MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of January 14, 2014

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award
   ➢ Recognition of Members of the Public Education Enrichment Fund (PEEF)
     Community Advisory Committee

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.

H. SUPERINTENDENT'S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

➢ 141-14Sp1 – Approval of a Public Education Enrichment Fund Expenditure Plan for School Year 2014-2015
(Report from the Committee of the Whole)

I. BOARD MEMBER’S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

INFORMATIONAL ITEMS: Initial Proposals (Sunshining of Proposals):


Recommendation: That the Board of Education presents the 2013-2014 Initial Proposal for a successor contract from the San Francisco Unified School District to the United Educators of San Francisco (UESF).

The public will have another opportunity to comment on this initial proposal at the Regular Board Meeting of February 11, 2014.
2. Subject: 2013-2014 Initial Proposal for a Successor Contract from the United Educators of San Francisco (UESF) Teacher and Paraprofessional Units to the San Francisco Unified School District

Recommendation: That the Board of Education presents the 2013-2014 Initial Proposal for a successor contract from the United Educators of San Francisco (UESF) to San Francisco Unified School District.

The public will have another opportunity to comment on this initial proposal at the Regular Board Meeting of February 11, 2014.

ACTION ITEM:

1. Subject: Membership: Quality Teacher and Education Act (QTEA) Oversight Committee

Recommendation: That the Board of Education authorize the addition of two (2) Superintendent-appointed seats to the Quality Teacher and Education (QTEA) Oversight Committee and conduct a random lottery to assign appointment authority for one (1) of the seven (7) current QTEA Oversight Committee seats to each member of the Board of Education.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➤ SFUSD Assessment 2013-2014

N. CONSENT CALENDAR RESOLUTIONS – Pg. 9 - 10

REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

4b. (141-14K49) Consultant Services Contracts

K49. State and Federal Programs – To provide services and support for the interventions outlined in the CORE Waiver. As part of implementing the School Quality Improvement System, interventions must be provided to identified Priority schools. California Education Partners and its LLC, California Office to Reform Education (CORE) – $83,050 – NCLB: Title I, Part A, SES Tutoring

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
Q. SUPERINTENDENT'S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Committee of the Whole
January 21, 2014 – Reporting: Commissioner Emily M. Murase, Ph.D.

ACTION ITEM:

➢ 141-14Sp1 – Approval of a Public Education Enrichment Fund Expenditure Plan for School Year 2014-2015

➢ Budget and Business Services Committee
➢ Buildings, Grounds, and Services Committee
➢ Curriculum and Program Committee
➢ Rules, Policy, and Legislation Committee
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ Ad Hoc Committee on Student Assignment
➢ City and School District Select Committee
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Quarterly Report on Williams Uniform Complaints (October - December 2013)

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (141-28B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $661,230 – Community Development Institute/Head Start to All Early Education Sites. Early childhood development and health services, family and community partnership services, and program to children enrolled in the Head Start Program. The Services shall be provided for a full day/part year except for Holidays (defined below) at School District approved locations.

2. $1,500,000 – First 5, San Francisco to All Early Education Sites. Shall be for the provision of licensing and improving program quality at 14 SFUSD Special Day Classes and in preparation for these classrooms to become part of Preschool for All.

3. $50,000 – Department of Children, Youth & Their Families (DCYF) to Balboa High School; Thurgood Marshall Academic High School. To fund a CTE Game Design teacher at Balboa and Marshall, matching a grant funded by Zynga.org Foundation.

4. $350,000 – S.D. Bechtel Jr. Foundation to Curriculum & Instruction: STEM. This grant is to advance environmental literacy in SFUSD through teacher and student supports, as defined in the proposal dated November 4, 2013.

5. $30,000 – Salesforce.Com Foundation to Curriculum & Instruction: STEM. Grant to complement the middle school initiative by providing tools to help teachers.

6. $425,000 – Kellogg Foundation to Frank McCoppin Elementary School. To implement a balanced literacy program at McCoppin Elementary School.

7. $40,000 – Cisco/CDW-G to Various. To assess school site networking needs.
2b. **(141-28B2) Authorization for Budget Transfers for Fiscal Year 2013-2014 Budget**

*Recommendation:* That the Superintendent recommends changes to the FY 2013-2014 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05 and 63)

2c. **(141-28B3) Authorization to Accept the San Francisco Unified School District Audit Report for the Year Ended June 30, 2013**

*Recommendation:* That the Board of Education accepts the San Francisco Unified School District’s Audit Report for the year ended June 30, 2013.

2d. **(141-28B4) Authorization for the Purchasing Department of San Francisco Unified School District (SFUSD) to “Piggyback” of City and County of San Francisco Office of Contract Administration (OCA) Contract #77523, Electrical Materials, Supplies and Fixtures**

*Recommendation:* That the Board of Education of the San Francisco Unified School District authorizes the Purchasing Department of SFUSD to “piggyback” of City and County of San Francisco Office of Contract Administration with the same terms, conditions and prices pursuant to section 20118 of the Public Contract Code. The amount of money to be paid to the Contractor under this Agreement shall not exceed one hundred thousand dollars ($100,000).

2e. **(141-28B5) Authorization of Travel for Board Members**

*Recommendation:* That the Board of Education authorizes the District to reimburse Commissioner Matt Haney for expenses that were incurred from December 3 - 7, 2013 for his attendance at the California School Boards Association Annual Conference held in San Diego, California.

2f. **(141-28B6) Authorization of Travel for Board Members**

*Recommendation:* That the Board of Education authorizes the District to reimburse Commissioner Rachel Norton for expenses that were incurred from December 3 - 7, 2013 for her attendance at the California School Boards Association Annual Conference held in San Diego, California.

2g. **(141-28B7) Authorization of Travel for Board Members**

*Recommendation:* That the Board of Education authorizes the District to reimburse Commissioner Hydra Mendoza-McDonnell for expenses that were incurred from November 1 - 3, 2013 for her attendance at the Council of Great City Schools Annual Fall Conference in Albuquerque, New Mexico.
2h. (141-28B8) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to the Resolution.

2i. (141-28B9) Authorization to Amend Resolution #139-24B5, to Enter Into a Memorandum of Understanding (MOU) with Native American Health Center to Approve a Multi-Year Agreement

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #139-24B5, dated 9/24/13, which allowed the Superintendent and/or his designee to enter into an MOU with Native American Health Center's Dental Clinic to provide dental services to SFUSD students. The amended Resolution will revise the MOU to provide these services over multiple years: School years 2013-2014, 2014-2015, and 2015-2016.

2j. (141-28B10) Authorization to Amend Resolution #139-24B6, to Enter Into a Memorandum of Understanding (MOU) with the National Children’s Oral Health Foundation to Approve a Multi-Year Agreement

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #139-24B6, dated 9/24/13, which allowed the Superintendent and/or his designee to enter into an MOU with the National Children's Oral Health Foundation to provide dental services to SFUSD students. The amended Resolution will revise the MOU to provide these services over multiple years: School years 2013-2014, 2014-2015, and 2015-2016.

2k. (141-28B11) Authorization to Amend Resolution #139-24B7, to Enter Into a Memorandum of Understanding (MOU) with the University of the Pacific Arthur A. Dugoni School of Dentistry to Approve a Multi-Year Agreement

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #139-24B7, dated 9/24/13, which allowed the Superintendent and/or his designee to enter into an MOU with the University of the Pacific Arthur A. Dugoni School Of Dentistry to provide dental services to SFUSD students. The amended Resolution will revise the MOU to provide these services over multiple years: School years 2013-2014, 2014-2015, and 2015-2016.
2l. **(141-28B12) Authorization to Amend Resolution #136-11B4, to Enter Into a Memorandum of Understanding (MOU) with Richmond Area Multi-Services, Inc. (RAMS)**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #136-11B4, which allowed the Superintendent and/or his designee to enter into an MOU with Richmond Area Multi-Services, Inc. (RAMS). The amended resolution will revise the list of sites being served through this program. These sites have been removed from the MOU: Gianinni, King, and Marina middle schools; and Downtown and Lowell high schools. Denman Middle School has been added to the MOU.

2m. **(141-28B13) Authorization to Amend Resolution #139-10B5, to Enter Into a Memorandum of Understanding (MOU) with the University of California San Francisco to Approve a Multi-Year Agreement**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #139-10B5, dated 9/10/13, which allowed the Superintendent and/or his designee to enter into an MOU with the University of California San Francisco to provide dental services to SFUSD students. The amended Resolution will revise the MOU to provide these services over multiple years: School years 2013-2014, 2014-2015, and 2015-2016.

2n. **(141-28B14) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property**

**Recommendation:** Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

3. **Buildings, Grounds and Services Resolutions**

3a. **(141-28W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Rainbow Waterproofing and Restoration Co. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

San Francisco Community School - $526.50
3b. **(141-28W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $45,475 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus @ 300 Seneca - $45,475

3c. **(141-28W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $35,909 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

George Peabody Elementary School Modernization - $35,909

3d. **(141-28W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between PLUM Architects (PLUM) and the San Francisco Unified School District for an amount not to exceed $14,050 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Paul Revere Elementary School - $14,050

3e. **(141-28W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between PLUM Architects (PLUM) and the San Francisco Unified School District for an amount not to exceed $11,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Miraloma Elementary School - $11,900
3f. (141-28W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $4,938 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Elementary School - $4,938

3g. (141-28W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for an amount not to exceed $16,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunnyside Elementary School - $16,000

3h. (141-28W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $2,655 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Monroe Elementary School - $2,655

3i. (141-28W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $594,956 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Willie L. Brown Jr. Middle School - $594,956
3j. **(141-28W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between OnPoint Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with OnPoint Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

601 McAllister Building - $61,700

3k. **(141-28W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Aloha Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Aloha Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

Everett Middle School - $43,000

3l. **(141-28W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Meek, Noll and Tam JV Architects (MNTJV) and the San Francisco Unified School District for an amount not to exceed $838,028 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Daniel Webster Elementary School - $838,028

3m. **(141-28W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Eternal Construction Inc. and the San Francisco Unified School District for an amount not to exceed $116,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Las Americas EES - $116,000
3n. (141-28W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Ionian Construction and the San Francisco Unified School District for an amount not to exceed $177,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ionian Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

AB211 Door Lockset Replacement Project, Package 3 - $177,000

3o. (141-28W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $67,538 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunnyside Elementary School - $67,538

3p. (141-28W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $255,347 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $255,347

3q. (141-28W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve the following energy auditing firms: Enovity, Inc., Environmental Building Strategies, LLC, and Kilowatt Engineering, Inc., to enter into contracts with the San Francisco Unified School District for the sites included in SFUSD’s Proposition 39 Energy Efficiency Program, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contracts on behalf of the District.
3r. **(141-28W18)** Authorization to Enter Into an Agreement with Central Parking System (Tenant) for the Leasing of the Parking Garage Located at 1340 Bush Street and Adjacent to Redding Elementary School

**Recommendation:** That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with Central Parking System for the leasing of the 1340 Bush Street garage for three years with an option to extend for an additional three years. The total base rent for years 1 to 3 is $115,848 and the total rent for years 4 to 6 is $122,904.

4. **Personnel Resolutions**

4a. **(141-28F1 – F8)** Administrative, Secondary, Elementary Certificated Personnel Actions

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. **(141-28K1 – K10)** Consultant Services Contracts

**Note:** Contracts with Individuals = Resolutions K1

Contract with Organizations = Resolutions K2 – K10

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K1. **Division of Curriculum and Instruction** – To write a grant to secure funds from the newly established 250 million dollar California AB86, Chapter 48 (California Career Pathways Trust). Elisa Rassen - $32,000 – UGF/AB825 – Targeted Instruction Improvement Block Grant

K2. **Superintendent’s Office** - To develop an investment case for funders around 1-2 critical strategic priorities as outlined in the resolution. Bellwether Education Partners - $60,000 – SSS: Evelyn & Walter HAAS Jr. Fund

K3. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Lawton Alternative School. Stonestown Family YMCA - $34,955 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2014-2015 Budget Approval)
K4. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Buena Vista Horace Mann School.

Jamestown Community Center - $28,718 – NCLB: Title IV, Part B, 21st Century Community Learning Centers  
*(Pending FY 2014-2015 Budget Approval)*

K5. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at San Francisco Community School.

Bay Area Community Resources - $49,030 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K6. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at George Washington Carver Elementary School.

Bayview Hunters Point YMCA - $23,259 – NCLB: Title IV, Part B, 21st Century Community Learning Centers  
*(Pending FY 2014-2015 Budget Approval)*

K7. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Daniel Webster Elementary School.

After School Enrichment Programs - $26,369 – NCLB: Title IV, Part B, 21st Century Community Learning Centers  
*(Pending FY 2014-2015 Budget Approval)*

K8. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Everett Middle School.

Mission Neighborhood Centers - $27,400 – After School Education and Safety Program  
*(Pending FY 2014-2015 Budget Approval)*

K9. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at San Francisco Community School.

Bay Area Community Resources - $11,900 – NCLB: Title IV, Part B, 21st Century Community Learning Centers  
*(Pending FY 2014-2015 Budget Approval)*
K10. **Student, Family & Community Support Dept.** – To provide equitable programs access and services for targeted ExCEL youth to include overall management of the programs and programmatic and fiscal accountability in accordance with grant guidelines at Sheridan Elementary School.
Stonestown Family YMCA - $18,817 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

**4bb. (141-28K11 – K17) Consultant Services Contracts Amendments**

**Note:**
Contracts with Individuals = Resolution NONE
Contract with Organizations = Resolutions K11 – K17

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K11. A. P. Giannini Middle School – To provide Professional Development for the entire ELA Department in the pedagogy of Balanced Literacy, Specifically Writer’s Workshop. The purpose for this amendment is to change the name of the consultant.
Cost of this Amendment – $0
Reading & Writing Project Network LLC – Total Program Cost to Date - $12,000 – School Site Based WSF Allocation

K12. **Student, Family & Community Support Department** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with grant guidelines at Buena Vista Horace Mann K-8 School. The purpose for this amendment is to request a waiver of Policy P3850.
Cost of this Amendment – $0
826 Valencia – Total Program Cost to Date - $26,670 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K13. **Superintendent’s Office** – To provide a multi-year support system to ensure that the students successfully transfer from middle to high school and meet the academic requirements to enter college, gain admission and succeed while in a 4 year undergraduate program. The purpose for this amendment is to change the dates of service to include SY2013-2014, SY2014-2015, SY2015-2016, SY2016-2017 and SY2017-2018. The full amount will be paid in 2013-2014 as per the grant with services rendered through 2017-2018.
Cost of this Amendment – $0
College Track – Total Program Cost to Date - $200,000 – Middle School Leadership Initiative in partnership with the Mayor’s Office and the Salesforce.com Foundation

K14. **Superintendent’s Office** – To facilitate the development of the district leadership’s long range vision for ensuring all students graduate SFUSD College and career ready. The purpose for this amendment is to correct the funding source on the K Resolution Amendment # 1312-10K57.
Cost of this Amendment – $0
Collective Inventions – Total Program Cost to Date - $218,618 – SSS: Evelyn & Walter HAAS Jr. Fund
K15. **Special Education Services** – To provide a special day class (SDC) for students presenting with emotional and/or behavioral needs/disorders (EBD). The purpose for this amendment is to amend the name of the consultant.
Cost of this Amendment - $0
NCS Pearson, Inc. – Total Program Cost to Date - $20,200 – Special Education Services

K16. **Special Education Services** – To provide school sites with Review 360 Universal Screening for RtI implementation to benefit general/special education students. The purpose for this amendment is to amend the name of the consultant.
Cost of this Amendment - $0
NCS Pearson, Inc. – Total Program Cost to Date - $25,000 – Special Education – IDEA: Local Assistance, Early Intervening Services

K17. **Special Education Services** – To provide services to special education students when no appropriate public education services are available. The purpose for this amendment is to add NPA/NPS consultants.
Cost of this Amendment – $0
Various NPA/NPS – Total Program Cost to Date - $13,129,335 – Special Education Services, AB114: Special Education Individuals with Exceptional Needs and AB114: Special Education – Mental Health Services
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
  • 47 VAN NESS ON VAN NESS AVENUE
  • 71 AND 71L ON MARKET STREET
  • F LINE ON MARKET STREET (SURFACE)
  • J, K, L, M, & N LINES (SUBWAY)
  • FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485
    OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
  PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
  INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU
  MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING
  (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN
ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND
THE MEETINGS OF THE BOARD OF EDUCATION.
WHEREAS: The voters of San Francisco passed a charter amendment in 2004 to establish the Public Education Enrichment Fund (PEEF); and

WHEREAS: Board Resolutions No. 44-27A10 and No.115-10A3 establish a process for public input and development of recommendations by a Community Advisory Committee on PEEF. The Community Advisory Committee on PEEF has submitted its recommendations to the Board of Education and the Superintendent; and

WHEREAS: Recommendations for 2014-2015 spending from Sports, Libraries, Arts, and Music portions of PEEF were developed, with stakeholder input, based on long-range master plans for physical education, libraries, and the arts; and

WHEREAS: Recommendations for the Other General Uses portion of PEEF reflect a continuation in the current level of staffing and programming, as well as funds placed in reserve to offset financial impact on the District due to a reduction of funding at the State level.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District commends the hard work and thoughtful recommendations from the Community Advisory Committee on PEEF, the Arts Education Master Plan Steering Committee, the Library Advisory Committee, the Physical Education Master Plan Steering Committee, and all of the staff members who contribute to the success of PEEF; and

FURTHER BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District approves a Public Education Enrichment Fund spending plan for the 2014-2015 school year after examining the recommendations on PEEF from the staff and Community Advisory Committee on PEEF; and

BE IT FURTHER RESOLVED: That this spending plan may be amended during the District’s budget development process based on availability of State funding and/or subsequent adjustments to the PEEF allocation made by the City and County San Francisco. The Superintendent is requested to inform the SFUSD School Board and the Board of Supervisors that such amendments may occur.
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of January 28, 2014

SUBJECT: 2013-2014 Initial Proposal for a successor contract from the San Francisco Unified School District to the United Educators of San Francisco (UESF) Teacher and Paraprofessional Units.

REQUESTED ACTION: That the Board of Education presents the 2013-2014 Initial Proposal for a successor contract from the San Francisco Unified School District to the United Educators of San Francisco (UESF).

The public will have another opportunity to comment on this initial proposal on the Regular Board Meeting of February 11, 2014.

Submitted by Carmelo Sgarlato Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
January 14, 2014

INITIAL PROPOSAL OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO
UNITED EDUCATORS OF SAN FRANCISCO
(TEACHERS AND PARAPROFESSIONALS UNITS)

Introduction

The District's last initial proposal leading up to the current negotiated teacher and paraprofessional contracts re-stated the continued economic uncertainty facing the state of California and its adverse impact on the District.

It now seems that the California budget is showing positive stable growth and coupled with this improved outlook for economic recovery, passage of Proposition 30, and the advent of the new Locally Controlled Funding Formula, the District is poised to responsibly address many of the consequences of previous years of budget shortfalls.

As the District pursues negotiated actions to secure its current and future solvency, the overriding concern of both parties should be to assure, enhance, and sustain our ability to carry out the District’s Vision:

Every student who attends SFUSD schools will graduate from high school ready for college and careers and equipped with skills, capacities, and dispositions necessary for 21st century success.

Therefore, all District proposals and responses to UESF proposals will be based on how and to what degree they are consistent with and contribute toward the further achievement of the following District Goals:

Goal 1: Access and Equity – Making social justice a reality by ensuring every student has access to high quality teaching and learning.
Goal 2: Student Achievement – Create learning environments in all SFUSD schools that foster highly engaged and joyful learners and that support every student reaching his or her potential.
Goal 3: Accountability – Keep District promises to students and families and enlist everyone in the community to join in doing so.

The District looks forward to cooperative, objective and fact-based negotiations with UESF as we prepare to achieve these Goals by leveraging the significant economic changes to the benefit of all District stakeholders.
Certificated

Article 7 – Days and Hours of Employment
The District is interested in clarifying the full scope of unit members’ professional responsibilities and modifying the definition of workdays and work weeks accordingly.

Article 11 – Salaries
While there are many demands on District resources, the Board of Education and District are committed to ensuring San Francisco Unified employees feel the positive impact of increased state funding, including better compensation.

Article 22 – Pre-Retirement/Early Retirement Program
The District is interested in exploring changes in the timing of and amount for the Retirement Incentive Stipend.

Article 25 – Early Education Department
The District is interested in clarifying language to reflect the original intent of planning time.

Add provisions establishing work year/workday, etc. and compensation for Infant/Toddler Teachers.

Article 26 - Day-to-Day Substitute Teachers
The District is interested in modifying this Article to address shortages and inequities in assigning substitutes to all schools in the district.

Article 29 - Special Education
The District is interested in modifying this Article to clarify the full range of professional responsibilities of Resource Specialists, consistent with the District Goals.

Articles 41 (Duration) and 42 (Reopeners)
The District is interested in negotiating a multiyear agreement to promote certainty and stability in furtherance of achieving the District Goals.

QTEA/Proposition A
To review the intent and effective use of the voter approved QTEA/Proposition “A” Parcel Tax Measure to better align with the measure’s goals in support of attracting and retaining highly qualified teachers.
Article 11 – Leaves
The District is interested in modifying this article to provide more specific deadlines for providing notices of leaves and resignation.

Article 13- Pay and Allowances and Fringe Benefits
While there are many demands on District resources, the Board of Education and District are committed to ensuring San Francisco Unified employees feel the positive impact of increased state funding, including better compensation. [Research 13.11.4.1.]

Articles 30 (Duration) and 31 (Reopeners)
The District is interested in negotiating a multiyear agreement to promote certainty and stability in furtherance of achieving the District Goals.

QTEA/Proposition A
To review the intent and effective use of the voter approved QTEA/Proposition “A” Parcel Tax Measure to better align with the measure’s goals in support of attracting and retaining highly qualified teachers.
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of January 28, 2014


REQUESTED ACTION: That the Board of Education presents the 2013-2014 Initial Proposal for a successor contract from the United Educators of San Francisco (UESF) to the San Francisco Unified School District.

The public will have another opportunity to comment on this initial proposal on the Regular Board Meeting of February 11, 2014.

Submitted by Carmelo Sgarlato Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
January 21, 2014

Richard Carranza, Superintendent
San Francisco Unified School District
555 Franklin St.
San Francisco, CA 94102

Re: Sunshine Notice

Dear Superintendent Carranza:

This letter constitutes UESF’s “sunshine” notice of the articles we will include in proposals for contract negotiations. Please place this on the next Board of Education meeting agenda for the purpose of publicly noticing our initial proposals in accordance with Government Code Section 3547.

UESF is proposing changes in the following areas:

### Certificated Contract

<table>
<thead>
<tr>
<th>Article</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Days and Hours of Employment for K-12 Teachers</td>
</tr>
<tr>
<td>9</td>
<td>Class Size</td>
</tr>
<tr>
<td>10</td>
<td>Leaves</td>
</tr>
<tr>
<td>11</td>
<td>Salaries, Increments, and Classification Changes</td>
</tr>
<tr>
<td>12</td>
<td>Fringe Benefits</td>
</tr>
<tr>
<td>15</td>
<td>Staffing and Assignment</td>
</tr>
<tr>
<td>26</td>
<td>Day-to-Day Substitute Teachers</td>
</tr>
<tr>
<td>31</td>
<td>Counselors, Deans, Head Counselors</td>
</tr>
<tr>
<td>35</td>
<td>Summer School, Saturday School, Evening School Programs, et al.</td>
</tr>
</tbody>
</table>

### Classified Contract

<table>
<thead>
<tr>
<th>Article</th>
<th>Subject</th>
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<tbody>
<tr>
<td>9</td>
<td>Hours of Work and Work Year</td>
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<tr>
<td>11</td>
<td>Leaves</td>
</tr>
<tr>
<td>13</td>
<td>Pay and Allowances and Fringe Benefits</td>
</tr>
</tbody>
</table>

Sincerely,

Dennis Kelly
President

Susan Solomon
Executive Vice President
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SPECIAL ORDER OF BUSINESS
Regular Board Meeting of January 28, 2014

SUBJECT:
Membership: Quality Teacher and Education Act Oversight Committee

REQUESTED ACTION:
That the Board of Education authorize the addition of two (2) Superintendent-appointed seats to the Quality Teacher and Education (QTEA) Oversight Committee and conduct a random lottery to assign appointment authority for one (1) of the seven (7) current QTEA Oversight Committee seats to each member of the Board of Education.

BACKGROUND:
The QTEA Oversight Committee was created by Board of Education Resolution No. 811-12Sp3, of December 10, 2008. Its purpose is to review and report to the public concerning proper expenditures of taxpayer funds generated by the parcel tax authorized by voter approval of Proposition A in June, 2008. The Committee is to be comprised of at least seven members serving no more than two consecutive two-year terms (consistent with BRP 1220). Membership shall include (1) one parent or guardian of a child enrolled in the District, (2) one member that is a parent or guardian of child enrolled in the District, and is also active in a parent-teacher organization such as School Site Council or Parent Teacher Association, (3) one representative of an education-related community organization, and (4) one member having demonstrated financial expertise.

Six of the Committee’s current seven seats are filled with members having staggered terms of office. In the November 20, 2013 meeting, the Rules, Policy and Legislation Committee reviewed a staff proposal for restructuring of the QTEA Oversight Committee appointment process and made the following recommendation to the Board of Education:

• All new appointments going forward are to be made on individual basis by each Board member
• Oversight Committee will be expanded to included 2 appointments by the Superintendent
• Any applications received prior to October 2013 are void and will not be considered.
• In accordance with BP 1220, Board members will consider appointments individually.
• During transition to new process, current Oversight Committee members will remain until both of their terms expire or until they withdraw from the committee.
• The 7 BOE appointments slots will be assigned by random draw to Board of Education members. As current Oversight Committee members vacate their respective slots, the commissioners will then fill these open slots with their selection.
• In order to maintain continuity of the board, 4 positions will term out in even years and 5 positions will term out in odd years, thus ensuring that close to half of the membership will continue in any given year.

The Committee Recommendation was reported to the Board of Education in the public meeting held December 10, 2013.

Submitted by:

Michael Davis,
Director, Policy & Planning

Approved by:

Myong Leigh,
Deputy Superintendent
Policy and Operations
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: January 14, 2014

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

141-14K49 The Consultant will provide services and support for the interventions outlined in the CORE Waiver. As part of implementing the School Quality Improvement System, interventions must provided for identified Priority schools. This work includes a Partner Institute for the Reward-Priority school pairings and on-going coaching and professional development for the Reward and Priority schools.

Category: Professional Development  Code: 14

School Site / Department: SFUSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Administrators, teachers and support staff

Dates of Service: January 15, 2014 - August 31, 2014

Total Cost: $83,050.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2014-1110-2100-5803-052 25,000.00
01-30103-2014-1110-2100-5100-052 58,050.00

Name of Consultant: California Education Partners and its LLC, California Office to Reform Education (CORE) $83,050.00

Evaluation: $0

Total Cost: $83,050.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SFUSD has been a part of a group of California districts working in collaboration on a number of issues related to CCSS implementation, innovating, implementing and shaping new tools and strategies to help students, schools and districts achieve successful outcomes, and most recently, the submission of an NCLB Waiver. When the CORE Waiver was approved by the US Department of Education, the central CORE team became a support provider and network manager for the districts implementing the School Quality Improvement System.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: MARIA J VARGAS

SUBMITTED BY: JILL HOOGENDYK

SCHOOL SITE/and or DEPARTMENT: STATE AND FEDERAL PROGRAMS
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Quarterly Report on Williams Uniform Complaints
California Education Code § 35186
2014

Form completed by: Ruth Diep
Title: Acting Executive Director, Office of Equity

Quarterly Report Submission Date:☐ April (January – March)
☐ July (April – June)
☐ October (July – September)
☑ January (October – December)

Date for information to be publicly reported at a governing board meeting: January 28, 2014

☐ No complaints were filed with any school in the district during the quarter indicated above.

☑ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks and Instructional Materials</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Vacancy or Misassignment</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Facilities Conditions</td>
<td>4</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Valenzuela/CAHSEE Intensive Instruction and Services</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>6</strong></td>
<td><strong>5</strong></td>
<td><strong>1</strong></td>
</tr>
</tbody>
</table>

Richard A. Carranza
Superintendent of Schools

Agenda Item
Other Informational Items
1/28/2014
Doc# 3000
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(For the Board Meeting of January 28, 2014)

SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this Agenda AMOUNT: $3,056,230

1 AMOUNT: $661,230
GRANTING AGENCY: Community Development Institute/Head Start
GRANT TITLE: Community Development Institute/Head Start
SITE: All Early Education Sites
DATES OF GRANT: September 1, 2013 - May 31, 2014
PURPOSE: Early childhood development and health services, family and community partnership services, and program to children enrolled in the Head Start Program. The Services shall be provided for a full day/part year except for Holidays (defined below) at School District approved locations.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Esther Adames

2 AMOUNT: $1,500,000
GRANTING AGENCY: First 5, San Francisco
GRANT TITLE: Preschool for All; Special Day Classes
SITE: All Early Education Sites
DATES OF GRANT: July 1, 2013 - June 30, 2015
PURPOSE: Shall be for the provision of licensing and improving program quality at 14 SFUSD Special Day Classes and in preparation for these classrooms to become part of Preschool for All
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Esther Adames
3 AMOUNT: $50,000
GRANTING AGENCY: Department of Children, Youth & their Families (DCYF)
GRANT TITLE: CTE Game Design Academy
SITE: Balboa High School; Thurgood Marshall Academic High School
DATES OF GRANT: January 29, 2014 - June 30, 2014
PURPOSE: To fund a CTE Game Design teacher at Balboa and Marshall, matching a grant funded by Zynga.org Foundation
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners

PROGRAM MANAGER: Kristen Howell

4 AMOUNT: $350,000
GRANTING AGENCY: S.D. Bechtel Jr. Foundation
GRANT TITLE: Ecoliteracy Bechtel
SITE: Curriculum & Instruction: STEM
DATES OF GRANT: December 1, 2013 - June 30, 2015
PURPOSE: This grant is to advance environmental literacy in SFUSD through teacher and student supports, as defined in the proposal dated November 4, 2013
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Elaine Yu

5 AMOUNT: $30,000
GRANTING AGENCY: Salesforce.Com Foundation
GRANT TITLE: Developing Nearpod-enabled content for SFUSD's Middle Schools
SITE: Curriculum & Instruction: STEM
DATES OF GRANT: February 1, 2014 - September 30, 2014
PURPOSE: Grant to complement the middle school initiative by providing tools to help teachers
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 2: Student Achievement - Engage high achieving and joyful learners

PROGRAM MANAGER: Baje Thiaro
6 AMOUNT: $425,000
GRANTING AGENCY: Kellogg Foundation
GRANT TITLE: Building Teacher Capacity to Implement a 21st Century Early Literacy Program
SITE: Frank Mccoppin Elementary School
DATES OF GRANT: January 29, 2013 - June 30, 2014
PURPOSE: To implement a balanced literacy program at McCoppin ES
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Chris Armentrout

7 AMOUNT: $40,000
GRANTING AGENCY: Cisco / CDW-G
GRANT TITLE: Site Assessment of School Networking Needs
SITE: Various
DATES OF GRANT: January 29, 2013 - June 30, 2014
PURPOSE: To assess school site networking needs
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Matt Kinzie
**San Francisco Unified School District**  
San Francisco, California  
January 28, 2014

**SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2013-2014**

**REQUESTED ACTION:**
The Superintendent recommends changes to the FY 2013-14 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

### UNRESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH/ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>01</td>
<td>00000</td>
<td>220</td>
<td>Song Lai</td>
<td>Information Technology Department</td>
<td>Unrestricted Resources</td>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$20,002.80</td>
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<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>2404 - Tech,Clerk,Office Sal-OT</td>
<td>3x02s - Classified Benefits</td>
<td>$13,978.20</td>
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<td></td>
<td></td>
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<td>$6,024.60</td>
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</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in other services & other expenses. Funding will be used to pay overtime for cleaning up and updating student data on Synergy and Student Information System (SIS), as well as fixing student attendance scanning and report card issues.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH/ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
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<tbody>
<tr>
<td>2</td>
<td>63</td>
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<td>221</td>
<td>Matt Martin</td>
<td>KALW Radio Station</td>
<td>Unrestricted Resources</td>
<td>4313 - Supplies</td>
<td>$12,000.00</td>
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<td></td>
<td></td>
<td>5803 - Consultant Fees</td>
<td></td>
<td>$12,000.00</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in supplies, funds will be used to hire a consultant, "Compasspoint" a consulting firm that supports nonprofit organizations with management tools to help them best serve their communities.

### RESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH/ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
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<tr>
<td>1</td>
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<td>Dr. Elizabeth Blanco</td>
<td>Special Education Services</td>
<td>Instructional Supplies</td>
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<td></td>
<td>5803 - Consultant Fees</td>
<td>$67,013.73</td>
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</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus instructional supplies, non-capitalized equipment and tuition reimbursement. The funding will be used to cover consultant fees.
<table>
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<tr>
<th>FUND: 01</th>
<th>RESOURCE: 93006</th>
<th>SCH / ORG: 509</th>
<th>PROGRAM MANAGER: Rosina Tong</th>
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<tbody>
<tr>
<td>SCH/DEPT NAME: Chinese Immersion at De Avila</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: PTA Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4399 - Materials &amp; Supplies - Gross</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 1203 - Psychological Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$9,879.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$7,635.17</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$2,153.83</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in gross materials and supplies. Funding will be used to fund 0.1 FTE of a nurse position.</td>
<td></td>
<td></td>
<td></td>
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<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 24100</th>
<th>SCH / ORG: 892</th>
<th>PROGRAM MANAGER: Janet Schutze</th>
</tr>
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<tbody>
<tr>
<td>SCH/DEPT NAME: Woodside Learning Center</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Juvenile Court</td>
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<td></td>
<td></td>
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<tr>
<td>FROM: 2101 - Instructional Aides - Permanent</td>
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<tr>
<td>3x02s - Classified Benefits</td>
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<tr>
<td>$8,741.98</td>
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<td>$4,040.88</td>
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<tr>
<td>$12,782.88</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 4490 - Non Capitalized Equipment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to instructional aide position being covered in another funding source. The funds will be used to overhaul/upgrade technology to better prepare students for a successful return to comprehensive high schools and future college and career opportunities.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Reeta Madhavan 01/15/14

Approved by: Joseph C. Getzoli 11/6/14

Reeta Madhavan
Executive Director of Budget Services

Joseph C. Getzoli
Chief Financial Officer

Agenda Item
2b. (141-28B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting January 28, 2014

SUBJECT: TO ACCEPT THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AUDIT REPORT FOR THE YEAR ENDED JUNE 30, 2013

REQUESTED ACTION:

That the Board of Education accepts the San Francisco Unified School District's Audit Report for the year ended June 30, 2013.

BACKGROUND:

In accordance with California Education Code 41020, each County Superintendent of Schools shall provide for an audit of all funds under their jurisdiction and control and the governing board of each district shall provide for an audit of the books and accounts of the District including an audit of school district income and expenditures by source of funds.

The audit for San Francisco Unified School District has been performed by the firm of Vavrinek, Trine, Day & Co., LLP. The audit report is in accordance with generally accepted auditing standards, the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States and Standards and Procedures for Audits of California K-12 Local Educational Agencies.

Submitted by:

Joseph C. Grazioli
Chief Financial Officer

Approved by:

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION FOR THE PURCHASING DEPARTMENT OF SAN FRANCISCO UNIFIED SCHOOL DISTRICT (SFUSD) TO "PIGGYBACK" OF CITY AND COUNTY OF SAN FRANCISCO OFFICE OF CONTRACT ADMINISTRATION (OCA) CONTRACT # 77523, ELECTRICAL MATERIALS, SUPPLIES AND FIXTURES.

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District authorizes the Purchasing Department of SFUSD to "piggyback" of City and County of San Francisco Office of Contract Administration with the same terms, conditions and prices pursuant to section 20118 of the Public Contract Code. The amount of money to be paid to the Contractor under this Agreement shall not exceed one hundred thousand dollars ($100,000).

BACKGROUND:
Section 20118 of the Public Contract Code reads:
Notwithstanding Sections 20111 and 20112, the governing board of any school district without advertising for bids, if the board has determined it to be in the best interest of the district, may authorize by contract, lease, requisition, or purchase order, any public corporation or agency, including any county, city, town, or district, to lease data processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors and other personal property for the district in the manner in which the public corporation or agency is authorized by law to make the leases or purchases. Upon receipt of any such personal property, provided the property complies with the specifications set forth in the contract, lease, requisition, or purchase order, the school district may draw a warrant in favor of the public corporation or agency in the amount of the approved invoice, including the reasonable costs to the public corporation or agency for furnishing the services incidental to the lease or purchase of the personal property.

As a result, SFUSD will do business directly with the vendor with the same terms, conditions and pricing set forth by the City and County of San Francisco Office of Contract Administration.

SUMMARY:
"Piggy-backing" is a common practice of procurement of goods and services among many school districts in California. After due diligence, Purchasing Department recommends to "piggyback" of City and County of San Francisco Office of Contract Administration which will be beneficial and advantageous for SFUSD. Maltby Electric Supply, Inc. is a local vendor. They have an extensive inventory of items which SFUSD use on a day to day basis. The vendor has been able to expedite hard to get items for SFUSD (obsolete and old).

Submitted by:
Rod Sarmiento
Director of Purchasing and Warehouse

Approved by:
Joseph Grazioli
Chief Financial Officer
San Francisco Unified School District  
San Francisco, California

(Regular Board Meeting of January 28, 2014)

SUBJECT:  AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS  
- Commissioner Matt Haney  
Reimbursement to Board Member: $571.47  
Total Cost of Travel: $1,419.37

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Matt Haney for expenses that were incurred on December 3 – 7, 2013 for his attendance at the California School Boards Assn. Annual Conference in San Diego, CA.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:

Esther V. Casco  
Executive Assistant  
Board of Education
SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Rachel Norton
Reimbursement to Board Member: $1,208.82
Total Cost of Travel: $1,939.82

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Rachel Norton for expenses that were incurred from December 3 – 7, 2013 for her attendance at the California School Boards Assn. Annual Conference in San Diego, CA.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:
Esther V. Casco
Executive Assistant
Board of Education
San Francisco Unified School District
San Francisco, California

(Regular Board Meeting of January 28, 2014)

SUBJECT: AUTHORORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Hydra Mendoza-McDonnell
Reimbursement to Board Member: $787.32
Total Cost of Travel: $787.32

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Hydra Mendoza-McDonnell for expenses that were incurred on November 1 - 3, 2013 for her attendance at the Council of the Great City Schools Annual Fall Conference in Albuquerque, New Mexico.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:

Esther V. Casco
Executive Assistant
Board of Education
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of January 28, 2014

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2013-2014 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memorandum of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Farallones Marine Sanctuary Association</td>
<td>Excelsior Monroe, Bret Harte and Jefferson Early Education Schools</td>
<td></td>
<td>Provide eight-session after school program focused on marine ecology.</td>
</tr>
<tr>
<td>2</td>
<td>San Francisco LGBTQ Speakers Bureau</td>
<td>All Elementary, K-8, Middle and High Schools</td>
<td></td>
<td>Provide speakers to conduct interactive conversations with students about topics including gender identity, harassment, and discrimination, as requested by classroom teachers.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of January 28, 2014

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #139-24B5 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH NATIVE AMERICAN HEALTH CENTER'S DENTAL CLINIC TO APPROVE A MULTI-YEAR AGREEMENT

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #139-24B5, dated 9/24/13, which allowed the Superintendent and/or his designee to enter into an MOU with Native American Health Center's Dental Clinic to provide dental services to SFUSD students.

The amended Resolution will revise the MOU to provide these services over multiple years:


BACKGROUND:

On 9/24/13, the Board of Education, through the approval of Resolution #139-24B5, authorized the District to enter into an MOU with the Native American Health Center's Dental Clinic to provide dental services to students in a number of SFUSD school sites. This will amend the original B Resolution, to approve multi-year agreements to provide these services.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of January 28, 2014

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #139-24B6, TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH THE NATIONAL CHILDREN'S ORAL HEALTH FOUNDATION TO APPROVE A MULTI-YEAR AGREEMENT

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #139-24B6, dated 9/24/13, which allowed the Superintendent and/or his designee to enter into an MOU with the National Children's Oral Health Foundation to provide dental services to SFUSD students.

The amended Resolution will revise the MOU to provide these services over multiple years:


BACKGROUND:

On 9/24/13, the Board of Education, through the approval of Resolution #139-24B6, authorized the District to enter into an MOU with the National Children's Oral Health Foundation to provide dental services to students in a number of SFUSD school sites. This will amend the original B Resolution, to approve multi-year agreements to provide these services.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of January 28, 2014

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #139-24B7 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH THE UNIVERSITY OF THE PACIFIC ARTHUR A. DUGONI SCHOOL OF DENTISTRY TO APPROVE A MULTI-YEAR AGREEMENT

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #139-24B7 dated 9/24/13, which allowed the Superintendent and/or his designee to enter into an MOU with the University of the Pacific Arthur A. Dugoni School Of Dentistry to provide dental services to SFUSD students.

The amended Resolution will revise the MOU to provide these services over multiple years:


BACKGROUND:

On 9/24/13, the Board of Education, through the approval of Resolution #139-24B7, authorized the District to enter into an MOU with the University of the Pacific Arthur A. Dugoni School Of Dentistry, to provide dental services to students in a number of SFUSD school sites. This will amend the original B Resolution, to approve multi-year agreements to provide these services.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of January 28, 2014

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION # 136-11B4 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH RICHMOND AREA MULTI-SERVICES, INC. (RAMS)

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution # 136-11B4, which allowed the Superintendent and/or his designee to enter into an MOU with Richmond Area Multi-Services, Inc. (RAMS).

This amended resolution will revise the list of sites being served through this program. These sites have been removed from the MOU: Gianinni, King, and Marina middle schools; and Downtown and Lowell high schools. Denman Middle School has been added to the MOU.

BACKGROUND:

On June 11, 2013, the Board of Education, through the approval of a B-resolution, authorized the District to enter into an MOU with Richmond Area Multi-Services, Inc. to provide their services to students in a number of SFUSD school sites. There have been changes to the list of sites being served, so this amendment clarifies the program placement.

Submitted by:
Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of January 28, 2014

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #139-10B5 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH THE UNIVERSITY OF CALIFORNIA SAN FRANCISCO TO APPROVE A MULTI-YEAR AGREEMENT

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #139-10B5 dated 9/10/13, which allowed the Superintendent and/or his designee to enter into an MOU with the University of California San Francisco to provide dental services to SFUSD students.

The amended Resolution will revise the MOU to provide these services over multiple years:


BACKGROUND:

On 9/10/13, the Board of Education, through the approval of Resolution #139-10B5, authorized the District to enter into an MOU with the University of California San Francisco, to provide dental services to students in a number of SFUSD school sites. This will amend the original B Resolution, to approve multi-year agreements to provide these services.

Submitted by:  
Kevin Truitt  
Associate Superintendent  
Student, Family, and  
Community Support Department

Approved by:

Richard A. Carranza  
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education

(For Board Meeting of January 28, 2014)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER
COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT
INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND
OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code
Sections 60510-60530, it is recommended that the Board of Education declare certain furniture,
fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and
delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or
donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are
either surplus or broken and unusable items and have requested the District Warehouse to remove them
from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to
the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable
condition will be reused in other classrooms to provide a consistency of desks and seating when
replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed
to be surplus items. All items determined to no longer hold any value for replacement parts and/or is
beyond economic repair will be disposed of in accordance with Education Code provisions and in the
most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the
Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures,
equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:  

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:  

Joseph C. Grazioli
Chief Financial Officer
## San Francisco Unified School District
### PURCHASING DEPARTMENT
### ESTIMATE OF SURPLUS INVENTORY
### JANUARY 28, 2014
### BOARD MEETING

<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement Assessments Office</td>
<td>Printer/Copiers</td>
<td>14</td>
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<tr>
<td></td>
<td>Printers</td>
<td>4</td>
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<tr>
<td></td>
<td>CPUs</td>
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<td>Tablet</td>
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<td></td>
<td>Monitor</td>
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</tr>
<tr>
<td></td>
<td>Overhead Projector</td>
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<tr>
<td>Bond Program</td>
<td>Overhead Projectors</td>
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<tr>
<td></td>
<td>Video Cassette Recorders</td>
<td>2</td>
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<tr>
<td></td>
<td>Computer</td>
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<td>Buena Vista Horace Mann School</td>
<td>Tables</td>
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<tr>
<td>Buildings &amp; Grounds Department</td>
<td>Vehicles - to be auctioned</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>1997 Dodge Ram Van</td>
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<td>Tables</td>
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<td>Mirror</td>
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<tr>
<td>Fairmount Elementary School</td>
<td>Tables</td>
<td>16</td>
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<td></td>
<td>Chairs</td>
<td>20</td>
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<td></td>
<td>Coat Racks</td>
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<td>Shelves</td>
<td>5</td>
</tr>
<tr>
<td>Leonard R. Flynn Elementary School</td>
<td>Cabinet</td>
<td>1</td>
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<td>Galileo High School</td>
<td>Piano</td>
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<td>(Approved by Information Technology)</td>
<td>CPUs</td>
<td>56</td>
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<tr>
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<td>Monitors</td>
<td>46</td>
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<td></td>
<td>Computers</td>
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<td>DVD/VHS</td>
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<tr>
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<td>Televisions</td>
<td>3</td>
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**Agenda Item**
2n. (141-28B14)
Surplus Inventory Estimates for January 28, 2014 Board Meeting
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<thead>
<tr>
<th>School Name</th>
<th>Items</th>
<th>Quantity</th>
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<tr>
<td>Garfield Elementary School</td>
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<tr>
<td>(Approved by Information Technology)</td>
<td>Computers</td>
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<tr>
<td></td>
<td>Printers</td>
<td>2</td>
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<tr>
<td></td>
<td>Flat Screens</td>
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<td>Overhead Projectors</td>
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<tr>
<td>Jefferson Early Education School</td>
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<td></td>
<td>Chairs</td>
<td>3</td>
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<tr>
<td></td>
<td>Student Desk</td>
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</tr>
<tr>
<td>Martin Luther King Middle School</td>
<td>Chairs</td>
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<td></td>
<td>Magazine Rack</td>
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<td>Cabinets</td>
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<td>James Lick Middle School</td>
<td>Two-Way Radios</td>
<td>2</td>
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<td></td>
<td>Overhead Projectors</td>
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<tr>
<td>Longfellow Elementary School</td>
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<td>Teacher's Desks</td>
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<td>File Cabinets</td>
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<td>Student Desk</td>
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<td>Bookshelf</td>
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<td>Thurgood Marshall High School</td>
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<td>George Peabody Elementary School</td>
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<td>Rosa Parks Elementary School</td>
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### San Francisco Unified School District

**PURCHASING DEPARTMENT**

**ESTIMATE OF SURPLUS INVENTORY**

**JANUARY 28, 2014**

**BOARD MEETING**

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SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Rainbow Waterproofing and Restoration Co. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6279-11562 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
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<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>SF COMMUNITY SCHOOL</td>
<td>$526.50</td>
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</table>

RECOMMENDATION:
It is recommended that the fee of $526.50 as bid by Rainbow Waterproofing and Restoration Co. be awarded.

BACKGROUND:
This contract was for the repair of deteriorated exterior building envelope which poses a safety hazard and reroofing at the San Francisco Community School.

This modification is for additional fees to cover costs for material and labor to replace a broken downspout at the west side elevation by the stair tower. This was not indicated in the construction documents.

Original contract amount (Resolution 135-28W14, May 28, 2013) $558,894.00
Previous approved modifications $508,089.49
Contract to be increased by this Modification #4 (amount not-to-exceed) $526.50
New Total Contract amount as modified $1,067,509.99

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 01/28/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $45,475.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2014-0000-8500-6279-11556 – New Academic Campus @ 300 Seneca

CONTRACT:

Mod 1 to No. 1735

DESCRIPTION

New Academic Campus @ 300 Seneca

Building Construction – Prop A 2006 Bond Program

COST

$45,475.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $45,475.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The Project is generally described as: modernization and reconstruction including ADA Access and Fire/Life-Safety, Structural, Roof, Mechanical, Electrical & Plumbing upgrades, including but not limited to interior and exterior painting, new elevator and lift, miscellaneous site work, hazardous material/Asbestos remediation and other misc. interior renovation work. The award amount includes the base bid of $7,167,000.00, Alternate 1 for $295,000.00 and Alt. 4 for $155,000.00, for a total award amount of $7,617,000.00.

This modification includes change of window types, demolition of existing plaster ceiling, change of door hardware and footings, repair existing storm drain and carrying out plaster adhesion test.

| Original contract amount | $7,617,000.00 |
| Contract to be Increased by Modification # 1 | $45,475.00 |
| New Total Contract Amount as Modified | $7,662,475.00 |
| Total % of modification amounts to original contract amount | 0.6% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $35,909.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6279-11496 – George Peabody Elementary School

CONTRACT:

Mod 1 to No. #1722

DESCRIPTION

George Peabody Elementary School Modernization
Building Construction – Prop A 2011 Bond Program

COST

$35,909.00

RECOMMENDATION:

That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $35,909.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the various improvements scope of work at George Peabody Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternate 2. Alternative number 1 will not be selected leading to a reduction in the contract award to $6,600,500.00. Additive Alternate 3, 4, 5, and 6 will not be taken.

The base scope of work includes: New multi-purpose building, various hazardous materials abatement, modernization of the existing Administration and Classroom Building. Scope of work includes abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new kindergarten classrooms, modify and relocate restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

These modifications is for adding various wood framing and blocking requirements, upgrades to the underground domestic piping system, and the removal of various unforeseen foundation pieces from the old building.

Original Contract

Previous Approved Modifications

This Modification #1

Total contract as modified

Total % of modification amounts to original contract amount

$6,600,500.00

$0.00

$35,909.00

$6,636,409.00

0.54%

Submitted by: 
Maureen Shelton
Director of Construction Management

Recommended by: 
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 01/28/14

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between PLUM Architects (PLUM) and the San Francisco Unified School District for the amount of $14,050.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-6211-11516 – Paul Revere Elementary School

CONTRACT:
Mod. No. 1 to No. 1742

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<td>Architectural/Engineering Project Assessment Services – Prop A 2011 Bond Program</td>
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RECOMMENDATION:
That the Board of Education approve this contract modification between PLUM Architects (PLUM) and the San Francisco Unified School District for the amount of $14,050.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering project assessment services for Paul Revere ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering project assessment services required for the modernization design of Paul Revere ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for architectural and engineering project assessment services phase of the project related to the upcoming modernization of Paul Revere Elementary School.

This modification is for the Tier One structural analysis and the site energy audit. The cost of the Tier One is $7,000.00, the cost of the Energy Audit is $7,050.00. Total of this modification #1 is $14,050.00

| Original Contract | $110,950.00  |
| Previous Modifications (None) | $0.00  |
| This Modification #1 | $14,050.00  |
| **Total Contract as modified** | **$125,000.00**  |

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between PLUM Architects (PLUM) and the San Francisco Unified School District for the amount of $11,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6219-11511 – Miraloma Elementary School

CONTRACT:

<table>
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<tr>
<th>DESCRIPTION</th>
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<tr>
<td>Miraloma Elementary School</td>
<td>$11,900.00</td>
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Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

RECOMMENDATION:

That the Board of Education approve this contract modification between PLUM Architects (PLUM) and the San Francisco Unified School District for the amount of $11,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Miraloma ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Miraloma ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing building, fire/life safety systems, access work, and site work.

This modification is for design modifications to the HVAC system.

| Original Contract | $ 750,000.00 |
| Previous Modifications (None) | $ 0.00 |
| This Modification #1 | $ 11,900.00 |
| Total Contract as modified | $ 761,900.00 |

Submitted by: 
Vaziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (141-28W5)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $4,938.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6212-11524 – Visitacion Valley ES $4,938.00

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS projects, Jose Ortega ES Security Camera project, Burton HS, Bret Harte EES, Ida B. Wells HS, Monroe ES, Lowell HS, Ortega ES, Miraloma ES, McAteer, Visitacion Valley MS, Visitacion Valley ES campus.

This modification is for hazardous materials site assessment, and monitoring during destructive testing, Project coordination at Visitacion Valley Elementary School.

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<td>Visitacion Valley Elementary School</td>
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<td>Environmental IH Services – Proposition A 2011 Bond Program</td>
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Original Contract Amount $23,280.00
Previous Approved Modifications (#1-15) $955,563.10
This Modification #16 (not-to exceed) $4,938.00
Total Contract Value as modified $983,781.10

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $16,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6150-11495 – Sunnyside ES $16,000.00

CONTRACT:

Mod 13 to No. 1474

DESCRIPTION
Sunnyside Elementary School
Geotechnical Services – Prop A 2011 Bond Program

COST
$16,000.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $16,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications included geotechnical services provided at Roosevelt ES, Cesar Chavez ES, Yick Wo ES, Sunnyside ES, Ida B. Wells HS and Miraloma ES.

This modification is for testing and observation services and foundation plan review for the new building at Sunnyside Elementary School.

Original Contract Amount $ 0.00
Previous Approved Modifications (1-12) $ 181,600.00
Contract to be Increased by Modification No.13 $ 16,000.00
Total Contract Value as modified $ 197,600.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 01/28/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $2,655.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2014-0000-8500-5890-11501 Monroe Elementary School $2,655.00

CONTRACT:
Mod 3 to No. 01698
Monroe Elementary School Specialized Cleaning Services – Prop A 2011 Bond Program

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $2,655.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for specialized construction cleaning services at the Sarah B. Cooper and Monroe Campuses to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for additional specialized cleaning services for the Monroe Elementary School project.

| Original Contract Amount | $ 7,870.00 |
| Previous Approved Modifications (No. 1-2) | $ 13,765.00 |
| Contract to be Increased by Modification No. 3 | $ 2,655.00 |
| New Total Contract Value as modified | $ 24,290.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $594,956.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-0290-11502 – Willie Brown Jr. MS

CONTRACT:

Mod 4 to contract
No. 1619
Willie Brown Jr. Middle School
Building Inspection Services – Proposition A 2011 Bond Program

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $594,956.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. Original scope of work includes project inspection services at Sarah Cooper CDC, Monroe ES modular, George Peabody ES, Willie Brown Jr. MS Increment 1 and Monroe ES.

This modification to the Master Agreement is for inspection services per DSA requirements at Willie Brown Jr. Middle School Increment 2.

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<td>Previous Modifications (1-3)</td>
<td>$735,406.00</td>
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<tr>
<td>This Modification #4 (not to exceed)</td>
<td>$594,956.00</td>
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<tr>
<td>Total Contract Value, as modified</td>
<td>$1,376,862.00</td>
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Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/28/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between OnPoint Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with OnPoint Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6270-11675 – Construction

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<td>OnPoint Construction</td>
<td>$61,700</td>
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<td>Eternal Construction</td>
<td>$64,426</td>
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<td>SF Weber &amp; Sons Construction</td>
<td>$68,692</td>
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<td>Aloha Builders</td>
<td>$78,900</td>
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RECOMMENDATION:
It is recommended that the sum of $61,700 as bid by OnPoint Construction be awarded. Should the District be unable to enter into a contract with OnPoint Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for the flooring and ceiling hazardous materials work at 601 McAllister Building. The scope of work consists of abating the asbestos containing floor tiles and replace with new floor on the 1st floor. The asbestos plaster ceilings shall be capsulated with paint.

Submitted by:  
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3j. (141-28W10)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Aloha Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Aloha Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2014-0000-8500-6270-11674 - Construction

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<td>No. 01761</td>
<td>EVERETT MIDDLE SCHOOL</td>
<td>$43,000</td>
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<td>General Contractor Services</td>
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</table>

BIDDERS:
- Aloha Builders
- Eternal Construction
- Greentech Industry
- SF Weber & Sons Construction

RECOMMENDATION:
It is recommended that the sum of $43,000 as bid by Aloha Builders be awarded. Should the District be unable to enter into a contract with Aloha Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for the repair and replacement of damaged cork floor tiles which pose a safety hazard in Rooms 101 and 102 at Everett Middle School. The scope of work consists of installing new linoleum sheet flooring over plywood underlayment, new wood baseboard, touch-up painting, hazmat abatement and other associated work.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 01/28/2014

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Meek, Noll and Tam JV Architects (MNT JV) and the San Francisco Unified School District for an amount not to exceed $838,028.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6210-11499 – Daniel Webster Elementary School

CONTRACT:

No. 1758

RECOMMENDATION:

That the Board of Education approve this contract between Meek, Noll and Tam JV Architects (MNT JV) and the San Francisco Unified School District for an amount not to exceed $838,028.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Daniel Webster Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Daniel Webster ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing facility including, but not limited to fire/life safety, access, modernization, and expansion of the existing buildings, play yards, and site.

Submitted by:

[Signature]

Waziuddin Chowdhury
Director of Project Management

Recommended by:

[Signature]

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Eternal Construction Inc. and the San Francisco Unified School District for an amount not to exceed $116,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
- Appropriation 21-90392-2014-0000-8500-6270-11530
  $ 97,500.00
- 1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: LOPEZ ADA CAPITAL IMPROVEMENT
  Appropriation 21-90361-2014-0000-8500-6270-11683
  $ 9,250.00
- CAPITAL FACILITIES FUND: LOPEZ ADA CAPITAL IMPROVEMENT
  Appropriation 25-90361-2014-0000-8500-6270-11683
  $ 9,250.00
  $116,000.00

CONTRACT:
No. 1755
DESCRIPTION
Las Americas EES
Building Construction – Prop A 2011 Bond Program
COST
$ 116,000.00

CONTRACTOR
BID AMOUNT
Eternal Construction $116,000.00
Rodan Builders $155,000.00
G & G Builders Non-responsive

RECOMMENDATION:
That the Board of Education approve this contract between Eternal Construction Inc. and the San Francisco Unified School District for an amount not to exceed $116,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the ADA Site Improvements of Play Yard at Las Americas Early Education School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes removal of existing gravel pathways, rubber surfacing and buried abandoned post footings from demolished existing play structure; provision of new concrete paving and curbs, landscaping, play structure and rubber tile surfacing.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
Yonko Radonov
Director, Facilities Design & Construction

Agenda Item
3m. (141-28W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 01/28/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Ionian Construction and the San Francisco Unified School District for an amount not to exceed $177,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ionian Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2014-0000-8500-6270-11630 $ 177,000.00

CONTRACT:
No. 1745
DESCRIPTION
AB211 Door Lockset Replacement Project, Package 3
(See below for listing of school sites for this Project)

Building Construction – Prop A 2006 Bond Program $ 177,000.00

CONTRACTOR
Ionian Construction
Eternal Construction
All Trusty Builders
Rodan Builders

BID AMOUNT
$177,000.00
$185,600.00
$209,800.00
(non-responsive)

RECOMMENDATION:
That the Board of Education approve this contract between Ionian Construction and the San Francisco Unified School District for an amount not to exceed $177,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ionian Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the State AB211 Door Lockset Replacement Project, Package 3 as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. This project covers the following 12 school sites:
- Commodore Stockton EES
- John McLaren EES
- Junipero Serra Annex EES
- Leola Havard EES
- Mission Education Center
- Noriega EES
- Presidio EES
- Raphael Weill EES
- San Miguel EES
- Theresa Mahler EES
- Zaida Rodriguez EES
- Independence HS

Scope of work includes replacement of door locksets not complying with AB211 at classrooms, offices, libraries, computer labs, multi-purpose rooms, cafeterias, and auditoriums and selected existing doors to accommodate new door hardware.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
Agenda Item
3n. (141-28W14)
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $67,538.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2014-0000-8500-6278-11495 – Sunnyside ES – Interim Housing

CONTRACT:

No. 1756

DESCRIPTION

Sunnyside Elementary School
Interim Housing – Prop A 2011 Bond Program

COST

$67,538.00

RECOMMENDATION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $67,538.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of services provides for the lease of two (2) 24' x 40' portable classrooms during the Sunnyside Modernization Project.

The company was selected through a Request for Proposals which was publicly advertised.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $255,347.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2014-0000-8500-6278-11506 – Starr King ES Modernization – Interim Housing

CONTRACT:

| No. 1759 |
| Starr King Elementary School |
| Interim Housing – Prop A 2011 Bond Program |

COST

$255,347.00

RECOMMENDATION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $255,347.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of services provides for the lease of four (4) 24' x 40', and three (3) 30' x 32' classrooms, and one (1) 12' x 40' portable restroom, and one (1) custom ramp during the Starr King modernization project.

The company was selected through a Request for Proposals which was publicly advertised.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting 1/28/14

SUBJECT:

Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve the following energy auditing firms: Enovity, Inc., Environmental Building Strategies, LLC, and Kilowatt Engineering, Inc., to enter into contracts with the San Francisco Unified School District for the sites included in SFUSD’s Proposition 39 Energy Efficiency Program, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contracts on behalf of the District.

BACKGROUND:

As part of Prop 39-funded efficiency upgrades, the San Francisco Unified School District shall utilize a pool of Energy Auditing firms to conduct energy audits of school sites with high energy use. The District does not have staff capacity to perform this work.

The pool was selected through a publicly-advertised Request for Qualifications (RFQ). Seven (7) firms responded by submitting Statements of Qualification (SOQs). These firms were evaluated on: qualifications of key personnel, ability to meet schedules, past experience, and a work sample. The District selected three (3) out of the seven (7) submitting firms and proposes to enter into contract agreements for Energy Auditing services as needed for each of the individual school sites included in the Prop 39 Efficiency Program.

The Sustainability Office will assign individual projects to each of the three firms based on the size and capabilities required for each project. Once fees are agreed upon for the schools in each firm’s portfolio, the contract with each firm will be brought to the Board of Education for approval.

Submitted by:
Nikolai Kaestner
Director of Sustainability

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3q. (141-28W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of 1/28/14  

SUBJECT:  
Authorization to Enter Into an Agreement with Central Parking System (Tenant) for the Leasing of the Parking Garage Located at 1340 Bush Street and Adjacent to Redding Elementary School  

REQUESTED ACTION:  
That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with Central Parking System for the leasing of the 1340 Bush Street garage for three years with an option to extend for an additional three years. The total base rent for years 1 to 3 is $115,848, and the total rent for years 4 to 6 is $122,904.  

BACKGROUND:  
The parking garage at 1340 Bush Street has been leased to a private parking operator since the construction of the garage structure. The roof top of the garage structure is the principle play yard for Redding Elementary School. The parking garage portion of the structure is currently leased to Central Parking System and that agreement has expired. The District and Central Parking have negotiated and agreed upon new and current terms. The following are the terms of the lease:  

Term: The initial term of the lease is three (3) years, commencing on March 1, 2014, and expiring on February 28, 2017, with an option to extend for an additional three (3) years, through February 28, 2020.  
Base Rent: Base Rent for Years 1-3 will be $115,848 paid in equal monthly installments of $3,218. Base Rent for the option period will be: Year 4: $3,314 per month; Year 5: $3,413 per month; Year 6: $3,515 per month.  
Percentage of Gross Revenue: In addition to the Base Rent outlined above, Central Parking System shall pay the District 7.5% of the gross revenue greater than $120,000 annually throughout the Term of the Lease.  

Five Parking Spaces To Redding ES: Central Parking System shall provide five parking spaces to Redding ES at "no cost" to the District. The five parking spaces are included as part of the leased premises, and Central Parking System shall be responsible for the management of these five parking spaces along with the other parking spaces within the leased premises. In the event that these parking spaces are no longer needed by Redding ES, they may be returned to Central Parking System, and the Base Rent shall be increased by 1.67% for each space returned to Central Parking System.  

Central Parking System will be responsible for all repairs and maintenance, and improvements to the premises, excluding the rooftop play surface used by Redding ES. 

Submitted by:  
Elizabeth H. Lee  
Manager of Real Estate  

Approved by:  
David L. Goldin, AIA  
Chief Facilities Officer
January 17, 2014

MEMORANDUM

TO:         Esther Casco
            Executive Assistant

FROM:      Yonko Radonov, Director
            Facilities Design & Construction

RE:      Representation of Disabled Veteran, Minority and Women Owned Business
            Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising
efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In
addition, the bidding documents include an outreach certification which requires the contractors to solicit
subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the January 28, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>OnPoint Construction</td>
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<td>CONTRACT</td>
<td>Aloha Builders</td>
<td>43,000.00</td>
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<td>TOTAL:</td>
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<td><strong>$105,226.50</strong></td>
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</table>

an equal opportunity employer
In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the January 28, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
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<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
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<td>MODIFICATION</td>
<td>Summit Building Services</td>
<td>$2,655.00</td>
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<td>MODIFICATION</td>
<td>Elmast Construction &amp; Inspection Services</td>
<td>$594,956.00</td>
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<td>MBE/WBE</td>
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<td>CONTRACT</td>
<td>Eternal Construction Inc.</td>
<td>$116,000.00</td>
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<td>MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Ionian Construction</td>
<td>$177,000.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
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<td>CONTRACT</td>
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<td>AUTHORIZATION</td>
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Enclosure(s)

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS

**141-28F1**

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<th>NAME</th>
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<td>Hall, Erin Blondell Hillbrand</td>
<td>Balboa H.S.</td>
<td>Health</td>
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<td>Isabelle, Paula</td>
<td>Longfellow E.S.</td>
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<td>Jariwala, Ekta Pramod</td>
<td>SFCSD - Pupil Services</td>
<td>Instr. Coach</td>
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<td>Louderback, Sean M.</td>
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<td>Spec Ed RSP</td>
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<td>Raoul Wallenberg H.S.</td>
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### TEMPORARY APPOINTMENTS

**141-28F2**

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<td>Banks, Randie L. (TLTN)</td>
<td>John McLaren EES</td>
<td>EED Pre-K</td>
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<td>Benoit, Marla</td>
<td>Lowell H.S.</td>
<td>Spec Ed Moderate</td>
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<td>Bui, Lai C</td>
<td>Galileo Academy of Science &amp; T Math</td>
<td>Math</td>
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<td>Charpantier, Meredith Louise</td>
<td>Alvarado E.S.</td>
<td>5th Grade ELD</td>
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### INTERN APPOINTMENTS

**141-28F3**

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<td>Alvarado E.S.</td>
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<td>John O'Connell H.S.</td>
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<td>Glen Park E.S.</td>
<td>ELD</td>
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<td>Scadden, Brian J.</td>
<td>Academy of Arts and Sciences</td>
<td>Social Science</td>
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<td>Vallejo Kaufman, Martha Elena</td>
<td>E.R. Taylor E.S.</td>
<td>4th Grade Spanish Bil.</td>
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<td>George Washington H.S.</td>
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<td>SCHOOL</td>
<td>EFF. DATE</td>
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<td>Alvarez,Shauna K.</td>
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<td>McKinley E.S.</td>
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<td>Bolton, Mark A.</td>
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<td>01/06/2014</td>
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<td>Brady, Daniel P</td>
<td>Hillcrest Elementary School</td>
<td>01/24/2014</td>
<td>03/13/2014</td>
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### REDUCED WORK/PARTNERSHIP TEACHING

**141-28F6**

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### SEPARATION

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Monica Victoria Vasquez
Chief Human Resources Officer
# Gender / Ethnicity / Race Composition

## Probationary Appointees Appearing in the Agenda of January 28, 2014

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<th>Percentage</th>
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## GENDER / ETHNICITY / RACE COMPOSITION

### TEMPORARY APPOINTEES

**Appearing in the Agenda of January 28, 2014**

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<td>White/Caucasian</td>
<td>2</td>
<td>40.00%</td>
</tr>
</tbody>
</table>

**Total**

<table>
<thead>
<tr>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>5</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
# Gender / Ethnicity / Race Composition

**Intern Appointees Appear in the Agenda of January 28, 2014**

## Gender Composition

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>2</td>
<td>40.00%</td>
</tr>
<tr>
<td>Male</td>
<td>3</td>
<td>60.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

## Ethnicity Composition

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>20.00%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>4</td>
<td>80.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5</td>
<td>100%</td>
</tr>
</tbody>
</table>

## Race Composition

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
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<td>0.00%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>0</td>
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</tr>
<tr>
<td>Decline To State</td>
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<td>20.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanián</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td>Japanese</td>
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<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>4</td>
<td>80.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  ■ Individual  □ Organization

DATE OF BOARD MEETING: January 28, 2014
Is this a retroactive resolution?  □ Yes  ■ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

141-28K1

The consultant will work with SFUSD personnel from the College and Career Readiness Department to write a grant to secure funds from the newly established 250 million dollar California AB86, Chapter 48 (California Career Pathways Trust). This program is intended to support the development of quality applications with strong potential for success in creating and sustaining innovative industry-education partnerships to serve both educational and workforce needs. The funds are intended to:
1.) Fund specialists in work-based learning to convene, connect, measure, efforts to establish or enhance a locally defined career pathways program that connects school districts, county superintendents of schools, charter schools, and community colleges with business entities.
2.) Establish regional collaborative relationships and partnerships with business entities, community organizations, and local institutions of postsecondary education.
3.) Develop and integrate standards-based academics with a career-relevant, sequenced curriculum following industry-themed pathways that are aligned to high-need, high-growth, or emerging regional economic sectors.
4.) Provide articulated pathways to postsecondary education aligned with regional economies.

Category: Grant Writing & Grant Proposal Review  Code: 8

School Site / Department: College and Career Readiness /Division of Curriculum and Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD High School teachers and students

Dates of Service: February 1, 2014 - March 15, 2014

Total Cost: $32,000.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2014-0000-2100-5803-110

Name of Consultant: Elisa Rassen  $32,000.00

Evaluation: $0

Total Cost: $32,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant has a MA in Educational Policy, Organization, and Leadership studies. She has experience in workforce development, social services, grant writing, and more to help organizations achieve their goals. She raised over 14 million in grant funds for City College of San Francisco that sustained workforce development initiatives.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Kathryn Doherty

SUBMITTED BY: Sharon Zimmern, Supervisor, CTE

SCHOOL SITE/DEPARTMENT: Division of Curriculum & Instruction CTE
DATE OF BOARD MEETING: January 28, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

141-28K2

**Vision 2025 Financial Model**

Priority 1: Develop an investment case for funders around 1-2 critical strategic priorities
- Conduct interviews with SFUSD leadership to deeply understand the strategy “strands” in Vision 2025 and level of operational planning for each
- Develop a set of criteria (e.g., impact on student outcomes, funder interest) to prioritize the strategy “strands”, evaluate, and select 1-2 “strands” to analyze in detail
- Agree on how to measure success for the 1-2 “strands” and develop common definitions for critical outputs, such as Return on Investment or Net Present Value
- Conduct an iterative process with SFUSD to pressure test assumptions, refine inputs, and finalize outputs (e.g., ROI, NPV); assumptions would include one-time/ upfront resource requirements and investments and ongoing expenses
- Work with SFUSD to craft the investment case for funders around the strategy “strands”, with the final deliverable a clear, concise powerpoint presentation explaining the rationale and impact of the strategy and the financial implications (funding ask and payback)

Priority 2: Design a framework for a flexible financial scenario planning tool
- Conduct interviews with SFUSD finance to understand how the annual budget/ forecast is structured, and how major initiatives have been planned for historically
- Define the parameters for a successful financial scenario planning tool, drawing from district best practices (determined through 2-3 short interviews with districts/ CMOs that have a robust methodology and tools to do scenario planning)
- Develop and vet a template for SFUSD leadership to complete for each strategic “strand”; inputs could include student enrollment, staffing and staffing ratios, curriculum and instruction, technology and infrastructure, and facilities.

**Category:** Administrative  
**School Site / Department:** Superintendent's Office  
**Participants:** Executive Leadership Team, Vision 2025 Design Team

**Dates of Service:** 1/29/2014  
**Total Cost:** $60,000.00

**Funding Source(s)/Program Title:**  
SSS: Evelyn & Walter HAAS Jr. Fund

**SACS Code(s):**  
01-90645-2014-1110-2100-5803-010
Name of Consultant: Bellwether Education Partners $60,000.00
Evaluation: $0
Total Cost: $60,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bellwether Education Partners has expertise in social sector financial modeling and is a trusted group.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kristen Howell
SCHOOL SITE and or DEPARTMENT: Superintendent’s Office
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: January 28, 2014

Is this a retroactive resolution?  ☑ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

141-28K3 Lawton Alternative School ExCEL After School Program is seeking partnership with Stonestown Family YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Stonestown Family YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Stonestown Family YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $34,955.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Total Cost: $34,955.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2015-1110-2100-5803-153  $25,000.00
01-41246-2015-1110-2100-5100-153  $ 9,955.00
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Stonestown Family YMCA  $34,955.00

Evaluation: $0

Total Cost: $34,955.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Subject: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: January 28, 2014

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

Service/Program Description: (What the service and program description are; why the services are required; how the services will benefit the District)

141-28K4 Buena Vista Horace Mann ExCEL After School Program is seeking partnership with Jamestown Community Center to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Jamestown Community Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Jamestown Community Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,718.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service:  July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Total Cost:  $28,718.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2015-1110-2100-5803-153  $25,000.00
01-41246-2015-1110-2100-5100-153  $3,718.00

(Pending FY 2014-15 Budget Approval)

Name of Consultant:  Jamestown Community Center  $28,718.00

Evaluation:  $0

Total Cost:  $28,718.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: January 28, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

141-28K5
San Francisco Community School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $49,030.00.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Students

Dates of Service: June 1, 2014 - June 30, 2014

Total Cost: $49,030.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2014-1110-2100-5803-153 $25,000.00
01-41246-2014-1110-2100-5100-153 $24,030.00

Name of Consultant: Bay Area Community Resources $49,030.00
Evaluation: $0

Total Cost: $49,030.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity -- Make social justice a reality.
- **Goal 2**: Student Achievement -- Engage high achieving and joyful learners.
- **Goal 3**: Accountability -- Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/AND OR DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 28, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

141-28K6

George Washington Carver Elementary School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Bayview Hunters Point YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bayview Hunters Point YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $23,259.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Total Cost: $23,259.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2015-1110-2100-5803-153
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Bayview Hunters Point YMCA $23,259.00

Evaluation: $0

Total Cost: $23,259.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 28, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

141-28K7

Daniel Webster Elementary School ExCEL After School Program is seeking partnership with After School Enrichment Program to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, After School Enrichment Program will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to After School Enrichment Program includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $26,369.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Total Cost: $26,369.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2015-1110-2100-5803-153  $25,000.00
01-41246-2015-1110-2100-5100-153  $1,369.00
(Pending FY 2014-15 Budget Approval)

Name of Consultant: After School Enrichment Programs

Evaluation: $0

Total Cost: $26,369.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

After School Enrichment Program is an approved ExCEL Provider through the Request for Qualifications process. After School Enrichment Program was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: January 28, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain: Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

141-28K8 Everett Middle School ExCEL After School Program is seeking partnership with Mission Neighborhood Centers to serve as the lead agency for implementation of the After School Education and Safety Programs Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Mission Neighborhood Centers will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission Neighborhood Centers includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $27,400.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Total Cost: $27,400.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60101-2015-1110-2100-5803-153 $25,000.00
01-60101-2015-1110-2100-5100-153 $2,400.00
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Mission Neighborhood Centers $27,400.00

Evaluation: $0

Total Cost: $27,400.00
DISTRIBUTED GOALS AND EVALUATION:

DISTRIBUTED GOALS:  
- Goal 1: Access & Equity - Make social justice a reality.  
- Goal 2: Student Achievement - Engage high achieving and joyful learners.  
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Mission Neighborhood Centers is an approved ExCEL Provider through the Request for Qualifications process. Mission Neighborhood Centers was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Lucy Hong  
SUBMITTED BY: Kevin Tryitt  
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 28, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

141-28K9

San Francisco Community School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $11,900.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service:  July 1, 2014 - July 31, 2014

Total Cost:  $11,900.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2015-1110-2100-5803-153  $11,900.00

(Pending FY 2014-15 Budget Approval)

Name of Consultant: Bay Area Community Resources  $11,900.00

Evaluation:  $0

Total Cost:  $11,900.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- □ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- □ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: January 28, 2014

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Sheridan Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA to implement the 21st CCLC Equitable Access grant. Stonestown Family YMCA will provide equitable access programs and services for targeted ExCEL youth. Stonestown Family YMCA will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount paid to Stonestown Family YMCA includes reimbursement for program staffing, supplies, and materials not to exceed $18,817.00.

Category: Tutoring & After School Activities       Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Sheridan Elementary School

Dates of Service: January 29, 2014 – June 30, 2014

Total Cost: $18,817.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41249-2014-1110-2100-5803-153

Name of Consultant: Stonestown Family YMCA  $18,817.00

Evaluation: $0

Total Cost: $18,817.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
✓ Goal 1: Access & Equity – Make social justice a reality.
✓ Goal 2: Student Achievement – Engage high achieving and joyful learners.
✓ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
✓ Level I: Complete Task
✓ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ✓ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: January 28, 2014

AMENDMENT TO RESOLUTION(s): 1312-10K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: or other comments: Change name of Consultant

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

141-28K11 Consultant will provide Professional Development for the entire ELA Dept. in the pedagogy of Balanced Literacy, specifically Writer's Workshop. The ELA Dept. will participate in a series of lab classrooms, observations and model lessons to understand and apply the architecture of a mini-lesson, inquiry based lessons and interactive read aloud (Socratic Seminar style) in this first year. We will be using the curricular calendars and the K-12 common core curricular framework to plan units of study to deliver the Workshop Methodology.

Category: Professional Development  Code: 14

School Site/ and or Department: AP Giannini MS

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ELA Department

Original Dates of Service: 10-24-13 - 3-24-14

Amended Dates of Service: 10-24-13 - 3-24-14

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2014-1110-2100-5803-404

Cost of this Request

a) Name of Consultant: Teacher's College of Columbia University ($12,000) Credit Reading & Writing Project Network LLC $12,000

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $12,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $12,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Tai Schoeman

SCHOOL SITE/and or DEPARTMENT: AP Giannini MS
AMENDMENT TO RESOLUTION(s): 1312-10K38

Explain why the amendment is needed: Seeking a waiver of Policy 3850.

SERVICE/PROGRAM DESCRIPTION: Buena Vista Horace Mann K-8 School is seeking partnership with 826 Valencia to provide language arts, academic and enrichment services in the after school program. 826 Valencia will provide overall management and operation of the program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to 826 Valencia includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $26,670.00.

We are seeking a waiver of Board Policy (P3850) which states we cannot hire any employee that has left the District within a two year period.

Category: Tutoring & After School Activities
Code: 26

Participants: Students of Buena Vista Horace Mann K-8 sites, or personnel who will be directly served by this consultant

Original Dates of Service: December 11, 2013 to June 30, 2014
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2014-1110-2100-5803-153
01-41245-2014-1110-2100-5100-153

Cost of this Request
a) Name of Consultant: 826 Valencia $0
b) Evaluation: (if applicable) $0
K Resolution Amendment

Background

c) Original Cost Adopted $26,670.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $26,670.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

826 Valencia was chosen by the school community to provide support to the Buena Vista Horace Mann after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
To: Board of Education

From: Mele Lau-Smith
ExCEL After School Program Director

Date: January 3, 2014

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 for the after school program contract with 826 Valencia. The request for a waiver of Board of Education Policy 3850 is for Bita Nazarian who is the Executive Director at 826 Valencia. Ms. Nazarian worked for SFUSD for 18 years, most recently as principal of James Lick Middle School. As Executive Director, Ms. Nazarian, will be responsible for ensuring that contract deliverables are met; however other staff at the agency will provide the direct services to students. None of these staff have been employed by SFUSD in the past two years.

The organization, 826 Valencia, provides a unique set of services and is consistent with BVHM’s community schools strategy to engage with CBOS in the neighborhood to enhance the services provided to students at the school. As a result of the waiver, 826 Valencia staff will be able to provide vital services to students in the after school program.
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: January 28, 2014

AMENDMENT TO RESOLUTION(s): 1310-8K-6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To change the dates of service. College Track will provide a multi year support system. Dates of service to will include SY2013-2014, SY2014-2015, SY2015-2016, SY2016-2017 and SY2017-2018. The original contracted amount for services has not changed; it is $200,000 to be paid in full in the 2013-14 school year per the grant from Salesforce.com Foundation. Services will be rendered through 2017-18.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

141-28K13
Program services include a multi-year support system to ensure that the students successfully transfer from middle to high school and meet the academic requirements to enter college, gain admission and succeed while in a 4 year undergraduate program. This support will guarantee 25 slots to eighth grade students living in the communities of Bayview and Hunters Point. Students will participate in a comprehensive, personalized and rigorous curriculum of study that will be focused on five core service areas: Academic Summer Program (ASAP), Academic Affairs, Student Life, College Affairs and College Success. This program was funded by a grant from Salesforce.com Foundation and is part of Mayor Lee's Middle School Initiative.

Category: Curriculum  Code: 4

School Site/ and or Department: Superintendent's Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 25 eighth grade students from the Bayview and Hunters Point neighborhoods will be served.

Original Dates of Service: September 11, 2013-June 30, 2014
Amended Dates of Service: September 11, 2013- June 30, 2018

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Middle School Leadership Initiative in partnership with the Mayor's Office and the Salesforce.com Foundation
SACS Code(s):
01-90795-2014-1110-2100-5803-010
2013-14: $200,000 (25 students at the per-student program fee of $8,000)
2014-15: $0 (full payment was already made in 2013-14)
2015-16: $0 (full payment was already made in 2013-14)
2016-17: $0 (full payment was already made in 2013-14)
2017-18: $0 (full payment was already made in 2013-14)

a) Name of Consultant: College Track
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $200,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $200,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
College Track was selected due to its record of assisting underrepresented students in going to college.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Bajé Thiara
SUBMITTED BY: Laura Moran
SCHOOL SITE/and or DEPARTMENT: Superintendent's Office
DATE OF BOARD MEETING: January 28, 2014

AMENDMENT TO RESOLUTION(s): 139-10K14 & 1312-10K57
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Change to the SACS Code identified on the original amendment

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

141-28K14
Description of Services:
A. Project Objectives
1. Create a Guiding Coalition that includes a broad range of internal and external stakeholders committed to building a vision for the SFUSD of the future
2. Build an aligned vision of the premier school district that prepares all students to live, work, and thrive in the San Francisco, Bay Area of the future
3. Develop a set of recommendations for how to implement this vision over time from a financial and operational perspective
B. Services
1. Design and document the vision process in partnership with the SFUSD Board of Education and District Leadership
2. Plan and facilitate 4 1.5 day vision sessions for the Guiding Coalition and 8-10 Technical Support Team sessions
3. Plan and facilitate up to 6-8 Learning Journey visits to exemplar schools both within the district and state and nationally
4. Help design, plan, and moderate expert panels to inform the work of the Guiding Coalition and Technical Support Team
5. Work with an internal SFUSD team to help prepare, draft and finalize the Vision report and final products
C. Deliverables
1. A document that articulates the synthesized work of the Guiding Coalition into a Vision for the 21st century school district that can be used to communicate with internal and external stakeholders produced online and in print by March 31, 2014
2. Potential representations of the content in multiple formats (document, online, multimedia) depending on Guiding Coalition feedback and direction
Additional work to be performed over the period from October 2013 to June 2014. Additional services and deliverables shall include:
- Logistics management
- Identification of and contracting with sites for three Guiding Coalition site hosts
- Venue, catering, and other site-related and participant-related logistics for 4 Guiding Coalition sessions
- Outreach and logistics related to 3 Middle Years learning journeys (in addition to the one learning journey covered under original contract)
- Budget management and related reporting for 3 Guiding Coalition sessions and 3 learning journeys
- Vision 2025 website and public communications
- Design, curation, and management of Vision 2025 website and/or other media platforms
- Liaison with SFUSD IT and Communications offices as needed
- Production of 1 monthly newsletter and 1 weekly blog or other social media prompt
- Process documentation and media production
- Videography at 3 Guiding Coalition sessions, 1 Middle Years visioning session, 2 other stakeholder sessions, 2-hour training in use of facilitation guides and dynamic media deliverables
- Written documentation, graphic design, and editing of key meetings and activities throughout Vision 2025
- Mentorship and direction of student video project for Vision 2025
- Facilitation Guides and Professional Development
- Content development and design of wraparound facilitation guides for Board, District and others to communicate Vision 2025
Category: Administrative

School Site/ and or Department: Superintendent's Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Board of Education, Executive Team, member of Vision 2025 Guiding Coalition (teachers, students, parents, labor partners, external partners, business representatives, funders, city representatives)

Original Dates of Service: August 2013 - March 2013
Amended Dates of Service: November 1, 2013 - March 31, 2013

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
SSS: Evelyn & Walter HAAS Jr. Fund

SACS Code(s):
01-90645-2014-1110-2100-5803-010  $116,648
01-90641-2014-1110-2100-5803-192  ($116,648) Credit

Cost of this Request
a) Name of Consultant: Collective Inventions
b) Evaluation: (if applicable)

Background

c) Original Cost Adopted $101,980.00
d) Previous Amendment(s) if any $116,638.00

Total Program Cost To Date $218,618.00
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Several consultants were interviewed and Collective Inventions was the best fit for the needs of the project. They combine systems thinking, scenario planning and user-end design thinking, which lends itself well to a visioning process.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kristen Howell

SCHOOL SITE/and or DEPARTMENT: Superintendent's Office
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 28, 2014

AMENDMENT TO RESOLUTION(s): 136-25K47
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: to amend the name from Psychological Software Solutions, Inc. whom merged and should read as NCS Pearson, Inc.

SERVICE/PROGRAM DESCRIPTION: 141-28K15
(What the service and program description are; why the services are required; how the services will benefit the District)

The special day class (SDC) for students presenting with emotional and/or behavioral needs/disorders (EBD), provides a low student to adult ratio, rigorous positive behavior supports, and integrated counseling supports in the public school setting. As the highest tier in a multi-tiered system of support, the EBD SDC program is intended to assist the student to gain the social-emotional, behavioral and functional skills, required to return to a general education classroom setting; and to prevent placement in a more restrictive environment. The Review 360 ED data program provides a sustainable system of managing behavior and monitoring student progress essentially to the data-driven success for this unique student population. Components of the system include progress monitoring and automation for points/levels system; inclusion Minutes; ratings of objectives; strategy effectiveness ratings; classroom rules; critical incident tracking (office referrals, restraints).

Category: Supplemental Student Counseling  Code: 21
School Site/ and or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Staff providing services to students in special education with significant social-emotional and behavior needs
Original Dates of Service: August 19, 2013 - June 30, 2014
Amended Dates of Service:
n/a
Cost of this Amendment Request:

$0

Funding Source(s)/Program Title:
Special Education Services

SACS Code(s):
05-65000-2014-5001-2100-5803-068

Cost of this Request

a) Name of Consultant: NCS Pearson, Inc. $20,200
$0
Psychological Software Solutions, Inc.(PSS)($20,200) Credit
b) Evaluation: (if applicable) $0

$0
**Background**

c) Original Cost Adopted $20,200.00
d) Previous Amendment(s) if any $0

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**DISTRICT GOALS AND EVALUATION:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The District contracted with Review 360 to provide an evidence-based RTI data system during the 2012-13 SY; the Review 360 ED program seamlessly builds on the data component of a multi-tiered system of support.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Rowena Yue

**SUBMITTED BY:** Daniel Bridges

**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 28, 2014

AMENDMENT TO RESOLUTION(s): 136-25K46 & 139-10K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To amend the name from Psychological Software Solutions, Inc. whom merged and should read as NCS Pearson, Inc.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

141-28K16 School Sites participation in Response to Intervention (RtI) will use Review 360 Universal Screening to meet their behavioral intervention and management data needs for RtI implementation with general and special education students.

Category: Student Assessment Code: 18

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: August 1, 2013 - June 30, 2014

Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Special Education - IDEA: Local Assistance, Early Intervening Services

SACS Code(s):
05-33120-2014-5001-2100-5803-056

Cost of this Request

a) Name of Consultant: NCS Pearson, Inc. $25,000 $0
Psychological Software Solutions, Inc.(PSS) ($25,000) Credit

b) Evaluation: (if applicable) $0
Background

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K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 28, 2014

AMENDMENT TO RESOLUTION(s): 136-25K50, 138-27K33, 139-24K23, 1310-22K17, 1311-12K29, 1312-10K51 and 141-14K65
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s, or other comments: Adding NPS member; (1) The Help Group (2) Sorenson Ranch School

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
141-28K17 Authorization to enter into school year 2013-14 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools Code: 24

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2013 - June 30, 2014
Amended Dates of Service: N/A

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Special Education Services
AB114: Special Education - Early Education Individuals with Exceptional Needs
AB114: Special Education - Mental Health Services
SACS Code(s):  
05-65000-2014-5750-1180-5100-064  
05-65000-2014-5750-1180-5100-066  
05-65000-2014-5730-1180-5100-069  
05-65100-2014-5710-1180-5100-056  
05-65120-2014-5750-1180-5100-056

Cost of this Request
$0

a) Name of Consultant: Various NPA/NPS

b) Evaluation: (if applicable)

Background

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DISTRICT GOALS AND EVALUATION:

**District Goals:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**Evaluation:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

**Degree of Student Contact:**
- [ ] Limited Contact  
- [X] More Than Limited Contact
- [ ] No Student Contact

**Prepared By:** Rowena Yue

**Submitted By:** Daniel Bridges

**School Site/Department:** Special Education Services
LIST OF NON PUBLIC AGENCIES
2013 – 2014
As of January 28, 2014

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Associated Learning and Language Specialists
4. Bay Area Communication Access (BACA)
6. Behavioral Intervention Association
7. Blind Babies Foundation
8. Cathy Hansen
9. Community Options for Families and Youth (COFY)
10. EBS Healthcare Services Inc.
11. Gateway Learning Group
12. Genesis Behavior Center
13. Hearing and Speech Center of Northern CA
14. Lindamood-Bell Learning Processes - San Francisco
15. MyTherapy Company
16. Professional Tutors of America, Inc.
17. Progressus Therapy, LLC
18. Speech Inc.
19. STE Consultants, LLC
20. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
21. Steps Therapy, Inc.
22. Sunbelt Staffing
23. Trumpet Behavioral Health

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
LIST OF NON PUBLIC SCHOOL
2013 – 2014
As of January 28, 2014

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Center for Education
4. Arbor Bay School
5. Camphill Special School, Inc.
6. Children's Learning Center
7. Copperhill Youth Center
8. Devereux Florida
9. Edgewood Center for Children and Families
10. Family Life Center
11. HeartSpring School
12. Hergl School
13. Heritage School
14. Jasper Mountain School
15. Keith Thompson Non Public School/Chamberlain’s Children Center
16. Oak Hill School
17. Oak Grove Center
18. Oakes Children’s Center
19. Pacific Autism Center for Education (PACE)
20. Provo Canyon School, Inc.
21. R.I.S.E. Institute
22. Seneca, Inc.
23. Sorenson Ranch School (to add)
24. Spectrum Center
25. Star Academy
26. Stars High School
27. Summitview Academy/Summitview Child & Family Services
28. The Bay School
29. The Help Group (to add)
30. Timothy Murphy School
31. Wings Learning Center