



Division of Curriculum and Instruction

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Master Teacher Program

2012-13

PROGRAM DESCRIPTION:

Vision: The Master Teacher program will contribute to the equitable academic, social, and emotional development and success of **every** student in SFUSD by creating and sustaining a pathway that invites, involves, and supports continuous learning for classroom teachers.

Theory of Action: Master Teachers are both teachers and learners as they engage in equity centered professional learning communities with colleagues. When teachers have opportunities to focus on students' learning, they grow in their ability to ensure that authentic learning is the focus of the school experience. Their ability to understand and address diverse learning strengths, styles and needs grows. When classroom practice becomes more public, with teachers working together, reflecting and refining their teaching, their efficacy as instructors improves and therefore, so does student learning. As teachers mature and desire to contribute beyond their classroom, this program provides a formal pathway to further develop and exercise professional leadership.

MASTER TEACHERS

- have a demonstrated history of success and evidence of consistently increasing student achievement for all students, especially English learners, African-American, Latino, Pacific Islander and Special Education students;
- demonstrate excellent subject matter knowledge and classroom management practices as well as effective relationships with students and families;
- use culturally and linguistically responsive pedagogy; and
- are enthusiastic about supporting the professional learning of other educators.

EXPECTATIONS:

Managing the role

- Start with a grade level or content area, a small group of 3-5 colleagues.
- Get approval from site principal for any release days or teacher common planning time needed for themselves and/or teacher teams.
- Keep a simple electronic log to document hours and activities in order to account for extended calendar time.
- Responsible for not going over the allotted amount of resources, subs and extended hours.
- Maintain evidence of student work, lesson plans, agendas and sign-in sheets in the Master Teacher binder.
- Maintain evidence that relates to lesson study work, e.g., observations of students, anecdotal notes, student work samples, and on-going reflections.
- Take lead in memorializing lesson study cycles.

Responsibilities

- Maintain an open door policy in their classroom in order to share their teaching practice with teachers from across the district
- Engage in and/or lead school site conversations about practice, e.g., lesson study
- Engage in co-teaching and videotaping of your lessons and others
- Establish ongoing communication with principal about goals, activities and connections between the Master Teacher Program and school's Balanced Score Card
- Collaborate with colleagues across grade levels, content areas, and schools
- Communicate progress to school community through staff meetings, news letters, etc.

- Assist and/or consult on staff professional development as needed, in collaboration with Master Teacher Program Supervisor and Site Administrator
- Participate in Master Teacher professional development for a minimum of 30 hours during the school year (see PD calendar for more information).