Teacher & Student Groups

Small Group Instruction

Teachers can use assessment data to identify students with similar academic strengths or areas of growth and tailor learning to meet their specific needs. For example, at the elementary level teachers can group students for learning together by their instructional reading level.

Individual Students

Working on the New SBAC

The Smarter Balanced Assessments give students an opportunity to demonstrate critical thinking, use reasoning skills and navigate technology effectively.

Principal & Central Office

Site Planning

School administrators work with their supervisors to examine patterns and trends within student assessment data for their schools. This data is used to inform the allocation of resources and the design of programs and supports at their school to better meet the learning needs of all students.

Teachers & Families

Communication & Planning

SFUSD provides a wide array of tools to help teachers communicate with families around assessments including informational handouts, student data sheets and presentations. All family resources are provided in English, Spanish and Chinese.

Central Office Staff

Resource Allocation

Central administrators use data to inform the differentiated allocation of resources and support to school sites to meet their unique needs.

Teachers & Student Groups

Individual Support

Teachers can use individual student performance data on interim district assessments such as the Common Learning Assessments to support students with standards they are struggling with and to challenge them once they’ve shown mastery.

Teacher & Students

Whole Class Instruction

Teachers can use assessment data to identify trends and patterns across entire classes of students. When assessment data reveals that a whole class is struggling with a concept or skill, the teacher can re-engage the whole class on the topic.

Individual Students

Leveled Reading

Data on student reading levels from assessments such as Fountas & Pinnell and the Scholastic Reading Inventory (SRI) are shared with students to help them find books that are interesting and challenging to them and are also appropriate for independent reading and learning.

Teachers & Student Support Staff

Data Analysis & Planning

When teachers give common assessments, they can analyze and discuss the results together to support collaboration and sharing of best practices. Support staff such as counselors and social workers also use data to meet students’ individual learning, social and emotional needs.