Discover SFUSD

2018-19 School year
Today’s Agenda

- Discover Our Schools
- Key Dates
- How to Apply
- SFUSD Student Assignment Policy
- Frequently Asked Questions
Link to Today’s Resources

www.sfusd.edu/enroll
Discover Our Schools
How to Find a School

Utilize the following tools to research all of your school options

- School Web Pages
- Address Look-Up Tool
- Enrollment Guide
- School tours
Address Look-Up Tool

www.enrollinschool.org/lookup

Find out:

- Which attendance area you live in
- The SFUSD PreK/TK site in your attendance area
- If your address is in a test score area (CTIP1).

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Address Look-Up Tool

www.enrollinschool.org/lookup
Key Dates
Key Dates

Application deadlines:
- SOTA: December 13, 2017
- Lowell: December 15, 2017
- General application: January 12, 2018

Offers mailed
- March 16, 2018

Register at school
- March 19-23 and April 2-6, 2018
January 12, 2018
Last day to submit an application for the 2018-19 school year

Tip: Avoid the long lines at the EPC and submit your application in December.
How to Apply
New to SFUSD

- Photo identification for the child’s parents/guardians
- Proof of the child’s birth (birth certificate, hospital record).
- One document proving home address (with the name of the parent/guardian listed).

Current SFUSD Student

Current SFUSD parents/guardians who haven’t changed their home address:
- Photo identification for the child’s parents/guardians

If the home address has changed, must also provide:
- One document proving home address (with the name of the parent/guardian listed).
If your child currently attends an SFUSD school, and will be entering 6th or 9th grade next school year, you will receive an enrollment application in the mail in October 2017.

Application forms for 2018-19 will be available on October 16 at the EPC and at any school site. You also can print the application at www.sfusd.edu/enroll.

- Complete all sections of the application
- Double check School # and programs
- Sign the application to verify that the information provided is accurate.
Submit Application

At the Educational Placement Center if:

- Students new to SFUSD
- Students in non-transitional grades and are transferring schools within SFUSD

At a school if the student is:

- Attending an SFUSD school in a transitional grade (TK, 5th or 8th grades).
- Entering kindergarten and has an older sibling currently attending an SFUSD elementary school.
Other Application Collection Sites
Application Collection Sites

- 4-7 p.m. Tuesday, January 9, 2018 at West Portal Elementary School, 5 Lenox Way, 94127
- 4-7 p.m. Wednesday, January 10, 2018 at Sutro Elementary School, 235 12th Ave., 94118
- 4-7 p.m. Thursday, January 11, 2018 at Daniel Webster Elementary School, 465 Missouri St., 94107
- 8:30 a.m. to 2:30 p.m. throughout the school year at Leola Havard EED, 1520 Oakdale Ave., room 30, 94124
Your School Choices

List as many school choices that will work for you and your family situation.

You will be included in the application pool for every school & program listed:

For example:
1 choice = 1 pool
20 choices = 20 pools
40 choices = 40 pools
Student Assignment Policy
Tiebreakers

- Attendance Area
- Bayview & 94124
- Language Pathway
- Middle School Feeder
- PreK/TK & PreK/TK Attendance Area
- Sibling
- Test Score Area (CTIP1)
- Willie Brown Middle School

See pages 12-13 of the 2018-19 Enrollment Guide for details
Elementary Attendance Area

1. Sibling
2. PreK/TK Attendance Area
3. Test Score Area (CTIP1)
4. Attendance Area

City-Wide Language Pathways

1. Language Pathway Sibling
2. Language Pathway
3. Siblings
4. Test Score Area (CTIP1)
Middle Schools

1. Sibling
2. Middle School Feeder
3. Test Score Area (CTIP1)

High Schools

1. Siblings
2. Willie Brown Middle School
3. Test Score Area (CTIP1)
Middle School Feeder

- If the middle school feeder is a viable option, you must list it as a choice in the order of preference
- There is no guarantee of an assignment to the feeder
- Reminder: If requesting your feeder middle school you must list it as a choice in the order of preference
Frequently Asked Questions
Frequently Asked Questions

Q: Can I mail/FAX the Application in?
A: No, mail in applications and faxes will not be accepted. Transitioning SFUSD students TK, 5, 8 submit their applications to their current school. Entering Kindergarten and has an older sibling currently attending can also submit to the current school. New to SFUSD students must submit in person to the EPC and or Other application sites.

Q: Do I need to prepare Immunization records at the time of application?
A: No, families will be provided a window of verification once you register at your assigned school prior to the first day of the fall semester.
Frequently Asked Questions

Q: Are the Applications processed first come first serve?
A: NO, all applications accepted from October 16, 2017, through January 12, 2018 will be processed at the same time. Keep in mind the earlier deadline dates for SOTA & Lowell High, also don’t forget about the alternate locations for submission and don’t wait until the last minute.

Q: How many schools should I list on the application?
A: List as many school choices that will work for you and your family situation. Remember you will be included for every school and program listed. 1 choice = 1 pool, 20 choices = 20 pools.
Frequently Asked Questions

Q: What order should I list my attendance area elementary school or middle school feeder?
A: List the schools in your order of preference. Keep in mind that our goal is to assign you to your highest rank school choice.

Q: What are my chances of getting into my requested school?
A: Unfortunately we can’t guarantee assignment, however, in data review from March 2017 we see that 85% of Kindergarten applicants received a choice school and program, 87% of 6th graders, and 83% of 9th graders received a choice school.
Frequently Asked Questions

Q: How do I make sure my application was received on time?
A: Please be sure to obtain a copy of your application, once submitted. Families are always given a duplicate copy on submission.

Q: Do I need to register at the school once I receive my letter to keep my assignment?
A: YES, you must register at the school or you will lose your assignment.
Multilingual Pathways Department

Language Pathways
EPC Enrollment
Workshops
Today’s Outcomes

● Benefits of bilingual education
● Provide overview of district’s language pathways
● Develop shared understanding of pathway enrollment questions
Benefits of Bilingual Education

- Provides access to content instruction for English Learners
- Helps students develop biliteracy in target language and English
- Promotes positive self-esteem and self images
- Provides a bridge between generations
- Cognitive benefits
- Economic benefits
<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>SFUSD Board of Education formalizes their commitment to multilingualism with a resolution entitled, “Preparing All Students for a Multilingual/Multicultural World.”</td>
</tr>
<tr>
<td>2008 &amp; 2015</td>
<td>District and Lau Plaintiffs jointly submit Lau Action Plan for English Learners which comprehensively outlines EL pathways and services, including placement, pathways, professional development, and parent engagement.</td>
</tr>
<tr>
<td>2010</td>
<td>School Board approves a policy allowing students to earn a Seal of Biliteracy or World Language Proficiency on their diploma if they demonstrate proficiency in speaking, reading, and writing in one or more languages in addition to English.</td>
</tr>
</tbody>
</table>
Academic Goals for All Pathways

Pathway Language Proficiency & Literacy

English Language Proficiency & Literacy

Common Core Standards
## Language Pathway Definitions

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Instruction</th>
<th>Students Served</th>
</tr>
</thead>
</table>
| Elementary Dual Language Immersion (DLI) | Start with 80% instruction in the target language and decrease to 50% by 5th grade.                                                           | ● English Learners  
 ● Bilingual students  
 ● English proficient students |
| Elementary Biliteracy        | Instruction similar to DLI but designed for potential ELs who are native speakers of pathway language.                                          | ● English Learners  
 ● Bilingual students |
| Secondary Dual Language (SDL) | DLI and Biliteracy merge and students take 2 courses in the pathway language.                                                                       | ● English Learners  
 ● Bilingual students  
 ● English proficient students |
K-12 Language Languages

Elementary Biliteracy

Elementary Dual Language Immersion

SDL in Middle School (2 courses)

SDL in High School (2 courses)
# Elementary DLI Pathways

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Language</th>
<th>Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary Dual Language Immersion (DLI)</strong></td>
<td>Cantonese</td>
<td></td>
</tr>
</tbody>
</table>
 Alicе Fong Yu K-8 Immersion Pilot  
 Chinese Immersion School at De Avila  
 Garfield  
 West Portal  
 | | |  
 | Korean | Claire Lilienthal K-8 |
| Mandarin |  
 Starr King  
 Jose Ortega  
 | | |  
 | Spanish |  
 Alvarado  
 Bret Harte  
 Buena Vista Horace Mann K-8  
 Daniel Webster  
 Fairmount  
 | Leonard Flynn  
 Marshall  
 Monroe  
 Paul Revere K-6  
 |
## Elementary Biliteracy Pathways

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Language</th>
<th>Schools</th>
</tr>
</thead>
</table>
| **Elementary Biliteracy**    | Cantonese | • E.R. Taylor  
|                              |           | • Moscone  
|                              |           | • Lau  
|                              |           | • Hillcrest  
|                              |           | • Parker  
|                              | Spanish   | • Bryant  
|                              |           | • Chavez  
|                              |           | • Cleveland  
|                              |           | • E.R. Taylor  
|                              |           | • Moscone  
|                              |           | • Glen Park  
|                              |           | • Guadalupe  
|                              |           | • Chin (K-2)  
|                              |           | • Monroe  
|                              |           | • Spring Valley  
|                              |           | • Sutro  
|                              |           | • Ulloa  
|                              |           | • Visitacion Valley  
|                              |           | • Hillcrest  
|                              |           | • Muir  
|                              |           | • Junipero Serra  
|                              |           | • Longfellow  
|                              |           | • Sanchez  
|                              |           | • Spring Valley  |
## Secondary DL Pathways

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Language</th>
<th>Schools</th>
</tr>
</thead>
</table>
| **Secondary Dual Language in Middle Schools (SDL)** | Cantonese    |  ● Martin Luther King, Jr.  
  ● Herbert Hoover  
  ● Marina  
  ● Roosevelt  
  ● Alice Fong Yu K-8 Immersion Pilot |
|                                        | Korean       |  ● Claire Lilienthal K-8                                               |
|                                        | Mandarin     |  ● Aptos                                                                |
|                                        | Spanish      |  ● Buena Vista Horace Mann K-8  
  ● Everett  
  ● Herbert Hoover  
  ● James Lick  
  ● Paul Revere K-6 |
## Secondary DL Pathways

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Language</th>
<th>Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Secondary Dual Language in High Schools (SDL)</strong></td>
<td>Cantonese</td>
<td>● Galileo</td>
</tr>
<tr>
<td></td>
<td>Mandarin</td>
<td>● Lincoln</td>
</tr>
<tr>
<td></td>
<td>Spanish</td>
<td>● O’Connell</td>
</tr>
</tbody>
</table>
## Language Pathway Eligibility

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Language Balance</th>
<th>Language Assessments</th>
</tr>
</thead>
</table>
| **Elementary Dual Language Immersion (DLI)** | District will assign an appropriate balance of students who are proficient in the pathway language (2/3 to 1/2) and students who have not demonstrated proficiency in the pathway language (1/3 to 1/2). | To demonstrate proficiency, students who indicate a language other than English are assessed in:  
  - Cantonese;  
  - Korean;  
  - Mandarin; OR  
  - Spanish |
| **Kindergarten and 1st grade**      |                                                                                  |                                                                                      |
## Language Pathway Eligibility

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Language Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary DLI, Elementary Biliteracy and Secondary Dual Language (SDL)</td>
<td>Students who are currently not in DLI, Biliteracy or SDL must demonstrate grade level proficiency in the target language and will be assessed in</td>
</tr>
<tr>
<td>● 2nd – 12th grade</td>
<td>● Cantonese;</td>
</tr>
<tr>
<td></td>
<td>● Korean;</td>
</tr>
<tr>
<td></td>
<td>● Mandarin; OR</td>
</tr>
<tr>
<td></td>
<td>● Spanish</td>
</tr>
</tbody>
</table>
## World Language Definitions

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Instruction</th>
<th>Students Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language in Elementary School (FLES)</td>
<td>30 – 60 minutes of language enrichment (3-5 days/week)</td>
<td>All Students</td>
</tr>
<tr>
<td>Secondary World Language</td>
<td>50 – 60 minutes elective course (5 days/week)</td>
<td></td>
</tr>
</tbody>
</table>
K-12 World Languages

Foreign Language in Elementary School (FLES) (30-60 minutes/day)

World Language in Middle School (1 course)

World Language in High School (1 course)
## World Language Pathways

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Language</th>
<th>Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Foreign Language in Elementary School (FLES)</strong></td>
<td>Filipino</td>
<td>• Bessie Carmichael K-8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Longfellow</td>
</tr>
<tr>
<td></td>
<td>Italian</td>
<td>• Clarendon</td>
</tr>
<tr>
<td></td>
<td>Japanese</td>
<td>• Clarendon</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Rosa Parks</td>
</tr>
<tr>
<td><strong>Secondary World Language in Middle School</strong></td>
<td>Japanese</td>
<td>• Presidio</td>
</tr>
<tr>
<td></td>
<td>Mandarin</td>
<td>• Aptos</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Roosevelt</td>
</tr>
<tr>
<td></td>
<td>Spanish</td>
<td>• James Lick</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Marina</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Presidio</td>
</tr>
</tbody>
</table>
## World Language Eligibility

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Language Assessments</th>
</tr>
</thead>
</table>
| **Japanese Bilingual Bicultural Program (JBBP)**                       | **Kindergarten:** For each Japanese Bilingual Bicultural Program (JBBP at Clarendon and Rosa Parks) the district will assign up to 10 out of 44 seats to students who are proficient in the Japanese language and the remaining 34 out of 44 seats will be open to students who have not demonstrated proficiency in the Japanese language. This set aside only applies at the Kindergarten level and supports the goal of having 10 students as peer language models in each JBBP. Students who are currently not in JBBP must be assessed and demonstrate grade level proficiency in Japanese.
| ● Kindergarten                                                         |                                                                                      |
| ● 6th grade – 8th grade                                               |                                                                                      |
Questions, Comments & Discussion
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