March Placement Options Workshop
Placement Goals

- Equitable opportunity
- Parent’s choice
- Equal access
Placement Process

- Consistent
- All applications at once
- Tie-breakers
Capacity & demand

The most significant determinants of a student’s school placement are:

- parental choice
- school capacity (seats available)

- 169 more Kindergarten applicants
- 232 more 6th grade applicants
- 146 more 9th grade applicants
### Most requested Elementary Schools and Programs (Kindergarten)

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Grade</th>
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<th>Capacity</th>
<th>Total Requests</th>
<th># of Siblings</th>
<th>Requests Non-Sibling</th>
<th>Openings for Non-Sibling</th>
<th># Applicants per Seat</th>
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Elementary School Placement

Example: Clarendon
• School Capacity: 44
• Total requests: 1259

Tie-Breakers
• Younger Siblings
• SFUSD Pre-Kinder
• Test score area
• Attendance Area

Demand > Capacity
• 40% of K applicants listed one of 15 schools and programs as a first choice
(110 schools/programs to choose from)
85% of Kindergarten applicants received a choice assignment.
# Most requested Middle Schools (6th grade)

<table>
<thead>
<tr>
<th>SCHOOL</th>
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<td>34</td>
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<td>199</td>
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Middle School Placement

Example: A. P. Giannini
- School Capacity: 387
- Total requests: 1199

Tie-Breakers
- Younger Siblings
- Middle School Feeder
- Test score area

Demand > Capacity
- 50% of all 6th grade applicants listed Giannini, Presidio, Aptos and Roosevelt as a first choice (13 middle schools)
83% of 6th grade applicants received one of their choices

- First Choice: 2418
- Other Choice: 476
- No Choice: 590

- First Choice: 69%
- Other Choice: 14%
- No Choice: 17%
### Most requested High Schools (9th grade)

<table>
<thead>
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<th>SCHOOL</th>
<th>Grade</th>
<th>Program</th>
<th>Capacity</th>
<th>Total Requests</th>
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<th># Applicants per Seat</th>
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</tbody>
</table>
High School Placement

Example: Lincoln
- School Capacity: 451
- Total requests: 2652

Tie-Breakers
- Younger Siblings
- Test score area

Demand > Capacity
- 76% of all 9th grade applicants listed Lowell, Lincoln, Balboa, Washington, or Galileo as a first choice. (There are 15 high schools)
86% of 9th grade applicants received one of their choices

- First Choice: 2645
- Other Choice: 1064
- No Choice: 625
City-Wide Schools/Programs Placement

Example: Alice Fong Yu
- School Capacity: 66
- Total requests: 803

Tie-Breakers
- Current Program with sibling
- Current Program pathway
- Sibling
- SFUSD Pre-K
- Test score area

City-wide means there is no attendance area
Special Education Placement

Assignments are considered “tentative” until a transitional IEP is convened to confirm that the required services identified in the IEP can be provided at the new school of assignment.

Transitional IEPs should be convened by May 15th.
What are your OPTIONS
1. If you **received** an assignment:

- Finish process. You have a seat at a school
- Submit amended form for higher choice
- Submit amended form for higher choice
- Finish process. You **don’t** have a seat yet

* You get to keep your current assignment until we can offer you a higher choice
2. If you didn’t receive an assignment:

- **New Students**
  - Missing documents? Visit EPC
  - No letter? Visit EPC with 1 proof of address and picture ID

- **Current Students**
  - No space. Stay at current school
  - Submit amended form for higher choice

- List any number of schools that you want more than your present assignment in the order of preference.
- All second round applicants go into the process at the same time.
Charter Schools:

• Charter schools have a separate application and enrollment process

• Contact the charters directly if you want to apply. You may apply for a charter school at the same time you apply for SFUSD schools
Attention!

If you register, you **keep** your assignment until you get a higher choice school.

Any placement into a higher choice will **replace** your current assignment.
Key dates

- **March 18-22, April 1-12:**
  - register at assigned school
- **April 12:**
  - last day to submit an amended form for May placement
- **May 10:**
  - May placement offers mailed
- **May 13-24:**
  - register at assigned school
- **June 12:**
  - Open Enrollment
August wait pool period

- **April 15 to May 24**: You may submit another request for the final assignment period.
- The request will be for any subsequent openings prior to and after the beginning of school.
- A request will mean that the student will relinquish their previous assignment to accept the higher choice school.
- Waiting pool request is kept active for all waiting pool runs from August through the first week of September after school begins. If at any time you want to cancel the waiting pool request, you must notify EPC.
August wait pool period

- The assignment and waiting pool process continues through the first week of September. Openings will be filled through the waiting pool requests. **After the first week of September all waiting pools are dissolved** and the assignment process is concluded. At this time the district implements a **no-transfer period** where students are no longer moved between schools.

- Any student who still wants to request a placement at a higher requested school may submit a **Spring Transfer Request** for any openings that may occur after the fall semester. Spring transfer requests will be processed in December. A spring transfer will replace the previous school assignment.
Appeals
Appeals

• Medical Appeals (for student only) AND/OR Family Hardship Appeals

• The Appeals Committee can approve appeals for one school only.

• Staff at the Educational Placement Center do not grant the appeals and are not allowed to override appeals.

• Appeals Committee decisions are final.

The committee notifies the Educational Placement Center and a high priority tiebreaker will be attached to the waiting pool request for any available openings. An approved appeal can only be honored for available openings at the requested school.

Submit your appeal by April 12
Medical Appeals

You may decide to file if:

• The student has a serious, documented medical condition that cannot be accommodated at the assigned school.
  (Student has the condition. This does not relate to parents or other family members.)

This does not include common conditions such as motion sickness or asthma.

Appeals can be granted only to the one school that can meet the student’s needs.
Family Hardship Appeals

You may decide to file if:

• You can demonstrate that you have a UNIQUE hardship that cannot be met at the assigned school.

Problems that are common to large numbers of families are not considered a UNIQUE hardship. For example, the Appeals Committee cannot consider an appeal based only on transportation, proximity, convenience, or curricular programs offered at schools.

Appeals can be granted only to the one school that can meet the student’s needs.
Educational Placement Center

We’re here to help!

555 Franklin Street, Room 100
San Francisco, CA 94102

Hours: 8:00 am to 4:30 pm Monday to Friday

Come ask us about schools, programs, and the enrollment process.
questions

www.sfusd.edu/enroll