Dear Parent/Guardian:

State and federal laws require all school districts in California to give a state test each year to every student who is currently identified as an English Learner. In California, the name of this assessment is the California English Language Development Test (CELDT). Its purpose is to measure the English proficiency of each student.

Based on the CELDT _________________________________ was given upon entering the San Francisco Unified School District, s/he was identified as an English Learner. _________________________________ is now ready to be reclassified as Fluent English Proficient based on the following criteria (see attached form):

- Overall proficiency level of 4 (Early Advanced) or 5 (Advanced) on the CELDT, with subscores of 3 (Intermediate) or higher
- Score of Mid-Basic (325) on the California Standards Test – English Language Arts (CST-ELA) or Score of Basic (300 – 324) on the California Standards Test – English Language Arts with teacher verification that the score is not due to English language acquisition issues
- Teacher Evaluation
- Parent/Guardian consultation/notification

Part of the reclassification process also includes your opinion. If you would like to attend a special meeting to discuss the reclassification process and the recommended program for your child, please also feel free to contact _________________________________ at _________________________________ to set up a meeting.

After reclassification, students are encouraged to continue in the biliteracy or immersion pathway (depending on school site availability) to maintain their primary language. Finally, as per state guidelines, the linguistic and academic progress of your child will be reviewed every six months for two years following reclassification.

Sincerely,

Jennifer L. Fong
Secondary Supervisor, English Learner Support Services
Reclassification of English Learners Parent Information Letter: Grade 10-12

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Based on the CELDT _________________________________ was given upon entering the San Francisco Unified School District, s/he was identified as an English Learner. _________________________________ is now ready to be reclassified as Fluent English Proficient based on the following criteria (see attached form):

• Overall proficiency level of 4 (Early Advanced) or 5 (Advanced) on the CELDT, with subscores of 3 (Intermediate) or higher
• Either:
  1. Score of Mid-Basic (325) on the California Standards Test – English Language Arts (CST-ELA); OR
  2. Score of Basic (300 – 324) on the CST-ELA with teacher verification that the score is not due to English language acquisition issues; OR
  3. Passing score on the California High School Exit Examination—English Language Arts (CAHSEE-ELA);
• Teacher Evaluation
• Parent/Guardian consultation/notification

Part of the reclassification process also includes your opinion. If you would like to attend a special meeting to discuss the reclassification process and the recommended program for your child, please also feel free to contact ___________________________ at ___________________________ to set up a meeting.

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