

Enrollment Process into SFUSD Three steps

Step 1. Prepare Documents

Parent/Guardian's Picture ID: Applications must be submitted in person by the Parent/Guardian

Student's Proof of birth:

- Birth Certificate **or** Hospital record
(If the document does not contain the Parent/Guardian name, additional guardianship verification is required)

Proof of home address: One proof of home address that include the name and address of the Parent/Guardian

- Utility service contract, statement or payment receipts; from agencies such as PG&E, water, cable, or garbage within 45 days (no cell phone bills will be accepted)
- Both automobile registration and auto insurance policy (declarations page), must be current (count as one proof)
- Homeowner's or renter's insurance policy, must be current
- Property tax statement, must be current assessment year.
- Correspondence from a government agency within 45 days
- Grant deed, title of property
- Rental property contract, lease, or payment receipts within 45 days
- Section 8 agreements, must be current
- Affidavit of residency executed by the parent or legal guardian of a pupil
- Pay stubs, within 45 days
- Voter registration, must be current

Step 2. Fill Out Form

Complete all sections: Incomplete applications cannot be processed as on-time applications.

Step 3. Submit by January 12, 2018

Sign: Signing the application form assures that the information provided is true

Parents/guardians of the following students must submit applications **in person** to the Educational Placement Center:

- Students new to SFUSD
- Students in non-transitional grades who are transferring schools within SFUSD

Parents/guardians can submit an application at an SFUSD school if the student is:

- Attending an SFUSD school in a transitional grade, which are: transitional kindergarten (TK), 5th- or 8th grade.
- Entering kindergarten and has an older sibling currently attending an SFUSD elementary school. Applications can be submitted to the sibling's SFUSD school.

Do not fax, email, or mail Applications

Age Requirements

California law requires that a child must be five years old on or before September 1, 2018 to be legally eligible for Kindergarten and six years old on or before September 1, 2018 to be legally eligible for first grade.

Students who will have their fifth birthday between

September 2 and December 2, 2018 are eligible for a Transitional Kindergarten program for the 2018-2019 school year. Transitional Kindergarten is the bridge between Preschool and Kindergarten. Transitional Kindergarten uses a modified Kindergarten curriculum that is age and developmentally appropriate. See page 4 for school options.

Note: If you sign and submit this application, and your child meets the age eligibility for Transitional Kindergarten, your child will be enrolled in a Transitional K program for the 2018-19 school year and will be required to apply for a Kindergarten assignment for the 2019-20 school year by submitting an application available in November 2018.

Definition of Residency

A minor's residence is presumed to be the legal residence of the parent(s) or guardian(s) who have physical custody of the minor. In order to be enrolled in SFUSD, the student's parent/legal guardian must continually reside in San Francisco at the time of application and for the entire period of enrollment in SFUSD. A resident is an individual who is a full time occupant of a dwelling located in San Francisco and who, on any given day, is likely to be at his/her stated address when not at work or school. In determining the place of residence the following rules shall be observed:

- It is the place where one remains when not called elsewhere for labor or other special or temporary purpose, and to which he/she returns in seasons of repose.
- There can only be one residence.

- A residence cannot be lost until another is gained.
- The residence of the parent/guardian with whom an unmarried minor child maintains his/her place of abode is the residence of such unmarried minor child.
- The residence can be changed only by the union of act and intent.

If the parents are separated and live at different addresses, the pupil must physically reside with the parent in San Francisco for at least 50% of the time during the regular school year.

Parents/Guardians should read the SFUSD Enrollment Guide or visit www.sfusd.edu/enroll to review the detailed description of SFUSD residency requirements and the consequences of submitting false information in the Enrollment Application.

Undocumented Students

Any child whose family resides in San Francisco is guaranteed access to a free public education in SFUSD. No family will be denied access to school because of their immigration status.

Student Placement Tie-Breakers

Students are placed in their highest ranked choice as long as there are openings. Tie-breakers are used to help place students in a requested school when there are more requests for a school than openings.

Transitional Kindergarten (see page 4)

- Attends SFUSD EES offering TK
- Has younger sibling in PreK or older sibling at an elementary school where TK is offered
- Lives in area with lowest average test scores

Kindergarten - Attendance Area Schools

- Has older sibling at requested school
- Lives in attendance area and enrolled in SFUSD PreK in attendance area
- Lives in area with lowest average test scores
- Lives in attendance area

Kindergarten - City-Wide Schools

- Has older sibling at requested school
- Attends SFUSD PreK at the city-wide school
- Lives in area with lowest average test scores

City-Wide Language Pathways

- Enrolled in language pathway AND has older sibling in the pathway at requested school
- Enrolled in language pathway
- Has older sibling at requested school
- Lives in area with lowest average test scores

6th Grade - Middle Schools

- Has older sibling at requested school
- Enrolled in middle school feeder
- Lives in area with lowest average test scores

9th Grade - High Schools

- Has older sibling at requested school
- Lives in area with lowest average test scores

Willie L. Brown Jr. Middle School

- Has older sibling at requested school
- Enrolled in middle school feeder
- Lives in 94124 Zip Code
- Lives in area with lowest average test scores

Placement Policy for twins, triplets and multiples

If placement for twins, triplets or multiples into the same school grade and program is desired, each application must indicate the same school, and program choices in the same order. The parent/guardian must answer YES to the following question on section 6 of the application form: Do you wish to have your twins, triplets or multiples placed in the same school?

Key Dates

January 12, 2018:
Application deadline

March 16, 2018:
Placement offers mailed to families

March 19-23 & April 2-6, 2018:
Parents/guardians must register at schools to accept offers.

Non-Discrimination Policy

San Francisco Unified School District programs, activities, and practices shall be free from unlawful discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics.

If you believe you have been subjected to discrimination, harassment, intimidation, or bullying, you should immediately contact the school site principal and/or Director of the Office of Equity (CCR Title 5 and Title IX Officer), Keasara (Kiki) Williams, at 415-355-7334 or williamsk3@sfusd.edu. A copy of SFUSD's uniform complaint policy and SFUSD's non-discrimination policy are available online at www.sfusd.edu

Any requested school placement will replace your current school assignment (if applicable).

Questions? Want help?

Talk to the team at the SFUSD Educational Placement Center. We're here to help!
555 Franklin Street, Room 100
San Francisco, CA 94102
Tel: 415.241.6085. Fax: 415.241.6087.
Office hours: M-F 8:00AM-4:30PM
www.sfusd.edu enrollingschool@sfusd.edu



The information in this Application is accurate as of the time of publication (October 2017). However, it is possible that some programs could be moved, eliminated, reduced, modified, or added. Major changes will be publicized as soon as they are known.

Multilingual Pathways

Language Pathway	Students Served	Language Instruction	Pathway Eligibility
K-5 Elementary Dual Language Immersion (DLI) • IMMC: Cantonese • IMMK: Korean • IMMM: Mandarin • IMMS: Spanish	<ul style="list-style-type: none"> English Learners Bilingual students English proficient students 	Start with 80% instruction in pathway language in kindergarten and decrease to 50% by 5th grade	<ul style="list-style-type: none"> Based on DLI research, district will assign an appropriate balance of students who are proficient in the pathway language (2/3 to 1/2) and students who have not demonstrated proficiency in the pathway language (1/3 to 1/2). To demonstrate proficiency, students who indicate a language other than English on the home language survey are assessed in the respective pathway language.
K-8 Alice Fong Yu Chinese Immersion Pilot Program • IMMC: Cantonese	<ul style="list-style-type: none"> English Learners English proficient students 	Start with 80% instruction in pathway language in kindergarten and decrease to 50% by 5th grade.	The pilot implements a program that evaluates an alternative student ratio between 1/3 and 2/3 of English Learners and 2/3 and 1/3 of English proficient students.
K-5 Elementary Bilingual • BILC: Cantonese • BILS: Spanish	<ul style="list-style-type: none"> English Learners Bilingual students 	Instruction similar to DLI but designed for potential English Learners who are native speakers of pathway language	Students applying for grades K or 1 whose home language is one of the respective pathway language. Students in grades 2-5 who are currently not in DLI or Bilingual must be assessed and demonstrate grade-level proficiency in the respective pathway language.
K-5 Foreign Language in Elementary School (FLES) • JBPP: Japanese	<ul style="list-style-type: none"> All students 	30 – 60 minutes of language and cultural enrichment (3-5 days/week)	For each Japanese Bilingual Bicultural Program (JBPP), in order to support peer language modeling, the district will assign an appropriate balance of students who are proficient in the Japanese language (10 out of the 44 seats) and students who have not demonstrated proficiency in the Japanese language (34 out of the 44 seats). To demonstrate proficiency, students who indicate Japanese on the home language survey are assessed in the respective pathway language
K-5 Elementary Newcomer • NX: All Languages • NC: Cantonese and Mandarin • NS: Spanish	<ul style="list-style-type: none"> English Learners 	Instruction in the native language with 60 minutes of Designated English Language Development (ELD)	Newly arrived to the US (Emerging Level)
6-12 Secondary Dual Language • SDLC: Cantonese • SDLK: Korean • SDLM: Mandarin • SDLS: Spanish	<ul style="list-style-type: none"> English Learners Bilingual students English proficient students 	DLI and Bilingual merge starting in middle school and students take one academic course and one world language elective in the pathway language	Students who demonstrate grade-level proficiency in the pathway language assessment given at the EPC.
6-8 Secondary World Language Program • JBPP: Japanese	<ul style="list-style-type: none"> All students 	45 – 55 minutes language and culture elective course (5 days/week)	All students are eligible regardless of language proficiency.
6-12 Secondary Newcomer • NX: All Languages • NC: Chinese • NS: Spanish	<ul style="list-style-type: none"> English Learners 	Language and content instruction with 45-90 minutes of designated English Language Development	Newly arrived to the US (Emerging Level)

Do I have to schedule a language assessment?

Students are assessed and may be entitled to additional services if the answer to one of the first three questions on her/his "Home Language Survey" on page 5 of this Enrollment Application indicates a language other than English. If your child speaks a language other than English and lists a dual language pathway or biliteracy as one of her/his choices, she/he may be assessed for her/his current language skills. The language assessments evaluate a child's proficiency in the pathway language (if assessment is available). **Assessments are not timed and students cannot retake the language assessment.** Parents should return their enrollment application early so that EPC can schedule and conduct the appropriate assessments. See the "Language Assessments for Enrollment" section of the English Learner Program Guide for more information.

Where does my child take the test?

- All assessments will be conducted by the staff at the Educational Placement Center, Room 100, 555 Franklin Street or a designated school site.
- Assessments will be scheduled and conducted prior to families receiving an assignment.

What happens after the test?

Once the test is completed and scored, the parents/guardians meet with a counselor at the EPC to discuss test results, program options, and support services. **Parents will have the opportunity to change the school or program requests on their child's application if they so choose and/or if their child is not eligible for a selected language pathway.**

For more information on instruction in each language pathway, please refer to the 2018-19 English Learner Program Guide.

GUIDELINES FOR NON-REQUEST OFFERS

If you do not get an offer to one of your school requests because there were more requests than openings, SFUSD will use the following guidelines to offer you a school.

- If you are **currently enrolled in an SFUSD school that offers your requested grade**, you will continue at your current school.
- If you are applying to **grades TK through 5** and the grade level you requested is not currently available at your school, or you are new to SFUSD, you will receive an offer to your attendance area school if it has space. Otherwise you will receive an offer to the school closest to your home with openings.
- If you are applying to **6th grade and you are currently enrolled in an SFUSD K5 school**, you will receive an offer to your feeder middle school if it has space. Otherwise you will receive an offer to the school closest to your home with openings.
- If you are applying to **6th grade and you are new to SFUSD**, you will receive an offer to the school closest to your home with openings.

- If you are applying to **grades 7 through 12** and the grade you requested is not available at your current school, or you are new to SFUSD, you will receive an offer to the school closest to your home with openings.
- If you are not enrolled in an SFUSD school and you **only requested Lowell and/or SOTA** but you did not get assigned to Lowell or SOTA, you will need to contact EPC to request other SFUSD high schools.

If the school you will be offered has an opening in a language or newcomer pathway that you have requested and for which you are eligible, you will receive an offer to the language or newcomer pathway in this school. If this school has openings in more than one requested language or newcomer pathway, you will receive an offer to the pathway you ranked highest on your application form. For example, if you requested a Spanish Immersion pathway as a first choice and a Spanish Bilingual pathway as a second choice, and the school in question has openings in both pathways, you will receive an offer to the Spanish Immersion pathway since you ranked it higher. If this school does not have an opening in any requested language or newcomer pathway, you will receive an offer to the general education program at this school.

Alternative guidelines for non-choice assignment offers to language or newcomer pathways

Section 6 of the application form (School Requests) includes a box that you can check if you want SFUSD to try to assign you to any school in the district with openings in a requested language or newcomer pathway before offering you a general education opening in your attendance area school/middle school feeder/school closest to your home. This option is designed to meet the needs of families who wish to prioritize enrollment in a language or newcomer pathway over enrollment in a general education program that may be closer to their home.

If you check the box in Section 6 of the application form, SFUSD will look at every school in the district, starting with the one closest to where you live, to try and assign you to a school with an opening in a requested language or newcomer pathway before offering you a general education opening in your attendance area school/middle school feeder/school closest to your home.

2018-19 Elementary Schools: K-5 and K-8

Elementary Schools K-5	Sch#	General Education Pathways	Language Pathways								Newcomer Pathways		Middle school feeder	
			Biliteracy Cantonese	Biliteracy Spanish	Immersion Cantonese	Immersion Korean	Immersion Mandarin	Immersion Spanish	FLES Pathway Filipino	FLES Pathway Japanese	Newcomer Chinese	Newcomer Spanish		
ALAMO	413	Gen[K-5]												Presidio
ALVARADO	420	Gen[K-5]							ImmS[K-5]					Lick
ARGONNE	435	Gen[K-5]												Presidio
BRYANT	456	Gen[K-5]		BilS[K-5]										Everett
CARVER	625	Gen[K-5]												Brown/Aptos
CHÁVEZ	603	Gen[K-5]		BilS[K-5]										Everett
CHIN	872	Gen[K-5]	BilC[K-2]											Francisco
CHINESE ED. CENTER	476											NewC[K-5]		Francisco/Vis Valley*
CHINESE IMMERSION SCHOOL	509				ImmC[K-5]									Roosevelt
CLARENDON	478	Gen[K-5]									JBBP[K-5]			Presidio
CLEVELAND	481	Gen[K-5]		BilS[K-5]										Vis Valley
COBB	525	Gen[K-5]												Roosevelt
DREW	507	Gen[K-5]												Brown/Giannini
EL DORADO	521	Gen[K-5]												Vis Valley
FAIRMOUNT	537								ImmS[K-5]					Everett
FEINSTEIN	539	Gen[K-5]												Aptos
FLYNN	680	Gen[K-5]							ImmS[K-5]					Lick
GARFIELD	562	Gen[K-5]			ImmC[K-5]									Francisco
GLEN PARK	575	Gen[K-5]		BilS[K-5]										Lick
GRATTAN	589	Gen[K-5]												Giannini
GUADALUPE	593	Gen[K-5]		BilS[K-5]										Vis Valley
HARTE	453	Gen[K-5]							ImmS[K-5]					Brown/Lick
HILLCREST	614	Gen[K-5]	BilC[K-5]	BilS[K-5]										King
JEFFERSON	644	Gen[K-5]												Giannini
KEY	544	Gen[K-5]												Giannini
LAFAYETTE	664	Gen[K-5]												Presidio
LAKESHORE	670	Gen[K-5]												Denman
LAU	490	Gen[K-5]	BilC[K-5]											Marina
LONGFELLOW	691	Gen[K-5]		BilS[K-5]						FB[K-5]				Denman
MALCOLM X	830	Gen[K-5]												Brown/King
MARSHALL	714								ImmS[K-5]					Everett
MCCOPPIN	549	Gen[K-5]												Roosevelt
MCKINLEY	718	Gen[K-5]												Everett
MILK	505	Gen[K-5]												Everett
MIRALOMA	722	Gen[K-5]												Denman
MISSION ED. CENTER	724												NewS[K-5]	Lick
MONROE	729	Gen[K-5]	BilC[K-5]						ImmS[K-5]					Hoover
MOSCONE	723	Gen[K-5]	BilC[K-5]	BilS[K-5]										Hoover
MUIR	650	Gen[K-5]		BilS[K-5]										Lick
NEW TRADITIONS	735	Gen[K-5]												Roosevelt
ORTEGA	746	Gen[K-5]						ImmM[K-5]						Aptos
PARKER	638	Gen[K-5]	BilC[K-5]											Francisco
PARKS	786	Gen[K-5]									JBBP[K-5]			Presidio
PEABODY	569	Gen[K-5]												Roosevelt
REDDING	790	Gen[K-5]												Marina
SANCHEZ	816	Gen[K-5]		BilS[K-5]										Everett
SERRA	656	Gen[K-5]		BilS[K-5]										Hoover
S.F. PUBLIC MONTESSORI	814	Gen[K-5]												Marina
SHERIDAN	820	Gen[K-5]												Denman
SHERMAN	823	Gen[K-5]												Marina
SLOAT	488	Gen[K-5]												Aptos
SPRING VALLEY	834	Gen[K-5]	BilC[K-5]	BilS[K-5]										Marina
STARR KING	838	Gen[K-5]						ImmM[K-5]						Aptos
STEVENSON	782	Gen[K-5]												Giannini
SUNNYSIDE	842	Gen[K-5]												Denman
SUNSET	750	Gen[K-5]												Giannini
SUTRO	848	Gen[K-5]	BilC[K-5]											Roosevelt
TAYLOR	513	Gen[K-5]	BilC[K-5]	BilS[K-5]										King
TENDERLOIN	859	Gen[K-5]												Francisco
ULLOA	862	Gen[K-5]	BilC[K-5]											Hoover
VISITACION VALLEY	867	Gen[K-5]	BilC[K-5]											Vis Valley
WEBSTER	497	Gen[K-5]							ImmS[K-5]					Lick
WEST PORTAL	876	Gen[K-5]			ImmC[K-5]									Hoover
YICK WO	801	Gen[K-5]												Francisco
K-8														
BUENA VISTA H. MANN (K-8)	618								ImmS[K-8]					BVHM
CARMICHAEL (K-8)	449	Gen[K-8]								FB[K-5]				Carmichael
LAWTON (K-8)	676	Gen[K-8]												Lawton
LILIENTHAL (K-8)	479	Gen[K-8]				ImmK[K-8]								Lilienthal
REVERE (K-8)	760	Gen[K-8]							ImmS[K-8]					Revere
ROOFTOP (K-8)	796	Gen[K-8]												Rooftop
S. F. COMMUNITY (K-8)	493	Gen[K-8]												SF Community
YU (K-8)	485				ImmC[K-8]									Alice Fong Yu

Notes:

* CEC students feed to Francisco and Visitacion Valley, based on the middle school closest in proximity to home.

Key to pathway codes	
Gen	General Education Pathway
BilC	Biliteracy / Cantonese Pathway
BilS	Biliteracy / Spanish Pathway
FB	FLES Pathway/Filipino
ImmC	Immersion / Cantonese Pathway
ImmK	Immersion / Korean Pathway

Key to pathway codes	
ImmM	Immersion / Mandarin Pathway
ImmS	Immersion / Spanish Pathway
JBBP	Bilingual Bicultural Program / Japanese
NewC	Newcomer / Chinese Pathway
NewS	Newcomer / Spanish Pathway

Language Requirements:

Before applying to a language or newcomer pathway, please review the pathway descriptions and eligibility requirements on page 2.

Educational Placement Center
555 Franklin Street, Room 100
San Francisco, CA 94102
Phone: (415) 241-6085



2018-19 Transitional Kindergarten Sites

TK Sites	Sch#	Pathways
Alvarado ES TK-5	420	Gen
Argonne EES PK/TK	903	Gen
Carmichael, Bessie ES PK/TK-5	449	Gen
Commodore Stockton EES PK/TK	915	Gen
Dr. Charles R. Drew ES PK/TK-5	507	Gen
Dr. William Cobb ES PK/TK-5	525	Gen
Leonard R. Flynn ES TK-5	680	Gen
John McLaren EES PK/TK	950	Gen
Junipero Serra Annex EES PK/TK	955	Gen
Harte, Bret ES PK/TK-5	453	Gen
Malcolm X ES PK/TK-5	830	Gen
Noriega EES PK/TK	928	Gen
Presidio EES PK/TK	975	Gen
Redding ES TK-5	790	Gen
Sheridan ES TK-5	820	Gen
Stevenson ES TK-5	782	MM
Tule Elk Park EES PK/TK	997	Gen
Zaida T. Rodriguez EES PK/TK	965	Gen

Students who are eligible and are requesting Transitional Kindergarten will be assigned to their highest ranked request as long as there is space at the school. If there are more students applying than there are openings at a school, choice assignments will be made by looking to all the possible combinations of tie-breakers in the following hierarchical order.

- 1 Presently enrolled in a SFUSD Early Education School offering TK. Students who have been enrolled in a pre-K program in the 2017-18 school year where TK will be offered in 2018-19 will receive this tiebreaker for their current school.
- 2 Has a younger sibling enrolled in a SFUSD Pre-K program or an older sibling at an elementary school where TK is offered and are requesting placement at the same site. In an effort to support families with siblings, the TK student will have a tiebreaker for the site where a younger sibling is already attending a pre-K program. Siblings are defined as students with the same parent/guardian and living at the same address.
- 3 Test score areas

If these tie-breakers do not resolve ties, then ties will be resolved by random lottery.

Key: EES= Early Education Schools, GEN= General Education, PK= SFUSD PreKindergarten, TK= Transitional Kindergarten, ES= Elementary School, MM= Mild/Moderate

2018-19 Middle Schools

Middle Schools	Sch#	General Education Pathways	Language Pathways				Newcomer Pathways
			Secondary Dual Language Cantonese	Secondary Dual Language Mandarin	Secondary Dual Language Spanish	Secondary World Language Program Japanese	Newcomer All Languages
APTOS	431	Gen[6-8]		SDLM[6-8]			
BROWN JR, WILLIE L.	858	Gen[6-8]					
DENMAN, JAMES	632	Gen[6-8]					
EVERETT	529	Gen[6-8]			SDLS[6-8]		New[6-8]
FRANCISCO	546	Gen[6-8]					New[6-8]
GIANNINI, A. P.	404	Gen[6-8]					
HOOVER, HERBERT	607	Gen[6-8]	SDLC[6-8]		SDLS[6-8]		
KING JR., DR. MARTIN L.	710	Gen[6-8]					
LICK, JAMES	634	Gen[6-8]			SDLS[6-8]		
MARINA	708	Gen[6-8]	SDLC[6-8]				New[6-8]
PRESIDIO	778	Gen[6-8]				JBBP[6-8]	
ROOSEVELT, THEODORE	797	Gen[6-8]	SDLC[6-8]				
VISITACION VALLEY	868	Gen[6-8]					New[6-8]

Middle School Feeders

Every K-5 school in the district is matched with a single middle school, known as their middle school feeder. The middle school feeder for each K-5 school is listed on page three of the application form. While the elementary-to-middle school feeders create virtual K-8s based on elementary school enrollment, the student assignment process for middle school will continue to be a choice process. This means students enrolled in 5th grade at an

SFUSD K-5 school will have to submit an application form ranking their middle school requests to receive a 6th grade assignment.

The choice process for middle school will give younger siblings the highest preference, followed by a preference for students enrolled in an elementary school that feeds into the middle school (it doesn't matter where in San Francisco

a student lives, this tiebreaker is based on the school the student is enrolled in for 5th grade), and then a preference for students living in areas of the city with the lowest average test scores (known as CTIP1). These preferences, known as tiebreakers, will be used when the number of requests for a school is greater than the number of seats available.

Middle School Choice Process: Tiebreakers

Students will be assigned to their highest ranked request as long as there is space at the school. If there are more students applying than there are openings at a school, students will be placed in schools using the following tie-breakers in this order:



(see the Enrollment Guide for more details about Willie L. Brown Jr. Middle School Tiebreakers)

2018-19 High Schools

High Schools	Sch#	General Education Pathways	Language Pathways			Newcomer Pathways		
			Secondary Dual Language Cantonese	Secondary Dual Language Mandarin	Secondary Dual Language Spanish	Newcomer All Languages	Newcomer Chinese	Newcomer Spanish
BALBOA	439	Gen[9-12]				New[9-10]		
BURTON, PHILLIP & SALA	764	Gen[9-12]						
GALILEO	559	Gen[9-12]	SDLC[9-10]			New[9-12]		
JUNE JORDAN	757	Gen[9-12]						
LINCOLN, ABRAHAM	405	Gen[9-12]		SDLM[9-10]		New[9-12]	NewC[9-12]	
LOWELL ¹	697	Gen[9-12]						
MARSHALL, THURGOOD	853	Gen[9-12]				New[9-12]		
MISSION HIGH SCHOOL	725	Gen[9-12]				New[9-12]		
O'CONNELL, JOHN	651	Gen[9-12]			SDLS[9-12]			
Ruth Asawa San Francisco SCHOOL OF THE ARTS	815	Gen[9-12]						
S. F. INTERNATIONAL ²	621	Gen[9-12]				New[9-12]	NewC[9-12]	NewS[9-12]
The Academy - San Francisco @ McAteer	832	Gen[9-12]						
WALLENBERG, RAOUL	785	Gen[9-12]						
WASHINGTON, GEORGE	571	Gen[9-12]				New[9-12]		

Key to pathway codes	
Gen	General Pathway
JBBP	Bilingual Bicultural Program / Japanese
New	Newcomer / All Languages Pathway
NewC	Newcomer / Chinese Pathway
NewS	Newcomer / Spanish Pathway
SDLC	Secondary Dual Language / Cantonese Pathway
SDLM	Secondary Dual Language / Mandarin Pathway
SDLS	Secondary Dual Language / Spanish Pathway

Language Requirements:
Before applying to a language or newcomer pathway, please review the pathway descriptions and eligibility requirements on page 2.

¹ Students requesting 9th grade Lowell must also submit a Lowell application by December 15, 2017. 10th-12th grade applications will be available in May 2018.

² S.F. International High School is especially designed for immigrant English Learners who arrived in the U.S. within the last 4 years. English Learners can complete all four years of their high school education at SF International High School and graduate with a high school diploma and be eligible for admission to a four-year college.

Educational Placement Center
555 Franklin Street, Room 100
San Francisco, CA 94102
Phone: (415) 241-6085

Application Form - School Year 2018-2019

Educational Placement Center
555 Franklin Street, Room 100
San Francisco, CA 94102 415.241.6085



1 Student Information

Last Name Suffix First Name Middle Name Date of Birth
 City of Birth State Country of Birth Date of US entry (If born outside US) Gender Applying for Grade
 Current or last school attended City State Date first attended school in US Has student attended school in US for less than 3 cumulative years? Yes No

Based on my child's date of birth, I understand that my child will participate in the two-year Transitional Kindergarten Program that includes a year of transitional kindergarten followed by a year of kindergarten.

2 High school applicants:

Do you want SFUSD to release your child's name, address, and telephone number to military recruiters? Yes No

3 Home Language Survey

Whenever the Home Language Survey indicates a language other than English, students are assessed and may be entitled to additional services. The results help parents identify appropriate pathway placement for their child.

1. What language did your child first learn when she/he began to talk?
2. What language does your child use most frequently at home?
3. What language do you use most frequently to speak to your child?
4. What language do the adults use most frequently at home?

Please write in the language(s) you would prefer when you receive written materials:
_____ or oral communications: _____

4 Special Needs

If your child has an IEP/504 Plan, please attach it with your application.

Is the student currently receiving special education services?..... Yes No

Does the student have health conditions requiring school day support?..... Yes No

Attention! I have indicated a language other than English on the home language survey and have received a copy of the English Learner Program Guide (available at EPC) to learn more about available services. Yes

Parent/Guardian Signature _____
Date: _____

5 Family Information

* Parent/Guardian's Last Name First Name Child resides with Parent/Guardian? Yes No
 Street # / Street Name Apartment # City Zip Code
 Primary Phone # Cell Landline Secondary Phone # Cell Landline
 * 2nd Parent/Guardian's Last Name First Name Child resides with Parent/Guardian? Yes No
 Street # / Street Name Apartment # City Zip Code
 Primary Phone # Cell Landline Secondary Phone # Cell Landline
 * Emergency Contact's Last Name First Name Primary Phone # Secondary Phone #

6 School Requests

Fill in the pathway, school name, and school number for the schools you would like the student to attend. List as many schools as you like, and list them in order of preference using the school list attached on the front cover. **You are not limited to 10 schools!** If you wish to list additional choices, please attach your expanded list indicating as many schools as you wish in numbered order.

Pathway	School Name	Sch#	Pathway	School Name	Sch#
1			6		
2			7		
3			8		
4			9		
5			10		

Guidelines for Non-Request Assignments
 Yes, I have read the guidelines for making non-choice assignment offers on page 2 of this application form, and if I do not get assigned to any of my choices I would prefer the closest school with openings in a requested language or newcomer pathway over general education.

Attention!
 If you receive an assignment to any of the schools requested on this application form you will lose the SFUSD school you are currently attending because it is not possible to be assigned to more than one SFUSD school.

Do you wish to have your twins, triplets or multiples placed in the same school? Yes No or N/A
 Does an older sibling living at the same address attend one of your choice schools? Yes No
 Younger siblings can receive priority to the school their older sibling is currently attending if: (1) the older sibling will also be attending that school next year; and (2) you list the sibling's school on this application and complete the requested older sibling information.

Older sibling's Last Name Older sibling's First Name Older sibling's birthdate
 Older sibling's school Older sibling's 2018-19 grade

Survey: Are you interested in on-site after school care/programming? Yes *Does not guarantee placement, nor is a factor in the placement process.

7 Racial/Ethnic Identification: This is used for state & federal reporting purposes; it will not affect placement decisions.

Ethnicity - Is the student Hispanic or Latino? Yes No

The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your race(s) to be with an "x."

- American Indian/Alaska Native
- Asian Indian
- Black or African American
- Cambodian
- Chinese
- Filipino
- Guamanian
- Hawaiian
- Japanese
- Korean
- Laotian
- Middle Eastern/Arabic
- Other Asian
- Other Pacific Islanders
- Samoan
- Tahitian
- Vietnamese
- White
- Hmong

8 Parent Education Level: Check appropriate box for both parents. This is used for state & federal reporting purposes; it will not affect placement decisions.

Parent/Guardian #1 Some High School High School Graduate Some College College Graduate Graduate School (e.g. Masters, Ph.D., etc.)
 Parent/Guardian #2 Some High School High School Graduate Some College College Graduate Graduate School (e.g. Masters, Ph.D., etc.)

I (print name) _____, swear under penalty of perjury that the information I have provided in this application is true. I understand that I am required to notify the District of any subsequent change of address within 14 calendar days of the move. I understand that applications which are found to have a fraudulent address or other false information will be immediately cancelled and any resulting assignment retracted. A notation of any falsified information may be included in the student's permanent record file. I understand that if the District must hire an investigator or expend other resources in order to scrutinize my residency claim further, the District will charge me for these expenses if it ultimately determines my claim is false. I understand that the District also reserves the right to seek additional civil and/or criminal legal remedies against families that submit fraudulent information.

Parent/Guardian Signature _____ Date

Official use only									
Submitted at/taken by	Date	Proof of Address #1	Proof of Birth	Appointment L/A	HO#	Entered by	Date		

WHITE AND YELLOW: EPC attach (1) Picture ID (2) Proofs of address and (1) Proof of birth GOLDEN ROD: Parent takes to new school of assignment PINK: Parent Copy