

**SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California**

Superintendent's Proposal

**131-22Sp1 – Guiding Principles Regarding Inclusive Education Practices
for the San Francisco Unified School District (SFUSD)**

WHEREAS: The District believes that for the majority of students receiving special education services, there is an effective way to increase their time and success in the general education classroom.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District hereby adopts and incorporates as part of Board Policy the following bedrock practices of effective schools in serving students receiving special education services:

- Inclusive education is not a separate initiative in education; it is a basic characteristic of school restructuring to improve student performance.
- Students requiring special education services are, first and foremost, general education students who need additional services and support in order to succeed in school. Their success, therefore, is the joint responsibility of all SFUSD educators.
- Inclusive practices recognize that decisions about student services are based on specific needs of individual students. When an objective, service oriented process is used, it is apparent that 1) more students can find success in general education classrooms with appropriate supports and 2) there is a continuing need for services provided *outside* of the general education classroom for some of our students.
- Across SFUSD schools, it is necessary to increase our expectations for students with disabilities, to assign shared responsibility for all, and to end physical and social segregation of special groups of students through traditionally based practices.
- Every student is a general education student and it is essential for every educator in SFUSD to embrace responsibility for the success of each of our students.

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Please Note:

- Referred to the Rules, Policy, and Legislation Committee by order of the Chair on 2/22/13 (2/29/13).
- Taken up by the Rules, Policy, and Legislation Committee on 3/20/13. Forwarded to the Board with a positive recommendation by general consent of the Committee.
- Adopted 4/9/2013.

**1/22/13
4/9/13**