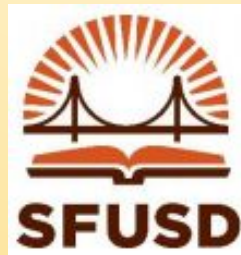


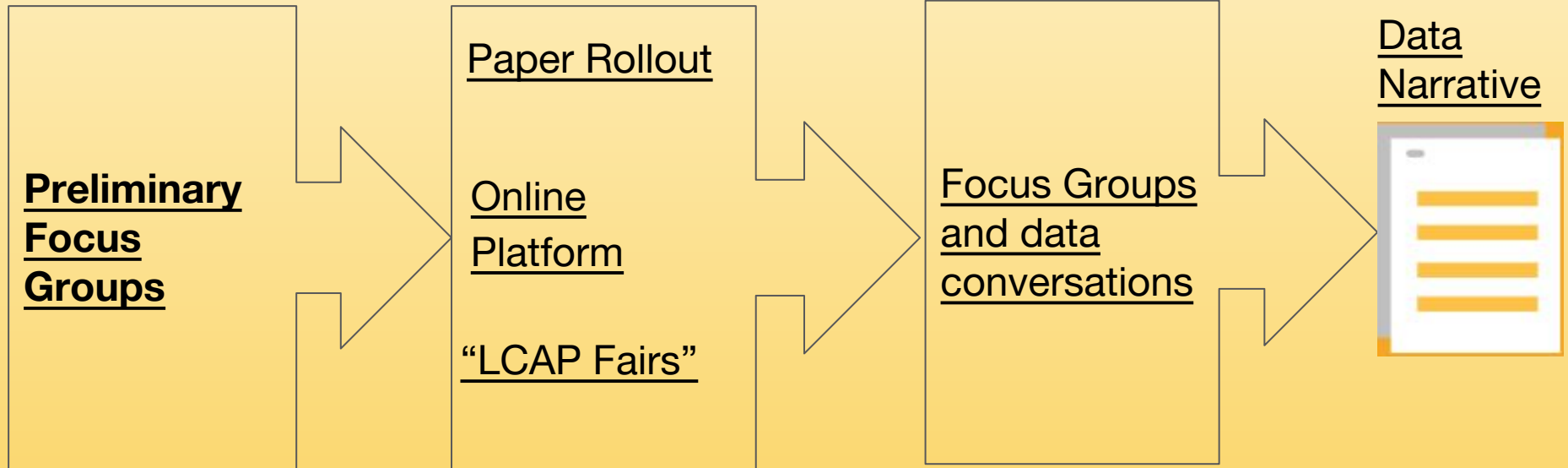
Local Control Accountability Plan: Student Engagement Piece

Board of Education
Regular Meeting June
20th, 2017





Student Engagement: Overview



Student Engagement: A Focus on Equity

- Two Pronged Platform



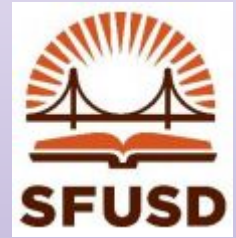
- Target Under Represented Schools + County School Outreach



- Survey and Narrative Formed with Inclusivity at the Center



Recommendation 1: A Move Towards Equitable Day Schedule

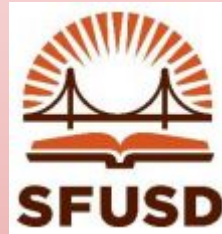


Lacking in needs being met by current schedule



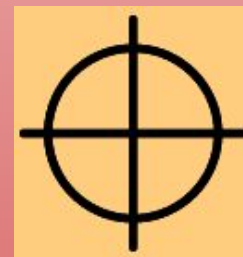
With 20% of students of target minority groups impacted





Recommendation 2: Site Support for Bilingual and ELL Students and Community

This recommendation is voiced most loudly by 3 target groups, ELL, Southeast Asian and Samoan, and Native American students

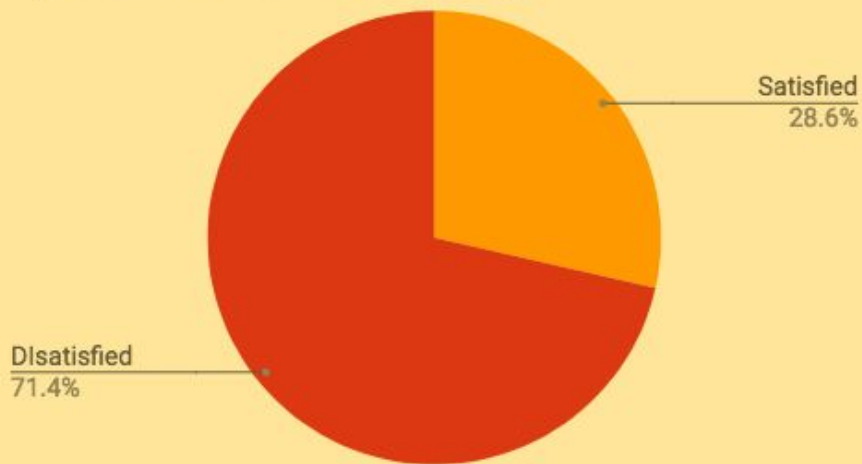




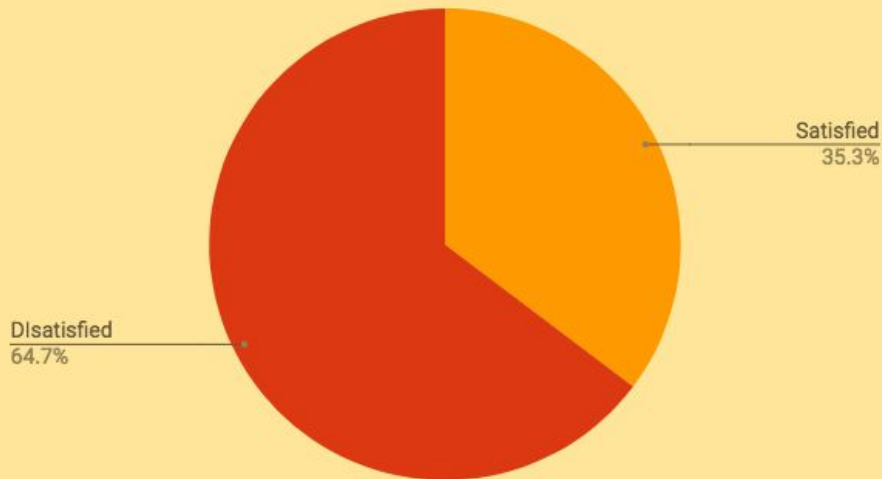
Recommendation 3: Expanding Student Voice and Leadership Opportunity

There exists a near unilateral desire for increased opportunities for student voice and input into school planning. Across school sites, zip codes and target ethnicities.

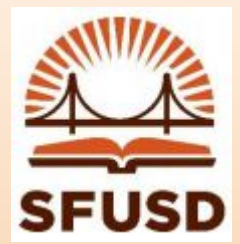
Opportunities for Student Voice and Input



Sufficient and Equitable Leadership Opportunities

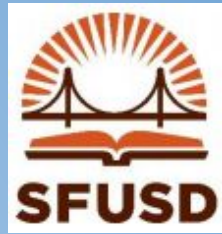


Recommendation 4: Actively Enrich Inclusivity in School Sites and Community

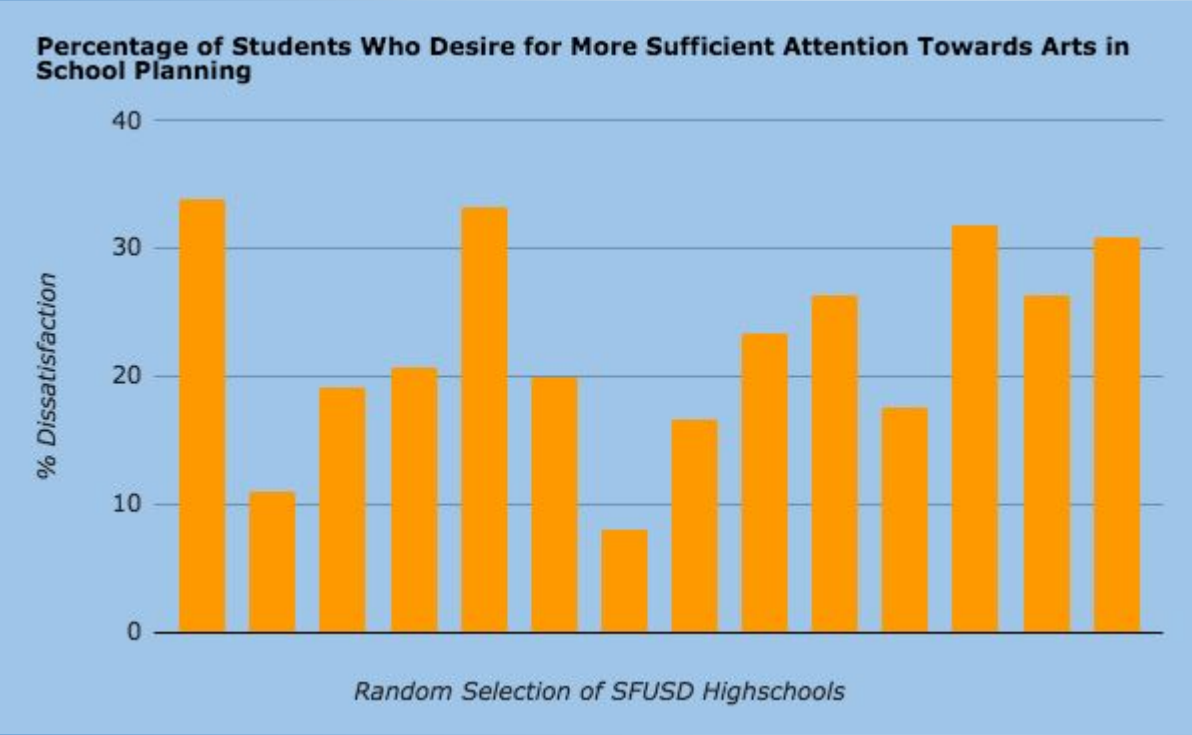


- Focus groups vocalized the continued need to continue to hiring staff and personnel to mirror the diversity present in San Francisco
- This recommendation aligns with other district's LCAP priorities, such as Berkeley's, San Diego's, and Sacramento's Unified School Districts



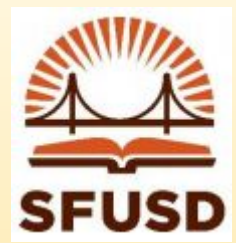


Recommendation 5: Equitable VAPA Resources



The wide variance of opinion by site expresses a need for universal admin conversations in interests of equity of the arts.

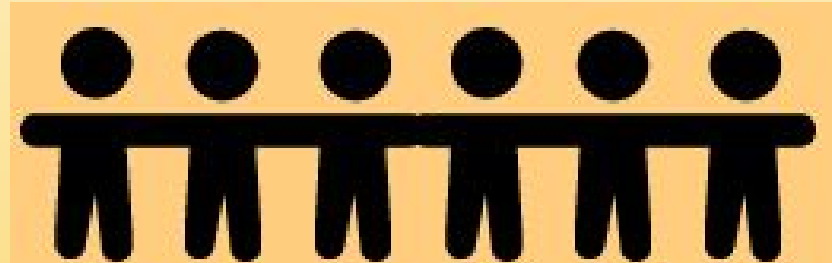
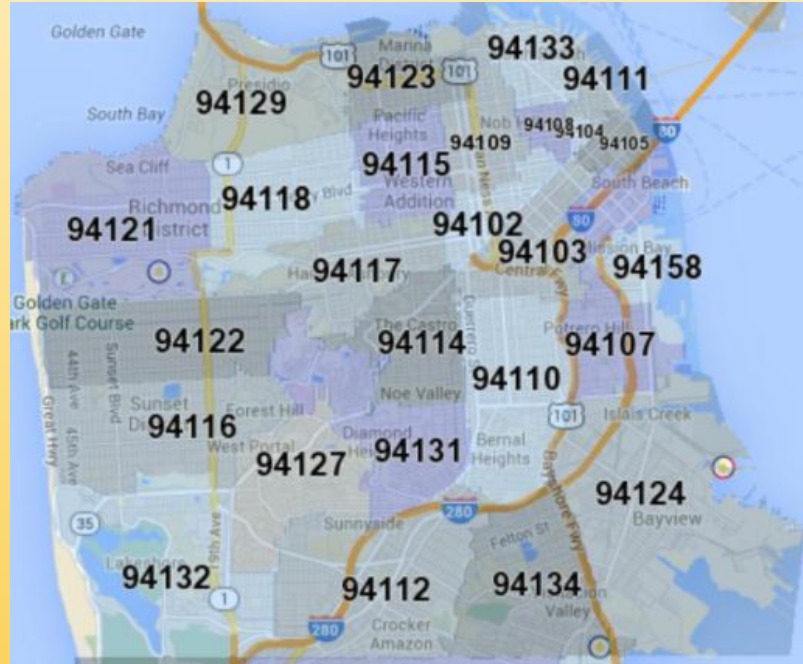




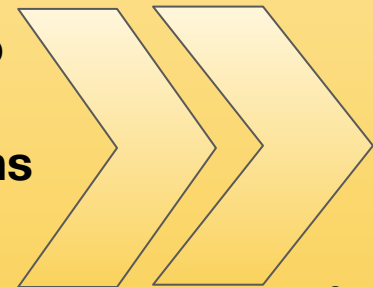
Recap of Key Highlights and Steps forward

Most Frequently Represented Zip Codes:
94112, 94134, 94124, 94122

Student Voice at the Center of
Conducting and Reporting



**With a Continued Effort to
put Student Voice at the
Center of all Conversations
Moving Forward**



Acknowledgments

Special Thanks to:

LEAD Team

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Site Admin

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Marsha Torres (SF International)

Anne Ryan (Marshall)

LCAP Stakeholders

Ruth Grabowski

Georgia Williams-Bratt

**And Thank You to This Year's
SAC Team**

