Teacher Evaluation for Grades 1-4 Reclassification

If the student’s grades are NOT due to English language acquisition issues, please fill out this form.

The standards-based report card grades that automatically qualify for reclassification at the elementary level are: ELA - 2.7, Social Studies - 2.5, Science - 2.5.

___________________________ meets all criteria for reclassification except for report card grades.

The student’s report card grades are:

__________ ELA _____________ Social Studies _____________ Science

A. Complete if grades are below the level for automatic qualification. The grades that are below the standard criteria are due to: (check all that are applicable)

Incomplete Assignments  Behavior
Incomplete Understanding of the Standards  Attendance
Other Reasons

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

B. Complete if grades are below the standard criteria. Please check all that are applicable. All boxes must be checked for student to qualify for reclassification. Attach evidence to support your decision (optional) e.g. writing sample, ELD assessments.

1. The student understands and speaks conversational English without difficulty.
2. The student understands and speaks academic English without difficulty.
3. The student continues to acquire reading and writing skills in content areas needed to achieve grade level expectations.
4. The student is making satisfactory progress in written English assignments. Errors do not interfere with the comprehension of the student’s writing.

I recommend that this student be reclassified as Fluent English Proficient (RFEP). The student’s grades are not due to English language proficiency.

___________________________  ___________________________  ___________
Teacher’s Name  Teacher’s Signature  Date

___________________________  ___________________________  ___________
Administrator’s Name  Administrator’s Signature  Date
Teacher Evaluation for Grades 5 Reclassification

*Please fill out this form, if the student’s grades or CST-ELA score of 300-324 are NOT due to English language acquisition issues.*

The standards-based report card grades that automatically qualify for reclassification at the elementary level are:

- ELA - 2.7,
- Social Studies - 2.5,
- Science - 2.5.

CST-ELA scores of mid-basic (325) automatically qualify for reclassification at Grade 5.

__________________________ meets all criteria for reclassification except for report card grades, and/or CST-ELA is basic (300-324).

The student’s report card grades are:

___________ ELA ____________ Social Studies ____________ Science

The student’s CST-ELA score is ____________.

A. Complete if grades are below the level for automatic qualification. The grades that are below the standard criteria are due to: (check all that are applicable)

- Incomplete Assignments
- Behavior
- Incomplete Understanding of the Standards
- Attendance
- Other Reasons

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

B. Complete if grades or CST-ELA is below the standard criteria. Please check all that are applicable. All boxes must be checked for student to qualify for reclassification. Attach evidence to support your decision (optional) e.g. writing sample, ELD assessments.

1. The student understands and speaks conversational English without difficulty.

2. The student understands and speaks academic English without difficulty.

3. The student continues to acquire reading and writing skills in content areas needed to achieve grade level expectations.

4. The student is making satisfactory progress in written English assignments. Errors do not interfere with the comprehension of the student’s writing.

I recommend that this student be reclassified as Fluent English Proficient (RFEP). The student’s grade(s) and/or CST-ELA score are not due to English language proficiency.

______________________________ ___________________________ _____________
Teacher’s Name Teacher’s Signature Date

______________________________ ___________________________ _____________
Administrator’s Name Administrator’s Signature Date
## Teacher Evaluation for Grades 6-12 Reclassification

*Please fill out this form, if the student’s grade or CST_ELA score of 300-324 is NOT due to English language acquisition issues.*

Report card grade in English Language Arts or English Language Development of C or higher automatically qualify for reclassification at the middle and high school level.

CST-ELA scores of mid-basic (325) automatically qualify for reclassification at Grades 5-12.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>____________</td>
</tr>
<tr>
<td>English Language Development</td>
<td>____________</td>
</tr>
<tr>
<td>CST-ELA score</td>
<td>_______________</td>
</tr>
</tbody>
</table>

The student’s report card grades are:

- English Language Arts: ____________
- English Language Development: ____________
- CST-ELA score: ________________

**A.** Complete if grade is below the level for automatic qualification. The grade that is below the standard criteria listed above is due to: (check all that are applicable)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incomplete Assignments</td>
<td></td>
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<tr>
<td>Behavior</td>
<td></td>
</tr>
<tr>
<td>Incomplete Understanding of the Standards</td>
<td></td>
</tr>
<tr>
<td>Attendance</td>
<td></td>
</tr>
<tr>
<td>Other Reasons</td>
<td></td>
</tr>
</tbody>
</table>

**B.** Complete if grade or CST-ELA is below the standard criteria. Please check all that are applicable. All boxes must be checked for student to qualify for reclassification. Attach evidence to support your decision (optional) e.g. writing sample, ELD assessments.

1. The student understands and speaks conversational English without difficulty.
2. The student understands and speaks academic English without difficulty.
3. The student continues to acquire reading and writing skills in content areas needed to achieve grade level expectations.
4. The student is making satisfactory progress in written English assignments. Errors do not interfere with the comprehension of the student’s writing.

I recommend that this student be reclassified as Fluent English Proficient (RFEP). The student’s grade(s) and/or CST-ELA score are not due to English language proficiency.

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**Teacher’s Name**  __________________________  **Teacher’s Signature**  __________________________  **Date**  ____________

**Administrator’s Name**  __________________________  **Administrator’s Signature**  __________________________  **Date**  ____________