Standard Elementary Reclassification Process

Reclassification is the process whereby an English Learner is reclassified as a Fluent English Proficient (RFEP) student after meeting various linguistic and academic criteria set by the state and district. San Francisco Unified School District has developed student reclassification policy and procedures based on criteria set forth by California Department of Education guidelines. Students initially identified as English Learners (ELs) are reclassified as Fluent English Proficient (RFEP) when they meet the following criteria:

**Grades 1 - 2**
- Overall CELDT proficiency level of 4 (Early Advanced) with subscores of 4 or higher OR overall CELDT proficiency level of 5 (Advanced), with subscores of 3 or higher;
- 1st Grade: Fountas and Pinnell Benchmark Assessment (English) - Exceeds Expectation;
- 2nd Grade: Fountas and Pinnell Benchmark Assessment (English) - Exceeds Expectation;
- Teacher Evaluation*
- Parent/Guardian has been consulted/notified (Parent Consent Letter)

**Grades 3 - 4**
- Overall proficiency level of 4 (Early Advanced) or 5 (Advanced) on the CELDT, with subscores of 3 (Intermediate) or higher;
- Score of Mid-Basic (325) on the California Standards Test – English Language Arts (CST-ELA);
- Teacher Evaluation*; and
- Parent/Guardian has been consulted/notified (Parent Consent Letter).

**Grade 5**
- Overall proficiency level of 4 (Early Advanced) or 5 (Advanced) on the CELDT, with subscores of 3 (Intermediate) or higher;
- Score of Mid-Basic (325) on the California Standards Test – English Language Arts (CST-ELA)
  OR For students whose CST-ELA score is 300 – 324, teacher must complete a series of questions to determine if the student’s below mid-basic CST-ELA score is due to language acquisition issues;
- Teacher Evaluation*; and
- Parent/Guardian has been consulted/notified (Parent Consent Letter).

*Teacher Evaluation:
Students will automatically qualify on the teacher evaluation criterion based on performance level marks:
- average of 2.7 or higher in English Language Arts on Standards-Based Report Card; and
- average of 2.5 or higher in Social Studies and Science.

For students whose performance level marks are lower than specified, teachers will complete a series of questions to determine if the student is struggling due to language acquisition issues. If the student received a lower performance level mark due to attendance, failure to turn in assignments, etc, or something that is not due to language, the teacher may recommend reclassification.

Multilingual Pathways Department distributes a list of ELs to each site on a regular basis. The list provides teachers and administrators with the necessary test information to initiate the reclassification process. In addition, Multilingual Pathways Department distributes a list specifically of students who qualify for reclassification. It is the responsibility of the school site to initiate the reclassification process. After a student is reclassified, his/her academic progress must be monitored for two years.

The District developed alternate reclassification guidelines for English Learners who receive Special Education services. For more information about these guidelines and general EL reclassification procedures, go to the Multilingual Pathways Department webpage: [http://www.sfusd.edu/en/programs/english-language-learners/overview.html](http://www.sfusd.edu/en/programs/english-language-learners/overview.html).