

Chin ES Social-Emotional and Culture Climate Report, 2015-16

| | School Overall | All ES | Diff * (All ES-Sch) | African-American | Asian | Hispanic/Latino | Filipino | Pacific Islander | White | Two or More Races | Declines to State | English Learner | Special Ed | Free or Reduced Lunch |
|---|----------------|--------|---------------------|------------------|-------|-----------------|----------|------------------|-------|-------------------|-------------------|-----------------|------------|-----------------------|
| SOCIAL EMOTIONAL SKILLS | | | | | | | | | | | | | | |
| (Scores represent the percent of survey respondents with an overall favorable response) | | | | | | | | | | | | | | |
| Growth Mindset | 54% | 59% | -5% | . | 52% | . | . | . | . | . | . | . | . | 55% |
| Self-Efficacy | 57% | 58% | -1% | . | 54% | . | . | . | . | . | . | . | . | 57% |
| Self-Management | 73% | 71% | 2% | . | 72% | . | . | . | . | . | . | . | . | 72% |
| Social Awareness | 66% | 66% | 0% | . | 65% | . | . | . | . | . | . | . | . | 67% |
| CULTURE CLIMATE SURVEY RESULTS | | | | | | | | | | | | | | |
| (Scores represent the percent of survey respondents with an overall favorable response) | | | | | | | | | | | | | | |
| Support for Academic Learning | | | | | | | | | | | | | | |
| Family | 99% | 94% | 5% | . | 98% | . | . | . | . | . | . | 97% | . | 99% |
| Students | 84% | 80% | 4% | . | 83% | . | . | . | . | . | . | . | . | 84% |
| Staff | 100% | 89% | 11% | | | | | | | | | | | |
| Knowledge and Fairness of Discipline, Rules and Norms | | | | | | | | | | | | | | |
| Family | 99% | 93% | 5% | . | 98% | . | . | . | . | . | . | 98% | . | 99% |
| Students | 83% | 77% | 6% | . | 83% | . | . | . | . | . | . | . | . | 84% |
| Staff | 99% | 78% | 21% | | | | | | | | | | | |
| Safety | | | | | | | | | | | | | | |
| Family | 96% | 94% | 2% | . | 96% | . | . | . | . | . | . | 98% | . | 97% |
| Students | 62% | 79% | -17% | . | 60% | . | . | . | . | . | . | . | . | 62% |
| Staff | 100% | 70% | 30% | | | | | | | | | | | |
| Sense of Belonging (School Connectedness) | | | | | | | | | | | | | | |
| Family | 97% | 95% | 2% | . | 97% | . | . | . | . | . | . | 97% | . | 97% |
| Students | 77% | 77% | 1% | . | 78% | . | . | . | . | . | . | . | . | 79% |
| Staff | 98% | 78% | 20% | | | | | | | | | | | |

Number of Responses:

Family: 166

Student: 75

Staff: 24

* Diff Color-coding is as follows:

| | |
|---|-----------------|
| Positive Result Compared to School Level Average: | Diff >=5% |
| Average Result Compared to School Level Average: | -5% < Diff < 5% |
| Negative Result Compared to School Level Average: | Diff <=-5% |

Note: Only subgroups with at least 20 students are included.

All data are available at: <https://analytics.panoramaed.com/>