

SFUSD ELA PK-12 Core Curriculum History & Implementation

English Language Arts PK-12 Core Curriculum

The Standards DO...

- Set grade-level standards and define what all students are expected to know and be able to do
- Have expectations anchored in College and Career Readiness
- Define general, cross-disciplinary literacy expectations
- Focus on what is most essential

Why Common Core Standards?

We need standards to ensure that all students, no matter where they live, are prepared for success in postsecondary education and the workforce. Common standards will help ensure that students are receiving a high quality consistent education.

Prior to the adoption of the California's Common Core Content Standards in August 2010, SFUSD began development the SFUSD ELA PK-12 Core Curriculum. This work places student learning at the center of all components and is anchored in College and Career Readiness.

What is the SFUSD ELA PK-12 Core Curriculum?

"By 'curriculum' we mean coherent, sequential set of guidelines in English Language Arts, specifying the content knowledge and skills that all students are expected to learn, over time, in a thoughtful progression across grades. We do not mean textbook offerings, daily lesson plans or rigid pedagogical prescriptions."

-SFUSD Humanities Dept.

What are the components of the SFUSD ELA PK-12 Core Curriculum?

The SFUSD ELA PK-12 Core Curriculum is anchored in the **Scope & Sequence** developed to guide the curriculum planning for teaching writing, reading, speaking & listening and language within a **balanced approach** to English Language Arts. The document is divided into four intervals labeled **spirals**. Each spiral provides teachers with information on **Student Learning Outcomes** on writing, reading, speaking & listening and language concepts and skills that will be areas of focus for a designated 6-8 week time frame.

Six Shifts in ELA/ Literacy:

Shift 1

PK-5 Balancing Informational & Literary Texts; students read a true balance of information and literary texts

Shift 2

Grades 6-12 Building knowledge in the Disciplines; Content area teachers emphasize literacy

Shift 3

Staircase of Complexity; reading text that increase in complexity, over time, to prepare for college and career

Shift 4

Text Based Answers; students use text to enhance rich and rigorous conversations

Shift 5

Writing from Sources; an emphasis on use of evidence to inform or make arguments

Shift 6

Academic Vocabulary; students build on the vocabulary they need to access grade level complex texts

Components of the SFUSD ELA PK-12 Core Curriculum & Professional Development Series for Implementation

Components of the SFUSD English Language Arts PK-12 Core Curriculum

Student Learning Outcomes Come First!

Genre Overview

Visual Glance of where writing and reading genres and speaking and listening skills are focused upon throughout the year

Scope and Sequence

The chronological timeframe of the student learning outcomes and standards used to guide teachers in the organization, planning and delivery of instruction

Curriculum Maps

Organizational template of level spirals covered throughout the year including assessments, best practices and resources

Instructional Units

Compilation of lessons presented in a developmentally progressive order with the standards, the suggested order and method to follow to teach concepts and skills, including differentiation strategies to be employed and suggested resources to address all learners

Professional Development

What is the implementation timeline for California's *Common Core Content Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Subjects*?

2011-2012

Module I

Awareness of Common Core Content Standards for English Language Arts & Literacy in History/Social Studies, Science & Technical subjects

Have you received **Module 1: Awareness** Professional Development?

Response and Development Group

K-10 Teachers, beginning summer 2011, delved deeper into the components of the SFUSD ELA PK-12 Core Curriculum **developed curriculum maps, reflected on student work products and created assessments.**

Have you applied to be part of the **ELA PK-12 Response & Development Team June 4-8, 2012?**

2012-2013

Module II

Transition to SFUSD ELA PK-12 Core Curriculum & Embedded *Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science & Technical subjects*

Response and Development Group II

Teachers are invited to **Summer 2012 PD to develop curriculum maps, instructional units and assessments. Applications due May 2, 2012**

To learn more about participating in the PLCs for 2012-2013 **Contact the Office of Humanities!**

Fall 2012-2015

Professional Development Modules focus on: **Elements of A Comprehensive Approach to Literacy**

Curriculum & Instruction

Humanities

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