Who We Serve
K–12 Schools & Early Education Schools: 131
Number of Students Enrolled: 54,200 (not including charters)
English Language Learners: 27%
Special Education Students: 11%
Free and Reduced-Price Lunch (Low-Income): 61%
Average Years of Teacher Experience: 12

Our Goals
Access & Equity
Make social justice a reality
Student Achievement
Engage high achieving and joyful learners
Accountability
Keep our promises to students and families

API Exceeds 800
The Academic Performance Index (API) is the cornerstone of California’s academic accountability requirements. Its purpose is to measure the academic performance and growth of schools and districts. The API is a numeric index (or scale) that ranges from a low of 200 to a high of 1,000. The statewide API performance target for all schools and districts is 800. SFUSD exceeded the state’s performance target this year with a growth API of 807, a rare accomplishment for a large urban school district.

Accelerating Student Achievement in the Mission and Bayview
We look at the results of the California Standards Tests (CST) in English Language Arts (ELA) and math for every grade level, subgroup and school. District-wide the percent of students proficient and advanced in ELA went up by 10 percentage points and 8.5 percentage points in math over the past five years.

This year is the third year of the Superintendent’s Zone, comprised of 14 historically underserved schools located primarily in the Mission and Bayview neighborhoods of San Francisco. The major goals of the Zone are to increase instructional capacity, accelerate student outcomes, and create sustainable best practices in schools. Innovative research-based strategies and data-driven continuous improvement processes are being implemented to dramatically boost the achievement of students in these persistently low-performing schools. The Superintendent’s Zone teams have emphasized leadership development, instructional practice and materials, enhanced student supports, extended learning opportunities, and family engagement.

Increasing Time Spent in School
Time spent in school is on the rise as the rate of student suspensions decreases. Instructional time has increased at all school levels over the last four years. In addition to addressing chronic and habitual truancy, the SFUSD has begun using Restorative Practices, both a philosophy and set of practices designed to strengthen positive school culture and to promote the use of alternative approaches to addressing harm in lieu of suspension whenever possible.

Progress Report at-a-Glance
Each year we report on how our students are progressing using a few key milestones. Included below is a snapshot of information from the district’s 2012 progress report. More information about these measures and others can be found at sfusd.edu/strategicplan

API Exceeds 800

Accelerating Student Achievement in the Mission and Bayview

Increasing Time Spent in School