Guide to SFUSD Elementary & Middle Schools

Discover Apply Enroll
San Francisco Unified School District is the top performing large urban school district in the state of California and one of the top performing urban districts in the country.
Our Vision for Student Success

Every student who enrolls in our schools will graduate from high school ready for college and careers and equipped with the skills, capacities, and dispositions necessary for 21st-century success.

Our Mission

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

Our 2009-2012 Strategic Plan Goals

- **Access and Equity:** Make social justice a reality.
- **Student Achievement:** Engage high-achieving and joyful learners.
- **Accountability:** Keep our promises to students and families.

Our schools offer:

**A Rigorous Academic Program**

We implement a rigorous core curriculum in all schools and all grades for all students. That means that every student, no matter which school he or she attends, can count on learning content that meets not only California standards but national and international standards.

**Highly Qualified Teachers**

More than 20 percent of SFUSD teachers have a master’s degree or above. In addition to advanced degrees, many SFUSD teachers have professional experience in fields related to the subjects they teach. The average years of teaching experience in SFUSD is 11 years, higher than the state average.

**Sports, Libraries, Arts and Music**

The Public Education Enrichment Fund, a local voter-funded initiative, ensures that all public school students have access to sports, library programs, arts, and music. With the support of this fund, SFUSD has increased the number of athletic coaches, enhanced sports facilities and equipment, placed librarians in schools, and assigned an art coordinator at every school to ensure that each student receives a sequential arts education. In addition to resources from the enrichment fund, SFUSD students benefit from the numerous partnerships the district has with local artists and arts-related nonprofits, such as the world-renowned San Francisco Symphony, the San Francisco Ballet, and the de Young museum.
Which school is the Nation’s first Chinese immersion public school page 8?
Multilingual Education
Proficiency in a second language is a critical skill. To ensure that students are competitive in the global economy and can reap the many personal and intellectual benefits of multilingualism, SFUSD offers numerous multilingual education programs and encourages all students to develop proficiency in more than one language. SFUSD has 21 immersion programs, including Mandarin, Cantonese, Spanish, and Korean, which prepare students to be language proficient and literate in two languages. Through our Foreign Language in Elementary School (FLES) program, we also offer general world language programs in Italian, Japanese, and Russian. At the high school level, we offer 10 world languages, including College Board Advanced Placement (AP) courses in Chinese, Spanish, French, German, and Japanese.

Wellness Programs
Every San Francisco school has a coordinated health program that addresses the physical, nutritional, and emotional health of students and staff. To meet these needs, the district provides health education to teach students how to maintain good health, prevent disease and reduce risky behaviors. SFUSD integrates mental health support for an optimal learning environment, and offers structured opportunities for students to develop mentoring relationships with caring adults and peers. To promote healthy eating, SFUSD requires that all food sold on campus meet high nutritional standards. Additionally, under the supervision of school staff, hundreds of San Francisco community-based non-profit organizations partner with SFUSD schools to provide social and emotional support to youth.

Extended Learning Opportunities
More than 75 percent of SFUSD schools run after school programs onsite that offer academic support, physical activities, and arts enrichment. Such activities include homework assistance, dance, sports, cooking, and music. These programs directly involve teachers from the host school site who help ensure activities are aligned with school-day curriculum. They also receive support from local community-based organizations that help build bridges between the school community and the greater neighborhood. These programs are free to all students.
Throughout the district we are focused on these improvement initiatives:

**Attracting and Retaining the Best Teachers.**

The Quality Teacher and Education Act, approved in 2008, makes San Francisco teacher salaries competitive with those in surrounding school districts; provides financial incentives for teachers to work at schools with historically high turnover and teach in hard-to-fill subject areas such as high school math; increases teacher support while raising teacher accountability; improves academic innovation through research and development; and upgrades school technologies.

**Building Strong Foundations in Reading and Writing.** We want every one of our students to become curious, engaged readers who love language and explore the world through words. Therefore, we are training all of our prekindergarten and early elementary teachers in a “balanced literacy” approach to instruction so that by 3rd grade, all students will be reading at grade level and will be strong readers and writers, in formats from multimedia to printed text.

**Safe, Modern Spaces for Learning.** The 2003 and 2006 Bond Programs authorized the district to issue $740 million in bonds to support facility upgrades at 90 schools, including: replacing aging portables with new classroom buildings; making seismic-earthquake upgrades; improving accessibility for disabled students; modernizing classroom interiors and restrooms; upgrading fire and life safety supports; and implementing schoolyard greening programs at 64 elementary schools.

**Sports, Libraries, Arts, Music, and Student Support.** The Public Education Enrichment Fund (Proposition H) is a City Charter amendment passed by voters in March 2004 that guarantees city funding for public schools through 2015. The Fund includes support for arts, music, sports, and library programs; provides universal access to preschool; and supports other essential educational programs. Funding is shared by SFUSD and San Francisco First Five.

**Graduating Students College and Career Ready.** By strengthening and aligning high school course offerings with college entrance requirements, we are ensuring that every student has the academic preparation to enroll in a California state college or university. To prepare students for careers, we offer more than 30 career preparation academies and pathways in our 17 high schools.

**Providing Ongoing Assessment of Student Learning.** Our teachers have access to common performance assessments to better understand how students are learning on a regular basis throughout the year; they can use the results to tailor their instruction to better meet each student’s needs.
Partnering for Success. Our children rely on thousands of talented and caring adults to make our schools work. We are fortunate in San Francisco to have a great network of support, including the city government, businesses, not-for-profits, universities, parents, and community volunteers.

Local Support for Schools. San Franciscans know the value of education, and everyone plays an important role in educating our city’s children. Because of your support, more of our students are flourishing.

DISCOVER the Elementary Schools!
Alamo Elementary School is truly an extraordinary place of learning. Our talented staff provides each student with a quality education aligned to rigorous standards, high academic and behavioral expectations, equity, and a solid foundation in preparation for successful lives as productive citizens. We believe that every child will learn and achieve, regardless of their background. We hold high expectations for all students and differentiate our curriculum according to individual need. We respect our students’ different learning styles, and adapt our teaching accordingly. It is our goal to teach and model the values of inclusiveness, acceptance, and respect. This allows students to feel safe and secure to take risks. We strive to create independent learners who are self directed and motivated to be successful. We at Alamo foster a culture of service. Parents and staff work together to provide unique programs for the children, such as participation in the Chinese New Year Parade. Strong parent participation and high expectations of both parents and staff help provide an enriching and engaging environment in which the children thrive. The tradition to uphold excellence is a prevailing driver of the Alamo culture. Through equity, integrity, and vision, Alamo continues to demonstrate its proud tradition of solid results, high achievement, and academic excellence.

Our arts program is a vital component for creating an equitable environment for all students. Through the arts, students can choose opportunities to discover and develop their unique interests and strengths. The art program at Alamo provides the framework that allows students to grow, thrive, and feel motivated in their learning every day. Some of our enriching art programs include: choral music program, creative movement and dance, Shakespeare drama, ceramics, and visual arts.

**Did you know?**
Alamo participates in the California Poets in the Schools program in which poets read poetry in the classroom and involve children in writing poetry.

“Alamo has soul.”
- An Alamo parent

Alice Fong Yu School is the nation's first Chinese immersion public school. The school is nestled on a quiet hillside in the Inner Sunset neighborhood. We offer a rigorous Chinese language immersion instructional program from kindergarten through 8th grade. The students at Alice Fong Yu have the unique opportunity to acquire Cantonese (K-8) and Mandarin (6-8) in a supportive and nurturing environment, with a strong focus on high academic achievement and student leadership. We also seek to prepare our students to be responsible stewards of the environment by making informed choices about their consumption of the earth’s valuable natural resources. Our mission is to prepare our students to become caring, responsible, and competent citizens with Chinese bilingual skills and global perspectives.

In order to ensure the success of all students, we provide comprehensive before and after school tutoring as well as during the school day support programs. In a K-8 environment, personalization comes naturally. We have a strong and functional care team which meets every week to discuss the progress of all students. Keeping parents informed through a weekly Chinese bilingual parent bulletin is a priority for us. We believe joyful and authentic learning is when students are actively involved in the learning process. Our teachers achieve this through lessons that foster exploration and require the students to think critically, apply learned concepts, and make connections. In addition to a strong academic program, our students are engaged in many enrichment activities such as gardening, ceramic arts, visual arts, perceptual motor skills, creative movements, and dance. Authentic application and presentation of the students’ knowledge and skills are uniquely presented through projects such as school-wide assembly programs, the Chinese poetry recital contest, the middle school Science Fair, and the Cultural Exchange Project in which all of our 8th graders have the opportunity to apply their language skills by traveling to China for a two-week study tour.

**Did you know?**
The school is named after San Francisco’s first Chinese American teacher, Ms. Alice Fong Yu.
Alvarado Elementary School | school # 420
625 Douglass Street
Phone: 415.695.5695
Web: www.SFUSD.edu
Email: sch420@sfusd.edu

Alvarado is more than a school; we are a community. We are a School of Languages, a School of Arts, and a School of Cultures and Social Justice. Our mission is to reach and teach the heart and soul of the child through fertile academic and art programs. We rely on our strong belief in community, equity, and the transformative power of education to empower our students to achieve their full potential. Alvarado offers a quality general education as well as an award-winning Spanish-English Dual Immersion Program. We are committed as a community of learners to the academic, social, and emotional growth of every student. We celebrate our diversity and are proud of the warmth in our halls.

Social justice is embedded in our curriculum and is promoted through assemblies such as Latino Pride, Gay Pride, Spoken Word, and Women's History. In a safe and fair classroom environment, joyful students thrive on an engaging, challenging yet accessible curriculum. Our teachers employ a variety of meaningful, authentic strategies and activities that address the variety of learning styles of all students. This is accomplished through the use of our arts program to teach across the curriculum. We keep our promises to students and families when we have an open dialogue among all of the members of the community—communicating needs, responsibilities, and results. We actively embrace the cultures and languages of our families through cultural events and encourage parent volunteers of many languages and cultures.

Did you know?
Alvarado boasts an exceptional visual and performing arts program taught by resident artists.

Argonne Elementary School | school # 435
680 18th Avenue
Phone: 415.750.8460
Web: www.SFUSD.edu
Email: sch435@sfusd.edu

We envision Argonne students who desire and have the ability to utilize their minds in a critical, creative manner—neither fearful to experiment with new ideas nor afraid to make a mistake. Argonne provides an academic program based on the core values of interdisciplinary teaching, multiple intelligences, and the development of creative and critical thinking. At Argonne, we will build academic foundations to continue our students’ success, motivation, and excitement about learning. Through opportunities afforded by our year-round curriculum, we will continue to emphasize experiential, project-based learning that ignites passion in our teachers and students. We will help prepare our students for the challenges and opportunities of the 21st century by integrating technology and multi-sensory approaches in our curriculum. The Argonne community shares a strong commitment to ensure each of our children is provided with equal access and support to the highest quality educational opportunities. We are aware that each child’s race, ethnicity, special needs, and family education will affect his or her school experience. Our students celebrate likenesses and differences in the people who surround them and are proud of their own ethnic and cultural heritage.

We pledge open and frequent communication between school and home to establish a relationship of trust and respect. We encourage active parent participation in their own children’s education, in their children’s classroom, and in school-wide curricular, extracurricular and administrative activities. Argonne’s Caring School Community Program provides us with a school-wide community building and discipline program with common goals and language.

Did you know?
Through the support of its Parent Teacher Association, every class offers both dance and chorus.
The mission of Bessie Carmichael School / FEC is to provide a safe, respectful and joyful learning environment where the entire community values and fosters collaboration, diversity, equity and high quality teaching and learning, ensuring that every student becomes a well-rounded, lifelong learner, ready to face the challenges of the 21st century. As a K-8 school, we enjoy the unique opportunity to have our students for nine years, enabling us to develop a strong sense of community and provide ongoing support services for our students and their families. The faculty and staff work closely with our families, service providers, and community-based partners in providing services and much needed resources for the success of every student at our school. Knowing, understanding, and caring for each child is most important to us. We believe that every student can succeed. We believe that every child comes to us with many gifts that we are entrusted to nurture. We do take our responsibility to heart in the service of every student of Bessie Carmichael / FEC.

Bessie Carmichael School / FEC is proud of our: fantastic, friendly, welcoming, respectful, enthusiastic, inclusive, inquisitive students; our dedicated and committed faculty and staff; our commitment to building a trusting and caring community through the Tribes program; and our language Programs - Filipino and Spanish – that foster and encourage bilingualism among our students. We enjoy partnerships with various community-based organizations and agencies that provide support and resources to our families.

Did you know?
In our efforts to provide more personalized service to each student and family, we conduct Classroom Student Success Team meetings to identify need areas as well as resources to help every student succeed at Bessie Carmichael School.

Discover Bret Harte's...
• Large, spacious campus with classrooms that open into gardens and yards
• Location—only minutes away from the historical San Francisco 49ers stadium
• No-cost before and afterschool program on site with a late school bus pickup
• Reading clubs & spelling bees
• Cultural events
• Girls mentoring program
• Annual Family Literacy Night
• EPGY (Web-based math and language arts program) for all students
Did you know?

• Bret Harte offers Kindergarten College to all incoming kindergartners through a comprehensive summer program taught by credentialed teachers.

• First Lady Michelle Obama recently visited San Francisco and chose to visit Bret Harte School!

• Bret Harte trains parents in classroom observations and conducts regular walkthroughs with parents.
Bryant Elementary School, located directly in the heart of the Mission District, is a small school dedicated to student excellence. Raising student achievement is our primary goal. Our nurturing environment and standards-based instruction support the developmental and language needs of all children. Equity, at Bryant Elementary School, means we provide a place where everyone’s needs can be met. It is important to us to assure achievement and joy in our school community. Our teachers collaborate. Our parents forge strong ties with our school. Our students rise up to the level of our expectations. Nearly all of our staff is Spanish/English bilingual. The staff is committed to developing every student’s academic, humanistic, and creative potential, producing the next generation of smart, creative, kind and caring adults.

For Bryant, joyful learners are: engaged; actively involved; inspired to ask spontaneous questions; motivated; curious; self-starters; cooperative/collaborative; insistent for more; solicitous of further knowledge; well-behaved; on-task; equipped with classroom-to-world connections (learning outside of the classroom); eager to come to school; appropriately challenged; encouraging of others to learn; consistent in positive relationships with their teachers and peers; proud of their success; talkative with their families about school; consistent in taking risks; articulate about what they hear/are learning/have learned; active in leadership; secure (to share, etc.): confident; always ready to laugh; and committed to coming and staying in class. Because of the school’s small size, staff, parents, neighbors, community helpers, and children know each other well. We plan and attend many events together, welcoming families as active players in our students’ achievement and success.

Discover Bryant’s…

- School Pledge: “I believe in myself and in my ability to be respectful, responsible, and kind. I celebrate my intelligence and my culture. I pledge to use this day to value knowledge over ignorance, to choose peace over violence, and to take care of myself, our school, and the Earth.”
- Strong bilingual programs
- 30 minutes or more of English language development session in every classroom every day
- Participation in Project Inspire, which empowers parents through information/education about how to participate more fully in their children’s education
- School garden
- Partnership with Caring School Community, a research based K-6 community building curriculum
- No-cost afterschool care, with three options
- Afterschool sports
- Bear-hug rewards
• Bryant's artist in residence program offers specialized support to boost the delivery of art instruction. Through the diversity of lessons in dance, music, and visual art we have strengthened our curriculum with opportunities in the greater humanities.

• The entire school is connected through networked computers available in every classroom at Bryant.
Buena Vista Elementary School | school # 461
2641 25th Street
Phone: 415.695.5875
Web: www.sfusd.edu
Email: sch461@sfusd.edu

Buena Vista celebrates the proud heritage of being San Francisco’s oldest Spanish Immersion Elementary School, having served the community for more than a quarter of a century. The entire school is Spanish Immersion. Our mission is to produce students who are not only bilingual and biliterate—but who also have a strong sense of self, purpose, and place in our society. We are responsible, we are courteous, and we are safe! César Chávez and Barak Obama’s common message is heard quite frequently at Buena Vista as we connect the dots and unify over the ¡Sí se puede!, Yes we can! philosophy of overcoming adversity.

We know that it is important to provide art, dance, and performing opportunities for the children to motivate themselves and to get in touch with their creative spirits. It is important for students to become fully engaged in meaningful curriculum that allows them to showcase the skills learned during the school days. Joyful learners have knowledge of technology, are engaged in learning at all times and provided hands-on activities. Children have the opportunity to visit the Mission Science Center, where they can enjoy and experience the wonder of the scientific process and see science “come alive”. The teaching staff works collaboratively to address all curricular areas, ensure academic growth for our students, and create opportunities for our families to be fully informed, empowered, and actively engaged in their children’s education.

Did you know?
Buena Vista Elementary School is currently undergoing a major greening process integrating new eco-curriculum standards designed to include the organic garden and other exciting outdoor spaces into daily out-of-the-classroom learning experiences.

César Chávez Elementary School | school # 603
825 Shotwell Street
Phone: 415.695.5765
Web: www.sfusd.edu
Email: sch603@sfusd.edu

Driving through the heart of the Mission District, it is difficult to miss the rich and vibrant murals of César Chávez Elementary School. Incorporated in these multi-colored images are the core values that this school community strives for: excellence in academic achievement, respect for diversity, and strength in character and personal growth. At César Chávez, every member of our staff and community holds high expectations for all students’ academic success—a ¡Sí se puede! philosophy. We do this because we know our work is part of a movement to ensure that all people are treated with dignity and respect and are given opportunities to succeed in life. We recognize and build on our students’ strengths. For many of them, that is the knowledge of another language. We firmly believe that our students deserve the empowerment of biliteracy.

We focus on a rigorous academic program emphasizing reading, writing, math, science, and the arts. At César Chávez, we know that teaching is not simply about the standards—and that high expectations aren’t enough. We must also know the whole child and provide individualized support. We recognize and build on our students’ strengths. Our dedicated and caring staff of teachers and support staff work together to provide a safe and nurturing environment for learning. Our teachers use a variety of engagement strategies to engage students and help them learn grade-level standards. These provide equity by giving each child many opportunities to express opinions and practice skills. We know that when effective and responsive instruction is happening, our classrooms are filled with the sounds of children conversing, laughing, and asking questions. These are the sounds of learning at César Chávez Elementary School. We believe that every member of the school community is responsible for every child. There are regular check-ins to this aim. Partnering our efforts with a committed parent community, César Chávez Elementary School, like its namesake, works toward a better future for all our children. We want to listen to the dreams of those we serve on a daily basis.

Discover César Chávez’s...

• Three afterschool options for families to choose from
• Rich and vibrant murals throughout the school
• Field trips to local colleges, businesses, and other community resources
• Community role models as guest speakers
César Chávez holds monthly Cafés con Leche. Families attend these informal conversations with the principal to support their children, give opinions, and gain information about education in this country.

César Chávez participates in the San Francisco Carnaval to celebrate the many cultures of our communities.

Did you know?

We want to listen to the dreams of those we serve on a daily basis.

- staff of César Chávez Elementary School
Chinese Education Center | school # 476
657 Merchant Street @Kearny St. (Chinatown)
Phone: 415.291.7918
Web: www.sfusd.edu
Email: sch476@sfusd.edu

The Chinese Education Center provides all students a strong foundation in academic subjects, especially English Language Arts, and an orientation to American culture in a positive and nurturing environment. Our entire student population is made up of newcomer students who are learning English for the first time. The students and families are adjusting to a new way of life and a new set of expectations in America. Most students stay with us for one year before transferring to another school. Students receive a strong foundation of basic skills in all core subjects. We offer English language development, Chinese language arts, bilingual instruction in the core subjects, computer literacy, and extended learning activities in health and safety education. Field trips, dance, art, and music are also part of the curriculum. They receive two to three hours of focused English instruction daily, and English learning is integrated into other subjects throughout the day because all students are beginning English learners.

All students have equal access to learning and are given equal opportunity to succeed in school. In a safe and caring school climate, joyful learners feel comfortable speaking English and Chinese at school, and are not worried about making mistakes or afraid to ask questions in class. They are excited to share learning with their families at home. We develop a culture of service by making sure that students’ needs always come first and all students and families will be served equitably, so that each student will attain his/her highest potential.

Did you know?
The school holds an award ceremony at the end of each progress reporting period to promote and honor student achievements in academics and citizenship.

Chinese Immersion School at De Avila | school # 509 | K-3
1250 Waller Street
Phone: 415.241.6325
Web: www.cisdeavila.com
Email: sch509@sfusd.edu

The Chinese Immersion School at De Avila is the fifth of San Francisco’s Chinese Immersion Programs. Students at the Chinese Immersion School at De Avila dual language immersion program have the unique opportunity to learn Cantonese and English in grades K-5, with Mandarin introduced beginning in the second grade. Our community strives to provide the students with a caring and nurturing environment with a strong focus on the whole child, high achievement, and academic excellence.

The benefits of CIS are not only academic; students are also part of a diverse and multilingual community which provides them with the opportunity to see the world through new lenses and to gain a better understanding of themselves and of the world. Our mission is to prepare our students with multilingual skills to become caring and globally responsible citizens in the 21st century. By providing a rigorous Chinese and English academic program in a fun and supportive environment, Chinese Immersion School gives children the confidence, scholastic preparation, and cognitive development they need to succeed.

Did you know?
Chinese Immersion School at De Avila is one of San Francisco’s newest public elementary schools.
Claire Lilienthal K- 8 School | school # 479  ● K-8
3950 Sacramento Street – Madison Campus, Gr. K-2
3630 Divisadero Street – Winfield Scott Campus, Gr. 3-8
Phone: 415.750.8603/415.749.3516
Web: www.clairelilienthal.org
Email: sch479@sfusd.edu

Claire Lilienthal school is committed to working together as a community. Students, families, and staff work in partnership toward the goal of excellence, for all and continue to improve the instructional program. Lilienthal offers a comprehensive curriculum based on the California Content and Performance Standards. We believe our continued success is largely due to high expectations for all of our students.

We are firmly committed to Claire Lilienthal’s tradition of providing equal access to a high quality education for students from every neighborhood and every cultural background. In addition to our General Education classes, we offer the only Korean Immersion program in the city as well as a successful Special Education Inclusion Program. Every child can learn and build a strong foundation for a bright future. We are a parent partnership school with a shared and focused vision that every child will succeed. Opportunities for parent involvement are open every day, throughout the year. Parents can choose to focus on a particular area of interest, such as assisting in the classroom during learning center time, weekly library volunteers, noontime monitoring, academic tutoring, green school yard projects, and more.

Did you know?
The annual class quilt project, in which every child creates a quilt panel, is a hallmark of parent volunteerism. Quilts are themed with the curriculum and sewn by parents during Saturday socials.

Clarendon School | school # 478
500 Clarendon Ave.
Phone: 415.789.2796
Web: www.sfusd.edu
Email: sch478@sfusd.edu

Clarendon is committed to providing a quality educational program for every learner, with language programs, enrichment programs, and parent participation. We promote respect and responsibility throughout the school, and reinforce it frequently. Our Care Team interacts with individual staff members weekly, as we attempt to address the many needs of our students. Each of our students studies a language (Japanese or Italian), exposing them to a different culture on a daily or weekly basis. Due to the hard work and generosity of our parents, our students enjoy additional classes in fine arts, music, computers, and physical education.

We believe that high achieving and joyful learners are students who command a strong foundation in the core curriculum, while exhibiting a high degree of engagement in challenging, relevant, integrated, and thematic lessons—that promote critical thinking and interaction among classmates. Our teachers teach the core curriculum using a greater variety of instructional materials and strategies. Clarendon offers a safe and secure environment that actively welcomes every family as critical members of the community, and partners in their child’s education. We emphasize regular email and phone contact with families, and are available to meet with families when requested. Many of the staff members post homework and announcements on their own websites.

Did you know?
A recent school survey revealed that the overwhelming majority of Clarendon students find learning fun; feel safe; feel supported by their teachers; and wish to continue their education beyond high school.
Cleveland Elementary School  |  school # 481
455 Athens Street
Phone: 415.469.4709
Web: www.sfusd.edu
Email: sch481@sfusd.edu

Located in the Excelsior District of San Francisco, Cleveland is walking distance from Crocker Amazon and McLaren Parks. The Cleveland school community is committed to providing fair access to language, curriculum, and resources for success. We offer a Spanish Bilingual Program and one Special Day Class LD class. Creative and dedicated teachers collaborate in order to deliver differentiated instruction in all the core content areas. Staff, parent, and community volunteers support both our students’ academic and social growth.

Our goal is that all students are learning—not just the curriculum, but also learning how to be citizens, learning how to make positive contributions to society, learning how to solve problems, and learning how to be respectful of themselves and one another. They should be growing, intellectually and socially, on a daily basis, pushing the limits, and capturing the big ideas. Parents, teachers, staff and students are involved in the process of decision-making at Cleveland, planning events that will create a family environment. Celebrations such as Latino Heritage, Black Pride, Winter Music Festival, Spring Carnival, End of the Year Field Day, and the Beginning of the Year Picnic bring parents and families together with opportunities to network and collaborate.

Did you know?
Cleveland also calls itself Home of the Peacemakers. We begin each morning with a Peace Circle and students know that Peacemakers rule our playground.

Commodore Sloat Elementary School  |  school # 488
50 Darien Way
Phone: 415.759.2807
Web: www.sloatparents.org
Email: sch488@sfusd.edu

Commodore Sloat School is a community school with all the warmth and family feeling of a small school, yet large enough for a truly diverse population. Our school’s experienced staff and committed parents work together to create a safe, nurturing environment for all students. Commodore Sloat is a welcoming place where students are encouraged to grow academically and socially. It is a place that supports students in becoming well-rounded, responsible individuals. The 16 classes at Sloat focus on learning that extends beyond the basics. In addition to academics, Sloat students enjoy a variety of enrichment programs such as art, choral music, poetry, theater, physical education, and an amazing learning garden. One of Sloat’s greatest assets is its dedicated parent community who help make this enrichment possible.

Commodore Sloat’s green and gardening programs are truly extraordinary, not only providing enriching learning opportunities, but also setting an example of a healthy and environmentally-minded lifestyle for students. Sloat received a grant to install a solar panel which we expect to help offset our energy costs as well as provide an educational example for our students. Sloat has worked hard over the past several years to enhance our green spaces for students and families to enjoy. We have a first-class learning garden right in the middle of the school and many green spaces that volunteers have planted with native trees, shrubs, and flowers. Each class works in the Learning Garden at least two times per month, doing a variety of projects and activities. The primary focus is learning how to grow food while enjoying the process from seed to plate. Students are full participants in all stages of production, and each class gets to reap the harvest of their labors, cook a meal, and enjoy it together. The garden provides a learning environment where real world examples clearly illustrate the concepts being taught inside the classroom. Subjects range from the scientific (photosynthesis and life cycles) to the literary (garden stories and journals). We also incorporate art (the mosaic wall) and nutrition (healthy food choices). Every student gets to enjoy the garden both during class time and as a beautiful and engaging physical feature of the school grounds. The children’s enthusiasm for working in and around the garden is limitless.

Did you know?
Commodore staff teach students to respect the world we live in through various environmental programs.
Daniel Webster Elementary School | school # 497
465 Missouri Street
Phone: 415.695.5787
Web: www.sfusd.edu
Email: sch497@sfusd.edu

Daniel Webster is a school community where all of us—staff and students—are actively learning and participating in the educational process. We strive to create a nurturing and caring environment of mutual trust where all individuals feel safe and secure. We are responsible, and respectful and appreciate diversity. We work cooperatively by solving problems and thinking critically to continuously improve our school. Our goal is to provide students with high academic standards in an environment that validates their potential and their culture. All students are taught a challenging, exciting curriculum in an environment that encourages risk-taking, being inquisitive, and going beyond. At Daniel Webster, we learn together and learning is “contagious”. We know that when students are surrounded by people who praise them, recognize their strengths and needs, and treat them with dignity and respect, they are motivated to achieve.

Daniel Webster is proud of its culturally diverse student population. Daniel Webster is a welcoming and supportive community. Our staff, parents, and students work cooperatively to provide and maintain a positive school climate. We are committed to constant, open communication about what we are doing to meet the needs of all students, how it is working, and plans of action. We believe that two-way communication is the key to sustaining our efforts toward a culture of service and support.

Dianne Feinstein Elementary School | school # 539
2550 25th Avenue
Phone: 415.615.8460
Web: www.sfusd.edu
Email: sch539@sfusd.edu

Dianne Feinstein School is a dynamic learning environment with an emphasis on science and the arts. In shaping our school, all stakeholders are an integral part of our children’s success. We seek open communication with the community to continually improve our school. The education we provide empowers children to fully interact in our world with integrity and confidence. Our students treat all people and our environment with compassion and respect. Our community fosters trusting relationships among students, staff, family, and community members.

We provide cooperative learning experiences and offer enrichment activities that encourage student independence, and positive interaction. We have many school programs that work toward supporting our students. These include the Umoja cultural diversity celebration, the cross-age Buddies program, Special Education support staff, English Language Learner tutoring, the Gifted and Talented Education (GATE) program, and a partnership with Lincoln High School student volunteers who provide one-on-one assistance in classrooms. We have a number of evening and weekend community-building and educational programs such as Science Night, Art Night, Family Movie Night, Family Education Workshops, Garden Work Days, and a Community Carnival. We hold school-wide community meetings three times a week to provide opportunities for children to receive praise and recognition—and build respect for themselves and each other.

Did you know?
We encourage families to participate in Family Nights, Family As Readers, Authors’ Fair, Read Aloud Day, and many other activities in the school community.

Did you know?
Feinstein participates in the nationally recognized Caring School Community program which builds students’ sense of connection with the school to help them make positive life choices.
Dr. Charles Drew Elementary School | school # 507  ● K-4

50 Pomona Avenue
Phone: 415.330.1526
Web: www.drdrewcpa.com
Email: sch507@sfusd.edu

Dr. Charles Drew College Preparatory Academy offers a challenging learning environment for students in PreK through 3rd grade. The academic program emphasizes the use of the Blackboard Configuration which is a visual illustration of the teachers’ daily goals for the students. The teaching staff collaborates to offer an academically challenging curriculum and foster the emotional and social growth of each child. Our rigorous academic program includes experiments in science, hands-on math instruction, interdisciplinary projects, and quarterly field trips. Computer instruction begins in prekindergarten to enhance computer literacy and integrate technology into the curriculum. The early childhood program emphasizes literature-based reading instruction with studies of students’ ethnic heritage and maintains the emphasis on active learning in all subjects.

Drew offers students many special programs and opportunities. Project SEED employs master mathematicians who use a Socratic method of instruction to teach math to students. This nationally recognized program significantly increases math scores and leads students to take higher level math courses in high school. We participate in Playworks (formerly Sports4Kids), where trained coaches organize inclusive recess and physical education activities. This comprehensive program teaches the life skills of cooperation, conflict resolution, and teamwork. Music is integrated throughout the curriculum. Additional resources and offerings include a full computer lab, Orff instrumental music, visual and performing arts, SF Ballet, and Project Oceans. The After School Programs extend the academic program. Dr. Charles R. Drew Child Development Center provides an extended daycare program.

In addition to providing our students with a variety of enriching programs, we believe in maintaining a strong positive relationship with parents through many supportive programs. Parent meetings present actions and strategies that parents can use to better support their scholars. Break-out sessions led by teachers create meaningful discussions to empower families. Graduates from our Parent Ambassadors program will share their personal experiences and help school families improve student learning.

**Discover Drew’s…**

- Adventures In Music program offered with support from the San Francisco Symphony
- Spanish through Music Class
- Afterschool care on site offered through the Child Development Center
- Partnership with Playworks
- Full time Physical Education teacher
- Choral music, poetry class, gardening, cooking, and art classes
- State of the art computer lab
- EPGY (Web-based math and language arts program) for all students
- Hands-on math and science projects
- Corporate partnership with Tetra Tech, which provides support through tutors and a pen pal program
- Staff who speak English, Spanish, Cantonese, and Tagalog
- Annual Thanksgiving Potluck, Reading Log Dance Party, Test Prep Rally/Literacy Night, African American History Celebration, and Spring Carnival
Did you know?

- Students enjoy dance instruction and opportunities for performance through partnership with the unique Zaccho Dance Theatre.

- The school has a Parent Room with academic resources and access to computers, as well as make-and-take activities.

- During the Tutorial period students can participate in choral music, African drumming, and poetry.
Dr. George Washington Carver Elementary School, a hidden treasure in Bayview-Hunter's Point, holds high expectations for a culturally diverse student population in a structured environment. We stress academic excellence for all students. Students become self-motivated, intrinsic learners by learning respect for themselves, others, and their surroundings. We guide them to perform to their best ability and to be socially prepared for the challenges of the 21st century. Students will leave us with a strong foundation in literacy, mathematics, and technology.

Our school offers students a variety of enrichment opportunities, including an After School Program. Teachers working in the afterschool program provide tutoring and cooperative lessons, as well as implement programs such as Tree Frog (a science and nature program) and Imagine Bus (an arts and crafts program). Our staff come to school every day with an attitude of compassion and dedication to students' academic and personal success. Other programs for parents include parent leadership classes, Family Math Day, Family Literacy Days, and Fatherhood Day. Historically, Carver has been an award-winning school and we are striving to maintain the excellence of ourselves and our achievers.

**Discover Carver's...**

- EPGY (a Web-based math and language arts) program for all students
- Partnership with Stanford University
- No-Cost ExCEL afterschool program with intensive reading intervention and tutoring
- Mentoring program for young boys
- African American Read-In chain, where African American men are invited to read to our students
- Student Government
- Drama program for students in grades 1-3
- Cheerleading program for girls (grades 4 and 5)
- Aerial dance learning through Zaccho, a dance theater company (grades 4 and 5)
- Monthly Carver Village Celebration of Excellence, where all parents are welcome to celebrate their children's success
Did you know?

• Our students learn and practice the virtues of Ma’at, the ancient Egyptian concept of truth, order, balance, and justice.

• Carver School is known as Carver Village in our community because we truly believe it takes a village to raise a child.

• Lorraine Hansberry Theater often gives Carver students free tickets to performances.
Named for a beloved San Francisco educator, Dr. William L. Cobb School provides a strong academic program for its students. William Lennox Cobb was the first African-American principal in the San Francisco School District, and the school that he led continues to celebrate his accomplishments as a courageous educator. Students feel they belong at Dr. Cobb, and their intellectual, social and emotional development shows it. Children and their families are known well, and thus students can be nurtured to reach their full potential.

There are many strong academic and social components in place to meet the needs of our diverse students. At Cobb you will find a staff dedicated to the needs of children, and a school culture that values learning. Math and science are areas of focus for our teachers. Implementation of Singapore Math K-5 to supplement the District's adopted text is yielding significant results in raising student achievement. Cobb students in all grades participate in hands on science and come together as a community of learners. Our teachers are also learners, participating in WISE and UCSF science programs. By 5th grade, Cobb students score among the top 20 public schools in San Francisco with 78% proficient or above on the state science test in 2010! We are proud of this and many other accomplishments, and we welcome you to be a part of the long tradition of learning serving the Western Addition and Pacific Heights community since the 1920’s.

Did you know?
Our diverse staff is highly experienced, cohesive, and collaborative with many having earned advanced degrees and multiple certifications.

E. R. Taylor Elementary School | school # 513
423 Burrows Street
Phone: 415.330.1530
Web: www.sfusd.edu
Email: sch513@sfusd.edu

E. R. Taylor seeks to promote intellectual development, physical and mental health, self-discipline, and cultural sensitivity so that each student can achieve their fullest potential and be college-bound. E. R. Taylor is a unique school located in a quiet neighborhood in the southeast section of San Francisco with a variety of programs to support student achievement. The school consists of PreK-5th grade classes with English Learner Development, Spanish Bilingual, and Chinese Bilingual classrooms available. In addition there is a Healthy Start program that provides family support services to help our parents/guardians support their children to reach their potential. We seek to communicate clearly and frequently with parents through our Parent Workshop Classes and Monthly Principal Newsletters and Coffee. Through the Tribes program, we stress positive peer relationships among students and maintain high expectations for student behavior school-wide.

Our students have opportunities to participate as leaders through community service projects. We provide opportunities for student choice in learning to encourage children to discover their own talents and strengths through class projects, or performances, such as gardening activities, hands-on science experiments, and visual and performing arts. Our children benefit from a variety of extended learning opportunities, such as our Artist in Residence, Playworks (formerly Sports4Kids, a comprehensive program combining physical and character education), and the Green Garden program. Many students enjoy music through the Taylor Student Chorus and instrumental music lessons offered to 4th and 5th grade students. The enriching After School Program provides fun-filled lessons, including sports, music, cooking, and art. The new “Reading Olympics” Program has been especially popular among 4th grade students.

Did you know?
The 5th Grade Camping trip develops independence and an interest in the earth sciences for the students.

E. R Taylor was named a National Blue Ribbon School in 2010.
El Dorado Elementary School | school # 521
70 Delta Street
Phone: 415.330.1537
Web: www.sfusd.edu
Email: sch521@sfusd.edu

El Dorado is an extremely diverse school where teachers, staff, and parents come together to ensure the achievement of all students. El Dorado’s focus is the creation of an environment that promotes teaching the whole child. The school invests its energies in programs that meet the academic and social needs of all students and uses standards-based instructional practices like Balanced Literacy and music integration to tap students’ different learning modalities. We believe in empowering teachers by creating a trusting, nurturing, professional environment that allows them to think critically and create out of the box solutions for our community. Our teachers use the language of scholars and critical thinkers to provide our students with the tools to access and navigate future professional and academic opportunities. We believe in recognizing students’ strengths and needs to help them achieve their full potential. We achieve this through traditional and non-traditional methods such as play therapy, behavioral and social skills groups, sports, one-on-one and group therapy, and one-on-one and small group instruction.

We offer students extended learning opportunities that allow them to explore areas of learning beyond traditional academics. These programs include expanded visual and performing arts experiences with professional artists and musicians, after school tutorials in reading and math, as well as science and outdoor education partnerships with UCSF and G.G. Children’s Garden. We also host monthly Saturday events that incorporate school-wide programs, such as Harvest of the Month, service learning projects, and political involvement.

Did you know?
El Dorado offers Ballet, Visual Art, and Opera Aria residency programs.

Fairmount Elementary School | school # 537
66 Chenery Street
Phone: 415.695.5669
Web: www.sfusd.edu
Email: sch537@sfusd.edu

Our mission is to provide students with high academic standards in an environment that validates their culture and their potential. As part of our commitment to social justice and equity, we commit to providing appropriate support and services to all of our students. We are a group of committed educators. We work collaboratively to deliver a rigorous standards-based curriculum using instructional practices that promote higher levels of learning. We promote and teach the values of bilingualism, biliteracy, and multiculturalism—all 21st-century skills. We believe that providing students a dual Spanish immersion program and opportunity to learn in two languages helps them better understand each other. We believe in enabling and empowering children and their families to succeed by utilizing all school resources when the need arises. We seek to deliver on our promise to educate the whole child through academic content and enrichment activities in order to achieve success in a global society.

Students, staff, and parents identify our extracurricular activities (Capoeira, Ballet Folklorico, drama, art, gardening, field trips, school-wide celebrations, and festivals) as contributing to adventurous learning and creating joyful students. Additionally, our use of student-centered behavior support programs creates a safe, stable environment. Fairmount enjoys a close working relationship with the afterschool program, Growth and Learning Organization (GLO). The GLO staff works closely with Fairmount staff to ensure extended learning opportunities. GLO includes not only homework assistance, but everyday enrichment activities including science, arts and crafts, music, cooking, sports, nutrition, theater, gardening, and leadership. Fairmount and GLO work hand-in-hand to create relationships among and between all school events. We believe in promoting creativity and we value diversity.

Did you know?
Fairmount classrooms hold a Morning Community Circle to promote respect and develop and sense of community in our school.
Francis Scott Key Elementary School | school #544
1530 43rd Avenue
Phone: 415.759.2811
Web: www.francisscottkeyschool.org
Email: sch544@sfusd.edu

The Francis Scott Key staff and community are committed to developing the necessary skills that enable our students to be successful citizens and lifelong learners. These skills include the core curriculum areas as well as an understanding and appreciation in the areas of technology, art, music, and physical education. We believe in providing social justice to ensure all students have an equal opportunity to succeed. Our nutrition program universally addresses every child, across cultures, gender, and socioeconomic status, building healthy minds and bodies. Our Food Pantry Program provides access to healthy food to all eligible families. Through working with our School Site Council, our warm and friendly school vows to provide quality programs and services to all of our students and parents.

Our school theme is “Building Healthy Minds and Bodies.” We provide a variety of opportunities to support this key theme. Each class has 100 minutes of Physical Education per week. Programs such as Caring School Community, Nutrition Education, Too Good for Drugs, and Too Good for Violence, help children to make healthy choices for their emotional and physical health and well-being. We offer many related arts choices as well. Little Kids Rock provides children with music instruments and lessons that feature their favorite styles of music. Students also have the opportunity to participate in the Lily Cai Ribbon Dance Company and learn the classical and contemporary dances of China. Our arts program also includes Arts Education, Artists in Residence, Chorus, Instrumental Music Program, Taiko Drumming, and Lion Dance. Additional programs to build healthy minds and bodies, as well as a strong community, include First Tee Golf, School Monitors Program, Traffic Safety Patrol, Student Council, May Festival, and the Variety Show.

Did you know?
According to the Little Kids Rock program, students who play a musical instrument are 52% more likely to attend college.

Frank McCoppin Elementary School | school # 549
681 6th Avenue
Phone: 415.750.8475
Web: www.sfusd.edu
Email: sch549@sfusd.edu

Frank McCoppin Elementary School has a culturally diverse student body, with many English Language Learners. Our comprehensive curriculum stresses academic excellence. We believe equity and social justice are achieved when all students are taught with the same attention to their specific needs. We deliver this individualized attention through our diverse support staff of two paraprofessionals, a speech clinician, a school psychologist, a social worker, and an instrumental-music teacher. Additionally, we welcome student observers/participants from SFSU, USF, and other volunteers to assist our students. The current principal has been at McCoppin for 10 years. As a testament to the community we have built here, the majority of the volunteers are retired McCoppin teachers returning to share their expertise, creativity, and knowledge.

We foster intellectual curiosity and connect with students’ interests and daily experiences in a safe, positive, welcoming, inclusive, and respectful learning environment. We provide differentiated instruction to meet student needs. Music, Drama, Visual Arts, Poetry, Dance, and Gardening programs further enhance students’ educational experience at McCoppin. Students also participate in science projects through UCSF’s Science in Education Partnership (SEP). We believe that increasing communication and involvement with students’ families will help us succeed in our promises to our students and their families.

Did you know?
Through the Science in Education Partnership, a team of scientists teach the students several hands-on, investigative lessons throughout the year.
Garfield Elementary School | school # 562
420 Filbert Street
Phone: 415.291.7924
Web: www.garfieldk5.com
Email: sch562@sfusd.edu

The Garfield school vision is that every child will develop positive self-esteem; be a lifelong learner; achieve academic, personal and vocational success at all stages of life; and have a strong sense of personal and civic responsibility. We believe that equity means meeting each student’s needs, as well as recognizing and supporting student success at all levels. We promote social justice among our students by creating a safe environment where students feel comfortable to share thoughts and feelings, and all students actively participate in student government.

Our teachers make learning joyful through the use of technology, games, songs, and special projects. School wide events, such as holiday and multicultural performances, and assemblies that recognize student achievement, create a strong community that builds students’ confidence. We believe that families are our partners in education and through frequent and meaningful communication we create an inclusive environment that respects and honors students and family. Avenues of communication include weekly bulletins and classroom newsletters that help to facilitate a stronger sense of community and home/school collaboration.

Did you know?
Monthly Club Days allow students to work collaboratively to explore interests and hobbies.

George Moscone Elementary School | school # 723
2576 Harrison Street
Phone: 415.695.5736
Web: www.sfusd.edu
Email: sch723@sfusd.edu

George R. Moscone, located in the historic Mission District, has a multi-ethnic student body rich in cultural and linguistic diversity. An energetic, hard-working staff collaborates to create an atmosphere that nurtures academic, social, and emotional growth. We are committed to having all students perform at their highest ability to reach their full potential. Students will develop their self-esteem and a respect for individual differences through their own sense of personal and social responsibility.

Our faculty is committed to engaging students in “all their senses” and teaching to all types of learning modalities. Every day children have opportunities in every class for hands-on and differing modalities of instruction, through music, movement, and project-based learning. One unique strategy to teach content is performing and producing plays in English and Spanish. Teachers communicate frequently with each other to share ideas and provide the best opportunities for the students. We believe in strong communication with families regarding student development. Translation is an integral part of information and dialogue with families as all weekly newsletters are sent home in three languages: English, Chinese, and Spanish.

Did you know?
We promote the selection of healthy foods in our cooking and nutrition lessons through the Harvest of the Month program.
George Peabody Elementary School | school # 569
251 6th Avenue
Phone: 415.750.8480
Web: www.peabodyschool.com
Email: sch569@sfusd.edu

George Peabody is a successful, safe, and small elementary school with a family feel located in San Francisco’s Inner Richmond neighborhood. Our talented and experienced staff provides each student with meaningful learning experiences through purposeful instruction and a well articulated curriculum. We work to ensure that all students learn the skills and knowledge needed to build a foundation leading to successful lives as productive citizens. We also strive to ensure that every student leaves George Peabody with a positive elementary school experience, full of fond memories, close friendships, a love of learning, and a curiosity of the world beyond San Francisco.

Did you know?
George Peabody is considered the father of modern philanthropy. Peabody students learn about his legacy and philanthropy throughout the year and participate in a service project during the “Peabody Week” every spring.

Glen Park Elementary School | school # 575
151 Lippard Avenue
Phone: 415.469.4713
Web: www.sfusd.edu
Email: sch575@sfusd.edu

The Glen Park School community prepares students to succeed in the 21st century. Our staff is committed to social justice and high achievement for all students. Through equitable access to knowledge and opportunities to learn, engaged students will become joyful, lifelong learners and productive citizens. In our community, everyone’s voice is heard. We believe in continuing to nurture a rigorous professional learning community to develop an environment of cultural and social responsibility. We hold high expectations for all staff, students, and parents.

Our teachers provide a solid foundation of skills instruction integrated with thematic teaching. We are determined for all students to progress fully into project-based learning by the end of third grade. Extracurricular activities are scheduled throughout the school year during and after school. Various arts, fitness, and enrichment programs are offered to students through weekly student clusters and the daily After School Learning Club. Instruction is provided by artists-in-residence, community-based organizations, resource teachers, and afterschool staff. Student Peacekeepers are trained in leadership skills to build self-efficacy and to help students manage their conflicts.

Did you know?
Project-Based Learning develops independent learning through student developed projects, research, and presentations. This promotes life skills, social skills, self-management, higher order thinking, and independence.
At Gordon J. Lau Elementary, we believe that all children can learn. The primary goal of our school is to provide children with skills which will enable them to fulfill their potential as individuals and as responsible, successful, and contributing members of a global society. Our students are engaged in relevant learning which promotes retention and application to real life experiences. We believe in frequent and ongoing communication with parents. We also communicate, collaborate, and network with community agencies to benefit students and parents.

Gordon J. Lau School has a culturally and ethnically diverse student population. To meet the linguistic and academic needs of our limited English-proficient students, English Language Development and biliteracy (Chinese and Spanish) programs are offered at every grade level. We support our students with paraprofessionals, a literacy specialist, and computers. We believe in validating, promoting, and celebrating cultural and linguistic diversity on a daily basis.

Did you know?
Gordon J. Lau School has received the Title I Achievement Award—more than once!

Grattan Elementary School | school # 589
165 Grattan Street
Phone: 415.759.2815
Web: www.grattanschool.org
Email: sch589@sfusd.edu

All teachers at Grattan implement practices that encourage children to view learning with curiosity and joy. We believe in the necessity for a strong, balanced academic program with an affective component. We are committed to the belief that all children are learners and will take personal pride in accomplishments. We are a safe school where small class size is a priority. We value the connection between home and school as part of our school culture. Our community is dedicated to creating a positive, caring learning environment where diversity is celebrated and individual differences are honored. Grattan School exists for children to awaken their unique intellectual gifts, stimulate a moral sense, and strengthen their self-confidence and resiliency.

At Grattan, we take a unique approach to teaching. We believe that authentic learning will take place with the acquisition of real skills in real context, and that children will engage more freely and learn best if given choice whenever possible—while being allowed to create and tinker frequently. We believe that gym and art are paramount to education, as is the need to use the outdoors as a learning environment. We believe that good books across all genres are absolutely necessary to instill a love of reading. We are committed to exploring alternative forms of assessment including progress report narrative, portfolios of authentic work, oral exams, student presentations, and performances. All students participate in daily classroom activities that are integrated and designed to be open-ended and highly engaging.

Did you know?
All Grattan students consistently visit a state of the art technology lab (Habitat H.O.P.E. – Helping Our Planet Earth) with a full time technology paraprofessional and an outdoor garden with a part time Garden Coordinator.
Guadalupe Elementary School | school # 593
859 Prague Street
Phone: 415.469.4718
Web: www.sfusd.edu
Email: sch593@sfusd.edu

At Guadalupe School, appreciation for others, mutual respect, personal responsibility, and academic effort are core values. We provide a safe, equitable, and joyful learning environment for all students. We believe that education is the single most important factor in determining our children’s future success and happiness, and we are committed to providing the rigorous, authentic learning experiences that are essential to preparing the citizens of tomorrow. We seek to communicate frequently with parents through newsletters and multilingual parent workshops.

We promote equity by providing learning experiences and interventions that will prepare our students to succeed in secondary and postsecondary school and compete in an increasingly complex global society. We provide a rigorous, non-competitive setting where all students feel included and are encouraged to take risks and work towards their personal best. Teachers use various strategies and teaching methodologies to make concepts accessible to all learners. Daily school-wide implementation of the Writers’ Workshop process, which is part of our balanced literacy program, familiarizes students with all writing genres, promotes a mind-set that constantly seeks improvement and refinement, maximizes higher order communication skills, and provides a strong foundation for success in secondary school.

**Did you know?**
The Writers’ Workshop increases student engagement by providing choice, relevance, and personalization, and research indicates that it also improves reading comprehension.

“I am treated fairly because everyone is so friendly and kind to me and they always make me happy.”

- Guadalupe Student

Harvey Milk Civil Rights Academy | school # 505
4235 19th Street
Phone: 415.241.6276
Web: www.harveymilk.com
Email: sch505@sfusd.edu

Harvey Milk Civil Rights Academy is a small school in the Castro, named after its most famous persona-Harvey Milk! Our mission is to empower student learning by: teaching tolerance and nonviolence; celebrating our diversity; achieving academic excellence; building strong home-school community connections; and understanding lessons from the Civil Rights Movement centered on social justice and peace. We are a Model Inclusive School, meaning our students with identified special needs are included and supported within the general education classroom. We support our experienced, high quality teachers with resources and weekly time to collaborate.

We use California Standards based instruction and are committed to developing literacy skills in an enriched environment. Our creative and rigorous Science and Math programs are taught in an inquiry-based curriculum, which develops problem-solving skills. Our Social Studies program emphasizes history, global awareness, and student activism. Educating for Social Justice means providing all of our children with the experiences, tools, and skills they need to create a peaceful school and just future. We believe in exposing students to different ways of learning with a wide range of opportunities for success. Relevant, engaging activities inspire all students to want to learn, generate opportunities to thrive, and develop hope for the future. We provide inclusive opportunities to learn from and within our diverse community. Our students learn to solve problems and conflicts peacefully and collaboratively. We are an innovative school that uses our school library, visual and performing arts, field trips, outdoor education, computers, and music to enhance our strong academic program. We are a school that is driven by a curriculum and process that goes beyond the textbook and academic standards by challenging students to question and reason. We strive to cultivate a caring community of creative, critical thinkers.

**Did you know?**
The Harvey Milk Civil Rights Academy is vibrant with murals painted by the children under the direction of Artist in Residence Tiffany Graham. The murals focus on themes such as peace, social justice, and multiculturalism.
At Hillcrest Elementary, we expect all students to achieve. Hillcrest provides four different standards-based instructional programs to meet the needs of its very diverse student population (Spanish bilingual, Cantonese bilingual, English Language Development, and Speech and Language Resource Specialist Services). Integrating students between classrooms allows our children to benefit from our rich linguistic, cultural, and ethnic diversity. As part of our assessment system, students create portfolios by reflecting on their accomplishments and highlighting a variety of their work. Students in the 3rd, 4th, and 5th grades present what they have learned during the year to a panel of staff, parents, and peers. We believe that by fostering healthy relationships between home and school, we can create a learning environment where every student can reach their potential and where every family can play a role in their success.

At Hillcrest, every classroom features learning activities that are rigorous, relevant, and relational. In practical terms, we offer students meaningful learning activities that connect to their experiences, interests, inclinations, culture, and collaborative spirit. We engage students in learning that develops their academic, intellectual, and social growth.

Did you know?
Hillcrest's afterschool staff, along with AmeriCorps volunteers have lunch with the students, create organized games for them to play on the yard, and help resolve conflicts, promoting 21st-century citizenship.

Jean Parker Elementary School’s goal is to educate the whole child through our supportive and nurturing learning environment. Our three story building is located in the Chinatown/North Beach area and houses 15 bright classrooms, a computer lab, a library, a beautiful multipurpose room and three play yards. Our staff is knowledgeable in the most innovative pedagogy, with access to cutting edge resources, and relevant and challenging curriculum that creates inquisitive and joyful lifelong learners. The staff is committed to adapting teaching practices to reach multiple aptitudes and learning styles. Jean Parker creates a caring and supportive community by personalizing instruction for all students. At Jean Parker we are committed to empower parents to participate in their child’s education. We provide culturally appropriate parent information (i.e. standards available in Chinese) and have an open door policy to ensure the best services for their children.

Our belief is that a well-rounded student has access to a robust, balanced curriculum that includes the arts as well as physical movement programs. Currently all students participate in physical movement programs that include dance and gymnastics through the AcroSports program, as well as the Chinatown YMCA physical movement program. Students also participate in a variety of performance and visual arts. These programs enrich oral language acquisition through music and drama. Students and families also have access to emotional support through a Learning Support Counselor and the Chinatown Children’s Development Center. Additional programs include Visual Thinking Strategies, Artist in Residence, Stegal Movement, Inclusion Program, Adventures In Music Program with the San Francisco Symphony, Choral and Instrumental Music, Poetry, Leapfrog School House, and Chinese Bilingual instruction (available K-3 only).

Did you know?
Jean Parker’s Star Student program recognizes students for improvements in academics and citizenship.
Jefferson Elementary School’s mission is to promote the development of the whole child intellectually, physically, and emotionally in a learning environment that is focused on engaging, high-achieving, and joyful learners. We make social justice a reality and keep our promises to students and families. Jefferson is an extraordinary place to learn, having all the necessary components of an outstanding school: great students, wonderful families, and an experienced and dedicated staff committed to nurturing children into becoming lifelong learners and teaching them all that they need to be successful citizens in the 21st century. Our staff sets a standard of respect through leading by example. We believe in keeping communication open between parents and teachers. Students receive a rigorous, standards-based academic program infused with a unique visual and performing arts program. Our Caring School Community program helps to further support the social and emotional success of all of our students.

We offer many special programs at Jefferson. On Author’s Day, authors around the Bay Area come to Jefferson to read the books they have written. The children truly enjoy meeting and speaking with the authors, which inspires children to write stories of their own, learn about the writing process, and take pride in their own writing and stories. Family Math Night and Family Science Night are teacher sponsored events at Jefferson that involve parent and child cooperative learning. These enjoyable hands-on events enable parents, students, and the community to engage in enrichment programs that further develop mathematical skills and scientific inquiry. Through the Art Works Program, parents are trained by an artist to teach art projects in the classrooms.

Did you know?
The children at Jefferson have a garden in which they plant and cultivate foods such as cabbage and tomatoes, and then harvest the produce to make salads or soups.

Did you know?
John Muir enrichment programs for students include computer lab, gardening, music, dance, and art.
John Yehall Chin Elementary School | school # 872
350 Broadway Street  
Phone: 415.291.7946  
Web: www.sfusd.edu  
Email: sch872@sfusd.edu

John Yehall Chin parents love our small, welcoming school and the well-rounded education we provide for students. Being efficient and productive are the two attributes that we treasure the most here. We fully realize and accept the importance of state-mandated assessments. We believe in creating a learning environment that fosters caring and innovation so that our students are thirsting to transform our world. Our teachers possess a deep knowledge of their content areas and current research on human development to teach all learners effectively. We believe in using technology, as well as maintaining the all-important human touch, to communicate clearly and frequently with families.

Monthly programs such as the Wells Fargo Bank Savings Program, the School Spirits Store, and weekly programs such as the School Pride Tickets and the Lily Cai Chinese Cultural Dance Program are just some of the unique opportunities that our students and families enjoy.

Did you know?
In the Leap imagination in learning program, Bay Area visual and performing artists and architects collaborate with teachers to design hands-on, creative projects related to the curriculum.

“We like it here because we don’t let politics get in the way of teaching and learning.”
- John Yehall Chin Parent

Jose Ortega Elementary School | school # 746
400 Sargent Street  
Phone: 415.469.4726  
Web: www joseortegaschool.org  
Email: sch746@sfusd.edu

Jose Ortega Elementary School, a culturally diverse school, provides a rich, stimulating program that challenges all students to reach their fullest potential. Teachers use a variety of instructional strategies to fit the needs of all students. Students, parents, and staff work cooperatively to sustain a positive school climate. We strive to communicate honestly with parents in a culture of service. There are numerous opportunities for parent involvement in school activities such as Family Nights, the Greening Team, UMOJA Cultural Day, Lunar New Year Events, and Dia De Los Muertos.

We offer many programs to accommodate all of our students. Our Mandarin Immersion program helps students develop Mandarin language skills. Our Full Inclusion, Resource Specialist Services (RSP), and Speech programs ensure that children in Special Education have their Individual Education Plans met. Our Special Day PreK Program provides a structured curriculum for 3, 4, and 5 year old that qualify for the mild/moderate program. We believe that a high and equitable level of student achievement can be achieved by having easy access to mental health services.

Many opportunities augment the academic curriculum at Ortega. Students receive 100 minutes of physical education weekly. Our community garden and our greening projects are connected with science education. The Stonestown YMCA runs an onsite afterschool program that provides a nurturing environment for our students. Additional programs offered at Ortega include social awareness programs (penny and can drives), performance opportunities, kickball and cheerleading teams, Ocean’s week, and the 5th grade camping trip.

Did you know?
Ortega boosts student creativity through its artist in residence program in which the staff organizes residencies pertaining to a year-long visual and performing arts theme.
Junipero Serra Elementary School | school # 656
625 Holly Park Circle
Phone: 415.695.5685
Web: www.sfusd.edu
Email: sch656@sfusd.edu

J. Serra Elementary School is a hidden gem in the heart of the Bernal Heights area. It is a neighborhood public school with a very diverse student population, located opposite the beautiful Bernal Heights public park and near the local library. Our mission is to provide all students with a well-rounded education necessary for success in life. Students are supported as they develop a sense of pride in their cultural heritage and achievements. Our goal is for students to be responsible, self-motivated, lifelong learners.

A strong caring school community works together towards the academic success of all students. This is realized through our Caring Schools Community meetings where students have a voice in problem-solving, social issues, and issues important to them. Parents and students communicate through home activities, and our Buddies program creates a sense of school community. Our teachers collaborate with each other and offer extra help to provide the best education for our students.

Did you know?
Serra offers the SCORES program in which students play community soccer games each week, perform in poetry slams, and organize community service activities for issues relevant to them.

Lafayette Elementary School | school # 664
4545 Anza Street
Phone: 415.750.8483
Web: www.sfusd.edu
Email: sch664@sfusd.edu

Lafayette School provides a comprehensive curriculum that stresses academic excellence for our diverse student population. We are a neighborhood school in the Outer Richmond area, serving the community since 1927. In addition to general education students, there are students representing 23 language groups, gifted and talented education students, and students with special needs. We are also one of the magnet schools for PreK through 5th grade students with a hearing impairment. Our mission is to develop joyful learners by providing them with support, encouragement, and challenges. We seek to inspire all students to become better individuals in life. We set high standards and strive to help our students become responsible and respectful citizens. We invite and encourage families in our school community to work together to make Lafayette a safe, nurturing, and successful learning environment for all. We maintain high expectations of staff and families and seek to continually communicate our successes and challenges to create an outstanding education for our students.

Teachers at Lafayette employ a multicultural curriculum that celebrates and honors the rich ethnic and cultural heritage that is representative of our student population and of the greater community in which we live. School-wide programs that honor our diversity include Multicultural Night, Lunar New Year Lion Dance, and Black History Month. We value the involvement of parents and families in our school. The Parent Teacher Association sponsors school-wide activities to support student learning, build community, and create joy. These activities include the Reflections Art Contest, Harvest Fair, Halloween Carnival, Spell-a-Thon, Book Fair, School Play, Silent Auction, and the End of Year Picnic.

Did you know?
The Culture Club meets weekly during lunchtime with our librarian to gain knowledge about the people, places, and traditions of other lands and cultures.
Lakeshore Elementary School | school # 670
220 Middlefield Drive
Phone: 415.759.2825
Web: www.sfusd.edu
Email: sch670@sfusd.edu

The Lakeshore staff believes in building rich relationships with students and families. We believe that building a strong home-school connection is critical in the education of our children. Our goal is to work with families to teach and model appropriate and respectful interactions for our students. Every child will understand how to communicate effectively and build positive relationships with the greater school community. Teachers, parents, and caregivers model ways for our students to become responsible, respectful, and compassionate children. Our mission is to create a joyful learning environment that empowers our students. We provide children with the 3 Rs: a Rigorous and Relevant curriculum and positive, caring Relationships.

We respect and value diversity. Our curriculum is culturally relevant and inclusive. It is grounded in students’ experiences and is relevant in the world of our children. The school-wide Tribes program serves as the foundation for our discipline plan, and the Lakeshore Stars program supports student recognition. The principal, teachers, and staff collaborate to plan and reflect on instruction to consistently improve teaching practices. Grade level curriculum is aligned with California standards and is taught using differentiated instruction to meet individual needs. We select and compile student work for classroom portfolios. We share and pass along student portfolios from each grade level as a developmental “snapshot” to ensure ongoing learning. Our visual and performing arts and garden program support the development of the whole child. We create a learning environment that is safe, nurturing, and productive—allowing every child to reach his or her maximum potential.

Did you know?
Our Lakeshore Stars Recognition program empowers students to show mutual respect, be attentive listeners, and solve conflicts in a respectful way.

Lawton K-8 School | school # 676 • K-8
1870 31st Avenue
Phone: 415.759.2832
Web: www.sfusd.edu
Email: sch676@sfusd.edu

We, the Lawton community, encourage academic excellence, critical thinking, tolerance, and strength of character. Through scholarship, creativity, exploration and service, we grow individually and as a community. We are committed to educating the whole child with respect, responsibility, and compassion. It is the mission of Lawton School to cultivate students who achieve academic excellence, exhibit good character, explore personal interests, and acquire the necessary habits of mind and behavior that enable them to attain high personal, educational, and career aspirations. We want “joyful learners” who feel welcome, safe, and free to ask questions.

Our teachers design lesson plans that maximize the opportunities for our students to become actively involved in mastering the specific subject matter. Our dedicated teachers also maintain regular communication with students’ parents and involve parents in their children’s education. Teachers provide progress reports to parents in addition to regular report cards. Information to parents focuses on assessments, achievement data, meeting standards, and completion of requirements for grade level and promotion. Teachers at Lawton create classrooms that are responsive to all diverse learners. They engage students in discussion, debate, creative thinking, questioning, and teamwork, and promote relationship building and interdependence.

Did you know?
Both before-school and afterschool care is available for Lawton students through the KEEP program.
Leonard R. Flynn Elementary School | school # 680
3125 César Chávez Street
Phone: 415.695.5770
Web: www.sfusd.edu
Email: sch680@sfusd.edu

Flynn is a community-based K-5 elementary school located in the Mission district and bordering Bernal Heights. At Flynn, all students, regardless of who they are, where they come from, or what their needs may be have access to a high level, quality education. Our instructional program is rigorous and culturally sensitive. We promote language development and encourage social/emotional growth for all our students. Social justice at Flynn means that there is a strong home-school connection that will support student well-being, and assure satisfactory attendance and high-levels of learning.

Flynn’s teachers and staff members dedicate themselves to maintaining high achievement expectations for all students to cultivate and celebrate the intellectual, creative, and humanitarian potential of each student.

Our school community practices mutual respect, embraces diversity, and inspires passion for learning. We believe that parents are partners in their children’s education, and ensure ongoing communication between staff and parents. We believe that every member of the community should feel empowered to communicate issues and concerns, as well as to provide positive feedback and constructive criticism regarding the school experience. Everyone’s voice should be heard. Our goal is to see students at Flynn Elementary enjoy intellectual development, a character based on morals, and compassion for others—preparing them to be good citizens and future leaders.

Did you know?
Flynn’s motto is: Soaring to Success!

Longfellow Elementary School | school # 691
785 Morse Street
Phone: 415.469.4730
Web: www.sfusd.edu
Email: sch691@sfusd.edu

Longfellow Elementary School, located in the outer Mission district, builds on a tradition of 140 years. We believe in educating the whole child, empowering families, and engaging students in the joy of learning. The motto at Longfellow is, “Together We Can Make a Difference.” Teachers, parents, and the school community work together to provide the academic and social skills to ensure the success of all students.

Staff and parents are committed to creating a learning environment that values lifelong learning, cultural awareness, and social responsibility. The educational and visual and performing arts programs recognize and foster the uniqueness of each child. The sense of family and belonging encourages respect among all members of the community and engenders love for and pride in Longfellow. We believe that together we are capable of making a difference for children, families, and our community. Longfellow’s teachers, staff, parents, and students equally share the responsibility of creating a safe, nurturing environment that promotes academically successful, emotionally intelligent, globally aware, lifelong learners who think critically and express themselves artistically. Our goal is to nurture confident, open-minded, independent thinkers. We prepare students for global responsibility and educate them for human greatness.
The Longfellow Parent Teacher Association (PTA) has monthly morning and evening meetings with interpreters available in Spanish and Chinese. PTA members are active in projects such as the Family Garden, Cleanup Days, and a Spring Carnival.
Malcolm X Academy sits on top of one of San Francisco’s many hills overlooking the San Francisco Bay, the East Bay, and the Bay Bridge. It’s an inspiring view, and our school is named for an inspiring leader. These help shape the ideals and vision of our school community. At Malcolm X, we help students become successful lifelong learners. We believe students need to develop a range of abilities—critical thinking, problem solving, creativity, listening skills, and the ability to work with others. We prepare students to advocate for themselves, their families, their school, their community, and their world.

Malcolm X Academy provides a caring and safe learning environment with small class sizes for our diverse students. Our teachers are devoted to developing our students’ intellectual, social, emotional, and physical capacities. We are committed to ensuring that our students have equitable educational outcomes and to enhancing each student’s creativity, self-discipline, and ability to act as responsible citizens. Enthusiastic teachers use a variety of teaching methods, hold high expectations for students, and believe that every child can learn.

Our academic program focuses on increasing our student achievement with an emphasis on inspiring a passion for learning. We offer an innovative music program that involves students in music using their bodies, voices, movements, and special instruments. We aim to integrate music throughout our curriculum and the school day. Each classroom has a desktop computer, which is used in curriculum. We encourage our students to do community service projects as part of our social justice learning. We promise to hear and include our students’ and families’ voices, dreams, and hopes in planning and developing our school culture and academic program. We promise to provide our students with a high quality education that will prepare them to fully participate as citizens of the 21st century.

Discover Malcolm X Academy’s…

• Small class sizes

• Daily breakfast from 8 - 8:30 AM

• Two no-cost afterschool programs offered for families to choose

• Annual Family Literacy, Math, and Health Nights

• Bi-monthly school newsletter

• Sports4Kids program

• 4th and 5th grade outdoor education program

• EPGY (Web-based math and language arts program) open to all students
Did you know?

- Students at Malcolm X have excellent attendance because they want to be in school.

- Parent University, a community-based organization, is housed at Malcolm X. Parent University supports families with children from 0-5 years; builds community leadership and involvement; offers opportunities for parents to further their own education; and provides support for parents to help their children succeed in school.

- Current and retired educators tutor students at Malcolm X.

- K-2nd grade students take home a new book to read every Monday.

Education is the passport to the future, for tomorrow belongs to those who prepare for it today. - Malcolm X
Marshall Elementary School | school # 714
1575 15th Street
Phone: 415.241.6280
Web: www.sfusd.edu
Email: sch714@sfusd.edu

Marshall Elementary School is a small community school dedicated to providing a rigorous core curriculum in a positive learning environment. We are full K-5 Spanish Two-Way Immersion program. Our program provides native English speakers and native Spanish speakers the opportunity to become bilingual and biliterate, with the goal that students will be at grade level in both languages by the end of 5th grade. Our academic focus is on English and Spanish language development, as well as science and literacy. Acknowledging the importance that science will play in the 21st century, Marshall has dedicated itself to become a Science Focus school. Students participate in environmental education opportunities, attend Mission Science Workshops, and participate in Oceans Month activities. Additionally, Marshall was awarded a grant that will bring 21st century project-based learning opportunities into the classroom.

Students at Marshall Elementary School are high-achieving, joyful learners—and we actively engage them in the learning process. At Marshall, we believe in allocating resources according to individual needs. We aim to ensure that all community voices are heard, to hold students to high expectations, and to showcase and celebrate student work. We welcome and value parent, teacher, and community input to make collaborative decisions to increase student achievement and promote joyful learning. Our vibrant and growing Parent Teacher Association provides financial funding to support many academic programs.

Did you know?
At Marshall’s Friday Sing Along, students are recognized for special achievements with the entire school community.

McKinley Elementary School | school # 718
1025 14th Street
Phone: 415.241.6300
Web: www.mckinleyschool.org
Email: sch718@sfusd.edu

Located in the heart of San Francisco, McKinley is a small school serving a diverse group of children from many areas of the city. McKinley's administration and staff are committed to building a school climate in which all children feel safe and are encouraged to express themselves. Our philosophy is that every child can achieve, and our teachers and staff take responsibility for challenging every student to learn. We recognize that students come with diverse assets, and strive to help every student achieve his or her highest potential. We want to see each student on time and in class every day, having a positive attitude toward school, and achieving lesson goals. Equity does not mean equal. It means that we strive to have every student achieve proficiency or above.

Besides our strong core curriculum, we offer enrichment programs such as Adventures in Music, Artist in Residence, Health Champions, Music and Theater, and Spanish, as well as many special events during the year. In addition, the After School Enrichment Program runs a high quality, licensed, on-site program. The afterschool program staff work with teachers to support and enrich curriculum from the regular school day. We believe that everyone in the school community (including staff, parents, and students) is responsible for student achievement. In order to keep our promises to the families at McKinley, we must make sure that communication is frequent and reaches all families in a timely manner. We welcome every family to feel included in school meetings, events, and activities.

Did you know?
Children who need support can receive tutoring both in the afterschool program and through a parent-led tutoring program during the school day.
Miraloma Elementary School | school # 722
175 Omar Way
Phone: 415.469.4734
Web: www.miralomasf.com
Email: sch722@sfusd.edu

Miraloma Elementary School is committed to meeting the academic, social, physical, and emotional needs of our students so that they will be successful, self-motivated learners and productive citizens. One of our core beliefs is that every child can learn. We also believe that happy children learn. We have high standards for every student. We value all children equally and the culture they bring to the school community. We extend ourselves to meet the needs of every individual.

Students at Miraloma acquire knowledge and skills through a rich and varied classroom curriculum. Their experiences in listening, speaking, reading, and other important academic skills enable them to work towards being informed, responsible, competent, successful, and thinking individuals within our society. Teachers use tools to support different learning styles, as well as rewards and incentives for positive behavior and achievement. Learning takes place in an environment of safety and mutual respect. We want our students to feel a sense of ownership and pride—in their classroom, in their school, and in themselves. The students will develop a sense of self-worth, understanding, and respect for individual differences, and a commitment to personal and social responsibility through their interaction with home, school, and community role models. We value strong relationships with students and their families, and use diverse means of communication with our families. A culture of service in our school is defined as a place where the school community, teachers, staff, and parents are all involved to educate the students to be successful in achieving their life ambitions.

Did you know?
Miraloma offers many public forums to recognize students—poetry readings, Science Night, talent show, and more.

Mission Education Center | school # 724
1670 Noe Street
Phone: 415.695.5313
Web: www.sfusd.edu
Email: sch724@sfusd.edu

Mission Education Center is a K-5 elementary school for newly arrived Spanish-speaking immigrant students. This transitional program helps the newcomer students achieve the necessary skills and confidence to succeed in regular schools to which they will transfer at the end of one year. Our teachers are Spanish bilingual and credentialed to work with our newcomer population. Our main focus is oral English proficiency, academic success in Spanish and English, and orientation to life in a new community. At Mission, all students have opportunities to engage in a high quality arts program that includes visual arts, performing arts, music, and dance. All students have a high quality physical education program taught by specialists. All students have the opportunity to participate in the ExCEL afterschool program.

Mission Education Center students participate, have ownership, and take responsibility in their own learning. We honor and promote our students’ culture, background, and experiences. We welcome all newcomer families and provide support, education, resources, outreach, and workshops. We encourage parents to become engaged in and supportive of their child’s education, through biweekly parent education workshops. We work collaboratively with community agencies such as SF School Volunteers, Mission Science Workshop, Performing Arts Workshop, SF Ballet, and Lion’s Club.

Did you know?
The school offers parent workshops on topics such as homework help, positive discipline, family literacy, nutrition, family science, and enrollment information.
Monroe Elementary School | school # 729
260 Madrid Street
Phone: 415.469.4736
Web: www.monroelementaryschool.com
Email: sch729@sfuds.edu

Monroe is a diverse school located in the Excelsior district that hosts three language programs serving children from many linguistic backgrounds around the city. We offer an English Language Development, a Chinese Bilingual, and a Spanish Immersion program. At Monroe, making social justice a reality means that Monroe is a safe place where students, parents, and teachers are engaged in open, honest discussions about the academic progress and the emotional well-being of our students, as well as our shared vision of success for Monroe’s students. Our goal is to provide all students with a well rounded, nurturing, academic education that allows them to be safe and successful at Monroe and in their future academic endeavors. The Chinese and Spanish programs also allow students to become bilingual and biliterate in a second language (Chinese, Spanish, and/or English). Monroe is focused on providing high quality teaching and learning for historically underserved populations and works hard to ensure academic equity for the various populations enrolled at Monroe school.

At Monroe, teachers know their students and base their lessons on students’ strengths, needs, and interests. They don’t just know students’ names, but their learning preferences, the knowledge they bring to each task, and their families’ backgrounds and cultures. We believe that our job is to ensure that all students develop high academic vocabulary and standards-based skills, and are able to navigate complex social situations and embrace the diversity of their community. We believe that educational success is the collective responsibility of students, teachers, school staff, and families. Monroe students are the students of all staff, not just their classroom teacher. We keep our promises to our community through the variety of committees and cross-cultural opportunities that are open to families, including movie nights and a Fall Fun Festival.

New Traditions Creative Arts Elementary School | school # 735
2049 Grove Street
Phone: 415.750.8490
Web: www.newtraditionsfsf.com
Email: sch735@sfusd.edu

New Traditions is a school committed to multiculturalism, diversity, creative arts, and the development of our students into responsible, active participants in the world. At New Traditions, students thrive in a collaborative environment that empowers each student and values each as a unique individual. At our school, equity and access means allocating resources to students based on their academic and developmental needs, while ensuring that all students are challenged. New Traditions encourages independent learning. We encourage students to be creative, independent learners through the arts. All students at New Traditions, regardless of their academic or developmental standing, participate and learn through the arts, field trips, partnership opportunities, and challenging activities inside and outside of the classroom. To us joyful learning means students and teachers engaged in the creative process of teaching and learning where teachers are teaching with rigor; where students find relevance in their learning; and where strong relationships are developed between teachers and students. Students feel accepted, appreciated, and recognized for their accomplishments.

We stress cooperation and independent learning, reinforcing an atmosphere of friendship and mutual support with school wide projects. A culture of service at New Traditions means placing students at the center of our circles. It means that all members of the school community have a core responsibility for each child in the school. It means that we all support each other in order to serve our students in becoming lifelong learners and involved citizens in our society.

Did you know?
New Traditions collaborates with USF, UCSF, Urban High School, the San Francisco Ballet, the San Francisco Symphony, the De Young Museum, Westside Adjani, and Tender Lion Mental Health services. All of our students participate and receive support from these initiatives as well as from all school-wide events and activities.
Paul Revere K-8 College Preparatory School | school # 760  ●  K-8
555 Tompkins Avenue
Phone: 415.695.5656
Web: www.paulreveresf.org
Email: sch760@sfusd.edu

Paul Revere College Preparatory School is located in the heart of the Bernal Heights neighborhood. Our mission is to achieve academic excellence, while celebrating diversity and building a strong family-school-community connection. We provide a distinctive and high-quality education with our dedicated staff, small class sizes, commitment to bilingualism, and a safe, nurturing learning environment, so that students may lead full and productive lives. Incorporated in the school are the core values that this community strives for: excellence in academic achievement, respect for diversity, and strength in character and personal growth. We focus on a rigorous academic program emphasizing reading, writing, math, science, and the arts.

Our dedicated and caring teachers and support staff work together to provide a safe and nurturing environment for learning. Learning based on projects and problem solving addresses real-world issues through the lenses of race, gender, culture, economic equity, peace, justice, and the environment. Our community and the city are our classroom. School-wide expectations promote and recognize positive behaviors, civic responsibility, community service, acceptance, and healthy choices. Assemblies recognize high academic standards of student performance as well as positive contributions to the overall school environment. We value a culture of service and support that is responsive to all and clearly defines how we work with our community. We frequently remind our students and families that at Paul Revere School, we cannot do it alone—“It Takes a Village”. Partnering our efforts with a committed parent community, Paul Revere works toward a better future for all our children.

Did you know?
We use classroom phone trees to help parents connect with each other and stay informed about school happenings.

Robert L. Stevenson Elementary School | school # 782
2051 34th Avenue
Phone: 415.759.2837
Web: www.sfusd.edu
Email: sch782@sfusd.edu

Borrowing from the thoughts of Robert Louis Stevenson, we believe that we are a success when we leave the world better than we found it, if we look for the best in others, and give the best we have. Our mission is to guide the development of a well-rounded human being who has the ability, skills, and attitude to contribute positively to self, family, community, and society. We want to prepare our students for responsible life in a free society. We want our students to understand the need for peace, tolerance, equality, and friendship among all people. At Stevenson, all students and families are treated fairly regardless of their ethnicity, socioeconomic standing, gender, or ability level. All students have equal opportunity to experience the core curriculum and receive high quality instruction. We use all available resources—time, budget, support programs, grants, instructional, and enrichment materials—to provide, to the best of our ability, whatever is necessary for each student to succeed.

Through a nurturing and learning-friendly environment, students enjoy learning new information and ideas and develop a strong sense of self-confidence. Our school program provides many opportunities for the students to be rigorously challenged with 21st-century learning and engage in authentic learning experiences in and out of the classroom. Academic programs include a functioning elementary school library, staffed by a credentialed library media teacher, computer learning, math tutoring for both struggling and advanced students, literacy intervention, peer tutoring, reading buddies, and Lincoln Teacher Academy volunteers. Our school works closely with the ExCEL afterschool program to create and sustain “safe havens” at public schools where students and community members can access expanded learning opportunities and integrated education, health, social service, and cultural programs in the out-of-school hours. We foster a culture of service learning through leadership opportunities, modeling healthy community practices.

Did you know?
Afterschool opportunities include KEEP, Chess Club, African-American Culture Club, piano, and Mandarin classes. We also offer early-morning math tutoring.
Redding Elementary School | school # 790
1421 Pine Street
Phone: 415.749.3525
Web: www.sfusd.edu
Email: sch790@sfusd.edu

Redding Elementary School serves a culturally, linguistically, and ethnically diverse group of students who come from all over San Francisco. To the Redding School community, social justice and equity mean providing the highest quality education possible to all students so that they may succeed in our society. Our staff commits to providing a nurturing and safe learning environment in which all students are expected to achieve their maximum potential in all curricular disciplines. We offer a thematic, interdisciplinary program that aligns with State and District Standards and integrates arts education. Teachers work in collaboration with parents to ensure that students do their best work to experience success in their endeavors.

At Redding, we believe that joyful learning means teachers providing stimulating and varied experiences for all students, regardless of performance level. We celebrate the achievement of all of our students, and diligently monitor student attendance through our Student Attendance Review Team. We maintain ongoing communication with families (through interpreters as necessary). Staff value knowing every student's current achievement level and suggest strategies and/or interventions to advance each student to the next level. We expect our students to be successful in their educational journey here so that they can be responsible, respectful citizens who positively contribute to our society. We are a community of lifelong, joyful learners!

Did you know?
Students read their own essays aloud every month at Parent Education Meetings. Students and the school community celebrate achievement monthly during school-wide Meritorious Dragon assemblies.

“Social justice is about being able to make choices in life that allow one to pursue goals and dreams.”

- a Redding Elementary School teacher

Rooftop K-8 School | school # 796 • K-8
443 Burnett Street – Burnett Campus, K-4
500 Corbett Street – Mayeda Campus, 5-8
Phone: 415.695.5692/415.522.6757
Web: www.sfusd.edu
Email: sch796a@sfusd.edu

Rooftop strives to be much more than a school. Students, staff, and parents work together to create a respectful, caring community of learners focused on developing the unique strengths of each child. Rooftop’s challenging educational program integrates the arts to empower all students to become academic achievers, critical thinkers, and effective problem solvers. Rooftop’s staff and students commit to a pledge of respect which acknowledges the worth and dignity of all of its members: “Acceptance and tolerance is a personal decision that comes from the belief that everyone is valuable and worthy of respect.”

At Rooftop, talented teachers provide enriched, rigorous standards-based instruction to support the achievement of all students. Rooftop’s achievement profile reflects the success of this academic program for its diverse student population. Rooftop’s integrated arts and service program provide a gateway to joyful learning. Students discover their gifts and develop their talents through participation. Students are engaged in high achieving, joyful, 21st-century learning through a variety of authentic learning opportunities which include: art, gardening, outdoor education, sensory motor integration, computer classes, student government, performing arts, visual arts, newspaper, yearbook, physical education, and sports teams. Students are encouraged to take positive risks in the pursuit of knowledge and creative expression. The in-depth study of an artist and his/her work are community and culturally based. Students are excited, engaged and take charge of their own learning. Rooftop’s study of art enables students to express themselves, share learning, relate to others and contribute their ideas to peers and family. We also hold family nights, community days, and projects that require service and creative effort. Through participation, members of our community gain pleasure from their efforts and recognize the worth of their personal contributions in service to others.

Did you know?
Rooftop has an artist in residence who mentors the school community in understanding core values, learning, and our relationships with others through creative expression.
Rosa Parks Elementary School | school # 786
1501 O’Farrell Street
Phone: 415.749.3519
Web: www.sfusd.edu
Email: sch786@sfusd.edu

Rosa Parks Elementary integrates three distinctive program strands into a vibrant and unified academic community. These three are: general education, special education, and a Japanese Bilingual Bicultural Program (JBBP). They come together with a common vision and shared values of success for all students. In keeping with the SFUSD Strategic Plan, Rosa Parks is committed to ensuring students equal access to the resources and opportunities they need to thrive. Engaging high achieving and joyful learners at Rosa Parks means that teachers work with each student’s strengths, that students cooperate in project-based activities, and that learning is culturally relevant. Our dedicated teachers respond to students’ diverse learning styles. They offer opportunities to learn outside of the classroom through performing arts and field trips.

Afterschool programs offered on campus include Jump Prep, ExCEL, Extreme Learning, Chess Club, Guitar Practice, and child care. Rosa Parks has a newly formed Parent Teacher Association that is already hard at work in service to the community. Also, we offer a nine-week family involvement program called “I am Here and Ready to Learn” on Tuesday evenings which helps families learn important skills to help their child(ren) learn better and succeed in school. Family Nights at Rosa Parks showcase our children and their achievements.

Did you know?
The school-wide Read Aloud program combines socially aware read-aloud books and standards-based lessons to offer students insight to their world around them.

S.F. Community School | school # 493 • K-8
125 Excelsior Avenue
Phone: 415.469.4739
Web: www.sfusd.edu
Email: sch493@sfusd.edu

San Francisco Community School is a small, K-8 school in the Excelsior neighborhood. Since its inception in 1972, the school has been committed to reflecting the socioeconomic and ethnic diversity of San Francisco. In our work, we intentionally take the backgrounds and circumstances of students, educators, and the community into account. The explicit mission is for ALL students to achieve high academic standards and have a positive school experience. We believe that to ensure success, we must measure our progress and hold ourselves accountable for our roles in the results. Our teachers meet twice each week, once as a full staff and once in grade level teams. They plan collaboratively, create assessments, analyze student work, and provide support for adjusting instruction to meet students’ needs.

Teachers make learning relevant and interesting through science-based, challenge-driven projects. Students experience a strong sense of community because they are in multi-age classrooms. They participate in daily class meetings, school-wide conflict resolution, and a strong, unified adult culture. We support personalized learning and relationship-building by limiting class size to 22 in grades K-3 and to 25 in grades 4-8. Students in K-5 at SF Community participate in two nine-week, science-based, challenge-driven projects each year. We want all of our students to find joy and success in using powerful ways of thinking. We seek to develop students’ performance skills, academic confidence, organizational habits and self-discipline through meaningful tasks and projects. We are committed to ensuring that every student leaves our school well-prepared for high school, college, and for their lives beyond school. To that end, we promise to communicate and collaborate with families regularly and frequently about their children’s academic progress and school experience. We promise to solicit and respond equitably to the ideas, needs, and opinions of the families and students we serve.

Did you know?
All K-8 students participate in an outdoor-living garden program. All K-8 students go camping once a year.

Did you know?
The school-wide Read Aloud program combines socially aware read-aloud books and standards-based lessons to offer students insight to their world around them.
Did you know?
During the 1915 Panama Pacific International Exposition in San Francisco, Maria Montessori first brought her educational idea to the United States by setting up an award winning glass-walled demonstration of a working Montessori classroom.

“The program is also a real gem because of the excellent staff implementing it. We have been impressed again and again at the individual attention and personalized response we have gotten to our every question.”

- SF Montessori Parent

Sanchez Elementary School | school # 816
325 Sanchez Street
Phone: 415.241.6380
Web: www.sfusd.edu
Email: sch816@sfusd.edu

The entire student body, preschool to 5th grade, at Sanchez reflects the cultural diversity of San Francisco. Social justice is the single most important principle that allows us to attain continuing increased student success. Social justice, to us, means high standards, high achievement, and culturally relevant instruction for all students. The overarching goal is that Sanchez students have increased access to high quality learning opportunities offered by peer interactions, parents, and school staff. We aim for increased student proficiency in grade-level standards associated with language arts, math, and science. To us, joyful learning means that students arrive at school curious, they ask questions, and they are consistently inquisitive. It means that they are excited about school and thus engage in the learning process at home and in the community. Our teachers build a trusting and respectful relationship in classrooms. As a result, our learners are comfortable taking risks so they can learn more. We use the Tribes program throughout the school to build positive learning communities in all classrooms, as well as Guided Language Acquisition Development (GLAD), and many other instructional strategies to help students learn and achieve grade level mastery.

The Sanchez vision is to institute a system to support leadership development among parents, teachers, and students. Parent leadership development builds parents’ capacity for student academic learning at home and at school. Students’ leadership development increases their ability to help others achieve through motivation, support, and positive relationships. Ongoing leadership development for teachers helps our staff build skills to support varied students’ academic development. Respect is a fundamental element in all aspects of Sanchez School’s work to create a safe place for learning. We hold ourselves accountable for the safety and mutual respect of all members of the school community.

Did you know?
The Biliteracy Pathway at Sanchez allows our Spanish speakers to gain heightened access to learning. Ultimately, they will be biliterate in Spanish and English when they leave Sanchez Elementary in 5th grade.
Sheridan Elementary School | school # 820
431 Capitol Avenue
Phone: 415.469.4743
Web: www.sfusd.edu
Email: sch820@sfusd.edu

Sheridan Elementary School is located in the Oceanview-Ingleside District. We serve students in preschool as well as Kindergarten through 5th grade. At Sheridan, we meet the needs of each individual child and aim to provide an inclusive and psychologically safe environment where all students excel, regardless of race or economic status. Sheridan School Community believes in high expectations and an outcome of success for all students. Our extraordinary teachers and support staff believe that every child should be given an exceptional opportunity to be a part of a learning environment where students are joyful learners and they are challenged and supported across all areas of the curriculum. High achieving, joyful learning at Sheridan promises our students access to a standards-based curriculum that challenges them, excites them, and sparks a love of learning.

Sheridan teachers provide a variety of instructional strategies to ensure that all children participate fully in the classroom. They take time to identify and nurture special gifts and unique learning styles of each student. Our computer lab offers opportunities for every student to enjoy expanded learning in math, language arts, social studies, reading, writing, and project-based learning. We are fortunate to have the YMCA conducting our afterschool learning program. The YMCA offers homework assistance, peer leadership, sports, art, dance, music, and technology. Parental involvement at Sheridan is much more than parent-teacher conferences. Parents are an essential part of our school, and we cannot succeed without them. We use many ongoing communications to ensure that parents are fully informed and involved—Wednesday folders, phone calls, parent feedback forms (available in English, Spanish, and Chinese), school events, and much more. Through science, art, health, and other special event nights, parents find out what their child has been learning and how to extend that learning at home.

Did you know?
Sheridan won the California Department of Education Award for reading. Among more than 800 Reading First schools in California, Sheridan ranked number one!

Sherman Elementary School | school # 823
1651 Union Street
Phone: 415.749.3530
Web: www.sfusd.edu
Email: sch823@sfusd.edu

Sherman has an extraordinary teaching staff of 20 classroom teachers, supported by resources and staffing in Reading Recovery, Technology, Resource Specialist, Science, Instrumental Music, Librarian, PE, Sand Tray, Choral Music, Speech Teachers, Nutrition, Learning Consultant, Garden Coordinator and Paraprofessionals. We believe all children are brilliant—and challenge all students to achieve their highest potential. Our curriculum includes science, technology, reading, writing, and math. We provide all students with support and encouragement to attain their personal and academic goals. We empower students to be learners by creating the space for all students to have a voice in the classroom and analyze and think creativity and critically. The arts are an essential, rigorous, and joyful part of the core curriculum, enabling students to access their multiple intelligences. Art educates the whole child and improves students’ voices, listening skills, body control, and problem-solving abilities. Sherman provides many enriching artistic experiences such as dance and movement, visual arts, choral music, hip hop dance, and keyboarding.

Students in the 3rd, 4th, and 5th grades participate in the Mind Research Institute’s Gigi program. We are fortunate to have a model garden and garden coordinator. Students explore and test out their science hypotheses in the garden. Our student body’s excitement for learning grows through their experiences in the garden. Many students are eager to come to school simply to track the growth of their plants. At Sherman, we focus on what’s best for kids by building trusting and evolving relationships among the staff, families, and students. We prize the home/school collaboration and realize that with communication and support, students and their families will attain academic, social, and emotional goals. Sherman strives to include all of the members of our diverse student body and their families in the school community.

Did you know?
Students can enjoy an expressive play therapy tool where students use miniature images, sand, and water to create patterns, worlds, and/or dramatic play processes. The Sandtray process promotes self-expression, shared visions, and community with others.
Spring Valley Science School | school # 834
1451 Jackson Street
Phone: 415.749.3535
Web: www.sfusd.edu
Email: sch834@sfusd.edu

Spring Valley Science School provides a challenging, future-oriented education emphasizing science, critical thinking, communication, and problem-solving skills. All state standards are taught in our rigorous curriculum. At Spring Valley, we believe that making social justice a reality means that there is no reason why all children should not be learning. Students who need extra help to achieve should receive that extra attention. Just as not all children learn in the same way, not all students receive the same teaching approaches. Our core values center around the idea that all students have the capacity to increase intelligent behaviors, and that they can become more responsible for their learning when they use higher level thinking skills to solve problems. We know that intelligence is not fixed and that individuals can maximize their brainpower.

At Spring Valley, students learn how to learn and take personal responsibility for their actions. We envision that our children will always love to learn, develop talents to successfully achieve their dreams, and contribute to society. Our high expectations for achievement prepare our students to pursue any endeavor to which they aspire. We prepare students to work towards their personal goals.

Did you know?
Spring Valley received the Title 1 Academic Achievement Award, California Distinguished School, U.S. Dept. of Education, for Excellence in Education.

Starr King Elementary School | school # 838
1215 Carolina Street
Phone: 415.695.5797
Web: www.sfusd.edu
Email: sch838@sfusd.edu

Starr King Elementary is a student-centered school located atop Potrero Hill in the southeast corner of San Francisco. Starr King is dedicated to helping children develop academically, socially, and emotionally. At Starr King, equity means we ensure core educational services to all our students, and we provide additional, needs-based, and inclusive resources based on student needs. Our programs and policies meet the unique strengths and needs of our diverse and evolving student population.

Starr King offers three programs to incoming families: General Education, Mandarin Immersion, and an autism-specific Special Education program. While we have multiple programs, we are one school, bound by three core values: a commitment to academic excellence; recognizing students as unique individuals; and fostering a diverse and compassionate community.

Students from every class and program work collaboratively with others as we celebrate the languages, ethnicities, and unique character of every child. We offer the lowest average class size in the district and strive to know each member of our community personally. This enables us to build deeper and more meaningful relationships with all of our students. Our joyful learners are happy, engaged, curious, eager, healthy, and confident enough to take risks. They recognize that learning is its own reward. With our families and school communities, we value building trust and having mutually respectful relationships. We maintain clear, ongoing communications and involve others in decision-making. We work hard to build meaningful relationships with students and families so that we can work together to support students in the many ways they need to ensure their success.

Did you know?
We have a dedicated group of families on site on a regular basis, as well as many families who participate in school activities throughout the year.
Sunnyside Elementary School | school # 842
250 Foerster Street
Phone: 415.469.4746
Web: www.SunnysideK5.org
Email: sch842@sfusd.edu

Sunnyside School is a small neighborhood school with a diverse student body and a focused, hardworking staff. Our goal is to provide a comprehensive education that will develop students who are well prepared to succeed in the complex society of the 21st century. We believe that every child must get what he or she needs academically, socially, and emotionally in order to succeed. This will not be equal, as each child has his or her own specific needs, and will require being stimulated, supported, and challenged at different levels and in different ways in order to be successful. At Sunnyside, we encourage students to enjoy coming to school, be prepared to work, and actively participate in their own learning. We encourage students to take school seriously and do their best. We believe the classroom should be a place where students feel excited, self-motivated, and curious about the world. We want our students to feel safe taking chances, and to bounce back from frustrations. We help them become capable problem solvers and effective team players.

Our program develops and challenges students’ brains while also nurturing their sense of caring, compassion, and responsibility. We believe that the arts, as well as solid academics, develop well-rounded citizens. In addition to our diverse classroom teaching techniques, we offer positive programs and activities that build confidence and self-esteem such as reading buddies, student council, attendance incentives, cross-grade buddies, safety patrol, compost monitors, and monthly Spirit Day assemblies. We maintain frequent and friendly communication with families through daily interactions, newsletters, parent meetings, email, parent conferences, and other means. We use the Caring Schools Community program in all classes. We welcome parents and families as partners with the school to help all students achieve personal success.

Did you know?
Sunnyside’s Participation in Reading is Fundamental provides free books for all students. A Read at Home program for grades K and 1 encourages parents to read and write in journals with their children.

Sunset Elementary School | school # 750
1920 41st Avenue
Phone: 415.759.2760
Web: www.sunset-pta.org
Email: sch750@sfusd.edu

Sunset School is a diverse community of engaged and joyful learners. We are committed to providing the highest academic standards in a safe and nurturing environment that affords all students the opportunity to succeed in the classroom and in life. Our academic program is designed to be challenging, emphasizing reading, writing, math, social studies, and science. In addition to the core curriculum, students have access to English language development, support for at-risk and special educational needs, the Gifted and Talented Education (GATE) program, visual and performing arts, technology, physical education, and outdoor science. Our environmental science learning includes outdoor science, gardening, Water Week and Water Fair, and many greening projects. Our technology program engages students in using computers and other technology tools in content-focused projects and multidisciplinary units for research and publications.

Our teachers provide students with a variety of ways to demonstrate comprehension and use multiple methods to help students learn, including creative games, activities, and projects in all subject areas. Academic activities are integrated with thematic programs such as the Family Projects Fair and Winter Program. Students initiate school-wide activities through the Student Council. Sunset strives to engage all families in the success of their children’s education. Clear communications with families by staff ensures that parents understand the goals and objectives of both the school and the individual student. Family involvement in school activities and parents volunteering at the school reflect a culture of service. The school can be a resource to parents in areas where help will enhance the education of the students.

Did you know?
Sunset Elementary School is the proud recipient of the 2006 California Distinguished School award and three Title I Academic Achievement awards. We were nominated for the 2007 NCLB Blue Ribbon award.
Sutro Elementary School | school # 848
235 12th Avenue
Phone: 415.750.8525
Web: www.sutropta.org
Email: sch848@sfusd.edu

Sutro Elementary provides a strong academic program within a family-oriented atmosphere for our diverse student population. We commit ourselves to ensuring that all students, regardless of their ethnicity, socioeconomic status, gender, or ability level, will enjoy an equal opportunity to succeed in school. To promote student achievement, we focus on joyful teachers, a joyful environment, a joyful (21st-century learning) curriculum, and joyful families. At Sutro, we believe that a safe, secure school environment, collaboration, and cooperation all enhance the learning experience for each of our students. Afterschool opportunities include homework club, piano, and choir classes.

We promise our students an optimal learning environment that includes leadership opportunities, healthy community practices and a better understanding of the world around them. We have enthusiastic parents and family support. Using shared decision-making, our entire school community unites to provide an educational program committed to excellence emphasizing language arts, visual and performing arts, math, science, and technology. At our school, each and every student receives individual attention from a community of caring adults. We address not only academic, but also social and emotional needs. All community members—students, staff, parents, and volunteers—become part of a nurturing Sutro School family.

Did you know?
Sutro builds excitement about reading through a school-wide reading program: Reach for the Stars—Be a Sutro Star Reader!!! Students learn essential reading skills while having fun interacting with other children.

Tenderloin Elementary School | school # 859
627 Turk Street
Phone: 415.749.3567
Web: www.sfusd.edu
Email: sch859@sfusd.edu

Tenderloin Community School is a unique K-5th grade public school and more. The school facility includes a District Child Development Center for 3 and 4-year olds, the K-5 school, and community resource—including a dental clinic and mental health services. Tenderloin is a learning community where teachers, staff, parents, community members, and children work collaboratively to foster academic excellence, encourage each child to reach his/her full potential, and create critical thinkers through an integrated hands-on curriculum. The vision at Tenderloin Community Elementary is for every student to learn all grade level content, and be able to demonstrate proficiency at or above grade level. The full Tenderloin community believes that every child has the right to be well-educated, and our collective goal is to provide the structures, interventions, organization, resources, and environment for each child to achieve the vision.

The staff is committed to working with the parents and utilizing all available resources to provide students with the best integrated program possible. To promote equity and access, teachers strive to create, nurture, and sustain culturally responsive classrooms which include many different teaching strategies. Writing in journals, building vocabulary, reading aloud, discussion, and modeled writing are just a few examples. Students also enjoy positive activities that build their self-esteem, such as Homework Race, reading buddies, and a Junior Coach program for students in grades 4 and 5. Students can take advantage of extended learning opportunities through a vast array of afterschool clubs—Homework Club, Rugby Club, Yearbook Club, Newspaper Club, Cooking Club, Chinese Club, Chess Club, and Book Club. School families enjoy special events such as Math Games Night, Family Potluck, and a holiday party with multicultural dance and music. We value family involvement, and provide clear, ongoing home-school communication.

Did you know?
Tenderloin students participate regularly in community service projects. Students have enjoyed projects where they create valentines for children in hospitals and assemble care packages for the homeless. Students receive monthly “Character Counts” curriculum, including lessons on respect, kindness, responsibility, caring for others, and empathy.
Ulloa Elementary School | school # 862
2650 42nd Avenue
Phone: 415.759.2841
Web: www.sfusd.edu
Email: sch862@sfusd.edu

At Ulloa Elementary School, we believe that every child can learn and become a lifelong learner. We also believe every student has the right to access quality programs, essential resources, and the individualized support they need to reach their highest potential. Ulloa is a unique learning environment committed to educating the whole child. In addition to a strong academic program, our dedicated and experienced staff creates a safe and nurturing environment in which students can build the intellectual, emotional, and physical skills necessary to become confident, lifelong learners. Ulloa is a high-performing school.

Ulloa teachers use a variety of teaching methods to help children learn essential concepts. We are aware of students’ needs and what makes learning fun for them. Our goal is to continue to expand our skills so we may connect with our students on a daily basis. Beyond academic successes, our students excel in poetry writing and in performing arts. Students experience a learning environment in which they may have fun with their friends, actively participate in classroom discussions, feel good about themselves, and show curiosity to extend their learning. We are currently expanding our service-learning project programs to focus on community service and ecology awareness. We believe these life skills are important parts of our students’ education. At Ulloa, we welcome parent and community participation in setting policies, and will always base those decisions on what is educationally and fiscally sound for our students. As we prepare students for future success, we promise our students happy memories as they leave Ulloa Elementary School.

Did you know?
Ulloa students join in the Caring School Community program, a tool for self-advocacy to improve personal responsibility, problem solving, and critical thinking.

Visitacion Valley Elementary School | school # 867
55 Schwerin Street
Phone: 415.469.4796
Web: www.sfusd.edu
Email: sch867@sfusd.edu

Visitacion Valley is a School-Wide Title I Project School with culturally diverse students and staff. Limited English Proficient students attend English plus Chinese and English Language Development classes. We also offer an Interagency Coordinated Care Program (case management) for at-risk students. We believe that equity in education enables all students access to what is necessary in order to achieve their highest potential. We provide an educational environment free of stereotyping and discrimination. Students at Visitacion are motivated to learn through the efforts of caring teachers and staff who use positive reinforcement and effective feedback as incentives to help students learn with joy. We want students to feel engaged in their learning, to interact and cooperate with others, to participate, and be productive. At Visitacion, we instill confidence in students, as evidenced by their behavior, their work, their assessment, survey results, and their own reports.

To meet the different learning styles and nurture comprehensive intellectual, social, emotional, and physical growth, classrooms incorporate creative and performing arts (music, visual arts, dance, chorus, and theatre), physical education, music, and the Caring School Community program in the curriculum. Caring School Community provides all students the most enjoyable and fun whole-school experiences, through buddy integration and class meetings that give students strategies to help solve problems, resolve conflict, and gain self-confidence and self-control. All classrooms have networked computers with Internet access. Students learn self-discipline and leadership through service learning programs. Our mission is to promote excellence by establishing high expectations for all students and adults—emphasizing intellectual growth, cooperative learning, creativity, multicultural appreciation, self-discipline, linguistic sensitivity, self-esteem, and academic success for all. Keeping our promises to students and families means that our school, our families, and our community work together to create and sustain a culture of service and support to provide each student with an optimal education that ensures their lifelong success.

Did you know?
Visitacion Valley Elementary School is a member of a kickball league of five schools which competes in the Fall and Spring. One of the benefits of participating in the kickball games (besides developing good sportsmanship and community spirit) is that the kickball players must have a certain grade point average to participate.
West Portal School serves more than 570 students. We support learning and achievement for our students with four core beliefs: 1) All students can learn and succeed, 2) Success breeds success, 3) Schools control the conditions of success within the school environment, and 4) Collaboration among all stakeholders is essential. Access and equity at West Portal mean understanding and respecting students and their backgrounds. It means assessing where they are academically and socially—and striving to provide all students what they need through an enriching educational experience inside and outside of the classroom. We offer a safe, secure environment. Classroom and support teachers implement a variety of programs to address differing learning styles and the individual needs of all students. We encourage joyful learners by providing hands-on activities such as field trips, music, gardening, sports, and dance. We use teachable moments to support each child’s individual strengths across multiple learning environments. We like to build students’ skills in context, rather than in isolation, helping children to understand how their knowledge and skills are useful beyond the classroom.

Through the 3rd grade, small class sizes provide space, materials, and access to the teacher for all students. We clearly share our realistic and achievable goals and strategies with parents and staff. All staff members perform their responsibilities to the best of their abilities to achieve goals, including support for extra programming—such as a garden project and a school musical. Our teachers attend to students’ emotional well-being and encourage them to develop self-confidence, responsibility, and self-discipline. We nurture skills such as listening, problem-solving, critical thinking, and social skills. Development of these 21st-century learning skills helps children engage and enjoy learning, and accomplish their personal goals.

Did you know?
A number of West Portal teachers voluntarily participate in our mentoring program regularly. These teachers work one-on-one with students to further meet their social and mental needs.

Yick Wo is dedicated to the successful social, emotional, artistic, physical, and intellectual development of every student through teacher-facilitated, student-centered active learning experiences in a safe and nurturing environment. It’s a warm and caring environment for 286 students. We provide an educational program that promotes academic success, respect and personal responsibility. We offer diverse, challenging, fun, and authentic learning opportunities. Teachers have high expectations of all students, address different learning styles, and incorporate hands-on and field trip experiences to inspire enthusiastic and involved lifelong learners. We offer integrated and project-based learning experiences, building on a variety of instructional techniques and strategies. We support a strong, rigorous academic program with a comprehensive enrichment program that integrates art, poetry, music, physical fitness and sports. We encourage students to build on their interests in order to foster the joy of learning.

Yick Wo teachers collaborate in programs such as cross-class reading buddies and tutors, America Reads volunteers from USF, SF School Volunteers, ABC and reading support clubs, Peacemakers, lunch room composting, and outdoor/overnight education (3rd-5th grades). Teachers seek grant funding and participate in partnerships with UCSF (science), the DeYoung Museum, San Francisco Symphony, and the San Francisco Ballet. All of us at Yick Wo hold ourselves accountable for the academic, social, and emotional well-being of all students through ongoing communication, assessments, and feedback opportunities, and ongoing relationships with community-based organizations (such as neighborhood afterschool programs that our students attend). The principal has an open door policy; everyone is welcome to stop in and talk. We believe that each individual in our community deserves respect, and we support every student’s opportunities for success.

Did you know?
Yick Wo School has been recognized as a 2005 National Blue Ribbon School as well as a Title 1 Academic Achievement Award School from 2005 to 2009.
## Elementary School Hours and Multilingual Programs at a Glance

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<thead>
<tr>
<th>SCHOOL</th>
<th>MULTILINGUAL PROGRAMS</th>
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<tbody>
<tr>
<td><strong>Alamo</strong></td>
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<td>250 23rd Avenue</td>
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<td>Alice Fong Yu</td>
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<td><strong>Alvarado</strong></td>
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<td><strong>Argonne</strong></td>
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<td><strong>Bessie Carmichael</strong></td>
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<td><strong>Bret Harte</strong></td>
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<td><strong>Bryant</strong></td>
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<td><strong>César Chávez</strong></td>
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<td><strong>Chinese Education Center</strong></td>
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<td><strong>Chinese Immersion School at DeAvila</strong></td>
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<td><strong>Claire Lilienthal (K-3 Madison Campus)</strong></td>
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<td>3630 Divisadero Street</td>
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<td><strong>Claire Lilienthal (3-8 Winfield Campus)</strong></td>
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<td><strong>Clarendon School</strong></td>
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<td><strong>Cleveland</strong></td>
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<tr>
<td><strong>Commodore Sloat</strong></td>
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<td>80 Darien Way</td>
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<td>* Mondays: 8:40-1:55</td>
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<tr>
<td><strong>Daniel Webster</strong></td>
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<tr>
<td><strong>Dianne Feinstein</strong></td>
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<td>7:50AM - 1:50PM</td>
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  - 3630 Divisadero Street
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<th>SCHOOL</th>
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<tbody>
<tr>
<td>Dr. Charles Drew 50 Pomona Avenue</td>
<td>8:00AM - 4:00PM</td>
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<tr>
<td>Dr. G. Washington Carver 1360 Oakdale Avenue</td>
<td>7:30AM - 3:32PM</td>
</tr>
<tr>
<td>Dr. William Cobb 2725 California Street</td>
<td>8:40AM - 2:40PM</td>
</tr>
<tr>
<td>E. R. Taylor 423 Burrows Street</td>
<td>8:40AM - 2:40PM</td>
</tr>
<tr>
<td>El Dorado 70 Delta Street</td>
<td>7:50AM - 1:50PM</td>
</tr>
<tr>
<td>Fairmount 65 Chenery Street</td>
<td>8:35AM - 2:40PM</td>
</tr>
<tr>
<td>Francis Scott Key 1530 43rd Avenue</td>
<td>7:50AM - 1:50PM</td>
</tr>
<tr>
<td>Frank McCoppin 651 8th Avenue</td>
<td>8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Garfield 420 Filbert Street</td>
<td>7:45AM - 1:50PM</td>
</tr>
<tr>
<td>George Moscone 2876 Harrison Street</td>
<td>7:50AM - 1:50PM</td>
</tr>
<tr>
<td>George Peabody 251 8th Avenue</td>
<td>8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Glen Park 181 Lippard Avenue</td>
<td>8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Gordon J. Lau 980 Clay Street</td>
<td>8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Grattan 165 Grattan Street</td>
<td>7:50AM - 1:50PM</td>
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<tr>
<td>Guadalupe 859 Prague Street</td>
<td>8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Harvey Milk 4235 19th Street</td>
<td>9:30AM - 3:30PM</td>
</tr>
<tr>
<td>Hillcrest 810 Silver Avenue</td>
<td>7:50AM - 1:50PM</td>
</tr>
<tr>
<td>Jean Parker 840 Broadway Street</td>
<td>8:40AM - 2:40PM</td>
</tr>
</tbody>
</table>
## Elementary School Hours and Multilingual Programs at a Glance

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>MULTILINGUAL PROGRAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jefferson</td>
<td>1725 Irving Street 8:40AM - 2:40PM</td>
</tr>
<tr>
<td>John Muir</td>
<td>380 Webster Street 8:40AM - 2:40PM</td>
</tr>
<tr>
<td>John Yehall Chin</td>
<td>350 Broadway Street 9:25AM - 3:35PM</td>
</tr>
<tr>
<td>Jose Ortega</td>
<td>400 Sargent Street 7:50AM - 1:50PM</td>
</tr>
<tr>
<td>Junipero Serra</td>
<td>625 Holly Park Circle 7:30AM - 2:30PM</td>
</tr>
<tr>
<td>Lafayette</td>
<td>4545 Anza Street 7:50AM - 1:55PM</td>
</tr>
<tr>
<td>Lakeshore</td>
<td>220 Middlefield Drive 9:35AM - 3:35PM</td>
</tr>
<tr>
<td>Lawton</td>
<td>1570 31st Avenue 8:35AM - 3:30PM</td>
</tr>
<tr>
<td>Leonard Flynn</td>
<td>3125 César Chávez Street 8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Longfellow</td>
<td>755 Morse Street 8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Malcolm X</td>
<td>350 Harbor Road 8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Marshall</td>
<td>1ST 15th Street 8:40AM - 2:40PM</td>
</tr>
<tr>
<td>McKinley</td>
<td>1023 14th Street 7:50AM - 1:50PM</td>
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<tr>
<td>Miraloma</td>
<td>175 Omar Way 7:50AM - 1:50PM</td>
</tr>
<tr>
<td>Mission Education Center</td>
<td>1670 Noe Street 9:30AM - 3:30PM</td>
</tr>
<tr>
<td>Monroe</td>
<td>260 Madrid Street 8:25AM - 2:30PM</td>
</tr>
<tr>
<td>New Traditions</td>
<td>2049 Grove Street 9:30AM - 3:30PM</td>
</tr>
<tr>
<td>Paul Revere</td>
<td>555 Tompkins Avenue 8:00AM - 3:00PM</td>
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* K-5: 9:30AM - 3:30PM; 6-8: 8:55AM - 3:15PM
## Elementary School Hours and Multilingual Programs at a Glance

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>MULTILINGUAL PROGRAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Redding</td>
<td>1421 Pine Street 8:25AM - 2:30PM</td>
</tr>
<tr>
<td>Robert L. Stevenson</td>
<td>2051 34th Avenue 8:10AM - 2:40PM</td>
</tr>
<tr>
<td>Rooftop (K-4 Burnett Campus)</td>
<td>443 Burnett Street 7:50AM - 1:50PM</td>
</tr>
<tr>
<td>Rooftop (5-8 Mayeda Campus)</td>
<td>500 Corbett Street 7:50AM - 1:50PM</td>
</tr>
<tr>
<td>Rosa Parks</td>
<td>1501 O'Tarrell Street 7:50AM - 1:50PM</td>
</tr>
<tr>
<td>S. F. Community</td>
<td>1255 Excelsior Avenue 8:55AM - 3:35PM</td>
</tr>
<tr>
<td>S. F. Public Montessori</td>
<td>2340 Jackson Street 8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Sanchez</td>
<td>325 Sanchez Street 8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Sheridan</td>
<td>431 Capitol Avenue 7:50AM - 1:50PM</td>
</tr>
<tr>
<td>Foreign Language in Elementary School (Japanese K-5)</td>
<td></td>
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<tr>
<td>S. F. Community</td>
<td>*(hours vary by grade and day)</td>
</tr>
<tr>
<td>S. F. Public Montessori</td>
<td>2340 Jackson Street 8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Sanchez</td>
<td>325 Sanchez Street 8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Sheridan</td>
<td>431 Capitol Avenue 7:50AM - 1:50PM</td>
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<tr>
<td>Elementary Biliteracy Pathway (Spanish K-5)</td>
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<tr>
<td>Elementary Biliteracy Pathway (Cantonese K-5)</td>
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</tr>
<tr>
<td>Visitacion Valley Elementary School</td>
<td>55 Schwerin Street 8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Elementary Biliteracy Pathway (Cantonese K-5)</td>
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<thead>
<tr>
<th>SCHOOL</th>
<th>MULTILINGUAL PROGRAMS</th>
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<tbody>
<tr>
<td>Sherman</td>
<td>1651 Union Street 7:50AM - 1:50PM</td>
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<tr>
<td>Spring Valley</td>
<td>1451 Jackson Street 8:40AM - 2:40PM</td>
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<tr>
<td>Starr King</td>
<td>1215 Carolina Street 8:40AM - 2:40PM</td>
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<tr>
<td>Sunnyside</td>
<td>250 Foerster Street 8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Sunset</td>
<td>1920 41st Avenue 8:40AM - 2:40PM</td>
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<tr>
<td>Sutro</td>
<td>235 12th Avenue 8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Tenderloin</td>
<td>627 Turk Street 8:40AM - 2:40PM</td>
</tr>
<tr>
<td>Ulloa</td>
<td>2650 42nd Avenue 9:30AM - 3:30PM</td>
</tr>
<tr>
<td>Visitacion Valley Elementary School</td>
<td>55 Schwerin Street 8:40AM - 2:40PM</td>
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<tr>
<td>Elementary Biliteracy Pathway (Cantonese K-3)</td>
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</tr>
<tr>
<td>Elementary Biliteracy Pathway (Cantonese K-3: Grade 4 will be added in SY 2014-15 and grade 5 will be added in SY 2015-16)</td>
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</tbody>
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*Elementary Dual Language Immersion Pathway (Mandarin K-5), Elementary Biliteracy Pathway (Spanish 3-5)
# Elementary School Hours and Multilingual Programs at a Glance

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>MULTILINGUAL PROGRAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Portal</td>
<td>Elementary Dual Language Immersion Pathway (Cantonese, K-5)</td>
</tr>
<tr>
<td>5 Lenox Way</td>
<td></td>
</tr>
<tr>
<td>8:40AM - 2:40PM</td>
<td></td>
</tr>
<tr>
<td>Yick Wo</td>
<td></td>
</tr>
<tr>
<td>2245 Jones Street</td>
<td></td>
</tr>
<tr>
<td>9:30AM - 3:30PM</td>
<td></td>
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</table>

**What does it mean to serve?**

“It means to help, to love, to be generous, to be great, to be free.”

-Rooftop 6th grade student, following the 6th-8th grades’ study of a speech by Dr. Martin Luther King
## Elementary Special Education Services

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>SPECIAL EDUCATION SERVICES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alamo</td>
<td>Resource Specialist Services, Inclusion K-5, Designated Instruction and Services</td>
</tr>
<tr>
<td>Alice Fong Yu</td>
<td>Resource Specialist Services, Designated Instruction and Services</td>
</tr>
<tr>
<td>Alvarado</td>
<td>Resource Specialist Services, Inclusion K-5, Special Day Class/Severely Impaired (K-2, 3-5), Designated Instruction and Services</td>
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<tr>
<td>Argonne</td>
<td>Resource Specialist Services, Inclusion, Designated Instruction and Services</td>
</tr>
<tr>
<td>Bessie Carmichael</td>
<td>Resource Specialist Services, Designated Instruction and Services</td>
</tr>
<tr>
<td>Bret Harte</td>
<td>Resource Specialist Services, Special Day Class/Mild/Moderate-Intensive Language &amp; Learning K-5, Designated Instruction and Services</td>
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<tr>
<td>Bryant</td>
<td>Resource Specialist Services, Inclusion K-5, Designated Instruction and Services</td>
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<tr>
<td>Buena Vista</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled/Limited English Proficient (K-2, 3-5), Designated Instruction and Services</td>
</tr>
<tr>
<td>César Chávez</td>
<td>Resource Specialist Services, Inclusion K-5, Special Day Class/Hearing Impaired, Deaf/HH Magnet School (PreK-3), Designated Instruction and Services</td>
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<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>SPECIAL EDUCATION SERVICES</th>
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<tbody>
<tr>
<td>Chinese Education Center</td>
<td>Resource Specialist Services, Designated Instruction and Services</td>
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<tr>
<td>Chinese Immersion School</td>
<td>Resource Specialist Services, Designated Instruction and Services</td>
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<tr>
<td>Claire Lilienthal (K-2 Madison Campus)</td>
<td>Resource Specialist Services, Inclusion (K-8), Deaf/HH Magnet School, Designated Instruction and Services</td>
</tr>
<tr>
<td>Claire Lilienthal (3-8 Winfield Scott Campus)</td>
<td>Resource Specialist Services, Inclusion (K-8), Deaf/HH Magnet School, Designated Instruction and Services</td>
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<td>Clarendon School</td>
<td>Resource Specialist Services, Inclusion, Designated Instruction and Services</td>
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<tr>
<td>Cleveland</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled (3-5), Designated Instruction and Services</td>
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<tr>
<td>Commodore Sloat</td>
<td>Resource Specialist Services, Inclusion, Designated Instruction and Services</td>
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<tr>
<td>Daniel Webster</td>
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<tr>
<td>Dianne Feinstein</td>
<td>Resource Specialist Services, Inclusion (K-3), Special Day Class/Learning Disabled/Emotionally Disturbed (K-2, 3-5), Designated Instruction and Services</td>
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### Elementary Special Education Services

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>SPECIAL EDUCATION SERVICES</th>
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<tr>
<td>Dr. Charles Drew</td>
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<tr>
<td>Dr. G. Washington Carver</td>
<td>Resource Specialist Services, Designated Instruction and Services</td>
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<tr>
<td>Dr. William Cobb</td>
<td>Resource Specialist Services, Inclusion K-5, Special Day Class/Learning Disabled (K-2, 3-5), Designated Instruction and Services</td>
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<tr>
<td>E. R. Taylor</td>
<td>Resource Specialist Services, Inclusion K-5, Special Day Class/Learning Disabled/Emotionally Disturbed (3-5), Designated Instruction and Services</td>
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<tr>
<td>El Dorado</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled (3-5), Designated Instruction and Services</td>
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<tr>
<td>Fairmount</td>
<td>Resource Specialist Services, Inclusion K-5, Special Day Class/Severely Impaired (Autism) (K-2, 3-5), Designated Instruction and Services</td>
</tr>
<tr>
<td>Francis Scott Key</td>
<td>Resource Specialist Services, Inclusion, Special Day Class/Severely Impaired (ITALC), Special Day Class/Mild/Moderate-Intensive Language &amp; Learning, Designated Instruction and Services.</td>
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<tr>
<td>Frank McCoppin</td>
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<td>George Moscone</td>
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<td>George Peabody</td>
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<td>Glen Park</td>
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<td>Gordon J. Lau</td>
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<td>Grattan</td>
<td>Resource Specialist Services, Special Day Class/Severely Impaired (Autism) (K-2, 3-5), Designated Instruction and Services</td>
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<td>Guadalupe</td>
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<td>Harvey Milk</td>
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<tr>
<td>Hillcrest</td>
<td>Resource Specialist Services, Special Day Class/Mild/Moderate-Intensive Language &amp; Learning (K-2, 3-5), Designated Instruction and Services</td>
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<tr>
<td>Jean Parker</td>
<td>Resource Specialist Services, Special Day Class/Severely Impaired (3-5), Inclusion K-5, Designated Instruction and Services</td>
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## Elementary Special Education Services

<table>
<thead>
<tr>
<th>School</th>
<th>Special Education Services</th>
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<tbody>
<tr>
<td>Jefferson</td>
<td>Resource Specialist Services, Inclusion, Designated Instruction and Services</td>
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<tr>
<td>John Muir</td>
<td>Resource Specialist Services, Designated Instruction and Services</td>
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<tr>
<td>John Yehall Chin</td>
<td>Resource Specialist Services, Inclusion, Designated Instruction and Services</td>
</tr>
<tr>
<td>Jose Ortega</td>
<td>Resource Specialist Services, Inclusion; Designated Instruction and Services</td>
</tr>
<tr>
<td>Junipero Serra</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled/Emotionally Disturbed (3-5), Designated Instruction and Services</td>
</tr>
<tr>
<td>Lafayette</td>
<td>Resource Specialist Services, Inclusion K-5, Special Day Class/Hearing Impaired, Deaf/HH Magnet School (K-2, 3-5), Designated Instruction and Services</td>
</tr>
<tr>
<td>Lakeshore</td>
<td>Resource Specialist Services, Inclusion K-5, Special Day Class/Mild/Moderate-Intensive Language &amp; Learning (K-2, 3-5), Designated Instruction and Services</td>
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<tr>
<td>Lawton</td>
<td>Resource Specialist Services, Special Day Class/Severely Impaired (1-3; 4-8; 6-8), Designated Instruction and Services</td>
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<tr>
<td>Leonard Flynn</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled (3-5), Designated Instruction and Services</td>
</tr>
<tr>
<td>Longfellow</td>
<td>Resource Specialist Services, Special Day Class/Mild/Moderate-Intensive Language &amp; Learning (1-3, 4-8), Designated Instruction and Services</td>
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<td>Malcolm X</td>
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<td>Marshall</td>
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<tr>
<td>McKinley</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled/Emotionally Disturbed 3-8, Designated Instruction and Services</td>
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<tr>
<td>Miraloma</td>
<td>Resource Specialist Services, Inclusion K-5, Special Day Class/Learning Disabled (3-5), Designated Instruction and Services</td>
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<td>Mission Education Center</td>
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<td>Monroe</td>
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<tr>
<td>New Traditions</td>
<td>Resource Specialist Services, Special Day Class/Mild/Moderate-Intensive Language &amp; Learning, Designated Instruction and Services</td>
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<tr>
<td>Paul Revere</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled (K-2, 3-5), Designated Instruction and Services</td>
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<tr>
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<tbody>
<tr>
<td>Redding</td>
<td>Resource Specialist Services, Designated Instruction and Services</td>
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<tr>
<td>Robert L. Stevenson</td>
<td>Resource Specialist Services, Inclusion K-5, Special Day Class/Learning Disabled (K-5), Special Day Class/Severely Impaired (K-5), Designated Instruction and Services</td>
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<tr>
<td>Rooftop (K-4 Burnett Campus)</td>
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<tr>
<td>Rooftop (5-8 Mayeda Campus)</td>
<td>Resource Specialist Services, Special Day Class/Emotionally Disturbed (K-2, 3-5, 6-8), Designated Instruction and Services</td>
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<tr>
<td>Rosa Parks</td>
<td>Resource Specialist Services, Special Day Class/Mild/Moderate-Intensive Language &amp; Learning, Designated Instruction and Services</td>
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<tr>
<td>S. F. Community</td>
<td>Resource Specialist Services, Designated Instruction and Services</td>
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<tr>
<td>S. F. Public Montessori</td>
<td>Resource Specialist Services, Designated Instruction and Services</td>
</tr>
<tr>
<td>Sanchez</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled (K-2, 3-5) Special Day Class/Severely Impaired (Autism) (K-2, 3-5), Designated Instruction and Services</td>
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<tr>
<td>Sheridan</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled/Emotionally Disturbed (age 3-5), Designated Instruction and Services</td>
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<tr>
<td>Starr King</td>
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<td>Resource Specialist Services, Special Day Class/Severely Impaired (K-2, 3-5), Designated Instruction and Services</td>
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<td>Sutro</td>
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<td>Tenderloin</td>
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<td>Ulloa</td>
<td>Resource Specialist Services, Inclusion K-5, Special Day Class/Learning Disabled/Emotionally Disturbed (3-5), Designated Instruction and Services</td>
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<td>Visitacion Valley Elementary</td>
<td>Resource Specialist Services, Designated Instruction and Services</td>
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<table>
<thead>
<tr>
<th>SCHOOL</th>
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<tbody>
<tr>
<td>West Portal</td>
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<tr>
<td>Yick Wo</td>
<td>Resource Specialist Services, Special Day Class/Severely Impaired (Autism) (K-2, 3-5), Designated Instruction and Services</td>
</tr>
</tbody>
</table>
Our Vision: The Child Development Program’s social responsibility is to serve as the District’s gateway to lifelong learning so that all children find their brilliance.

Our Mission: We strive to provide early childhood education programs for children in a safe, caring, nurturing environment that promotes each child’s social, emotional, physical, and cognitive growth and competency, to validate the cultural and linguistic heritage of each child, and to support families in maintaining their children’s physical and mental health.

Our Goals:
• Provide high quality preschool and afterschool programs.
• Promote, support, and encourage strong partnerships with families to create a sense of community.
• Help children and families prepare for kindergarten.

Our Children: We serve over 4,500 children in our infant, toddler, preschool, and afterschool programs. Our children reflect San Francisco’s rich ethnic, racial, cultural, and linguistic diversity.

Our Centers and Services: We operate sites throughout the City. Most centers are open five days a week from 7:30 a.m. to 6:00 p.m. throughout the year. Each center offers unique programs and enrichment activities for their school community. Our program fees are based on a sliding scale determined by the California Department of Education’s Child Development Division. Tuition-based enrollment slots are available at all Child Development Centers.

Curricula and Educational Approaches: In order to maximize the successful outcomes for the children we serve, our educational approaches support children’s emergent development and skills through an integrated approach to the curriculum content areas, including social/emotional development, physical/motor development, math, science, language, visual and performing arts. This constructivist approach to learning is aligned with SFUSD and CDP goals and priorities and developmentally appropriate practices.

In addition, the CDP has established skill in early literacy development as a priority at every site. Our classrooms are designed to offer learning environments that support meaningful emergent reading, writing, listening, and oral language development, as well as to provoke children’s creativity and curiosity. The CDP values relationship, diversity, culture, and language, all of which strengthen our school communities. Through relationship-building and family engagement efforts, we strive to create and sustain partnerships with families that support the academic, social/emotional and life-time successes of our children.

Preschool Programs: The SFUSD Child Development Program includes a variety of preschool programs (see below). The CDP has identified the following educational approaches for implementation:

• Reggio Emilia Inspired Approach
• The Project Approach
• Creative Curriculum
• The Montessori Philosophy

Our centers also provide enhancements such as a nurse practitioner, social workers, program consultants, mental health professionals, family literacy programs and family engagement activities, gardening and environmental literacy programs, visual and performing arts projects, and more.

Child Development Centers (PreK Programs): The Child Development Centers (CDCs) provide young children with the caring and supportive school environment that promotes each child’s social, emotional, physical, and cognitive development. CDCs are year-round, full-day programs. Children must be at least two years and six months to apply and two years and nine months old at the time of enrollment. CDCs offer subsidized and tuition-based enrollment slots to meet the needs of families: To be eligible for subsidized services, parents/guardians must meet income eligibility criteria and be employed, in training or in school, seeking employment, or incapacitated. Family fees may apply depending on income level. Tuition-based enrollment slots are also available based on family income.

Preschool for All: Preschool for All (PFA) is a city-funded initiative (Proposition H) providing universal access to free, high-quality, part-day preschool programs for all San Francisco four-year-olds. PFA is currently available in 15 neighborhoods and will continue to add new neighborhoods each year. PFA is currently available in 31 SFUSD CDCs or elementary schools. To be eligible, children must live in San Francisco and be four years old on or before December 2 of the current year.

Head Start: San Francisco Head Start is a federally funded program. The CDP works with Head Start to collaboratively provide comprehensive services to children and families, including health, nutrition, and family support. Head Start programs are available at a number of our CDCs and Title I programs. To be eligible, families must meet income guidelines; children must be three or four years old by December 2 of the current school year and live in San Francisco.

Title I Preschool: Title I Preschools are located in elementary schools that receive Title I funding, the largest single federal funding source for education. Title I is intended to help ensure that all children have the opportunity to obtain a high quality education and reach grade level proficiency. Title I programs are half-day and school-term. To be eligible, children must be four years old on or before December 2 of the current year.
State Preschool: State Preschools are located in elementary schools and are funded by the State Department of Education. They are half-day and school-term programs. To be eligible, families must meet income guidelines and children must be four years old on or before December 2 of the current year.

Child Development Centers – Afterschool Programs

The CDCs work collaboratively with elementary schools to build on children’s learning. The program offers a homework/tutorial period, outdoor experiences, and learning/enrichment activities. Afterschool programs may be year round or school-term. Busing is available between a number of SFUSD elementary schools and CDCs. Questions regarding busing may be referred to the Child Development Program enrollment office at (415) 750-8507. Subsidized and tuition-based enrollment slots are offered to meet the needs of all families:

• To be eligible for subsidized services, parents/guardians must meet income criteria and be employed, in training or in school, seeking employment, or medically incapacitated. Family fees may apply depending on income level.

• Tuition-based slots are also available based on family income.

Program Assessment: The Child Development Program uses the California Department of Education’s “Desired Results for Children and Families” framework. For more information: www.cde.ca.gov

Eligibility and Enrollment Requirements

For children to be eligible for subsidized services, parents/guardians must be working, in school, seeking employment, seeking housing, incapacitated, or have a child in need of protective services, and meet income eligibility criteria. A physical examination and immunizations are required for each child before enrollment in the infant/toddler or preschool programs.

Your application should be returned to the SFUSD Child Development Program office located at the following address:

20 Cook Street
San Francisco, CA 94118
Telephone: 415.750.8507

Once you are notified you are eligible for services, you will be placed on an eligibility list for the Center(s) you have requested. When you receive a placement offer, you will schedule an enrollment interview with the Site Manager at the center for you and your child to attend. When you go and enroll at the CDC site, you must bring the child’s birth certificate, current health exam records, including TB clearance, and one month of income verification. The Site Manager will introduce your child to the teaching team and the classroom and help your child adjust to the new environment.

You should bring the following documents to the enrollment interview:

1. Official identification documentation
2. Proof of address
3. Child’s birth certificate
4. Child’s physical exam and immunization record (including Tuberculin Skin Test (TB) within one year and Varicella must be up to date for preschool children
5. Income verification (two recent consecutive check stubs, CalWORKs grant award letter, Social Security benefits, child support, etc.)
6. Training Verification Form (if applicable)

During the enrollment interview, you will sign a contract that allows your child to be able to participate in the program. The contract lists the rules and regulations for participation in the Child Development Program. You should read the contract carefully. Failure to meet the terms of the contract may lead to termination of services. This can occur when:

• Families no longer qualify under the regulations.
• There are habitual unexcused absences.
• There are late pickups.
• Children have exceptional needs that cannot be met at the center.
• Fees are delinquent (sliding-scale fees are adjusted based on income).
• Failure to verify attendance at training facility.

General or Enrollment Information

SFUSD Child Development Program
20 Cook Street – 2nd Floor, Room 4
San Francisco, CA 94118
Phone: 415.750.8507 | Fax: 415.751.0874
DISCOVER the Middle Schools!
A. P. Giannini Middle School | school # 404
3151 Ortega Street
Phone: 415.759.2770
Web: www.apgiannini.org
Email: sch404@sfusd.edu

Located in the Sunset District, A. P. Giannini Middle School, named for the founder of Bank of America, has maintained a tradition of excellence for over 50 years. The school has a culturally diverse student body of more than 1,200 students. We use a wide variety of programs to meet student needs. At A. P. Giannini, we pride ourselves on providing a safe and positive school environment where the education and well-being of every student is our top priority. A. P. Giannini advances the intellectual, social, emotional, and physical development of all students through a core curriculum of English, math, science, history, physical education, and arts in a safe and supportive environment. Our staff recognizes the skill levels, learning styles, and cultural uniqueness of all students and uses technology, hands-on activities, and interdisciplinary instruction to enhance teaching and learning. We are committed to the values of equity and social justice. We make opportunities available for all students according to need, to enable each individual to reach his or her potential. We believe that every student needs to be seen, heard, and treated without social bias. In the classrooms, we recognize that learning is a social experience. Learning itself is a lifelong process. We pass these values on to students. Teachers strive to have every student feel a sense of belonging and to feel confident and comfortable in learning. Student contributions in the class are valued by teachers and peers. By way of encouragement, we offer an On-The-Rise Tea event for students who have improved grades, behavior, attendance, and/or CST scores. Our culture of service centers on creating a positive and welcoming environment, We value partnership that include parents, teachers, and students. Our ongoing promise is to increase communication through a variety of media and venues.

Did you know?
Through support from the Claire Giannini Foundation, the school holds essay contests about historical topics that have relevance today. More than 100 students were awarded savings bonds last year for their essays.

Aptos Middle School | school # 431
105 Aptos Avenue
Phone: 415.469.4520
Web: http://aptostigers.wikispaces.com/
Email: sch431@sfusd.edu

Aptos encourages students to achieve at the highest levels, both academically and socially. At Aptos, students feel comfortable, nurtured, and respected. They are actively and positively engaged in a safe environment. We encourage students to develop a sense of responsibility, discipline, and self-esteem. Our comprehensive academic program includes general education classes, intensive English classes for English Language Learners, Special Education programs, Gifted and Talented Education (GATE), and honors classes. Students have the opportunity to participate in elective classes to engage their creativity, encourage development of multiple intelligences, and tap into opportunities for leadership. Students can select interests such as drama, computers, arts, journalism, chorus, orchestra, band, or jazz band. We balance the curriculum with physical education and student support programs. Some of other programs include student government, stage crew, Journalism, Beta Club Honor Society, Guitar Club, and Italian Club.

All students have access to advanced classes, such as honors classes, as well as electives, support services, and highly qualified, trained and skilled teachers. We set and meet high expectations through interesting, stimulating learning activities and clear student evaluations. We believe that every student should feel safe, secure, and heard. We hold both students and ourselves accountable for success. We provide information, communicate professionally and honestly at all times, seeking to engage parents and families in the mission of the school.

Did you know?
All departments have evening events for families where they can explore the curriculum and share in the learning experience!
**Everett Middle School | school # 529**
450 Church Street  
Phone: 415.241.6344  
Web: www.sfusd.edu  
Email: sch529@sfusd.edu

Everett Middle School, located between the Mission and Castro neighborhoods, promotes a college-readiness culture through AVID, GEAR UP, and rigorous academic classes. Our school offers a Secondary Dual Language Pathway that serves newcomer students whose first language is Spanish. The ExCEL/Beacon afterschool program helps students and their families with academics, recreational, and enrichment activities. We strongly believe parents are our partners in the education of every student and encourage their participation. Everett is dedicated to providing each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health.

Everett centers professional learning on equity, creating an environment where students can flourish. We help students discover high levels of engagement, self-efficacy, and optimism. Engaged, high achieving, joyful learners are students who believe that they are part of the Everett learning community, and that teachers and staff have their best interest at heart. We believe that accountability is a partnership among students, parents, teachers, and other responsible adults who consistently encourage students to achieve their highest potential. To support ongoing communications, we hold parent meetings in Spanish and have a full-time parent liaison available to families.

**Did you know?**  
The school community celebrates Peace Week every year, culminating in a Friday event featuring guest speakers, videos, and conversations around peace.

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**Francisco Middle School | school # 546**
2190 Powell Street  
Phone: 415.291.7900  
Web: www.web.mac.com/franciscoms  
Email: sch546@sfusd.edu

Francisco Middle School, located in the heart of the Chinatown—North Beach community, has a rich tradition of delivering a strong academic curriculum to our diverse student population. We involve our students in meaningful school experiences that promote the joy of learning while addressing students’ individual needs. Our school believes that all students should have access to an appropriate and quality education that prepares them to be high functioning members of the community. We believe that personal relationships among staff and students are essential to student achievement. Students tell us they are the most engaged when they feel a connection with their teachers and can work with their peers. We believe that achievement is not an end result—but a process of continuous improvement, and that struggle, mistakes, and effort are necessary for growth. We offer a network-ready computer lab, library media center, and computers in every classroom. Our Intercambio classes pair Newcomer and English Learner classes with general education classes to help break down social barriers and engage everyone in community-building activities. Through support of GEAR UP and Asian American Community Education programs, Francisco promotes a college/career-going culture. All grade levels participate in College Day, which includes college informational games and activities.

Francisco Connection is a collaboration of numerous community partnerships providing free services to Francisco Middle School students and families. Some of these services include counseling, mentoring, case management, and lunchtime activities. The Expanded Learning Program provides academic tutoring and enrichment activities for all students after school. For the families we serve, keeping our promises means maintaining strong communication ties with our students and families, and personalizing learning so that students and families feel heard, understood, and supported.

**Did you know?**  
Eighth grade math students have participated in Hewlett-Packard Graphing and Technology project to develop a student survey about their learning experiences at Francisco. There’s nothing like being part of the feedback process!
Herbert Hoover Middle School | school # 607
2290 14th Avenue
Phone: 415.759.2783
Web: www.sfpta.org/Hoover
Email: sch607@sfusd.edu

Hoover Middle School enjoys a reputation for academic and artistic excellence that spans over 50 years. Our staff is working together to rededicate ourselves to this tradition, while ensuring access and equity for our families who have historically had the most difficulty integrating into our community. Our vision is to see all of our students, regardless of ethnicity or socioeconomic status, become successful in our school. Our teachers work collaboratively to plan lessons and assess student learning. We are consciously developing joyful learning in our classrooms through an emphasis on projects and hands-on learning. Students also enjoy learning experiences in music, dance, and fine arts. Through the dedication of our PTA, we are equipping science classes with new microscopes for science classes, funding digital access and technology teaching in our classrooms, and supporting our student clubs. Our Chinese and Spanish Secondary Dual Language Pathways recognize not only language needs, but also multicultural understanding and appreciation. We offer daily access to Spanish and Chinese translation through parent volunteers.

Hoover is committed to listening and responding to our students, families, and staff within a culture of service and support. At Hoover, we believe we are here to provide the tools to build academic and social skills, increase self-esteem, and foster positive adolescent development. We continue to explore new ways to develop our culture so that every family and student in our school feels included.

Did you know?
Hoover operates a Safe Passages to Wellness Center, which includes a Spanish-speaking family community health outreach worker, a school nurse, and two learning support professionals.

Horace Mann Academic Middle School | school # 618
3351 23rd Street
Phone: 415.695.5881
Web: www.sfusd.edu
Email: sch618@sfusd.edu

We believe that members of the Horace Mann community have the right to enjoy a safe, welcoming, respectful environment that is conducive to learning—and access to all the tools and opportunities necessary for success in the 21st-century global community. Because we serve many students who are English language learners, we focus on helping every student excel and prepare for ongoing success in high school and college. To do so, we seek to develop the whole child academically, socially, and emotionally. We actively work with our students to build self-confidence, mutual respect, and leadership skills. Students in the Secondary Dual Language Pathway receive two periods a day in the target language. One of our elective programs, Advancement Via Individual Determination (AVID), helps 8th grade students reach their full potential so they will be ready for college. Students who choose AVID find that their self-images improve, and they become academically successful leaders and role models for others.

Each member of the school staff takes a personal role in the lives of our students and helps them make choices that will lead to bright futures as students and citizens. We have implemented Tribes and an Advisory class to facilitate this process. Parents are key stakeholders in the education of our children and, as such, play an active role in the school through groups such as Parent Teacher Association, School Site Council, English Language Advisory Committee, and Padres Latinos Unidos, all of which meet monthly. At Horace Mann, our goal is to establish an environment where teachers and parents maintain ongoing communication around student achievement and success. We are committed to establishing an environment where parents feel welcome and invited each time they visit.
Discover Horace Mann Academic Middle School’s...

- GEAR UP Program (Gaining Early Awareness and Readiness for Undergraduate Programs) which supports equal access to college education through tutoring and mentoring.

- Annual Peace Day celebrations

- Algebra for All program to help students become high achievers in math

- Family Nights featuring a variety of themes, such as math, science, and the arts

- No-cost ExCEL afterschool program that ends at 6:30 PM, where students enjoy recreation, tutoring, homework assistance, music, art, dance, and cooking classes, and sports

- Science Club

- Partnerships with neighboring community-based organizations such as YMCA, YWCA, Jamestown Learning Center, Instituto, Horizons, Mexican Museum, and Padres Latinos Unidos

- Fun art, drama, sports, and music programs

- Monthly coffee with the principal

- Double Dutch and Jump Rope teams

- Gifted and Talented Education (GATE) and elective classes

Did you know?

- Prior to becoming the principal, Mark Sanchez, who lives in the neighborhood, was on the School Board here in San Francisco.

- Prior to becoming the Superintendent, Carlos Garcia was once a principal at Horace Mann.
International Studies Academy, part of the Small Schools by Design Initiative, located on Potrero Hill and overlooking downtown San Francisco, is a small, academic high school drawing on the diversity of neighborhoods throughout the city. International Studies Academy is the ideal choice for students who want to excel in their understanding of languages, world cultures, and global issues. Our vision is to produce global citizens with the essential academic and life skills to be successful contributors to a worldwide economy for the next generation. Students should be working at grade level in their middle school classes or be willing to make an extra academic effort to enable them to participate fully in our specialized programs. International Studies Academy maintains high academic standards and requires specific coursework beyond the SFUSD requirements, including two years of a World Language, three years of college prep Science and Math, and International Relations.

We believe that all students come to International Studies Academy with natural talents, skills, and knowledge that are valued as assets in our community—a community defined by respect for culture, history, diversity, and equity. We strive to empower students to access their education, and challenge the community to question beliefs and practices that reinforce the historic power of demographics. In an effort to make college an attainable goal for our students, ISA collaborates with Seven Tepees' college readiness program and San Francisco State to provide the support necessary for access to two and four-year colleges and other training programs. In addition, we provide students with opportunities to participate in community service and leadership programs such as CORO and Build On! Student activity groups such as Black Student Union, Gay Straight Alliance and Gifted and Talented Education (GATE) are a formal part of our seminar program. The Student Equity and Access Team works to address issues of school culture, climate, and discipline. The Instructional Leadership Team addresses academic policy, teaching practice, curriculum, and professional development. We encourage students to be curious, open, and informed. Students feel supported through positive relationships with staff and other students. We place high value on each student's ongoing intellectual and creative growth and skill building, and on empowering students to succeed in a broader global community.

Did you know?
International Studies Academy is committed to international travel to support learning experiences and – with the help of grant money – has sent students to Brazil, France, and Germany.

James Denman Middle School is a resilient community enjoying a rapid growth process. Our vision for James Denman Middle School is that all members of our learning community will be literate, motivated, respectful, and independent thinkers. We commit to creating a safe, noncompetitive environment in classrooms—getting to know individual students, their families, skills, and talents. Our experienced teachers demonstrate, encourage, and expect respect in the classroom. They challenge each student to work hard and learn from others.

We believe that a joyful learner is one who is challenged just enough to feel like he/she has accomplished something real. Joyful learning needs to be applied, not only to the students, but to the staff and the parent community as well. We aim for adventure in learning. James Denman is building partnerships with community members in bringing in choir and music production programs like Digital Music Making—and connecting it to mathematics. We are also focusing on character development through leadership opportunities for students. Student Government is active with more than 20 participants. They focus on improving student climate, bringing equity into their school, and improving the school’s environment. Our school community is active in our own service projects—such as creating bulletin board themes and murals, planting gardens, and recycling/composting. Our school community welcomes and supports active parent participation through a variety of involvement opportunities.

Did you know?
Denman challenges every student to join a club, discover a club, or start a club at Club Fair Lunch Day.
James Lick Middle School | school # 634
1220 Noe Street
Phone: 415.695.5675
Web: www.jameslickptsa.org
Email: sch634@sfusd.edu

Our mission at James Lick Middle School is to support and nurture our students, encouraging them to challenge and overcome institutional limitations, realize their own potential, and achieve high expectations. Our students will be informed, active participants, and conscientious leaders within their local and global communities. We offer a range of opportunities to prepare students for the 21st century. We have an exciting visual and performing arts program which includes art, dance, music (choral and rock), and leadership. Our students perform in our school assemblies, a musical, and local events. Our Secondary Dual Language Pathway promotes bilingualism, biculturalism, and biliteracy. In addition, students enjoy trips to universities and grade level trips (ropes course, UFW, camping etc.) to develop a college-bound, future-oriented culture.

We stand firm in our commitment to support students’ development of leadership. Students can join in, have a voice, and develop leadership skills through programs such as Student Council, Youth Outreach Workers, Safe School Ambassadors, and Peer Resources. In addition, students can serve as conflict mediators.

We believe that parents are critical partners in the education of our children. The school has a parent room, which serves as a place where parents can come to meet other parents and participate in monthly Principal Chats. We have very active parent groups, and welcome involvement. We’re always looking for ways to increase parent participation from all our families. Our parent liaison is dedicated to providing parents with important information regarding school matters that impact our students and to serving as a link between school staff and parents.

Did you know?
James Lick Middle School has its own garden maintained by students.

Marina Middle School | school # 708
3800 Fillmore Street
Phone: 415.749.3495
Web: www.sfusd.edu
Email: sch708@sfusd.edu

Marina Middle School offers a rigorous, caring, student-centered learning environment in a beautiful setting by the San Francisco Bay. Marina strives for equity by ensuring that all students have equal access to a high-quality education. Marina recognizes all cultures so that every member of our school community feels welcomed and valued.

Marina strives to prepare every student for top high school and college achievement. Teachers hold students to rigorous academic standards in a safe learning environment. Marina offers Honors classes for 6th, 7th, and 8th grade, as well as a Newcomer English Language Development Program. Marina students benefit from partnerships with Stanford University and the University of California, Berkeley. Real-world scientists work with science teachers and students in the classroom as part of the UCSF Science Education Partnership and the SFSU SEPAL program.

Marina offers a Chinese Secondary Dual Language Pathway, a model physical education department, Band and Orchestra, and an outstanding afterschool program featuring Mixed Martial Arts, Homework Help, and Bicycling. Marina fosters community involvement through service learning and strong community partnerships with Pets Unlimited, Crissy Field, Blue Water Foundation, Presidio YMCA, RAMS, Community Youth Center, San Francisco Public Library, and the San Francisco Police Department. Marina welcomes parent involvement, and maintains strong communication with families by providing plentiful opportunities for parents to become more involved in the school community.

Did you know?
The Marina Middle School band performs throughout the city of San Francisco, including the DeYoung Museum and the Yerba Buena Ice Center.
Dr. Martin Luther King, Jr. Academic Middle School | school # 710

350 Girard Street
Phone: 415.330.1800
Web: www.mlkams.org
Email: sch710@sfusd.edu

Dr. Martin Luther King, Jr. Academic Middle School enrolls students from neighborhoods throughout San Francisco. The diverse and multicultural atmosphere of the school attracts students from all racial/ethnic groups. All students receive equitable access. We focus on a curriculum that is meaningful and relevant, valuing relationships among staff and students, students and their peers, and the student community. Our focus for all students is the demonstration of scholarship, sportsmanship, mentorship, leadership, and entrepreneurship. The basic philosophy of the school is to cooperate, participate, communicate, work, and learn together in order to produce a harmonious, productive, pluralistic society of lifelong learners. Our mission is to ensure that all students realize their potential in academic, creative, physical, and social endeavors. We accomplish this through the combined efforts of our students, families, staff, school district, and community.

Did you know?
The school community offers many celebrations and events throughout the year, including Challenge Day - Teambuilding/Antibullying Education, Latino Family Night, GEAR UP Family University, African American Parent Group Meeting, MesoAmerica Parent Group Meeting, Parent Night, Coleman Advocate Parent Meetings, Parent Training, and more.

Presidio Middle School | school # 778

450 30th Avenue
Phone: 415.750.8435
Web: www.sfusd.edu
Email: sch778@sfusd.edu

Presidio Middle School has a multicultural population of diverse socioeconomic backgrounds. We are committed to delivering a standards-based education of highest quality to all students. We believe that all students have a desire to learn and can achieve. We recognize individual differences and offer many ways to ensure students get what they need to succeed, in a safe and supportive environment. Through a shared decision-making process, the administration and faculty work collaboratively to establish policies and procedures in which both the students and teachers can perform to their maximum capabilities. Beyond the core curriculum, students can access rich and varied elective offerings including Computer Technology, Foreign Languages, Yearbook, and Home Arts.

Our mission is to: provide an interdisciplinary curriculum which generates interest, motivates, and challenges student learning; maintain an enrichment program which will expand student learning experiences beyond the traditional classroom environment; and improve teaching and learning to enhance the academic achievement and personal development of students. We collaborate with the Beacon afterschool program and community-based organizations to provide students with extra support and enrichment opportunities.

We believe that parents are our partners. We believe in the importance of parent involvement and actively promote two-way communication. We strive to provide opportunities for families to learn how to help their children succeed in school. School counselors are an integral and essential component of our school team as well. Our support services include counselors who support and promote the academic success of all students and facilitate communication among students, teachers, and parents/guardians.

Did you know?
The Outdoor Education program and US History Trip are open to all students who meet GPA eligibility. Parent Teacher Student Association scholarships are awarded to students based on economic need.
Theodore Roosevelt Middle School | school # 797
460 Arguello Blvd.
Phone: 415.750.8446
Web: www.sfusd.edu
Email: sch797@sfusd.edu

The vision of Roosevelt Middle School is that all children will grow emotionally and academically in a safe, respectful, and supportive environment, and that all children’s potential will grow with them. Roosevelt Middle School, a historic landmark building opened in 1930, has evolved to embrace multiple learning styles and offer diverse, inclusive academic opportunities. All students, including those identified as gifted, inclusion, resource specialist, and learning disabled, are provided a stimulating and challenging learning experience. Core groups provide specialized focus for English Language Learners in academic content areas.

Teachers provide opportunities for students to engage in groups as well as individually, and to take responsibility for themselves and their peers. Our teachers promote joyful learning and achievement through communication, respect, and engaging learning activities—such as collaborative posters, gallery walks, labs, and others. Strategic classes and tutoring both during the school day and after school provide opportunities for students to maximize their proficiency in literacy and math. Our mission is to enable students to become independent, critical thinkers as well as productive, concerned, and engaged citizens. Expectations of our students are high. We give feedback and communicate regularly with students and families about attendance, grades, concerns, and progress. We recognize students’ achievements and provide recognition.

Did you know?
Roosevelt Middle School was proud to be recognized with the California Distinguished School Award for its continued commitment to academic excellence in the spring of 2009.

Visitación Valley Middle School | school # 868
450 Raymond Avenue
Phone: 415.469.4590
Web: www.sfusd.edu
Email: sch868@sfusd.edu

Visitación Valley Middle School mission is to provide a quality education that prepares students for a fulfilling life in a global society. We provide a safe and caring environment for all students to learn—and the educational resources for students to be successful. The school, rich in ethnicity and culture, is known nationally for its innovative programs. Visitación Valley Middle School’s staff is supportive, caring and creates a learning environment that is student-focused.

We are a small school that is able to offer your child the individualized attention and supports s/he needs during the middle school years. Our students want to be at a school and we are proud of our 98% daily attendance rate. Our principal, Mr. James Dierke, was awarded the NASSP National Middle School Principal of the Year award in 2008.

We offer a variety of support programs to ensure that your child is successful and healthy. Our school is an exciting place for students to learn and we offer a variety of programs to keep students engaged and focused on their academics. We have the best afterschool program, Beacon R.O.C.K., in the city which was just highlighted on the Today Show and awarded over $1 million worth of computers, equipment, and supplies. Our school nurse and wellness center are here to support you and your family with services ranging from health care to English language classes for adults. We are the only middle school in the country to have a golf facility and golf pros on site to teach your child the fundamentals of the game. The Golden State Warriors basketball team just built a reading lab and outdoor basketball court on our campus.

Did you know?
All Visitacion Valley students participate in Project San Francisco—a six-week experiential learning program where teachers collaborate with multiple community partners to enrich the lives of our students, build awareness of their city and community, and prevent social isolation. Students participate in a variety of field trips from Alcatraz to City Hall to learn about the rich history of San Francisco.
# Middle School Hours and Programs at a Glance

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<thead>
<tr>
<th>SCHOOL</th>
<th>MULTILINGUAL PROGRAMS</th>
<th>ATHLETICS</th>
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<tbody>
<tr>
<td>A. P. Giannini</td>
<td></td>
<td>Baseball/Softball, Basketball, Soccer, Volleyball, Track &amp; Field, Tennis, tumbling, badminton.</td>
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<tr>
<td>3151 Ortega Street</td>
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<td>9:10AM - 3:25PM</td>
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<td>Aptos</td>
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<td>105 Aptos Avenue</td>
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<td>8:45AM - 3:25PM</td>
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<td>Dr. Martin Luther King, Jr.</td>
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<td>350 Girard Street</td>
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<td>9:10AM - 3:30PM</td>
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<tr>
<td>Everett</td>
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<td>Newcomer Pathway (Spanish, 6-8), Secondary Dual Language Pathway (Spanish, 6-7: Each year another grade level will be added until 8th grade) Boys/Girls Basketball, Track and Field, Boys/Girls Soccer, Volleyball, Baseball and Girls Softball</td>
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<tr>
<td>450 Church Street</td>
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<tr>
<td>8:00AM - 3:28PM *(Dismissed 12:30PM - Fridays)</td>
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<td>Francisco</td>
<td></td>
<td>Newcomer Pathway (Cantonese-Mandarin 6-8), Secondary Dual Language Pathway (Cantonese 6-8) Baseball, Softball, Basketball, Soccer, Volleyball, Track</td>
</tr>
<tr>
<td>2190 Powell Street</td>
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<tr>
<td>8:35AM - 3:21PM</td>
<td></td>
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</tr>
<tr>
<td>Herbert Hoover</td>
<td></td>
<td>Secondary Dual Language Pathway (Cantonese 6-8, Spanish 6-8) Baseball, Softball, Basketball, Volleyball, Soccer, Track &amp; Field</td>
</tr>
<tr>
<td>2290 14th Avenue</td>
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<tr>
<td>9:210AM - 3:25PM</td>
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</tr>
<tr>
<td>Horace Mann</td>
<td></td>
<td>Secondary Dual Language Pathway (Spanish 6-8) Basketball, baseball, volleyball, track, softball, Double Dutch, Jump Rope Team</td>
</tr>
<tr>
<td>3351 23rd Street</td>
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<td></td>
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<tr>
<td>8:10AM - 3:27PM</td>
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<tr>
<td>International Studies Academy</td>
<td></td>
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</tr>
<tr>
<td>655 De Haro Street</td>
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<tr>
<td>8:00AM - 3:15PM</td>
<td></td>
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<tr>
<td>James Denman</td>
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<td></td>
</tr>
<tr>
<td>241 Oneida Avenue</td>
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<tr>
<td>8:45AM - 3:40PM</td>
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<tr>
<td>James Lick</td>
<td></td>
<td>Secondary Dual Language Pathway (Spanish 6-8) Interscholastic sports which include: Baseball, Softball, Basketball, Volleyball, Soccer and Track</td>
</tr>
<tr>
<td>1220 Noe Street</td>
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<tr>
<td>8:30AM - 3:30PM</td>
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<tr>
<td>Marina</td>
<td></td>
<td>Newcomer Pathway (All Newcomer Languages 6-8), Secondary Dual Language Pathway (Cantonese 6-8) Bike and Wave Board Program; Circus and Martial Arts in addition to PE Curriculum</td>
</tr>
<tr>
<td>3500 Fillmore Street</td>
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<tr>
<td>9:00AM - 3:15PM</td>
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<td></td>
</tr>
<tr>
<td>Presidio</td>
<td></td>
<td></td>
</tr>
<tr>
<td>450 30th Avenue</td>
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<td></td>
</tr>
<tr>
<td>9:05AM - 3:18PM</td>
<td></td>
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</tr>
<tr>
<td>Theodore Roosevelt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>460 Arguello Blvd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30AM -3:30PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visitacion Valley Middle School</td>
<td></td>
<td>Newcomer Pathway (All Newcomer Languages 6-8) Baseball, Softball, Soccer, Volleyball, Basketball, Track, and Golf</td>
</tr>
<tr>
<td>450 Raymond Avenue</td>
<td></td>
<td></td>
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<tr>
<td>8:22AM - 3:10PM</td>
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<tr>
<td>SCHOOL</td>
<td>SPECIAL EDUCATION SERVICES</td>
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<td>----------------------------</td>
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<tr>
<td>A. P. Giannini</td>
<td>Resource Specialist Services, Inclusion (6-8), Special Day Class/Learning Disabled (6-8), Special Day Class/Severely Impaired (6-8), Designated Instruction and Services</td>
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<tr>
<td>Aptos</td>
<td>Resource Specialist Services, Special Day Class/Mild/Moderate-Intensive Language &amp; Learning (6-8), Special Day Class/Severely Impaired (6-8), Special Day Class/Learning Disabled, Designated Instruction and Services</td>
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</tr>
<tr>
<td>Dr. Martin Luther King, Jr.</td>
<td>Resource Specialist Services, Inclusion (6-8) Special Day Class/Learning Disabled (6-8), Special Day Class/Severely Impaired (6-8) Special Day Class/Mild/Moderate-Intensive Language &amp; Learning (6-8), Designated Instruction and Services</td>
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<tr>
<td>Everett</td>
<td>Resource Specialist Services, Special Day Class/Mild/Moderate-Intensive Language &amp; Learning (6-8), Special Day Class/Learning Disabled/Limited English Proficient (6-8), Designated Instruction and Services</td>
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</tr>
<tr>
<td>Francisco</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled (6-8), Special Day Class/Emotionally Disturbed (6-8), Designated Instruction and Services</td>
<td></td>
</tr>
<tr>
<td>Herbert Hoover</td>
<td>Resource Specialist Services, Inclusion (6-8), Special Day Class/Learning Disabled/Emotionally Disturbed (6-8), Designated Instruction and Services</td>
<td></td>
</tr>
<tr>
<td>Horace Mann</td>
<td>Resource Specialist Services, Inclusion (6-8), Special Day Class/Severely Impaired (6-8), Designated Instruction and Services</td>
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</tr>
<tr>
<td>International Studies</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled (9-12) Academy</td>
<td></td>
</tr>
<tr>
<td>James Denman</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled (6-8), Special Day Class/Severely Impaired (6-8), Special Day Class/Emotionally Disturbed, Designated Instruction and Services</td>
<td></td>
</tr>
<tr>
<td>James Lick</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled, Inclusion, Designated Instruction and Services</td>
<td></td>
</tr>
<tr>
<td>Marina</td>
<td>Resource Specialist Services, Special Day Class/Mild/Moderate-Intensive Language &amp; Learning, Special Day Class/Learning Disabled, Special Day Class/Emotionally Disturbed, Special Day Class/Severely Impaired, Designated Instruction and Services</td>
<td></td>
</tr>
<tr>
<td>Presidio</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled/Emotionally Disturbed (6-8), Special Day Class/Mild/Moderate-Intensive Language &amp; Learning (6-8), Designated Instruction and Services</td>
<td></td>
</tr>
<tr>
<td>Theodore Roosevelt</td>
<td>Resource Specialist Services, Special Day Class/High Functioning Autism/Learning Disabled, Special Day Class/Learning Disabled, Special Day Class/Emotionally Disturbed, Inclusion, Designated Instruction and Services</td>
<td></td>
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<tr>
<td>Visitacion Valley Middle School</td>
<td>Resource Specialist Services, Special Day Class/Learning Disabled (6-8), Special Day Class/Emotionally Disturbed (6-8), Special Day Class/Mild/Moderate-Intensive Language &amp; Learning (6-8), Designated Instruction and Services</td>
<td></td>
</tr>
</tbody>
</table>
What helps students learn in class?

According to student essays from Dr. Martin Luther King, Jr. Academic Middle, the top four answers are:

1 - Quiet classrooms
2 - Nutrition
3 - Group work and cooperative learning
4 - Teachers who talk slowly, check for understanding, know students' backgrounds, and are calm and patient
Charter School Information

Charter schools provide parents and students with expanded educational choices. Charter schools can be established by parents, teachers, and community members, operate independently from school districts/county offices of education, and are freed from most state statutes and regulations governing schools.

San Francisco Unified School District has granted charters to the following schools located in San Francisco. Enrollment for charter schools differs from enrollment in SFUSD. Admission requirements and procedures vary among each of the charters. Interested parents should contact the principals for specific information.

<table>
<thead>
<tr>
<th>NO.</th>
<th>SCHOOL</th>
<th>PRINCIPAL</th>
<th>EMAIL ADDRESS</th>
<th>ADDRESS</th>
<th>PHONE</th>
<th>FAX</th>
</tr>
</thead>
<tbody>
<tr>
<td>809</td>
<td>Creative Arts K-8</td>
<td>Liz Jaroslow</td>
<td><a href="mailto:jaroslow@hotmail.com">jaroslow@hotmail.com</a></td>
<td>1601 Turk St., 94115</td>
<td>749-3509</td>
<td>749-3437</td>
</tr>
<tr>
<td>517</td>
<td>Edison Charter K-8</td>
<td>State Authorized</td>
<td></td>
<td>3531 - 22nd St., 94114</td>
<td>970-3330</td>
<td>285-0527</td>
</tr>
<tr>
<td>657</td>
<td>KIPP SF Bay Academy 5-8</td>
<td>Lydia Glassie</td>
<td><a href="mailto:lglassie@sfbayacademy.org">lglassie@sfbayacademy.org</a></td>
<td>1430 Scott Street, SF 94115</td>
<td>440-4306</td>
<td>440-4308</td>
</tr>
<tr>
<td>658</td>
<td>KIPP Bayview Academy 5-8</td>
<td>Kerriann Ryan</td>
<td><a href="mailto:kryan@kippbayview.org">kryan@kippbayview.org</a></td>
<td>1060 Key Avenue, 94124</td>
<td>467-2522</td>
<td>467-9522</td>
</tr>
</tbody>
</table>
Questions? Want help? 
Talk to the team at the SFUSD Educational Placement Center. We’re here to help!

555 Franklin Street, Room 100
415.241.6085
www.SFUSD.edu/enroll

October 1 School tours begin (call the schools or visit www.sfusd.edu/enroll for dates and times)

November 13 Applications available. Enrollment Fair (Concourse Exhibition Center, 635 8th Street, San Francisco, 94103 9 am to 2 pm)

February 18 Last day to submit an application for school placement

March 18 Placement offers mailed to families

Apply by February 18, 2011

Discover Apply Enroll