

Enrollment Process into SFUSD Three steps

Step 1. Prepare Documents

All documents must be originals

Parent/Guardian's Picture ID: Applications must be submitted in person by the Parent/Guardian

Proof of birth:

- Birth Certificate or
- Hospital record

(If the document does not contain the Parent/Guardian name, additional guardianship verification is required)

Proofs of home address: Two proofs of home address that include the name and address of the Parent/Guardian

- One to two utility service contract, statement or payment receipts; from different agencies such as PG&E, water, cable, or garbage within 45 days (no cell phone bills will be accepted)
- Both automobile registration and auto insurance policy, must be current (count as one proof)
- Homeowner's or renter's insurance policy, must be current
- Property tax payment receipts, must be current assessment year.
- Correspondence from a government agency within 45 days
- Grant deed, title of property
- Rental property contract, lease, or payment receipts within 45 days
- Section 8 agreements, must be current
- Affidavit of residency executed by the parent or legal guardian of a pupil
- Pay stubs, within 45 days
- Voter registration, must be current

Step 2. Fill Out Form

Pick up form: Forms are available at the Educational Placement Center office at 555 Franklin Street, Room 100, or at any school

Complete all sections: Incomplete applications turned in by the due date (January 27, 2012) cannot be processed as on-time applications.

Sign: Signing the application form assures that the information provided is true

Step 3. Submit

In person by the Parent/Guardian

Where: You can turn in your completed application form to the Educational Placement Center, 555 Franklin Street, Room 100.

When: Apply by January 27, 2012

No Faxed or Mailed Applications

Apply by January 27, 2012

Age Requirements

California law now requires that a child must be five years old on or before November 1, 2012 to be legally eligible for Kindergarten and six years old on or before November 1, 2012 to be legally eligible for first grade.

Students who will have their fifth birthday between November 2 and December 2, 2012 are eligible for

a Transitional Kindergarten program for the 2012-2013 school year. Transitional Kindergarten is the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate. For additional information please refer to the Transitional Kindergarten Supplemental Guide.

Note: If you sign and submit this application, and your child meets the age eligibility for Transitional Kindergarten, your child will be enrolled in a Transitional K program for the 2012-13 school year and will continue into Kindergarten for the 2013-14 school year.

Definition of Residency

A minor's residence is presumed to be the legal residence of the parent(s) or guardian(s) who have physical custody of the minor. In order to be enrolled in SFUSD, the student's parent/legal guardian must continually reside in San Francisco at the time of application and for the entire period of enrollment in SFUSD. A resident is an individual who is a full time occupant of a dwelling located in San Francisco and who, on any given day, is likely to be at his/her stated address when not at work or school. In determining the place of residence the following rules shall be observed:

- It is the place where one remains when not called elsewhere for labor or other special or temporary purpose, and to which he/she returns in seasons of repose.
- There can only be one residence.

- A residence cannot be lost until another is gained.
- The residence of the parent/guardian with whom an unmarried minor child maintains his/her place of abode is the residence of such unmarried minor child.
- The residence can be changed only by the union of act and intent.

If the parents are separated and live at different addresses, the pupil must physically reside with the parent in San Francisco for at least 50% of the time during the regular school year.

Parents/Guardians should read the SFUSD Enrollment Guide or visit www.sfusd.edu/enroll to review the detailed description of SFUSD residency requirements and the consequences of submitting false information in the Enrollment Application.

Undocumented Students

Any child whose family resides in San Francisco is guaranteed access to a free public education in SFUSD. No family will be denied access to school because of their immigration status.

Student Placement Tie-Breakers

Students are placed in their highest ranked choice as long as there are openings. Tie-breakers are used to help place students in a requested school when there are more requests for a school than openings.

Kindergarten - Attendance Area Schools

- Younger sibling
- Live in attendance area and enrolled in SFUSD preK in attendance area
- Live in area with lowest average test scores
- Live in attendance area

Kindergarten - City-Wide Schools

- Younger sibling
- Attend SFUSD preK at the city-wide school
- Live in area with lowest average test scores

Kindergarten - City-Wide Language Pathways

- Enrolled in language pathway AND younger sibling
- Enrolled in language pathway
- Younger sibling
- Live in area with lowest average test scores

6th Grade - Middle Schools

- Younger sibling
- Enrolled in elementary school feeder
- Live in area with lowest average test scores

9th Grade - High Schools

- Younger sibling
- Live in area with lowest average test scores

Placement Policy for twins, triplets and multiples

If placement for twins, triplets or multiples into the same school grade and program is desired, each application must indicate the same school, and program choices in the same order. The parent/guardian must answer YES to the following question on section 6 of the application form: Do you wish to have your twins, triplets or multiples placed in the same school?

Key Dates in 2012

January 27:
Application deadline

March 16:
Placement offers mailed to families

March 19-23, April 2-13:
Parents/guardians must register at schools to accept offers.

The information in this Enrollment Application is accurate as of the time of publication (October 2011). However, it is possible that some programs could be moved, eliminated, reduced, modified, or added. Major changes will be publicized as soon as they are known.

Questions? Want help?

Talk to the team at the SFUSD Educational Placement Center.
We're here to help!
555 Franklin Street, Room 100
San Francisco, CA 94102
Tel: 415.241.6085
Fax: 415.241.6087
www.sfusd.edu



SFUSD SAN FRANCISCO PUBLIC SCHOOLS

Discover Apply Enroll

Language and newcomer pathways: Descriptions and eligibility requirements

ELEMENTARY

1. DUAL LANGUAGE IMMERSION PATHWAY (Cantonese, Korean, Mandarin, or Spanish)

The Dual Language Immersion Pathway is designed to ensure both English Learners and native English speakers develop high levels of English and pathway language proficiency and literacy, as well as academic competency. For more information on instruction in each language pathway, please refer to the 2012-13 English Learner Program Guide or Enrollment Guide.

Eligibility

In order to provide effective and continuous Dual Language Immersion Pathways K-12, the district will institute processes during the kindergarten enrollment to assign an appropriate balance of students who are proficient in the pathway language (2/3 to 1/2) and students who are only fluent in English (1/3 to 1/2) per grade level and classroom.

Prior to student enrollment in the district, student's parents/guardians complete the SFUSD's Home Language Survey (HLS) on the enrollment application.

For kindergarten and first grade:

- If the survey indicates that a language other than English is spoken with or by the student in the home, the student will be assessed to evaluate his/her proficiency in the pathway language. If the student's home language is different from the pathway language the student will be assessed in both the home language and pathway language.
 - If the student meets the proficiency level on the assessment, then he/she will go into the proficient pathway language applicant pool.
 - If the student demonstrates limited proficiencies on the assessment, the parent/guardian may sign an affidavit indicating proficiency in the pathway language and the student will go into the proficient pathway language applicant pool.
 - If the parent does not sign an affidavit, the student will be placed in the non-proficient pathway language applicant pool.
- If the survey indicates that only English is spoken in the home, the student will not be assessed and will be placed into the non-proficient pathway language applicant pool. Parents may

request that their child be assessed in the immersion pathway language. If the student meets the proficiency level on the assessment, he/she will be placed in the proficient pathway language pool.

For grades 2 to 5, the following students are eligible to apply:

- Students currently enrolled in a SFUSD Immersion Pathway or elementary Newcomer Pathway in the respective pathway language; OR
- Students currently enrolled in the respective SFUSD Bilingual Pathway and meet the proficiency level on the grade level pathway language assessment; OR
- Students who are not enrolled in the respective SFUSD language pathway or are new to SFUSD and meet the proficiency level on the assessment.

If the student does not meet the eligibility requirements above, his/her request for this language pathway will be dropped from his/her application.

2. BILITERACY PATHWAY (Cantonese, Filipino, or Spanish)

The Bilingual Pathway is designed to ensure English Learners develop high levels of English and home language proficiency and literacy, as well as high levels of academic competency. For more information on instruction in each language pathway, please refer to the 2012-13 English Learner Program Guide or Enrollment Guide.

Eligibility

Prior to student enrollment in the district, the student's parents/guardians complete the SFUSD's Home Language Survey (HLS) on the enrollment application.

For kindergarten and first grade:

- If the survey indicates that a language other than English is spoken with or by the student in the home, K-1 applicants are eligible to apply for the Bilingual Pathway. Students still need to schedule an assessment in the pathway language as required by state law.
- If the survey indicates that only English is spoken in the home, the student will not be eligible for the Bilingual Pathway and his/her request for this language pathway will be dropped from their application.

For grades 2 to 5, the following students are eligible to apply:

- Students who listed the respective pathway language on their home language survey and meet the proficiency level on the grade level pathway language assessment; OR
- Students currently enrolled in a SFUSD Bilingual Pathway or elementary Newcomer Pathway in the respective pathway language; OR
- English Learner students who are currently enrolled in the respective SFUSD Immersion Pathway.

If the student does not meet the eligibility requirements above, his/her request for this language pathway will be dropped from his/her application.

SECONDARY

SECONDARY DUAL LANGUAGE PATHWAY (Chinese, Korean, Mandarin, or Spanish)

At the secondary level, the Elementary Dual Language Immersion and Bilingual Pathways will merge into the Secondary Dual Language Pathway where students take 2 academic classes in the pathway language.

Eligibility

For middle and high schools, the following students are eligible to apply:

- Students enrolled in the respective Elementary Dual Language Immersion Pathway or Newcomer Pathway; OR
- Students who demonstrate grade level proficiency in the pathway language.

If the student does not meet the eligibility requirements above, his/her request for this language pathway will be dropped from his/her application.

NEWCOMER PATHWAY

(Chinese, Filipino, Spanish and All Languages)

The Newcomer Pathways serve recently arrived immigrant English Learner students who need a period of adjustment and orientation before entering one of the core English Learner Pathways. The curriculum includes transition support and primary language instruction (when available) in academic areas at grade level. As students exit the Newcomer Pathway, they transition to an Elementary Dual Language Immersion, Elementary Bilingual, Secondary Dual Language or an English Plus Pathway at

the appropriate grade level.

Eligibility

Prior to student enrollment in the district, the student's parents/guardians complete the SFUSD's Home Language Survey (HLS) on the enrollment application.

An applicant must meet the following eligibility requirements:

- Student listed a language other than English on his/her home language survey; AND
- Student entered the United States in 2011 or 2012; AND
- Student scored at level 1 or 2 on the California English Language Development Test or have no test results available.

If the student does not meet the above eligibility requirements, his/her request for this pathway will be dropped from his/her application.

Do I have to schedule a language assessment?

- Yes, if the answer to one of the following three questions on the student's home language survey on the enrollment application indicates a language other than English, then the parent/guardian will need to schedule a language assessment if available (only currently available in Cantonese, Korean, Mandarin and Spanish).

1. What language did your child first learn when she/he began to talk?

2. What language does your child use most frequently at home?

3. What language do you use most frequently to speak to your child?

- If the survey indicates that only English is spoken in the home, the parent may request that their child be assessed in the pathway language for the Elementary Dual Language Immersion Pathways and Secondary Dual Language Pathways.

Parents should return their enrollment application early so that EPC can schedule and conduct the appropriate assessments. After parents receive the results, they will have the opportunity to finalize their enrollment application. See the enrollment guide for more information.

GUIDELINES FOR NON-REQUEST OFFERS

If you do not get an offer to one of your school requests because there were more requests than openings, SFUSD will use the following guidelines to offer you a school.

- If you are **currently enrolled in an SFUSD school that offers your requested grade**, you will continue at your current school.
- If you are applying to **grades K through 5** and the grade level you requested is not currently available at your school, or you are new to SFUSD, you will receive an offer to your attendance area school if it has space. Otherwise you will receive an offer to the school closest to your home with openings.
- If you are applying to **6th grade and you are currently enrolled in an SFUSD K5 school**, you will receive an offer to your feeder middle school if it has space. Otherwise you will receive an offer to the school closest to your home with openings.
- If you are applying to **6th grade and you are new to SFUSD**, you will receive an offer to the school closest to your home with openings.

- If you are applying to **grades 7 through 12** and the grade you requested is not available at your current school, or you are new to SFUSD, you will receive an offer to the school closest to your home with openings.
- If you are not enrolled in an SFUSD school and you **only requested Lowell and/or SOTA** but you did not get assigned to Lowell or SOTA, you will need to contact EPC to request other SFUSD high schools.

If the school you will be offered has an opening in a language or newcomer pathway that you have requested and for which you are eligible, you will receive an offer to the language or newcomer pathway in this school. If this school has openings in more than one requested language or newcomer pathway, you will receive an offer to the pathway you ranked highest on your application form. For example, if you requested a Spanish Immersion pathway as a first choice and a Spanish Bilingual pathway as a second choice, and the school in question has openings in both pathways, you will receive an offer to the Spanish Immersion pathway since you ranked it higher. If this school does not have an opening in any requested language or newcomer pathway, you will receive an offer to the general education program at this school.

Alternative guidelines for non-choice assignment offers to language or newcomer pathways

Section 6 of the application form (School Requests) includes a box that you can check if you want SFUSD to try to assign you to any school in the district with openings in a requested language or newcomer pathway before offering you a general education opening in your attendance area school/middle school feeder/school closest to your home. This option is designed to meet the needs of families who wish to prioritize enrollment in a language or newcomer pathway over enrollment in a general education program that may be closer to their home.

If you check the box in Section 6 of the application form, SFUSD will look at every school in the district, starting with the one closest to where you live, to try and assign you to a school with an opening in a requested language or newcomer pathway before offering you a general education opening in your attendance area school/middle school feeder/school closest to your home.

2012-13 Elementary Schools: K-5 and K-8

Elementary Schools K-5	Sch#	General Education Pathways	Language Pathways								Newcomer Pathways			Middle school feeder	
			Biliteracy Cantonese	Biliteracy Filipino	Biliteracy Spanish	Immersion Cantonese	Immersion Korean	Immersion Mandarin	Immersion Spanish	Bilingual Bicultural Program Japanese	Newcomer Chinese	Newcomer Filipino	Newcomer Spanish		
ALAMO	413	Gen[K-5]													Presidio
ALVARADO	420	Gen[K-5]								ImmS[K-5]					Lick
ARGONNE	435	Gen[K-5]													Presidio
BRYANT	456	Gen[K-5]													ISA
CARVER	625	Gen[K-5]													Aptos
CHÁVEZ	603	Gen[K-5]													Everett
CHIN	872	Gen[K-5]	BilC[K-3]												Francisco
CHINESE ED CENTER	476												NewC[K-5]		Francisco Vis Valley
CIS @ DE AVILA	509							ImmC[K-4]							Roosevelt
CLARENDON	478	Gen[K-5]													Presidio
CLEVELAND	481	Gen[K-5]											JBBP[K-5]		Vis Valley
COBB	525	Gen[K-5]													Roosevelt
DREW	507	Gen[K-5]													Giannini
EL DORADO	521	Gen[K-5]													Vis Valley
FAIRMOUNT	537														Everett
FEINSTEIN	539	Gen[K-5]													Aptos
FLYNN	680	Gen[K-5]													Lick
GARFIELD	562	Gen[K-5]	BilC[1-5]					ImmC[K]							Francisco
GLEN PARK	575	Gen[K-5]													Lick
GRATTAN	589	Gen[K-5]													Giannini
GUADALUPE	593	Gen[K-5]													Vis Valley
HARTE	453	Gen[K-5]													Lick
HILLCREST	614	Gen[K-5]	BilC[K-3]												King
JEFFERSON	644	Gen[K-5]													Giannini
KEY	544	Gen[K-5]													Giannini
LAFAYETTE	664	Gen[K-5]													Presidio
LAKESHORE	670	Gen[K-5]													Denman
LAU	490	Gen[K-5]	BilC[K-5]												Marina
LONGFELLOW	691	Gen[K-5]													Denman Vis Valley
MALCOLM X	830	Gen[K-5]													King
MARSHALL	714														Everett
MCCOPPIN	549	Gen[K-5]	BilC[K-5]												Roosevelt
MCKINLEY	718	Gen[K-5]													Everett
MILK	505	Gen[K-5]													Everett
MIRALOMA	722	Gen[K-5]													Denman
MISSION ED. CENTER	724														NewS[K-5] Lick
MONROE	729	Gen[K-5]	BilC[K-5]												Hoover
MOSCONE	723	Gen[K-5]	BilC[K-3]												Hoover
MUIR	650	Gen[K-5]													Lick
NEW TRADITIONS	735	Gen[K-5]													Roosevelt
ORTEGA	746	Gen[K-5]													Aptos
PARKER	638	Gen[K-5]	BilC[K-3]												Francisco
PARKS	786	Gen[K-5]													Presidio
PEABODY	569	Gen[K-5]													Roosevelt
REDDING	790	Gen[K-5]													Marina
SANCHEZ	816	Gen[K-5]													Everett
SERRA	656	Gen[K-5]													Hoover
S. F. PUBLIC MONTESSORI	814	Gen[K-4]													Marina
SHERIDAN	820	Gen[K-5]													Denman
SHERMAN	823	Gen[K-5]													Marina
SLOAT	488	Gen[K-5]													Aptos
SPRING VALLEY	834	Gen[K-5]	BilC[K-3]												Marina
STARR KING	838	Gen[K-5]													Aptos
STEVENSON	782	Gen[K-5]													Giannini
SUNNYSIDE	842	Gen[K-5]													Denman
SUNSET	750	Gen[K-5]													Giannini
SUTRO	848	Gen[K-5]	BilC[K-5]												Roosevelt
TAYLOR	513	Gen[K-5]	BilC[K-3]												King
TENDERLOIN	859	Gen[K-5]													Francisco
ULLOA	862	Gen[K-5]	BilC[K-3]												Hoover
VISITACION VALLEY	867	Gen[K-5]	BilC[K-5]												Vis Valley
WEBSTER	497	Gen[K-5]													ISA
WEST PORTAL	876	Gen[K-5]													Hoover
YICK WO	801	Gen[K-5]													Francisco
K-8															
BUENA VISTA H. MANN (K-8)	618	Gen[7-8]													BVHM
CARMICHAEL (K-8)	449	Gen[K-8]													Carmichael
LAWTON (K-8)	676	Gen[K-8]													Lawton
LILIENTHAL (K-8)	479	Gen[K-8]													Lilienthal
REVERE (K-8)	760	Gen[K-8]													Revere
ROOFTOP (K-8)	796	Gen[K-8]													Rooftop
S. F. COMMUNITY (K-8)	493	Gen[K-8]													SF Community
YU (K-8)	485														Alice Fong Yu

- Notes:**
- For K to 3 Cantonese Biliteracy Pathways, grade 4 will be added in SY 2014-15 and grade 5 will be added in SY 2015-16.
 - For K to 3 Spanish Biliteracy Pathway, grade 4 will be added in SY 2013-14 and grade 5 will be added in SY 2014-15
 - For K to 1 or K to 4 Immersion Pathways, each year another grade level will be added until 5th grade.
 - For K to 7 Spanish Immersion Pathways, each year another grade level will be added until 8th grade.

Language Requirements:

Before applying to a language or newcomer pathway, please review the pathway descriptions and eligibility requirements on page 2.

2012-13 Middle Schools

Middle Schools	Sch#	General Education Pathways	Language Pathways				Newcomer Pathways	
			Secondary Dual Language Chinese	Secondary Dual Language Mandarin	Secondary Dual Language Spanish	Bilingual Bicultural Program Japanese	Newcomer All Languages	Newcomer Chinese
APTOS	431	Gen[6-8]		SDLM[6]				
DENMAN, JAMES	632	Gen[6-8]						
EVERETT	529	Gen[6-8]			SDL[6-8]		New[6-8]	
FRANCISCO	546	Gen[6-8]					New[6-8]	NewC[6-8]
GIANNINI, A. P.	404	Gen[6-8]						
HOOVER, HERBERT	607	Gen[6-8]	SDLC[6-8]		SDL[6-8]			
INTERNATIONAL STUDIES	624	Gen[6-12]						
KING, DR. MARTIN L. JR.	710	Gen[6-8]						
LICK, JAMES	634	Gen[6-8]			SDL[6-8]			
MARINA	708	Gen[6-8]					New[6-8]	
PRESIDIO	778	Gen[6-8]				JBBP[6]		
ROOSEVELT, THEODORE	797	Gen[6-8]						
VISITACION VALLEY	868	Gen[6-8]					New[6-8]	

Middle School Feeders

With the Board of Education's recent approval of middle school feeders, every K-5 school in the district is matched with a single middle school, known as their middle school feeder. The middle school feeder for each K-5 school is listed on page three of the application form. While the elementary-to-middle school feeders create virtual K-8s based on elementary school enrollment, the student assignment process for middle school will continue to be a choice process. This means students enrolled in 5th grade at an SFUSD K-5

school will have to submit an application form ranking their middle school requests to receive a 6th grade assignment.

Between 2012 and 2017, the choice process for middle school will give younger siblings the highest preference, followed by a preference for students enrolled in an elementary school that feeds into the middle school (it doesn't matter where in San Francisco a student lives, this tiebreaker is based on the school the student is enrolled in for 5th grade), and then a preference for students living in areas of the

city with the lowest average test scores (known as CTIP1). These preferences, known as tiebreakers, will be used when the number of requests for a school is greater than the number of seats available.

Beginning in 2017, students living in San Francisco who are graduating from 5th grade will receive an initial 6th grade offer, based on their elementary school enrollment, to their K-8 feeder school before the middle school choice process begins.

Middle School Choice Process: Tiebreakers

Students will be assigned to their highest ranked request as long as there is space at the school. If there are more students applying than there are openings at a school, students will be placed in schools using the following tie-breakers in this order:



2012-13 High Schools

High Schools	Sch#	General Education Pathways	Language Pathways	Newcomer Pathways	
			Secondary Dual Language Chinese	Newcomer All Languages	Newcomer Chinese
Academy of Arts & Sciences @ SOTA	832	Gen[9-12]			
BALBOA	439	Gen[9-12]			
BURTON, PHILLIP & SALA	764	Gen[9-12]			
GALILEO	559	Gen[9-12]	SDLC[9-12]	New[9-12]	
INTERNATIONAL STUDIES ACADEMY	624	Gen[6-12]			
JUNE JORDAN	757	Gen[9-12]			
LINCOLN, ABRAHAM	405	Gen[9-12]	SDLC[9-12]	New[9-12]	NewC[9-12]
LOWELL *	697	Gen[9-12]			
MARSHALL, THURGOOD	853	Gen[9-12]		New[9-12]	
MISSION HIGH SCHOOL	725	Gen[9-12]		New[9-12]	
O'CONNELL, JOHN	651	Gen[9-12]			
Ruth Asawa San Francisco SCHOOL OF THE ARTS (SOTA)	815	Gen[9-12]			
S. F. INTERNATIONAL **	621	Gen[9-12]		New[9-12]	
WALLENBERG, RAOUL	785	Gen[9-12]			
WASHINGTON, GEORGE	571	Gen[9-12]		New[9-12]	

Key to pathway codes	
Gen	General Pathway
BilC	Biliteracy / Cantonese Pathway
BilF	Biliteracy / Filipino Pathway
BilS	Biliteracy / Spanish Pathway
ImmC	Immersion / Cantonese Pathway
ImmK	Immersion / Korean Pathway
ImmM	Immersion / Mandarin Pathway
ImmS	Immersion / Spanish Pathway
JBBP	Bilingual Bicultural Program / Japanese
New	Newcomer / All Languages Pathway
NewC	Newcomer / Chinese Pathway
NewF	Newcomer / Filipino Pathway
NewS	Newcomer / Spanish Pathway
SDLC	Secondary Dual Language / Chinese Pathway
SDLK	Secondary Dual Language / Korean Pathway
SDLM	Secondary Dual Language / Mandarin Pathway
SDLS	Secondary Dual Language / Spanish Pathway

Language Requirements:

Before applying to a language or newcomer pathway, please review the pathway descriptions and eligibility requirements on page 2.

* Students requesting 9th grade Lowell must also submit a Lowell application by December 16, 2011. 10th - 12th grade applications will be available in May 2012.

** SF International High School is especially designed for immigrant English Learners who arrived in the U.S. within the last 4 years. English Learners can complete all four years of their high school education at SF International High School and graduate with a high school diploma and be eligible for admission to a four-year college.

Notes:

1. For SDLM[6] and JBBP[6], each year another grade level will be added until 8th grade.

Application Form - School Year 2012-2013

Educational Placement Center
555 Franklin Street, Room 100
San Francisco, CA 94102 415.241.6085



1 Student Information

Last Name Suffix First Name Middle Name Date of Birth
 City of Birth State Country of Birth Date of US entry (If born outside US) Gender Applying for Grade
 Current or last school attended City/State Date first attended school in US Has student attended school in US for less than 3 cumulative years? Yes No

Based on my child's date of birth, I understand that my child will participate in the two-year Transitional Kindergarten Program that includes a year of transitional kindergarten followed by a year of kindergarten.

2 High school applicants:

Do you want SFUSD to release your child's name, address, and telephone number to military recruiters? Yes No
 Date first attended 9th grade: Yes No

3 Home Language Survey

Whenever the Home Language Survey indicates a language other than English, students are assessed and may be entitled to additional services. The results help parents identify appropriate pathway placement for their child.

1. What language did your child first learn when she/he began to talk?
2. What language does your child use most frequently at home?
3. What language do you use most frequently to speak to your child?
4. What language do the adults use most frequently at home?

4 Special Needs

If you answer YES to any question, please attach an Individual Education Plan (IEP) and/or a written description of the special needs.

Is the student currently receiving special education services?..... Yes No

Does the student have health conditions that may affect educational needs?..... Yes No

Does the student have a vision impairment? Yes No

Does the student have a hearing impairment? Yes No

Does the student have a mobility impairment? Yes No

Does the student use a wheelchair?..... Yes No

5 Family Information

* Parent/Guardian's Last Name First Name Middle Name
 Street # / Street Name Apartment # City Zip Code
 Cross Street Home # Work # Cell #
 E-mail Child resides with Parent/Guardian? Yes No Do you want to receive SFUSD updates through email? Yes No Text message? Yes No

* 2nd Parent/Guardian's Last Name First Name Middle Name
 Street # / Street Name Apartment # City Zip Code
 Cross Street Home # Work # Cell #
 E-mail Child resides with Parent/Guardian? Yes No Do you want to receive SFUSD updates through email? Yes No Text message? Yes No

* Emergency Contact's Last Name First Name Home # Cell#

6 School Requests

Fill in the pathway, school name, and school number for the schools you would like the student to attend. List your school requests in order of preference, using the school list attached on the front cover. If you wish to list additional choices, please see an EPC counselor. You may apply to more than one pathway at a school by placing each pathway on a separate line.

	Pathway	School Name	Sch#		Pathway	School Name	Sch#
1	<input type="text"/>	<input type="text"/>	<input type="text"/>	6	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>	7	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>	8	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>	9	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	<input type="text"/>	<input type="text"/>	<input type="text"/>	10	<input type="text"/>	<input type="text"/>	<input type="text"/>

Do you wish to have your twins, triplets or multiples placed in the same school? Yes No or N/A
 Does an older sibling living at the same address attend one of your choice schools? Yes No

Younger siblings can receive priority to the school their older sibling is currently attending if:
 (1) the older sibling will also be attending that school next year; and (2) you list the sibling's school on this application and complete the requested older sibling information.

Older sibling's Last Name Older sibling's First Name Older sibling's 2012-13 grade
 Older sibling's birthdate Older sibling's school

7 Racial/Ethnic Identification:

This is used for state & federal reporting purposes; it will not affect placement decisions.

Ethnicity – Is the student Hispanic or Latino? Yes No The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your race to be. Mark "1" next to the student's primary ethnicity and mark an "x" next to each additional ethnicity the student identifies with.

American Indian or Alaska Native Laotian Chinese Middle Eastern/Arabic Hispanic or Latino
 Cambodian Other Asian Hawaiian White Korean
 Guamanian Vietnamese Japanese Black or African American Other Pacific Islanders
 Hmong Asian Indian Samoan Filipino Tahitian

Guidelines for Non-Request Assignments

Yes, I have read the guidelines for making non-choice assignment offers on page 2 of this application form, and if I do not get assigned to any of my choices I would prefer the closest school with openings in a requested language or newcomer pathway over general education.

If you receive an assignment to any of the schools requested on this application form you will lose the SFUSD school you are currently attending because it is not possible to be assigned to more than one SFUSD school.

9 Survey: Your response to this question will not impact your child's assignment, but it will give us a better understanding of what is important to families. Rate on a scale of 1 to 5 how important each of the following factors are when requesting schools. (1= not important, and 5= very important).

	not important	1	2	3	4	5	very important
Attend school with sibling.....	①	②	③	④	⑤		
Attend after school program at school..	①	②	③	④	⑤		
Language pathway.....	①	②	③	④	⑤		
Special education services.....	①	②	③	④	⑤		
School bus transportation.....	①	②	③	④	⑤		
Near home.....	①	②	③	④	⑤		
Near childcare.....	①	②	③	④	⑤		
Near work.....	①	②	③	④	⑤		
School hours.....	①	②	③	④	⑤		
Diversity of students.....	①	②	③	④	⑤		
Neighborhood safety.....	①	②	③	④	⑤		
School's academic reputation.....	①	②	③	④	⑤		
Teachers and principal.....	①	②	③	④	⑤		
Parent community.....	①	②	③	④	⑤		
Recommended by family/friends.....	①	②	③	④	⑤		

8 Parent Education Level:

Check appropriate box for both parents. This is used for state & federal reporting purposes; it will not affect placement decisions.

Mother Some High School High School Graduate Some College College Graduate Graduate School (e.g. Masters, Ph.D., etc.)
Father Some High School High School Graduate Some College College Graduate Graduate School (e.g. Masters, Ph.D., etc.)

I (print name) _____, swear under penalty of perjury that the information I have provided in this application is true. (I will immediately inform the Educational Placement Center of any change in address which subsequently occurs. Applications which are found to have a fraudulent address or other false information will be immediately cancelled and any resulting assignment retracted. A notation of any falsified information may be included in the student's permanent record file. Keep in mind that if the District must hire an investigator or expend other resources in order to scrutinize your residency claim further, the District will charge you for these expenses if it ultimately determines your claim is false. The District also reserves the right to seek additional civil and/or criminal legal remedies against families that submit fraudulent information.)

Parent/Guardian Signature _____ Date
 Official use only
 Submitted at/taken by Date Proof of Address #1 Proof of Address #2 Proof of Birth Appointment L/A HO# Entered by Date

WHITE AND YELLOW: EPC attach (1) Picture ID (2) Proofs of address and (1) Proof of birth GOLDEN ROD: Parent takes to new school of assignment PINK: Parent Copy