Please invite your SAC members to the District Advisory Committee

DAC General Assembly
All SAC staff, families and community members are welcome!

Date: Thursday, January 19, 2012

Time: Dinner- 5:30 p.m., Meeting - 5:30p.m. to 6:30 p.m.

Location: Downtown High School
693 Vermont Street 94107 (between 18th and 19th streets)
Teachers’ Lunch room 1st floor

AGENDA:

☐ Review minutes of December 1, 2011 DAC meeting

☐ Presenter: Maribel Sainez, Program Manager, School/Family Partnerships

☐ Planning for Spring 2012

☐ Agenda and date for next meeting

Schools that are identified with State Compensatory Education Funds should have elected a School Advisory Committee (SAC). If their advisory responsibilities have been formally delegated to the SSC, please invite SAC parent members of the SSC to attend.

Translation and Childcare provided upon request

For information/RSVP contact: Brenda Ow-Wong (415) 379.7622 email: ow-wongb@sfusd.edu
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PLEASE POST SAVE THE DATE PLEASE POST
Minutes of December 1, 2011 DAC meeting were reviewed and approved.

January 19th – Agenda Presenter: Maribel Sainez, Program Manager, Office of School/Family Engagement

Attendance: Ellen Wong, Mark Alvarado, (Downtown High), Mark Meeks, (Galileo), Alexis Beglinger, (Thurgood Marshall), Jose Villablos, (O’Connell), Max Monroy, (Wallenberg).

Office of Family and Community Engagement is a department that has three programs merged together:

1. Communication and Technology Coordinator
2. Translation and Interpretation Unit
3. Office of Family Voice

Dinah Consuegra, Executive Director, 555 Franklin Street

ConsuegraDa@sfsud.edu - Executive Director—oversees a cohort of 33 part-time and five full time Family Liaisons

Presenter question: What you know about the program?

Comments from the audience:

- Our school needs a family liaison
- Do not know much about family liaisons
- Some parent liaisons do two sites – 4 hrs/day per site

Presenter: Office of Family Community Engagement (OFCE) is one of the biggest departments that represents the districts’ diverse population

Role of Department description:

- To create a meaningful program to engage and empower families of diverse background at 40 of the district schools
- To provide guiding tools and professional development to the Family Liaisons to connect with families
- To develop conversations with administrators of how this picture fits with the schools’ vision
- Family Liaisons develop training opportunities and facilitate positive family, school and district relationships with a focus on helping families to engage in their student’s academic success and gain access to support services

Funding:

Currently Family Liaisons are funded with Title I dollars

Parent Liaisons and IRF work together to support academic achievement of students

Audience Question – What can high schools do to increase parent engagement?

Balboa HS answer and comment – there was a significant movement to increase parent involvement by hosting a celebratory type of event such as a dinner to create a warm environment, to talk about what was happening at the school site. We created support groups of how to support the families at the site. We found this to be helpful.

Comment: we need to have “One Vision” as to have a K-12 level by level of how parents are engaged in each grade level and to share “best practices” per grade level.

Comment: HS challenges – students want their own space, do not want parents near them. How to we keep parents with HS schools involved?

Presenter: Program encourages for parents to not drop out completely but to stay informed and connected with school and their own child.
Comment: Is there a way to help HS parents navigate through the system to stay connected to the site?

Presenter: We have partnerships: for example there is a transition program between Marshall Elementary and Francisco Middle school. Family Liaisons help students and families transition from elementary to MS.

Audience comment: What has been done to orient the parents to get involved in the school?
For example: So many parents are not involved. Families go back to their own culture, China, Russian and Hispanic communities because it is their comfort level.

Presenter:
Several Family Liaisons went through Project Inspired training of how to connect families to become acculturated.
Trainings encompasses how the system works and the role of the family liaisons in the school and support at home.
Department is looking into brochures in how to help families with different languages use differentiated strategies to meet needs at the school site.
The department aligns with the district in moving through the common core. We envision building a handbook for support in understanding the standards.
Department embraces diversity and looks at the needs of the communities and ways of reaching families. One way is to embrace their cultural background.
With every program, we need data and feedback how the department is doing.
Track and measure the impact of the Family Liaison via data director.

In summary, Office of Family and Community Engagement goals are:
Log attendance and academic issues.
Help the school community develop a family-friendly school climate
Develop programs and activities designed to engage families in improving student achievement
Support staff and families to develop strong academic partnerships
Enhance communication between families, the school and the district
Develop strategies to empower families as key decision makers in school governance committees
Coordinate and present family education PD
Develop volunteer activities at school sites
Provide support services resources and referrals to families

Comment: Sharing of information between schools of things that are working.
Examples: Balboa HS Family community event (share on district website)
Principal Alvarado, Downtown High School mentioned how to dedicate a Latino Family Center at City College for students who have graduated or are graduating from high school to city college. Family Center will have services to help the transitioning of these students, services such as counselors, translator, and mentors like a “One Stop Shop”.
Brenda mentioned she will contact Secondary Education – Linda Wells, Supervisor of Secondary Education.

○ Planning for Spring 2012 Comments: DAC advisory committee to have a specific focus with more depth than breath as we talked about the Lau Implementation. Focus on one section instead of the total seven sections. Give ideas such as scaffolding for teachers, look for a specific language focus or objective. Putting out a teacher survey to ask them what they need. Having explicit conversations/information/strategies for teachers of how to implement the Lau protocols.
- Develop first Family Center at city college for African America and English Learner families.
- Develop a process for DAC voice to be heard.

Agenda and date for next meeting: Thursday March 8th
- Identify purpose of the organization
- Strategically how can DAC recommendations be brought to the forefront? (DAC committee used as a speakers platform).

Adjourned: 6:30pm