Overview

- Elementary Attendance Areas
- 2012-13 Enrollment Cycle
- Future Meetings
Elementary Attendance Areas

Policy Guidelines (P5101)

The following factors will be taken into account:
- neighborhood demographics
- where students live now and where enrollment changes are expected in the future
- availability of facilities
- traffic patterns
- location of programs
- coherence of PreK-to-K and elementary-to-middle school pathways
First Annual Review

1. Compare baseline (data used for development process) with 2011-12 school year data
2. Review suggestions from community

Guiding Questions

1. Help balance the size and diversity of each attendance area?
   - Impact on number of K5 residents in each attendance area?
   - Impact on racial/ethnic, academic, and linguistic diversity of each attendance area?
2. Avoid topographical barriers (e.g., high traffic streets)?
3. Same logic be applied to all suggestions?
Challenge: Data not Available

- Applicant data dynamic until school starts
- Enrollment data not available until October
- Significant differences between applicant pool and enrollment
- Need consistent comparisons

Recommendations

- Use same attendance areas for 2012-13 school year
  - Review boundaries once 2011-12 school year data available
  - Incorporate findings into Annual Report due January 2012
- Share suggestions submitted by community
Suggestions from Community

1. Alvarado (Glen Park)
   Move boundary south from 29th to 30th street
2. Alvarado (Milk)
   Move boundary north nearer crest of hill
3. Grattan (McKinley)
   Move boundary east to include Upper Haight
4. Sloat (Miraloma)
   Move boundary north to include St. Francis Wood
5. Sunnyside (Miraloma)
   Move boundary north to include Sunnyside Playground and Sunnyside Conservatory
6. Parks (Sherman)
   Move boundary north of Geary Boulevard
2. Alvarado (Milk)

3. Grattan (McKinley)
4. Sloat (Miraloma)

5. Sunnyside (Miraloma)
6. Parks (Sherman)

All Suggestions from Community
Preliminary Observations: Alvarado

- Petition from community suggested attendance area has more seats than attendance area applicants
- However, in March 2011 there were
  - 88 kindergarten openings
    - 44 seats for city-wide immersion pathway, which means attendance area tiebreaker does not apply to 50% of seats
  - 42 younger siblings
    - 37 younger siblings living outside the attendance area
  - 81 attendance area applicants
  - 1,068 requests
- Unlikely staff would recommend increasing the size of Alvarado’s attendance area

Preliminary Observations: SF City Boundaries

City boundaries cannot be consistently applied
Next Steps

- Use same attendance areas for 2012-13 school year
- Review attendance area boundaries once 2011-12 school year data available
- Incorporate findings into Annual Report due January 2012
- Update web page and email community members

2012-13 Enrollment Cycle
2012-2013 Key Dates

• October – School tours begin
• November 5 – School Enrollment Fair
• November 30 – Middle School Night
• December 16, 2011 - Lowell Applications
• January 27, 2012 – Applications due
• March 23, 2012 – Notification letters for March Placement Period
• April 2-13 – Register at Schools

Changes for 2012-2013

• Under California law, the eligibility age for enrollment into Kindergarten has been changed from December 2 to November 1
• Students must be five years old on or before November 1, 2012 to be eligible for Kindergarten
Transitional K Program

- Students that are born between November 2 and December 1 are eligible for a Transitional Kindergarten (TK) program for 2012-2013
- Parents of these students who submit an enrollment application must agree to a 2-year program where the student will be enrolled in TK for 2012-13 and will continue into Kindergarten for the 2013-14 school year

Transitional K Program

- The application and placement process for the TK program will be identical to the process for Kindergarten
- Families may apply for TK at any school which offers a Kindergarten program and the same assignment process will apply
- The EED is working on an implementation plan for the Transitional Kindergarten Program
### 2012-13 Application Form: Survey Q

**Place 1, 2, 3 beside the three most important factors you considered when choosing schools for your child**

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<thead>
<tr>
<th>Factor</th>
<th>1</th>
<th>2</th>
<th>3</th>
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<tbody>
<tr>
<td>After school program at the school</td>
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<td>Diversity of students</td>
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<td>Neighborhood safety</td>
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<td>Near home</td>
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<td>School hours</td>
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<td>Attend school with sibling</td>
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<td>Language pathway</td>
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<td>Teachers and principal</td>
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<td>Parent community</td>
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<td>Recommended by family/friends</td>
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<td>Other</td>
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### Future Ad Hoc Committee Meetings
Future Meetings

- **November 14, 2011**
  - Structure for first annual report (monitoring)