MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of August 12, 2014
   ➢ Special Meeting of June 30, 2014
   ➢ Special Meeting of July 22, 2014
   ➢ Special Meeting of August 5, 2014
   ➢ Special Meeting of August 19, 2014

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award - Helen Kanbara
   ➢ RAVE Special Service Award – Benjamin Ley

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES
FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for
First Reading/Severed. Formal vote taken up in Section N. Severed Items
taken up in Section O.

H. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION
NONE

I. BOARD MEMBERS’ PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION
NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES
This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general
items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not
items previously referred to committee and not yet returned to the Board for action.
This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under
discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted
time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

ACTION ITEM:

1. Subject: Amendments to Fiscal Year 2014-15 Local Control and
Accountability Plan for the San Francisco County Office of
Education and the San Francisco Unified School District

Recommendation: That the Board of Education approves the revised Local Control and
Accountability Plan (LCAP) for the San Francisco County Office of Education and the San
Francisco Unified School District, covering FY14-15 through FY16-17, subject to annual updates.
M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS –
REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING Pg. 2 - 30
(5 Minutes will be given for total public testimony under this item.)

➢ 148-26Sp1 – Revisions to Student Assignment Board Policy 5101
(Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action on this resolution at First Reading)

➢ 148-26Sp2 – Revisions to Board Policy (“BP”) 1342 (“Community Relations: Uniform Complaints”)

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Committee of the Whole August 11, 2014 – Reporting: Commissioner Emily M. Murase, Ph.D.

INFORMATIONAL ITEMS:

• Resolution No. 146-24A1 – Supporting Equity in Student Assignment (Fewer/Norton)
• Staff Recommendation: Student Assignment Process for Willie L. Brown, Jr. Middle School
Report from the Rules, Policy, and Legislation Committee
August 20, 2014 – Reporting: Commissioner Jill Wynns

ACTION ITEMS:

- Legislative Overview - Consideration and Action of District Positions on Selected Legislative Proposals
- Legislative Preview - Consideration and Action of District Positions on Legislative Proposals for the 2015 State Legislative Session
- Review & Recommendation - Revision to Board Policy 1342 Community Relations: Uniform Complaint Procedures (Revision necessitated by adoption of the Local Control Funding Formula)
- Review & Recommendation - Board of Education Advisory Committees – Appointment Processes

- Budget and Business Services Committee
- Buildings, Grounds, and Services Committee
- Curriculum and Program Committee
- Ad Hoc Committee on Student Assignment
- Ad Hoc Committee on Personnel Matters/Labor Relations
- City and School District Select Committee
- Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS


V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions


Recommendation: That the Superintendent recommends changes to the FY 2014-2015 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted General Fund (Funds 01 and 05)

2b. (148-26B2) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during for the 2014-2015 and 2015-2016 fiscal years. A list of the Memoranda of Authority has been attached to this Resolution.

2c. (148-26B3) To Find that it is in the Best Interests of the School District to Use, and to Authorize the School District to Use, the Terms, Conditions and Pricing, of Contract Number B27160 Between Western States Contracting Alliance and Dell Marketing L.P., to Buy and/or Lease Personal Computer and Related Devices and Services as Beneficial Pricing to the District, Pursuant to California Public Contract Code Section 20118.

Recommendation: That the Board of Education find that it is in the best interests of the school district to use, and authorize the school district to use the terms, conditions and pricing, for Contract Number B27160 between the Western States Contracting Alliance and Dell Marketing L.P., to purchase and/or lease, via contract, lease, requisition, or purchase order, Dell computer equipment, software peripherals, and services as beneficial pricing to the school district, pursuant to California Public Contract Code section 20118. The effective date for this leasing contract is from September 1, 2009 to December 31, 2014.
2d. (148-26B4) Authorization to Enter Into an Affiliation/Memorandum of Understanding Between Community Initiatives and the San Francisco Unified School District (August 2014 to August 2015)

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or designee to enter into an Memorandum of Understanding (MOU) with indemnifications with Community Initiatives so they can provide fiscal sponsorship from August 2014 to August 2015 for SFUSD's Future Dining Experience.

2e. (148-26B5) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2f. (148-26C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $84,100 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (148-26W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between G & G Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund. Claire Lilienthal Elementary School (Madison Campus) - $2,290.50
3b. **(148-26W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between BKF Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

SF Community Elementary School - $1,800

3c. **(148-26W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Ho’s Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and credit the SFUSD PUC Drinking Water Fund.

Various School Sites – ($3,141) Credit

3d. **(148-26W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between Alpha Restoration and Waterproofing, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber funds from the Deferred Maintenance Fund.

Claire Lilienthal Elementary School (Madison Campus) - $2,355

3e. **(148-26W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between PLUM Architects (PLUM) and the San Francisco Unified School District for the amount of $96,620 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Paul Revere Elementary School - $96,620
3f. **(148-26W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $20,358 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $20,358

3g. **(148-26W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $852 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Monroe Elementary School - $852

3h. **(148-26W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Cinquini & Passarino, Inc. and the San Francisco Unified School District for the amount of $6,750 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McKinley Elementary School - $6,750

3i. **(148-26W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for the amount of $12,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School/McKinley Elementary School - $12,000
3j. (148-26W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $34,176 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.

Monroe Elementary, Burton High, Peabody Elementary, Roosevelt Middle and Starr King Elementary Schools - $34,176

3k. (148-26W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $82,372.45 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.

John Yehall Chin Elementary, Robert L. Stevenson Elementary, and Visitacion Valley Middle Schools - $82,372.45

3l. (148-26W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between BKF Engineers and the San Francisco Unified School District for the amount of $26,190 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Daniel Webster Elementary and John Yehall Chin Elementary Schools - $26,190

3m. (148-26W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between CSDA Design Group and the San Francisco Unified School District for an amount not to exceed $31,340 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary School – Modernization - $31,340
3n. (148-26W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

SFUSD Transportation Department - 1000 Selby Street - $32,600

3o. (148-26W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $25,319.59 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School - $25,319.59

3p. (148-26W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $324,968 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

James Lick Middle School - $324,968

3q. (148-26W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for the amount of $14,650 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

R.L. Stevenson Elementary School - $14,650
3r. (148-26W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification for professional architectural and engineering services, for building assessment and study required to determine the scheduling, feasibility and costs of renovating the existing building structure at 1235 Mission Street between William Duff Architects, San Francisco, CA and the San Francisco Unified School District (SFUSD), and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from the 1235 Mission Street Lease revenue fund.

1235 Mission Street - $25,000

3s. (148-26W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve William Duff Architects, San Francisco, CA to provide architectural, engineering and planning services for the renovation, repair and maintenance of District owned office building at 1235 Mission Street and to enter into a contract agreement with the San Francisco Unified School District on an on-going/as-needed basis for a period not-to-exceed five years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the master architectural contract agreement on behalf of the District.

3t. (148-26W20) Authorization to Approve Contracts: Emergency Declaration for Heating Boiler Repairs at Everett Middle School, Mission High School and New Traditions Elementary School

Recommendation: That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the repair of the heating boilers at Everett Middle School, Mission High School and New Traditions Elementary School and approve an emergency, no-bid contract upon identification of a qualified contractor to perform and complete the necessary emergency Boiler and mechanical/plumbing repairs.

The Board declares an emergency by unanimous vote.

3u. (148-26W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education correct contract funding sources for various modifications under the Proposition A Bond Program at the Board of Education meeting of 8/12/14 to reflect correct fiscal year.

Various Sites – no cost impact
4. **Personnel Resolutions**

4a. **(148-26F1 – F14) Administrative, Secondary, Elementary Certificated Personnel Actions**

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. **(148-26K1 – K41) Consultant Services Contracts**

Note: Contracts with Individuals = Resolutions K1 – K7
Contracts with Organizations = Resolutions K8 – K41

Recommendation: That the Board of Education approves the following consultant services contracts.

**K1. Grattan Elementary School** – To collaborate with Administration, Special Education Staff and General Education Teachers to identify focal students through class-wide SST process, perform a needs assessment at the grade level to determine strategies and materials, assess student progress and, support and train volunteers to supplement reading instruction and support delivered in the classrooms.

Mary Stern - $30,900 – Trust Fund – PTA Funds

**K2. Grattan Elementary School** – To co-teach with the Pre-K through 5th grade occupational therapists to identify and adapt effective kinesthetic and sensory motor strategies which can be utilized as a tier 2 intervention program for general and Special Ed students in the general education setting.

Elijah Bonner - $38,316 – Trust Fund – PTA Funds

**K3. Monroe Elementary School** – To provide technical support for the school and troubleshoot computer equipment on campus.

Lena M. Carew - $25,000 – School Site Based WSF Allocation and Trust Fund – PTA funds

**K4. Early Education Department** – To support IT and data collections/management systems to allow the EED to produce a clear annual outcome report and P-3 longitudinal study for use by the SFUSD.

Ben York - $40,000 – EED: First 5 Preschool For All

**K5. Early Education Department** – To make regular visits to 45 Early Education Schools to monitor and report on each site’s compliance with licensing (Title 22), CDE (Title V) and all Preschool for All (PFA) requirements.

Waconzer Acker - $25,000 – EED: First 5 Preschool For All

**K6. Student, Family, & Community Support Department** – To provide overall programmatic support to the Student Intervention Team (SIT), coordinate intern recruitment, placement of interns at school sites, and to act as a liaison between the school site, the intern and the University.

Janet Frost - $40,000 – Unrestricted General Fund
K7. **Superintendent’s Zone - Bayview** – To serve as a leadership and implementation coach for Behavioral Response to Intervention (RtI). All Bayview schools are receiving Professional Development (PD) about B-RtI. Shane Safir - $28,000 – Special Education – IDEA Local Assistance, Early Intervening Services

K8. **Grattan Elementary School** – To provide project based curriculum incorporating a wide array of the latest software and technologies to students. Rabiah Productions - $71,070 – Trust Fund – PTA Funds

K9. **McKinley Elementary School** – To provide the lunch time wellness program to all students in K-5th grade.
After School Enrichment Program - $32,000 – Trust Fund – PTA Funds

K10. **McKinley Elementary School** – To provide artist lead workshops in visual arts and dance to all students in K-5th grade.
San Francisco Arts Education Project - $25,000 – Trust Fund – PTA Funds

K11. **Hillcrest Elementary School** – To provide 14 days of research-based professional development for K-5 teachers on Balanced Literacy.
The Reading & Writing Project Network, LLC - $17,226 – Quality Education Investment Act

K12. **SF Community School** – To provide a safe, healthy and inclusive play and physical activity program for students.
Playworks Education Energized - $11,494.50 – School Sites Bases WSF and Concentration Grant

K13. **SF Community School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation.
Education Outside - $7,000 – School Sited Based WSF Allocation

K14. **Alice Fong Yu Alternative School** – To provide a safe, healthy and inclusive play and physical activity program for students during recess and lunch time.
Playworks Education Energized - $10,000 – School Site Based WSF Allocation

K15. **Early Education Department** – To provide literacy services in SFUSD Early Education Schools for PreK and Transitional Kindergarten classrooms.
Raising A Reader, San Francisco and Alameda Counties - $26,880 – EED: Frist 5 Preschool For All

K16. **Student, Family and Community Support Dept.** – To support the Expanded Learning Collaborative Technical Assistance Project to provide professional development services for after school programs staff to ensure they have the necessary competencies and skills to comprehensive after school program services.
Community Initiatives - $150,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and After School Education and Safety Program
K17. **Finance Department** – To perform reviews of State, Federal, and Trust Funds, establish audit adjustment and accurate cash and beginning balances for SFUSD, and perform other duties as requested by the Chief Financial Officer.

   Kevin W. Harper, CPA & Associates - $10,000 – Unrestricted General Fund

K18. **Finance Department** – To provide comprehensive information on behalf of the SFUSD in relation to school finance issues.

   School Services of California - $6,900 – Unrestricted General Fund

K19. **Finance Department** – To provide audit services required by Education Code Section 41020 in order to conduct the Annual Audit.

   Vavrinek, Trine Day & Co., LLP - $210,000 – Unrestricted General Fund

K20. **Finance Department** – To provide an annual audit report pursuant to Government Code section 50075.3 for School Parcel Tax Measure A San Francisco Quality Teacher Education Act of 2008.

   Vavrinek, Trine Day & Co., LLP - $15,000 – QTEA Oversight

K21. **Athletic Office** – To provide service as Officials at AAA Middle and High School soccer matches.

   District 1 San Francisco Soccer Referees Association (D1SFSRA) - $55,000 – PEEF: PROP H, Sports

K22. **Athletic Office** – To provide service as Officials at AAA Middle and High School volleyball matches.

   Northern California Volleyball Association (NCVA) - $33,000 – PEEF: PROP H, Sports

K23. **Athletic Office** – To provide service as Officials at AAA Middle and High School baseball and softball games.

   Northern California Umpires Association (NCUA) - $47,000 – PEEF: PROP H, Sports

K24. **Athletic Office** – To provide service as Security Personnel at various AAA Middle and High School athletic events.

   Black Bear Security Services, Inc. - $60,000 – PEEF: PROP H, Sports

K25. **Athletic Office** – To provide service as Officials at AAA High School football and girls flag football games.

   Northern California Football Officials Association (NCFOA) - $25,000 – PEEF: PROP H, Sports

K26. **State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at St. Mary’s STEM School. Services to be completed by 6/15/15.

   Catapult Learning West, LLC - $8,124.59 – NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected
K27. **State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at Ecole Notre Dame. Services to be completed by 6/15/15.
Catapult Learning West, LLC - $1,874.90 - NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

K28. **State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at School of the Epiphany. Services to be completed by 6/15/15.
Catapult Learning West, LLC - $14,686.77 - NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

K29. **State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at Mission Dolores Academy. Services to be completed by 6/15/15.
Catapult Learning West, LLC - $29,373.54 - NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

K30. **State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at San Francisco City Academy. Services to be completed by 6/15/15.
Catapult Learning West, LLC - $22,186.40 - NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

K31. **State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at St. Charles Elementary School. Services to be completed by 6/15/15.
Catapult Learning West, LLC - $13,124.34 - NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

K32. **State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at St. Finn Barr Elementary School. Services to be completed by 6/15/15.
Catapult Learning West, LLC - $8,437.08 - NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected
**K33. State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at St. James School. Services to be completed by 6/15/15.
Catapult Learning West, LLC - $22,498.87 - NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

**K34. State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at St. Philip School. Services to be completed by 6/15/15.
Catapult Learning West, LLC - $6,874.65 - NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

**K35. State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at Star of the Sea. Services to be completed by 6/15/15.
Catapult Learning West, LLC - $4,374.78 - NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

**K36. State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at St. Peter’s Elementary School. Services to be completed by 6/15/15.
Catapult Learning West, LLC - $37,695.46 - NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

**K37. State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at Our Lady of Visitation. Services to be completed by 6/15/15.
Catapult Learning West, LLC - $33,320.68 - NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

**K38. State and Federal Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at St. John the Evangelist. Services to be completed by 6/15/15.
Catapult Learning West, LLC - $6,249.69 - NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected
K39. **State and Federal Programs** — To provide reading and/or math instruction utilizing Catapult's proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at St. Paul. Services to be completed by 6/15/15.
Catapult Learning West, LLC - $2,812.36 – NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

K40. **State and Federal Programs** — To provide reading and/or math instruction utilizing Catapult's proprietary programs systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at DeMarillac. Services to be completed by 6/15/15.
Catapult Learning West, LLC - $27,383.48 – NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

K41. **Superintendent's Zone - Bayview** — To provide an Online Hosting Service that will give access to leveled readers in English and Spanish. Students will be able to be accessed from school and from home, digitally.
Capstone - $10,450 – Start-Up: Education Grant

4bb. **(148-26K42 – K54) Consultant Services Contracts Amendments**

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**Note:**
Contracts with Individuals = Resolutions K42
Contracts with Organizations = Resolutions K43 – K54

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K42. **Office of Equity** — To prepare a report of finding to be presented to the Board of Education in November of 2014. The purpose for this amendment is to change the funding source.
Cost of this Amendment – $0
George Kalligeros – Total Program Cost to Date – 25,500 – Unrestricted General Fund and UGF/County Oversight – Williams and Valenzuela Case

K43. **Special Education Services** — To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is to amend the names of various NPA and NPS.
Cost of this Amendment - $0
NPA/NPS - $14,176,289 – AB114: Special Education - Early Education Individuals with Exceptional Needs, Special Education Services, and AB114: Special Education - Mental Health Services
K44. **Special Education Services** – To provide services to special education students when no appropriate public education services are available. The purpose for this amendment is for reduction in services needed. Cost of this Amendment – ($2,750) Credit
NPA/NPS – Total Program Cost to Date - $16,352,035 – Special Education – IDEA Local Assistance, Early Intervening Services

K45. **Student, Family & Community Support Department** – In support of Board Resolution 1312-10A4 (“Safe and Supportive Schools”, adopted 2/25/2014), SFUSD needs a streamlined, consistent way to collect and report student intervention progress data at the heart of evidence-based decisions regarding student behavioral interventions. The purpose for this amendment is for additional services needed. Cost of this Amendment – $96,000
Eduvant, Inc. – Total Program Cost to Date – $196,000 – Special Education – IDEA Local Assistance, Early Intervening Services

K46. **Student, Family and Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with Grants guidelines at Carver Elementary School. The purpose for this amendment is to change the funding year and dates of service. Cost of this Amendment – $0
Bayview Hunters Point YMCA – Total Program Cost to Date – $23,259 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

K47. **Student, Family and Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with Grants guidelines. The purpose for this amendment is to ask for a waiver of Board Policy P3850 for 5 K Resolutions. Cost of this Amendment – $0
ASPIRAnet dba Sunset Neighborhood Beacon Center – Total Program Cost to Date – $1,381,804 – After School Education and Safety Programs and DCYF: ExCEL After School Support

K48. **Student, Family and Community Support Dept.** – **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with Grants guidelines. The purpose for this amendment is for a reduction of services needed. Cost of this Amendment – ($12,236.21) Credit
Reading Partners – Total Program Cost to Date – $9,013.79 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
K49. Student, Family and Community Support Dept. – Student, Family & Community Support Dept. – To provide, as Lead Agency, overall management and operation of the after school program, to include programmatic and fiscal accountability in accordance with Grants guidelines. The purpose for this amendment is to ask for a waiver P3850. Cost of this Amendment – $0
Jamestown Community Center – Total Program Cost to Date – $672,040 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support

K50. Instruction, Innovation & Social Justice – To provide consultative, strategic and facilitative support to move a few of the strategies forward. The purpose for this amendment is for additional services needed. Cost of this Amendment – $27,850
Collective Invention – Total Program Cost to Date - $66,000 – QTEA: Innovation, Research and Development

K51. Division 9f Curriculum & Instruction – To provide an online interactive professional development knowledge management system. The purpose for this amendment is to reduce amount needed. Cost of this Amendment – ($55,825) Credit
Cornerstone OnDemand, Inc. – Total Program Cost to Date - $145,025 – QTEA: Innovation, Research, and Development

K52. Superintendent’s Zone – Mission – Bryant ES – To provide online Accelerated Reader instructional resources to support Bryant ES in becoming middle-school-ready readers. The purpose for this amendment is to change the funding year. Cost of this Amendment – $0
Renaissance Learning – Total Program Cost to Date - $3,418 – NCLB: ARRA Title I, School Improvement Grants (SIG)

K53. Superintendent’s Zone – Mission – Bryant ES – To provide Extended Day Learning and academic summer programming. The purpose for this amendment is to change the funding year. Cost of this Amendment – $0
Mission Graduates – Total Program Cost to Date - $86,653.35 – NCLB: ARRA Title I, School Improvement Grants (SIG)

K54. Legal Department – To ensure that the legal concerns of the entire District are responded to effectively. The purpose for this amendment is to add a consultant and a waiver of P3850. Cost of this Amendment – $0
Various Law Firms – Total Program Cost to Date - $845,425.88 – Unrestricted General Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business - Regular Board Meeting of August 26, 2014

Subject: Amendments to FISCAL YEAR 2014-15 LOCAL CONTROL AND ACCOUNTABILITY PLAN FOR THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION AND THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT

REQUESTED ACTION:
That the Board of Education approves the revised Local Control and Accountability Plan (LCAP) for the San Francisco County Office of Education and the San Francisco Unified School District, covering FY14-15 through FY16-17, subject to annual updates.

Background:
The FY 2013-14 state budget implemented the Local Control Funding Formula (LCFF) which provides a new methodology for funding K-12 education. Under the LCFF, revenue limits and approximately three-quarters of state categorical programs are eliminated and replaced with base, supplemental and concentration grants that provide more flexibility and local control to school districts in the expenditure of these funds to address local academic priorities. In addition to embracing local control and promoting greater transparency, the LCFF requires additional accountability on the part of county offices of education, school districts and charter schools to demonstrate that resources are distributed equitably to provide improved or increased services to targeted disadvantaged students who are either English Learners, eligible for free or reduced-price meals or who are foster youth. Starting on July 1, 2014, county offices of education, school districts and charter schools are required to adopt a three-year Local Control and Accountability Plan (LCAP) and update this plan annually.

As part of the LCAP development process, county offices of education, districts and charter schools are required to
- use the LCAP template adopted by the California State Board of Education (SBE),
- describe and establish annual goals in the eight state-identified priority areas (ten for COEs),
- outline specific actions they will take to measure progress for all students as well as student subgroups across multiple performance indicators, including student academic achievement, school climate and access to a broad curriculum,
- align their specific actions for student achievement with the district’s spending plan, including providing a description of the expenditures required to implement the specific actions and listing where these expenditures are found in the district’s spending plan
- demonstrate evidence of both student, parent and other stakeholder engagement in the LCAP development process

The District’s LCAP was approved by the Board on June 24, 2014 and submitted to the California Department of Education (CDE). Subsequently, CDE provided feedback and requested the following minor revisions:
1. Submission of a separate LCAP for the San Francisco County Office of Education
2. Removal of any references to Kindergarten in the County LCAP
3. In both the County and District LCAP, inclusion of a reference to teacher credentialing
4. In County LCAP, inclusion of references to coordinating services for foster youth and expelled youth (Priorities 9 and 10 in Education Code sections regarding LCAPs).

Submitted by:
Myong Leigh
Deputy Superintendent, Policy and Operations
8/26/14

Agenda Item
Special Order of Business
8/26/2014

Approved by:
Richard A. Carranza
Superintendent of Schools
8/26/14
(Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action on this resolution at First Reading)

First Reading

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SUPERINTENDENT’S PROPOSAL
Regular Meeting of August 26, 2014

Subject: Resolution No. 148-26Sp1

REVISIONS TO STUDENT ASSIGNMENT BOARD POLICY 5101

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt the revisions outlined in the attached Student Assignment Policy - Board Policy P5101 - as amended herein, and that the Board suspends its Student Assignment Board Policy provision requiring revisions to be made three months before SFUSD begins accepting applications so the revisions to P5101 shall be effective immediately.

BACKGROUND: In accordance with Board Policy 5101, elementary-to-middle school feeder patterns are used to assign middle school students. Willie L. Brown, Jr., Middle School (Brown) is scheduled to open in August 2015. Instead of immediately assigning elementary school feeders to Brown, the Superintendent is recommending that we amend the student assignment policy to include a temporary student assignment process for Brown during the applicable transition period, specifically, the 2015-16 and 2016-17 school years. The temporary Brown student assignment process is designed to support robust enrollment and help create academic and racial/ethnic diversity by assigning a priority to students attending certain elementary schools and/or students who reside in the 94124 zip code area.

By June 2016, the Superintendent will recommend specific elementary schools to feed into Brown so that beginning with the assignment of students for the 2017-18 school year all elementary schools will feed into a particular middle school. In making modifications to feeder patterns, the Superintendent shall consider the following factors: current enrollment patterns and expected future enrollment changes; balancing the size of enrollment at various schools; the diversity of enrollment in various schools; the availability of facilities; the locations of programs and schools; and the coherence of elementary to middle school pathways.

Please Note: Taken up at the Committee of the Whole meeting held on 8/11/14.
Introduction

Background

While the diversity index lottery was intended to promote diversity, it has not met SFUSD’s longtime desegregation goals of reducing racial isolation and improving educational opportunities and outcomes for all students.

In December 2008, the San Francisco Unified School District (SFUSD) Board of Education convened an Ad Hoc Committee on Student Assignment to provide a regular and public way for the Board of Education to conduct public policy discussions with staff about the redesign of student assignment. The Board of Education established the following priorities for the redesign of student assignment:

1. Reverse the trend of racial isolation and the concentration of underserved students in the same school;
2. Provide equitable access to the range of opportunities offered to students; and
3. Provide transparency at every stage of the assignment process.

Between December 2008 and January 2010, the Board of Education held monthly Ad Hoc Committee meetings, and staff, with assistance from local and national partners and guidance from the Board of Education, analyzed current conditions, explored different student assignment options, and gathered feedback from the community.

Complex Challenges

Key findings from the research and analysis illustrate the complexity of designing a student assignment system that will meet the Board’s goal of reversing the trend of racial isolation and the concentration of underserved students in the same school.

- Neighborhood schools are limited in their ability to reverse the trend of racial isolation and the concentration of underserved students in the same school, although some schools may be less racially concentrated than they are today, and many schools would have a more robust enrollment.

- Different choice systems are limited in their ability to reverse the trend of racial isolation and the concentration of underserved students in the same school because the applicant pools for individual schools are racially isolated, and all families do not have the same opportunity to understand which schools they like and to submit their choices on-time for the assignment process.

- To reverse the trend of racial isolation and the concentration of underserved students in the same school through student assignment alone, the Board of Education would need to assign students to schools they have not historically requested and to schools far from where they live. For example, some students living on the west side of the city and in the north of the city would need to be assigned to schools on the east side of the city and the southeast side of the city, and vice-versa.

The diversity index lottery, a mandatory choice system with limited connection to where students live, has resulted in the dispersion of students throughout the city. This dispersion of students and lack of predictability regarding enrollments makes it very difficult for the District to develop projections for strategic planning purposes, to use facilities efficiently, and to cost-effectively create PreK-12 instructional coherence and equitable access to programs and services.
Many schools are currently operating under capacity, despite the fact that they are located in densely populated neighborhoods. The District is constrained in its ability to efficiently provide under-enrolled schools with access to the variety of programs and services available at robustly enrolled schools.

**Conclusion and Theory of Action**

Staff concluded that a new student assignment system is one part of creating educational environments in which all students can flourish. School quality is the paramount concern, and a student assignment system alone cannot ensure school quality, although it does have a role to play in creating diverse learning environments and robust enrollments in all SFUSD schools.

Five things together need to be in place to have a strong enough effect to have an impact on reversing the trend of racial isolation and the concentration of underserved students in the same school, and closing the achievement gap.

If the SFUSD has:

1. a student assignment system that is aligned with and supports other initiatives within SFUSD that are designed to create and support diverse enrollments and quality schools in every neighborhood;
2. a human capital allocation system that ensures quality teaching and instructional leadership and promotes diversity among the faculty at each school;
3. strong and effective programs that attract a diverse student body and meet the needs of the students within each school;
4. professional development focused on culturally and linguistically responsive instruction and strategies to support integrated learning environments within each school; and
5. an equitable distribution of resources designed to promote and support diverse enrollments and quality schools in every neighborhood;

then the SFUSD can:

- reverse the trend of racial isolation and the concentration of underserved students in the same school;
- provide equitable access to the range of opportunities offered to students;
- provide transparency at every stage of the assignment process;

and this will dramatically accelerate the achievement of those who are currently less academically successful, and increase the achievement of already high performing students.

**Goals for the Student Assignment Policy**

This Student Assignment Policy is designed to be flexible so it can be easily monitored and adjusted if it is not accomplishing the goals set forth below.

1. Facilitate student diversity within the parameters of current law.
2. Work in alignment with other District initiatives designed to avoid racial isolation and the concentration of underserved students in the same school.
3. Support the strategic use of limited resources to provide PreK-12 program pathways and quality schools in every neighborhood.
4. Provide equitable access to the range of opportunities offered to students.

_San Francisco Unified School District_
5. Create robust enrollments at all schools.
6. Be simple and easy to understand, and provide transparency at every stage of the assignment process.
7. Offer families a degree of predictability regarding where their children will attend school.
8. Minimize the degree of effort families must invest to enroll their children in school.
9. Permit the efficient and cost-effective use of school facilities and transportation.
10. Be cost effective to implement and sustain over time.

**Definitions**

The following definitions apply to terms used in this Student Assignment Policy (hereinafter "Policy").

**Attendance Areas:** Boundaries drawn around individual schools.

**Elementary City-Wide Schools:** Elementary schools (K-5 and K-8 schools) that do not have an attendance area and therefore do not offer any local preference to students. The purpose of the city-wide school designation is to facilitate equitable access to the range of opportunities offered by SFUSD. The Superintendent will have the authority to designate city-wide schools as attendance area schools, and vice versa. The Superintendent shall notify the Board of Education about any modifications or adjustments to city-wide designations at a properly noticed Board meeting.

**Elementary City-Wide Programs:** Programs that are (a) clearly defined and listed on the SFUSD application form as a discrete choice, (b) are available at a limited number of elementary attendance area schools, and (c) have a separate enrollment capacity with seats reserved specifically for students enrolled in the program (for example, the Cantonese Immersion program at West Portal), may be designated city-wide programs, which do not offer any local preference to students. The purpose of the city-wide program designation is to facilitate equitable access to the range of opportunities offered by SFUSD. The Superintendent will have the authority to designate programs as city-wide, and shall notify the Board of Education about any modifications or adjustments to city-wide designations at a properly noticed Board meeting.

**Feeder Patterns:** Designation of which elementary schools feed into which middle schools. In accordance with this Student Assignment Policy, beginning with the assignment of students for the 2017-2018 school year, SFUSD fifth graders will receive an initial assignment to middle school based on the feeder pattern for the elementary school they attend, regardless of their residence. In the transition period leading up to enrollment of students for the 2017-2018 school year, feeder patterns will operate as a preference category, as set forth later in this Policy, and will be referred to as the middle school feeder tiebreaker.

**Middle School Feeder Tiebreaker:** A preference category used in student assignment until the 2017-2018 school year, based on designated elementary-to-middle school feeder patterns.

**Program Pathway:** A program that is listed as a discrete choice on the SFUSD enrollment form and continues from pre-K to kindergarten, elementary to middle school, and/or middle school to high school.
school. Spanish Immersion is an example of a program pathway. General Education is not considered a program pathway.

**Service Attendance Areas:** Boundaries drawn around one or more schools based on the location of services and programs that are not available at every school (for example, Special Day Classes). Because there may be different service attendance areas for different types of programs, an individual school may be in more than one service attendance area.

**Transitional Grades:** The first grade of enrollment at any particular school. For example, in middle school, sixth grade is a transitional grade.

**Combined Census Tracts:** Geographic areas containing one or more adjacent census tracts from the federal decennial Census. These combined census tracts shall be approved by the Superintendent, who has the authority to change the combined census tracts in response to any adjustments the US Census Bureau may make to the current configuration of San Francisco’s 176 census tracts, and to ensure that the combined Census tracts have substantial numbers of students living in them, minimizing the effects of random variation.

**Local Preference ("LP"):** A preference in program or school assignment for students who live in the attendance area of a school or the service attendance area for programs and services not available at every school.

**Census Tract Integration Preference ("CTIP"):** A preference in program or school assignment based on a demographic value that is assigned to each combined census tract. This preference is designed to facilitate attendance at the same schools by students who live in demographically different areas of the city. In the first year of implementation of the Student Assignment Policy, the CTIP value will be based on average K-12 California Standards Test ("CST") scores of students who reside in the combined census tract. Following the first year of implementation, the Superintendent may recommend that the Board of Education use different demographic data to assign CTIP values to combined census tracts in order to better fulfill the goals of the Student Assignment Policy. Any recommended changes approved by the Board of Education would be incorporated into this Student Assignment Policy.

**CTIP1 and CTIP2 Tracts:** For the first year of Policy implementation, an average K-12 CST score will be computed for each combined census tract, and those combined census tracts will be divided into quintiles based on average CST scores so that approximately 20% of all SFUSD students live within each quintile. CTIP1 tracts will be the quintile with the lowest average CST scores, and CTIP2 tracts will be the four remaining quintiles. Following the first year of implementation, the Superintendent may recommend changes to the quintile method, adjustments to the definitions of CTIP1 and CTIP2, the creation of additional CTIP categories, priority for different CTIP categories in different schools, and/or splitting capacities so each school has a preference for both CTIP1 and CTIP2. Any recommended changes approved by the Board of Education would be incorporated into this Student Assignment Policy.

**English Learner ("EL"):** Students who are in the process of acquiring English as a second language and have not yet reached Fully English Proficient ("FEP") status.
Enrolled: Students are enrolled in a school or program if they have accepted an assignment to and actually begun attending that school or program.

Racial Isolation: Although the SFUSD enrollment is diverse and does not have a majority group, in CBEDS 2008 twenty-five schools (which is approximately a quarter of all K-12 schools) had more than 60% of a single racial/ethnic group, ten schools had more than 70% of a single racial/ethnic group, three schools had more than 80% of a single racial/ethnic group, and fifteen schools had more than 60% of a single racial/ethnic group coupled with an Academic Performance of 1, 2, or 3. The Board considers such schools racially isolated, and a goal of this policy is to reduce the number of racially isolated schools.

Underserved Students: Students performing Below Basic or Far Below Basic on the California Standards Test and other equivalent assessments administered by the District;

Sibling: Students who have the same parent/guardian and reside in the same household.

Superintendent: The Superintendent of the San Francisco Unified School District (“SFUSD”).

Board of Education (“Board”): The SFUSD Board of Education.

Brown Preference: Preference category used in student assignment for Willie L. Brown, Jr. middle school for the 2015-16 and 2016-17 school years, based on students’ fifth grade A preference category based on enrollment in one of eight elementary schools—Dr. George Washington Carver, Dr. Charles Drew, Bret Harte, Malcolm X Academy, Gordon J. Lau, Miraloma George R. Moscone, Edward R. Taylor—used in student assignment until the 2017-2018 school year to assign 6th graders to Willie L. Brown, Jr. middle school.

94124 Preference: A preference category used in the student assignment for Willie L. Brown, Jr. middle school for the 2015-16 and 2016-17 school years, based on process until the 2017-2018 school year for students who reside/attend in the 94124 zip code and request Willie L. Brown, Jr. middle school.
Student Assignment Method

Attendance Area Boundaries

Elementary schools, except those designated city-wide schools, will have attendance areas. Current elementary school attendance area boundaries, as adopted by the Board in Resolution 108-24Sp2 and used in the first year of Policy implementation are attached to this Student Assignment Policy as Appendix A.

In drawing attendance and/or revising area boundaries, the following factors will be taken into account: neighborhood demographics (with the goal of maximizing racial diversity); where students live now and where enrollment changes are expected in the future; availability of facilities; traffic patterns; location of programs (for example, pre-K, special education, and language pathways); and coherence of pre-K to kindergarten and elementary to middle school pathways.

Elementary attendance areas will be contiguous.

Attendance area boundaries will change over time. On an annual basis, SFUSD staff will review attendance area boundaries and make recommendations to the Superintendent as to whether modifications are needed. The Superintendent shall have authority to adjust attendance area boundaries. The Superintendent shall notify the Board of Education about any modifications or adjustments to attendance area boundaries at a properly noticed Board meeting.

Service Attendance Areas

Service attendance areas will be created for programs that are not available at every school (for example, Special Day Classes). The Superintendent will have the authority to approve service attendance area boundaries.

In drawing these boundaries, the following factors will be considered: program location, neighborhood demographics (with the goal of maximizing racial diversity), where students live now and where enrollment changes are expected in the future, availability of facilities, traffic patterns, and coherence of pre-K to kindergarten and elementary to middle school pathways.

On an annual basis, SFUSD staff will review service attendance area boundaries and make recommendations to the Superintendent as to whether modifications are needed. The Superintendent shall have authority to adjust service attendance area boundaries. The Superintendent shall notify the Board of Education about any modifications or adjustments to service area boundaries at a properly noticed Board meeting.
Method of Allocating Seats

The SFUSD will replace the diversity index lottery system with an assignment with transfers algorithm that uses school requests from families and the preferences outlined in this student assignment policy.

Attendance Area Elementary Schools: At the beginning of the enrollment process, SFUSD PreK students will receive an application form and a packet of information describing the enrollment process, the timelines, and the SFUSD elementary school options available to them. This packet of information will include details about resources available to assist families learn more about SFUSD elementary school options and the programs available at each elementary school.

Incoming kindergartners will need to apply for kindergarten by a deadline established by the Superintendent. When submitting their applications, students will be able to request their attendance area school, other attendance area schools, city-wide schools, and city-wide programs. All requests will be processed at the same time, and all applicants will receive a single assignment offer according to the deadlines established by the Superintendent.

For attendance area elementary schools, the student assignment process will give preference to applicants in transitional years (i.e., students entering kindergarten) in the following order:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. students who live in the attendance area of the school and are enrolled in an SFUSD PreK program in the same attendance area;
3. students who reside in CTIPl census tracts;
4. students who live in the attendance area of the school;
5. all other students.

Assignments will be made by looking to all the possible combinations of preferences in hierarchical order. For example, a request with a sibling, SFUSD PreK, and CTIPl preference will be ranked higher than a request with only a sibling preference. The highest preference category always trumps any combination of lower preferences. For example, a request with a sibling preference is higher than a request with an SFUSD PreK and CTIPl preference. If those preferences do not resolve ties then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their attendance area school if it still has openings after the choice process, or to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to their attendance area school or the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as appropriate to address the goals of the No Child Left Behind Act (“NCLB”), the Open Enrollment Act (“OEA”), their successors, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.
Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**Middle Schools:** All elementary schools will feed into a particular middle school. The elementary-to-middle school feeder patterns that will be used in assignment of students beginning with the 2012-2013 school year are attached to this Policy as Appendix B. For enrollment of students beginning in the 2012-2013 school year and for four years thereafter, the elementary-to-middle school feeder patterns will operate as a tiebreaking factor in the choice process. Beginning with the enrollment of students for the 2017-2018 school year, SFUSD fifth graders will receive an initial assignment to their feeder middle school based on the elementary school they attend, and they will have subsequent opportunities to participate in a choice process. Students enrolled in K-8 schools may participate in the middle school choice process, and their K-8 school will be considered their feeder middle school. The assignment process for these two time periods is set forth in further detail below.

The Superintendent shall have the authority to adjust or modify feeder patterns, including when necessary due to school closures or openings. In making any modifications to feeder patterns that are prompted by school closures or openings, the Superintendent shall consider the following factors: current enrollment patterns and expected future enrollment changes; balancing the size of enrollment at various schools; the diversity of enrollment in various schools; the availability of facilities; the locations of programs and schools; and the coherence of elementary to middle school pathways. The Superintendent shall notify the Board of Education about any adjustments or modifications to feeder patterns at a properly noticed Board meeting.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities that are used in the choice process and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**Transition Period**

This section of the policy governs the enrollment of students into middle schools for the 2012-2013, 2013-2014, 2014-2015, 2015-2016, and 2016-2017 school years.

Incoming sixth graders will need to apply for middle school by a deadline established by the Superintendent. When submitting their applications, students will be able to request their feeder school or any other middle school. All requests will be processed at the same time, and all applicants will receive a single assignment offer according to the deadlines established by the Superintendent. When middle schools offer more than one program (for example, General Education and Immersion), students will need to indicate which program(s) they are applying for, and may apply for more than one program at a particular school. Students enrolled in fifth grade in a K-8 school will not need to apply or otherwise
participate in this process in order to enter sixth grade at their K-8 school, but may elect to participate if they want to attend a different middle school.

If a middle school offers more than one program, students will need to indicate which program(s) they are applying for. The student assignment process will give preference to applicants in transitional years (i.e., students entering sixth grade) in the following order, except that students applying for programs that have eligibility requirements must meet the applicable requirements for those programs:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. students enrolled in an elementary school that feeds into the requested middle school (middle school feeder tiebreaker);
3. students who reside in CTIPI census tracts;
4. all other students.

Fifth grade students who are enrolled in an elementary-to-middle school program pathway (for example Spanish Immersion to Spanish Secondary Dual Language Pathway) will have priority over other students who are otherwise in the same preference category. Assignments will be made by looking to all the possible combinations of preferences outlined above in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their middle school feeder school if it has openings after the choice process; otherwise they will be assigned to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to their feeder school or the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as appropriate to address the goals of the No Child Left Behind Act (“NCLB”), the Open Enrollment Act (“OEA”), their successors, and any applicable state or federal requirements. All of the applicable preferences previously listed will otherwise apply.

*Willie L. Brown, Jr. Middle School – Transition Period*

This section of the policy governs the enrollment of students into Willie L. Brown, Jr. (Brown) middle school for the 2015-2016 and 2016-2017 school years.

The student assignment process will give preference to Brown applicants in the following order:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. students attending 5th grade at one of the following eight elementary schools: Dr. George Washington Carver, Dr. Charles Drew, Bret Harte, Malcolm X Academy, Gordon J. Lau, Miraoloma George R. Moscone, Edward R. Taylor (Brown preference);
3. students who reside in 94124 (94124 preference);
4. students who reside in CTIPI census tracts.
5. all other students.

Assignments will be made by looking to all the possible combinations of preferences outlined above in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their middle school feeder school if it has openings after the choice process; otherwise they will be assigned to the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as appropriate to address the goals of the No Child Left Behind Act ("NCLB"), the Open Enrollment Act ("OEA"), their successors, and any applicable state or federal requirements. All of the applicable preferences previously listed will otherwise apply.

5th grade students enrolled in the eight schools receiving the Brown tiebreaker will maintain their middle school feeder tiebreaker (see Appendix B); the new tiebreaker for Brown will not impact middle school tiebreakers.

These preferences will be used to enroll students in Brown for the 2015-16 and 2016-17 school years. By June 2016, the Superintendent will recommend specific elementary schools to feed into Brown; this recommendation will be informed by a review of choice, enrollment, and academic data. The recommendation to be presented by June 2016 will provide every elementary school with one middle school feeder and the assignment process in the section of this policy called "2017-18 School Year and Thereafter" will apply to all middle schools including Brown.

2017-2018 School Year and Thereafter

Beginning with the assignment of students for the 2017-2018 school year, all elementary schools will feed into a particular middle school. At the beginning of the enrollment process, SFUSD fifth graders will receive an initial assignment to middle school based on the elementary school they attend.

When a middle school offers a program that is part of an elementary-to-middle school program pathway (for example, elementary Newcomer/Bilingual/Immersion language program to Secondary Dual Language Pathway), fifth grade students enrolled in the program pathway will receive an initial assignment to the program pathway at their middle school.

After receiving their initial assignment based on the elementary school they attend, and the program pathway they are enrolled in, students will have the opportunity to participate in an optional choice process. Through the choice process, students will be able to apply to another program at their middle school or any other middle school in the District. Students applying for middle school who are not SFUSD fifth graders, and so do not receive an initial assignment, will also have the opportunity to participate in the choice process. When middle schools offer more than one program (for example,
General Education and Secondary Dual Language Pathway), students will need to indicate which program(s) they are applying for, and may apply for more than one program at a particular school.

Through the choice process, for middle schools, the process will give preference to applicants in transitional years (i.e., students transitioning from fifth to sixth grade) in the following order, except that students applying for programs that have eligibility requirements must meet the applicable requirements for those programs:

1. students who received an initial assignment to attend that school (this middle school feeder tiebreaker will apply when a student is enrolled in the school but not in the desired program at the school);
2. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
3. students who reside in CTIP1 census tracts;
4. all other students.

Fifth grade students who are enrolled in an elementary-to-middle school program pathway (for example Spanish Immersion to Spanish Secondary Dual Language Pathway) will have priority over other students who are otherwise in the same preference category. Assignments will be made by looking to all the possible combinations of preferences outlined above in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery. This preference order will govern the choice process for SFUSD fifth graders, and for non-SFUSD students seeking to enroll in middle school in transitional grades.

Students who are not assigned to one of their choices will be assigned to their middle school feeder school if it has openings after the choice process; otherwise they will be assigned to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to their feeder school or the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as appropriate to address the goals of the No Child Left Behind Act ("NCLB"), the Open Enrollment Act ("OEA"), their successors, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**High Schools:** At the beginning of the enrollment process, SFUSD eighth graders will receive an application form and a packet of information describing the enrollment process, the timelines, and the SFUSD high school options available to them. The packet of information will include details about resources available to assist them learn more about SFUSD high school options and the programs available at each high school.
Incoming ninth graders will need to apply for high school by a deadline established by the Superintendent. When high schools offer more than one program (for example, General Education and Secondary Dual Language Pathway), students will need to indicate which program(s) they are applying for, and may apply for more than one program at a particular school.

For high schools the choice process will give preference to applicants in transitional years (i.e., students transitioning from eighth to ninth grade) in the following order, except that students applying for programs that have eligibility requirements must meet the applicable requirements for those programs:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. CTIP1, with a minimum of 20% of seats reserved at each high school for students who live in CTIP1 census tracts;
3. all other students

Eighth grade students who are enrolled in a middle-to-high school program pathway (for example Secondary Dual Language Pathway) will have priority over other students who are otherwise in the same preference category. Assignments will be made by looking to all the possible combinations of preferences outlined above in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery.

If there are fewer requests than reserved seats for CTIP1 students, the Superintendent shall have discretion to determine whether and when to release reserved seats to other students. The administrative regulations will set forth factors to guide the Superintendent’s decision making process regarding whether and when to release reserved seats to other students.

Students who are not assigned to one of their choices will be assigned to the high school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as appropriate to address the goals of the No Child Left Behind Act ("NCLB"), the Open Enrollment Act ("OEA"), their successors, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**Special Education:** The Individual Education Program ("IEP") team will determine appropriate placement for special education students. To the extent possible, given the unique needs of students as
outlined in their IEP, the student assignment process used to assign general education students will be used to assign special education students.

The Superintendent shall establish service attendance area boundaries for special education programs not available at every school.
**Elementary City-wide Schools:** For elementary city-wide schools, the choice process will give preference to applicants in transitional years (i.e., students entering kindergarten) in the following order once students meet the eligibility requirements for the particular program at issue:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. students enrolled in an SFUSD PreK program at the city-wide school;
3. students who reside in CTIP1 census tracts;
4. all other students.

Assignments will be made by looking to all the possible combinations of preferences in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery. Students who are not assigned to one of their choices will be assigned to their attendance area school if it still has openings after the choice process, or to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to their attendance area school or the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as appropriate to address the goals of the No Child Left Behind Act ("NCLB"), the Open Enrollment Act ("OEA"), their successors, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**Elementary City-Wide Programs:** Programs in elementary schools (K5 and K8) that are: (a) clearly defined and listed on the SFUSD application form as a discrete choice, and (b) available at a limited number of schools; and (c) have a separate enrollment capacity with seats reserved specifically for students enrolled in the program may be designated city-wide by the Superintendent, and students will be assigned to these programs through the choice process.

When assigning students to programs through the choice process, SFUSD staff will first make sure that students meet the eligibility requirements for the program at issue. English Learners and potential English Learners may enroll in Newcomer, Dual Language Immersion, or Biliteracy programs. To enter a Newcomer program, students must also have arrived in the United States within 24 months prior to enrollment. One-half to two-thirds of seats in Dual Language Immersion programs are reserved for students who speak the target language to the applicable level of proficiency required for the grade, and one-third to one-half of the seats are reserved for students who do not speak the target language. The Superintendent will have the authority to determine the proportion of seats reserved for each eligibility group of students in Dual Language Immersion programs, and to modify these parameters as well as the eligibility requirements for Newcomer and Biliteracy programs as needed prior to and following implementation of this Student Assignment Policy.
Once students meet the eligibility requirements for the particular program at issue, for programs that have fewer seats available than applicants, the choice process for elementary city-wide programs will give preference to applicants in the following order:

1. Transitional grade students who are currently enrolled in and wish to continue in the program (for example, students enrolled in and SFUSD PreK Spanish Immersion program who wish to enroll in Spanish Immersion in kindergarten), and who are the younger siblings of students who are enrolled in and will be enrolled in the program at the school at issue during the year for which the younger sibling requests attendance;
2. Other transitional grade students currently enrolled in and wishing to continue in the program;
3. Younger siblings of students who are enrolled in and will be enrolled at the school at issue during the year for which the younger sibling requests attendance;
4. Students who reside in CTIP1 census tracts;
5. All other students.

Assignments will be made by looking to all the possible combinations of preferences in hierarchical order. If those preferences do not resolve ties then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their attendance area school if it still has openings after the choice process, or to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to their attendance area school or the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as appropriate to address the goals of the No Child Left Behind Act (“NCLB”), the Open Enrollment Act (“OEA”), their successors, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

No Child Left Behind Act (NCLB)

The District will comply with its transfer and transportation obligations under NCLB, the Open Enrollment Process (“OEA”), other state and federal laws, and the to the extent necessary the Superintendent may modify aspects of this policy to comply with these obligations.
Infrastructure Support for Student Assignment Policy

Transportation

The transportation policy that supports this Student Assignment Policy is set forth in Resolution 108-24Sp1.

Program Placement, Outreach and Recruitment

In order to effectively use choice as a tactic to reduce racial isolation and the concentration of underserved students at the same school, and to accomplish other objectives, the Superintendent will undertake the following measures.

1. By August 2010, develop a timeline to place high quality and attractive programs at schools with high concentrations of underserved students and schools with a lack of diversity built into surrounding residential patterns;
2. Change the current configuration of programs and services to ensure equitable access, to facilitate pre-K-12 instructional coherence, and to attract a diverse group of students;
3. Develop and implement an outreach and recruitment campaign to encourage students across differences in language, race/ethnicity, and socioeconomic background to attend schools that students from their backgrounds have not historically requested and that may be located outside their neighborhoods.
4. Develop a targeted recruitment campaign to help SFUSD eighth graders navigate the high school choice system and learn about their SFUSD high school options.
5. Strategically recruit diverse faculty across SFUSD.
6. Evaluate the PreK assignment process and explore ways to align it with the kindergarten assignment process.
7. Investigate the accuracy of home addresses and where appropriate pursue criminal and/or civil action against individuals who submit fraudulent information. Investigations shall in no way be used to determine the legal status of the student or the family. Should investigations conclude that fraudulent information was submitted, the Superintendent shall have the right to revoke the assignment.
Monitoring and Implementation Regulations

Monitoring

The Superintendent will convene a group of experts with the skills, knowledge, and ability to review and analyze data. Before November 2010, the Superintendent, with the group of experts, will establish specific goals and an infrastructure for monitoring student assignment, and will bring the specific goals back to the Board for review and approval.

The Superintendent will conduct an annual assessment of the student assignment system and develop an annual report that will be presented to the Board of Education no later than January each year beginning with January 2012. This report will include analysis and a review of information concerning connections among the portfolio of schools and programs, student achievement, and student assignment, such as:

1. SFUSD’s portfolio of schools and programs:
   - progress towards the placement of high quality programs at schools with high concentrations of underserved students;
   - changes to the configuration of programs and services to ensure equitable access, to facilitate preK-12 instructional coherence, and to attract a racially/ethnically diverse group of students to schools with a lack of diversity built into surrounding residential patterns;
   - percent of special education students and English Learner students at each school;
   - profile of schools enrolled at less than 80% of their building’s capacity;

2. Racial/ethnic diversity, the concentration of underserved students, and the achievement gap;

3. Choice patterns and enrollment diversity:
   - application and enrollment patterns by race/ethnicity and CTIP category for city-wide schools, city-wide programs, and attendance area schools;
   - characteristics common to schools with diverse applicant pools, and characteristics common to schools with racially isolated applicant pools and/or high concentrations of underserved students;
   - application and enrollment patterns at schools with an API score of less than 700;
   - feeder patterns from middle school to high school that develop through the choice process for high school;
   - outreach and recruitment infrastructure;

4. Student assignment and racial/ethnic diversity:
   - Younger siblings
   - CTIP
   - attendance areas
   - elementary to middle school feeder patterns;
   - city-wide designation;

5. SFUSD’s transportation infrastructure.
The Superintendent’s annual report to the Board may include recommended changes to the Student Assignment Policy itself. In particular, the Superintendent may recommend that the Board of Education change some of the following aspects of the student assignment policy:

- the order of preference for younger siblings, CTIP 1 students, and attendance area students;
- the percentage of seats reserved and/or available for each of the preferences;
- the demographic information used to assign CTIP values;
- which CTIP values are granted priority;
- whether to keep surplus seats at schools open in order to maintain desired CTIP percentages; and
- whether the CTIP and/or local preferences should vary among different schools or different types of schools.

If the annual reports show that SFUSD is not making progress each year on its goal of reversing the trend of racial isolation and the concentration of underserved students in the same school and closing the achievement gap, the Superintendent shall recommend changes to one or more of the above aspects of the student assignment policy and the Board shall consider such recommendations.

Any revisions to this student assignment policy requiring Board approval will be approved at least three months before SFUSD begins accepting applications for any given year. For example, if SFUSD begins accepting applications in November, any revisions to this student assignment policy would have to be approved by August.

Implementation Regulations

Following adoption of this Student Assignment Policy, SFUSD staff will develop administrative regulations to support the goals and objectives of the Policy. These regulations will address the following among other subjects:

- guidelines for establishing and managing enrollment capacity;
- enrollment guidelines for residents and non-residents of San Francisco;
- key dates and the enrollment timeline;
- enrollment guidelines for students new to the District, Special Education students, English Learners, and students enrolled in uniquely configured schools;
- language assessment procedures;
- age of first enrollment;
- aged out students;
- proof of address;
- change of address;
- transfers including NCLB transfers;
- proof of guardianship or custodianship;
- documentation required for enrollment;
- appeals; and
Students

Following adoption of this Student Assignment Policy, SFUSD staff will develop aggressive procedures for verifying student addresses and for verifying younger siblings.

Timing and Implementation

The Student Assignment Policy set forth herein will take several years to implement and will begin with students entering transitional grades in Fall 2011.

The transition from the current Policy to the new assignment policy will provide stability for students attending a school outside their newly defined attendance area school. All currently enrolled students may remain at their current school. Currently enrolled students interested in attending their newly defined attendance area school can submit a request to transfer to their attendance area school, but transfers will only be processed when feasible or where required by law.

This Student Assignment Policy overrides all terms in Board policies, resolutions, and administrative regulations that are inconsistent with any of its provisions, including but not limited to P5100, P5117, P5110, and P5110.1 and Resolution 108-24Sp2.

History/Authorization

Adopted: Resolution 102-9Sp2 (First Reading - February 9, 2010) (Second Reading - March 9, 2010)

Please Note: This Student Assignment Policy overrides all terms in Board policies and administrative regulations that are inconsistent with any of its provisions, including but not limited to P5100, P5117, P5110, and P5110.1
Section - Student Assignment

Extension of implementation of K8s, and 1 year method for middle school assignment
APPENDIX A: ELEMENTARY ATTENDANCE AREAS
Adjusted August 28, 2012 and first used for the 2013-14 school year enrollment cycle.
8/28/2012 Board Agenda: Other Information Items, page 38
Final Recommendations for Elementary Attendance Areas
Prepared for September 28, 2010 Board Meeting
Recomendaciones finales para las Áreas de Asistencia Escolar Primaria.
Preparadas para la Junta de Educación del 28 de Septiembre de 2010
為2010年9月28日教委會會議而準備的小學就學區最後建議
APPENDIX B: ELEMENTARY-TO-MIDDLE SCHOOL FEEDER PATTERNS
Adjusted: 5/27/2014 for use starting with the enrollment cycle for the 2015-16 school year.
Board Agenda: Other Information Items, page 24

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San Francisco Unified School District

File: Assign-Bd-Policy-4-24-2010 revised June 2011, no redline PS101_August 2014 Revisions.doc
## Board of Education Policy

### Article 5 - Students

#### Section - Student Assignment

**Date:** March 9, 2010  
**Revised:** June 14, 2011  
**Revised:** August 26, 2014

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**San Francisco Unified School District**

[Link to document](https://example.com)
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<th>ES Sch #</th>
<th>Elementary School</th>
<th>Split feeder</th>
<th>MS Sch #</th>
<th>Middle School Feeder</th>
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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

First Reading

Superintendent's Proposal

148-26Sp2 - REVISION TO BOARD POLICY ("BP") 1342 ("COMMUNITY RELATIONS: UNIFORM COMPLAINTS")

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District revise Board Policy 1342 entitled "Community Relations: Uniform Complaints".

BACKGROUND: Periodically, Board of Education policies must be updated to reflect current law, regulatory guidance and/or Board of Education prerogatives. This policy was last amended September 10, 2013. With the adoption of the state Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP), the policy must be amended to specifically state that the Uniform Complaint Process must be used to pursue allegations of District failure to follow the law in the implementation of these programs.

Superintendent’s Proposal
148-26Sp2

8/26/14
UNIFORM COMPLAINT PROCEDURES

The Board of Education recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination, harassment, intimidation or bullying and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures. (5 CCR 4620)

The District shall use the uniform complaint procedures to resolve any complaint alleging unlawful discrimination, harassment, intimidation and bullying regarding actual or perceived characteristics such as age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, disability, nationality, national origin, race or ethnicity, religion, sex, or sexual orientation, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, as identified under Education Code 200 and 220 and Government Code 11135, in any District program or activity that receives or benefits from state financial assistance. (5 CCR 4610)

Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, local control funding formula, local control accountability plan, career technical and technical education and career technical and technical training programs, child care and development programs, child nutrition programs, and special education programs. (5 CCR 4610 and Cal Ed Code § 52075).

Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher vacancies and misassignments shall be investigated pursuant to the district's Williams uniform complaint procedure.

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board acknowledges and respects every individual's right to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may include keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee, on a case-by-case basis.

The Board prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination, harassment, intimidation or bullying. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.
The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

HISTORY/AUTHORIZATION

Adopted: Resolution #75-17Sp2, May 24, 1977
Amended: Resolution #76-28Spl, August 9, 1977
Amended: Resolution #11-13Sp#, January 27, 1981
Amended: Resolution #32-8Sp1, February 22, 1983
Amended: Resolution #38-10Sp4, August 24, 1993 (P1340 was split into two policies)
Amended: Resolution #95-25Sp1, May 25, 1999 (1st Reading), June 8, 1999 (2nd Reading)
Amended: Resolution #210-8Sp1, October 8, 2002 (1st Reading), November 12, 2002 (2nd Reading)
Amended: Resolution #132-26Sp1, March 12, 2013
Amended: Resolution #139-10Sp2, September 24, 2013
Amended: Resolution #148-26Sp2 (First Reading – August 26, 2014)
(Second Reading - )
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Quarterly Report on Williams Uniform Complaints
California Education Code § 35186
2014

Form completed by: Ruth Diep
Title: Executive Director, Office of Equity

Quarterly Report Submission Date:
☐ November (August – October)
☐ February (November – January)
☐ May (February – April)
☑ August (May – July)

Date for information to be publicly reported at a governing board meeting: August 26, 2014

☐ No complaints were filed with any school in the district during the quarter indicated above.

☑ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks and Instructional Materials</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Teacher Vacancy or Misassignment</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Facilities Conditions</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Valenzuela/CAHSEE Intensive Instruction and Services</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td><strong>TOTALS</strong></td>
<td>1</td>
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Richard A. Carranza
Superintendent of Schools
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2014-2015

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2014-15 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

### RESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 485</th>
<th>PROGRAM MANAGER: Liana Szeto</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Alice Fong Yu School</td>
<td></td>
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<tr>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
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</tr>
<tr>
<td>FROM: 1108 - Other Duties Stipend</td>
<td>3x01s - Certificated Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 5803 - Consultant Fees</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other duties stipends. Funds will be used to pay for Playworks Education consultants.</td>
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</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90795</th>
<th>SCH / ORG: 010</th>
<th>PROGRAM MANAGER: Laura Moran</th>
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</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Superintendent's Office</td>
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<tr>
<td>PROGRAM TITLE: Salesforce-Middle School Leadership Initiative</td>
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<td></td>
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<tr>
<td>FROM: 4490 - Non Capitalized Equipment</td>
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<tr>
<td>TO: 6296 - Telecommunications (Labor)</td>
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<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in non-capitalized equipment. Funds will be used for cabling services.</td>
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<td>FUND: 01</td>
<td>RESOURCE: 90551</td>
<td>SCH / ORG: 175</td>
<td>PROGRAM MANAGER: Michelle Zapata</td>
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<tr>
<td>SCH/DEPT NAME:</td>
<td>Curriculum and Instruction: Physical Education Programs</td>
<td>PROGRAM TITLE: PEEF: Prop H Physical Education Support</td>
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</tr>
<tr>
<td>FROM:</td>
<td></td>
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<td>1901 - Teachers on Special Assignment</td>
<td>2402 - Tech, Clerk, Office Sal-Perm</td>
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<tr>
<td>3x01s - Certificated Benefits</td>
<td>3x02s - Classified Benefits</td>
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<tr>
<td></td>
<td>4313 - Supplies</td>
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<td></td>
<td>5642 - Repair &amp; Maint - Equipment</td>
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<td></td>
<td>5803 - Consultant Fees</td>
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<td>$10,000.00</td>
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EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in teacher on special assignment. Funds will be used to increase the FTE of a clerical staff position, and for equipment, Middle/High School fitness labs and Curriculum development.

<table>
<thead>
<tr>
<th>FUND: 01</th>
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<th>SCH / ORG: 190</th>
<th>PROGRAM MANAGER: James Ryan</th>
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<tr>
<td>SCH/DEPT NAME:</td>
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<td>PROGRAM TITLE: PEEF: Academic Support, STEM</td>
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<tr>
<td>FROM:</td>
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<td>TO:</td>
<td></td>
</tr>
<tr>
<td>2402 - Tech, Clerk, Office Sal-Perm</td>
<td>1901 - Teachers on Special Assignment</td>
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<tr>
<td>3x02s - Classified Benefits</td>
<td>3x01s - Certificated Benefits</td>
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<td>$31,772.98</td>
<td>$22,407.83</td>
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EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in an instructional aides position. Funds will be used to create a Teacher on Special Assignment position.
4 | FUND: 01 | RESOURCE: 07940 | SCH / ORG: 191 | PROGRAM MANAGER: Ritu Khanna
---|---|---|---|---
**SCH/DEPT NAME:** Instructional Reform Network
**PROGRAM TITLE:** Targeted Instructional Improvement Block Grant
**FROM:**
- 1901 - Teachers on Special Assignment
- 3x01s - Certificated Benefits
**TO:**
- 2402 - Tech, Clerk, Office Sal-Perm
- 3x02s - Classified Benefits
- 4313 - Supplies
- 4490 - Non Capitalized Equipment
**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus due to a reduction in FTE for a teacher on special assignment position. Funds will be transferred to classified salaries to cover the salary of a position in Research Planning and Accountability which supports the Instructional Reform Facilitator Network.

5 | FUND: 01 | RESOURCE: 07091 | SCH / ORG: 735 | PROGRAM MANAGER: Maria Agudelo
---|---|---|---|---
**SCH/DEPT NAME:** New Traditions Alternative School
**PROGRAM TITLE:** SCG - English learners
**FROM:**
- 4310 - Instructional Supplies
**TO:**
- 1101 - Classroom Teachers Salaries
- 3x01s - Certificated Benefits
**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies. The funds will be used to pay for a 0.10 FTE English Learner Classroom Teacher’s salary and benefit costs.

6 | FUND: 01 | RESOURCE: 07940 | SCH / ORG: 853 | PROGRAM MANAGER: Marthaa Torres
---|---|---|---|---
**SCH/DEPT NAME:** Thurgood Marshall Academic High School
**PROGRAM TITLE:** Targeted Instructional Improvement Grant
**FROM:**
- 2910 - Other Classified - Job Code R
- 3x02s - Classified Benefits
**TO:**
- 4313 - Supplies
**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from closing a vacant R50 position. Funds will be used for school supplies.
| FROM: | 5890 - Other Services & Other Expense | $58,325.80 |
| TO: | 2402 - Tech, Clerk, Office Sal-Perm | $12,917.20 |
| | 2204 - Operation Salaries - Permanent | $8,802.43 |
| | 302s - Classified Benefits | $8,606.17 |
| | 5803 - Consultant Fees | $28,000.00 |

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in other services and other expenses. Funds will be used to create a new 0.25 FTE 1426-Senior Clerk Typist position and new 0.25 FTE T10-Security position to help with attendance and after school court programs.

Submitted by: Reeta Madhavan  
Date 8/18/14  
Executive Director of Budget Services

Approved by: Joseph C. Graziolli  
Date 8/18/14  
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of August 26, 2014

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
MEMORANDA OF AUTHORITY WITH COMMUNITY BASED
ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies for the two-year period of the 2014-2015 and 2015-2016 fiscal years. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the two fiscal years of 2014-2015 and 2015-2016. During the course of these school years, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

[Signature]
Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

[Signature]
Richard A. Carranza
Superintendent of Schools

Agenda Item
2b. (148-26B2)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (If applicable)</th>
<th>Description of Services</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Community Youth Center</td>
<td>Garfield, Francis Scott Key, Moscone, and Redding elementary schools; Francisco and Presidio middle schools; Balboa Burton, Civic Center Secondary, Downtown, Galileo, Lincoln, Lowell, Thurgood Marshall, Mission, San Francisco International, Wallenberg, Washington, and Ida B. Wells high schools</td>
<td>Provide comprehensive after school programs, support groups, case management, counseling and other services.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Instituto Familiar de la Raza</td>
<td>Bryant, Cesar Chavez, Bret Harte, Theresa Mahler, John Muir, Paul Revere, Sanchez, and Junipero Serra Early Education Schools; Bryant, Cesar Chavez and Hillcrest Elementary Schools; Buena Vista Horace Mann K-8 School; Everett and James Lick Middle Schools</td>
<td>Provide mental health consultation services to care providers, to enhance their capacity to respond to the behavioral and social emotional needs of students and their families.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>La Casa de las Madres</td>
<td>All Middle Schools, All High Schools, and Hilltop Special Services Center</td>
<td>Provide individual and group counseling and advocacy for students experiencing or at risk for abuse/teen dating violence.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Portola Family Connections</td>
<td>ER Taylor Elementary School</td>
<td>Provide afterschool homework assistance, enrichment and youth leadership opportunities.</td>
<td></td>
</tr>
</tbody>
</table>
SUBJECT: TO FIND THAT IT IS IN THE BEST INTERESTS OF THE SCHOOL DISTRICT TO USE, AND TO AUTHORIZE THE SCHOOL DISTRICT TO USE, THE TERMS, CONDITIONS AND PRICING, OF CONTRACT NUMBER B27160 BETWEEN WESTERN STATES CONTRACTING ALLIANCE AND DELL MARKETING L.P., TO BUY AND/OR LEASE PERSONAL COMPUTER AND RELATED DEVICES AND SERVICES AS BENEFICIAL PRICING TO THE DISTRICT, PURSUANT TO CALIFORNIA PUBLIC CONTRACT CODE SECTION 20118.

REQUESTED ACTION:

That the Board of Education find that it is in the best interests of the school district to use, and authorize the school district to use the terms, conditions and pricing, for Contract, Number B27160 between the Western States Contracting Alliance and Dell Marketing L.P., to purchase and/or lease, via contract, lease, requisition, or purchase order, Dell computer equipment, software peripherals, and services as beneficial pricing to the school district, pursuant to California Public Contract Code section 20118. The effective date for this leasing contract is from September 1, 2009 to December 31, 2014.

BACKGROUND:

The SFUSD Information Technology Department found that utilizing the favorable terms, conditions and pricing of Contract Number B27160 between the Western States Contracting Alliance and Dell, for computer equipment, software peripherals, and related services, would benefit SFUSD in the purchase and/or lease of such equipment and services. The effective date for this leasing contract is from September 1, 2009 to December 31, 2014.

California Public Contract Code section 20118 allows a school district to purchase and/or lease such items without competitive bidding, where another public corporation or entity has a contract to purchase and/or lease such items. The Western States Contracting Alliance ("WSCA") has such a contract, and SFUSD's Information Technology Department, pursuant to PCC section 20118, wishes to utilize the WSCA terms, conditions, and pricing, in order to benefit from the favorable provisions therein. What is required under PCC section 20118 is for the Board of Education to find that utilizing the WSCA terms, conditions, and pricing, is in the best interests of the school district, and to authorize the school district to order such items, via contract, lease, requisition, or purchase order, under the same terms, conditions, and pricing.

Approved by:

Matthew Kinzie
Chief Technology Officer

Joseph C. Grazioi
Chief Financial Officer
SUBJECT: AUTHORIZATION TO ENTER INTO AN AFFILIATION/MEMORANDUM OF UNDERSTANDING BETWEEN COMMUNITY INITIATIVES AND THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT (AUGUST 2014 TO AUGUST 2015)

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or designee to enter into an Memorandum of Understanding (MOU) with indemnifications with Community Initiatives so they can provide fiscal sponsorship from August 2014 to August 2015 for SFUSD’s Future Dining Experience.

BACKGROUND:

Community Initiatives provides fiscal sponsorship and financial, human resources, and grants management services for a number of public-benefit projects. On August 13, 2013 the Board of Education approved our request to enter into an MOU with Community Initiatives from August 2013 to August 2014 for a project called Reforming the School Food Experience.

Reforming the School Food Experience, a fiscally sponsored project of Community Initiatives with an advisory committee composed of SFUSD employees, received funding from a private foundation to support SFUSD’s efforts to develop and implement a vision for a student-centered, financially-sustainable system that engages students in eating good food.

We plan to change the name of the project from Reforming the School Food Experience to SFUSD’s Future Dining Experience. As the project begins to grow and transform, we feel this is a stronger name for the project in terms of fundraising and communication. All other aspects of the project will remain the same, including the advisory committee composed of SFUSD employees.

We are asking the Board for authority to extend our agreement for another year with Community Initiatives so we can continue to seek funding from multiple sources to support the work associated with implementing SFUSD’s Future Dining Experience.

SFUSD’s MOU with Community Initiatives will not entail any expenditure by SFUSD.

Submitted by:

Myong Leigh
Deputy Superintendent, Policy & Operations

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of August 26, 2014)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER
COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT
INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND
OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer

Agenda Item
2e. (148-2685)
## San Francisco Unified School District
### PURCHASING DEPARTMENT
#### ESTIMATE OF SURPLUS INVENTORY
##### AUGUST 26, 2014
##### BOARD MEETING

<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
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<tr>
<td>Bryant Elementary School</td>
<td>Refrigerator</td>
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<td>Curriculum &amp; Instruction</td>
<td>Desks</td>
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<td></td>
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<td>Partitions</td>
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<tr>
<td>Curriculum Resources, Libraries &amp; Media</td>
<td>Bilingual Record Players</td>
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<td>Dr. Charles Drew Elementary School</td>
<td>Televisions</td>
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<td>Overhead Projector</td>
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<td></td>
<td>Chest of Drawers</td>
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<td></td>
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<td>Locker Cubbies</td>
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Agenda Item
2e. (148-26B5)
Surplus Inventory Estimates for August 26, 2014 Board Meeting
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<tr>
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<td>Thurgood Marshall High School</td>
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<td>Tables</td>
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<td>Frank McCoppin Elementary School</td>
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<td>John McLaren Early Education School</td>
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<td>Jose Ortega Elementary School</td>
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<td>Cabinet</td>
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<td>Presidio Early Education School</td>
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<td>Presidio Middle School</td>
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<td></td>
<td>VHS Player</td>
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Agenda Item 2e. (148-2685)

Surplus Inventory Estimates for August 26, 2014 Board Meeting
<table>
<thead>
<tr>
<th>Source</th>
<th>Items</th>
<th>Quantity</th>
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<tbody>
<tr>
<td>Professional Learning &amp; Leadership Development</td>
<td>Computers</td>
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<td>Risk Management Office</td>
<td>Computers</td>
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<td></td>
<td>PC Speakers</td>
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<td>Power and Video Cables</td>
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<td>Easels</td>
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<td>Comdr. Sloat Elementary School</td>
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<td>Student Nutrition Services</td>
<td>POS Terminal Computers</td>
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</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of August 26, 2014

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $84,100 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

**2014-2015**

**REQUISITION FOR PURCHASE ORDERS**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buildings &amp; Grounds Department 21-90362-2015-000-8500-5643-340 (School Facilities Safety Tax Funds)</td>
<td>New contract from 9/1/14 to 6/30/15 for the services and maintenance of inspection, testing, service of fire alarm systems for various sites pursuant to Public Contract Code Section 3400 (c) (3)</td>
<td>Simplex Grinnell Non-MBE Non-WBE *Sole Source</td>
<td>$350,000</td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli
Chief Financial Officer

Agenda Item 2f. (148-26C2)
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $84,100.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the August 26, 2014 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
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<tbody>
<tr>
<td>Various</td>
<td>Cengage Learning</td>
<td>$195,908</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<td>0000006685</td>
<td>Bayside Printed Products</td>
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<td>Non-MBE</td>
<td>Non-WBE</td>
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<td>Simplex Grinnell</td>
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<td>Non-MBE</td>
<td>Non-WBE</td>
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<table>
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<tr>
<th>TOTAL</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
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<td>$710,183</td>
<td>$0</td>
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Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/26/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between G & G Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2015-0000-8500-6279-11670 – Construction-Change Order – $1,145.25

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2015-0000-8500-6279-11670 – Construction-Change Order – $1,145.25

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>CLAIRE LILIETHAL ES (MADISON CAMPUS)</td>
<td>$2,290.50</td>
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modify the existing contract with G & G Builders

BACKGROUND:
This contract was for the playground safety surfacing to comply with ADA at the Claire Lilienthal ES Madison and Scott campuses. The scope of work consisted of removal and disposal of existing poured-in-place rubber surfacing at the Madison Campus and rubber safety tiles at the Scott Campus.

This modification is for the installation of a concrete mow curb between the new playground safety surfacing tiles and the adjacent gardening area. The curb is needed to create a border between the new tiles and the adjacent gardening area.

Original contract amount (143-25W18, March 25, 2014) $78,495.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $2,290.50
New Total Contract amount as modified $80,785.50

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/26/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between BKF Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2015-0000-8500-6219-11666 – Arch/Engineering Fees-Change Order - $900

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2015-0000-8500-6219-11666 – Arch/Engineering Fees-Change Order - $900

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>SF COMMUNITY ELEMENTARY SCHOOL</td>
<td>$1,800</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>BKF Engineers</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for civil engineering services associated with the ADA site improvements at SF Community ES. The scope of work included redesigning school grounds with new asphalt and concrete paving, new play structure and rubber safety surfacing, and other site features in order to comply with ADA.

This modification is for additional engineering services requested by the school site which includes irrigation lines, play yard gamelines and adjustments to the design of the play surfacing edge curb. These items are not part of the original scope of work prior to construction bidding of the project.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (139-24W12, September 24, 2013)</td>
<td>$17,340.00</td>
</tr>
<tr>
<td>Previous approved modifications</td>
<td>$0</td>
</tr>
<tr>
<td>Contract to be increased by this Modification #1 (amount not-to-exceed)</td>
<td>$1,800.00</td>
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<tr>
<td>New Total Contract amount as modified</td>
<td>$19,140.00</td>
</tr>
</tbody>
</table>

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3b. (148-26W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/26/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Hoi’s Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and credit the SFUSD PUC Drinking Water Fund.

SFUSD PUC DRINKING WATER FUND:
Appropriation 01-90716-2015-0000-8500-6270-375 – Construction

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MOD. NO.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>VARIOUS SCHOOL SITES modify the existing contract with Hoi’s Construction</td>
<td>($3,141)</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for water bottle filling station installation at Claire Lilienthal (Madison site), Dianne Feinstein ES, West Portal ES, Grattan ES, Clarendon ES, Leonard R. Flynn ES, Lakeshore ES and Sanchez ES. The scope of work consisted of installation of water bottle filling station in the cafeteria/multi-use room or within the proximity and hazmat abatement of lead based paints.

This modification is for additional services which include replacement of 10-foot section of clogged 2" sewer piping at Lakeshore ES, replacing the bottle filling unit with a new unit at Dianne Feinstein ES, and a credit resulting from unused plumbing allowance.

Original contract amount (145-13W10, May 13, 2014) $75,700.00
Previous approved modifications $0
Contract to be decrease by this Modification #1 (amount not-to-exceed) ($3,141.00)
New Total Contract amount as modified $72,559.00
Total % of modification amounts to original contract amount -2%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3c. (148-26W3)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Alpha Restoration and Waterproofing, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2015-0000-8500-6279-11595 – Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLAIRE LILIENTHAL ELEMENTARY SCHOOL (MADISON CAMPUS)</td>
<td>$2,355</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Alpha Restoration and Waterproofing, Inc.</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for the exterior wall and expansion joint repairs at Claire Lilienthal ES (Madison Campus) located at 3950 Sacramento. The scope of work consisted of repairing the defective exterior walls of the administrative/classroom wing facing the upper play yard and the expansion joint of the building perimeter next to the property retaining wall.

This modification is for additional services due to water intrusion in the interior walls at the office and in the library after the exterior wall repairs were completed. The scope of work includes opening up existing walls, observation and determination of cause, and patching and repairs.

| Original contract amount (Resolution 136-25W17, June 25, 2013) | $126,745.00 |
| Previous approved modifications                               | $3,670.06   |
| Contract to be increased by this Modification #3 (amount not-to-exceed) | $2,355.00 |
| New Total Contract amount as modified                         | $132,770.06 |
| Total % of modification amounts to original contract amount   | 4.7%       |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/26/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between PLUM Architects (PLUM) and the San Francisco Unified School District for the amount of $96,620.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6219-11516 – Paul Revere Elementary School

CONTRACT:

Mod. No. 1 to No. 1772
Paul Revere Elementary School
Architectural/Engineering Design & Construction Services – Prop A 2011 Bond Program

$96,620.00

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for the Paul Revere Elementary and Middle School Campus related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes accessibility improvements in all buildings and throughout the campus, voluntary seismic improvements, fire-life safety improvements, modernization of the primary classroom building and miscellaneous other improvements.

This modification is for providing the additional design work for the two (2) Pre-Ks and Administration offices at the main building at Paul Revere ES.

Original Contract
Previous Modifications
This Modification #1
Total Contract as modified

$1,050,000.00
$ -0-
$ 96,620.00
$ 1,146,620.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bay Tree Design, Inc. and the San Francisco Unified School District for an amount not to exceed $20,358.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2015-0000-8500-6219-11506 – Starr King ES

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #3 to No. 1666</td>
<td><strong>Starr King ES</strong></td>
<td>$20,358.00</td>
</tr>
<tr>
<td>Storm Water Design Services – 2011 Prop A Bond Program</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

The original agreement was for Master Planning and Design services for Starr King Elementary School.

This modification covers consultant services for additional scope which was added to the Starr King Modernization for preparation of a Storm Water Control Plan after the initial contract was established. This scope includes the required construction drawing modifications to comply with PUC approved Storm Water Management Plan for Starr King ES.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$110,000.00</th>
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<tbody>
<tr>
<td>Previously approved modification to contract</td>
<td>$30,960.50</td>
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<tr>
<td>This Modification (No. 3)</td>
<td>$20,358.00</td>
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<tr>
<td><strong>Total Contract Value as modified</strong></td>
<td><strong>$161,318.50</strong></td>
</tr>
</tbody>
</table>

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $852.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2015-0000-6500-6278-11501 – Monroe ES

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod No. 2 to No. 1618</td>
<td>Monroe ES Interim Housing – Prop A 2011 Bond Program</td>
<td>$852.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
The company was selected through a Request for Proposals which was publicly advertised.
The original contract is to allow for the removal five (5) modular District-owned DSA buildings at Monroe ES for disposal. Previous medication was for the removal of three (3) modular District-owned DSA buildings at Monroe ES for disposal.

This modification is for the rental of a 8x20 container for storage for six (6) months.

| Original contract amount | $44,700.00 |
| Previous Approved Modifications (No. 1) | $21,400.00 |
| Contract to be Increased by Modification No.2 | $852.00 |
| New Total Contract Amount as Modified | $66,952.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/26/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Cinquini & Passarino, Inc. and the San Francisco Unified School District for the amount of $6,750.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-8140-11523 – McKinley Elementary School

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. 5 to No. 1468</td>
<td>McKinley Elementary School Surveying Services – Prop A 2011 Bond Program</td>
<td>$6,750.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey.

The consultant was selected pursuant to the District’s Request for Proposals process. BKF Engineers, Cinquini & Passarino Inc., Pacific Engineering and Construction Inc., Sandis Surveyors, Underwood & Rosenblum Inc. submitted proposals and all were deemed acceptable based on qualifications and experience.

This modification #5 is for additional supplemental mapping and underground utility location surveying at the new building footprint at McKinley Elementary School.

Original Contract Amount $ 19,581.00
Previous Modifications $ 77,638.00
This Modification #5 (not-to exceed) $ 6,750.00
Total Contract Value as modified $103,969.00

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3h. (148-26W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/26/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for the amount of $12,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6150-11514 – Presidio Middle School $9,500.00
Appropriation 21-90392-2015-0000-8500-6150-11523 – McKinley Elementary School $2,500.00

CONTRACT:

Mod. 6 to No. 1472

DESCRIPTION

Presidio Middle School/McKinley Elementary School
Geotechnical Services – Prop A 2011 Bond Program

COST

$12,000.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for the amount of $12,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program where projects are added by individual service agreements through modification to the Master Agreement and brought to the Board for separate approval. Initial contract and subsequent modifications were for George Peabody ES and Presidio MS.

This modification is for the supplementary Geotechnical Engineering Investigations and Geologic/Seismic Hazards Assessment for Presidio Middle School and McKinley Elementary School.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$ 0.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td>$ 92,250.00</td>
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<tr>
<td>Contract to be Increased by Modification No.6</td>
<td>$ 12,000.00</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$ 104,250.00</td>
</tr>
</tbody>
</table>

Submitted by:

Yaziduddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3i (148-26W9)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $34,176.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>School Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2015-0000-8500-5890-11501</td>
<td>Monroe ES @ MEC</td>
<td>$2,688.00</td>
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<tr>
<td>21-90392-2015-0000-8500-5890-11504</td>
<td>Burton High School</td>
<td>$4,420.00</td>
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<tr>
<td>21-90392-2015-0000-8500-5890-11496</td>
<td>Peabody ES</td>
<td>$12,700.00</td>
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<tr>
<td>21-90392-2015-0000-8500-5890-11505</td>
<td>Roosevelt Middle School</td>
<td>$13,600.00</td>
</tr>
<tr>
<td>21-90392-2015-0000-8500-5890-11506</td>
<td>Starr King ES</td>
<td>$768.00</td>
</tr>
</tbody>
</table>

CONTRACT:

Mod 6 to No. 01698

Monroe ES, Burton HS, Peabody ES, Roosevelt MS & Starr King ES

Specialized Cleaning Services – Prop A 2011 Bond Program

$34,176.00

BACKGROUND:

This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for specialized construction cleaning services at the Sarah B. Cooper, Burton HS and Monroe Campuses to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for additional specialized cleaning services for the Monroe ES, Burton HS, Peabody ES, and Roosevelt MS, Starr King ES projects.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$7,870.00</td>
</tr>
<tr>
<td>Previous Approved Modifications (No.1-5)</td>
<td>$119,911.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No. 6</td>
<td>$34,176.00</td>
</tr>
<tr>
<td>New Total Contract Value as modified</td>
<td>$161,957.00</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $82,372.45 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6212-11509 - John Yehall Chin Elem School Modernization $25,329.15
Appropriation 21-90392-2015-0000-8500-6212-11517 - Visitacion Valley Middle School Modernization $29,629.00

CONTRACT:

Mod 22 to No. 1518

DESCRIPTION

John Yehall Chin ES and Robert L. Stevenson ES & Visitacion Valley MS Environmental IH Services – Proposition A 2011 Bond Program

COST

$82,372.45

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS projects, Jose Ortega ES Security Camera project, Burton HS, Bret Harte EES, Ida B. Wells HS, Monroe ES, Lowell HS, Ortega ES, Miraloma ES, McAteer, Visitacion Valley MS, Visitacion Valley ES campus and hazardous materials Abatement Design services; provide service to include Pre-Construction, Submittal Review; Inspection/Abatement Monitoring; Final Test & Acceptance Sampling during construction and Project Closeout for Miraloma ES modernization.

This modification is for additional service to perform hazardous materials assessment phase services at John Yehall Chin Elementary School and Robert L. Stevenson Elementary School as well as provide Abatement Design services at Visitacion Valley Middle School.

Original Contract Amount $23,280.00
Previous Approved Modifications (#1-21) $1,772,449.10
This Modification #22 (not-to exceed) $82,372.45
Total Contract Value as modified $1,878,101.55

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between BKF Engineers and the San Francisco Unified School District for the amount of $26,190.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>School Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2015-0000-8500-6140-11499</td>
<td>Daniel Webster Elementary School</td>
<td>$7,500.00</td>
</tr>
<tr>
<td>21-90392-2015-0000-8500-6140-11509</td>
<td>John Yehall Chin Elementary School</td>
<td>$18,690.00</td>
</tr>
</tbody>
</table>

CONTRACT:

Mod. 3 to No. 1467

Daniel Webster ES and John Yehall Chin ES
Surveying Services – Prop A 2011 Bond Program $26,190.00

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey.

Previous agreement for surveying services was for Daniel Webster Elementary School, Visitation Valley Elementary School and Visitation Valley Middle School.

This modification is for detailed topographic surveying of proposed construction areas at Daniel Webster Elementary School and surveying services for John Yehall Chin Elementary School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$17,700.00</td>
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<tr>
<td>Previous Approved Modification (#1-2)</td>
<td>$48,100.00</td>
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<tr>
<td>This Modification #3 (not-to exceed)</td>
<td>$26,190.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$91,990.00</td>
</tr>
</tbody>
</table>

Submitted by:

Naziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between CSDA Design Group and the San Francisco Unified School District for an amount not to exceed $31,340.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6219-11500 – Longfellow ES • School Modernization

CONTRACT: Longfellow Elementary School - Modernization
No. 1765
Architectural/Engineering Services – Prop A 2011 Bond Program

DESCRIPTION

This contract is for Architectural and Engineering design and construction services for Longfellow ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Longfellow ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing building, fire/life safety systems, access work, and site work.

This modification is additional architectural and structural engineering services for the change from rebuilding concrete columns to an FRP solution,

Original contract amount
Previous Approved Modifications
Contract to be Increased by Modification No.1

New Total Contract Amount as Modified

$ 1,049,220.00
$ 0.00
$ 31,340.00

$ 1,080,560.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2015-8500-0000-6270-11708 – Construction

CONTRACT:

<table>
<thead>
<tr>
<th>No. 01823</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>SFUSD TRANSPORTATION DEPT - 1000 SELBY STREET</td>
<td>General Contractor Services</td>
<td>$32,600</td>
</tr>
</tbody>
</table>

NOTE: A formal Bid Opening was held; however, no bidders responded. A quote was solicited from Hoi's Construction, a company with past experience with district school projects.

BACKGROUND:
This contract is for the heat pump replacement at the District's Transportation Department located at 1000 Selby Street. The scope of work consist of removal, disposal and replacement of the existing split heat pump equipment; new air handling unit, heat strips and thermostat; modify and reconnect to existing ducts, drains, controls and electrical connections; check and balance the airflow.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $25,319.59 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2015-0000-8500-6278-11493 – Lowell HS, Unit 4 & 5 Seismic Upgrade – Staff Restroom

CONTRACT: No. 1839

DESCRIPTION: LOWELL HIGH SCHOOL

Interim Housing – Prop A 2011 Bond Program

COST: $25,319.59

BACKGROUND:

The scope of service provides for the lease of two (2) staff restrooms and located by the interim housing during school construction of Unit 4 & 5 Voluntary Seismic Upgrade project.

The company was selected through a Request for Proposals which was publicly advertised.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $324,968.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6278-11508 – James Lick MS – Interim Housing

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>No. 1840</td>
<td>James Lick Middle School</td>
<td>$324,968.00</td>
</tr>
<tr>
<td></td>
<td>Interim Housing – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

The scope of services provides for the lease, installation, and removal of eleven (11) 24’ x 40’ portable classrooms and one (1) 12’x40’ portable restroom during the James Lick Middle School Modernization Project.

The company was selected through a Request for Proposals which was publicly advertised.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Sandis Engineers and the San Francisco Unified School District for the amount of $14,650.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6140-11521 – Robert L Stevenson ES

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. #6 to No. 1470</td>
<td>RL Stevenson ES Surveying Services – Prop A 2011 Bond Program</td>
<td>$14,650.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey. Individual services agreements for previous sites surveyed under this contract included: George Peabody ES, Jose Ortega ES and McAteer Campus.

This modification to the Master Agreement is for surveying services for Robert L Stevenson ES Modernization Project.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$12,250.00</td>
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<tr>
<td>Previous Modifications (1 through 5)</td>
<td>$71,960.00</td>
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<td>This Modification #6</td>
<td>$14,650.00</td>
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<td><strong>Total Contract as modified</strong></td>
<td><strong>$98,860.00</strong></td>
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</table>

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/26/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification for professional architectural and engineering services, for building assessment and study required to determine the scheduling, feasibility and costs of renovating the existing building structure at 1235 Mission Street between William Duff Architects, San Francisco, CA and the San Francisco Unified School District (SFUSD), and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from the 1235 Mission Street Lease revenue fund.

1235 MISSION ST. LEASE REVENUE FUND:
Appropriation 40-93680-2015-0000-8400-5803-300 – Consulting Architect/Engineering Fees

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1235 Mission Street</td>
<td>$25,000.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

In August 2013 the District will take ownership of the building and property located at 1235 Mission Street. This culminates a complex transaction from the 1990s whereby the District agreed to sponsor the loan for the property in exchange for the property turning over to the District at the conclusion of the loan term in August 2013. The 118,000 sq. ft. building is currently occupied by the City and County of San Francisco’s HSA Department and the existing lease with HSA will be open for negotiation and renewal in August. The City and HSA currently desire to remain at that site. As the District is taking ownership of this building and property and preparing to enter into lease negotiations, it is important to understand the condition of the building that the District is taking ownership of.

This contract modification is required to provide additional study and cost analysis to prioritize the repair, maintenance and improvement projects that are stipulated to be performed under the lease between the District and the City/HAS.

Original Contract amount: $26,395
Modification No 1: $11,000
Modification No 2: $25,000

Submitted and Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3r. (148-26W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/26/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve William Duff Architects, San Francisco, CA to provide architectural, engineering and planning services for the renovation, repair and maintenance of District owned office building at 1235 Mission Street and to enter into a contract agreement with the San Francisco Unified School District on an on-going/as-needed basis for a period not-to-exceed five years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the master architectural contract agreement on behalf of the District.

BACKGROUND:
In August 2013 the District took ownership of the building and property located at 1235 Mission Street. This culminates a complex transaction from the 1990s, whereby the District agreed to sponsor the loan for the property in exchange for the property turning over to the District at the conclusion of the loan term in August 2013. The 118,000 sq. ft. building is currently occupied by the City and County of San Francisco’s HSA Department and the City and HSA currently desire to remain at that site. A new long term lease has been negotiated between District and the City/HAS and as a requirement of the new lease, the District will make various repairs and improvements to the building and property over the next several years. This work requires a qualified architect to prepare plans and specifications specific to the commercial building and tenant improvements needed for this site. It is anticipated that subsequent projects to be developed will include improvements and upgrades to the building’s electrical system, elevator upgrades, roofing, mechanical system replacement and other various building code upgrades.

An RFP was solicited and multiple architects who specialize in the design and renovation of commercial office structures similar to this property responded. Interviews were conducted and William Duff Architects was determined to be the most qualified for this study, including work on projects very similar to this one. The firms first phase of the work was a previous contract to conduct a thorough building assessment including all the major technical and architectural building systems. As the author of that study and assessment William Duff Architects has the required knowledge of the building and building systems to best perform the architectural and engineering services required.

The contract will not guarantee any work, will not have a monetary value, nor will it include a listing of projects. The master architect selection will allow the District to assign projects as they become available, negotiate the fees associated with each project, and expedite design and project delivery. All individual projects under this Master Agreement will be submitted to the Board of Education for approval once a scope of work and a proposed contract amount are determined.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3s. (148-26W19)
SUBJECT:
Contracts: Emergency Declaration for Heating Boiler Repairs at Everett Middle School, Mission High School and New Traditions Elementary School

REQUESTED ACTION:
That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the repair of the heating boilers at Everett Middle School, Mission High School and New Traditions Elementary School and approve an emergency, no-bid contract upon identification of a qualified contractor to perform and complete the necessary emergency Boiler and mechanical/plumbing repairs.

WHEREAS: On, or around, August 2014, the main building boilers which provide heat to Everett MS, Mission HS and New Traditions ES broke down. With the failure of the boilers at these three school sites the schools do not have the capability to produce heat to the building and student classrooms, which is unacceptable during the coming fall and winter months and;

WHEREAS: As a consequence of these boiler failures, the schools have lost the ability to provide heat to the building classrooms and other school building areas and it is essential to act as quickly as possible to restore the school's ability to function at full levels, including health and safety issues of adequate room temperatures and hot water before the fall and winter season's cooler temperatures commence and;

WHEREAS: In accordance with Public Contract Code § 20113, in an emergency when any repairs, alterations, work or improvement is necessary to any District facility to permit the continuance of existing school classes, the Board of Education may, by unanimous vote, make a contract in writing for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids;

THEREFORE BE IT RESOLVED: The repair and/or replacement of the Damaged Property constitutes an emergency pursuant to Public Contract Code § 20113, in that such repairs and/or replacement is necessary to permit the continuance of existing school classes and;

BE IT FURTHER RESOLVED: That the Superintendent, or his designee, is authorized to obtain labor and furnishing of materials or supplies to repair and/or replace the Damaged Property without advertising for or inviting bids and estimated to between $100,000-$120,000 for the required repairs at the three sites and therefore;

BE IT FURTHER RESOLVED: Upon identification of one or more qualified contractors to perform and complete necessary repair and/or replacement of Damaged Property, and upon determination that the terms and conditions for such contractor(s) performance and completion of necessary repair and/or replacement are reasonable and in the best interests of the District, the Superintendent, or his designee, is authorized to enter into written agreement(s) with such contractor(s) to perform and complete necessary repair and/or replacement without further action of the Board of Education and the Board declares an emergency by unanimous vote.

Submitted and Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education correct contract funding sources for various modifications under the Proposition A Bond Program at the Board of Education meeting of 8/12/14 to reflect correct fiscal year.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Various – see attached list in background

CONTRACT:
Correction to various Contracts

DESCRIPTION
Various Sites
Proposition A Bond Program

BACKGROUND:
This resolution corrects the following resolutions' funding source fiscal year:

<table>
<thead>
<tr>
<th>RES. #</th>
<th>VENDOR</th>
<th>APPROPRIATION #</th>
<th>CORRECTION (in bold):</th>
</tr>
</thead>
<tbody>
<tr>
<td>148-12W21</td>
<td>Millennium Consulting Assoc.</td>
<td>21-90392-2015-0000-8500-6212-11497</td>
<td>21-90392-2014-0000-8500-6212-11497</td>
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<tr>
<td>148-12W17</td>
<td>ENGEO, Inc.</td>
<td>21-90392-2015-0000-8500-6212-11495</td>
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</tbody>
</table>

Submitted by:
Fe Bongola
Contracts Administrator,
SFUSD Prop A Bond Program

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
August 15, 2014

MEMORANDUM

TO: Esther Casco  
Executive Assistant

FROM: Yonko Radonov, Director  
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the August 26, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>G &amp; G Builders</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BKF Engineers</td>
<td>1,800.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Ho’s Construction</td>
<td>(3,141.00)</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Ho’s Construction</td>
<td>32,600.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Alpha Restoration &amp; Waterproofing</td>
<td>2,355.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td><strong>$35,904.50</strong></td>
<td></td>
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</tbody>
</table>
MEMORANDUM

August 13, 2014

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the August 26, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
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<tbody>
<tr>
<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
<td>Cinquini &amp; Passarino</td>
<td>$6,750.00</td>
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<td>MODIFICATION</td>
<td>Alan Kropp &amp; Associates</td>
<td>$12,000.00</td>
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<tr>
<td>MODIFICATION</td>
<td>Summit Building Services</td>
<td>$34,176.00</td>
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<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$82,372.45</td>
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<td>MODIFICATION</td>
<td>Mobile Modular Management Corporation</td>
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<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>BKF Engineers</td>
<td>$26,190.00</td>
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<td>MODIFICATION</td>
<td>CSA Design Group</td>
<td>$31,340.00</td>
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<td>MODIFICATION</td>
<td>Sandis Engineers</td>
<td>$14,650.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Mobile Modular Management Corporation</td>
<td>$25,319.59</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Mobile Modular Management Corporation</td>
<td>$324,968.00</td>
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<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CORRECTION</td>
<td>Various</td>
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</tbody>
</table>

TOTAL $675,596.04

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Narayan Naidu, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Raymond, Erin Hirst, Dewitt Mark, Lori Shelton, Tamar Barlev, Maureen Shelton, Alberto Vasquez, James Wong, Sajeev Madhavan, Simon Reyes, Joel Cadiz, Yonko Radonov, Gioia Suplick
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA
August 26, 2014

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS
148-26F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albert, Elizabeth Ann</td>
<td>Martin Luther King M.S</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>08/12/2014</td>
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<tr>
<td>Boles-King, Anthony Joseph</td>
<td>James Denman M.S</td>
<td>LA/SS/Core</td>
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<td>08/12/2014</td>
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<tr>
<td>Bonin, Julia T.</td>
<td>Paul Revere K-8</td>
<td>1st Grade ELD</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Burke, Kimberly Anne</td>
<td>Tenderloin School</td>
<td>K ELD</td>
<td>1.00</td>
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<tr>
<td>Burroughs, Deborah Long</td>
<td>Visitacion Valley M.S.</td>
<td>Multiple Subjects</td>
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<td>08/12/2014</td>
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<tr>
<td>Caulfield, Jennifer Katherine</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>08/12/2014</td>
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<tr>
<td>Chan, Anna</td>
<td>Visitacion Valley E.S.</td>
<td>K-5th Grade Chinese Bil.</td>
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<tr>
<td>Chandler, Nicholas Edward</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>08/12/2014</td>
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<tr>
<td>Chanduri, Swalcha</td>
<td>Superintendent's Zone-Bayview</td>
<td>TSA Instructional</td>
<td>1.00</td>
<td>08/12/2014</td>
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<tr>
<td>Cheng, Ki</td>
<td>Marina M.S.</td>
<td>Math/Science</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Chin, Stephanie Y.</td>
<td>Cesar Chavez E.S.</td>
<td>3rd Grade ELD</td>
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<tr>
<td>Coles, Alayne Marie</td>
<td>Presidio TK</td>
<td>TK Teacher</td>
<td>1.00</td>
<td>08/12/2014</td>
</tr>
<tr>
<td>Cossey, Lance Randolph</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Social Science</td>
<td>1.00</td>
<td>08/12/2014</td>
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<td>Dahike, Ellen C.</td>
<td>S.F. Community</td>
<td>7-8th Grade LA/SS</td>
<td>1.00</td>
<td>08/12/2014</td>
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<td>Delarios Moran, Claudia</td>
<td>SFCSD - Pupil Services</td>
<td>TSA</td>
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<td>Paul Revere K-8</td>
<td>Counselor</td>
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<td>08/12/2014</td>
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<td>Estes, Kristi Arnold</td>
<td>Claire Lilienthal E.S.</td>
<td>Librarian</td>
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<tr>
<td>Fenner, Gregory Scott-Paine</td>
<td>Visitacion Valley M.S.</td>
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<td>08/12/2014</td>
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<td>Flores, John Louis</td>
<td>John Muir E.S.</td>
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<tr>
<td>Garcia, Terycka Patricia</td>
<td>S.F. Community</td>
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<td>1.00</td>
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<td>Hanlon, Danielle Elizabeth</td>
<td>Aptos M.S.</td>
<td>PE</td>
<td>1.00</td>
<td>08/12/2014</td>
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<tr>
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### Probationary Appointments

**148-26F1 (con't)**

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### Temporary Appointments

**148-26F2**

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### CATEGORICAL APPOINTMENTS
148-26F5

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### DEPARTMENT HEAD APPOINTMENTS
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**NAME** | **SCHOOL** | **EFF. DATE** | **END DATE**
--- | --- | --- | ---
Bosco, Meredith Lisa | Monroe E.S. | 07/01/2014 | 10/15/2014
Braxton, Anthony James | Francis Scott Key E.S. | 07/01/2014 | 09/15/2014
Capitan, Joelle L. | Sunnyside E.S. | 07/01/2014 | 08/30/2015
Chala, Louis | Balboa H.S. | 07/01/2014 | 09/14/2014
Chala, Louis | John O'Connell H.S. | 07/01/2014 | 09/14/2014
Gould, Melinda Jo | Alvarado E.S. | 07/01/2014 | 09/29/2014
Hein Demause, Jennifer Allison | Special Education Services | 07/01/2014 | 11/11/2014
Howard, Jennifer Dawn | Miraloma E.S. | 07/01/2014 | 06/30/2015
Koss, Sara Eve | Marina M.S. | 07/01/2014 | 09/28/2014
Mankini, Anthony Paul | James Lick M.S. | 07/01/2014 | 09/21/2014
Martin, Jennifer Ellen | Mc Kinley E.S. | 07/01/2014 | 08/29/2014
Peoples, Tracy Michele | Elem. Instructional Sup. & Ops | 07/01/2014 | 10/28/2014
Savard, Heather Lynn | Independence H.S. | 07/01/2014 | 01/08/2015
Schlax, Lyndsey Anne | Ruth Asawa SOTA H.S. | 08/21/2014 | 10/01/2014
Segura, Lorena G. | Junipero Serra E.S. | 07/01/2014 | 01/03/2015
To, Lan Bich | C&I Screening & Assessment | 08/02/2014 | 11/02/2014
Tyree, David Charles | James Denman M.S. | 11/05/2014 | 12/01/2014
Wang, Diana Jie Ping | SFCSD - Prevention | 07/01/2014 | 09/30/2014
Yasuda, Armaita M. | Lafayette E.S. | 07/01/2014 | 03/15/2015
Yusta, Chielo Playda | San Miguel EES | 07/21/2014 | 10/19/2014

### REDUCED WORK/PARTNERSHIP TEACHING

**NAME** | **SCHOOL** | **EFF. DATE** | **END DATE**
--- | --- | --- | ---
Barclay, Melissa Ann | Bryant E.S. | 08/12/2014 | 06/30/2015
Giavonelli, Catherine Marie | Jefferson E.S. | 08/12/2014 | 06/30/2015
Hale, Shelly Josephine | Jefferson E.S. | 08/12/2014 | 06/30/2015
Orgill, Pamela D. | Hillcrest Elementary School | 08/12/2014 | 06/30/2015
Petakis, Alexandre | El Dorado E.S. | 08/12/2014 | 06/30/2015
Quillin, Leslie | Sunnyside E.S. | 08/12/2014 | 06/30/2015
Segura, Lorena G. | Junipero Serra E.S. | 08/12/2014 | 06/30/2015

### RETIREMENT

**NAME** | **SCHOOL** | **EFF. DATE**
--- | --- | ---
Bjornson, Anne | A.P. Giannini M.S. | 07/01/2014
Duber, Richard S. | High School Operations | 08/04/2014
Peacock, Teresa B. | Alvarado E.S. | 07/01/2014
Sanderson, Carol | Special Education Department | 09/09/2014
Yuen, Corinne | Human Resources | 07/01/2015
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<tr>
<td>Baldwin, Christa J.</td>
<td>Claire Lilenthal E.S.</td>
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<td>Sherman E.S.</td>
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<td>Fasso, Karla Yamileth</td>
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<td>07/01/2014</td>
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<td>Festa, Jamie Beth</td>
<td>Dr. Charles Drew E.S.</td>
<td>07/01/2014</td>
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<td>Garcia, Sara E</td>
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<td>Ida B. Wells H.S.</td>
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<td>John Yehall Chin E.S.</td>
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<td>Owens, Lynette Lashawn</td>
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<td>Sandoval, Jose C.</td>
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<td>Scarborough, Catherine Cameron</td>
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<td>Walker, Richard Bernard</td>
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<td>Welch, Rebecca Ann</td>
<td>James Denman M.S.</td>
<td>07/01/2014</td>
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To: Board of Education
From: Richard Carranza, Superintendent
Date: August 26, 2014
Re: Non-Reelection Without Cause of Probationary Teachers
CC: Guadalupe Guerrero, Deputy Superintendent; Myong Leigh, Deputy Superintendent

The following individual is being recommended for non-reelection for the 2014-2015 school year:

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<th>#</th>
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<th>STATUS</th>
<th>SUBJECT</th>
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<tr>
<td>1</td>
<td>EED</td>
<td>John McLaren</td>
<td>Prob 1</td>
<td>Regular/ELD Teacher – Pre K</td>
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<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
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<td>Conroy, Colman G.</td>
<td>08/12/2014</td>
<td>Change status from Intern to Probationary effective 08/12/14</td>
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<td>Fine, Janae Angelica</td>
<td>08/12/2014</td>
<td>Change grade level from 3rd grade to 4th grade</td>
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<tr>
<td>Lavoie, Matthew A.</td>
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<td>Change FTE from 0.40 to 0.90 effective 08/12/14</td>
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# GENDER / ETHNICITY / RACE COMPOSITION
## PROBATIONARY APPOINTEES
### APPEARING IN THE AGENDA OF
#### August 26, 2014

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<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
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<td>FEMALE</td>
<td>37</td>
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<tr>
<td>MALE</td>
<td>16</td>
<td>30.19%</td>
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<td>53</td>
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<table>
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<td>2</td>
<td>3.77%</td>
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<tr>
<td>HISPANIC/LATINO</td>
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<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>51</td>
<td>96.23%</td>
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<td>TOTAL</td>
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<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
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<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td>CAMBODIAN</td>
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<td>0.00%</td>
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<tr>
<td>CHINESE</td>
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<tr>
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<td>0.00%</td>
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<tr>
<td>HAWAIIAN</td>
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<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
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<tr>
<td>KOREAN</td>
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<td>0.00%</td>
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<tr>
<td>LAOTIAN</td>
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<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>4</td>
<td>7.55%</td>
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<tr>
<td>OTHER PACIFIC ISLANDER</td>
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<td>0.00%</td>
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<tr>
<td>SAMOAN</td>
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<td>0.00%</td>
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<tr>
<td>TAHITIAN</td>
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<td>VIETNAMESE</td>
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# GENDER / ETHNICITY / RACE COMPOSITION

## EMERGENCY APPOINTEES

Appearing in the agenda of

August 26, 2014

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<td>8</td>
<td>72.73%</td>
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## ETHNICITY

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## RACE

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## GENDER / ETHNICITY / RACE COMPOSITION

### TEMPORARY APPOINTEES

**APPEARING IN THE AGENDA OF**

August 26, 2014

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### GENDER / ETHNICITY / RACE COMPOSITION

#### CATEGORICAL APPOINTEES

** Appearing in the Agenda of August 26, 2014 **

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<th>APPOINTEES</th>
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<tbody>
<tr>
<td>FEMALE</td>
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<tr>
<td>MALE</td>
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#### ETHNICITY

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**GENDER / ETHNICITY / RACE COMPOSITION**

**INTERN APPOINTEES**

**APPEARING IN THE AGENDA OF**

August 26, 2014

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**ETHNICITY**

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GENDER / ETHNICITY / RACE COMPOSITION

DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEES

APPEARING IN THE AGENDA OF
August 26, 2014

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</table>
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K1 Consultant will collaborate with Administration, Special Education Staff and General Education Teachers to 1) identify focal students through class-wide SST process, 2) perform a needs assessment at the grade level to determine strategies and materials, 3) assess student progress and, 4) support and train volunteers to supplement reading instruction and supports delivered in the classrooms.

Category: Student Assessment  Code: 18

School Site / Department: Grattan Elementary/589
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Focal Grattan GE students grades K-2. K-2 GE teachers.

Dates of Service: 8/27/14 - 5/29/15
Total Cost: $30,900.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-589

Name of Consultant: Mary Stern  $30,900.00
Evaluation: $0
Total Cost: $30,900.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

PTA/SSC community input around Balanced Scorecard site priorities.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan Elementary/589
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K2 Motor Program Consultant will co-teach with the Pre-K through 5th occupational therapists to identify and adapt effective kinesthetic and sensory motor strategies which can be utilized as a tier 2 intervention program for general and special ed students in the general education setting. Consultant will work with the classroom teachers to make accommodations and modifications to classroom management and lesson development to address the needs of diverse student populations, with specific focus on kinesthetic learners and students with attention and social relationship challenges. Consultant will also design and facilitate organized activities on the yard at recess and lunch time.

Category: Administrative  Code: 1

School Site / Department: Grattan Elementary/589

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Grattan GE and Special Education students. All teachers and site administrative staff.

Dates of Service: 8/27/14 - 5/29/15

Total Cost: $38,316.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-589

Name of Consultant: Elijah Bonner $38,316.00

Evaluation: $0

Total Cost: $38,316.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
PTA/SSC community input around Balanced Scorecard site priorities.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan Elementary/589
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K3 The technology support consultant will provide technical support for the school and troubleshoot computer equipment on campus. She will also be responsible for managing equipment and technology resources for the entire campus.

Category: Technology Services  Code: 25

School Site / Department: Monroe Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: 8/27/14 - 5/29/15

Total Cost: $25,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
Trust Fund - PTA Funds

SACS Code(s):
01-00000-2015-1110-2100-5803-729  $15,000.00
01-93006-2015-1110-2100-5803-729  $10,000.00

Name of Consultant: Lena M. Carew  $25,000.00

Evaluation: $0

Total Cost: $25,000.00

__________________________
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
- new hiring

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Midie Lau

SUBMITTED BY: Jose Montano

SCHOOL SITE/and or DEPARTMENT: Monroe Elementary School
DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: In partnership with the SFUSD Early Education Department, and the Faculty Director of the Center for Policy Education Analysis at Stanford University, the consultant will be responsible for supporting data analysis of Early Education Department/PreK-3rd. The consultant will also support development or improvement of a comprehensive data management system that contains SFUSD raw data in a centralized and standardized format. The consultant will support IT and data collection/management systems to allow the EED to produce a clear 1) annual outcomes report; and 2) P-3 longitudinal study for use by SFUSD.

Category: Technology Services  Code: 24

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Early Education Administration

Dates of Service: September 1, 2014 - June 30, 2015

Total Cost: $40,000.00

Funding Source(s)/Program Title:
EED: First 5 Preschool For All

SACS Code(s):
12-90180-2015-0001-2100-5803-900

Name of Consultant: Ben York  $40,000.00

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen based on previous three years work experience with SFUSD staff and familiarity of various District assessments and data.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Pamela Geisler

SCHOOL SITE/and or DEPARTMENT: EARLY EDUCATION DEPARTMENT
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K5 The consultant will make regular visits to 45 Early Education Schools to monitor and report on each site's compliance with licensing (Title 22), CDE (Title V) and all Preschool for All (PFA) requirements. The 45 schools are selected based on historical issues and high occurrence of reported incidences. This monitoring provides critical support to EED to maintain compliance with all funders and regulatory agencies.

Category: Administrative  Code: 1
School Site / Department: Early Education Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Early Education Schools
Dates of Service: September 1, 2014 - June 30, 2015
Total Cost: $25,000.00

Funding Source(s)/Program Title: EED: First 5 Preschool for All

SACS Code(s): 12-90180-2015-0001-2100-5803-900

Name of Consultant: Waconzer Acker  $25,000.00
Evaluation: $0
Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1:  Access & Equity – Make social justice a reality.  
☐ Goal 2:  Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3:  Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant was selected based on referral and past experience. Consultant has been working with the EED for 6 years to support compliance and licensing issues.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Kristy Ouyang  
SUBMITTED BY: Sarah Tiu  
SCHOOL SITE/and or DEPARTMENT: Early Education Department
DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  

148-26K6

The Student Intervention Team (SIT) recruits, trains and supervises a annual cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to the San Francisco Unified School District (SFUSD). They are Master’s or post-Master’s level graduate students in social work, marriage and family therapy, and counseling from prestigious local universities. Janet Frost will provide overall programmatic support to SIT. She will coordinate intern recruitment, placement of interns at school sites, act as a liaison between the school site and the intern, coordinate and monitor the training of school site staff and serve as the contact for University and faculty liaisons.

Category: Supplemental Student Counseling Code: 21

School Site / Department: The Student, Family, Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Mental health interns are provided to support SFUSD students at all levels: Elementary, Middle and High Schools.


Total Cost: $40,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2015-0000-2100-5803-152

Name of Consultant: Janet Frost $40,000.00

Evaluation: $0.00

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Janet Frost has been a Licensed Clinical Social Worker (LCSW) since 1979. She has worked for SFUSD for almost 25 years and has provided clinical supervision for the last 10 years. She was the creator of the District’s internship program. Her services are essential to the ongoing success and quality of the program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Andrea Hilinski

SUBMITTED BY: Kim Coates, Executive Director

SCHOOL SITE/and or DEPARTMENT: The Student, Family, Community Support Department
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
148-26K7
Shane Safir will serve as a leadership and implementation coach for Behavioral RtI. All Bayview schools are receiving PD about B-RtI; the coach’s role is to provide on-the-ground support at the school site level to help leaders set up structures and routines and to form and develop teams that will enable the implementation of the practices learned in PD. In addition, the coach will support the site with equity based PD for all staff that addresses implicit bias, issues of race/class/culture/privilege/power, a greater understanding of African American students and families, and self-reflection towards shifting beliefs, mindsets and behaviors that result in more caring and restorative school climates where all students experience success.

Category: Professional Development  Code: 14

School Site / Department: Superintendent's Zone Bayview

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Principals, APs, coaches, teachers, staff and other adults in Bayview Zone schools who are responsible for implementing Behavioral RtI

Dates of Service: 8/27/14 - 6/5/15
Total Cost: $28,000.00

Funding Source(s)/Program Title:
Special Education IDEA Local Assistance, Early Intervening Services

SACS Code(s):
05-33120-2015-1110-2140-5803-056

Name of Consultant: Shane Safir
Evaluation: $0
Total Cost: $28,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Shane Safir was selected based on her extensive experience as an equity coach, her prior experience as a school principal, and her existing relationship with Bayview schools from the prior year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Dongshil Kim

SUBMITTED BY: Thomas Graven, Executive Director

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K8

Consultant will:
- develop and initiate project based curriculum incorporating a wide array of the latest software and technologies
- work with focal students using technology to achieve equity
- collaborate with grade level teams to plan curriculum, assess practices, modify instruction and provide professional development.
- research and acquire standards based technologies and software
- maintain and improve an 80 unit (Mac and PC computer network), Droid & iPad tablets, and related peripherals.
- administer School Loop
- operate an open lab for grades 3 thru 5 during lunch recess
- facilitate after school programs four afternoons a week. Examples of programs include Grattan Watershed Project, Beekeeper program, Native bird Sanctuary, online student newspaper - Animation/Stop Motion, Filmmaking, and Storytelling using the computer lab to encourage environmental awareness.
- help with Stop, Drop & Go during morning drop-off

Category: Administrative  Code: 1

School Site / Department: Grattan Elementary/589

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All Grattan GB and Special Education students.
All teachers and site administrative staff.

Dates of Service: 8/27/14 - 5/29/15

Total Cost: $71,070.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-589

Name of Consultant: Rabiah Productions

Evaluation: $0

Total Cost: $71,070.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

PTA/SSC community input around Balanced Scorecard site priorities

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy

SCHOOL SITE/and or DEPARTMENT: Grattan Elementary/589
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  Yes  No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

148-26K9  ASEP will provide the Lunch time wellness program to all students K-5, the program will address balance scorecards goals 1 and 2. They are aligned with the California Physical Education Standards.

Category: Administrative  Code: 1

School Site / Department: McKinley Elementary/718

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  All K-5

Dates of Service: August 18, 2014 - May 29, 2015

Total Cost: $32,000.00

Funding Source(s)/Program Title: Trust Fund – PTA Funds

SACS Code(s): 01-93006-2015-1110-2100-5803-718

Name of Consultant: After School Enrichment Program

Evaluation: $0

Total Cost: $32,000.00

100
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

McKinley has had a long standing partnership with the Afterschool Enrichment Program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Victoria Araiza, Administrative Assistant

SUBMITTED BY: Michelle Sousa, Principal

SCHOOL SITE/and or DEPARTMENT: McKinley Elementary 718
SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K10 SFARTSED will provide artist lead workshops in visual arts and dance to all students K-5, the workshops will address balance scorecards 1 and 3. They are aligned with the California Visual and Performing Arts Standards.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: McKinley Elementary/718

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All K-5

Dates of Service: September 15, 2014 - April 17, 2015

Total Cost: $25,000.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-718

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity -- Make social justice a reality.
- **Goal 2:** Student Achievement -- Engage high achieving and joyful learners.
- **Goal 3:** Accountability -- Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

McKinley has had a long standing partnership with SFARTSED.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact □ No Student Contact

PREPARED BY: Victoria Araiza, Elementary Arts Coordinator

SUBMITTED BY: Michelle Sousa, Principal

SCHOOL SITE/and or DEPARTMENT: McKinley Elementary 718
DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K11

During the school year, Staff Developers from The Reading and Writing Project of Teachers College (Columbia University) will travel to Hillcrest to provide 14 days of research-based professional development for K-5 teachers on Balanced Literacy as a means to successfully implement the Common Core State Standards for ELA. Hillcrest has made steady academic growth over the last several years and is a critical member of the Excelsior Learning Collaborative, which is currently being viewed by LEAD as a district model for the academic reform of many "intensive" and "strategic" level elementary schools.

Category: Professional Development Code: 14

School Site / Department: Hillcrest ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Classroom teachers, Paraprofessionals, Coaches and administration

Dates of Service: September 15, 2014 - October 31, 2014

Total Cost: $17,226.00

Funding Source(s)/Program Title: Quality Education Investment Act

SACS Code(s): 01-74000-2015-1110-2100-5803-614

Name of Consultant: The Reading and Writing Project Network, LLC $17,226.00

Evaluation: $0

Total Cost: $17,226.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Reading and Writing Project has over 30 years experience training teachers in research-based methodologies. Their staff development at Hillcrest over the last three years has been instrumental in the continual academic growth of the school.

DEGREE OF STUDENT CONTACT:
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED AND SUBMITTED BY: Katerina Palomares, Principal
SCHOOL SITE/and or DEPARTMENT: Hillcrest
SUBJECT: Consultant Services  □ Individual  □ Organization  

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

148-26K12  
To provide a safe, healthy and inclusive play and physical activity program for SF Community students before school, during morning recess, and during lunch recess as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks Before School Program, and coordinate sports leagues after school. The hours will be from 8:30am - 4:00pm five days a week.

Category: (Leave Blank)  
Code: (Leave Blank)

School Site / Department:  
SF Community School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All 289 students at SFC, SFC staff at large, families as partners

Dates of Service:  
August 27, 2014 - May 29, 2015

Total Cost:  
$11,494.50

Funding Source(s)/Program Title:
School Site Based WSF Allocation
Concentration Grant

SACS Code(s):
01-00000-2015-1110-2100-5803-493  $9,355.00
01-07092-2015-1110-2100-5803-493  $2,139.50

Name of Consultant: Playworks Education Engerized  
$11,494.50

Evaluation:  
$0

Total Cost:  
$11,494.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was originally chosen due to recommendation from many school administrators, staff, parents, and students; last year Playworks proved indispensable in its ability to foster an inclusive environment for the socio-emotional development of children—a school goal in alignment with our focus on restorative practices and holistic development.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Nora Houseman

SCHOOL SITE/and or DEPARTMENT: SF Community School, 493
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

148-26K13 The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching in the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education. The Corps member may also accompany students and teachers on ecoliteracy related field trips.

Category: (Leave Blank)  Code: (Leave Blank)

School Site / Department: SF Community School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All 289 students at SFC

Dates of Service: August 18, 2014 - May 29, 2015

Total Cost: $7,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2015-1110-2100-5803-493

Name of Consultant: Education Outside  $7,000.00

Evaluation: $0

Total Cost: $7,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant has proven above satisfactory when working with other SFUSD school sites and in performance last year at our site.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Nora Houseman

SCHOOL SITE/and or DEPARTMENT: SF Community School, 493
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K14 To provide a safe, healthy and inclusive play and physical activity program for Alice Fong Yu School students during recess and lunch recess at Alice Fong Yu School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks Before School Program, and coordinate sports leagues after school. The hours will be from 8:15am - 4:15pm five days a week.

Category: Administrative  Code: 1

School Site/ and or Department: Alice Fong Yu Alternative School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students of Grades K-8 and our Alice Fong Yu Alternative School staff at-large along with families

Dates of Service: 8/27/14 - 5/29/15

Total Cost: $10,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2015-1110-2100-5803-485

Name of Consultant: Playworks Education Engerized $10,000.00

Evaluation: $0

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was chosen due to prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Liana Szeto

SCHOOL SITE/and or DEPARTMENT: Alice Fong Yu Alternative School
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  [x] Yes  [ ] No

If yes, please explain.  Choose from list below or other comments: MOU not sufficient for reimbursement of portion of costs for materials.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K15   Raising a Reader (RAR) San Francisco and Alameda Counties will provide literacy services in SFUSD Early Education Schools for PreK and Transitional Kindergarten classrooms and provide materials to help families build and sustain literacy routines in the home. SFUSD Early Education Department is reimbursing RAR for a portion of the materials provided, not the services provided. MOU deemed not sufficient for reimbursement of portion of costs for materials.

Category: Program Management  Code: 16

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

EED PreK and Transitional Kindergarten students and families

Dates of Service: September 1, 2014 - June 30, 2015

Total Cost: $26,880.00

Funding Source(s)/Program Title:
EED: First 5 Preschool For All

SACS Code(s):
12-90180-2015-0001-2100-5803-900

Name of Consultant: Raising A Reader, San Francisco and Alameda Counties

Evaluation: $0

Total Cost: $26,880.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on expertise and experience in the subject area as well as prior work with families of the Early Education Department fostering and promoting literacy.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu
SUBMITTED BY: Meenoo Yashar
SCHOOL SITE/and or DEPARTMENT: Early Education Department
DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
148-26K16
ExCEL After School Program is seeking partnership with Be the Change Consulting, LLC to support the Expanded Learning Collaborative Technical Assistance Project to provide professional development services for after school program staff to ensure that after school program staff have the necessary competencies and skills to comprehensive after school program services. The Expanded Learning Collaborative Technical Assistance Project is jointly funded through the Department of Children, Youth and their Families. Total amount to be paid to Community Initiatives includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $150,000.00.

Category: Professional Development  Code: 14

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL after school program staff

Dates of Service: August 27, 2014 - June 30, 2015

Total Cost: $150,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
After School Education and Safety Program

SACS Code(s):
01-41244-2015-1110-2100-5803-153 $20,000.00
01-41245-2015-1110-2100-5803-153 $1,917.06
01-41246-2015-1110-2100-5803-153 $50,000.00
01-60100-2015-1110-2100-5803-153 $78,082.94

Name of Consultant: Community Initiatives $150,000.00

Evaluation: $0

Total Cost: $150,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Department of Children, Youth and their Families is also funding Be the Changing Consulting to provide technical assistance and training to community based organizations serving SFUSD students. To maximize resources DCYF and SFUSD have agreed to fund Be the Change Consulting to provide technical assistance services. Be the Change Consulting, LLC was selected through a joint RFP process administered by DCYF.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K17  The contractor will perform reviews of State, Federal and Trust Funds, establish audit adjustments and accurate cash and beginning balances for SFUSD, and perform other duties as requested by the Chief Financial Officer.

Category: Financial Services  Code: 7

School Site / Department: Central Office - Finance Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service:  July 1, 2014 - June 30, 2015

Total Cost:  $10,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-7350-5803-210

Name of Consultant: Kevin W. Harper, CPA & Associates  $10,000.00

Evaluation: $0

Total Cost:  $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Joseph C. Grazioli

SCHOOL SITE and or DEPARTMENT: Finance Department
SUBJECT: Consultant Services  ☐ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K18 Consultant will provide comprehensive information on behalf of the SFUSD in relation to school finance issues.

Category: Financial Services  Code: 7

School Site / Department: Central Office/ Finance Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $6,900.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2015-0000-7300-5803-200

Name of Consultant: School Services of California  $6,900.00

Evaluation: $0

Total Cost: $6,900.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Joseph C. Grazioli

SCHOOL SITE/and or DEPARTMENT: Finance Office
**SUBJECT:** Consultant Services  [ ] Individual  [ ] Organization

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**FOR BOARD OFFICE USE ONLY**  [ ] Vendor has multiple contracts for the current fiscal school year.

---

**DATE OF BOARD MEETING:** August 26, 2014

Is this a retroactive resolution?  [x] Yes  [ ] No

If yes, please explain. Information not finalized in time for Meeting.

**or other comments:**

---

**SERVICE/PROGRAM DESCRIPTION:**

148-26K19

The Certified Public Accounting firm shall provide audit services required by Education Code Section 41020 in order to conduct the Annual Audit.

---

**Category:** Financial Services  **Code:** 7

**School Site / Department:** Central Office - General Accounting

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

---

**Dates of Service:** July 1, 2014 - June 30, 2015

**Total Cost:** $210,000.00

**Funding Source(s)/Program Title:**

Unrestricted General Fund

**SACS Code(s):**

01-00000-2015-0000-7190-5803-210

**Name of Consultant:** Vavrinek, Trine Day & Co., LLP  $210,000.00

**Evaluation:** $0

**Total Cost:** $210,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Joseph C. Grazioli

SCHOOL SITE/and or DEPARTMENT: Central Office - General Accounting
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)


Category: Financial Services  Code: 7

School Site / Department: Central Office - General Accounting

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2014 - June 30, 2015

Total Cost: $15,000.00

Funding Source(s)/Program Title:
QTEA: Oversight

SACS Code(s): 01-90242-2015-0000-2100-5803-200

Name of Consultant: Vavrinek, Trine Day & Co., LLP  $15,000.00

Evaluation: $____

Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [☐] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [☐] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [X] Level I: Complete Task
- [☐] Level II: Complete Task, Provide Feedback and/or Produce Product
- [☐] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [☐] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:
- [☐] Limited Contact
- [☐] More Than Limited Contact
- [X] No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Joseph C. Grazioli

SCHOOL SITE/and or DEPARTMENT: Central Office - General Accounting
SUBJECT: Consultant Services  □ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  □ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K21 To provide service as Officials at AAA Middle and High School soccer matches

Category: Athletic  Code: 2

School Site / Department: Various sites used by SFUSD Middle and High School soccer teams for scheduled matches

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Middle and High School students who participate in the AAA Soccer Leagues

Dates of Service: August 27, 2014 through May 23, 2015

Total Cost: $55,000.00

Funding Source(s)/Program Title:
PEEF - PROP H, Sports

SACS Code(s):
01-90534-2015-1110-4200-5803-101

Name of Consultant: District 1 San Francisco Soccer Referees Association (DISFSRA)  $55,000.00

Evaluation: $0.00

Total Cost: $55,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:
- [x] Limited Contact
- [ ] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: John Zlatunich

SUBMITTED BY: Donald Collins

SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K22 To provide service as Officials at AAA Middle and High School volleyball matches

Category: Athletic  Code: 2

School Site / Department: Various sites used by AAA Middle and High School volleyball teams for scheduled matches

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Middle and High School students who participate in the AAA volleyball leagues

Dates of Service: August 27, 2014 through May 25, 2015

Total Cost: $33,000.00

Funding Source(s)/Program Title:
PEEF - PROP H, Sports

SACS Code(s):
01-90534-2015-1110-4200-5803-101

Name of Consultant: Northern California Volleyball Association (NCVA)  $33,000.00

Evaluation: $0.00

Total Cost: $33,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: John Zlatunich

SUBMITTED BY: Donald Collins

SCHOOL SITE and DEPARTMENT: Athletic Office
DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: To provide service as Officials at AAA Middle and High School baseball and softball games

Category: Athletic  Code: 2
School Site / Department: Various sites used by AAA Middle and High School baseball and softball teams for scheduled games
Participants: SFUSD Middle and High School students who participate in the AAA baseball and softball Leagues
Dates of Service: August 27, 2014 through May 23, 2015
Total Cost: $47,000.00

Funding Source(s)/Program Title:
PEEF - PROP H, Sports

SACS Code(s):
01-90534-2015-1110-4200-5803-101

Name of Consultant: Northern California Umpires Association (NCUA)  Evaluation: $0.00  Total Cost: $47,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☐ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact
- ☐ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Donald Collins
SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K24 To provide service as Security Personnel at various AAA Middle and High School athletic events.

Category: Athletic  Code: 2

School Site / Department: Various athletic event sites as directed by the SFUSD Athletic Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD students, teachers, administrators, and members of the general public who attend AAA athletic events.

Dates of Service: September 1, 2014 through May 31, 2015

Total Cost: $60,000.00

Funding Source(s)/Program Title: PEEF - PROP H, Sports

SACS Code(s): 01-90534-2015-1110-4200-5803-101

Name of Consultant: Black Bear Security Services, Inc.  $60,000.00

Evaluation: $0.00

Total Cost: $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Donald Collins
SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K25  To provide service as Officials at AAA High School football and girls flag football games

Category: Athletic               Code: 2

School Site / Department: Various sites used by AAA High School football and girls flag football teams for scheduled games

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD High School students who participate in the AAA High School Football and Girls Flag Football Leagues

Dates of Service: August 27, 2014 through May 10, 2015

Total Cost: $25,000.00

Funding Source(s)/Program Title:
PEEF - PROP H, Sports

SACS Code(s):
01-90534-2015-1110-4200-5803-101

Name of Consultant:  Northern California Football Officials Association (NCFOA)  $25,000.00

Evaluation:  $0.00

Total Cost:  $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: John Zlatunich

SUBMITTED BY: Donald Collins

SCHOOL SITE/and or DEPARTMENT: Athletic Office
FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 15, 2015.

Category: Teaching – Non-Public Schools  Code: 24

School Site / Department: St. Mary's STEM School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: September 2, 2014 - June 15, 2015

Total Cost: $8,124.59

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):
01-30106-2015-1110-2100-5803-716 $7,522.77
01-30100-2015-1110-2100-5803-057 $ 601.82

Name of Consultant: Catapult Learning West, LLC $8,124.59

Evaluation: $0

Total Cost: $8,124.59
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services     ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K27 Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/SEEA, Title I, Private School Programs. Services to be completed by June 15, 2015.

Category: Teaching - Non-Public Schools     Code: 24

School Site / Department: Ecole Notre Dame

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: September 2, 2014 - June 15, 2015

Total Cost: $1,874.90

Funding Source(s)/Program Title:

NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):

01-30106-2015-1110-2100-5803-739  $1,736.02
01-30100-2015-1110-2100-5803-057  $ 138.88

Name of Consultant: Catapult Learning West, LLC $1,874.90

Evaluation: $0

Total Cost: $1,874.90
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K28  Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 15, 2015.

Category: Teaching – Non-Public Schools  Code: 24

School Site / Department: School of the Epiphany

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: September 2, 2014 - June 15, 2015

Total Cost: $14,686.77

Funding Source(s)/Program Title:

NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):
01-30106-2015-1110-2100-5803-527  $13,598.86
01-30100-2015-1110-2100-5803-057  $1,087.91

Name of Consultant: Catapult Learning West, LLC  $14,686.77

Evaluation: $0

Total Cost: $14,686.77
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elidalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

Resolution

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  

If yes, please explain. Choose from list below or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/SEEA, Title I, Private School Programs. Services to be completed by June 15, 2015.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category:</td>
<td>Teaching – Non-Public Schools</td>
</tr>
<tr>
<td>School Site / Department:</td>
<td>Mission Dolores Academy</td>
</tr>
<tr>
<td>Participants:</td>
<td>Qualified NCLB/SEEA, Title I, Private School Program Students</td>
</tr>
<tr>
<td>Total Cost:</td>
<td>$29,373.54</td>
</tr>
</tbody>
</table>
| Funding Source(s)/Program Title: | NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools  
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected |
| SACS Code(s):                | 01-30106-2015-1110-2100-5803-727  $27,197.72  
01-30100-2015-1110-2100-5803-057  $ 2,175.82 |
| Name of Consultant:          | Catapult Learning West, LLC  $29,373.54 |
| Evaluation:                  | $0 |
| Total Cost:                  | $29,373.54 |
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K30

Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 15, 2015.

Category: Teaching - Non-Public Schools  Code: 24

School Site / Department: San Francisco City Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA, Title I, Private School Program Students


Total Cost: $22,186.40

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):
01-30106-2015-1110-2100-5803-805  $ 20,542.96
01-30100-2015-1110-2100-5803-057  $  1,643.44

Name of Consultant: Catapult Learning West, LLC  $22,186.40

Evaluation: $0

Total Cost: $22,186.40

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisan, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K31  Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/SEEA, Title I, Private School Programs. Services to be completed by June 15, 2015.

Category: Teaching – Non-Public Schools  Code: 24

School Site / Department:  St. Charles ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service:  September 2, 2014 - June 15, 2015

Total Cost:  $13,124.34

Funding Source(s)/Program Title:

NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):

01-30106-2015-1110-2100-5803-473  $12,152.17
01-30100-2015-1110-2100-5803-057  $972.17

Name of Consultant: Catapult Learning West, LLC  $13,124.34

Evaluation:  $0

Total Cost:  $13,124.34
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014
Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K32 Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 10, 2015.

Category: Teaching – Non-Public Schools Code: 24

School Site / Department: St. Finn Barr ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: September 2, 2014 - June 15, 2015

Total Cost: $8,437.08

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):
01-30106-2015-1110-2100-5803-543 $7,812.11
01-30100-2015-1110-2100-5803-057 $624.97

Name of Consultant: Catapult Learning West, LLC $8,437.08

Evaluation: $0

Total Cost: $8,437.08
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisaalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
Subject: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: August 26, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

Service/Program Description: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K33 Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/SELA, Title I, Private School Programs. Services to be completed by June 15, 2015.

Category: Teaching Non-Public Schools Code: 24

School Site / Department: St. James

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: September 2, 2014- June 15, 2015

Total Cost: $22,498.87

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):
01-30106-2015-1110-2100-5803-631 $ 20,832.29
01-30100-2015-1110-2100-5803-057 $ 1,666.58

Name of Consultant: Catapult Learning West, LLC $22,498.87

Evaluation: $0

Total Cost: $22,498.87
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferrence of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  [ ] Yes  [ ] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/SEEA, Title I, Private School Programs. Services to be completed by June 15, 2015.

Category: Teaching—Non-Public Schools  

School Site / Department: St. Philip

Participants: Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: September 2, 2014 - June 15, 2015

Total Cost: $6,874.65

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):
01-30106-2015-1110-2100-5803-770  $6,365.42
01-30100-2015-1110-2100-5803-057  $509.23

Name of Consultant: Catapult Learning West, LLC  $6,874.65

Evaluation:  

Total Cost:  

$6,874.65
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Evelyn Soliman

**SUBMITTED BY:** Mary Elisaide, Program Administrator

**SCHOOL SITE/and or DEPARTMENT:** State and Federal Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K35 Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 15, 2015.

Category: Teaching Non-Public Schools  Code: 24

School Site / Department: Star of the Sea

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: September 2, 2014 - June 15, 2015

Total Cost: $4,374.78

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):
01-30106-2015-1110-2100-5803-836 $ 4,050.72
01-30100-2015-1110-2100-5803-057 $ 324.06

Name of Consultant: Catapult Learning West, LLC $4,374.78

Evaluation: $0

Total Cost: $4,374.78
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE and/or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K36  Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 15, 2015.

Category: Teaching – Non-Public Schools  Code: 24

School Site / Department:  St. Peter's ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service:  September 2, 2014 - June 15, 2015

Total Cost:  $37,695.46

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):
01-30106-2015-1110-2100-5803-765  $34,903.20
01-30100-2015-1110-2100-5803-057  $ 2,792.26

Name of Consultant: Catapult Learning West, LLC  $37,695.46

Evaluation:  $0

Total Cost:  $37,695.46
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elialde, Program Administrator

SCHOOL SITE and DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/SEEA, Title I, Private School Programs. Services to be completed by June 15, 2015.

Category: Teaching Non-Public Schools  Code: 24

School Site / Department: Our Lady of Visitation

Participants: Qualified NCLB/SEEA, Title I, Private School Program Students


Total Cost: $33,320.68

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):
01-30106-2015-1110-2100-5803-747  $30,852.48
01-30100-2015-1110-2100-5803-057  $ 2,468.20

Name of Consultant: Catapult Learning West, LLC  $33,320.68

Evaluation: $0

Total Cost: $33,320.68
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☑ More Than Limited Contact
- ☐ No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elsalde, Program Administrator

SCHOOL SITE and DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K38 Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/SEAA, Title I, Private School Programs. Services to be completed by June 15, 2015.

Category: Teaching – Non-Public School   Code: 24

School Site / Department: St. John the Evangelist

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/SEAA, Title I, Private School Program Students

Dates of Service: September 2, 2014- June 15, 2015

Total Cost: $6,249.69

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):
01-30106-2015-1110-2100-5803-645 $ 5,786.75
01-30100-2015-1110-2100-5803-057 $ 462.94

Name of Consultant: Catapult Learning West, LLC $6,249.69

Evaluation: $0

Total Cost: $6,249.69
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

**DEGREE OF STUDENT CONTACT:**
- Special Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Evelyn Soliman

**SUBMITTED BY:** Mary Elisalde, Program Administrator

**SCHOOL SITE/and or DEPARTMENT:** State and Federal Programs
FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? Yes  No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

148-26K39  Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 15, 2015.

Category: Teaching – Non-Public Schools  Code: 24

School Site / Department: St. Paul

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: September 2, 2014 - June 15, 2015

Total Cost: $2,812.36

Funding Source(s)/Program Title:

NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools

NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):

01-30106-2015-1110-2100-5803-759  $2,604.04
01-30100-2015-1110-2100-5803-057  $208.32

Name of Consultant: Catapult Learning West, LLC  $2,812.36

Evaluation: $0

Total Cost: $2,812.36
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K40 Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 15, 2015.

Category: Teaching – Non-Public Schools  Code: 24

School Site / Department: DeMarillac

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: September 2, 2014 - June 15, 2015

Total Cost: $27,383.48

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income and Neglected

SACS Code(s):
01-30106-2015-1110-2100-5803-504 $25,355.07
01-30100-2015-1110-2100-5803-057 $ 2,028.41

Name of Consultant: Catapult Learning West, LLC

Evaluation: $0

Total Cost: $27,383.48
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ✔ Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- ✔ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building.

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- ✔ More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K41 In order to support the implementation of a Comprehensive Literacy Framework at four SFUSD elementary schools and to fulfill our proposed scope of work for a Start-Up: Education Foundation funded project targeting 1st Grade literacy and family engagement, we propose to purchase a one-year MyON subscription. My ON is an Online Hosting Service providing access to leveled readers in English and Spanish that will be able to be accessed from school and from home, digitally. The subscription cost includes onsite PD and support. Being a subscription service this Online Hosted Services Contract will require pre-payment for the full calendar year of service (so all payment will be in FY 2014-15).

Category: Program Management  Code: 16

School Site / Department: Muir ES, Chavez ES, Gordon Lau ES, Bret Harte ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 1st Grade Students and their parents at the four schools

Dates of Service: 8/27/2014 - 8/30/2015

Total Cost: $10,450.00

Funding Source(s)/Program Title: Start-Up: Education Grant

SACS Code(s): 01-90775-2015-1110-2100-5803-010

Name of Consultant: Capstone  Total Cost: $10,450.00

Evaluation: $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
MyON has been reviewed by members of C&I, the leadership in the Superintendent’s Zone-Mission District and leadership in the Superintendent’s Office and is recommended for its alignment with a Comprehensive Literacy Approach.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kevin Rocap, Executive Director, Superintendent’s Office
SCHOOL SITE/and or DEPARTMENT: Superintendent’s Office
DATE OF BOARD MEETING: August 26, 2014

AMENDMENT TO RESOLUTION(s): 146-24K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:

148-26K42
Pursuant to California Education Code Section 1240 (Williams Settlement), SFUSD is required to contract with an independent auditor to annually inspect each of its schools ranked in deciles one to three, inclusive, on the 2012 base API to monitor for adequate facilities and accuracy of data reported on the School Accountability Report Card (SARC). The contractor will prepare a report of findings to be presented to the Board of Education in November of 2014.

Category: Administrative
Code: 1

School Site/and or Department:
Office of Equity

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Decile 1-3 schools (2012 base API)

Original Dates of Service: August 1, 2014 - November 1, 2014

Amended Dates of Service: August 27, 2014 - November 1, 2014

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Unrestricted General Fund
UGF/County Oversight – Williams and Valenzuela Case

SACS Code(s):
05-00000-2015-0000-7200-5803-062 $25,500
05-07850-2015-0000-7200-5803-062 ($25,500) Credit

Cost of this Request

a) Name of Consultant: George Kalligeros
b) Evaluation: (if applicable) $0.00

166
K Resolution Amendment

148-26K42 Cont. Page 2

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(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their experience and expertise in the inspection of school sites for adequate facilities

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel
SUBMITTED BY: Donald L. Davis, General Counsel
SCHOOL SITE and DEPARTMENT: Office of Equity
SUBJECT: Consultant Services  X Individual  □ Organization

DATE OF BOARD MEETING: August 26, 2014

AMENDMENT TO RESOLUTION(s): 146-24K77

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To amend the proper name of various NPA and NPS members and adding Augmentative Communication & Technology Services for NPA

SERVICE/PROGRAM DESCRIPTION:

148-26K43

Authorization to enter into school year 2014-15 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching -- Non-Public Schools  Code: 24

School Site/ and or Department:

Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SpED students

Original Dates of Service: 07/01/2014 - 06/30/2015

Amended Dates of Service: n/a

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:

AB114: Special Education - Early Education Individuals with Exceptional Needs
Special Education Services
Special Education Services
Special Education Services
AB114: Special Education - Mental Health Services
AB114: Special Education - Mental Health Services
Special Education Services

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.
SACS Code(s):
05-65100-2015-5710-1180-5100-056
05-65000-2015-5730-1180-5100-069
05-65000-2015-5750-1180-5100-064
05-65000-2015-5770-1180-5100-064
05-65120-2015-5750-3120-5100-066
05-65120-2015-5750-1180-5100-056
05-65000-2015-5750-1180-5100-066

a) Name of Consultant: NPA/NPS $14,176,289.
b) Evaluation: (if applicable) $0

Total Program Cost To Date $14,176,289.

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DISTRICT GOALS AND EVALUATION:

- **District Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Berry Murray

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2014 – 2015
As of August 26, 2014

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Augmentative Communication & Technology Services – ACTS (TO ADD)
4. Bay Area Communication Access (BACA)
6. Behavioral Intervention Association
7. Blind Babies Foundation
8. Cathy Hansen
9. Community Options for Families and Youth (COFY) (Change to Community Options for Families and Youth, Inc.)
10. EBS Healthcare Services Inc.
11. Gateway Learning Group (Change to Gateway Learning Group, Inc.)
12. Genesis Behavior Center
13. Hearing and Speech Center of Northern CA
14. Lindamood-Bell Learning Processes - San Francisco
15. MyTherapy Company (Change to MyTherapyCompany, Inc.)
16. Professional Tutors of America, Inc.
17. Progressus Therapy, LLC
18. STE Consultants, LLC
19. Steps Therapy, Inc.
20. Sunbelt Staffing (Change to Sunbelt Staffing, LLC)

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
LIST OF NON PUBLIC SCHOOL
2014 – 2015
As of August 26, 2014

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc.  (Center for Education)
4. Children’s Learning Center
5. Copper Hills Youth Center
6. Devereux Foundation - Florida and Texas
7. Edgewood Center for Children and Families
8. Family Life Center
9. Heartspring
10. Hergl School
11. Heritage Schools, Inc.
12. Lakemary Center – Paola, KS  (Change to Lakemary Center, Inc. – Paola, KS)
13. Logan River Academy, LLC – Logan, UT
14. Monarch Center for Autism at Bellefaire JCB– Cleveland, OH
15. Oak Hill School
16. Oakes Children’s Center
17. Pacific Autism Center for Education (PACE)
18. Provo Canyon School, Inc.
19. R.I.S.E. Institute
20. Seneca, Inc.  (Change to Seneca Family of Agencies)
21. Spectrum Center, Inc. – Peninsula and Tara Hills
22. Star Academy
23. Stars High School
24. Summitview Academy/Summitview Child & Family Services  (Change to Summitview Child & Family Services, Inc./Summitview Academy)
25. TLC Child & Family Services: Journey High School
26. The Bay School
27. The Help Group: North Hills Prep School
28. Timothy Murphy School
29. Victor Treatment Centers/North Valley School –Sebastopol and Redding
30. Wings Learning Center
31. Yellowstone Boys and Girls Ranch – Billings, MT
DATE OF BOARD MEETING: August 26, 2014

AMENDMENT TO RESOLUTION(s): 136-25K50, 138-27K33, 139-24K23, 1310-22K17, 1311-12K29, 1312-10K51, 141-28K17, 142-25K16, 143-25K20, 144-22K70, 146-24K95

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

Authorization to enter into school year 2013-14 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching - Non-Public Schools

School Site/ Special Education Services
and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students with Special Education Services

Original Dates of Service: July 1, 2013 - June 30, 2014

Amended Dates of Service: n/a

Cost of this Amendment
Request: ($2,750.00) Credit

Funding Source(s)/Program Title:
Special Education - IDEA Local Assistance, Early Intervening Services

SACS Code(s):
05-33120-201-1110-1000-5100-056

Cost of this Request

a) Name of Consultant: NPA/NPS

b) Evaluation: (if applicable)
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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Rowena Yue  
**SUBMITTED BY:** Berry Murray  
**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
LIST OF NON PUBLIC AGENCIES
2013 – 2014
As of August 16, 2014

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Bay Area Communication Access (BACA)
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Community Options for Families and Youth (COFY)
9. EBS Healthcare Services Inc.
10. Gateway Learning Group
11. Genesis Behavior Center
12. Hearing and Speech Center of Northern CA
13. Lindamood-Bell Learning Processes - San Francisco
14. MyTherapy Company
15. Professional Tutors of America, Inc.
16. Progressus Therapy, LLC
17. Speech Inc.
18. STE Consultants, LLC
19. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
20. Steps Therapy, Inc.
21. Sunbelt Staffing
22. Trumpet Behavioral Health

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
LIST OF NON PUBLIC SCHOOL
2013 – 2014
As of August 26, 2014

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc. (Center for Education)
4. Arbor Bay School
5. Camphill Special School, Inc.
6. Children’s Learning Center
7. Copper Hills Youth Center
8. Devereux Foundation
9. Edgewood Center for Children and Families
10. Family Life Center
11. Heartspring
12. Hergl School
13. Heritage Schools, Inc.
14. Jasper Mountain School
15. Keith Thompson Non Public School/Chamberlain’s Children Center
16. Oak Hill School
17. Oak Grove Center
18. Oakes Children’s Center
19. Pacific Autism Center for Education (PACE)
20. Provo Canyon School, Inc.
21. R.I.S.E. Institute
22. Seneca Family of Agencies – James Baldwin Academy
23. Sorenson Ranch School
24. Spectrum Center, Inc.
25. Star Academy
26. Stars High School
27. Summitview Academy/Summitview Child & Family Services
28. TLC Child & Family Services: Journey High School
29. The Bay School
30. The Help Group: North Hills Prep School
31. Timothy Murphy School
32. Victor Treatment Centers/North Valley School
33. Wings Learning Center
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

AMENDMENT TO RESOLUTION(s): 146-24K70
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This second payment is for completion of the Intervention tracking system by October 1st. The funding sources were not in alignment at the time of the initial request.

SERVICE/PROGRAM DESCRIPTION:

148-26K45

In support of Board Resolution 1312-10A4 ("Safe and Supportive Schools", adopted 2/25/2014), SFUSD needs a streamlined, consistent way to collect and report student intervention progress data at the heart of evidence-based decisions regarding student behavioral interventions. Consultant will develop custom, FERPA-compliant, online software based on interviews and interface design iterations with current school and central office staff. Building on the success of the Counseling Office Referral app created by Consultant, this Student Intervention Tracker will: (1) collect Behavioral RTI progress data, (2) integrate with existing student demographic data, rosters, and office referrals, (3) notify interventors about data gaps as soon as they emerge, and (4) generate up-to-the-minute PowerPoint presentations and CSV data exports with a single click. This will also lay the groundwork for evaluating the efficacy of individual interventions district-wide and identifying discrepancies in outcomes across settings. Additionally, Consultant will extend the existing Counseling Office Referral app to collect instructional time lost data and display interventions for each student.

Category: Technology Services  Code: 25

School Site/ and or Department: Student, Family & Community Support

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Site staff using the Counseling Office Referral online app as well as the Student Intervention Tracker.

Original Dates of Service: 7/1/2014 to 8/31/2014
Amended Dates of Service: 7/1/2014 to 10/31/2014

Cost of this Amendment Request: $96,000.00

Funding Source(s)/Program Title:
Special Education IDEA Local Assistance, Early Intervening Services

SACS Code(s):
05-33120-2015-1110-2140-5803-056
a) Name of Consultant: Eduvant, Inc.
b) Evaluation: (if applicable)

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Eduvant was selected based on the successful implementation of the CORF tool that now needs to be expanded as well as integrated with Synergy SIS.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Eddie Chung

SUBMITTED BY: Thomas Graven

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
DATE OF BOARD MEETING: August 26, 2014

AMENDMENT TO RESOLUTION(s): 1312-10K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The invoice was encumbered and accrued before the fiscal year closed. The dates of services are being amended to include July 1-30, 2013. The dates need to be amended as Bayview Hunters Point YMCA submitted an invoice for program services in July 2013, although the agency had been informed that the award notification for the CDE school site supplemental grant was received in May 2013 and that the grant could not be used for services in July-August 2013. Since there are funds available to pay this invoice and Bayview Hunters Point YMCA provided services to SFUSD students, the recommendation is to amend the services dates retroactively to July 2013.

SERVICE/PROGRAM DESCRIPTION: Dr. George Washington Carver Elementary School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Bayview Hunters Point YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bayview Hunters Point YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $23,259.00.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: Students of George Washington Carver

Original Dates of Service: June 1, 2014 - June 30, 2014
Amended Dates of Service: July 1, 2013 - August 16, 2013
June 1, 2014 - June 30, 2014

Cost of this Amendment Request: $0
**Funding Source(s)/Program Title:**
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

**SACS Code(s):**
01-41246-2014-1110-2100-5803-153

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**Total Program Cost To Date**

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$23,259.00
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

-  ☑ Limited Contact
-  ☑ More Than Limited Contact
-  ☐ No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: August 26, 2014

AMENDMENT TO RESOLUTION(s): 145-27K21, 144-22K19, 144-22K50, 144-22K48, and 144-22K62
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Requesting a waiver of Board Policy 3850 for School Year ASPIRAnet d.b.a Sunset Neighborhood Beacon Center ExCEL After School Program Lead Agency contracts. We are seeking a waiver of Board Policy (P3850) which states we cannot hire any employee that has left the District within a two year period.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K47

AP Giannini MS, Ulloa ES, FS Key ES, Robert Louis Stevenson ES, and Sunset ES ExCEL After School Program is seeking partnership with ASPIRAnet d.b.a Sunset Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

We are seeking a waiver of Board Policy (P3850) which states we cannot hire any employee that has left the District within a two year period.

Category: (Leave Blank)  Code: (Leave Blank)
School Site/ and or Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of AP Giannini MS, Ulloa ES, FS Key ES, Robert Louis Stevenson ES, and Sunset ES.

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)
DCYF: ExCEL After School Support
SACS Code(s):
01-60100-2015-1110-2100-5803-153
01-60100-2015-1110-2100-5100-153
01-90461-2015-1110-2100-5100-153

a) Name of Consultant: ASPIRAnet d.b.a Sunset Neighborhood Beacon Center

b) Evaluation: (if applicable) $0

c) Original Cost Adopted $1,381,804.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $1,381,804.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
ASPIRAnet d.b.a Sunset Beacon Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. ASPIRAnet d.b.a Sunset Beacon Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
To: Board of Education

From: Mele Lau-Smith
ExCEL After School Program Director

Date: July 29, 2014

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 for the after school program contract with ASPIRAnet d.b.a Sunset Neighborhood Beacon Center. The request for a waiver of Board of Education Policy 3850 is for Matthew Pemberton who is the Director at ASPIRAnet d.b.a Sunset Neighborhood Beacon Center. Mr. Pemberton worked for SFUSD as an ExCEL District Coordinator. As Director, Mr. Pemberton, will be responsible for ensuring that contract deliverables are met; however other staff at the agency will provide the direct services to students. None of these staff have been employed by SFUSD in the past two years.
AMENDMENT TO RESOLUTION(s): 144-8K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The site has determined that in order to better accommodate the needs of targeted youth, Reading Partners has agreed to reduce their K-Resolution so that the monies can be returned to the site to better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION:

148-26K48
Hillcrest Elementary School ExCEL After School Program is seeking partnership with Reading Partners (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities    Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Hillcrest Elementary School

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $(12,236.21) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41249-2015-1110-2100-5803-153

Cost of this Request
a) Name of Consultant: Reading Partners    $(12,236.21)
b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $21,250.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $9,013.79
(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family & Community Support Dept
DATE OF BOARD MEETING: August 26, 2014

AMENDMENT TO RESOLUTION(s): 145-13K37, 145-13K36, and 144-22K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Requesting a waiver of Board Policy 3850 for School Year Jamestown ExCEL After School Program Lead Agency contracts. We are seeking a waiver of Board Policy (P3850) which states we cannot hire any employee that has left the District within a two year period.

SERVICE/PROGRAM DESCRIPTION:

Buena Vista Horace Mann K-8, James Lick MS and Cesar Chavez ES ExCEL After School Program is seeking partnership with Jamestown Community Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

We are seeking a waiver of Board Policy (P3850) which states we cannot hire any employee that has left the District within a two year period.

Category: Tutoring & After School Activities       Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Buena Vista Horace Mann K-8, James Lick MS and Cesar Chavez ES

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support
SACS Code(s):
01-60100-2015-1110-2100-5803-153
01-60100-2015-1110-2100-5100-153
01-41245-2015-1110-2100-5803-153
01-41245-2015-1110-2100-5100-153
01-90461-2015-1110-2100-5100-153

Cost of this Request $0

a) Name of Consultant: Jamestown Community Center
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $672,040.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $672,040.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
To: Board of Education

From: Mele Lau-Smith
ExCEL After School Program Director

Date: July 29, 2014

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 for the after school program contract with Jamestown Community Center. The request for a waiver of Board of Education Policy 3850 is for Sarah Ballard-Hanson who is the Education Director at Jamestown Community Center. Sarah Ballard-Hanson worked for SFUSD as a Spanish Teacher. As Education Director, Sarah Ballard-Hanson, will be responsible for ensuring that contract deliverables are met; however other staff at the agency will provide the direct services to students. None of these staff have been employed by SFUSD in the past two years.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: August 26, 2014

AMENDMENT TO RESOLUTION(s): 146-24K49
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional services required and additional funds are available.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

148-26K50  As a continuation of the innovation strategy design work conducted this Spring, Collective Invention will provide consultative, strategic and facilitative support to move a few of the strategies forward.

Category: Administrative  Code: 1

School Site/and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 07/01/2014 - 12/31/2014

Amended Dates of Service: NA

Cost of this Amendment Request: $27,850.00

Funding Source(s)/Program Title:
QTEA: Innovation, Research and Development

SACS Code(s):
01-90234-2015-0000-2100-5803-011

Cost of this Request

a) Name of Consultant: Collective Invention  $27,850.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted \$38,150.00
d) Previous Amendment(s) if any \$0

Total Program Cost To Date \$66,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Collective Invention has worked with SFUSD on two discrete engagements over the past year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Cheryl DeSanti

SUBMITTED BY: Guadalupe Guerrero

SCHOOL SITE/and or DEPARTMENT: Superintendent's Office
AMENDMENT TO RESOLUTION(s): 1210-9K9, 1211-13K34 and 134-9K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:
Cornerstone OnDemand will provide an online interactive professional development knowledge management system. This knowledge management system will allow SFUSD to propel our learning modules for all staff to incorporate instructor led training and tracking of online professional development. The knowledge management system will provide employees with a menu of available professional development offerings and a transcript of all activities completed by the employee. In addition, the system will allow employees to share and access information, documents, and activities from key district priorities and initiatives.

Category: Professional Development
Code: 14

School Site/and or Department: Division of Curriculum and Instruction

Participants: All Employees
(Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: October 15, 2012 - June 30, 2013

Amended Dates of Service: October 15, 2012 - June 30, 2015

Cost of this Amendment Request: ($55,825.00) Credit

Funding Source(s)/Program Title:
QTEA - Innovation, Research and Development

SACS Code(s):
01-90234-2015-0000-2100-5803-011

a) Name of Consultant: Cornerstone OnDemand, Inc. $55,825.00

b) Evaluation: (if applicable) $0
Resolutions Amendment

148-26K51 Cont. Page 2

Background

c) Original Cost Adopted $55,825.00
d) Previous Amendment(s) if any $145,025.00
Total Program Cost To Date $145,025.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

After a two-year pilot program (at no cost to SFUSD) in the Special Education Department, Cornerstone OnDemand was chosen to provide a knowledge management system for all departments in San Francisco Unified School District. The system was also selected because it meets standards for various compliance reviews.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Chelyl DeSanti
SUBMITTED BY: Guadalupe Guerrero
SCHOOL SITE/DEPARTMENT: Superintendent’s Office
DATE OF BOARD MEETING: August 26, 2014

AMENDMENT TO RESOLUTION(s): 143-11K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment moves charges from FY 2013-14 to FY 2014-15 in order to be able to pay an outstanding invoice.

SERVICE/PROGRAM DESCRIPTION: Providing online Accelerated Reader instructional resources to support Bryant ES in becoming middle-school-ready readers, both in the after-school program and during daily independent reading. Since online hosting is involved, this instructional resource requires a K-Reso and an online hosting agreement; as a subscription service, Accelerated Reader also requires pre-payment for the subscription.

Category: Tutoring & After School Activities
School Site/Department: Bryant ES (456)
Participants: Bryant Students K-5
Original Dates of Service: 1/1/2014 - 12/31/2014
Amended Dates of Service: N/A
Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2014-1110-2100-5803-456 ($3,418) Credit
01-31812-2015-1110-2100-5803-456 $3,418

Cost of this Request

a) Name of Consultant: Renaissance Learning
b) Evaluation: (if applicable) $0
District Goals and Evaluation:

District Goals:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

Evaluation:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

Selection Process:

Accelerated Reader is an evidence-based program for improving reading skills and is a product of Renaissance Learning, a vendor already in use in the district.

Degree of Student Contact:

- Limited Contact
- More Than Limited Contact
- No Student Contact

Prepared By: Kevin Rocap, Executive Director, SIG for Christina Velasco

Submitted By: Kevin Rocap, Executive Director, SIG

School Site/and or Department: Superintendent's Zone-Mission
DATE OF BOARD MEETING: August 26, 2014

AMENDMENT TO RESOLUTION(s): 135-28K40, 138-131K51, 1311-12K31 & 143-11K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment moves charges from FY 2013-14 to FY 2014-15 in order to be able to pay an outstanding invoice. Also, dates of service are corrected.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
148-26K53 Provide Extended Day Learning and academic summer programming to Bryant Elementary Students. This amendment adds on tutorial and individualized support services for focal students.

Category: Tutoring & After School Activities Code: 26
School Site/Department: Bryant ES (456)
Participants: Bryant Students K-5

Original Dates of Service: 7/1/13 - 6/30/14
Amended Dates of Service: 7/1/13 - 6/30/14
Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2014-1110-2100-5803-456 ($12,247) Credit
01-31812-2015-1110-2100-5803-456 $12,247

a) Name of Consultant: Mission Graduates
b) Evaluation: (if applicable) $0

Cost of this Request: $0.00
Background

c) Original Cost Adopted $19,492.00
d) Previous Amendment(s) if any $67,161.35

Total Program Cost To Date $86,653.35
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission Graduates has been providing high-quality after-school services for the past three years and we are happy with their work. They are an identified provider through SFCSD.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Kevin Rocap, Executive Director, SIG for Christina Velasco

SUBMITTED BY: Kevin Rocap, Executive Director, SIG

SCHOOL SITE and/or DEPARTMENT: Superintendent's Zone-Mission
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: August 26, 2014

AMENDMENT TO RESOLUTION(s): 146-24K56, 148-12K46
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: Additional services needed and P3850 Waiver.

SERVICE/PROGRAM DESCRIPTION:
148-26K54 Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

We are seeking a waiver of Board Policy (P3850) which states we cannot hire any employee that has left the District within a two year period.

Category: Legal Services  Code: 11

School Site/ and or Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Legal Department

Original Dates of Service: July 1, 2014 - June 30, 2015

Amended Dates of Service: August 27, 2014 - June 30, 2015

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-7110-5803-250

Cost of this Request
a) Name of Consultant: See Attached List $0

b) Evaluation: (if applicable) $0.00
### Background

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(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Consultants were selected based on their experience and expertise in identified areas and matters.

### DEGREE OF STUDENT CONTACT:

- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

**PREPARED BY:** Brenda Arzate, Executive Assistant to the General Counsel

**SUBMITTED BY:** Donald L. Davis, General Counsel

**SCHOOL SITE/and or DEPARTMENT:** Legal Department
01- Fund Consultant Bench

Allen Matkins Leck Gamble Mallory & Natsis LLP
Burke, Williams & Sorensen, LLP
DLA Piper LLP
Dannis Woliver Kelley
Dora J. Dome Law Offices
Fagen, Friedman & Fulfrost, LLP
Garcia Hernandez Sawhney & Bermudez LLP
GDI Information Technology Consulting
Jackson Lewis
Lawgistics, Inc.
Kennerly, Lamishaw & Rossi LLP
Liebert, Cassidy & Whitmore, LLP
Meyers Nave
Office of the City Attorney
Orbach, Huff & Suarez LLP
Orbach Huff Suarez & Henderson LLP
Remcho, Johansen & Purcell LLP
Sheppard, Mullin, Richter & Hampton, LLP
Tully
Investigations
Turtle Properties, Inc.

Additional Firms:
Jolie Wineroth
DATE: August 12, 2014

TO: Honorable Members of the San Francisco Board of Education

FROM: Office of Equity

SUBJECT: Request of Waiver of Board Policy P3850

The office of Equity is requesting a waiver to Board of Education Policy 3850 to contract with Jolie Wineroth, who is a retired SFUSD employee.

Ms. Wineroth retired from the District after forty-two years of dedicated public service and her last day as an employee was July 11, 2014. She retired from her Human Resources Senior Executive Director position on July 1, 2010, and was retained as a Retired Day to Day Sub Teacher from then until July 11, 2014.

Pursuant to California Education Code Section 1240 (Williams Settlement), SFUSD is required to contract with an independent auditor to annually inspect each of its schools ranked in deciles one to three, inclusive, on the 2012 base API to monitor for adequate facilities and accuracy of data reported on the School Accountability Report Card (SARC). Ms. Wineroth will prepare a report of findings, and it will be presented to the Board of Education in November of 2014. Ms. Wineroth has been provided the resources to inspect the school sites for adequate textbooks and is familiar with SFUSD’s school sites. Given that SFUSD is required to utilize an independent auditor to inspect for textbook sufficiency within the first four weeks of the first day of instruction, it is critical that an independent auditor is selected and prepared to take on this project immediately. Additionally, Ms. Jolie retired from the school district as of July 2010 and although she was retained as a Retired Day to Day Sub Teacher until July 11, 2014 her substitute role did not influence this contract nor have the capacity to interact with district employees at a level that would influence this contract whatsoever.

The Board’s favorable consideration of this waiver is important for our schools. Please waive P3850 for this consultant.