COLLEGE & CAREER READY GRADUATES

ELIMINATION OF DISPARITY AND DISPROPORTIONALITY

ACADEMIC DOMAIN
WEIGHTED 60%

- Achievement and Growth
- Graduation Rate
- High School Readiness Rate (Gr. 8)*

SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN
WEIGHTED 40%

- Chronic Absenteeism
- Student/Staff/Parent Culture-Climate Surveys
- Suspension/Expulsion Rate
- Social Emotional Skills
- ELL Re-Designation Rate
- Special Education Disproportionality (information only)*

ALL STUDENTS GROUP & SUBGROUPS
Social and Emotional Skills

• **Self-Management:** Coming to class prepared, paying attention, avoiding distractions, modulating one’s anger or frustration.

• **Growth Mindset:** Believing that one’s most basic abilities (including intellectual ability) can be developed through study, practice, dedication and hard work.

• **Self-Efficacy:** This includes a student’s belief that she can exercise control over her personal learning process.

• **Social Awareness:** The ability to understand social and ethical norms for behavior (e.g., respect for diversity, empathy).

• **Optimism**

• **Gratitude**

• **Curiosity**

• **Social Intelligence**

• **Self-Control**

• **Perseverance - Grit**

• **Enthusiasm**
“The key to human relationships is ultimately appreciating the character strengths in others.”
PERIODIC TABLE OF CHARACTER STRENGTHS

WHAT ARE YOUR STRENGTHS AND WHICH ONES DO YOU WANT TO DEVELOP?

WATCH THE SCIENCE OF CHARACTER AND LEARN MORE AT WWW.LETITRIPPLE.ORG
Turn to a neighbor & share:

• A character strength you have / relate to
• A character strength that supports your work
• Think of student you know – maybe one you find challenging. What’s a strength of that student?