HOW DID I DO?
Students Using Assessment Results to Reflect on Their Own Learning and Growth

What have I done well? Celebrate! You worked hard!

- WOO HOO! I SHOWED THREE WAYS TO SOLVE THAT MATH PROBLEM!
- AWESOME! I'M READING EVEN LONGER AND HARDER BOOKS THAN BEFORE!

What was tricky or confusing on the test? - Talk to a teacher about it!

- MR. SMITH, WHY DID I GET THIS QUESTION WRONG?
- MR. SMITH, CAN YOU PLEASE EXPLAIN THESE WORDS?

What do I still need to work on in order to improve?

- I CAN DO SOME PROBLEMS WITH FRACTIONS, BUT I NEED TO PRACTICE WITH MIXED NUMBERS.
- I NEED TO TAKE NOTES WHILE I READ SO I CAN REMEMBER THE IMPORTANT EVIDENCE FROM THE TEXT.

What’s my plan for improving and learning more?

- I'M GOING TO COME IN FOR SOME EXTRA HELP ON FRACTIONS AFTER SCHOOL.
- I'LL ASK MY OLDER SISTER TO REVIEW MY NOTES AND DISCUSS THE TEXT WITH ME.

You are in control of your own learning! Celebrate what you know and think about what you can do to learn more!

Educators: contact the Achievement Assessments Office at (415) 241-6400 for support.