Quality Middle Schools, Language Pathways, and Student Assignment Feeder Pattern
Community Meetings
March – April 2011
Your Feedback Matters!

Desired outcomes of community meeting:

1. To present the Quality Middle Schools & Elementary to Middle School Feeder Pattern proposal
2. To gather parent and community input
3. To clarify misconceptions

Your feedback will be taken into consideration as staff continues to develop middle school improvements and before the Board of Education votes on middle school feeder patterns.
Overview of Quality Middle Schools, Language Pathways, and Student Assignment Feeder Pattern

1. Implement a plan to improve the quality of all middle schools based on an inventory of strengths and gaps between middle schools.

2. Expand dual language pathway options at middle schools for English Learners and English proficient students who have participated in dual immersion or biliteracy programs in elementary school.

3. Implement an elementary to middle school student assignment policy using a feeder pattern.
Quality Middle Schools:
Inventory of Key Categories and Current Practices

• **Academic Performance**
  – 93% of SFUSD middle schools met API targets for 2009-2010
  – Measuring student academic progress through District interim assessments

• **Staff Composition**
  – All middle teachers are fully credentialed and participate in on-going professional development
  – 100% of middle school teachers have CLAD certification

• **Program Quality and Range of Programs**
  – Providing “Algebra for All” for 8th graders by 2011-2012
  – Academic literacy across the curriculum
  – Language pathways
Quality Middle Schools: Inventory of Key Categories and Current Practices

• Student Support Services
  – Restorative Practices
  – After school programs

• Family Engagement and Support
  – On site parent liaisons/ parent centers
  – Active school site councils & English learner advisory councils

• Safety and School Climate
  – Average family satisfaction with middle school campus safety rating of a 3 on a scale of 1-4
  – Substance abuse prevention activities at all middle schools, including nursing services & health curriculum

• Physical Environment
  - Continued physical school improvements with bond measures
  - Creating “Green” schools
Language Pathways: Commitment to Multilingual Program Options

• Board of Education Multilingual Policy:
  To give every SFUSD student the opportunity to become bilingual and bicultural

• Lau Plan for English Learners:
  Enhancing and building language pathways for both dual immersion and biliteracy students over the next five years

• Seal of Biliteracy or World Language Proficiency:
  Endorsement on student’s high school diploma

SFUSD has made substantial investment in building language pathways for over 35 years!
Goals for Entering 6th Graders into Secondary Dual Language Pathway (2 periods) by 2015-16

Biliteracy and Dual Immersion goals are similar. Students are expected to exit the K-5 Biliteracy and K-5 Dual Immersion with similar literacy levels in English and target language.
Strengthening Language Pathways
(English Learner/ Lau Plan)

Elementary
2010-2015

- Biliteracy
- Dual Immersion
- General Education

Middle School
2010-2016

Biliteracy, Dual Immersion and General Education Pathway students take most classes together in middle school. Students continuing in a Dual Language Pathway will take 2 classes in the target language.
## Middle School Dual Language (DL) Pathway - Sample Student Schedule

<table>
<thead>
<tr>
<th></th>
<th>Language Pathway</th>
<th>General Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English Learner</td>
<td>English Proficient</td>
</tr>
<tr>
<td>1</td>
<td>English Language Arts</td>
<td>English Language Arts</td>
</tr>
<tr>
<td>2</td>
<td>Social Science in target language</td>
<td>Social Science in target language</td>
</tr>
<tr>
<td>3</td>
<td>Language Arts in target language</td>
<td>Language Arts in target language</td>
</tr>
<tr>
<td>4</td>
<td>Science</td>
<td>Science</td>
</tr>
<tr>
<td>5</td>
<td>Physical Education</td>
<td>Physical Education</td>
</tr>
<tr>
<td>6</td>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td>7</td>
<td>English Language Development (ELD)</td>
<td>Elective</td>
</tr>
</tbody>
</table>
Student Assignment: Why a Middle School Feeder Pattern?

1. Introduces a continuity of curriculum and academic programs from elementary to middle school

2. Creates a community among a smaller, more predictable group of students and families who move together to middle school
Student Assignment:
Middle School Feeder Pattern Criteria

- Balancing enrollment with size of school
- Size and location of schools
- Where students live
- Historical choice patterns
- Enrollment patterns
- Proximity
- Language Pathways
- Access
- Diversity
Feeder Pattern Criteria:
Where do Middle School Students Live?

<table>
<thead>
<tr>
<th>Zip</th>
<th>% Total</th>
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<tbody>
<tr>
<td>94112</td>
<td>17%</td>
</tr>
<tr>
<td>94124</td>
<td>10%</td>
</tr>
<tr>
<td>94134</td>
<td>10%</td>
</tr>
<tr>
<td>94110</td>
<td>9%</td>
</tr>
<tr>
<td>94122</td>
<td>8%</td>
</tr>
<tr>
<td>94116</td>
<td>7%</td>
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<tr>
<td>94121</td>
<td>6%</td>
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<td>94133</td>
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<td>94132</td>
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</tr>
<tr>
<td>94118</td>
<td>3%</td>
</tr>
<tr>
<td>94103</td>
<td>3%</td>
</tr>
<tr>
<td>94102</td>
<td>3%</td>
</tr>
<tr>
<td>94115</td>
<td>2%</td>
</tr>
<tr>
<td>94127</td>
<td>2%</td>
</tr>
<tr>
<td>94131</td>
<td>2%</td>
</tr>
<tr>
<td>Other SF</td>
<td>6%</td>
</tr>
<tr>
<td>Outside SF</td>
<td>1%</td>
</tr>
</tbody>
</table>

100%
Future Growth of Middle School Student Population

- Prediction: 39% growth in middle school population by 2019 (based on growth at elementary school level)

- Mission and Bayview schools will especially experience notable growth

- Middle schools are currently enrolled at 73% capacity; however, by 2019, enrollment will require SFUSD to use 100% of facilities
## Feeder Pattern Criteria: Proposed Expansion of Language Pathways

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</thead>
<tbody>
<tr>
<td><strong>Expand</strong></td>
<td>Everett SPN DL</td>
<td></td>
<td></td>
<td>Marina CHN DL</td>
<td>Francisco CHN DL</td>
</tr>
<tr>
<td></td>
<td>Mann SPN DL</td>
<td></td>
<td></td>
<td>Hoover CHN DL</td>
<td>Hoover SPN DL</td>
</tr>
<tr>
<td></td>
<td>Lick SPN DL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>New</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Aptos MN DL</td>
<td></td>
<td></td>
<td>Vis Valley SPN DL</td>
<td>Denman FIL DL</td>
</tr>
<tr>
<td></td>
<td>Presidio JBBP</td>
<td></td>
<td></td>
<td>King SPN DL</td>
<td>King CHN DL</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Marina SPN DL</td>
<td>Vis Valley CHN DL</td>
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### MS Feeder Pattern Proposals

<table>
<thead>
<tr>
<th></th>
<th>Choice Proposal</th>
<th>K-8 Feeder Pattern Proposal</th>
<th>Phase in K-8 Feeder Pattern Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INITIAL MS OFFER</strong></td>
<td>NO</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td><strong>MS FEEDER PATTERN</strong></td>
<td>NO</td>
<td>YES - full implementation in 2012-2013</td>
<td>YES – phase in as a tie breaker</td>
</tr>
<tr>
<td><strong>CHOICE PROCESS</strong></td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
</tbody>
</table>
| **TIE-BREAKERS**       | 1. Younger siblings  
2. Test score areas  
3. Other | 1. Initial assignment to MS feeder  
2. Younger siblings  
3. Test score areas  
4. Attendance area  
5. Dense population  
6. Other | 1. MS feeder  
2. Younger siblings  
3. Test score areas  
4. Attendance area  
5. Dense population  
6. Other |

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**DEVELOP LANGUAGE PATHWAYS at MIDDLE SCHOOLS**

(Reserve capacity at schools for language pathways as they are implemented)
Summary

This proposal aims to:

1. Ensure the quality of all middle schools in San Francisco

2. Create predictable language pathways programs at 38 elementary/middle schools per the Lau Plan

3. Implement the new student assignment policy approved in March 2010
Timeline / Next Steps

• Complete inventory of Quality Middle School factors at each middle school (March – May)
• Collect feedback from school communities (March – April)
• Present community feedback to the Board of Education (early May)
• Present a full proposal for building Quality Middle Schools, Language Pathways, and Student Assignment to the Board of Education for review and approval (late May)