/2015 | 0.7500 |
| Susan      | Blandon-Buck  | Student Nutrition Services    | 2615   | TEXE   | 8/15/2015 | 0.5875 |
| Cecelia M  | Bowman        | Summer School Department      | 1426   | PCSE   | 8/15/2015 | 0.6250 |
| Lorraine   | Bowser        | Student Nutrition Services    | 2615   | PEXE   | 8/15/2015 | 0.6250 |
| Rick Mundo | Buenaventura Jr | Student Nutrition Services     | 2615   | TEXE   | 8/15/2015 | As Needed |
| Jeanine    | Butler        | Student Nutrition Services    | 2615   | PEXE   | 8/15/2015 | 0.5625 |
| Rosemarie  | Cabrito       | Student Nutrition Services    | 2615   | PEXE   | 8/15/2015 | 0.5625 |
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| Kwai F     | Chan          | Student Nutrition Services    | 2615   | PEXE   | 8/15/2015 | As Needed |
| Jui-Mei C  | Chang         | Student Nutrition Services    | 2630   | PROV   | 8/15/2015 | 0.7500 |
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<td>8/14/2015</td>
<td>1.0000</td>
</tr>
<tr>
<td>Mona</td>
<td>Suen</td>
<td>John McLaren EES</td>
<td>1426</td>
<td>TEXE</td>
<td>8/17/2015</td>
<td>0.5000</td>
</tr>
<tr>
<td>Bryan</td>
<td>Twarek</td>
<td>CAO - Curriculum Improvement</td>
<td>1809</td>
<td>PEXE</td>
<td>8/12/2015</td>
<td>1.0000</td>
</tr>
<tr>
<td>Karen</td>
<td>Yan</td>
<td>Student Nutrition Services</td>
<td>1424</td>
<td>TEXE</td>
<td>8/7/2015</td>
<td>1.0000</td>
</tr>
</tbody>
</table>

Agenda Item
Other Informational Items
Prepared by Human Resources 8/27/2015
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Quarterly Report on Williams Uniform Complaints
California Education Code § 35186
2015

Form completed by: Ruth Diep
Title: Executive Director, Office of Equity

Quarterly Report Submission Date:

- November (August – October)
- February (November – January)
- May (February – April)
- September (May – July)

Date for information to be publicly reported at a governing board meeting: September 8, 2015

☐ No complaints were filed with any school in the district during the quarter indicated above.
☑ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks and Instructional Materials</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Vacancy or Misassignment</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Facilities Conditions</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Valenzuela/CAHSEE Intensive Instruction and Services</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>3</strong></td>
<td><strong>3</strong></td>
<td><strong>0</strong></td>
</tr>
</tbody>
</table>

Richard A. Carranza
Superintendent of Schools

Agenda Item
Other Informational Items
9/8/2015
Doc# 23939
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards: AMOUNT $99,000

1 AMOUNT: $24,000
GRANTING AGENCY: Stanford University School of Education
GRANT TITLE: Building Capacity for Professional Learning of English Language Development
SITE: PreK-12
DATES OF GRANT: July 1, 2015 - June 1, 2016
PURPOSE: The goal of this partnership with Stanford University is to build SFUSD teachers' abilities to design and teach more effective English Language Development lessons based on the state's English Language Development Standards and Common Core State Standards. More specifically, teachers will focus on designing activities that focus on authentic communication that mirror real-world situations as opposed to a traditional focus on memorizing vocabulary and grammar.

EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make Social Justice a Reality
                      Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Christina Wong

2 AMOUNT: $75,000
GRANTING AGENCY: United Educators of San Francisco on Behalf of the American Federation of Teachers Educational Foundation
GRANT TITLE: AFT Innovation Fund
SITE: PreK-12
DATES OF GRANT: July 1, 2015 - December 31, 2015
PURPOSE: To position the United Educators of San Francisco as a leader in improving school climate through districtwide training of teachers as trainers in practices related to safe and supportive schools.

EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make Social Justice a Reality
                      Goal 2: Student Achievement - Engage high achieving and joyful learners
                      Goal 3: Accountability - Keep our promises to students and families
PROGRAM MANAGER: Joyce Cheung
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2015-2016

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2015-16 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>07940</td>
<td>651</td>
<td>Mark Alvarado</td>
</tr>
</tbody>
</table>

SCH/DEPT NAME: John O'Connell High School
PROGRAM TITLE: Targeted Instructional Improvement

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td>1105 - Certificated Hourly</td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td>3x01s - Certificated Benefits</td>
</tr>
<tr>
<td>5811 - Field Trips</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in non-capitalized equipment, consultant fees and field trips. Funds will be used for extra hours for teachers to attend workshops, meetings and book camps.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>07940</td>
<td>742</td>
<td>Ellen Wong</td>
</tr>
</tbody>
</table>

SCH/DEPT NAME: Downtown High School
PROGRAM TITLE: Targeted Instructional Improvement

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td>2101 - Instructional Aides - Permanent</td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>3x02s - Classified Benefits</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in non-capitalized equipment and other services/ expenses. Funds will be used to hire an additional special education paraprofessional to support students in the classroom.
## RESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 42030</th>
<th>SCH / ORG: 054</th>
<th>PROGRAM MANAGER: Kevin Truitt</th>
</tr>
</thead>
</table>

**SCH/DEPT NAME:** Multilingual Pathways Department  
**PROGRAM TITLE:** Title III - Limited English Proficient and Immigrant Students

**FROM:**  
- 1102 - Substitute Teachers Salaries  
- 3x01s - Certificated Benefits  

**TO:**  
- 5202 - Travel & Conferences

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in substitute teachers salaries. Funds will be used towards travel for conferences to support teacher professional development.

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 93005</th>
<th>SCH / ORG: 513</th>
<th>PROGRAM MANAGER: Fowzigiah Abdolcader</th>
</tr>
</thead>
</table>

**SCH/DEPT NAME:** E.R. Taylor Elementary School  
**PROGRAM TITLE:** Discretionary Funds

**FROM:**  
- 4399 - Materials & Supplies - Gross

**TO:**  
- 5803 - Consultant Fees

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in materials and supplies. Funds will be used to pay consultants.

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 93005</th>
<th>SCH / ORG: 621</th>
<th>PROGRAM MANAGER: Julie Kessler</th>
</tr>
</thead>
</table>

**SCH/DEPT NAME:** San Francisco International High School  
**PROGRAM TITLE:** Discretionary Funds

**FROM:**  
- 4399 - Materials & Supplies - Gross

**TO:**  
- 5803 - Consultant Fees

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in material and supplies. Funds will be used for consultant fees for Case Management and College Access Services.
FUND: 01    RESOURCE: 93006    SCH / ORG: 697    PROGRAM MANAGER: Andrew Ishibashi

SCH/DEPT NAME: Lowell High School
PROGRAM TITLE: PTA Funds

FROM: 4399 - Materials & Supplies - Gross
TO: 5803 - Consultant Fees

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in material and supplies. Funds will be used for consultant fees for consultants supporting under represented students.

FUND: 05    RESOURCE: 33120    SCH / ORG: 056    PROGRAM MANAGER: Sherry Jackson

SCH/DEPT NAME: Special Education Department
PROGRAM TITLE: Special Education - IDEA Local Assist

FROM: 1104 - Certificated Extended Days
1105 - Certificated Hourly
1305 - Cert. Admin. - Hourly
3x01s - Certificated Benefits
TO: 5803 - Consultant Fees

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in extended days, certificated hourly and certificated hourly. Funds will be used for consultant fees for Rob Horner.
SCH/DEPT NAME: Early Education Department

PROGRAM TITLE: Discretionary Funds

FROM: 4310 - Instructional Supplies $50,000.00

TO: 5803 - Consultant Fees $50,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies. Funds will be used for consultant fees for Reading Partners.

Submitted by:
Kelly Huang
Jr. Administrative Analyst

Approved by:
Reeta Madhavan
Chief Financial Officer

Date 8/31/15
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of September 8, 2015

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 fiscal year.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2015-2016 fiscal year. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2c. (159-8B3)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Better Early Than Late</td>
<td></td>
<td>Provide information and counseling with a harm reduction approach to help adolescents make better decisions about substance use.</td>
</tr>
<tr>
<td>2</td>
<td>STEM Edu, LLC DBA Engineering for Kids</td>
<td></td>
<td>Provide afterschool classes in Science, Technology, Engineering and Math (STEM), including Robotics.</td>
</tr>
<tr>
<td>3</td>
<td>Susy Dorn Productions, LLC</td>
<td>Let's Play Spanish</td>
<td>Provide afterschool class combining interactive arts and Spanish instruction.</td>
</tr>
</tbody>
</table>
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 and 2016-2017 fiscal years.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2015-2016 and 2016-2017 fiscal years. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Pruitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Academic Chess</td>
<td></td>
<td>Provide afterschool chess class for students from beginner to the advanced player, including formal chess instruction and supervised play.</td>
</tr>
<tr>
<td>2</td>
<td>Girls on the Run</td>
<td></td>
<td>Coaches provide a curriculum including a discussion-based lesson, active games, and a running workout. At the end of the season the team is physically and emotionally prepared to complete the Girls on the Run 5k in Golden Gate Park.</td>
</tr>
<tr>
<td>3</td>
<td>New Conservatory Theatre Center</td>
<td></td>
<td>Teaching artists lead after school theatre program, helping develop language and communication skills as well as concentration and memory. In the final session family and friends are invited to view a presentation.</td>
</tr>
<tr>
<td>4</td>
<td>SF Spanish</td>
<td></td>
<td>Provide optional Spanish language classes before school for participating students.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of September 8, 2015

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH PREVENT BLINDNESS NORTHERN CALIFORNIA

ON BEHALF OF: THE EARLY EDUCATION DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the District to enter into a Memorandum of Understanding with Prevent Blindness Northern California for Fiscal Years 2015-2016, 2016-2017, 2017-2018. There is no fiscal impact on the District from this agreement.

BACKGROUND:

The San Francisco Unified School District seeks to enter into a Memorandum of Understanding for the 2015-2016, 2016-2017, and 2017-2018 fiscal years.

The purpose of the Memorandum of Understanding is to provide vision screening services and comprehensive eye exams and glasses to students as needed. Without proper screening, vision problems in preschoolers often go unnoticed. Impaired vision can affect a child's brain development by limiting the range of experiences and kinds of information to which the child is exposed. Vision screenings can be used to detect impaired vision in preschoolers so that they may participate in Prevent Blindness Northern California's 'See Well to Learn' initiative which provides free comprehensive eye exams and glasses for students.

Submitted by:
Carla Bryant
Chief, Early Education

Approved by:
Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prevent Blindness Northern California</td>
<td>SFUSD Early Education Department PreK and Transitional Kindergarten Classrooms</td>
<td>PreK and TK Classrooms</td>
<td>Vision screening services and comprehensive eye exams/glasses as needed.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of September 8, 2015

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION 155-26B9 TO ENTER INTO MEMORANDUM OF UNDERSTANDING (MOUs) WITH UNIVERSITIES/AGENCIES FOR INTERN TEACHERS

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to amend Resolution 155-26B9 in order to enter into a Memorandum of Understanding (MOU) with Phoenix University and amend the MOU with National University to include Alternative Certification Interns for Pupil Personnel Services and Administrative credential students for the 2015-2016 to 2017-2018 fiscal years. The purpose of these MOUs are to establish a partnership between the District and the universities/agencies listed and to delineate the roles and responsibilities of the parties with regard to students placed in Alternative Certification Internship positions as employees of the District.

BACKGROUND:

California Commission on Teacher Credentialing approved Intern programs are a path to Preliminary Teaching/Administrative/ Pupil Services Credentials, that allows an individual the ability to complete their credential preparation coursework concurrent with their first year or two in a paid teaching/ Counseling/ Administrative position. The universities/agencies prepare and support Single Subject, Multiple Subjects, Career Technical Education (CTE), Education Specialist (Special Education), Administrative and Pupil Personnel Services students in the Alternative Certification Intern Credential programs. Each university student progresses through each respective credential pathway while full-time Teachers/Administrators / Counselors in the District. The universities provide the university coursework combined with fieldwork supervision at school sites. The universities additionally provide a coordinator, instructors, supervisors and supplies to enable Alternative Certification Interns to obtain a credential within the term of their internship. District services and supports are provided to Interns through the Office of Professional Learning and Leadership in the Curriculum and Instruction Department.

The District is seeking authority to enter into a MOU with Phoenix University and to amend the B Reso for National University to include Alternative Certification Interns for Pupil Personnel Services and Administrative credential students.

Submitted by
D. Britt Stephens, Ed.D.
Chief Academic Officer

Approved by:
Richard A. Carranza
Superintendent of Schools

Agenda Item
2f. (159-8B6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 9/8/15

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this modification between Bay City Boiler and Engineering Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:  
Appropriation 21-90362-2016-0000-8500-6270-11735 – Construction-Change Order

<table>
<thead>
<tr>
<th>MODIFICATION OF CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>EVERETT MIDDLE SCHOOL modify the existing contract with Bay City Boiler and Engineering Co., Inc.</td>
<td>($52,000.00)</td>
</tr>
</tbody>
</table>

BACKGROUND:  
This contract was for the boiler replacements at Everett MS and Claire Lilenthal ES due to deteriorating heating systems which pose a health risk to students and staff. The scope of work consisted of removal of two existing steam boilers at Everett MS and one existing steam boiler at Claire Lilenthal ES; replaced the boilers with two smaller steam boilers.

This modification is for the credit resulting from the determination upon inspection that the chimney breaching is adequate and doesn't require replacement at Everett MS.

Original contract amount (Resolution #155-26W17, May 26, 2015) $1,244,500.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) ($52,000.00)
New Total Contract amount as modified $1,192,000.00

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/8/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Pinguelo Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 21st Century CLCP Elementary Base Fund.

21ST CENTURY CLCP ELEMENTARY BASE FUND:
Appropriation 01-41240-2016-0000-8500-6279-153 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHILDREN ADMINISTRATION CENTER (20 COOK STREET)</td>
<td>$34,000.00</td>
</tr>
</tbody>
</table>

DESCRIPTION: modify the existing contract with Pinguelo Construction

BACKGROUND:
This contract was for additional modernization consisting of window replacement, window shades and storefronts on the 1st floor at the Children Administration Center at 20 Cook Street. The scope of work consisted of material abatement, selective demolition, aluminum windows, rough carpentry, painting and new shades.

This modification is for additional priming and painting work at the office areas for a total of six rooms and repair of entrance wall walls by the main stairs.

Original contract amount (Resolution #1412-9W32, December 9, 2014) $320,527.00
Previous approved modifications $57,228.87
Contract to be increased by this Modification #2 (amount not-to-exceed) $34,000.00
New Total Contract amount as modified $411,755.87

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. (159-8W2)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between McGinnis Chen Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fund.

RESERVE FOR REDEVELOPMENT FUND:

Appropriation 40-93640-2016-0000-8500-6219-11765 – Architectural/Engineering Fees-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.P. GIANNINI MIDDLE SCHOOL</td>
<td>$27,383</td>
</tr>
<tr>
<td>modify the existing contract with McGinnis Chen Associates</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract was for waterproofing the cafeteria deck at A.P. Giannini Middle School due to water leaks. The scope of work consisted of field testing to determine the source of water intrusion.

This modification is for additional work to produce contract deliverables for bidding and construction. The documents will reflect the outcome of their investigative work and mock-ups in resolving the water leaks at the windows and deck of the cafeteria.

Original contract amount $9,500.00
Previous approved modifications $6,240.00
Contract to be increased by this Modification #2 (amount not-to-exceed) $27,383.00
New Total Contract amount as modified $43,123.00

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3c. (159-8W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/8/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between ACCO Engineered Systems and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2016-0000-8500-6279-11736 - Construction-Change Order - $20,137
Appropriation 21-90362-2016-0000-8500-6279-11742 - Construction-Change Order - $5,299

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No. 2</th>
<th>MISSION HIGH SCHOOL &amp; LEONARD R. FLYNN ELEMENTARY SCHOOL</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>modify the existing contract with ACCO Engineered Systems</td>
<td>$25,436</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for the replacement of two steam boilers at Mission HS and one steam boiler at Leonard R. Flynn ES. The deteriorating heating systems at these school sites pose a health risk to students and staff. The scope of work consisted of replacement of the condensate return tanks, pumps, vacuum assemblies, energy management controls with new equipment, asbestos abatement, and other associated hardware.

This modification is for additional work at Mission HS and Leonard R. Flynn ES. The scope of work includes adding override switchgear to the main control panel located in each schools boiler room and replacing two worn domestic hot water pumps at Mission HS.

Original contract amount (Resolution #154-28W16, April 28, 2015) $1,089,578.00
Previous approved modifications $20,650.00
Contract to be increased by this Modification #1 (amount not-to-exceed) $25,436.00
New Total Contract amount as modified $1,135,664.00
Total % of modification amounts to original contract amount 4%

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3d. (159-8W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Arntz Builders (Arntz) and the San Francisco Unified School District for an amount not to exceed $370,134.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6279-11522 – McAteer Campus

CONTRACT:
Mod No.2 to No. 1874

McAteer Campus
Building Construction – Prop A 2011 Bond Program
$370,134.00

BACKGROUND:
This contract is General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, as required by San Francisco Unified School District's Proposition A 2011 Bond Program. Scope of work includes modernization of the existing building, ADA access, fire life safety, accessible ramps, hazardous material abatement, new lighting, site work and other miscellaneous improvements.

This modification includes additional electrical, plumbing, hvac, abatement, and carpentry.

Original contract amount
$26,845,211.00
Previous Approved Modification(s)(1)
$160,321.00
Contract to be Increased by Modification #2
$370,134.00
New Total Contract Amount as Modified
$27,375,666.00
Total % of modification amounts to original contract amount
1.98%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (159-8W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $98,218.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-5279-11514

Presidio Middle School

CONTRACT:

MOD 3 to No. 01902

DESCRIPTION

Presidio Middle School Modernization

Building Construction – Prop A 2011 Bond Program

COST

$ 98,218.00

BACKGROUND:

This contract is for the modernization of the Presidio Middle School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid, Alternate No.1, Alternate No.2, and Allowance No.1 for an amount of $13,443,050.00.

This modification includes various demolition work, new teachers cabinets for 8 classroom, new counter for library offices, install smoke detectors and horn in portable restroom, change light fixture type in room 202, relocate smoke detectors at main office, reroute existing conduit and wire in the way of the new shear walls, add power packs and dimmer in library, new under pinning for foundation at elevator pit, and reframe west wall at toilet 031.

Original contract amount

$ 13,443,050.00

Previous Approved Modification(s) (No. 2)

$ 124,914.00

Contract to be Increased by Modification No. 3

$ 98,218.00

New Total Contract Amount as Modified

$ 13,666,182.00

Total % of modification amounts to original contract amount

1.66%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $12,129.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6279-11499 – Daniel Webster ES

CONTRACT:
Mod No. 1 to No. 1949
Daniel Webster IH @ Enola Maxwell
Building Construction – Prop A 2011 Bond Program
$12,129.00

BACKGROUND:
This contract is for the modernization of the Daniel Webster Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. Scope of work includes installation of four (4) temporary classroom bungalows to serve as interim housing at the Enola Maxwell campus for Daniel Webster Elementary School. Scope of work includes installation of units, abatement, electrical, fire alarm, site work, and fencing.

The modification includes demolition, electrical, signage, barriers, and additional testing.

| Original contract amount | $ 288,000.00 |
| Previous Approved Modification(s) (None) | $ 0.00 |
| Contract to be Increased by Modification No. 1 | $ 12,129.00 |
| New Total Contract Amount as Modified | $ 300,129.00 |
| Total % of modification amounts to original contract amount | 4.21% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $107,037.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11495 – Sunnyside ES

BACKGROUND:

This contract is for a modular classroom building at Sunnyside Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and a new classroom building.

This modification includes abatement, excavation, and removal of brick foundation.

| Original contract amount | $ 8,786,000.00 |
| Previous Approved Modification(s) (No. 1-10) | $ 652,794.00 |
| Contract to be Increased by Modification No. 11 | $ 107,037.00 |
| **New Total Contract Amount as Modified** | **$ 9,545,831.00** |
| Total % of modification amounts to original contract amount | 8.65% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between T.B. Penick & Sons, Inc. and the San Francisco Unified School District for an amount not to exceed $13,593.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11524 – Visitacion Valley Elementary School

CONTRACT: Mod No. 2 to No.1920

DESCRIPTION: Visitacion Valley ES School Modernization Project

Building Construction – Prop A 2011 Bond Program

COST: $13,593.00

BACKGROUND:

This contract is for the various improvement scope of work at Visitacion Valley Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid, leading to the contract award of $8,138,300.00.

The Project will include modernization of the school building. Scope of work includes abatement of hazardous materials, ADA access and Fire Life Safety upgrades, new flooring, new interior and exterior painting, replacement of doors and frames, relocate janitorial closets and trash area, relocation of food service area and library, replacement of window shades, removal of existing portables, renovations to classrooms and office spaces, installation of surveillance cameras and motion detectors.

This modification is for a new installation of a back flow preventer and miscellaneous repair and removal works.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$ 8,138,300.00</td>
</tr>
<tr>
<td>Previous Approved Modification (# 1)</td>
<td>$ 2,032.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No. 2</td>
<td>$ 13,593.00</td>
</tr>
<tr>
<td><strong>New Total Contract Amount as Modified</strong></td>
<td><strong>$ 8,153,925.00</strong></td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>0.19%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 31. (159-8W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/08/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $151,130.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11503 – Gordon J. Lau ES

CONTRACT:

Mod 9 to No. # 1783

Gordon J. Lau ES/ Com. Stockton EES

Building Construction – Prop A 2011 Bond Program

BACKGROUND:

This contract is for modernization of Buildings "C" & "W" at G.J. Lau as required by San Francisco Unified School District's Proposition A 2011 Bond Program. Work includes, but is not limited to, abatement of hazardous materials, voluntary seismic strengthening of Building "C", new flooring, new interior and exterior painting, new doors and frames, modify and relocate restrooms, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, fencing replacement, and other improvements required by applicable building codes. Contract amount does not include Alternate 6 that was included in the total base bid amount, but does include Alternate 5, resulting in a total decrease of $33,755.00 and a net award of $13,616,574.00.

This modification is for additional changes for structural and accessibility upgrades and miscellaneous changes due to unforeseen conditions.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>Gordon J. Lau $13,016,574.00</td>
</tr>
<tr>
<td>Previous Modifications (#1-8)</td>
<td>Com. Stockton $600,000.00</td>
</tr>
<tr>
<td>This modification # 9</td>
<td>Total Contract $13,616,574.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$664,461.00</td>
</tr>
<tr>
<td>Total % of modification to original contract</td>
<td>$124,843.00</td>
</tr>
<tr>
<td></td>
<td>$151,130.00</td>
</tr>
<tr>
<td></td>
<td>$13,832,165.00</td>
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<tr>
<td></td>
<td>$724,843.00</td>
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<tr>
<td></td>
<td>$14,557,008.00</td>
</tr>
<tr>
<td></td>
<td>6.9%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3j. (159-8W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $405.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6278-11514 – Presidio Middle School Storage Containers

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 3 to No. 1939</td>
<td>Presidio Middle School Modernization Interim Housing and Storage Containers – Prop A 2011 Bond Program</td>
<td>$405.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

The company was selected through a Request for Proposals which was publicly advertised.

The scope of services for this modification is for removing three storage containers from the site.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>Previous Approved Modifications</th>
<th>Contract to be Increased by Modification No.3</th>
<th>New Total Contract Amount as Modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>$235,067.80</td>
<td>$2,771.85</td>
<td>$405.00</td>
<td>$238,244.65</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $8,068.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation ID</th>
<th>Location</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90392-2016-0000-8500-5890-11499</td>
<td>Webster ES @ Enola Maxwell</td>
<td>$1,820.00</td>
</tr>
<tr>
<td>#21-90392-2016-0000-8500-5890-11502</td>
<td>Willie L. Brown Jr. MS</td>
<td>$6,248.00</td>
</tr>
</tbody>
</table>

CONTRACT:

Mod 18 to No. 01698

Webster ES and Willie L. Brown Jr. MS

Specialized Cleaning Services – Prop A 2011 Bond Program

$8,068.00

BACKGROUND:

This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for specialized construction cleaning services at the Sarah B. Cooper, Burton HS, Yick Wo ES, Monroe ES, Gordon Lau ES, Chavez ES, Sunnyside ES, Starr King ES, Webster ES and Roosevelt MS to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for additional specialized cleaning services for Daniel Webster ES @ Enola Maxwell and Willie L. Brown Jr. MS.

| Original Contract Amount | $7,870.00 |
| Previous Approved Modifications (No.1-17) | $353,622.00 |
| Contract to be Increased by Modification No. 18 | $8,068.00 |
| New Total Contract Value as modified | $369,560.00 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, AIA
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between IMPEC GROUP and the San Francisco Unified School District for an amount not to exceed $21,110.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-5890-11522 McAteer Campus – Professional Cleaning

CONTRACT:

Mod 13
No. 01710

DESCRIPTION
McAteer Campus – School Modernization
Construction Cleaning Services – Prop A 2011 Bond Program
COST
$21,110.00

BACKGROUND:

The original Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff. The initial contract was for cleaning services at Cesar Chavez and Lowell HS. Subsequent modification was for additional specialized cleaning at Cesar Chavez ES, Lowell HS Interim Housing, Miraloma ES, Lowell HS Seismic Strengthening project and McAteer Campus.

Scope of work for this modification is for additional construction cleaning services at McAteer Campus before schools resume in August 2015.

Original Contract Amount
Previous Approved Modification No.1 to 12
Contract to be Increased by Modification No. 13
New Total Contract Amount as Modified
$ 14,350.00
$ 67,521.75
$ 21,110.00
$ 102,981.75

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $72,758.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6212-11503 – Gordon J. Lau Elementary School

CONTRACT: DESCRIPTION COST
Mod No. 23 to #1523
Gordon J. Lau Elementary School
Environmental IH Services – Proposition A 2011 Bond Program $72,758.60

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah Cooper Campus, Gordon Lau ES, Cesar Chavez ES, James Lick and Presidio Middle School.

This modification is for additional Hazardous Abatement Construction monitoring services for Gordon J. Lau Elementary School

<table>
<thead>
<tr>
<th>Description</th>
<th>Original Contract Amount</th>
<th>Previous Approved Modifications</th>
<th>This Modification</th>
<th>Total Contract Value as modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gordon J. Lau Elementary School Environmental IH Services – Proposition A 2011 Bond Program</td>
<td>$29,199.70</td>
<td>$1,519,517.18</td>
<td>$72,758.60</td>
<td>$1,621,475.48</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/8/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Bartos Architecture and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
 Appropriation 21-90362-2016-0000-9500-6210-11794 – Architectural/Engineering Fees

CONTRACT:
No. 02003

DESCRIPTION
TENDERLOIN ELEMENTARY SCHOOL
Architectural/engineering services

COST
$25,500

BACKGROUND:
This contract is for architectural services to modify (height addition) the main stair railing at the Tenderloin ES in order to prevent students from climbing the rails and jumping over. This new design will require the services of a structural engineer to ensure that the weight of the additional railings will be supported by the existing stairs.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Bartos Architecture is one of the firms that were approved by the Board (125-22W34, May 22, 2012) as part of the architectural pool to provide on-going services to the District.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
39. (159-8W15)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Bartos Architecture and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6219-11720 – Architectural/Engineering Fees-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 2 THOMAS JEFFERSON ELEMENTARY SCHOOL</td>
<td>$2,500</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Bartos Architecture</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for architectural services to renovate the cafeteria and library to accommodate the enrollment growth at the Thomas Jefferson ES.

This modification is for additional architectural services due to discovery issue during construction. The scope of work consists of adding a new power receptacle and dedicated circuit in the Resource Room for the laminating machine because its existing power source is tripping the wall outlets in the Library.

Original contract amount $13,570.00
Previous approved modifications $50,675.00
Contract to be increased by this Modification #2 (amount not-to-exceed) $2,500.00
New Total Contract amount as modified $66,745.00

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Bartos Architecture and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the LG SFP for Modernization Fund.

LG SFP FOR MODERNIZATION FUND:

Appropriation 35-77101-2016-0000-8500-6219-11756 – Architectural/Engineering Fees-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>GALILEO HIGH SCHOOL</td>
<td>$33,462</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Bartos Architecture</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract was for architectural services for window replacement at the Gym G101, Gym G218 and Dance Studio G219 at Galileo HS. The scope of work involves assessment of existing window conditions, appropriate selection of new window system and design development drawings.

This modification is for additional architectural services to prepare construction plans and specifications, bidding services including attending bid walk, construction monitoring and closeout. Painting of the gym in the Academic Wing is also added to the scope of work.

Original contract amount (Resolution #151-27W10, January 27, 2015) $51,913.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $33,462.00
New Total Contract amount as modified $85,375.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between 3Qc Consultants and the San Francisco Unified School District for an amount not to exceed $29,880.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6210-11509 – John Yehall Chin Elementary School

CONTRACT:

No. 2002

John Yehall Chin Elementary School
Commissioning Service – Prop A 2011 Bond Program

COST
$29,880.00

RECOMMENDATION:

That the Board of Education approve this contract between 3Qc Consultants and the San Francisco Unified School District for an amount not to exceed $29,880.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original Master Agreement is for support of the San Francisco Unified School District's (SFUSD) efforts to incorporate sustainable and high performance practices, systems, and materials into the construction documents for modernization at John Yehall Chin Elementary School under the 2011 Proposition A Facilities Bond Program. The responsibilities of the consultant include coordination with the District staff and Architect on commissioning services during Construction Documents and Construction Phases, and construction testing and monitoring to confirm that the building meets the specific sustainability goals set by the team.

This contract is for commissioning services for John Yehall Chin Elementary School.

Submitted by:

Wazid Chowdhury
Director Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $43,000.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90392-2016-0000-8500-6210-11627 – Visitacion Valley ES Green Schoolyard

CONTRACT:

No. 02000

Visitacion Valley ES Green Schoolyard
Landscape Design Services – Prop A 2011 Bond Program

COST

$43,000.00

BACKGROUND:

The contract’s scope of work includes creating a master plan and report through community engagement with the school; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school's Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architects, Inc.; and, SWA Group.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Wajiuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (159-8W19)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $43,000.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90392-2016-0000-8500-6210-11619 – Paul Revere ES Green Schoolyard

CONTRACT:

No. 01999

DESCRIPTION

Paul Revere ES Green Schoolyard

Landscape Design Services – Prop A 2011 Bond Program

COST

$43,000.00

BACKGROUND:

The contract's scope of work includes creating a master plan and report through community engagement with the school; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school's Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architects, Inc.; and, SWA Group.

Performable by District Civil Service Classification: Yes

District Classification: 5274 Landscape Architect

Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Wazruddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3t. (159-8W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 09/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between MAC Studio Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $42,000.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90392-2016-0000-8500-6210-11612 – Jose Ortega ES Green Schoolyard

CONTRACT:
No. 01997

Jose Ortega Green Schoolyard
Landscape Design Services – Prop A 2011 Bond Program

$42,000.00

BACKGROUND:
The contract’s scope of work includes creating a master plan and report through community engagement with the school; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school’s Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architects, Inc.; and, SWA Group.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between MAC Studio Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $42,000.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90392-2016-0000-8500-6210-11615 – Longfellow ES Green Schoolyard

CONTRACT:
No. 01998

DESCRIPTION
Longfellow ES Green Schoolyard
Landscape Design Services – Prop A 2011 Bond Program

COST
$42,000.00

BACKGROUND:
The contract’s scope of work includes creating a master plan and report through community engagement with the school; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school’s Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architects, Inc.; and, SWA Group.

Performable by District Civil Service Classification:
Yes
5274 Landscape Architect
Work is of a project-specific nature and of limited duration

Submitted by:
Waziruddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldman, AIA
Chief Facilities Officer

Agenda Item
3v. (159-8W22)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $46,190.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90392-2016-0000-8500-6210-11616 – McKinley ES Green Schoolyard

CONTRACT:

No. 01996

DESCRIPTION

McKinley ES Green Schoolyard
Landscape Design Services – Prop A 2011 Bond Program

COST

$46,190.00

BACKGROUND:

The contract’s scope of work includes creating a master plan and report through community engagement with the school; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school’s Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architects, Inc.; and, SWA Group.

| Performable by District Civil Service Classification: | Yes |
| District Classification: | 5274 Landscape Architect |
| Reason for Contracting Out: | Work is of a project-specific nature and of limited duration |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, AIA
Chief Facilities Officer

Agenda Item
3w. (159-8W23)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 09/08/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $46,190.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90392-2016-0000-8500-6210-11603 – Daniel Webster ES Green Schoolyard

CONTRACT:
No. 01995

DESCRIPTION
Daniel Webster ES Green Schoolyard
Landscape Design Services – Prop A 2011 Bond Program

COST
$46,190.00

BACKGROUND:
The contract's scope of work includes creating a master plan and report through community engagement with the school; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school's Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architects, Inc.; and, SWA Group.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A+IA  
Chief Facilities Officer

Agenda Item  
3x. (159-8W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/8/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Bartos Architecture and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2016-0000-8500-6219-11739 – Architectural/Engineering Fees – Change Order

MODIFICATION OF CONTRACT:

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<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>MARINA MIDDLE SCHOOL</td>
<td>$279,063</td>
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<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Bartos Architecture</td>
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BACKGROUND:
This contract was for architectural services for seismic upgrades (Tier 2 Structural Report Revision) and window replacement at Marina MS. The scope of work included review of revised geo-tech report, window surveys and re-issuance of the Tier 2 structural report that will be submitted to DSA; preliminary investigation/assessment.

This modification is for additional architectural services to prepare construction plans and specifications, DSA approval, bidding and contract negotiations, construction monitoring and closeout. The window project will begin in the summer of 2016 and extend for three summers.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Original contract amount (Resolution #151-13W20, January 13, 2015)</td>
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<tr>
<td>Previous approved modifications</td>
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<tr>
<td>Contract to be increased by this Modification #1 (amount not-to-exceed)</td>
<td>$279,063.00</td>
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<tr>
<td>New Total Contract amount as modified</td>
<td>$304,063.00</td>
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Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Enter into a lease agreement with The Arc San Francisco (the "Landlord") for the use of space located on the ground floor of 416 Bay Street, San Francisco.

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into a lease agreement with The Arc San Francisco (the "Landlord") for the use of the ground floor space located at 416 Bay Street, San Francisco. The term of the lease will be from October 1, 2015 through June 30, 2018, with two one to five year extension options.

BACKGROUND:

The San Francisco School District is committed to keeping equity at the center of our collective work. The Board of Education radically redefined the experience of student with disabilities in our city by adopting the Guiding Principles Regarding Inclusive Education Practices, ensuring that all students have access to inclusive environments that prepare them for successful post-school outcomes.

The SFUSD Special Education Department recognizes a need to serve all of our students, including one of our most vulnerable populations; students who do not obtain a high school diploma, and complete instead an alternate course of study. These students reserve the right to access an appropriate education until they are 22 years of age and benefit greatly from working on transition skills such as: travel training, independent living activities, work skill development and job coaching.

Over 1/3 of people living below the poverty level in the United States are individuals with disabilities (US Census, 2010) and a staggering 72% of students with identified disabilities are unemployed (Butterworth, et al, 2011). In order to ensure that we have provided our students with disabilities the experiences they need to maximize their potential in adulthood, SFUSD Special Education Department proposes to create a Transition Training Center to support our moderate to severe population, students aged 18-22. This center will be an expansion of our groundbreaking partnership with The Arc SF, and allow all Community Access and Transition (CAT) classrooms across the city to participate in hands-on, experiential learning in the aforementioned areas.

The agreement to rent space to house community transition programs will be funded by the Special Education Department (SACS Code: 05-65000-2016-5750-2100-5631-828).

The basic terms of the lease are as follows:

Leased Premises: Ground Floor of 416 Bay Street. Approximately 2,400 square feet
Term: October 1, 2015 through June 30, 2018
Extension Options: Two one to five year extensions
Base Rent: Months 1-21: $9,500 per month
Base rent during the Extension Options period will be increased annually by 3% from the previous year.
Utilities & Services: Landlord will be responsible for electrical, water, trash, and alarm
Repair and Maintenance: Assumed by Landlord

Submitted by: Elizabeth H. Lee
Manager, Real Estate and Permit Office

Approved by: David L. Goldin, AIA
Chief Facilities Officer

Agenda Item
3z. (159-8W26)
August 28, 2015

MEMORANDUM

TO: Esthor Casco
   Executive Assistant

FROM: Yanko Radonov, Director
   Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business
    Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising
efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In
addition, the bidding documents include an outreach certification which requires the contractors to solicit
subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the September 8, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tbody>
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<td>MODIFICATION</td>
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<td>TOTAL:</td>
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</table>
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the September 8, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tbody>
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<td>CONTRACT</td>
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<td>CONTRACT</td>
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<td>CONTRACT</td>
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<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
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<td>CONTRACT</td>
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<td>Non-DVBE</td>
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<td>Total</td>
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</table>

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Narayan Naidu, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Raymond, Erin Hirst, Dewitt Mark, Lori Shelton, Tamar Barlev, Maureen Shelton, Alberto Vasquez, James Wong, Sajeev Madhavan, Simon Reyes, Joel Cadiz, Yonko Radonov, Gioia Suplick
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS
159-8F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
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<td>James Denman M.S.</td>
<td>Math</td>
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<td>TSA</td>
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<td>Cesar Chavez E.S.</td>
<td>2nd Grade ELD</td>
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<td>Paul Revere K-8</td>
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<td>IRF</td>
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<td>Bret Harte E.S.</td>
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<td>Mc Kinley E.S.</td>
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<td>Nurse</td>
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### TEACHERS ON VARIABLE TERM WAIVERS

**159-8F8**

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### PROVISIONAL INTERN PERMITS

**159-8F9**

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## Leave of Absence

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## Reduced Work/Partnership Teaching

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<td>PREV DATE</td>
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</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by
Monica V. Vasquez
Chief Human Resources Officer
## GENDER / ETHNICITY / RACE COMPOSITION

### PROBATIONARY APPOINTEES

### APPEARING IN THE AGENDA OF

**September 8, 2015**

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
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<tbody>
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<td><strong>FEMALE</strong></td>
<td>161</td>
<td>74.19%</td>
</tr>
<tr>
<td><strong>MALE</strong></td>
<td>56</td>
<td>25.81%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>217</td>
<td>100.00%</td>
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### ETHNICITY

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<tbody>
<tr>
<td>DECLINE</td>
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<td>HISPANIC/LATINO</td>
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<td><strong>TOTAL</strong></td>
<td>217</td>
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### RACE

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<tbody>
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<td>AFRICAN AMERICAN</td>
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<td>0.46%</td>
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<tr>
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<td>0.00%</td>
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<tr>
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<td>0.00%</td>
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<tr>
<td>HMONG</td>
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<td>0.00%</td>
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<tr>
<td>JAPANESE</td>
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<td>0.00%</td>
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<tr>
<td>KOREAN</td>
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<td>0.00%</td>
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<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
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</tr>
<tr>
<td>SAMOAN</td>
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<td>0.00%</td>
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<tr>
<td>TAHITIAN</td>
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<tr>
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<tr>
<td>WHITE/CAUCASIAN</td>
<td>138</td>
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<td><strong>TOTAL</strong></td>
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## GENDER / ETHNICITY / RACE COMPOSITION

### EMERGENCY APPOINTEES

### APPEARING IN THE AGENDA OF

**September 8, 2015**

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<td>0.00%</td>
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## GENDER / ETHNICITY / RACE COMPOSITION

### TEMPORARY APPOINTEES

APPEARING IN THE AGENDA OF

September 8, 2015

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<tr>
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<tr>
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<td>Cambodian</td>
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<tr>
<td>Chinese</td>
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<td>14.71%</td>
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GENDER / ETHNICITY / RACE COMPOSITION
CATEGORICAL APPOINTEES
APPEARING IN THE AGENDA OF
September 8, 2015

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<td>Samoan</td>
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# GENDER / ETHNICITY / RACE COMPOSITION
## INTERN APPOINTEES
### APPEARING IN THE AGENDA OF
#### September 8, 2015

<table>
<thead>
<tr>
<th>Gender</th>
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72
### Gender / Ethnicity / Race Composition

**Department Head / Dean / Head Counselor Appointees**

Appearing in the agenda of September 8, 2015

<table>
<thead>
<tr>
<th>Category</th>
<th>Appointees</th>
<th>Percentage</th>
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<tr>
<td>Female</td>
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<tr>
<td><strong>Total</strong></td>
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</table>
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K1

Contractor’s will provide education to improve the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play. The Contractor will provide a high quality, multifaceted “Recess & Play Management Program” to accomplish this mission before, during and after school.

Category: Teaching  Code: 23

School Site / Department: Leonard Flynn, 680

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Flynn Students K-5

Dates of Service: September 9, 2015 - May 27, 2016

Total Cost: $36,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2016-1110-2100-5803-680

Name of Consultant: Antonio Caceres

Evaluation: $0

Total Cost: $36,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Robert Riley Mendoza

SCHOOL SITE/DEPARTMENT: LR Flynn Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>159-8K2</td>
<td>Ms Lujan will serve as our school's Physical Education Coordinator, overseeing the implementation of the standards-based instruction established by the state of California to all grade levels. Her duties will include partnering with our teachers during PE class times to enhance teachers' existing PE instruction. Supplemental instruction during recess or other times during the day also be required of Ms. Lujan's time.</td>
</tr>
</tbody>
</table>

Category: Teaching  Code: 23

School Site / Department: 488/ Commodore Sloat Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Participants: All students at Sloat Elementary

Dates of Service: September 9, 2015 - May 27, 2016

Total Cost: $33,000.00

Funding Source(s)/Program Title: Trust Fund - Site Specific Trust Fund #1

SACS Code(s):
01-93011-2016-1110-2100-5803-488

Name of Consultant: Denise Lujan  $33,000.00

Evaluation: $0

Total Cost: $33,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen by Principal and PCO Board

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Greg John

SCHOOL SITE/and or DEPARTMENT: 488/Commodore Sloat Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K3 Support Latino and under represented students at Lowell High School. Assist identified students in furthering academic performance, eliminate the achievement gap, counsel and assist with college opportunities and application process. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative  Code: 1

School Site / Department: Lowell High School/Administration Team

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Latino and other under represented students identified by school staff.

Dates of Service: September 14, 2015 - May 27, 2016

Total Cost: $5,000.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-697

Name of Consultant: Claudia Anderson $5,000.00

Evaluation: $0

Total Cost: $5,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Claudia Anderson has been a High School Principal and Executive Director at Pupil Services. Claudia was selected for her expertise in raising graduation rates at Ida B. Wells High School. We selected Claudia for her expertise in these areas as well as building community. She will be assisting Lowell High School in closing the achievement gap increasing student honors and AP, raising graduation rates and college acceptance for Latino students and their families.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sandra Gomez-Rios

SUBMITTED BY: Andrew Ishibashi

SCHOOL SITE/and or DEPARTMENT: Lowell High School - 697
Lowell High School
1101 Eucalyptus Drive
San Francisco, CA 94132

To: Board of Education

From: Andrew Ishibashi
Principal, Lowell High School

Date: August 14, 2015

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver for the Board of Education Policy 3850 for the individual contract with Claudia Anderson. She is going to support Latino and underrepresented students at Lowell High School. Assist identified students in furthering academic performance, eliminate the achievement gap, counsel and assist with college opportunities and the applications process. As a result of the waiver, Claudia Anderson will be able to provide support to Latino and underrepresented students.
DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution? □Yes □No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K4

Support and train new hire for office management and budget procedures to ensure a smooth transition for accounting, purchasing and various other essential jobs. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative Code: 1

School Site / Department: Lowell High School - 697

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: September 14 – 18, 2015

Total Cost: $1,500.00

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-93005-2016-1110-2100-5803-697

Name of Consultant: Rhonda Schmidt $1,500.00

Evaluation: $0

Total Cost: $1,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Rhondi Schmidt was requested to return and assist in training the new 1426 Senior Clerk in the area of school accounting and other duties as per job description.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sandra Gomez
SUBMITTED BY: Andrew Ishibasi
SCHOOL SITE/and or DEPARTMENT: Lowell High School - 697
To: Board of Education

From: Andrew Ishibashi
Principal, Lowell High School

Date: August 17, 2015

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver for the Board of Education Policy 3850 for the individual contract with Rhonda Schmidt. She is going to support and train new hire for office management and budget procedures to ensure a smooth transition for accounting, purchasing and various other essential jobs at Lowell High School. As a result of the waiver, Rhonda Schmidt will be able to provide support to our new hire for smooth transition.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K5  Produce radio features for broadcast on KALW’s News programs.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: August 10, 2015 - June 30, 2016

Total Cost: $6,000.00

Funding Source(s)/Program Title:
KALW - Rosenberg Foundation - Criminal Reporting Grant

SACS Code(s):
63-90728-2016-0000-6000-5803-221

Name of Consultant: Elizabeth Pfeffer  $6,000.00

Evaluation: $0

Total Cost: $6,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: □ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building
SELECTION PROCESS:

Ms. Pfeffer is a graduate of KALW's Audio Academy. She has produced news reports for the Associated Press, the San Francisco Chronicle, the SF Weekly, and the Oakland Tribune, among others. She holds a BA in journalism from San Francisco State University.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION:

159-8K6

WHAT/WHY: AmeriCorps Members will provide service to strengthen mentoring programs and to support a positive school climate at multiple schools under the direction of School Health Programs.

HOW: AmeriCorps Members provide school-wide, group, and individual activities with students to support the implementation of positive school climate and mentoring.

Category: Supplemental Student Counseling Code: 21

School Site / Department: Student, Family, and Community Support Department - School Health Programs Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant)


Dates of Service: September 9, 2015 - June 30, 2016
Total Cost: $255,000.00

Funding Source(s)/Program Title:
California Volunteers AmeriCorps Planning Grant

SACS Code(s):
01-90692-2016-1110-2100-5803-152
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

These AmeriCorps Members were selected as applicants that have sufficient experience and interest in working with youth at Tier I and Tier II levels to promote positive school climate in schools.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Erin Farrell

SUBMITTED BY: Kim Coates

SCHOOL SITE and/or DEPARTMENT: Student, Family, and Community Support Department - School Health Programs Office
SUBJECT: Consultant Services  Individual  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K7 To provide a safe, healthy and inclusive play and physical activity program for Fairmount students during recess and lunch recess at Fairmount Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school. The hours will be from 7:50am - 3:50pm five days a week.

Category: Administrative  Code: 1

School Site / Department: Rooftop PreK-8 School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students of Rooftop School, Staff, at large along with families

Dates of Service: September 9, 2015 - May 29, 2016

Total Cost: $32,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):
01-00000-2016-1110-2100-5803-796

Name of Consultant: Playworks Education Energized  $32,000.00

Evaluation: $0

Total Cost: $32,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Produce Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rosalinda Garciacano
SUBMITTED BY: Jeff Slater, Principal
SCHOOL SITE/and or DEPARTMENT: Rooftop PreK-8 School
SUBJECT: Consultant Services  ☐ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution?  ☐ Yes  ☒ No
If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K8 San Francisco Arts Education Project (SFArtsED) will provide artists lead participatory workshops to all students at Miraloma Elementary in choral arts, dance and ceramics. The artists led workshops support the goals 1,2,3 of SFUSD Balance Scorecard and aligned with the Ca. Visual and Performing Arts Standards.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Miraloma Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  K-5

Dates of Service: October 5, 2015 - December 18, 2015

Total Cost: $3,900.00

Funding Source(s)/Program Title:
PEEF: PROP H, Arts & Music

SACS Code(s):
01-90552-2016-1110-2100-5803-722

Name of Consultant: San Francisco Arts Education Project  $3,900.00

Evaluation: $N/A

Total Cost: $3,900.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Miraloma Elementary has a long standing partnership with SF Arts Education Project

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED AND SUBMITTED BY: Johnnie Spearmon, Principal

SCHOOL SITE and DEPARTMENT: Visitacion Valley Elementary
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K9

To provide a safe, healthy and inclusive play and physical activity program for Fairmount students during recess and lunch recess at Fairmount Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school. The hours will be from 7:50am - 3:50pm five days a week.

Category: Teaching

Code: 23

School Site/ and or Department: Fairmount Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students of Grades K-5 and our Fairmount Elementary School staff at-large along with families

Dates of Service: 9/9/15 - 5/26/15

Total Cost: $32,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2016-1110-2100-5803-537

Name of Consultant: Playworks Education Engerized $32,000.00

Evaluation: $0

Total Cost: $32,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was chosen due prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Luis Rodriguez

SCHOOL SITE/and or DEPARTMENT: Fairmount Elementary School
DATE OF BOARD MEETING: September 8, 2015
Is this a retroactive resolution? ☑ Yes ☐ No

SERVICE/PROGRAM DESCRIPTION: The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching Code: 23
School Site / Department: Sanchez Elementary School
Participants: All Students at Sanchez Elementary School
Total Cost: $15,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2016-1110-2100-5803-816

Name of Consultant: Education Outside Total Cost: $15,000.00
Evaluation: $n/a
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Miguel De Loza

SCHOOL SITE/and or DEPARTMENT: Sanchez Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K11
The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Alvarado Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students at Alvarado Elementary School


Total Cost: $17,678.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds and Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-420  $15,000
01-93005-2016-1110-2100-5803-420  $2,678

Name of Consultant: Education Outside  $17,678.00

Evaluation: $n/a

Total Cost: $17,678.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity - Make social justice a reality.
☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Jennifer Kuhr Butterfoss

SCHOOL SITE/and or DEPARTMENT: Alvarado Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

159-8K12 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school's instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Flynn Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All Students at Flynn Elementary School


Total Cost: $10,000.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds
School Site Based WSF Allocation

SACS Code(s):
01-93006-2016-1110-2100-5803-680 $8,702.88
01-00000-2016-1110-2100-5803-680 $1,297.12

Name of Consultant: Education Outside $10,000.00
Evaluation: $n/a
Total Cost: $10,000.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Robert Mendoza

SCHOOL SITE/and or DEPARTMENT: Flynn Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD/OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

159-8K13 ASEP will provide the Lunch time wellness program to all students K-5, the program will address balance scorecards goals 1 and 2. They are aligned with the California Physical Education Standards

Category: Administrative  Code: 1

School Site / Department: McKinley/718

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students K-5

Dates of Service: August 17, 2015 - May 26, 2016

Total Cost: $37,000.00

Funding Source(s)/Program Title:

Trust Fund - PTA Funds

SACS Code(s):

01-93006-2016-1110-2100-5803-718

Name of Consultant: Afterschool Enrichment Program

Evaluation: $0

Total Cost: $37,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

McKinley has a long standing relationship with ASEP as they are part of our school community.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Hancock, Secretary

SUBMITTED BY: Edith Marie Jordan-McCormick

SCHOOL SITE/and or DEPARTMENT: McKinley/718
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K14  Artist-In-Residency
San Francisco Arts Education Project

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: McKinley Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-5 Students

Dates of Service: September 14, 2015 - April 16, 2016

Total Cost: $25,300.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2016-1110-2100-5803-718

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0

Total Cost: $25,300.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selected by school site, SFARTSed has a history with our school community and after an interviewing process was the best candidate chosen.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer Hancock, Secretary
SUBMITTED BY: Edith Jordan-McCormick
SCHOOL SITE/and or DEPARTMENT: McKinley Elementary/718
DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K15

Reading Partners will operate a reading tutoring program at Cleveland Elementary School Monday through Thursday. In collaboration with school leadership and school teaching staff, Reading Partners will enroll students based on school intervention planning needs. Reading Partners will work with school staff to provide one-to-one reading tutoring services for 1st-5th grade students. Tutoring will take place September 9, 2015 through May 26, 2016. Enrolled students will receive 45 minute tutoring sessions—two times per week. Students will be enrolled on a rolling basis starting in August. Tutors will utilize a structured curriculum and materials provided by Reading Partners. Reading Partners will create and support individual student reading plans for each student enrolled in program with feedback from school leadership and classroom teachers.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: 481

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students and teachers 1st-5th

Dates of Service: September 9, 2015 - May 26, 2016

Total Cost: $10,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
SCG – English Learner (EL)

SACS Code(s):
01-00000-2016-1110-2100-5803-481 $5,000.00
01-07091-2016-4760-2100-5803-481 $5,000.00

Name of Consultant: Reading Partners $10,000.00

Evaluation: $0

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Program already exist at Cleveland

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mark Sanchez

SCHOOL SITE/and or DEPARTMENT: Cleveland Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K16

The mission of Playworks is to improve the health and well-being of children by increasing opportunities for physical activity and safe meaningful play. Playworks contracts with schools to provide a high quality, multifaceted program to accomplish this mission during the school day and after school. Playworks' Team Up program will provide Cleveland with one program coach, one week per month, providing training for noon-time playground supervisors in Playworks student activities; ongoing training of 4th and 5th grade Junior Coaches; and after school league play in numerous sports activities throughout the school year. This will be our seventh year with a Playworks program, which has had a tremendous positive impact on our students and school community.

Category: Teaching  Code: 23

School Site / Department: Cleveland Elementary School
Participants: All Cleveland students will be served.


Total Cost: $32,000.00

Funding Source(s)/Program School Site Based WSF Allocation

SACS Code(s):
01-00000-2016-1110-2100-5803-481

Name of Consultant: Playworks Education Energized $32,000.00
Evaluation: $0
Total Cost: $32,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.  

EVALUATION:  
☐ Level I : Complete Task  
☐ Level II : Complete Task, Provide Feedback and/or Produce Product  
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building  

SELECTION PROCESS:

Playworks has been a part of the Cleveland community for six years.  

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact  

PREPARED AND SUBMITTED BY: Mark Sanchez  

SCHOOL SITE/and or DEPARTMENT: Cleveland Elementary School
DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution? ☒ Yes ☐ No

If yes, please explain. Funding not available before the date of service.

If other comments: We did not receive the QTEA grant until after the service was provided. We then attempted to pay through an invoice, not knowing that we had to submit a K-Reso. When the invoice was denied and denial was explained, I submitted this K-Reso. Then there were problems with the funding buckets so we had to resubmit again.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

159-8K17 Teacher's College (TC), The Reading and Writing Project Network:
TC provides on-site individualized professional development services for schools that are implementing Reader's and Writer's Workshop using the TC model. We are focusing our professional development explicitly on Writer's Workshop.
Generally, a staff developer will work with a school to support the entire literacy curriculum. As part of this, a staff developer will lead two or three "labsites" during each school visit, at least one of which supports writing instruction. In the writing lab site, a staff developer teaches the students in one teacher's room so that a half dozen participating teachers can learn the structures, methods and expectations for a rigorous writing workshop. During the first day, a staff developer models the management of a workshop, the architecture of a minilesson, the components of conferences and small group work. By the second day, the staff developer shows teachers how to adapt instruction based on quick assessments of students, and how to tailor teaching plans and methods based on assessment.

Teachers and staff developers function almost as co-researchers, observing what students do as writers, developing and pursuing inquiry questions, imagining how students might work independently and in partnerships, studying and developing a discourse about texts, and planning teaching strategies. Throughout this work, staff developers and teachers work collaboratively to assess students’ growth and to design whole-class and small group teaching based on students’ needs. In addition to this in-class lab site work, a staff developer generally also leads study groups, one aligned to each lab site. As part of their learning, teachers sometimes do the same writing work that they teach students to do. They collect seed ideas, select one to turn into a piece of writing, then draft, revise, edit and publish their own mentor texts, which they may use during whole-class instruction. Just as children develop as writers, moving along a continuum from beginner to more sophisticated to advanced, so, too, teachers progress along a continuum of teaching development. Teachers who are new to the work learn first the foundations of writing workshop, while those who have been with us for many years receive more advanced professional development.

All participating teachers develop as stronger writer instructors.

Category: Professional Development Code: 14

School Site / Department: 493, San Francisco Community School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All classroom teachers in K-8th grade; RSP teachers; Coaches; Principal
Limited contact: Small groups of students may be pulled for the consultant to model teaching practices and lessons.

Dates of Service: March 16 - 18, 2015
Total Cost: $7,592.38

Funding Source(s)/Program Title:
QTEA: API SITE BLOCK GRANTS
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-90236-2016-1110-2100-5803-493 $7098.60
01-93005-2016-1110-2100-5803-493 $493.78

Name of Consultant: The Reading and Writing Project Network, LLC $7,592.38

Evaluation: $0

Total Cost: $7,592.38

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Teachers College Reading and Writing Project is one of the world's premier providers of professional development in the teaching of writing. Lucy Calkins's books on teaching writing, including the now-classic The Art of Teaching Writing, are foundational to the field. Thousands of school districts have adopted Units of Study in Writing Grades K-8 as their writing curriculum. Their professional development in writing stretches across the globe, to nations as diverse as Jordan and Sweden, Singapore and India. More than 100,000 educators have attended their institutes in the teaching of writing, and hundreds of people return to these each year. Many SFUSD schools have become TC "Project Schools," paying for TC staff developers to work with their staff on an ongoing basis. After 3 years on the wait-list, we are thrilled to be a project school!

DEGREE OF STUDENT CONTACT:
☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Nora Houseman, Principal

SCHOOL SITE/and or DEPARTMENT: San Francisco Community School, 493
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K18 Consultant will provide professional development and job-embedded learning opportunities for EED Site Administrative staff who support and supervise PreK and TK classrooms to support the implementation of a comprehensive PK-5 aligned program to deepen understanding of the role of supervisor in supporting teacher development.

Category: Professional Development  Code: 14

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Early Education Department Site Leaders and Instructional Coaches

Dates of Service: September 15, 2015 - June 30, 2016

Total Cost: $34,780.00

Funding Source(s)/Program Title:

EED: NOFA 609 Award

SACS Code(s):

12-90185-2016-0001-2100-5803-900

Name of Consultant: New Teacher Center  $34,780.00

Evaluation: $0

Total Cost: $34,780.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
New Teacher Center has previously worked with the Early Education Department and is continuing its partnership to support EED's goal of developing and sustaining coherent and aligned coaching and supervisory framework in an effort to accelerate teacher practice and increase student outcomes.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu
SUBMITTED BY: Betty Pazmino
SCHOOL SITE/and or DEPARTMENT: EARLY EDUCATION DEPARTMENT
DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K19

The Center for Linguistic and Cultural Democracy (CLCD) will facilitate nine (9) days of professional development and Professional Learning Communities which will be designed specifically for Early Education PreK & TK classrooms that are implementing Dual Language teaching practices in Spanish/English and Cantonese/English. This will benefit the Early Education Department's goal to align its instruction with the Multi-Lingual Pathway Department language models in elementary schools. The Early Education Department continues to support an instructional practice which includes Dual Language Learner support from a PreK to 3rd grade perspective.

Category: Professional Development Code: 14

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) PreK/TK teaching staff in Dual Language Learners (DLL) designated classrooms.

Dates of Service: October 1, 2015 - April 30, 2016

Total Cost: $20,300.00

Funding Source(s)/Program Title:
EED: First 5 Preschool For All

SACS Code(s):
12-90180-2016-0001-2100-5803-900

Name of Consultant: Center for Linguistic and Cultural Democracy (CLCD) $20,300.00

Evaluation: $0

Total Cost: $20,300.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Center for Linguistic and Cultural Democracy (CLCD) was selected based on their prior history within SFUSD and Early Education Community for its training of teachers on best practices regarding DLL classrooms for PreK/TK programs, and previous work with SFUSD's EED.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Betty Pazmino

SCHOOL SITE and DEPARTMENT: EARLY EDUCATION DEPARTMENT
SUBJECT: Consultant Services  □ Individual   □ Organization

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
To provide service as uniformed police officer security at all Varsity Football games and at selected Varsity Basketball games and other Athletic events. Officers are needed primarily to monitor spectator actions and ensure the safety of all in attendance. The Athletic Office as well as our high school principals feel it is important to provide a safe environment for our student athletes and those supporting them. Uniformed police officers have provided this service for many years at SFUSD athletic events in the same manner and usage pattern that we are requesting for 2015-16. NOTE, this is a dual indemnity contract.

Category: Athletic  Code: 2

School Site / Department: Various athletic event sites as directed by the SFUSD Athletic Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD students, teachers, administrators, and members of the general public who attend SFUSD athletic events.


Total Cost: $60,000.00

Funding Source(s)/Program Title:
PEEF: PROP H, Sports

SACS Code(s):
01-90534-2016-1110-4200-5803-101

Name of Consultant: City & County of San Francisco  $60,000.00
San Francisco, Police Department

Evaluation: $0.00

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☐ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:
- ☒ Limited Contact
- ☐ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Donald Collins
SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

159-8K21 To provide service as Officials at AAA Middle and High School basketball games

Category: Athletic  Code: 2

School Site / Department: Various sites used by AAA Middle and High School basketball teams for scheduled games

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Middle and High School students who participate in the AAA Basketball Leagues

Dates of Service: October 1, 2015 through March 10, 2016

Total Cost: $80,000.00

Funding Source(s)/Program Title:
PEEF - PROP H, Sports

SACS Code(s):
01-90534-2016-1110-4200-5803-101

Name of Consultant: Northern California Basketball Officials Association (NCBOA)
Evaluation:
Total Cost: $80,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: John Zlatunich

SUBMITTED BY: Donald Collins

SCHOOL SITE AND DEPARTMENT: Athletic Office
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K22

SFUSD will contract with the Presidio YMCA to provide a Peer Resources Coordinator in the Marina Middle School Afterschool Program; this Coordinator will serve at least 10 SFUSD youth and train them as leaders to their peers. The Peer Resources Coordinator will serve between September 9, 2015 and May 26, 2016. Presidio YMCA will receive $7,666 from SFUSD for this service, and will invoice twice during the year, in January after the first semester of service, and by June at the end of the year of service.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student, Family & Community Support

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students in the Marina Middle School Afterschool Program.

Dates of Service: 9/9/2015 to 6/30/2016

Total Cost: $7,666.00

Funding Source(s)/Program Title:
DCYF SFCSD: Youth Voice

SACS Code(s): 01-90462-2016-1110-2100-5803-150

Name of Consultant: Presidio Community YMCA  $7,666.00

Evaluation: $0

Total Cost: $7,666.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Peer Resources has contracted/collaborated with the Presidio YMCA on prior years' projects and wishes to continue the successful partnership for the after-school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Pui Ling Tam
SUBMITTED BY: Thomas Graven
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015
Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K23

WHAT: Mentoring For Success matches students with a one-to-one mentor to support foster youth, students with disabilities, and to prevent violence among at-risk youth.

WHY: The program supports students with early warning indicators and aligns with the following district goals:
1. help students feel connected to school with caring adult and peer relationships (Increase Attendance)
2. help students manage their feelings, overcome hardships, form positive social interactions and have empathy for others (Increase Prosocial Behaviors)
3. create welcoming and inclusive school environments and instill goal motivation and a future focus within our students (Improve Academic Achievement)

HOW: The primary way the program reaches the above goals is by providing students with a one-to-one mentor. San Francisco Education Fund provides vital volunteer recruitment, screening, and training services to increase the capacity of Mentoring For Success.

Services will be provided per evidence-based model to serve vulnerable students.

Category: Supplemental Student Counseling  Code: 21

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Elementary Schools: Bret Harte, Bryant, Bryant, Carver, Cobb, El Dorado, Fairmount, Malcolm X, John Muir, Rosa Parks, Paul Revere, Sheridan, Tenderloin, Visitacion Valley, Webster
Middle Schools: AP Giannini, Aptos, Denman, Everett, Francisco, Hoover, Buena Vista-Horace Mann, James Lick, Marina, MLK, Paul Revere, Presidio, Rooftop, Roosevelt, Visitacion Valley
High Schools: Balboa, Burton, Mission, O'Connell, ISA

Total Cost: $1,000.00
Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2016-0000-3140-5803-152

Name of Consultant: San Francisco Education Fund $1,000.00
Evaluation: $0
Total Cost: $1,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Education Fund has been providing volunteers to the San Francisco Unified School District for over 40 years to enrich the lives of San Francisco’s public school children by harnessing the time, energy and special abilities of concerned people in the community. San Francisco Education Fund has systems in place to recruit, screen, and assist in the management of community based volunteers to build the capacity of Mentoring For Success.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Erin Farrell
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support
DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K24

WHAT: Mentoring For Success matches students with a one-to-one mentor to support youth living with disabilities, foster youth and to prevent violence among at-risk youth. BACR is the fiscal sponsor of Public Allies who will partner with the program to support program activities with AmeriCorps Members.

WHY: The program supports students with early warning indicators and aligns with the following district goals:
1. help students feel connected to school with caring adult and peer relationships (Increase Attendance)
2. help students manage their feelings, overcome hardships, form positive social interactions and have empathy for others (Increase Prosocial Behaviors)
3. create welcoming and inclusive school environments and instill goal motivation and a future focus within our students (Improve Academic Achievement)

HOW: One of the primary ways the program reaches the above goals is by using Public Allies AmeriCorps Members to provide ongoing support and resource development for students and mentors to participate in regular monthly activities, including service learning. Services will be provided per the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention (OJJDP), and the partnership with SFUSD Foster Youth Services to facilitate mentorship of SFUSD students living in the foster care system.

Category: Supplemental Student Counseling Code: 21

School Site / Department: Student Family and Community

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students at various SFUSD schools

Dates of Service: September 9, 2015 - September 30, 2015

Total Cost: $6,400.00

Funding Source(s)/Program Title:
Unrestricted General Fund
Mentoring for Success - Youth with Disabilities

SACS Code(s):
01-00000-2016-0000-3140-5803-152 $3,897.00
01-58159-2016-1110-2100-5803-152 $2,503.00
Name of Consultant: Bay Area Community Resources $6,400.00
Evaluation: $0
Total Cost: $6,400.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
BACR employs integrated strategies to develop the next generation of leaders and re-define leadership for our times. BACR has been a partner with SFUSD for over ten years.
BACR is the fiscal sponsor of Public Allies, a signature AmeriCorps Ally Program that identifies diverse young adults and prepares them for leadership through paid full-time nonprofit apprenticeships and rigorous leadership training.
Since 2009, SFUSD Mentoring For Success has partnered with BACR to offer AmeriCorps Member services to schools implementing Mentoring For Success.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Erin Farrell
SUBMITTED BY: Kim Coates

SCHOOL SITE and/or DEPARTMENT: Student, Family and Community Support
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
159-8K25
To provide educational assessments and tutoring services to SFUSD homeless students living in shelters or single room residences. These services will be provided to homeless students who have low achievement levels in reading, math, and other subject areas and who need individual or small group tutoring to access the curriculum and make adequate progress from far below and below basic to proficient. The University of San Francisco tutorial program of $80,000 for the 2015-16 academic year, would include a starting hourly wage of $15/hr at 20 hrs/wk for the graduate assistant, or $10,800 for 36 weeks. It would also allow us to employ a total of 30 returning/new tutors @ $12.25/hour for the school year. The budget will also pay for tutor travel time and 12% of each employee's hourly wage to cover Fringe Benefit.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family & Community Support

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All SFUSD transition students entitled to services under Families & Youth In Transition.

Dates of Service: 9/9/2015 through 5/26/2016
Total Cost: $80,000.00

Funding Source(s)/Program Title:
NCLB - Title I, Part A, Basic Grant Low-Income and Neglected

SACS Code(s):
01-30100-2016-1110-3130-5803-150

Name of Consultant: University of San Francisco  $80,000.00
Evaluation: $0
Total Cost: $80,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The University of San Francisco's Learning Center was selected for tutorial services, because the Families & Youth in Transition Program wanted to expose our students to higher education and provide school based tutorial services. Thirty (30) tutors will be assigned to SFUSD school sites which have a large population of homeless SFUSD students. These students will receive one-on-one or group tutorial services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Eddie Chung

SUBMITTED BY: Thomas Graven, Executive Director

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.  Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K26

Adolescent Transport Services; for very high risk SFUSD SPED students to local and out of state Non Public School sites. This vendor is trained to manage high risk students that must be transported by individuals trained to deal with potentially violent and/or suicidal students.

Category: Administrative  Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Special Education Students

Dates of Service: 9/09/2015 - 06/30/2016

Total Cost: $25,000.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2016-5750-1180-5803-056

Name of Consultant: Bill Lane and Associates $25,000.00

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Non Public School placements by SFUSD Special Education Department. High risk students must be transported by individuals trained to deal with potentially violent and/or suicidal students.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Julie Whelly

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: September 8, 2015

Is this a retroactive resolution? Yes ☐ No ☑

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K27 The San Francisco Education Fund will manage and coordinate 20 Salesforce departments adopting 20 SFUSD schools through the "Circle the Schools" program that currently matches San Francisco companies with SFUSD school sites. The SF Ed Fund will manage the partnerships consistent with the Circle the School program model, which includes approximately 3-5 high leverage volunteer activities/touch points throughout the school year. The goal is to create strong partnerships between department members and each school community. Additionally, the Ed Fund will purchase and distribute books as part of a broader literacy campaign to support SFUSD schools.

Category: Program Management Code: 16

School Site / Department: Strategy and Fund Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Elementary Schools


Total Cost: $40,000.00

Funding Source(s)/Program Title:
Middle School Leadership Initiative in Partnership with the Mayor’s Office and Salesforce.com

SACS Code(s):
01-90795-2016-1110-2100-5803-137

Name of Consultant: San Francisco Education Fund $40,000.00

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF Education Fund is a trusted partner of SFUSD and partners with SFUSD through the Salesforce grant.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kristen Howell

SCHOOL SITE/and or DEPARTMENT: Strategy and Fund Development
SUBJECT: Consultant Services  ✔ Individual  ☐ Organization

DATE OF BOARD MEETING: September 8, 2015

AMENDMENT TO RESOLUTION(s): 156-23K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

159-8K28 Contractors will serve as Artists-In-Residence and share their expertise with students enrolled at Ruth Asawa SF School of the Arts (SOTA).

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department:
815 - SOTA

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Asawa SOTA

Original Dates of Service: 08/17/2015 - 05/26/2016

Amended Dates of Service: same

Cost of this Amendment Request: $2,647.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
PEEF: PROP H, Arts & Music

SACS Code(s):
01-00000-2016-1110-2100-5803-815  $5,337
01-90552-2016-1110-2100-5803-815 ($2,690) Credit

Cost of this Request $2,647.00

a) Name of Consultant:
01-00000-2016-110-2100-5803-815:
Annette Hays ($19,800) Credit
Annette Marie Ribeiro $19,800
Katie Kerwin ($15,883) Credit
Kathleen Gielniak $21,500
Lynn Brilhante ($ 280) Credit
01-90552-2016-1110-2100-5803-815:
Lynn Brilhante ($12,680) Credit
Anna Lynn Brilhante $ 9,990
### Background

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$162,843.00</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$165,490.00</td>
</tr>
</tbody>
</table>

(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Contractors were selected by the Principal and Arts Department Directors at Asawa SOTA based upon their expertise and previous experience providing services at Asawa SOTA.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

### PREPARED AND SUBMITTED BY:

Brian Kohn, Principal

### SCHOOL SITE/and or DEPARTMENT:

815 Asawa SOTA
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: September 8, 2015

AMENDMENT TO RESOLUTION(s): 156-23K5 & 158-11K69
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: This consultant has been employed by SFUSD within the last two year. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>159-8K29</td>
<td>Jolie Wineroth will be acting as an Administrative Consultant for the Visual and Performing Arts Department at as needed basis. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.</td>
</tr>
</tbody>
</table>

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Visual and Performing Arts Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Personnel at VAPA Department and teachers at various sites

Original Dates of Service: 7/1/2015 through 6/30/2016
Amended Dates of Service: 7/1/2015 through 6/30/2016

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
PEEF:PROP H, Arts & Music

SACS Code(s):
01-90552-2016-1110-2100-5803-104

Cost of this Request

<table>
<thead>
<tr>
<th>a) Name of Consultant:</th>
<th>Jolie Wineroth</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td>$0</td>
</tr>
</tbody>
</table>
Background

c) Original Cost Adopted $40,000.00
d) Previous Amendment(s) if any $NA

Total Program Cost To Date $40,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Experience and knowledge of labor and union codes in the SFUSD.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE and/or DEPARTMENT: Visual and Performing Arts Department
August 7, 2015

To: SFUSD Board of Education
From: Visual & Performing Arts

RE: Request of Waiver of BP 3850

We are requesting a waiver of Board Policy 3950 to contract Jolie Wineroth who is separated from district employment within the last two years.

Jolie Wineroth will be acting as an Administrative Consultant for the Visual and Performing Arts Department in SY2015-16 with her expertise of duties including:
- Directing, training and coaching VAPA Administrators in Teacher Evaluation
- Consultation for contractual compliance for VAPA Staff
- Organizing and implementing VAPA Department Teacher Evaluation for the 4th and 5th grade instrumental music program, the PEEF Elementary Arts Generalist Teacher Program, VAPA and VAPA Teachers on Special Assignment
- Consulting and implementing new hire and general teacher certification
- Other duties as assigned
SUBJECT: Consultant Services  Individual  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

AMENDMENT TO RESOLUTION(s): 158-11K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Amendment of 1) budget year in SACS Code, 2) payment amount for each artist consultants, and 3) Delete Ronna McMurray

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K30
Teaching artists to provide a standards-based mariachi program during the school day in the SY2015-2016. Students will learn the particular vocal style and techniques associated with mariachi as well as the instrumental techniques of the violin, trumpet, guitar, vihuela and guitarron.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/and or Department:
Bryant Elementary School, Cesar Chavez Elementary School, Buena Vista/Horace Mann K-8 School, Everette Middle School, and Mission High School.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students, families and School community at the participated schools.

Original Dates of Service: 8/17/2015 thru 6/30/2016
Amended Dates of Service: 8/17/2015 thru 6/30/2016

Cost of this Amendment Request: ($10,750.00) Credit

Funding Source(s)/Program Title:
PEEF:PROP H, Arts & Music

SACS Code(s):
01-0552-2016-1110-2100-5803-104

a) Name of Consultant: Kevin Otton ($3,250) Credit
Martha Rodriguez-Salazar ($ 250) Credit
Eduardo Garcia ($1,000) Credit
Delete: Ronna McMurray ($6,250) Credit

b) Evaluation: (if applicable)

Cost of this Request
$-10,750.00
Credit

$0
**Background**

c) Original Cost Adopted $25,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $14,250.00
(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Selected by VAPA Department

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Lisa Lui

**SUBMITTED BY:** Robert Daniels

**SCHOOL SITE/and or DEPARTMENT:** Visual and Performing Arts Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal year

DATE OF BOARD MEETING: September 8, 2015

AMENDMENT TO RESOLUTION(s): 155-12K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Partial compensation of incurred expenses while fulfilling agreed upon services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K31 Member Services Specialist. Provides services to listener-supporters, ensuring a positive relationship between KALW and its members. Responds to member requests and queries. Manages membership database and generates reports to support fundraising planning and communications.

Category: Administrative  Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: 07/01/2015 - 06/30/2016
Amended Dates of Service: n/a

Cost of this Amendment Request: $355.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2016-0000-6000-5803-221

a) Name of Consultant: Emily Algire
b) Evaluation: (if applicable) $0

Cost of this Request $355.00
Background

c) Original Cost Adopted  $45,000.00

d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $45,355.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Algire has six years of experience in public radio listener services and development. The past three years she has demonstrated familiarity with KALW mission and operations.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  Individual  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

AMENDMENT TO RESOLUTION(s): 156-9K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Reduced services requested of this contractor during the fiscal year.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
159-8K32  Technical production services for KALW’s News Department.

Category: Administrative  Code: 1
School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Original Dates of Service: July 1, 2015 - December 31, 2015
Amended Dates of Service: July 1, 2015 - August 31, 2015

Cost of this Amendment Request: ($17,000.00) Credit

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2016-0000-6000-5803-221

a) Name of Consultant: Seth Samuel

b) Evaluation: (if applicable)

Cost of this Request
-17,000.00
Credit
$0
Background

c) Original Cost Adopted $25,500.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $ 8,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mr. Samuel is experienced in current radio production techniques. He has demonstrated familiarity with KALW’s mission and operations. He has worked on KALW’s Crosscurrents program for the past five years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: September 8, 2015

AMENDMENT TO RESOLUTION(s): 158-11K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: Additional services requested of this contractor during the fiscal year.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K33 Member Services Coordinator. Under the supervision of the Director of Development and as part of the membership department provides services to listener-supporters, ensuring a positive relationship between KALW and its members. Manages membership database, processes membership donations, conducts membership outreach concerning donation details, and generates reports to support fundraising planning and communications. Additionally, produce content for KALW's "Sights and Sounds" project.

Category: Administrative Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: July 15, 2015 - December 31, 2015
Amended Dates of Service: July 15, 2015 - June 30, 2016

Cost of this Amendment Request: $6,600.00

Funding Source(s)/Program Title:
Trust Fund – Site Specific Trust Fund #2

SACS Code(s):
63-93012-2016-0000-6000-5803-221

a) Name of Consultant: Chris Hambrick

b) Evaluation: (if applicable) $0

Cost of this Request $6,600.00
Background

c) Original Cost Adopted $12,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $18,600.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
[ ] Goal 1: Access & Equity – Make social justice a reality.
[ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
[X] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
[X] Level I: Complete Task
[ ] Level II: Complete Task, Provide Feedback and/or Produce Product
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Hambrick has extensive experience in the maintenance of membership relations in the non-profit sector, in membership outreach and fundraising, and in managing databases. She has been an intern at KALW over the past year and has participated in several KALW on-air membership campaigns.

DEGREE OF STUDENT CONTACT:
[ ] Limited Contact  [ ] More Than Limited Contact  [X] No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

AMENDMENT TO RESOLUTION(s): 156-9K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Change funding source and increase cost

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
159-8K34 Tree Frog Trek will conduct science exploration classes in two Grattan Early Ed classrooms.

Category: Teaching  Code: 23
School Site/ and or Department:
Grattan

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All Pre K students

Original Dates of Service: 8/15/14 - 5/29/15
Amended Dates of Service: 8/15/14 - 5/29/15

Cost of this Amendment Request: $1,000.00

Funding Source(s)/Program Title:
EED: First 5 San Francisco - Preschool for All, Special Day Classes

SACS Code(s):
01-90184-2015-5730-2100-5803-938

Cost of this Request

a) Name of Consultant: Tree Frog Treks
$1,000.00

b) Evaluation: (if applicable)
$0
**Background**

c) Original Cost Adopted $2,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $3,000.00
(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

**GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

ILT DECISION IN SUPPORT OF SSC BSC GOALS FOR KINDERGARTEN READINESS

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

**PREPARED BY:** Donny Aoiicong

**SUBMITTED BY:** Matthew Reedy

**SCHOOL SITE/and or DEPARTMENT:** Grattan EED
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services. To increase the funding to process payment.

SERVICE/PROGRAM DESCRIPTION: Authorization to enter into school year 2014-2015 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student’s individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools  
Code: 24

School Site/and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SpED students

Original Dates of Service: 07/01/2014 - 06/30/2015
Amended Dates of Service: N/A

Cost of this Amendment Request: $195,000.00

Funding Source(s)/Program Title: AB114: Special Education - Early Education Individuals with Exceptional Needs

SACS Code(s): 05-65100-2015-5710-1190-5100-069  
Cost of this Request $195,000.00

a) Name of Consultant: Various NPA/NPS
b) Evaluation: (if applicable) $0
RESOLUTION

RESOLUTION AMENDMENT

Background

c) Original Cost Adopted $14,176,289.00
d) Previous Amendment(s) if any $ 2,563,601.36

Total Program Cost To Date $16,934,890.36
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES  
2015 – 2016  
As of August 11, 2015

1. Alpha Vista Services, Inc.  
2. Anova Education & Behavior Consultations, Inc  
3. Augmentative Communication & Technology Services – ACTS  
4. Bay Area Communication Access (BACA)  
5. Behavior Education Training Associates, Inc  
6. Behavioral Intervention Association  
7. Bird-Kern-Dalmia Speech Pathologists  
8. Cathy Hansen  
9. Community Options for Families and Youth, Inc. (COFY)  
10. EBS Healthcare Service Inc.  
11. Gateway Learning Group, Inc.  
12. Genesis Behavior Center  
13. Hearing and Speech Center of Northern CA  
14. Junior Blind of America  
15. Lindamood-Bell Learning Processes – San Francisco  
16. Maxim Healthcare Services, Inc. DBA Maxim Staffing Solutions  
17. MyTherapy Company, Inc.  
18. Pacific Autism Learning Services  
19. Professional Tutors of America, Inc.  
20. Progressus Therapy, LLC  
21. STE Consultants, LLC  
22. Steps Therapy, Inc  
23. Sunbelt Staffing, LLC
LIST OF NON PUBLIC SCHOOL
2015 - 2016
As of August 11, 2015

1. A Better Chance School (ABC)
2. Anova Education & Behavior Consultation, Inc. (Center for Education)
3. Copper Hills Youth Center
4. Coryell Autism Center
5. Devereux Cleo Wallace - Colorado
6. Devereux Foundation - Florida
7. Devereux Georgia Treatment Network
8. Edgewood Center for Children and Families
9. Family Life Center
10. HeartSpring, Inc.
11. Hergl School
12. Heritage Schools, Inc.
13. Intermountain Deaconess Children's Services DBA Intermountain
14. Jasper Mountain School
15. La Europa Academy, LLC
16. Lakemary Center, Inc. - Paola, KS
17. Logan River Academy, LLC - Logan, UT
18. Monarch Center for Autism at Bellefaire JCB - Cleveland, OH
19. Oak Hill School
20. Oakes Children's Center, Inc.
21. Oak Grove School, Inc.
22. Pacific Autism Center for Education (PACE)
23. Provo Canyon School
24. RISE Institute
25. Seneca Family of Agencies: James Baldwin Academy, Catalyst Academy, Pathfinder Academy, Olivera School, Building Blocks
26. Spectrum Center, Inc.: Peninsula Campus and Tara Hills Campus
27. Star Academy
28. Stars High School, Inc.
29. Summitview Child & Family Services, Inc.: Summitview Academy
30. The Bay School
31. The Devereux Foundation and Devereux Texas Treatment Center
32. The Help Group: North Hills Prep School
33. The Phillips Academy (TPA)
34. Timothy Murphy School
35. TLC Child and Family Services: Journey High School
36. Victor Treatment Centers/North Valley School - Santa Rosa and Redding
37. Wings Learning Center
38. Yellowstone Boys and Girls Ranch - Billings, MT
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

AMENDMENT TO RESOLUTION(s): 156-23K64, 158-11K75
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: Additional services needed.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K36 Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Category: Legal Services  Code: 11

School Site/Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Legal Department

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: September 9, 2015 - June 30, 2016

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2016-0000-7110-5803-250

Cost of this Request $0

a) Name of Consultant: See Attached List

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $685,420.00
d) Previous Amendment(s) if any $0.00
Total Program Cost To Date $685,420.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Brenda E. Arzate, Manager

SUBMITTED BY: Danielle M. Houck, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
01- Fund Consultant Bench

Altshuler Berzon, LLP
Archer Norris, PLC
Burke, Williams & Sorensen, LLP
Dannis Woliver Kelley
DLA Piper LLP
David P. Rhoades & Associates, Inc.
Fagen, Friedman & Fulfrost, LLP
Fisher & Phillips, LLP
Garcia Hernandez Sawhney & Bermudez LLP
GDI Information Technology Consulting
George Hills Company Inc.
Jackson Lewis
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Orbach, Huff, Suarez & Henderson LLP
Remcho, Johansen & Purcell LLP
Renne Sloan Holtzman Sakai LLP
Sheppard, Mullin, Richter & Hampton, LLP
Sidley Austin LLP
Stubbs & Leone

Additional Firms:
Renne Sloan Holtzman Sakai LLP

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:  September 8, 2015

AMENDMENT TO RESOLUTION(s): 156-23K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Align funds with the estimated NPA cost received from supervisor year to date; Correct function for resource 65120 from 3120 to 1180; To pay FY14-15 invoices totalling $14,114.75 which were received late and not accrued; To add, delete and changes for the non-public school.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
159-8K37 Authorization to enter into school year 2015-16 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student’s individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools  Code: 24

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SpED students

Original Dates of Service: 07/01/2015 - 06/30/2016
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
AB114: Special Education - Mental Health Services
Special Education Services

SACS Code(s):
05-65120-2016-5750-3120-5100-066 ($800,000.00 credit)
05-65120-2016-5750-1180-5100-066 $800,000.00
05-65000-2016-5750-1180-5100-066 ($2,000,000.00 credit)
05-65000-2016-5750-1180-5100-064 $2,000,000.00
**District Goals and Evaluation:**

**District Goals:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**Evaluation:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**Selection Process:**

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

**Degree of Student Contact:**
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**Prepared By:** Sharis Yau

**Submitted By:** Elizabeth Blanco

**School Site/and or Department:** Special Education Services
# LIST OF NON PUBLIC AGENCIES

**2015 – 2016**  
**As of August 28, 2015**

1. Alpha Vista Services, Inc.  
2. Anova Education & Behavior Consultations, Inc  
3. Augmentative Communication & Technology Services – ACTS  
4. Bay Area Communication Access (BACA)  
5. Behavior Education Training Associates, Inc  
6. Behavioral Intervention Association  
7. Bird-Kern-Dalmia Speech Pathologists  
8. Cathy Hansen  
9. Community Options for Families and Youth, Inc. (COFY)  
10. EBS Healthcare Service Inc.  
11. Gateway Learning Group, Inc.  
12. Genesis Behavior Center  
13. Hearing and Speech Center of Northern CA  
14. Junior Blind of America  
15. Lindamood-Bell Learning Processes – San Francisco  
16. Maxim Healthcare Services, Inc. DBA Maxim Staffing Solutions  
17. MyTherapy Company, Inc.  
18. Pacific Autism Learning Services  
19. Professional Tutors of America, Inc.  
20. Progressus Therapy, LLC  
21. STE Consultants, LLC  
22. Steps Therapy, Inc  
23. Sunbelt Staffing, LLC
LIST OF NON PUBLIC SCHOOL
2015 – 2016
As of September

1. A Better Chance School (ABC)
2. Anova Education & Behavior Consultation, Inc. (Center for Education)
3. Cinnamon Hills Youth Crisis Center (add)
4. Copper Hills Youth Center
5. Coryell Autism Center
6. Devereux Cleo Wallace - Colorado
7. Devereux Foundation - Florida
8. Devereux Georgia Treatment Network
9. Edgewood Center for Children and Families
10. Family Life Center (delete)
11. Healspring, Inc.
12. Hergl School
13. Heritage Schools, Inc.
14. Intermountain Deaconess Children’s Services DBA Intermountain
15. Jasper Mountain School (change to Jasper Mountain)
16. La Europa Academy, LLC
17. Lakemary Center, Inc. - Paola, KS
18. Logan River Academy, LLC - Logan, UT
19. Monarch Center for Autism at Bellefaire JCB - Cleveland, OH
20. Oak Hill School
21. Oakes Children’s Center, Inc.
22. Oakgrove School, Inc.
23. Pacific Autism Center for Education (PACE)
24. Provo Canyon School
25. RISE Institute
26. Seneca Family of Agencies: James Baldwin Academy, Catalyst Academy, Pathfinder Academy, Olivera School, Building Blocks
27. Spectrum Center, Inc.: Peninsula Campus and Tara Hills Campus
28. Star Academy
29. Stars High School, Inc.
30. Summitview Child & Family Services, Inc.: Summitview Academy
31. The Bay School
32. The Bridge School (add)
33. The Devereux Foundation and Devereux Texas Treatment Center
34. The Help Group: North Hills Prep School
35. The Phillips Academy (TPA)
36. Timothy Murphy School
37. TLC Child and Family Services: Journey High School
38. Victor Treatment Centers/North Valley School – Santa Rosa and Redding
39. Wings Learning Center
40. Yellowstone Boys and Girls Ranch - Billings, MT
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 8, 2015

AMENDMENT TO RESOLUTION(s): 158-25K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: To cancel duplicate K Resolution already adopted on 8/11/2015, 158-11K33.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

159-8K38 To Provide service as doctors and athletic trainers at various SFUSD Middle and High School athletic events and programs. Note, this is a dual indemnity contract.

Category: Athletic  Code: 2

School Site/ and or Department: Various SFUSD Schools and other locations as needed.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Middle and High School Students who participate in interscholastic athletics.

Original Dates of Service: August 15, 2015 through June 15, 2016
Amended Dates of Service: N/A

Cost of this Amendment Request: ($200,000.00) Credit

Funding Source(s)/Program Title:
PEEF: PROP H, Sports

SACS Code(s):
01-90534-2016-1110-4200-5803-101

Cost of this Request
($200,000.00) Credit

a) Name of Consultant: The Regents of the University of California, San Francisco (UCSF)

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $200,000.00
d) Previous Amendment(s) if any $200,000.00
Total Program Cost To Date $200,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Donald Collins
SCHOOL SITE/and or DEPARTMENT: Athletic Office