

Supplemental Concentration Grant for English Learners (SCG-EL)	
<b>Funding Description</b>	Under the new Local Control Funding Formula (LCFF), <b>Supplemental Concentration Grant for English Learners (SCG-EL)</b> replaces the Economic Impact Aid for limited English proficient students (EIA-LEP) to support programs and activities that will <i>“increase or improve services” for English Learners</i> (AB 97).
<b>Expenditure Requirements</b>	The school must use SCG-EL funds to <i>“increase or improve services” for English Learners</i> in proportion to the number of English Learners who generated the additional funds (AB 97). <b>These expenditures must be outlined in the Balanced Scorecard/Single Plan for Student Achievement (BSC/SPSA) for each school. Each English Learner Advisory Committee (ELAC) should have the opportunity to review and provide recommendations on the site’s SCG-EL budget.</b>
Examples of Allowable SCG-EL Expenditures	
<b>Academic Support for Students in dedicated ELD, English Language Arts, Math, Science and Social Studies</b>  <b>Reminder: SCG funds are supplemental. They should not be used to pay for core materials or core staffing.</b>	<ul style="list-style-type: none"> <li>▪ Primary language and Specially Designed Academic Instruction in English (SDAIE) supplemental instructional text, materials and equipment for students</li> <li>▪ Additional courses for English Learners to be successful in accessing the core curriculum, including specialized English Language Development (ELD) for Long-Term ELs</li> <li>▪ Lower class size in ELD and other courses for beginning and early intermediate English Learners</li> <li>▪ Primary language instruction/support, e.g. hire bilingual paraprofessionals to work with English Learners to access the core curriculum</li> <li>▪ Extended hours for teachers or paraprofessionals to offer tutorials after school and in the summer for students needing intensive language instruction</li> <li>▪ EL coordinator for one period a day (secondary schools)</li> <li>▪ Extended day/ week/year for targeted students</li> <li>▪ Targeted intervention to accelerate EL students’ reclassification</li> <li>▪ Support for California English Language Development Test (CELDT) and/or reclassification process</li> <li>▪ Academic interventions to support students in meeting Benchmarks and reaching academic proficiency and/or passing the California High School Exit Examination (CAHSEE)</li> </ul>

<b>Examples of Allowable SCG-EL Expenditures</b>	
<b>Support Personnel</b>	<ul style="list-style-type: none"> <li>▪ Reading/Math/ELD Coaches</li> <li>▪ Bilingual Intervention Teacher</li> <li>▪ Bilingual Paraprofessional</li> <li>▪ Bilingual Counselor</li> <li>▪ Bilingual Community Liaison</li> </ul>
<b>Capacity Building/Professional Development</b>	<ul style="list-style-type: none"> <li>▪ Principal coaching/training on meeting the needs of ELs</li> <li>▪ Teacher coaching/training on ELD, SDAIE, or primary/pathway language instruction</li> <li>▪ Teacher/support, staff stipends, or extended hours for professional development</li> <li>▪ Teacher substitutes for professional development</li> <li>▪ Training materials/resources</li> <li>▪ Consultants to support professional development work</li> <li>▪ Support staff coaching/training to support EL students and their families</li> <li>▪ Conferences/workshops that support school plan goals for ELs</li> </ul>
<b>Parent Engagement</b>	<p>Use of funds for parent engagement should focus on ELAC and other EL parent activities which may include:</p> <ul style="list-style-type: none"> <li>▪ ELAC expenditures (i.e. handouts, translation)</li> <li>▪ EL parent training/education opportunities</li> <li>▪ EL parent workshops and support materials</li> <li>▪ Reasonable costs for refreshments for EL parent activities</li> <li>▪ Translation, e.g. stipends for appropriately trained teachers or paraprofessionals who translate for parents outside the regular school day</li> <li>▪ Child care for EL parent involvement/education activities</li> <li>▪ Communication with EL parents (e.g. newsletters, postage)</li> </ul>