Modified English Learner Reclassification Form for Students
Who Receive Special Education Services: Grade 10-12

Use this document to change a student's classification from English Learner (EL) to Fluent English Proficient (FEP). The factors for reclassification are English language proficiency, performance in basic skills, teacher evaluation, parent opinion and consultation. Parents have a legal right to participate in the reclassification process. Reasonable attempts to contact parents regarding their opinion and consultation must be documented (part E). Please submit to MPD after completing part B number 3 through part E on this form for approval and to meet state reporting requirements.

A. Student Information

| Name:_______________________________________________ | HO#: ______________ | Entry Date:______________ |
| Primary Language:_________ | Grade:_________ | School:_________________ |
| Pathway: Secondary Dual Language:______ | Newcomer ______ | English Plus:______ | Other:__________________ |

B. Reclassification Criteria

1. California English Language Development Test (CELDT)
   3 or higher: Listening:_____ Speaking:_____ Reading:_____ Writing:_____ 4 or higher Overall:_____ Date:_________

2. California Standards Test - English/Language Arts (CST-ELA)
   OR Basic to Advanced Score on CMA or CAPA
   CST Score: 300 or higher:_____ Date:_______ CMA Level: _____________ Date: _______ CAPA Level: ____ Date _______
   OR
   California High School Exit Exam – English Language Arts: Passed: Yes No Date:__________

3. Student Report Card Grades (C or higher in English Language Arts or English Language Development)
   English Language Arts:_________ English Language Development:_________

NOTE: If student’s grades do not meet the above criteria for reasons not due to language, please complete the attached form: “Modified Teacher Evaluation for Grades 6-12 Reclassification”.

C. Comments/Remedies

Please indicate if student participates or will participate in any of the following service options:

- Tutorial
- Student Assistance Program (SAP)
- Extra reading classes
- Student Success Team (SST)

Details of plan outlined in IEP Other: _________________________________________________

D. Teacher Evaluation

☐ Student is performing as fluent English proficient. We recommend that s/he be reclassified as Fluent English Proficient (FEP)

☐ Student is not yet performing as fluent English proficient. We do not recommend that s/he be reclassified at this time.

Teacher's Signature __________________________________________ Date ______________
Site Administrator’s Signature ____________________________ Date ______________

E. Parent Opinion and Consultation

☐ U.S. Mail ☐ Conference ☐ Phone ☐ Student Delivered Date:____________________
☐ Other________________________________________________________ Date:__________________
Notes:________________________________________________________________________

Official Use Only

☐ Reclassification Approved (met all criteria)
☐ Reclassification Not Approved

Signature: Multilingual Pathways Department Date ____________________________