

**District English Learner Advisory Committee (DELAC)
Input to Local Control Accountability Plan (LCAP)
May 26, 2015**

Thank you for including many of the DELAC recommendations in the LCAP.

DELAC reviewed the draft LCAP on May 20th at a DELAC General Assembly attended by 5 DELAC Board members, 14 DELAC community members and 8 SFUSD staff. An overview of the Local Control Funding Formula was shared followed by time for DELAC members to review the Local Control Accountability Plan in their language and post recommendations and comments. Members were then asked to select the three most important goals, action and services they want the SFUSD to fund.

Based on their review, we would like to submit the following LCAP recommendations for English Learner students and their families.

Goal 1: Implement the Common Core State Standards & Use of Student Data

- Invest in resources and professional development to provide focused support **for all EL students** to build on their home language assets and ensure equitable access to curriculum in order to increase English language proficiency reclassification.
- Provide low student to teacher ratios (25 to 1) in 4th grade classrooms and above where there are English Learner students.
- Provide high quality and engaging summer programs for all English Learners.
- Provide one on one instruction, translation and bilingual teachers to better support newcomer students.
- Provide technology training to English Learners, plus provide access to computers at home for students with low income.
- Provide more detailed information regarding the educational progression of preschool to 3rd grade to include curriculum, growth and expected milestones or proficiencies.

Goal 2: Ensure Safe & Supportive Schools for All Students

- Provide professional development focused on social emotional and cultural awareness for all teachers working with ELs.
- Help newcomers go through the transitional period by providing emotional support and psychological counseling.

Goal 3: Ensure All Students are College & Career Ready

- Work with Community College to get high school students enrolled in classes to support higher education.
- Provide SAT/ACT/CAHSEE workshops for 9th, 10th and 11th grade students.
- Work with organizations, businesses to provide work/job opportunities to help EL students get work experience.

Goal 4: Ensure Access to Highly Qualified Teachers, Leaders and Staff

- Regularly monitor teachers, paraprofessionals and administrative personnel to ensure
 1. Certifications are up to date
 2. Duties are being performed and
 3. Work is continually improving
- Provide incentives to high quality teachers to work with EL students after school and to staff who perform extra services for families and students e.g. advisory, club sponsors and mentors.
- For ELs struggling in high school, provide high quality bilingual teachers, especially in STEM subject area such as Biology, Chemistry, Math and Physics.

Goal 5: Uphold Family Engagement Standards

- Provide bilingual family liaison at schools with 30% or more English Learners who speak the same language.
- Provide more time for classroom teachers and parents to communicate with each other to discuss the development of students.
- Provide professional development for school staff and community partners to improve the understanding and fully support the role of ELACs. ELACs also need access to EL student data to make informed decisions.

Comments from DELAC regarding the Family Culture and Climate Survey

- *The Family Culture and Climate Survey is very generalized; many parents do not understand the questions or how to answer. In order to finish taking the survey they answer without knowing and to finish the survey they guess or choose randomly.*
- *70% completion rate for the Family Culture and Climate survey is not realistic for big comprehensive high schools. The percent should be lowered.*
- *Technical gap needs to be narrowed ... not all families have access to computers or Internet connection. (Most internet connections do not have Spanish/English version)*