

# Social-Emotional and Culture Climate Report, 2017-18

## (478) Clarendon ES - Elementary

	School Overall	All ES	Diff * Sch-All ES	African-American	American Indian	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Two or More Races	Declines to State	English Learner	SPED	SES
<b>Social-Emotional Learning</b> (Scores represent the percent of survey respondents with an overall favorable response)															
Growth Mindset	68	62	6			66	63			72				47	57
Self-Efficacy	61	56	5			56	57			58				49	51
Self-Management	74	70	4			77	69			74				61	68
Social Awareness	69	67	2			70	67			67				57	61
<b>Culture/Climate</b> (Scores represent the percent of survey respondents with an overall favorable response)															
<b>Climate of Support for Academic Learning</b>															
Family	97	94	3			98				96	96				
Student	84	80	4			88	81			86				79	78
Staff	98	85	13												
<b>Knowledge and Fairness of Discipline, Rules and Norms</b>															
Family	92	91	1			93				93	88				
Student	79	76	3			83	83			77				77	75
Staff	65	71	-6												
<b>Safety</b>															
Family	98	94	4			99				98	98				
Student	65	60	5			72	58			65				46	60
Staff	61	64	-3												
<b>Sense of Belonging (School Connectedness)</b>															
Family	96	95	1			98				96	90				
Student	80	74	6			87	77			77				77	78
Staff	81	75	6												

Number of Responses: Family: 217 Student: 178 Staff: 33

\* Diff Color-coding is as follows:

Positive Result Compared to School Level Average:	Diff >= 5%
Average Result Compared to School Level Average:	-5% < Diff < 5%
Negative Result Compared to School Level Average:	Diff <= -5%

Note: Only subgroups with at least 21 students are included.  
All data are available at: <https://analytics.panoramaed.com/>