

NOTICE AND AGENDA

SPECIAL MEETING OF THE BOARD OF EDUCATION
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

There will be a *Special Meeting* of the Board of Education, San Francisco Unified School District, on **Tuesday, October 6, 2015 at 6:00 p.m.** in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor, San Francisco, California, for the following:

AGENDA

Roll Call

Special Order of Business - Action Item:

156-9Sp1 – Amendments to 156-9Sp1

FISCAL YEAR 2015-16 LOCAL CONTROL AND ACCOUNTABILITY PLANS FOR THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION AND THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Recommendation: That the Board of Education approves the revised Local Control and Accountability Plans (LCAP) for the San Francisco County Office of Education and the San Francisco Unified School District, covering FY 15-16 through FY 17-18, subject to annual updates.

Adjourn to Closed Session

Public Employment
(Government Code § 54957)

1 Middle School Principal

1 Certificated Supervisor, Special Education Department

Special Meeting – Board of Education
San Francisco Unified School District
Tuesday, October 6, 2015 – 6:00 p.m.

Adjourn to Closed Session - continued

Public Employee Discipline/Dismissal/Release
(Government Code § 54957)

Conference with Real Property Negotiators
(Government Code § 54956.8)

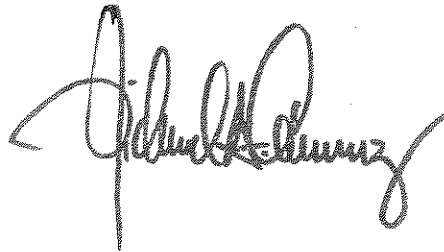
Property: 1440 Harrison St., San Francisco 94102
District negotiators: Myong Leigh and Danielle Houck
Negotiating party(ies): Ronaldo Cianciarulo, Trustee Manager
Under negotiation: price and terms of payment of lease

Property: Westfield San Francisco Center, 5th and Market Streets, San Francisco 94102
District negotiators: Myong Leigh and Danielle Houck
Negotiating party(ies): Peter Huddle, Senior Vice President, Development.
Under negotiation: price and terms of payment of lease

Reconvene to Public Session

Closed Session Action Report

Adjournment

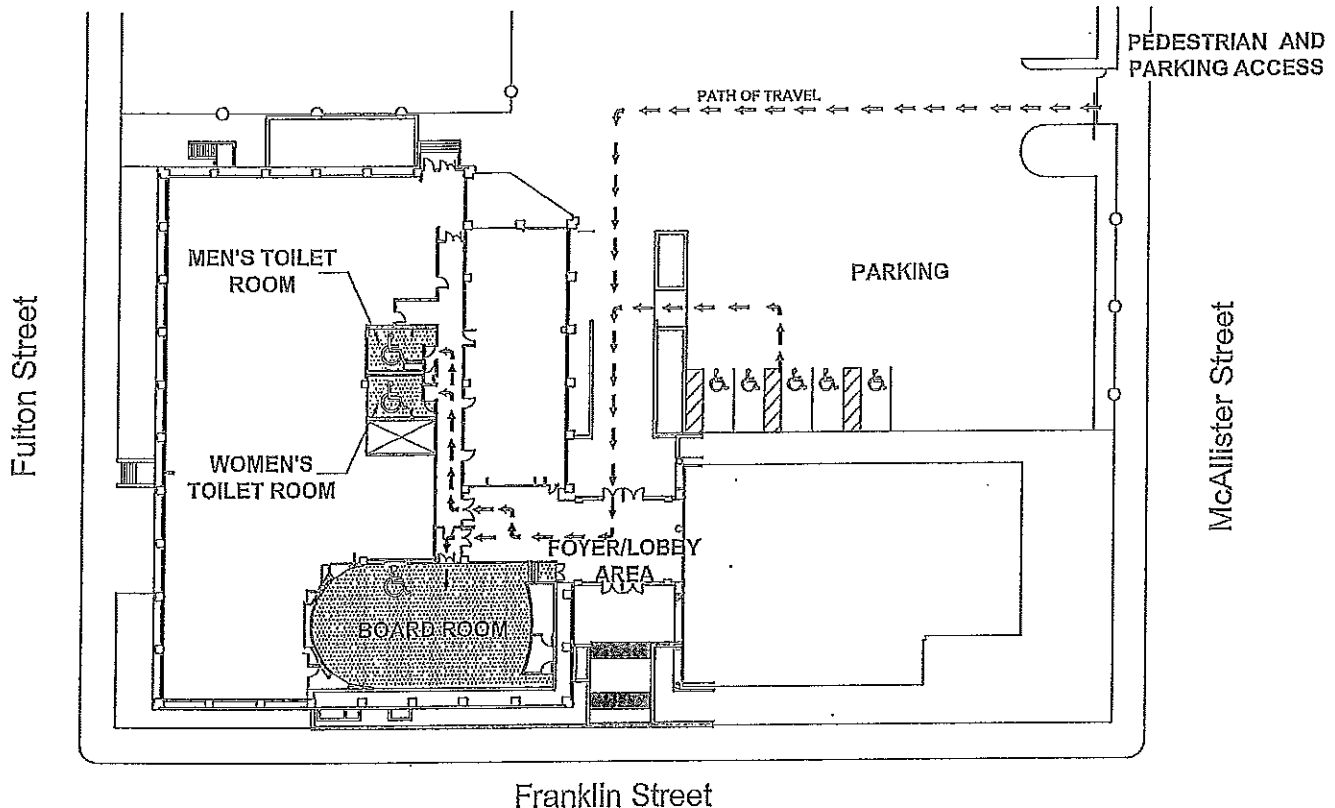


**SUPERINTENDENT OF SCHOOLS AND
SECRETARY, BOARD OF EDUCATION**

Please Note: See back of page for Information on Disability Access to Meetings
of the Board of Education

INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)



MUNI: ACCESSIBLE MUNICIPAL LINES ARE:

- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.

PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:

INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business – Special Meeting of October 6, 2015

**Subject: Amendments to 156-9Sp1 -
FISCAL YEAR 2015-16 LOCAL CONTROL AND ACCOUNTABILITY PLANS FOR
THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION AND THE SAN
FRANCISCO UNIFIED SCHOOL DISTRICT**

REQUESTED ACTION:

That the Board of Education approves the revised Local Control and Accountability Plans (LCAP) for the San Francisco County Office of Education and the San Francisco Unified School District, covering FY15-16 through FY17-18, subject to annual updates.

Background:

The FY 2013-14 state budget implemented the Local Control Funding Formula (LCFF) which provides a new methodology for funding K-12 education. Under the LCFF, revenue limits and approximately three-quarters of state categorical programs are eliminated and replaced with base, supplemental and concentration grants that provide more flexibility and local control to school districts in the expenditure of these funds to address local academic priorities. In addition to embracing local control and promoting greater transparency, the LCFF requires additional accountability on the part of county offices of education, school districts and charter schools to demonstrate that resources are distributed equitably to provide improved or increased services to targeted disadvantaged students who are either English Learners, eligible for free or reduced-price meals or who are foster youth. Starting on July 1, 2014, county offices of education, school districts and charter schools are required to adopt a three-year Local Control and Accountability Plan (LCAP) and update this plan annually.

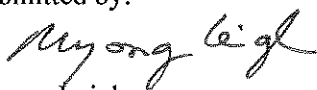
As part of the LCAP development process, county offices of education, districts and charter schools are required to

- use the LCAP template adopted by the California State Board of Education (SBE),
- describe and establish annual goals in the eight state-identified priority areas (ten for COEs),
- outline specific actions they will take to measure progress for all students as well as student subgroups across multiple performance indicators, including student academic achievement, school climate and access to a broad curriculum,
- align their specific actions for student achievement with the district's spending plan, including providing a description of the expenditures required to implement the specific actions and listing where these expenditures are found in the district's spending plan
- demonstrate evidence of both student, parent and other stakeholder engagement in the LCAP development process

The SFUSD and SFCOE LCAPs were approved by the Board on June 23, 2015 and submitted to the California Department of Education (CDE). Subsequently, CDE provided feedback and requested the following revisions:

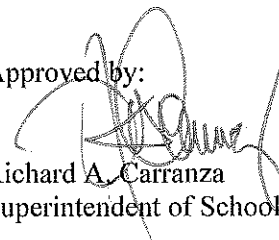
1. Identify all funding sources and classify expenditures by California School Accounting Manual for each action/service in Section 2
2. Identify all actions/services being funded with Supplemental and Concentration grant funds
3. Include listing and description of estimated actual expenditures and description of actual actions/services in the Annual Update
4. Update targets for measurable outcomes and include additional measurable outcomes as required by LCAP template

Submitted by:



Myong Leigh
Deputy Superintendent, Policy and Operations
10/6/15 (Special Meeting)

Approved by:



Richard A. Carranza
Superintendent of Schools