Title VII - Indian Education
Parent Advisory Committee (PAC)

The Indian Education Program, Title VII, supports the unique educational and culturally related academic needs of American Indian/Alaskan Native students in the San Francisco Unified School District.

The Parent Advisory Committee (PAC) is a group of parents and teachers that help determine the Indian Education Program’s goals and advises on the distribution of funds for the program services that will be provided.

http://www2.ed.gov/policy/elsec/leg/esea02/pg98.html
Highlights

- One year Anniversary Celebration- Indian Ed. permanent location @ Sanchez Elementary School
- Wisdom Moving Forward Cultural Event
- Summer Science Program
- UC Berkeley tour
- Cultural & Family Nights
- Collaboration with local and statewide American Indian Organizations
- Monthly PAC meetings
- Partnership with National Bioneers Conference 2015
- Partnership with Aunte Lute Books (multicultural women’s press)
- Annual Indian Heritage Celebration at San Francisco City Hall 2015 (two youth presenters)
- 6th Annual End of Semester Youth Celebration
- Collaboration with Dancing Feathers Powwow
PAC & Title VII: Working with the Community

The Indian Education Program, PAC, Title VII in collaborates with community agencies to support our families and students.
The Bioneers conference has been entirely funded and provided the registration fees, transportation, meals, etc. for our students since the first day we have participated in the program. Through our participation in the Conference we have developed a “Native Youth Leadership” component and contributed to the creation of the “Indigenous Youth Track” at the conference.

The San Manuel Band of Mission Indians have been the lead sponsor for the “Native Youth Scholarship Initiative” and through the tribal sponsorship and partnership with Bioneers our native youth have been provided this opportunity to have access to the conference.
In 2014, The 25th annual National Bioneers Conference witnessed it’s largest ever indigenous youth delegation! It was incredible to see the youth stand up and be recognized.

"If nature is our teacher, how do we sign up to be lifelong learners?"
-Janine Benyus- The Biomimicry Network Effect-
What will we solve together?

"Everyone of us is the Universe. Becoming aware of itself. We are the Universe mattering.”
-David McConville (Buckminster Fuller Institute)
SFUSD Beginning of the Year A-G On-Track Report (through Summer 2015 Semester)

American Indian students in Classes of 2016, 2017, and 2018
No county or charter schools Included
Graduation status by cohort

<table>
<thead>
<tr>
<th>Class of:</th>
<th>On-track</th>
<th>Total credits, missing classes for grad.</th>
<th>Off-track: up to one semester</th>
<th>Off-track: up to one year</th>
<th>Severely off-track: more than a year</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016 &quot;Seniors&quot;</td>
<td>74%</td>
<td>772</td>
<td>272</td>
<td>109</td>
<td>148</td>
<td>3,697</td>
</tr>
<tr>
<td>2017 &quot;Juniors&quot;</td>
<td>64.7%</td>
<td>711</td>
<td>316</td>
<td>160</td>
<td>110</td>
<td>3,677</td>
</tr>
<tr>
<td>2018 &quot;Sophomores&quot;</td>
<td>75.5%</td>
<td>519</td>
<td>165</td>
<td>139</td>
<td>87</td>
<td>3,711</td>
</tr>
<tr>
<td>Total</td>
<td>68.4%</td>
<td>2,002</td>
<td>753</td>
<td>408</td>
<td>345</td>
<td>11,085</td>
</tr>
</tbody>
</table>

F2015 Graduation Status by Cohort - District
CDE reports show we have 273 AI/AN students in SF County of the 59,105 total student population. (269 in District & 3 in other programs).

- CDE reports show we have 36,755 AI/AN students Statewide of the 6,235,520 total student population
- SFUSD Research Planning and Assessments reports 217 count for SY 2014-2015
- Native students proportionately have the highest dropout rate in SFUSD as compared to other students in the district according to the CDE.
# American Indian/Alaskan Native Students

## Grant Award Information

<table>
<thead>
<tr>
<th>Year</th>
<th>Student Count</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-2010</td>
<td>107</td>
<td>$21,750.00</td>
</tr>
<tr>
<td>2014-2015</td>
<td>145</td>
<td>$28,183.00</td>
</tr>
</tbody>
</table>

## Wisdom Moving Forward

<table>
<thead>
<tr>
<th>Year</th>
<th>Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-2010</td>
<td>30</td>
</tr>
<tr>
<td>2014-2015</td>
<td>56</td>
</tr>
</tbody>
</table>

## Summer Science Program

<table>
<thead>
<tr>
<th>Year</th>
<th>Student Count</th>
<th>Wait List</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-2010</td>
<td>20</td>
<td>No</td>
</tr>
<tr>
<td>2014-2015</td>
<td>60</td>
<td>No</td>
</tr>
</tbody>
</table>
The 506 form identifies a SFUSD student who is AI/AN and is qualified or enrolled in a Federally recognized tribe for funding.

Title VII program’s funding is determined by the number of valid 506 Forms submitted.

SFUSD is required to comply with the 1972 Indian Education Act, 1974 amendment, 2001 - “No Child Left Behind Act” Title VII – Part A and 2011 - Executive Order by President Obama.
• 1972 - The Office of Indian Education (OIE) was created following an investigation by Congress into the state of education for Native Americans.

• 1972 - “Indian Education Act” recognized that American Indians have education and academic needs, as well as distinct language and cultural needs.

• 1974 – Original Act amended to add teacher training and fellowship programs.

• 2001 - “No Child Left Behind Act” reauthorized the program as Title VII - Part A. As part of NCLB, grants to support American Indian and Alaska Native students, and their schools, is to be based on state academic achievement standards used for all students.

• 2011 - President Obama signed an Executive Order for the creation of an inter-agency work group. The ED and the Department of the Interior required to work to improve American Indian and Alaska Native educational opportunities and the strengthening of tribal colleges and universities.
Inter-Tribal Community Successes

- Part of SFUSD Access & Equity
- EPC - office staff training to provide 506 Form to incoming families
- Access and understanding data
- Understanding the budget
- Parent inclusion on PAC decisions
- Setting our priorities
- Represented in LCAP input
- Student representative - advocate for the youth
- Decoding administrative language
- Additional consultant
- Expansion of tutoring support

Revision of Bylaws
Meeting with Curriculum & Instruction Department
Inter-tribal Community Challenges

- Different Tribal Nations & traditions
- Stereotyping of American Indians
- Lack of access to native curriculum
- Native identity
- High risk transitional youth
- Historical trauma
- Clarification of identification of AI/AN students
- Indigenous languages
- Cultural Competency
- Economic barriers
- Lack of access to tribal media
- Cultural connection

Lack of engagement to provide AI/AN support in the schools
Access to traditional foods in the schools
Top Priorities

• SFUSD to identify and immediately provide information regarding the students who are not “on track” to the Indian Ed. Coordinator for intervention and support
• Indian Ed is consulted regarding representation of American Indian perspectives in the curriculum.
• Include native languages as a curriculum that meets the A-G requirements
• Indian Education Program remain part of A&E
• Ensure increased access to SFUSD resources to provide support and information for Indian Ed programs

Cultural Sensitivity Training :

▪ Require SFUSD staff and administration participate in cultural competency training; i.e. – Exempt Native American Students from participating in Science courses and activities that conflicts with tribal beliefs.
Top Priorities

- The Indian Ed. Program should be included in the new teacher training orientation as well as in-class support and referral.
- Increase Funding to expand activities at the Indian Ed. Center
- In addition to the three American Indian consultants/tutors, we also need access to existing district resources such as a reading and learning specialist, transition support for students as they progress from middle school to high school and College & Career counseling.
- AI/AN College Fair - assistance in the application to Colleges & Universities, Scholarships and Grants (include those specifically available to AI/AN students)
- SFUSD sustain AI/AN program funding in compliance with Federal, State & local mandates

SFUSD recognize “UN-DRIP” (United Nations Declaration of Rights of Indigenous Peoples)
Paths to Identity & Success
Ongoing

• How families & students are accessing the program?

  ➢ We now have a permanent location at Sanchez school
  ➢ Easy access to our program for our students, families, and community partners.
  ➢ Participation has increased
  ➢ More collaboration with the community
  ➢ Families and students access the program by attending monthly family nights, monthly Indian Ed. PAC meetings, weekly tutoring, food pantry, etc.

• How many Native American students are in the district?

  217 count as of October 1, 2015 (SFUSD) – self identified
  145 count for AI/AN based on 506 Forms – qualified members of recognized tribes

We focus on students who are not on track to graduating or requested by the family, school, teachers, or counselors.
• Additional Services:
  K-12 academic support: To help students connect with district & school resources to support their academic success

• Support to Families:
  - Program provides direct support to families in connecting to district & community resources.
  - Indian Education Center – Expanded tutor hours and daily drop-in hours & access to Sanchez Food Bank

• Inter-Departmental Collaboration

• Cultural Nights provide:
  - Beading
  - Basket weaving
  - Ceremonial dresses
  - Medicine Bag

Additional:
  - Backpack & school supply giveaway
  - College application Workshops
  - Public speaking presentations
  - Movie nights
Knowledge

Pride

Culture
Education & Culture = Strength