CATEGORICAL PROGRAM FUNDING
Focus on Secondary

School Site Council Summit
March 2, 2013
SESSION OBJECTIVES

Participants will:

• Understand basic information about categorical funding in SFUSD

• Learn about Economic Impact Aid LEP and SCE funding and how it can be used at schools.

• Examine the alignment of school goals and budget decisions
WHAT ARE CATEGORICAL FUNDS?

- Categorical Programs are programs for which funding is restricted to a specific purpose. These purposes are governed by a unique set of laws, rules and regulations.
- Categorical Funds also target specific student populations.
- Examples of Categorical Funds include:
  - Title I, Part A
  - EIA-LEP
  - EIA-SCE
Secondary schools receive:

- EIA LEP
- EIA SCE
EIA-LEP

- Economic Impact Aid (EIA)-LEP is a state categorical program to support programs and activities that assist English Language Learners (ELLs) in achieving proficiency in the English language and improve academic achievement of these identified students.
- Funding is based on the number of identified English Learner students.
EIA-SCE

- Economic Impact Aid (EIA)-SCE is a state categorical program to support State Compensatory Education services for educationally disadvantaged students.
- Funding for EIA-SCE is determined by the number of students identified as performing below the level appropriate for their age/grade in Math and/or English Language Arts.
Both EIA-LEP and EIA SCE must:

- Supplement the core program
- Be targeted to support the identified students the program is intended for
- Not replace educational resources or services that were supposed to be paid for originally by regular district funding.
With a partner

Determine how the following activities or expenditures should be funded by
   EIA-LEP
   EIA-SCE
   General District
Role of the School Site Council

Develop, monitor and evaluate the BSC/SPSA annually
Align categorical funding to support identified school goals
## School Advisory Councils

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<th>ELAC: English Learner Advisory Council</th>
<th>SAC: School Advisory Council</th>
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<td>• Required for schools with 21 or more EL students</td>
<td>• Required for schools receiving SCE funds</td>
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<td>• Advises the principal on programs and services for EL’s</td>
<td>• Advises the principal and the SSC on the design of the compensatory education program</td>
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<td>• Advises the SSC on the development of the BSC/SPSA and the EIA-LEP budget</td>
<td>• Advises the principal on the expenditure of EIA-SCE funds</td>
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<td>• Assists with school needs assessment and annual language census</td>
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<td>• Builds parent awareness on importance of school attendance</td>
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DESIGN YOUR BUDGET WITH BSC GOALS IN MIND
PLANNING FOR THE BSC/SPSA

- What kind of data will help us know what our students need or how they are doing?
  - Academic and language needs of our school’s students
  - What services we provide now
  - How teachers and administrators judge whether current services are working
  - Long-term assessments/data: CST, CELDT, graduation rates
  - Short-term assessments/data: CLA
  - Community surveys or interviews of staff
PLANNING FOR THE BUDGET

- School principals are responsible for the balancing of the budget with assistance from SSC and ELAC.
- Budgets in Spring are preliminary for the 2013-14 school year and are continually adjusted due to state, federal or local funding.
- BSC/SPSA and Budget revisions occur in the Fall.
- Budgets may be altered per adjustments in the BSC/SPSA or new cuts or additional funding at any point during the year.
TIME ACCOUNTING

• Documentation required by state and federal regulations for staff salary funded with categorial funding.

• Two reporting types:
  • **Time and Effort Report**: Monthly reports for staff funded from more than one resource to work on more than one cost objective
  • **Time Certification Report**: Semi-annual report for staff funded from a single categorical resource OR more than one resource working toward a single cost objective
WHERE TO FIND SITE ALLOCATIONS

- Spring Preliminary budgets and Fall revisions are posted on the School Site Council page of the SFUSD website:

WHERE TO FIND BUDGET IN THE BSC/SPSA

BSC/SPSA Categorical Funds in Section V should support program goals

BSC/SPSA Categorical Fund required set-asides
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<th>What is my role in assisting with the BSC/SPSA?</th>
<th>What should we remember about using categorical funding?</th>
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<td>What data should we look at to assist us with planning goals?</td>
<td>What questions should we ask about school budget that might help in planning for the BSC/SPSA?</td>
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FOR MORE INFORMATION

Contact Area Teams for specific questions about programmatic and budgetary planning

OR

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