Safe and Supportive Schools

Disrupt Disproportionality Support Sites
COMPARING THE LAST 5 FALL SEMESTERS SINCE 2011:
Overall Suspensions are down 57%
African American Suspensions down 61%
Latino Suspensions are down 56%

FALL SEMESTER SUSPENSIONS, 2011-2015
SUSPENSIONS ARE FALLING IN ALL DIVISIONS

FALL SEMESTER SUSPENSIONS, 2011-2015, BY LEVEL

- Other
- African American
Compare Percentage of Suspensions And of SFUSD Population (Fall 2015)

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>% of total suspensions</th>
<th>% of SFUSD population</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>45%</td>
<td>9%</td>
</tr>
<tr>
<td>Latino</td>
<td>30%</td>
<td>29%</td>
</tr>
<tr>
<td>Other</td>
<td>28%</td>
<td>65%</td>
</tr>
</tbody>
</table>
Expulsions by the Board of Education

- 2011-2012: 29
- 2012-2013: 15
- 2013-2014: 17
- 2014-2015: 7
- 2015-2016 (thru Fall 2015): 1
"Arrests At Schools Report"

<table>
<thead>
<tr>
<th>School Year</th>
<th># of School Arrests</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/11</td>
<td>195</td>
</tr>
<tr>
<td>11/12</td>
<td>167</td>
</tr>
<tr>
<td>12/13</td>
<td>133</td>
</tr>
<tr>
<td>13/14</td>
<td>94</td>
</tr>
<tr>
<td>14/15</td>
<td>90</td>
</tr>
</tbody>
</table>
Arrests At Schools Report
FALL Semester 2015 only

<table>
<thead>
<tr>
<th>School Division</th>
<th># of SCHOOL ARRESTS</th>
<th>Total = 27 School Arrests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle 6-8</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>High 9-12</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>
Arrests At Schools Report
FALL Semester 2015 only

GENDER

Male: 23
Female: 4
Arrests At Schools Report
FALL Semester 2015 only

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th># of SCHOOL ARRESTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latino</td>
<td>16</td>
</tr>
<tr>
<td>African Amer.</td>
<td>7</td>
</tr>
<tr>
<td>White</td>
<td>1</td>
</tr>
<tr>
<td>Asian/PI</td>
<td>2</td>
</tr>
<tr>
<td>DS</td>
<td>1</td>
</tr>
</tbody>
</table>

Total = 27 School Arrests
Arrests At Schools Report
FALL Semester 2015 only

VIOLATION*

- Marijuana: Possession/Sale: 9
- Battery: 7
- Terrorist Threat: 6
- Sexual Battery: 3
- Burglary: 2
- Drug (Meth.): Possession: 1
- Assault School Employee: 1
- Knife: Possession: 1

*Violations = 30, not 27 because 3 arrests had 2 violations
Our Journey…

Safe & Supportive Schools

2009
Restorative Practice Resolution

2012
Sig Dispro CEIS Plan
Counselor On-Line Referral (CORF) introduced

2013
PBIS Districtwide PD
Plan begins with first Cohort

2014
Safe & Supportive Schools Resolution
SAP Reboot
CORF to BASIS

2015
SQII Adoption
BAT Teams
Behavior Matrix
Intervention tracking

2016
Focus on Attendance & Chronic Absenteeism
SFCSD Theory of Action for SSS

Build relationships with students, staff and community

1. School Social Workers, Nurses and other staff to all sites

2. PBIS, RP, CC, and SEL Training and support for all sites (BAT team) and Trauma Informed Practice (SHP)

3. Build and use Student Intervention Data systems (BASIS & Synergy) and Reboot SAP process

4. Behavioral Academic & SEL supports into and through After School Program

5. Engaging families to provide support and supporting vulnerable youth with programs and services

6. Focus site interventions for High Disproportionality and Tier 3 Sites

THEN:
Decrease in discipline disproportionality and improvement in Academic and SEL Outcomes

All students receive Health Education and Social-Emotional Curriculum
BAT TEAM

PBIS Coaches
Head Counselors
Restorative Practices Coaches
Behavior Analysts
Counselors

Attendance Liaisons
Foster Youth in Transition
Community Home-Based Education