SFUSD Priority Actions for English Learners in 2011-12 and 2012-13
English Learner Population

- Over 15,500 students whose primary or home language was not English
- 59 languages represented in the District’s EL population
- Largest language groups - Cantonese (over 5600) and Spanish (over 6800)
A total of 1510 students have been re-classified.

42.17% of ELs gained one overall proficiency level on the California English Language Development Test.

Proficiency rates for the California Standards Test - English Language Arts:

- English Learner – 24.50%
- ELs Reclassified as Fluent English Proficient (RFEP) - 74.76%
- English Only students – 62.89%
2011-12 and 2012-13 Priority Actions

- Enhance Services for English Learners with Special Education Needs
- Increase Consistency and Quality of English Language Development at All Elementary sites
- Implement the Long-Term English Learner Pathway - designed for students who enroll in SFUSD secondary schools as English Learners despite having attended U.S. schools since kindergarten or first grade
- Improve Communication with EL Families
2012-2013 Balanced Score Card/
Single Plan for Student Achievement

English Language Development
Essential Elements of Effective ELD

- Language Function
- Language Objective
- Key Vocabulary
- Grammatical Forms
- Differentiated Sentence Frames
- Structured Language Practice
- Gradual Release of Responsibility (GRR)
EL Data Activity

A. Total number of students reclassified

B. % of ELs who gained one overall proficiency level on the California English Language Development Test

C. Proficiency rates for the California Standards Test - English Language Arts
Questions & Comments

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