EARLY EDUCATION DEPARTMENT SCHOOL AGE PROGRAM

SCHOOL SITES
Please see the Early Education Department website for a listing of our locations.

PHILOSOPHY
The SFUSD Early Education Department School Age Program focuses on the child as an individual offering experiences that promote his/her physical, emotional, social, cognitive and creative domains. The School Age program provides a balance of academics, enrichment and recreational activities for children in Kindergarten through fifth grades. The program provides a high quality, safe and secure place for children after school and whenever school is not in session. The children in the School Age program come from diverse economic, racial, ethnic, linguistic and family backgrounds including children with special needs.

PROGRAM GOALS & OBJECTIVES
The goal of the School Age program is to offer quality opportunities for each child to engage in project based learning, build 21st century skills, and develop a disposition for a love of learning. We support children to discover, learn and become a decision maker and a problem solver with a positive sense of self. The School Age program creates an atmosphere where:

*teachers work collaboratively with elementary schools to support children’s learning

*teachers provide a homework/academic period, enrichment activities and outdoor recreational and learning experiences

*teachers provide a link between families and their children's educational experiences

*teachers provide children with year-round learning experiences that negate summer learning loss

*teachers create a comprehensive extended day program that meets the children's developmental, cultural and linguistic needs through a variety of cognitive, creative/dramatic arts and physical education experiences
*children participate in a project based approach to learning by integrating several curriculum areas and complementing the children's elementary program

*children communicate with others; sharing information, contributing new ideas and solving problems

*children develop an understanding of others; backgrounds, points of view, biases, cultures, genders and learning styles

*children build mutual respect and develop a sense of community and belonging

*children from leadership skills which supports them to becoming contributing members of society