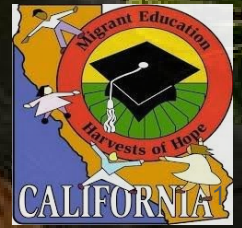
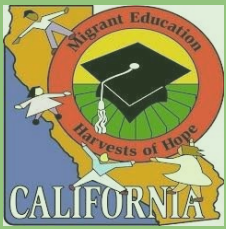




**SFUSD Migrant Education Program  
Community and Families  
Board of Education Presentation 2016**



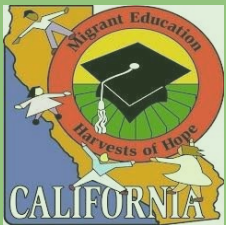


# Migrant Education Program Region 1

Through the work of Cesar Chavez and migrant workers during the late 1960's federal and state laws in California recognized the unique challenges migrant students face and dedicated resources to support families to overcome obstacles faced because of poverty and disrupted educational experiences.

## MEP's Mission and Purpose

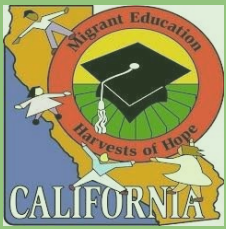
- Advocacy and Outreach
- Family Literacy
- Integration of information technology into education and related programs
- Programs to facilitate the transition of secondary school students to postsecondary education or employment.
- Professional Development, including mentoring, for teachers and other program personnel



## A child is eligible for MEP if she/he meets the following criteria:

1. Child between ages of 3 and 22; has not graduated from high school;
2. Child, parent or guardian is a migrant agricultural worker or fisher;
3. Child and/or family moved within the past 36 months to obtain temporary or seasonal employment in agriculture or fishing; AND
4. Has moved from one school district to another.

Please see questionnaire provided in packet.



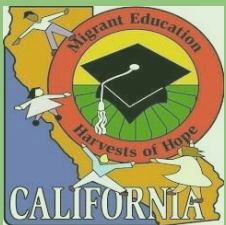
# Services provided for MEP Students and Families

- School Readiness
  - Parent Workshops, PK enrollment, Home-based Instruction, Summer School
- K-8th Grade Services
  - Academic Intervention, Enrichment opportunities, Summer School, Monitoring academic progress
- 9th-12th Grade Services
  - Mentoring and Monitoring academic progress, Education excursions, Leadership development, workshops on college/ career readiness and financial opportunities, case management as needed
- OSY -Out of School Youth Services (14-22 year olds)
  - Case management, links youth to community and educational agencies



# Services provided for MEP Students and Families

- Health and Social Services
  - Collaborates with other community resources to ensure health and well-being of MEP families
  - Personal development sessions with Community Liaison/Student Advisor
- Parent Support and Participation Services
  - Facilitate advisory committees, trainings for leadership development and parental support in academic life of their children
- Identification and Recruitment
  - Identification of MEP students through school and community based outreach, enrollment in appropriate academic and social services



# MEP 2015-2016 Highlights

**Parent Workshops**



**Mother's Group**





# MEP 2015-2016 Highlights

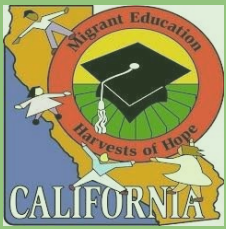
## Leadership Summit



## Student Workshops



## College Campus Trips



# Challenges and Priorities

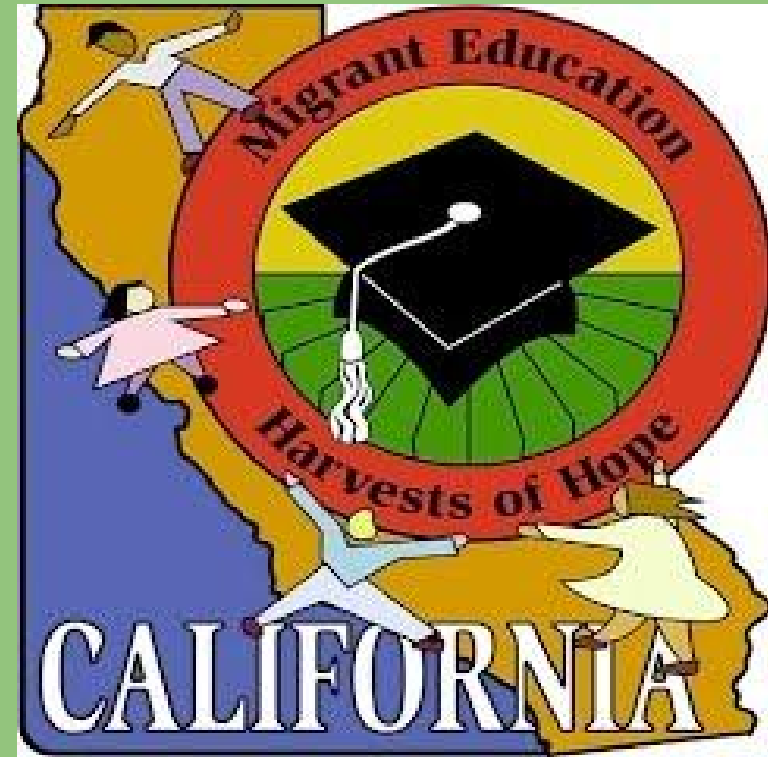
## Challenges:

- Difficulty with trainings for EPC staff regarding distribution of the MEP enrollment questionnaire.
- Limit of direct services for 3 years as mandated by Title I Part C.
- Identifying Students in Synergy

## Priorities:

- Mandatory annual EPC staff trainings on MEP questionnaires
- Additional funding for transitional services after the 3 year limit
- Official identification as MEP students only accessible by MEP Staff





# Questions and Comments

Thank you for your time and attention

-Migrant Education Families, Students and Staff