# San Francisco Unified School District San Francisco, CA

# SPECIAL ORDER OF BUSINESS Regular Board Meeting of February 11, 2014

# Subject: Second Reading and Adoption by the Board of Education of the San Francisco Unified School District and San Francisco County Office of Education of the CCSS Implementation Funds Spending Plan

# Requested Action:

The first reading of the Common Core State Standards Implementation Funds spending plan for FY 13-14 and FY 14-15 was held at the Budget and Business Services Committee meeting on Wednesday, February 5<sup>th</sup>, 2014.

This is the second reading and adoption of the Common Core State Standards Implementation Funds spending plan.

The requested action is for the Board of Education to approve the attached Common Core State Standards Implementation Funds spending plan for the FY 13-14 and FY 14-15 to enable San Francisco Unified School District and San Francisco County of Education to support student achievement and learning of the new Common Core State Standards, as well as prepare students for the 21<sup>st</sup> century skills needed to graduate college and career ready.

## Background:

In California, the State Board of Education determines the curriculum standards for all students from kindergarten through high school. Since 2010, 45 states have adopted the same standards for English Language Arts and Math. These standards are called the Common Core State Standards (CCSS).

Assembly Bill (AB) 86, Chapter 48/2013 established funding for implementation of the CCSS along with language outlining certain conditions for the receipt and expenditure of these funds. The 2013-14 enacted State Budget provides \$1.25 billion in one-time funds for the implementation of the CCSS. Funds are allocated to school districts, county offices of education, charter schools, and state special schools on a per-student amount based upon prior-year (2012-2013) California Basic Educational Data System (CBEDS) enrollment. The allocation is estimated to be about \$200 per student. LEAs can encumber funds any time during the 2013-14 and 2014-15 school years.

CCSS implementation funds can be expended for any of the following purposes:

- Professional development for teachers, administrators, and paraprofessional educators
  or other classified employees involved in the direct instruction of pupils that is aligned to
  the academic content standards adopted pursuant to California Education Code (EC)
  sections 60605.8, 60605.11, 60605.85, and 60811.3.
- Purchase of instructional materials aligned to the academic content standards adopted pursuant to EC sections 60605.8, 60605.85, 60605.11, and 60811.3 including, but not limited to, supplemental instructional materials as provided in sections 60605.86, 60605.87, and 60605.88.

#### (Background continued)

3. Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computerbased assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments.

As a condition of receiving CCSS implementation funds, a school district, county office of education, charter school, or state special school is required to:

- Develop and adopt a plan delineating how the CCSS implementation funds will be spent.
  The plan must be explained in a public meeting of the governing board of the school
  district or county board of education, or governing body of the charter school, before its
  adoption in a subsequent public meeting.
- On or before July 1, 2015, report detailed information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

# Budget Impact:

The CCSS funds are one-time funds that will be available in fiscal years 2013-14 and 2014-15. The two-year expenditure plan (see Attachment A, page 3) is based upon current estimates projected at \$10,631,728 for the SFUSD and \$133,832 for the SFCOE.

Changes and refinement to the expenditure plan may be necessary to align budgets to students' academic needs and district priorities. A revised budget plan will be submitted with updated allocations as these changes are implemented.

# Common Core State Standards Implementation Spending Plan 2013-14 & 2014-15

The following spending plan for Common Core State Standards (CCSS) implementation funds describes how these funds will support CCSS implementation at San Francisco Unified School District (SFUSD) and San Francisco County of Education (SFCOE) across three primary areas: Professional Development, Instructional Materials and Integrated Technology.

## **San Francisco Unified School District**

The CCSS implementation funds will help SFUSD further its plans to provide professional development in CCSS ELA and Math standards to teachers and staff; funds will allow for the district to purchase additional texts and provide necessary materials for SBAC piloting to schools; and funding will also provide much needed resources to bolster connectivity and technology resources needed to conduct SBAC assessments across our student population.

	20	013-14	2014-15		
CCSS Category	FTE	Budget	FTE	Budget	
Professional Development	4.50	\$2,356,213	4.50	\$2,618,624	
Instructional Materials	-	\$1,035,364	-	\$250,000	
Integration of Technology	1.25	\$965,378	5.25	\$2,681,075	
Pass-thru to District Charters	-	\$725,073	-	-	
GRAND TOTAL:	5.75	\$5,082,028	9.75	\$5,549,699	

2013-14 and 2014-15 Budget Total \$10,631,728

## **Section I: Professional Development**

Currently, a robust professional development curriculum provides staff with four days of district-wide professional development augmented by an additional 18 hours of self-selected professional development. This is supplemented by additional site-based professional development organized by principals. CCSS readiness is already embedded across these professional development initiatives. To further the training and development needs of our staff, CCSS implementation funds will support additional hours, coaches and supports to enable direct classroom staff to accelerate their skills and prepare their students for the new academic content standards and assessments.

				2013-14		2014-15	
CCSS Category	Items Description		FTE	Budget	FTE	Budget	
	Professional Development Time for Staff	Designated for direct classroom staff to build skills and knowledge of CCSS in Math and ELA		\$1,142,910	-	\$1,405,321	
Professional development for	Professional Development Time for Staff	Designated for direct classroom staff to build skills and knowledge of formative assessment needs	-	\$538,527	-	\$538,527	
teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards	2.0 Coaches (TSAs) to support RTI Academic	Designed to support teachers in implementation of instructional programs for students not meeting benchmark in CCSS; work with content developers and teachers on the Tier II and III interventions	2.00	\$176,500	2.00	\$176,500	
	0.5 Supervisor 1.0 Program administrator	Plan, develop, support and provide professional development for CCSS-ELA	1.50	\$205,257	1.50	\$205,257	
	1.0 Coach (TSA)	Supports professional learning for formative assessments (i.e., IWA, PALS) and development of materials and coaching	1.00	\$88,020	1.00	\$88,020	
	Consulting Services	Provides additional coaching for literacy and math across grade levels	1	\$205,000	-	\$205,000	
		TOTAL:	4.50	\$2,356,213	4.50	\$2,618,624	

#### **Section II: Instructional Materials**

SFUSD conducted significant planning to prepare for CCSS in prior years. As part of that planning effort, we identified supplemental instructional materials needed to ensure readiness for assessments across the district. As such, SFUSD has attained many instructional materials needed for the new ELA and Math standards, including materials to support ELD programs. Additional instructional materials will be needed to further prepare teachers and students for the new curriculum and assessments. These needs are outlined below.

			2013-14		2014-15	
CCSS Category	Description	FTE	Budget	FTE	Budget	
Instructional materials aligned to the academic content standards adopted	Provides additional funds to test and purchase textbooks and software to support CCSS ELA and Math	1	\$565,860	-	-	
	Provides resources to develop and print/copy instructional materials to support CCSS professional development with staff	-	\$95,000	-	-	
	Provides instructional materials to support printing and development of benchmark materials for school sites and contracts with IntelAssess which allows the district to design and develop assessments	1	\$374,504	-	\$250,000	
	TOTAL:	-	\$1,035,364	-	\$250,000	

2012-14

2017-15

## **Section III: Technology-based Instruction**

SFUSD has made strides toward integrating technology into classrooms and will continue to do so with these additional implementation funds. To ensure adoption and integration of technologies are cohesive and meaningful to classroom instruction, the budget for these funds in 2013-14 will focus on essential infrastructure needs (e.g., enhancing network connectivity, providing updated hardware) and planning for anticipated technology needs. The budget for 2014-15 will focus on adding equipment and software to further support the SBAC testing.

			2013-14		2014-15	
CCSS Category	Items	Description	FTE	Budget	FTE	Budget
of improving the (14-15)	• •	Purchase wireless connectivity and laptop carts to conduct SBAC field test in 13-14 and additional equipment for full SBAC implementation in 14-15	-	\$833,265	-	\$2,087,786
	4.0 Desktop Support Staff	Provide additional support to design, develop, launch and provide assistance to school sites related to technology assessment needs	0.25	\$37,438	4.25	\$498,614
	0.5 Program Administrator 0.5 Evaluator	Provide training and administration of SBAC	1.00	\$94,675	1.00	\$94,675
		TOTAL:	1.25	\$965,378	5.25	\$2,681,075

## **San Francisco County of Education**

To ensure coherence across both district and county schools, all professional development and materials for county schools have been included as part of the district's plans for these resources. As such, these costs are not reflected separately for SFCOE, as they are accounted for within SFUSD funds. The CCSS implementation funds allocated to the SFCOE are focused primarily on technology, as these funds will ensure connectivity and technology devices for SFCOE school sites.

	20	)13-14	2014-15		
CCSS Category	FTE	Budget	FTE	Budget	
Professional Development	SFUSD resources for PD and materials will be				
Instructional Materials	leveraged to support SFCOE schools				
Integration of Technology	-	\$		\$133,832	
GRAND TOTAL:	-	-	-	\$133,832	

2013-14 and 2014-15 Budget Total \$133,832

To ensure implementation of assessments for both the Spring 2014 Smarter Balanced Assessments field test as well as the 2014-15 assessment launch, SFCOE funds for CCSS will be used to install the necessary wireless devices and purchase additional equipment for testing.

2013-14 2014-15

CCSS Category	Items	Description	FTE	Budget	FTE	Budget
Integration of these academic content standards through technology-based instruction for purposes of improving the academic	Equipment and Other Services	Purchase wireless connectivity and laptop carts for full SBAC implementation in 2014-15	-	-	-	\$133,832
performance of pupils		TOTAL:	-	-	-	\$133,832